

District: 01-ALACHUA School: 0031-J. J. FINLEY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10	School personnel seek out parent input.	82.4%
15	I was given information on parent training about special education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%

SUMMARY	School	District	State
ESE Membership:	92	3,814	388,405
Number of Completed Surveys:	17	677	34,452
Response Rate:	18.5%	17.8%	8.9%
Number At or Above Standard:	15	574	28,127
Percent At or Above Standard:	88.2%	84.8%	81.6%



District: 01-ALACHUA School: 0071-LAKE FOREST ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
18	The school gives me choices with regard to services that address my child's needs.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
15	I was given information on parent training about special education.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	School personnel seek out parent input.	85.0%
9	Teachers set appropriate goals for my child.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%

SUMMARY		School	District	State
	ESE Membership:	85	3,814	388,405
	Number of Completed Surveys:	21	677	34,452
	Response Rate:	24.7%	17.8%	8.9%
	Number At or Above Standard:	18	574	28,127
	Percent At or Above Standard:	85.7%	84.8%	81.6%



District: 01-ALACHUA School: 0081-SIDNEY LANIER CENTER

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator It		hliahted in the	e table below.	Danie	
Item	sheer a top timee heme and settem timee heme have	been mg.	ingrited in the		Percent Agree	
2	Written information I receive is written in an unders	standable	way.		95.0%	
5	My child's IEP tells how progress towards goals will be measured.					
11	The principal sets a positive and welcoming tone in	the school	ol.		90.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
8	Teachers are available to speak with me.				89.5%	
4	My child's Individual Educational Plan (IEP) covers a development.	all approp	riate aspects	of my child's	85.0%	
6	ESE teachers make accommodations and modificati	ons as in	dicated on my	child's IEP.	85.0%	
16	The school has a person on staff who is available to	answer	parents' quest	ions.	85.0%	
19	The school offers parents a variety of ways to comm	nunicate	with teachers.		85.0%	
22	The school provides my child with all the services de	ocumente	ed on my child	l's IEP.	85.0%	
23	Overall, I am satisfied with the school's efforts to fa education.	cilitate m	ıy involvemen	t in my child's	85.0%	
7	General education teachers make accommodations child's IEP.	and modi	ifications as in	dicated on my	80.0%	
13	School personnel encourage me to participate in the	e decision	ı-making proc	ess.	80.0%	
14	I was offered special assistance so that I could part	icipate in	the IEP meet	ing.	80.0%	
21	The school explains what options parents have if they disagree with a decision of the school.			80.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.			78.9%		
20	The school gives parents the help they may need to education.	play an	active role in	their child's	78.9%	
1	I am considered an equal partner with teachers and program.	l other pr	ofessionals in	planning my child's	75.0%	
9	Teachers set appropriate goals for my child.				75.0%	
10	School personnel seek out parent input.				75.0%	
15	I was given information on parent training about sp	ecial edu	cation.		75.0%	
17	The school communicates regularly with me regardi	ng my ch	ild's progress	on IEP goals.	75.0%	
18	The school gives me choices with regard to services	that add	lress my child	's needs.	75.0%	
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on a transition from school.	gencies t	hat can assist	my child in the	85.7%	
25	5 School personnel have discussed with me what options my child has for work or further education or training after graduation.			85.7%		
26	School personnel provide me with information about graduation, such as job training.	ıt suppor	ts my child ma	ay use after	85.7%	
SUMI	MARY	School	District	State		
	ESE Membership:	152	3,814	388,405		
	Number of Completed Surveys:	20	677	34,452		

13.2%

80.0%

16

17.8%

84.8%

574

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 01-ALACHUA School: 0091-LITTLEWOOD ELEMENTARY SCHOOL

ItemMy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.95.5% development.9Teachers set appropriate goals for my child.95.5%12School personnel show sensitivity to the needs of students with disabilities and their families.95.5%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.9%2Written information I receive is written in an understandable way.90.9%3General education teachers make accommodations and modifications as indicated on my child's IEP.90.9%4Teachers are available to speak with me.90.9%5School personnel encourage me to participate in the decision-making process.90.9%14I was offered special assistance so that I could participate in the IEP meeting.90.9%16The school has a person on staff who is available to answer parents' questions.90.9%20The school gives parents the help they may need to play an active role in their child's education.90.9%21The school provides my child with all the services documented on my child's IEP.90.5%5My child's IEP tells how progress towards goals will be measured.86.4%6ESE teachers make accommodations and modifications as indicated on my child's IEP.90.5%7The school communicates regularly with me regarding my child's progress on IEP goals.86.4%8The school offers parents a variety of ways to communicate with teachers.86.4%9The school offers parents a variety of ways to communicate with	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
development.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's needs.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Chool personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  Now the families.  Lam consider the families.  Chool personnel seek out parent input.	Item		
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I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  1 was given information on parent training about special education.  80.0%	9	Teachers set appropriate goals for my child.	95.5%
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General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  SEE teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Lives given information on parent training about special education.  80.0%	1		90.9%
child's IEP.  Teachers are available to speak with me.  School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school has a person on staff who is available to answer parents' questions.  16 The school gives parents the help they may need to play an active role in their child's education.  17 ESE teachers make accommodations and modifications as indicated on my child's IEP.  18 ESE teachers make accommodations and modifications as indicated on my child's IEP.  19 My child's IEP tells how progress towards goals will be measured.  10 The school communicates regularly with me regarding my child's progress on IEP goals.  11 The school offers parents a variety of ways to communicate with teachers.  12 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  13 I was given information about organizations that offer support for parents of students with disabilities.  14 The school explains what options parents have if they disagree with a decision of the school.  15 I was given information on parent training about special education.  16 90.9%  17 ESCHOOL PROVINGENTAL SPORTS S	2	Written information I receive is written in an understandable way.	90.9%
School personnel encourage me to participate in the decision-making process.  90.9%  1 was offered special assistance so that I could participate in the IEP meeting.  70.9%  16 The school has a person on staff who is available to answer parents' questions.  20 The school gives parents the help they may need to play an active role in their child's education.  21 ESE teachers make accommodations and modifications as indicated on my child's IEP.  22 My child's IEP tells how progress towards goals will be measured.  23 My child's IEP tells how progress towards goals will be measured.  24 The school communicates regularly with me regarding my child's progress on IEP goals.  25 The school gives me choices with regard to services that address my child's needs.  26 A4%  27 The school offers parents a variety of ways to communicate with teachers.  28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  28 I was given information about organizations that offer support for parents of students with disabilities.  29 Chool personnel seek out parent input.  20 The school explains what options parents have if they disagree with a decision of the school.  20 I was given information on parent training about special education.  20 Wereall, I was given information on parent training about special education.	7		90.9%
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The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  81.8%  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.	13	School personnel encourage me to participate in the decision-making process.	90.9%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  We agiven information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  81.8%  The school explains what options parents have if they disagree with a decision of the school.  We agive information on parent training about special education.	14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
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ESE teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  1 was given information on parent training about special education.  81.0%  1 was given information on parent training about special education.	20		90.9%
My child's IEP tells how progress towards goals will be measured.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  1 The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  80.0%	22	The school provides my child with all the services documented on my child's IEP.	90.9%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  80.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  3 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  21 The school explains what options parents have if they disagree with a decision of the school.  22 I was given information on parent training about special education.  23 86.4%  24 86.4%  26 86.4%  27 86.4%  28 86.4%  89 86.4%  80 86.4%  80 86.4%  80 86.4%  80 86.4%  80 86.4%  80 86.4%	5	My child's IEP tells how progress towards goals will be measured.	86.4%
The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  86.4%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  80.0%	18	The school gives me choices with regard to services that address my child's needs.	86.4%
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The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  81.0%	3		81.8%
15 I was given information on parent training about special education. 80.0%	10	School personnel seek out parent input.	81.8%
	21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
The principal sets a positive and welcoming tone in the school. 77.3%	15	I was given information on parent training about special education.	80.0%
	11	The principal sets a positive and welcoming tone in the school.	77.3%

SUMMARY	School	District	State	
ESE Membership:	117	3,814	388,405	
Number of Completed Surveys:	22	677	34,452	
Response Rate:	18.8%	17.8%	8.9%	
Number At or Above Standard:	20	574	28,127	
Percent At or Above Standard:	90.9%	84.8%	81.6%	



District: 01-ALACHUA School: 0111-JOSEPH WILLIAMS ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	I was given information on parent training about special education.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10	School personnel seek out parent input.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%

SUMMARY	School	District	State
ESE Membership:	51	3,814	388,405
Number of Completed Surveys:	16	677	34,452
Response Rate:	31.4%	17.8%	8.9%
Number At or Above Standard:	14	574	28,127
Percent At or Above Standard:	87.5%	84.8%	81.6%



District: 01-ALACHUA School: 0151-GAINESVILLE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	and some and society and society and society and society and society and society.	Percent Agree	
11	The principal sets a positive and welcoming tone in the school.	95.5%	
2	Written information I receive is written in an understandable way.	93.2%	
8	Teachers are available to speak with me.	93.2%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%	
13	School personnel encourage me to participate in the decision-making process.	90.9%	
16	The school has a person on staff who is available to answer parents' questions.	90.9%	
19	The school offers parents a variety of ways to communicate with teachers.	90.9%	
5	My child's IEP tells how progress towards goals will be measured.	90.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.7%	
9	Teachers set appropriate goals for my child.	88.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%	
22	The school provides my child with all the services documented on my child's IEP.	88.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.4%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.1%	
18	The school gives me choices with regard to services that address my child's needs.	84.1%	
20	The school gives parents the help they may need to play an active role in their child's education.	84.1%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%	
10	School personnel seek out parent input.	81.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	79.5%	
14	I was offered special assistance so that I could participate in the IEP meeting.	76.2%	
15	I was given information on parent training about special education.	73.8%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.5%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 218 3,814 388,405		

44

37

20.2%

84.1%

34,452

28,127

81.6%

8.9%

677

574

17.8%

84.8%



District: 01-ALACHUA School: 0161-ALACHUA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	96.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
8	Teachers are available to speak with me.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
11	The principal sets a positive and welcoming tone in the school.	96.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10	School personnel seek out parent input.	85.7%
15	I was given information on parent training about special education.	85.2%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%

SUMMARY	School	District	State
ESE Membership:	57	3,814	388,405
Number of Completed Surveys:	28	677	34,452
Response Rate:	49.1%	17.8%	8.9%
Number At or Above Standard:	27	574	28,127
Percent At or Above Standard:	96.4%	84.8%	81.6%



District: 01-ALACHUA School: 0201-HAWTHORNE MIDDLE/HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont			
Item	3 3	Percent Agree			
8	Teachers are available to speak with me.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.	88.9%			
5	My child's IEP tells how progress towards goals will be measured.	88.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%			
10	School personnel seek out parent input.	88.2%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%			
9	Teachers set appropriate goals for my child.	83.3%			
13	School personnel encourage me to participate in the decision-making process.	83.3%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%			
22	The school provides my child with all the services documented on my child's IEP.	83.3%			
11	The principal sets a positive and welcoming tone in the school.	82.4%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%			
16	The school has a person on staff who is available to answer parents' questions.	76.5%			
19	The school offers parents a variety of ways to communicate with teachers.	76.5%			
18	The school gives me choices with regard to services that address my child's needs.	72.2%			
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%			
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%			
15	I was given information on parent training about special education.	50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 78 3,814 388,405				

18

14

23.1%

77.8%

34,452

28,127

81.6%

8.9%

677

574

17.8%

84.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 01-ALACHUA School: 0221-A. L. MEBANE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item					
11	The principal sets a positive and welcoming tone in the school.	87.5%			
2	Written information I receive is written in an understandable way.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
13	School personnel encourage me to participate in the decision-making process.	83.3%			
16	The school has a person on staff who is available to answer parents' questions.	83.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%			
8	Teachers are available to speak with me.	77.8%			
9	Teachers set appropriate goals for my child.	77.8%			
19	The school offers parents a variety of ways to communicate with teachers.	77.8%			
22	The school provides my child with all the services documented on my child's IEP.	77.8%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%			
5	My child's IEP tells how progress towards goals will be measured.	72.2%			
10	School personnel seek out parent input.	72.2%			
14	I was offered special assistance so that I could participate in the IEP meeting.	72.2%			
18	The school gives me choices with regard to services that address my child's needs.	72.2%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%			
15	I was given information on parent training about special education.	44.4%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 54 3,814 388,405				
	·				

18

11

33.3%

61.1%

34,452

28,127 **81.6%** 

8.9%

677

574

17.8%

84.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 01-ALACHUA School: 0261-NEWBERRY HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item						
2	Written information I receive is written in an understandable way.	<b>Agree</b> 92.3%				
8	Teachers are available to speak with me.					
11	The principal sets a positive and welcoming tone in the school.					
16	The school has a person on staff who is available to answer parents' questions.					
5	My child's IEP tells how progress towards goals will be measured.	91.7%				
19	The school offers parents a variety of ways to communicate with teachers.	91.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%				
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%				
9	Teachers set appropriate goals for my child.	84.6%				
13	School personnel encourage me to participate in the decision-making process.	84.6%				
18	The school gives me choices with regard to services that address my child's needs.	84.6%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
10	School personnel seek out parent input.	83.3%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%				
15	I was given information on parent training about special education.	81.8%				
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%				
22	The school provides my child with all the services documented on my child's IEP.	75.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
SUMI	MARY School   District State					
	ESE Membership: 85 3,814 388,405					

JMMARY	School	District	State
ESE Membership:	85	3,814	388,405
Number of Completed Surveys:	13	677	34,452
Response Rate:	15.3%	17.8%	8.9%
Number At or Above Standard:	11	574	28,127
Percent At or Above Standard:	84.6%	84.8%	81.6%



District: 01-ALACHUA School: 0271-SANTA FE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
8	Teachers are available to speak with me.	92.3%		
11	The principal sets a positive and welcoming tone in the school.	92.3%		
13	School personnel encourage me to participate in the decision-making process.	92.0%		
16	The school has a person on staff who is available to answer parents' questions.	91.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%		
10	School personnel seek out parent input.	88.5%		
5	My child's IEP tells how progress towards goals will be measured.	88.0%		
19	The school offers parents a variety of ways to communicate with teachers.	88.0%		
22	The school provides my child with all the services documented on my child's IEP.	88.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%		
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%		
9	Teachers set appropriate goals for my child.	84.6%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%		
18	The school gives me choices with regard to services that address my child's needs.	83.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%		
15	I was given information on parent training about special education.	75.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	79.2%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.0%		
SUMI	MARY School   District State			
	ESE Membership: 115 3,814 388,405			

26

22

22.6%

84.6%

34,452

28,127

81.6%

8.9%

677

574

17.8%

84.8%



District: 01-ALACHUA School: 0281-CHESTER SHELL ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8	Teachers are available to speak with me.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
18	The school gives me choices with regard to services that address my child's needs.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
2	Written information I receive is written in an understandable way.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.0%
15	I was given information on parent training about special education.	80.8%

SUMMARY	School	District	State	
ESE Membership:	73	3,814	388,405	
Number of Completed Surveys:	26	677	34,452	
Response Rate:	35.6%	17.8%	8.9%	
Number At or Above Standard:	22	574	28,127	
Percent At or Above Standard:	84.6%	84.8%	81.6%	



District: 01-ALACHUA School: 0311-MYRA TERWILLIGER ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	97.7%
11	The principal sets a positive and welcoming tone in the school.	97.7%
13	School personnel encourage me to participate in the decision-making process.	97.7%
20	The school gives parents the help they may need to play an active role in their child's education.	97.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
8	Teachers are available to speak with me.	95.3%
10	School personnel seek out parent input.	95.3%
22	The school provides my child with all the services documented on my child's IEP.	95.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
21	The school explains what options parents have if they disagree with a decision of the school.	93.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.7%
18	The school gives me choices with regard to services that address my child's needs.	90.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.0%
15	I was given information on parent training about special education.	86.0%

SUMMARY	School	District	State
ESE Membership:	75	3,814	388,405
Number of Completed Surveys:	43	677	34,452
Response Rate:	57.3%	17.8%	8.9%
Number At or Above Standard:	42	574	28,127
Percent At or Above Standard:	97.7%	84.8%	81.6%



District: 01-ALACHUA School: 0331-GLEN SPRINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
15	I was given information on parent training about special education.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%

SUMMARY	School	District	State
ESE Membership:	48	3,814	388,405
Number of Completed Surveys:	13	677	34,452
Response Rate:	27.1%	17.8%	8.9%
Number At or Above Standard:	10	574	28,127
Percent At or Above Standard:	76.9%	84.8%	81.6%



District: 01-ALACHUA School: 0431-F. W. BUCHHOLZ HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
11	The principal sets a positive and welcoming tone in the school.	97.5%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
8	Teachers are available to speak with me.					
2	Written information I receive is written in an understandable way.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%				
19	The school offers parents a variety of ways to communicate with teachers.	90.2%				
5	My child's IEP tells how progress towards goals will be measured.	87.8%				
13	School personnel encourage me to participate in the decision-making process.	87.8%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%				
9	Teachers set appropriate goals for my child.	86.1%				
16	The school has a person on staff who is available to answer parents' questions.	85.4%				
22	The school provides my child with all the services documented on my child's IEP.	85.4%				
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%				
18	The school gives me choices with regard to services that address my child's needs.	82.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	76.3%				
10	School personnel seek out parent input.	73.2%				
21	The school explains what options parents have if they disagree with a decision of the school.	70.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%				
15	I was given information on parent training about special education.	65.8%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 209 3,814 388,405					

41

34

19.6%

82.9%

677

574

17.8%

84.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



School: 0461-HIGH SPRINGS COMMUNITY SCHOOL District: 01-ALACHUA

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	r I tem				
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item					Agree	
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		97.3%	
8	Teachers are available to speak with me.				97.3%	
10	School personnel seek out parent input.					
13	School personnel encourage me to participate in the decision-making process.					
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	91.9%	
9	Teachers set appropriate goals for my child.				91.9%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	91.7%	
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	91.7%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers		91.7%	
2	Written information I receive is written in an und	lerstandable	way.		86.5%	
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	86.5%	
11	The principal sets a positive and welcoming tone	in the school	ol.		86.1%	
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	86.1%	
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	86.1%	
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	86.1%	
22	The school provides my child with all the services documented on my child's IEP.				86.1%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				85.7%	
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	83.8%	
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	83.3%	
15	I was given information on parent training about	special edu	cation.		81.1%	
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	80.6%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	73.0%	
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	72.2%	
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition I tem		
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	83.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			83.3%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				50.0%	
SUMI	MARY	School	District	State		
	ESE Membership:	135	3,814	388,405		
	Number of Completed Surveys:	37	677	34,452		

31

17.8%

84.8%

574

8.9%

28,127

81.6%

27.4%

83.8%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 01-ALACHUA School: 0481-FORT CLARKE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	shoot a top three terms and bottom three terms have been highlighted in the table below.	Percent Agree				
2	Written information I receive is written in an understandable way.	90.6%				
13	School personnel encourage me to participate in the decision-making process.	90.6%				
11	The principal sets a positive and welcoming tone in the school.	87.1%				
5	My child's IEP tells how progress towards goals will be measured.	84.4%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%				
8	Teachers are available to speak with me.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%				
9	Teachers set appropriate goals for my child.	81.3%				
16	The school has a person on staff who is available to answer parents' questions.	81.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%				
10	School personnel seek out parent input.	75.0%				
22	The school provides my child with all the services documented on my child's IEP.	75.0%				
18	The school gives me choices with regard to services that address my child's needs.	74.2%				
19	The school offers parents a variety of ways to communicate with teachers.	74.2%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%				
20	The school gives parents the help they may need to play an active role in their child's education.	68.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	67.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	65.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%				
15	I was given information on parent training about special education.	59.4%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
School personnel have discussed with me what options my child has for work or further education or training after graduation.						
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 151 3,814 388,405					

32

23

21.2%

71.9%

34,452

28,127

81.6%

8.9%

677

574

17.8%

84.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 01-ALACHUA School: 0501-KIMBALL WILES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
10	School personnel seek out parent input.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
20	The school gives parents the help they may need to play an active role in their child's education.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18	The school gives me choices with regard to services that address my child's needs.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
15	I was given information on parent training about special education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY	School	District	State
ESE Membership:	73	3,814	388,405
Number of Completed Surveys:	20	677	34,452
Response Rate:	27.4%	17.8%	8.9%
Number At or Above Standard:	19	574	28,127
Percent At or Above Standard:	95.0%	84.8%	81.6%



District: 01-ALACHUA School: 0502-KANAPAHA MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator					
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item					Agree	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	93.3%	
2	Written information I receive is written in an und	erstandable	way.		93.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.					
8	Teachers are available to speak with me.					
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	92.9%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	86.7%	
9	Teachers set appropriate goals for my child.				86.7%	
16	The school has a person on staff who is available	to answer	parents' quest	ions.	86.7%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	84.6%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	80.0%	
11	The principal sets a positive and welcoming tone	in the school	ol.		80.0%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	80.0%	
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	80.0%	
18	The school gives me choices with regard to services that address my child's needs.				80.0%	
19	The school offers parents a variety of ways to communicate with teachers.					
20					80.0%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	80.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	80.0%	
10	School personnel seek out parent input.				73.3%	
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	73.3%	
15	I was given information on parent training about	special edu	cation.		73.3%	
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	60.0%	
Percer	nt of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY	School	District	State		
	ESE Membership:	123	3,814	388,405		
	Number of Completed Surveys:	15	677	34,452		
	,					

12.2%

80.0%

12

17.8%

84.8%

574

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.9%

28,127

81.6%



District: 01-ALACHUA School: 0510-LAWTON M. CHILES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
2	Written information I receive is written in an understandable way.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8	Teachers are available to speak with me.	93.1%
10	School personnel seek out parent input.	93.1%
13	School personnel encourage me to participate in the decision-making process.	93.1%
22	The school provides my child with all the services documented on my child's IEP.	93.1%
9	Teachers set appropriate goals for my child.	89.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
15	I was given information on parent training about special education.	82.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.9%
18	The school gives me choices with regard to services that address my child's needs.	75.9%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.4%

SUMMARY	School	District	State
ESE Membership:	85	3,814	388,405
Number of Completed Surveys:	29	677	34,452
Response Rate:	34.1%	17.8%	8.9%
Number At or Above Standard:	24	574	28,127
Percent At or Above Standard:	82.8%	84.8%	81.6%



District: 01-ALACHUA School: 0520-MEADOWBROOK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
10	School personnel seek out parent input.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15	I was given information on parent training about special education.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	79.2%

SUMMARY	School	District	State	
ESE Membership:	81	3,814	388,405	
Number of Completed Surveys:	24	677	34,452	
Response Rate:	29.6%	17.8%	8.9%	
Number At or Above Standard:	20	574	28,127	
Percent At or Above Standard:	83.3%	84.8%	81.6%	



District: 01-ALACHUA School: 0531-NEWBERRY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%

SUMMARY		School	District	State
	ESE Membership:	73	3,814	388,405
	Number of Completed Surveys:	14	677	34,452
	Response Rate:	19.2%	17.8%	8.9%
	Number At or Above Standard:	14	574	28,127
	Percent At or Above Standard:	100.0%	84.8%	81.6%



District: 01-ALACHUA School: 0541-C. W. NORTON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
10	School personnel seek out parent input.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
15	I was given information on parent training about special education.	38.5%

SUMMARY	School	District	State
ESE Membership:	83	3,814	388,405
Number of Completed Surveys:	13	677	34,452
Response Rate:	15.7%	17.8%	8.9%
Number At or Above Standard:	11	574	28,127
Percent At or Above Standard:	84.6%	84.8%	81.6%



District: 01-ALACHUA School: 0561-WILLIAM S. TALBOT ELEM SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10	School personnel seek out parent input.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	I was given information on parent training about special education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%

SUMMARY	School	District	State	
ESE Membership:	71	3,814	388,405	
Number of Completed Surveys:	10	677	34,452	
Response Rate:	14.1%	17.8%	8.9%	
Number At or Above Standard:	8	574	28,127	
Percent At or Above Standard:	80.0%	84.8%	81.6%	



District: 01-ALACHUA School: 0955-THE EINSTEIN SCHOOL, INC.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
18	The school gives me choices with regard to services that address my child's needs.	95.2%
20	The school gives parents the help they may need to play an active role in their child's education.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
10	School personnel seek out parent input.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	I was given information on parent training about special education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
SUMI	MARY School   District State	

SUMMARY		School	District	State
	ESE Membership:	71	3,814	388,405
	Number of Completed Surveys:	21	677	34,452
	Response Rate:	29.6%	17.8%	8.9%
	Number At or Above Standard:	20	574	28,127
	Percent At or Above Standard	95.2%	84.8%	81.6%



District: 02-BAKER School: 0013-MACCLENNY ELEMENTARY SCHOOL

program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  100	
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 100 development.  5 My child's IEP tells how progress towards goals will be measured.  7 General education teachers make accommodations and modifications as indicated on my 100	.0%
development.  5 My child's IEP tells how progress towards goals will be measured.  7 General education teachers make accommodations and modifications as indicated on my  100	
7 General education teachers make accommodations and modifications as indicated on my 100	.0%
	.0%
orning of the control	.0%
8 Teachers are available to speak with me. 100	.0%
9 Teachers set appropriate goals for my child. 100	.0%
10 School personnel seek out parent input. 100	.0%
The principal sets a positive and welcoming tone in the school.	.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 100	.0%
16 The school has a person on staff who is available to answer parents' questions. 100	.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 100	.0%
The school gives me choices with regard to services that address my child's needs.	.0%
19 The school offers parents a variety of ways to communicate with teachers. 100	.0%
The school gives parents the help they may need to play an active role in their child's education.	.0%
The school provides my child with all the services documented on my child's IEP.	.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	.0%
Written information I receive is written in an understandable way. 95.	0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.	0%
13 School personnel encourage me to participate in the decision-making process. 95.	0%
<ul><li>14 I was offered special assistance so that I could participate in the IEP meeting.</li><li>95.</li></ul>	0%
15 I was given information on parent training about special education. 95.	0%
The school explains what options parents have if they disagree with a decision of the school. 95.	0%
3 I was given information about organizations that offer support for parents of students with 90. disabilities.	0%

SUMMARY	School	District	State
ESE Membership:	96	684	388,405
Number of Completed Surveys:	20	74	34,452
Response Rate:	20.8%	10.8%	8.9%
Number At or Above Standard:	20	65	28,127
Percent At or Above Standard:	100.0%	87.8%	81.6%



District: 02-BAKER School: 0031-J FRANKLYN KELLER INTERMEDIATE SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
13	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
15	I was given information on parent training about special education.	58.3%

SUMMARY	School	District	State
ESE Membership:	133	684	388,405
Number of Completed Surveys:	12	74	34,452
Response Rate:	9.0%	10.8%	8.9%
Number At or Above Standard:	11	65	28,127
Percent At or Above Standard:	91.7%	87.8%	81.6%



District: 02-BAKER School: 0032-BAKER COUNTY MIDDLE SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15	I was given information on parent training about special education.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
10	School personnel seek out parent input.	76.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY	School	District	State
ESE Membership:	170	684	388,405
Number of Completed Surveys:	18	74	34,452
Response Rate:	10.6%	10.8%	8.9%
Number At or Above Standard:	15	65	28,127
Percent At or Above Standard:	83.3%	87.8%	81.6%



District: 03-BAY School: 0171-LYNN HAVEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
8	Teachers are available to speak with me.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	School personnel seek out parent input.	72.7%
11	The principal sets a positive and welcoming tone in the school.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	I was given information on parent training about special education.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY	School	District	State
ESE Membership:	101	4,440	388,405
Number of Completed Surveys:	11	206	34,452
Response Rate:	10.9%	4.6%	8.9%
Number At or Above Standard:	8	163	28,127
Percent At or Above Standard:	72.7%	79.1%	81.6%



District: 03-BAY School: 0281-MARGARET K. LEWIS IN MILLVILLE

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%	
5	My child's IEP tells how progress towards goals will be measured.	94.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%	
8	Teachers are available to speak with me.	94.7%	
16	The school has a person on staff who is available to answer parents' questions.	94.7%	
19	The school offers parents a variety of ways to communicate with teachers.	94.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%	
22	The school provides my child with all the services documented on my child's IEP.	94.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%	
10	School personnel seek out parent input.	89.5%	
13	School personnel encourage me to participate in the decision-making process.		
15	I was given information on parent training about special education.		
17	17 The school communicates regularly with me regarding my child's progress on IEP goals.		
18	The school gives me choices with regard to services that address my child's needs.		
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%	
SUMI	MARY School   District State		
	ESE Membership: 147 4,440 388,405		

19

17

12.9%

89.5%

34,452

8.9%

28,127 **81.6%** 

206

163

4.6%

79.1%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 03-BAY School: 0511-TOMMY SMITH ELEMENTARY SCHOOL

Item  5
Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.
The principal sets a positive and welcoming tone in the school.  19 The school offers parents a variety of ways to communicate with teachers.  100.0%  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  9 Teachers set appropriate goals for my child.  9 School personnel encourage me to participate in the decision-making process.  9 2.9%
The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.
I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  92.9%
program.  2 Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  9 Teachers set appropriate goals for my child.  9 School personnel encourage me to participate in the decision-making process.  92.9%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  92.9%
development.  9 Teachers set appropriate goals for my child.  9 School personnel encourage me to participate in the decision-making process.  92.9%
School personnel encourage me to participate in the decision-making process. 92.9%
The school has a person on staff who is available to answer parents' questions. 92.9%
The school gives parents the help they may need to play an active role in their child's education.
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9% education.
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 92.3%
The school provides my child with all the services documented on my child's IEP. 92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.
The school explains what options parents have if they disagree with a decision of the school. 85.7%
10 School personnel seek out parent input. 84.6%
The school gives me choices with regard to services that address my child's needs. 84.6%
3 I was given information about organizations that offer support for parents of students with 83.3% disabilities.
17 The school communicates regularly with me regarding my child's progress on IEP goals. 78.6%
14 I was offered special assistance so that I could participate in the IEP meeting. 76.9%
15 I was given information on parent training about special education. 53.8%

SUMMARY	School	District	State
ESE Membership:	89	4,440	388,405
Number of Completed Surveys:	14	206	34,452
Response Rate:	15.7%	4.6%	8.9%
Number At or Above Standard:	13	163	28,127
Percent At or Above Standard:	92.9%	79.1%	81.6%



District: 03-BAY School: 0521-PATRONIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
10	School personnel seek out parent input.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
15	I was given information on parent training about special education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%

SUMMARY		School	District	State
	ESE Membership:	148	4,440	388,405
	Number of Completed Surveys:	15	206	34,452
	Response Rate:	10.1%	4.6%	8.9%
	Number At or Above Standard:	14	163	28,127
	Percent At or Above Standard:	93.3%	79.1%	81.6%



District: 03-BAY School: 0541-DEANE BOZEMAN SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	been hig	hlighted in the	e table below.	Percent
Item					Agree
6	ESE teachers make accommodations and modificati	ons as in	dicated on my	child's IEP.	100.0%
7	General education teachers make accommodations child's IEP.	and modi	fications as in	dicated on my	100.0%
11	The principal sets a positive and welcoming tone in	the school	ol.		100.0%
12	School personnel show sensitivity to the needs of st	tudents w	ith disabilities	and their families.	100.0%
22	The school provides my child with all the services de	ocumente	ed on my child	l's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to fa education.	icilitate m	y involvemen	t in my child's	100.0%
1	I am considered an equal partner with teachers and program.	l other pr	ofessionals in	planning my child's	94.1%
5	My child's IEP tells how progress towards goals will	be measu	ured.		94.1%
8	Teachers are available to speak with me.				94.1%
9	Teachers set appropriate goals for my child.				94.1%
16	The school has a person on staff who is available to	answer p	parents' quest	ions.	94.1%
18	The school gives me choices with regard to services	that add	ress my child	's needs.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.				94.1%
4	My child's Individual Educational Plan (IEP) covers a development.	all approp	riate aspects	of my child's	93.8%
2	Written information I receive is written in an unders	standable	way.		88.2%
13	School personnel encourage me to participate in the decision-making process.				88.2%
10	School personnel seek out parent input.			82.4%	
17	The school communicates regularly with me regardi	ing my ch	ild's progress	on IEP goals.	82.4%
20	The school gives parents the help they may need to education.	play an	active role in	their child's	82.4%
21	The school explains what options parents have if th	ey disagr	ee with a deci	sion of the school.	76.5%
14	I was offered special assistance so that I could part	icipate in	the IEP meet	ing.	70.6%
3	I was given information about organizations that of disabilities.	fer suppo	rt for parents	of students with	58.8%
15	I was given information on parent training about sp	ecial edu	cation.		56.3%
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	gencies t	nat can assist	my child in the	100.0%
25	School personnel have discussed with me what opt education or training after graduation.	ions my o	child has for w	ork or further	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		50.0%		
SUMI	MARY	School	District	State	
	ESE Membership:	291	4,440	388,405	

17

14

5.8%

82.4%

206

163

4.6%

79.1%

34,452

28,127

81.6%

8.9%



District: 05-BREVARD School: 0011-TITUSVILLE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
19	The school offers parents a variety of ways to communicate with teachers.	94.7%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
11	The principal sets a positive and welcoming tone in the school.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%			
2	Written information I receive is written in an understandable way.	94.1%			
16	The school has a person on staff who is available to answer parents' questions.	89.5%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	88.9%			
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%			
22	The school provides my child with all the services documented on my child's IEP.	88.2%			
8	Teachers are available to speak with me.	84.2%			
9	7 Teachers set appropriate goals for my child.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%			
13	School personnel encourage me to participate in the decision-making process.				
21	1 The school explains what options parents have if they disagree with a decision of the school.				
1	1 I am considered an equal partner with teachers and other professionals in planning my child's program.				
10	School personnel seek out parent input.	78.9%			
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%			
18	The school gives me choices with regard to services that address my child's needs.	77.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%			
15	I was given information on parent training about special education.	61.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%			
24	24 School personnel provide me with information on agencies that can assist my child in the transition from school.				
SUMI	MARY School   District State				
	ESE Membership: 197 12,372 388,405				

19

16

9.6%

84.2%

1,304

10.5%

1,018

78.1%

34,452

28,127

81.6%

8.9%



District: 05-BREVARD School: 0051-OAK PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	94.1%
10	School personnel seek out parent input.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	73.3%
15	I was given information on parent training about special education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY	School	District	State
ESE Membership:	169	12,372	388,405
Number of Completed Surveys:	17	1,304	34,452
Response Rate:	10.1%	10.5%	8.9%
Number At or Above Standard:	15	1,018	28,127
Percent At or Above Standard:	88.2%	78.1%	81.6%



District: 05-BREVARD School: 0061-APOLLO ELEMENTARY SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate with teachers.    Wy child's Inflict Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP and overlally. It am satisfied with the school's efforts to facilitate my involvement in my child's Response parents the help they may need to play an active role in their child's effectives for some parents fave if they disagree with a decision of the school face, was given information on parent training about special education.    I was offered special assistance so that I could participate in the IEP meeting.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  May child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  Was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	Item		
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 85.0% 8 Teachers are available to speak with me. 85.0% 9 Teachers set appropriate goals for my child. 85.0% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 84.2% child's IEP. 122 The school provides my child with all the services documented on my child's IEP. 84.2% 11 The principal sets a positive and welcoming tone in the school. 83.3% 12 I was offered special assistance so that I could participate in the IEP meeting. 82.4% 13 I am considered an equal partner with teachers and other professionals in planning my child's program. 80.0% development. 80.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 80.0% grogram. 80.0% 15 School personnel encourage me to participate in the decision-making process. 80.0% 16 School personnel encourage me to participate in the decision-making process. 80.0% 17 The school offers parents a variety of ways to communicate with teachers. 78.9% 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. 76.5% 19 The school communicates regularly with me regarding my child's progress on IEP goals. 75.0% 20 The school gives parents the help they may need to play an active role in their child's reducation. 72.2% 21 The school has a person on staff who is available to answer parents' questions. 70.0% 22 The school has a person on staff who is available to answer parents' questions. 70.0% 21 I was given information about organizations that offer support for parents of students with disabilities. 75.9%	2	Written information I receive is written in an understandable way.	85.0%
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Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  84.2%  The principal sets a positive and welcoming tone in the school.  1 was offered special assistance so that I could participate in the IEP meeting.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's reducation.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  Nowed the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  84.2% The principal sets a positive and welcoming tone in the school.  83.3% I was offered special assistance so that I could participate in the IEP meeting.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's reducation.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  New School explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	8	Teachers are available to speak with me.	85.0%
child's IEP.  The school provides my child with all the services documented on my child's IEP.  84.2%  The principal sets a positive and welcoming tone in the school.  1 was offered special assistance so that I could participate in the IEP meeting.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 School personnel encourage me to participate in the decision-making process.  80.0%  School personnel seek out parent input.  78.9%  The school offers parents a variety of ways to communicate with teachers.  78.9%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  76.5%  The school communicates regularly with me regarding my child's progress on IEP goals.  75.0%  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  72.2%  The school has a person on staff who is available to answer parents' questions.  70.0%  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	9	Teachers set appropriate goals for my child.	85.0%
The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Chool personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  Was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  The school.  The school.  The school explains what options parents have if they disagree with a decision of the school.	7	<b>y</b>	84.2%
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I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  Was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	11	The principal sets a positive and welcoming tone in the school.	83.3%
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 School personnel encourage me to participate in the decision-making process.  6 School personnel seek out parent input.  7 R.9%  7 The school offers parents a variety of ways to communicate with teachers.  7 R.9%  2 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
development.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  Was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.	1		80.0%
The school personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  Was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	4		80.0%
The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	13	School personnel encourage me to participate in the decision-making process.	80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  When the school in their child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.	10	School personnel seek out parent input.	78.9%
education.  12 School personnel show sensitivity to the needs of students with disabilities and their families. 76.5%  17 The school communicates regularly with me regarding my child's progress on IEP goals. 75.0%  20 The school gives parents the help they may need to play an active role in their child's 75.0% education.  18 The school gives me choices with regard to services that address my child's needs. 72.2%  16 The school has a person on staff who is available to answer parents' questions. 70.0%  3 I was given information about organizations that offer support for parents of students with disabilities.  21 The school explains what options parents have if they disagree with a decision of the school. 57.9%	19	The school offers parents a variety of ways to communicate with teachers.	78.9%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  Was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	23		78.9%
The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
The school has a person on staff who is available to answer parents' questions.  1 was given information about organizations that offer support for parents of students with disabilities.  21 The school explains what options parents have if they disagree with a decision of the school.  57.9%	20		75.0%
I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  57.9%	18	The school gives me choices with regard to services that address my child's needs.	72.2%
disabilities.  21 The school explains what options parents have if they disagree with a decision of the school. 57.9%	16	The school has a person on staff who is available to answer parents' questions.	70.0%
	3		68.4%
15 I was given information on parent training about special education. 55.6%	21	The school explains what options parents have if they disagree with a decision of the school.	57.9%
	15	I was given information on parent training about special education.	55.6%

SUMMARY	School	District	State
ESE Membership:	182	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	11.0%	10.5%	8.9%
Number At or Above Standard:	15	1,018	28,127
Percent At or Above Standard:	75.0%	78.1%	81.6%



District: 05-BREVARD School: 0091-COQUINA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15	I was given information on parent training about special education.	69.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

SUMMARY	School	District	State	
ESE Membership:	99	12,372	388,405	
Number of Completed Surveys:	14	1,304	34,452	
Response Rate:	14.1%	10.5%	8.9%	
Number At or Above Standard:	11	1,018	28,127	
Percent At or Above Standard:	78.6%	78.1%	81.6%	



District: 05-BREVARD School: 0122-SOUTH LAKE ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15	I was given information on parent training about special education.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18	The school gives me choices with regard to services that address my child's needs.	55.6%

SUMMARY	School	District	State
ESE Membership:	61	12,372	388,405
Number of Completed Surveys:	10	1,304	34,452
Response Rate:	16.4%	10.5%	8.9%
Number At or Above Standard:	6	1,018	28,127
Percent At or Above Standard:	60.0%	78.1%	81.6%



District: 05-BREVARD School: 0181-PINEWOOD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
10	School personnel seek out parent input.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
16	The school has a person on staff who is available to answer parents' questions.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18	The school gives me choices with regard to services that address my child's needs.	58.3%
15	I was given information on parent training about special education.	45.5%

SUMMARY	School	District	State
ESE Membership:	110	12,372	388,405
Number of Completed Surveys:	13	1,304	34,452
Response Rate:	11.8%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	76.9%	78.1%	81.6%



District: 05-BREVARD School: 0201-ATLANTIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
18	The school gives me choices with regard to services that address my child's needs.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15	I was given information on parent training about special education.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%

SUMMARY	School	District	State
ESE Membership:	155	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	12.9%	10.5%	8.9%
Number At or Above Standard:	17	1,018	28,127
Percent At or Above Standard:	85.0%	78.1%	81.6%



School: 0302-SPACE COAST JR/SR HIGH SCHOOL District: 05-BREVARD

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an und	erstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	100.0%
9	Teachers set appropriate goals for my child.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	100.0%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	100.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	100.0%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	100.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		100.0%
20					100.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	nt in my child's	100.0%
8	Teachers are available to speak with me.				91.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	90.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	90.9%
15	I was given information on parent training about	special edu	cation.		81.8%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	81.8%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	80.0%
10	School personnel seek out parent input.				75.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	66.7%
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	vork or further	66.7%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child m	ay use after	66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	252	12,372	388,405	
	Number of Completed Surveys:	12	1,304	34,452	

Response Rate:

Percent At or Above Standard: 100.0%

Number At or Above Standard:

4.8%

12

10.5%

1,018

78.1%

8.9%

28,127

81.6%



District: 05-BREVARD School: 1011-ROCKLEDGE SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	of Parents That Agreed With Each Indicator Item  chool's top three items and bottom three items have been highlighted in the table below.				
Item	choor's top three items and bottom three items have been highlighted in the table below.	Percent Agree			
11	The principal sets a positive and welcoming tone in the school.	96.0%			
2	Written information I receive is written in an understandable way.				
5	My child's IEP tells how progress towards goals will be measured.				
8	Teachers are available to speak with me.				
16	The school has a person on staff who is available to answer parents' questions.	72.0% 70.8%			
19	The school offers parents a variety of ways to communicate with teachers.	70.8%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.0%			
9	Teachers set appropriate goals for my child.	68.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%			
13	School personnel encourage me to participate in the decision-making process.	66.7%			
22	The school provides my child with all the services documented on my child's IEP.	66.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%			
20	The school gives parents the help they may need to play an active role in their child's education.				
10	School personnel seek out parent input.	58.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.	56.5%			
3	I was given information about organizations that offer support for parents of students with disabilities.	56.0%			
15	I was given information on parent training about special education.	54.2%			
21	The school explains what options parents have if they disagree with a decision of the school.	54.2%			
18	The school gives me choices with regard to services that address my child's needs.	50.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	45.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.8%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.7%			
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 234 12,372 388,405				
	Number of Completed Surveys: 25 1,304 34,452				

10.7%

52.0%

13

10.5%

1,018

78.1%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 05-BREVARD School: 1091-FAIRGLEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
16	The school has a person on staff who is available to answer parents' questions.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15	I was given information on parent training about special education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
10	School personnel seek out parent input.	71.4%
13	School personnel encourage me to participate in the decision-making process.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%

SUMMARY	School	District	State
ESE Membership:	179	12,372	388,405
Number of Completed Surveys:	21	1,304	34,452
Response Rate:	11.7%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	66.7%	78.1%	81.6%



School: 1101-JOHN F. KENNEDY MIDDLE SCHOOL District: 05-BREVARD

Percen	nt of Parents That Agreed With Each Indicator Item			
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%		
5	My child's IEP tells how progress towards goals will be measured.	82.4%		
9	Teachers set appropriate goals for my child.	82.4%		
11	The principal sets a positive and welcoming tone in the school.	82.4%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%		
22	The school provides my child with all the services documented on my child's IEP.	82.4%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%		
16	The school has a person on staff who is available to answer parents' questions.	81.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%		
13	School personnel encourage me to participate in the decision-making process.	76.5%		
18	The school gives me choices with regard to services that address my child's needs.	76.5%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%		
8	Teachers are available to speak with me.	70.6%		
10	School personnel seek out parent input.	70.6%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%		
19	The school offers parents a variety of ways to communicate with teachers.	70.6%		
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	64.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	56.3%		
15	I was given information on parent training about special education.	53.3%		
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%		
SUM	MARY School   District State			
	ESE Membership: 127 12,372 388,405			
	Number of Completed Surveys: 17 1,304 34,452			

13.4%

76.5%

13

10.5%

1,018

78.1%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 05-BREVARD School: 1121-COCOA HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
11	The principal sets a positive and welcoming tone in the school.	94.7%
9	Teachers set appropriate goals for my child.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
10	School personnel seek out parent input.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	78.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15	I was given information on parent training about special education.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
SUMI	MARY School   District State	
	ESE Membership: 344 12,372 388,405	

20

17

5.8%

85.0%

1,304

10.5%

1,018

78.1%

34,452

28,127

81.6%

8.9%



District: 05-BREVARD School: 1131-SATURN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
10	School personnel seek out parent input.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.2%
15	I was given information on parent training about special education.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%

SUMMARY	School	District	State
ESE Membership:	170	12,372	388,405
Number of Completed Surveys:	19	1,304	34,452
Response Rate:	11.2%	10.5%	8.9%
Number At or Above Standard:	19	1,018	28,127
Percent At or Above Standard:	100.0%	78.1%	81.6%



District: 05-BREVARD School: 1141-HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	89.5%
11	The principal sets a positive and welcoming tone in the school.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
8	Teachers are available to speak with me.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
13	School personnel encourage me to participate in the decision-making process.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
16	The school has a person on staff who is available to answer parents' questions.	73.7%
21	The school explains what options parents have if they disagree with a decision of the school.	73.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
5	My child's IEP tells how progress towards goals will be measured.	70.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15	I was given information on parent training about special education.	47.1%

SUMMARY	School	District	State
ESE Membership:	147	12,372	388,405
Number of Completed Surveys:	19	1,304	34,452
Response Rate:	12.9%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	73.7%	78.1%	81.6%



District: 05-BREVARD School: 1151-RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
5	My child's IEP tells how progress towards goals will be measured.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
11	The principal sets a positive and welcoming tone in the school.	76.2%
16	The school has a person on staff who is available to answer parents' questions.	76.2%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
2	Written information I receive is written in an understandable way.	71.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13	School personnel encourage me to participate in the decision-making process.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10	School personnel seek out parent input.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	65.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	63.2%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
15	I was given information on parent training about special education.	45.0%

SUMMARY	School	District	State
ESE Membership:	130	12,372	388,405
Number of Completed Surveys:	21	1,304	34,452
Response Rate:	16.2%	10.5%	8.9%
Number At or Above Standard:	15	1,018	28,127
Percent At or Above Standard:	71.4%	78.1%	81.6%



District: 05-BREVARD School: 1161-MANATEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	97.4%
9	Teachers set appropriate goals for my child.	92.1%
19	The school offers parents a variety of ways to communicate with teachers.	92.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
16	The school has a person on staff who is available to answer parents' questions.	81.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
10	School personnel seek out parent input.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
22	The school provides my child with all the services documented on my child's IEP.	78.4%
11	The principal sets a positive and welcoming tone in the school.	76.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	63.2%
21	The school explains what options parents have if they disagree with a decision of the school.	62.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	51.4%
15	I was given information on parent training about special education.	43.2%

SUMMARY	School	District	State
ESE Membership:	135	12,372	388,405
Number of Completed Surveys:	38	1,304	34,452
Response Rate:	28.1%	10.5%	8.9%
Number At or Above Standard:	25	1,018	28,127
Percent At or Above Standard:	65.8%	78.1%	81.6%



District: 05-BREVARD School: 1171-VIERA HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	shoots top three hems and bettern three hems have been highlighted in the table below.	Percent Agree	
2	Written information I receive is written in an understandable way.	82.4%	
8	Teachers are available to speak with me.	82.4%	
11	The principal sets a positive and welcoming tone in the school.	82.4%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%	
9	Teachers set appropriate goals for my child.	76.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%	
5	My child's IEP tells how progress towards goals will be measured.	75.0%	
22	The school provides my child with all the services documented on my child's IEP.	75.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%	
13	School personnel encourage me to participate in the decision-making process.	70.6%	
16	The school has a person on staff who is available to answer parents' questions.	70.6%	
19	The school offers parents a variety of ways to communicate with teachers.	70.6%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.		
10	School personnel seek out parent input.	64.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	64.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%	
15	I was given information on parent training about special education.	53.3%	
18	The school gives me choices with regard to services that address my child's needs.	52.9%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	35.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	23.5%	
SUMI	MARY  ESE Membership:  School  180  District  State  12,372  388,405		

17

11

9.4%

64.7%

1,304

10.5%

78.1%

1,018

34,452

28,127

81.6%

8.9%



District: 05-BREVARD School: 2011-MELBOURNE SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	of Parents That Agreed With Each Indicator Item  chool's top three items and bottom three items have been highlighted in the table below.	Dorect		
Item		Percent Agree		
2	Written information I receive is written in an understandable way.	100.0%		
11	The principal sets a positive and welcoming tone in the school.			
16	The school has a person on staff who is available to answer parents' questions.	92.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%		
5	My child's IEP tells how progress towards goals will be measured.	88.0%		
19	The school offers parents a variety of ways to communicate with teachers.	88.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%		
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%		
8	Teachers are available to speak with me.	84.0%		
13	School personnel encourage me to participate in the decision-making process.	84.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%		
22	The school provides my child with all the services documented on my child's IEP.	80.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
9	Teachers set appropriate goals for my child.	76.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%		
20	The school gives parents the help they may need to play an active role in their child's education.			
10	School personnel seek out parent input.	72.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%		
18	The school gives me choices with regard to services that address my child's needs.	68.0%		
15	I was given information on parent training about special education.	56.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
26				
SUMI	MARY School District State			
	ESE Membership: 231 12,372 388,405			
	Number of Completed Surveys: 25 1,304 34,452			

10.8%

76.0%

19

10.5%

1,018

78.1%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 05-BREVARD School: 2021-PALM BAY MAGNET SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator chool's top three items and bottom three items ha		hlighted in th	a table below	
	choors top three items and bottom three items ha	ve been mg	imginea iii tik	e lable below.	Percent
Item 2	Written information I receive is written in an und	arstandahla	way		<b>Agree</b> 92.3%
19					92.3%
5	The school offers parents a variety of ways to communicate with teachers.  My child's IEP tells how progress towards goals will be measured.				84.6%
8	Teachers are available to speak with me.	viii be measi	area.		84.6%
14	I was offered special assistance so that I could pa	articinate in	the IFP meet	ina	84.6%
16	The school has a person on staff who is available				84.6%
23	Overall, I am satisfied with the school's efforts to education.		•		84.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		83.3%
4	My child's Individual Educational Plan (IEP) cover development.			of my child's	76.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	76.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	76.9%
9	Teachers set appropriate goals for my child.				76.9%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	76.9%
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	76.9%
10	School personnel seek out parent input.				75.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	69.2%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	69.2%
15	I was given information on parent training about	special edu	cation.		69.2%
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	69.2%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	61.5%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	61.5%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	61.5%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	53.8%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	69.2%
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	61.5%
26	School personnel provide me with information algraduation, such as job training.	oout suppor	ts my child ma	ay use after	46.2%
SUMI	MARY	School	District	State	
	ESE Membership:	275	12,372	388,405	
	Number of Completed Surveys:	13	1,304	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

4.7%

76.9%

10

10.5%

78.1%

1,018

8.9%

28,127

81.6%



District: 05-BREVARD School: 2031-MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL

I I am considered an equal partner with teachers and other professionals in planning my child's program.  I I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  According to the school parent of the school parent of the school personnel encourage me to participate in the decision-making process.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel encourage me to participate in the decision-making process.  I was given information about organizations that offer support for parents of students with disabilities.  Li was given information about organizations that offer support for parents of students with disabilities.  Li was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  4 I was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  4 I was given information on parent training about special education.	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP.  School personnel encourage me to participate in the decision-making process.  Fence of the school communicates regularly with me regarding my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Was offered special assistance so that I could participate in the IEP meeting.  P4.7%  I was offered special assistance so that I could participate in the IEP meeting.  SEE teachers make accommodations and modifications as indicated on my child's IEP.	Item		
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  Lawas given information about organizations that offer support for parents of students with disabilities.  Cacheria Reachers make accommodations and modifications as indicated on my child's IEP.  The school explains what options parents have if they disagree with a decision of the school.  At was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	1		100.0%
development.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  100.0%  10	2	Written information I receive is written in an understandable way.	100.0%
Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. Fine school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  School explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  L was offered special assistance so that I could participate in the IEP meeting.	4		100.0%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation.  Overall education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Yes school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  Yes 4.4%  ESE teachers make accommodations and modifications as indicated on my child's IEP.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
The principal sets a positive and welcoming tone in the school.  100.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  16 The school has a person on staff who is available to answer parents' questions.  100.0%  19 The school offers parents a variety of ways to communicate with teachers.  100.0%  20 The school gives parents the help they may need to play an active role in their child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  13 School personnel encourage me to participate in the decision-making process.  15 The school communicates regularly with me regarding my child's progress on IEP goals.  26 The school gives me choices with regard to services that address my child's needs.  27 The school provides my child with all the services documented on my child's IEP.  28 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  21 The school explains what options parents have if they disagree with a decision of the school.  29 The school explains what options parents have if they disagree with a decision of the school.  20 The school explains what options parents have if they disagree with a decision of the school.  21 Was offered special assistance so that I could participate in the IEP meeting.  20 Chool personnel seek out parent input.  21 Was offered special assistance so that I could participate in the IEP meeting.  22 Ese teachers make accommodations and modifications as indicated on my child's IEP.  23 Overall, I am satisfied with the school in the interpretation of the school.	8	Teachers are available to speak with me.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  14 I was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  90.0%	9	Teachers set appropriate goals for my child.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  Was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  90.0%	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  Yel.7%  The school explains what options parents have if they disagree with a decision of the school.  Yel.7%  Was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School explains what options parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	20		100.0%
child's IEP.  13 School personnel encourage me to participate in the decision-making process.  15 The school communicates regularly with me regarding my child's progress on IEP goals.  16 The school gives me choices with regard to services that address my child's needs.  17 The school provides my child with all the services documented on my child's IEP.  18 I was given information about organizations that offer support for parents of students with disabilities.  19 School personnel seek out parent input.  20 The school explains what options parents have if they disagree with a decision of the school.  21 I was offered special assistance so that I could participate in the IEP meeting.  22 I was offered special assistance so that I could participate in the IEP meeting.  23 I was offered special assistance so that I could participate in the IEP meeting.  24 J was offered special assistance so that I could participate in the IEP meeting.  25 J was offered special assistance so that I could participate in the IEP meeting.  26 J was offered special assistance so that I could participate in the IEP meeting.	23		100.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  95.0%  94.7%  14	7		95.0%
The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	13	School personnel encourage me to participate in the decision-making process.	95.0%
The school provides my child with all the services documented on my child's IEP.  1 was given information about organizations that offer support for parents of students with disabilities.  2 School personnel seek out parent input.  3 The school explains what options parents have if they disagree with a decision of the school.  4 I was offered special assistance so that I could participate in the IEP meeting.  5 ESE teachers make accommodations and modifications as indicated on my child's IEP.  95.0%  94.7%  94.7%  95.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  94.7%  1 was offered special assistance so that I could participate in the IEP meeting.  94.4%  90.0%	18	The school gives me choices with regard to services that address my child's needs.	95.0%
disabilities.  10 School personnel seek out parent input.  21 The school explains what options parents have if they disagree with a decision of the school.  24 I was offered special assistance so that I could participate in the IEP meeting.  25 6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  26 90.0%	22	The school provides my child with all the services documented on my child's IEP.	95.0%
The school explains what options parents have if they disagree with a decision of the school.  14 I was offered special assistance so that I could participate in the IEP meeting.  25 94.7%  26 ESE teachers make accommodations and modifications as indicated on my child's IEP.  27 90.0%	3		94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  90.0%	10	School personnel seek out parent input.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0%	21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
	14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15 I was given information on parent training about special education. 83.3%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
	15	I was given information on parent training about special education.	83.3%

SUMMARY	School	District	State
ESE Membership:	180	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	11.1%	10.5%	8.9%
Number At or Above Standard:	19	1,018	28,127
Percent At or Above Standard:	95.0%	78.1%	81.6%



District: 05-BREVARD School: 2042-W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	62	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	19.4%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	83.3%	78.1%	81.6%



District: 05-BREVARD School: 2051-UNIVERSITY PARK ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
11	The principal sets a positive and welcoming tone in the school.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
15	I was given information on parent training about special education.	61.5%

SUMMARY	School	District	State	
ESE Membership:	85	12,372	388,405	
Number of Completed Surveys:	13	1,304	34,452	
Response Rate:	15.3%	10.5%	8.9%	
Number At or Above Standard:	10	1,018	28,127	
Percent At or Above Standard:	76.9%	78.1%	81.6%	



District: 05-BREVARD School: 2061-PORT MALABAR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	School personnel seek out parent input.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15	I was given information on parent training about special education.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13	School personnel encourage me to participate in the decision-making process.	71.4%

SUMMARY	School	District	State	
ESE Membership:	132	12,372	388,405	
Number of Completed Surveys:	14	1,304	34,452	
Response Rate:	10.6%	10.5%	8.9%	
Number At or Above Standard:	11	1,018	28,127	
Percent At or Above Standard:	78.6%	78.1%	81.6%	



District: 05-BREVARD School: 2071-STONE MAGNET MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

1 01 0011	t of I di cites That Agreed With Eden Maicator	1 10111				
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent	
Item					Agree	
2	Written information I receive is written in an und	erstandable	way.		92.3%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
8	Teachers are available to speak with me.				85.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
11	The principal sets a positive and welcoming tone	in the school	ol.		78.6%	
9	Teachers set appropriate goals for my child.				71.4%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	71.4%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	71.4%	
16	The school has a person on staff who is available	to answer	parents' ques	tions.	69.2%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	64.3%	
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	61.5%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	57.1%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers		57.1%	
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	53.8%	
5	My child's IEP tells how progress towards goals w	vill be measi	ured.		50.0%	
10	School personnel seek out parent input.				50.0%	
18	The school gives me choices with regard to service	ces that add	lress my child	l's needs.	50.0%	
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	50.0%	
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	46.2%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	42.9%	
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	28.6%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	28.6%	
15	I was given information on parent training about	special edu	cation.		21.4%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	33.3%	
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for v	vork or further	14.3%	
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child m	ay use after	14.3%	
SUMI	MARY	School	District	State		
	ESE Membership:	164	12,372	388,405		
	Number of Completed Surveyor	1.4	1 204	24 452		

14

5

8.5%

35.7%

1,304

10.5%

78.1%

1,018

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 05-BREVARD School: 2111-LOCKMAR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
13	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8	Teachers are available to speak with me.	88.5%
16	The school has a person on staff who is available to answer parents' questions.	88.5%
2	Written information I receive is written in an understandable way.	88.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
22	The school provides my child with all the services documented on my child's IEP.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	84.6%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11	The principal sets a positive and welcoming tone in the school.	80.8%
18	The school gives me choices with regard to services that address my child's needs.	80.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
15	I was given information on parent training about special education.	72.0%

SUMMARY	School	District	State
ESE Membership:	147	12,372	388,405
Number of Completed Surveys:	26	1,304	34,452
Response Rate:	17.7%	10.5%	8.9%
Number At or Above Standard:	21	1,018	28,127
Percent At or Above Standard:	80.8%	78.1%	81.6%



District: 05-BREVARD School: 2121-JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
10	School personnel seek out parent input.	85.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15	I was given information on parent training about special education.	65.0%

SUMMARY	School	District	State
ESE Membership:	129	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	15.5%	10.5%	8.9%
Number At or Above Standard:	17	1,018	28,127
Percent At or Above Standard:	85.0%	78.1%	81.6%



District: 05-BREVARD School: 2122-SOUTHWEST MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	shoots top three hems and bottom three hems have been highlighted in the table below.	Percent Agree				
5	My child's IEP tells how progress towards goals will be measured.	90.0%				
2	Written information I receive is written in an understandable way.	81.8%				
11	The principal sets a positive and welcoming tone in the school.	81.8%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%				
16	The school has a person on staff who is available to answer parents' questions.	80.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%				
19	The school offers parents a variety of ways to communicate with teachers.	77.8%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%				
8	Teachers are available to speak with me.	72.7%				
9	Teachers set appropriate goals for my child.	72.7%				
13	School personnel encourage me to participate in the decision-making process.	72.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%				
18	The school gives me choices with regard to services that address my child's needs.	66.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%				
22	The school provides my child with all the services documented on my child's IEP.	66.7%				
10	School personnel seek out parent input.	63.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%				
15	I was given information on parent training about special education.	50.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 188 12,372 388,405					

11

5.9%

63.6%

1,304

10.5%

1,018

78.1%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 05-BREVARD School: 2191-JUPITER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
2	Written information I receive is written in an understandable way.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
18	The school gives me choices with regard to services that address my child's needs.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
11	The principal sets a positive and welcoming tone in the school.	83.3%
15	I was given information on parent training about special education.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
13	School personnel encourage me to participate in the decision-making process.	78.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
10	School personnel seek out parent input.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
21	The school explains what options parents have if they disagree with a decision of the school.	68.4%

SUMMARY		School	District	State	
	ESE Membership:	134	12,372	388,405	
	Number of Completed Surveys:	19	1,304	34,452	
	Response Rate:	14.2%	10.5%	8.9%	
	Number At or Above Standard:	16	1,018	28,127	
	Percent At or Above Standard:	84.2%	78.1%	81.6%	



District: 05-BREVARD School: 2211-BAYSIDE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator					
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item					Agree	
5	My child's IEP tells how progress towards goals w				80.0% 80.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
9	Teachers set appropriate goals for my child.				80.0%	
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	80.0%	
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	80.0%	
19	The school offers parents a variety of ways to con	mmunicate	with teachers		80.0%	
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	80.0%	
2	Written information I receive is written in an und	erstandable	way.		75.0%	
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	75.0%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	75.0%	
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	75.0%	
8	Teachers are available to speak with me.				73.7%	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	70.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.				70.0%	
10	School personnel seek out parent input.				70.0%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	70.0%	
15	I was given information on parent training about	special edu	cation.		70.0%	
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	70.0%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	70.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	70.0%	
11	The principal sets a positive and welcoming tone	in the school	ol.		65.0%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	65.0%	
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	60.0%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	65.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			55.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				45.0%	
SUMI	MARY	School	District	State		
	ESE Membership:	253	12,372	388,405		
	Number of Completed Surveys:	20	1,304	34,452		
			l .			

7.9%

65.0%

13

10.5%

1,018

78.1%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 05-BREVARD School: 2212-WESTSIDE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	I was given information on parent training about special education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY	School	District	State
ESE Membership:	141	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	8.5%	10.5%	8.9%
Number At or Above Standard:	11	1,018	28,127
Percent At or Above Standard:	91.7%	78.1%	81.6%



District: 05-BREVARD School: 2221-SUNRISE ELEMENTARY SCHOOL

		Percent
Item		Agree
2 W	Vritten information I receive is written in an understandable way.	100.0%
	General education teachers make accommodations and modifications as indicated on my hild's IEP.	100.0%
8 Te	eachers are available to speak with me.	95.5%
6 ES	SE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Te	eachers set appropriate goals for my child.	95.2%
11 Th	he principal sets a positive and welcoming tone in the school.	95.2%
16 Th	he school has a person on staff who is available to answer parents' questions.	95.2%
19 Th	he school offers parents a variety of ways to communicate with teachers.	95.2%
	he school gives parents the help they may need to play an active role in their child's ducation.	95.2%
22 Th	he school provides my child with all the services documented on my child's IEP.	95.2%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's ducation.	95.2%
5 M	ly child's IEP tells how progress towards goals will be measured.	90.9%
10 Sc	school personnel seek out parent input.	90.9%
12 Sc	school personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 Sc	school personnel encourage me to participate in the decision-making process.	90.9%
	was given information about organizations that offer support for parents of students with isabilities.	90.5%
17 Th	he school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
14 I	was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 Th	he school explains what options parents have if they disagree with a decision of the school.	90.0%
	am considered an equal partner with teachers and other professionals in planning my child's rogram.	86.4%
	ly child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment.	86.4%
15 I	was given information on parent training about special education.	81.0%
18 Th	he school gives me choices with regard to services that address my child's needs.	81.0%

SUMMARY	School	District	State
ESE Membership:	177	12,372	388,405
Number of Completed Surveys:	22	1,304	34,452
Response Rate:	12.4%	10.5%	8.9%
Number At or Above Standard:	20	1,018	28,127
Percent At or Above Standard:	90.9%	78.1%	81.6%



District: 05-BREVARD School: 2311-HERITAGE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	96.9%				
11	The principal sets a positive and welcoming tone in the school.	96.9%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	93.3%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%				
9	Teachers set appropriate goals for my child.	90.6%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%				
22	The school provides my child with all the services documented on my child's IEP.	90.0%				
8	Teachers are available to speak with me.	87.5%				
19	The school offers parents a variety of ways to communicate with teachers.	87.5%				
14	I was offered special assistance so that I could participate in the IEP meeting.	86.2%				
10	School personnel seek out parent input.	84.4%				
13	School personnel encourage me to participate in the decision-making process.	84.4%				
20	The school gives parents the help they may need to play an active role in their child's education.	83.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%				
16	The school has a person on staff who is available to answer parents' questions.	81.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	74.2%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%				
15	I was given information on parent training about special education.	63.3%				
18	The school gives me choices with regard to services that address my child's needs.	63.3%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.7%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 276 12,372 388,405					

32

27

11.6%

84.4%

1,304

10.5%

1,018

78.1%

34,452

28,127

81.6%

8.9%



District: 05-BREVARD School: 3011-EAU GALLIE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hliahtad in th	a tahla halow		
Item	люог з тор ингестиенть ани волюнт ингестенть на	ve been nig	ımgıncu III (II)	t lable below.	Percent	
2	Written information I receive is written in an und	erstandahle	wav		<b>Agree</b> 90.9%	
5	My child's IEP tells how progress towards goals w		3		90.9%	
11	The principal sets a positive and welcoming tone in the school.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	81.8%	
19	The school offers parents a variety of ways to con	mmunicate	with teachers		81.8%	
1	I am considered an equal partner with teachers a program.	ind other pr	ofessionals in	planning my child's	72.7%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	72.7%	
7	General education teachers make accommodation child's IEP.	ns and mod	fications as ir	ndicated on my	72.7%	
8	Teachers are available to speak with me.				72.7%	
12	School personnel show sensitivity to the needs of	students w	ith disabilities	and their families.	72.7%	
22	The school provides my child with all the services	documente	ed on my child	l's IEP.	72.7%	
13	School personnel encourage me to participate in	the decisior	-making proc	ess.	70.0%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	70.0%	
9	Teachers set appropriate goals for my child.				63.6%	
16	The school has a person on staff who is available	to answer	parents' quest	ions.	63.6%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	63.6%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	t in my child's	63.6%	
10	School personnel seek out parent input.				54.5%	
15	I was given information on parent training about	special edu	cation.		54.5%	
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	45.5%	
18	The school gives me choices with regard to service	ces that add	ress my child	's needs.	45.5%	
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	40.0%	
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
26	School personnel provide me with information at graduation, such as job training.	out suppor	ts my child ma	ay use after	45.5%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			36.4%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				36.4%	
SUMI	MARY	School	District	State		
	ESE Membership:	313	12,372	388,405		
	Number of Completed Surveys:	11	1,304	34,452		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

3.5%

54.5%

6

10.5%

1,018

78.1%

8.9%

28,127

81.6%



District: 05-BREVARD School: 3021-CENTRAL MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
10	School personnel seek out parent input.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
16	The school has a person on staff who is available to answer parents' questions.	78.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
9	Teachers set appropriate goals for my child.	73.7%
13	School personnel encourage me to participate in the decision-making process.	73.7%
18	The school gives me choices with regard to services that address my child's needs.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
22	The school provides my child with all the services documented on my child's IEP.	72.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
15	I was given information on parent training about special education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	61.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
SUMI	MARY School   District State	
	FSF Membership. 242 12 272 200 405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

243

19

14

7.8%

73.7%

12,372

10.5%

78.1%

1,018

1,304

388,405

34,452

28,127

81.6%

8.9%



District: 05-BREVARD School: 3031-LYNDON B. JOHNSON MIDDLE SCHL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item		
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
5	My child's IEP tells how progress towards goals will be measured.	92.9%	
2	Written information I receive is written in an understandable way.	86.7%	
9	Teachers set appropriate goals for my child.	80.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%	
11	The principal sets a positive and welcoming tone in the school.	73.3%	
16	The school has a person on staff who is available to answer parents' questions.	71.4%	
19	The school offers parents a variety of ways to communicate with teachers.	71.4%	
22	The school provides my child with all the services documented on my child's IEP.	71.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%	
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%	
8	Teachers are available to speak with me.	60.0%	
13	School personnel encourage me to participate in the decision-making process.	60.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	57.1%	
18	The school gives me choices with regard to services that address my child's needs.	53.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%	
10	School personnel seek out parent input.	40.0%	
15	I was given information on parent training about special education.	40.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 141 12,372 388,405		

15

10.6%

46.7%

1,304

10.5%

1,018

78.1%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 05-BREVARD School: 3061-HARBOR CITY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
10	School personnel seek out parent input.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15	I was given information on parent training about special education.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY	School	District	State
ESE Membership:	79	12,372	388,405
Number of Completed Surveys:	10	1,304	34,452
Response Rate:	12.7%	10.5%	8.9%
Number At or Above Standard:	9	1,018	28,127
Percent At or Above Standard:	90.0%	78.1%	81.6%



District: 05-BREVARD School: 3091-CROTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
10	School personnel seek out parent input.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
11	The principal sets a positive and welcoming tone in the school.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15	I was given information on parent training about special education.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%

SUMMARY	School	District	State
ESE Membership:	121	12,372	388,405
Number of Completed Surveys:	15	1,304	34,452
Response Rate:	12.4%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	93.3%	78.1%	81.6%



District: 05-BREVARD School: 3101-ROY ALLEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
9	Teachers set appropriate goals for my child.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
18	The school gives me choices with regard to services that address my child's needs.	82.6%
15	I was given information on parent training about special education.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%

SUMMARY	School	District	State
ESE Membership:	133	12,372	388,405
Number of Completed Surveys:	23	1,304	34,452
Response Rate:	17.3%	10.5%	8.9%
Number At or Above Standard:	22	1,018	28,127
Percent At or Above Standard:	95.7%	78.1%	81.6%



District: 05-BREVARD School: 3121-SUNTREE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
15	I was given information on parent training about special education.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
11	The principal sets a positive and welcoming tone in the school.	75.0%

SUMMARY		School	District	State	
	ESE Membership:	107	12,372	388,405	
	Number of Completed Surveys:	16	1,304	34,452	
	Response Rate:	15.0%	10.5%	8.9%	
	Number At or Above Standard:	15	1,018	28,127	
	Percent At or Above Standard:	93.8%	78.1%	81.6%	



District: 05-BREVARD School: 3131-LONGLEAF ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
8	Teachers are available to speak with me.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
10	School personnel seek out parent input.	87.0%
13	School personnel encourage me to participate in the decision-making process.	87.0%
15	I was given information on parent training about special education.	86.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%

SUMMARY	School	District	State
ESE Membership:	119	12,372	388,405
Number of Completed Surveys:	23	1,304	34,452
Response Rate:	19.3%	10.5%	8.9%
Number At or Above Standard:	21	1,018	28,127
Percent At or Above Standard:	91.3%	78.1%	81.6%



District: 05-BREVARD School: 3141-WEST SHORE JUNIOR/SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

reitell	t of Parents That Agreed With Each Indicator	rteili			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und	erstandable	way.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	100.0%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	100.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	92.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	92.3%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	92.3%
10	School personnel seek out parent input.				92.3%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	92.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	92.3%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		92.3%
20	The school gives parents the help they may need to play an active role in their child's education.			92.3%	
22	The school provides my child with all the services documented on my child's IEP.			92.3%	
4	4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			84.6%	
5	My child's IEP tells how progress towards goals w	vill be measi	ured.		84.6%
15	I was given information on parent training about	special edu	cation.		84.6%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	84.6%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	84.6%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	76.9%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	76.9%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	87.5%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child ma	ay use after	87.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			75.0%	
SUMI	MARY	School	District	State	
20.711	ESE Membership:	17	12,372	388,405	
	Number of Completed Surveys:	13	1,304	34,452	
	1		,	•	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

76.5%

92.3%

12

8.9%

28,127

81.6%

10.5%

78.1%

1,018



District: 05-BREVARD School: 3151-QUEST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
9	Teachers set appropriate goals for my child.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
10	School personnel seek out parent input.	58.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	58.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18	The school gives me choices with regard to services that address my child's needs.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	I was given information on parent training about special education.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY	School	District	State
ESE Membership:	163	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	7.4%	10.5%	8.9%
Number At or Above Standard:	7	1,018	28,127
Percent At or Above Standard:	58.3%	78.1%	81.6%



District: 05-BREVARD School: 4011-MERRITT ISLAND HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hlighted in th	e table below	
Item	sheet of three home and bottom three home ha		giilea iii tii	C Labio Dolow.	Percent Agree
2	Written information I receive is written in an und	erstandahle	way		95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.				95.0%
8	Teachers are available to speak with me.				95.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		94.7%
9	Teachers set appropriate goals for my child.				90.0%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	90.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		90.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	89.5%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	oriate aspects	of my child's	85.0%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		85.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	85.0%
10	School personnel seek out parent input.				85.0%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.			85.0%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	85.0%
22	The school provides my child with all the services documented on my child's IEP.			85.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			85.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.			84.2%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	80.0%
13	School personnel encourage me to participate in	the decisior	n-making prod	ess.	80.0%
15	I was given information on parent training about	special edu	cation.		78.9%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	75.0%
18	The school gives me choices with regard to service	ces that add	dress my child	's needs.	73.7%
Percer	nt of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what of education or training after graduation.	options my	child has for w	ork or further	94.7%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child m	ay use after	94.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			84.2%	
SUMI	MARY	School	District	State	
	ESE Membership:	202	12,372	388,405	
	Number of Completed Surveys:	20	1,304	34,452	
	·				

9.9%

80.0%

16

10.5%

1,018

78.1%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.9%

28,127

81.6%



District: 05-BREVARD School: 4031-MILA ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	I was given information on parent training about special education.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY	School	District	State	
ESE Membership:	94	12,372	388,405	
Number of Completed Surveys:	11	1,304	34,452	
Response Rate:	11.7%	10.5%	8.9%	
Number At or Above Standard:	10	1,018	28,127	
Percent At or Above Standard:	90.9%	78.1%	81.6%	



District: 05-BREVARD School: 4041-TROPICAL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.2%
13	School personnel encourage me to participate in the decision-making process.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
22	The school provides my child with all the services documented on my child's IEP.	88.5%
10	School personnel seek out parent input.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	I was given information on parent training about special education.	79.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
11	The principal sets a positive and welcoming tone in the school.	75.0%

SUMMARY	School	District	State
ESE Membership:	170	12,372	388,405
Number of Completed Surveys:	26	1,304	34,452
Response Rate:	15.3%	10.5%	8.9%
Number At or Above Standard:	22	1,018	28,127
Percent At or Above Standard:	84.6%	78.1%	81.6%



District: 05-BREVARD School: 4051-AUDUBON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2	Written information I receive is written in an understandable way.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
11	The principal sets a positive and welcoming tone in the school.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8	Teachers are available to speak with me.	87.0%
10	School personnel seek out parent input.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
18	The school gives me choices with regard to services that address my child's needs.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	82.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
15	I was given information on parent training about special education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%

SUMMARY	School	District	State
ESE Membership:	119	12,372	388,405
Number of Completed Surveys:	23	1,304	34,452
Response Rate:	19.3%	10.5%	8.9%
Number At or Above Standard:	20	1,018	28,127
Percent At or Above Standard:	87.0%	78.1%	81.6%



District: 05-BREVARD School: 4071-ROBERT L. STEVENSON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
10	School personnel seek out parent input.	60.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	I was given information on parent training about special education.	40.0%

SUMMARY	School	District	State
ESE Membership:	63	12,372	388,405
Number of Completed Surveys:	10	1,304	34,452
Response Rate:	15.9%	10.5%	8.9%
Number At or Above Standard:	8	1,018	28,127
Percent At or Above Standard:	80.0%	78.1%	81.6%



District: 05-BREVARD School: 4111-THOMAS JEFFERSON MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

. 0.0011	it of Furents That Agreed With Each Thaleator Item							
	chool's top three items and bottom three items have been	higi	hlig	ıhted	in th	e table below.	Percent	
Item							Agree	
2	Written information I receive is written in an understand	able	wa	ıy.			92.3%	
8	Teachers are available to speak with me.						92.3%	
9	Teachers set appropriate goals for my child.						92.3%	
11	The principal sets a positive and welcoming tone in the school.							
14	I was offered special assistance so that I could participat	e in	the	e IEP	meet	ing.	92.3%	
16	The school has a person on staff who is available to answ	ver p	pare	ents'	ques	tions.	92.3%	
19	The school offers parents a variety of ways to communic	ate v	with	n tead	chers		92.3%	
4	My child's Individual Educational Plan (IEP) covers all appeted development.	orop	riat	te asp	oects	of my child's	84.6%	
5	My child's IEP tells how progress towards goals will be m	eası	ure	d.			84.6%	
12	School personnel show sensitivity to the needs of studen	ts w	/ith	disak	oilitie	s and their families.	84.6%	
13	School personnel encourage me to participate in the deci	sion	n-m	aking	prod	cess.	84.6%	
18	The school gives me choices with regard to services that	add	lres	s my	child	l's needs.	84.6%	
20	The school gives parents the help they may need to play education.	an a	acti	ive rc	ole in	their child's	84.6%	
23	Overall, I am satisfied with the school's efforts to facilitate education.	e m	ny ir	nvolv	emer	nt in my child's	84.6%	
1	I am considered an equal partner with teachers and other program.	r pro	ofe	ssion	als in	planning my child'	s 76.9%	
3	I was given information about organizations that offer sudisabilities.	ppo	rt f	or pa	rents	of students with	76.9%	
6	ESE teachers make accommodations and modifications a	s inc	dica	ated o	on my	y child's IEP.	76.9%	
7	General education teachers make accommodations and r child's IEP.	nodi	ifica	ations	as ir	ndicated on my	76.9%	
10	School personnel seek out parent input.						76.9%	
15	I was given information on parent training about special	edu	cati	ion.			76.9%	
22	The school provides my child with all the services docum	ente	ed c	n my	/ child	d's IEP.	76.9%	
21	The school explains what options parents have if they dis	agre	ee v	with a	a dec	ision of the school.	69.2%	
17	The school communicates regularly with me regarding m	y ch	nild'	s pro	gress	on IEP goals.	61.5%	
Percer	nt of Parents of Students In Grades 8-12 That Agree	d W	ith	Eacl	ո Tra	nsition Item		
24	School personnel provide me with information on agenci transition from school.	es th	hat	can a	assist	my child in the	66.7%	
25	School personnel have discussed with me what options reducation or training after graduation.	ny c	child	d has	for v	vork or further	66.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					33.3%		
SUMI	MARY	ol		Distr	ict	State		
	ESE Membership: 13			12,3		388,405		
	Number of Completed Surveyor	2			0.4	24 452		

13

10

9.7%

76.9%

1,304

10.5%

78.1%

1,018

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 05-BREVARD School: 4121-LEWIS CARROLL ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
11	The principal sets a positive and welcoming tone in the school.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.0%
10	School personnel seek out parent input.	89.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.9%
15	I was given information on parent training about special education.	63.0%

SUMMARY	School	District	State
ESE Membership:	139	12,372	388,405
Number of Completed Surveys:	28	1,304	34,452
Response Rate:	20.1%	10.5%	8.9%
Number At or Above Standard:	26	1,018	28,127
Percent At or Above Standard:	92.9%	78.1%	81.6%



School: 5011-COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL District: 05-BREVARD

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	ind other pr	ofessionals in	planning my child's	92.9%
2	Written information I receive is written in an under	erstandable	way.		92.9%
8	Teachers are available to speak with me.				92.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		85.7%
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	85.7%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	85.7%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		84.6%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	84.6%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		84.6%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	78.6%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	78.6%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	78.6%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	76.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	71.4%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	71.4%
18	The school gives me choices with regard to service	ces that add	lress my child	l's needs.	71.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	71.4%
9	Teachers set appropriate goals for my child.				64.3%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	57.1%
10	School personnel seek out parent input.				57.1%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	53.8%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	50.0%
15	I was given information on parent training about	special edu	cation.		35.7%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	60.0%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for v	vork or further	30.0%
26	School personnel provide me with information abgraduation, such as job training.	oout suppor	ts my child m	ay use after	30.0%
SUMI	MARY	School	District	State	
	ESE Membership:	118	12,372	388,405	
	Number of Completed Surveys:	14	1,304	34,452	
	Dosponso Dato	11 00/	10 E9/	0.00/	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

11.9%

71.4%

10

8.9%

28,127

81.6%

10.5%

78.1%

1,018



District: 05-BREVARD School: 5012-THEODORE ROOSEVELT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
10	School personnel seek out parent input.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
15	I was given information on parent training about special education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY		School	District	State
	ESE Membership:	58	12,372	388,405
Numbe	r of Completed Surveys:	11	1,304	34,452
	Response Rate:	19.0%	10.5%	8.9%
Numbe	er At or Above Standard:	9	1,018	28,127
Percer	t At or Above Standard:	81.8%	78.1%	81.6%



District: 05-BREVARD School: 5021-FREEDOM 7 ELEMENTARY SCHOOL INTERNATIONAL

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
2	Written information I receive is written in an understandable way.	81.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18	The school gives me choices with regard to services that address my child's needs.	81.3%
10	School personnel seek out parent input.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State	
ESE Membership:	40	12,372	388,405	
Number of Completed Surveys:	16	1,304	34,452	
Response Rate:	40.0%	10.5%	8.9%	
Number At or Above Standard:	13	1,018	28,127	
Percent At or Above Standard:	81.3%	78.1%	81.6%	



District: 05-BREVARD School: 6011-SATELLITE SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item					Agree	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%	
2	Written information I receive is written in an und	erstandable	way.		100.0%	
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%	
16	The school has a person on staff who is available	to answer	parents' quest	tions.	100.0%	
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		93.3%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	93.3%	
8	Teachers are available to speak with me.				93.3%	
9	Teachers set appropriate goals for my child.				93.3%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	it in my child's	93.3%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	92.9%	
13	School personnel encourage me to participate in	the decisior	n-making prod	ess.	86.7%	
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	86.7%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	86.7%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	86.7%	
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	oriate aspects	of my child's	80.0%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	80.0%	
19	The school offers parents a variety of ways to con	mmunicate	with teachers		80.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	78.6%	
10	School personnel seek out parent input.				78.6%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	76.9%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	71.4%	
15	I was given information on parent training about	special edu	cation.		71.4%	
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	64.3%	
Percer	nt of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition Item		
25	School personnel have discussed with me what of education or training after graduation.	options my	child has for w	vork or further	66.7%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			57.1%		
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY	School	District	State		
	ESE Membership:	137	12,372	388,405		
	Number of Completed Surveys:	15	1,304	34,452		

10.9%

73.3%

11

10.5%

78.1%

1,018

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 05-BREVARD School: 6012-DELAURA MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	shoot's top timee herns and bottom timee herns have been highlighted in the table below.	Percent Agree				
8	Teachers are available to speak with me.	94.1%				
11	The principal sets a positive and welcoming tone in the school.	94.1%				
16	The school has a person on staff who is available to answer parents' questions.	94.1%				
22	The school provides my child with all the services documented on my child's IEP.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%				
2	Written information I receive is written in an understandable way.	88.9%				
13	School personnel encourage me to participate in the decision-making process.	88.2%				
19	The school offers parents a variety of ways to communicate with teachers.	88.2%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%				
5	My child's IEP tells how progress towards goals will be measured.	81.3%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%				
9	Teachers set appropriate goals for my child.	77.8%				
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%				
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%				
10	School personnel seek out parent input.	64.7%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%				
18	The school gives me choices with regard to services that address my child's needs.	60.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%				
15	I was given information on parent training about special education.	50.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%				
SUMI	MARY School District State					

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

109

18

14

16.5%

77.8%

12,372

10.5%

1,018

78.1%

1,304

388,405

34,452

28,127

81.6%

8.9%



District: 05-BREVARD School: 6013-SPESSARD L. HOLLAND ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
15	I was given information on parent training about special education.	84.6%
10	School personnel seek out parent input.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%

SUMMARY	School	District	State
ESE Membership:	95	12,372	388,405
Number of Completed Surveys:	14	1,304	34,452
Response Rate:	14.7%	10.5%	8.9%
Number At or Above Standard:	12	1,018	28,127
Percent At or Above Standard:	85.7%	78.1%	81.6%



District: 05-BREVARD School: 6051-SEA PARK ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	I was given information on parent training about special education.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY	School	District	State
ESE Membership:	64	12,372	388,405
Number of Completed Surveys:	10	1,304	34,452
Response Rate:	15.6%	10.5%	8.9%
Number At or Above Standard:	8	1,018	28,127
Percent At or Above Standard:	80.0%	78.1%	81.6%



District: 05-BREVARD School: 6071-OCEAN BREEZE ELEMENTARY SCHOOL

•	<b>Agree</b> 91.7% 83.3% 83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	00.070
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
The school gives parents the help they may need to play an active role in their child's education.	75.0%
The school provides my child with all the services documented on my child's IEP.	75.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
11 The principal sets a positive and welcoming tone in the school.	63.6%
The school explains what options parents have if they disagree with a decision of the school.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
15 I was given information on parent training about special education.	54.5%
10 School personnel seek out parent input.	50.0%

SUMMARY	School	District	State
ESE Membership:	90	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	13.3%	10.5%	8.9%
Number At or Above Standard:	8	1,018	28,127
Percent At or Above Standard:	66.7%	78.1%	81.6%



District: 05-BREVARD School: 6081-INDIALANTIC ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.2%
8	Teachers are available to speak with me.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
10	School personnel seek out parent input.	81.0%
11	The principal sets a positive and welcoming tone in the school.	81.0%
13	School personnel encourage me to participate in the decision-making process.	81.0%
19	The school offers parents a variety of ways to communicate with teachers.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	63.2%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	117	12,372	388,405
Number of Completed Surveys:	21	1,304	34,452
Response Rate:	17.9%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	66.7%	78.1%	81.6%



District: 05-BREVARD School: 6082-HERBERT C. HOOVER MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		hliahted in the	e table below	_
Item	люог з тор ин ве петь ана вошот ин ве цеть на	ve been my	imgineu iii liik	LUDIE DEIUW.	Percent Agree
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	100.0%
8	Teachers are available to speak with me.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
2	Written information I receive is written in an unc	lerstandable	way.		90.9%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	90.9%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		90.9%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	idicated on my	90.9%
9	Teachers set appropriate goals for my child.				90.9%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	90.9%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	90.9%
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	90.9%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		90.9%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				90.9%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	90.0%
22	The school provides my child with all the services documented on my child's IEP.				90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				81.8%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.8%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	81.8%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	81.8%
10	School personnel seek out parent input.				80.0%
15	I was given information on parent training about	special edu	cation.		72.7%
17	The school communicates regularly with me rega	arding my ch	ild's progress	on IEP goals.	72.7%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			40.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				20.0%
SUMI	MARY	School	District	State	
	ESE Membership:	76	12,372	388,405	
	Number of Completed Surveys:	11	1,304	34,452	
SUMI	MARY ESE Membership:	76	12,372	388,405	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

14.5%

81.8%

9

10.5%

78.1%

1,018

8.9%

28,127

81.6%



District: 05-BREVARD School: 6101-GEMINI ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	78	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	15.4%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	83.3%	78.1%	81.6%



District: 05-BREVARD School: 6141-DR. W.J. CREEL ELEMENTARY SCHL

My child's Irandividual Educational Plan (IEP) covers all appropriate aspects of my child's Irandividual Educational Plan (IEP) covers all appropriate aspects of my child's Proschool gives parents the help they may need to play an active role in their child's education.   Proceedings of the School personnel encourage me to participate in the decision-making process.   Proceedings of the School personnel encourage me to participate in the decision-making process.   Proceedings of the School personnel show sensitivity to the needs of students with disabilities and their families.   85.0%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's rocal education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  Nechol personnel seek out parent input.  Was given information about organizations that offer support for parents of students with	Item		
Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 School has a person on staff who is available to answer parents' questions.  14 I am considered an equal partner with teachers and other professionals in planning my child's program.  15 ESE teachers make accommodations and modifications as indicated on my child's IEP.  16 Teachers set appropriate goals for my child.  17 The school provides my child with all the services documented on my child's IEP.  18 1.0%  19 I was offered special assistance so that I could participate in the IEP meeting.  10 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  13 School personnel encourage me to participate in the decision-making process.  26 The school gives parents the help they may need to play an active role in their child's education.  27 General education teachers make accommodations and modifications as indicated on my child's IEP.  18 The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  10 The school explains what options parents have if they disagree with a decision of the school.  17 The school explains what options parents have if they disagree with a decision of the school.  18 Vas given information on parent training about special education.  19 School personnel seek out parent training about special education.  20 L was given information about organizations that offer support for parents of students with	2	Written information I receive is written in an understandable way.	86.4%
The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  1 The school has a person on staff who is available to answer parents' questions.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 ESE teachers make accommodations and modifications as indicated on my child's IEP.  3 Teachers set appropriate goals for my child.  2 The school provides my child with all the services documented on my child's IEP.  3 I was offered special assistance so that I could participate in the IEP meeting.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  7 The school communicates regularly with me regarding my child's progress on IEP goals.  7 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  School personnel encourage me to participate in the decision-making process.  7 Cewerall education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  7 1.4%  The school explains what options parents have if they disagree with a decision of the school.  7 1.4%  School personnel seek out parent input.  6 3.2%  I was given information on parent training about special education.  6 1.9%	5	My child's IEP tells how progress towards goals will be measured.	86.4%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with	8	Teachers are available to speak with me.	86.4%
16 The school has a person on staff who is available to answer parents' questions. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.0% 9 Teachers set appropriate goals for my child. 22 The school provides my child with all the services documented on my child's IEP. 81.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 15 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 18 School personnel encourage me to participate in the decision-making process. 19 The school gives parents the help they may need to play an active role in their child's education. 20 General education teachers make accommodations and modifications as indicated on my child's IEP. 21 The school gives me choices with regard to services that address my child's needs. 22 The school gives me choices with regard to services that address my child's needs. 23 The school gives parents a variety of ways to communicate with teachers. 24 The school explains what options parents have if they disagree with a decision of the school. 25 Chool personnel seek out parent input. 26 Chool personnel seek out parent input. 36 School personnel seek out parent input. 46 School personnel seek out parent input. 47 Was given information on parent training about special education. 48 I was given information about organizations that offer support for parents of students with	11	The principal sets a positive and welcoming tone in the school.	85.0%
I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.  School personnel seek out parent training about special education.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with	12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.  School personnel seek out parent input.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with	16	The school has a person on staff who is available to answer parents' questions.	81.8%
Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  Was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.  School personnel seek out parent training about special education.  I was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with	1		81.0%
The school provides my child with all the services documented on my child's IEP.  1 was offered special assistance so that I could participate in the IEP meeting.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  77.3% development.  77.3% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  77.3% education.  76.2% The school gives parents the help they may need to play an active role in their child's education.  76.2% education.  76.2% education.  76.2% education teachers make accommodations and modifications as indicated on my child's IEP.  77.3% The school gives me choices with regard to services that address my child's needs.  77.4% The school offers parents a variety of ways to communicate with teachers.  77.4% The school explains what options parents have if they disagree with a decision of the school.  77.4% School personnel seek out parent input.  87.2% I was given information on parent training about special education.  87.2% I was given information about organizations that offer support for parents of students with	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  School personnel seek out parent training about special education.  I was given information about organizations that offer support for parents of students with	9	Teachers set appropriate goals for my child.	81.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  Was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with	22	The school provides my child with all the services documented on my child's IEP.	81.0%
development.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.  Was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with	14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  77.3% education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  Was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with  61.9%	4		77.3%
education.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with  61.9%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.  School personnel seek out parent training about special education.  Was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with  61.9%	23		77.3%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  School personnel seek out parent input.  I was given information on parent training about special education.  We describe the school of the school.  The school personnel seek out parent input.  School personnel seek out parent training about special education.  We describe the school of the school.  The school personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent training about special education.  School personnel seek out parent training about special education.  School personnel seek out parent training about special education.  School personnel seek out parent training about special education.	13	School personnel encourage me to participate in the decision-making process.	76.2%
child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  I was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with  61.9%	20		76.2%
The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  I was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with  61.9%	7	<b>9</b>	75.0%
The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  I was given information on parent training about special education.  When the school is a school of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents input.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options have a decision of the school.  The school explains what options have a decision of the school.  The school explains what options have a decision of the school explains have a decision of th	18	The school gives me choices with regard to services that address my child's needs.	71.4%
10 School personnel seek out parent input.  13 I was given information on parent training about special education.  13 I was given information about organizations that offer support for parents of students with  15 63.2%  16 63.2%	19	The school offers parents a variety of ways to communicate with teachers.	71.4%
15 I was given information on parent training about special education.  3 I was given information about organizations that offer support for parents of students with  63.2%	21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with 61.9%	10	School personnel seek out parent input.	63.2%
	15	I was given information on parent training about special education.	63.2%
	3		61.9%

SUMMARY	School	District	State
ESE Membership	: 157	12,372	388,405
Number of Completed Surveys	: 22	1,304	34,452
Response Rate	14.0%	10.5%	8.9%
Number At or Above Standard	: 17	1,018	28,127
Percent At or Above Standard	77.3%	78.1%	81.6%



District: 05-BREVARD School: 6507-ODYSSEY CHARTER SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
15	I was given information on parent training about special education.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 175 12,372 388,405	

1,304

10.5%

1,018

78.1%

13

12

7.4%

92.3%

34,452

28,127

81.6%

8.9%



District: 05-BREVARD School: 6540-VIERA CHARTER SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10	School personnel seek out parent input.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
13	School personnel encourage me to participate in the decision-making process.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	56.3%
15	I was given information on parent training about special education.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	Cabacil personnal have discussed with me what entires my shild has for work or further	EO 00/

24	school personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY		School	District	State
	ESE Membership:	88	12,372	388,405
	Number of Completed Surveys:	16	1,304	34,452
	Response Rate:	18.2%	10.5%	8.9%
	Number At or Above Standard:	11	1,018	28,127
	Percent At or Above Standard:	68.8%	78.1%	81.6%



District: 05-BREVARD School: 6543-PINEAPPLE COVE CLASSICAL ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15	I was given information on parent training about special education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY School District State	

	School	District	State
ESE Membership:	99	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	12.1%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	83.3%	78.1%	81.6%



District: 06-BROWARD School: 0011-DEERFIELD BEACH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
9	Teachers set appropriate goals for my child.	81.8%
15	I was given information on parent training about special education.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%

SUMMARY	School	District	State
ESE Membership:	143	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	7.7%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	81.8%	82.8%	81.6%



District: 06-BROWARD School: 0111-HOLLYWOOD HILLS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
15	I was given information on parent training about special education.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY	School	District	State
ESE Membership:	113	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	10.6%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%



District: 06-BROWARD School: 0171-SOUTH BROWARD HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
15	I was given information on parent training about special education.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%
SUMI	MARY  ESE Membership:  School  237  District  State  35,249  388,405	

11

8

4.6%

72.7%

2,193

6.2%

1,815

82.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 0191-WILTON MANORS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10	School personnel seek out parent input.	83.3%
15	I was given information on parent training about special education.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY	School	District	State
ESE Membership:	134	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	9.0%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	83.3%	82.8%	81.6%



District: 06-BROWARD School: 0241-MCARTHUR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
13	School personnel encourage me to participate in the decision-making process.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%				
5	My child's IEP tells how progress towards goals will be measured.	91.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%				
8	Teachers are available to speak with me.	91.7%				
18	The school gives me choices with regard to services that address my child's needs.	91.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%				
16	The school has a person on staff who is available to answer parents' questions.	90.9%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%				
2	Written information I receive is written in an understandable way.	83.3%				
9	Teachers set appropriate goals for my child.	83.3%				
10	School personnel seek out parent input.	83.3%				
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%				
15	I was given information on parent training about special education.	83.3%				
19	The school offers parents a variety of ways to communicate with teachers.	83.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%				
22	The school provides my child with all the services documented on my child's IEP.	83.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%				
SUMI	MARY School   District State					
	FSF Momborship. 204 25 240 299 405					

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

284

12

11

4.2%

91.7%

35,249

2,193

6.2%

1,815

82.8%

388,405

34,452

28,127

81.6%

8.9%



District: 06-BROWARD School: 0391-DEERFIELD PARK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	64	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	15.6%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%



District: 06-BROWARD School: 0452-WHIDDON RODGERS ED. CENTER

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item			6 1 1 1		Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	80.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	80.0%
9	Teachers set appropriate goals for my child.				80.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		80.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	80.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	80.0%
15	I was given information on parent training about	special edu	cation.		77.8%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		70.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	70.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	70.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		70.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	70.0%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	70.0%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	70.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	70.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	70.0%
8	Teachers are available to speak with me.				66.7%
2	Written information I receive is written in an und	erstandable	way.		60.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	60.0%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	60.0%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	60.0%
10	School personnel seek out parent input.				50.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	66.7%
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.			ork or further	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	154	35,249	388,405	
	Number of Completed Surveys:	10	2,193	34,452	

6.5%

70.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.2%

1,815

82.8%

8.9%

28,127

81.6%



District: 06-BROWARD School: 0561-NORCREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	138	35,249	388,405
Number of Completed Surveys:	13	2,193	34,452
Response Rate:	9.4%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%



District: 06-BROWARD School: 0581-MARGATE MIDDLE SCHOOL

	chool's top three items and bottom three items have		hliahtad in th	a tahla halow			
Item	choors top three items and bottom three items hav	ve been nigi	mynteu III III	ธ เลมเธ มธเบพ.	Percent		
14	I was offered special assistance so that I could pa	articinato in	the IFP meet	ina	<b>Agree</b> 100.0%		
16	The school has a person on staff who is available to answer parents' questions.						
1	I am considered an equal partner with teachers a				100.0%		
,	program.	nd other pr		planning my crind s	70.770		
2	Written information I receive is written in an under	erstandable	way.		90.9%		
4	My child's Individual Educational Plan (IEP) coverdevelopment.	s all approp	riate aspects	of my child's	90.9%		
5	My child's IEP tells how progress towards goals w	ill be measu	ıred.		90.9%		
11	The principal sets a positive and welcoming tone	in the school	ol.		90.9%		
6	ESE teachers make accommodations and modifications	ations as inc	dicated on my	/ child's IEP.	90.0%		
8	Teachers are available to speak with me.				81.8%		
9	Teachers set appropriate goals for my child.				81.8%		
10	School personnel seek out parent input.				81.8%		
12	School personnel show sensitivity to the needs of	students w	ith disabilitie	s and their families.	81.8%		
19	The school offers parents a variety of ways to cor	mmunicate	with teachers		81.8%		
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	81.8%		
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	80.0%		
18	The school gives me choices with regard to service	es that add	ress my child	's needs.	80.0%		
20	The school gives parents the help they may need education.	to play an	active role in	their child's	80.0%		
15	I was given information on parent training about	special edu	cation.		77.8%		
13	School personnel encourage me to participate in	the decision	-making prod	ess.	72.7%		
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	72.7%		
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	72.7%		
7	General education teachers make accommodation child's IEP.	ns and modi	fications as in	ndicated on my	70.0%		
17	The school communicates regularly with me regal	rding my ch	ild's progress	on IEP goals.	63.6%		
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem			
24	School personnel provide me with information on transition from school.	agencies t	nat can assist	my child in the	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			50.0%			
26	School personnel provide me with information ab graduation, such as job training.	out support	s my child m	ay use after	50.0%		
SUMI	MARY	School	District	State			
	ESE Membership:	217	35,249	388,405			

RY		School	District	State
	ESE Membership:	217	35,249	388,405
	Number of Completed Surveys:	11	2,193	34,452
	Response Rate:	5.1%	6.2%	8.9%
	Number At or Above Standard:	9	1,815	28,127
	Percent At or Above Standard:	81.8%	82.8%	81.6%



District: 06-BROWARD School: 0691-STIRLING ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10	School personnel seek out parent input.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
15	I was given information on parent training about special education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY	School	District	State	
ESE Membership:	91	35,249	388,405	
Number of Completed Surveys:	15	2,193	34,452	
Response Rate:	16.5%	6.2%	8.9%	
Number At or Above Standard:	14	1,815	28,127	
Percent At or Above Standard	93 3%	82 8%	81 6%	



District: 06-BROWARD School: 0701-PARKWAY MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	shoot's top three items and bottom three items have been highlighted in the table below.	Percent
5	My child's IEP tells how progress towards goals will be measured.	<b>Agree</b> 100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
9	Teachers set appropriate goals for my child.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15	I was given information on parent training about special education.	71.4%
10	School personnel seek out parent input.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY  ESE Membership:  School  District  State  35,249  388,405	

14

7.7%

50.0%

2,193

6.2%

1,815

82.8%

34,452

28,127

81.6%

8.9%



District: 06-BROWARD School: 0721-DRIFTWOOD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
10	School personnel seek out parent input.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15	I was given information on parent training about special education.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%

SUMMARY		School	District	State
	ESE Membership:	158	35,249	388,405
	Number of Completed Surveys:	14	2,193	34,452
	Response Rate:	8.9%	6.2%	8.9%
	Number At or Above Standard:	11	1,815	28,127
	Percent At or Above Standard:	78.6%	82.8%	81.6%



District: 06-BROWARD School: 0731-TROPICAL ELEMENTARY SCHOOL

Fig. 8 My child's IEP tells how progress towards goals will be measured. 100.0% ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% education. 100.0% Written information I receive is written in an understandable way. 92.9% Written information I receive is written in an understandable way. 92.9% School personnel show sensitivity to the needs of students with disabilities and their families. 92.9% School personnel encourage me to participate in the decision-making process. 92.9% The school offers parents a variety of ways to communicate with teachers. 92.9% The school offers parents a variety of ways to communicate with teachers. 92.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP. 92.9% education. 92.9% Chereal education teachers make accommodations and modifications as indicated on my child's IEP. 92.9% education. 92.3% I am considered an equal partner with teachers and other professionals in planning my child's program. 92.3% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% development. 92.4% I was given information about organizations that offer support for parents of students with 68.5% disabilities. 10.0000000000000000000000000000000000	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way. 92.9% School personnel show sensitivity to the needs of students with disabilities and their families. 92.9% School personnel encourage me to participate in the decision-making process. 92.9% The school communicates regularly with me regarding my child's progress on IEP goals. 92.9% The school offers parents a variety of ways to communicate with teachers. 92.9% The school provides my child with all the services documented on my child's IEP. 92.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9% clucation. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. 92.3% I am considered an equal partner with teachers and other professionals in planning my child's 85.7% program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% development. 85.7% Teachers set appropriate goals for my child. 85.7% I was given information about organizations that offer support for parents of students with 78.6% The school gives me choices with regard to services that address my child's needs. 71.4%	Item		
Teachers are available to speak with me.  100.0%  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Verrall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9% education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  Was given information about organizations that offer support for parents of students with disabilities.  Laws given information on parent training about special education.  Tas.6%  The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Was offered special assistance so that I could participate in the IEP meeting.  I was offered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Teachers set oppropriation on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% development.  Teachers set appropriate goals for my child.  Ness given information about organizations that offer support for parents of students with disabilities.  Lives given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  Was given information about organizations that offer support for parents of students with disabilities.  Lives given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  71.4%	11	The principal sets a positive and welcoming tone in the school.	100.0%
education.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  P2.9%  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Resolution.  Resolution.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  92.9% School personnel encourage me to participate in the decision-making process.  92.9% The school communicates regularly with me regarding my child's progress on IEP goals.  92.9% The school offers parents a variety of ways to communicate with teachers.  92.9%  22 The school provides my child with all the services documented on my child's IEP.  92.9%  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  14 I was offered special assistance so that I could participate in the IEP meeting.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  9 Teachers set appropriate goals for my child.  1 was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  11 was given information on parent training about special education.  12 Teachers make accommodations and modifications as indicated on my child's development.  13 I was given information on parent training about special education.  14 My special education and the regard to services that address my child's needs.	20		100.0%
School personnel encourage me to participate in the decision-making process.  92.9% The school communicates regularly with me regarding my child's progress on IEP goals.  72.9% The school offers parents a variety of ways to communicate with teachers.  73.9% Decayll, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  74. General education teachers make accommodations and modifications as indicated on my child's IEP.  75. I was offered special assistance so that I could participate in the IEP meeting.  76. I am considered an equal partner with teachers and other professionals in planning my child's program.  77. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  78.6% Teachers set appropriate goals for my child.  78.6% Teachers set out parent input.  78.6% The school gives me choices with regard to services that address my child's needs.  71.4%	2	Written information I receive is written in an understandable way.	92.9%
The school communicates regularly with me regarding my child's progress on IEP goals.  92.9% The school offers parents a variety of ways to communicate with teachers.  92.9% The school provides my child with all the services documented on my child's IEP.  92.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  78.6% The school gives me choices with regard to services that address my child's needs.  71.4%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
The school offers parents a variety of ways to communicate with teachers.  7 The school provides my child with all the services documented on my child's IEP.  92.9%  1 I was offered special assistance so that I could participate in the IEP meeting.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  1 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  9 Teachers set appropriate goals for my child.  1 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  11 Was given information on parent training about special education.  12 I was given information on parent training about special education.  13 I was given information on parent training about special education.  14 Was given information on parent training about special education.  15 I was given information on parent training about special education.  16 The school gives me choices with regard to services that address my child's needs.	13	School personnel encourage me to participate in the decision-making process.	92.9%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Ta.6%  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I am considered an equal partner with teachers and other professionals in planning my child's program.  16 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  17 Teachers set appropriate goals for my child.  18 School personnel seek out parent input.  19 Teachers set appropriate goals for my child.  10 School personnel seek out parent input.  11 Was given information on parent training about special education.  18 The school gives me choices with regard to services that address my child's needs.  19 Teachers set appropriate goals for my child.  10 The school gives me choices with regard to services that address my child's needs.	19	The school offers parents a variety of ways to communicate with teachers.	92.9%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Tas.6%  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  71.4%	22	The school provides my child with all the services documented on my child's IEP.	92.9%
child's IEP.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I am considered an equal partner with teachers and other professionals in planning my child's program.  16 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  17 Teachers set appropriate goals for my child.  18 I was given information about organizations that offer support for parents of students with disabilities.  19 School personnel seek out parent input.  10 Teachers set appropriate goals for my child.  10 School personnel seek out parent input.  11 Was given information on parent training about special education.  12 The school gives me choices with regard to services that address my child's needs.  10 The school gives me choices with regard to services that address my child's needs.  11 The school gives me choices with regard to services that address my child's needs.	23		92.9%
I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Takes given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	7		92.3%
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  9 Teachers set appropriate goals for my child.  3 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  11 I was given information on parent training about special education.  12 The school gives me choices with regard to services that address my child's needs.  13 The school gives me choices with regard to services that address my child's needs.	14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
development.  9 Teachers set appropriate goals for my child.  1 was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  1 was given information on parent training about special education.  1 was given information on parent training about special education.  1 The school gives me choices with regard to services that address my child's needs.  1 1.4%	1		85.7%
I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  78.6%	4		85.7%
disabilities.  10 School personnel seek out parent input.  13 I was given information on parent training about special education.  14 The school gives me choices with regard to services that address my child's needs.  18 71.4%	9	Teachers set appropriate goals for my child.	85.7%
15 I was given information on parent training about special education.  18 The school gives me choices with regard to services that address my child's needs.  78.6%  71.4%	3		78.6%
The school gives me choices with regard to services that address my child's needs. 71.4%	10	School personnel seek out parent input.	78.6%
	15	I was given information on parent training about special education.	78.6%
The school explains what options parents have if they disagree with a decision of the school. 71.4%	18	The school gives me choices with regard to services that address my child's needs.	71.4%
	21	The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY	School	District	State
ESE Membership:	200	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	7.0%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	85.7%	82.8%	81.6%



District: 06-BROWARD School: 0831-LAKE FOREST ELEMENTARY SCHOOL

Item  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 General education teachers make accommodations and modifications as indicated on my  100.0	ee )% )% )%
program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  100.0	)%
	)%
7 General education teachers make accommodations and modifications as indicated on my 100.0	
child's IEP.	)%
8 Teachers are available to speak with me. 100.0	, /0
9 Teachers set appropriate goals for my child. 100.0	)%
The principal sets a positive and welcoming tone in the school. 100.0	)%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0	)%
14 I was offered special assistance so that I could participate in the IEP meeting. 100.0	)%
15 I was given information on parent training about special education. 100.0	)%
The school gives parents the help they may need to play an active role in their child's education.	)%
The school provides my child with all the services documented on my child's IEP. 100.0	)%
Written information I receive is written in an understandable way. 92.9	%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.9 development.	%
13 School personnel encourage me to participate in the decision-making process. 92.9	%
16 The school has a person on staff who is available to answer parents' questions. 92.9	%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 92.9	%
The school explains what options parents have if they disagree with a decision of the school. 92.9	%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	%
10 School personnel seek out parent input. 92.3	%
3 I was given information about organizations that offer support for parents of students with 85.7 disabilities.	%
5 My child's IEP tells how progress towards goals will be measured. 85.7	%
The school gives me choices with regard to services that address my child's needs. 85.7	%
19 The school offers parents a variety of ways to communicate with teachers. 85.7	%

SUMMARY	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	12.2%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	92.9%	82.8%	81.6%



District: 06-BROWARD School: 0851-FLORANADA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
15	I was given information on parent training about special education.	94.4%
16	The school has a person on staff who is available to answer parents' questions.	94.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10	School personnel seek out parent input.	77.8%

SUMMARY	School	District	State
ESE Membership:	128	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	14.1%	6.2%	8.9%
Number At or Above Standard:	17	1,815	28,127
Percent At or Above Standard:	94.4%	82.8%	81.6%



District: 06-BROWARD School: 0861-DRIFTWOOD MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been	hia	hliahted in th	e table below	5 .		
Item	•	mg	imgrited iii tii	e table below.	Percent Agree		
1	I am considered an equal partner with teachers and other program.	r pr	ofessionals in	planning my child's	95.2%		
5	My child's IEP tells how progress towards goals will be measured.						
4	My child's Individual Educational Plan (IEP) covers all app development.	rop	riate aspects	of my child's	90.5%		
2	Written information I receive is written in an understanda	ble	way.		85.7%		
11	The principal sets a positive and welcoming tone in the so	choc	ol.		85.7%		
12	School personnel show sensitivity to the needs of student	s w	ith disabilitie	s and their families.	85.7%		
22	The school provides my child with all the services docume	ente	ed on my child	d's IEP.	85.7%		
9	Teachers set appropriate goals for my child.				81.0%		
10	School personnel seek out parent input.				81.0%		
13	School personnel encourage me to participate in the decis	sion	n-making prod	cess.	81.0%		
18	The school gives me choices with regard to services that	add	lress my child	l's needs.	81.0%		
23	Overall, I am satisfied with the school's efforts to facilitat education.	e m	ny involvemer	nt in my child's	81.0%		
3	I was given information about organizations that offer su disabilities.	ppo	rt for parents	of students with	76.2%		
6	ESE teachers make accommodations and modifications as	sin	dicated on my	y child's IEP.	76.2%		
7	General education teachers make accommodations and modified teachers.	nodi	ifications as ir	ndicated on my	76.2%		
8	Teachers are available to speak with me.						
16	The school has a person on staff who is available to answ	er p	oarents' ques	tions.	76.2%		
17	The school communicates regularly with me regarding my	y ch	nild's progress	on IEP goals.	76.2%		
20	The school gives parents the help they may need to play education.	an	active role in	their child's	76.2%		
14	I was offered special assistance so that I could participate	e in	the IEP meet	ing.	73.7%		
15	I was given information on parent training about special of	edu	cation.		71.4%		
19	The school offers parents a variety of ways to communication	ate	with teachers		71.4%		
21	The school explains what options parents have if they dis	agr	ee with a dec	ision of the school.	71.4%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed	W k	ith Each Tra	nsition Item			
24	School personnel provide me with information on agencie transition from school.	es tl	hat can assist	t my child in the	25.0%		
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.				25.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.						
SUMI	MARY School	ol	District	State			
	ESE Membership: 26		35,249	388,405			
	Number of Completed Surveys: 2	1	2,193	34,452			

8.0%

76.2%

16

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.9%

28,127

81.6%

6.2%

1,815

82.8%



District: 06-BROWARD School: 0871-BRIGHT HORIZONS

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent Agree
	Language and an actual manth on with tacabana	and other was	ofooolomolo im		
1	I am considered an equal partner with teachers a program.	·		planning my child's	92.9%
2	Written information I receive is written in an und	erstandable	way.		92.9%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	92.9%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		92.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	92.9%
8	Teachers are available to speak with me.				92.9%
9	Teachers set appropriate goals for my child.				92.9%
10	School personnel seek out parent input.				92.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		92.9%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	92.9%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	92.9%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	92.9%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	92.9%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	92.9%
19	The school offers parents a variety of ways to con	mmunicate	with teachers.		92.9%
22	The school provides my child with all the services	documente	ed on my child	l's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	92.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	92.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	85.7%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	85.7%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	85.7%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	85.7%
15	I was given information on parent training about	special edu	cation.		71.4%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	55.6%
School personnel have discussed with me what options my child has for work or further education or training after graduation.			55.6%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY	School	District	State	
	ESE Membership:	153	35,249	388,405	
	Number of Completed Surveys:	14	2,193	34,452	
	·		_		

9.2%

92.9%

13

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.2%

1,815

82.8%

8.9%

28,127

81.6%



District: 06-BROWARD

### Florida ESE Parent Survey 2019-20 School Report: K-12

School: 0951-FORT LAUDERDALE HIGH SCHOOL

Percen	t of Parents That Agreed With Each Indicator	Item			
Your s	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		100.0%
2	Written information I receive is written in an und	erstandable	way.		93.3%
8	Teachers are available to speak with me.				93.3%
9	Teachers set appropriate goals for my child.				93.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	92.9%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	86.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		86.7%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	86.7%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	86.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		86.7%
12	School personnel show sensitivity to the needs o	f students w	ith disabilitie:	s and their families.	85.7%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.				80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
10	School personnel seek out parent input.				80.0%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	80.0%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	78.6%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	76.9%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	73.3%
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	73.3%
15	I was given information on parent training about	special edu	cation.		71.4%
Percei	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	64.3%
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.				60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUM	MARY	School	District	State	
	ESE Membership:	213	35,249	388,405	
	Number of Completed Surveys:	15	2,193	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.2%

1,815

82.8%

8.9%

28,127

81.6%

7.0%

80.0%

12



District: 06-BROWARD School: 1021-THE QUEST CENTER

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
15	I was given information on parent training about special education.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
10	School personnel seek out parent input.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
CLINA	MADY Cohool   District Chats	

SUMMARY	School	District	State
ESE Membership:	120	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	11.7%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	92.9%	82.8%	81.6%



District: 06-BROWARD School: 1051-SHERIDAN TECHNICAL COLLEGE

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	2 Written information I receive is written in an understandable way.				100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	100.0%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as in	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
10	School personnel seek out parent input.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	100.0%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	100.0%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	100.0%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.				100.0%
20	The school gives parents the help they may need to play an active role in their child's education.			100.0%	
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	100.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	96.2%
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	96.2%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	95.8%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	95.8%
15	I was given information on parent training about	special edu	cation.		95.7%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	100.0%
25	School personnel have discussed with me what education or training after graduation.	options my (	child has for w	ork or further	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			100.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	64	35,249	388,405	
	Number of Completed Surveys:	26	2,193	34,452	
			l		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

40.6%

100.0%

26

6.2%

1,815

82.8%

8.9%

28,127

81.6%



District: 06-BROWARD School: 1161-MARGATE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8	Teachers are available to speak with me.	77.8%
10	School personnel seek out parent input.	77.8%
18	The school gives me choices with regard to services that address my child's needs.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
15	I was given information on parent training about special education.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State
ESE Membership:	158	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	11.4%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Ahove Standard.	72 2%	82.8%	81 6%



District: 06-BROWARD School: 1251-PLANTATION PARK ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	School personnel seek out parent input.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
15	I was given information on parent training about special education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY	School	District	State
ESE Membership:	125	35,249	388,405
Number of Completed Surveys:	13	2,193	34,452
Response Rate:	10.4%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	92.3%	82.8%	81.6%



District: 06-BROWARD School: 1271-NOVA DWIGHT D. EISENHOWER ELEM

Item  I was given information about organizations that offer support for parents of students with disabilities.  I was given information about organizations that offer support for parents of students with development.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  We was offered special assistance so that I could participate in the IEP meeting.  We was given information on parent training about special education.  The school has a person an eteff who is excitable to prove parental questions.
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  100.0%  10 School personnel seek out parent input.  100.0%  11 The principal sets a positive and welcoming tone in the school.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 School personnel encourage me to participate in the decision-making process.  100.0%  14 I was offered special assistance so that I could participate in the IEP meeting.  100.0%
development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  100.0%  10 School personnel seek out parent input.  100.0%  11 The principal sets a positive and welcoming tone in the school.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 School personnel encourage me to participate in the decision-making process.  100.0%  14 I was offered special assistance so that I could participate in the IEP meeting.  100.0%  100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 10 School personnel seek out parent input. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 100.0% 15 I was given information on parent training about special education. 100.0%
School personnel seek out parent input. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% I was offered special assistance so that I could participate in the IEP meeting. 100.0% I was given information on parent training about special education. 100.0%
The principal sets a positive and welcoming tone in the school.  100.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 School personnel encourage me to participate in the decision-making process.  100.0%  14 I was offered special assistance so that I could participate in the IEP meeting.  100.0%  100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  100.0%
School personnel encourage me to participate in the decision-making process.  100.0%  1 was offered special assistance so that I could participate in the IEP meeting.  1 was given information on parent training about special education.  100.0%
I was given information on parent training about special education.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  100.0%
15 I was given information on parent training about special education. 100.0%
16. The coheal has a person on staff who is available to answer personal questions.
16 The school has a person on staff who is available to answer parents' questions. 100.0%
19 The school offers parents a variety of ways to communicate with teachers. 100.0%
The school gives parents the help they may need to play an active role in their child's education.
The school provides my child with all the services documented on my child's IEP. 100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
1 I am considered an equal partner with teachers and other professionals in planning my child's 90.0% program.
Written information I receive is written in an understandable way. 90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.
8 Teachers are available to speak with me. 90.0%
9 Teachers set appropriate goals for my child. 90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 90.0%
The school gives me choices with regard to services that address my child's needs. 90.0%
The school explains what options parents have if they disagree with a decision of the school. 80.0%

SUMMARY	School	District	State
ESE Membership:	85	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	11.8%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	90.0%	82.8%	81.6%



District: 06-BROWARD School: 1321-SHERIDAN PARK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13	School personnel encourage me to participate in the decision-making process.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%

SUMMARY	School	District	State	
ESE Membership:	108	35,249	388,405	
Number of Completed Surveys:	15	2,193	34,452	
Response Rate:	13.9%	6.2%	8.9%	
Number At or Above Standard:	15	1,815	28,127	
Percent At or Above Standard:	100.0%	82.8%	81.6%	



District: 06-BROWARD School: 1661-HOLLYWOOD HILLS HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	School personnel seek out parent input.	72.7%
11	The principal sets a positive and welcoming tone in the school.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8	Teachers are available to speak with me.	63.6%
13	School personnel encourage me to participate in the decision-making process.	63.6%
15	I was given information on parent training about special education.	63.6%
18	The school gives me choices with regard to services that address my child's needs.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%
20	The school gives parents the help they may need to play an active role in their child's education.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY	School	District	State
ESE Membership:	290	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	3.8%	6.2%	8.9%
Number At or Above Standard:	6	1,815	28,127
Percent At or Above Standard:	54.5%	82.8%	81.6%



District: 06-BROWARD School: 1711-DEERFIELD BEACH HIGH SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
13	School personnel encourage me to participate in the decision-making process.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an understandable way.	90.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%				
8	Teachers are available to speak with me.	90.9%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%				
15	I was given information on parent training about special education.	90.9%				
16	The school has a person on staff who is available to answer parents' questions.	90.9%				
22	The school provides my child with all the services documented on my child's IEP.	90.9%				
20	The school gives parents the help they may need to play an active role in their child's education.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%				
9	Teachers set appropriate goals for my child.	81.8%				
10	School personnel seek out parent input.	81.8%				
18	The school gives me choices with regard to services that address my child's needs.	81.8%				
19	The school offers parents a variety of ways to communicate with teachers.	81.8%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%				
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%				
SUMI	MARY School District State					
	ESE Membership: 335 35,249 388,405					

8Y		School	District	State	
	ESE Membership:	335	35,249	388,405	
	Number of Completed Surveys:	11	2,193	34,452	
	Response Rate:	3.3%	6.2%	8.9%	
	Number At or Above Standard:	10	1,815	28,127	
	Percent At or Above Standard:	90.9%	82.8%	81.6%	



District: 06-BROWARD School: 1761-HOLLYWOOD PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10	School personnel seek out parent input.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15	I was given information on parent training about special education.	63.6%
18	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%

SUMMARY	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	9.6%	6.2%	8.9%
Number At or Above Standard:	7	1,815	28,127
Percent At or Above Standard:	63.6%	82.8%	81.6%



District: 06-BROWARD School: 1831-ORIOLE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
15	I was given information on parent training about special education.	58.3%

SUMMARY	School	District	State
ESE Membership:	113	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	10.6%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	75.0%	82.8%	81.6%



District: 06-BROWARD School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

11 The principal sets a positive and welcoming tone in the school.  9	Agree 93.3% 97.5%
	37.5%
1 Lam considered an equal partner with teachers and other prefessionals in planning reviewed.	
1 I am considered an equal partner with teachers and other professionals in planning my child's 8 program.	37.5%
Written information I receive is written in an understandable way.	,,,0,,0
5 My child's IEP tells how progress towards goals will be measured.	37.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	37.5%
The school provides my child with all the services documented on my child's IEP.	37.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 8	36.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	36.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	31.3%
8 Teachers are available to speak with me. 8	31.3%
9 Teachers set appropriate goals for my child. 8	31.3%
10 School personnel seek out parent input. 8	31.3%
13 School personnel encourage me to participate in the decision-making process. 8	31.3%
The school gives parents the help they may need to play an active role in their child's education.	31.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	31.3%
School personnel show sensitivity to the needs of students with disabilities and their families. 8	30.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
The school has a person on staff who is available to answer parents' questions.	75.0%
The school gives me choices with regard to services that address my child's needs.	75.0%
The school offers parents a variety of ways to communicate with teachers.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting. 7	73.3%
15 I was given information on parent training about special education. 7	73.3%
The school explains what options parents have if they disagree with a decision of the school. 7	73.3%

SUMMARY	School	District	State
ESE Membership:	161	35,249	388,405
Number of Completed Surveys:	16	2,193	34,452
Response Rate:	9.9%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	81.3%	82.8%	81.6%



District: 06-BROWARD School: 1891-SEMINOLE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%	
5	My child's IEP tells how progress towards goals will be measured.	90.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%	
10	School personnel seek out parent input.	90.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%	
13	School personnel encourage me to participate in the decision-making process.	90.0%	
16	The school has a person on staff who is available to answer parents' questions.	90.0%	
22	The school provides my child with all the services documented on my child's IEP.	90.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%	
11	The principal sets a positive and welcoming tone in the school.	88.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%	
21	The school explains what options parents have if they disagree with a decision of the school.		
8	Teachers are available to speak with me.	80.0%	
9	Teachers set appropriate goals for my child.	80.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%	
18	The school gives me choices with regard to services that address my child's needs.	80.0%	
19	The school offers parents a variety of ways to communicate with teachers.	80.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%	
15	I was given information on parent training about special education.	70.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%	
SUMI	MARY School District State		
	FCE Membership. 207 25 240 299 405		

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

207

10

8

4.8%

80.0%

35,249

2,193

6.2%

1,815

82.8%

388,405

34,452

28,127

81.6%

8.9%



District: 06-BROWARD School: 1931-COOPER CITY HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator chool's top three items and bottom three items ha		hlighted in the	e table below.	Percent
Item	•				Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	90.5%
2	Written information I receive is written in an understandable way.				
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	oriate aspects	of my child's	85.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	85.7%
9	Teachers set appropriate goals for my child.				85.7%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		81.0%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	81.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	81.0%
8	Teachers are available to speak with me.				76.2%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	76.2%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	76.2%
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	76.2%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as in	dicated on my	71.4%
10	School personnel seek out parent input.				71.4%
11	The principal sets a positive and welcoming tone in the school.			71.4%	
12					71.4%
19	The school offers parents a variety of ways to communicate with teachers.			71.4%	
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	71.4%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	70.0%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	57.9%
3	I was given information about organizations that disabilities.	offer suppo	ort for parents	of students with	57.1%
15	I was given information on parent training about	special edu	cation.		57.1%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	60.0%
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.			60.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			57.9%	
SUMI	MARY	School	District	State	
	ESE Membership:	283	35,249	388,405	
	Number of Completed Surveys:	21	2,193	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

7.4%

71.4%

15

6.2%

1,815

82.8%

8.9%

28,127 **81.6%** 



District: 06-BROWARD School: 1971-JAMES S. HUNT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10	School personnel seek out parent input.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
11	The principal sets a positive and welcoming tone in the school.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
16	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	54.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
15	I was given information on parent training about special education.	45.5%

SUMMARY	School	District	State
ESE Membership:	95	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	11.6%	6.2%	8.9%
Number At or Above Standard:	8	1,815	28,127
Percent At or Above Standard:	72.7%	82.8%	81.6%



District: 06-BROWARD School: 2071-PASADENA LAKES ELEMENTARY SCHL

Item         Agree           1         I am considered an equal partner with teachers and other professionals in planning my child's program.         100.0% program.           2         Written information I receive is written in an understandable way.         100.0%           3         I was given information about organizations that offer support for parents of students with disabilities.         100.0% disabilities.           4         My child's IEI Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.         100.0% development.           5         My child's IEP tells how progress towards goals will be measured.         100.0% development.           6         ESE teachers make accommodations and modifications as indicated on my child's IEP.         100.0% development.           7         General education teachers make accommodations and modifications as indicated on my child's IEP.         100.0% development.           8         Teachers are available to speak with me.         100.0% development.           9         Teachers are available to speak with me.         100.0% development.           10         School personnel seek out parent input.         100.0% development.           11         The principal sets a positive and welcoming tone in the school.         100.0% development.           12         School personnel seek out parent input.         100.0% development.           13	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 100.0% development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% General education teachers make accommodations and modifications as indicated on my 100.0% child's IEP.  Teachers are available to speak with me. 100.0% School personnel seek out parent input. 100.0% School personnel seek out parent input. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% I was offered special assistance so that I could participate in the IEP meeting. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's education. 100.0% Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs. 90.0% The school gives me choices with regard to services that address my child's needs. 90.0% The school explains what options parents have if they disagree with a decision of the school. 90.0% The school explains what options parents have if they disagree with a decision of the school. 90.0% The school explains what options parents have if they disagree with a decision of the school. 90.0% I was given information on parent training about special education. 80.0%	Item		
I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  Was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs.  Coverall, I am satisfied with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Hoo.0%  The school provides my child with all the services documented on my child's IEP.  Hoo.0%	1		100.0%
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  100.0%  10 School personnel seek out parent input.  100.0%  11 The principal sets a positive and welcoming tone in the school.  2 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  100.0%  10 The school offers parents a variety of ways to communicate with teachers.  100.0%  10 The school gives parents the help they may need to play an active role in their child's education.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  10 The school has a person on staff who is available to answer parents' questions.  90.0%  10 The school explains what options parents have if they disagree with a decision of the school.  90.0%  11 The school provides my child with all the services documented on my child's IEP.  90.0%	2	Written information I receive is written in an understandable way.	100.0%
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information on parent training about special education.	3		100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 10 School personnel seek out parent input. 100.0% 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 100.0% 17 The school offers parents a variety of ways to communicate with teachers. 100.0% 100.0% 100.0% 11 The school gives parents the help they may need to play an active role in their child's education. 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 11 The school has a person on staff who is available to answer parents' questions. 12 The school gives me choices with regard to services that address my child's needs. 12 The school explains what options parents have if they disagree with a decision of the school. 13 The school provides my child with all the services documented on my child's IEP. 14 Sechool provides my child with all the services documented on my child's IEP. 15 I was given information on parent training about special education.	4		100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% School personnel seek out parent input. 100.0% The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Value of 100.0% School personnel explains what options parent training about special education.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
child's IEP.  8 Teachers are available to speak with me.  100.0%  9 Teachers set appropriate goals for my child.  100.0%  10 School personnel seek out parent input.  100.0%  11 The principal sets a positive and welcoming tone in the school.  100.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 School personnel encourage me to participate in the decision-making process.  100.0%  14 I was offered special assistance so that I could participate in the IEP meeting.  100.0%  19 The school offers parents a variety of ways to communicate with teachers.  100.0%  20 The school gives parents the help they may need to play an active role in their child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  16 The school has a person on staff who is available to answer parents' questions.  17 The school gives me choices with regard to services that address my child's needs.  29 The school explains what options parents have if they disagree with a decision of the school.  20 The school provides my child with all the services documented on my child's IEP.  20 The school provides my child with all the services documented on my child's IEP.  20 The school provides my child with all the services documented on my child's IEP.  20 The school provides my child with all the services documented on my child's IEP.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school gives parents the help they may need to play an active role in their child's education. 17 education. 18 The school has a person on staff who is available to answer parents' questions. 19 The school gives me choices with regard to services that address my child's needs. 100.0% 11 The school explains what options parents have if they disagree with a decision of the school. 18 The school provides my child with all the services documented on my child's IEP. 19 O.0% 10 I was given information on parent training about special education. 10 Too.0% 10 The school provides my child with all the services documented on my child's IEP. 10 Too.0% 10 Too.0% 11 Too.0% 12 The school provides my child with all the services documented on my child's IEP. 10 Too.0% 11 Too.0% 12 The school provides my child with all the services documented on my child's IEP. 11 Too.0% 12 Too.0%	7		100.0%
School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Value 100.0%  100.0%	8	Teachers are available to speak with me.	100.0%
The principal sets a positive and welcoming tone in the school.  100.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 School personnel encourage me to participate in the decision-making process.  100.0%  14 I was offered special assistance so that I could participate in the IEP meeting.  100.0%  19 The school offers parents a variety of ways to communicate with teachers.  100.0%  20 The school gives parents the help they may need to play an active role in their child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  16 The school has a person on staff who is available to answer parents' questions.  17 The school gives me choices with regard to services that address my child's needs.  18 The school explains what options parents have if they disagree with a decision of the school.  29 The school provides my child with all the services documented on my child's IEP.  100.0%	9	Teachers set appropriate goals for my child.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.	10	School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school offers parents a variety of ways to communicate with teachers.  16 The school gives parents the help they may need to play an active role in their child's education.  17 education.  18 The school has a person on staff who is available to answer parents' questions.  19 The school gives me choices with regard to services that address my child's needs.  100.0%	11	The principal sets a positive and welcoming tone in the school.	100.0%
I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Was given information on parent training about special education.	13	School personnel encourage me to participate in the decision-making process.	100.0%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Was given information on parent training about special education.	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  16 The school has a person on staff who is available to answer parents' questions.  17 The school gives me choices with regard to services that address my child's needs.  28 The school explains what options parents have if they disagree with a decision of the school.  29 The school provides my child with all the services documented on my child's IEP.  90.0%  18 I was given information on parent training about special education.  80.0%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Was given information on parent training about special education.  90.0%	20		100.0%
The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Was given information on parent training about special education.  90.0%	23		100.0%
The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Was given information on parent training about special education.  90.0%	16	The school has a person on staff who is available to answer parents' questions.	90.0%
The school provides my child with all the services documented on my child's IEP. 90.0%  I was given information on parent training about special education. 80.0%	18	The school gives me choices with regard to services that address my child's needs.	90.0%
15 I was given information on parent training about special education. 80.0%	21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
	22	The school provides my child with all the services documented on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0%	15	I was given information on parent training about special education.	80.0%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY	Schoo	District	State
ESE Member	ership: 103	35,249	388,405
Number of Completed Su	urveys: 10	2,193	34,452
Response	e Rate: 9.7%	6.2%	8.9%
Number At or Above Sta	indard: 10	1,815	28,127
Percent At or Above Sta	indard: 100.0%	82.8%	81.6%



District: 06-BROWARD School: 2221-ATLANTIC TECHNICAL COLLEGE

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator		hliahted in the	e table below.	Danie
Item		10 20011 111g	inginee in the		Percent Agree
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		100.0%
22	The school provides my child with all the services				100.0%
5	My child's IEP tells how progress towards goals w				97.8%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	97.8%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	97.8%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	97.8%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	97.8%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	97.7%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	97.7%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	95.6%
2	Written information I receive is written in an und	erstandable	way.		95.6%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	95.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		95.6%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	95.6%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	95.6%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	95.6%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	93.3%
10	School personnel seek out parent input.				93.2%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as in	dicated on my	92.5%
15	I was given information on parent training about	special edu	cation.		88.6%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	81.8%
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	95.2%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	95.2%
26	School personnel provide me with information algraduation, such as job training.	oout suppor	ts my child ma	ay use after	92.9%
SUMI	MARY	School	District	State	
	ESE Membership:	89	35,249	388,405	
	Number of Completed Surveys:	45	2,193	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

50.6%

97.8%

44

6.2%

1,815

82.8%

8.9%

28,127

81.6%



District: 06-BROWARD School: 2351-SOUTH PLANTATION HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	shoers top three hems and bottom three hems have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
9	Teachers set appropriate goals for my child.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
10	School personnel seek out parent input.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
15	I was given information on parent training about special education.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY	School	District	State
ESE Membership:	308	35,249	388,405
Number of Completed Surveys:	13	2,193	34,452
Response Rate:	4.2%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard	84.6%	82.8%	81.6%



District: 06-BROWARD School: 2541-FLAMINGO ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	91.7%	
15	I was given information on parent training about special education.	91.7%	
18	The school gives me choices with regard to services that address my child's needs.	91.7%	
19	The school offers parents a variety of ways to communicate with teachers.	91.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%	

SUMMARY	School	District	State
ESE Membership:	108	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	11.1%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	91.7%	82.8%	81.6%



District: 06-BROWARD School: 2561-CORAL SPRINGS MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

1 01 001	t of tarents that righted with East indicator i				
Your s	chool's top three items and bottom three items have	e been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an under	rstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will	l be measu	ured.		100.0%
11	The principal sets a positive and welcoming tone in	the school	ol.		100.0%
13	School personnel encourage me to participate in the	ne decision	-making prod	ess.	100.0%
14	I was offered special assistance so that I could par	ticipate in	the IEP meet	ing.	100.0%
15	I was given information on parent training about sp	pecial edu	cation.		100.0%
16	The school has a person on staff who is available to	o answer p	parents' ques	tions.	100.0%
23	Overall, I am satisfied with the school's efforts to feducation.	acilitate m	y involvemer	t in my child's	100.0%
1	I am considered an equal partner with teachers an program.	d other pr	ofessionals in	planning my child's	92.3%
3	I was given information about organizations that or disabilities.	ffer suppo	rt for parents	of students with	92.3%
6	ESE teachers make accommodations and modificat	tions as inc	dicated on my	/ child's IEP.	92.3%
9	Teachers set appropriate goals for my child.				92.3%
12	School personnel show sensitivity to the needs of s	students w	ith disabilities	s and their families.	92.3%
18	The school gives me choices with regard to services that address my child's needs.			92.3%	
19	The school offers parents a variety of ways to communicate with teachers.			92.3%	
20	The school gives parents the help they may need t education.	o play an	active role in	their child's	92.3%
21	The school explains what options parents have if the	ney disagr	ee with a dec	ision of the school.	92.3%
8	Teachers are available to speak with me.				91.7%
10	School personnel seek out parent input.				91.7%
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	84.6%
22	The school provides my child with all the services of	documente	ed on my child	d's IEP.	84.6%
17	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	76.9%
Percei	nt of Parents of Students In Grades 8-12 That A	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	agencies tl	nat can assist	my child in the	50.0%
25	School personnel have discussed with me what op education or training after graduation.	tions my o	child has for w	ork or further	50.0%
26	School personnel provide me with information abo graduation, such as job training.	out support	ts my child m	ay use after	50.0%
SUM	MARY	School	District	State	
	ESE Membership:	190	35,249	388,405	
	Number of Completed Surveyor	12	2 102	24 452	

13

12

6.8%

92.3%

2,193

6.2%

1,815

82.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 2571-PIONEER MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		blighted in the	a tabla balaw	
	chool's top three items and bottom three items ha	ve been nig	ınıgınea iri the	е table below.	Percent
Item 2	Written information I receive is written in an und	orstandahla	MOV		<b>Agree</b> 96.3%
9	Teachers set appropriate goals for my child.	ei Stai luable	way.		90.5%
11	The principal sets a positive and welcoming tone	in the school			92.6%
		III the school	JI.		88.9%
8 12	Teachers are available to speak with me.  School personnel show sensitivity to the needs o	f ctudonte v	ith disabilities	and their families	88.9%
22					88.9%
1	The school provides my child with all the services				
ı	I am considered an equal partner with teachers a program.	and other pr	016221011912 111	planning my child's	00.370
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	88.5%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		85.2%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		85.2%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as in	dicated on my	84.6%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	81.5%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	80.8%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	77.8%
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			77.8%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	76.9%
10	School personnel seek out parent input.				74.1%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	74.1%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	74.1%
15	I was given information on parent training about	special edu	cation.		66.7%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	66.7%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	66.7%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	63.6%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				54.5%
SUMI	MARY	School	District	State	
	ESE Membership:	231	35,249	388,405	
	Number of Completed Surveys:	27	2,193	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.2%

1,815

82.8%

8.9%

28,127

81.6%

11.7%

81.5%

22



District: 06-BROWARD School: 2621-TAMARAC ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
8	Teachers are available to speak with me.	91.7%	
9	Teachers set appropriate goals for my child.	91.7%	
10	School personnel seek out parent input.	91.7%	
11	The principal sets a positive and welcoming tone in the school.	91.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%	
19	The school offers parents a variety of ways to communicate with teachers.	91.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%	
13	School personnel encourage me to participate in the decision-making process.	83.3%	
16	The school has a person on staff who is available to answer parents' questions.	83.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%	
18	The school gives me choices with regard to services that address my child's needs.	75.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%	
22	The school provides my child with all the services documented on my child's IEP.	75.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%	
15	I was given information on parent training about special education.	66.7%	

SUMMARY	School	District	State
ESE Membership:	122	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	9.8%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	83.3%	82.8%	81.6%



District: 06-BROWARD School: 2661-PEMBROKE LAKES ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%	
18	The school gives me choices with regard to services that address my child's needs.	94.4%	
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%	
15	I was given information on parent training about special education.	88.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%	

SUMMARY	School	District	State
ESE Membership:	131	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	13.7%	6.2%	8.9%
Number At or Above Standard:	18	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%



District: 06-BROWARD School: 2711-RAMBLEWOOD MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
	choor's top three items and bottom three items have been highlighted in the table below.	Percent
Item 5	My child's IEP tells how progress towards goals will be measured.	<b>Agree</b> 90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
2	Written information I receive is written in an understandable way.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
16	The school has a person on staff who is available to answer parents' questions.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	I was given information on parent training about special education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
10	School personnel seek out parent input.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

185

20

15

10.8%

75.0%

35,249

2,193

6.2%

1,815

82.8%

388,405

34,452

28,127

81.6%

8.9%



District: 06-BROWARD School: 2721-RAMBLEWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
15	I was given information on parent training about special education.	60.0%

SUMMARY	School	District	State	
ESE Membership:	145	35,249	388,405	
Number of Completed Surveys:	10	2,193	34,452	
Response Rate:	6.9%	6.2%	8.9%	
Number At or Above Standard:	9	1,815	28,127	
Percent At or Ahove Standard.	90.0%	82.8%	81 6%	



District: 06-BROWARD School: 2831-WESTERN HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
15	I was given information on parent training about special education.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
	disabilities.	
22 3	The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with	72.7%
10	School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.	81.8% 81.8%
9	Teachers set appropriate goals for my child.	81.8%
0	development.	01 00/
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
8	Teachers are available to speak with me.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
2		Agree

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

35,249

2,193

6.2%

1,815

82.8%

475

2.3%

72.7%

11

8

388,405

34,452

28,127

81.6%

8.9%



District: 06-BROWARD School: 2851-GRIFFIN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
10	School personnel seek out parent input.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
9	Teachers set appropriate goals for my child.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18	The school gives me choices with regard to services that address my child's needs.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
15	I was given information on parent training about special education.	75.0%

SUMMARY		School	District	State
	ESE Membership:	172	35,249	388,405
	Number of Completed Surveys:	20	2,193	34,452
	Response Rate:	11.6%	6.2%	8.9%
	Number At or Above Standard:	17	1,815	28,127
	Percent At or Above Standard:	85.0%	82.8%	81.6%



District: 06-BROWARD School: 2871-SEA CASTLE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	School personnel seek out parent input.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
2	Written information I receive is written in an understandable way.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15	I was given information on parent training about special education.	76.5%

SUMMARY	School	District	State
ESE Membership:	127	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	14.2%	6.2%	8.9%
Number At or Above Standard:	16	1,815	28,127
Percent At or Above Standard:	88.9%	82.8%	81.6%



District: 06-BROWARD School: 2881-WELLEBY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	I was given information on parent training about special education.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%

SUMMARY	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	8.7%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	90.0%	82.8%	81.6%



District: 06-BROWARD School: 2891-RIVERGLADES ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
2	Written information I receive is written in an understandable way.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16	The school has a person on staff who is available to answer parents' questions.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10	School personnel seek out parent input.	70.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18	The school gives me choices with regard to services that address my child's needs.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
15	I was given information on parent training about special education.	56.3%

SUMMARY	School	District	State
ESE Membership:	121	35,249	388,405
Number of Completed Surveys:	17	2,193	34,452
Response Rate:	14.0%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	70.6%	82.8%	81.6%



District: 06-BROWARD School: 2942-EVERGLADES ELEMENTARY SCHOOL

Pitem Written information I receive is written in an understandable way. 95.2% 95.2% 12 Teachers are available to speak with me. 90.5% 13 The principal sets a positive and welcoming tone in the school. 90.5% 14 The school has a person on staff who is available to answer parents' questions. 90.5% 14 I am considered an equal partner with teachers and other professionals in planning my child's 85.7% program. 85.7% 15 School personnel show sensitivity to the needs of students with disabilities and their families. 85.7% by child's IEP tells how progress towards goals will be measured. 81.0% 15 SEE teachers make accommodations and modifications as indicated on my child's IEP. 81.0% 16 ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.0% 17 School personnel seek out parent input. 76.2% 17 School personnel seek out parent input. 76.2% 18 School personnel encourage me to participate in the decision-making process. 76.2% 18 School personnel encourage me to participate in the decision-making process. 76.2% 19 Each of gives parents the help they may need to play an active role in their child's 62.2% 19 Each of gives parents the help they may need to play an active role in their child's 76.2% 19 Eachers set appropriate goals for my child with all the services documented on my child's IEP. 76.2% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Eachers set appropriate goals for my child. 71.4% 19 Each of given information about organizations that offer support for	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  12 The school has a person on staff who is available to answer parents' questions.  13 I am considered an equal partner with teachers and other professionals in planning my child's program.  14 School personnel show sensitivity to the needs of students with disabilities and their families.  15 My child's IEP tells how progress towards goals will be measured.  16 ESE teachers make accommodations and modifications as indicated on my child's IEP.  17 The school offers parents a variety of ways to communicate with teachers.  18 1.0%  19 The school personnel seek out parent input.  10 School personnel encourage me to participate in the decision-making process.  11 The school gives parents the help they may need to play an active role in their child's reducation.  12 The school explains what options parents have if they disagree with a decision of the school.  13 The school explains what options parents have if they disagree with a decision of the school.  14 The school provides my child with all the services documented on my child's IEP.  15 Teachers set appropriate goals for my child.  16 General education teachers make accommodations and modifications as indicated on my child's IEP.  17 Teachers set appropriate goals for my child.  18 The school gives me choices with regard to services that address my child's needs.  19 I was given information about organizations that offer support for parents of students with disabilities.  10 Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel show sensitivity to the needs of students with disabilities and their families.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.	2	Written information I receive is written in an understandable way.	95.2%
The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel show sensitivity to the needs of students with disabilities and their families.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Acevelopment.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.	8	Teachers are available to speak with me.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 My child's IEP tells how progress towards goals will be measured.  14 ESE teachers make accommodations and modifications as indicated on my child's IEP.  15 The school offers parents a variety of ways to communicate with teachers.  16 School personnel seek out parent input.  17 School personnel encourage me to participate in the decision-making process.  18 L0%  19 The school gives parents the help they may need to play an active role in their child's education.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school provides my child with all the services documented on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP.  23 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  24 Teachers set appropriate goals for my child.  25 Teachers set appropriate goals for my child.  26 General education teachers make accommodations and modifications as indicated on my child's IEP.  27 The school gives me choices with regard to services that address my child's needs.  28 I was given information about organizations that offer support for parents of students with disabilities.  29 I was offered special assistance so that I could participate in the IEP meeting.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  21 The school communicates regularly with me regarding my child's progress on IEP goals.	11	The principal sets a positive and welcoming tone in the school.	90.5%
program.  School personnel show sensitivity to the needs of students with disabilities and their families.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  10 The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's role development.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  Was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  66.7%	16	The school has a person on staff who is available to answer parents' questions.	90.5%
My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  Was offered special assistance so that I could participate in the IEP meeting.  Werall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  66.7%	1		85.7%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  19 The school offers parents a variety of ways to communicate with teachers.  10 School personnel seek out parent input.  11 School personnel encourage me to participate in the decision-making process.  12 The school gives parents the help they may need to play an active role in their child's education.  13 Experimental educations parents have if they disagree with a decision of the school.  14 The school explains what options parents have if they disagree with a decision of the school.  15 The school provides my child with all the services documented on my child's IEP.  16 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  17 Teachers set appropriate goals for my child.  18 The school gives me choices with regard to services that address my child's needs.  19 I was given information about organizations that offer support for parents of students with disabilities.  10 Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 The school communicates regularly with me regarding my child's progress on IEP goals.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  The school personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	5	My child's IEP tells how progress towards goals will be measured.	81.0%
School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  Was offered special assistance so that I could participate in the IEP meeting.  Was overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	19	The school offers parents a variety of ways to communicate with teachers.	81.0%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  Was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.	10	School personnel seek out parent input.	76.2%
education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	13	School personnel encourage me to participate in the decision-making process.	76.2%
The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	20		76.2%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	21	The school explains what options parents have if they disagree with a decision of the school.	76.2%
development.  9 Teachers set appropriate goals for my child.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  18 The school gives me choices with regard to services that address my child's needs.  1 was given information about organizations that offer support for parents of students with disabilities.  14 I was offered special assistance so that I could participate in the IEP meeting.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	22	The school provides my child with all the services documented on my child's IEP.	76.2%
General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	4		71.4%
child's IEP.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	9	Teachers set appropriate goals for my child.	71.4%
I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  66.7%	7		70.0%
disabilities.  14 I was offered special assistance so that I could participate in the IEP meeting.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  66.7%	18	The school gives me choices with regard to services that address my child's needs.	70.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  66.7%	3		66.7%
education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  61.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
	23		66.7%
15 I was given information on parent training about special education. 57.1%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
	15	I was given information on parent training about special education.	57.1%

SUMMARY	School	District	State	
ESE Membership:	130	35,249	388,405	
Number of Completed Surveys:	21	2,193	34,452	
Response Rate:	16.2%	6.2%	8.9%	
Number At or Above Standard:	15	1,815	28,127	
Percent At or Above Standard:	71.4%	82.8%	81.6%	



District: 06-BROWARD School: 2961-CHAPEL TRAIL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
16	The school has a person on staff who is available to answer parents' questions.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	School personnel seek out parent input.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
13	School personnel encourage me to participate in the decision-making process.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	81.0%
15	I was given information on parent training about special education.	73.7%

SUMMARY	School	District	State
ESE Membership:	140	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	15.0%	6.2%	8.9%
Number At or Above Standard:	18	1,815	28,127
Percent At or Above Standard:	85.7%	82.8%	81.6%



District: 06-BROWARD School: 2981-COUNTRY ISLES ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.2%
10	School personnel seek out parent input.	95.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
18	The school gives me choices with regard to services that address my child's needs.	95.2%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
21	The school explains what options parents have if they disagree with a decision of the school.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
15	I was given information on parent training about special education.	85.7%

SUMMARY	School	District	State
ESE Membership:	179	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	11.7%	6.2%	8.9%
Number At or Above Standard:	21	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%



District: 06-BROWARD School: 3031-RIVERSIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	I was given information on parent training about special education.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY	School	District	State	
ESE Membership:	110	35,249	388,405	
Number of Completed Surveys:	12	2,193	34,452	
Response Rate:	10.9%	6.2%	8.9%	
Number At or Above Standard:	10	1,815	28,127	
Percent At or Above Standard:	83.3%	82.8%	81.6%	



District: 06-BROWARD School: 3051-FOREST GLEN MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
11	The principal sets a positive and welcoming tone in the school.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10	School personnel seek out parent input.	63.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15	I was given information on parent training about special education.	54.5%
22	The school provides my child with all the services documented on my child's IEP.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

235

11

7

4.7%

63.6%

35,249

2,193

6.2%

1,815

82.8%

388,405

34,452

28,127

81.6%

8.9%



District: 06-BROWARD School: 3061-SANDPIPER ELEMENTARY SCHOOL

Free deucation teachers make accommodations and modifications as indicated on my child's IEP.  Representation teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  100.0%  The principal sets a positive and welcoming tone in the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's accelerant.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  School offers parents a variety of ways to communicate with teachers.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Li was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school explains what options parents have if they disagree with a decision of the school.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
child's IEP.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 87.5% development.  School personnel seek out parent input.  School offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.	Item		
11 The principal sets a positive and welcoming tone in the school.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  3 I was given information about organizations that offer support for parents of students with disabilities.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  9 3.8%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  93.8%  13 School personnel encourage me to participate in the decision-making process.  14 The school has a person on staff who is available to answer parents' questions.  15 The school communicates regularly with me regarding my child's progress on IEP goals.  16 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  17 School personnel seek out parent input.  18 School offers parents a variety of ways to communicate with teachers.  29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  10 I was offered special assistance so that I could participate in the IEP meeting.  11 The school gives me choices with regard to services that address my child's needs.  12 The school gives parents the help they may need to play an active role in their child's education.  13 I was given information on parent training about special education.  14 I was given information on parent training about special education.  15 Hoschool provides my child with all the services documented on my child's IEP.  16 School provides my child with all the services documented on my child's IEP.	7	$\boldsymbol{\varsigma}$	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.	8	Teachers are available to speak with me.	100.0%
program.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  73.8%  ESE teachers make accommodations and modifications as indicated on my child's IEP.  73.8%  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.	11	The principal sets a positive and welcoming tone in the school.	100.0%
I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.	1		93.8%
disabilities.  My child's IEP tells how progress towards goals will be measured.  SEE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.  80.0%	2	Written information I receive is written in an understandable way.	93.8%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.8% Teachers set appropriate goals for my child. 93.8% School personnel show sensitivity to the needs of students with disabilities and their families. 93.8% School personnel encourage me to participate in the decision-making process. 93.3% The school has a person on staff who is available to answer parents' questions. 93.3% The school communicates regularly with me regarding my child's progress on IEP goals. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. Before The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP. I was given information on parent training about special education.	3		93.8%
9 Teachers set appropriate goals for my child. 93.8% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 93.8% 13 School personnel encourage me to participate in the decision-making process. 93.3% 16 The school has a person on staff who is available to answer parents' questions. 93.3% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 93.3% 18 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 19 School personnel seek out parent input. 10 School personnel seek out parent input. 11 The school offers parents a variety of ways to communicate with teachers. 12 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 18 The school gives me choices with regard to services that address my child's needs. 19 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 I was given information on parent training about special education. 22 The school provides my child with all the services documented on my child's IEP. 23 I was given information on parent training about special education.	5	My child's IEP tells how progress towards goals will be measured.	93.8%
School personnel show sensitivity to the needs of students with disabilities and their families.  93.8% School personnel encourage me to participate in the decision-making process.  73.3% The school has a person on staff who is available to answer parents' questions.  73.3% The school communicates regularly with me regarding my child's progress on IEP goals.  87.5% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  87.5% School personnel seek out parent input.  87.5% The school offers parents a variety of ways to communicate with teachers.  87.5% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  86.7% The school gives me choices with regard to services that address my child's needs.  87.5% The school gives parents the help they may need to play an active role in their child's education.  22 The school provides my child with all the services documented on my child's IEP.  81.3% I was given information on parent training about special education.  80.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.  80.0%	9	Teachers set appropriate goals for my child.	93.8%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.  80.0%	13	School personnel encourage me to participate in the decision-making process.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  10 School personnel seek out parent input.  17 The school offers parents a variety of ways to communicate with teachers.  18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  19 I was offered special assistance so that I could participate in the IEP meeting.  10 School gives me choices with regard to services that address my child's needs.  11 I was offered special assistance so that I could participate in the IEP meeting.  12 The school gives parents the help they may need to play an active role in their child's education.  13 El school provides my child with all the services documented on my child's IEP.  14 I was given information on parent training about special education.  15 I was given information on parent training about special education.	16	The school has a person on staff who is available to answer parents' questions.	93.3%
development.  10 School personnel seek out parent input.  17 The school offers parents a variety of ways to communicate with teachers.  18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  19 I was offered special assistance so that I could participate in the IEP meeting.  10 I was offered special assistance so that I could participate in the IEP meeting.  11 I was offered special assistance so that I could participate in the IEP meeting.  12 The school gives me choices with regard to services that address my child's needs.  13 I was parents the help they may need to play an active role in their child's education.  14 I was offered special education.  15 I was given information on parent training about special education.  16 School provides my child with all the services documented on my child's IEP.  17 School provides my child with all the services documented on my child's IEP.  18 School provides my child with all the services documented on my child's IEP.  18 School provides my child with all the services documented on my child's IEP.  18 School provides my child with all the services documented on my child's IEP.  19 School provides my child with all the services documented on my child's IEP.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.	4		87.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.  87.5%	10	School personnel seek out parent input.	87.5%
education.  14 I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP.  23 I was given information on parent training about special education.  24 80.0%	19	The school offers parents a variety of ways to communicate with teachers.	87.5%
The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.  85.7%  81.3%	23		87.5%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.  81.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
education.  22 The school provides my child with all the services documented on my child's IEP.  15 I was given information on parent training about special education.  80.0%	18	The school gives me choices with regard to services that address my child's needs.	85.7%
15 I was given information on parent training about special education. 80.0%	20		81.3%
	22	The school provides my child with all the services documented on my child's IEP.	81.3%
The school explains what options parents have if they disagree with a decision of the school. 73.3%	15	I was given information on parent training about special education.	80.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY	School	District	State
ESE Membership:	120	35,249	388,405
Number of Completed Surveys:	16	2,193	34,452
Response Rate:	13.3%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	81.3%	82.8%	81.6%



District: 06-BROWARD School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Written information I receive is written in an understandable way. 100.0%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured. 100.0%  ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0%  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me. 100.0%
<ul> <li>My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.</li> <li>My child's IEP tells how progress towards goals will be measured.</li> <li>ESE teachers make accommodations and modifications as indicated on my child's IEP.</li> <li>General education teachers make accommodations and modifications as indicated on my child's IEP.</li> </ul>
development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  100.0% child's IEP.
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 100.0% child's IEP.
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 100.0%
child's IEP.
9. Togehors are available to speak with me
o reactiets are available to speak with the. 100.0%
9 Teachers set appropriate goals for my child. 100.0%
The school has a person on staff who is available to answer parents' questions. 100.0%
The school provides my child with all the services documented on my child's IEP. 100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
1 I am considered an equal partner with teachers and other professionals in planning my child's 95.5% program.
12 School personnel show sensitivity to the needs of students with disabilities and their families. 95.5%
10 School personnel seek out parent input. 90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 90.9%
The school offers parents a variety of ways to communicate with teachers. 90.9%
The school gives parents the help they may need to play an active role in their child's education.
13 School personnel encourage me to participate in the decision-making process. 90.5%
The school explains what options parents have if they disagree with a decision of the school. 86.4%
14 I was offered special assistance so that I could participate in the IEP meeting. 85.0%
The principal sets a positive and welcoming tone in the school. 81.8%
3 I was given information about organizations that offer support for parents of students with 81.0% disabilities.
The school gives me choices with regard to services that address my child's needs. 77.3%
15 I was given information on parent training about special education. 72.7%

SUMMARY	School	District	State
ESE Membership:	182	35,249	388,405
Number of Completed Surveys:	22	2,193	34,452
Response Rate:	12.1%	6.2%	8.9%
Number At or Above Standard:	20	1,815	28,127
Percent At or Above Standard:	90.9%	82.8%	81.6%



District: 06-BROWARD School: 3091-WINSTON PARK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	I was given information on parent training about special education.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%

SUMMARY	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	8.7%	6.2%	8.9%
Number At or Above Standard:	7	1,815	28,127
Percent At or Above Standard:	70.0%	82.8%	81.6%



District: 06-BROWARD School: 3101-LYONS CREEK MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item				
2	Written information I receive is written in an understandable way.	100.0%		
9	Teachers set appropriate goals for my child.			
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%		
5	My child's IEP tells how progress towards goals will be measured.	91.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%		
11	The principal sets a positive and welcoming tone in the school.	91.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%		
22	The school provides my child with all the services documented on my child's IEP.			
8	Teachers are available to speak with me.	83.3%		
13	School personnel encourage me to participate in the decision-making process.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
10				
15	I was given information on parent training about special education.			
17	The school communicates regularly with me regarding my child's progress on IEP goals.			
18	The school gives me choices with regard to services that address my child's needs.	75.0%		
19	The school offers parents a variety of ways to communicate with teachers.	75.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%		
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 257 35,249 388,405			

12

10

4.7%

83.3%

2,193

6.2%

1,815

82.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 3111-COUNTRY HILLS ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
2	Written information I receive is written in an understandable way.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
10	School personnel seek out parent input.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
15	I was given information on parent training about special education.	57.1%

SUMMARY	School	District	State
ESE Membership:	141	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	9.9%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	78.6%	82.8%	81.6%



District: 06-BROWARD School: 3121-QUIET WATERS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
15	I was given information on parent training about special education.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	63.6%

SUMMARY	School	District	State
ESE Membership:	108	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	10.2%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	81.8%	82.8%	81.6%



District: 06-BROWARD School: 3131-HAWKES BLUFF ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
16	The school has a person on staff who is available to answer parents' questions.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
10	School personnel seek out parent input.	90.5%
15	I was given information on parent training about special education.	90.5%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%

SUMMARY	School	District	State
ESE Membership:	158	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	13.3%	6.2%	8.9%
Number At or Above Standard:	20	1,815	28,127
Percent At or Above Standard:	95.2%	82.8%	81.6%



District: 06-BROWARD School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9	Teachers set appropriate goals for my child.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
10	School personnel seek out parent input.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	92.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.3%
18	The school gives me choices with regard to services that address my child's needs.	91.3%
8	Teachers are available to speak with me.	88.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.3%
15	I was given information on parent training about special education.	62.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.9%

SUMMARY	School	District	State
ESE Membership:	161	35,249	388,405
Number of Completed Surveys:	26	2,193	34,452
Response Rate:	16.1%	6.2%	8.9%
Number At or Above Standard:	22	1,815	28,127
Percent At or Above Standard:	84.6%	82.8%	81.6%



District: 06-BROWARD School: 3191-EMBASSY CREEK ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
8	Teachers are available to speak with me.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	96.4%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%	
10	School personnel seek out parent input.	96.4%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	96.4%	
9	Teachers set appropriate goals for my child.	92.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%	
18	The school gives me choices with regard to services that address my child's needs.	92.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%	
22	The school provides my child with all the services documented on my child's IEP.	92.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%	
15	I was given information on parent training about special education.	85.2%	
21	The school explains what options parents have if they disagree with a decision of the school.	82.1%	

SUMMARY		School	District	State	
	ESE Membership:	173	35,249	388,405	
	Number of Completed Surveys:	28	2,193	34,452	
	Response Rate:	16.2%	6.2%	8.9%	
	Number At or Above Standard:	25	1,815	28,127	
	Percent At or Above Standard:	89.3%	82.8%	81.6%	



District: 06-BROWARD School: 3331-SILVER TRAIL MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.				
Perce					
Item 16	The school has a person on staff who is available to answer parents' questions.	<b>Agree</b> 92.3%			
	My child's IEP tells how progress towards goals will be measured.	92.3%			
5					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%			
11	The principal sets a positive and welcoming tone in the school.	88.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%			
2	Written information I receive is written in an understandable way.	84.6%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%			
22	The school provides my child with all the services documented on my child's IEP.	84.6%			
13	School personnel encourage me to participate in the decision-making process.	84.0%			
19	The school offers parents a variety of ways to communicate with teachers.	84.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	84.0%			
9	Teachers set appropriate goals for my child.	83.3%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%			
8	Teachers are available to speak with me.	80.8%			
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%			
10	School personnel seek out parent input.				
18	The school gives me choices with regard to services that address my child's needs.	75.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	69.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%			
15	I was given information on parent training about special education.	65.2%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 273 35,249 388,405				

26

21

9.5%

80.8%

2,193

6.2%

1,815

82.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 3401-SAWGRASS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
10	School personnel seek out parent input.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
11	The principal sets a positive and welcoming tone in the school.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
13	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18	The school gives me choices with regard to services that address my child's needs.	76.5%
19	The school offers parents a variety of ways to communicate with teachers.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15	I was given information on parent training about special education.	64.7%

SUMMARY	School	District	State
ESE Membership:	147	35,249	388,405
Number of Completed Surveys:	17	2,193	34,452
Response Rate:	11.6%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Ahove Standard	76 5%	82.8%	81 6%



District: 06-BROWARD School: 3431-SAWGRASS SPRINGS MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent Agree
1					
I	program.			planning my child's	80.0%
2	Written information I receive is written in an und	erstandable	way.		80.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	80.0%
8	Teachers are available to speak with me.				80.0%
9	Teachers set appropriate goals for my child.				80.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		80.0%
12	School personnel show sensitivity to the needs of	f students w	rith disabilities	and their families.	80.0%
5	My child's IEP tells how progress towards goals w	vill be meası	ured.		70.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	70.0%
15	I was given information on parent training about	special edu	cation.		70.0%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	70.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	t in my child's	70.0%
7	General education teachers make accommodation child's IEP.	ns and mod	fications as in	dicated on my	60.0%
10	School personnel seek out parent input.				60.0%
13	School personnel encourage me to participate in	the decision	-making proc	ess.	60.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	60.0%
16	The school has a person on staff who is available	to answer	oarents' quest	ions.	60.0%
18	The school gives me choices with regard to servi	ces that add	ress my child	's needs.	60.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		60.0%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	60.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	50.0%
17	The school communicates regularly with me rega	irding my ch	ild's progress	on IEP goals.	50.0%
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				100.0%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child ma	ay use after	100.0%
SUMI	MARY	School	District	State	
	ESE Membership:	200	35,249	388,405	
	Number of Completed Surveys:	10	2,193	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

5.0%

60.0%

6

6.2%

1,815

82.8%

8.9%

28,127

81.6%



District: 06-BROWARD School: 3441-EAGLE RIDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
2	Written information I receive is written in an understandable way.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
10	School personnel seek out parent input.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
15	I was given information on parent training about special education.	57.1%

SUMMARY	School	District	State
ESE Membership:	153	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	9.2%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	85.7%	82.8%	81.6%



District: 06-BROWARD School: 3461-EAGLE POINT ELEMENTARY SCHOOL

Receive a real available to speak with me.   100.0%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 96.0% development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP. 96.0% ESE teachers make accommodations and modifications as indicated on my child's IEP. 96.0% School personnel show sensitivity to the needs of students with teachers. 96.0% School personnel encourage me to participate in the decision-making process. 92.0% The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP. 92.0% Teachers set appropriate goals for my child. 91.7%  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way. 88.0% General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. 88.0%  The school has a person on staff who is available to answer parents' questions. 88.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 was given information on parent training about special education. 87.5% The school gives me choices with regard to services that address my child's needs. 87.5% The school explains what options parents have if they disagree with a decision of the school. 84.0% I was offered special assistance so that I could participate in the IEP meeting. 79.2% I was given information about organizations that offer support for parents of students with 76.0%	Item		
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  School personnel seek out parent training about special education.  The school dives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  What is the school communicates regularly with me regarding my child's progress on IEP goals.  Was given information about organizations that offer support for parents of students with	8	Teachers are available to speak with me.	100.0%
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  96.0%  The school offers parents a variety of ways to communicate with teachers.  96.0%  School personnel show sensitivity to the needs of students with disabilities and their families.  92.0%  School personnel encourage me to participate in the decision-making process.  92.0%  The school gives parents the help they may need to play an active role in their child's  92.0%  education.  The school provides my child with all the services documented on my child's IEP.  92.0%  Teachers set appropriate goals for my child.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  14 I was given information about organizations that offer support for parents of students with  76.0%	11	The principal sets a positive and welcoming tone in the school.	100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  76.0% The school offers parents a variety of ways to communicate with teachers.  76.0% School personnel show sensitivity to the needs of students with disabilities and their families.  77.0% School personnel encourage me to participate in the decision-making process.  78.0% The school gives parents the help they may need to play an active role in their child's education.  79.20% The school provides my child with all the services documented on my child's IEP.  79.20% Teachers set appropriate goals for my child.  70.70% Teachers set appropriate goals for my child.  70.70% Teachers set appropriate goals for my child.  70.70% Teachers set appropriate goals for my child.  80.0% Teachers set appropriate goals for my child.  81.00% Teachers set appropriate goals for my child.  82.00% Teachers set appropriate goals for my child.  83.00% Teachers set appropriate goals for my child.  84.00% Teachers set appropriate goals for my child.  85.00% Teachers set appropriate goals for my child.  86.00% Teachers set appropriate goals for my child.  87.00% The school has equal partner with teachers and other professionals in planning my child's 88.00% The school has a person on staff who is available way.  88.00% The school has a person on staff who is available to answer parents' questions.  88.00% The school has a person on staff who is available to answer parents' questions.  88.00% The school has a person on parent training about special education.  87.50% The school explains what options parents have if they disagree with a decision of the school.  87.50% The school explains what options parents have if they disagree with a decision of the school.  80.00% The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly w	4		96.0%
The school offers parents a variety of ways to communicate with teachers.  96.0% School personnel show sensitivity to the needs of students with disabilities and their families.  92.0% School personnel encourage me to participate in the decision-making process.  79.0% The school gives parents the help they may need to play an active role in their child's education.  79.0% The school provides my child with all the services documented on my child's IEP.  92.0% Teachers set appropriate goals for my child.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Mritten information I receive is written in an understandable way.  School personnel seek out parent input.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  79.2%  I was given information about organizations that offer support for parents of students with	5	My child's IEP tells how progress towards goals will be measured.	96.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  Value of their child's part of their child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  Jeans of the school suddents with the school of the school.  Was given information about organizations that offer support for parents of students with	19	The school offers parents a variety of ways to communicate with teachers.	96.0%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  We accommunicate with the school of students with regard to service support for parents of students with regard to service support for parents of students with regard to service support for parents of students with	12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
education.  The school provides my child with all the services documented on my child's IEP.  Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was given information about organizations that offer support for parents of students with  76.0%	13	School personnel encourage me to participate in the decision-making process.	92.0%
Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Written information about organizations that offer support for parents of students with  76.0%	20		92.0%
1 am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 General education teachers make accommodations and modifications as indicated on my child's IEP. 4 School personnel seek out parent input. 5 School personnel seek out parent input. 6 The school has a person on staff who is available to answer parents' questions. 7 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 8 Section 1 I was given information on parent training about special education. 8 The school gives me choices with regard to services that address my child's needs. 8 The school explains what options parents have if they disagree with a decision of the school. 8 The school communicates regularly with me regarding my child's progress on IEP goals. 8 I was offered special assistance so that I could participate in the IEP meeting. 9 Jews of the school	22	The school provides my child with all the services documented on my child's IEP.	92.0%
program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Written information about organizations that offer support for parents of students with	9	Teachers set appropriate goals for my child.	91.7%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with	1		88.0%
child's IEP.  10 School personnel seek out parent input.  11 School personnel seek out parent input.  12 The school has a person on staff who is available to answer parents' questions.  13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  15 I was given information on parent training about special education.  16 The school gives me choices with regard to services that address my child's needs.  17 The school explains what options parents have if they disagree with a decision of the school.  18 The school communicates regularly with me regarding my child's progress on IEP goals.  19 The school communicates regularly with me regarding my child's progress on IEP goals.  10 The school communicates regularly with me regarding my child's progress on IEP goals.  10 The school communicates regularly with me regarding my child's progress on IEP goals.  10 The school communicates regularly with me regarding my child's progress on IEP goals.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 The school communicates regularly with me regarding my child's progress on IEP goals.  13 The school communicates regularly with me regarding my child's progress on IEP goals.	2	Written information I receive is written in an understandable way.	88.0%
The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with  76.0%	7	y and the second se	88.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with  76.0%	10	School personnel seek out parent input.	88.0%
education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with  76.0%	16	The school has a person on staff who is available to answer parents' questions.	88.0%
The school gives me choices with regard to services that address my child's needs. 87.5% The school explains what options parents have if they disagree with a decision of the school. 84.0% The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% I was offered special assistance so that I could participate in the IEP meeting. 79.2% I was given information about organizations that offer support for parents of students with 76.0%	23		88.0%
The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with  76.0%	15	I was given information on parent training about special education.	87.5%
The school communicates regularly with me regarding my child's progress on IEP goals.  14 I was offered special assistance so that I could participate in the IEP meeting.  3 I was given information about organizations that offer support for parents of students with  76.0%	18	The school gives me choices with regard to services that address my child's needs.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.  79.2%  3 I was given information about organizations that offer support for parents of students with  76.0%	21	The school explains what options parents have if they disagree with a decision of the school.	84.0%
3 I was given information about organizations that offer support for parents of students with 76.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
	14	I was offered special assistance so that I could participate in the IEP meeting.	79.2%
	3		76.0%

SUMMARY	School	District	State
ESE Membership	172	35,249	388,405
Number of Completed Surveys	25	2,193	34,452
Response Rate	14.5%	6.2%	8.9%
Number At or Above Standard	23	1,815	28,127
Percent At or Above Standard	92.0%	82.8%	81.6%



School: 3471-INDIAN RIDGE MIDDLE SCHOOL District: 06-BROWARD

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator					
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item					Agree	
2	Written information I receive is written in an und				94.4% 94.4%	
5	My child's IEP tells how progress towards goals will be measured.					
16	The school has a person on staff who is available	to answer <sub>l</sub>	oarents' quest	ions.	88.9%	
8	Teachers are available to speak with me.				83.3%	
3	I was given information about organizations that disabilities.		·		72.2%	
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	72.2%	
9	Teachers set appropriate goals for my child.				72.2%	
11	The principal sets a positive and welcoming tone	in the school	ol.		72.2%	
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	72.2%	
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	70.6%	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	66.7%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	66.7%	
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	66.7%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		66.7%	
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	64.7%	
20	The school gives parents the help they may need to play an active role in their child's education.				58.8%	
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	dicated on my	55.6%	
10	School personnel seek out parent input.				55.6%	
15	I was given information on parent training about	special edu	cation.		55.6%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	55.6%	
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	52.9%	
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	52.9%	
14					50.0%	
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	40.0%	
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	40.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY	School	District	State		
00.711	ESE Membership:	315	35,249	388,405		
	Number of Completed Surveys:	18	2,193	34,452		
	1		,	•		

10

6.2%

1,815

82.8%

8.9%

28,127

81.6%

5.7%

55.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 06-BROWARD School: 3481-TRADEWINDS ELEMENTARY SCHOOL

My child's IEP tells how progress towards goals will be measured.   100.0%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  100.0%  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  I was given information on parent training about special education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  A by child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Recommendation and the provides my child with all the services documented on my child's IEP.  ESCHOOL personnel seek out parent input.  The school provides my child with all the services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.	Item		
Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  100.0%  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  School personnel encourage me to participate in the decision-making process.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan the services documented on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  ESE (%  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.	2	Written information I receive is written in an understandable way.	100.0%
The school offers parents a variety of ways to communicate with teachers.  100.0% School personnel show sensitivity to the needs of students with disabilities and their families.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  8 Teachers are available to speak with me.  91.3% The principal sets a positive and welcoming tone in the school.  General education teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions.  90.9% I was given information on parent training about special education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's edvelopment.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  ESE deachers my child with all the services documented on my child's needs.  The school gives me choices with regard to services that address my child's needs.  10 The school gives parents the help they may need to play an active role in their child's education.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  I was given information on parent training about special education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  Accommunicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services documented on my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.	9	Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.  8 Teachers are available to speak with me.  91.3%  11 The principal sets a positive and welcoming tone in the school.  91.3%  90.9%  General education teachers make accommodations and modifications as indicated on my child's IEP.  16 The school has a person on staff who is available to answer parents' questions.  90.9%  15 I was given information on parent training about special education.  90.5%  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  87.0%  13 School personnel encourage me to participate in the decision-making process.  97.0%  14 I was given information about organizations that offer support for parents of students with disabilities.  15 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  16 School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives my child with all the services documented on my child's needs.  19 The school gives me choices with regard to services that address my child's needs.  10 The school gives parents the help they may need to play an active role in their child's education.  11 I was offered special assistance so that I could participate in the IEP meeting.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
program.  8 Teachers are available to speak with me.  91.3%  11 The principal sets a positive and welcoming tone in the school.  91.3%  91.3%  91.3%  91.3%  91.3%  91.3%  General education teachers make accommodations and modifications as indicated on my child's IEP.  16 The school has a person on staff who is available to answer parents' questions.  16 I was given information on parent training about special education.  17 School personnel encourage me to participate in the decision-making process.  18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  19 I was given information about organizations that offer support for parents of students with disabilities.  10 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  10 School personnel seek out parent input.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 The school provides my child with all the services documented on my child's IEP.  13 School personnel seek out parent input.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school gives parents the help they may need to play an active role in their child's education.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
The principal sets a positive and welcoming tone in the school.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  I was given information on parent training about special education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.	1		91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 16 The school has a person on staff who is available to answer parents' questions. 10 I was given information on parent training about special education. 20 ESE teachers make accommodations and modifications as indicated on my child's IEP. 21 School personnel encourage me to participate in the decision-making process. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 25 School personnel seek out parent input. 26 School personnel seek out parent input. 27 The school communicates regularly with me regarding my child's progress on IEP goals. 28 The school gives me choices with regard to services that address my child's needs. 20 The school gives me choices with regard to services that address my child's needs. 21 The school gives parents the help they may need to play an active role in their child's education. 22 I was offered special assistance so that I could participate in the IEP meeting. 23 School provides my child assistance so that I could participate in the IEP meeting.	8	Teachers are available to speak with me.	91.3%
child's IEP.  The school has a person on staff who is available to answer parents' questions.  I was given information on parent training about special education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  81.0%	11	The principal sets a positive and welcoming tone in the school.	91.3%
I was given information on parent training about special education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  81.0%	7	<b>3</b>	90.9%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  87.0%  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  87.0%	16	The school has a person on staff who is available to answer parents' questions.	90.9%
School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  87.0%	15	I was given information on parent training about special education.	90.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  81.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  81.0%	13	School personnel encourage me to participate in the decision-making process.	87.0%
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  10 School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  28 The school provides my child with all the services documented on my child's IEP.  18 The school gives me choices with regard to services that address my child's needs.  20 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  81.0%	23		86.4%
development.  10 School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  28 The school provides my child with all the services documented on my child's IEP.  18 The school gives me choices with regard to services that address my child's needs.  20 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  81.0%	3		82.6%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  82.6%	4		82.6%
The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.	10	School personnel seek out parent input.	82.6%
The school gives me choices with regard to services that address my child's needs.  81.8%  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  81.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  81.8%	22	The school provides my child with all the services documented on my child's IEP.	82.6%
education.  14 I was offered special assistance so that I could participate in the IEP meeting.  81.0%	18	The school gives me choices with regard to services that address my child's needs.	81.8%
	20		81.8%
The school explains what options parents have if they disagree with a decision of the school. 76.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	76.2%

SUMMARY	School	District	State
ESE Membership:	167	35,249	388,405
Number of Completed Surveys:	23	2,193	34,452
Response Rate:	13.8%	6.2%	8.9%
Number At or Above Standard:	18	1,815	28,127
Percent At or Above Standard:	78.3%	82.8%	81.6%



District: 06-BROWARD School: 3531-FOX TRAIL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
10	School personnel seek out parent input.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15	I was given information on parent training about special education.	76.5%
18	The school gives me choices with regard to services that address my child's needs.	70.6%

SUMMARY	School	District	State
ESE Membership:	228	35,249	388,405
Number of Completed Surveys:	17	2,193	34,452
Response Rate:	7.5%	6.2%	8.9%
Number At or Above Standard:	15	1,815	28,127
Percent At or Above Standard:	88.2%	82.8%	81.6%



District: 06-BROWARD School: 3571-PANTHER RUN ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
16	The school has a person on staff who is available to answer parents' questions.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
10	School personnel seek out parent input.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
15	I was given information on parent training about special education.	76.2%

SUMMARY	School	District	State
ESE Membership:	120	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	17.5%	6.2%	8.9%
Number At or Above Standard:	17	1,815	28,127
Percent At or Above Standard:	81.0%	82.8%	81.6%



District: 06-BROWARD School: 3591-LAKESIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
2	Written information I receive is written in an understandable way.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	School personnel seek out parent input.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
16	The school has a person on staff who is available to answer parents' questions.	76.5%
11	The principal sets a positive and welcoming tone in the school.	72.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
18	The school gives me choices with regard to services that address my child's needs.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
15	I was given information on parent training about special education.	70.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%

SUMMARY	School	District	State
ESE Membership:	78	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	23.1%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	72.2%	82.8%	81.6%



District: 06-BROWARD School: 3622-FALCON COVE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	been higi	hlighted in the	e table below.	Percent	
Item					Agree	
11	The principal sets a positive and welcoming tone in t	the schoo	ol.		89.5%	
2	Written information I receive is written in an understandable way.					
16	The school has a person on staff who is available to answer parents' questions.					
8	Teachers are available to speak with me.					
9	Teachers set appropriate goals for my child.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.				78.9%	
19	The school offers parents a variety of ways to comm	nunicate v	with teachers		78.9%	
20	The school gives parents the help they may need to education.	play an	active role in	their child's	78.9%	
1	I am considered an equal partner with teachers and program.	other pro	ofessionals in	planning my child's	77.8%	
13	School personnel encourage me to participate in the	decision	-making proc	ess.	77.8%	
3	I was given information about organizations that off disabilities.	er suppo	rt for parents	of students with	73.7%	
4	My child's Individual Educational Plan (IEP) covers a development.	II approp	riate aspects	of my child's	73.7%	
5	My child's IEP tells how progress towards goals will I	be measu	ured.		73.7%	
6	ESE teachers make accommodations and modification	ons as inc	dicated on my	child's IEP.	73.7%	
7	General education teachers make accommodations a child's IEP.	and modi	fications as ir	ndicated on my	73.7%	
17	The school communicates regularly with me regarding	ng my ch	ild's progress	on IEP goals.	73.7%	
23	Overall, I am satisfied with the school's efforts to faceducation.	cilitate m	y involvemen	t in my child's	73.7%	
14	I was offered special assistance so that I could parti-	cipate in	the IEP meet	ing.	73.3%	
15	I was given information on parent training about spe	ecial edu	cation.		72.2%	
10	School personnel seek out parent input.				68.4%	
18	The school gives me choices with regard to services	that add	ress my child	's needs.	68.4%	
21	The school explains what options parents have if the	ey disagre	ee with a deci	sion of the school.	68.4%	
22	The school provides my child with all the services do	ocumente	ed on my child	l's IEP.	68.4%	
Percer	nt of Parents of Students In Grades 8-12 That Ag	greed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on agtransition from school.	gencies th	hat can assist	my child in the	83.3%	
25	School personnel have discussed with me what opti- education or training after graduation.	ons my d	child has for w	ork or further	66.7%	
26	School personnel provide me with information abou graduation, such as job training.	t support	ts my child ma	ay use after	66.7%	
SUMI	MARY	School	District	State		
	ESE Membership:	208	35,249	388,405		
	' '		0.100	0.4.450		

19

13

9.1%

68.4%

2,193

6.2%

1,815

82.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 3631-PARKSIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	95.8%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
11	The principal sets a positive and welcoming tone in the school.	84.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
18	The school gives me choices with regard to services that address my child's needs.	79.2%
22	The school provides my child with all the services documented on my child's IEP.	79.2%
15	I was given information on parent training about special education.	78.3%
13	School personnel encourage me to participate in the decision-making process.	76.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
10	School personnel seek out parent input.	68.0%

SUMMARY	School	District	State	
ESE Membership:	188	35,249	388,405	
Number of Completed Surveys:	25	2,193	34,452	
Response Rate:	13.3%	6.2%	8.9%	
Number At or Above Standard:	18	1,815	28,127	
Percent At or Above Standard:	72.0%	82.8%	81.6%	



District: 06-BROWARD School: 3642-GATOR RUN ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	School personnel seek out parent input.	81.0%
13	School personnel encourage me to participate in the decision-making process.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	76.2%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	65.0%

SUMMARY	School	District	State
ESE Membership:	130	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	16.2%	6.2%	8.9%
Number At or Above Standard:	17	1,815	28,127
Percent At or Above Standard:	81.0%	82.8%	81.6%



District: 06-BROWARD School: 3661-SUNSET LAKES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
9	Teachers set appropriate goals for my child.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
2	Written information I receive is written in an understandable way.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	I was given information on parent training about special education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
10	School personnel seek out parent input.	58.3%

SUMMARY	School	District	State
ESE Membership:	133	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	9.0%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	75.0%	82.8%	81.6%



District: 06-BROWARD School: 3751-DOLPHIN BAY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
10	School personnel seek out parent input.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
15	I was given information on parent training about special education.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY	School	District	State
ESE Membership:	136	35,249	388,405
Number of Completed Surveys:	17	2,193	34,452
Response Rate:	12.5%	6.2%	8.9%
Number At or Above Standard:	16	1,815	28,127
Percent At or Above Standard:	94.1%	82.8%	81.6%



District: 06-BROWARD School: 3781-PARK TRAILS ELEMENTARY SCHOOL

Item  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  1 program.	ee .0%
	.0%
2 Written information I receive is written in an understandable way. 100.	
5 My child's IEP tells how progress towards goals will be measured. 100.	0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.	0%
8 Teachers are available to speak with me. 100.	0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8 development.	3%
9 Teachers set appropriate goals for my child. 95.8	3%
The principal sets a positive and welcoming tone in the school. 95.8	3%
13 School personnel encourage me to participate in the decision-making process. 95.8	3%
The school offers parents a variety of ways to communicate with teachers. 95.8	3%
The school provides my child with all the services documented on my child's IEP. 95.8	3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	7%
The school has a person on staff who is available to answer parents' questions. 91.	7%
10 School personnel seek out parent input. 91.3	3%
School personnel show sensitivity to the needs of students with disabilities and their families. 91.3	3%
3 I was given information about organizations that offer support for parents of students with disabilities.	)%
14 I was offered special assistance so that I could participate in the IEP meeting. 87.0	J%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 83.3	3%
The school gives me choices with regard to services that address my child's needs. 83.3	3%
The school gives parents the help they may need to play an active role in their child's education.	5%
The school explains what options parents have if they disagree with a decision of the school. 79.3	2%
15 I was given information on parent training about special education. 78.3	3%

SUMMARY	School	District	State
ESE Membership:	158	35,249	388,405
Number of Completed Surveys:	24	2,193	34,452
Response Rate:	15.2%	6.2%	8.9%
Number At or Above Standard:	22	1,815	28,127
Percent At or Above Standard:	91.7%	82.8%	81.6%



District: 06-BROWARD School: 3821-LIBERTY ELEMENTARY SCHOOL

Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Mry child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's al. 6% development.  Mry child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Becachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  Becachers are available to speak with me.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  Al-6%  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's 83.3% program.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 8 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 9 School personnel seek out parent input. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 22 The school provides my child with all the services documented on my child's IEP. 38 4.6% 39 10 10 10 10 10 10 10 10 10 10 10 10 10	Item		
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School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's 83.3% program.	11	The principal sets a positive and welcoming tone in the school.	84.6%
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The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.	18	The school gives me choices with regard to services that address my child's needs.	84.6%
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1 I am considered an equal partner with teachers and other professionals in planning my child's 83.3% program.	20		84.6%
program.	22	The school provides my child with all the services documented on my child's IEP.	84.6%
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disabilities.	3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 76.9% education.	23		76.9%
15 I was given information on parent training about special education. 69.2%	15	I was given information on parent training about special education.	69.2%
The school explains what options parents have if they disagree with a decision of the school. 69.2%	21	The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY	School	District	State
ESE Membership:	160	35,249	388,405
Number of Completed Surveys:	13	2,193	34,452
Response Rate:	8.1%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	84.6%	82.8%	81.6%



District: 06-BROWARD School: 3841-MANATEE BAY ELEMENTARY SCHOOL

Pittern Written information I receive is written in an understandable way. 90.9% Teachers are available to speak with me. 90.9% ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.5% My child's IEP tells how progress towards goals will be measured. 86.4% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 81.8% Ceneral education teachers make accommodations and modifications as indicated on my child's Powers III in the Ceneral Received Powers III in the Ceneral Received Powers III in the Ceneral Received	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  68.2%	3		77.3%
School personnel encourage me to participate in the decision-making process.  77.3% The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  75.0% The school has a person on staff who is available to answer parents' questions.  72.7% The school offers parents a variety of ways to communicate with teachers.  72.7% The school explains what options parents have if they disagree with a decision of the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  73.3% 74.3% 75.2% 75.2% 75.0% 75.0% 75.0% 75.0% 76.2% 76.2% 76.2% 76.2% 77.3% 76.2% 76.2% 77.3% 76.2% 76.2% 76.2% 76.2% 77.3% 77.3% 76.2% 76.2% 76.2% 76.2% 77.3% 76.2% 77.3% 76.2% 76.2% 77.3% 76.2% 77.3% 76.2% 76.2% 77.3% 76.2% 76.2% 77.3% 76.2% 76.2% 76.2% 77.3% 76.2% 76.2% 76.2% 76.2% 76.2% 76.2% 76.2% 76.2% 76.2% 77.3% 76.2% 76.	9	Teachers set appropriate goals for my child.	77.3%
The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  68.2%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
education.  I was offered special assistance so that I could participate in the IEP meeting.  75.0%  The school has a person on staff who is available to answer parents' questions.  72.7%  The school offers parents a variety of ways to communicate with teachers.  72.7%  The school explains what options parents have if they disagree with a decision of the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  68.2%	13	School personnel encourage me to participate in the decision-making process.	77.3%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  68.2%	20		76.2%
The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  68.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
The school explains what options parents have if they disagree with a decision of the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  68.2%	16	The school has a person on staff who is available to answer parents' questions.	72.7%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  68.2%	19	The school offers parents a variety of ways to communicate with teachers.	72.7%
development.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  68.2%	21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs. 68.2%	4		71.4%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
15 I was given information on parent training about special education. 66.7%	18	The school gives me choices with regard to services that address my child's needs.	68.2%
	15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	139	35,249	388,405
Number of Completed Surveys:	22	2,193	34,452
Response Rate:	15.8%	6.2%	8.9%
Number At or Above Standard:	15	1,815	28,127
Percent At or Above Standard:	68.2%	82.8%	81.6%



District: 06-BROWARD School: 3911-NEW RENAISSANCE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		blighted in th	o tablo bolow	
	chool's top three items and bottom three items ha	ve been nig	niigntea in tri	e table below.	Percent
Item 11	The principal sets a positive and welcoming tone	in the school			<b>Agree</b> 84.6%
2	Written information I receive is written in an und				78.6%
				of my child's	78.6%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	mate aspects	or my child's	78.0%
5	My child's IEP tells how progress towards goals w	vill be measi	ured.		78.6%
9	Teachers set appropriate goals for my child.				78.6%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	78.6%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	nt in my child's	78.6%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	76.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	76.9%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	76.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	76.9%
8	Teachers are available to speak with me.				71.4%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.				71.4%
20	The school gives parents the help they may need to play an active role in their child's education.				71.4%
22	The school provides my child with all the services documented on my child's IEP.				71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.				69.2%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	69.2%
15	I was given information on parent training about	special edu	cation.		66.7%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	64.3%
10	School personnel seek out parent input.				64.3%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	61.5%
17	The school communicates regularly with me rega	irding my ch	nild's progress	on IEP goals.	53.8%
Percer	it of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	42.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			28.6%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			28.6%	
SUMI	MARY	School	District	State	
	ESE Membership:	210	35,249	388,405	
	Number of Completed Surveys:	14	2,193	34,452	
			i e		

6.7%

71.4%

10

6.2%

1,815

82.8%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 06-BROWARD School: 3962-DISCOVERY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	School personnel seek out parent input.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15	I was given information on parent training about special education.	81.8%

SUMMARY	School	District	State
ESE Membership:	94	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	12.8%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%



District: 06-BROWARD School: 3971-WEST BROWARD HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

1 01 0011	to Furcits That Agreed With Edon Hallaton Ttell			
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
11	The principal sets a positive and welcoming tone in the school.			
2	Written information I receive is written in an understandable way.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
12	School personnel show sensitivity to the needs of students with disabilities and their families.			
13	School personnel encourage me to participate in the decision-making process.			
19	The school offers parents a variety of ways to communicate with teachers.			
1	I am considered an equal partner with teachers and other professionals in planning my child' program.			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
5	My child's IEP tells how progress towards goals will be measured.	90.2%		
16	The school has a person on staff who is available to answer parents' questions.	90.2%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%		
8	Teachers are available to speak with me.	90.0%		
9	Teachers set appropriate goals for my child.	87.8%		
22	The school provides my child with all the services documented on my child's IEP.			
18	The school gives me choices with regard to services that address my child's needs.	87.2%		
20				
7				
10				
3				
14	I was offered special assistance so that I could participate in the IEP meeting.			
15				
17				
21	The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
24				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 340 35,249 388,405			
	Number of Completed Surveyor 41 2 102 24 452			

41

35

12.1%

85.4%

2,193

6.2%

1,815

82.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 5037-FRANKLIN ACADEMY COOPER CITY

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	School personnel seek out parent input.	85.7%
15	I was given information on parent training about special education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
13	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY	School	District	State
ESE Membership:	107	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	13.1%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	78.6%	82.8%	81.6%



District: 06-BROWARD School: 5049-RENAISSANCE CHARTER SCHOOL AT COOPER CITY

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State	
ESE Membership:	77	35,249	388,405	
Number of Completed Surveys:	10	2,193	34,452	
Response Rate:	13.0%	6.2%	8.9%	
Number At or Above Standard:	9	1,815	28,127	
Percent At or Above Standard:	90.0%	82.8%	81.6%	



District: 06-BROWARD School: 5051-PEMBROKE PINES CHARTER ELEMENTARY SCHOOL

Item	Agree
8 Teachers are available to speak with me.	100.0%
Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
16 The school has a person on staff who is available to answer parents' qu	estions. 95.0%
19 The school offers parents a variety of ways to communicate with teacher	rs. 95.0%
The school provides my child with all the services documented on my cl	ild's IEP. 94.7%
9 Teachers set appropriate goals for my child.	94.4%
1 I am considered an equal partner with teachers and other professionals program.	in planning my child's 90.0%
13 School personnel encourage me to participate in the decision-making p	ocess. 90.0%
15 I was given information on parent training about special education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on	my child's IEP. 89.5%
7 General education teachers make accommodations and modifications as child's IEP.	indicated on my 89.5%
14 I was offered special assistance so that I could participate in the IEP me	eting. 89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspect development.	ts of my child's 85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
Overall, I am satisfied with the school's efforts to facilitate my involvem education.	ent in my child's 85.0%
3 I was given information about organizations that offer support for parel disabilities.	ts of students with 80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabili-	ies and their families. 80.0%
18 The school gives me choices with regard to services that address my ch	ld's needs. 80.0%
The school gives parents the help they may need to play an active role education.	n their child's 80.0%
17 The school communicates regularly with me regarding my child's progre	ss on IEP goals. 70.0%
21 The school explains what options parents have if they disagree with a d	ecision of the school. 70.0%

SUMMARY	School	District	State
ESE Membership:	205	35,249	388,405
Number of Completed Surveys:	20	2,193	34,452
Response Rate:	9.8%	6.2%	8.9%
Number At or Above Standard:	17	1,815	28,127
Percent At or Above Standard:	85.0%	82.8%	81.6%



District: 06-BROWARD School: 5081-CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	92.9%			
8	Teachers are available to speak with me.				
22	The school provides my child with all the services documented on my child's IEP.				
14	I was offered special assistance so that I could participate in the IEP meeting.				
19	The school offers parents a variety of ways to communicate with teachers.	92.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%			
9	Teachers set appropriate goals for my child.	85.7%			
10	School personnel seek out parent input.	85.7%			
11	The principal sets a positive and welcoming tone in the school.	85.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%			
13	School personnel encourage me to participate in the decision-making process.	85.7%			
16	The school has a person on staff who is available to answer parents' questions.	85.7%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%			
18	The school gives me choices with regard to services that address my child's needs.	84.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%			
5	My child's IEP tells how progress towards goals will be measured.	78.6%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%			
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%			
15	I was given information on parent training about special education.	76.9%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School District State ESE Membership: 115 35,249 388,405				

	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	12.2%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	85.7%	82.8%	81.6%



District: 06-BROWARD School: 5091-CORAL SPRINGS CHARTER SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an understandable way.			100.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	100.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	100.0%
9	Teachers set appropriate goals for my child.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	100.0%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	100.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	100.0%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	94.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	94.7%
8	Teachers are available to speak with me.				89.5%
10	School personnel seek out parent input.				89.5%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	89.5%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	88.9%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	88.9%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		84.2%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	83.3%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	83.3%
15	I was given information on parent training about	special edu	cation.		66.7%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	90.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			80.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			70.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	211	35,249	388,405	
	Number of Completed Surveys:	19	2,193	34,452	
			_		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.0%

94.7%

18

6.2%

1,815

82.8%

8.9%

28,127

81.6%



District: 06-BROWARD School: 5121-CITY/PEMBROKE PINES CHARTER HS

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been hig	ghlighted in the table below.	Percent			
Item			Agree			
5	My child's IEP tells how progress towards goals will be meas	sured.	100.0%			
2	Written information I receive is written in an understandable	Written information I receive is written in an understandable way.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
8	Teachers are available to speak with me.		93.3%			
9	Teachers set appropriate goals for my child.		93.3%			
11	The principal sets a positive and welcoming tone in the scho	ool.	93.3%			
12	School personnel show sensitivity to the needs of students	with disabilities and their families.	93.3%			
20	The school gives parents the help they may need to play an education.	active role in their child's	93.3%			
22	The school provides my child with all the services document	ed on my child's IEP.	93.3%			
23	Overall, I am satisfied with the school's efforts to facilitate reducation.	my involvement in my child's	93.3%			
19	The school offers parents a variety of ways to communicate	with teachers.	92.9%			
1	I am considered an equal partner with teachers and other p program.	rofessionals in planning my child's	86.7%			
4	My child's Individual Educational Plan (IEP) covers all appro development.	priate aspects of my child's	86.7%			
10	School personnel seek out parent input.		86.7%			
13	School personnel encourage me to participate in the decisio	n-making process.	86.7%			
16	The school has a person on staff who is available to answer	parents' questions.	86.7%			
17	The school communicates regularly with me regarding my c	hild's progress on IEP goals.	86.7%			
18	The school gives me choices with regard to services that ad	dress my child's needs.	86.7%			
3	I was given information about organizations that offer supp disabilities.	ort for parents of students with	80.0%			
14	I was offered special assistance so that I could participate in	n the IEP meeting.	80.0%			
21	The school explains what options parents have if they disag	ree with a decision of the school.	80.0%			
15	I was given information on parent training about special edu	ucation.	71.4%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed V	Vith Each Transition Item				
24	School personnel provide me with information on agencies transition from school.	that can assist my child in the	76.9%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School	District State				
	ESE Membership: 182	35,249 388,405				

15

13

8.2%

86.7%

2,193

6.2%

1,815

82.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 07-CALHOUN School: 0091-CARR ELEMENTARY & MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	I was given information on parent training about special education.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

SUMMARY	School	District	State
ESE Membership:	42	413	388,405
Number of Completed Surveys:	10	44	34,452
Response Rate:	23.8%	10.7%	8.9%
Number At or Above Standard:	9	40	28,127
Percent At or Above Standard:	90.0%	90.9%	81.6%



District: 07-CALHOUN School: 0101-ALTHA PUBLIC SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
2	Written information I receive is written in an understandable way.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
10	School personnel seek out parent input.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
15	I was given information on parent training about special education.	100.0%			
16	The school has a person on staff who is available to answer parents' questions.	100.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%			
18	The school gives me choices with regard to services that address my child's needs.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%			
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School District State				
	ESE Membership: 110 413 388,405				

12

12

10.9%

100.0%

34,452

28,127 **81.6%** 

8.9%

44

40

10.7%

90.9%



District: 07-CALHOUN School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	92.9%
15	I was given information on parent training about special education.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
10	School personnel seek out parent input.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
16	The school has a person on staff who is available to answer parents' questions.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%

SUMMARY	School	District	State
ESE Membership:	119	413	388,405
Number of Completed Surveys:	14	44	34,452
Response Rate:	11.8%	10.7%	8.9%
Number At or Above Standard:	11	40	28,127
Percent At or Above Standard:	78.6%	90.9%	81.6%



District: 09-CITRUS School: 0021-PLEASANT GROVE ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
18	The school gives me choices with regard to services that address my child's needs.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
10	School personnel seek out parent input.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
15	I was given information on parent training about special education.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%

SUMMARY	School	District	State
ESE Membership:	71	2,013	388,405
Number of Completed Surveys:	20	257	34,452
Response Rate:	28.2%	12.8%	8.9%
Number At or Above Standard:	19	229	28,127
Percent At or Above Standard:	95.0%	89.1%	81.6%



District: 09-CITRUS School: 0032-INVERNESS PRIMARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
10	School personnel seek out parent input.	85.0%
11	The principal sets a positive and welcoming tone in the school.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18	The school gives me choices with regard to services that address my child's needs.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
15	I was given information on parent training about special education.	73.7%

SUMMARY	School	District	State
ESE Membership:	88	2,013	388,405
Number of Completed Surveys:	20	257	34,452
Response Rate:	22.7%	12.8%	8.9%
Number At or Above Standard:	16	229	28,127
Percent At or Above Standard:	80.0%	89.1%	81.6%



District: 09-CITRUS School: 0042-INVERNESS MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%	
8	Teachers are available to speak with me.	94.4%	
9	Teachers set appropriate goals for my child.	94.4%	
11	The principal sets a positive and welcoming tone in the school.	94.4%	
19	The school offers parents a variety of ways to communicate with teachers.	94.4%	
22	The school provides my child with all the services documented on my child's IEP.	94.4%	
16	The school has a person on staff who is available to answer parents' questions.	94.3%	
2	Written information I receive is written in an understandable way.	91.7%	
13	School personnel encourage me to participate in the decision-making process.	91.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	91.4%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%	
10	School personnel seek out parent input.	88.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%	
18	The school gives me choices with regard to services that address my child's needs.	86.1%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%	
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%	
15	I was given information on parent training about special education.	72.7%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 138 2,013 388,405		
	2,000		

36

32

26.1%

88.9%

34,452

28,127

81.6%

8.9%

257

229

12.8%

89.1%



District: 09-CITRUS School: 0083-CRYSTAL RIVER MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	95.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
16	The school has a person on staff who is available to answer parents' questions.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18	The school gives me choices with regard to services that address my child's needs.	82.6%
21	The school explains what options parents have if they disagree with a decision of the school.	73.9%
15	I was given information on parent training about special education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School   District State	
	FSF Membership. 144 2.012 299.405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

144

24

22

16.7%

91.7%

2,013

12.8%

89.1%

257

229

388,405

34,452

28,127

81.6%

8.9%



District: 09-CITRUS School: 0161-LECANTO PRIMARY SCHOOL

I I am considered an equal partner with teachers and other professionals in planning my child's program.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 100.0% development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  Was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  Chooked and the school was a person on staff who is available to answer parents' questions.  The school offers parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  As The school cyplains what options parents have if they disagree with a decision of the school.  J was given information about organizations that offer support for parents of students with disabilities.	Item		
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ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  Ion.0%  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	4		100.0%
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3 I was given information about organizations that offer support for parents of students with disabilities. 87.5%	18	The school gives me choices with regard to services that address my child's needs.	93.8%
disabilities.	21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
	3		87.5%
15 I was given information on parent training about special education. 68.8%	15	I was given information on parent training about special education.	68.8%

SUMMARY		School	District	State	
	ESE Membership:	75	2,013	388,405	
	Number of Completed Surveys:	16	257	34,452	
	Response Rate:	21.3%	12.8%	8.9%	
	Number At or Above Standard:	16	229	28,127	
	Percent At or Above Standard:	100.0%	89.1%	81.6%	



District: 09-CITRUS School: 0171-HERNANDO ELEMENTARY SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 96.0% development.  My child's IEP tells how progress towards goals will be measured.  Eachers are available to speak with me.  Péc.0%  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Péc.0%  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's IEP.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  Rae, 0%  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Written information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  Alow child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services that address my child's reeds.  Alow overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	11	The principal sets a positive and welcoming tone in the school.	88.0%
I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	13	School personnel encourage me to participate in the decision-making process.	88.0%
disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 80.0% education.	14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
child's IEP.  The school offers parents a variety of ways to communicate with teachers.  19 The school gives parents the help they may need to play an active role in their child's education.  20 The school provides my child with all the services documented on my child's IEP.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  22 The school gives me choices with regard to services that address my child's needs.  23 The school explains what options parents have if they disagree with a decision of the school.  24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	3		84.0%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	7	<b>9</b>	84.0%
education.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	19	The school offers parents a variety of ways to communicate with teachers.	84.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	20		84.0%
The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	22	The school provides my child with all the services documented on my child's IEP.	84.0%
The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	18	The school gives me choices with regard to services that address my child's needs.	80.0%
education.	21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education. 76.0%	23		80.0%
	15	I was given information on parent training about special education.	76.0%

SUMMARY	School	District	State	
ESE Membership:	90	2,013	388,405	
Number of Completed Surveys:	25	257	34,452	
Response Rate:	27.8%	12.8%	8.9%	
Number At or Above Standard:	20	229	28,127	
Percent At or Above Standard:	80.0%	89.1%	81.6%	



District: 09-CITRUS School: 0181-CITRUS SPRINGS ELEMENTARY SCHOOL

Your so	Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%	
2	Written information I receive is written in an understandable way.	80.0%	
5	My child's IEP tells how progress towards goals will be measured.	80.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%	
8	Teachers are available to speak with me.	80.0%	
10	School personnel seek out parent input.	80.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%	
16	The school has a person on staff who is available to answer parents' questions.	80.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%	
22	The school provides my child with all the services documented on my child's IEP.	80.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%	
9	Teachers set appropriate goals for my child.	73.3%	
11	The principal sets a positive and welcoming tone in the school.	73.3%	
13	School personnel encourage me to participate in the decision-making process.	73.3%	
18	The school gives me choices with regard to services that address my child's needs.	73.3%	
19	The school offers parents a variety of ways to communicate with teachers.	73.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%	
15	I was given information on parent training about special education.	60.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%	

SUMMARY	School	District	State
ESE Membership:	107	2,013	388,405
Number of Completed Surveys:	15	257	34,452
Response Rate:	14.0%	12.8%	8.9%
Number At or Above Standard:	12	229	28,127
Percent At or Above Standard:	80.0%	89.1%	81.6%



District: 09-CITRUS School: 0191-ROCK CRUSHER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
10	School personnel seek out parent input.	96.0%
11	The principal sets a positive and welcoming tone in the school.	96.0%
20	The school gives parents the help they may need to play an active role in their child's education.	96.0%
22	The school provides my child with all the services documented on my child's IEP.	96.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
18	The school gives me choices with regard to services that address my child's needs.	95.8%
21	The school explains what options parents have if they disagree with a decision of the school.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13	School personnel encourage me to participate in the decision-making process.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	92.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
15	I was given information on parent training about special education.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY	School	District	State
ESE Membership:	66	2,013	388,405
Number of Completed Surveys:	25	257	34,452
Response Rate:	37.9%	12.8%	8.9%
Number At or Above Standard:	24	229	28,127
Percent At or Above Standard:	96.0%	89.1%	81.6%



District: 09-CITRUS School: 0201-CREST SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%	
8	Teachers are available to speak with me.	92.3%	
10	School personnel seek out parent input.	92.3%	
11	The principal sets a positive and welcoming tone in the school.	92.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%	
18	The school gives me choices with regard to services that address my child's needs.		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%	
15	I was given information on parent training about special education.	91.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 118 2,013 388,405		

13

12

11.0%

92.3%

257

229

12.8%

89.1%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 10-CLAY School: 0021-GREEN COVE SPRINGS JUNIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been highlighted in the t	able below.	ent
Item	1	Agr	
5	My child's IEP tells how progress towards goals will be measured.	100.	0%
8	Teachers are available to speak with me.	100.	0%
11	The principal sets a positive and welcoming tone in the school.	100.	0%
1	I am considered an equal partner with teachers and other professionals in program.	lanning my child's 92.3	3%
2	Written information I receive is written in an understandable way.	92.3	3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of development.	my child's 91.7	7%
9	Teachers set appropriate goals for my child.	91.7	7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7	7%
16	The school has a person on staff who is available to answer parents' question	ns. 90.9	9%
13	School personnel encourage me to participate in the decision-making process	ss. 90.0	0%
21	The school explains what options parents have if they disagree with a decision	on of the school. 90.0	0%
12	School personnel show sensitivity to the needs of students with disabilities a	and their families. 88.9	9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement i education.	n my child's 83.3	3%
6	ESE teachers make accommodations and modifications as indicated on my c	hild's IEP. 81.8	8%
7	General education teachers make accommodations and modifications as indichild's IEP.	cated on my 81.8	8%
10	School personnel seek out parent input.	81.8	8%
14	I was offered special assistance so that I could participate in the IEP meeting	g. 81.8	8%
18	The school gives me choices with regard to services that address my child's	needs. 81.8	8%
20	The school gives parents the help they may need to play an active role in th education.	eir child's 81.8	8%
22	The school provides my child with all the services documented on my child's	IEP. 81.8	8%
15	I was given information on parent training about special education.	80.0	0%
3	I was given information about organizations that offer support for parents of disabilities.	f students with 75.0	0%
17	The school communicates regularly with me regarding my child's progress o	n IEP goals. 63.6	6%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Trans		
24	School personnel provide me with information on agencies that can assist me transition from school.	ny child in the 100.	.0%
25	School personnel have discussed with me what options my child has for wor education or training after graduation.	rk or further 100.	.0%
26	School personnel provide me with information about supports my child may use after 1 graduation, such as job training.		
SUMI	MMARY School   District	State	
		388,405	

13

11

8.2%

84.6%

1,514

19.6%

1,298

85.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 10-CLAY School: 0071-CHARLES E. BENNETT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	97.7%
2	Written information I receive is written in an understandable way.	93.2%
9	Teachers set appropriate goals for my child.	93.2%
19	The school offers parents a variety of ways to communicate with teachers.	93.2%
22	The school provides my child with all the services documented on my child's IEP.	93.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	88.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.8%
13	School personnel encourage me to participate in the decision-making process.	86.4%
16	The school has a person on staff who is available to answer parents' questions.	86.4%
18	The school gives me choices with regard to services that address my child's needs.	86.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.0%
10	School personnel seek out parent input.	84.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.5%
11	The principal sets a positive and welcoming tone in the school.	76.7%
21	The school explains what options parents have if they disagree with a decision of the school.	76.7%
15	I was given information on parent training about special education.	75.0%

SUMMARY	School	District	State
ESE Membership:	167	7,737	388,405
Number of Completed Surveys:	44	1,514	34,452
Response Rate:	26.3%	19.6%	8.9%
Number At or Above Standard:	36	1,298	28,127
Percent At or Above Standard:	81.8%	85.7%	81.6%



District: 10-CLAY School: 0232-GROVE PARK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
10	School personnel seek out parent input.	97.4%
11	The principal sets a positive and welcoming tone in the school.	97.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
13	School personnel encourage me to participate in the decision-making process.	97.4%
16	The school has a person on staff who is available to answer parents' questions.	97.3%
19	The school offers parents a variety of ways to communicate with teachers.	97.3%
2	Written information I receive is written in an understandable way.	94.7%
18	The school gives me choices with regard to services that address my child's needs.	94.6%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
21	The school explains what options parents have if they disagree with a decision of the school.	91.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15	I was given information on parent training about special education.	79.5%

SUMMARY	School	District	State
ESE Membership:	95	7,737	388,405
Number of Completed Surveys:	39	1,514	34,452
Response Rate:	41.1%	19.6%	8.9%
Number At or Above Standard:	36	1,298	28,127
Percent At or Above Standard:	92.3%	85.7%	81.6%



District: 10-CLAY School: 0241-W E CHERRY ELEMENTARY SCHOOL

5 My child's IEP tells how progress towards goals will be measured.	<b>Agree</b> 98.1% 98.1% 98.1%
	98.1% 98.1%
	98.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	
8 Teachers are available to speak with me. 9	
School personnel show sensitivity to the needs of students with disabilities and their families.	98.1%
The school has a person on staff who is available to answer parents' questions.	98.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
The principal sets a positive and welcoming tone in the school.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.1%
The school provides my child with all the services documented on my child's IEP.	96.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.2%
19 The school offers parents a variety of ways to communicate with teachers.	94.2%
The school gives parents the help they may need to play an active role in their child's education.	94.2%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.2%
13 School personnel encourage me to participate in the decision-making process.	92.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	90.2%
10 School personnel seek out parent input.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
15 I was given information on parent training about special education. 7	76.9%

SUMMARY	School	District	State
ESE Membership:	203	7,737	388,405
Number of Completed Surveys:	53	1,514	34,452
Response Rate:	26.1%	19.6%	8.9%
Number At or Above Standard:	48	1,298	28,127
Percent At or Above Standard:	90.6%	85.7%	81.6%



District: 10-CLAY School: 0252-ORANGE PARK HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont			
Item	3 3	Percent Agree			
8	Teachers are available to speak with me.	95.5%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%			
5	My child's IEP tells how progress towards goals will be measured.	90.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%			
16	The school has a person on staff who is available to answer parents' questions.	90.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%			
9	Teachers set appropriate goals for my child.	86.4%			
10	School personnel seek out parent input.	86.4%			
11	The principal sets a positive and welcoming tone in the school.	86.4%			
13	School personnel encourage me to participate in the decision-making process.	86.4%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
18	The school gives me choices with regard to services that address my child's needs.				
19	The school offers parents a variety of ways to communicate with teachers.				
20	The school gives parents the help they may need to play an active role in their child's education.				
22	The school provides my child with all the services documented on my child's IEP.	86.4%			
2	Written information I receive is written in an understandable way.	81.8%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%			
15	I was given information on parent training about special education.	71.4%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.4%			
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
SUMI	MARY School   District State				
	ESE Membership: 280 7,737 388,405				

22

19

7.9%

86.4%

1,514

19.6%

85.7%

1,298

34,452

28,127

81.6%

8.9%



District: 10-CLAY School: 0261-DOCTORS INLET ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8	Teachers are available to speak with me.	95.5%
13	School personnel encourage me to participate in the decision-making process.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
9	Teachers set appropriate goals for my child.	90.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
15	I was given information on parent training about special education.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%

SUMMARY	School	District	State
ESE Membership:	148	7,737	388,405
Number of Completed Surveys:	22	1,514	34,452
Response Rate:	14.9%	19.6%	8.9%
Number At or Above Standard:	19	1,298	28,127
Percent At or Above Standard:	86.4%	85.7%	81.6%



District: 10-CLAY School: 0271-MIDDLEBURG ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	95.9%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
16	The school has a person on staff who is available to answer parents' questions.	95.8%
2	Written information I receive is written in an understandable way.	94.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.3%
22	The school provides my child with all the services documented on my child's IEP.	94.2%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
13	School personnel encourage me to participate in the decision-making process.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.8%
21	The school explains what options parents have if they disagree with a decision of the school.	86.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.9%
10	School personnel seek out parent input.	84.5%
18	The school gives me choices with regard to services that address my child's needs.	84.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.2%
15	I was given information on parent training about special education.	76.5%

SUMMARY	School	District	State
ESE Membership:	129	7,737	388,405
Number of Completed Surveys:	73	1,514	34,452
Response Rate:	56.6%	19.6%	8.9%
Number At or Above Standard:	66	1,298	28,127
Percent At or Above Standard:	90.4%	85.7%	81.6%



District: 10-CLAY School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
9	Teachers set appropriate goals for my child.	98.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
16	The school has a person on staff who is available to answer parents' questions.	94.5%
19	The school offers parents a variety of ways to communicate with teachers.	94.5%
22	The school provides my child with all the services documented on my child's IEP.	94.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.7%
10	School personnel seek out parent input.	92.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.5%
18	The school gives me choices with regard to services that address my child's needs.	85.5%
20	The school gives parents the help they may need to play an active role in their child's education.	85.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
15	I was given information on parent training about special education.	75.9%

SUMMARY	School	District	State
ESE Membership:	222	7,737	388,405
Number of Completed Surveys:	55	1,514	34,452
Response Rate:	24.8%	19.6%	8.9%
Number At or Above Standard:	48	1,298	28,127
Percent At or Above Standard:	87.3%	85.7%	81.6%



School: 0311-KEYSTONE HEIGHTS JR-SR HIGH District: 10-CLAY

Percen	t of Parents That Agreed With Each Indicator	r I tem			
Your s	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		97.1%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	97.1%
8	Teachers are available to speak with me.				94.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		94.3%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	94.3%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		93.9%
23	Overall, I am satisfied with the school's efforts to education.	) facilitate m	ny involvemen	t in my child's	93.9%
2	Written information I receive is written in an und	lerstandable	way.		91.4%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	91.4%
9	Teachers set appropriate goals for my child.				91.4%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	91.4%
16	The school has a person on staff who is available	to answer p	parents' quest	tions.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				88.2%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	87.5%
10	School personnel seek out parent input.				85.3%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	85.3%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	85.3%
17	The school communicates regularly with me rega	arding my ch	ild's progress	on IEP goals.	79.4%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	78.8%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	73.5%
15	I was given information on parent training about	special edu	cation.		67.6%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	73.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			69.2%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			65.4%	
SUMI	MARY	School	District	State	
	ESE Membership:	254	7,737	388,405	
	Number of Completed Surveys:	35	1,514	34,452	
			_		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

13.8%

91.4%

32

19.6%

85.7%

1,298

8.9%

28,127

81.6%



District: 10-CLAY School: 0331-S BRYAN JENNINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
8	Teachers are available to speak with me.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
15	I was given information on parent training about special education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY	School	District	State
ESE Membership:	108	7,737	388,405
Number of Completed Surveys:	11	1,514	34,452
Response Rate:	10.2%	19.6%	8.9%
Number At or Above Standard:	8	1,298	28,127
Percent At or Above Standard:	72.7%	85.7%	81.6%



District: 10-CLAY School: 0341-CLAY HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Donassi			
Item	and the same and the same same same same same same same sam	Percent Agree			
8	Teachers are available to speak with me.	98.9%			
16	The school has a person on staff who is available to answer parents' questions.	98.9%			
2	Written information I receive is written in an understandable way.	97.8%			
5	My child's IEP tells how progress towards goals will be measured.	97.7%			
9	Teachers set appropriate goals for my child.	97.7%			
22	The school provides my child with all the services documented on my child's IEP.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.6%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%			
11	The principal sets a positive and welcoming tone in the school.	94.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
19	The school offers parents a variety of ways to communicate with teachers.	92.1%			
13	School personnel encourage me to participate in the decision-making process.	90.6%			
21	The school explains what options parents have if they disagree with a decision of the school.	89.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%			
3	I was given information about organizations that offer support for parents of students with disabilities.	88.8%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%			
18	The school gives me choices with regard to services that address my child's needs.	87.2%			
15	I was given information on parent training about special education.	84.4%			
10	School personnel seek out parent input.	84.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.	83.5%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.4%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 305 7,737 388,405				

91

82

29.8%

90.1%

1,514

19.6%

1,298

85.7%

34,452

28,127

81.6%

8.9%



District: 10-CLAY School: 0351-LAKESIDE JUNIOR HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
16	The school has a person on staff who is available to answer parents' questions.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	School personnel seek out parent input.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
15	I was given information on parent training about special education.	76.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY		School	District	State
	ESE Membership:	166	7,737	388,405
	Number of Completed Surveys:	18	1,514	34,452
	Response Rate:	10.8%	19.6%	8.9%
	Number At or Above Standard:	15	1,298	28,127
	Percent At or Above Standard	83.3%	85.7%	81.6%



District: 10-CLAY School: 0352-LAKESIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	95.6%
16	The school has a person on staff who is available to answer parents' questions.	95.6%
11	The principal sets a positive and welcoming tone in the school.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	93.2%
2	Written information I receive is written in an understandable way.	91.1%
22	The school provides my child with all the services documented on my child's IEP.	91.1%
13	School personnel encourage me to participate in the decision-making process.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
19	The school offers parents a variety of ways to communicate with teachers.	84.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10	School personnel seek out parent input.	81.4%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.7%
20	The school gives parents the help they may need to play an active role in their child's education.	75.6%
21	The school explains what options parents have if they disagree with a decision of the school.	70.5%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	134	7,737	388,405
Number of Completed Surveys:	45	1,514	34,452
Response Rate:	33.6%	19.6%	8.9%
Number At or Above Standard:	36	1,298	28,127
Percent At or Above Standard:	80.0%	85.7%	81.6%



District: 10-CLAY School: 0361-ORANGE PARK JUNIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
2	Written information I receive is written in an understandable way.	95.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%		
5	My child's IEP tells how progress towards goals will be measured.	95.2%		
9	Teachers set appropriate goals for my child.	95.2%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%		
20	The school gives parents the help they may need to play an active role in their child's education.	95.2%		
10	School personnel seek out parent input.	95.0%		
13	School personnel encourage me to participate in the decision-making process.	95.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%		
8	Teachers are available to speak with me.	90.5%		
16	The school has a person on staff who is available to answer parents' questions.			
18	The school gives me choices with regard to services that address my child's needs.	90.5%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%		
22	The school provides my child with all the services documented on my child's IEP.	85.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%		
15	I was given information on parent training about special education.	78.9%		
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%		
SUMI	MARY School District State			
	FCF Membership. 157 7.727 200.405			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

157

21

19

13.4%

90.5%

7,737

1,514

19.6%

85.7%

1,298

388,405

34,452

28,127

81.6%

8.9%



District: 10-CLAY School: 0371-WILKINSON JUNIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item 9	Teachers set appropriate goals for my child.				
11	The principal sets a positive and welcoming tone in the school.				
	The school has a person on staff who is available to answer parents' questions.	93.4% 93.2%			
16					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%			
5	My child's IEP tells how progress towards goals will be measured.	91.8%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%			
8	Teachers are available to speak with me.	91.8%			
22	The school provides my child with all the services documented on my child's IEP.	91.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%			
18	The school gives me choices with regard to services that address my child's needs.	89.1%			
21	The school explains what options parents have if they disagree with a decision of the school.	89.1%			
2	Written information I receive is written in an understandable way.	88.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%			
10	School personnel seek out parent input.	83.6%			
14	I was offered special assistance so that I could participate in the IEP meeting.	83.6%			
19	The school offers parents a variety of ways to communicate with teachers.	83.3%			
13	School personnel encourage me to participate in the decision-making process.	81.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	81.7%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%			
15	I was given information on parent training about special education.	68.5%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 163 7,737 388,405				

62

51

38.0%

82.3%

1,514

19.6%

85.7%

1,298

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 10-CLAY School: 0381-MONTCLAIR ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	97.9%
5	My child's IEP tells how progress towards goals will be measured.	97.9%
16	The school has a person on staff who is available to answer parents' questions.	97.9%
19	The school offers parents a variety of ways to communicate with teachers.	97.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.6%
11	The principal sets a positive and welcoming tone in the school.	93.6%
9	Teachers set appropriate goals for my child.	93.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.1%
13	School personnel encourage me to participate in the decision-making process.	87.2%
20	The school gives parents the help they may need to play an active role in their child's education.	87.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.8%
10	School personnel seek out parent input.	85.1%
21	The school explains what options parents have if they disagree with a decision of the school.	84.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.4%
18	The school gives me choices with regard to services that address my child's needs.	80.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.4%
15	I was given information on parent training about special education.	60.5%

SUMMARY	School	District	State
ESE Membership:	114	7,737	388,405
Number of Completed Surveys:	47	1,514	34,452
Response Rate:	41.2%	19.6%	8.9%
Number At or Above Standard:	41	1,298	28,127
Percent At or Above Standard:	87.2%	85.7%	81.6%



District: 10-CLAY School: 0391-MIDDLEBURG HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	93.0%		
16	The school has a person on staff who is available to answer parents' questions.	92.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%		
5	My child's IEP tells how progress towards goals will be measured.	89.5%		
8	Teachers are available to speak with me.	89.5%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.7%		
9	Teachers set appropriate goals for my child.	87.5%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%		
19	The school offers parents a variety of ways to communicate with teachers.	87.5%		
11	The principal sets a positive and welcoming tone in the school.	85.7%		
22	The school provides my child with all the services documented on my child's IEP.	85.5%		
13	School personnel encourage me to participate in the decision-making process.			
18	The school gives me choices with regard to services that address my child's needs.	81.8%		
20	The school gives parents the help they may need to play an active role in their child's education.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%		
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	79.2%		
10	School personnel seek out parent input.	78.9%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	74.5%		
15	I was given information on parent training about special education.	74.1%		
3	I was given information about organizations that offer support for parents of students with disabilities.	71.9%		
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.4%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.4%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.5%		

MMARY	School	District	State
ESE Membership:	343	7,737	388,405
Number of Completed Surveys:	57	1,514	34,452
Response Rate:	16.6%	19.6%	8.9%
Number At or Above Standard:	47	1,298	28,127
Percent At or Above Standard:	82.5%	85.7%	81.6%



District: 10-CLAY School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
15	I was given information on parent training about special education.	40.0%

SUMMARY	School	District	State
ESE Membership:	182	7,737	388,405
Number of Completed Surveys:	20	1,514	34,452
Response Rate:	11.0%	19.6%	8.9%
Number At or Above Standard:	15	1,298	28,127
Percent At or Above Standard:	75.0%	85.7%	81.6%



District: 10-CLAY School: 0411-CLAY HILL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8	Teachers are available to speak with me.	88.5%
11	The principal sets a positive and welcoming tone in the school.	88.5%
16	The school has a person on staff who is available to answer parents' questions.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
22	The school provides my child with all the services documented on my child's IEP.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.0%
18	The school gives me choices with regard to services that address my child's needs.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
10	School personnel seek out parent input.	80.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
15	I was given information on parent training about special education.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%

SUMMARY	School	District	State
ESE Membership:	115	7,737	388,405
Number of Completed Surveys:	26	1,514	34,452
Response Rate:	22.6%	19.6%	8.9%
Number At or Above Standard:	21	1,298	28,127
Percent At or Above Standard:	80.8%	85.7%	81.6%



District: 10-CLAY School: 0431-RIDGEVIEW HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Daws			
Item	The same and the s	Percent Agree			
2	Written information I receive is written in an understandable way.	97.6%			
8	Teachers are available to speak with me.				
5	My child's IEP tells how progress towards goals will be measured.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%			
22	The school provides my child with all the services documented on my child's IEP.	93.8%			
10	School personnel seek out parent input.	92.6%			
13	School personnel encourage me to participate in the decision-making process.	92.6%			
16	The school has a person on staff who is available to answer parents' questions.	92.6%			
19	The school offers parents a variety of ways to communicate with teachers.	92.6%			
9	Teachers set appropriate goals for my child.	92.5%			
11	The principal sets a positive and welcoming tone in the school.	92.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.4%			
1	I am considered an equal partner with teachers and other professionals in planning my child program.	s 91.4%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.1%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
18	The school gives me choices with regard to services that address my child's needs.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%			
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%			
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%			
21	The school explains what options parents have if they disagree with a decision of the school.	83.5%			
15	I was given information on parent training about special education.	77.2%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.7%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.2%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	79.0%			
SUMI	MARY School District State				
	ESE Membership: 329 7,737 388,405				

SUMMARY	School	District	State
ESE Membership:	329	7,737	388,405
Number of Completed Surveys:	82	1,514	34,452
Response Rate:	24.9%	19.6%	8.9%
Number At or Above Standard:	75	1,298	28,127
Percent At or Above Standard:	91.5%	85.7%	81.6%



District: 10-CLAY School: 0451-LAKE ASBURY ELEMENTARY SCHOOL

your school's top three items and bottor	n three items have been highlighted in the table below.	Percent
Item		Agree
<ol> <li>I am considered an equal partne program.</li> </ol>	r with teachers and other professionals in planning my child's	91.7%
2 Written information I receive is v	vritten in an understandable way.	91.7%
4 My child's Individual Educational development.	Plan (IEP) covers all appropriate aspects of my child's	91.7%
5 My child's IEP tells how progress	towards goals will be measured.	91.7%
8 Teachers are available to speak	with me.	91.7%
9 Teachers set appropriate goals f	or my child.	91.7%
12 School personnel show sensitivit	y to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff	who is available to answer parents' questions.	91.7%
22 The school provides my child wit	h all the services documented on my child's IEP.	91.7%
Overall, I am satisfied with the seducation.	chool's efforts to facilitate my involvement in my child's	91.7%
6 ESE teachers make accommodate	ions and modifications as indicated on my child's IEP.	87.5%
7 General education teachers mak child's IEP.	e accommodations and modifications as indicated on my	87.5%
17 The school communicates regula	rly with me regarding my child's progress on IEP goals.	87.5%
11 The principal sets a positive and	welcoming tone in the school.	83.3%
13 School personnel encourage me	to participate in the decision-making process.	83.3%
18 The school gives me choices with	regard to services that address my child's needs.	83.3%
20 The school gives parents the hel education.	p they may need to play an active role in their child's	83.3%
14 I was offered special assistance	so that I could participate in the IEP meeting.	82.6%
10 School personnel seek out parer	t input.	79.2%
19 The school offers parents a varie	ty of ways to communicate with teachers.	79.2%
21 The school explains what options	s parents have if they disagree with a decision of the school.	78.3%
3 I was given information about or disabilities.	ganizations that offer support for parents of students with	70.8%
15 I was given information on pare	nt training about special education.	58.3%

SUMMARY	School	District	State
ESE Membership:	225	7,737	388,405
Number of Completed Surveys:	24	1,514	34,452
Response Rate:	10.7%	19.6%	8.9%
Number At or Above Standard:	19	1,298	28,127
Percent At or Above Standard:	79.2%	85.7%	81.6%



District: 10-CLAY School: 0471-ROBERT M. PATERSON ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	88.6%
5	My child's IEP tells how progress towards goals will be measured.	88.6%
9	Teachers set appropriate goals for my child.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
16	The school has a person on staff who is available to answer parents' questions.	82.9%
8	Teachers are available to speak with me.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.1%
13	School personnel encourage me to participate in the decision-making process.	77.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
19	The school offers parents a variety of ways to communicate with teachers.	77.1%
21	The school explains what options parents have if they disagree with a decision of the school.	75.8%
10	School personnel seek out parent input.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%
15	I was given information on parent training about special education.	61.8%

SUMMARY		School	District	State	
	ESE Membership:	188	7,737	388,405	
	Number of Completed Surveys:	35	1,514	34,452	
	Response Rate:	18.6%	19.6%	8.9%	
	Number At or Above Standard:	25	1,298	28,127	
	Percent At or Above Standard:	71.4%	85.7%	81.6%	



School: 0481-LAKE ASBURY JUNIOR HIGH SCHOOL District: 10-CLAY

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
	chool's top three items and bottom three items ha	ve been hig	hiighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und				88.0%
5	My child's IEP tells how progress towards goals will be measured.				88.0% 88.0%
8	Teachers are available to speak with me.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				84.0%
9	Teachers set appropriate goals for my child.				84.0%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	84.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	80.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	80.0%
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	80.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		80.0%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	80.0%
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	79.2%
10	School personnel seek out parent input.				76.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.				75.0%
14	4 I was offered special assistance so that I could participate in the IEP meeting.			73.9%	
12				72.0%	
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	68.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	64.0%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	64.0%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	64.0%
15	I was given information on parent training about	special edu	cation.		54.2%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	61.5%
26	School personnel provide me with information al graduation, such as job training.	oout suppor	ts my child ma	ay use after	50.0%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	46.2%
SUMI	MARY	School	District	State	
	ESE Membership:	264	7,737	388,405	
	Number of Completed Surveys:	25	1,514	34,452	

16

19.6%

85.7%

1,298

8.9%

28,127

81.6%

9.5%

64.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 10-CLAY School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	97.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
9	Teachers set appropriate goals for my child.	97.4%
13	School personnel encourage me to participate in the decision-making process.	97.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	97.4%
18	The school gives me choices with regard to services that address my child's needs.	97.4%
21	The school explains what options parents have if they disagree with a decision of the school.	97.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.4%
10	School personnel seek out parent input.	97.3%
22	The school provides my child with all the services documented on my child's IEP.	97.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	97.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.5%
15	I was given information on parent training about special education.	83.8%

SUMMARY	School	District	State
ESE Membership:	220	7,737	388,405
Number of Completed Surveys:	38	1,514	34,452
Response Rate:	17.3%	19.6%	8.9%
Number At or Above Standard:	37	1,298	28,127
Percent At or Above Standard:	97.4%	85.7%	81.6%



District: 10-CLAY School: 0501-TYNES ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	97.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
8	Teachers are available to speak with me.	97.0%
9	Teachers set appropriate goals for my child.	97.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
10	School personnel seek out parent input.	93.9%
20	The school gives parents the help they may need to play an active role in their child's education.	93.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
18	The school gives me choices with regard to services that address my child's needs.	84.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15	I was given information on parent training about special education.	73.3%

SUMMARY	School	District	State
ESE Membership:	205	7,737	388,405
Number of Completed Surveys:	33	1,514	34,452
Response Rate:	16.1%	19.6%	8.9%
Number At or Above Standard:	28	1,298	28,127
Percent At or Above Standard:	84.8%	85.7%	81.6%



District: 10-CLAY School: 0511-MCRAE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	98.1%
5	My child's IEP tells how progress towards goals will be measured.	98.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	98.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.2%
16	The school has a person on staff who is available to answer parents' questions.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
20	The school gives parents the help they may need to play an active role in their child's education.	92.5%
11	The principal sets a positive and welcoming tone in the school.	90.7%
19	The school offers parents a variety of ways to communicate with teachers.	90.7%
10	School personnel seek out parent input.	90.6%
13	School personnel encourage me to participate in the decision-making process.	90.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.7%
18	The school gives me choices with regard to services that address my child's needs.	86.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
21	The school explains what options parents have if they disagree with a decision of the school.	81.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.4%
15	I was given information on parent training about special education.	72.5%

SUMMARY	School	District	State
ESE Membership:	170	7,737	388,405
Number of Completed Surveys:	54	1,514	34,452
Response Rate:	31.8%	19.6%	8.9%
Number At or Above Standard:	48	1,298	28,127
Percent At or Above Standard:	88.9%	85.7%	81.6%



District: 10-CLAY School: 0521-FLEMING ISLAND ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.8%
20	The school gives parents the help they may need to play an active role in their child's education.	97.8%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.6%
19	The school offers parents a variety of ways to communicate with teachers.	93.6%
22	The school provides my child with all the services documented on my child's IEP.	93.6%
18	The school gives me choices with regard to services that address my child's needs.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.5%
10	School personnel seek out parent input.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
21	The school explains what options parents have if they disagree with a decision of the school.	84.4%
15	I was given information on parent training about special education.	76.2%

SUMMARY	School	District	State
ESE Membership:	165	7,737	388,405
Number of Completed Surveys:	47	1,514	34,452
Response Rate:	28.5%	19.6%	8.9%
Number At or Above Standard:	42	1,298	28,127
Percent At or Above Standard:	89.4%	85.7%	81.6%



District: 10-CLAY School: 0531-THUNDERBOLT ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.100.0%12School personnel show sensitivity to the needs of students with disabilities and their families.100.0%16The school has a person on staff who is available to answer parents' questions.100.0%2Written information I receive is written in an understandable way.96.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.96.0%9Teachers set appropriate goals for my child.96.0%17The school communicates regularly with me regarding my child's progress on IEP goals.96.0%19The school offers parents a variety of ways to communicate with teachers.96.0%22The school provides my child with all the services documented on my child's IEP.96.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.95.8%1I am considered an equal partner with teachers and other professionals in planning my child's program.95.8%5My child's IEP tells how progress towards goals will be measured.92.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.92.0%13School personnel encourage me to participate in the decision-making process.92.0%11The principal sets a positive and welcoming tone in the school.91.7%20The school gives parents the help they may need to play an active role in their child's education.88.0%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The school personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.	Item		
The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.	8	Teachers are available to speak with me.	100.0%
Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
child's IEP.  9 Teachers set appropriate goals for my child.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school provides my child with all the services documented on my child's IEP.  21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  21 My child's IEP tells how progress towards goals will be measured.  22 ESE teachers make accommodations and modifications as indicated on my child's IEP.  23 Overall, I am satisfied with the school school personnel encourage me to participate in the decision-making process.  25 My child's IEP tells how progress towards goals will be measured.  26 ESE teachers make accommodations and modifications as indicated on my child's IEP.  26 School personnel encourage me to participate in the decision-making process.  27 The principal sets a positive and welcoming tone in the school.  28 The school gives parents the help they may need to play an active role in their child's education.	2	Written information I receive is written in an understandable way.	96.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  7 The school offers parents a variety of ways to communicate with teachers.  7 The school provides my child with all the services documented on my child's IEP.  7 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 I am considered an equal partner with teachers and other professionals in planning my child's program.  8 My child's IEP tells how progress towards goals will be measured.  9 ESE teachers make accommodations and modifications as indicated on my child's IEP.  9 School personnel encourage me to participate in the decision-making process.  7 The principal sets a positive and welcoming tone in the school.  7 The school gives parents the help they may need to play an active role in their child's education.	7		96.0%
The school offers parents a variety of ways to communicate with teachers.  76.0% The school provides my child with all the services documented on my child's IEP.  76.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.	9	Teachers set appropriate goals for my child.	96.0%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.	19	The school offers parents a variety of ways to communicate with teachers.	96.0%
education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.	22	The school provides my child with all the services documented on my child's IEP.	96.0%
program.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  13 School personnel encourage me to participate in the decision-making process.  14 The principal sets a positive and welcoming tone in the school.  26 The school gives parents the help they may need to play an active role in their child's education.  27 88.0%	23		96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.0% 13 School personnel encourage me to participate in the decision-making process. 92.0% 11 The principal sets a positive and welcoming tone in the school. 91.7% 20 The school gives parents the help they may need to play an active role in their child's education.	1		95.8%
School personnel encourage me to participate in the decision-making process.  11 The principal sets a positive and welcoming tone in the school.  20 The school gives parents the help they may need to play an active role in their child's education.  92.0%  91.7%  88.0%	5	My child's IEP tells how progress towards goals will be measured.	92.0%
The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  91.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
The school gives parents the help they may need to play an active role in their child's education.	13	School personnel encourage me to participate in the decision-making process.	92.0%
education. education.	11	The principal sets a positive and welcoming tone in the school.	91.7%
	20		88.0%
10 School personnel seek out parent input. 84.0%	10	School personnel seek out parent input.	84.0%
The school explains what options parents have if they disagree with a decision of the school. 84.0%	21	The school explains what options parents have if they disagree with a decision of the school.	84.0%
The school gives me choices with regard to services that address my child's needs. 82.6%	18	The school gives me choices with regard to services that address my child's needs.	82.6%
3 I was given information about organizations that offer support for parents of students with 80.0% disabilities.	3		80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development.	4		80.0%
14 I was offered special assistance so that I could participate in the IEP meeting. 69.6%	14	I was offered special assistance so that I could participate in the IEP meeting.	69.6%
15 I was given information on parent training about special education. 69.6%	15	I was given information on parent training about special education.	69.6%

SUMMARY	School	District	State	
ESE Membership:	192	7,737	388,405	
Number of Completed Surveys:	25	1,514	34,452	
Response Rate:	13.0%	19.6%	8.9%	
Number At or Above Standard:	21	1,298	28,127	
Percent At or Above Standard:	84.0%	85.7%	81.6%	



District: 10-CLAY School: 0541-RIDEOUT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
10	School personnel seek out parent input.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	105	7,737	388,405
Number of Completed Surveys:	12	1,514	34,452
Response Rate:	11.4%	19.6%	8.9%
Number At or Above Standard:	10	1,298	28,127
Percent At or Above Standard:	83.3%	85.7%	81.6%



District: 10-CLAY School: 0551-FLEMING ISLAND HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree 94.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an und	erstandable	way.		94.6%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	91.9%
8	Teachers are available to speak with me.				89.2%
9	Teachers set appropriate goals for my child.				89.2%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	89.2%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	88.9%
5	My child's IEP tells how progress towards goals w	ill be meası	ured.		86.5%
11	The principal sets a positive and welcoming tone	in the school	ol.		86.5%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	86.1%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	83.8%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	83.8%
19	The school offers parents a variety of ways to con	mmunicate	with teachers.		83.8%
22	The school provides my child with all the services documented on my child's IEP.			83.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			83.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.			82.9%	
7	7 General education teachers make accommodations and modifications as indicated on my child's IEP.			81.1%	
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	81.1%
20	The school gives parents the help they may need to play an active role in their child's education.			78.4%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	75.7%
10	School personnel seek out parent input.				75.0%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	73.0%
15				64.9%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	65.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			65.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			63.9%	
SUMI	MARY	School	District	State	
	ESE Membership:	188	7,737	388,405	
	Number of Completed Surveys:	37	1,514	34,452	
	Response Rate:	19.7%	19.6%	8.9%	
	·				

29

78.4%

1,298

85.7%

28,127

81.6%

Number At or Above Standard:

Percent At or Above Standard:



District: 10-CLAY School: 0571-SWIMMING PEN CREEK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
8	Teachers are available to speak with me.	96.8%
9	Teachers set appropriate goals for my child.	96.8%
11	The principal sets a positive and welcoming tone in the school.	96.8%
13	School personnel encourage me to participate in the decision-making process.	96.8%
16	The school has a person on staff who is available to answer parents' questions.	96.8%
22	The school provides my child with all the services documented on my child's IEP.	96.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
2	Written information I receive is written in an understandable way.	93.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
10	School personnel seek out parent input.	93.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
19	The school offers parents a variety of ways to communicate with teachers.	93.5%
21	The school explains what options parents have if they disagree with a decision of the school.	93.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
18	The school gives me choices with regard to services that address my child's needs.	87.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.9%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	137	7,737	388,405
Number of Completed Surveys:	31	1,514	34,452
Response Rate:	22.6%	19.6%	8.9%
Number At or Above Standard:	30	1,298	28,127
Percent At or Above Standard:	96.8%	85.7%	81.6%



District: 10-CLAY School: 0601-COPPERGATE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
11	The principal sets a positive and welcoming tone in the school.	96.4%
13	School personnel encourage me to participate in the decision-making process.	96.4%
19	The school offers parents a variety of ways to communicate with teachers.	96.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	88.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%
10	School personnel seek out parent input.	85.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%
15	I was given information on parent training about special education.	60.0%

SUMMARY	School	District	State
ESE Membership:	115	7,737	388,405
Number of Completed Surveys:	28	1,514	34,452
Response Rate:	24.3%	19.6%	8.9%
Number At or Above Standard:	25	1,298	28,127
Percent At or Above Standard:	89.3%	85.7%	81.6%



District: 10-CLAY School: 0621-OAKLEAF VILLAGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	93.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
16	The school has a person on staff who is available to answer parents' questions.	87.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
11	The principal sets a positive and welcoming tone in the school.	85.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.1%
19	The school offers parents a variety of ways to communicate with teachers.	83.0%
13	School personnel encourage me to participate in the decision-making process.	82.6%
18	The school gives me choices with regard to services that address my child's needs.	79.5%
20	The school gives parents the help they may need to play an active role in their child's education.	78.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.6%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
10	School personnel seek out parent input.	72.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.0%
15	I was given information on parent training about special education.	57.8%

SUMMARY	School	District	State
ESE Membership:	240	7,737	388,405
Number of Completed Surveys:	47	1,514	34,452
Response Rate:	19.6%	19.6%	8.9%
Number At or Above Standard:	38	1,298	28,127
Percent At or Above Standard:	80.9%	85.7%	81.6%



District: 10-CLAY School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	94.9%
9	Teachers set appropriate goals for my child.	94.9%
11	The principal sets a positive and welcoming tone in the school.	94.9%
13	School personnel encourage me to participate in the decision-making process.	94.9%
16	The school has a person on staff who is available to answer parents' questions.	94.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	89.7%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
10	School personnel seek out parent input.	87.2%
18	The school gives me choices with regard to services that address my child's needs.	87.2%
19	The school offers parents a variety of ways to communicate with teachers.	87.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.5%
15	I was given information on parent training about special education.	81.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.4%

SUMMARY	School	District	State
ESE Membership:	181	7,737	388,405
Number of Completed Surveys:	39	1,514	34,452
Response Rate:	21.5%	19.6%	8.9%
Number At or Above Standard:	34	1,298	28,127
Percent At or Above Standard:	87.2%	85.7%	81.6%



District: 10-CLAY School: 0641-DISCOVERY OAKS ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
9	Teachers set appropriate goals for my child.	96.7%
11	The principal sets a positive and welcoming tone in the school.	96.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
13	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	School personnel seek out parent input.	89.7%
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	82.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.7%
15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	127	7,737	388,405
Number of Completed Surveys:	30	1,514	34,452
Response Rate:	23.6%	19.6%	8.9%
Number At or Above Standard:	26	1,298	28,127
Percent At or Above Standard:	86.7%	85.7%	81.6%



District: 10-CLAY School: 0651-PLANTATION OAKS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
8	Teachers are available to speak with me.	97.4%
19	The school offers parents a variety of ways to communicate with teachers.	97.4%
22	The school provides my child with all the services documented on my child's IEP.	97.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.9%
9	Teachers set appropriate goals for my child.	94.9%
11	The principal sets a positive and welcoming tone in the school.	94.9%
16	The school has a person on staff who is available to answer parents' questions.	94.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2	Written information I receive is written in an understandable way.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.1%
10	School personnel seek out parent input.	89.7%
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%
18	The school gives me choices with regard to services that address my child's needs.	87.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.8%
15	I was given information on parent training about special education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	82.1%

SUMMARY	School	District	State
ESE Membership:	208	7,737	388,405
Number of Completed Surveys:	39	1,514	34,452
Response Rate:	18.8%	19.6%	8.9%
Number At or Above Standard:	36	1,298	28,127
Percent At or Above Standard:	92.3%	85.7%	81.6%



District: 10-CLAY School: 0661-OAKLEAF HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
5	My child's IEP tells how progress towards goals will be measured.	94.3%			
16	The school has a person on staff who is available to answer parents' questions.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%			
8	Teachers are available to speak with me.	88.6%			
9	Teachers set appropriate goals for my child.	88.6%			
11	The principal sets a positive and welcoming tone in the school.	88.2%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%			
22	The school provides my child with all the services documented on my child's IEP.	88.2%			
19	The school offers parents a variety of ways to communicate with teachers.	85.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%			
2	Written information I receive is written in an understandable way.	84.8%			
13	School personnel encourage me to participate in the decision-making process.	82.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	82.9%			
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%			
3	I was given information about organizations that offer support for parents of students with disabilities.	74.3%			
10	School personnel seek out parent input.	74.3%			
18	The school gives me choices with regard to services that address my child's needs.	74.3%			
15	I was given information on parent training about special education.	65.7%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.8%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.7%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 293 7,737 388,405				
	Number of Completed Surveys: 35 1,514 34,452				

11.9%

80.0%

28

19.6%

85.7%

1,298

8.9%

28,127 **81.6%** 

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 10-CLAY School: 0664-CLAY CHARTER ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
11	The principal sets a positive and welcoming tone in the school.	97.4%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%			
19	The school offers parents a variety of ways to communicate with teachers.	95.0%			
22	The school provides my child with all the services documented on my child's IEP.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%			
8	Teachers are available to speak with me.	92.5%			
9	Teachers set appropriate goals for my child.	92.5%			
16	The school has a person on staff who is available to answer parents' questions.	92.3%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%			
5	My child's IEP tells how progress towards goals will be measured.	90.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%			
10	School personnel seek out parent input.	90.0%			
13	School personnel encourage me to participate in the decision-making process.	90.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%			
2	Written information I receive is written in an understandable way.	87.5%			
14	I was offered special assistance so that I could participate in the IEP meeting.	87.2%			
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%			
18	The school gives me choices with regard to services that address my child's needs.	84.2%			
3	I was given information about organizations that offer support for parents of students with disabilities.	71.8%			
15	I was given information on parent training about special education.	67.5%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School District State				
	ESE Membership: 130 7,737 388,405				

40

34

30.8%

85.0%

1,514

19.6%

85.7%

1,298

34,452

28,127

81.6%

8.9%



District: 10-CLAY School: 0667-ST JOHNS CLASSICAL ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	87.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%	
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%	
8	Teachers are available to speak with me.	81.3%	
9	Teachers set appropriate goals for my child.	81.3%	
11	The principal sets a positive and welcoming tone in the school.	81.3%	
16	The school has a person on staff who is available to answer parents' questions.	80.0%	
19	The school offers parents a variety of ways to communicate with teachers.	80.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%	
13	School personnel encourage me to participate in the decision-making process.	75.0%	
22	The school provides my child with all the services documented on my child's IEP.	75.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%	
18	The school gives me choices with regard to services that address my child's needs.	73.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%	
5	My child's IEP tells how progress towards goals will be measured.	68.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%	
10	School personnel seek out parent input.	62.5%	
15	I was given information on parent training about special education.	53.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 75 7,737 388,405		

1,514

1,298

19.6%

85.7%

16

11

21.3%

68.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 11-COLLIER School: 0151-NAPLES HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items hav	ve been higl	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers ar program.	nd other pro	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an under	erstandable	way.		100.0%
3	I was given information about organizations that disabilities.	offer suppor	rt for parents	of students with	100.0%
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals wi	ill be measu	ıred.		100.0%
6	ESE teachers make accommodations and modifica	itions as inc	dicated on my	y child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	s and modi	fications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	100.0%
13	School personnel encourage me to participate in t	he decision	-making prod	cess.	100.0%
14	I was offered special assistance so that I could pa	rticipate in	the IEP meet	ing.	100.0%
15	I was given information on parent training about s	special educ	cation.		100.0%
16	The school has a person on staff who is available	to answer p	arents' ques	tions.	100.0%
17	The school communicates regularly with me regar	ding my ch	ild's progress	on IEP goals.	100.0%
18	The school gives me choices with regard to service	es that add	ress my child	's needs.	100.0%
19	The school offers parents a variety of ways to com-	nmunicate v	with teachers		100.0%
20	The school gives parents the help they may need education.	to play an a	active role in	their child's	100.0%
21	The school explains what options parents have if t	they disagre	ee with a dec	ision of the school.	100.0%
22	The school provides my child with all the services	documente	d on my child	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	100.0%
10	School personnel seek out parent input.				92.9%
11	The principal sets a positive and welcoming tone i	n the schoo	ol.		92.9%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies th	nat can assist	my child in the	100.0%
25	School personnel have discussed with me what opeducation or training after graduation.	ptions my c	hild has for v	vork or further	100.0%
26	School personnel provide me with information abordance graduation, such as job training.	out support	s my child m	ay use after	100.0%
SUMI	MARY	School	District	State	
	ESE Membership:	289	6,499	388,405	
	·		-		

14

14

4.8%

100.0%

858

760

13.2%

88.6%

34,452

28,127

81.6%

8.9%



District: 11-COLLIER School: 0171-SEA GATE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10	School personnel seek out parent input.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	73.7%
22	The school provides my child with all the services documented on my child's IEP.	73.7%
15	I was given information on parent training about special education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%
18	The school gives me choices with regard to services that address my child's needs.	63.2%

SUMMARY	School	District	State
ESE Membership:	132	6,499	388,405
Number of Completed Surveys:	20	858	34,452
Response Rate:	15.2%	13.2%	8.9%
Number At or Above Standard:	16	760	28,127
Percent At or Above Standard:	80.0%	88.6%	81.6%



District: 11-COLLIER School: 0181-HIGHLANDS ELEMENTARY SCHOOL

Item Ag	ree
	001
1 I am considered an equal partner with teachers and other professionals in planning my child's 100 program.	).0%
2 Written information I receive is written in an understandable way. 100	0.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 100 development.	0.0%
5 My child's IEP tells how progress towards goals will be measured. 100	0.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100	0.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	0.0%
8 Teachers are available to speak with me. 100	0.0%
9 Teachers set appropriate goals for my child. 100	0.0%
The principal sets a positive and welcoming tone in the school.	0.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 100	0.0%
13 School personnel encourage me to participate in the decision-making process. 100	0.0%
10 School personnel seek out parent input. 95	.0%
19 The school offers parents a variety of ways to communicate with teachers. 95	.0%
The school provides my child with all the services documented on my child's IEP. 95	.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	.0%
14 I was offered special assistance so that I could participate in the IEP meeting. 90	.0%
The school has a person on staff who is available to answer parents' questions. 90	.0%
The school gives me choices with regard to services that address my child's needs. 90	.0%
The school gives parents the help they may need to play an active role in their child's education.	.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 85	.0%
15 I was given information on parent training about special education. 75	.0%
The school explains what options parents have if they disagree with a decision of the school. 75	.0%

SUMMARY	School	District	State
ESE Membership:	97	6,499	388,405
Number of Completed Surveys:	20	858	34,452
Response Rate:	20.6%	13.2%	8.9%
Number At or Above Standard:	19	760	28,127
Percent At or Above Standard:	95.0%	88.6%	81.6%



District: 11-COLLIER School: 0211-EAST NAPLES MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

t of Parents That Agreed With Each Indicator		hliahted in th	e table below	
moor stop three terms and bottom three terms na	ive been mg	iniginica iri tin	c table below.	Percent Agree
I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
Written information I receive is written in an understandable way.				100.0%
I was given information about organizations that offer support for parents of students with disabilities.				
Teachers are available to speak with me.				100.0%
School personnel encourage me to participate in	the decision	n-making proc	ess.	100.0%
The school gives parents the help they may need education.	d to play an	active role in	their child's	100.0%
The school provides my child with all the service	s documente	ed on my child	l's IEP.	100.0%
My child's IEP tells how progress towards goals v	vill be measi	ured.		96.2%
ESE teachers make accommodations and modific	cations as in	dicated on my	child's IEP.	96.2%
General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	96.2%
Teachers set appropriate goals for my child.				96.2%
School personnel seek out parent input.				96.2%
The principal sets a positive and welcoming tone	in the school	ol.		96.2%
School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	96.2%
The school has a person on staff who is available to answer parents' questions.			96.2%	
The school gives me choices with regard to services that address my child's needs.			96.2%	
The school offers parents a variety of ways to communicate with teachers.			96.2%	
Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	96.2%
My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	96.0%
The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	96.0%
I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	92.3%
I was given information on parent training about	special edu	cation.		92.3%
The school explains what options parents have if	they disagr	ee with a dec	sion of the school.	92.3%
nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	80.0%
School personnel have discussed with me what education or training after graduation.	options my (	child has for w	ork or further	80.0%
School personnel provide me with information about supports my child may use after graduation, such as job training.			80.0%	
MARY	School	District	State	
ESE Membership:	140	6,499	388,405	
Number of Completed Surveys:	26	858	34,452	
	I am considered an equal partner with teachers a program.  Written information I receive is written in an uncle I was given information about organizations that disabilities.  Teachers are available to speak with me.  School personnel encourage me to participate in The school gives parents the help they may need education.  The school provides my child with all the service My child's IEP tells how progress towards goals we ESE teachers make accommodations and modific General education teachers make accommodation child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone School personnel show sensitivity to the needs of The school fiers parents a variety of ways to conform the school offers parents a variety of ways to conform the school offers parents a variety of ways to conform the school offers parents a variety of ways to conform the school communicates regularly with me regal I was offered special assistance so that I could put was given information on parent training about The school explains what options parents have if the school personnel provide me with information on transition from school.  School personnel provide me with information on transition from school.  School personnel provide me with information and graduation, such as job training.	I am considered an equal partner with teachers and other program.  Written information I receive is written in an understandable I was given information about organizations that offer supportion disabilities.  Teachers are available to speak with me.  School personnel encourage me to participate in the decision. The school gives parents the help they may need to play an education.  The school provides my child with all the services documented My child's IEP tells how progress towards goals will be measured ESE teachers make accommodations and modifications as in General education teachers make accommodations and modifications and modifild's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school School personnel show sensitivity to the needs of students with the school gives me choices with regard to services that add the school offers parents a variety of ways to communicate Overall, I am satisfied with the school's efforts to facilitate meducation.  My child's Individual Educational Plan (IEP) covers all appropriate development.  The school communicates regularly with me regarding my child was offered special assistance so that I could participate in I was offered special assistance so that I could participate in I was offered special assistance so that I could participate in I was offered special assistance so that I could participate in I was offered special assistance so that I could participate in I was offered special assistance with information on agencies that transition from school.  School personnel provide me with information about support education or training after graduation.  School personnel provide me with information about support graduation, such as job training.	I am considered an equal partner with teachers and other professionals in program.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents disabilities.  Teachers are available to speak with me.  School personnel encourage me to participate in the decision-making proc. The school gives parents the help they may need to play an active role in education.  The school provides my child with all the services documented on my child. My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my General education teachers make accommodations and modifications as in child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities. The school has a person on staff who is available to answer parents' quest. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects development.  The school communicates regularly with me regarding my child's progress. I was offered special assistance so that I could participate in the IEP meet I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decinit of Parents of Students In Grades 8-12 That Agreed With Each Tra.  School personnel provide me with information on agencies that can assist transition from school.  School personnel provide me with information about supports my child magnatuation, such as job training.	Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers are available to speak with me.  School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school communicates regularly with me regarding my child's progress on IEP goals. I was offered special assistance so that I could participate in the IEP meeting. I was given information on parent training about special education. The school explains what options parents have if they disagree with a decision of the school.  **More Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training afte

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

18.6%

96.2%

25

13.2%

88.6%

760

8.9%

28,127 **81.6%** 



District: 11-COLLIER School: 0251-PINE RIDGE MIDDLE SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15	I was given information on parent training about special education.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY	School	District	State
ESE Membership:	115	6,499	388,405
Number of Completed Surveys:	11	858	34,452
Response Rate:	9.6%	13.2%	8.9%
Number At or Above Standard:	9	760	28,127
Percent At or Above Standard:	81.8%	88.6%	81.6%



District: 11-COLLIER School: 0261-LELY HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an und	erstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				100.0%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
10	School personnel seek out parent input.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie:	s and their families.	100.0%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	100.0%
15	I was given information on parent training about	special edu	cation.		100.0%
18	The school gives me choices with regard to service	ces that add	dress my child	's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.			100.0%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	100.0%
3	I was given information about organizations that disabilities.	offer suppo	ort for parents	of students with	92.3%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	92.3%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		92.3%
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	92.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	91.7%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	84.6%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	100.0%
25	School personnel have discussed with me what of education or training after graduation.	options my	child has for v	vork or further	100.0%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child m	ay use after	100.0%
SUMI	MARY	School	District	State	
	ESE Membership:	226	6,499	388,405	
	Number of Completed Surveys:	13	858	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

13.2%

88.6%

760

5.8%

100.0%

13

8.9%

28,127



District: 11-COLLIER School: 0271-IMMOKALEE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Percen	nt of Parents That Agreed With Each Indicator Item			
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
18	The school gives me choices with regard to services that address my child's needs.	<b>Agree</b> 94.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
8	Teachers are available to speak with me.	89.5%		
9	Teachers set appropriate goals for my child.	89.5%		
11	The principal sets a positive and welcoming tone in the school.	89.5%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%		
19	The school offers parents a variety of ways to communicate with teachers.	89.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%		
22	The school provides my child with all the services documented on my child's IEP.	89.5%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%		
5	My child's IEP tells how progress towards goals will be measured.	84.2%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%		
10	School personnel seek out parent input.	84.2%		
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%		
15	I was given information on parent training about special education.	83.3%		
16	The school has a person on staff who is available to answer parents' questions.	83.3%		
2	Written information I receive is written in an understandable way.	78.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%		
13	School personnel encourage me to participate in the decision-making process.	78.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%		
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%		
SUM	MARY School District State			
	ESE Membership: 255 6,499 388,405			

19

17

7.5%

89.5%

34,452

28,127

81.6%

8.9%

858

760

13.2%



District: 11-COLLIER School: 0311-BARRON COLLIER HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hlighted in the	e table below.	Percent
Item	,	J	3		Agree
2	Written information I receive is written in an unc	derstandable	way.		97.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				95.1%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	child's IEP.	95.1%
8	Teachers are available to speak with me.				95.1%
11	The principal sets a positive and welcoming tone	in the scho	ol.		95.1%
16	The school has a person on staff who is available	e to answer	parents' quest	ions.	95.1%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	95.1%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		95.1%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	95.1%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	95.1%
14	I was offered special assistance so that I could $\ensuremath{p}$	articipate in	the IEP meet	ing.	95.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	92.7%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		92.7%
12	School personnel show sensitivity to the needs of	of students w	ith disabilities	and their families.	92.7%
22	The school provides my child with all the services documented on my child's IEP.			92.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			92.7%	
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	92.5%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	92.3%
9	Teachers set appropriate goals for my child.				90.2%
10	School personnel seek out parent input.				90.2%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	90.0%
15	I was given information on parent training about	special edu	cation.		85.4%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
26	School personnel provide me with information a graduation, such as job training.	bout suppor	ts my child ma	ay use after	97.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			95.1%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			95.1%	
SUMI	MARY	School	District	State	
	ESE Membership:	185	6,499	388,405	
	Number of Completed Surveys:	41	858	34,452	
			1		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

22.2%

95.1%

39

13.2%

88.6%

760

8.9%

28,127 **81.6%** 



District: 11-COLLIER School: 0331-BIG CYPRESS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2	Written information I receive is written in an understandable way.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
11	The principal sets a positive and welcoming tone in the school.	96.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
8	Teachers are available to speak with me.	92.3%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.0%
18	The school gives me choices with regard to services that address my child's needs.	88.5%
15	I was given information on parent training about special education.	84.0%

SUMMARY	School	District	State
ESE Membership:	111	6,499	388,405
Number of Completed Surveys:	26	858	34,452
Response Rate:	23.4%	13.2%	8.9%
Number At or Above Standard:	24	760	28,127
Percent At or Above Standard:	92.3%	88.6%	81.6%



District: 11-COLLIER School: 0361-IMMOKALEE MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dans
Item	The state of the s	Percent Agree
8	Teachers are available to speak with me.	96.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9	Teachers set appropriate goals for my child.	93.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.0%
11	The principal sets a positive and welcoming tone in the school.	91.0%
22	The school provides my child with all the services documented on my child's IEP.	91.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.8%
2	Written information I receive is written in an understandable way.	89.7%
13	School personnel encourage me to participate in the decision-making process.	89.7%
16	The school has a person on staff who is available to answer parents' questions.	89.7%
19	The school offers parents a variety of ways to communicate with teachers.	89.6%
21	The school explains what options parents have if they disagree with a decision of the school.	89.6%
18	The school gives me choices with regard to services that address my child's needs.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.2%
10	School personnel seek out parent input.	85.7%
15	I was given information on parent training about special education.	85.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.8%
SUMI	MARY School   District State	
	ESE Membership: 301 6,499 388,405	

S.A.		School	District	State
	ESE Membership:	301	6,499	388,405
	Number of Completed Surveys:	78	858	34,452
	Response Rate:	25.9%	13.2%	8.9%
	Number At or Above Standard:	69	760	28,127
	Percent At or Above Standard:	88.5%	88.6%	81.6%



District: 11-COLLIER School: 0371-VINEYARDS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
2	Written information I receive is written in an understandable way.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13	School personnel encourage me to participate in the decision-making process.	69.2%
15	I was given information on parent training about special education.	69.2%
10	School personnel seek out parent input.	61.5%
18	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%

SUMMARY	School	District	State
ESE Membership:	102	6,499	388,405
Number of Completed Surveys:	13	858	34,452
Response Rate:	12.7%	13.2%	8.9%
Number At or Above Standard:	9	760	28,127
Percent At or Above Standard:	69.2%	88.6%	81.6%



District: 11-COLLIER School: 0391-LAUREL OAK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	96.6%
8	Teachers are available to speak with me.	96.6%
9	Teachers set appropriate goals for my child.	93.1%
11	The principal sets a positive and welcoming tone in the school.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	89.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
16	The school has a person on staff who is available to answer parents' questions.	89.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2	Written information I receive is written in an understandable way.	86.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
13	School personnel encourage me to participate in the decision-making process.	82.1%
18	The school gives me choices with regard to services that address my child's needs.	82.1%
10	School personnel seek out parent input.	79.3%
22	The school provides my child with all the services documented on my child's IEP.	79.3%
15	I was given information on parent training about special education.	75.0%

SUMMARY		School	District	State
	ESE Membership:	104	6,499	388,405
	Number of Completed Surveys:	29	858	34,452
	Response Rate:	27.9%	13.2%	8.9%
	Number At or Above Standard:	24	760	28,127
	Percent At or Above Standard:	82.8%	88.6%	81.6%



District: 11-COLLIER School: 0392-GULF COAST HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your s	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an under	erstandable	way.		96.0%
1	I am considered an equal partner with teachers a program.	ind other pr	ofessionals in	planning my child's	92.0%
8	Teachers are available to speak with me.				92.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		92.0%
16	The school has a person on staff who is available	to answer p	parents' ques	tions.	92.0%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		91.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	88.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	88.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	88.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	it in my child's	88.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	86.4%
9	Teachers set appropriate goals for my child.				84.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	84.0%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	84.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		84.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	oriate aspects	of my child's	83.3%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	80.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	80.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	79.2%
10	School personnel seek out parent input.				75.0%
18	The school gives me choices with regard to service	ces that add	dress my child	's needs.	75.0%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	72.0%
15	I was given information on parent training about	special edu	cation.		69.6%
Percei	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	82.6%
25	School personnel have discussed with me what c education or training after graduation.	ptions my o	child has for w	ork or further	82.6%
26	School personnel provide me with information abgraduation, such as job training.	out suppor	ts my child m	ay use after	82.6%
SUM	MARY	School	District	State	
	ESE Membership:	217	6,499	388,405	
	Number of Completed Surveys:	25	858	34,452	

11.5%

80.0%

20

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

13.2%

88.6%

760

8.9%

28,127



District: 11-COLLIER School: 0401-OAKRIDGE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hia	hliahted in the	e table below.	Danie
Item	moore top times nome and settem times home ha	vo boon mg	ingrited in the		Percent Agree
5	My child's IEP tells how progress towards goals v	vill he measi	ıred		95.5%
6	ESE teachers make accommodations and modific			child's IFP	95.5%
14	I was offered special assistance so that I could p				95.5%
22	The school provides my child with all the services	•		0	95.2%
2	Written information I receive is written in an unc			. 3	90.9%
4	My child's Individual Educational Plan (IEP) cover development.		3	of my child's	90.9%
8	Teachers are available to speak with me.				90.9%
12	School personnel show sensitivity to the needs o	f students w	vith disabilities	and their families.	90.9%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	90.9%
9	Teachers set appropriate goals for my child.				90.5%
11	The principal sets a positive and welcoming tone	in the school	ol.		90.5%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	86.4%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as in	dicated on my	86.4%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		86.4%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	86.4%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.8%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	81.8%
15	I was given information on parent training about	special edu	cation.		81.8%
17	The school communicates regularly with me rega	ording my ch	ild's progress	on IEP goals.	81.8%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	81.0%
10	School personnel seek out parent input.				72.7%
18	The school gives me choices with regard to servi	ces that add	lress my child	s needs.	72.7%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	68.2%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	50.0%
25	School personnel have discussed with me what education or training after graduation.	options my o	child has for w	ork or further	50.0%
26	School personnel provide me with information al graduation, such as job training.	oout suppor	ts my child ma	ay use after	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	131	6,499	388,405	
	Number of Completed Surveys:	22	858	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

13.2%

88.6%

760

16.8%

77.3%

17

8.9%

28,127



District: 11-COLLIER School: 0422-MANATEE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
3	Lyac given information about organizations that offer curport for parents of students with	<b>Agree</b> 100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	School personnel seek out parent input.	93.8%
15	I was given information on parent training about special education.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
13	School personnel encourage me to participate in the decision-making process.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

148

16

15

10.8%

93.8%

6,499

13.2%

88.6%

858

760

388,405

34,452

8.9%

28,127



District: 11-COLLIER School: 0431-PELICAN MARSH ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
15	I was given information on parent training about special education.	94.1%
18	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%

SUMMARY	School	District	State
ESE Membership:	83	6,499	388,405
Number of Completed Surveys:	17	858	34,452
Response Rate:	20.5%	13.2%	8.9%
Number At or Above Standard:	17	760	28,127
Percent At or Above Standard:	100.0%	88.6%	81.6%



District: 11-COLLIER School: 0442-CORKSCREW MIDDLE SCHOOL

#### ercent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item			-6		Agree
1	I am considered an equal partner with teachers a program.	·		planning my child's	92.3%
2	Written information I receive is written in an und	erstandable	way.		92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.				
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	92.3%
8	Teachers are available to speak with me.				92.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		92.3%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	92.3%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	92.3%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	92.3%
15	I was given information on parent training about	special edu	cation.		92.0%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		88.5%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	88.5%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	88.5%
9	Teachers set appropriate goals for my child.				88.5%
10	School personnel seek out parent input.				88.5%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	88.5%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		88.5%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	88.5%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	88.5%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	88.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	87.5%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	84.6%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	84.6%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	80.0%
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	40.0%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child ma	ay use after	40.0%
SUMI	MARY	School	District	State	
	ESE Membership:	154	6,499	388,405	
	Number of Completed Surveys:	26	858	34,452	
	-				

23

13.2%

88.6%

760

8.9%

28,127

81.6%

16.9%

88.5%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 11-COLLIER School: 0452-NORTH NAPLES MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%			
8	Teachers are available to speak with me.	93.1%			
13	School personnel encourage me to participate in the decision-making process.	93.1%			
16	The school has a person on staff who is available to answer parents' questions.	93.1%			
5	My child's IEP tells how progress towards goals will be measured.	92.9%			
9	Teachers set appropriate goals for my child.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%			
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%			
2	Written information I receive is written in an understandable way.	86.2%			
11	The principal sets a positive and welcoming tone in the school.	86.2%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%			
19	The school offers parents a variety of ways to communicate with teachers.	82.8%			
10	School personnel seek out parent input.	82.1%			
22	The school provides my child with all the services documented on my child's IEP.	82.1%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%			
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%			
15	I was given information on parent training about special education.	76.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%			
18	The school gives me choices with regard to services that address my child's needs.	75.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	73.9%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 135 6,499 388,405				

29

22

21.5%

75.9%

858

760

13.2%

88.6%

34,452

28,127 **81.6%** 

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 11-COLLIER School: 0471-SABAL PALM ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	I was given information on parent training about special education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%

SUMMARY	School	District	State	
ESE Membership:	89	6,499	388,405	
Number of Completed Surveys:	12	858	34,452	
Response Rate:	13.5%	13.2%	8.9%	
Number At or Above Standard:	10	760	28,127	
Percent At or Above Standard:	83.3%	88.6%	81.6%	



District: 11-COLLIER School: 0493-PALMETTO RIDGE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	been hig	hlighted in th	e table below.	Percent
Item					Agree
11	The principal sets a positive and welcoming tone in	the school	ol.		94.4%
15	I was given information on parent training about sp	ecial edu	cation.		94.4%
22	The school provides my child with all the services do	ocumente	ed on my child	d's IEP.	94.4%
2	Written information I receive is written in an unders	tandable	way.		88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				88.9%
5	My child's IEP tells how progress towards goals will	be meası	ured.		88.9%
6	ESE teachers make accommodations and modification	ons as inc	dicated on my	/ child's IEP.	88.9%
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	88.9%
8	Teachers are available to speak with me.				88.9%
12	School personnel show sensitivity to the needs of st	udents w	ith disabilities	s and their families.	88.9%
21	The school explains what options parents have if the	ey disagr	ee with a dec	ision of the school.	88.9%
1	I am considered an equal partner with teachers and program.	other pr	ofessionals in	planning my child's	83.3%
9	Teachers set appropriate goals for my child.				83.3%
19	The school offers parents a variety of ways to comm	nunicate	with teachers		83.3%
23	Overall, I am satisfied with the school's efforts to fa education.	cilitate m	y involvemer	nt in my child's	82.4%
16	The school has a person on staff who is available to	answer p	parents' ques	tions.	77.8%
17	The school communicates regularly with me regardi	ng my ch	ild's progress	on IEP goals.	77.8%
13	School personnel encourage me to participate in the	e decision	-making prod	cess.	72.2%
18	The school gives me choices with regard to services	that add	ress my child	's needs.	72.2%
20	The school gives parents the help they may need to education.	play an	active role in	their child's	72.2%
10	School personnel seek out parent input.				70.6%
14	I was offered special assistance so that I could part	cipate in	the IEP meet	ing.	68.8%
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	gencies t	nat can assist	my child in the	82.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			64.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			64.7%	
SUMI	MARY	School	District	State	
	ESE Membership:	301	6,499	388,405	
	·		-		

18

13

6.0%

72.2%

858

760

13.2%

88.6%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 11-COLLIER School: 0501-GOLDEN GATE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorgont
Item	<i>y y y</i>	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
10	School personnel seek out parent input.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
21	The school explains what options parents have if they disagree with a decision of the school.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
15	I was given information on parent training about special education.	91.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	95.7%
SUMI	MARY School District State	

190

23

22

12.1%

95.7%

6,499

13.2%

88.6%

858

760

388,405

34,452

28,127

81.6%

8.9%

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 11-COLLIER School: 0511-ESTATES ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.0%
2	Written information I receive is written in an understandable way.	98.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.0%
5	My child's IEP tells how progress towards goals will be measured.	98.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.0%
8	Teachers are available to speak with me.	98.0%
9	Teachers set appropriate goals for my child.	98.0%
10	School personnel seek out parent input.	98.0%
11	The principal sets a positive and welcoming tone in the school.	98.0%
13	School personnel encourage me to participate in the decision-making process.	98.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	98.0%
19	The school offers parents a variety of ways to communicate with teachers.	98.0%
20	The school gives parents the help they may need to play an active role in their child's education.	98.0%
22	The school provides my child with all the services documented on my child's IEP.	98.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
15	I was given information on parent training about special education.	96.0%
16	The school has a person on staff who is available to answer parents' questions.	96.0%
21	The school explains what options parents have if they disagree with a decision of the school.	95.9%
18	The school gives me choices with regard to services that address my child's needs.	94.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.6%

SUMMARY	School	District	State
ESE Membership:	87	6,499	388,405
Number of Completed Surveys:	50	858	34,452
Response Rate:	57.5%	13.2%	8.9%
Number At or Above Standard:	49	760	28,127
Percent At or Above Standard:	98.0%	88.6%	81.6%



District: 11-COLLIER School: 0521-VETERANS MEMORIAL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.1%
2	Written information I receive is written in an understandable way.	91.1%
8	Teachers are available to speak with me.	91.1%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
22	The school provides my child with all the services documented on my child's IEP.	89.1%
9	Teachers set appropriate goals for my child.	87.5%
10	School personnel seek out parent input.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.3%
20	The school gives parents the help they may need to play an active role in their child's education.	87.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.5%
13	School personnel encourage me to participate in the decision-making process.	85.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.0%
15	I was given information on parent training about special education.	81.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY	School	District	State
ESE Membership:	102	6,499	388,405
Number of Completed Surveys:	56	858	34,452
Response Rate:	54.9%	13.2%	8.9%
Number At or Above Standard:	46	760	28,127
Percent At or Above Standard:	82.1%	88.6%	81.6%



District: 11-COLLIER School: 0531-MIKE DAVIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	I was given information on parent training about special education.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%

SUMMARY		School	District	State	
	ESE Membership:	69	6,499	388,405	
	Number of Completed Surveys:	13	858	34,452	
	Response Rate:	18.8%	13.2%	8.9%	
	Number At or Above Standard:	13	760	28,127	
	Percent At or Above Standard:	100.0%	88.6%	81.6%	



District: 11-COLLIER School: 0551-PARKSIDE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
15	I was given information on parent training about special education.	94.7%
18	The school gives me choices with regard to services that address my child's needs.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%

SUMMARY	School	District	State	
ESE Membership	85	6,499	388,405	
Number of Completed Surveys	19	858	34,452	
Response Rate	22.4%	13.2%	8.9%	
Number At or Above Standard	18	760	28,127	
Percent At or Above Standard	94.7%	88.6%	81.6%	



District: 11-COLLIER School: 0631-EDEN PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
8	Teachers are available to speak with me.	97.4%
9	Teachers set appropriate goals for my child.	97.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	97.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10	School personnel seek out parent input.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
18	The school gives me choices with regard to services that address my child's needs.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	92.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.1%
11	The principal sets a positive and welcoming tone in the school.	91.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
15	I was given information on parent training about special education.	81.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.1%

SUMMARY	School	District	State
ESE Membership:	137	6,499	388,405
Number of Completed Surveys:	38	858	34,452
Response Rate:	27.7%	13.2%	8.9%
Number At or Above Standard:	36	760	28,127
Percent At or Above Standard:	94.7%	88.6%	81.6%



District: 11-COLLIER School: 9035-MASON CLASSICAL ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hlighted in th	e table below.	Percent
Item	,	J	3		Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an unc	lerstandable	way.		100.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
10	School personnel seek out parent input.				100.0%
11	The principal sets a positive and welcoming tone in the school.				100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.			100.0%	
13	School personnel encourage me to participate in the decision-making process.				100.0%
16	The school has a person on staff who is available to answer parents' questions.				100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.			100.0%	
18	The school gives me choices with regard to servi	ces that add	lress my child	l's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.				100.0%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	100.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	88.9%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ting.	75.0%
15	5 I was given information on parent training about special education.			62.5%	
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
26	School personnel provide me with information a graduation, such as job training.	oout suppor	ts my child m	ay use after	100.0%
SUMI	MARY	School	District	State	
	ESE Membership:	54	6,499	388,405	
	Number of Completed Surveys:	11	858	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

20.4%

100.0%

13.2%

88.6%

760

8.9%

28,127

81.6%



District: 12-COLUMBIA School: 0011-COLUMBIA HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
10	School personnel seek out parent input.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%		
13	School personnel encourage me to participate in the decision-making process.	97.9%		
16	The school has a person on staff who is available to answer parents' questions.			
20	The school gives parents the help they may need to play an active role in their child's education.	97.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%		
5	My child's IEP tells how progress towards goals will be measured.	95.8%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%		
11	The principal sets a positive and welcoming tone in the school.	95.8%		
14	I was offered special assistance so that I could participate in the IEP meeting.	95.8%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.			
18	The school gives me choices with regard to services that address my child's needs.	95.8%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%		
9	Teachers set appropriate goals for my child.	93.8%		
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%		
2	Written information I receive is written in an understandable way.	93.6%		
8	Teachers are available to speak with me.	91.7%		
19	The school offers parents a variety of ways to communicate with teachers.	91.7%		
22	The school provides my child with all the services documented on my child's IEP.	91.7%		
15	I was given information on parent training about special education.	87.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.8%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 259 1,536 388,405			
	N			

48

45

18.5%

93.8%

34,452

28,127 **81.6%** 

8.9%

307

289

20.0%

94.1%



District: 12-COLUMBIA School: 0031-RICHARDSON SIXTH GRADE ACADEMY

Item  I am considered an equal partner with teachers and other professionals in planning my child's program.  Preachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evolutional Plan (IEP) covers all appropriate aspects of my child's IEP.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Written information as a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  At a was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  We would be a school of the school's efforts to facilitate my involvement in my child's education.  We would be a school personnel encourage me to participate in the decision-making process.  School personnel encourage me to participate in the decision-making process.  Active education.  School personnel encourage me to participate in the decision-making process.  Active education.  Levas given information on parent training about special education.  The school gives me choices	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Teachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9% development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with decision of the school.  The school offers parents a variety of ways to communicate with teachers.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  Was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  We have education.  We have given information about organizations that offer support for parents of students with education.  Was given information about organizations that offer support for parents of students with disabilities.	Item		
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 91.3% 11 The principal sets a positive and welcoming tone in the school. 91.3% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9% development. 5 My child's IEP tells how progress towards goals will be measured. 90.9% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% 13 The school offers parents a variety of ways to communicate with teachers. 90.9% 14 The school explains what options parents have if they disagree with a decision of the school. 90.9% 15 The school provides my child with all the services documented on my child's IEP. 90.9% 90.9% 16 Written information I receive is written in an understandable way. 91 School personnel seek out parent input. 91 The school has a person on staff who is available to answer parents' questions. 92 The school communicates regularly with me regarding my child's progress on IEP goals. 93 The school gives parents the help they may need to play an active role in their child's education. 94 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 95 Averall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 96 Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 97 School personnel encourage me to participate in the decision-making process. 98 Averall School gives me choices with regard to services that address my child's needs.	1		95.7%
Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's  education.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's  education.  L was given information about organizations that offer support for parents of students with  disabilities.  Lake the principal set of the school gives me choices with regard to services that address my child's needs.  82.6%  The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	95.7%
The principal sets a positive and welcoming tone in the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  School gives me choices with regard to services that address my child's needs.	7		95.5%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school personnel encourage me to participate in the decision-making process.  L was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  School gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	91.3%
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school personnel encourage me to participate in the decision-making process.  Li was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  School gives me choices with regard to services that address my child's needs.	11	The principal sets a positive and welcoming tone in the school.	91.3%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.9% School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% The school offers parents a variety of ways to communicate with teachers. 90.9% The school explains what options parents have if they disagree with a decision of the school. 90.9% The school provides my child with all the services documented on my child's IEP. 90.9% Written information I receive is written in an understandable way. 87.0% School personnel seek out parent input. 87.0% I was offered special assistance so that I could participate in the IEP meeting. 86.4% I was offered special assistance so that I could participate in the IEP meeting. 86.4% The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with disabilities.  Reschool gives me choices with regard to services that address my child's needs. 81.8%	4		90.9%
School personnel show sensitivity to the needs of students with disabilities and their families.  90.9% The school offers parents a variety of ways to communicate with teachers. 90.9% The school explains what options parents have if they disagree with a decision of the school. 90.9% The school provides my child with all the services documented on my child's IEP. 90.9% Written information I receive is written in an understandable way. 87.0% School personnel seek out parent input. 87.0% The school has a person on staff who is available to answer parents' questions. 1 was offered special assistance so that I could participate in the IEP meeting. 86.4% The school communicates regularly with me regarding my child's progress on IEP goals. 86.4% The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  82.6% The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	90.9%
The school offers parents a variety of ways to communicate with teachers.  90.9% The school explains what options parents have if they disagree with a decision of the school.  70.9% The school provides my child with all the services documented on my child's IEP.  70.9% Written information I receive is written in an understandable way.  70.9% Written information I receive is written in an understandable way.  70.9% Written information I receive is written in an understandable way.  87.0% The school personnel seek out parent input.  87.0% The school has a person on staff who is available to answer parents' questions.  87.0% The school communicates regularly with me regarding my child's progress on IEP goals.  86.4% The school gives parents the help they may need to play an active role in their child's education.  80.4% Weducation.  80.4% Weducation.  80.4% Weducation.  80.4% Weducation.  80.4% School personnel encourage me to participate in the decision-making process.  80.4% Weducation about organizations that offer support for parents of students with disabilities.  80.4% Weducation about organizations that offer support for parents of students with disabilities.  80.4% Written information about organizations that offer support for parents of students with disabilities.  80.4% Written information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  We agiven information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  82.6%  The school gives me choices with regard to services that address my child's needs.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  School gives me choices with regard to services that address my child's needs.	19	The school offers parents a variety of ways to communicate with teachers.	90.9%
Written information I receive is written in an understandable way.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  87.0%  86.4%  86.4%	21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  87.0%  86.4%  86.4%	22	The school provides my child with all the services documented on my child's IEP.	90.9%
The school has a person on staff who is available to answer parents' questions.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.	2	Written information I receive is written in an understandable way.	87.0%
I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  School gives me choices with regard to services that address my child's needs.  86.4%	10	School personnel seek out parent input.	87.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  School gives me choices with regard to services that address my child's needs.  86.4%  86.4%  86.4%	16	The school has a person on staff who is available to answer parents' questions.	87.0%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  School gives me choices with regard to services that address my child's needs.  86.4%	14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  3 I was given information about organizations that offer support for parents of students with disabilities.  13 School personnel encourage me to participate in the decision-making process.  14 The school gives me choices with regard to services that address my child's needs.  15 Sechool gives me choices with regard to services that address my child's needs.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  82.6%	20		86.4%
disabilities.  13 School personnel encourage me to participate in the decision-making process.  18 The school gives me choices with regard to services that address my child's needs.  81.8%	23		86.4%
18 The school gives me choices with regard to services that address my child's needs. 81.8%	3		82.6%
	13	School personnel encourage me to participate in the decision-making process.	82.6%
15 I was given information on parent training about special education. 72.7%	18	The school gives me choices with regard to services that address my child's needs.	81.8%
	15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State	
ESE Membership:	90	1,536	388,405	
Number of Completed Surveys:	23	307	34,452	
Response Rate:	25.6%	20.0%	8.9%	
Number At or Above Standard:	19	289	28,127	
Percent At or Above Standard:	82.6%	94.1%	81.6%	



District: 12-COLUMBIA School: 0071-MELROSE PARK ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree	
2	Written information I receive is written in an understandable way.	94.1%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%	
8	Teachers are available to speak with me.	94.1%	
5	My child's IEP tells how progress towards goals will be measured.	93.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%	
9	Teachers set appropriate goals for my child.	88.2%	
11	The principal sets a positive and welcoming tone in the school.	88.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%	
13	School personnel encourage me to participate in the decision-making process.	88.2%	
18	The school gives me choices with regard to services that address my child's needs.	88.2%	
22	The school provides my child with all the services documented on my child's IEP.	88.2%	
16	The school has a person on staff who is available to answer parents' questions.	87.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%	
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%	
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%	
10	School personnel seek out parent input.	81.3%	
19	The school offers parents a variety of ways to communicate with teachers.	76.5%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%	
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%	
15	I was given information on parent training about special education.	73.3%	

SUMMARY	School	District	State
ESE Membership:	77	1,536	388,405
Number of Completed Surveys:	17	307	34,452
Response Rate:	22.1%	20.0%	8.9%
Number At or Above Standard:	15	289	28,127
Percent At or Above Standard:	88.2%	94.1%	81.6%



District: 12-COLUMBIA School: 0081-EASTSIDE ELEMENTARY SCHOOL

Item  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.
program.  2 Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  100.09
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 100.09
5 My child's IEP tells how progress towards goals will be measured. 100.09
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.09
7 General education teachers make accommodations and modifications as indicated on my child's IEP.
8 Teachers are available to speak with me. 100.09
9 Teachers set appropriate goals for my child. 100.09
10 School personnel seek out parent input. 100.09
The principal sets a positive and welcoming tone in the school. 100.09
12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.09
13 School personnel encourage me to participate in the decision-making process. 100.09
The school has a person on staff who is available to answer parents' questions.
17 The school communicates regularly with me regarding my child's progress on IEP goals. 100.09
19 The school offers parents a variety of ways to communicate with teachers. 100.09
The school gives parents the help they may need to play an active role in their child's education.
The school provides my child with all the services documented on my child's IEP. 100.09
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
15 I was given information on parent training about special education. 94.1%
The school gives me choices with regard to services that address my child's needs. 94.1%
The school explains what options parents have if they disagree with a decision of the school. 93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.
14 I was offered special assistance so that I could participate in the IEP meeting. 82.4%

SUMMARY	School	District	State	
ESE Membership:	98	1,536	388,405	
Number of Completed Surveys:	17	307	34,452	
Response Rate:	17.3%	20.0%	8.9%	
Number At or Above Standard:	17	289	28,127	
Percent At or Above Standard:	100.0%	94.1%	81.6%	



District: 12-COLUMBIA School: 0091-FIVE POINTS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	I was given information on parent training about special education.	90.0%

SUMMARY	School	District	State	
ESE Membership:	55	1,536	388,405	
Number of Completed Surveys:	10	307	34,452	
Response Rate:	18.2%	20.0%	8.9%	
Number At or Above Standard:	10	289	28,127	
Percent At or Above Standard:	100.0%	94.1%	81.6%	



District: 12-COLUMBIA School: 0123-FORT WHITE HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item	3 3	Percent Agree
2	Written information I receive is written in an understandable way.	97.8%
5	My child's IEP tells how progress towards goals will be measured.	97.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	97.8%
16	The school has a person on staff who is available to answer parents' questions.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.2%
20	The school gives parents the help they may need to play an active role in their child's education.	92.7%
8	Teachers are available to speak with me.	91.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
21	The school explains what options parents have if they disagree with a decision of the school.	90.5%
10	School personnel seek out parent input.	88.9%
9	Teachers set appropriate goals for my child.	88.6%
18	The school gives me choices with regard to services that address my child's needs.	88.1%
19	The school offers parents a variety of ways to communicate with teachers.	88.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15	I was given information on parent training about special education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	96.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
SUMI	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	199	1,536	388,405
Number of Completed Surveys:	45	307	34,452
Response Rate:	22.6%	20.0%	8.9%
Number At or Above Standard:	41	289	28,127
Percent At or Above Standard:	91.1%	94.1%	81.6%



District: 12-COLUMBIA School: 0141-SUMMERS ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	I was given information on parent training about special education.	90.0%

SUMMARY	School	District	State	
ESE Membership:	58	1,536	388,405	
Number of Completed Surveys:	10	307	34,452	
Response Rate:	17.2%	20.0%	8.9%	
Number At or Above Standard:	10	289	28,127	
Percent At or Above Standard:	100.0%	94.1%	81.6%	



District: 12-COLUMBIA School: 0161-NIBLACK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%

SUMMARY	School	District	State
ESE Membership:	82	1,536	388,405
Number of Completed Surveys:	16	307	34,452
Response Rate:	19.5%	20.0%	8.9%
Number At or Above Standard:	16	289	28,127
Percent At or Above Standard:	100.0%	94.1%	81.6%



District: 12-COLUMBIA School: 0221-PATHWAYS ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	I was given information on parent training about special education.	92.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School District State	
	FCF Momborobin 47 1 F24 200 40F	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

47

13

13

27.7%

100.0%

1,536

20.0%

94.1%

307

289

388,405

34,452

28,127

81.6%

8.9%



District: 12-COLUMBIA School: 0241-LAKE CITY MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
10	School personnel seek out parent input.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.			
15	I was given information on parent training about special education.			
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%		
18	The school gives me choices with regard to services that address my child's needs.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%		
SUMI	MARY School District State			
	FCF Momborobin 157 1 524 200 405			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

157

17

17

10.8%

100.0%

1,536

20.0%

94.1%

307

289

388,405

34,452

28,127

81.6%

8.9%



District: 12-COLUMBIA School: 0261-COLUMBIA CITY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8	Teachers are available to speak with me.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
13	School personnel encourage me to participate in the decision-making process.	93.1%
16	The school has a person on staff who is available to answer parents' questions.	93.1%
18	The school gives me choices with regard to services that address my child's needs.	93.1%
19	The school offers parents a variety of ways to communicate with teachers.	93.1%
20	The school gives parents the help they may need to play an active role in their child's education.	93.1%
22	The school provides my child with all the services documented on my child's IEP.	93.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
10	School personnel seek out parent input.	89.7%
11	The principal sets a positive and welcoming tone in the school.	89.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
21	The school explains what options parents have if they disagree with a decision of the school.	89.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%
15	I was given information on parent training about special education.	89.3%

SUMMARY	School	District	State
ESE Membership:	98	1,536	388,405
Number of Completed Surveys:	29	307	34,452
Response Rate:	29.6%	20.0%	8.9%
Number At or Above Standard:	27	289	28,127
Percent At or Above Standard:	93.1%	94.1%	81.6%



District: 12-COLUMBIA School: 0271-WESTSIDE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
15	I was given information on parent training about special education.	88.9%

SUMMARY	School	District	State
ESE Membership:	91	1,536	388,405
Number of Completed Surveys:	18	307	34,452
Response Rate:	19.8%	20.0%	8.9%
Number At or Above Standard:	18	289	28,127
Percent At or Ahove Standard	100.0%	94 1%	81 6%



District: 12-COLUMBIA School: 0291-PINEMOUNT ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	96.4%
18	The school gives me choices with regard to services that address my child's needs.	96.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%
15	I was given information on parent training about special education.	89.3%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%

SUMMARY	School	District	State	
ESE Membership:	72	1,536	388,405	
Number of Completed Surveys:	28	307	34,452	
Response Rate:	38.9%	20.0%	8.9%	
Number At or Above Standard:	28	289	28,127	
Percent At or Above Standard:	100.0%	94.1%	81.6%	



District: 12-COLUMBIA School: 0402-BELMONT ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	shoers top three hems and bottom three hems have been highlighted in the table below.	Percent Agree	
8	Teachers are available to speak with me.	100.0%	
2	Written information I receive is written in an understandable way.	92.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%	
19	The school offers parents a variety of ways to communicate with teachers.	92.3%	
11	The principal sets a positive and welcoming tone in the school.	91.7%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%	
5	My child's IEP tells how progress towards goals will be measured.	84.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%	
9	Teachers set appropriate goals for my child.	84.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%	
13	School personnel encourage me to participate in the decision-making process.	84.6%	
16	The school has a person on staff who is available to answer parents' questions.	84.6%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%	
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%	
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%	
18	The school gives me choices with regard to services that address my child's needs.	76.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%	
22	The school provides my child with all the services documented on my child's IEP.	76.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%	
10	School personnel seek out parent input.	69.2%	
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%	
15	I was given information on parent training about special education.	53.8%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 44 1,536 388,405		

13

10

29.5%

76.9%

34,452

28,127

81.6%

8.9%

307

289

20.0%

94.1%



District: 13-MIAMI-DADE School: 0041-AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	I was given information on parent training about special education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	84.6%

SUMMARY		School	District	State	
	ESE Membership:	68	36,629	388,405	
	Number of Completed Surveys:	14	3,640	34,452	
	Response Rate:	20.6%	9.9%	8.9%	
	Number At or Above Standard:	14	2,809	28,127	
	Percent At or Above Standard:	100.0%	77.2%	81.6%	



District: 13-MIAMI-DADE School: 0071-EUGENIA B. THOMAS K-8 CENTER

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	sheet a top this or herita and bottom three herita have been highlighted in the table below.	Percent Agree	
8	Teachers are available to speak with me.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	93.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%	
2	Written information I receive is written in an understandable way.	87.5%	
5	My child's IEP tells how progress towards goals will be measured.	87.5%	
9	Teachers set appropriate goals for my child.	87.5%	
13	School personnel encourage me to participate in the decision-making process.	87.5%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%	
10	School personnel seek out parent input.	81.3%	
16	The school has a person on staff who is available to answer parents' questions.	81.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%	
22	The school provides my child with all the services documented on my child's IEP.	75.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%	
18	The school gives me choices with regard to services that address my child's needs.	62.5%	
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%	
15	I was given information on parent training about special education.	50.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 134 36,629 388,405		

16

12

11.9%

75.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 0073-MANDARIN LAKES K-8 ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8	Teachers are available to speak with me.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18	The school gives me choices with regard to services that address my child's needs.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
2	Written information I receive is written in an understandable way.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	School personnel seek out parent input.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15	I was given information on parent training about special education.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 121 36,629 388,405	

16

14

13.2%

87.5%

34,452

28,127

81.6%

8.9%

3,640

9.9%

2,809

77.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 0091-BOB GRAHAM EDUCATION CENTER

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been high	nlighted in the table below.	Percent
Item			Agree
2	Written information I receive is written in an understandable	way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	red.	100.0%
8	Teachers are available to speak with me.		100.0%
14	I was offered special assistance so that I could participate in	the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer p	arents' questions.	100.0%
1	I am considered an equal partner with teachers and other program.	ofessionals in planning my child's	91.7%
4	My child's Individual Educational Plan (IEP) covers all approper development.	riate aspects of my child's	91.7%
9	Teachers set appropriate goals for my child.		91.7%
10	School personnel seek out parent input.		91.7%
11	The principal sets a positive and welcoming tone in the school	I.	91.7%
12	School personnel show sensitivity to the needs of students w	ith disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision	-making process.	91.7%
20	The school gives parents the help they may need to play an a education.	active role in their child's	91.7%
22	The school provides my child with all the services documente	d on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as inc	licated on my child's IEP.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.		
23	Overall, I am satisfied with the school's efforts to facilitate m education.	y involvement in my child's	83.3%
3	I was given information about organizations that offer supporting disabilities.	t for parents of students with	75.0%
15	I was given information on parent training about special educ	cation.	75.0%
17	The school communicates regularly with me regarding my ch	ild's progress on IEP goals.	75.0%
7	General education teachers make accommodations and modichild's IEP.	fications as indicated on my	72.7%
18	The school gives me choices with regard to services that add	ress my child's needs.	72.7%
21	The school explains what options parents have if they disagre	ee with a decision of the school.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed W	th Each Transition Item	
24	School personnel provide me with information on agencies the transition from school.	nat can assist my child in the	50.0%
25	School personnel have discussed with me what options my c education or training after graduation.	hild has for work or further	50.0%
26	School personnel provide me with information about support graduation, such as job training.	s my child may use after	50.0%
SUMI	MARY School	District State	
	ESE Membership: 155	36,629 388,405	
	Number of Completed Surveys: 12	3,640 34,452	

7.7%

83.3%

10

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.9%

2,809

77.2%

8.9%

28,127

81.6%



School: 0092-NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8 District: 13-MIAMI-DADE

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hlighted in th	e table below	_
	shoot's top three items and bottom three items ha	ive been mg	imginea iii tin	e table below.	Percent
Item 8	Teachers are available to speak with me.				<b>Agree</b> 100.0%
16	· · · · · · · · · · · · · · · · · · ·	to answer	narents' quest	tions	94.1%
12	The school has a person on staff who is available to answer parents' questions.  School personnel show sensitivity to the needs of students with disabilities and their families.			93.3%	
1	I am considered an equal partner with teachers				
ı	program.	and other pr	oressionais in	planning my child's	00.270
9	Teachers set appropriate goals for my child.				88.2%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		88.2%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	87.5%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	87.5%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	86.7%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	86.7%
2	Written information I receive is written in an unc	derstandable	way.		82.4%
11	The principal sets a positive and welcoming tone	in the school	ol.		82.4%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	81.3%
10	School personnel seek out parent input.				76.5%
13	School personnel encourage me to participate in the decision-making process.			76.5%	
20	The school gives parents the help they may need to play an active role in their child's education.			76.5%	
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		75.0%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	child's IEP.	70.6%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	70.6%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	68.8%
15	I was given information on parent training about	special edu	cation.		58.8%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	58.8%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	52.9%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			66.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			66.7%	
SUMI	MARY	School	District	State	
20.711	ESE Membership:	124	36,629	388,405	
	Number of Completed Surveys:	17	3,640	34,452	
	·		· ·		

11

9.9%

2,809

77.2%

8.9%

28,127

81.6%

13.7%

64.7%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 0111-MAYA ANGELOU ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
9	Teachers set appropriate goals for my child.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15	I was given information on parent training about special education.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%

SUMMARY	School	District	State
ESE Membership:	75	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	14.7%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0121-AUBURNDALE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
10	School personnel seek out parent input.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	I was given information on parent training about special education.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%

SUMMARY	School	District	State
ESE Membership:	202	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	8.4%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	94.1%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0125-NORMA BUTLER BOSSARD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13	School personnel encourage me to participate in the decision-making process.	93.3%
15	I was given information on parent training about special education.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%

SUMMARY	School	District	State
ESE Membership:	133	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	11.3%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0161-AVOCADO ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
15	I was given information on parent training about special education.	68.8%
19	The school offers parents a variety of ways to communicate with teachers.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	56.3%
18	The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY	School	District	State
ESE Membership:	207	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	7.7%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Ahove Standard.	62 5%	77 2%	81 6%



District: 13-MIAMI-DADE School: 0211-DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL

Magree   2   Written information I receive is written in an understandable way.   100.0%   6   ESE teachers make accommodations and modifications as indicated on my child's IEP.   100.0%   8   Teachers are available to speak with me.   100.0%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% School personnel seek out parent input. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. 90.9% General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. 90.9% School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% School personnel encourage me to participate in the decision-making process. 90.9% The school gives me choices with regard to services that address my child's needs. 90.9% The school explains what options parents have if they disagree with a decision of the school. 90.9% The school provides my child with all the services documented on my child's IEP. 90.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 90.9% education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	Item		
Teachers are available to speak with me.  100.0%  School personnel seek out parent input.  100.0%  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  100.0%  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  81.8%	2	Written information I receive is written in an understandable way.	100.0%
School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  My child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.8%  I was offered special assistance so that I could participate in the IEP meeting.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  My child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.8% development.	8	Teachers are available to speak with me.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.8%  14 I was offered special assistance so that I could participate in the IEP meeting.	10	School personnel seek out parent input.	100.0%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.8% development.	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's 90.9% program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.8% development.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
education.  I am considered an equal partner with teachers and other professionals in planning my child's 90.9% program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.8% development.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.8% development.	20		100.0%
disabilities.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.	1		90.9%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  81.8%	3		90.9%
child's IEP.  9 Teachers set appropriate goals for my child.  90.9%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  90.9%  13 School personnel encourage me to participate in the decision-making process.  14 The school gives me choices with regard to services that address my child's needs.  90.9%  90.9%  90.9%  90.9%  90.9%  90.9%  90.9%  90.9%  90.9%  90.9%  90.9%  90.9%  90.9%  10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  90.9%  90.9%  90.9%  11 Was offered special assistance so that I could participate in the IEP meeting.  81.8%	5	My child's IEP tells how progress towards goals will be measured.	90.9%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.8% development.	7		90.9%
School personnel encourage me to participate in the decision-making process.  18 The school gives me choices with regard to services that address my child's needs.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school provides my child with all the services documented on my child's IEP.  22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  26 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  28 1.8%	9	Teachers set appropriate goals for my child.	90.9%
The school gives me choices with regard to services that address my child's needs.  18 The school gives me choices with regard to services that address my child's needs.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school provides my child with all the services documented on my child's IEP.  22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  27 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  81.8%	13	School personnel encourage me to participate in the decision-making process.	90.9%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  81.8%	18	The school gives me choices with regard to services that address my child's needs.	90.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  81.8%	21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  14 I was offered special assistance so that I could participate in the IEP meeting.  81.8%	22	The school provides my child with all the services documented on my child's IEP.	90.9%
development.  14 I was offered special assistance so that I could participate in the IEP meeting.  81.8%	23		90.9%
·	4		81.8%
15 I was given information on parent training about special education. 81.8%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
	15	I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 81.8%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

SUMMARY	School	District	State
ESE Membership:	74	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	14.9%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	90.9%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0231-AVENTURA WATERWAYS K-8 CENTER

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	sheer a top this a notion three norms have been migninghted in the table below.	Percent Agree	
2	Written information I receive is written in an understandable way.	92.3%	
8	Teachers are available to speak with me.	91.7%	
16	The school has a person on staff who is available to answer parents' questions.	76.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%	
11	The principal sets a positive and welcoming tone in the school.	72.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%	
5	My child's IEP tells how progress towards goals will be measured.	69.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%	
22	The school provides my child with all the services documented on my child's IEP.	69.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%	
9	Teachers set appropriate goals for my child.	66.7%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%	
13	School personnel encourage me to participate in the decision-making process.	53.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.		
15	I was given information on parent training about special education.	50.0%	
10	School personnel seek out parent input.	41.7%	
19	The school offers parents a variety of ways to communicate with teachers.	38.5%	
18	The school gives me choices with regard to services that address my child's needs.	33.3%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	30.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	30.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	30.8%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 164 36,629 388,405		

13

5

7.9%

38.5%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



School: 0241-RUTH K. BROAD BAY HARBOR K-8 CENTER District: 13-MIAMI-DADE

Percen	t of Parents That Agreed With Each Indicator It	tem			
Your s	chool's top three items and bottom three items have	been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers and program.	d other pr	ofessionals in	planning my child's	100.0%
3	I was given information about organizations that of disabilities.	fer suppo	rt for parents	of students with	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
12	School personnel show sensitivity to the needs of s	tudents w	ith disabilities	and their families.	100.0%
16	The school has a person on staff who is available to	answer p	parents' quest	ions.	100.0%
19	The school offers parents a variety of ways to comm	municate	with teachers		100.0%
22	The school provides my child with all the services d	ocumente	ed on my child	d's IEP.	100.0%
2	Written information I receive is written in an unders	standable	way.		93.3%
5	My child's IEP tells how progress towards goals will	be measu	ıred.		93.3%
6	ESE teachers make accommodations and modificati	ions as inc	dicated on my	child's IEP.	93.3%
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	93.3%
10	School personnel seek out parent input.				93.3%
11	The principal sets a positive and welcoming tone in	the school	ol.		93.3%
13	School personnel encourage me to participate in the decision-making process.				93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			86.7%	
14	I was offered special assistance so that I could part	icipate in	the IEP meet	ing.	86.7%
17	The school communicates regularly with me regard	ing my ch	ild's progress	on IEP goals.	86.7%
18	The school gives me choices with regard to services	s that add	ress my child	's needs.	86.7%
21	The school explains what options parents have if the	ey disagr	ee with a deci	ision of the school.	86.7%
23	Overall, I am satisfied with the school's efforts to fa education.	acilitate m	y involvemen	t in my child's	86.7%
20	The school gives parents the help they may need to education.	o play an	active role in	their child's	80.0%
15	I was given information on parent training about sp	pecial edu	cation.		73.3%
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	igencies tl	nat can assist	my child in the	100.0%
25	School personnel have discussed with me what opt education or training after graduation.	tions my o	hild has for w	ork or further	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			100.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	101	36,629	388,405	
	N 1 60 1110	4.5	0 / 10	0.4.450	

15

14

14.9%

93.3%

3,640

9.9%

2,809

77.2%

34,452

8.9%

28,127

81.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 0251-ETHEL KOGER BECKHAM K-8 CENTER

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15	I was given information on parent training about special education.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%

SUMMARY	School	District	State
ESE Membership:	90	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	14.4%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Ahove Standard	92 3%	77 2%	81 6%



District: 13-MIAMI-DADE School: 0271-BENT TREE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	I was given information on parent training about special education.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	School personnel seek out parent input.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY	School	District	State
ESE Membership:	114	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	8.8%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0311-GOULDS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	76.9%
11	The principal sets a positive and welcoming tone in the school.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
2	Written information I receive is written in an understandable way.	61.5%
9	Teachers set appropriate goals for my child.	61.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
5	My child's IEP tells how progress towards goals will be measured.	53.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
10	School personnel seek out parent input.	50.0%
15	I was given information on parent training about special education.	50.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	46.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
16	The school has a person on staff who is available to answer parents' questions.	46.2%
21	The school explains what options parents have if they disagree with a decision of the school.	46.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%
13	School personnel encourage me to participate in the decision-making process.	38.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
18	The school gives me choices with regard to services that address my child's needs.	38.5%
19	The school offers parents a variety of ways to communicate with teachers.	38.5%
20	The school gives parents the help they may need to play an active role in their child's education.	38.5%

SUMMARY	School	District	State
ESE Membership:	64	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	20.3%	9.9%	8.9%
Number At or Above Standard:	5	2,809	28,127
Percent At or Above Standard:	38.5%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0321-BISCAYNE BEACH ELEMENTARY SCHOOL

ItemAgree19The school offers parents a variety of ways to communicate with teachers.93.3%8Teachers are available to speak with me.92.9%20The school gives parents the help they may need to play an active role in their child's education.86.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.84.6%12School personnel show sensitivity to the needs of students with disabilities and their families.84.6%7General education teachers make accommodations and modifications as indicated on my child's IEP.78.6%9Teachers set appropriate goals for my child.78.6%11The principal sets a positive and welcoming tone in the school.78.6%2Written information I receive is written in an understandable way.73.3%2The school provides my child with all the services documented on my child's IEP.73.3%5My child's IEP tells how progress towards goals will be measured.71.4%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.66.7%14I was offered special assistance so that I could participate in the IEP meeting.66.7%16The school has a person on staff who is available to answer parents' questions.66.7%1The school explains what options parents have if they disagree with a decision of the school.60.0%21The school explains what options parents have if they disagree with a decision of the school.60.0%22Overall, I am satisfied with the school's efforts to f	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  Written information I receive is written in an understandable way.  The school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  I was offered special assistance as that I could participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was offered special assistance so that I could participate in the IEP meeting.  Active I was offered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.	Item		
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education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  R4.6%  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  Written information I receive is written in an understandable way.  The school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  Chool overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  57.1%	8	Teachers are available to speak with me.	92.9%
School personnel show sensitivity to the needs of students with disabilities and their families.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  Written information I receive is written in an understandable way.  The school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  Active The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  57.1%	20		86.7%
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The principal sets a positive and welcoming tone in the school.  Written information I receive is written in an understandable way.  The school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  Chassian and the professionals in planning my child's program.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  57.1%	7		83.3%
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The school provides my child with all the services documented on my child's IEP.  73.3%  My child's IEP tells how progress towards goals will be measured.  71.4%  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school has a person on staff who is available to answer parents' questions.  16 I am considered an equal partner with teachers and other professionals in planning my child's program.  10 School personnel seek out parent input.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 The school explains what options parents have if they disagree with a decision of the school.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  24 I was given information about organizations that offer support for parents of students with disabilities.  15 The school gives me choices with regard to services that address my child's needs.  57.1%	11	The principal sets a positive and welcoming tone in the school.	78.6%
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School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school has a person on staff who is available to answer parents' questions.  16 I am considered an equal partner with teachers and other professionals in planning my child's program.  10 School personnel seek out parent input.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 The school explains what options parents have if they disagree with a decision of the school.  13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 I was given information about organizations that offer support for parents of students with disabilities.  15 The school gives me choices with regard to services that address my child's needs.  17 The school gives me choices with regard to services that address my child's needs.	22	The school provides my child with all the services documented on my child's IEP.	73.3%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  14 I was offered special assistance so that I could participate in the IEP meeting.  16 The school has a person on staff who is available to answer parents' questions.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  10 School personnel seek out parent input.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 The school explains what options parents have if they disagree with a decision of the school.  13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 I was given information about organizations that offer support for parents of students with disabilities.  15 The school gives me choices with regard to services that address my child's needs.  57.1%	5	My child's IEP tells how progress towards goals will be measured.	71.4%
development.  I was offered special assistance so that I could participate in the IEP meeting.  66.7%  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  54.3%  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  57.1%	13	School personnel encourage me to participate in the decision-making process.	71.4%
The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  54.3%  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  57.1%	4		66.7%
I am considered an equal partner with teachers and other professionals in planning my child's program.  10 School personnel seek out parent input.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 The school explains what options parents have if they disagree with a decision of the school.  13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 Was given information about organizations that offer support for parents of students with disabilities.  15 The school gives me choices with regard to services that address my child's needs.  17 The school gives me choices with regard to services that address my child's needs.	14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
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The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  57.1%	1		64.3%
The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  57.1%	10	School personnel seek out parent input.	64.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  57.1%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
education.  3 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs.  57.1%	21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
disabilities.  18 The school gives me choices with regard to services that address my child's needs.  57.1%	23		60.0%
	3		57.1%
15 I was given information on parent training about special education. 46.2%	18	The school gives me choices with regard to services that address my child's needs.	57.1%
	15	I was given information on parent training about special education.	46.2%

SUMMARY	School	District	State
ESE Membership:	65	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	23.1%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	53.3%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0332-SOMERSET ACADEMY SILVER PALMS

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%			
5	My child's IEP tells how progress towards goals will be measured.	90.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%			
8	Teachers are available to speak with me.	90.0%			
9	Teachers set appropriate goals for my child.	90.0%			
10	School personnel seek out parent input.	90.0%			
11	The principal sets a positive and welcoming tone in the school.	90.0%			
16	The school has a person on staff who is available to answer parents' questions.	90.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%			
19	The school offers parents a variety of ways to communicate with teachers.				
20	The school gives parents the help they may need to play an active role in their child's education.				
22	The school provides my child with all the services documented on my child's IEP.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%			
18	The school gives me choices with regard to services that address my child's needs.	88.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%			
2	Written information I receive is written in an understandable way.	80.0%			
13	School personnel encourage me to participate in the decision-making process.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%			
15	I was given information on parent training about special education.	77.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 63 36,629 388,405				

10

9

15.9%

90.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 0361-BISCAYNE GARDENS ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	75.0%
15	I was given information on parent training about special education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2	Written information I receive is written in an understandable way.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%

SUMMARY	School	District	State
ESE Membership:	91	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	66.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0441-BLUE LAKES ELEMENTARY SCHOOL

Magnet	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% My child's IEP tells how progress towards goals will be measured. 95.7% General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 95.7% I was given information about organizations that offer support for parents of students with disabilities. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 87.0% development. School personnel encourage me to participate in the decision-making process. 87.0% The school gives parents the help they may need to play an active role in their child's education.  Noverall, I am satisfied with the school's efforts to facilitate my involvement in my child's 87.0% education. I was offered special assistance so that I could participate in the IEP meeting. 82.6% I was given information on parent training about special education. 82.6% The school gives me choices with regard to services that address my child's needs. 82.6%	Item		
Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% My child's IEP tells how progress towards goals will be measured. 95.7% General education teachers make accommodations and modifications as indicated on my child's IEP. 2 School personnel show sensitivity to the needs of students with disabilities and their families. 95.7% The school offers parents a variety of ways to communicate with teachers. 95.7% 1 I was given information about organizations that offer support for parents of students with disabilities. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 87.0% development. 2 School personnel seek out parent input. 3 School personnel encourage me to participate in the decision-making process. 87.0% 20 The school gives parents the help they may need to play an active role in their child's education. 2 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 87.0% education. 1 I was offered special assistance so that I could participate in the IEP meeting. 1 I was given information on parent training about special education. 2 Needla School personnel encourage me to parent training about special education. 3 Ea.6% 1 The school gives me choices with regard to services that address my child's needs. 8 2.6%	2	Written information I receive is written in an understandable way.	100.0%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Each of the school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's areology and development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Each of the school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  Anowall I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	100.0%
The school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  School gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  82.6%  The school gives me choices with regard to services that address my child's needs.	11	The principal sets a positive and welcoming tone in the school.	100.0%
My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  17 The school offers parents a variety of ways to communicate with teachers.  18 I was given information about organizations that offer support for parents of students with disabilities.  19 I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  School gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Verall, I am satisfied sistance so that I could participate in the IEP meeting.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	22	The school provides my child with all the services documented on my child's IEP.	100.0%
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program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  87.0% development.  87.0%	3		91.3%
development.  10 School personnel seek out parent input.  13 School personnel encourage me to participate in the decision-making process.  26 The school gives parents the help they may need to play an active role in their child's education.  27 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  28 I was offered special assistance so that I could participate in the IEP meeting.  19 I was given information on parent training about special education.  10 School gives me choices with regard to services that address my child's needs.  11 School gives me choices with regard to services that address my child's needs.	1		87.0%
School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	4		87.0%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	10	School personnel seek out parent input.	87.0%
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education.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  19 82.6%	20		87.0%
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The school communicates regularly with me regarding my child's progress on IEP goals.  17 The school gives me choices with regard to services that address my child's needs.  18 82.6%	14	I was offered special assistance so that I could participate in the IEP meeting.	82.6%
18 The school gives me choices with regard to services that address my child's needs. 82.6%	15	I was given information on parent training about special education.	82.6%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
The school explains what options parents have if they disagree with a decision of the school. 78.3%	18	The school gives me choices with regard to services that address my child's needs.	82.6%
	21	The school explains what options parents have if they disagree with a decision of the school.	78.3%

SUMMARY	School	District	State
ESE Membership:	144	36,629	388,405
Number of Completed Surveys:	23	3,640	34,452
Response Rate:	16.0%	9.9%	8.9%
Number At or Above Standard:	20	2,809	28,127
Percent At or Above Standard:	87.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0451-BOWMAN ASHE/DOOLIN K-8 ACADEMY

ItemAgree2Written information I receive is written in an understandable way.100.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.0%5My child's IEP tells how progress towards goals will be measured.90.0%11The principal sets a positive and welcoming tone in the school.90.0%9Teachers set appropriate goals for my child.88.9%3I was given information about organizations that offer support for parents of students with disabilities.80.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.80.0%8Teachers are available to speak with me.80.0%10School personnel seek out parent input.80.0%13School personnel encourage me to participate in the decision-making process.80.0%16The school has a person on staff who is available to answer parents' questions.80.0%19The school offers parents a variety of ways to communicate with teachers.80.0%20The school gives parents the help they may need to play an active role in their child's education.80.0%21The school explains what options parents have if they disagree with a decision of the school.80.0%22The school provides my child with all the services documented on my child's IEP.80.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.77.8%14My child's Individual Educational Plan (IEP) covers all appropriate aspects of	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 5 My child's IEP tells how progress towards goals will be measured. 90.0% 11 The principal sets a positive and welcoming tone in the school. 90.0% 12 Teachers set appropriate goals for my child. 1 was given information about organizations that offer support for parents of students with disabilities. 1 General education teachers make accommodations and modifications as indicated on my child's IEP. 1 Teachers are available to speak with me. 10 School personnel seek out parent input. 11 School personnel encourage me to participate in the decision-making process. 12 The school has a person on staff who is available to answer parents' questions. 13 The school offers parents a variety of ways to communicate with teachers. 14 The school gives parents the help they may need to play an active role in their child's education. 15 The school explains what options parents have if they disagree with a decision of the school. 16 The school provides my child with all the services documented on my child's IEP. 17 School provides my child with all the services documented on my child's IEP. 18 School personnel show sensitivity to the needs of students with disabilities and their families. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 10 The school gives me choices with regard to services that address my child's needs. 19 The school gives me choices with regard to services that address my child's needs. 10 The school gives me choices with regard to services that address my child's needs. 11 The school gives me choices with regard to services that address my child's needs. 12 School personnel shows sensitivity to the needs of students with disabilities and their families. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school gives me choices with regard to	Item		
program.  My child's IEP tells how progress towards goals will be measured.  90.0%  The principal sets a positive and welcoming tone in the school.  90.0%  Teachers set appropriate goals for my child.  1 was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  80.0%  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's role development.  School personnel show sensitivity to the needs of students with disabilities and their families.  77.8% development.  School communicates regularly with me regarding my child's progress on IEP goals.  70.0%  The school gives me choices with regard to services that address my child's needs.  70.0%	2	Written information I receive is written in an understandable way.	100.0%
The principal sets a positive and welcoming tone in the school.  Teachers set appropriate goals for my child.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's ceducation.  Now the school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.	1		90.0%
Teachers set appropriate goals for my child.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's role of the school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	90.0%
I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  A My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  66.7%	11	The principal sets a positive and welcoming tone in the school.	90.0%
disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	9	Teachers set appropriate goals for my child.	88.9%
child's IEP.  Teachers are available to speak with me.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  66.7%	3		80.0%
School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  80.0%  10.0%	7		80.0%
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The school has a person on staff who is available to answer parents' questions.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  25 School personnel show sensitivity to the needs of students with disabilities and their families.  27 The school communicates regularly with me regarding my child's progress on IEP goals.  38 The school gives me choices with regard to services that address my child's needs.  40 The school gives me choices with regard to services that address my child's needs.  50 Coverage of the school of	10	School personnel seek out parent input.	80.0%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	13	School personnel encourage me to participate in the decision-making process.	80.0%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	16	The school has a person on staff who is available to answer parents' questions.	80.0%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  66.7%	21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
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development.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 I was offered special assistance so that I could participate in the IEP meeting.  14 The school communicates regularly with me regarding my child's progress on IEP goals.  15 The school gives me choices with regard to services that address my child's needs.  16 ESE teachers make accommodations and modifications as indicated on my child's IEP.  17 The school gives me choices with regard to services that address my child's needs.  18 The school gives me choices with regard to services that address my child's needs.  19 The school gives me choices with regard to services that address my child's needs.  19 The school gives me choices with regard to services that address my child's needs.	23		80.0%
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The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  66.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  To.0%  ESE teachers make accommodations and modifications as indicated on my child's IEP.	14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 66.7%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
	18	The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education. 66.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
	15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	108	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	9.3%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0461-BRENTWOOD ELEMENTARY SCHOOL

Pittern Written information I receive is written in an understandable way. 92.9% Teachers are available to speak with me. 92.9% ESC teachers are available to speak with me. 92.9% ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.3% My child's IEP tells how progress towards goals will be measured. 85.7% The principal sets a positive and welcoming tone in the school. 85.7% The school personnel encourage me to participate in the decision-making process. 85.7% The school has a person on staff who is available to answer parents' questions. 85.7% I am considered an equal partner with teachers and other professionals in planning my child's Program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. 78.6% The school offers parents a variety of ways to communicate with teachers. 78.6% The school provides my child with all the services documented on my child's IEP. 78.6% The school provides my child with all the services documented on my child's IEP. 78.6% L was given information about organizations that offer support for parents of students with disabilities. 71.4% Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs. 64.3% The school gives me choices with regard to services that address my child's needs. 64.3% The school gives me choices with regard to services that address my child's needs. 64.3% The school gives me choices with regard to services that address my child's needs. 64.3% The school gives me choices with regard to services that address my child's needs. 64.3%	Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.3% 5 My child's IEP tells how progress towards goals will be measured. 85.7% 11 The principal sets a positive and welcoming tone in the school. 85.7% 13 School personnel encourage me to participate in the decision-making process. 85.7% 16 The school has a person on staff who is available to answer parents' questions. 85.7% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 78.6% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18.6% 19 The school offers parents a variety of ways to communicate with teachers. 18.6% 20 The school provides my child with all the services documented on my child's IEP. 10 School personnel seek out parent input. 21 Was given information about organizations that offer support for parents of students with disabilities. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 I was offered special assistance so that I could participate in the IEP meeting. 25 Ala 3% 26 The school gives me choices with regard to services that address my child's needs. 26 Ala 3% 27 The school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	92.9%
My child's IEP tells how progress towards goals will be measured.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  1 The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  4.3%  The school explains what options parents have if they disagree with a decision of the school.  64.3%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  1 The school has a person on staff who is available to answer parents' questions.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  9 Teachers set appropriate goals for my child.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 The school gives parents the help they may need to play an active role in their child's education.  23 I was offered special assistance so that I could participate in the IEP meeting.  44 Was offered special assistance so that I could participate in the IEP meeting.  55 Chool explains what options parents have if they disagree with a decision of the school.  56 Chapter of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  4.3%  The school gives me choices with regard to services that address my child's needs.  5.7%  5.7%  7.8.6%  7.	5	My child's IEP tells how progress towards goals will be measured.	85.7%
The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  Augustical participate in the IEP meeting.  Lamber 1. Was offered special assistance so that I could participate in the IEP meeting.  Augustical participate in the IEP meeting.  Augustical participate with a decision of the school.  Augustical participate with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	85.7%
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development.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  9 Teachers set appropriate goals for my child.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school offers parents a variety of ways to communicate with teachers.  19 The school provides my child with all the services documented on my child's IEP.  20 The school provides my child with all the services documented on my child's IEP.  3 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 The school gives parents the help they may need to play an active role in their child's education.  23 I was offered special assistance so that I could participate in the IEP meeting.  24 A 3%  25 The school gives me choices with regard to services that address my child's needs.  26 A 3%  27 The school explains what options parents have if they disagree with a decision of the school.	1		78.6%
child's IEP.  9 Teachers set appropriate goals for my child.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school offers parents a variety of ways to communicate with teachers.  19 The school provides my child with all the services documented on my child's IEP.  20 The school provides my child with all the services documented on my child's IEP.  3 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 The school gives parents the help they may need to play an active role in their child's education.  23 I was offered special assistance so that I could participate in the IEP meeting.  26 The school gives me choices with regard to services that address my child's needs.  18 The school explains what options parents have if they disagree with a decision of the school.  29 The school explains what options parents have if they disagree with a decision of the school.	4		78.6%
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The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	9	Teachers set appropriate goals for my child.	78.6%
The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  19 The school explains what options parents have if they disagree with a decision of the school.  64.3%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	19	The school offers parents a variety of ways to communicate with teachers.	78.6%
disabilities.  10 School personnel seek out parent input.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  20 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school gives me choices with regard to services that address my child's needs.  16 The school explains what options parents have if they disagree with a decision of the school.  17 School explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	78.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	3		71.4%
education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	10	School personnel seek out parent input.	71.4%
education.  14 I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  64.3%	23		71.4%
The school gives me choices with regard to services that address my child's needs.  64.3%  The school explains what options parents have if they disagree with a decision of the school.  64.3%	20		69.2%
The school explains what options parents have if they disagree with a decision of the school. 64.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
	18	The school gives me choices with regard to services that address my child's needs.	64.3%
15 I was given information on parent training about special education. 57.1%	21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
	15	I was given information on parent training about special education.	57.1%

SUMMARY	School	District	State
ESE Membership:	41	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	34.1%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	71.4%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0481-JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	90.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2	Written information I receive is written in an understandable way.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10	School personnel seek out parent input.	60.0%
16	The school has a person on staff who is available to answer parents' questions.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
15	I was given information on parent training about special education.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY	School	District	State
ESE Membership:	129	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	7.8%	9.9%	8.9%
Number At or Above Standard:	5	2,809	28,127
Percent At or Above Standard:	50.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0520-SOMERSET ACADEMY CHARTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
2	Written information I receive is written in an understandable way.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
10	School personnel seek out parent input.	78.6%
11	The principal sets a positive and welcoming tone in the school.	78.6%
16	The school has a person on staff who is available to answer parents' questions.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
15	I was given information on parent training about special education.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%

SUMMARY	School	District	State
ESE Membership:	29	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	48.3%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	78.6%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0651-CAMPBELL DRIVE K-8 CENTER

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
2	Written information I receive is written in an understandable way.	93.1%
8	Teachers are available to speak with me.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	82.8%
20	The school gives parents the help they may need to play an active role in their child's education.	82.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
13	School personnel encourage me to participate in the decision-making process.	81.5%
10	School personnel seek out parent input.	80.8%
19	The school offers parents a variety of ways to communicate with teachers.	79.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	73.1%
11	The principal sets a positive and welcoming tone in the school.	72.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.0%
16	The school has a person on staff who is available to answer parents' questions.	69.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.0%
18	The school gives me choices with regard to services that address my child's needs.	62.1%
15	I was given information on parent training about special education.	59.3%

SUMMARY	School	District	State
ESE Membership:	175	36,629	388,405
Number of Completed Surveys:	29	3,640	34,452
Response Rate:	16.6%	9.9%	8.9%
Number At or Above Standard:	21	2,809	28,127
Percent At or Above Standard:	72.4%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0671-CALUSA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
9	Teachers set appropriate goals for my child.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	62	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	16.1%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0761-MIAMI BEACH FEINBERG/FISHER K-8

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
10	School personnel seek out parent input.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15	I was given information on parent training about special education.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
11	The principal sets a positive and welcoming tone in the school.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School   District State	
	FSF Membership. 122 24 420 299 405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

123

18

14

14.6%

77.8%

36,629

3,640

9.9%

2,809

77.2%

388,405

34,452

28,127 **81.6%** 

8.9%



District: 13-MIAMI-DADE School: 0771-DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	School personnel seek out parent input.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9	Teachers set appropriate goals for my child.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
8	Teachers are available to speak with me.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15	I was given information on parent training about special education.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%

SUMMARY	School	District	State
ESE Membership:	84	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	85.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0801-CITRUS GROVE ELEMENTARY SCHOOL

Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.	thlighted in the table below.
5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0%	Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 100.0% 9 Teachers set appropriate goals for my child. 100.0%	e way. 100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  100.0%	ured. 100.0%
child's IEP.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  100.0%	dicated on my child's IEP. 100.0%
9 Teachers set appropriate goals for my child. 100.0%	ifications as indicated on my 100.0%
	100.0%
A My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.3%	100.0%
development.	priate aspects of my child's 93.3%
10 School personnel seek out parent input. 86.7%	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting. 86.7%	the IEP meeting. 86.7%
15 I was given information on parent training about special education. 86.7%	cation. 86.7%
The school has a person on staff who is available to answer parents' questions. 86.7%	parents' questions. 86.7%
The school offers parents a variety of ways to communicate with teachers. 86.7%	with teachers. 86.7%
The school gives parents the help they may need to play an active role in their child's education.	active role in their child's 86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's 80.0% program.	rofessionals in planning my child's 80.0%
3 I was given information about organizations that offer support for parents of students with 80.0% disabilities.	ort for parents of students with 80.0%
The principal sets a positive and welcoming tone in the school. 80.0%	ol. 80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0%	nild's progress on IEP goals. 80.0%
The school provides my child with all the services documented on my child's IEP. 80.0%	ed on my child's IEP. 80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	ny involvement in my child's 80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 73.3%	with disabilities and their families. 73.3%
13 School personnel encourage me to participate in the decision-making process. 73.3%	n-making process. 73.3%
The school gives me choices with regard to services that address my child's needs. 71.4%	dress my child's needs. 71.4%
The school explains what options parents have if they disagree with a decision of the school. 66.7%	ree with a decision of the school. 66.7%

SUMMARY	School	District	State
ESE Membership:	208	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	7.2%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	73.3%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0861-COLONIAL DRIVE ELEMENTARY SCHL

Item         Agree           8         Teachers are available to speak with me.         100.0%           11         The principal sets a positive and welcoming tone in the school.         100.0%           19         The school offers parents a variety of ways to communicate with teachers.         100.0%           9         Teachers set appropriate goals for my child.         88.9%           1         I am considered an equal partner with teachers and other professionals in planning my child's program.         87.5%           20         The school gives parents the help they may need to play an active role in their child's education.         80.0%           21         The school provides my child with all the services documented on my child's IEP.         80.0%           23         Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.         80.0%           24         Written information I receive is written in an understandable way.         70.0%           25         School personnel show sensitivity to the needs of students with disabilities and their families.         70.0%           26         School personnel encourage me to participate in the decision-making process.         70.0%           27         My child's IEP tells how progress towards goals will be measured.         60.0%           28         ESE teachers make accommodations and modifications as indicated on my chi	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  100.0%  Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Noweducation.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  Wridten information I receive is written in the decision-making process.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  Less school personnel seek out parent input.  Was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 50.0% development.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 50.0% development.  Was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance with regard to services that address my child's needs.	Item		
The school offers parents a variety of ways to communicate with teachers.  100.0% Teachers set appropriate goals for my child.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 80.0% education.  24 Written information I receive is written in an understandable way.  25 School personnel show sensitivity to the needs of students with disabilities and their families.  26 The school personnel encourage me to participate in the decision-making process.  27 The school personnel encourage me to participate in the decision-making process.  28 My child's IEP tells how progress towards goals will be measured.  30 ESE teachers make accommodations and modifications as indicated on my child's IEP.  31 General education teachers make accommodations and modifications as indicated on my child's IEP.  32 Chool personnel seek out parent input.  33 I was given information about organizations that offer support for parents of students with disabilities.  44 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's solved development.  45 I was offered special assistance so that I could participate in the IEP meeting.  46 The school has a person on staff who is available to answer parents' questions.  47 The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
1 am considered an equal partner with teachers and other professionals in planning my child's program. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 80.0% education. 2 Written information I receive is written in an understandable way. 2 School personnel show sensitivity to the needs of students with disabilities and their families. 3 School personnel encourage me to participate in the decision-making process. 4 My child's IEP tells how progress towards goals will be measured. 4 ESE teachers make accommodations and modifications as indicated on my child's IEP. 4 School personnel seek out parent input. 5 Canool personnel seek out parent input. 6 Canool personnel seek out parent input. 7 The school communicates regularly with me regarding my child's progress on IEP goals. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 50.0% development. 5 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 50.0% development. 5 I was given information on parent training about special education. 5 No.0% 7 The school has a person on staff who is available to answer parents' questions. 5 No.0%	11	The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 2 Written information I receive is written in an understandable way. 3 School personnel show sensitivity to the needs of students with disabilities and their families. 4 School personnel encourage me to participate in the decision-making process. 4 My child's IEP tells how progress towards goals will be measured. 5 General education teachers make accommodations and modifications as indicated on my child's IEP. 5 General education teachers make accommodations and modifications as indicated on my child's IEP. 5 School personnel seek out parent input. 5 Chool personnel seek out parent input. 6 Co.0% 6 I was given information about organizations that offer support for parents of students with disabilities. 6 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 50.0% 6 Li was given information on parent training about special education. 7 I was given information on parent training about special education. 7 I was given information on parent training about special education. 7 In the school has a person on staff who is available to answer parents' questions. 7 School presents the help they are the provides with regard to services that address my child's needs. 7 Dook 100%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
Program.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 50.0% development.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	88.9%
education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  Chooked The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 50.0% development.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.	1		87.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 50.0% development.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  50.0%	20		80.0%
education.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  My child's needs.	22	The school provides my child with all the services documented on my child's IEP.	80.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  70.0% School personnel encourage me to participate in the decision-making process.  70.0% My child's IEP tells how progress towards goals will be measured. 60.0% ESE teachers make accommodations and modifications as indicated on my child's IEP. 60.0% General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input. 60.0% The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting. 50.0% I was given information on parent training about special education. 50.0% The school has a person on staff who is available to answer parents' questions. 50.0% The school gives me choices with regard to services that address my child's needs. 50.0%	23		80.0%
School personnel encourage me to participate in the decision-making process.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.	2	Written information I receive is written in an understandable way.	70.0%
5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 6 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 6 6 0.0% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 I was given information about organizations that offer support for parents of students with disabilities. 19 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 10 L was offered special assistance so that I could participate in the IEP meeting. 19 Juan given information on parent training about special education. 10 The school has a person on staff who is available to answer parents' questions. 10 The school gives me choices with regard to services that address my child's needs. 10 So.0% 11 Solomorphic information on parent training about special education. 11 The school gives me choices with regard to services that address my child's needs. 12 Solomorphic information on parent training about special education. 13 The school gives me choices with regard to services that address my child's needs.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 60.0% General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 60.0% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 60.0% 18 I was given information about organizations that offer support for parents of students with disabilities. 19 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 10 I was offered special assistance so that I could participate in the IEP meeting. 10 School has a person on staff who is available to answer parents' questions. 10 School gives me choices with regard to services that address my child's needs. 11 School gives me choices with regard to services that address my child's needs. 12 School gives me choices with regard to services that address my child's needs.	13	School personnel encourage me to participate in the decision-making process.	70.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  50.0%	5	My child's IEP tells how progress towards goals will be measured.	60.0%
child's IEP.  10 School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was given information about organizations that offer support for parents of students with disabilities.  19 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  10 School personnel seek out parent input.  11 Was given information about organizations that offer support for parents of students with disabilities.  11 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's solved development.  12 I was offered special assistance so that I could participate in the IEP meeting.  13 I was given information on parent training about special education.  14 I was given information on parent training about special education.  15 I was given information on staff who is available to answer parents' questions.  16 The school has a person on staff who is available to answer parents' questions.  17 Solvential School Sch	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  50.0%	7	y and the second se	60.0%
I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  50.0%	10	School personnel seek out parent input.	60.0%
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  16 The school has a person on staff who is available to answer parents' questions.  17 The school gives me choices with regard to services that address my child's needs.  18 The school gives me choices with regard to services that address my child's needs.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
development.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  16 The school has a person on staff who is available to answer parents' questions.  17 The school gives me choices with regard to services that address my child's needs.  18 The school gives me choices with regard to services that address my child's needs.	3		50.0%
I was given information on parent training about special education.  50.0%  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  50.0%	4		50.0%
The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  50.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%
The school gives me choices with regard to services that address my child's needs. 50.0%	15	I was given information on parent training about special education.	50.0%
	16	The school has a person on staff who is available to answer parents' questions.	50.0%
The school explains what options parents have if they disagree with a decision of the school. 40.0%	18	The school gives me choices with regard to services that address my child's needs.	50.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY	School	District	State
ESE Membership:	46	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	21.7%	9.9%	8.9%
Number At or Above Standard:	5	2,809	28,127
Percent At or Above Standard:	50.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 0921-NEVA KING COOPER EDUCATIONAL CENTER

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	I was given information on parent training about special education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	School personnel seek out parent input.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
SUMI	MARY School   District State	
	ESE Membership: 83 36,629 388,405	

14

12

16.9%

85.7%

3,640

9.9%

2,809

77.2%

34,452

8.9%

28,127

81.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 0961-CORAL GABLES PREPARATORY ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
10	School personnel seek out parent input.	63.6%
13	School personnel encourage me to participate in the decision-making process.	63.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%
9	Teachers set appropriate goals for my child.	54.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	54.5%
18	The school gives me choices with regard to services that address my child's needs.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15	I was given information on parent training about special education.	30.0%

SUMMARY	School	District	State
ESE Membership:	57	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	19.3%	9.9%	8.9%
Number At or Above Standard:	6	2,809	28,127
Percent At or Above Standard:	54.5%	77.2%	81.6%



District: 13-MIAMI-DADE School: 1001-CORAL PARK ELEMENTARY SCHOOL

Your sch	nool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2 V	Written information I receive is written in an understandable way.	94.7%
5 N	My child's IEP tells how progress towards goals will be measured.	94.7%
6 E	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
	am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
9 T	Teachers set appropriate goals for my child.	89.5%
13 S	School personnel encourage me to participate in the decision-making process.	89.5%
16 T	The school has a person on staff who is available to answer parents' questions.	89.5%
18 T	The school gives me choices with regard to services that address my child's needs.	89.5%
19 T	The school offers parents a variety of ways to communicate with teachers.	89.5%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
8 T	Teachers are available to speak with me.	88.9%
10 S	School personnel seek out parent input.	84.2%
11 T	The principal sets a positive and welcoming tone in the school.	84.2%
12 S	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14 I	was offered special assistance so that I could participate in the IEP meeting.	84.2%
	The school gives parents the help they may need to play an active role in their child's education.	84.2%
22 T	The school provides my child with all the services documented on my child's IEP.	84.2%
	was given information about organizations that offer support for parents of students with disabilities.	78.9%
17 T	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
15 I	was given information on parent training about special education.	73.7%
21 T	The school explains what options parents have if they disagree with a decision of the school.	63.2%

SUMMARY	School	District	State
ESE Membership:	168	36,629	388,405
Number of Completed Surveys:	19	3,640	34,452
Response Rate:	11.3%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	78.9%	77.2%	81.6%



District: 13-MIAMI-DADE School: 1014-HIGHLY INQUISITIVE/VERSATILE EDUC(HIVE) PREP

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	92.6%
16	The school has a person on staff who is available to answer parents' questions.	92.6%
2	Written information I receive is written in an understandable way.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
8	Teachers are available to speak with me.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
11	The principal sets a positive and welcoming tone in the school.	85.2%
19	The school offers parents a variety of ways to communicate with teachers.	85.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.0%
15	I was given information on parent training about special education.	84.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.5%
22	The school provides my child with all the services documented on my child's IEP.	80.8%
9	Teachers set appropriate goals for my child.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10	School personnel seek out parent input.	74.1%
13	School personnel encourage me to participate in the decision-making process.	74.1%
18	The school gives me choices with regard to services that address my child's needs.	74.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%

SUMMARY	School	District	State
ESE Membership:	51	36,629	388,405
Number of Completed Surveys:	27	3,640	34,452
Response Rate:	52.9%	9.9%	8.9%
Number At or Above Standard:	21	2,809	28,127
Percent At or Ahove Standard	77 8%	77 2%	81 6%



District: 13-MIAMI-DADE School: 1041-CORAL REEF ELEMENTARY SCHOOL

Agree   2   Written information I receive is written in an understandable way.   100.0%   1   am considered an equal partner with teachers and other professionals in planning my child's program.   11   The principal sets a positive and welcoming tone in the school.   89.3%   89.3%   11   The principal sets a positive and welcoming tone in the school.   89.3%   89.3%   12   Eachers make accommodations and modifications as indicated on my child's IEP.   88.9%   88.9%   12   Teachers are available to speak with me.   88.9%   12   The school has a person on staff who is available to answer parents' questions.   88.9%   13   The school offers parents a variety of ways to communicate with teachers.   85.7%   12   School personnel show sensitivity to the needs of students with disabilities and their families.   85.2%   13   The school provides my child with all the services documented on my child's IEP.   85.2%   14   School personnel show sensitivity to the needs of students with disabilities and their families.   85.2%   15   The school gives parents the help they may need to play an active role in their child's education.   81.5%   82.1%   82	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 11 The principal sets a positive and welcoming tone in the school. 28 ESE teachers make accommodations and modifications as indicated on my child's IEP. 28 8.9% 29 Teachers are available to speak with me. 30 Teachers set appropriate goals for my child. 31 The school has a person on staff who is available to answer parents' questions. 32 The school personnel show sensitivity to the needs of students with disabilities and their families. 35 The School personnel show sensitivity to the needs of students with disabilities and their families. 36 The school provides my child with all the services documented on my child's IEP. 36 General education teachers make accommodations and modifications as indicated on my child's IEP. 37 General education teachers make accommodations and modifications as indicated on my child's IEP. 38 The school gives parents the help they may need to play an active role in their child's education. 30 School personnel seek out parent input. 40 My child's IEP tells how progress towards goals will be measured. 41 I was given information about organizations that offer support for parents of students with disabilities. 42 Ghould be a support of parents of students with disabilities. 43 School personnel encourage me to participate in the decision-making process. 44 I was offered special assistance so that I could participate in the IEP meeting. 45 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 46 The school gives me choices with regard to services that address my child's needs. 47 The school explains what options parents have if they disagree with a decision of the school. 46 The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
program.  The principal sets a positive and welcoming tone in the school.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%  Teachers are available to speak with me.  70.00  Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Eschool personnel show sensitivity to the needs of students with disabilities and their families.  Eschool provides my child with all the services documented on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information about organizations that offer support for parents of students with disabilities.  The school personnel encourage me to participate in the decision-making process.  The school sives me choices with regard to services that address my child's needs.  Participate in the school.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.	2	Written information I receive is written in an understandable way.	100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  Reachers are available to speak with me.  Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  Responsible to the school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  School provides my child with all the services documented on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Li was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.	1		89.3%
Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school provides my child with all the services documented on my child's IEP.  The school gives parents the help they may need to play an active role in their child's active education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  69.2%  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	11	The principal sets a positive and welcoming tone in the school.	89.3%
Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  The was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	8	Teachers are available to speak with me.	88.9%
The school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  The school personnel educational Plan (IEP) covers all appropriate aspects of my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	9	Teachers set appropriate goals for my child.	88.9%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's needs.  My child's needs.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	16	The school has a person on staff who is available to answer parents' questions.	88.9%
The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	19	The school offers parents a variety of ways to communicate with teachers.	85.7%
General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  Was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	85.2%
education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	7	<b>3</b>	84.6%
My child's IEP tells how progress towards goals will be measured.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	20		82.1%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	10	School personnel seek out parent input.	81.5%
education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	5	My child's IEP tells how progress towards goals will be measured.	80.8%
disabilities.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  16 The school gives me choices with regard to services that address my child's needs.  17 The school explains what options parents have if they disagree with a decision of the school.  18 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school communicates regularly with me regarding my child's progress on IEP goals.	23		78.6%
I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  61.5%	3		77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  34.1%  69.2%  61.5%	13	School personnel encourage me to participate in the decision-making process.	77.8%
development.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  66.7%	4		74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 61.5%	18	The school gives me choices with regard to services that address my child's needs.	69.2%
	21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education. 50.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
	15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	98	36,629	388,405
Number of Completed Surveys:	28	3,640	34,452
Response Rate:	28.6%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	78.6%	77.2%	81.6%



District: 13-MIAMI-DADE School: 1070-SOUTH FLORIDA AUTISM CHARTER SCHOOL INC

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Ite		bliabtad in th	a tabla balan	
Your so	chool's top three items and bottom three items have l	peen nig	hlighted in th	e table below.	Percent Agree
1	Lam considered an equal partner with teachers and	other pr	ofossionals in	planning my child's	100.0%
ı	I am considered an equal partner with teachers and program.	other pr	oressionais in	planning my child's	100.0%
2	Written information I receive is written in an understand	andable	way.		100.0%
3	I was given information about organizations that offed is abilities.	er suppo	rt for parents	of students with	100.0%
4	My child's Individual Educational Plan (IEP) covers al development.	I approp	riate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals will k	e measi	ured.		100.0%
6	ESE teachers make accommodations and modification	ns as in	dicated on my	/ child's IEP.	100.0%
7	General education teachers make accommodations a child's IEP.	ınd modi	ifications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
10	School personnel seek out parent input.				100.0%
11	The principal sets a positive and welcoming tone in t	he school	ol.		100.0%
12	School personnel show sensitivity to the needs of stu	udents w	vith disabilities	s and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.				100.0%
16	The school has a person on staff who is available to answer parents' questions.				100.0%
19					100.0%
20	The school gives parents the help they may need to education.	play an	active role in	their child's	100.0%
22	The school provides my child with all the services do	cumente	ed on my child	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to faceducation.	cilitate m	ny involvemen	it in my child's	100.0%
13	School personnel encourage me to participate in the	decision	ı-making prod	ess.	90.0%
15	I was given information on parent training about spe	ecial edu	cation.		90.0%
18	The school gives me choices with regard to services	that add	lress my child	's needs.	90.0%
21	The school explains what options parents have if the	y disagr	ee with a dec	ision of the school.	90.0%
17	The school communicates regularly with me regardir	ng my ch	ild's progress	on IEP goals.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Ag	reed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on agtransition from school.	encies t	hat can assist	my child in the	100.0%
26	School personnel provide me with information about graduation, such as job training.	suppor	ts my child m	ay use after	100.0%
25	School personnel have discussed with me what optic education or training after graduation.	ons my o	child has for v	ork or further	85.7%
SUMI	MARY	chool	District	State	
001411	ESE Membership:	219	36,629	388,405	
	Number of Completed Surveyor	10	2 6 4 0	24.452	

10

10

4.6%

100.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 1281-CYPRESS K-8 CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	School personnel seek out parent input.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	I was given information on parent training about special education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY	School	District	State
ESE Membership:	72	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	91.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 1331-DEVON AIRE K-8 CENTER

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been h	ighlighted in the table below.	Percent			
Item			Agree			
2	Written information I receive is written in an understandab	le way.	92.6%			
5	My child's IEP tells how progress towards goals will be measured.					
4	My child's Individual Educational Plan (IEP) covers all appredevelopment.	opriate aspects of my child's	88.9%			
11	The principal sets a positive and welcoming tone in the sch	nool.	88.9%			
12	School personnel show sensitivity to the needs of students	with disabilities and their families.	88.9%			
20	The school gives parents the help they may need to play a education.	n active role in their child's	88.9%			
23	Overall, I am satisfied with the school's efforts to facilitate education.	my involvement in my child's	88.9%			
1	I am considered an equal partner with teachers and other program.	professionals in planning my child's	88.5%			
6	ESE teachers make accommodations and modifications as	indicated on my child's IEP.	85.2%			
7	General education teachers make accommodations and mochild's IEP.	odifications as indicated on my	85.2%			
8	Teachers are available to speak with me.		85.2%			
9	Teachers set appropriate goals for my child.		85.2%			
16	The school has a person on staff who is available to answe	r parents' questions.	85.2%			
19	9 The school offers parents a variety of ways to communicate with teachers.					
22	The school provides my child with all the services documented on my child's IEP.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
10	School personnel seek out parent input.		84.0%			
18	The school gives me choices with regard to services that a	ddress my child's needs.	81.5%			
13	School personnel encourage me to participate in the decisi	on-making process.	80.8%			
21	The school explains what options parents have if they disa	gree with a decision of the school.	80.8%			
3	I was given information about organizations that offer sup disabilities.	port for parents of students with	77.8%			
17	The school communicates regularly with me regarding my	child's progress on IEP goals.	77.8%			
15	I was given information on parent training about special ed	ducation.	64.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed	With Each Transition Item				
24	School personnel provide me with information on agencies transition from school.	s that can assist my child in the	50.0%			
25	School personnel have discussed with me what options my education or training after graduation.	y child has for work or further	50.0%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		50.0%			
SUMI	MARY School	District State				
	ESE Membership: 144					

27

23

18.8%

85.2%

34,452

28,127

81.6%

8.9%

3,640

9.9%

2,809

77.2%



District: 13-MIAMI-DADE School: 1441-PAUL LAURENCE DUNBAR K-8 CENTER

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8	Teachers are available to speak with me.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
10	School personnel seek out parent input.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15	I was given information on parent training about special education.	64.3%

SUMMARY	School	District	State
ESE Membership:	40	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	35.0%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	78.6%	77.2%	81.6%



District: 13-MIAMI-DADE School: 1481-JOHN G. DUPUIS ELEMENTARY SCHL

YOUR SCR	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 \	Written information I receive is written in an understandable way.	91.7%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 I	My child's IEP tells how progress towards goals will be measured.	91.7%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
10	School personnel seek out parent input.	90.0%
6 1	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	I was given information on parent training about special education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY	School	District	State
ESE Membership:	78	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	15.4%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	83.3%	77.2%	81.6%



District: 13-MIAMI-DADE School: 1691-CHRISTINA M. EVE ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	I was given information on parent training about special education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	77.8%

SUMMARY	School	District	State
ESE Membership:	86	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	11.6%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	80.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 1721-EVERGLADES K-8 CENTER

	chapter to the three items and bettem three items have been highlighted in the table below					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item	Marithan in farmachina I magaine in marithan in a marithan	<b>Agree</b> 96.8%				
2	Written information I receive is written in an understandable way.					
11	The principal sets a positive and welcoming tone in the school.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
8	Teachers are available to speak with me.	93.5%				
22	The school provides my child with all the services documented on my child's IEP.	93.5%				
5	My child's IEP tells how progress towards goals will be measured.	93.3%				
9	Teachers set appropriate goals for my child.	93.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%				
10	School personnel seek out parent input.	90.3%				
13	School personnel encourage me to participate in the decision-making process.	90.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%				
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%				
19	The school offers parents a variety of ways to communicate with teachers.					
20	The school gives parents the help they may need to play an active role in their child's education.					
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	83.9%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%				
16	The school has a person on staff who is available to answer parents' questions.	83.3%				
18	The school gives me choices with regard to services that address my child's needs.	83.3%				
15	I was given information on parent training about special education.	77.4%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%				
SUMI	MARY School   District State					
	ESE Membership: 191 36,629 388,405					

	School	DISTRICT	State
ESE Membership:	191	36,629	388,405
Number of Completed Surveys:	31	3,640	34,452
Response Rate:	16.2%	9.9%	8.9%
Number At or Above Standard:	27	2,809	28,127
Percent At or Above Standard:	87.1%	77.2%	81.6%



District: 13-MIAMI-DADE School: 1801-FAIRLAWN ELEMENTARY SCHOOL

		Percent
Item		Agree
2 Written information I receive is written in an understandable	e way.	100.0%
3 I was given information about organizations that offer support disabilities.	ort for parents of students with	100.0%
5 My child's IEP tells how progress towards goals will be meas	sured.	100.0%
6 ESE teachers make accommodations and modifications as in	ndicated on my child's IEP.	100.0%
7 General education teachers make accommodations and mod child's IEP.	lifications as indicated on my	100.0%
8 Teachers are available to speak with me.		100.0%
10 School personnel seek out parent input.		100.0%
11 The principal sets a positive and welcoming tone in the scho	ool.	100.0%
12 School personnel show sensitivity to the needs of students	with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decisio	n-making process.	100.0%
14 I was offered special assistance so that I could participate in	n the IEP meeting.	100.0%
15 I was given information on parent training about special edu	ucation.	100.0%
16 The school has a person on staff who is available to answer	parents' questions.	100.0%
17 The school communicates regularly with me regarding my c	hild's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that ad	dress my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate	with teachers.	100.0%
The school gives parents the help they may need to play an education.	active role in their child's	100.0%
22 The school provides my child with all the services document	ed on my child's IEP.	100.0%
Overall, I am satisfied with the school's efforts to facilitate r education.	ny involvement in my child's	100.0%
1 I am considered an equal partner with teachers and other p program.	rofessionals in planning my child's	91.7%
4 My child's Individual Educational Plan (IEP) covers all appro development.	priate aspects of my child's	91.7%
9 Teachers set appropriate goals for my child.		91.7%
21 The school explains what options parents have if they disag	ree with a decision of the school.	91.7%

SUMMARY	School	District	State
ESE Membership:	75	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	16.0%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 1811-DANTE B. FASCELL ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	I was given information on parent training about special education.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%

SUMMARY		School	District	State
	ESE Membership:	55	36,629	388,405
	Number of Completed Surveys:	12	3,640	34,452
	Response Rate:	21.8%	9.9%	8.9%
	Number At or Above Standard:	12	2,809	28,127
	Percent At or Above Standard:	100.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2021-GLORIA FLOYD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
2	Written information I receive is written in an understandable way.	89.2%
11	The principal sets a positive and welcoming tone in the school.	89.2%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.5%
16	The school has a person on staff who is available to answer parents' questions.	86.5%
20	The school gives parents the help they may need to play an active role in their child's education.	86.5%
9	Teachers set appropriate goals for my child.	83.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.8%
22	The school provides my child with all the services documented on my child's IEP.	83.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.4%
15	I was given information on parent training about special education.	74.3%
10	School personnel seek out parent input.	73.0%
18	The school gives me choices with regard to services that address my child's needs.	73.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.3%
21	The school explains what options parents have if they disagree with a decision of the school.	63.9%

SUMMARY	School	District	State
ESE Membership:	98	36,629	388,405
Number of Completed Surveys:	37	3,640	34,452
Response Rate:	37.8%	9.9%	8.9%
Number At or Above Standard:	29	2,809	28,127
Percent At or Above Standard:	78.4%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2111-HIALEAH GARDENS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
10	School personnel seek out parent input.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
16	The school has a person on staff who is available to answer parents' questions.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15	I was given information on parent training about special education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%

SUMMARY	School	District	State
ESE Membership:	195	36,629	388,405
Number of Completed Surveys:	20	3,640	34,452
Response Rate:	10.3%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	80.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2181-JOELLA GOOD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
8	Teachers are available to speak with me.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
10	School personnel seek out parent input.	70.0%
15	I was given information on parent training about special education.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
13	School personnel encourage me to participate in the decision-making process.	66.7%

SUMMARY	School	District	State
ESE Membership:	60	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2261-GREENGLADE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	School personnel seek out parent input.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
2	Written information I receive is written in an understandable way.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15	I was given information on parent training about special education.	66.7%
16	The school has a person on staff who is available to answer parents' questions.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	58.3%
22	The school provides my child with all the services documented on my child's IEP.	58.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%

SUMMARY	School	District	State
ESE Membership:	56	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	21.4%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	66.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2321-GULFSTREAM ELEMENTARY SCHOOL

My child's IEP tells how progress towards goals will be measured. 96.3%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
I was given information about organizations that offer support for parents of students with disabilities.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  P2.9%  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  Li was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The was given information on parent training about special education.	Item		
disabilities.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  92.9%  8 Teachers are available to speak with me.  92.9%  9 Teachers set appropriate goals for my child.  92.9%  2 Written information I receive is written in an understandable way.  89.3%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  22 The school provides my child with all the services documented on my child's IEP.  89.3%  6 General education teachers make accommodations and modifications as indicated on my child's IEP.  11 The principal sets a positive and welcoming tone in the school.  85.7%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  85.7%  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  82.1%  13 School personnel seek out parent input.  82.1%  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school gives me choices with regard to services that address my child's needs.  16 The school has a person on staff who is available to answer parents' questions.  17 The school offers parents a variety of ways to communicate with teachers.  18 The school offers parents a variety of ways to communicate with teachers.  19 The school communicates regularly with me regarding my child's progress on IEP goals.  10 The school communicates regularly with me regarding my child's progress on IEP goals.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 Was given information on parent training about special education.  13 The school communicates regularly with me regarding my child's progress on IEP goals.	5	My child's IEP tells how progress towards goals will be measured.	96.3%
Teachers are available to speak with me. 92.9% Teachers set appropriate goals for my child. 92.9% Written information I receive is written in an understandable way. 89.3% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 89.3% development. The school provides my child with all the services documented on my child's IEP. 89.3% General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. 85.7% School personnel show sensitivity to the needs of students with disabilities and their families. 85.7% I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel seek out parent input. 82.1% School personnel encourage me to participate in the decision-making process. 82.1% I was offered special assistance so that I could participate in the IEP meeting. 82.1% The school gives me choices with regard to services that address my child's needs. 82.1% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 78.6% The school offers parents a variety of ways to communicate with teachers. 78.6% The school gives parents the help they may need to play an active role in their child's 78.6% The school communicates regularly with me regarding my child's progress on IEP goals. 75.0% I was given information on parent training about special education. 71.4%	3		92.9%
Preachers set appropriate goals for my child.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's reducation.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school information on parent training about special education.  71.4%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Thus given information on parent training about special education.  71.4%	8	Teachers are available to speak with me.	92.9%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Thus given information on parent training about special education.	9	Teachers set appropriate goals for my child.	92.9%
development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Thus given information on parent training about special education.	2	Written information I receive is written in an understandable way.	89.3%
General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Thus offered special assistance.	4		89.3%
child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Thus given information on parent training about special education.	22	The school provides my child with all the services documented on my child's IEP.	89.3%
School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Thus given information on parent training about special education.	7	· · · · · · · · · · · · · · · · · · ·	88.5%
I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Thus given information on parent training about special education.	11	The principal sets a positive and welcoming tone in the school.	85.7%
program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Thus given information on parent training about special education.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school gives me choices with regard to services that address my child's needs.  16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school offers parents a variety of ways to communicate with teachers.  18 Section 19 The school gives parents the help they may need to play an active role in their child's education.  18 Section 19 The school communicates regularly with me regarding my child's progress on IEP goals.  19 The school communicates regularly with me regarding my child's progress on IEP goals.  10 The school communicates regularly with me regarding my child's progress on IEP goals.  19 The school communicates regularly with me regarding my child's progress on IEP goals.  10 The school communicates regularly with me regarding my child's progress on IEP goals.  11 The school communicates regularly with me regarding my child's progress on IEP goals.	1		82.1%
I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  21 Eventually the school has a person on staff who is available to answer parents' questions.  22 The school offers parents a variety of ways to communicate with teachers.  23 The school gives parents the help they may need to play an active role in their child's education.  24 The school communicates regularly with me regarding my child's progress on IEP goals.  25 I was given information on parent training about special education.  27 The school communicates regularly with me regarding my child's progress on IEP goals.  28 The school communicates regularly with me regarding my child's progress on IEP goals.  27 The school communicates regularly with me regarding my child's progress on IEP goals.  28 The school communicates regularly with me regarding my child's progress on IEP goals.  29 The school communicates regularly with me regarding my child's progress on IEP goals.  20 The school communicates regularly with me regarding my child's progress on IEP goals.	10	School personnel seek out parent input.	82.1%
The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Thus given information on parent training about special education.	13	School personnel encourage me to participate in the decision-making process.	82.1%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  71.4%	14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
education.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  78.6%	18	The school gives me choices with regard to services that address my child's needs.	82.1%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  78.6%	23		82.1%
The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  78.6%	16	The school has a person on staff who is available to answer parents' questions.	78.6%
education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was given information on parent training about special education.  19 71.4%	19	The school offers parents a variety of ways to communicate with teachers.	78.6%
15 I was given information on parent training about special education. 71.4%	20		78.6%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
The school explains what options parents have if they disagree with a decision of the school. 71.4%	15	I was given information on parent training about special education.	71.4%
	21	The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY	School	District	State
ESE Membership:	274	36,629	388,405
Number of Completed Surveys:	28	3,640	34,452
Response Rate:	10.2%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	78.6%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2341-JOE HALL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10	School personnel seek out parent input.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15	I was given information on parent training about special education.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%

SUMMARY	School	District	State
ESE Membership:	96	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	14.6%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	92.9%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2371-WEST HIALEAH GARDENS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	School personnel seek out parent input.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
18	The school gives me choices with regard to services that address my child's needs.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
15	I was given information on parent training about special education.	78.9%

SUMMARY	School	District	State
ESE Membership:	172	36,629	388,405
Number of Completed Surveys:	19	3,640	34,452
Response Rate:	11.0%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	84.2%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2441-VIRGINIA A BOONE-HIGHLAND OAKS

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.0%
15	I was given information on parent training about special education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

SUMMARY	School	District	State
ESE Membership:	89	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	12.4%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	81.8%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2511-ZORA NEALE HURSTON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2	Written information I receive is written in an understandable way.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
11	The principal sets a positive and welcoming tone in the school.	96.3%
16	The school has a person on staff who is available to answer parents' questions.	96.3%
19	The school offers parents a variety of ways to communicate with teachers.	96.3%
21	The school explains what options parents have if they disagree with a decision of the school.	96.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.6%
20	The school gives parents the help they may need to play an active role in their child's education.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	School personnel seek out parent input.	88.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
15	I was given information on parent training about special education.	80.8%

SUMMARY	School	District	State
ESE Membership:	92	36,629	388,405
Number of Completed Surveys:	27	3,640	34,452
Response Rate:	29.3%	9.9%	8.9%
Number At or Above Standard:	26	2,809	28,127
Percent At or Above Standard:	96.3%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
10	School personnel seek out parent input.	86.4%
15	I was given information on parent training about special education.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%

SUMMARY	School	District	State	
ESE Membership:	120	36,629	388,405	
Number of Completed Surveys:	22	3,640	34,452	
Response Rate:	18.3%	9.9%	8.9%	
Number At or Above Standard:	18	2,809	28,127	
Percent At or Above Standard:	81.8%	77.2%	81.6%	



District: 13-MIAMI-DADE School: 2581-MADIE IVES K-8 PREPARATORY ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
16	The school has a person on staff who is available to answer parents' questions.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
10	School personnel seek out parent input.	64.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18	The school gives me choices with regard to services that address my child's needs.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15	I was given information on parent training about special education.	42.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School   District State	
	FSF Membership. F9 24 420 299 405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

58

14

8

24.1%

57.1%

36,629

3,640

9.9%

2,809

77.2%

388,405

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 2641-KENDALE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	I was given information on parent training about special education.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	School personnel seek out parent input.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	The school has a person on staff who is available to answer parents' questions.	63.6%
18	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school gives parents the help they may need to play an active role in their child's education.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%

SUMMARY		School	District	State
	ESE Membership:	73	36,629	388,405
	Number of Completed Surveys:	11	3,640	34,452
	Response Rate:	15.1%	9.9%	8.9%
	Number At or Above Standard:	6	2,809	28,127
	Percent At or Above Standard:	54.5%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2651-KENDALE LAKES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	96.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.0%
8	Teachers are available to speak with me.	96.0%
11	The principal sets a positive and welcoming tone in the school.	96.0%
20	The school gives parents the help they may need to play an active role in their child's education.	96.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
9	Teachers set appropriate goals for my child.	95.8%
13	School personnel encourage me to participate in the decision-making process.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
15	I was given information on parent training about special education.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	92.0%
18	The school gives me choices with regard to services that address my child's needs.	92.0%
21	The school explains what options parents have if they disagree with a decision of the school.	92.0%
22	The school provides my child with all the services documented on my child's IEP.	92.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
10	School personnel seek out parent input.	84.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY	School	District	State
ESE Membership:	128	36,629	388,405
Number of Completed Surveys:	25	3,640	34,452
Response Rate:	19.5%	9.9%	8.9%
Number At or Above Standard:	24	2,809	28,127
Percent At or Above Standard:	96.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2661-KENSINGTON PARK ELEM. SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
10	School personnel seek out parent input.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
15	I was given information on parent training about special education.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY	School	District	State	
ESE Membership:	249	36,629	388,405	
Number of Completed Surveys:	17	3,640	34,452	
Response Rate:	6.8%	9.9%	8.9%	
Number At or Above Standard:	16	2,809	28,127	
Percent At or Above Standard:	94.1%	77.2%	81.6%	



District: 13-MIAMI-DADE School: 2701-KENWOOD K-8 CENTER

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
10	School personnel seek out parent input.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
15	I was given information on parent training about special education.	64.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

153

14

10

9.2%

71.4%

36,629

3,640

9.9%

2,809

77.2%

388,405

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 2881-LEEWOOD K-8 CENTER

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items hav	ve been hig	hlighted in th	e table below.	Percent	
Item					Agree	
2	Written information I receive is written in an under	erstandable	way.		94.4%	
3	I was given information about organizations that offer support for parents of students with disabilities.					
8	Teachers are available to speak with me.					
9	Teachers set appropriate goals for my child.				94.4%	
10	School personnel seek out parent input.				94.4%	
16	The school has a person on staff who is available	to answer p	parents' ques	tions.	94.4%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemer	nt in my child's	94.4%	
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	94.1%	
5	My child's IEP tells how progress towards goals w	ill be meası	ured.		94.1%	
6	ESE teachers make accommodations and modifications	ations as inc	dicated on my	y child's IEP.	94.1%	
7	General education teachers make accommodation child's IEP.	ns and modi	fications as ir	ndicated on my	94.1%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	94.1%	
11	The principal sets a positive and welcoming tone in	in the school	ol.		88.9%	
19	The school offers parents a variety of ways to communicate with teachers.				88.9%	
20	The school gives parents the help they may need to play an active role in their child's education.			88.9%		
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	88.9%	
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	88.2%	
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	83.3%	
13	School personnel encourage me to participate in t	the decision	ı-making prod	cess.	82.4%	
14	I was offered special assistance so that I could pa	rticipate in	the IEP meet	ting.	82.4%	
18	The school gives me choices with regard to service	es that add	ress my child	l's needs.	76.5%	
15	I was given information on parent training about	special edu	cation.		70.6%	
17	The school communicates regularly with me regar	ding my ch	ild's progress	on IEP goals.	64.7%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem		
24	School personnel provide me with information on transition from school.	agencies the	hat can assist	t my child in the	100.0%	
25	School personnel have discussed with me what o education or training after graduation.	ptions my o	child has for v	vork or further	100.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			100.0%		
SUMI	MARY	School	District	State		
	ESE Membership:	79	36,629	388,405		

18

17

22.8%

94.4%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 2891-WILLIAM H. LEHMAN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State
ESE Membership:	79	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	15.2%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	83.3%	77.2%	81.6%



District: 13-MIAMI-DADE School: 2901-LEISURE CITY K-8 CENTER

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item					
2	Written information I receive is written in an understandable way.	<b>Agree</b> 95.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%			
5	My child's IEP tells how progress towards goals will be measured.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%			
8	Teachers are available to speak with me.	95.0%			
9	Teachers set appropriate goals for my child.	95.0%			
11	The principal sets a positive and welcoming tone in the school.	95.0%			
16	The school has a person on staff who is available to answer parents' questions.	95.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%			
19	The school offers parents a variety of ways to communicate with teachers.	90.0%			
10	School personnel seek out parent input.	89.5%			
13	School personnel encourage me to participate in the decision-making process.	89.5%			
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%			
18	The school gives me choices with regard to services that address my child's needs.	85.0%			
22	The school provides my child with all the services documented on my child's IEP.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%			
15	I was given information on parent training about special education.	78.9%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel have discussed with me what options my child has for work or further 1 education or training after graduation.				
26	School personnel provide me with information about supports my child may use after 1 graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 112 36,629 388,405				

20

17

17.9%

85.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 3030-DORAL ACADEMY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
15	I was given information on parent training about special education.	80.0%

SUMMARY		School	District	State	
	ESE Membership:	49	36,629	388,405	
	Number of Completed Surveys:	15	3,640	34,452	
	Response Rate:	30.6%	9.9%	8.9%	
	Number At or Above Standard:	14	2,809	28,127	
	Percent At or Ahove Standard:	93 3%	77 2%	81 6%	



District: 13-MIAMI-DADE School: 3033-SOMERSET OAKS ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have be	en hig	hlighted in the	e table below.	Percent	
Item					Agree	
2	Written information I receive is written in an understan	ndable	way.		91.7%	
8	Teachers are available to speak with me.					
19	The school offers parents a variety of ways to communicate with teachers.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
5	My child's IEP tells how progress towards goals will be	meası	ured.		83.3%	
6	ESE teachers make accommodations and modifications	as in	dicated on my	child's IEP.	83.3%	
7	General education teachers make accommodations and child's IEP.	d modi	ifications as ir	ndicated on my	83.3%	
14	I was offered special assistance so that I could particip	ate in	the IEP meet	ing.	83.3%	
16	The school has a person on staff who is available to ar	swer p	parents' quest	ions.	83.3%	
22	The school provides my child with all the services docu	mente	ed on my child	l's IEP.	83.3%	
1	I am considered an equal partner with teachers and ot program.	her pr	ofessionals in	planning my child's	75.0%	
4	My child's Individual Educational Plan (IEP) covers all a development.	approp	riate aspects	of my child's	75.0%	
9	Teachers set appropriate goals for my child.				75.0%	
10	School personnel seek out parent input.				75.0%	
11	The principal sets a positive and welcoming tone in the	schoo	ol.		75.0%	
12	School personnel show sensitivity to the needs of stud	ents w	vith disabilities	and their families.	75.0%	
18	The school gives me choices with regard to services th	at add	lress my child	's needs.	75.0%	
20	The school gives parents the help they may need to pl education.	ay an	active role in	their child's	75.0%	
23	Overall, I am satisfied with the school's efforts to facili education.	tate m	ıy involvemen	t in my child's	75.0%	
13	School personnel encourage me to participate in the de	ecision	ı-making proc	ess.	66.7%	
15	I was given information on parent training about speci	al edu	cation.		66.7%	
17	The school communicates regularly with me regarding	my ch	ild's progress	on IEP goals.	66.7%	
21	The school explains what options parents have if they	disagr	ee with a deci	sion of the school.	66.7%	
Percer	nt of Parents of Students In Grades 8-12 That Agre	ed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on ager transition from school.	ncies t	hat can assist	my child in the	100.0%	
25	School personnel have discussed with me what option education or training after graduation.	s my c	child has for w	ork or further	100.0%	
26	School personnel provide me with information about supports my child may use after 1 graduation, such as job training.			100.0%		
SUMI	MARY	nool	District	State		
	ESE Membership:	83	36,629	388,405		
	N			0.4.450		

12

9

14.5%

75.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 3141-MEADOWLANE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	I was given information on parent training about special education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

SUMMARY	School	District	State
ESE Membership:	60	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 3181-MELROSE ELEMENTARY SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP oshool gives parents the help they may need to play an active role in their child's School personnel show sensitivity to the needs of students with disabilities.    Written information I receive is written in an understandable way. 95.2% My child's IEP tells how progress towards goals will be measured. 95.2% General education teachers make accommodations and modifications as indicated on my child's IEP. 90.0% It was offered special assistance so that I could participate in the IEP meeting. 90.0% Feachers are available to speak with me. 14 I was offered special assistance so that I could participate in the IEP meeting. 90.0% Feachers set appropriate goals for my child. 85.7% Peachers set appropriate goals for my child. 85.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 85.7% education. 85.7% educati	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 90.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 90.0% 9 Teachers set appropriate goals for my child. 22 The school provides my child with all the services documented on my child's IEP. 85.7% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 18 The school gives me choices with regard to services that address my child's needs. 16 The school has a person on staff who is available to answer parents' questions. 17 I am considered an equal partner with teachers and other professionals in planning my child's program. 18 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 19 I was given information on parent training about special education. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 10 School personnel encourage me to participate in the decision-making process. 11 Can be school gives parents a variety of ways to communicate with teachers. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel show sensitivity to the needs of students with disabilities and their families. 14 Vas given information about organizations that offer support for parents of students with disabilities. 15 School personnel seek out parent input. 16 The principal sets a positive and welcoming tone in the school. 17 The principal sets a positive and welcoming tone in the school.	Item		
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.5% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 General education teachers make accommodations and modifications as indicated on my child's IEP. 90.0% 8 Teachers are available to speak with me. 90.0% 1 I was offered special assistance so that I could participate in the IEP meeting. 90.0% 9 Teachers set appropriate goals for my child. 85.7% 1 The school provides my child with all the services documented on my child's IEP. 85.7% 1 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 The school gives me choices with regard to services that address my child's needs. 85.0% 1 The school has a person on staff who is available to answer parents' questions. 81.0% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development. 80.0% 1 I was given information on parent training about special education. 80.0% 1 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% 1 School personnel encourage me to participate in the decision-making process. 76.2% 2 The school offers parents a variety of ways to communicate with teachers. 80.0% 2 School personnel encourage me to participate in the decision-making process. 76.2% 3 I was given information about organizations that offer support for parents of students with disabilities and their families. 72.2% 3 I was given information about organizations that offer support for parents of students with disabilities. 71.4% 4 The principal sets a positive and welcoming tone in the school. 71.4%	2	Written information I receive is written in an understandable way.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 90.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 90.0% 9 Teachers set appropriate goals for my child. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 18 The school gives me choices with regard to services that address my child's needs. 19 The school has a person on staff who is available to answer parents' questions. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 10 I was given information on parent training about special education. 11 I was given information on parent training about special education. 12 The school offers parents a variety of ways to communicate with teachers. 13 School personnel encourage me to participate in the decision-making process. 14 The school gives parents the help they may need to play an active role in their child's education. 15 I was given information about organizations that offer support for parents of students with disabilities. 16 School personnel show sensitivity to the needs of students with disabilities and their families. 17 The principal seek out parent input. 18 The principal seek a positive and welcoming tone in the school. 19 The principal seek a positive and welcoming tone in the school.	5	My child's IEP tells how progress towards goals will be measured.	95.2%
child's IEP.  Teachers are available to speak with me.  1 was offered special assistance so that I could participate in the IEP meeting.  Po.0%  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  Possible programs and their families.  Less given information about organizations that offer support for parents of students with disabilities and their families.  Less given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
I was offered special assistance so that I could participate in the IEP meeting.  70.0% Teachers set appropriate goals for my child.  71.4% The school provides my child with all the services documented on my child's IEP.  85.7% The school provides my child with all the services documented on my child's IEP.  85.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  71. The school gives me choices with regard to services that address my child's needs.  72.2% The school has a person on staff who is available to answer parents' questions.  81.0% The school has a person on staff who is available to answer parents' questions.  81.0% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  82.0% The school communicates regularly with me regarding my child's progress on IEP goals.  83.0% The school offers parents a variety of ways to communicate with teachers.  83.0% The school personnel encourage me to participate in the decision-making process.  74.2% The school gives parents the help they may need to play an active role in their child's education.  84.2% Rechool personnel show sensitivity to the needs of students with disabilities and their families.  74.2% Rechool personnel seek out parent input.  75.4% Rechool personnel seek out parent input.  76.4% Rechool personnel seek out parent input.  77.4%	7	<b>3</b>	90.0%
Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was given information on parent training about special education.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  Chool personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.	8	Teachers are available to speak with me.	90.0%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  Li was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.	14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  Li was given information about organizations that offer support for parents of students with disabilities.  My child's needs.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.	9	Teachers set appropriate goals for my child.	85.7%
education.  The school gives me choices with regard to services that address my child's needs.  16 The school has a person on staff who is available to answer parents' questions.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  15 I was given information on parent training about special education.  16 The school communicates regularly with me regarding my child's progress on IEP goals.  17 The school offers parents a variety of ways to communicate with teachers.  18 School personnel encourage me to participate in the decision-making process.  20 The school gives parents the help they may need to play an active role in their child's education.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  18 I was given information about organizations that offer support for parents of students with disabilities.  19 School personnel seek out parent input.  20 The principal sets a positive and welcoming tone in the school.  21 School personnel seek out parent input.  22 School personnel seek out parent input.  23 School personnel seek out parent input.  24 The principal sets a positive and welcoming tone in the school.	22	The school provides my child with all the services documented on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  15 I was given information on parent training about special education.  16 The school communicates regularly with me regarding my child's progress on IEP goals.  17 The school offers parents a variety of ways to communicate with teachers.  18 School personnel encourage me to participate in the decision-making process.  20 The school gives parents the help they may need to play an active role in their child's education.  21 School personnel show sensitivity to the needs of students with disabilities and their families.  22 I was given information about organizations that offer support for parents of students with disabilities.  23 I was given information about organizations that offer support for parents of students with disabilities.  24 School personnel seek out parent input.  25 School personnel seek out parent input.  26 School personnel seek out parent input.  27 The principal sets a positive and welcoming tone in the school.	23		85.7%
I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  Was given information about organizations that offer support for parents of students with disabilities.  Nechool personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.	18	The school gives me choices with regard to services that address my child's needs.	85.0%
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  15 I was given information on parent training about special education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 School offers parents a variety of ways to communicate with teachers.  19 School personnel encourage me to participate in the decision-making process.  20 The school gives parents the help they may need to play an active role in their child's education.  21 School personnel show sensitivity to the needs of students with disabilities and their families.  3 I was given information about organizations that offer support for parents of students with disabilities.  3 School personnel seek out parent input.  4 The principal sets a positive and welcoming tone in the school.  5 The school offers parents of students with disabilities.  7 The principal sets a positive and welcoming tone in the school.	16	The school has a person on staff who is available to answer parents' questions.	81.0%
development.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  71.4%	1		80.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  71.4%	4		80.0%
The school offers parents a variety of ways to communicate with teachers.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  71.4%	15	I was given information on parent training about special education.	80.0%
School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  76.2%  76.2%  76.2%  76.2%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
The school gives parents the help they may need to play an active role in their child's education.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 I was given information about organizations that offer support for parents of students with disabilities.  14 School personnel seek out parent input.  15 The principal sets a positive and welcoming tone in the school.  16 The principal sets a positive and welcoming tone in the school.  17 The principal sets a positive and welcoming tone in the school.	19	The school offers parents a variety of ways to communicate with teachers.	80.0%
education.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  11 The principal sets a positive and welcoming tone in the school.  12 72.2%  13 The principal sets a positive and welcoming tone in the school.	13	School personnel encourage me to participate in the decision-making process.	76.2%
I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  11 The principal sets a positive and welcoming tone in the school.  71.4%	20		76.2%
disabilities.  10 School personnel seek out parent input.  11 The principal sets a positive and welcoming tone in the school.  71.4%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
11 The principal sets a positive and welcoming tone in the school. 71.4%	3		71.4%
	10	School personnel seek out parent input.	71.4%
The school explains what options parents have if they disagree with a decision of the school. 70.0%	11	The principal sets a positive and welcoming tone in the school.	71.4%
	21	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY	School	District	State
ESE Membership:	67	36,629	388,405
Number of Completed Surveys:	21	3,640	34,452
Response Rate:	31.3%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	71.4%	77.2%	81.6%



District: 13-MIAMI-DADE School: 3281-MIAMI LAKES K-8 CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	I was given information on parent training about special education.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY	School	District	State
ESE Membership:	119	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	8.4%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 3381-MIAMI SPRINGS ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
10	School personnel seek out parent input.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
15	I was given information on parent training about special education.	93.3%
13	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%

SUMMARY	School	District	State
ESE Membership:	81	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	19.8%	9.9%	8.9%
Number At or Above Standard:	14	2,809	28,127
Percent At or Above Standard:	87.5%	77.2%	81.6%



District: 13-MIAMI-DADE School: 3421-MARCUS A. MILAM K-8 CENTER

### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items have		hliahted in the	e table below.	D
Item	meer's top timee hems and bettern timee hems have	ve been mg	ingried in the	s table below.	Percent Agree
16	The school has a person on staff who is available	to answer i	parents' quest	ions.	100.0%
2	Written information I receive is written in an understandable way.				
5	My child's IEP tells how progress towards goals w		9		91.7%
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	83.3%
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	83.3%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	child's IEP.	83.3%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	83.3%
8	Teachers are available to speak with me.				83.3%
9	Teachers set appropriate goals for my child.				83.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		83.3%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	and their families.	83.3%
13	School personnel encourage me to participate in t	the decisior	n-making proc	ess.	83.3%
19	The school offers parents a variety of ways to cor	mmunicate	with teachers		83.3%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	83.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.			75.0%	
10	School personnel seek out parent input.				75.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	75.0%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	75.0%
15	I was given information on parent training about	special edu	cation.		72.7%
17	The school communicates regularly with me regard	rding my ch	nild's progress	on IEP goals.	66.7%
18	The school gives me choices with regard to service	es that add	lress my child	's needs.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	100.0%
25				100.0%	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY	School	District	State	
	ESE Membership:	143	36,629	388,405	
	Number of Completed Surveys:	12	3,640	34,452	

8.4%

75.0%

9

9.9%

2,809

77.2%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 3431-PHYLLIS R. MILLER ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
15	I was given information on parent training about special education.	66.7%
10	School personnel seek out parent input.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY	School	District	State
ESE Membership:	57	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	17.5%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 3541-ROBERT RUSSA MOTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
9	Teachers set appropriate goals for my child.	85.7%
10	School personnel seek out parent input.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
15	I was given information on parent training about special education.	64.3%

SUMMARY	School	District	State
ESE Membership:	44	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	31.8%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	85.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 3661-NATURAL BRIDGE ELEMENTARY SCHL

I I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Takes given information on parent training about special education.	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  Process.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  Was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Tachers are available to speak with me.  Was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Processor.  The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
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The school has a person on staff who is available to answer parents' questions.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Teachers are available to speak with me.  Was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  75.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
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I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Teachers are available to speak with me.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  73.3%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Teachers are available to speak with me.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  73.3%	10	School personnel seek out parent input.	81.3%
The school provides my child with all the services documented on my child's IEP.  Teachers are available to speak with me.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.	14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
Teachers are available to speak with me.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.	19	The school offers parents a variety of ways to communicate with teachers.	81.3%
I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	81.3%
disabilities.  5 My child's IEP tells how progress towards goals will be measured.  75.0%	8	Teachers are available to speak with me.	80.0%
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The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  Toward of the school.	5	My child's IEP tells how progress towards goals will be measured.	75.0%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  75.0%	9	Teachers set appropriate goals for my child.	75.0%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  75.0%	20		75.0%
education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  73.3%	21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
	23		75.0%
15 I was given information on parent training about special education. 68.8%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
	15	I was given information on parent training about special education.	68.8%

SUMMARY	School	District	State	
ESE Membership:	132	36,629	388,405	
Number of Completed Surveys:	16	3,640	34,452	
Response Rate:	12.1%	9.9%	8.9%	
Number At or Above Standard:	12	2,809	28,127	
Percent At or Above Standard:	75.0%	77.2%	81.6%	



District: 13-MIAMI-DADE School: 3701-NORLAND ELEMENTARY SCHOOL

Item  11 The principal sets a positive and welcoming tone in the school.  14 I was offered special assistance so that I could participate in the IEP meeting.  84.	ee 6% 6%
14 I was offered special assistance so that I could participate in the IEP meeting. 84.	6% 6%
·	6%
The school has a person on staff who is available to answer parents' questions. 78.	5%
The school offers parents a variety of ways to communicate with teachers. 78.	
Written information I receive is written in an understandable way. 76.	9%
3 I was given information about organizations that offer support for parents of students with disabilities.	9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	)%
1 I am considered an equal partner with teachers and other professionals in planning my child's 71. program.	1%
5 My child's IEP tells how progress towards goals will be measured. 71.	4%
9 Teachers set appropriate goals for my child. 71.	4%
10 School personnel seek out parent input. 71.	4%
8 Teachers are available to speak with me. 69.	2%
School personnel show sensitivity to the needs of students with disabilities and their families. 69.	2%
13 School personnel encourage me to participate in the decision-making process. 69.	2%
The school gives parents the help they may need to play an active role in their child's education.	2%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 64. development.	3%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 64.	3%
The school provides my child with all the services documented on my child's IEP. 64.	3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 63.	5%
15 I was given information on parent training about special education. 57.	1%
The school gives me choices with regard to services that address my child's needs. 50.	0%
The school explains what options parents have if they disagree with a decision of the school. 30.	8%

SUMMARY	School	District	State
ESE Membership:	62	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	22.6%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	71.4%	77.2%	81.6%



District: 13-MIAMI-DADE School: 3741-NORTH BEACH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State
ESE Membership:	48	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	22.9%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	81.8%	77.2%	81.6%



District: 13-MIAMI-DADE School: 3901-NORTH HIALEAH ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
10	School personnel seek out parent input.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
13	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
15	I was given information on parent training about special education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY	School	District	State
ESE Membership:	48	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	22.9%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 3981-NORTH TWIN LAKES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	School personnel seek out parent input.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15	I was given information on parent training about special education.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%

SUMMARY	School	District	State
ESE Membership:	61	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	24.6%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	86.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 4001-NORWOOD ELEMENTARY SCHOOL

Item         Agree           2         Written information I receive is written in an understandable way.         100.0%           11         The principal sets a positive and welcoming tone in the school.         100.0%           1         I am considered an equal partner with teachers and other professionals in planning my child's program.         90.0%           14         I was offered special assistance so that I could participate in the IEP meeting.         90.0%           4         My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.         80.0%           5         My child's IEP tells how progress towards goals will be measured.         80.0%           8         Teachers are available to speak with me.         80.0%           10         School personnel seek out parent input.         80.0%           12         School personnel show sensitivity to the needs of students with disabilities and their families.         80.0%           13         School personnel encourage me to participate in the decision-making process.         80.0%           14         The school offers parents a variety of ways to communicate with teachers.         80.0%           15         The school offers parents a variety of ways to communicate with teachers.         80.0%           20         Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. <th colspan="3">Your school's top three items and bottom three items have been highlighted in the table below.</th>	Your school's top three items and bottom three items have been highlighted in the table below.		
The principal sets a positive and welcoming tone in the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's roloweducation.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  Was given information on parent training about special education.  Was given information on parent training about special education.  Was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Co.0%  The school explains what options parents have if they disagree with a decision of the school.	Item		
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's 70.0% education.  The school provides my child with all the services documented on my child's IEP. 70.0% General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child. 60.0%  I was given information on parent training about special education. 60.0%  The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%  The school gives me choices with regard to services that address my child's needs. 60.0%  The school explains what options parents have if they disagree with a decision of the school. 60.0%	16	The school has a person on staff who is available to answer parents' questions.	80.0%
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child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Feachers set appropriate goals for my child.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  60.0%	22	The school provides my child with all the services documented on my child's IEP.	70.0%
disabilities.  9 Teachers set appropriate goals for my child.  15 I was given information on parent training about special education.  16 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  60.0%  60.0%	7		66.7%
I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  60.0%	3		60.0%
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The school gives me choices with regard to services that address my child's needs. 60.0%  The school explains what options parents have if they disagree with a decision of the school. 60.0%	15	I was given information on parent training about special education.	60.0%
The school explains what options parents have if they disagree with a decision of the school. 60.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
	18	The school gives me choices with regard to services that address my child's needs.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 55.6%	21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%

SUMMARY	School	District	State
ESE Membership:	120	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	8.3%	9.9%	8.9%
Number At or Above Standard:	6	2,809	28,127
Percent At or Above Standard:	60.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 4031-GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	94.1%
2	Written information I receive is written in an understandable way.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
10	School personnel seek out parent input.	76.5%
11	The principal sets a positive and welcoming tone in the school.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
9	Teachers set appropriate goals for my child.	70.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18	The school gives me choices with regard to services that address my child's needs.	70.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.7%
22	The school provides my child with all the services documented on my child's IEP.	64.7%
15	I was given information on parent training about special education.	58.8%

SUMMARY	School	District	State
ESE Membership:	178	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	9.6%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	76.5%	77.2%	81.6%



District: 13-MIAMI-DADE School: 4071-AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	I was given information on parent training about special education.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

SUMMARY	School	District	State	
ESE Membership:	96	36,629	388,405	
Number of Completed Surveys:	11	3,640	34,452	
Response Rate:	11.5%	9.9%	8.9%	
Number At or Above Standard:	10	2,809	28,127	
Percent At or Above Standard:	90.9%	77.2%	81.6%	



District: 13-MIAMI-DADE School: 4221-PALMETTO ELEMENTARY SCHOOL

Item I am considered an equal partner with teachers and other professionals in planning my child's program.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  Chook School personnel show sensitivity to the needs of students with disabilities and their families.  Chool personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  Personal offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's P2.3% education.  Livas given information about organizations that offer support for parents of students with disabilities.  Livas given information about organizations that offer support for parents of students with disabilities.  Livas given information on parent training about special education.  Livas given information on parent training about special education.  Livas gi	Your school's top three items and bottom three items have been highlighted in the table below.		
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School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% Written information I receive is written in an understandable way. 92.3% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 92.3% ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.3% General education teachers make accommodations and modifications as indicated on my child's IEP. 92.3% General education teachers make accommodations and modifications as indicated on my child's IEP. 92.3% The principal sets a positive and welcoming tone in the school. 92.3% The school offers parents a variety of ways to communicate with teachers. 92.3% The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP. 92.3% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 84.6% I was offered special assistance so that I could participate in the IEP meeting. 76.9% I was given information on parent training about special education. 69.2% The school communicates regularly with me regarding my child's progress on IEP goals. 69.2%	8	Teachers are available to speak with me.	100.0%
School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's gevelopment.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with disabilities.  Laws offered special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  I was given information on parent training about special education.  Laws given information on parent training about special education.  Laws given information on parent training about special education.  Events and the decision of the school.  Page 30.	9	Teachers set appropriate goals for my child.	100.0%
The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with sabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%	13	School personnel encourage me to participate in the decision-making process.	100.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%	16	The school has a person on staff who is available to answer parents' questions.	100.0%
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ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%  The school communicates regularly with me regarding my child's progress on IEP goals.	4		92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 11 The principal sets a positive and welcoming tone in the school. 12 The school offers parents a variety of ways to communicate with teachers. 13 The school gives parents the help they may need to play an active role in their child's education. 14 Exchool provides my child with all the services documented on my child's IEP. 15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 I was given information about organizations that offer support for parents of students with disabilities. 17 I was offered special assistance so that I could participate in the IEP meeting. 18 Exchool explains what options parents have if they disagree with a decision of the school. 18 I was given information on parent training about special education. 19 I was given information on parent training about special education. 10 Exchool communicates regularly with me regarding my child's progress on IEP goals.	5	My child's IEP tells how progress towards goals will be measured.	92.3%
child's IEP.  The principal sets a positive and welcoming tone in the school.  P2.3%  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school explains what options parents have if they disagree with a decision of the school.  Was given information on parent training about special education.  Was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
The school offers parents a variety of ways to communicate with teachers.  192.3% The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  23 I was given information about organizations that offer support for parents of students with disabilities.  25 I was offered special assistance so that I could participate in the IEP meeting.  26 I was given information on parent training about special education.  27 I was given information on parent training about special education.  28 I was given information on parent training about special education.  29 I was given information on parent training about special education.  20 I was given information on parent training about special education.  20 I was given information on parent training about special education.  20 I was given information on parent training about special education.  20 I was given information on parent training about special education.  21 I was given information on parent training about special education.	7		92.3%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%	11	The principal sets a positive and welcoming tone in the school.	92.3%
education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school explains what options parents have if they disagree with a decision of the school.  Was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%	19	The school offers parents a variety of ways to communicate with teachers.	92.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school explains what options parents have if they disagree with a decision of the school.  Was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%	20		92.3%
education.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  The school explains what options parents have if they disagree with a decision of the school.  Was given information on parent training about special education.  Was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%	22	The school provides my child with all the services documented on my child's IEP.	92.3%
disabilities.  10 School personnel seek out parent input.  1 I was offered special assistance so that I could participate in the IEP meeting.  21 The school explains what options parents have if they disagree with a decision of the school.  15 I was given information on parent training about special education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 4.6%  19 69.2%	23		92.3%
I was offered special assistance so that I could participate in the IEP meeting.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  16 Section 17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 Section 28 Section 29 Section 2	3		84.6%
The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%	10	School personnel seek out parent input.	84.6%
15 I was given information on parent training about special education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 69.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 69.2%	21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
	15	I was given information on parent training about special education.	69.2%
The school gives me choices with regard to services that address my child's needs. 69.2%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
	18	The school gives me choices with regard to services that address my child's needs.	69.2%

SUMMARY	School	District	State
ESE Membership:	62	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	21.0%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	84.6%	77.2%	81.6%



District: 13-MIAMI-DADE School: 4241-PALM LAKES ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
10	School personnel seek out parent input.	76.5%
11	The principal sets a positive and welcoming tone in the school.	76.5%
13	School personnel encourage me to participate in the decision-making process.	76.5%
15	I was given information on parent training about special education.	76.5%
16	The school has a person on staff who is available to answer parents' questions.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%

SUMMARY	School	District	State
ESE Membership:	87	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	19.5%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	76.5%	77.2%	81.6%



District: 13-MIAMI-DADE School: 4281-PALM SPRINGS NORTH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	82.6%
10	School personnel seek out parent input.	79.2%
13	School personnel encourage me to participate in the decision-making process.	79.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
20	The school gives parents the help they may need to play an active role in their child's education.	70.8%
21	The school explains what options parents have if they disagree with a decision of the school.	70.8%
15	I was given information on parent training about special education.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	62.5%

SUMMARY	School	District	State	
ESE Membershi	o: 94	36,629	388,405	
Number of Completed Survey	s: 24	3,640	34,452	
Response Rat	<b>25.5%</b>	9.9%	8.9%	
Number At or Above Standar	d: 18	2,809	28,127	
Percent At or Above Standar	d: <b>75.0</b> %	77.2%	81.6%	



District: 13-MIAMI-DADE School: 4381-DR. HENRY E. PERRINE ACADEMY OF THE ARTS

Written information I receive is written in an understandable way.  14 I was offered special assistance so that I could participate in the IEP meeting.  25 The school provides my child with all the services documented on my child's IEP.  26 ESE teachers make accommodations and modifications as indicated on my child's IEP.  27 General education teachers make accommodations and modifications as indicated on my child's IEP.  28 My child's IEP tells how progress towards goals will be measured.  28 My child's IEP tells how progress towards goals will be measured.	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
I was offered special assistance so that I could participate in the IEP meeting. 93.3% The school provides my child with all the services documented on my child's IEP. 93.3% ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.9% General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP tells how progress towards goals will be measured. 86.7%	Item		Agree
The school provides my child with all the services documented on my child's IEP.  5 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  5 My child's IEP tells how progress towards goals will be measured.  86.7%	2	Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.9% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 5 My child's IEP tells how progress towards goals will be measured. 86.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
<ul> <li>General education teachers make accommodations and modifications as indicated on my child's IEP.</li> <li>My child's IEP tells how progress towards goals will be measured.</li> <li>86.7%</li> </ul>	22	The school provides my child with all the services documented on my child's IEP.	93.3%
child's IEP.  5 My child's IEP tells how progress towards goals will be measured.  86.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
	7		92.9%
9 Teachers are available to speak with me	5	My child's IEP tells how progress towards goals will be measured.	86.7%
o reachers are available to speak with the. 80.7%	8	Teachers are available to speak with me.	86.7%
The principal sets a positive and welcoming tone in the school. 86.7%	11	The principal sets a positive and welcoming tone in the school.	86.7%
The school has a person on staff who is available to answer parents' questions. 86.7%	16	The school has a person on staff who is available to answer parents' questions.	86.7%
9 Teachers set appropriate goals for my child. 85.7%	9	Teachers set appropriate goals for my child.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's 80.0% program.	1		80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development.	4		80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 80.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process. 80.0%	13	School personnel encourage me to participate in the decision-making process.	80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	23		80.0%
10 School personnel seek out parent input. 78.6%	10	School personnel seek out parent input.	78.6%
The school gives me choices with regard to services that address my child's needs. 73.3%	18	The school gives me choices with regard to services that address my child's needs.	73.3%
The school offers parents a variety of ways to communicate with teachers. 73.3%	19	The school offers parents a variety of ways to communicate with teachers.	73.3%
The school gives parents the help they may need to play an active role in their child's education.	20		73.3%
The school explains what options parents have if they disagree with a decision of the school. 71.4%	21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with 66.7% disabilities.	3		66.7%
15 I was given information on parent training about special education. 53.3%	15	I was given information on parent training about special education.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 53.3%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%

SUMMARY	School	District	State
ESE Membership:	66	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	22.7%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	80.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 4511-DR. GILBERT L. PORTER ELEM.

ItemAgree11The principal sets a positive and welcoming tone in the school.100.0%5My child's IEP tells how progress towards goals will be measured.95.8%8Teachers are available to speak with me.95.8%13School personnel encourage me to participate in the decision-making process.95.8%19The school offers parents a variety of ways to communicate with teachers.95.8%22The school provides my child with all the services documented on my child's IEP.95.8%2Written information I receive is written in an understandable way.91.7%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.91.7%5Teachers set appropriate goals for my child.91.7%6The school personnel show sensitivity to the needs of students with disabilities and their families.91.7%16The school has a person on staff who is available to answer parents' questions.91.7%1I am considered an equal partner with teachers and other professionals in planning my child's IEP.87.5%20The school gives parents the help they may need to play an active role in their child's education.87.5%21The school explains what options parents have if they disagree with a decision of the school.87.5%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP.87.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.87.0%10School personnel seek out parent input. <t< th=""><th>Your so</th><th>chool's top three items and bottom three items have been highlighted in the table below.</th><th>Percent</th></t<>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me.  Teachers are available to speak with me.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.  ESE teachers make accommodations and modifications as indicated on my child's education.  ESE teachers make accommodations and modifications as indicated on my child's respective education.  ESE teachers make accommodations and modifications as indicated on my child's education.  ESE teachers make accommodations and modifications as indicated on my child's respective education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Livas given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  79.2%	Item		
Teachers are available to speak with me.  13 School personnel encourage me to participate in the decision-making process.  15 The school offers parents a variety of ways to communicate with teachers.  16 The school provides my child with all the services documented on my child's IEP.  17 Sex Written information I receive is written in an understandable way.  18 Written information I receive is written in an understandable way.  19 Written information I receive is written in an understandable way.  10 Written information I receive is written in an understandable way.  10 Written information I receive is written in an understandable way.  10 Written information I receive is written in an understandable way.  10 Written information I receive is written in an understandable way.  11 Written information I receive is written in an understandable way.  12 Written information I receive is written in an understandable way.  13 Written information I receive is written in an understandable way.  14 Written information I receive is written in an understandable way.  15 Written information I receive is written in an understandable way.  16 Written information I receive is written in an understandable way.  17 Written information I receive is written in an understandable way.  18 Written information I receive is written in an understandable way.  19 1.7%  10 School personnel show sensitivity to the needs of students with disabilities.  10 Written information about organizations that offer support for parents of students with disabilities.  11 Was offered special assistance so that I could participate in the IEP meeting.  17 Written information in parent training about special education.	11	The principal sets a positive and welcoming tone in the school.	100.0%
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Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Archid's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  79.2%  I was given information on parent training about special education.	19	The school offers parents a variety of ways to communicate with teachers.	95.8%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Preachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  11 The school has a person on staff who is available to answer parents' questions.  12 I am considered an equal partner with teachers and other professionals in planning my child's program.  13 General education teachers make accommodations and modifications as indicated on my child's IEP.  14 I school gives parents the help they may need to play an active role in their child's education.  15 The school explains what options parents have if they disagree with a decision of the school.  16 ESE teachers make accommodations and modifications as indicated on my child's education.  17 Eschool personnel seek out parent input.  18 School personnel seek out parent input.  19 School personnel seek out parent input.  10 The school communicates regularly with me regarding my child's progress on IEP goals.  10 I was given information about organizations that offer support for parents of students with disabilities.  14 I was offered special assistance so that I could participate in the IEP meeting.  17 The 2% I was given information on parent training about special education.	22	The school provides my child with all the services documented on my child's IEP.	95.8%
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School personnel show sensitivity to the needs of students with disabilities and their families.  16 The school has a person on staff who is available to answer parents' questions.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  87.0%  10 School personnel seek out parent input.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 I was given information about organizations that offer support for parents of students with disabilities.  13 I was offered special assistance so that I could participate in the IEP meeting.  14 I was given information on parent training about special education.  15 I was given information on parent training about special education.	4		91.7%
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I am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  79.2%  I was given information on parent training about special education.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  79.2%  I was given information on parent training about special education.	20		87.5%
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The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  Typ.2%  I was given information on parent training about special education.  79.2%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
I was given information about organizations that offer support for parents of students with disabilities.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  79.2%	10	School personnel seek out parent input.	87.0%
disabilities.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  79.2%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
15 I was given information on parent training about special education. 79.2%	3		79.2%
	14	I was offered special assistance so that I could participate in the IEP meeting.	79.2%
The school gives me choices with regard to services that address my child's needs. 79.2%	15	I was given information on parent training about special education.	79.2%
	18	The school gives me choices with regard to services that address my child's needs.	79.2%

SUMMARY	School	District	State
ESE Membership:	139	36,629	388,405
Number of Completed Surveys:	24	3,640	34,452
Response Rate:	17.3%	9.9%	8.9%
Number At or Above Standard:	20	2,809	28,127
Percent At or Above Standard:	83.3%	77.2%	81.6%



District: 13-MIAMI-DADE School: 4691-JANE S. ROBERTS K-8 CENTER

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have k	een hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an underst	andable	way.		100.0%
5	My child's IEP tells how progress towards goals will be	e measi	ured.		100.0%
4	My child's Individual Educational Plan (IEP) covers al development.	l approp	riate aspects	of my child's	96.8%
11	The principal sets a positive and welcoming tone in the school.				
6	ESE teachers make accommodations and modification	ns as in	dicated on my	child's IEP.	93.3%
1	I am considered an equal partner with teachers and program.	other pr	ofessionals in	planning my child's	90.3%
8	Teachers are available to speak with me.				90.3%
9	Teachers set appropriate goals for my child.				90.3%
22	The school provides my child with all the services do	cumente	ed on my child	d's IEP.	90.3%
13	School personnel encourage me to participate in the	decision	-making prod	ess.	87.1%
16	The school has a person on staff who is available to	answer p	parents' quest	tions.	87.1%
23	Overall, I am satisfied with the school's efforts to faceducation.	ilitate m	y involvemen	t in my child's	87.1%
14	I was offered special assistance so that I could partic	ipate in	the IEP meet	ing.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				83.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.				83.9%
19	The school offers parents a variety of ways to communicate with teachers.			83.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.			80.6%	
10	School personnel seek out parent input.				80.6%
17	The school communicates regularly with me regarding	ig my ch	ild's progress	on IEP goals.	80.6%
21	The school explains what options parents have if the	y disagr	ee with a dec	ision of the school.	80.6%
20	The school gives parents the help they may need to education.	play an	active role in	their child's	79.3%
15	I was given information on parent training about spe	cial edu	cation.		73.3%
18	The school gives me choices with regard to services	that add	ress my child	's needs.	71.0%
Percer	nt of Parents of Students In Grades 8-12 That Ag	reed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on ag transition from school.	encies t	hat can assist	my child in the	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		80.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			80.0%	
SUMI	MARY	chool	District	State	
	ESE Membership:	146	36,629	388,405	

31

25

21.2%

80.6%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 5003-SOUTH DADE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item						
2	Written information I receive is written in an understandable way.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%				
5	My child's IEP tells how progress towards goals will be measured.	85.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%				
8	Teachers are available to speak with me.	81.8%				
9	Teachers set appropriate goals for my child.	81.8%				
13	School personnel encourage me to participate in the decision-making process.	81.8%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%				
11	The principal sets a positive and welcoming tone in the school.	81.0%				
19	The school offers parents a variety of ways to communicate with teachers.	81.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%				
16	The school has a person on staff who is available to answer parents' questions.	77.3%				
20	The school gives parents the help they may need to play an active role in their child's education.					
18	The school gives me choices with regard to services that address my child's needs.	76.2%				
10	School personnel seek out parent input.	72.7%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%				
22	The school provides my child with all the services documented on my child's IEP.	71.4%				
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%				
15	I was given information on parent training about special education.	65.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY  School District State  ESE Membership: 257 36,629 388,405					

22

16

8.6%

72.7%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 5005-DAVID LAWRENCE JR. K-8 CENTER

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an unders	standable	way.		95.5%
9	Teachers set appropriate goals for my child.				95.0%
11	The principal sets a positive and welcoming tone in	the school	ol.		94.4%
5	My child's IEP tells how progress towards goals will	be measu	ured.		86.4%
6	ESE teachers make accommodations and modification	ions as inc	dicated on my	child's IEP.	85.0%
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	85.0%
8	Teachers are available to speak with me.				85.0%
1	I am considered an equal partner with teachers and program.	d other pr	ofessionals in	planning my child's	81.8%
16	The school has a person on staff who is available to	answer p	parents' quest	tions.	81.0%
10	School personnel seek out parent input.				80.0%
19	The school offers parents a variety of ways to comm	municate	with teachers		77.3%
22	The school provides my child with all the services d	locumente	ed on my child	d's IEP.	77.3%
14	I was offered special assistance so that I could part	ticipate in	the IEP meet	ing.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.				76.2%
21	The school explains what options parents have if they disagree with a decision of the school.				72.7%
23	Overall, I am satisfied with the school's efforts to far education.	acilitate m	y involvemen	t in my child's	72.7%
12	School personnel show sensitivity to the needs of s	tudents w	ith disabilities	s and their families.	71.4%
13	School personnel encourage me to participate in th	e decision	-making prod	ess.	70.0%
4	My child's Individual Educational Plan (IEP) covers a development.	all approp	riate aspects	of my child's	68.2%
17	The school communicates regularly with me regard	ing my ch	ild's progress	on IEP goals.	63.6%
3	I was given information about organizations that of disabilities.	fer suppo	rt for parents	of students with	61.9%
18	The school gives me choices with regard to services	s that add	ress my child	's needs.	61.9%
15	I was given information on parent training about sp	pecial edu	cation.		52.4%
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	igencies tl	nat can assist	my child in the	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			66.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			66.7%	
SUMI	MARY	School	District	State	
	ESE Membership:	141	36,629	388,405	

22

16

15.6%

72.7%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 5021-BEN SHEPPARD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	I was given information on parent training about special education.	81.8%
13	School personnel encourage me to participate in the decision-making process.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY	School	District	State
ESE Membership:	110	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	11.8%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	76.9%	77.2%	81.6%



District: 13-MIAMI-DADE School: 5041-SILVER BLUFF ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		Percent
Item		Agree
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8	Teachers are available to speak with me.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
11	The principal sets a positive and welcoming tone in the school.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15	I was given information on parent training about special education.	53.8%

SUMMARY	School	District	State
ESE Membership:	79	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	16.5%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	76.9%	77.2%	81.6%



District: 13-MIAMI-DADE School: 5051-ERNEST R. GRAHAM K-8 ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
8	Teachers are available to speak with me.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%				
11	The principal sets a positive and welcoming tone in the school.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%				
13	School personnel encourage me to participate in the decision-making process.	92.3%				
2	Written information I receive is written in an understandable way.	85.7%				
5	My child's IEP tells how progress towards goals will be measured.	85.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%				
9	Teachers set appropriate goals for my child.	85.7%				
16	The school has a person on staff who is available to answer parents' questions.	85.7%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%				
19	The school offers parents a variety of ways to communicate with teachers.					
20	The school gives parents the help they may need to play an active role in their child's education.					
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%				
18	The school gives me choices with regard to services that address my child's needs.	84.6%				
22	The school provides my child with all the services documented on my child's IEP.	84.6%				
15	I was given information on parent training about special education.	83.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%				
10	School personnel seek out parent input.	71.4%				
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
SUMI	MARY School   District State					
	ESE Membership: 128 36,629 388,405					

14

11

10.9%

78.6%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 5061-DR. CARLOS J. FINLAY ELEM.

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	I was given information on parent training about special education.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18	The school gives me choices with regard to services that address my child's needs.	77.8%
10	School personnel seek out parent input.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY	School	District	State
ESE Membership:	77	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	13.0%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 5121-SNAPPER CREEK ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
15	I was given information on parent training about special education.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
16	The school has a person on staff who is available to answer parents' questions.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
19	The school offers parents a variety of ways to communicate with teachers.	86.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
10	School personnel seek out parent input.	82.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	82.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.3%
11	The principal sets a positive and welcoming tone in the school.	73.9%
18	The school gives me choices with regard to services that address my child's needs.	73.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%

SUMMARY	School	District	State
ESE Membership:	136	36,629	388,405
Number of Completed Surveys:	23	3,640	34,452
Response Rate:	16.9%	9.9%	8.9%
Number At or Above Standard:	18	2,809	28,127
Percent At or Above Standard:	78.3%	77.2%	81.6%



District: 13-MIAMI-DADE School: 5281-SOUTH MIAMI HEIGHTS ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	90.9%
15	I was given information on parent training about special education.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%

SUMMARY		School	District	State	
	ESE Membership:	91	36,629	388,405	
	Number of Completed Surveys:	11	3,640	34,452	
	Response Rate:	12.1%	9.9%	8.9%	
	Number At or Above Standard:	11	2,809	28,127	
	Percent At or Above Standard:	100.0%	77.2%	81.6%	



District: 13-MIAMI-DADE School: 5361-SPRINGVIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
15	I was given information on parent training about special education.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY	School	District	State
ESE Membership:	38	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	34.2%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	76.9%	77.2%	81.6%



District: 13-MIAMI-DADE School: 5421-SUNSET PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
15	I was given information on parent training about special education.	55.6%

SUMMARY	School	District	State
ESE Membership:	69	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	14.5%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	80.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 5441-SYLVANIA HEIGHTS ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	I was given information on parent training about special education.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	77.8%
10	School personnel seek out parent input.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

SUMMARY	School	District	State	
ESE Membership:	101	36,629	388,405	
Number of Completed Surveys:	10	3,640	34,452	
Response Rate:	9.9%	9.9%	8.9%	
Number At or Above Standard:	7	2,809	28,127	
Percent At or Ahove Standard	70.0%	77 2%	81 6%	



District: 13-MIAMI-DADE School: 5521-TROPICAL ELEMENTARY SCHOOL

Item  2 Written information I receive is written in an understandable way.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  11 The principal sets a positive and welcoming tone in the school.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% development.  5 My child's IEP tells how progress towards goals will be measured.  95.8%  95.8%	
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 11 I am considered an equal partner with teachers and other professionals in planning my child's program. 14 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% development. 15 My child's IEP tells how progress towards goals will be measured. 100.05	
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% development.  My child's IEP tells how progress towards goals will be measured.	%
child's IEP.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  11 The principal sets a positive and welcoming tone in the school.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  9 100.09  100.0	%
7 Teachers set appropriate goals for my child. 100.09 11 The principal sets a positive and welcoming tone in the school. 11 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 13 My child's IEP tells how progress towards goals will be measured. 14 My child's IEP tells how progress towards goals will be measured. 15 My child's IEP tells how progress towards goals will be measured. 16 My child's IEP tells how progress towards goals will be measured.	%
The principal sets a positive and welcoming tone in the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.	%
<ul> <li>I am considered an equal partner with teachers and other professionals in planning my child's program.</li> <li>My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.</li> <li>My child's IEP tells how progress towards goals will be measured.</li> </ul>	%
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% development.  5 My child's IEP tells how progress towards goals will be measured.  95.8%	%
development.  5 My child's IEP tells how progress towards goals will be measured.  95.8%	6
	6
School personnel show sensitivity to the needs of students with disabilities and their families. 95.8%	6
	6
13 School personnel encourage me to participate in the decision-making process. 95.8%	6
The school provides my child with all the services documented on my child's IEP. 95.8%	6
19 The school offers parents a variety of ways to communicate with teachers. 95.7%	6
3 I was given information about organizations that offer support for parents of students with 91.7% disabilities.	6
14 I was offered special assistance so that I could participate in the IEP meeting. 91.7%	6
The school has a person on staff who is available to answer parents' questions. 91.7%	6
17 The school communicates regularly with me regarding my child's progress on IEP goals. 91.7%	6
The school gives parents the help they may need to play an active role in their child's education.	6
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 91.7% education.	6
15 I was given information on parent training about special education. 90.9%	6
10 School personnel seek out parent input. 87.5%	6
The school gives me choices with regard to services that address my child's needs. 87.5%	6
The school explains what options parents have if they disagree with a decision of the school. 83.3%	6

SUMMARY	School	District	State
ESE Membership:	106	36,629	388,405
Number of Completed Surveys:	24	3,640	34,452
Response Rate:	22.6%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	91.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 5901-CARRIE P. MEEK/WESTVIEW K-8 CENTER

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10	School personnel seek out parent input.	75.0%
15	I was given information on parent training about special education.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 133 36,629 388,405	

13

10

9.8%

76.9%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 5951-WHISPERING PINES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
10	School personnel seek out parent input.	72.7%
11	The principal sets a positive and welcoming tone in the school.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16	The school has a person on staff who is available to answer parents' questions.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
15	I was given information on parent training about special education.	63.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%

SUMMARY	School	District	State
ESE Membership:	72	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	15.3%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 5961-WINSTON PARK K-8 CENTER

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		hlighted in the	e table below.	Donest
Item					Percent Agree
8	Teachers are available to speak with me.				95.7%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	95.7%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	95.7%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	91.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	91.3%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		91.3%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	90.9%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	87.0%
2	Written information I receive is written in an unc	lerstandable	way.		87.0%
5	My child's IEP tells how progress towards goals v	vill be meası	ured.		87.0%
9	Teachers set appropriate goals for my child.				87.0%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	87.0%
23	Overall, I am satisfied with the school's efforts to education.	) facilitate m	ny involvemen	t in my child's	87.0%
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	86.4%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	dicated on my	82.6%
10	School personnel seek out parent input.				82.6%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	82.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		78.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	78.3%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	78.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	73.9%
15	I was given information on parent training about	special edu	cation.		73.9%
17	The school communicates regularly with me rega	ording my ch	nild's progress	on IEP goals.	73.9%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
25	School personnel have discussed with me what education or training after graduation.	options my o	child has for w	ork or further	66.7%
26			66.7%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			50.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	161	36,629	388,405	
	Number of Completed Surveys:	23	3,640	34,452	
			i e		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

14.3%

73.9%

17

9.9%

2,809

77.2%

8.9%

28,127

81.6%



District: 13-MIAMI-DADE School: 5981-DR. EDWARD L. WHIGHAM ELEM.

Pittern Information I receive is written in an understandable way. 100.0%  My child's IEP tells how progress towards goals will be measured. 100.0%  My child's IEP tells how progress towards goals will be measured. 100.0%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 11  I am considered an equal partner with teachers and other professionals in planning my child's program. 12  I was given information about organizations that offer support for parents of students with disabilities. 15  Teachers are available to speak with me. 15  The principal sets a positive and welcoming tone in the school. 16  The school communicates regularly with me regarding my child's progress on IEP goals. 17  The school gives me choices with regard to services that address my child's needs. 17  General education teachers make accommodations and modifications as indicated on my child's IEP. 17  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 17  School personnel seek out parent input. 17  School personnel seek out parent input. 17  School personnel encourage me to participate in the decision-making process. 17  I was offered special assistance so that I could participate in the IEP meeting. 17  The school has a person on staff who is available to answer parents' questions. 17  The school gives parents a variety of ways to communicate with teachers. 17  The school offers parents a variety of ways to communicate with teachers. 17  The school personnel show sensitivity to the needs of students with disabilities and their families. 17  School personnel show sensitivity to the needs of students with disabilities and their families. 17  The school explains what options parents have if they disagree with a decision of the school. 64.3% 17  The school provides my child with all the services documented on my child's IEP. 64.3%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's IEP tells how progress towards goals will be measured.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.9% development.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school personnel show sensitivity to the needs of students with disabilities and their families.  Livas given information on parent training about special education.  ESChool personnel show sensitivity to the needs of students with disabilities and their families.  Characters are available to appropriate appropriate appropriate appropriate appropriate and their families.	Item		
4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.92.9% 92.9%1I am considered an equal partner with teachers and other professionals in planning my child's program.91.7% <b< td=""><td>2</td><td>Written information I receive is written in an understandable way.</td><td>100.0%</td></b<>	2	Written information I receive is written in an understandable way.	100.0%
development.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Proverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
program.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Teachers set appropriate goals for my child.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	4		92.9%
disabilities.  8 Teachers are available to speak with me.  85.7%  11 The principal sets a positive and welcoming tone in the school.  85.7%  12 The school communicates regularly with me regarding my child's progress on IEP goals.  85.7%  13 The school gives me choices with regard to services that address my child's needs.  14 The school gives me choices with regard to services that address my child's needs.  15 ESE teachers make accommodations and modifications as indicated on my child's IEP.  16 General education teachers make accommodations and modifications as indicated on my child's IEP.  17 School personnel seek out parent input.  18 School personnel seek out parent input.  19 School personnel encourage me to participate in the decision-making process.  10 I was offered special assistance so that I could participate in the IEP meeting.  11 A%  12 The school has a person on staff who is available to answer parents' questions.  13 The school gives parents a variety of ways to communicate with teachers.  14 The school gives parents a variety of ways to communicate with teachers.  15 The school gives parents the help they may need to play an active role in their child's education.  16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 School personnel show sensitivity to the needs of students with disabilities and their families.  18 School explains what options parents have if they disagree with a decision of the school.  18 The school explains what options parents have if they disagree with a decision of the school.	1		91.7%
The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  Teachers set appropriate goals for my child.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Livas given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  66.7%  The school explains what options parents have if they disagree with a decision of the school.	3		85.7%
The school communicates regularly with me regarding my child's progress on IEP goals.  Teachers set appropriate goals for my child.  The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  Characteristics and their families.  ESCHOOL personnel show sensitivity to the needs of students with disabilities and their families.  Characteristics and their families.  Chara	8	Teachers are available to speak with me.	85.7%
78.6% 18 The school gives me choices with regard to services that address my child's needs. 29 ESE teachers make accommodations and modifications as indicated on my child's IEP. 20 General education teachers make accommodations and modifications as indicated on my child's IEP. 21 School personnel seek out parent input. 22 School personnel encourage me to participate in the decision-making process. 23 I was offered special assistance so that I could participate in the IEP meeting. 26 The school offers parents a variety of ways to communicate with teachers. 27 The school gives parents the help they may need to play an active role in their child's education. 28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 29 Chool personnel show sensitivity to the needs of students with disabilities and their families. 30 The school explains what options parents have if they disagree with a decision of the school. 30 Charles and their families. 31 The school explains what options parents have if they disagree with a decision of the school. 31 Charles and their families. 32 Charles and their families. 33 Charles and their families. 34 The school explains what options parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	85.7%
The school gives me choices with regard to services that address my child's needs.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  66.7%  The school explains what options parents have if they disagree with a decision of the school.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  66.7%  The school explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	78.6%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	18	The school gives me choices with regard to services that address my child's needs.	78.6%
child's IEP.  10 School personnel seek out parent input.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school has a person on staff who is available to answer parents' questions.  17 The school offers parents a variety of ways to communicate with teachers.  18 The school gives parents the help they may need to play an active role in their child's education.  29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  10 I was given information on parent training about special education.  10 School personnel show sensitivity to the needs of students with disabilities and their families.  10 The school explains what options parents have if they disagree with a decision of the school.  11 The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	7	<b>9</b>	71.4%
I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	10	School personnel seek out parent input.	71.4%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	13	School personnel encourage me to participate in the decision-making process.	71.4%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  64.3%	16	The school has a person on staff who is available to answer parents' questions.	71.4%
education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  15 I was given information on parent training about special education.  16 School personnel show sensitivity to the needs of students with disabilities and their families.  26 66.7%  27 The school explains what options parents have if they disagree with a decision of the school.  28 66.7%	19	The school offers parents a variety of ways to communicate with teachers.	71.4%
education.  15 I was given information on parent training about special education.  16 School personnel show sensitivity to the needs of students with disabilities and their families.  17 The school explains what options parents have if they disagree with a decision of the school.  18 69.2%  19 64.3%	20		71.4%
School personnel show sensitivity to the needs of students with disabilities and their families. 66.7% The school explains what options parents have if they disagree with a decision of the school. 64.3%	23		71.4%
The school explains what options parents have if they disagree with a decision of the school. 64.3%	15	I was given information on parent training about special education.	69.2%
	12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
The school provides my child with all the services documented on my child's IEP. 64.3%	21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
	22	The school provides my child with all the services documented on my child's IEP.	64.3%

SUMMARY	School	District	State
ESE Membership:	97	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	14.4%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	71.4%	77.2%	81.6%



District: 13-MIAMI-DADE School: 5991-CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	95.7%
10	School personnel seek out parent input.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5%
15	I was given information on parent training about special education.	95.5%
16	The school has a person on staff who is available to answer parents' questions.	95.5%
20	The school gives parents the help they may need to play an active role in their child's education.	95.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
13	School personnel encourage me to participate in the decision-making process.	91.3%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%

SUMMARY	School	District	State
ESE Membership:	159	36,629	388,405
Number of Completed Surveys:	23	3,640	34,452
Response Rate:	14.5%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	95.7%	77.2%	81.6%



School: 6021-ARVIDA MIDDLE SCHOOL District: 13-MIAMI-DADE

Percen	t of Parents That Agreed With Each Indicator	Item			
Your s	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
8	Teachers are available to speak with me.				90.0%
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	85.0%
2	Written information I receive is written in an under	erstandable	way.		85.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	85.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		85.0%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	and their families.	85.0%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		80.0%
9	Teachers set appropriate goals for my child.				80.0%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	80.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	80.0%
16	The school has a person on staff who is available	to answer	oarents' quest	tions.	78.9%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	77.8%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	70.0%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	/ child's IEP.	70.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	70.0%
19	The school offers parents a variety of ways to cor	mmunicate	with teachers		70.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	70.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	68.4%
10	School personnel seek out parent input.				65.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	63.2%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	60.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	57.9%
15	I was given information on parent training about	special edu	cation.		44.4%
Percer	nt of Parents of Students In Grades 8-12 That				
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	50.0%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	40.0%
26	School personnel provide me with information abgraduation, such as job training.	out suppor	ts my child m	ay use after	40.0%
SUMI	MARY	School	District	State	
	ESE Membership:	104	36,629	388,405	
	Number of Completed Surveys:	20	3.640	34.452	

	School	DISTRICT	State
ESE Membership:	104	36,629	388,405
Number of Completed Surveys:	20	3,640	34,452
Response Rate:	19.2%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%



District: 13-MIAMI-DADE School: 6041-PAUL W. BELL MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Davaant
Item		Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
11	The principal sets a positive and welcoming tone in the school.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	School personnel seek out parent input.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
15	I was given information on parent training about special education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
SUMI	MARY  ESE Membership:  School  District  State  36,629  388,405	

12

9

12.6%

75.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6091-CITRUS GROVE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
15	I was given information on parent training about special education.	58.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY  ESE Membership:  School  180  District  State  36,629  388,405	

12

7

6.7%

58.3%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6111-CUTLER BAY MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dongont
Item	,	Percent Agree
2	Written information I receive is written in an understandable way.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
8	Teachers are available to speak with me.	72.0%
13	School personnel encourage me to participate in the decision-making process.	72.0%
16	The school has a person on staff who is available to answer parents' questions.	72.0%
11	The principal sets a positive and welcoming tone in the school.	68.0%
22	The school provides my child with all the services documented on my child's IEP.	68.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.0%
19	The school offers parents a variety of ways to communicate with teachers.	64.0%
10	School personnel seek out parent input.	60.0%
15	I was given information on parent training about special education.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	56.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	56.0%
21	The school explains what options parents have if they disagree with a decision of the school.	56.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.0%
20	The school gives parents the help they may need to play an active role in their child's education.	52.0%
18	The school gives me choices with regard to services that address my child's needs.	48.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 236 36,629 388,405	

25

13

10.6%

52.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 6161-LAWTON CHILES MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
2	Written information I receive is written in an understandable way.	78.6%
11	The principal sets a positive and welcoming tone in the school.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
16	The school has a person on staff who is available to answer parents' questions.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
9	Teachers set appropriate goals for my child.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
10	School personnel seek out parent input.	64.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
20	The school gives parents the help they may need to play an active role in their child's education.	57.1%
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15	I was given information on parent training about special education.	53.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School   District State	
	ESE Membership: 121 36,629 388,405	

14

9

11.6%

64.3%

34,452

28,127

81.6%

8.9%

3,640

9.9%

2,809

77.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6211-GLADES MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10	School personnel seek out parent input.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
15	I was given information on parent training about special education.	64.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
SUMI	MARY School District State ESE Membership: 151 36,629 388,405	

	3011001	DISTITICE	State
ESE Membership:	151	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	11.3%	9.9%	8.9%
Number At or Above Standard:	14	2,809	28,127
Percent At or Above Standard:	82.4%	77.2%	81.6%



District: 13-MIAMI-DADE School: 6251-HOMESTEAD MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	been hig	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an unders	standable	way.		81.8%
5	My child's IEP tells how progress towards goals will	be measi	ured.		81.8%
8	Teachers are available to speak with me.				81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
3	I was given information about organizations that of disabilities.	fer suppo	rt for parents	of students with	72.7%
4	My child's Individual Educational Plan (IEP) covers a development.	all approp	riate aspects	of my child's	72.7%
9	Teachers set appropriate goals for my child.				72.7%
22	The school provides my child with all the services do	ocumente	ed on my child	d's IEP.	70.0%
6	ESE teachers make accommodations and modification	ons as in	dicated on my	child's IEP.	63.6%
11	The principal sets a positive and welcoming tone in	the school	ol.		63.6%
13	School personnel encourage me to participate in the	e decision	ı-making prod	ess.	60.0%
15	I was given information on parent training about sp	ecial edu	cation.		60.0%
19	The school offers parents a variety of ways to comm	nunicate	with teachers		60.0%
20	The school gives parents the help they may need to education.	play an	active role in	their child's	60.0%
7	General education teachers make accommodations child's IEP.	and mod	ifications as ir	ndicated on my	50.0%
14	I was offered special assistance so that I could part	icipate in	the IEP meet	ing.	50.0%
16	The school has a person on staff who is available to	answer	parents' quest	ions.	50.0%
21	The school explains what options parents have if the	ey disagr	ee with a dec	ision of the school.	50.0%
23	Overall, I am satisfied with the school's efforts to fa education.	cilitate m	ny involvemen	t in my child's	50.0%
10	School personnel seek out parent input.				45.5%
12	School personnel show sensitivity to the needs of st	udents w	vith disabilities	and their families.	40.0%
17	The school communicates regularly with me regardi	ng my ch	ild's progress	on IEP goals.	40.0%
18	The school gives me choices with regard to services	that add	lress my child	's needs.	36.4%
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information on a transition from school.	gencies t	hat can assist	my child in the	50.0%
25	School personnel have discussed with me what opt education or training after graduation.	ions my (	child has for w	ork or further	50.0%
26	School personnel provide me with information about graduation, such as job training.	ıt suppor	ts my child m	ay use after	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	161	36,629	388,405	
	Number of Completed Surveys:	11	3,640	34,452	

6.8%

45.5%

5

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.9%

2,809

77.2%

8.9%

28,127

81.6%



District: 13-MIAMI-DADE School: 6361-JOSE DE DIEGO MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	of Parents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item	TCT tooch are made accommodations and modifications as indicated an may shill LTD	Agree	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3% 83.3%	
8	Teachers are available to speak with me.		
11	The principal sets a positive and welcoming tone in the school.	83.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%	
22	The school provides my child with all the services documented on my child's IEP.	83.3%	
5	My child's IEP tells how progress towards goals will be measured.	81.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child' program.	s 75.0%	
9	Teachers set appropriate goals for my child.	75.0%	
13	School personnel encourage me to participate in the decision-making process.	75.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%	
18	The school gives me choices with regard to services that address my child's needs.	75.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%	
2	Written information I receive is written in an understandable way.	66.7%	
16	The school has a person on staff who is available to answer parents' questions.	66.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%	
10	School personnel seek out parent input.	58.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families	58.3%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%	
19	The school offers parents a variety of ways to communicate with teachers.	58.3%	
15	I was given information on parent training about special education.	45.5%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 207 36,629 388,405		

12

6

5.8%

50.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6441-HOWARD D. MCMILLAN MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item 12	Cabaal paraannal about consitiuity to the peads of students with disabilities and their families	<b>Agree</b> 95.5%
	School personnel show sensitivity to the needs of students with disabilities and their families.	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
11	The principal sets a positive and welcoming tone in the school.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
10	School personnel seek out parent input.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	81.0%
15	I was given information on parent training about special education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%
SUMI	MARY School District State	
	ESE Membership: 171 36,629 388,405	

22

20

12.9%

90.9%

3,640

9.9%

2,809

77.2%

34,452

8.9%

28,127

81.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6681-PALM SPRINGS MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	96.4%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%	
22	The school provides my child with all the services documented on my child's IEP.	96.4%	
2	Written information I receive is written in an understandable way.	92.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
8	Teachers are available to speak with me.	92.9%	
9	Teachers set appropriate goals for my child.	92.9%	
15	I was given information on parent training about special education.	92.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%	
13	School personnel encourage me to participate in the decision-making process.	89.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	89.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	89.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%	
18	The school gives me choices with regard to services that address my child's needs.	85.7%	
19	The school offers parents a variety of ways to communicate with teachers.	85.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%	
10	School personnel seek out parent input.	82.1%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 243 36,629 388,405		

28

24

11.5%

85.7%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6701-PALMETTO MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	_
	shoots top three items and bottom three items have been highlighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way.	<b>Agree</b> 100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's	100.0%
4	development.	100.076
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8	Teachers are available to speak with me.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	I was given information on parent training about special education.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
19	The school offers parents a variety of ways to communicate with teachers.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
18	The school gives me choices with regard to services that address my child's needs.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School   District State	
	ESE Membership: 147 36,629 388,405	

3,640

9.9%

2,809

77.2%

16

10

10.9%

62.5%

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 6751-HIALEAH GARDENS MIDDLE SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State
ESE Membership:	88	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	12.5%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	90.9%	77.2%	81.6%



District: 13-MIAMI-DADE School: 6801-RIVIERA MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
13	School personnel encourage me to participate in the decision-making process.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
10	School personnel seek out parent input.	58.3%
15	I was given information on parent training about special education.	53.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY  School District State  ESE Membership: 110 36,629 388,405	

	School	District	State
ESE Membership:	110	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	11.8%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	76.9%	77.2%	81.6%



District: 13-MIAMI-DADE School: 6821-ROCKWAY MIDDLE SCHOOL

Number At or Above Standard:

Percent At or Above Standard:

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und	erstandable	way.		90.0%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	90.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		88.9%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	85.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	85.0%
5	My child's IEP tells how progress towards goals w	ill be meası	ured.		85.0%
8	Teachers are available to speak with me.				85.0%
9	Teachers set appropriate goals for my child.				85.0%
10	School personnel seek out parent input.				85.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	84.2%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as in	ndicated on my	84.2%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	84.2%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ting.	83.3%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		80.0%
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	80.0%
18	The school gives me choices with regard to service	ces that add	ress my child	l's needs.	78.9%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	78.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	77.8%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	75.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	73.7%
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	70.0%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	68.4%
15	I was given information on parent training about	special edu	cation.		63.2%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	t my child in the	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			25.0%	
26	School personnel provide me with information at graduation, such as job training.	oout suppor	ts my child m	ay use after	25.0%
SUMI	MARY	School	District	State	
	ESE Membership:	174	36,629	388,405	
	Number of Completed Surveys:	20	3,640	34,452	
	Response Rate:	11.5%	9.9%	8.9%	
	and the second s			•	

15

75.0%

2,809

77.2%

28,127

81.6%



District: 13-MIAMI-DADE School: 6841-SHENANDOAH MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Donesart			
Item	,	Percent Agree			
2	Written information I receive is written in an understandable way.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
15	I was given information on parent training about special education.	100.0%			
16	The school has a person on staff who is available to answer parents' questions.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
10	School personnel seek out parent input.				
13	School personnel encourage me to participate in the decision-making process.				
18	The school gives me choices with regard to services that address my child's needs.				
21	The school explains what options parents have if they disagree with a decision of the school.				
22	The school provides my child with all the services documented on my child's IEP.				
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26					
SUMI	MARY School District State				
	ESE Membership: 131 36,629 388,405				

13

12

9.9%

92.3%

34,452

28,127

81.6%

8.9%

3,640

9.9%

2,809

77.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6861-SOUTHWOOD MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hliahted in th	e table below	
Item	shoot's top three herns and bottom three herns ha	ve been my	ingrica iii lii	C LADIC DOIDVV.	Percent Agree
1	I am considered an equal partner with teachers a	and other pr	ofessionals in	planning my child's	75.0%
·	program.	ind other pr			70.070
2	Written information I receive is written in an understandable way.			75.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.				75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		75.0%
9	Teachers set appropriate goals for my child.				75.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		75.0%
13	School personnel encourage me to participate in	the decision	ı-making prod	ess.	75.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	75.0%
16	The school has a person on staff who is available	to answer p	parents' quest	tions.	75.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			75.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.			66.7%	
15	I was given information on parent training about special education.			66.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.			66.7%	
20	The school gives parents the help they may need to play an active role in their child's education.			66.7%	
22	The school provides my child with all the services documented on my child's IEP.			66.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			58.3%	
8	Teachers are available to speak with me.			58.3%	
10	School personnel seek out parent input.			58.3%	
18	The school gives me choices with regard to services that address my child's needs.			58.3%	
21	The school explains what options parents have if they disagree with a decision of the school.			58.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.			50.0%	
Percer	nt of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			66.7%	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.			66.7%	
SUMI	MARY	School	District	State	
	ESE Membership:	153	36,629	388,405	
	Number of Completed Surveys:	12	3,640	34,452	
			_		

9.9%

2,809

77.2%

8.9%

28,127

81.6%

7.8%

66.7%

8

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6901-W. R. THOMAS MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	school's top three items and bottom three items have been highlight	red in the table holow			
		ed in the table below.	Percent		
Item 8	Teachers are available to speak with me.		<b>Agree</b> 100.0%		
2			92.3%		
	Written information I receive is written in an understandable way.				
16	The school has a person on staff who is available to answer paren.	•	92.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate development.	aspects of my child's	84.6%		
5	My child's IEP tells how progress towards goals will be measured.		84.6%		
9	Teachers set appropriate goals for my child.		84.6%		
11	The principal sets a positive and welcoming tone in the school.		84.6%		
6	ESE teachers make accommodations and modifications as indicate	ed on my child's IEP.	76.9%		
7	General education teachers make accommodations and modification child's IEP.	General education teachers make accommodations and modifications as indicated on my child's IEP.			
12	School personnel show sensitivity to the needs of students with di	sabilities and their families.	76.9%		
19	The school offers parents a variety of ways to communicate with t	eachers.	76.9%		
3	I was given information about organizations that offer support for disabilities.	parents of students with	69.2%		
10	School personnel seek out parent input.		69.2%		
15	I was given information on parent training about special education.				
22	The school provides my child with all the services documented on my child's IEP.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
18	The school gives me choices with regard to services that address my child's needs.				
13	School personnel encourage me to participate in the decision-making process.				
20	The school gives parents the help they may need to play an active role in their child's education.				
21	The school explains what options parents have if they disagree with	th a decision of the school.	61.5%		
14	I was offered special assistance so that I could participate in the IEP meeting.				
Percer	ent of Parents of Students In Grades 8-12 That Agreed With E	ach Transition Item			
24	School personnel provide me with information on agencies that catransition from school.	an assist my child in the	66.7%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMMARY School District State					
		6,629 388,405			

13

8

8.7%

61.5%

3,640

9.9%

2,809

77.2%

34,452

28,127 **81.6%** 

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7008-BIOTECH@RICHMOND HEIGHTS 9-12 HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dans		
Item	and the same and below.	Percent Agree		
2	Written information I receive is written in an understandable way.	90.9%		
5	My child's IEP tells how progress towards goals will be measured.	90.9%		
13	School personnel encourage me to participate in the decision-making process.	90.9%		
19	The school offers parents a variety of ways to communicate with teachers.	90.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%		
8	Teachers are available to speak with me.			
12	School personnel show sensitivity to the needs of students with disabilities and their families.			
16	The school has a person on staff who is available to answer parents' questions.			
22	The school provides my child with all the services documented on my child's IEP.			
9	Teachers set appropriate goals for my child.	80.0%		
10	School personnel seek out parent input.			
11	The principal sets a positive and welcoming tone in the school.			
21	The school explains what options parents have if they disagree with a decision of the school.			
15	I was given information on parent training about special education.	70.0%		
18	The school gives me choices with regard to services that address my child's needs.			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School   District State			
	ESE Membership: 60 36,629 388,405			

RY		School	District	State	
	ESE Membership:	60	36,629	388,405	
	Number of Completed Surveys:	11	3,640	34,452	
	Response Rate:	18.3%	9.9%	8.9%	
	Number At or Above Standard:	8	2,809	28,127	
	Percent At or Above Standard:	72.7%	77.2%	81.6%	



District: 13-MIAMI-DADE School: 7029-TERRA ENVIRONMENTAL RESEARCH INSTITUTE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.			
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
10	School personnel seek out parent input.	100.0%		
15	I was given information on parent training about special education.	100.0%		
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	94.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%		
13	School personnel encourage me to participate in the decision-making process.	94.7%		
18	The school gives me choices with regard to services that address my child's needs.	94.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	94.7%		
SUMI	WARY School District State			
	ESE Membership: 58 36,629 388,405			

ЛMARY		School	District	State
	ESE Membership:	58	36,629	388,405
	Number of Completed Surveys:	19	3,640	34,452
	Response Rate:	32.8%	9.9%	8.9%
	Number At or Above Standard:	19	2,809	28,127
	Percent At or Above Standard:	100.0%	77.2%	81.6%



School: 7048-ALONZO & TRACY MOURNING SENIOR HIGH SCHOOL District: 13-MIAMI-DADE

#### Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed With Each Indicato				
	chool's top three items and bottom three items ha	ave been hig	hlighted in the	e table below.	Percent
Item					Agree
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	92.3%
6	ESE teachers make accommodations and modifie	cations as in	dicated on my	child's IEP.	92.3%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	92.3%
12	School personnel show sensitivity to the needs of	of students w	ith disabilities	and their families.	90.9%
2	Written information I receive is written in an und	derstandable	way.		84.6%
5	My child's IEP tells how progress towards goals v	will be meas	ured.		84.6%
11	The principal sets a positive and welcoming tone	in the scho	ol.		84.6%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		84.6%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	76.9%
10	School personnel seek out parent input.				76.9%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	70.0%
1	I am considered an equal partner with teachers program.	and other pr	ofessionals in	planning my child's	69.2%
8	Teachers are available to speak with me.				69.2%
9	Teachers set appropriate goals for my child.				69.2%
16	The school has a person on staff who is available	e to answer	oarents' quest	ions.	69.2%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	69.2%
21	The school explains what options parents have it	they disagr	ee with a dec	ision of the school.	69.2%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	69.2%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	66.7%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	66.7%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	61.5%
18	The school gives me choices with regard to serv	ces that add	lress my child	's needs.	61.5%
15	I was given information on parent training about	special edu	cation.		53.8%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	66.7%
25	School personnel have discussed with me what education or training after graduation.	options my (	child has for w	ork or further	66.7%
26	School personnel provide me with information a graduation, such as job training.	bout suppor	ts my child m	ay use after	66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	113	36,629	388,405	
	Number of Completed Surveys:	13	3,640	34,452	
	ı		·	-	

8

9.9%

2,809

77.2%

8.9%

28,127 81.6%

11.5%

61.5%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7049-WESTLAND HIALEAH SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

		Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.9%
11	The principal sets a positive and welcoming tone in the school.	95.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
13	School personnel encourage me to participate in the decision-making process.	93.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.2%
19	The school offers parents a variety of ways to communicate with teachers.	93.2%
21	The school explains what options parents have if they disagree with a decision of the school.	93.2%
8	Teachers are available to speak with me.	91.9%
10	School personnel seek out parent input.	91.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.9%
16	The school has a person on staff who is available to answer parents' questions.	91.9%
18	The school gives me choices with regard to services that address my child's needs.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
9	Teachers set appropriate goals for my child.	89.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.2%
20	The school gives parents the help they may need to play an active role in their child's education.	89.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
22	The school provides my child with all the services documented on my child's IEP.	89.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
15	I was given information on parent training about special education.	85.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	91.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.2%

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

104

74

67

71.2%

90.5%

36,629

3,640

9.9%

2,809

77.2%

388,405

34,452

28,127 **81.6%** 

8.9%



School: 7051-G. HOLMES BRADDOCK SENIOR HIGH District: 13-MIAMI-DADE

Percen	t of Parents That Agreed With Each Indicator	r I tem			
Your so	chool's top three items and bottom three items ha	ive been hig	hlighted in the	e table below.	Percent
Item					Agree
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	oriate aspects	of my child's	96.4%
8	Teachers are available to speak with me.				96.4%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	92.9%
2	Written information I receive is written in an unc	lerstandable	way.		92.9%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	child's IEP.	92.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	92.9%
9	Teachers set appropriate goals for my child.				92.9%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	92.9%
16	The school has a person on staff who is available	e to answer	parents' quest	ions.	92.9%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		89.3%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	89.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	89.3%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		89.3%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	89.3%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	85.7%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	85.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	82.1%
10	School personnel seek out parent input.				82.1%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	82.1%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	82.1%
15	I was given information on parent training about	special edu	cation.		78.6%
21	The school explains what options parents have if	they disagr	ee with a dec	sion of the school.	78.6%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	76.0%
25	School personnel have discussed with me what education or training after graduation.	options my (	child has for w	ork or further	68.0%
26	School personnel provide me with information a graduation, such as job training.	bout suppor	ts my child m	ay use after	64.0%
SUMI	MARY	School	District	State	
	ESE Membership:	398	36,629	388,405	
	Number of Completed Surveys:	28	3,640	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

7.0%

89.3%

25

9.9%

2,809

77.2%

8.9%

28,127



District: 13-MIAMI-DADE School: 7071-CORAL GABLES SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.			
Item	shoot's top three terms and bottom three terms have been highlighted in the table below.	Percent Agree		
2	Written information I receive is written in an understandable way.	93.1%		
11	The principal sets a positive and welcoming tone in the school.	92.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%		
8	Teachers are available to speak with me.	87.2%		
16	The school has a person on staff who is available to answer parents' questions.	87.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.6%		
5	My child's IEP tells how progress towards goals will be measured.	85.5%		
19	The school offers parents a variety of ways to communicate with teachers.	85.1%		
13	School personnel encourage me to participate in the decision-making process.	83.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.7%		
9	Teachers set appropriate goals for my child.	80.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%		
14	I was offered special assistance so that I could participate in the IEP meeting.	78.2%		
22	The school provides my child with all the services documented on my child's IEP.	77.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.			
18	The school gives me choices with regard to services that address my child's needs.	74.1%		
10	School personnel seek out parent input.	70.1%		
21	The school explains what options parents have if they disagree with a decision of the school.	69.9%		
15	I was given information on parent training about special education.	67.9%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	65.1%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.4%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			
26	School personnel provide me with information about supports my child may use after 6 graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 285 36,629 388,405			

88

64

30.9%

72.7%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7101-CORAL REEF SENIOR HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items have	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		94.4%
12	School personnel show sensitivity to the needs of	students w	vith disabilities	s and their families.	94.4%
16	The school has a person on staff who is available	to answer p	parents' quest	tions.	94.4%
19	The school offers parents a variety of ways to cor	mmunicate	with teachers		94.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	94.4%
2	Written information I receive is written in an under	erstandable	way.		88.9%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	88.9%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	/ child's IEP.	88.9%
10	School personnel seek out parent input.				88.9%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	88.9%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	88.9%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	88.9%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	88.9%
22	The school provides my child with all the services documented on my child's IEP.			88.9%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	88.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	83.3%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		83.3%
7	General education teachers make accommodation child's IEP.	ns and modi	ifications as ir	ndicated on my	82.4%
17	The school communicates regularly with me regal	rding my ch	ild's progress	on IEP goals.	77.8%
15	I was given information on parent training about	special edu	cation.		72.2%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what o education or training after graduation.	ptions my o	child has for w	ork or further	83.3%
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	72.2%
26	School personnel provide me with information abgraduation, such as job training.	out suppor	ts my child m	ay use after	66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	175	36,629	388,405	
	Number of Completed Surveys:	18	3,640	34,452	
		40.001	0.00:	0.004	

10.3%

88.9%

16

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.9%

2,809

77.2%

8.9%

28,127



District: 13-MIAMI-DADE School: 7111-HIALEAH SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item					
11	The principal sets a positive and welcoming tone in the school.	<b>Agree</b> 81.3%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
8	Teachers are available to speak with me.	68.8%			
13	School personnel encourage me to participate in the decision-making process.	68.8%			
2	Written information I receive is written in an understandable way.	66.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%			
5	My child's IEP tells how progress towards goals will be measured.	66.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%			
16	The school has a person on staff who is available to answer parents' questions.	62.5%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%			
19	The school offers parents a variety of ways to communicate with teachers.	56.3%			
21	The school explains what options parents have if they disagree with a decision of the school.	56.3%			
15	I was given information on parent training about special education.	53.3%			
22	The school provides my child with all the services documented on my child's IEP.	53.3%			
9	Teachers set appropriate goals for my child.	50.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	46.7%			
18	The school gives me choices with regard to services that address my child's needs.	43.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	40.0%			
10	School personnel seek out parent input.	40.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 322 36,629 388,405				

16

7

5.0%

43.8%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7121-JOHN A. FERGUSON SR HIGH

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	The of Furence that Agreed With Eden Maleutor Ftein		
	school's top three items and bottom three items have been highlighted in the table	F	ercent
Item			Agree
2	Written information I receive is written in an understandable way.		91.1%
11	The principal sets a positive and welcoming tone in the school.		90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my development.		89.1%
12	School personnel show sensitivity to the needs of students with disabilities and the	neir families.	87.3%
5	My child's IEP tells how progress towards goals will be measured.	8	85.5%
8	Teachers are available to speak with me.	8	85.5%
22	The school provides my child with all the services documented on my child's IEP.	8	83.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	8	82.7%
6	ESE teachers make accommodations and modifications as indicated on my child's	S IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planni program.	ng my child's	80.0%
9	Teachers set appropriate goals for my child.	8	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	8	80.0%
16	The school has a person on staff who is available to answer parents' questions.	•	79.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.		
3	I was given information about organizations that offer support for parents of students with disabilities.		
7	General education teachers make accommodations and modifications as indicated child's IEP.	d on my	74.1%
13	School personnel encourage me to participate in the decision-making process.		74.1%
20	The school gives parents the help they may need to play an active role in their cleducation.	nild's	74.1%
15	I was given information on parent training about special education.	-	73.6%
10	School personnel seek out parent input.	-	70.9%
21	The school explains what options parents have if they disagree with a decision of	the school.	68.5%
17	The school communicates regularly with me regarding my child's progress on IEF	goals.	66.7%
18	The school gives me choices with regard to services that address my child's need	ls. (	66.0%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition	n Item	
24	School personnel provide me with information on agencies that can assist my ch transition from school.	ild in the	74.5%
26	School personnel provide me with information about supports my child may use graduation, such as job training.	after	72.7%
25	School personnel have discussed with me what options my child has for work or education or training after graduation.	further	70.9%
SUMI	MMARY School   District St.	ate	
	ESE Membership: 409 36,629 388,		
	Number of Completed Surveyor F4 2 440 24	450	

56

42

13.7%

75.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 7131-HIALEAH-MIAMI LAKES SR. HIGH

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	95.5%		
8	Teachers are available to speak with me.	95.5%		
5	My child's IEP tells how progress towards goals will be measured.	95.2%		
9	Teachers set appropriate goals for my child.	95.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child program.	d's 90.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%		
11	The principal sets a positive and welcoming tone in the school.	90.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their familie	es. 90.9%		
16	The school has a person on staff who is available to answer parents' questions.	90.5%		
15	I was given information on parent training about special education.	90.0%		
22	The school provides my child with all the services documented on my child's IEP.	90.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%		
13	School personnel encourage me to participate in the decision-making process.	81.8%		
10	School personnel seek out parent input.	81.0%		
18	The school gives me choices with regard to services that address my child's needs.	80.0%		
21	The school explains what options parents have if they disagree with a decision of the school	l. 76.2%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%		
19	The school offers parents a variety of ways to communicate with teachers.	71.4%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 237 36,629 388,405			

22

17

9.3%

77.3%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7141-DR. MICHAEL M. KROP SENIOR HIGH

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.8%
11	The principal sets a positive and welcoming tone in the school.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
5	My child's IEP tells how progress towards goals will be measured.	87.1%
8	Teachers are available to speak with me.	87.1%
9	Teachers set appropriate goals for my child.	83.9%
19	The school offers parents a variety of ways to communicate with teachers.	83.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
13	School personnel encourage me to participate in the decision-making process.	77.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
20	The school gives parents the help they may need to play an active role in their child's education.	77.4%
18	The school gives me choices with regard to services that address my child's needs.	74.2%
10	School personnel seek out parent input.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	72.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.0%
15	I was given information on parent training about special education.	63.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

182

31

24

17.0%

77.4%

36,629

3,640

9.9%

2,809

77.2%

388,405

34,452

28,127

81.6%

8.9%



School: 7151-HOMESTEAD SENIOR HIGH SCHOOL District: 13-MIAMI-DADE

Percent	t of Parents That Agreed With Each Indicator Item		
Your so	chool's top three items and bottom three items have been high	lighted in the table below.	Percent
Item			Agree
5	My child's IEP tells how progress towards goals will be measur	red.	100.0%
11	The principal sets a positive and welcoming tone in the school		100.0%
22	The school provides my child with all the services documented	d on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other proprogram.	fessionals in planning my child's	95.8%
2	Written information I receive is written in an understandable was	vay.	95.8%
12	School personnel show sensitivity to the needs of students with	th disabilities and their families.	95.8%
8	Teachers are available to speak with me.		95.7%
9	Teachers set appropriate goals for my child.		95.7%
15	I was given information on parent training about special educa-	ation.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my education.	involvement in my child's	95.7%
6	ESE teachers make accommodations and modifications as indi	icated on my child's IEP.	95.5%
13	School personnel encourage me to participate in the decision-	making process.	91.7%
3	I was given information about organizations that offer support disabilities.	t for parents of students with	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropri development.	iate aspects of my child's	91.3%
16	The school has a person on staff who is available to answer pa	arents' questions.	91.3%
14	I was offered special assistance so that I could participate in t	he IEP meeting.	90.9%
20	The school gives parents the help they may need to play an adeducation.	ctive role in their child's	90.9%
10	School personnel seek out parent input.		87.5%
7	General education teachers make accommodations and modifichild's IEP.	ications as indicated on my	87.0%
17	The school communicates regularly with me regarding my chil	d's progress on IEP goals.	87.0%
19	The school offers parents a variety of ways to communicate w	ith teachers.	86.4%
18	The school gives me choices with regard to services that addre	ess my child's needs.	85.7%
21	The school explains what options parents have if they disagree	e with a decision of the school.	73.9%
Percen	nt of Parents of Students In Grades 8-12 That Agreed Wit	th Each Transition Item	
24	School personnel provide me with information on agencies the transition from school.	at can assist my child in the	82.6%
25	School personnel have discussed with me what options my cheducation or training after graduation.	nild has for work or further	78.3%
26	School personnel provide me with information about supports graduation, such as job training.	my child may use after	78.3%
SUMN	MARY School	District State	
2011111	ESE Membership: 409	36,629 388,405	
	Number of Completed Surveys: 24	3,640 34,452	

5.9%

91.7%

22

9.9%

2,809

77.2%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7201-MIAMI BEACH SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed with Each Indicator Item			
	school's top three items and bottom three items have been highlighte	ed in the table below.	Percent	
Item			Agree	
5	My child's IEP tells how progress towards goals will be measured.		100.0%	
6	ESE teachers make accommodations and modifications as indicated	d on my child's IEP.	100.0%	
11	The principal sets a positive and welcoming tone in the school.		100.0%	
12	School personnel show sensitivity to the needs of students with dis	abilities and their families.	100.0%	
2	Written information I receive is written in an understandable way.		90.9%	
3	I was given information about organizations that offer support for productions disabilities.	parents of students with	90.9%	
7	General education teachers make accommodations and modificatio child's IEP.	ns as indicated on my	90.9%	
8	Teachers are available to speak with me.		90.9%	
16	The school has a person on staff who is available to answer parents	s' questions.	90.9%	
18	The school gives me choices with regard to services that address m	ny child's needs.	90.9%	
22	The school provides my child with all the services documented on r	my child's IEP.	90.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my invo- education.	lvement in my child's	90.9%	
1	I am considered an equal partner with teachers and other profession program.	onals in planning my child's	81.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate a development.	spects of my child's	81.8%	
13	School personnel encourage me to participate in the decision-making	ng process.	81.8%	
19	The school offers parents a variety of ways to communicate with te	eachers.	81.8%	
20	The school gives parents the help they may need to play an active education.	role in their child's	81.8%	
14	I was offered special assistance so that I could participate in the IE	P meeting.	80.0%	
9	Teachers set appropriate goals for my child.		72.7%	
10	School personnel seek out parent input.		72.7%	
17	The school communicates regularly with me regarding my child's p	rogress on IEP goals.	72.7%	
21	The school explains what options parents have if they disagree with	n a decision of the school.	72.7%	
15	I was given information on parent training about special education.		60.0%	
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Ea	ch Transition Item		
24	School personnel provide me with information on agencies that cal transition from school.	n assist my child in the	81.8%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	IMARY School   Dis	strict State		
		388,405		

11

**5.5%** 9

81.8%

34,452

28,127

81.6%

8.9%

3,640

9.9%

2,809

77.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7251-MIAMI CENTRAL SENIOR HIGH SCHL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
5	My child's IEP tells how progress towards goals will be measured.	90.0%				
9	Teachers set appropriate goals for my child.	90.0%				
11	The principal sets a positive and welcoming tone in the school.	90.0%				
19	The school offers parents a variety of ways to communicate with teachers.	90.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%				
8	Teachers are available to speak with me.	80.0%				
13	School personnel encourage me to participate in the decision-making process.	80.0%				
16	The school has a person on staff who is available to answer parents' questions.	80.0%				
18	The school gives me choices with regard to services that address my child's needs.	80.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%				
22	The school provides my child with all the services documented on my child's IEP.	80.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%				
10	School personnel seek out parent input.	60.0%				
15	I was given information on parent training about special education.	60.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School   District State					
	ESE Membership: 204 36,629 388,405					

3,640

9.9%

2,809

77.2%

10

7

4.9%

70.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7271-MIAMI CORAL PARK SENIOR HIGH

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item		
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	96.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%	
13	School personnel encourage me to participate in the decision-making process.	96.3%	
22	The school provides my child with all the services documented on my child's IEP.	96.3%	
5	My child's IEP tells how progress towards goals will be measured.	96.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%	
8	Teachers are available to speak with me.	92.6%	
9	Teachers set appropriate goals for my child.	92.6%	
20	The school gives parents the help they may need to play an active role in their child's education.	92.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%	
10	School personnel seek out parent input.	88.9%	
16	The school has a person on staff who is available to answer parents' questions.	88.9%	
19	The school offers parents a variety of ways to communicate with teachers.	88.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%	
11	The principal sets a positive and welcoming tone in the school.	88.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%	
18	The school gives me choices with regard to services that address my child's needs.	81.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%	
15	I was given information on parent training about special education.	73.1%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%	
SUMI	MARY School District State		
	ESE Membership: 323 36,629 388,405		

27

22

8.4%

81.5%

34,452

28,127

81.6%

8.9%

3,640

9.9%

2,809

77.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7361-MIAMI KILLIAN SENIOR HIGH SCHL

Percen	t of Parents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	94.1%				
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%				
16	The school has a person on staff who is available to answer parents' questions.	94.1%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
8	Teachers are available to speak with me.	88.2%				
13	School personnel encourage me to participate in the decision-making process.	88.2%				
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%				
19	The school offers parents a variety of ways to communicate with teachers.	87.5%				
2	Written information I receive is written in an understandable way.	82.4%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%				
22	The school provides my child with all the services documented on my child's IEP.	82.4%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%				
18	The school gives me choices with regard to services that address my child's needs.	81.3%				
9	Teachers set appropriate goals for my child.	76.5%				
10	School personnel seek out parent input.	76.5%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%				
15	I was given information on parent training about special education.	75.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%				
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26						
SUMI	MARY School   District State					
	ESE Membership: 263 36,629 388,405					

Y		School	DISTRICT	State
	ESE Membership:	263	36,629	388,405
Nur	nber of Completed Surveys:	17	3,640	34,452
	Response Rate:	6.5%	9.9%	8.9%
Nu	mber At or Above Standard:	12	2,809	28,127
Pe	rcent At or Above Standard:	70.6%	77.2%	81.6%



School: 7371-ROBERT MORGAN EDUCATIONAL CENTER District: 13-MIAMI-DADE

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item 1	Lam considered an equal partner with teachers	and other pr	ofossionals in	planning my shild's	<b>Agree</b> 94.4%
ı	I am considered an equal partner with teachers a program.	and other pr	oressionais in	planning my child's	94.4%
2	Written information I receive is written in an und	erstandable	way.		94.4%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	94.4%
5	My child's IEP tells how progress towards goals w	vill be measi	ured.		94.4%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	94.4%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	94.4%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	94.1%
9	Teachers set appropriate goals for my child.				94.1%
11	The principal sets a positive and welcoming tone	in the school	ol.		94.1%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	94.1%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	it in my child's	94.1%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	93.8%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	88.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	88.2%
10	School personnel seek out parent input.				88.2%
15	I was given information on parent training about	special edu	cation.		88.2%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	88.2%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		88.2%
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	88.2%
8	Teachers are available to speak with me.				82.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	82.4%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	81.3%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	94.1%
24	24 School personnel provide me with information on agencies that can assist my child in the transition from school.			88.2%	
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child m	ay use after	82.4%
SUMI	MARY	School	District	State	
	ESE Membership:	193	36,629	388,405	
	Number of Completed Surveys:	18	3,640	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.3%

94.4%

17

9.9%

2,809

77.2%

8.9%

28,127



District: 13-MIAMI-DADE School: 7381-MIAMI NORLAND SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
11	The principal sets a positive and welcoming tone in the school.	94.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%				
13	School personnel encourage me to participate in the decision-making process.	94.7%				
16	The school has a person on staff who is available to answer parents' questions.	94.7%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.					
18	The school gives me choices with regard to services that address my child's needs.	94.7%				
19	The school offers parents a variety of ways to communicate with teachers.	94.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%				
2	Written information I receive is written in an understandable way.	89.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%				
9	Teachers set appropriate goals for my child.	89.5%				
10	School personnel seek out parent input.	89.5%				
15	I was given information on parent training about special education.	89.5%				
22	The school provides my child with all the services documented on my child's IEP.	89.5%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%				
8	Teachers are available to speak with me.	84.2%				
5	My child's IEP tells how progress towards goals will be measured.	83.3%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%				
SUMI	MARY School   District State					
	ESE Mombarchin 170 24 420 200 405					

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

179

19

17

10.6%

89.5%

36,629

3,640

9.9%

2,809

77.2%

388,405

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 7411-MIAMI NORTHWESTERN SENIOR HIGH

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
10	School personnel seek out parent input.	90.9%	
13	School personnel encourage me to participate in the decision-making process.	90.9%	
19	The school offers parents a variety of ways to communicate with teachers.	90.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%	
22	The school provides my child with all the services documented on my child's IEP.	81.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%	
18	The school gives me choices with regard to services that address my child's needs.	72.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%	
15	I was given information on parent training about special education.	58.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School   District State		
	ESE Membership: 177 36,629 388,405		
	·		

12

10

6.8%

83.3%

34,452

28,127

81.6%

8.9%

3,640

9.9%

2,809

77.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



School: 7431-MIAMI PALMETTO SR. HIGH SCHL District: 13-MIAMI-DADE

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hliahted in the	e table below.	D	
Item		ve been mg	ingried in the	o table below.	Percent Agree	
11	The principal sets a positive and welcoming tone	in the school	ol.		96.6%	
1	I am considered an equal partner with teachers a program.			planning my child's	96.4%	
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	96.4%	
2	Written information I receive is written in an unc	lerstandable	way.		93.1%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		93.1%	
9	Teachers set appropriate goals for my child.				93.1%	
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	93.1%	
8	Teachers are available to speak with me.				89.7%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	89.7%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers		89.7%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	89.3%	
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	89.3%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	86.2%	
16	The school has a person on staff who is available	to answer	parents' quest	tions.	86.2%	
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	85.7%	
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	82.8%	
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	82.8%	
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	79.3%	
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	79.3%	
15	I was given information on parent training about	special edu	cation.		78.6%	
10	School personnel seek out parent input.				74.1%	
17	The school communicates regularly with me rega	arding my ch	ild's progress	on IEP goals.	62.1%	
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem		
25	School personnel have discussed with me what education or training after graduation.	options my (	child has for w	ork or further	92.0%	
24				84.0%		
26	School personnel provide me with information a graduation, such as job training.	bout suppor	ts my child ma	ay use after	80.0%	
SUMI	MARY	School	District	State		
	ESE Membership:	294	36,629	388,405		
	Number of Completed Surveys:	29	3,640	34,452		

23

9.9%

2,809

77.2%

8.9%

28,127 81.6%

9.9%

79.3%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7461-MIAMI SENIOR HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been high	hlighted in the table below.	Percent			
Item			Agree			
2	Written information I receive is written in an understandable	way.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all approp development.	riate aspects of my child's	100.0%			
9	Teachers set appropriate goals for my child.		100.0%			
21	The school explains what options parents have if they disagre	ee with a decision of the school.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
3	I was given information about organizations that offer suppo disabilities.	rt for parents of students with	90.9%			
5	My child's IEP tells how progress towards goals will be measured	ıred.	90.9%			
6	ESE teachers make accommodations and modifications as inc	dicated on my child's IEP.	90.9%			
8	Teachers are available to speak with me.		90.9%			
11	The principal sets a positive and welcoming tone in the school	ol.	90.9%			
12	School personnel show sensitivity to the needs of students w	ith disabilities and their families.	90.9%			
13	School personnel encourage me to participate in the decision	-making process.	90.9%			
14	I was offered special assistance so that I could participate in	the IEP meeting.	90.9%			
16	The school has a person on staff who is available to answer p	parents' questions.	90.9%			
17	The school communicates regularly with me regarding my ch	ild's progress on IEP goals.	90.9%			
18	The school gives me choices with regard to services that add	ress my child's needs.	90.9%			
20	The school gives parents the help they may need to play an education.	active role in their child's	90.9%			
22	The school provides my child with all the services documented	ed on my child's IEP.	90.9%			
23	Overall, I am satisfied with the school's efforts to facilitate meducation.	y involvement in my child's	90.9%			
7	General education teachers make accommodations and modi child's IEP.	fications as indicated on my	90.0%			
10	School personnel seek out parent input.		81.8%			
15	I was given information on parent training about special education	cation.	81.8%			
19	The school offers parents a variety of ways to communicate	with teachers.	81.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed W	ith Each Transition Item				
25	School personnel have discussed with me what options my deducation or training after graduation.	hild has for work or further	100.0%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
SUMI	IMARY School	District State				
	ESE Membership: 303	36,629 388,405				
	·					

11

9

3.6%

81.8%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%



District: 13-MIAMI-DADE School: 7531-MIAMI SUNSET SENIOR HIGH SCHL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
10	School personnel seek out parent input.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%		
15	I was given information on parent training about special education.	94.1%		
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%		
22	The school provides my child with all the services documented on my child's IEP.	94.1%		
18	The school gives me choices with regard to services that address my child's needs.	93.8%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%		
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
20.711	ESE Membership: 182 36,629 388,405			

17

17

9.3%

100.0%

34,452

8.9%

28,127

81.6%

3,640

9.9%

2,809

77.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



School: 7541-NORTH MIAMI BEACH SENIOR HIGH District: 13-MIAMI-DADE

Percen	nt of Parents That Agreed With Each Indicator Item				
Your s	chool's top three items and bottom three items have bee	n hig	hlighted in the	e table below.	Percent
Item					Agree
8	Teachers are available to speak with me.				100.0%
16	The school has a person on staff who is available to ans	swer <sub>l</sub>	parents' quest	ions.	100.0%
19	The school offers parents a variety of ways to commun	icate	with teachers.		100.0%
2	Written information I receive is written in an understan	dable	way.		92.9%
5	My child's IEP tells how progress towards goals will be	meası	ured.		92.9%
6	ESE teachers make accommodations and modifications	as in	dicated on my	child's IEP.	92.3%
9	Teachers set appropriate goals for my child.				92.3%
13	School personnel encourage me to participate in the de	cision	n-making proc	ess.	92.3%
21	The school explains what options parents have if they of	disagr	ee with a deci	sion of the school.	92.3%
22	The school provides my child with all the services documents	mente	ed on my child	's IEP.	92.3%
7	General education teachers make accommodations and child's IEP.	mod	ifications as in	dicated on my	91.7%
11	The principal sets a positive and welcoming tone in the	scho	ol.		91.7%
12	School personnel show sensitivity to the needs of stude	ents w	ith disabilities	and their families.	91.7%
1	I am considered an equal partner with teachers and oth program.	ner pr	ofessionals in	planning my child's	85.7%
17	The school communicates regularly with me regarding	my ch	nild's progress	on IEP goals.	84.6%
18	The school gives me choices with regard to services that	at add	lress my child	s needs.	84.6%
20	The school gives parents the help they may need to pla education.	ıy an	active role in	their child's	84.6%
23	Overall, I am satisfied with the school's efforts to facilit education.	ate m	ny involvemen	t in my child's	84.6%
4	My child's Individual Educational Plan (IEP) covers all a development.	pprop	oriate aspects	of my child's	83.3%
10	School personnel seek out parent input.				83.3%
3	I was given information about organizations that offer s disabilities.	suppo	rt for parents	of students with	76.9%
14	I was offered special assistance so that I could participa	ate in	the IEP meet	ng.	76.9%
15	I was given information on parent training about specia	al edu	cation.		69.2%
Percer	nt of Parents of Students In Grades 8-12 That Agre	ed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what options education or training after graduation.	my (	child has for w	ork or further	91.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			83.3%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				83.3%
SUMI	MARY	ool	District	State	
20.711		182	36,629	388,405	
	Number of Completed Surveys:	14	3.640	34.452	

	School	DISTRICT	State
ESE Membership:	182	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	7.7%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	85.7%	77.2%	81.6%



District: 13-MIAMI-DADE School: 7591-NORTH MIAMI SENIOR HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
8	Teachers are available to speak with me.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
1	I am considered an equal partner with teachers a program.	ind other pr	ofessionals in	planning my child's	94.1%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	94.1%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		94.1%
2	Written information I receive is written in an und	erstandable	way.		88.2%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	88.2%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	88.2%
9	Teachers set appropriate goals for my child.				88.2%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	88.2%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		88.2%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	88.2%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	82.4%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	82.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	81.3%
13	School personnel encourage me to participate in	the decisior	ı-making proc	ess.	76.5%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	76.5%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	76.5%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	76.5%
10	School personnel seek out parent input.				70.6%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	64.7%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	64.7%
15	I was given information on parent training about	special edu	cation.		50.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	52.9%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	52.9%
26	School personnel provide me with information at graduation, such as job training.	out suppor	ts my child ma	ay use after	35.3%
SUMI	MARY	School	District	State	
	ESE Membership:	203	36,629	388,405	
	Number of Completed Surveys:	17	3,640	34,452	
	·				

8.4%

76.5%

13

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.9%

2,809

77.2%

8.9%

28,127



District: 13-MIAMI-DADE School: 7701-SOUTH DADE SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und	erstandable	way.		80.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	80.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	70.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	oriate aspects	of my child's	70.0%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		70.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as i	ndicated on my	70.0%
8	Teachers are available to speak with me.				70.0%
9	Teachers set appropriate goals for my child.				70.0%
10	School personnel seek out parent input.				70.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		70.0%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	70.0%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	70.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		70.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.				60.0%
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	60.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	55.6%
15	I was given information on parent training about	special edu	cation.		40.0%
18	The school gives me choices with regard to service	ces that add	lress my child	l's needs.	40.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	40.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ting.	30.0%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	30.0%
Percer	nt of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assis	my child in the	57.1%
26	School personnel provide me with information al graduation, such as job training.	oout suppor	ts my child m	ay use after	50.0%
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for v	vork or further	25.0%
SUMI	MARY	School	District	State	
	ESE Membership:	379	36,629	388,405	
	Number of Completed Surveys:	10	3,640	34,452	

2.6%

40.0%

4

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.9%

2,809

77.2%

8.9%

28,127



District: 13-MIAMI-DADE School: 7721-SOUTH MIAMI SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	ve been hig	hlighted in th	e table below.	Percent		
Item					Agree		
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	100.0%		
2	Written information I receive is written in an under	erstandable	way.		100.0%		
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.						
7	General education teachers make accommodation child's IEP.	ns and modi	ifications as ir	ndicated on my	100.0%		
8	Teachers are available to speak with me.				100.0%		
9	Teachers set appropriate goals for my child.				100.0%		
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%		
12	School personnel show sensitivity to the needs of	students w	vith disabilities	s and their families.	100.0%		
13	School personnel encourage me to participate in t	the decision	ı-making prod	cess.	100.0%		
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	100.0%		
16	The school has a person on staff who is available to answer parents' questions.				100.0%		
19	The school offers parents a variety of ways to cor	mmunicate	with teachers		100.0%		
20	The school gives parents the help they may need education.	to play an	active role in	their child's	100.0%		
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	100.0%		
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	100.0%		
10	School personnel seek out parent input.				92.3%		
17	The school communicates regularly with me regard	rding my ch	ild's progress	on IEP goals.	92.3%		
18	The school gives me choices with regard to service	es that add	lress my child	l's needs.	92.3%		
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		91.7%		
15	I was given information on parent training about	special edu	cation.		91.7%		
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item			
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	84.6%		
25	School personnel have discussed with me what o education or training after graduation.	ptions my o	child has for v	vork or further	84.6%		
26				84.6%			
SUMI	MARY	School	District	State			
	ESE Membership:	224	36,629	388,405			
	·						

13

13

5.8%

100.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7731-MIAMI SOUTHRIDGE SENIOR HIGH

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont				
Item	,	Percent Agree				
2	Written information I receive is written in an understandable way.	76.9%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%				
5	My child's IEP tells how progress towards goals will be measured.	76.9%				
15	I was given information on parent training about special education.	76.9%				
13	School personnel encourage me to participate in the decision-making process.	75.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
9	Teachers set appropriate goals for my child.	69.2%				
11	The principal sets a positive and welcoming tone in the school.	69.2%				
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%				
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%				
22	The school provides my child with all the services documented on my child's IEP.	69.2%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%				
8	Teachers are available to speak with me.	61.5%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%				
16	The school has a person on staff who is available to answer parents' questions.	61.5%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%				
18	The school gives me choices with regard to services that address my child's needs.	61.5%				
19	The school offers parents a variety of ways to communicate with teachers.	61.5%				
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%				
10	School personnel seek out parent input.	53.8%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%				
SUMI	MARY  ESE Membership:  School  District  383  36,629  388,405					

13

8

3.4%

61.5%

34,452

28,127

81.6%

8.9%

3,640

9.9%

2,809

77.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7741-SOUTHWEST MIAMI SENIOR HIGH

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%					
2	Written information I receive is written in an understandable way.	100.0%					
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
5	My child's IEP tells how progress towards goals will be measured.	100.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%					
8	Teachers are available to speak with me.	100.0%					
9	Teachers set appropriate goals for my child.	100.0%					
10	School personnel seek out parent input.	100.0%					
11	The principal sets a positive and welcoming tone in the school.	100.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%					
13	School personnel encourage me to participate in the decision-making process.	100.0%					
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%					
15	I was given information on parent training about special education.						
16	The school has a person on staff who is available to answer parents' questions.	100.0%					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%					
18	The school gives me choices with regard to services that address my child's needs.	100.0%					
19	The school offers parents a variety of ways to communicate with teachers.	100.0%					
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%					
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%					
22	The school provides my child with all the services documented on my child's IEP.	100.0%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	86.7%					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%					
SUMI	MARY  ESE Membership:  School  District  36,629  388,405						

16

16

4.2%

100.0%

3,640

9.9%

2,809

77.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7751-BARBARA GOLEMAN SENIOR HIGH

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hliahted in the	e table below	
Item	shoot's top three terms and bottom three terms ha	ve been mg	ingrica in the	c table below.	Percent Agree
5	My child's IEP tells how progress towards goals w	vill be measu	ured.		94.7%
11	The principal sets a positive and welcoming tone				94.7%
4	My child's Individual Educational Plan (IEP) cover development.			of my child's	94.4%
2	Written information I receive is written in an under	erstandable	way.		89.5%
9	Teachers set appropriate goals for my child.				89.5%
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	84.2%
8	Teachers are available to speak with me.				84.2%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	and their families.	84.2%
13	School personnel encourage me to participate in	the decision	-making proc	ess.	83.3%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	child's IEP.	78.9%
7	General education teachers make accommodation child's IEP.	ns and modi	fications as in	dicated on my	78.9%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	78.9%
19	The school offers parents a variety of ways to cor	mmunicate	with teachers.		77.8%
14	4 I was offered special assistance so that I could participate in the IEP meeting.			73.7%	
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	73.7%
22	The school provides my child with all the services documented on my child's IEP.			73.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				73.7%
10	School personnel seek out parent input.				68.4%
18	The school gives me choices with regard to service	ces that add	ress my child	's needs.	68.4%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	68.4%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	63.2%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	52.6%
15	I was given information on parent training about	special edu	cation.		47.4%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	68.4%
26	School personnel provide me with information abgraduation, such as job training.	out suppor	ts my child ma	ay use after	68.4%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	63.2%
SUMI	MARY	School	District	State	
	ESE Membership:	216	36,629	388,405	
	Number of Completed Surveys:	19	3,640	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.8%

68.4%

13

9.9%

2,809

77.2%

8.9%

28,127



District: 13-MIAMI-DADE School: 7781-FELIX VARELA SENIOR HIGH SCHL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item					Agree	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%	
2	Written information I receive is written in an und	erstandable	way.		100.0%	
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	100.0%	
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		100.0%	
9	Teachers set appropriate goals for my child.				100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	100.0%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	93.3%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	93.3%	
8	Teachers are available to speak with me.				93.3%	
11	The principal sets a positive and welcoming tone	in the school	ol.		93.3%	
13	School personnel encourage me to participate in	the decisior	n-making proc	ess.	93.3%	
16	The school has a person on staff who is available	to answer	parents' quest	tions.	93.3%	
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	93.3%	
19	The school offers parents a variety of ways to con	mmunicate	with teachers		93.3%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	93.3%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	92.9%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	86.7%	
10	School personnel seek out parent input.				86.7%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	86.7%	
15	I was given information on parent training about	special edu	cation.		73.3%	
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	73.3%	
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	73.3%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	71.4%	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	64.3%	
26	School personnel provide me with information at graduation, such as job training.	oout suppor	ts my child m	ay use after	64.3%	
SUMI	MARY	School	District	State		
	ESE Membership:	327	36,629	388,405		
	Number of Completed Surveys:	15	3,640	34,452		

9.9%

2,809

77.2%

4.6%

100.0%

15

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.9%

28,127



District: 13-MIAMI-DADE School: 9732-BRUCIE BALL EDUCATIONAL CENTER

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15	I was given information on parent training about special education.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18	The school gives me choices with regard to services that address my child's needs.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%
10	School personnel seek out parent input.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
SUMI	MARY School   District State	
	FCF Membership. 350 24 420 299 405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

358

20

18

5.6%

90.0%

36,629

3,640

9.9%

2,809

77.2%

388,405

34,452

28,127

81.6%

8.9%



District: 14-DESOTO School: 0031-DESOTO COUNTY HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent	
Item					Agree	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%	
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	100.0%	
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as i	ndicated on my	100.0%	
8	Teachers are available to speak with me.				100.0%	
9	Teachers set appropriate goals for my child.				100.0%	
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	100.0%	
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	100.0%	
16	The school has a person on staff who is available	to answer	parents' ques	tions.	100.0%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	100.0%	
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	100.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	93.8%	
15	I was given information on parent training about	special edu	cation.		93.8%	
18	The school gives me choices with regard to service	ces that add	lress my child	l's needs.	93.8%	
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	93.8%	
2	Written information I receive is written in an und	erstandable	way.		93.3%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	93.3%	
10	School personnel seek out parent input.				87.5%	
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	87.5%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers		87.5%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child m	ay use after	92.9%	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	t my child in the	85.7%	
25	School personnel have discussed with me what deducation or training after graduation.	options my	child has for v	vork or further	85.7%	
SUMI	MARY	School	District	State		
	ESE Membership:	146	656	388,405		
	Number of Completed Surveys:	16	63	34,452		

11.0%

93.8%

15

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.6%

87.3%

55

8.9%

28,127



District: 14-DESOTO School: 0061-WEST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
15	I was given information on parent training about special education.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
10	School personnel seek out parent input.	75.0%

SUMMARY	School	District	State
ESE Membership:	171	656	388,405
Number of Completed Surveys:	13	63	34,452
Response Rate:	7.6%	9.6%	8.9%
Number At or Above Standard:	11	55	28,127
Percent At or Above Standard:	84.6%	87.3%	81.6%



District: 14-DESOTO School: 0081-MEMORIAL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11	The principal sets a positive and welcoming tone in the school.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
10	School personnel seek out parent input.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	66.7%
15	I was given information on parent training about special education.	62.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%

SUMMARY	School	District	State
ESE Membership:	98	656	388,405
Number of Completed Surveys:	10	63	34,452
Response Rate:	10.2%	9.6%	8.9%
Number At or Above Standard:	7	55	28,127
Percent At or Above Standard:	70.0%	87.3%	81.6%



District: 14-DESOTO School: 0181-NOCATEE ELEMENTARY SCHOOL

	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
The school provides my child with all the services documented on my child's IEP.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
The school gives parents the help they may need to play an active role in their child's education.	90.0%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY	School	District	State
ESE Membership:	84	656	388,405
Number of Completed Surveys:	10	63	34,452
Response Rate:	11.9%	9.6%	8.9%
Number At or Above Standard:	9	55	28,127
Percent At or Above Standard:	90.0%	87.3%	81.6%



School: 0021-DIXIE COUNTY HIGH SCHOOL District: 15-DIXIE

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an understandable way.				100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals w	vill be measi	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
10	School personnel seek out parent input.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	100.0%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	100.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	100.0%
16	The school has a person on staff who is available to answer parents' questions.			100.0%	
19	The school offers parents a variety of ways to communicate with teachers.			100.0%	
22				100.0%	
9	Teachers set appropriate goals for my child.			94.4%	
20	The school gives parents the help they may need to play an active role in their child's education.			94.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			94.4%	
3	I was given information about organizations that offer support for parents of students with disabilities.			88.9%	
17				88.9%	
18	The school gives me choices with regard to service	ces that add	lress my child	l's needs.	88.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	88.9%
15	I was given information on parent training about	special edu	cation.		88.2%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			77.8%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			77.8%	
SUMI	MARY	School	District	State	
	ESE Membership:	97	367	388,405	
	Number of Completed Surveys:	18	81	34,452	
			_		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

18.6%

100.0%

18

22.1%

93.8%

76

8.9%

28,127



District: 15-DIXIE School: 0041-OLD TOWN ELEMENTARY SCHOOL

Item    My child's IEP tells how progress towards goals will be measured.   100.0%	Your school's top three items and bottom three items have been highlighted in the table below.			
Teachers are available to speak with me. Teachers set appropriate goals for my child. Teachers set appropriate goals for my child. Teachers set appropriate goals for my child. The school previoles make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. Witten information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. Witten information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. Witten information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. Witten information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  96.8%  1 was offered special assistance so that I could participate in the IEP meeting.  96.8%  96.8%  96.8%  96.8%  96.8%  96.8%  96.8%  Witten information all receive is written in an understandable way.  96.8%  96	Item			
1 am considered an equal partner with teachers and other professionals in planning my child's program. 2 ESE teachers make accommodations and modifications as indicated on my child's IEP. 3 Written information I receive is written in an understandable way. 3 School personnel show sensitivity to the needs of students with disabilities and their families. 4 I was offered special assistance so that I could participate in the IEP meeting. 4 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 General education teachers make accommodations and modifications as indicated on my child's IEP. 6 The school has a person on staff who is available to answer parents' questions. 7 The school communicates regularly with me regarding my child's progress on IEP goals. 93.8% 17 The school gives parents the help they may need to play an active role in their child's education. 18 The school offers parents a variety of ways to communicate with teachers. 19 The school offers parents a variety of ways to communicate with teachers. 10 The school explains what options parents have if they disagree with a decision of the school. 10 The school explains what options parents have if they disagree with a decision of the school. 10 School personnel seek out parent input. 100.00%	5	My child's IEP tells how progress towards goals will be measured.	100.0%	
I am considered an equal partner with teachers and other professionals in planning my child's program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  96.9%  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  96.8%  1 was offered special assistance so that I could participate in the IEP meeting.  96.8%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  96.7%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  7 The school communicates regularly with me regarding my child's progress on IEP goals.  93.8%  The school gives parents the help they may need to play an active role in their child's education.  22 The school provides my child with all the services documented on my child's IEP.  93.8%  The school offers parents a variety of ways to communicate with teachers.  93.3%  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  1 Was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  81.3%	8	Teachers are available to speak with me.	100.0%	
program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  96.9%  Written information I receive is written in an understandable way.  96.8%  School personnel show sensitivity to the needs of students with disabilities and their families.  96.8%  I was offered special assistance so that I could participate in the IEP meeting.  96.8%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  96.7%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  93.8%  The school communicates regularly with me regarding my child's progress on IEP goals.  93.8%  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  93.8%  The school offers parents a variety of ways to communicate with teachers.  93.3%  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  1 Was given information about organizations that offer support for parents of students with disabilities.	9	Teachers set appropriate goals for my child.	100.0%	
Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  1 was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.	1		96.9%	
12 School personnel show sensitivity to the needs of students with disabilities and their families. 96.8% 14 I was offered special assistance so that I could participate in the IEP meeting. 96.8% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 25 School personnel encourage me to participate in the decision-making process. 96.7% 26 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 27 General education teachers make accommodations and modifications as indicated on my child's IEP. 28 The school has a person on staff who is available to answer parents' questions. 93.8% 29 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 93.8% 29 The school offers parents a variety of ways to communicate with teachers. 93.3% 20 The school gives my child with all the services documented on my child's IEP. 93.8% 21 The school offers parents a variety of ways to communicate with teachers. 90.6% 22 The school explains what options parents have if they disagree with a decision of the school. 90.6% 23 I was given information about organizations that offer support for parents of students with disabilities. 90.6% 24 Lass given information about organizations that offer support for parents of students with disabilities. 90.6%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%	
I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.	2	Written information I receive is written in an understandable way.	96.8%	
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%	
education.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  Chool personnel seek out parent input.	14	I was offered special assistance so that I could participate in the IEP meeting.	96.8%	
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  16 The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 The school offers parents a variety of ways to communicate with teachers.  23 The principal sets a positive and welcoming tone in the school.  24 The school gives me choices with regard to services that address my child's needs.  25 The school explains what options parents have if they disagree with a decision of the school.  26 The school explains what options parents have if they disagree with a decision of the school.  27 I was given information about organizations that offer support for parents of students with disabilities.  28 School personnel seek out parent input.  29 School personnel seek out parent input.	23		96.8%	
development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.	13	School personnel encourage me to participate in the decision-making process.	96.7%	
child's IEP.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.	4		93.8%	
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  81.3%	7		93.8%	
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  81.3%	16	The school has a person on staff who is available to answer parents' questions.	93.8%	
education.  22 The school provides my child with all the services documented on my child's IEP.  93.8%  19 The school offers parents a variety of ways to communicate with teachers.  93.3%  11 The principal sets a positive and welcoming tone in the school.  90.6%  18 The school gives me choices with regard to services that address my child's needs.  90.6%  21 The school explains what options parents have if they disagree with a decision of the school.  90.6%  3 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  81.3%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%	
The school offers parents a variety of ways to communicate with teachers.  11 The principal sets a positive and welcoming tone in the school.  12 The school gives me choices with regard to services that address my child's needs.  13 The school explains what options parents have if they disagree with a decision of the school.  14 The school explains what options parents have if they disagree with a decision of the school.  15 The school explains what options parents have if they disagree with a decision of the school.  16 The school explains what options parents have if they disagree with a decision of the school.  17 The school explains what options parents have if they disagree with a decision of the school.  18 The school explains what options parents have if they disagree with a decision of the school.  19 The school explains what options parents have if they disagree with a decision of the school.  20 The school explains what options parents have if they disagree with a decision of the school.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school explains what options parents have if they disagree with a decision of the school.  23 The school explains what options parents have if they disagree with a decision of the school.  24 The school explains what options parents have if they disagree with a decision of the school.  25 The school explains what options parents have if they disagree with a decision of the school.  26 The school explains what options parents have if they disagree with a decision of the school.  27 The school explains what options parents have if they disagree with a decision of the school.  28 The school explains what options parents have if they disagree with a decision of the school.	20		93.8%	
The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  We will be a school of the school.  We will be a school explains what options parents have if they disagree with a decision of the school.  We will be a school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  School personnel seek out parent input.	22	The school provides my child with all the services documented on my child's IEP.	93.8%	
The school gives me choices with regard to services that address my child's needs. 90.6% The school explains what options parents have if they disagree with a decision of the school. 90.6% Was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 81.3%	19	The school offers parents a variety of ways to communicate with teachers.	93.3%	
The school explains what options parents have if they disagree with a decision of the school.  1 was given information about organizations that offer support for parents of students with disabilities.  21 The school explains what options parents have if they disagree with a decision of the school.  84.4% disabilities.  10 School personnel seek out parent input.  81.3%	11	The principal sets a positive and welcoming tone in the school.	90.6%	
3 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  84.4%	18	The school gives me choices with regard to services that address my child's needs.	90.6%	
disabilities.  10 School personnel seek out parent input.  81.3%	21	The school explains what options parents have if they disagree with a decision of the school.	90.6%	
	3		84.4%	
15 I was given information on parent training about special education. 75.0%	10	School personnel seek out parent input.	81.3%	
	15	I was given information on parent training about special education.	75.0%	

SUMMARY	School	District	State
ESE Membership:	85	367	388,405
Number of Completed Surveys:	32	81	34,452
Response Rate:	37.6%	22.1%	8.9%
Number At or Above Standard:	30	76	28,127
Percent At or Above Standard:	93.8%	93.8%	81.6%



District: 15-DIXIE School: 0101-JAMES M. ANDERSON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
10	School personnel seek out parent input.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
22	The school provides my child with all the services documented on my child's IEP.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
15	I was given information on parent training about special education.	86.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%

SUMMARY	School	District	State
ESE Membership:	63	367	388,405
Number of Completed Surveys:	23	81	34,452
Response Rate:	36.5%	22.1%	8.9%
Number At or Above Standard:	21	76	28,127
Percent At or Above Standard:	91.3%	93.8%	81.6%



District: 16-DUVAL School: 0181-CENTRAL RIVERSIDE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	School personnel seek out parent input.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16	The school has a person on staff who is available to answer parents' questions.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
15	I was given information on parent training about special education.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY	School	District	State
ESE Membership:	58	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	22.4%	9.0%	8.9%
Number At or Above Standard:	11	1,372	28,127
Percent At or Above Standard:	84.6%	78.2%	81.6%



District: 16-DUVAL School: 0191-RUTH N. UPSON ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY	School	District	State
ESE Membership:	81	19,477	388,405
Number of Completed Surveys:	10	1,755	34,452
Response Rate:	12.3%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	90.0%	78.2%	81.6%



District: 16-DUVAL School: 0201-FISHWEIR ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10	School personnel seek out parent input.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
15	I was given information on parent training about special education.	77.8%

SUMMARY	School	District	State	
ESE Membership:	49	19,477	388,405	
Number of Completed Surveys:	10	1,755	34,452	
Response Rate:	20.4%	9.0%	8.9%	
Number At or Above Standard:	9	1,372	28,127	
Percent At or Above Standard:	90.0%	78.2%	81.6%	



School: 0251-KIRBY-SMITH MIDDLE SCHOOL District: 16-DUVAL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
11	The principal sets a positive and welcoming tone				100.0%
5	My child's IEP tells how progress towards goals w	vill be measu	ured.		90.0%
8	Teachers are available to speak with me.				90.0%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	90.0%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	90.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.0%
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	80.0%
2	Written information I receive is written in an und	erstandable	way.		70.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	70.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	70.0%
9	Teachers set appropriate goals for my child.				70.0%
10	School personnel seek out parent input.				70.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	70.0%
13	School personnel encourage me to participate in	the decision	-making proc	ess.	70.0%
18	The school gives me choices with regard to servi	ces that add	ress my child	's needs.	70.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	70.0%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	60.0%
15	I was given information on parent training about	special edu	cation.		55.6%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	50.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	50.0%
7	General education teachers make accommodation child's IEP.	ns and mod	fications as ir	ndicated on my	50.0%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	50.0%
22	The school provides my child with all the services	documente	ed on my child	l's IEP.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	50.0%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	50.0%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child ma	ay use after	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	77	19,477	388,405	
	Number of Completed Surveys:	10	1,755	34,452	

5

9.0%

1,372

78.2%

8.9%

28,127

81.6%

13.0%

50.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 16-DUVAL School: 0271-GRASP ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%
8	Teachers are available to speak with me.	95.1%
11	The principal sets a positive and welcoming tone in the school.	95.1%
22	The school provides my child with all the services documented on my child's IEP.	95.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.7%
9	Teachers set appropriate goals for my child.	92.7%
13	School personnel encourage me to participate in the decision-making process.	92.7%
19	The school offers parents a variety of ways to communicate with teachers.	92.7%
16	The school has a person on staff who is available to answer parents' questions.	92.5%
2	Written information I receive is written in an understandable way.	90.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%
10	School personnel seek out parent input.	87.8%
20	The school gives parents the help they may need to play an active role in their child's education.	87.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.4%
18	The school gives me choices with regard to services that address my child's needs.	82.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.5%
15	I was given information on parent training about special education.	71.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

210

41

37

19.5%

90.2%

19,477

1,755

9.0%

1,372

78.2%

388,405

34,452

28,127

81.6%

8.9%



District: 16-DUVAL School: 0281-OAK HILL ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Donesant
Item	and the table below.	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
2	Written information I receive is written in an understandable way.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
15	I was given information on parent training about special education.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School   District State	
	ESE Membership: 148 19,477 388,405	

1,755

9.0%

1,372

78.2%

11

8

7.4%

72.7%

34,452

28,127

81.6%

8.9%



District: 16-DUVAL School: 0301-LORETTO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
8	Teachers are available to speak with me.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
9	Teachers set appropriate goals for my child.	82.4%
10	School personnel seek out parent input.	82.4%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
15	I was given information on parent training about special education.	70.6%

SUMMARY	School	District	State
ESE Membership:	142	19,477	388,405
Number of Completed Surveys:	18	1,755	34,452
Response Rate:	12.7%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	83.3%	78.2%	81.6%



District: 16-DUVAL School: 0311-JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
10	School personnel seek out parent input.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
18	The school gives me choices with regard to services that address my child's needs.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
15	I was given information on parent training about special education.	61.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School   District State	

MARY	School	District	State
ESE Membership:	73	19,477	388,405
Number of Completed Surveys:	18	1,755	34,452
Response Rate:	24.7%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	83.3%	78.2%	81.6%



District: 16-DUVAL School: 0381-BALDWIN MIDDLE-SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	M 1311 150 1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Agree
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2	Written information I receive is written in an understandable way.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	58.3%
15	I was given information on parent training about special education.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10	School personnel seek out parent input.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
SUMI	MARY  ESE Membership:  School  173  District  State  19,477  388,405	

12

9

6.9%

75.0%

34,452

28,127

81.6%

8.9%

1,755

9.0%

1,372

78.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 16-DUVAL School: 0621-OCEANWAY SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chaptic tan three items and hottom three items have been highlighted in the table helew		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%	
5	My child's IEP tells how progress towards goals will be measured.	94.1%	
19	The school offers parents a variety of ways to communicate with teachers.	94.1%	
16	The school has a person on staff who is available to answer parents' questions.	93.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%	
13	School personnel encourage me to participate in the decision-making process.	88.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%	
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%	
9	Teachers set appropriate goals for my child.	70.6%	
22	The school provides my child with all the services documented on my child's IEP.	70.6%	
8	Teachers are available to speak with me.	68.8%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%	
18	The school gives me choices with regard to services that address my child's needs.	62.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%	
10	School personnel seek out parent input.	52.9%	
15	I was given information on parent training about special education.	37.5%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 192 19,477 388,405		

17

11

8.9%

64.7%

1,755

9.0%

1,372

78.2%

34,452

28,127

81.6%

8.9%



District: 16-DUVAL School: 0631-DUNCAN U. FLETCHER MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorecat
Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
16	The school has a person on staff who is available to answer parents' questions.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	85.7%
2	Written information I receive is written in an understandable way.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
13	School personnel encourage me to participate in the decision-making process.	77.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
19	The school offers parents a variety of ways to communicate with teachers.	76.2%
10	School personnel seek out parent input.	72.7%
15	I was given information on parent training about special education.	68.2%
21	The school explains what options parents have if they disagree with a decision of the school.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

206

22

16

10.7%

72.7%

19,477

1,755

9.0%

1,372

78.2%

388,405

34,452

28,127

81.6%

8.9%



District: 16-DUVAL School: 0651-ATLANTIC BEACH ELEMENTARY SCHOOL

Item  11 The principal sets a positive and welcoming tone in the school.  12 ESE teachers make accommodations and modifications as indicated on my child's IEP.  13 ESE teachers make accommodations and modifications as indicated on my child's IEP.  14 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  15 My child's IEP tells how progress towards goals will be measured.  16 General education teachers make accommodations and modifications as indicated on my child's IEP.  17 General education teachers make accommodations and modifications as indicated on my child's IEP.  18 Teachers are available to speak with me.  19 School personnel show sensitivity to the needs of students with disabilities and their families.  10 I am considered an equal partner with teachers and other professionals in planning my child's program.  10 Written information I receive is written in an understandable way.  11 Eachers set appropriate goals for my child.  12 School personnel encourage me to participate in the decision-making process.  13 School personnel encourage me to participate in the decision-making process.  14 The school communicates regularly with me regarding my child's progress on IEP goals.  15 The school explains what options parents have if they disagree with a decision of the school.  16 The school explains what options parents have if they disagree with a decision of the school.  17 The school explains what options parents have if they disagree with a decision of the school.  18 Uwas offered special assistance so that I could participate in the IEP meeting.  19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's  10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.3% 22 The school provides my child with all the services documented on my child's IEP. 92.3% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 91.7% development. 84.6% 5 My child's IEP tells how progress towards goals will be measured. 84.6% 6 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 84.6% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 84.6% 13 I am considered an equal partner with teachers and other professionals in planning my child's 76.9% program. 84.6% 9 Teachers set appropriate goals for my child. 76.9% 13 School personnel encourage me to participate in the decision-making process. 76.9% 14 The school communicates regularly with me regarding my child's progress on IEP goals. 76.9% 15 The school has a person on staff who is available to answer parents' questions. 75.0% 16 The school explains what options parents have if they disagree with a decision of the school. 75.0% 17 I was given information about organizations that offer support for parents of students with 69.2% disabilities. 69.2% 10 School personnel seek out parent input. 69.2% 11 I was offered special assistance so that I could participate in the IEP meeting. 69.2%	Item		
The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 91.7% development.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  As 6%  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  The school personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.	11	The principal sets a positive and welcoming tone in the school.	100.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  Lam considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Lam considered special assistance so that I could participate in the IEP meeting.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
development.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Gen.2%  I was offered special assistance so that I could participate in the IEP meeting.	22	The school provides my child with all the services documented on my child's IEP.	92.3%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school offers parents a variety of ways to communicate with teachers.  14 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  76.9%  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  76.9%  The school communicates regularly with me regarding my child's progress on IEP goals.  76.9%  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  1 Was offered special assistance so that I could participate in the IEP meeting.	4		91.7%
child's IEP.  8 Teachers are available to speak with me.  84.6%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  19 The school offers parents a variety of ways to communicate with teachers.  10 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  3 Teachers set appropriate goals for my child.  4 School personnel encourage me to participate in the decision-making process.  5 The school communicates regularly with me regarding my child's progress on IEP goals.  7 The school has a person on staff who is available to answer parents' questions.  7 The school explains what options parents have if they disagree with a decision of the school.  1 Was given information about organizations that offer support for parents of students with disabilities.  2 Chool personnel seek out parent input.  4 Uwas offered special assistance so that I could participate in the IEP meeting.  5 School personnel seek out parent input.  6 9.2%	5	My child's IEP tells how progress towards goals will be measured.	84.6%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Was offered special assistance so that I could participate in the IEP meeting.  69.2%	7		84.6%
The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  84.6%  76.9%  76.9%	8	Teachers are available to speak with me.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 76.9%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
program.  Written information I receive is written in an understandable way.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Written information I receive is written in an understandable way.  76.9%  76	19	The school offers parents a variety of ways to communicate with teachers.	84.6%
76.9% 13 School personnel encourage me to participate in the decision-making process. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 The school has a person on staff who is available to answer parents' questions. 16 The school explains what options parents have if they disagree with a decision of the school. 17 The school explains what options parents have if they disagree with a decision of the school. 18 I was given information about organizations that offer support for parents of students with disabilities. 19 School personnel seek out parent input. 10 School personnel seek out parent input. 26 School personnel seek out parent input. 27 School personnel seek out parent input. 28 School personnel seek out parent input. 38 School personnel seek out parent input. 39 School personnel seek out parent input. 30 School personnel seek out parent input. 31 School personnel seek out parent input. 32 School personnel seek out parent input. 32 School personnel seek out parent input.	1		76.9%
School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  69.2%	2	Written information I receive is written in an understandable way.	76.9%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Was offered special assistance so that I could participate in the IEP meeting.  76.9%  76.9%  75.0%  75.0%  69.2%	9	Teachers set appropriate goals for my child.	76.9%
The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  69.2%	13	School personnel encourage me to participate in the decision-making process.	76.9%
The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  75.0%  69.2%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  Was offered special assistance so that I could participate in the IEP meeting.  69.2%	16	The school has a person on staff who is available to answer parents' questions.	75.0%
disabilities.  10 School personnel seek out parent input.  14 I was offered special assistance so that I could participate in the IEP meeting.  69.2%	21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting. 69.2%	3		69.2%
	10	School personnel seek out parent input.	69.2%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 69.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
education.	23		69.2%
The school gives me choices with regard to services that address my child's needs. 66.7%	18	The school gives me choices with regard to services that address my child's needs.	66.7%
The school gives parents the help they may need to play an active role in their child's education.	20		66.7%
15 I was given information on parent training about special education. 53.8%	15	I was given information on parent training about special education.	53.8%

SUMMARY	School	District	State
ESE Membership:	86	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	15.1%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	69.2%	78.2%	81.6%



District: 16-DUVAL School: 0691-LAKE SHORE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
11	The principal sets a positive and welcoming tone in the school.	85.7%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%	
2	Written information I receive is written in an understandable way.	81.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%	
5	My child's IEP tells how progress towards goals will be measured.	76.2%	
8	Teachers are available to speak with me.	76.2%	
13	School personnel encourage me to participate in the decision-making process.	76.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%	
19	The school offers parents a variety of ways to communicate with teachers.	75.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%	
22	The school provides my child with all the services documented on my child's IEP.	75.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%	
9	Teachers set appropriate goals for my child.	71.4%	
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%	
16	The school has a person on staff who is available to answer parents' questions.	70.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%	
18	The school gives me choices with regard to services that address my child's needs.		
10	School personnel seek out parent input.	66.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%	
15	I was given information on parent training about special education.	52.4%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 256 19,477 388,405		

21

13

8.2%

61.9%

1,755

9.0%

1,372

78.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 16-DUVAL School: 0711-HENDRICKS AVENUE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
15	I was given information on parent training about special education.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY	School	District	State
ESE Membership:	98	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	13.3%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	76.9%	78.2%	81.6%



District: 16-DUVAL School: 0821-LOVE GROVE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	I was given information on parent training about special education.	40.0%

SUMMARY	School	District	State
ESE Membership:	118	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	10.2%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	83.3%	78.2%	81.6%



District: 16-DUVAL School: 0841-BAYVIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10	School personnel seek out parent input.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
15	I was given information on parent training about special education.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%

SUMMARY	School	District	State
ESE Membership:	110	19,477	388,405
Number of Completed Surveys:	17	1,755	34,452
Response Rate:	15.5%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	88.2%	78.2%	81.6%



District: 16-DUVAL School: 0881-JOHN STOCKTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
10	School personnel seek out parent input.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
15	I was given information on parent training about special education.	82.4%

SUMMARY	School	District	State
ESE Membership:	54	19,477	388,405
Number of Completed Surveys:	17	1,755	34,452
Response Rate:	31.5%	9.0%	8.9%
Number At or Above Standard:	17	1,372	28,127
Percent At or Above Standard:	100.0%	78.2%	81.6%



District: 16-DUVAL School: 0901-ENGLEWOOD HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
11	The principal sets a positive and welcoming tone in the school.	92.3%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%				
2	Written information I receive is written in an understandable way.	84.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%				
5	My child's IEP tells how progress towards goals will be measured.	84.6%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%				
8	Teachers are available to speak with me.	84.6%				
9	Teachers set appropriate goals for my child.	84.6%				
22	The school provides my child with all the services documented on my child's IEP.	84.6%				
16	The school has a person on staff who is available to answer parents' questions.					
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
13	School personnel encourage me to participate in the decision-making process.					
19	The school offers parents a variety of ways to communicate with teachers.					
20	The school gives parents the help they may need to play an active role in their child's education.					
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%				
10	School personnel seek out parent input.	69.2%				
18	The school gives me choices with regard to services that address my child's needs.	69.2%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%				
15	I was given information on parent training about special education.	53.8%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%				
SUMI	MARY School   District State					
	ESE Membership: 276 19,477 388,405					

13

10

4.7%

76.9%

1,755

9.0%

1,372

78.2%

34,452

28,127

81.6%

8.9%



District: 16-DUVAL School: 0911-SALLYE B. MATHIS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
11	The principal sets a positive and welcoming tone in the school.	95.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13	School personnel encourage me to participate in the decision-making process.	95.5%
16	The school has a person on staff who is available to answer parents' questions.	95.5%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
2	Written information I receive is written in an understandable way.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
10	School personnel seek out parent input.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
15	I was given information on parent training about special education.	77.3%

SUMMARY	School	District	State
ESE Membership:	118	19,477	388,405
Number of Completed Surveys:	22	1,755	34,452
Response Rate:	18.6%	9.0%	8.9%
Number At or Above Standard:	20	1,372	28,127
Percent At or Above Standard:	90.9%	78.2%	81.6%



School: 0961-JEAN RIBAULT HIGH SCHOOL District: 16-DUVAL

Percen	t of Parents That Agreed With Each Indicator	Item			
Your s	chool's top three items and bottom three items hav	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
4	My child's Individual Educational Plan (IEP) coverdevelopment.	s all approp	oriate aspects	of my child's	94.7%
2	Written information I receive is written in an under	erstandable	way.		89.5%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		89.5%
8	Teachers are available to speak with me.				88.9%
13	School personnel encourage me to participate in	the decisior	n-making prod	ess.	83.3%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	83.3%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	83.3%
17	The school communicates regularly with me regal	rding my ch	nild's progress	on IEP goals.	82.4%
18	The school gives me choices with regard to service	es that add	lress my child	's needs.	82.4%
9	Teachers set appropriate goals for my child.				77.8%
10	School personnel seek out parent input.				77.8%
11	The principal sets a positive and welcoming tone	in the school	ol.		77.8%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				73.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	73.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				72.2%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	72.2%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	72.2%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	it in my child's	66.7%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	61.1%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	61.1%
15	I was given information on parent training about	special edu	cation.		58.8%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
26	School personnel provide me with information ab graduation, such as job training.	out suppor	ts my child m	ay use after	77.8%
25	School personnel have discussed with me what o education or training after graduation.	ptions my	child has for w	ork or further	72.2%
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	64.7%
SUMI	MARY	School	District	State	
	ESE Membership:	234	19,477	388,405	
	Number of Completed Surveys:	19	1.755	34.452	

8Y		School	District	State
	ESE Membership:	234	19,477	388,405
	Number of Completed Surveys:	19	1,755	34,452
	Response Rate:	8.1%	9.0%	8.9%
	Number At or Above Standard:	14	1,372	28,127
	Percent At or Above Standard:	73.7%	78.2%	81.6%



District: 16-DUVAL School: 0981-TIMUCUAN ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0%2Written information I receive is written in an understandable way.100.0%8Teachers are available to speak with me.100.0%9Teachers set appropriate goals for my child.100.0%11The principal sets a positive and welcoming tone in the school.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.91.7%5My child's IEP tells how progress towards goals will be measured.91.7%7General education teachers make accommodations and modifications as indicated on my child's IEP.91.7%14I was offered special assistance so that I could participate in the IEP meeting.91.7%
program.  2 Written information I receive is written in an understandable way.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  100.0%  11 The principal sets a positive and welcoming tone in the school.  12 The school offers parents a variety of ways to communicate with teachers.  13 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  14 My child's IEP tells how progress towards goals will be measured.  15 My child's IEP tells how progress towards goals will be measured.  16 General education teachers make accommodations and modifications as indicated on my child's IEP.  18 I was offered special assistance so that I could participate in the IEP meeting.  19 100.0%  100.
Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 91.7% development.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  91.7%
7 Teachers set appropriate goals for my child. 100.0% 11 The principal sets a positive and welcoming tone in the school. 11 The school offers parents a variety of ways to communicate with teachers. 100.0% 11 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 12 My child's IEP tells how progress towards goals will be measured. 13 General education teachers make accommodations and modifications as indicated on my child's IEP. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 91.7%
The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  91.7%
The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  91.7%
<ul> <li>My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.</li> <li>My child's IEP tells how progress towards goals will be measured.</li> <li>General education teachers make accommodations and modifications as indicated on my child's IEP.</li> <li>I was offered special assistance so that I could participate in the IEP meeting.</li> <li>91.7%</li> <li>91.7%</li> </ul>
development.  5 My child's IEP tells how progress towards goals will be measured.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  14 I was offered special assistance so that I could participate in the IEP meeting.  91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.  14 I was offered special assistance so that I could participate in the IEP meeting.  91.7%
child's IEP.  14 I was offered special assistance so that I could participate in the IEP meeting.  91.7%
The school gives parents the help they may need to play an active role in their child's education. 91.7%
The school provides my child with all the services documented on my child's IEP. 91.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 91.7%
School personnel show sensitivity to the needs of students with disabilities and their families. 83.3%
13 School personnel encourage me to participate in the decision-making process. 83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 83.3%
The school has a person on staff who is available to answer parents' questions. 81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%
10 School personnel seek out parent input. 75.0%
The school gives me choices with regard to services that address my child's needs. 75.0%
3 I was given information about organizations that offer support for parents of students with 66.7% disabilities.
The school explains what options parents have if they disagree with a decision of the school. 66.7%
15 I was given information on parent training about special education. 50.0%

SUMMARY	School	District	State
ESE Membership:	72	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	16.7%	9.0%	8.9%
Number At or Above Standard:	11	1,372	28,127
Percent At or Above Standard:	91.7%	78.2%	81.6%



District: 16-DUVAL School: 0991-HIGHLANDS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
11	The principal sets a positive and welcoming tone in the school.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
16	The school has a person on staff who is available to answer parents' questions.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
15	I was given information on parent training about special education.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY	School	District	State
ESE Membership:	91	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	14.3%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	76.9%	78.2%	81.6%



District: 16-DUVAL School: 1411-J. ALLEN AXSON ELEM SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
11	The principal sets a positive and welcoming tone in the school.	96.3%
13	School personnel encourage me to participate in the decision-making process.	96.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
10	School personnel seek out parent input.	92.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
18	The school gives me choices with regard to services that address my child's needs.	81.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
15	I was given information on parent training about special education.	70.4%

SUMMARY	School	District	State
ESE Membership:	87	19,477	388,405
Number of Completed Surveys:	27	1,755	34,452
Response Rate:	31.0%	9.0%	8.9%
Number At or Above Standard:	24	1,372	28,127
Percent At or Above Standard:	88.9%	78.2%	81.6%



District: 16-DUVAL School: 1421-CHAFFEE TRAIL ELEMENTARY

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10	School personnel seek out parent input.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
15	I was given information on parent training about special education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%

SUMMARY	School	District	State
ESE Membership:	163	19,477	388,405
Number of Completed Surveys:	14	1,755	34,452
Response Rate:	8.6%	9.0%	8.9%
Number At or Above Standard:	14	1,372	28,127
Percent At or Above Standard:	100.0%	78.2%	81.6%



District: 16-DUVAL School: 1441-JACKSONVILLE BEACH ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11	The principal sets a positive and welcoming tone in the school.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
10	School personnel seek out parent input.	73.3%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
15	I was given information on parent training about special education.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State
ESE Membership:	58	19,477	388,405
Number of Completed Surveys:	16	1,755	34,452
Response Rate:	27.6%	9.0%	8.9%
Number At or Above Standard:	13	1,372	28,127
Percent At or Above Standard:	81.3%	78.2%	81.6%



District: 16-DUVAL School: 1501-NEW BERLIN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
10	School personnel seek out parent input.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
15	I was given information on parent training about special education.	46.2%
21	The school explains what options parents have if they disagree with a decision of the school.	38.5%

SUMMARY	School	District	State
ESE Membership:	143	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	9.1%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	69.2%	78.2%	81.6%



District: 16-DUVAL School: 1542-JOHN E. FORD K-8 SCHOOL

Item  2 Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  6 IESE teachers make assembled and modifications as indicated on my shild's IEP.	% % % % %
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 93.3	% % % %
development.  5 My child's IEP tells how progress towards goals will be measured.  93.3	% % % %
	% % % %
4 FCE toochers make accommodations and modifications as indicated as my shills IED	% % %
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3	% %
8 Teachers are available to speak with me. 93.3	%
9 Teachers set appropriate goals for my child. 93.3	
The school has a person on staff who is available to answer parents' questions. 93.3	%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 93.3	
The school gives me choices with regard to services that address my child's needs. 93.3	%
19 The school offers parents a variety of ways to communicate with teachers. 93.3	%
The school provides my child with all the services documented on my child's IEP. 93.3	%
10 School personnel seek out parent input. 92.9	%
1 I am considered an equal partner with teachers and other professionals in planning my child's 86.7 program.	%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	%
The principal sets a positive and welcoming tone in the school. 86.7	%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 86.7	%
13 School personnel encourage me to participate in the decision-making process. 86.7	%
The school gives parents the help they may need to play an active role in their child's education.	%
The school explains what options parents have if they disagree with a decision of the school. 86.7	%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	%
14 I was offered special assistance so that I could participate in the IEP meeting. 85.7	%
3 I was given information about organizations that offer support for parents of students with disabilities.	%
15 I was given information on parent training about special education. 80.0	%

SUMMARY	School	District	State
ESE Membership:	106	19,477	388,405
Number of Completed Surveys:	15	1,755	34,452
Response Rate:	14.2%	9.0%	8.9%
Number At or Above Standard:	13	1,372	28,127
Percent At or Above Standard:	86.7%	78.2%	81.6%



District: 16-DUVAL School: 1591-PINE FOREST ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
11	The principal sets a positive and welcoming tone in the school.	95.2%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
15	I was given information on parent training about special education.	60.0%

SUMMARY	School	District	State
ESE Membership:	68	19,477	388,405
Number of Completed Surveys:	22	1,755	34,452
Response Rate:	32.4%	9.0%	8.9%
Number At or Above Standard:	19	1,372	28,127
Percent At or Above Standard:	86.4%	78.2%	81.6%



District: 16-DUVAL School: 1601-WATERLEAF ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
8	Teachers are available to speak with me.	96.0%
11	The principal sets a positive and welcoming tone in the school.	96.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
2	Written information I receive is written in an understandable way.	92.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
9	Teachers set appropriate goals for my child.	88.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.0%
22	The school provides my child with all the services documented on my child's IEP.	88.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
10	School personnel seek out parent input.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
13	School personnel encourage me to participate in the decision-making process.	84.0%
20	The school gives parents the help they may need to play an active role in their child's education.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	79.2%
21	The school explains what options parents have if they disagree with a decision of the school.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
15	I was given information on parent training about special education.	72.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
18	The school gives me choices with regard to services that address my child's needs.	68.0%

SUMMARY	School	District	State
ESE Membership:	206	19,477	388,405
Number of Completed Surveys:	25	1,755	34,452
Response Rate:	12.1%	9.0%	8.9%
Number At or Above Standard:	21	1,372	28,127
Percent At or Above Standard:	84.0%	78.2%	81.6%



District: 16-DUVAL School: 1611-BARTRAM SPRINGS ELEMENTARY

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
10	School personnel seek out parent input.	88.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
22	The school provides my child with all the services documented on my child's IEP.	88.5%
2	Written information I receive is written in an understandable way.	84.6%
8	Teachers are available to speak with me.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.0%
13	School personnel encourage me to participate in the decision-making process.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
19	The school offers parents a variety of ways to communicate with teachers.	80.8%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15	I was given information on parent training about special education.	58.3%

SUMMARY	School	District	State
ESE Membership:	139	19,477	388,405
Number of Completed Surveys:	26	1,755	34,452
Response Rate:	18.7%	9.0%	8.9%
Number At or Above Standard:	20	1,372	28,127
Percent At or Above Standard:	76.9%	78.2%	81.6%



District: 16-DUVAL School: 1641-MT. HERMAN ESE CENTER

1 I am considered an equation program.  4 My child's Individual Educe development.  6 ESE teachers make accordid's IEP.  9 Teachers set appropriate aducation.  17 The school gives me challed according accor	d bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
1 I am considered an equation program.  4 My child's Individual Education teach child's IEP.  5 General education teach child's IEP.  7 General education teach child's IEP.  9 Teachers set appropriate the school gives me child education.  17 The school communicate education.  18 The school gives parent education.  19 The school gives parent education.  11 The principal sets a post school personnel show the school personnel encounts.  12 School personnel encounts I was given information the school offers parent eachers are available to school personnel seek to school personnel seek to school personnel seek to school personnel seek to school personnel provint transition from school.  25 School personnel provint transition from school.  26 School personnel provint education or training a school personnel provint education educa					Agree
16 The school has a person 1 I am considered an equiprogram. 4 My child's Individual Edidevelopment. 6 ESE teachers make accomply for the school gives me changed and the school gives me changed action. 17 The school gives parent education. 18 The school gives parent education. 19 The school gives parent education. 11 The principal sets a post school personnel show school personnel encounts. 12 School personnel encounts I was given information. 13 The school offers parent experiments are available school personnel seek of the school personnel provipersonnel pro	eive is written in an und	lerstandable	way.		95.7%
1 I am considered an equation program. 4 My child's Individual Educe development. 6 ESE teachers make accomplication teach child's IEP. 9 Teachers set appropriate 18 The school gives me change 23 Overall, I am satisfied we ducation. 17 The school communicate 20 The school gives parent education. 11 The principal sets a possible 12 School personnel show 13 School personnel encounts I was given information 19 The school offers parent 22 The school provides my 8 Teachers are available 10 School personnel seek 14 I was offered special as 3 I was given information disabilities. 21 The school explains who Percent of Parents of Studer 24 School personnel provint transition from school. 25 School personnel provint 26 School personnel provint 27 School personnel provint 28 School personnel provint 29 School personnel provint 20 School personnel 20 Sch	orogress towards goals v	vill be measi	ured.		95.7%
program.  4 My child's Individual Eddevelopment.  6 ESE teachers make accomposition of the child's IEP.  9 Teachers set appropriated the school gives meached action.  17 The school gives parent education.  17 The school gives parent education.  11 The principal sets a possible of the school personnel show the school personnel show the school personnel encounts.  12 School personnel encounts I was given information the school offers parent the school provides my the school personnel seek the school personnel provides transition from school.  25 School personnel provides transition from school.  25 School personnel provides transition or training a school personnel provides t	on staff who is available	to answer p	parents' ques	tions.	95.7%
development.  6 ESE teachers make accomplished to thild's IEP.  9 Teachers set appropriated to the school gives me changed to the school gives me changed to the school gives parents and the school gives parents are available to the school personnel show the school personnel show the school personnel show the school personnel encounts.  11 The principal sets a possible school personnel encounts to the school personnel encounts to the school personnel show the school personnel show the school personnel show the school personnel show the school personnel seek to the school personnel province transition from school.  25 School personnel province training a school pers	l partner with teachers a	and other pr	ofessionals in	planning my child's	91.3%
7 General education teach child's IEP. 9 Teachers set appropriate 18 The school gives me check 23 Overall, I am satisfied weducation. 17 The school communicate 20 The school gives parent education. 11 The principal sets a post 12 School personnel show 13 School personnel encount 15 I was given information 19 The school offers parent 22 The school provides my 8 Teachers are available 10 School personnel seek 14 I was offered special as 3 I was given information disabilities. 21 The school explains where 24 School personnel provitansition from school. 25 School personnel have education or training a 26 School personnel provi	cational Plan (IEP) cover	rs all approp	riate aspects	of my child's	91.3%
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<ul> <li>14 I was offered special as</li> <li>3 I was given information disabilities.</li> <li>21 The school explains wh</li> <li>Percent of Parents of Studer</li> <li>24 School personnel provitransition from school.</li> <li>25 School personnel have education or training a</li> <li>26 School personnel provi</li> </ul>	speak with me.				82.6%
<ul> <li>3 I was given information disabilities.</li> <li>21 The school explains who is school explains who is school explains who is school personnel proving transition from school.</li> <li>24 School personnel proving education or training a important school personnel proving a important school personnel proving school personnel p</li></ul>	ut parent input.				82.6%
disabilities.  21 The school explains wh  Percent of Parents of Studer  24 School personnel provitansition from school.  25 School personnel have education or training a  26 School personnel provi	istance so that I could p	articipate in	the IEP meet	ing.	82.6%
Percent of Parents of Studer  24 School personnel provi transition from school.  25 School personnel have education or training a  26 School personnel provi	about organizations that	offer suppo	rt for parents	of students with	78.3%
<ul> <li>School personnel provi transition from school.</li> <li>School personnel have education or training a</li> <li>School personnel provi</li> </ul>	t options parents have if	they disagr	ee with a dec	ision of the school.	77.3%
transition from school.  25 School personnel have education or training a  26 School personnel provi	s In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
education or training a  26 School personnel provi	e me with information or	n agencies t	hat can assist	my child in the	90.0%
	liscussed with me what our er graduation.	options my o	child has for v	vork or further	88.9%
	e me with information al training.	oout suppor	ts my child m	ay use after	88.9%
SUMMARY	ESE Membership:	School 139	<b>District</b> 19,477	<b>State</b> 388,405	

SUMMARY		School	District	State
	ESE Membership:	139	19,477	388,405
	Number of Completed Surveys:	23	1,755	34,452
	Response Rate:	16.5%	9.0%	8.9%
	Number At or Above Standard:	21	1,372	28,127
	Percent At or Above Standard:	91.3%	78.2%	81.6%



District: 16-DUVAL School: 1701-PALM AVENUE EXCEP. STUDENT CTR

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Danie	
Item	meer e top timee neme and settem timee heme have seen riighingmed in the table selem.	Percent Agree	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
8	Teachers are available to speak with me.	94.7%	
9	Teachers set appropriate goals for my child.	94.7%	
10	School personnel seek out parent input.	94.7%	
13	School personnel encourage me to participate in the decision-making process.	94.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%	
22	The school provides my child with all the services documented on my child's IEP.	94.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%	
19	The school offers parents a variety of ways to communicate with teachers.	94.4%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%	
15	I was given information on parent training about special education.	89.5%	
18	The school gives me choices with regard to services that address my child's needs.	84.2%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 167 19,477 388,405		

19

18

11.4%

94.7%

1,755

9.0%

1,372

78.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 16-DUVAL School: 2081-PARKWOOD HEIGHTS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
10	School personnel seek out parent input.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	I was given information on parent training about special education.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9	Teachers set appropriate goals for my child.	90.9%

SUMMARY	School	District	State
ESE Membership:	48	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	25.0%	9.0%	8.9%
Number At or Above Standard:	11	1,372	28,127
Percent At or Above Standard:	91.7%	78.2%	81.6%



District: 16-DUVAL School: 2091-HOLIDAY HILL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	School personnel seek out parent input.	66.7%
15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State
ESE Membership:	113	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	10.6%	9.0%	8.9%
Number At or Above Standard:	8	1,372	28,127
Percent At or Above Standard:	66.7%	78.2%	81.6%



District: 16-DUVAL School: 2191-JOSEPH STILWELL MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Item  11 The principal sets a positive and welcoming tone in the school.  5 My child's IEP tells how progress towards goals will be measured.  2 Written information I receive is written in an understandable way.  3 No.0%  1 I was offered special assistance so that I could participate in the IEP meeting.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 ESE teachers make accommodations and modifications as indicated on my child's IEP.  75.0%  19 The school offers parents a variety of ways to communicate with teachers.  75.0%  10 The school has a person on staff who is available to answer parents' questions.  1 I was given information about organizations that offer support for parents of students with disabilities.  13 School personnel encourage me to participate in the decision-making process.  68.4%  10 School personnel seek out parent input.  55.0%  76.0%  76.0%  76.0%  76.0%  76.0%  76.0%  76.0%  76.0%  76.0%  76.0%  77.0%  76.0%  77.0%  77.0%  78.
The principal sets a positive and welcoming tone in the school.  My child's IEP tells how progress towards goals will be measured.  Written information I receive is written in an understandable way.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  75.0%  19 The school offers parents a variety of ways to communicate with teachers.  75.0%  10 The school has a person on staff who is available to answer parents' questions.  11 Was given information about organizations that offer support for parents of students with disabilities.  12 School personnel encourage me to participate in the decision-making process.  23 School personnel seek out parent input.  24 School personnel show sensitivity to the needs of students with disabilities and their families.  25 Teachers set appropriate goals for my child.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.
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I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  Teachers set appropriate goals for my child.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Teachers are available to speak with me.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.
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Teachers are available to speak with me.  The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  35.0%
The school explains what options parents have if they disagree with a decision of the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  52.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  35.0%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  35.0%
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The school gives me choices with regard to services that address my child's needs. 47.4% The school communicates regularly with me regarding my child's progress on IEP goals. 35.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 35.0%
Devent of Devents of Children In Charles C 40 That Assess Mills Fact Transition I and
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item
School personnel provide me with information on agencies that can assist my child in the transition from school.
School personnel have discussed with me what options my child has for work or further 20.0% education or training after graduation.
School personnel provide me with information about supports my child may use after 20.0% graduation, such as job training.
SUMMARY School   District State
ESE Membership: 182 19,477 388,405
Number of Completed Surveys: 20 1,755 34,452

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

11.0%

50.0%

10

9.0%

1,372

78.2%

8.9%

28,127

81.6%



District: 16-DUVAL School: 2261-CRYSTAL SPRINGS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10	School personnel seek out parent input.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15	I was given information on parent training about special education.	58.3%
16	The school has a person on staff who is available to answer parents' questions.	58.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

SUMMARY	School	District	State
ESE Membership:	158	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	7.6%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	75.0%	78.2%	81.6%



District: 16-DUVAL School: 2271-MAYPORT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	88.0%
8	Teachers are available to speak with me.	88.0%
16	The school has a person on staff who is available to answer parents' questions.	88.0%
11	The principal sets a positive and welcoming tone in the school.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
9	Teachers set appropriate goals for my child.	84.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.0%
22	The school provides my child with all the services documented on my child's IEP.	84.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
2	Written information I receive is written in an understandable way.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
10	School personnel seek out parent input.	76.0%
21	The school explains what options parents have if they disagree with a decision of the school.	76.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
15	I was given information on parent training about special education.	70.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
18	The school gives me choices with regard to services that address my child's needs.	64.0%

SUMMARY	School	District	State	
ESE Membership:	129	19,477	388,405	
Number of Completed Surveys:	25	1,755	34,452	
Response Rate:	19.4%	9.0%	8.9%	
Number At or Above Standard:	19	1,372	28,127	
Percent At or Above Standard:	76.0%	78.2%	81.6%	



District: 16-DUVAL School: 2311-KERNAN TRAIL ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2	Written information I receive is written in an understandable way.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
8	Teachers are available to speak with me.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
10	School personnel seek out parent input.	85.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%
22	The school provides my child with all the services documented on my child's IEP.	85.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
5	My child's IEP tells how progress towards goals will be measured.	81.5%
9	Teachers set appropriate goals for my child.	81.5%
20	The school gives parents the help they may need to play an active role in their child's education.	81.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
15	I was given information on parent training about special education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%

SUMMARY	School	District	State	
ESE Membership:	145	19,477	388,405	
Number of Completed Surveys:	27	1,755	34,452	
Response Rate:	18.6%	9.0%	8.9%	
Number At or Above Standard:	21	1,372	28,127	
Percent At or Above Standard:	77.8%	78.2%	81.6%	



District: 16-DUVAL School: 2321-CHIMNEY LAKES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
9	Teachers set appropriate goals for my child.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18	The school gives me choices with regard to services that address my child's needs.	78.9%
10	School personnel seek out parent input.	77.8%
11	The principal sets a positive and welcoming tone in the school.	68.4%
21	The school explains what options parents have if they disagree with a decision of the school.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15	I was given information on parent training about special education.	52.6%

SUMMARY	School	District	State
ESE Membership:	156	19,477	388,405
Number of Completed Surveys:	19	1,755	34,452
Response Rate:	12.2%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	78.9%	78.2%	81.6%



District: 16-DUVAL School: 2371-SANDALWOOD HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	84.4%
11	The principal sets a positive and welcoming tone in the school.	84.4%
5	My child's IEP tells how progress towards goals will be measured.	78.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.2%
8	Teachers are available to speak with me.	74.2%
16	The school has a person on staff who is available to answer parents' questions.	74.2%
1	I am considered an equal partner with teachers and other professionals in planning my child program.	s 71.9%
19	The school offers parents a variety of ways to communicate with teachers.	68.8%
22	The school provides my child with all the services documented on my child's IEP.	67.7%
13	School personnel encourage me to participate in the decision-making process.	65.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families	. 61.3%
18	The school gives me choices with regard to services that address my child's needs.	61.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	59.4%
21	The school explains what options parents have if they disagree with a decision of the school.	59.4%
9	Teachers set appropriate goals for my child.	58.1%
10	School personnel seek out parent input.	56.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
15	I was given information on parent training about special education.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	51.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	51.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.4%
SUMI	MARY School District State	
	ESE Membership: 386 19,477 388,405	
	Number of Completed Surveyor 22 1 755 24 452	

	3011001	DISTITICE	State
ESE Membership:	386	19,477	388,405
Number of Completed Surveys:	32	1,755	34,452
Response Rate:	8.3%	9.0%	8.9%
Number At or Above Standard:	17	1,372	28,127
Percent At or Above Standard:	53.1%	78.2%	81.6%



District: 16-DUVAL School: 2381-FORT CAROLINE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15	I was given information on parent training about special education.	58.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY School   District State	
	ESE Membership: 86 19,477 388,405	

12

8

14.0%

66.7%

1,755

9.0%

1,372

78.2%

34,452

8.9%

28,127 **81.6%** 

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 16-DUVAL School: 2391-SABAL PALM ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	97.6%
9	Teachers set appropriate goals for my child.	92.7%
11	The principal sets a positive and welcoming tone in the school.	92.7%
2	Written information I receive is written in an understandable way.	90.2%
16	The school has a person on staff who is available to answer parents' questions.	87.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	85.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.4%
22	The school provides my child with all the services documented on my child's IEP.	85.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.9%
19	The school offers parents a variety of ways to communicate with teachers.	82.9%
13	School personnel encourage me to participate in the decision-making process.	82.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.6%
10	School personnel seek out parent input.	75.6%
20	The school gives parents the help they may need to play an active role in their child's education.	75.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.6%
18	The school gives me choices with regard to services that address my child's needs.	72.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.7%
21	The school explains what options parents have if they disagree with a decision of the school.	70.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.5%
15	I was given information on parent training about special education.	64.1%

SUMMARY	School	District	State
ESE Membership:	168	19,477	388,405
Number of Completed Surveys:	41	1,755	34,452
Response Rate:	24.4%	9.0%	8.9%
Number At or Above Standard:	31	1,372	28,127
Percent At or Above Standard:	75.6%	78.2%	81.6%



District: 16-DUVAL School: 2411-WESTSIDE HIGH SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	School personnel seek out parent input.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
8	Teachers are available to speak with me.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
15	I was given information on parent training about special education.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.0%
SUMI	MARY School   District State	_

	School	District	State
ESE Membership:	308	19,477	388,405
Number of Completed Surveys:	21	1,755	34,452
Response Rate:	6.8%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	71.4%	78.2%	81.6%



District: 16-DUVAL School: 2421-LOUIS S. SHEFFIELD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	89.3%
9	Teachers set appropriate goals for my child.	88.5%
10	School personnel seek out parent input.	88.5%
16	The school has a person on staff who is available to answer parents' questions.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
2	Written information I receive is written in an understandable way.	82.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	67.9%
15	I was given information on parent training about special education.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
	I was given information about organizations that offer support for parents of students with	

SUMMARY	School	District	State
ESE Membership:	149	19,477	388,405
Number of Completed Surveys:	28	1,755	34,452
Response Rate:	18.8%	9.0%	8.9%
Number At or Above Standard:	20	1,372	28,127
Percent At or Above Standard:	71.4%	78.2%	81.6%



District: 16-DUVAL School: 2441-HIGHLANDS MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8	Teachers are available to speak with me.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
15	I was given information on parent training about special education.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY		School	District	State
	ESE Membership:	133	19,477	388,405
	Number of Completed Surveys:	12	1,755	34,452
	Response Rate:	9.0%	9.0%	8.9%
	Number At or Above Standard:	10	1,372	28,127
	Percent At or Above Standard:	83.3%	78.2%	81.6%



District: 16-DUVAL School: 2451-CROWN POINT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY	School	District	State
ESE Membership:	105	19,477	388,405
Number of Completed Surveys:	10	1,755	34,452
Response Rate:	9.5%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	100.0%	78.2%	81.6%



District: 16-DUVAL School: 2461-NEPTUNE BEACH ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	97.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
16	The school has a person on staff who is available to answer parents' questions.	94.3%
2	Written information I receive is written in an understandable way.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
11	The principal sets a positive and welcoming tone in the school.	86.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.9%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
10	School personnel seek out parent input.	80.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.3%
18	The school gives me choices with regard to services that address my child's needs.	68.6%
21	The school explains what options parents have if they disagree with a decision of the school.	65.7%
15	I was given information on parent training about special education.	58.1%

SUMMARY	School	District	State
ESE Membership:	235	19,477	388,405
Number of Completed Surveys:	36	1,755	34,452
Response Rate:	15.3%	9.0%	8.9%
Number At or Above Standard:	28	1,372	28,127
Percent At or Above Standard:	77.8%	78.2%	81.6%



District: 16-DUVAL School: 2481-EDWARD H. WHITE HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item 16	The school has a person on staff who is available	to answer	aaranta' ayaas	tions	<b>Agree</b> 100.0%
10	I am considered an equal partner with teachers a		•		91.7%
I	program.	and other pr	oressionais in	planning my crind's	91.770
2	Written information I receive is written in an und	erstandable	way.		91.7%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	91.7%
5	My child's IEP tells how progress towards goals w	vill be measu	ured.		91.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	91.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		91.7%
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	91.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	91.7%
9	Teachers set appropriate goals for my child.				90.9%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	90.9%
8	Teachers are available to speak with me.				83.3%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	83.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	83.3%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	83.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.8%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	81.8%
11	The principal sets a positive and welcoming tone	in the school	ol.		81.8%
12	School personnel show sensitivity to the needs o	f students w	vith disabilities	s and their families.	81.8%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	81.8%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	81.8%
10	School personnel seek out parent input.				80.0%
15	I was given information on parent training about	special edu	cation.		63.6%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			66.7%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				58.3%
SUMI	MARY	School	District	State	
	ESE Membership:	312	19,477	388,405	
	Number of Completed Surveys:	12	1,755	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

3.8%

75.0%

9

9.0%

1,372

78.2%

8.9%

28,127 **81.6%** 



District: 16-DUVAL School: 2491-GREENLAND PINES ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15	I was given information on parent training about special education.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
11	The principal sets a positive and welcoming tone in the school.	78.9%
18	The school gives me choices with regard to services that address my child's needs.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10	School personnel seek out parent input.	73.7%
21	The school explains what options parents have if they disagree with a decision of the school.	73.7%

SUMMARY	School	District	State
ESE Membership:	162	19,477	388,405
Number of Completed Surveys:	19	1,755	34,452
Response Rate:	11.7%	9.0%	8.9%
Number At or Above Standard:	16	1,372	28,127
Percent At or Above Standard:	84.2%	78.2%	81.6%



School: 2521-ALDEN ROAD EXCEP. STUDENT CENTER District: 16-DUVAL

Percen	t of Parents That Agreed With Each Indicator	Item			
Your s	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	91.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		89.1%
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	89.1%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	88.6%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	idicated on my	87.5%
8	Teachers are available to speak with me.				87.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		87.0%
5	My child's IEP tells how progress towards goals w	vill be measi	ured.		86.7%
22	The school provides my child with all the services	documente	ed on my child	l's IEP.	85.7%
2	Written information I receive is written in an und	erstandable	way.		84.8%
9	Teachers set appropriate goals for my child.				84.8%
10	School personnel seek out parent input.				84.8%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	82.6%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	82.6%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	82.2%
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	82.2%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	81.8%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	80.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	80.4%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	80.0%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	78.3%
15	I was given information on parent training about	special edu	cation.		77.8%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	77.8%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	84.1%
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	81.8%
26	School personnel provide me with information algraduation, such as job training.	oout suppor	ts my child ma	ay use after	81.8%
SUMI	MARY	School	District	State	
	ESE Membership:	182	19,477	388,405	
	Number of Completed Surveys:	46	1,755	34,452	
			_		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

25.3%

82.6%

38

9.0%

1,372

78.2%

8.9%

28,127

81.6%



District: 16-DUVAL School: 2531-TWIN LAKES ACADEMY MIDDLE

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	86.1%
11	The principal sets a positive and welcoming tone in the school.	80.6%
8	Teachers are available to speak with me.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.7%
9	Teachers set appropriate goals for my child.	66.7%
10	School personnel seek out parent input.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.9%
13	School personnel encourage me to participate in the decision-making process.	63.9%
19	The school offers parents a variety of ways to communicate with teachers.	63.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
18	The school gives me choices with regard to services that address my child's needs.	57.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	54.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.8%
20	The school gives parents the help they may need to play an active role in their child's education.	52.8%
21	The school explains what options parents have if they disagree with a decision of the school.	52.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	47.2%
15	I was given information on parent training about special education.	34.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%
SUMI	MARY School   District State	
	ESE Membership: 161 19,477 388,405	
	Number of Completed Surveys: 24 1.755 24.452	

36

21

22.4%

58.3%

1,755

9.0%

1,372

78.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 16-DUVAL School: 2561-LANDMARK MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
	shoots top three hems and bottom three hems have been highlighted in the table below.	Percent
Item 11	The principal sets a positive and welcoming tone in the school.	<b>Agree</b> 91.9%
	School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
12	·	
9	Teachers set appropriate goals for my child.	83.8%
2	Written information I receive is written in an understandable way.	81.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.1%
5	My child's IEP tells how progress towards goals will be measured.	80.6%
22	The school provides my child with all the services documented on my child's IEP.	80.6%
8	Teachers are available to speak with me.	78.4%
16	The school has a person on staff who is available to answer parents' questions.	78.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.0%
10	School personnel seek out parent input.	72.2%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
13	School personnel encourage me to participate in the decision-making process.	70.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	62.2%
20	The school gives parents the help they may need to play an active role in their child's education.	62.2%
15	I was given information on parent training about special education.	52.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	48.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%
SUMI	MARY School   District State	
2 9	ESE Membership: 260 19,477 388,405	

37

25

14.2%

67.6%

1,755

9.0%

1,372

78.2%

34,452

28,127

81.6%

8.9%



District: 16-DUVAL School: 2571-ALIMACANI ELEMENTARY SCHOOL

The school offers parents a variety of ways to communicate with teachers.   95.8%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school cyplains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with	Item		
education.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  55.7%  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Page 1 was given information about organizations that offer support for parents of students with	19	The school offers parents a variety of ways to communicate with teachers.	95.8%
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ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child.  The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with	12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
Teachers set appropriate goals for my child.  The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school was given information on parent training about special education.  Written information in parents with regard to services that offer support for parents of students with  Entire child's program.	16	The school has a person on staff who is available to answer parents' questions.	95.7%
The school gives parents the help they may need to play an active role in their child's education.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
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5 My child's IEP tells how progress towards goals will be measured. 22 The school provides my child with all the services documented on my child's IEP. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 General education teachers make accommodations and modifications as indicated on my child's IEP. 6 Teachers are available to speak with me. 7 The school communicates regularly with me regarding my child's progress on IEP goals. 8 I was offered special assistance so that I could participate in the IEP meeting. 9 1.3% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 10 School personnel seek out parent input. 11 School personnel encourage me to participate in the decision-making process. 12 The school gives me choices with regard to services that address my child's needs. 13 I was given information on parent training about special education. 14 I was given information about organizations that offer support for parents of students with 15 I was given information about organizations that offer support for parents of students with 16 School explains what options parents have of they disagree with a decision of the school. 17 I was given information about organizations that offer support for parents of students with 18 School explains what options parents that offer support for parents of students with 18 School explains what options parents that offer support for parents of students with 18 School explains what options parents that offer support for parents of students with	20		91.7%
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child's IEP.  8 Teachers are available to speak with me.  87.5%  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was offered special assistance so that I could participate in the IEP meeting.  19 I am considered an equal partner with teachers and other professionals in planning my child's program.  10 School personnel seek out parent input.  11 School personnel encourage me to participate in the decision-making process.  12 The school gives me choices with regard to services that address my child's needs.  13 The school explains what options parents have if they disagree with a decision of the school.  15 I was given information on parent training about special education.  16 I was given information about organizations that offer support for parents of students with  17 Students with me.  18 Students with me.  18 Students with me.  18 Students with me regarding my child's progress on IEP goals.  18 Students with me.  18 Students with me.  18 Students with me.  18 Students with me regarding my child's progress on IEP goals.  18 Students with me.  18 Students with me regarding my child's progress on IEP goals.  18 Students with me.  18 Students with me regarding my child's progress on IEP goals.  18 Students with me.  18 Students with me.  18 Students with me.  18 Students with me regarding my child's progress on IEP goals.  18 Students with me.  18 Students with	4		87.5%
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I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with  68.2%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
program.  10 School personnel seek out parent input.  13 School personnel encourage me to participate in the decision-making process.  14 The school gives me choices with regard to services that address my child's needs.  15 I was given information on parent training about special education.  16 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in the decision-making process.  18 School personnel encourage me to participate in	14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  When the decision process.  183.3%  182.6%  192.2%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%  193.3%	1		83.3%
The school gives me choices with regard to services that address my child's needs.  18 The school gives me choices with regard to services that address my child's needs.  20 The school explains what options parents have if they disagree with a decision of the school.  21 I was given information on parent training about special education.  23 The school explains what options parents have if they disagree with a decision of the school.  26 The school explains what options parents have if they disagree with a decision of the school.  27 The school explains what options parents have if they disagree with a decision of the school.  28 The school explains what options parents have if they disagree with a decision of the school.  28 The school explains what options parents have if they disagree with a decision of the school.  29 The school explains what options parents have if they disagree with a decision of the school.  20 The school explains what options parents have if they disagree with a decision of the school.  20 The school explains what options parents have if they disagree with a decision of the school.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school explains what options parents have if they disagree with a decision of the school.  23 The school explains what options parents have if they disagree with a decision of the school.  24 The school explains what options parents have if they disagree with a decision of the school.  25 The school explains what options parents have if they disagree with a decision of the school.  26 The school explains what options parents have if they disagree with a decision of the school.  27 The school explains have in the school explains have in the school explains have a decision of the school.	10	School personnel seek out parent input.	83.3%
The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	13	School personnel encourage me to participate in the decision-making process.	83.3%
15 I was given information on parent training about special education. 73.9% 3 I was given information about organizations that offer support for parents of students with 68.2%	18	The school gives me choices with regard to services that address my child's needs.	82.6%
3 I was given information about organizations that offer support for parents of students with 68.2%	21	The school explains what options parents have if they disagree with a decision of the school.	79.2%
	15	I was given information on parent training about special education.	73.9%
	3		68.2%

SUMMARY	School	District	State
ESE Membership:	155	19,477	388,405
Number of Completed Surveys:	24	1,755	34,452
Response Rate:	15.5%	9.0%	8.9%
Number At or Above Standard:	19	1,372	28,127
Percent At or Above Standard:	79.2%	78.2%	81.6%



District: 16-DUVAL School: 2581-MANDARIN OAKS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15	I was given information on parent training about special education.	75.0%

SUMMARY	School	District	State	
ESE Membership:	196	19,477	388,405	
Number of Completed Surveys:	12	1,755	34,452	
Response Rate:	6.1%	9.0%	8.9%	
Number At or Above Standard:	12	1,372	28,127	
Percent At or Above Standard:	100.0%	78.2%	81.6%	



District: 16-DUVAL School: 2591-MANDARIN MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorecat
Item		Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
11	The principal sets a positive and welcoming tone in the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15	I was given information on parent training about special education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10	School personnel seek out parent input.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%
SUMI	MARY School   District State	
	ESE Membership: 190 19,477 388,405	

13

10

6.8%

76.9%

1,755

9.0%

1,372

78.2%

34,452

28,127

81.6%

8.9%



District: 16-DUVAL School: 2601-MANDARIN HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8	Teachers are available to speak with me.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
9	Teachers set appropriate goals for my child.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10	School personnel seek out parent input.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19	The school offers parents a variety of ways to communicate with teachers.	70.6%
22	The school provides my child with all the services documented on my child's IEP.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
15	I was given information on parent training about special education.	56.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
SUMI	MARY School   District State	
	FSF Momborship. 10F 10 477 200 40F	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

195

17

12

8.7%

70.6%

19,477

1,755

9.0%

1,372

78.2%

388,405

34,452

28,127

81.6%

8.9%



District: 16-DUVAL School: 2631-ABESS PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.4%
16	The school has a person on staff who is available to answer parents' questions.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
10	School personnel seek out parent input.	78.9%
18	The school gives me choices with regard to services that address my child's needs.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
15	I was given information on parent training about special education.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State
ESE Membership	90	19,477	388,405
Number of Completed Surveys	: 19	1,755	34,452
Response Rate	21.1%	9.0%	8.9%
Number At or Above Standard	: 16	1,372	28,127
Percent At or Above Standard	84 2%	78 2%	81 6%



District: 16-DUVAL School: 2641-CHET'S CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
11	The principal sets a positive and welcoming tone in the school.	96.7%
16	The school has a person on staff who is available to answer parents' questions.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
8	Teachers are available to speak with me.	93.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
9	Teachers set appropriate goals for my child.	93.3%
10	School personnel seek out parent input.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
13	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
18	The school gives me choices with regard to services that address my child's needs.	86.2%
21	The school explains what options parents have if they disagree with a decision of the school.	82.8%
15	I was given information on parent training about special education.	79.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.2%

SUMMARY	School	District	State
ESE Membership:	224	19,477	388,405
Number of Completed Surveys:	31	1,755	34,452
Response Rate:	13.8%	9.0%	8.9%
Number At or Above Standard:	29	1,372	28,127
Percent At or Above Standard:	93.5%	78.2%	81.6%



District: 16-DUVAL School: 2651-FIRST COAST HIGH SCHOOL

Number At or Above Standard:

Percent At or Above Standard:

#### Percent of Parents That Agreed With Each Indicator Item

Your se	chool's top three items and bottom three items have	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	87.5%
2	Written information I receive is written in an under	erstandable	way.		87.5%
11	The principal sets a positive and welcoming tone	in the school	ol.		81.3%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		75.0%
8	Teachers are available to speak with me.				75.0%
9	Teachers set appropriate goals for my child.				75.0%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	75.0%
13	School personnel encourage me to participate in	the decision	-making proc	ess.	75.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	68.8%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	/ child's IEP.	62.5%
7	General education teachers make accommodation child's IEP.	ns and mod	fications as ir	ndicated on my	62.5%
10	School personnel seek out parent input.				62.5%
16	The school has a person on staff who is available	to answer p	parents' quest	tions.	62.5%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	57.1%
19	The school offers parents a variety of ways to cor	nmunicate	with teachers		56.3%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	56.3%
18	The school gives me choices with regard to service	es that add	ress my child	's needs.	53.3%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	50.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	50.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	it in my child's	50.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	46.7%
15	I was given information on parent training about	special edu	cation.		46.7%
17	The school communicates regularly with me regal	rding my ch	ild's progress	on IEP goals.	43.8%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	37.5%
26	School personnel provide me with information ab graduation, such as job training.	out suppor	ts my child m	ay use after	37.5%
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	31.3%
SUMI	MARY	School	District	State	
	ESE Membership:	302	19,477	388,405	
	Number of Completed Surveys:	16	1,755	34,452	

1,372

78.2%

43.8%

28,127

81.6%



District: 16-DUVAL School: 2681-ATLANTIC COAST HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
19	The school offers parents a variety of ways to communicate with teachers.	94.6%
16	The school has a person on staff who is available to answer parents' questions.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
9	Teachers set appropriate goals for my child.	91.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
8	Teachers are available to speak with me.	89.2%
10	School personnel seek out parent input.	89.2%
11	The principal sets a positive and welcoming tone in the school.	89.2%
22	The school provides my child with all the services documented on my child's IEP.	89.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
20	The school gives parents the help they may need to play an active role in their child's education.	83.8%
13	School personnel encourage me to participate in the decision-making process.	81.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.1%
21	The school explains what options parents have if they disagree with a decision of the school.	80.6%
18	The school gives me choices with regard to services that address my child's needs.	78.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.7%
15	I was given information on parent training about special education.	75.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.8%
SUMI	MARY School   District State	

	School	District	State
ESE Membership:	349	19,477	388,405
Number of Completed Surveys:	37	1,755	34,452
Response Rate:	10.6%	9.0%	8.9%
Number At or Above Standard:	31	1,372	28,127
Percent At or Above Standard:	83.8%	78.2%	81.6%



District: 16-DUVAL School: 2691-BISCAYNE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
10	School personnel seek out parent input.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8	Teachers are available to speak with me.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
15	I was given information on parent training about special education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%

SUMMARY	School	District	State
ESE Membership:	130	19,477	388,405
Number of Completed Surveys:	11	1,755	34,452
Response Rate:	8.5%	9.0%	8.9%
Number At or Above Standard:	8	1,372	28,127
Percent At or Ahove Standard	72 7%	78 2%	81 6%



District: 16-DUVAL School: 2741-WESTVIEW K-8

I I am considered an equal partner with teachers and other professionals in planning my child's program.  I Teachers are available to speak with me. Teachers are available to speak with me. Teachers are available to speak with me. The school communicates regularly with me regarding my child's progress on IEP goals. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school pives parents the help they may need to play an active role in their child's education.  Are deducation.  Proverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  We should's IEP tells how progress towards goals will be measured.  We child's IEP tells how progress towards goals will be measured.  We child's IEP tells how progress towards goals will be measured.  We child's IEP tells how progress towards goals will be measured.  We child's IeP tells how progress towards goals will be measured.  We child's IeP tells how progress towards goals will be measured.  We child's IeP tells how progress towards goals will be measured.  We child's IeP tells how progress towards goals will be measured.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information about organizations that offer support for parents of students with disabilities.  Less the school provides my child with all the services	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Teachers are available to speak with me.  The school communicates regularly with me regarding my child's progress on IEP goals.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Article Art	Item		
The school communicates regularly with me regarding my child's progress on IEP goals.  70 The school offers parents a variety of ways to communicate with teachers.  71 Written information I receive is written in an understandable way.  72 Written information I receive is written in an understandable way.  73 ESE teachers make accommodations and modifications as indicated on my child's IEP.  75 Teachers set appropriate goals for my child.  75 School personnel seek out parent input.  75 School personnel seek out parent input.  75 School personnel encourage me to participate in the decision-making process.  75 School personnel encourage me to participate in the decision-making process.  75 The school has a person on staff who is available to answer parents' questions.  75 The school gives parents the help they may need to play an active role in their child's education.  75 Powerall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  75 Powerall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  76 Powerall, I am satisfied with regard to services that address my child's needs.  77 Powerall information about organizations that offer support for parents of students with disabilities.  75 Powerall information about organizations that offer support for parents of students with disabilities.  75 Powerall individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP.  75 Powerall information on parent training about special education.	1		93.8%
The school offers parents a variety of ways to communicate with teachers.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0% development.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.	8	Teachers are available to speak with me.	93.8%
Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 Teachers set appropriate goals for my child.  87.5%  Teachers set appropriate goals for my child.  87.5%  School personnel seek out parent input.  87.5%  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  L was given information on parent training about special education.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  75% Eachers set appropriate goals for my child.  87.5% School personnel seek out parent input.  87.5% School personnel show sensitivity to the needs of students with disabilities and their families.  87.5% School personnel encourage me to participate in the decision-making process.  75% The school has a person on staff who is available to answer parents' questions.  75% The school gives parents the help they may need to play an active role in their child's education.  75% Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  75% The principal sets a positive and welcoming tone in the school.  87.5% The school gives me choices with regard to services that address my child's needs.  87.5% My child's IEP tells how progress towards goals will be measured.  87.5% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  75.0% General education teachers make accommodations and modifications as indicated on my child's IEP.  75.0% Constitution of the provides my child with all the services documented on my child's IEP.  75.0% The school provides my child with all the services documented on my child's IEP.  75.0% The school provides my child with all the services documented on my child's IEP.  75.0% The school provides my child with all the services documented on my child's IEP.  75.0%	19	The school offers parents a variety of ways to communicate with teachers.	93.8%
Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  My child's IEP tells how progress towards goals will be measured.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.  87.5%  8	2	Written information I receive is written in an understandable way.	87.5%
School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  My child's IEP tells how progress towards goals will be measured.  We signed information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  I was given information on parent training about special education.  68.8%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  My child's IEP tells how progress towards goals will be measured.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  87.5%  87	9	Teachers set appropriate goals for my child.	87.5%
School personnel encourage me to participate in the decision-making process.  16 The school has a person on staff who is available to answer parents' questions.  27 The school gives parents the help they may need to play an active role in their child's education.  28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  10 The principal sets a positive and welcoming tone in the school.  11 It was offered special assistance so that I could participate in the IEP meeting.  12 The school gives me choices with regard to services that address my child's needs.  13 I was given information about organizations that offer support for parents of students with disabilities.  14 I was given information about organizations that offer support for parents of students with disabilities.  25 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  26 The school provides my child with all the services documented on my child's IEP.  27 General education teachers make accommodations and modifications as indicated on my child's IEP.  28 The school provides my child with all the services documented on my child's IEP.  29 General education teachers make accommodations and modifications as indicated on my child's IEP.	10	School personnel seek out parent input.	87.5%
The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  My child's IEP tells how progress towards goals will be measured.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  68.8%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  My child's IEP tells how progress towards goals will be measured.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  68.8%	13	School personnel encourage me to participate in the decision-making process.	87.5%
education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  11 The principal sets a positive and welcoming tone in the school.  12 I was offered special assistance so that I could participate in the IEP meeting.  13 The school gives me choices with regard to services that address my child's needs.  14 I was given information about organizations that offer support for parents of students with disabilities.  25 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  26 The school provides my child with all the services documented on my child's IEP.  27 General education teachers make accommodations and modifications as indicated on my child's IEP.  28 I was given information on parent training about special education.  29 Associated with the services documented on my child's IEP.  20 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 Associated with the services documented on my child's IEP.  20 General education teachers make accommodations and modifications as indicated on my child's IEP.	16	The school has a person on staff who is available to answer parents' questions.	87.5%
education.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  My child's IEP tells how progress towards goals will be measured.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  68.8%	20		87.5%
I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  My child's IEP tells how progress towards goals will be measured.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  68.8%	23		87.5%
The school gives me choices with regard to services that address my child's needs.  My child's IEP tells how progress towards goals will be measured.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  68.8%	11	The principal sets a positive and welcoming tone in the school.	81.3%
5 My child's IEP tells how progress towards goals will be measured. 80.0% 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 22 The school provides my child with all the services documented on my child's IEP. 75.0% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 15 I was given information on parent training about special education. 68.8%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  68.8%	18	The school gives me choices with regard to services that address my child's needs.	81.3%
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  22 The school provides my child with all the services documented on my child's IEP.  75.0%  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  15 I was given information on parent training about special education.  68.8%	5	My child's IEP tells how progress towards goals will be measured.	80.0%
development.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information on parent training about special education.  68.8%	3		75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.  15 I was given information on parent training about special education.  68.8%	4		75.0%
child's IEP.  15 I was given information on parent training about special education.  68.8%	22	The school provides my child with all the services documented on my child's IEP.	75.0%
	7		68.8%
The school explains what options parents have if they disagree with a decision of the school. 56.3%	15	I was given information on parent training about special education.	68.8%
	21	The school explains what options parents have if they disagree with a decision of the school.	56.3%

SUMMARY	School	District	State
ESE Membership:	287	19,477	388,405
Number of Completed Surveys:	16	1,755	34,452
Response Rate:	5.6%	9.0%	8.9%
Number At or Above Standard:	13	1,372	28,127
Percent At or Above Standard:	81.3%	78.2%	81.6%



School: 2791-KERNAN MIDDLE SCHOOL District: 16-DUVAL

Percer	nt of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
10	School personnel seek out parent input.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16	The school has a person on staff who is available to answer parents' questions.	84.2%
18	The school gives me choices with regard to services that address my child's needs.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
15	I was given information on parent training about special education.	73.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUM	MARY School   District State	
	ESE Membership: 311 19,477 388,405	
	Number of Completed Surveys: 20 1,755 34,452	

6.4%

75.0%

15

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.0%

1,372

78.2%

8.9%

28,127

81.6%



District: 16-DUVAL School: 5371-FLORIDA CYBER CHARTER ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been highlighted in the table be	elow. Percent
Item		Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	97.3%
8	Teachers are available to speak with me.	97.3%
2	Written information I receive is written in an understandable way.	94.6%
11	The principal sets a positive and welcoming tone in the school.	94.6%
13	School personnel encourage me to participate in the decision-making process.	94.6%
16	The school has a person on staff who is available to answer parents' questions.	94.6%
19	The school offers parents a variety of ways to communicate with teachers.	94.6%
20	The school gives parents the help they may need to play an active role in their child education.	d's 91.9%
22	The school provides my child with all the services documented on my child's IEP.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IE	EP. 89.2%
7	General education teachers make accommodations and modifications as indicated or child's IEP.	on my 89.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my cleducation.	hild's 89.2%
10	School personnel seek out parent input.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning program.	my child's 86.5%
9	Teachers set appropriate goals for my child.	86.5%
17	The school communicates regularly with me regarding my child's progress on IEP go	oals. 86.5%
18	The school gives me choices with regard to services that address my child's needs.	86.5%
12	School personnel show sensitivity to the needs of students with disabilities and their	ir families. 86.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my chidevelopment.	ild's 83.8%
21	The school explains what options parents have if they disagree with a decision of the	ne school. 81.1%
3	I was given information about organizations that offer support for parents of studer disabilities.	nts with 80.6%
15	I was given information on parent training about special education.	77.8%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition I	tem
24	School personnel provide me with information on agencies that can assist my child transition from school.	in the 84.6%
25	School personnel have discussed with me what options my child has for work or ful education or training after graduation.	rther 69.2%
26	26 School personnel provide me with information about supports my child may use after graduation, such as job training.	
SUMI	MMARY School   District State	e
	ESE Membership: 74 19,477 388,409	

37

32

50.0%

86.5%

1,755

9.0%

1,372

78.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 16-DUVAL School: 5631-SEASIDE CHARTER K-8 SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11	The principal sets a positive and welcoming tone in the school.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16	The school has a person on staff who is available to answer parents' questions.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
5	My child's IEP tells how progress towards goals will be measured.	61.5%
10	School personnel seek out parent input.	61.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
15	I was given information on parent training about special education.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY	School	District	State
ESE Membership	102	19,477	388,405
Number of Completed Surveys	s: 13	1,755	34,452
Response Rate	e: <b>12.7%</b>	9.0%	8.9%
Number At or Above Standard	d: 8	1,372	28,127
Percent At or Above Standard	61.5%	78.2%	81.6%



District: 17-ESCAMBIA School: 0111-BRENTWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15	I was given information on parent training about special education.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	School personnel seek out parent input.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%

SUMMARY	School	District	State	
ESE Membership:	45	5,883	388,405	
Number of Completed Surveys:	14	514	34,452	
Response Rate:	31.1%	8.7%	8.9%	
Number At or Above Standard:	12	436	28,127	
Percent At or Above Standard:	85.7%	84.8%	81.6%	



District: 17-ESCAMBIA School: 0191-N. B. COOK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
10	School personnel seek out parent input.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
15	I was given information on parent training about special education.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%

SUMMARY	School	District	State
ESE Membership:	61	5,883	388,405
Number of Completed Surveys:	12	514	34,452
Response Rate:	19.7%	8.7%	8.9%
Number At or Above Standard:	11	436	28,127
Percent At or Above Standard:	91.7%	84.8%	81.6%



District: 17-ESCAMBIA School: 0221-RANSOM MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	School personnel seek out parent input.	88.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
15	I was given information on parent training about special education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY		School	District	State
	ESE Membership:	186	5,883	388,405
	Number of Completed Surveys:	18	514	34,452
	Response Rate:	9.7%	8.7%	8.9%
	Number At or Above Standard:	16	436	28,127
	Percent At or Above Standard:	88.9%	84.8%	81.6%



District: 17-ESCAMBIA School: 0281-ESCAMBIA HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have b	een hig	hlighted in the	e table below.	Percent	
Item					Agree	
2	Written information I receive is written in an underst	andable	way.		94.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
5	My child's IEP tells how progress towards goals will b	e measi	ured.		92.3%	
4	My child's Individual Educational Plan (IEP) covers al development.	l approp	riate aspects	of my child's	92.1%	
9	Teachers set appropriate goals for my child.				92.1%	
11	The principal sets a positive and welcoming tone in t	ne schoo	ol.		92.1%	
1	I am considered an equal partner with teachers and program.	other pr	ofessionals in	planning my child's	87.2%	
8	Teachers are available to speak with me.				84.6%	
10	School personnel seek out parent input.				84.6%	
16	The school has a person on staff who is available to	answer p	parents' quest	ions.	84.2%	
22	The school provides my child with all the services do	cumente	ed on my child	l's IEP.	84.2%	
7	General education teachers make accommodations a child's IEP.	nd modi	fications as ir	dicated on my	81.6%	
18	The school gives me choices with regard to services	that add	ress my child	's needs.	81.6%	
23	Overall, I am satisfied with the school's efforts to face education.	ilitate m	ıy involvemen	t in my child's	81.6%	
20	The school gives parents the help they may need to education.	olay an	active role in	their child's	80.6%	
3	I was given information about organizations that offed disabilities.	er suppo	rt for parents	of students with	78.9%	
14	I was offered special assistance so that I could partic	ipate in	the IEP meet	ing.	78.9%	
17	The school communicates regularly with me regarding	g my ch	ild's progress	on IEP goals.	78.9%	
19	The school offers parents a variety of ways to comm	unicate	with teachers		78.9%	
13	School personnel encourage me to participate in the	decision	-making proc	ess.	76.9%	
12	School personnel show sensitivity to the needs of stu	idents w	ith disabilities	and their families.	76.3%	
15	I was given information on parent training about spe	cial edu	cation.		73.7%	
21	The school explains what options parents have if the	y disagr	ee with a deci	sion of the school.	73.7%	
Percer	nt of Parents of Students In Grades 8-12 That Ag	reed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on ag transition from school.	encies t	hat can assist	my child in the	87.1%	
26	School personnel provide me with information about graduation, such as job training.	suppor	ts my child ma	ay use after	87.1%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			78.1%		
SUMI	MARY	chool	District	State		
	ESE Membership:	250	5,883	388,405		
	·					

39

32

15.6%

82.1%

514

436

8.7%

84.8%

34,452

28,127

81.6%

8.9%



District: 17-ESCAMBIA School: 0301-FERRY PASS MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Danassist	
Item	The state of the s	Percent Agree	
2	Written information I receive is written in an understandable way.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%	
5	My child's IEP tells how progress towards goals will be measured.	94.1%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%	
8	Teachers are available to speak with me.	88.2%	
9	Teachers set appropriate goals for my child.	88.2%	
11	The principal sets a positive and welcoming tone in the school.	88.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%	
16	The school has a person on staff who is available to answer parents' questions.	87.5%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%	
13	School personnel encourage me to participate in the decision-making process.	82.4%	
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%	
18	The school gives me choices with regard to services that address my child's needs.	81.3%	
19	The school offers parents a variety of ways to communicate with teachers.	81.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%	
10	School personnel seek out parent input.	76.5%	
22	The school provides my child with all the services documented on my child's IEP.	75.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%	
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%	
15	I was given information on parent training about special education.	58.8%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 173 5,883 388,405		

17

12

9.8%

70.6%

514

436

8.7%

84.8%

34,452

28,127

81.6%

8.9%



District: 17-ESCAMBIA School: 0451-PLEASANT GROVE ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
15	I was given information on parent training about special education.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%

SUMMARY	School	District	State
ESE Membership:	72	5,883	388,405
Number of Completed Surveys:	11	514	34,452
Response Rate:	15.3%	8.7%	8.9%
Number At or Above Standard:	11	436	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%



District: 17-ESCAMBIA School: 0461-SCENIC HEIGHTS ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	I was given information on parent training about special education.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13	School personnel encourage me to participate in the decision-making process.	73.3%
18	The school gives me choices with regard to services that address my child's needs.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
8	Teachers are available to speak with me.	66.7%
10	School personnel seek out parent input.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY	School	District	State
ESE Membership:	121	5,883	388,405
Number of Completed Surveys:	15	514	34,452
Response Rate:	12.4%	8.7%	8.9%
Number At or Above Standard:	10	436	28,127
Percent At or Above Standard:	66.7%	84.8%	81.6%



District: 17-ESCAMBIA School: 0501-A. K. SUTER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
10	School personnel seek out parent input.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15	I was given information on parent training about special education.	53.8%

SUMMARY	School	District	State
ESE Membership:	88	5,883	388,405
Number of Completed Surveys:	13	514	34,452
Response Rate:	14.8%	8.7%	8.9%
Number At or Above Standard:	10	436	28,127
Percent At or Above Standard:	76.9%	84.8%	81.6%



District: 17-ESCAMBIA School: 0521-J. M. TATE SENIOR HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	D
Item	and the second and bestern and the second ring in gring in the sable below.	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
16	The school has a person on staff who is available to answer parents' questions.	96.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
8	Teachers are available to speak with me.	89.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
13	School personnel encourage me to participate in the decision-making process.	89.3%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
21	The school explains what options parents have if they disagree with a decision of the school.	88.5%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.0%
10	School personnel seek out parent input.	82.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15	I was given information on parent training about special education.	70.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
SUMI	MARY School   District State	
	ESE Membership: 232 5,883 388,405	

514

436

8.7%

84.8%

28

25

12.1%

89.3%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 17-ESCAMBIA School: 0581-WEST PENSACOLA ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
15	I was given information on parent training about special education.	55.6%

SUMMARY	School	District	State
ESE Membership:	158	5,883	388,405
Number of Completed Surveys:	10	514	34,452
Response Rate:	6.3%	8.7%	8.9%
Number At or Above Standard:	9	436	28,127
Percent At or Above Standard:	90.0%	84.8%	81.6%



District: 17-ESCAMBIA School: 0602-REINHARDT HOLM ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
15	I was given information on parent training about special education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State
ESE Membership:	135	5,883	388,405
Number of Completed Surveys:	10	514	34,452
Response Rate:	7.4%	8.7%	8.9%
Number At or Above Standard:	10	436	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%



District: 17-ESCAMBIA School: 0921-L. D. MCARTHUR ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10	School personnel seek out parent input.	75.0%
15	I was given information on parent training about special education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY	School	District	State
ESE Membership:	94	5,883	388,405
Number of Completed Surveys:	12	514	34,452
Response Rate:	12.8%	8.7%	8.9%
Number At or Above Standard:	10	436	28,127
Percent At or Above Standard:	83.3%	84.8%	81.6%



District: 17-ESCAMBIA School: 0922-ESCAMBIA WESTGATE CENTER

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8	Teachers are available to speak with me.	95.0%
10	School personnel seek out parent input.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	I was given information on parent training about special education.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2	Written information I receive is written in an understandable way.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	86.7%
SUMI	MARY School   District State	

/IMARY	Sc	hool	District	State
ESE Mei	mbership:	186	5,883	888,405
Number of Completed	Surveys:	20	514	34,452
Respo	nse Rate: 10	0.8%	8.7%	8.9%
Number At or Above	Standard:	18	436	28,127
Percent At or Above	Standard: 90	0.0%	84.8%	81.6%



District: 17-ESCAMBIA School: 0941-BEULAH ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
15	I was given information on parent training about special education.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%

SUMMARY	School	District	State
ESE Membership:	105	5,883	388,405
Number of Completed Surveys:	17	514	34,452
Response Rate:	16.2%	8.7%	8.9%
Number At or Above Standard:	17	436	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%



District: 17-ESCAMBIA School: 0951-WASHINGTON SENIOR HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item				
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent	
Item					Agree	
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		90.9%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	90.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	81.8%	
7	General education teachers make accommodation child's IEP.	ns and modi	ifications as ir	ndicated on my	81.8%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	81.8%	
16	The school has a person on staff who is available	to answer	parents' quest	tions.	80.0%	
8	Teachers are available to speak with me.				72.7%	
9	Teachers set appropriate goals for my child.				72.7%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	72.7%	
11	The principal sets a positive and welcoming tone	in the school	ol.		70.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.				63.6%	
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	63.6%	
19	19 The school offers parents a variety of ways to communicate with teachers.			63.6%		
20	The school gives parents the help they may need to play an active role in their child's education.			63.6%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			63.6%		
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	54.5%	
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	54.5%	
10	School personnel seek out parent input.				45.5%	
15	I was given information on parent training about	special edu	cation.		45.5%	
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	45.5%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	36.4%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	80.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			70.0%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			60.0%		
SUMI	MARY	School	District	State		
	ESE Membership:	204	5,883	388,405		
	Number of Completed Surveys:	11	514	34,452		
		E 404	0 =04			

5.4%

54.5%

6

8.7%

84.8%

436

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 17-ESCAMBIA School: 0962-COUNTY ADMINISTRATIVE ANNEX

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items hav	e been hig	hlighted in th	e table below.	Percent Agree	
1	I am considered an equal partner with teachers as program.	nd other pr	ofessionals in	planning my child's	100.0%	
2	Written information I receive is written in an under	erstandable	way.		100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.					
5	My child's IEP tells how progress towards goals with	ill be meası	ured.		100.0%	
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	y child's IEP.	100.0%	
8	Teachers are available to speak with me.					
10	School personnel seek out parent input.					
11	The principal sets a positive and welcoming tone i	n the school	ol.		100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
13	School personnel encourage me to participate in t	he decision	ı-making prod	cess.	100.0%	
15	I was given information on parent training about s	special edu	cation.		100.09	
16	The school has a person on staff who is available	to answer p	parents' ques	tions.	100.09	
17	The school communicates regularly with me regar	ding my ch	ild's progress	on IEP goals.	100.09	
19	The school offers parents a variety of ways to con	nmunicate	with teachers		100.09	
20	The school gives parents the help they may need to play an active role in their child's education.				100.09	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	100.09	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				100.09	
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	94.1%	
9	Teachers set appropriate goals for my child.				94.1%	
18	The school gives me choices with regard to service	es that add	lress my child	l's needs.	94.1%	
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	94.1%	
7	General education teachers make accommodation child's IEP.	s and mod	ifications as in	ndicated on my	93.8%	
14	I was offered special assistance so that I could pa	rticipate in	the IEP meet	ting.	93.8%	
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	t my child in the	100.09	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			100.09		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			100.09		
SUMI	MARY	School	District	State		
2 3.011	ESE Membership:	92	5,883	388,405		
	· · · · · · · · · · · · · · · · · · ·		·			

17

17

18.5%

100.0%

34,452

28,127

81.6%

8.9%

514

436

8.7%

84.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 17-ESCAMBIA School: 1201-R. C. LIPSCOMB ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	I was given information on parent training about special education.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
9	Teachers set appropriate goals for my child.	86.7%
10	School personnel seek out parent input.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%

SUMMARY	School	District	State
ESE Membership:	146	5,883	388,405
Number of Completed Surveys:	15	514	34,452
Response Rate:	10.3%	8.7%	8.9%
Number At or Above Standard:	13	436	28,127
Percent At or Above Standard:	86.7%	84.8%	81.6%



District: 17-ESCAMBIA School: 1221-JIM C. BAILEY MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	5 .		
Item	sheer a top this as here and bottom three heres have been highlighted in the table below.	Percent Agree		
2	Written information I receive is written in an understandable way.	94.1%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
11	The principal sets a positive and welcoming tone in the school.	94.1%		
13	School personnel encourage me to participate in the decision-making process.	94.1%		
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%		
5	My child's IEP tells how progress towards goals will be measured.	88.2%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%		
19	The school offers parents a variety of ways to communicate with teachers.	88.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%		
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%		
8	Teachers are available to speak with me.			
9	Teachers set appropriate goals for my child.	82.4%		
10	School personnel seek out parent input.			
18	The school gives me choices with regard to services that address my child's needs.	82.4%		
22	The school provides my child with all the services documented on my child's IEP.	82.4%		
15	I was given information on parent training about special education.	76.5%		
16	The school has a person on staff who is available to answer parents' questions.	76.5%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%		
SUMI	MARY School District State			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

215

17

14

7.9%

82.4%

5,883

8.7%

84.8%

514

436

388,405

34,452

28,127

81.6%

8.9%



District: 17-ESCAMBIA School: 1241-BLUE ANGELS ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
8	Teachers are available to speak with me.	95.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13	School personnel encourage me to participate in the decision-making process.	95.8%
18	The school gives me choices with regard to services that address my child's needs.	95.8%
20	The school gives parents the help they may need to play an active role in their child's education.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
15	I was given information on parent training about special education.	86.4%

SUMMARY	School	District	State
ESE Membership:	108	5,883	388,405
Number of Completed Surveys:	24	514	34,452
Response Rate:	22.2%	8.7%	8.9%
Number At or Above Standard:	22	436	28,127
Percent At or Above Standard:	91.7%	84.8%	81.6%



District: 17-ESCAMBIA School: 1261-MOLINO PARK ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	School personnel seek out parent input.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15	I was given information on parent training about special education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State
ESE Membership:	69	5,883	388,405
Number of Completed Surveys:	15	514	34,452
Response Rate:	21.7%	8.7%	8.9%
Number At or Above Standard:	14	436	28,127
Percent At or Above Standard:	93.3%	84.8%	81.6%



District: 17-ESCAMBIA School: 1291-BEULAH MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals will be measured.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
1	I am considered an equal partner with teachers a program.	ind other pr	ofessionals in	planning my child's	90.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	90.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	90.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	90.9%
8	Teachers are available to speak with me.				90.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		90.9%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	90.9%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	90.9%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		90.9%
20	The school gives parents the help they may need to play an active role in their child's education.				90.9%
22	The school provides my child with all the services documented on my child's IEP.			90.9%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	90.9%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	90.0%
2	Written information I receive is written in an und	erstandable	way.		81.8%
9	Teachers set appropriate goals for my child.				81.8%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	81.8%
10	School personnel seek out parent input.				72.7%
15	I was given information on parent training about	special edu	cation.		72.7%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	72.7%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	50.0%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	50.0%
26	School personnel provide me with information all graduation, such as job training.	out suppor	ts my child ma	ay use after	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	165	5,883	388,405	
	Number of Completed Surveys:	11	514	34,452	

6.7%

90.9%

10

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.7%

84.8%

436

8.9%

28,127

81.6%



District: 17-ESCAMBIA School: 1311-KINGSFIELD ELEMENTARY SCHOOL

ItemAgree5My child's IEP tells how progress towards goals will be measured.89.5%6ESE teachers make accommodations and modifications as indicated on my child's IEP.89.5%22The school provides my child with all the services documented on my child's IEP.89.5%8Teachers are available to speak with me.88.9%1I am considered an equal partner with teachers and other professionals in planning my child's program.84.2%2Written information I receive is written in an understandable way.84.2%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.84.2%13School personnel encourage me to participate in the decision-making process.84.2%12School personnel show sensitivity to the needs of students with disabilities and their families.83.3%13General education teachers make accommodations and modifications as indicated on my child's IEP.78.9%11The principal sets a positive and welcoming tone in the school.78.9%18The school gives me choices with regard to services that address my child's needs.78.9%19The school offers parents a variety of ways to communicate with teachers.78.9%20The school explains what options parents have if they disagree with a decision of the school.78.9%21The school explains what options parents have if they disagree with a decision of the school.78.9%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.77.8%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 The school provides my child with all the services documented on my child's IEP.  8 Teachers are available to speak with me.  8 R.9%  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  8 R.2%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel show sensitivity to the needs of students with disabilities and their families.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  73.7%  The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
The school provides my child with all the services documented on my child's IEP.  Teachers are available to speak with me.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel show sensitivity to the needs of students with disabilities and their families.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with alsabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  Tank given information on parent training about special education.	5	My child's IEP tells how progress towards goals will be measured.	89.5%
Teachers are available to speak with me.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with fasabilities.  Teachers set appropriate goals for my child.  Tanner of the school in the propriate goals for my child.  Was given information on parent training about special education.  Tanner of the school in the participate in the IEP meeting.  Tanner of the school in the participate in the IEP meeting.  Tanner of the school in the participate in the IEP meeting.  Tanner of the school in the participate in the IEP meeting.  Tanner of the school in the participate in the IEP meeting.  Tanner of the school in the participate in the IEP meeting.  Tanner of the school in the participate in the IEP meeting.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  33.3%  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  78.9%  The school gives me choices with regard to services that address my child's needs.  78.9%  The school gives parents a variety of ways to communicate with teachers.  78.9%  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  78.9%  The school has a person on staff who is available to answer parents' questions.  77.8%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  73.7%  The school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	89.5%
program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  83.3%  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  78.9%  The school gives me choices with regard to services that address my child's needs.  78.9%  The school offers parents a variety of ways to communicate with teachers.  78.9%  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  78.9%  The school has a person on staff who is available to answer parents' questions.  77.8%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  73.7%  The school communicates regularly with me regarding my child's progress on IEP goals.	8	Teachers are available to speak with me.	88.9%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  84.2%  School personnel show sensitivity to the needs of students with disabilities and their families.  83.3%  General education teachers make accommodations and modifications as indicated on my child's needs.  78.9%  The principal sets a positive and welcoming tone in the school.  78.9%  The school gives me choices with regard to services that address my child's needs.  78.9%  The school offers parents a variety of ways to communicate with teachers.  78.9%  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  78.9%  The school has a person on staff who is available to answer parents' questions.  77.8%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  73.7%  The school communicates regularly with me regarding my child's progress on IEP goals.	1		84.2%
development.  School personnel encourage me to participate in the decision-making process.  School personnel show sensitivity to the needs of students with disabilities and their families.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  Tanabal T	2	Written information I receive is written in an understandable way.	84.2%
School personnel show sensitivity to the needs of students with disabilities and their families.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  Tank	4		84.2%
General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  Was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  James of the school.	13	School personnel encourage me to participate in the decision-making process.	84.2%
child's IEP.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  Tank	12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  Table to service that address my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.	7		82.4%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.	11	The principal sets a positive and welcoming tone in the school.	78.9%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.	18	The school gives me choices with regard to services that address my child's needs.	78.9%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  78.9%  The school has a person on staff who is available to answer parents' questions.  77.8%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  15 I was given information on parent training about special education.  72.2%	19	The school offers parents a variety of ways to communicate with teachers.	78.9%
The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  Tachers set appropriate goals for my child.  Tachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  Tachers set appropriate goals for my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  Tachers set appropriate goals for my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.	20		78.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was given information on parent training about special education.	21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
education.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  73.7%	16	The school has a person on staff who is available to answer parents' questions.	77.8%
disabilities.  9 Teachers set appropriate goals for my child.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  73.7%  73.7%  73.7%	23		77.8%
I was offered special assistance so that I could participate in the IEP meeting.  73.7%  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  72.2%	3		73.7%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  Table 3.7%  The school communicates regularly with me regarding my child's progress on IEP goals.  Table 3.7%  Table 4.7%  Table 3.7%  Table 4.7%  Table 4.7%  Table 4.7%  Table 5.7%  Table 5.7	9	Teachers set appropriate goals for my child.	73.7%
15 I was given information on parent training about special education. 72.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	73.7%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
10 School personnel seek out parent input. 66.7%	15	I was given information on parent training about special education.	72.2%
	10	School personnel seek out parent input.	66.7%

SUMMARY	School	District	State
ESE Membership:	136	5,883	388,405
Number of Completed Surveys:	19	514	34,452
Response Rate:	14.0%	8.7%	8.9%
Number At or Above Standard:	15	436	28,127
Percent At or Above Standard:	78.9%	84.8%	81.6%



District: 18-FLAGLER School: 0022-BUNNELL ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
8	Teachers are available to speak with me.	85.7%
10	School personnel seek out parent input.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	I was given information on parent training about special education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18	The school gives me choices with regard to services that address my child's needs.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY	School	District	State	
ESE Membership:	209	2,015	388,405	
Number of Completed Surveys:	15	126	34,452	
Response Rate:	7.2%	6.3%	8.9%	
Number At or Above Standard:	12	103	28,127	
Percent At or Above Standard:	80.0%	81.7%	81.6%	



District: 18-FLAGLER School: 0051-RYMFIRE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%	
19	The school offers parents a variety of ways to communicate with teachers.	92.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%	
8	Teachers are available to speak with me.	84.6%	
13	School personnel encourage me to participate in the decision-making process.	84.6%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%	
18	The school gives me choices with regard to services that address my child's needs.	84.6%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%	
11	The principal sets a positive and welcoming tone in the school.	83.3%	
5	My child's IEP tells how progress towards goals will be measured.	76.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%	
9	Teachers set appropriate goals for my child.	76.9%	
16	The school has a person on staff who is available to answer parents' questions.	76.9%	
22	The school provides my child with all the services documented on my child's IEP.	76.9%	
10	School personnel seek out parent input.	75.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%	
15	I was given information on parent training about special education.	69.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%	

SUMMARY	School	District	State
ESE Membership:	188	2,015	388,405
Number of Completed Surveys:	13	126	34,452
Response Rate:	6.9%	6.3%	8.9%
Number At or Above Standard:	11	103	28,127
Percent At or Above Standard:	84.6%	81.7%	81.6%



District: 18-FLAGLER School: 0090-MATANZAS HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%		
5	My child's IEP tells how progress towards goals will be measured.	90.5%		
8	Teachers are available to speak with me.	90.5%		
2	Written information I receive is written in an understandable way.	85.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%		
9	Teachers set appropriate goals for my child.	85.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%		
1	I am considered an equal partner with teachers and other professionals in planning my chi program.	ld's 81.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%		
11	The principal sets a positive and welcoming tone in the school.	81.0%		
16	The school has a person on staff who is available to answer parents' questions.	80.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their famili	es. 76.2%		
13	School personnel encourage me to participate in the decision-making process.	76.2%		
22	The school provides my child with all the services documented on my child's IEP.	76.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%		
21	The school explains what options parents have if they disagree with a decision of the school	ol. 71.4%		
10	School personnel seek out parent input.	70.0%		
18	The school gives me choices with regard to services that address my child's needs.	66.7%		
19	The school offers parents a variety of ways to communicate with teachers.	66.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%		
15	I was given information on parent training about special education.	57.9%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.7%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.2%		
SUMI	MARY School   District State			
	ESE Membership: 292 2,015 388,405			
	Number of Completed Surveyor 21 124 24 452			

21

13

7.2%

61.9%

126

103

6.3%

81.7%

34,452

28,127

81.6%

8.9%



District: 18-FLAGLER School: 0091-FLAGLER-PALM COAST HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
8	Teachers are available to speak with me.	95.2%				
11	The principal sets a positive and welcoming tone in the school.	94.7%				
2	Written information I receive is written in an understandable way.	85.7%				
19	The school offers parents a variety of ways to communicate with teachers.	85.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%				
16	The school has a person on staff who is available to answer parents' questions.					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%				
5	My child's IEP tells how progress towards goals will be measured.	81.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%				
9	Teachers set appropriate goals for my child.	76.2%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
10	School personnel seek out parent input.					
13	School personnel encourage me to participate in the decision-making process.	71.4%				
20	O The school gives parents the help they may need to play an active role in their child's education.					
22	The school provides my child with all the services documented on my child's IEP.	70.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%				
18	The school gives me choices with regard to services that address my child's needs.	65.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%				
15	I was given information on parent training about special education.	42.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%				
SUMI	MARY School   District State					
	ESE Membership: 363 2,015 388,405					
	Number of Completed Surveyor 21 124 24 452					

	School	DISTRICT	State
ESE Membership:	363	2,015	388,405
Number of Completed Surveys:	21	126	34,452
Response Rate:	5.8%	6.3%	8.9%
Number At or Above Standard:	15	103	28,127
Percent At or Above Standard:	71.4%	81.7%	81.6%



District: 18-FLAGLER School: 0201-OLD KINGS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15	I was given information on parent training about special education.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
13	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY	School	District	State
ESE Membership:	180	2,015	388,405
Number of Completed Surveys:	10	126	34,452
Response Rate:	5.6%	6.3%	8.9%
Number At or Above Standard:	9	103	28,127
Percent At or Above Standard:	90.0%	81.7%	81.6%



District: 18-FLAGLER School: 0301-BELLE TERRE ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
15	I was given information on parent training about special education.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

SUMMARY	School	District	State
ESE Membership:	208	2,015	388,405
Number of Completed Surveys:	10	126	34,452
Response Rate:	4.8%	6.3%	8.9%
Number At or Above Standard:	10	103	28,127
Percent At or Above Standard:	100.0%	81.7%	81.6%



District: 19-FRANKLIN School: 0091-FRANKLIN COUNTY SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorecart			
Item	,	Percent Agree			
2	Written information I receive is written in an understandable way.	95.2%			
9	Teachers set appropriate goals for my child.	93.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%			
5	My child's IEP tells how progress towards goals will be measured.	93.5%			
22	The school provides my child with all the services documented on my child's IEP.	91.8%			
8	Teachers are available to speak with me.	90.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.7%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.7%			
16	The school has a person on staff who is available to answer parents' questions.	88.7%			
10	School personnel seek out parent input.	87.3%			
13	School personnel encourage me to participate in the decision-making process.	87.3%			
19	The school offers parents a variety of ways to communicate with teachers.	87.1%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
20	The school gives parents the help they may need to play an active role in their child's education.				
14	I was offered special assistance so that I could participate in the IEP meeting.	84.1%			
18	The school gives me choices with regard to services that address my child's needs.	83.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	83.9%			
11	The principal sets a positive and welcoming tone in the school.	83.6%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	79.4%			
15	I was given information on parent training about special education.	76.2%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%			
School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State				
	ESE Membership: 162 239 388,405				

67

56

28.0%

83.6%

63

53

38.9%

84.1%

34,452

28,127

81.6%

8.9%



District: 20-GADSDEN School: 0051-GADSDEN COUNTY HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Domestic			
Item		Percent Agree			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
10	School personnel seek out parent input.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
15	I was given information on parent training about special education.	100.0%			
16	The school has a person on staff who is available to answer parents' questions.	100.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%			
18	The school gives me choices with regard to services that address my child's needs.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
2	Written information I receive is written in an understandable way.	99.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	99.3%			
5	My child's IEP tells how progress towards goals will be measured.	99.3%			
21	The school explains what options parents have if they disagree with a decision of the school.				
3	I was given information about organizations that offer support for parents of students with disabilities.	99.2%			
11	The principal sets a positive and welcoming tone in the school.	99.2%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	99.2%			
13	School personnel encourage me to participate in the decision-making process.	99.2%			
20	The school gives parents the help they may need to play an active role in their child's education.	99.2%			
22	The school provides my child with all the services documented on my child's IEP.	99.2%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	99.2%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.5%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	99.3%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	99.3%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	99.3%			
SUMI	MARY School District State				

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

743

255

245

34.3%

96.1%

388,405

34,452

28,127

81.6%

8.9%

172

134

133

77.9%

99.3%



District: 20-GADSDEN School: 0052-WEST GADSDEN MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Danassist			
Item	The second secon	Percent Agree			
2	Written information I receive is written in an understandable way.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
11	The principal sets a positive and welcoming tone in the school.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.	97.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.9%			
8	Teachers are available to speak with me.	97.9%			
9	Teachers set appropriate goals for my child.	97.9%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%			
19	The school offers parents a variety of ways to communicate with teachers.	97.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	97.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
10	School personnel seek out parent input.	95.7%			
13	School personnel encourage me to participate in the decision-making process.	95.7%			
20	The school gives parents the help they may need to play an active role in their child's education.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
16	The school has a person on staff who is available to answer parents' questions.	93.6%			
18	The school gives me choices with regard to services that address my child's needs.	93.6%			
22	The school provides my child with all the services documented on my child's IEP.	93.6%			
14	I was offered special assistance so that I could participate in the IEP meeting.	93.5%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.5%			
15	I was given information on parent training about special education.	89.4%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 58 743 388,405				

47

43

81.0%

91.5%

255

245

34.3%

96.1%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 20-GADSDEN School: 0151-CHATTAHOOCHEE ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	I was given information on parent training about special education.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%

SUMMARY	School	District	State
ESE Membership:	19	743	388,405
Number of Completed Surveys:	12	255	34,452
Response Rate:	63.2%	34.3%	8.9%
Number At or Above Standard:	12	245	28,127
Percent At or Above Standard:	100.0%	96.1%	81.6%



District: 20-GADSDEN School: 0201-STEWART STREET ELEMENTARY SCHL

	Your school's top three items and bottom three items have been highlighted in the table below.			
Item	- ·	Agree		
1 I am considered an equal partner with teachers and other professionals in program.	olanning my child's 1	00.0%		
8 Teachers are available to speak with me.	1	00.0%		
9 Teachers set appropriate goals for my child.	1	00.0%		
Overall, I am satisfied with the school's efforts to facilitate my involvement education.	in my child's 1	00.0%		
Written information I receive is written in an understandable way.	(	97.9%		
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects o development.	of my child's	97.9%		
5 My child's IEP tells how progress towards goals will be measured.	(	97.9%		
6 ESE teachers make accommodations and modifications as indicated on my	child's IEP.	97.9%		
13 School personnel encourage me to participate in the decision-making proce	ess.	97.9%		
16 The school has a person on staff who is available to answer parents' question	ons.	97.9%		
18 The school gives me choices with regard to services that address my child's	s needs.	97.9%		
19 The school offers parents a variety of ways to communicate with teachers.	1	97.9%		
The school gives parents the help they may need to play an active role in the education.	heir child's	97.9%		
3 I was given information about organizations that offer support for parents of disabilities.	of students with	95.8%		
10 School personnel seek out parent input.		95.8%		
11 The principal sets a positive and welcoming tone in the school.		95.8%		
12 School personnel show sensitivity to the needs of students with disabilities	and their families.	95.8%		
14 I was offered special assistance so that I could participate in the IEP meeting	ng.	95.8%		
7 General education teachers make accommodations and modifications as inc child's IEP.	dicated on my	95.7%		
The school provides my child with all the services documented on my child's	s IEP.	93.8%		
15 I was given information on parent training about special education.		93.6%		
21 The school explains what options parents have if they disagree with a decis	sion of the school.	91.7%		
17 The school communicates regularly with me regarding my child's progress of	on IEP goals.	87.2%		

SUMMARY	School	District	State
ESE Membership:	94	743	388,405
Number of Completed Surveys:	48	255	34,452
Response Rate:	51.1%	34.3%	8.9%
Number At or Above Standard:	45	245	28,127
Percent At or Above Standard:	93.8%	96.1%	81.6%



District: 21-GILCHRIST School: 0031-BELL HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%		
2	Written information I receive is written in an understandable way.	90.9%		
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%		
10	School personnel seek out parent input.	90.9%		
11	The principal sets a positive and welcoming tone in the school.			
16	The school has a person on staff who is available to answer parents' questions.			
17	The school communicates regularly with me regarding my child's progress on IEP goals.			
18	The school gives me choices with regard to services that address my child's needs.			
19	The school offers parents a variety of ways to communicate with teachers.			
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%		
22	The school provides my child with all the services documented on my child's IEP.	90.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%		
15	I was given information on parent training about special education.	81.8%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%		
SUMI	MARY School District State			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

93

11

10

11.8%

90.9%

388,405

34,452

28,127

81.6%

8.9%

483

107

91

22.2%

85.0%



District: 21-GILCHRIST School: 0032-BELL ELEMENTARY SCHOOL

Item  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  I was given information about organizations that offer support for parents of students with disabilities.  Preachers set appropriate goals for my child.  Written information 1 receive is written in an understandable way.  Written information 1 receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  As overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evolupment.  The school explains what options parents have if they disagree with a decision of the school.  As offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  As 3.3%  The school offers parents a variety of ways to communicate with teachers.  Bactical education.  Bactical education.  Bactical education on parent training about special education.	Your school's top three items and bottom three items have been highlighted in the table below.		
16 The school has a person on staff who is available to answer parents' questions.  9 I was given information about organizations that offer support for parents of students with disabilities.  9 Teachers set appropriate goals for my child.  2 Written information I receive is written in an understandable way.  88.7%  5 My child's IEP tells how progress towards goals will be measured.  88.7%  8 Teachers are available to speak with me.  88.7%  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.6%  20 The school gives parents the help they may need to play an active role in their child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  21 The school explains what options parents have if they disagree with a decision of the school.  87.0%  1 I was offered special assistance so that I could participate in the IEP meeting.  86.2%  86.1%  86.2%  86.1%  86.2%  86.1%  86.2%  86.1%  86.2%  86.1%  86.2%  86.1%  86.2%  86.1%  86.2%  86.1%  87.8%  86.1%  86.2%  86.1%  86.2%  86.1%  87.8%  88.9%	Item		
I was given information about organizations that offer support for parents of students with disabilities.  9 Teachers set appropriate goals for my child.  88.9%  Written information I receive is written in an understandable way.  88.7%  My child's IEP tells how progress towards goals will be measured.  88.7%  Teachers are available to speak with me.  88.7%  School personnel show sensitivity to the needs of students with disabilities and their families.  88.7%  ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.6%  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  1 was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  1 The school offers parents a variety of ways to communicate with teachers.  82.9%	11	The principal sets a positive and welcoming tone in the school.	91.4%
Teachers set appropriate goals for my child.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Bas.6%  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  88.7%  88.7%  88.7%  88.6%  88.7%  88.7%  88.6%  89.4%  89.4%  89.4%  89.4%  89.4%  89.4%  89.4%  89.4%  89.4%  89.9%	16	The school has a person on staff who is available to answer parents' questions.	90.3%
Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.	3		88.9%
My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  88.7%	9	Teachers set appropriate goals for my child.	88.9%
Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school presonnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  82.9%	2	Written information I receive is written in an understandable way.	88.7%
School personnel show sensitivity to the needs of students with disabilities and their families.  88.7% ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.6% The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.	5	My child's IEP tells how progress towards goals will be measured.	88.7%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  10 The school gives parents the help they may need to play an active role in their child's education.  21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 I am considered an equal partner with teachers and other professionals in planning my child's program.  23 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  24 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  25 The school explains what options parents have if they disagree with a decision of the school.  26 I was offered special assistance so that I could participate in the IEP meeting.  27 School personnel encourage me to participate in the decision-making process.  28 General education teachers make accommodations and modifications as indicated on my child's IEP.  28 The school provides my child with all the services documented on my child's IEP.  29 The school provides my child with all the services documented on my child's IEP.  20 The school gives me choices with regard to services that address my child's needs.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  22 The school offers parents a variety of ways to communicate with teachers.  23 Overall, I am school offers parents a variety of ways to communicate with teachers.	8	Teachers are available to speak with me.	88.7%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  We have offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.7%
education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  21 The school explains what options parents have if they disagree with a decision of the school.  22 I was offered special assistance so that I could participate in the IEP meeting.  3 School personnel encourage me to participate in the decision-making process.  4 General education teachers make accommodations and modifications as indicated on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP.  35.7%  36.7%  36.9%  37 The school gives me choices with regard to services that address my child's needs.  38.3%  38.3%  39 The school offers parents a variety of ways to communicate with teachers.  30 Services of my child's progress on IEP goals.  30 School personnel seek out parent input.  30 School personnel seek out parent input.  30 School personnel seek out parent input.  31 The school offers parents a variety of ways to communicate with teachers.  32 School personnel seek out parents a variety of ways to communicate with teachers.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.	20		88.4%
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 87.3% development.  21 The school explains what options parents have if they disagree with a decision of the school. 87.0% I was offered special assistance so that I could participate in the IEP meeting. 86.2% School personnel encourage me to participate in the decision-making process. 86.1% General education teachers make accommodations and modifications as indicated on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP. 85.7% School personnel seek out parent input. 84.3% The school gives me choices with regard to services that address my child's needs. 83.3% The school communicates regularly with me regarding my child's progress on IEP goals. 83.1% The school offers parents a variety of ways to communicate with teachers. 82.9%	23		87.5%
development.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.	1		87.3%
I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  86.2%  86.1%  85.7%  85.7%  10 School personnel seek out parent input.  84.3%  17 The school offers parents a variety of ways to communicate with teachers.	4		87.3%
School personnel encourage me to participate in the decision-making process.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.	21	The school explains what options parents have if they disagree with a decision of the school.	87.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  85.7%  85.7%  85.7%  85.7%  85.7%  84.3%  18 The school gives me choices with regard to services that address my child's needs.  83.3%  17 The school offers parents a variety of ways to communicate with teachers.	14	I was offered special assistance so that I could participate in the IEP meeting.	86.2%
child's IEP.  22 The school provides my child with all the services documented on my child's IEP.  85.7%  10 School personnel seek out parent input.  84.3%  18 The school gives me choices with regard to services that address my child's needs.  83.3%  17 The school communicates regularly with me regarding my child's progress on IEP goals.  83.1%  19 The school offers parents a variety of ways to communicate with teachers.  82.9%	13	School personnel encourage me to participate in the decision-making process.	86.1%
School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school offers parents a variety of ways to communicate with teachers.  19 The school offers parents a variety of ways to communicate with teachers.	7		85.7%
The school gives me choices with regard to services that address my child's needs.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school offers parents a variety of ways to communicate with teachers.  18 The school offers parents a variety of ways to communicate with teachers.	22	The school provides my child with all the services documented on my child's IEP.	85.7%
The school communicates regularly with me regarding my child's progress on IEP goals.  17 The school offers parents a variety of ways to communicate with teachers.  83.1%	10	School personnel seek out parent input.	84.3%
19 The school offers parents a variety of ways to communicate with teachers. 82.9%	18	The school gives me choices with regard to services that address my child's needs.	83.3%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.1%
15 I was given information on parent training about special education. 82.1%	19	The school offers parents a variety of ways to communicate with teachers.	82.9%
	15	I was given information on parent training about special education.	82.1%

SUMMARY	School	District	State
ESE Membership:	145	483	388,405
Number of Completed Surveys:	72	107	34,452
Response Rate:	49.7%	22.2%	8.9%
Number At or Above Standard:	60	91	28,127
Percent At or Above Standard:	83.3%	85.0%	81.6%



District: 21-GILCHRIST School: 0041-TRENTON ELEMENTARY SCHOOL

1 I am considered an equal partner with teachers and other professionals in planning my child's 10	Agree 00.0%
program.	00.0%
2 Written information I receive is written in an understandable way. 10	
3 I was given information about organizations that offer support for parents of students with disabilities.	00.0%
5 My child's IEP tells how progress towards goals will be measured. 10	00.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 10	00.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	00.0%
8 Teachers are available to speak with me. 10	00.0%
9 Teachers set appropriate goals for my child. 10	00.0%
19 The school offers parents a variety of ways to communicate with teachers. 10	00.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
10 School personnel seek out parent input. 94	94.4%
The school provides my child with all the services documented on my child's IEP.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
The principal sets a positive and welcoming tone in the school.	38.9%
School personnel show sensitivity to the needs of students with disabilities and their families. 88	38.9%
13 School personnel encourage me to participate in the decision-making process. 88	38.9%
The school has a person on staff who is available to answer parents' questions.	38.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 88	38.9%
The school gives me choices with regard to services that address my child's needs.	38.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	38.9%
The school gives parents the help they may need to play an active role in their child's education.	38.2%
15 I was given information on parent training about special education. 76	76.5%
The school explains what options parents have if they disagree with a decision of the school. 70	70.6%

SUMMARY	School	District	State
ESE Membership:	156	483	388,405
Number of Completed Surveys:	18	107	34,452
Response Rate:	11.5%	22.2%	8.9%
Number At or Above Standard:	16	91	28,127
Percent At or Above Standard:	88.9%	85.0%	81.6%



District: 23-GULF School: 0022-WEWAHITCHKA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	School personnel seek out parent input.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	131	364	388,405
Number of Completed Surveys:	15	48	34,452
Response Rate:	11.5%	13.2%	8.9%
Number At or Above Standard:	14	37	28,127
Percent At or Above Standard:	93.3%	77.1%	81.6%



District: 23-GULF School: 0051-PORT ST. JOE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
8	Teachers are available to speak with me.	95.0%
11	The principal sets a positive and welcoming tone in the school.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10	School personnel seek out parent input.	81.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
22	The school provides my child with all the services documented on my child's IEP.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
15	I was given information on parent training about special education.	63.2%

SUMMARY	School	District	State
ESE Membership:	91	364	388,405
Number of Completed Surveys:	21	48	34,452
Response Rate:	23.1%	13.2%	8.9%
Number At or Above Standard:	17	37	28,127
Percent At or Above Standard:	81.0%	77.1%	81.6%



District: 25-HARDEE School: 0021-HARDEE SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

1 010011	it of Farcitis That Agreed With Each Thaleator Item					
	school's top three items and bottom three items have been highlighted in the table belo	W. Percent				
Item		<b>Agree</b> 91.7%				
2						
5						
8	8 Teachers are available to speak with me.					
9	Teachers set appropriate goals for my child.	91.7%				
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP	. 90.9%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child development.	s 83.3%				
1	I am considered an equal partner with teachers and other professionals in planning m program.	y child's 81.8%				
10	School personnel seek out parent input.	75.0%				
11	The principal sets a positive and welcoming tone in the school.	75.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their f	families. 75.0%				
13	School personnel encourage me to participate in the decision-making process.	75.0%				
16	The school has a person on staff who is available to answer parents' questions.	75.0%				
20	The school gives parents the help they may need to play an active role in their child's education.					
22	The school provides my child with all the services documented on my child's IEP.	75.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
3	I was given information about organizations that offer support for parents of students disabilities.	s with 66.7%				
7	General education teachers make accommodations and modifications as indicated on child's IEP.	my 66.7%				
15	I was given information on parent training about special education.	66.7%				
17	The school communicates regularly with me regarding my child's progress on IEP goa	ls. 66.7%				
19	The school offers parents a variety of ways to communicate with teachers.	66.7%				
21	The school explains what options parents have if they disagree with a decision of the	school. 66.7%				
18	The school gives me choices with regard to services that address my child's needs.	63.6%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	m				
25	School personnel have discussed with me what options my child has for work or furth education or training after graduation.	ner 75.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
SUMI	MARY School   District State					
	ESE Membership: 180 649 388,405					
	Number of Completed Surveyor 12 F9 24 452					

12

8

6.7%

66.7%

34,452

28,127 **81.6%** 

8.9%

58

49

8.9%

84.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 25-HARDEE School: 0031-HARDEE JUNIOR HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	and the table below.	Percent Agree				
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	91.3%				
22	The school provides my child with all the services documented on my child's IEP.	90.5%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%				
9	Teachers set appropriate goals for my child.	88.0%				
16	The school has a person on staff who is available to answer parents' questions.	87.5%				
19	The school offers parents a variety of ways to communicate with teachers.	87.5%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%				
8	Teachers are available to speak with me.	84.0%				
10	School personnel seek out parent input.	84.0%				
13	School personnel encourage me to participate in the decision-making process.	84.0%				
11	The principal sets a positive and welcoming tone in the school.	83.3%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%				
18	The school gives me choices with regard to services that address my child's needs.	83.3%				
20	The school gives parents the help they may need to play an active role in their child's education.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%				
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	78.3%				
14	I was offered special assistance so that I could participate in the IEP meeting.	73.9%				
15	I was given information on parent training about special education.	73.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%				
SUMI	MARY School   District State					
	ESE Membership: 187 649 388,405					

25

21

13.4%

84.0%

34,452

28,127 **81.6%** 

8.9%

58

49

8.9%

84.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 26-HENDRY School: 0061-CLEWISTON MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.						
Item	tem					
2	Written information I receive is written in an understandable way.					
8	Teachers are available to speak with me.					
11	The principal sets a positive and welcoming tone in the school.	77.8%				
19	The school offers parents a variety of ways to communicate with teachers.	77.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%				
5	My child's IEP tells how progress towards goals will be measured.	62.5%				
9	Teachers set appropriate goals for my child.	60.0%				
13	School personnel encourage me to participate in the decision-making process.	55.6%				
16	The school has a person on staff who is available to answer parents' questions.	55.6%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%				
10	School personnel seek out parent input.	50.0%				
22	The school provides my child with all the services documented on my child's IEP.	50.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
20	The school gives parents the help they may need to play an active role in their child's education.					
14	I was offered special assistance so that I could participate in the IEP meeting.	40.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%				
18	The school gives me choices with regard to services that address my child's needs.	40.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	40.0%				
15	I was given information on parent training about special education.	30.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%				
SUMI	MARY School District State					
	ESE Membership: 96 1,069 388,405					

10

5

10.4%

50.0%

34,452

28,127

81.6%

8.9%

65

50

6.1%

76.9%



District: 26-HENDRY School: 0192-EDWARD A. UPTHEGROVE ELEM.

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Percent Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
10	School personnel seek out parent input.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
15	I was given information on parent training about special education.	100.0%		
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%		
18	The school gives me choices with regard to services that address my child's needs.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	88.9%		

SUMMARY	School	District	State	
ESE Membership:	62	1,069	388,405	
Number of Completed Surveys:	10	65	34,452	
Response Rate:	16.1%	6.1%	8.9%	
Number At or Above Standard:	10	50	28,127	
Percent At or Above Standard:	100.0%	76.9%	81.6%	



District: 27-HERNANDO School: 0161-WESTSIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	School personnel seek out parent input.	81.8%
15	I was given information on parent training about special education.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%

SUMMARY	School	District	State
ESE Membership:	113	3,191	388,405
Number of Completed Surveys:	11	301	34,452
Response Rate:	9.7%	9.4%	8.9%
Number At or Above Standard:	9	241	28,127
Percent At or Above Standard:	81.8%	80.1%	81.6%



District: 27-HERNANDO School: 0181-FRANK W. SPRINGSTEAD HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
11	The principal sets a positive and welcoming tone in the school.	88.2%
2	Written information I receive is written in an understandable way.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
10	School personnel seek out parent input.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
15	I was given information on parent training about special education.	61.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%
SUMI	MARY School   District State	
	ESE Membership: 168 3,191 388,405	

18

13

10.7%

72.2%

34,452

28,127

81.6%

8.9%

301

241

9.4%

80.1%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 27-HERNANDO School: 0202-FOX CHAPEL MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
10	School personnel seek out parent input.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	I was given information on parent training about special education.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 127 3,191 388,405	

10

7.9%

70.0%

34,452

28,127

81.6%

8.9%

301

241

9.4%

80.1%



District: 27-HERNANDO School: 0211-SPRING HILL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	School personnel seek out parent input.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	I was given information on parent training about special education.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

SUMMARY	School	District	State	
ESE Membership:	142	3,191	388,405	
Number of Completed Surveys:	14	301	34,452	
Response Rate:	9.9%	9.4%	8.9%	
Number At or Above Standard:	12	241	28,127	
Percent At or Above Standard:	85.7%	80.1%	81.6%	



District: 27-HERNANDO School: 0221-POWELL MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Danie
Item	and the same and bestern and the name have been inginigation in the sable below.	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15	I was given information on parent training about special education.	78.6%
10	School personnel seek out parent input.	73.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18	The school gives me choices with regard to services that address my child's needs.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
SUMI	MARY School   District State	
	ESE Membership: 118 3,191 388,405	

	School	District	State
ESE Membership:	118	3,191	388,405
Number of Completed Surveys:	15	301	34,452
Response Rate:	12.7%	9.4%	8.9%
Number At or Above Standard:	12	241	28,127
Percent At or Above Standard:	80.0%	80.1%	81.6%



District: 27-HERNANDO School: 0231-JOHN D. FLOYD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	I was given information on parent training about special education.	41.7%

SUMMARY	School	District	State
ESE Membership:	159	3,191	388,405
Number of Completed Surveys:	12	301	34,452
Response Rate:	7.5%	9.4%	8.9%
Number At or Above Standard:	9	241	28,127
Percent At or Above Standard:	75.0%	80.1%	81.6%



District: 27-HERNANDO School: 0251-CENTRAL HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	69.2%
13	School personnel encourage me to participate in the decision-making process.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	The principal sets a positive and welcoming tone in the school.	61.5%
15	I was given information on parent training about special education.	61.5%
18	The school gives me choices with regard to services that address my child's needs.	53.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School   District State	
	ESE Membership: 173 3,191 388,405	

13

9

7.5%

69.2%

34,452

28,127

81.6%

8.9%

301

241

9.4%

80.1%



District: 27-HERNANDO School: 0253-WEST HERNANDO MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
2	Written information I receive is written in an understandable way.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
10	School personnel seek out parent input.	68.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
22	The school provides my child with all the services documented on my child's IEP.	68.8%
11	The principal sets a positive and welcoming tone in the school.	62.5%
18	The school gives me choices with regard to services that address my child's needs.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
15	I was given information on parent training about special education.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 150 3,191 388,405	

16

11

10.7%

68.8%

34,452

28,127

81.6%

8.9%

301

241

9.4%

80.1%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 27-HERNANDO School: 0261-DELTONA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2	Written information I receive is written in an understandable way.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
10	School personnel seek out parent input.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
21	The school explains what options parents have if they disagree with a decision of the school.	76.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15	I was given information on parent training about special education.	63.6%

SUMMARY	School	District	State
ESE Membership:	177	3,191	388,405
Number of Completed Surveys:	22	301	34,452
Response Rate:	12.4%	9.4%	8.9%
Number At or Above Standard:	17	241	28,127
Percent At or Above Standard:	77.3%	80.1%	81.6%



District: 27-HERNANDO School: 0321-SUNCOAST ELEMENTARY SCHOOL

Item 7 General education teachers make acco	mmodations and modifications as indicated on my	Percent Agree
7 Conoral advication to achors realise asset	mmodations and modifications as indicated on my	
child's IEP.		100.0%
8 Teachers are available to speak with n	ne.	100.0%
19 The school offers parents a variety of	ways to communicate with teachers.	100.0%
<ol> <li>I am considered an equal partner with program.</li> </ol>	teachers and other professionals in planning my child's	91.7%
2 Written information I receive is written	in an understandable way.	91.7%
4 My child's Individual Educational Plan development.	(IEP) covers all appropriate aspects of my child's	91.7%
6 ESE teachers make accommodations a	nd modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my	child.	91.7%
11 The principal sets a positive and welco	ming tone in the school.	91.7%
14 I was offered special assistance so that	t I could participate in the IEP meeting.	90.0%
5 My child's IEP tells how progress towa	rds goals will be measured.	83.3%
12 School personnel show sensitivity to the	ne needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who	s available to answer parents' questions.	83.3%
20 The school gives parents the help they education.	may need to play an active role in their child's	83.3%
22 The school provides my child with all t	he services documented on my child's IEP.	83.3%
10 School personnel seek out parent inpu	t.	75.0%
13 School personnel encourage me to par	ticipate in the decision-making process.	75.0%
15 I was given information on parent trai	ning about special education.	75.0%
17 The school communicates regularly wi	th me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with rega	rd to services that address my child's needs.	75.0%
21 The school explains what options pare	nts have if they disagree with a decision of the school.	75.0%
Overall, I am satisfied with the school education.	s efforts to facilitate my involvement in my child's	75.0%
3 I was given information about organiz disabilities.	ations that offer support for parents of students with	66.7%

SUMMARY	School	District	State
ESE Membership:	132	3,191	388,405
Number of Completed Surveys:	12	301	34,452
Response Rate:	9.1%	9.4%	8.9%
Number At or Above Standard:	9	241	28,127
Percent At or Ahove Standard	75.0%	80 1%	81 6%



District: 27-HERNANDO School: 0341-CHOCACHATTI ELEMENTARY SCHOOL

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	I was given information on parent training about special education.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY	School	District	State
ESE Membership:	54	3,191	388,405
Number of Completed Surveys:	10	301	34,452
Response Rate:	18.5%	9.4%	8.9%
Number At or Above Standard:	10	241	28,127
Percent At or Above Standard:	100.0%	80.1%	81.6%



District: 27-HERNANDO School: 0371-CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2	Written information I receive is written in an understandable way.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
18	The school gives me choices with regard to services that address my child's needs.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10	School personnel seek out parent input.	87.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
15	I was given information on parent training about special education.	60.9%

SUMMARY	School	District	State
ESE Membership:	117	3,191	388,405
Number of Completed Surveys:	23	301	34,452
Response Rate:	19.7%	9.4%	8.9%
Number At or Above Standard:	20	241	28,127
Percent At or Above Standard:	87.0%	80.1%	81.6%



District: 27-HERNANDO School: 0381-EXPLORER K-8

	nt of Parents That Agreed With Each Indicator Item school's top three items and bottom three items have been highlighted in the table be	elow. Percent
Item	1	Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	97.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my chidevelopment.	ild's 97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's I	EP. 97.0%
8	Teachers are available to speak with me.	97.0%
11	The principal sets a positive and welcoming tone in the school.	97.0%
16	The school has a person on staff who is available to answer parents' questions.	97.0%
13	School personnel encourage me to participate in the decision-making process.	96.9%
22	The school provides my child with all the services documented on my child's IEP.	93.9%
7	General education teachers make accommodations and modifications as indicated child's IEP.	on my 90.9%
15	I was given information on parent training about special education.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP g	oals. 90.9%
3	I was given information about organizations that offer support for parents of studer disabilities.	nts with 87.9%
10	School personnel seek out parent input.	87.9%
12	School personnel show sensitivity to the needs of students with disabilities and the	ir families. 87.9%
18	The school gives me choices with regard to services that address my child's needs.	87.9%
19	The school offers parents a variety of ways to communicate with teachers.	87.9%
20	The school gives parents the help they may need to play an active role in their child education.	d's 87.9%
1	I am considered an equal partner with teachers and other professionals in planning program.	my child's 87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.1%
21	The school explains what options parents have if they disagree with a decision of the	ne school. 81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my c education.	child's 81.8%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition I	tem
24	School personnel provide me with information on agencies that can assist my child transition from school.	I in the 33.3%
25	School personnel have discussed with me what options my child has for work or fu education or training after graduation.	irther 33.3%
26	School personnel provide me with information about supports my child may use af graduation, such as job training.	ter 0.0%
SUMI	MMARY School District State	e

SUMMARY	School	District	State
ESE Membership:	289	3,191	388,405
Number of Completed Surveys:	33	301	34,452
Response Rate:	11.4%	9.4%	8.9%
Number At or Above Standard:	31	241	28,127
Percent At or Above Standard:	93.9%	80.1%	81.6%



District: 27-HERNANDO School: 0391-WEEKI WACHEE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an und	erstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals $\boldsymbol{v}$	vill be meas	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	100.0%
8	Teachers are available to speak with me.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
12	School personnel show sensitivity to the needs o	f students w	ith disabilitie	s and their families.	100.0%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	100.0%
22	The school provides my child with all the services	s documente	ed on my chile	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	100.0%
9	Teachers set appropriate goals for my child.				93.3%
15	I was given information on parent training about	special edu	cation.		93.3%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	93.3%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.			92.9%	
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	92.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	92.9%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as i	ndicated on my	86.7%
10	School personnel seek out parent input.				86.7%
18	The school gives me choices with regard to servi	ces that add	lress my child	l's needs.	86.7%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	86.7%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ting.	85.7%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	insition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	t my child in the	92.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			92.9%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				85.7%
SUMI	MARY	School	District	State	
	ESE Membership:	174	3,191	388,405	
	Number of Completed Surveys:	15	301	34,452	

8.6%

93.3%

14

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.4%

80.1%

241

8.9%

28,127

81.6%



District: 27-HERNANDO School: 0392-WINDING WATERS K-8

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	school's top three items and bottom three items have been highlighted in the table bel	low.	
Item		T (	ercent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child development.		100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEI	P. 1	100.0%
16	The school has a person on staff who is available to answer parents' questions.	1	100.0%
2	Written information I receive is written in an understandable way.		94.1%
7	General education teachers make accommodations and modifications as indicated or child's IEP.	n my	94.1%
8	Teachers are available to speak with me.	•	94.1%
22	The school provides my child with all the services documented on my child's IEP.	(	94.1%
9	Teachers set appropriate goals for my child.	(	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	(	93.8%
1	I am considered an equal partner with teachers and other professionals in planning r program.	my child's	88.2%
5	My child's IEP tells how progress towards goals will be measured.	;	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their	families.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	1	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my ch education.	ild's	88.2%
13	School personnel encourage me to participate in the decision-making process.	;	87.5%
18	The school gives me choices with regard to services that address my child's needs.	;	87.5%
11	The principal sets a positive and welcoming tone in the school.	;	81.3%
20	The school gives parents the help they may need to play an active role in their child' education.	's 8	81.3%
10	School personnel seek out parent input.		76.5%
17	The school communicates regularly with me regarding my child's progress on IEP go	als.	76.5%
3	I was given information about organizations that offer support for parents of student disabilities.	ts with	70.6%
15	I was given information on parent training about special education.		70.6%
21	The school explains what options parents have if they disagree with a decision of the	e school.	70.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition It	:e <b>m</b>	
24	School personnel provide me with information on agencies that can assist my child i transition from school.	n the	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	IMARY School   District State		
	ESE Membership: 169 3,191 388,405		

17

14

10.1%

82.4%

34,452

28,127

81.6%

8.9%

301

241

9.4%

80.1%



District: 28-HIGHLANDS School: 0021-SEBRING MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.2%
16	The school has a person on staff who is available to answer parents' questions.	89.7%
9	Teachers set appropriate goals for my child.	88.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
19	The school offers parents a variety of ways to communicate with teachers.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
22	The school provides my child with all the services documented on my child's IEP.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
18	The school gives me choices with regard to services that address my child's needs.	74.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.8%
21	The school explains what options parents have if they disagree with a decision of the school.	73.8%
15	I was given information on parent training about special education.	73.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
0.4	School percental provide me with information on agencies that can assist my child in the	100 00/

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY		School	District	State
	ESE Membership:	144	1,818	388,405
	Number of Completed Surveys:	42	211	34,452
	Response Rate:	29.2%	11.6%	8.9%
	Number At or Above Standard:	34	176	28,127
	Percent At or Above Standard:	81.0%	83.4%	81.6%



District: 28-HIGHLANDS School: 0051-WOODLAWN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8	Teachers are available to speak with me.	81.8%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
15	I was given information on parent training about special education.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY	School	District	State
ESE Membership:	109	1,818	388,405
Number of Completed Surveys:	11	211	34,452
Response Rate:	10.1%	11.6%	8.9%
Number At or Above Standard:	9	176	28,127
Percent At or Above Standard:	81.8%	83.4%	81.6%



District: 28-HIGHLANDS School: 0071-CRACKER TRAIL ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15	I was given information on parent training about special education.	92.3%

SUMMARY		School	District	State
	ESE Membership:	84	1,818	388,405
	Number of Completed Surveys:	13	211	34,452
	Response Rate:	15.5%	11.6%	8.9%
	Number At or Above Standard:	13	176	28,127
	Percent At or Above Standard:	100.0%	83.4%	81.6%



District: 28-HIGHLANDS School: 0081-FRED WILD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8	Teachers are available to speak with me.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15	I was given information on parent training about special education.	75.0%

SUMMARY	School	District	State
ESE Membership:	83	1,818	388,405
Number of Completed Surveys:	14	211	34,452
Response Rate:	16.9%	11.6%	8.9%
Number At or Above Standard:	13	176	28,127
Percent At or Above Standard:	92.9%	83.4%	81.6%



District: 28-HIGHLANDS School: 0091-HILL-GUSTAT MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item						
2	Written information I receive is written in an understandable way.	92.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
9	Teachers set appropriate goals for my child.	92.3%				
16	The school has a person on staff who is available to answer parents' questions.	92.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%				
5	My child's IEP tells how progress towards goals will be measured.	84.6%				
8	Teachers are available to speak with me.	84.6%				
10	School personnel seek out parent input.	84.6%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%				
13	School personnel encourage me to participate in the decision-making process.	84.6%				
15	I was given information on parent training about special education.	84.6%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%				
19	The school offers parents a variety of ways to communicate with teachers.	84.6%				
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%				
22	The school provides my child with all the services documented on my child's IEP.	84.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%				
18	The school gives me choices with regard to services that address my child's needs.	76.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%				
11	The principal sets a positive and welcoming tone in the school.	69.2%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%				
SUMI	MARY School   District State					
	ESE Membership: 105 1,818 388,405					

13

11

12.4%

84.6%

34,452

28,127

81.6%

8.9%

211

176

11.6%

83.4%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 28-HIGHLANDS School: 0101-AVON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
10	School personnel seek out parent input.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
15	I was given information on parent training about special education.	88.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY	School	District	State
ESE Membership:	84	1,818	388,405
Number of Completed Surveys:	18	211	34,452
Response Rate:	21.4%	11.6%	8.9%
Number At or Above Standard:	17	176	28,127
Percent At or Above Standard:	94.4%	83.4%	81.6%



District: 28-HIGHLANDS School: 0231-AVON PARK HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Donest				
Item	The state of the s	Percent Agree				
2	Written information I receive is written in an understandable way.	100.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
8	Teachers are available to speak with me.	100.0%				
9	Teachers set appropriate goals for my child.	100.0%				
10	School personnel seek out parent input.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
13	School personnel encourage me to participate in the decision-making process.	100.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%				
5	My child's IEP tells how progress towards goals will be measured.	94.1%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%				
11	The principal sets a positive and welcoming tone in the school.	94.1%				
16	The school has a person on staff who is available to answer parents' questions.	94.1%				
22	The school provides my child with all the services documented on my child's IEP.	94.1%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%				
15	I was given information on parent training about special education.	88.2%				
18	The school gives me choices with regard to services that address my child's needs.	88.2%				
19	The school offers parents a variety of ways to communicate with teachers.	88.2%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%				
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY  ESE Membership:  School 162  District State 1,818 388,405					

17

16

10.5%

94.1%

211

176

11.6%

83.4%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 0042-FOREST HILLS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
15	I was given information on parent training about special education.	81.8%
11	The principal sets a positive and welcoming tone in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
8	Teachers are available to speak with me.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%

SUMMARY	School	District	State
ESE Membership:	121	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	83.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0043-SPOTO HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have b	een hig	hlighted in th	e table below.	Percent	
Item					Agree	
2	Written information I receive is written in an understa	andable	way.		94.4%	
11	The principal sets a positive and welcoming tone in the school.					
8	Teachers are available to speak with me.					
16	The school has a person on staff who is available to answer parents' questions.					
1	I am considered an equal partner with teachers and c program.	ther pr	ofessionals in	planning my child's	77.8%	
3	I was given information about organizations that offe disabilities.	rsuppo	rt for parents	of students with	77.8%	
4	My child's Individual Educational Plan (IEP) covers all development.	approp	riate aspects	of my child's	77.8%	
5	My child's IEP tells how progress towards goals will be	e measi	ured.		77.8%	
9	Teachers set appropriate goals for my child.				77.8%	
12	School personnel show sensitivity to the needs of stu	dents w	ith disabilities	s and their families.	77.8%	
6	ESE teachers make accommodations and modification	ns as in	dicated on my	/ child's IEP.	72.2%	
10	School personnel seek out parent input.				72.2%	
14	I was offered special assistance so that I could partic	pate in	the IEP meet	ing.	72.2%	
19	The school offers parents a variety of ways to communicate with teachers.				72.2%	
22	The school provides my child with all the services documented on my child's IEP.				70.6%	
13	School personnel encourage me to participate in the decision-making process.				66.7%	
15	I was given information on parent training about special education.				66.7%	
20	The school gives parents the help they may need to peducation.	lay an	active role in	their child's	66.7%	
23	Overall, I am satisfied with the school's efforts to faci education.	litate m	ny involvemer	it in my child's	66.7%	
17	The school communicates regularly with me regarding	g my ch	nild's progress	on IEP goals.	61.1%	
18	The school gives me choices with regard to services t	hat add	lress my child	's needs.	61.1%	
7	General education teachers make accommodations are child's IEP.	nd mod	ifications as ir	ndicated on my	55.6%	
21	The school explains what options parents have if they	disagr	ee with a dec	ision of the school.	55.6%	
Percer	nt of Parents of Students In Grades 8-12 That Ag	eed W	ith Each Tra	nsition I tem		
25	School personnel have discussed with me what optio education or training after graduation.	ns my (	child has for w	vork or further	50.0%	
24	School personnel provide me with information on age transition from school.	encies t	hat can assist	my child in the	44.4%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			44.4%		
SUMI	MARY	chool	District	State		
	ESE Membership:	264	31,279	388,405		
	·					

18

12

6.8%

66.7%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 0051-SHEEHY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
10	School personnel seek out parent input.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
13	School personnel encourage me to participate in the decision-making process.	77.8%
15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	46	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	21.7%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0054-CORR ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
18	The school gives me choices with regard to services that address my child's needs.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
10	School personnel seek out parent input.	95.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
15	I was given information on parent training about special education.	85.7%

SUMMARY	School	District	State
ESE Membership:	139	31,279	388,405
Number of Completed Surveys:	23	3,097	34,452
Response Rate:	16.5%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	95.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0056-DAVIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	95.8%
11	The principal sets a positive and welcoming tone in the school.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	School personnel seek out parent input.	91.7%
15	I was given information on parent training about special education.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%

SUMMARY	School	District	State
ESE Membership:	144	31,279	388,405
Number of Completed Surveys:	24	3,097	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	91.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0059-FISHHAWK CREEK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11	The principal sets a positive and welcoming tone in the school.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
22	The school provides my child with all the services documented on my child's IEP.	68.4%
20	The school gives parents the help they may need to play an active role in their child's education.	63.2%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
15	I was given information on parent training about special education.	52.6%

SUMMARY	School	District	State
ESE Membership:	136	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	14.7%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	70.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0065-COLLINS ELEMENTARY SCHOOL

The principal sets a positive and welcoming tone in the school.  Teachers are available to speak with me.  Vitten information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel encourage me to participate in the decision-making process.  School personnel encourage me to participate in the decision-making process.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  School personnel seek out parent input.  Cervall, I am satisfied with the school's efforts to facilitate my involvement in my child's 66.79 education.  The school communicates regularly with me regarding my child's progress on IEP goals.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me.  I was offered special assistance so that I could participate in the IEP meeting.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel encourage me to participate in the decision-making process.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Teachers set appropriate goals for my child.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  L was given information on parent training about special education.  56.59	Item		Agree
14 I was offered special assistance so that I could participate in the IEP meeting. 2 Written information I receive is written in an understandable way. 37.59 2 School personnel show sensitivity to the needs of students with disabilities and their families. 37.59 3 The school offers parents a variety of ways to communicate with teachers. 37.59 3 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 School personnel encourage me to participate in the decision-making process. 4 The school has a person on staff who is available to answer parents' questions. 5 My child's IEP tells how progress towards goals will be measured. 6 General education teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP. 5 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 The school provides my child with all the services documented on my child's IEP. 7 The school gives parents the help they may need to play an active role in their child's education. 7 Chool personnel seek out parent input. 7 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 The school communicates regularly with me regarding my child's progress on IEP goals. 7 Es. 50.59 7 I was given information on parent training about special education.	11	The principal sets a positive and welcoming tone in the school.	100.0%
Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  7.59  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel encourage me to participate in the decision-making process.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Yeachers set appropriate goals for my child.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  L was given information on parent training about special education.  56.59	8	Teachers are available to speak with me.	95.8%
School personnel show sensitivity to the needs of students with disabilities and their families.  7.59 The school offers parents a variety of ways to communicate with teachers.  87.59 I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Teachers set appropriate goals for my child.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  56.59	14	I was offered special assistance so that I could participate in the IEP meeting.	95.8%
19 The school offers parents a variety of ways to communicate with teachers. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 13 School personnel encourage me to participate in the decision-making process. 14 The school has a person on staff who is available to answer parents' questions. 15 My child's IEP tells how progress towards goals will be measured. 17 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 19 The school provides my child with all the services documented on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 The school communicates regularly with me regarding my child's progress on IEP goals. 23 I was given information on parent training about special education. 25 School personnel seek on parent training about special education. 26 School personnel seek on parent training about special education.	2	Written information I receive is written in an understandable way.	87.5%
I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Teachers set appropriate goals for my child.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  56.59	12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
program.  13 School personnel encourage me to participate in the decision-making process.  16 The school has a person on staff who is available to answer parents' questions.  17 Teachers set appropriate goals for my child.  18 School provides my child.  18 My child's IEP tells how progress towards goals will be measured.  19 General education teachers make accommodations and modifications as indicated on my child's IEP.  10 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  11 The school provides my child with all the services documented on my child's IEP.  12 The school gives parents the help they may need to play an active role in their child's education.  13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 The school communicates regularly with me regarding my child's progress on IEP goals.  15 I was given information on parent training about special education.  16 School personnel seek out parent training about special education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.	19	The school offers parents a variety of ways to communicate with teachers.	87.5%
The school has a person on staff who is available to answer parents' questions.  Teachers set appropriate goals for my child.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Livas given information on parent training about special education.  56.59	1		83.3%
Teachers set appropriate goals for my child.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  56.59	13	School personnel encourage me to participate in the decision-making process.	83.3%
5 My child's IEP tells how progress towards goals will be measured. 79.29 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 22 The school provides my child with all the services documented on my child's IEP. 5 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 The school gives parents the help they may need to play an active role in their child's education. 7 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 The school communicates regularly with me regarding my child's progress on IEP goals. 1 was given information on parent training about special education. 5 6.59	16	The school has a person on staff who is available to answer parents' questions.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0% development. 22 The school provides my child with all the services documented on my child's IEP. 75.0% ESE teachers make accommodations and modifications as indicated on my child's IEP. 70.8% education. 20 The school gives parents the help they may need to play an active role in their child's education. 3 Chool personnel seek out parent input. 66.7% education. 4 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 5 The school communicates regularly with me regarding my child's progress on IEP goals. 1 was given information on parent training about special education. 56.5%	9	Teachers set appropriate goals for my child.	82.6%
child's IEP.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.09 development.  22 The school provides my child with all the services documented on my child's IEP. 75.09 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 70.89 20 The school gives parents the help they may need to play an active role in their child's education.  10 School personnel seek out parent input. 66.79 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals. 62.59 1 was given information on parent training about special education. 56.59	5	My child's IEP tells how progress towards goals will be measured.	79.2%
development.  22 The school provides my child with all the services documented on my child's IEP.  55.09  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  70.89  20 The school gives parents the help they may need to play an active role in their child's education.  10 School personnel seek out parent input.  66.79  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was given information on parent training about special education.  56.59	7	<b>3</b>	78.3%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  56.59	4		75.0%
The school gives parents the help they may need to play an active role in their child's education.  The school personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  56.59	22	The school provides my child with all the services documented on my child's IEP.	75.0%
education.  10 School personnel seek out parent input.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was given information on parent training about special education.  56.59	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  66.79  62.59	20		70.8%
education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was given information on parent training about special education.  19 56.59	10	School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education. 56.59	23		66.7%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
	15	I was given information on parent training about special education.	56.5%
The school explains what options parents have if they disagree with a decision of the school. 52.29	21	The school explains what options parents have if they disagree with a decision of the school.	52.2%
The school gives me choices with regard to services that address my child's needs. 50.0%	18	The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with 40.9% disabilities.	3		40.9%

SUMMARY	School	District	State
ESE Membe	rship: 135	31,279	388,405
Number of Completed Sur	veys: 24	3,097	34,452
Response	Rate: <b>17.8%</b>	9.9%	8.9%
Number At or Above Star	dard: 15	2,374	28,127
Percent At or Above Star	dard: 62.5%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0069-TURNER-BARTELS K-8 SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Item 2		Percent				
2		Agree				
	Written information I receive is written in an understandable way.	90.0%				
5	My child's IEP tells how progress towards goals will be measured.	90.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%				
8	Teachers are available to speak with me.	86.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
11	The principal sets a positive and welcoming tone in the school.	83.3%				
19	The school offers parents a variety of ways to communicate with teachers.	83.3%				
9	Teachers set appropriate goals for my child.	80.0%				
16	The school has a person on staff who is available to answer parents' questions.	80.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	79.3%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.7%				
18	The school gives me choices with regard to services that address my child's needs.	76.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	76.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
13	School personnel encourage me to participate in the decision-making process.	73.3%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.4%				
22	The school provides my child with all the services documented on my child's IEP.	70.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%				
15	I was given information on parent training about special education.	67.9%				
10	School personnel seek out parent input.	66.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	65.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%				
SUMI	MARY  School District State  ESE Membership: 208 31,279 388,405					

30

22

14.4%

73.3%

3,097

9.9%

2,374

76.7%

34,452

28,127 **81.6%** 

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 0073-LENNARD HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	90.0%		
5	My child's IEP tells how progress towards goals will be measured.	85.0%		
11	The principal sets a positive and welcoming tone in the school.	84.2%		
19	The school offers parents a variety of ways to communicate with teachers.	84.2%		
9	Teachers set appropriate goals for my child.	78.9%		
16	The school has a person on staff who is available to answer parents' questions.	77.8%		
8	Teachers are available to speak with me.	75.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%		
13	School personnel encourage me to participate in the decision-making process.	73.7%		
22	The school provides my child with all the services documented on my child's IEP.	72.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%		
14	I was offered special assistance so that I could participate in the IEP meeting.	63.2%		
20	The school gives parents the help they may need to play an active role in their child's education.			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%		
10	School personnel seek out parent input.	60.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	45.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	44.4%		
18	The school gives me choices with regard to services that address my child's needs.	42.1%		
15	I was given information on parent training about special education.	36.8%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	27.8%		
SUMI	MARY School District State			
	ESE Membership: 424 31,279 388,405			

20

9

4.7%

45.0%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 0081-ALEXANDER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10	School personnel seek out parent input.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
15	I was given information on parent training about special education.	72.2%

SUMMARY	School	District	State
ESE Membership:	89	31,279	388,405
Number of Completed Surveys:	19	3,097	34,452
Response Rate:	21.3%	9.9%	8.9%
Number At or Above Standard:	17	2,374	28,127
Percent At or Above Standard:	89.5%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0082-PIERCE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.				
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		90.0%
8	Teachers are available to speak with me.				90.0%
15	I was given information on parent training about	special edu	cation.		90.0%
2	Written information I receive is written in an und	erstandable	way.		80.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	80.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	80.0%
9	Teachers set appropriate goals for my child.				80.0%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	80.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	80.0%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	80.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	80.0%
20					80.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	80.0%
10	School personnel seek out parent input.				70.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		70.0%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	70.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		70.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	60.0%
13	School personnel encourage me to participate in	the decision	ı-making prod	ess.	60.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	75.0%
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.			75.0%	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				75.0%
SUMI	MARY	School	District	State	
	ESE Membership:	174	31,279	388,405	
	Number of Completed Surveys:	10	3,097	34,452	

5.7%

70.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.9%

2,374

76.7%

8.9%

28,127

81.6%



District: 29-HILLSBOROUGH School: 0084-SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10	School personnel seek out parent input.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
15	I was given information on parent training about special education.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

SUMMARY	School	District	State
ESE Membership:	119	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	11.8%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	85.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0085-STOWERS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
9	Teachers set appropriate goals for my child.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
10	School personnel seek out parent input.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15	I was given information on parent training about special education.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
18	The school gives me choices with regard to services that address my child's needs.	72.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%

SUMMARY	School	District	State
ESE Membership:	157	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	12.7%	9.9%	8.9%
Number At or Above Standard:	16	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0086-BARRINGTON MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items hav	e been higi	hlighted in the	e table below.	Percent	
Item					Agree	
11	The principal sets a positive and welcoming tone in	n the school	ol.		96.4%	
16	The school has a person on staff who is available to answer parents' questions.					
8	Teachers are available to speak with me.				85.7%	
1	I am considered an equal partner with teachers ar program.	nd other pr	ofessionals in	planning my child's	82.1%	
2	Written information I receive is written in an unde	rstandable	way.		82.1%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
13	School personnel encourage me to participate in the	he decision	-making proc	ess.	82.1%	
19	The school offers parents a variety of ways to com-	nmunicate	with teachers		82.1%	
14	I was offered special assistance so that I could part	rticipate in	the IEP meet	ing.	78.6%	
22	The school provides my child with all the services	documente	d on my child	d's IEP.	78.6%	
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	75.0%	
6	ESE teachers make accommodations and modifica	tions as inc	dicated on my	child's IEP.	75.0%	
7	General education teachers make accommodation child's IEP.	s and modi	fications as ir	ndicated on my	75.0%	
10	School personnel seek out parent input.				75.0%	
20	The school gives parents the help they may need to play an active role in their child's education.					
5	My child's IEP tells how progress towards goals wi	II be measu	ıred.		71.4%	
9	Teachers set appropriate goals for my child.				71.4%	
18	The school gives me choices with regard to service	es that add	ress my child	's needs.	67.9%	
21	The school explains what options parents have if t	hey disagre	ee with a deci	ision of the school.	67.9%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	t in my child's	67.9%	
3	I was given information about organizations that of disabilities.	offer suppo	rt for parents	of students with	64.3%	
17	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	60.7%	
15	I was given information on parent training about special education.			50.0%		
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on transition from school.	agencies th	nat can assist	my child in the	42.9%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			42.9%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			42.9%		
SUMI	MARY	School	District	State		
	ESE Membership:	199	31,279	388,405		
				0.4.450		

28

18

14.1%

64.3%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 0089-STEINBRENNER HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	92.1% 88.9%			
8	Teachers are available to speak with me.				
13	School personnel encourage me to participate in the decision-making process.				
14	I was offered special assistance so that I could participate in the IEP meeting.				
5	My child's IEP tells how progress towards goals will be measured.	83.8%			
15	I was given information on parent training about special education.	83.8%			
16	The school has a person on staff who is available to answer parents' questions.	83.8%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.1%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.1%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%			
22	The school provides my child with all the services documented on my child's IEP.	81.1%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%			
19	The school offers parents a variety of ways to communicate with teachers.	78.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%			
11	The principal sets a positive and welcoming tone in the school.	78.4%			
9	Teachers set appropriate goals for my child.	76.3%			
10	School personnel seek out parent input.	76.3%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	75.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	74.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.0%			
18	The school gives me choices with regard to services that address my child's needs.	73.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.8%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.8%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%			
SUMI	MARY School   District State				
	ESE Membership: 176 31,279 388,405				

38

28

21.6%

73.7%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 0092-BAILEY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
2	Written information I receive is written in an understandable way.	78.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8	Teachers are available to speak with me.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
16	The school has a person on staff who is available to answer parents' questions.	78.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
10	School personnel seek out parent input.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
22	The school provides my child with all the services documented on my child's IEP.	72.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
18	The school gives me choices with regard to services that address my child's needs.	68.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
11	The principal sets a positive and welcoming tone in the school.	64.7%
5	My child's IEP tells how progress towards goals will be measured.	63.2%
15	I was given information on parent training about special education.	55.6%

SUMMARY	School	District	State
ESE Membership:	120	31,279	388,405
Number of Completed Surveys:	19	3,097	34,452
Response Rate:	15.8%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	73.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0093-STRAWBERRY CREST HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item						
8	Teachers are available to speak with me.					
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%				
5	My child's IEP tells how progress towards goals will be measured.	88.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%				
9	Teachers set appropriate goals for my child.	88.9%				
11	The principal sets a positive and welcoming tone in the school.	88.9%				
16	The school has a person on staff who is available to answer parents' questions.	88.9%				
19	The school offers parents a variety of ways to communicate with teachers.	88.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.1%				
20	The school gives parents the help they may need to play an active role in their child's education.	86.1%				
22	The school provides my child with all the services documented on my child's IEP.	86.1%				
13	School personnel encourage me to participate in the decision-making process.	85.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%				
18	The school gives me choices with regard to services that address my child's needs.	82.4%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.	80.6%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	77.1%				
10	School personnel seek out parent input.	77.1%				
15	I was given information on parent training about special education.	68.6%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.4%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.1%				
SUMI	MARY School   District State					
	ESE Membership: 215 31,279 388,405					

36

30

16.7%

83.3%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 0102-HAMMOND ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
18	The school gives me choices with regard to services that address my child's needs.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
15	I was given information on parent training about special education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
9	Teachers set appropriate goals for my child.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%

SUMMARY	School	District	State
ESE Membership:	121	31,279	388,405
Number of Completed Surveys:	16	3,097	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	15	2,374	28,127
Percent At or Above Standard:	93.8%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0110-REDDICK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.5%
5	My child's IEP tells how progress towards goals will be measured.	95.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
2	Written information I receive is written in an understandable way.	92.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.7%
19	The school offers parents a variety of ways to communicate with teachers.	92.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
22	The school provides my child with all the services documented on my child's IEP.	92.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10	School personnel seek out parent input.	90.0%
8	Teachers are available to speak with me.	87.8%
16	The school has a person on staff who is available to answer parents' questions.	87.8%
11	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
9	Teachers set appropriate goals for my child.	80.5%
13	School personnel encourage me to participate in the decision-making process.	80.5%
20	The school gives parents the help they may need to play an active role in their child's education.	80.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.0%
15	I was given information on parent training about special education.	73.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.5%
18	The school gives me choices with regard to services that address my child's needs.	70.7%

SUMMARY	School	District	State
ESE Membership:	133	31,279	388,405
Number of Completed Surveys:	41	3,097	34,452
Response Rate:	30.8%	9.9%	8.9%
Number At or Above Standard:	31	2,374	28,127
Percent At or Above Standard:	75.6%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0121-ANDERSON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	School personnel seek out parent input.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
11	The principal sets a positive and welcoming tone in the school.	81.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	50	31,279	388,405
Number of Completed Surveys:	16	3,097	34,452
Response Rate:	32.0%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	87.5%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0125-THOMPSON ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	School personnel seek out parent input.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
15	I was given information on parent training about special education.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY	School	District	State
ESE Membership:	124	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	8.1%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0141-APOLLO BEACH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15	I was given information on parent training about special education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY	School	District	State
ESE Membership:	84	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	14.3%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	100.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0151-ALONSO HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15	I was given information on parent training about special education.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
SUMI	MARY School   District State	

MMARY		School	District	State
	ESE Membership:	291	31,279	388,405
	Number of Completed Surveys:	13	3,097	34,452
	Response Rate:	4.5%	9.9%	8.9%
	Number At or Above Standard:	12	2,374	28,127
	Percent At or Above Standard:	92.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0161-BALLAST POINT ELEMENTARY SCHL

Item         Agree           4         My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.         100.0% development.           6         ESE teachers make accommodations and modifications as indicated on my child's IEP.         100.0%           12         School personnel show sensitivity to the needs of students with disabilities and their families.         100.0%           16         The school has a person on staff who is available to answer parents' questions.         100.0%           1         I am considered an equal partner with teachers and other professionals in planning my child's program.         96.6%           2         Written information I receive is written in an understandable way.         96.6%           5         My child's IEP tells how progress towards goals will be measured.         96.6%           6         Teachers are available to speak with me.         96.6%           9         Teachers set appropriate goals for my child.         96.6%           11         The principal sets a positive and welcoming tone in the school.         96.6%           13         School personnel encourage me to participate in the decision-making process.         96.6%           14         The school offers parents a variety of ways to communicate with teachers.         96.6%           22         The school provides my child with all the services documented on my child's IEP.<	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
development.  ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0%  School personnel show sensitivity to the needs of students with disabilities and their families. 100.0%  The school has a person on staff who is available to answer parents' questions. 100.0%  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way. 96.6%  My child's IEP tells how progress towards goals will be measured. 96.6%  Teachers are available to speak with me. 96.6%  Teachers set appropriate goals for my child. 96.6%  The principal sets a positive and welcoming tone in the school. 96.6%  School personnel encourage me to participate in the decision-making process. 96.6%  The school offers parents a variety of ways to communicate with teachers. 96.6%  The school provides my child with all the services documented on my child's IEP. 96.6%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input. 89.7%  The school gives me choices with regard to services that address my child's needs. 89.7%  I was given information on parent training about special education. 88.9%  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals. 82.8%  I was offered special assistance so that I could participate in the IEP meeting. 80.8%	Item		
12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 16 The school has a person on staff who is available to answer parents' questions. 100.0% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 96.6% 15 My child's IEP tells how progress towards goals will be measured. 96.6% 16 Teachers are available to speak with me. 96.6% 17 Teachers set appropriate goals for my child. 96.6% 18 Teachers set appropriate goals for my child. 96.6% 19 Teachers set a positive and welcoming tone in the school. 96.6% 10 School personnel encourage me to participate in the decision-making process. 96.6% 10 The school offers parents a variety of ways to communicate with teachers. 96.6% 10 The school provides my child with all the services documented on my child's IEP. 96.6% 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 96.6% 10 School personnel seek out parent input. 89.7% 11 School personnel seek out parent input. 89.7% 12 I was given information on parent training about special education. 89.7% 13 I was given information about organizations that offer support for parents of students with disabilities. 10 The school gives parents the help they may need to play an active role in their child's 86.2% education. 10 The school communicates regularly with me regarding my child's progress on IEP goals. 82.8% 14 I was offered special assistance so that I could participate in the IEP meeting. 80.8%	4		100.0%
16 The school has a person on staff who is available to answer parents' questions. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 5 My child's IEP tells how progress towards goals will be measured. 8 Teachers are available to speak with me. 96.6% 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel encourage me to participate in the decision-making process. 13 School personnel encourage me to participate in the decision-making process. 14 The school offers parents a variety of ways to communicate with teachers. 15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP. 16 General education teachers make accommodations and modifications as indicated on my child's IEP. 17 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 School personnel seek out parent input. 19 School personnel seek out parent input. 20 School personnel seek out parent training about special education. 21 I was given information on parent training about special education. 22 I was given information about organizations that offer support for parents of students with disabilities. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 The school gives parents the help they may need to play an active role in their child's education. 25 Received assistance so that I could participate in the IEP meeting. 26 Sex	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 5 My child's IEP tells how progress towards goals will be measured. 6 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel encourage me to participate in the decision-making process. 13 School personnel encourage me to participate in the decision-making process. 14 I am satisfied with the school's efforts to facilitate my involvement in my child's education. 15 Coneral education teachers make accommodations and modifications as indicated on my child's IEP. 16 School personnel seek out parent input. 17 The school gives me choices with regard to services that address my child's needs. 18 I was given information on parent training about special education. 18 The school gives parents the help they may need to play an active role in their child's education. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 I was offered special assistance so that I could participate in the IEP meeting. 19 6.6% 10 6.6% 11 With a principal was with me regarding my child's progress on IEP goals. 10 1 was offered special assistance so that I could participate in the IEP meeting.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with disabilities.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Lake Year of the school gives parents are the IEP meeting.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  We selve information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  L was offered special assistance so that I could participate in the IEP meeting.	1		96.6%
Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.	2	Written information I receive is written in an understandable way.	96.6%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  We given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.	5	My child's IEP tells how progress towards goals will be measured.	96.6%
The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.	8	Teachers are available to speak with me.	96.6%
School personnel encourage me to participate in the decision-making process.  96.6% The school offers parents a variety of ways to communicate with teachers.  76.6% Decision of the school provides my child with all the services documented on my child's IEP.  96.6% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  82.8% I was offered special assistance so that I could participate in the IEP meeting.	9	Teachers set appropriate goals for my child.	96.6%
The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.	11	The principal sets a positive and welcoming tone in the school.	96.6%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.	13	School personnel encourage me to participate in the decision-making process.	96.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.	19	The school offers parents a variety of ways to communicate with teachers.	96.6%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  14 I was offered special assistance so that I could participate in the IEP meeting.  80.8%	22	The school provides my child with all the services documented on my child's IEP.	96.6%
child's IEP.  10 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  19 I was given information on parent training about special education.  20 I was given information about organizations that offer support for parents of students with disabilities.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  22 I was offered special assistance so that I could participate in the IEP meeting.  23 82.8%	23		96.6%
The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Results in the IEP meeting.	7	<b>3</b>	93.1%
I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Results of the section of the school section of the school communicates regularly with me regarding my child's progress on IEP goals.  We see that I was offered special assistance so that I could participate in the IEP meeting.	10	School personnel seek out parent input.	89.7%
I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Where the school communicates regularly with me regarding my child's progress on IEP goals.  Where the school communicates regularly with me regarding my child's progress on IEP goals.  Where the school communicates regularly with me regarding my child's progress on IEP goals.	18	The school gives me choices with regard to services that address my child's needs.	89.7%
disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  80.8%	15	I was given information on parent training about special education.	88.9%
education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was offered special assistance so that I could participate in the IEP meeting.  80.8%	3		86.2%
14 I was offered special assistance so that I could participate in the IEP meeting. 80.8%	20		86.2%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
The school explains what options parents have if they disagree with a decision of the school. 79.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	80.8%
	21	The school explains what options parents have if they disagree with a decision of the school.	79.3%

SUMMARY	School	District	State
ESE Membership:	90	31,279	388,405
Number of Completed Surveys:	29	3,097	34,452
Response Rate:	32.2%	9.9%	8.9%
Number At or Above Standard:	27	2,374	28,127
Percent At or Above Standard:	93.1%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0271-ALAFIA ELEMENTARY SCHOOL

Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.	ree 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100 8 Teachers are available to speak with me. 100 11 The principal sets a positive and welcoming tone in the school. 100 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100 16 The school has a person on staff who is available to answer parents' questions. 100	0.0% 0.0% 0.0% 0.0% 0.0%
8 Teachers are available to speak with me. 10 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 The school has a person on staff who is available to answer parents' questions. 14 The school has a person on staff who is available to answer parents' questions.	0.0% 0.0% 0.0% 0.0%
The principal sets a positive and welcoming tone in the school.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school has a person on staff who is available to answer parents' questions.	0.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.	0.0%
The school has a person on staff who is available to answer parents' questions.	0.0%
	0.0%
10. The select office generals a variety of variety of variety of the transfer	
19 The school offers parents a variety of ways to communicate with teachers. 100	.0%
The school gives parents the help they may need to play an active role in their child's education.	
1 I am considered an equal partner with teachers and other professionals in planning my child's 91 program.	7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	7%
5 My child's IEP tells how progress towards goals will be measured. 91.	7%
10 School personnel seek out parent input. 91.	7%
School personnel encourage me to participate in the decision-making process. 91.	7%
The school explains what options parents have if they disagree with a decision of the school.	7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	.9%
The school gives me choices with regard to services that address my child's needs. 90.	9%
14 I was offered special assistance so that I could participate in the IEP meeting. 90.	.0%
9 Teachers set appropriate goals for my child. 83.	3%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 83.	3%
The school provides my child with all the services documented on my child's IEP.	3%
15 I was given information on parent training about special education. 72.	.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	.7%

SUMMARY	School	District	State
ESE Membership:	79	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	15.2%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	83.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0281-BLAKE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	100.0%
2	Written information I receive is written in an under	erstandable	way.		90.0%
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	80.0%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		80.0%
8	Teachers are available to speak with me.				80.0%
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	80.0%
16	The school has a person on staff who is available	to answer p	parents' ques	tions.	80.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	70.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		70.0%
19	The school offers parents a variety of ways to cor	nmunicate	with teachers		70.0%
9	Teachers set appropriate goals for my child.				66.7%
12	School personnel show sensitivity to the needs of	students w	vith disabilities	s and their families.	60.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	60.0%
18	The school gives me choices with regard to service	es that add	lress my child	l's needs.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.				60.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	60.0%
7	General education teachers make accommodation child's IEP.	ns and modi	ifications as in	ndicated on my	55.6%
10	School personnel seek out parent input.				55.6%
15	I was given information on parent training about	special edu	cation.		50.0%
17	The school communicates regularly with me regal	rding my ch	ild's progress	on IEP goals.	50.0%
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	50.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	50.0%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	y child's IEP.	44.4%
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	55.6%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for v	vork or further	55.6%
26	School personnel provide me with information abgraduation, such as job training.	out suppor	ts my child m	ay use after	55.6%
SUMI	MARY	School	District	State	
	ESE Membership:	208	31,279	388,405	
	Number of Completed Surveyor	10	2.007	24.452	

10

6

4.8%

60.0%

3,097

9.9%

2,374

76.7%

34,452

28,127 **81.6%** 

8.9%



District: 29-HILLSBOROUGH School: 0291-BRANDON HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator chool's top three items and bottom three items ha		hlighted in the	e table below.	Dones
Item		re been ing	inginee in the		Percent Agree
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as in	dicated on my	90.7%
9	Teachers set appropriate goals for my child.				90.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		90.7%
2	Written information I receive is written in an und	erstandable	way.		88.4%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		88.4%
16	The school has a person on staff who is available	to answer <sub>l</sub>	oarents' quest	ions.	88.4%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	88.1%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	88.1%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	86.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	86.0%
8	Teachers are available to speak with me.				86.0%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	86.0%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	86.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	83.7%
15	I was given information on parent training about	special edu	cation.		83.7%
19	The school offers parents a variety of ways to communicate with teachers.				83.7%
22	The school provides my child with all the services documented on my child's IEP.			83.7%	
10	School personnel seek out parent input.				83.3%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	82.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.4%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	81.0%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	76.7%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	76.7%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	73.8%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child ma	ay use after	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				63.4%
SUMI	MARY	School	District	State	
23.111	ESE Membership:	274	31,279	388,405	
	Number of Completed Surveys:	43	3,097	34,452	
			i	•	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

15.7%

83.7%

36

9.9%

2,374

76.7%

8.9%

28,127

81.6%



District: 29-HILLSBOROUGH School: 0311-BOYETTE SPRINGS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
16	The school has a person on staff who is available to answer parents' questions.	89.7%
19	The school offers parents a variety of ways to communicate with teachers.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
8	Teachers are available to speak with me.	86.2%
11	The principal sets a positive and welcoming tone in the school.	86.2%
22	The school provides my child with all the services documented on my child's IEP.	86.2%
13	School personnel encourage me to participate in the decision-making process.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
5	My child's IEP tells how progress towards goals will be measured.	82.8%
10	School personnel seek out parent input.	82.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
20	The school gives parents the help they may need to play an active role in their child's education.	82.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
9	Teachers set appropriate goals for my child.	75.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
18	The school gives me choices with regard to services that address my child's needs.	69.0%
15	I was given information on parent training about special education.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	60.7%

SUMMARY	School	District	State
ESE Membership:	115	31,279	388,405
Number of Completed Surveys:	29	3,097	34,452
Response Rate:	25.2%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	75.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0361-BEVIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
10	School personnel seek out parent input.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
15	I was given information on parent training about special education.	76.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY	School	District	State	
ESE Membership:	119	31,279	388,405	
Number of Completed Surveys:	17	3,097	34,452	
Response Rate:	14.3%	9.9%	8.9%	
Number At or Above Standard:	14	2,374	28,127	
Percent At or Above Standard:	82.4%	76.7%	81.6%	



District: 29-HILLSBOROUGH School: 0401-BROOKER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16	The school has a person on staff who is available to answer parents' questions.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
2	Written information I receive is written in an understandable way.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	School personnel seek out parent input.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
15	I was given information on parent training about special education.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%

SUMMARY	School	District	State
ESE Membership:	138	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	13.0%	9.9%	8.9%
Number At or Above Standard:	16	2,374	28,127
Percent At or Above Standard:	88.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0521-BRYAN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	School personnel seek out parent input.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	I was given information on parent training about special education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State
ESE Membership:	112	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	8.9%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0527-BRYANT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
2	Written information I receive is written in an understandable way.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15	I was given information on parent training about special education.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%

SUMMARY	School	District	State
ESE Membership:	83	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	24.1%	9.9%	8.9%
Number At or Above Standard:	18	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0561-BUCHANAN MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item	Mother Second Section I was to the could be to second and a debt constraints	<b>Agree</b> 90.0%	
2	Written information I receive is written in an understandable way.		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%	
8	Teachers are available to speak with me.	85.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%	
5	My child's IEP tells how progress towards goals will be measured.	80.0%	
16	The school has a person on staff who is available to answer parents' questions.	80.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%	
22	The school provides my child with all the services documented on my child's IEP.	80.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%	
9	Teachers set appropriate goals for my child.	78.9%	
10	School personnel seek out parent input.	78.9%	
13	School personnel encourage me to participate in the decision-making process.	75.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%	
19	The school offers parents a variety of ways to communicate with teachers.	70.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%	
11	The principal sets a positive and welcoming tone in the school.	65.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%	
15	I was given information on parent training about special education.	65.0%	
18	The school gives me choices with regard to services that address my child's needs.	65.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School   District State		
	ESE Membership: 141 31,279 388,405		

20

14

14.2%

70.0%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 0571-BUCKHORN ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
9	Teachers set appropriate goals for my child.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
11	The principal sets a positive and welcoming tone in the school.	89.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
19	The school offers parents a variety of ways to communicate with teachers.	89.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
10	School personnel seek out parent input.	83.8%
13	School personnel encourage me to participate in the decision-making process.	83.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	82.9%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.1%
20	The school gives parents the help they may need to play an active role in their child's education.	81.1%
18	The school gives me choices with regard to services that address my child's needs.	80.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.8%
15	I was given information on parent training about special education.	68.6%

SUMMARY	School	District	State
ESE Membership:	131	31,279	388,405
Number of Completed Surveys:	37	3,097	34,452
Response Rate:	28.2%	9.9%	8.9%
Number At or Above Standard:	30	2,374	28,127
Percent At or Above Standard:	81.1%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0631-BURNETT MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

20	education.	71.470
19 20	The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's	71.4% 71.4%
	education.	
22	The school provides my child with all the services documented on my child's IEP.	64.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	57.1%
10	School personnel seek out parent input.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
15	I was given information on parent training about special education.	46.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

189

7.4%

42.9%

14

6

31,279

3,097

9.9%

2,374

76.7%

388,405

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 0651-BURNS MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	97.6%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.			
9	Teachers set appropriate goals for my child.			
11	The principal sets a positive and welcoming tone in the school.	92.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%		
5	My child's IEP tells how progress towards goals will be measured.	90.5%		
8	Teachers are available to speak with me.	90.5%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.1%		
22	The school provides my child with all the services documented on my child's IEP.	88.1%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.1%		
20	The school gives parents the help they may need to play an active role in their child's education.	87.8%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%		
19	The school offers parents a variety of ways to communicate with teachers.	85.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
16	The school has a person on staff who is available to answer parents' questions.			
13	School personnel encourage me to participate in the decision-making process.			
10	School personnel seek out parent input.			
3	I was given information about organizations that offer support for parents of students with disabilities.	75.6%		
18	The school gives me choices with regard to services that address my child's needs.	75.6%		
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	65.9%		
15	I was given information on parent training about special education.	58.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%		
SUMI	MARY School District State			
	ESE Mambarahin. 177 21 270 200 405			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

177

42

33

23.7%

78.6%

31,279

3,097

9.9%

2,374

76.7%

388,405

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 0691-CANNELLA ELEMENTARY SCHOOL

Your Scr	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
	The school gives parents the help they may need to play an active role in their child's education.	90.9%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
15	I was given information on parent training about special education.	77.8%
18	The school gives me choices with regard to services that address my child's needs.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY	School	District	State
ESE Membership:	100	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	11.0%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0701-CARROLLWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
2	Written information I receive is written in an understandable way.	88.5%
8	Teachers are available to speak with me.	88.5%
10	School personnel seek out parent input.	88.5%
13	School personnel encourage me to participate in the decision-making process.	88.5%
16	The school has a person on staff who is available to answer parents' questions.	88.5%
18	The school gives me choices with regard to services that address my child's needs.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
22	The school provides my child with all the services documented on my child's IEP.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
11	The principal sets a positive and welcoming tone in the school.	80.0%
15	I was given information on parent training about special education.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%

SUMMARY	School	District	State
ESE Membershi	o: 112	31,279	388,405
Number of Completed Survey	s: 26	3,097	34,452
Response Rate	e: <b>23.2%</b>	9.9%	8.9%
Number At or Above Standard	d: 23	2,374	28,127
Percent At or Above Standard	88.5%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0761-CHAMBERLAIN HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
9	Teachers set appropriate goals for my child.	86.7%			
2	Written information I receive is written in an understandable way.				
5	My child's IEP tells how progress towards goals will be measured.	75.0%			
8	Teachers are available to speak with me.				
10	School personnel seek out parent input.	71.4%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%			
11	The principal sets a positive and welcoming tone in the school.	68.8%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%			
16	The school has a person on staff who is available to answer parents' questions.	68.8%			
22	The school provides my child with all the services documented on my child's IEP.	68.8%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
13	School personnel encourage me to participate in the decision-making process.				
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
19	The school offers parents a variety of ways to communicate with teachers.				
20	The school gives parents the help they may need to play an active role in their child's education.				
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%			
18	The school gives me choices with regard to services that address my child's needs.	56.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%			
15	I was given information on parent training about special education.	50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.8%			
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 274 31,279 388,405				

16

10

5.8%

62.5%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 0771-CHIARAMONTE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
10	School personnel seek out parent input.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9	Teachers set appropriate goals for my child.	69.2%
15	I was given information on parent training about special education.	69.2%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

SUMMARY	School	District	State
ESE Membership:	84	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	15.5%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	69.2%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0772-CHILES ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
16	The school has a person on staff who is available to answer parents' questions.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
10	School personnel seek out parent input.	86.4%
13	School personnel encourage me to participate in the decision-making process.	86.4%
20	The school gives parents the help they may need to play an active role in their child's education.	86.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
11	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
15	I was given information on parent training about special education.	68.2%

SUMMARY	School	District	State
ESE Membership:	81	31,279	388,405
Number of Completed Surveys:	22	3,097	34,452
Response Rate:	27.2%	9.9%	8.9%
Number At or Above Standard:	19	2,374	28,127
Percent At or Above Standard:	86.4%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0801-CITRUS PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8	Teachers are available to speak with me.	96.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%
15	I was given information on parent training about special education.	88.0%
22	The school provides my child with all the services documented on my child's IEP.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.1%

SUMMARY	School	District	State
ESE Membership:	149	31,279	388,405
Number of Completed Surveys:	26	3,097	34,452
Response Rate:	17.4%	9.9%	8.9%
Number At or Above Standard:	23	2,374	28,127
Percent At or Above Standard:	88.5%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0802-CIMINO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
9	Teachers set appropriate goals for my child.	90.0%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
16	The school has a person on staff who is available to answer parents' questions.	87.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
11	The principal sets a positive and welcoming tone in the school.	83.9%
19	The school offers parents a variety of ways to communicate with teachers.	83.9%
22	The school provides my child with all the services documented on my child's IEP.	80.6%
13	School personnel encourage me to participate in the decision-making process.	78.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
10	School personnel seek out parent input.	71.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.0%
18	The school gives me choices with regard to services that address my child's needs.	67.7%
20	The school gives parents the help they may need to play an active role in their child's education.	67.7%
21	The school explains what options parents have if they disagree with a decision of the school.	65.5%
15	I was given information on parent training about special education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.8%

SUMMARY	School	District	State
ESE Membership:	158	31,279	388,405
Number of Completed Surveys:	32	3,097	34,452
Response Rate:	20.3%	9.9%	8.9%
Number At or Above Standard:	23	2,374	28,127
Percent At or Above Standard:	71.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0851-CLARK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
10	School personnel seek out parent input.	78.6%
13	School personnel encourage me to participate in the decision-making process.	76.9%
15	I was given information on parent training about special education.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%

SUMMARY	School	District	State
ESE Membership:	106	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	85.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0861-CLAYWELL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
22	The school provides my child with all the services documented on my child's IEP.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
11	The principal sets a positive and welcoming tone in the school.	88.0%
13	School personnel encourage me to participate in the decision-making process.	88.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.0%
9	Teachers set appropriate goals for my child.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.0%
16	The school has a person on staff who is available to answer parents' questions.	84.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10	School personnel seek out parent input.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2	Written information I receive is written in an understandable way.	76.0%
15	I was given information on parent training about special education.	76.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	72.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%

SUMMARY	School	District	State
ESE Membership:	120	31,279	388,405
Number of Completed Surveys:	25	3,097	34,452
Response Rate:	20.8%	9.9%	8.9%
Number At or Above Standard:	20	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 0921-COLEMAN MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%				
11	The principal sets a positive and welcoming tone in the school.	92.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%				
2	Written information I receive is written in an understandable way.	85.7%				
5	My child's IEP tells how progress towards goals will be measured.	85.7%				
8	Teachers are available to speak with me.	85.7%				
9	Teachers set appropriate goals for my child.	85.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%				
13	School personnel encourage me to participate in the decision-making process.	85.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%				
22	The school provides my child with all the services documented on my child's IEP.	85.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%				
10	School personnel seek out parent input.	78.6%				
15	I was given information on parent training about special education.	78.6%				
16	The school has a person on staff who is available to answer parents' questions.	78.6%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%				
18	The school gives me choices with regard to services that address my child's needs.	78.6%				
19	The school offers parents a variety of ways to communicate with teachers.	76.9%				
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY  ESE Membership:  School  101  District  State  31,279  388,405					

14

11

13.9%

78.6%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 0931-COLSON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
15	I was given information on parent training about special education.	69.2%
10	School personnel seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
22	The school provides my child with all the services documented on my child's IEP.	61.5%

SUMMARY	School	District	State
ESE Membership:	146	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	8.9%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	76.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1021-CRESTWOOD ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
8	Teachers are available to speak with me.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
15	I was given information on parent training about special education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY	School	District	State
ESE Membership:	118	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	9.3%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1051-CYPRESS CREEK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
11	The principal sets a positive and welcoming tone in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	81.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
10	School personnel seek out parent input.	76.5%
15	I was given information on parent training about special education.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	68.8%

SUMMARY	School	District	State
ESE Membership:	182	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	77.8%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1080-DAVIDSEN MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your so	our school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree	
19	The school offers parents a variety of ways to communicate with teachers.	88.9%	
2	Written information I receive is written in an understandable way.		
9	Teachers set appropriate goals for my child.		
8	Teachers are available to speak with me.		
11	The principal sets a positive and welcoming tone in the school.		
16	The school has a person on staff who is available to answer parents' questions.	77.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child program.		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%	
3	I was given information about organizations that offer support for parents of students with disabilities.		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.		
5	My child's IEP tells how progress towards goals will be measured.		
20	The school gives parents the help they may need to play an active role in their child's education.		
21	The school explains what options parents have if they disagree with a decision of the school.		
22	The school provides my child with all the services documented on my child's IEP.		
14	I was offered special assistance so that I could participate in the IEP meeting.		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%	
10	School personnel seek out parent input.	66.7%	
13	School personnel encourage me to participate in the decision-making process.		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.		
17	The school communicates regularly with me regarding my child's progress on IEP goals.		
18	The school gives me choices with regard to services that address my child's needs.		
15	I was given information on parent training about special education.		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 169 31,279 388,405		

18

11

10.7%

61.1%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 1281-DUNBAR ELEMENTARY MAGNET SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
15	I was given information on parent training about special education.	80.0%

SUMMARY	School	District	State
ESE Membership:	36	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	27.8%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1291-DURANT HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hlighted in the	e table below.	Percent
Item					Agree
11	The principal sets a positive and welcoming tone in the school.				100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
2	Written information I receive is written in an und	derstandable	way.		90.0%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		90.0%
8	Teachers are available to speak with me.				90.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.0%
9	Teachers set appropriate goals for my child.				89.5%
12	School personnel show sensitivity to the needs of	of students w	ith disabilities	and their families.	89.5%
16	The school has a person on staff who is available	e to answer	parents' quest	tions.	89.5%
1	I am considered an equal partner with teachers program.	and other pr	ofessionals in	planning my child's	85.0%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	child's IEP.	85.0%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	85.0%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	oriate aspects	of my child's	84.2%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	80.0%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	80.0%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	78.9%
10	School personnel seek out parent input.				75.0%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	75.0%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	75.0%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	73.7%
15	I was given information on parent training about	special edu	cation.		73.7%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	70.0%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	68.4%
Percer	it of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	63.2%
25					55.6%
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY	School	District	State	
	ESE Membership:	365	31,279	388,405	
	Number of Completed Surveys:	20	3,097	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

5.5%

75.0%

15

9.9%

2,374

76.7%

8.9%

28,127

81.6%



District: 29-HILLSBOROUGH School: 1322-EAST BAY HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%					
2	Written information I receive is written in an understandable way.						
8	Teachers are available to speak with me.						
9	Teachers set appropriate goals for my child.	77.8%					
19	The school offers parents a variety of ways to communicate with teachers.	77.8%					
5	My child's IEP tells how progress towards goals will be measured.	76.5%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%					
11	The principal sets a positive and welcoming tone in the school.	76.5%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%					
13	School personnel encourage me to participate in the decision-making process.	72.2%					
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%					
10	School personnel seek out parent input.	70.6%					
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%					
16	The school has a person on staff who is available to answer parents' questions.	66.7%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%					
15	I was given information on parent training about special education.	64.7%					
22	The school provides my child with all the services documented on my child's IEP.	64.7%					
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%					
18	The school gives me choices with regard to services that address my child's needs.	61.1%					
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.1%					
SUMI	MARY  School District State  ESE Membership: 345 31,279 388,405						

	School	District	State
ESE Membership:	345	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	5.2%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	61.1%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1431-ESSRIG ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2	Written information I receive is written in an understandable way.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
13	School personnel encourage me to participate in the decision-making process.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
10	School personnel seek out parent input.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15	I was given information on parent training about special education.	58.3%
18	The school gives me choices with regard to services that address my child's needs.	58.3%

SUMMARY	School	District	State
ESE Membership:	91	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	66.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1481-FOSTER ELEMENTARY SCHOOL

ItemAgree5My child's IEP tells how progress towards goals will be measured.100.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0%8Teachers are available to speak with me.100.0%16The school has a person on staff who is available to answer parents' questions.100.0%22The school provides my child with all the services documented on my child's IEP.100.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP.90.9%6ESE teachers make accommodations and modifications as indicated on my child's IEP.90.9%9Teachers set appropriate goals for my child.90.9%12School personnel show sensitivity to the needs of students with disabilities and their families.90.9%13School personnel encourage me to participate in the decision-making process.90.9%14I am considered an equal partner with teachers and other professionals in planning my child's education.90.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.0%2Written information I receive is written in an understandable way.90.0%10School personnel seek out parent input.81.8%11The principal sets a positive and welcoming tone in the school.90.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.81.8%19The school offers parents a variety of ways to communicate with teach	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's 90.9% education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  The principal sets a positive and welcoming tone in the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  Rhe school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Var.7%  The school explains what options parents have if they disagree with a decision of the school.	Item		
child's IEP.  Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Gevelopment.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Po.9%  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  A was offered special assistance so that I could participate in the IEP meeting.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  70.9%  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Written information is est a positive and welcoming tone in the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Tanks offered special assistance so that I could participate in the IEP meeting.	7	${f j}$	100.0%
The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  90.9% Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Nowed and the principal sets a positive and welcoming tone in the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  72.7%  The school explains what options parents have if they disagree with a decision of the school.  72.7%	8	Teachers are available to speak with me.	100.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.9%  7 Teachers set appropriate goals for my child. 90.9%  School personnel show sensitivity to the needs of students with disabilities and their families. 90.9%  School personnel encourage me to participate in the decision-making process. 90.9%  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way. 90.0%  The principal sets a positive and welcoming tone in the school. 90.0%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input. 81.8%  The school offers parents a variety of ways to communicate with teachers. 81.8%  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals. 72.7%  The school explains what options parents have if they disagree with a decision of the school. 72.7%  I was offered special assistance so that I could participate in the IEP meeting. 70.0%	16	The school has a person on staff who is available to answer parents' questions.	100.0%
development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  70.0%	22	The school provides my child with all the services documented on my child's IEP.	100.0%
Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  70.0%	4		90.9%
School personnel show sensitivity to the needs of students with disabilities and their families.  90.9% School personnel encourage me to participate in the decision-making process.  70.9% The school gives parents the help they may need to play an active role in their child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  72.7% The school explains what options parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
School personnel encourage me to participate in the decision-making process.  70.9% The school gives parents the help they may need to play an active role in their child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  3 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  3 Chool personnel seek out parent input.  4 I was given information about organizations that offer support for parents of students with disabilities.  5 The school communicates regularly with me regarding my child's progress on IEP goals.  7 The school gives me choices with regard to services that address my child's needs.  7 The school explains what options parents have if they disagree with a decision of the school.  7 Tool%  1 Was offered special assistance so that I could participate in the IEP meeting.	9	Teachers set appropriate goals for my child.	90.9%
The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Noverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Written information and equal partner with teachers and other professionals in planning my child's poon.  90.0%  90.0%  81.8%  81.8%  1 was offered special assistance so that I could participate in the IEP meeting.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  The principal sets a positive and welcoming tone in the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.	13	School personnel encourage me to participate in the decision-making process.	90.9%
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The principal sets a positive and welcoming tone in the school.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.	1		90.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  We have a support for parents of students with goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  We have a support for parents of students with goals.	2	Written information I receive is written in an understandable way.	90.0%
education.  10 School personnel seek out parent input.  19 The school offers parents a variety of ways to communicate with teachers.  20 I was given information about organizations that offer support for parents of students with disabilities.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  22 The school gives me choices with regard to services that address my child's needs.  23 The school explains what options parents have if they disagree with a decision of the school.  24 I was offered special assistance so that I could participate in the IEP meeting.  26 Toologo Alexandra and the school of the school.  27 Toologo Alexandra and the school of the school of the school.  28 Toologo Alexandra and the school of the school	11	The principal sets a positive and welcoming tone in the school.	90.0%
The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.	23		90.0%
I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  70.0%	10	School personnel seek out parent input.	81.8%
disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  72.7%	19	The school offers parents a variety of ways to communicate with teachers.	81.8%
The school gives me choices with regard to services that address my child's needs.  72.7%  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  70.0%	3		80.0%
The school explains what options parents have if they disagree with a decision of the school.  14 I was offered special assistance so that I could participate in the IEP meeting.  70.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting. 70.0%	18	The school gives me choices with regard to services that address my child's needs.	72.7%
	21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education. 70.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
	15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	89	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	12.4%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	72.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1541-FREEDOM HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	81.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
11	The principal sets a positive and welcoming tone in the school.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
8	Teachers are available to speak with me.	72.7%				
13	School personnel encourage me to participate in the decision-making process.	72.7%				
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%				
5	My child's IEP tells how progress towards goals will be measured.	63.6%				
12	School personnel show sensitivity to the needs of students with disabilities and their familie	s. 63.6%				
15	I was given information on parent training about special education.	63.6%				
16	The school has a person on staff who is available to answer parents' questions.	63.6%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%				
19	The school offers parents a variety of ways to communicate with teachers.	63.6%				
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%				
9	Teachers set appropriate goals for my child.	54.5%				
10	School personnel seek out parent input.	54.5%				
18	The school gives me choices with regard to services that address my child's needs.	54.5%				
21	The school explains what options parents have if they disagree with a decision of the school	I. 54.5%				
22	The school provides my child with all the services documented on my child's IEP.	54.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	45.5%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 265 31,279 388,405					

11

6

4.2%

54.5%

3,097

9.9%

2,374

76.7%

34,452

28,127 **81.6%** 

8.9%



District: 29-HILLSBOROUGH School: 1542-FRANKLIN MIDDLE MAGNET SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator					
Your s	chool's top three items and bottom three items have	ve been hig	hlighted in th	e table below.	Percent	
Item					Agree	
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	96.0%	
2	Written information I receive is written in an understandable way.					
11	The principal sets a positive and welcoming tone in the school.					
16	The school has a person on staff who is available	to answer p	parents' ques	tions.	96.0%	
19	The school offers parents a variety of ways to cor	mmunicate	with teachers		96.0%	
8	Teachers are available to speak with me.				92.0%	
15	I was given information on parent training about	special edu	cation.		92.0%	
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	88.0%	
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		88.0%	
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	88.0%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	88.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	84.0%	
12	School personnel show sensitivity to the needs of	students w	vith disabilities	s and their families.	84.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	84.0%	
20	The school gives parents the help they may need to play an active role in their child's education.				83.3%	
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	83.3%	
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	y child's IEP.	80.0%	
9	Teachers set appropriate goals for my child.				80.0%	
18	The school gives me choices with regard to service	es that add	lress my child	l's needs.	80.0%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	80.0%	
10	School personnel seek out parent input.				76.0%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as in	ndicated on my	72.0%	
17	The school communicates regularly with me regal	rding my ch	ild's progress	on IEP goals.	68.0%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
25	School personnel have discussed with me what o				87.5%	
_0	education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				87.5%	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	85.7%	
SUMI	MARY	School	District	State	_	
	ESE Membership:	107	31,279	388,405		
	Number of Completed Surveys:	25	3,097	34,452		
	Doomanaa Data	22 407	0.00/	0.00/		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

23.4%

80.0%

20

9.9%

2,374

76.7%

8.9%

28,127

81.6%



District: 29-HILLSBOROUGH School: 1551-GAITHER HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		hliahted in the	e table below		
Item	shoors top three items and bottom three items ha	ve been mg	inigrited iii trie	e table below.	Percent Agree	
11	The principal sets a positive and welcoming tone	in the school	ol.		95.0%	
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	85.0%	
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as in	dicated on my	85.0%	
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	85.0%	
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	85.0%	
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	85.0%	
8	Teachers are available to speak with me.				84.2%	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	80.0%	
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		80.0%	
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	80.0%	
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	80.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	80.0%	
9	Teachers set appropriate goals for my child.				75.0%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		75.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	70.0%	
15	I was given information on parent training about	special edu	cation.		70.0%	
10	School personnel seek out parent input.				65.0%	
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	65.0%	
17	The school communicates regularly with me rega	irding my ch	ild's progress	on IEP goals.	60.0%	
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	60.0%	
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	55.0%	
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	57.9%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				57.9%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY	School	District	State		
	ESE Membership:	287	31,279	388,405		
	Number of Completed Surveys:	20	3,097	34,452		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

7.0%

65.0%

13

9.9%

2,374

76.7%

8.9%

28,127

81.6%



District: 29-HILLSBOROUGH School: 1721-GRADY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15	I was given information on parent training about special education.	78.6%

SUMMARY	School	District	State
ESE Membership:	73	31,279	388,405
Number of Completed Surveys:	15	3,097	34,452
Response Rate:	20.5%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	93.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1781-GRECO MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have		hlighted in the	e table below.	Percent
Item	,	3			Agree
11	The principal sets a positive and welcoming tone i	in the school	ol.		100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
19	The school offers parents a variety of ways to con	nmunicate	with teachers		85.7%
2	Written information I receive is written in an understandable way.				
8	Teachers are available to speak with me.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals w	ill be meası	ured.		76.9%
6	ESE teachers make accommodations and modifications	ations as inc	dicated on my	child's IEP.	76.9%
7	General education teachers make accommodation child's IEP.	ns and modi	fications as ir	ndicated on my	76.9%
9	Teachers set appropriate goals for my child.				76.9%
10	School personnel seek out parent input.				76.9%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	and their families.	76.9%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	76.9%
13	School personnel encourage me to participate in the decision-making process.				71.4%
16	The school has a person on staff who is available to answer parents' questions.				69.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.			69.2%	
22	The school provides my child with all the services documented on my child's IEP.			69.2%	
23	education.			69.2%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	61.5%
18	The school gives me choices with regard to service	es that add	ress my child	's needs.	61.5%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	61.5%
14	I was offered special assistance so that I could pa	rrticipate in	the IEP meet	ing.	57.1%
15	I was given information on parent training about	special edu	cation.		50.0%
Percen	nt of Parents of Students In Grades 8-12 That				
24	School personnel provide me with information on transition from school.	agencies t	nat can assist	my child in the	75.0%
25	School personnel have discussed with me what o education or training after graduation.	ptions my o	child has for w	ork or further	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			75.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	142	31,279	388,405	
	· ·				

14

9

9.9%

64.3%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 1871-HILL MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	93.1%
8	Teachers are available to speak with me.	92.9%
2	Written information I receive is written in an understandable way.	89.7%
16	The school has a person on staff who is available to answer parents' questions.	89.7%
9	Teachers set appropriate goals for my child.	89.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	82.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
5	My child's IEP tells how progress towards goals will be measured.	82.1%
19	The school offers parents a variety of ways to communicate with teachers.	82.1%
20	The school gives parents the help they may need to play an active role in their child's education.	82.1%
22	The school provides my child with all the services documented on my child's IEP.	79.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10	School personnel seek out parent input.	75.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	70.4%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
15	I was given information on parent training about special education.	63.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
SUMI	MARY School District State	
	ESE Membership: 175 31,279 388,405	

JMMARY		School	District	State
	ESE Membership:	175	31,279	388,405
	Number of Completed Surveys:	30	3,097	34,452
	Response Rate:	17.1%	9.9%	8.9%
	Number At or Above Standard:	22	2,374	28,127
	Percent At or Above Standard:	73.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1881-HILLSBOROUGH HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hlighted in the	e table below.	Dorcont
Item		3	9		Percent Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		92.3%
20	The school gives parents the help they may need to play an active role in their child's education.				92.3%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	92.3%
22	The school provides my child with all the service	s documente	ed on my child	l's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	92.3%
2	Written information I receive is written in an unc	lerstandable	way.		91.7%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	91.7%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		91.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	91.7%
8	Teachers are available to speak with me.				91.7%
10	School personnel seek out parent input.				91.7%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	idicated on my	90.0%
16	6 The school has a person on staff who is available to answer parents' questions.			84.6%	
9	9 Teachers set appropriate goals for my child.			83.3%	
11	The principal sets a positive and welcoming tone	in the school	ol.		83.3%
12	2 School personnel show sensitivity to the needs of students with disabilities and their families.			83.3%	
14	14 I was offered special assistance so that I could participate in the IEP meeting.			81.8%	
15	15 I was given information on parent training about special education.			76.9%	
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	76.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	75.0%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	75.0%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	72.7%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	92.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			92.3%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			92.3%	
SUMI	MARY	School	District	State	
	ESE Membership:	205	31,279	388,405	
	Number of Completed Surveys:	13	3,097	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.3%

84.6%

11

9.9%

2,374

76.7%

8.9%

28,127 **81.6%** 



District: 29-HILLSBOROUGH School: 1941-HUNTER'S GREEN ELEMENTARY SCHL

8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 13 School personnel encourage me to participate in the decision-making process. 16 The school has a person on staff who is available to answer parents' questions. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 31 My child's IEP tells how progress towards goals will be measured. 4 School personnel seek out parent input. 5 My child's IEP tells how progress towards goals will be measured on my child's IEP. 10 School personnel show sensitivity to the needs of students with disabilities and their families. 11 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 12 I was given information about organizations that offer support for parents of students with disabilities.	rcent
76 11 The principal sets a positive and welcoming tone in the school. 76 13 School personnel encourage me to participate in the decision-making process. 76 16 The school has a person on staff who is available to answer parents' questions. 76 17 The school offers parents a variety of ways to communicate with teachers. 76 20 The school gives parents the help they may need to play an active role in their child's education. 76 20 ESE teachers make accommodations and modifications as indicated on my child's IEP. 75 14 I was offered special assistance so that I could participate in the IEP meeting. 73 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 71 72 Written information I receive is written in an understandable way. 73 74 75 My child's IEP tells how progress towards goals will be measured. 76 77 78 79 70 70 71 71 71 71 72 71 72 73 74 75 76 76 76 76 77 78 78 79 79 70 70 71 71 71 71 72 74 75 76 76 76 77 77 78 78 79 70 70 71 71 71 71 72 74 75 76 76 76 76 77 77 78 78 79 79 70 70 71 71 71 71 71 72 71 73 74 75 75 76 76 76 76 76 77 76 77 77 78 78 79 79 70 70 70 71 71 71 71 71 72 73 74 75 76 76 76 76 76 77 77 78 78 79 79 70 70 70 71 71 71 71 71 72 73 74 75 75 76 76 76 76 76 76 76 76 76 76 76 76 76	gree
The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	1.0%
School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	6.2%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	6.2%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	6.2%
The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	6.2%
education.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  75  14 I was offered special assistance so that I could participate in the IEP meeting.  76  77  78  79  79  70  70  71 I am considered an equal partner with teachers and other professionals in planning my child's program.  70  71  72  73  74  75  76  76  77  78  79  70  70  71  71  71  71  72  72  74  75  76  76  77  76  77  77  78  78  79  79  70  70  70  70  70  70  70  70	6.2%
I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	6.2%
I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	5.0%
program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	3.7%
5 My child's IEP tells how progress towards goals will be measured. 71 10 School personnel seek out parent input. 71 22 The school provides my child with all the services documented on my child's IEP. 71 12 School personnel show sensitivity to the needs of students with disabilities and their families. 70 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 70 3 I was given information about organizations that offer support for parents of students with disabilities. 71 72 73 74 75 76 77 77 78 79 70 70 70 70 70 70 71 71 71 71 71 71 71 71 71 71 71 71 71	1.4%
School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	1.4%
The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	1.4%
School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	1.4%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.	1.4%
education.  I was given information about organizations that offer support for parents of students with disabilities.  65	0.0%
disabilities.	6.7%
7 General education teachers make accommodations and modifications as indicated on my 61	5.0%
child's IEP.	1.9%
15 I was given information on parent training about special education. 61	1.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 61	1.9%
18 The school gives me choices with regard to services that address my child's needs. 60	0.0%
21 The school explains what options parents have if they disagree with a decision of the school. 55	5.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 52 development.	2.4%

SUMMARY	School	District	State
ESE Membership:	106	31,279	388,405
Number of Completed Surveys:	21	3,097	34,452
Response Rate:	19.8%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	66.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 1951-IPPOLITO ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membe	ership: 124	31,279	388,405
Number of Completed Su	rveys: 10	3,097	34,452
Response	Rate: 8.1%	9.9%	8.9%
Number At or Above Sta	ndard: 8	2,374	28,127
Percent At or Above Sta	ndard: <b>80.0%</b>	76.7%	81.6%



District: 29-HILLSBOROUGH School: 2321-LAKE MAGDALENE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
11	The principal sets a positive and welcoming tone in the school.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15	I was given information on parent training about special education.	58.3%

SUMMARY	School	District	State
ESE Membership:	120	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	10.0%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	75.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 2421-LETO HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	91.7%
8	Teachers are available to speak with me.				91.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		91.7%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	91.7%
2	Written information I receive is written in an und		3		83.3%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	83.3%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		83.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	83.3%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	83.3%
9	Teachers set appropriate goals for my child.				83.3%
10	School personnel seek out parent input.				83.3%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	83.3%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	83.3%
21	The school explains what options parents have if	they disagr	ee with a dec	sion of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.			83.3%	
14				81.8%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	81.8%
15	I was given information on parent training about	special edu	cation.		75.0%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	75.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	75.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		75.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	66.7%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	72.7%
26	School personnel provide me with information at graduation, such as job training.	oout suppor	ts my child m	ay use after	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			63.6%	
SUMI	MARY	School	District	State	
	ESE Membership:	268	31,279	388,405	
	Number of Completed Surveys:	12	3,097	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

4.5%

83.3%

10

9.9%

2,374

76.7%

8.9%

28,127

81.6%



District: 29-HILLSBOROUGH School: 2451-LEWIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	School personnel seek out parent input.	72.7%
11	The principal sets a positive and welcoming tone in the school.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
15	I was given information on parent training about special education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY		School	District	State
	ESE Membership:	158	31,279	388,405
	Number of Completed Surveys:	12	3,097	34,452
	Response Rate:	7.6%	9.9%	8.9%
	Number At or Above Standard:	9	2,374	28,127
	Percent At or Above Standard:	75.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 2461-LITHIA SPRINGS ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
15	I was given information on parent training about special education.	84.6%

SUMMARY	School	District	State
ESE Membership:	68	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	20.6%	9.9%	8.9%
Number At or Above Standard:	13	2,374	28,127
Percent At or Above Standard:	92.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 2471-LIBERTY MIDDLE SCHOOL

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
2	Written information I receive is written in an understandable way.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10	School personnel seek out parent input.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
15	I was given information on parent training about special education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY School   District State	
	ESE Membership: 155 31,279 388,405	

RY		School	District	State
	ESE Membership:	155	31,279	388,405
	Number of Completed Surveys:	14	3,097	34,452
	Response Rate:	9.0%	9.9%	8.9%
	Number At or Above Standard:	13	2,374	28,127
	Percent At or Above Standard:	92.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 2531-LOPEZ ELEMENTARY SCHOOL

		Percent
Item		Agree
5 My	child's IEP tells how progress towards goals will be measured.	92.3%
9 Tea	achers set appropriate goals for my child.	91.7%
10 Sch	nool personnel seek out parent input.	91.7%
	m considered an equal partner with teachers and other professionals in planning my child's ogram.	90.9%
15 I w	as given information on parent training about special education.	90.9%
2 Wri	itten information I receive is written in an understandable way.	84.6%
9	child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's velopment.	84.6%
6 ESE	E teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
	neral education teachers make accommodations and modifications as indicated on my ld's IEP.	84.6%
8 Tea	achers are available to speak with me.	84.6%
11 The	e principal sets a positive and welcoming tone in the school.	84.6%
17 The	e school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The	e school gives me choices with regard to services that address my child's needs.	84.6%
	e school gives parents the help they may need to play an active role in their child's ucation.	84.6%
22 The	e school provides my child with all the services documented on my child's IEP.	84.6%
	erall, I am satisfied with the school's efforts to facilitate my involvement in my child's ucation.	84.6%
	as given information about organizations that offer support for parents of students with abilities.	83.3%
12 Sch	nool personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 Sch	nool personnel encourage me to participate in the decision-making process.	83.3%
14 I w	as offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The	e school has a person on staff who is available to answer parents' questions.	83.3%
19 The	e school offers parents a variety of ways to communicate with teachers.	83.3%
21 The	e school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY	School	District	State
ESE Membership:	102	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	12.7%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	84.6%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 2541-LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
15	I was given information on parent training about special education.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

65

13

10

20.0%

76.9%

31,279

3,097

9.9%

2,374

76.7%

388,405

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 2551-LOWRY ELEMENTARY SCHOOL

Item  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 92.9% 9 Teachers set appropriate goals for my child. 92.9% 11 The principal sets a positive and welcoming tone in the school. 92.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 92.9% 13 School personnel encourage me to participate in the decision-making process. 92.9% 14 I was offered special assistance so that I could participate in the IEP meeting. 92.9% 15 The school has a person on staff who is available to answer parents' questions. 92.9% 16 The school offers parents a variety of ways to communicate with teachers. 92.9% 17 The school provides my child with all the services documented on my child's IEP. 92.9% 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 19 I am considered an equal partner with teachers and other professionals in planning my child's program. 20 Written information I receive is written in an understandable way. 35 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me. 92.9% 9 Teachers set appropriate goals for my child. 92.9% 11 The principal sets a positive and welcoming tone in the school. 92.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 92.9% 13 School personnel encourage me to participate in the decision-making process. 92.9% 14 I was offered special assistance so that I could participate in the IEP meeting. 92.9% 15 The school has a person on staff who is available to answer parents' questions. 92.9% 16 The school offers parents a variety of ways to communicate with teachers. 92.9% 17 The school provides my child with all the services documented on my child's IEP. 92.9% 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 19 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7%
child's IEP.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  9 Teachers set appropriate goals for my child.  11 The principal sets a positive and welcoming tone in the school.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school has a person on staff who is available to answer parents' questions.  16 The school offers parents a variety of ways to communicate with teachers.  17 The school provides my child with all the services documented on my child's IEP.  18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  85.7%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's
The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  85.7%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  1 was offered special assistance so that I could participate in the IEP meeting.  1 The school has a person on staff who is available to answer parents' questions.  1 The school offers parents a variety of ways to communicate with teachers.  2 The school provides my child with all the services documented on my child's IEP.  2 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  3 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7%
School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  22.9% 15.7% 16. The school has a person on staff who is available to answer parents' questions. 17.9% 18. The school offers parents a variety of ways to communicate with teachers. 19.9% 19.9% 19.9% 19.9% 19.9% 20.9% 21. The school provides my child with all the services documented on my child's IEP. 22.9% 23. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24. I am considered an equal partner with teachers and other professionals in planning my child's program. 25.7% 26.7% 27.9% 28.7% 28.7% 29.9% 29.9% 29.9% 20
I was offered special assistance so that I could participate in the IEP meeting. 92.9% The school has a person on staff who is available to answer parents' questions. 92.9% The school offers parents a variety of ways to communicate with teachers. 92.9% The school provides my child with all the services documented on my child's IEP. 92.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. 85.7% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7%
The school has a person on staff who is available to answer parents' questions.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school provides my child with all the services documented on my child's IEP.  21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 I am considered an equal partner with teachers and other professionals in planning my child's program.  23 Written information I receive is written in an understandable way.  24 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7%
The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7%
The school provides my child with all the services documented on my child's IEP. 92.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way. 85.7% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7%
<ul> <li>Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.</li> <li>I am considered an equal partner with teachers and other professionals in planning my child's program.</li> <li>Written information I receive is written in an understandable way.</li> <li>My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's</li> </ul>
education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7%
program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7%
•
10 School personnel seek out parent input. 85.7%
3 I was given information about organizations that offer support for parents of students with 78.6% disabilities.
15 I was given information on parent training about special education. 78.6%
The school gives parents the help they may need to play an active role in their child's education.
17 The school communicates regularly with me regarding my child's progress on IEP goals. 76.9%
The school gives me choices with regard to services that address my child's needs. 64.3%
The school explains what options parents have if they disagree with a decision of the school. 64.3%

SUMMARY	School	District	State
ESE Membership:	103	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	13.6%	9.9%	8.9%
Number At or Above Standard:	13	2,374	28,127
Percent At or Above Standard:	92.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 2561-LUTZ K-8 SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
16	The school has a person on staff who is available to answer parents' questions.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	72.2%
10	School personnel seek out parent input.	72.2%
18	The school gives me choices with regard to services that address my child's needs.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
15	I was given information on parent training about special education.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%

SUMMARY	School	District	State
ESE Membership:	140	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	12.9%	9.9%	8.9%
Number At or Above Standard:	13	2,374	28,127
Percent At or Above Standard:	72.2%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 2771-MANISCALCO K-8 SCHOOL

My child's IEP tells how progress towards goals will be measured. 87.0% 8   Teachers are available to speak with me. 82.6% 82.6% 14   The school provides my child with all the services documented on my child's IEP. 81.8% 15   ESE teachers make accommodations and modifications as indicated on my child's IEP. 77.3% 17.3% 18.3% 1	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  Ta.9%  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  The school personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives parents the help they may need to play an active role in their child's education.  Averall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  Averall Authority is program.  The school explains what options parents have if they disagree with a decision of the school.  Eschool explains what options parents have if they disagree with a decision of the school.	Item		
The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  78.3% Teachers set appropriate goals for my child.  77.3% Written information I receive is written in an understandable way.  73.9% General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  73.9% I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's program.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  60.9%	5	My child's IEP tells how progress towards goals will be measured.	87.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 78.3% Pacachers set appropriate goals for my child. 77.3% Written information I receive is written in an understandable way. 73.9% General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 73.9% School personnel encourage me to participate in the decision-making process. 73.9% I was offered special assistance so that I could participate in the IEP meeting. 73.9% The school has a person on staff who is available to answer parents' questions. 73.9% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's redevelopment. School personnel seek out parent input. School personnel seek out parent input. School personnel seek out parent input. Fine principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's program.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I he school explains what options parents have if they disagree with a decision of the school.  Eschool gives me choices with regard to services that address my child's needs.  60.9%	8	Teachers are available to speak with me.	82.6%
77.3% Written information I receive is written in an understandable way. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. T3.9% I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's r2.7% development. School personnel seek out parent input. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I he school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  60.9%	22	The school provides my child with all the services documented on my child's IEP.	81.8%
Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I has chool explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  60.9%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  13.9%  I was offered special assistance so that I could participate in the IEP meeting.  73.9%  The school has a person on staff who is available to answer parents' questions.  73.9%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  60.9%	9	Teachers set appropriate goals for my child.	77.3%
child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  73.9%  School personnel encourage me to participate in the decision-making process.  73.9%  I was offered special assistance so that I could participate in the IEP meeting.  73.9%  The school has a person on staff who is available to answer parents' questions.  73.9%  The school offers parents a variety of ways to communicate with teachers.  73.9%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  60.9%	2	Written information I receive is written in an understandable way.	73.9%
School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school has a person on staff who is available to answer parents' questions.  16 The school offers parents a variety of ways to communicate with teachers.  17 The school offers parents a variety of ways to communicate with teachers.  18 The school offers parents a variety of ways to communicate with teachers.  19 The school personnel seek out parent input.  10 School personnel seek out parent input.  11 The principal sets a positive and welcoming tone in the school.  12 The school communicates regularly with me regarding my child's progress on IEP goals.  13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  21 The school explains what options parents have if they disagree with a decision of the school.  22 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs.  27 The school gives me choices with regard to services that address my child's needs.	7	<b>3</b>	73.9%
I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I has chool explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  60.9%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
The school has a person on staff who is available to answer parents' questions.  73.9% The school offers parents a variety of ways to communicate with teachers.  73.9% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  55.66% The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  60.9%	13	School personnel encourage me to participate in the decision-making process.	73.9%
The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  Check the principal sets a positive and welcoming tone in the school.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  60.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	73.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  10 School personnel seek out parent input.  11 The principal sets a positive and welcoming tone in the school.  12 The school communicates regularly with me regarding my child's progress on IEP goals.  13 The school gives parents the help they may need to play an active role in their child's education.  14 Am satisfied with the school's efforts to facilitate my involvement in my child's education.  15 I am considered an equal partner with teachers and other professionals in planning my child's program.  16 The school explains what options parents have if they disagree with a decision of the school.  17 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs.  20 My child's needs.  21 The school gives me choices with regard to services that address my child's needs.  22 My child's needs.	16	The school has a person on staff who is available to answer parents' questions.	73.9%
development.  School personnel seek out parent input.  69.6%  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  69.6%	19	The school offers parents a variety of ways to communicate with teachers.	73.9%
The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  69.6%	4		72.7%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  69.6%  69.6%  69.6%  69.6%  60.9%	10	School personnel seek out parent input.	69.6%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  When the school is a school explains what options parents have if they disagree with a decision of the school.  The school explains what organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  69.6%  69.6%  69.6%  69.6%  60.9%	11	The principal sets a positive and welcoming tone in the school.	69.6%
education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs.  69.6%  69.6%  65.2%  60.9%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  60.9%	20		69.6%
program.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs.  60.9%	23		69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs.  60.9%	1		65.2%
disabilities.  18 The school gives me choices with regard to services that address my child's needs.  60.9%	21	The school explains what options parents have if they disagree with a decision of the school.	65.2%
	3		60.9%
15 I was given information on parent training about special education. 54.5%	18	The school gives me choices with regard to services that address my child's needs.	60.9%
	15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State	
ESE Membership:	144	31,279	388,405	
Number of Completed Surveys:	23	3,097	34,452	
Response Rate:	16.0%	9.9%	8.9%	
Number At or Above Standard:	15	2,374	28,127	
Percent At or Above Standard:	65.2%	76.7%	81.6%	



District: 29-HILLSBOROUGH School: 2801-MANN MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
			6 1 1 1		Agree
1	I am considered an equal partner with teachers a program.	and otner pr	oressionais in	planning my child's	90.0%
2	Written information I receive is written in an und	erstandable	way.		90.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	90.0%
5	My child's IEP tells how progress towards goals w	ill be meası	ured.		90.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	90.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	90.0%
8	Teachers are available to speak with me.				90.0%
9	Teachers set appropriate goals for my child.				90.0%
10	School personnel seek out parent input.				90.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		90.0%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	90.0%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	90.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	90.0%
15	I was given information on parent training about	special edu	cation.		90.0%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	90.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	90.0%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	90.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	90.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers.		80.0%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	80.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	70.0%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	50.0%
School personnel have discussed with me what options my child has for work or further education or training after graduation.			50.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	161	31,279	388,405	
	Number of Completed Surveys:	10	3,097	34,452	
	·		_		

6.2%

90.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.9%

28,127

81.6%

9.9%

2,374

76.7%



District: 29-HILLSBOROUGH School: 2851-MARTINEZ MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been	n higi	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an understand	lable	way.		83.3%
5	My child's IEP tells how progress towards goals will be n	neasu	ured.		83.3%
11	The principal sets a positive and welcoming tone in the	schoo	ol.		83.3%
19	The school offers parents a variety of ways to communic	cate	with teachers		83.3%
12	School personnel show sensitivity to the needs of stude	nts w	ith disabilitie	s and their families.	81.8%
1	I am considered an equal partner with teachers and oth program.				75.0%
4	My child's Individual Educational Plan (IEP) covers all ap development.	prop	riate aspects	of my child's	75.0%
8	Teachers are available to speak with me.				75.0%
13	School personnel encourage me to participate in the dec	ision	-making prod	cess.	75.0%
16	The school has a person on staff who is available to ans	wer p	parents' ques	tions.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate education.	ite m	y involvemer	nt in my child's	75.0%
6	ESE teachers make accommodations and modifications	as ind	dicated on my	y child's IEP.	72.7%
3	I was given information about organizations that offer s disabilities.	uppo	rt for parents	of students with	66.7%
7	General education teachers make accommodations and child's IEP.	modi	fications as ir	ndicated on my	66.7%
15	I was given information on parent training about special	edu	cation.		66.7%
17	The school communicates regularly with me regarding n	ny ch	ild's progress	on IEP goals.	66.7%
18	The school gives me choices with regard to services tha	t add	ress my child	l's needs.	66.7%
20	The school gives parents the help they may need to play education.	y an	active role in	their child's	66.7%
21	The school explains what options parents have if they d	isagr	ee with a dec	ision of the school.	66.7%
9	Teachers set appropriate goals for my child.				63.6%
10	School personnel seek out parent input.				63.6%
14	I was offered special assistance so that I could participa	te in	the IEP meet	ting.	63.6%
22	The school provides my child with all the services document	nente	ed on my chile	d's IEP.	58.3%
Percer	nt of Parents of Students In Grades 8-12 That Agree	ed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on agenc transition from school.	ies tl	hat can assist	t my child in the	50.0%
25	School personnel have discussed with me what options education or training after graduation.	my c	child has for v	vork or further	25.0%
26	School personnel provide me with information about su graduation, such as job training.	pport	s my child m	ay use after	25.0%
SUMI	MARY	ool	District	State	
	ESE Membership:	74	31,279	388,405	
		1.0			

12

8

16.2%

66.7%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



School: 3001-FERRELL MIDDLE MAGNET SCHOOL District: 29-HILLSBOROUGH

Percen	t of Parents That Agreed With Each Indicator	Item					
Your s	chool's top three items and bottom three items hav	e been hig	hlighted in the	e table below.	Percent		
Item					Agree		
1	I am considered an equal partner with teachers as program.	nd other pr	ofessionals in	planning my child's	90.9%		
11	The principal sets a positive and welcoming tone in the school.						
5	My child's IEP tells how progress towards goals will be measured.						
13	School personnel encourage me to participate in the decision-making process.						
2	Written information I receive is written in an under	erstandable	way.		83.3%		
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	it in my child's	81.8%		
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	80.0%		
6	ESE teachers make accommodations and modifica	itions as in	dicated on my	/ child's IEP.	80.0%		
7	General education teachers make accommodation child's IEP.	s and mod	fications as ir	ndicated on my	80.0%		
8	Teachers are available to speak with me.				80.0%		
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	75.0%		
16	The school has a person on staff who is available	to answer p	parents' quest	tions.	72.7%		
9	Teachers set appropriate goals for my child.				70.0%		
17	The school communicates regularly with me regar	ding my ch	ild's progress	on IEP goals.	70.0%		
20	The school gives parents the help they may need education.	to play an	active role in	their child's	70.0%		
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	70.0%		
10	School personnel seek out parent input.				66.7%		
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	66.7%		
14	I was offered special assistance so that I could pa	rticipate in	the IEP meet	ing.	62.5%		
19	The school offers parents a variety of ways to con	nmunicate	with teachers		60.0%		
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	55.6%		
18	The school gives me choices with regard to service	es that add	ress my child	's needs.	55.6%		
15	I was given information on parent training about s	special edu	cation.		50.0%		
Percer	nt of Parents of Students In Grades 8-12 That						
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	100.0%		
26	School personnel provide me with information abordation, such as job training.	out suppor	ts my child m	ay use after	100.0%		
25	School personnel have discussed with me what opeducation or training after graduation.	otions my o	child has for w	ork or further	50.0%		
SUMI	MARY	School	District	State			
	ESE Membership:	57	31,279	388,405			
	Number of Completed Surveys:	12	3.097	34.452			

	School	District	State
ESE Membership:	57	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	21.1%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	66.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3061-MINTZ ELEMENTARY SCHOOL

I I am considered an equal partner with teachers and other professionals in planning my child's program.  I I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 100.0% development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  100.0%  ESE teachers are available to speak with me.  100.0%  Teachers are available to speak with me.  100.0%  School personnel show sensitivity to the needs of students with disabilities and their families.  Cheer and their families.  Cheer and education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Cheer and education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  Po.9%  The school provides my child with all the services documented on my child's IEP.  Chool personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  Li was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  Li was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP	Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  100.0%  Teachers are available to speak with me.  100.0%  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  Child's IEP.  School personnel seek out parent input.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.	Item		
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development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  100.0%  Teachers are available to speak with me.  100.0%  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Po.9%  The school offers parents a variety of ways to communicate with teachers.  Po.9%  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	2	Written information I receive is written in an understandable way.	100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with disabilities.  Was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  Tanker	4		100.0%
Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	5	My child's IEP tells how progress towards goals will be measured.	100.0%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
The principal sets a positive and welcoming tone in the school.  100.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 The school has a person on staff who is available to answer parents' questions.  100.0%  14 General education teachers make accommodations and modifications as indicated on my child's IEP.  15 School personnel encourage me to participate in the decision-making process.  16 The school offers parents a variety of ways to communicate with teachers.  17 The school explains what options parents have if they disagree with a decision of the school.  18 The school provides my child with all the services documented on my child's IEP.  19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  18 I was given information about organizations that offer support for parents of students with disabilities.  19 Unit was offered special assistance so that I could participate in the IEP meeting.  10 The school gives me choices with regard to services that address my child's needs.  18 The school gives parents the help they may need to play an active role in their child's education.  19 Unit was given information on parent training about special education.  100.0%	8	Teachers are available to speak with me.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Po.9%  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	9	Teachers set appropriate goals for my child.	100.0%
The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  90.9%  The school offers parents a variety of ways to communicate with teachers.  100.0%  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	11	The principal sets a positive and welcoming tone in the school.	100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  19 The school offers parents a variety of ways to communicate with teachers.  10 The school explains what options parents have if they disagree with a decision of the school.  11 The school provides my child with all the services documented on my child's IEP.  12 School personnel seek out parent input.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  24 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  16 I was given information on parent training about special education.  27 The school gives parents the help they may need to play an active role in their child's education.  28 The school gives parents the help they may need to play an active role in their child's education.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
child's IEP.  School personnel encourage me to participate in the decision-making process.  90.9% The school offers parents a variety of ways to communicate with teachers.  90.9% The school explains what options parents have if they disagree with a decision of the school.  70.9% The school provides my child with all the services documented on my child's IEP.  70.9% Cohool personnel seek out parent input.  70.0% Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  71.8% The school gives me choices with regard to services that address my child's needs.  72.7%  Now and the school gives parents the help they may need to play an active role in their child's education.  Now and the school gives parents the help they may need to play an active role in their child's education.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
The school offers parents a variety of ways to communicate with teachers.  70.9% The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP.  70.9% Chool personnel seek out parent input. 70.0% The school given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education.	7	ý na se	90.9%
The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	13	School personnel encourage me to participate in the decision-making process.	90.9%
The school provides my child with all the services documented on my child's IEP.  90.9% Chool personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	19	The school offers parents a variety of ways to communicate with teachers.	90.9%
School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	22	The school provides my child with all the services documented on my child's IEP.	90.9%
education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	10	School personnel seek out parent input.	90.0%
disabilities.  14 I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  20 The school gives parents the help they may need to play an active role in their child's education.  15 I was given information on parent training about special education.  172.7%	23		90.0%
The school gives me choices with regard to services that address my child's needs.  81.8%  The school gives parents the help they may need to play an active role in their child's education.  I was given information on parent training about special education.  72.7%	3		81.8%
The school gives parents the help they may need to play an active role in their child's education.  15 I was given information on parent training about special education.  72.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
education.  15 I was given information on parent training about special education.  72.7%	18	The school gives me choices with regard to services that address my child's needs.	81.8%
	20		81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 72.7%	15	I was given information on parent training about special education.	72.7%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

SUMMARY	School	District	State
ESE Members	ship: 109	31,279	388,405
Number of Completed Surv	reys: 11	3,097	34,452
Response R	Rate: 10.1%	9.9%	8.9%
Number At or Above Stand	lard: 11	2,374	28,127
Percent At or Above Stand	lard: 100.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3082-MCKITRICK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8	Teachers are available to speak with me.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
20	The school gives parents the help they may need to play an active role in their child's education.	96.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
10	School personnel seek out parent input.	95.8%
16	The school has a person on staff who is available to answer parents' questions.	95.8%
13	School personnel encourage me to participate in the decision-making process.	92.0%
19	The school offers parents a variety of ways to communicate with teachers.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	76.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	I was given information on parent training about special education.	72.0%

SUMMARY	School	District	State
ESE Membership:	92	31,279	388,405
Number of Completed Surveys:	25	3,097	34,452
Response Rate:	27.2%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	88.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3101-MORGAN WOODS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
9	Teachers set appropriate goals for my child.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
8	Teachers are available to speak with me.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school offers parents a variety of ways to communicate with teachers.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10	School personnel seek out parent input.	50.0%
15	I was given information on parent training about special education.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	50.0%
13	School personnel encourage me to participate in the decision-making process.	40.0%

SUMMARY	School	District	State
ESE Membership:	59	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	16.9%	9.9%	8.9%
Number At or Above Standard:	5	2,374	28,127
Percent At or Above Standard:	50.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3131-MULRENNAN MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	96.4%
19	The school offers parents a variety of ways to communicate with teachers.	96.4%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
9	Teachers set appropriate goals for my child.	89.3%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
18	The school gives me choices with regard to services that address my child's needs.	82.1%
15	I was given information on parent training about special education.	81.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
16	The school has a person on staff who is available to answer parents' questions.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10	School personnel seek out parent input.	71.4%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%
SUMI	MARY School District State	
	ESE Membership: 171 31,279 388,405	

	3011001	DISTITICE	State
ESE Membership:	171	31,279	388,405
Number of Completed Surveys:	28	3,097	34,452
Response Rate:	16.4%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	78.6%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3151-NORTHWEST ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
15	I was given information on parent training about special education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	School personnel seek out parent input.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%

SUMMARY	School	District	State
ESE Membership:	91	31,279	388,405
Number of Completed Surveys:	17	3,097	34,452
Response Rate:	18.7%	9.9%	8.9%
Number At or Above Standard:	15	2,374	28,127
Percent At or Above Standard:	88.2%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3161-OAK GROVE ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2	Written information I receive is written in an understandable way.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	School personnel seek out parent input.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15	I was given information on parent training about special education.	60.0%

SUMMARY	School	District	State	
ESE Membership:	145	31,279	388,405	
Number of Completed Surveys:	10	3,097	34,452	
Response Rate:	6.9%	9.9%	8.9%	
Number At or Above Standard:	7	2,374	28,127	
Percent At or Above Standard:	70.0%	76.7%	81.6%	



District: 29-HILLSBOROUGH School: 3171-NEWSOME HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	5 .
Item	and the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
11	The principal sets a positive and welcoming tone in the school.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	86.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
13	School personnel encourage me to participate in the decision-making process.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
10	School personnel seek out parent input.	78.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
18	The school gives me choices with regard to services that address my child's needs.	68.2%
15	I was given information on parent training about special education.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
SUMI	MARY School   District State	
	ESE Membership: 306 31,279 388,405	

23

17

7.5%

73.9%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 3181-MULLER ELEMENTARY MAGNET SCHOOL

Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  Teachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  The school personnel show sensitivity to the needs of students with disabilities and their families.  Agree  95.7%  95.7%  1 am considered an equal partner with teachers and other professionals in planning my child's 87.0%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.7% 16 The school has a person on staff who is available to answer parents' questions. 95.7% 5 My child's IEP tells how progress towards goals will be measured. 91.3% 8 Teachers are available to speak with me. 91.3% 12 The school provides my child with all the services documented on my child's IEP. 91.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% 1 I am considered an equal partner with teachers and other professionals in planning my child's 87.0%	Item		
The school has a person on staff who is available to answer parents' questions.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  1 am considered an equal partner with teachers and other professionals in planning my child's 87.0%	2	Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured. 91.3% 8 Teachers are available to speak with me. 91.3% 22 The school provides my child with all the services documented on my child's IEP. 91.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% 1 I am considered an equal partner with teachers and other professionals in planning my child's 87.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
Teachers are available to speak with me. 91.3% The school provides my child with all the services documented on my child's IEP. 91.3% School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% I am considered an equal partner with teachers and other professionals in planning my child's 87.0%	16	The school has a person on staff who is available to answer parents' questions.	95.7%
The school provides my child with all the services documented on my child's IEP. 91.3% School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% I am considered an equal partner with teachers and other professionals in planning my child's 87.0%	5	My child's IEP tells how progress towards goals will be measured.	91.3%
School personnel show sensitivity to the needs of students with disabilities and their families. 90.9%  I am considered an equal partner with teachers and other professionals in planning my child's 87.0%	8	Teachers are available to speak with me.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's 87.0%	22	The school provides my child with all the services documented on my child's IEP.	91.3%
3 <b>3</b>	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
L. 20	1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
9 Teachers set appropriate goals for my child. 87.0%	9	Teachers set appropriate goals for my child.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 87.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
The school offers parents a variety of ways to communicate with teachers. 87.0%	19	The school offers parents a variety of ways to communicate with teachers.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 82.6% development.	4		82.6%
The principal sets a positive and welcoming tone in the school. 82.6%	11	The principal sets a positive and welcoming tone in the school.	82.6%
13 School personnel encourage me to participate in the decision-making process. 82.6%	13	School personnel encourage me to participate in the decision-making process.	82.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 82.6%	23		82.6%
3 I was given information about organizations that offer support for parents of students with 81.8% disabilities.	3		81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 78.3%	7	<b>3</b>	78.3%
10 School personnel seek out parent input. 78.3%	10	School personnel seek out parent input.	78.3%
The school gives parents the help they may need to play an active role in their child's education. 78.3%	20		78.3%
15 I was given information on parent training about special education. 77.3%	15	I was given information on parent training about special education.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting. 73.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	73.9%
The school explains what options parents have if they disagree with a decision of the school. 69.6%	21	The school explains what options parents have if they disagree with a decision of the school.	69.6%
The school gives me choices with regard to services that address my child's needs. 65.2%	18	The school gives me choices with regard to services that address my child's needs.	65.2%

SUMMARY	School	District	State
ESE Membership:	81	31,279	388,405
Number of Completed Surveys:	23	3,097	34,452
Response Rate:	28.4%	9.9%	8.9%
Number At or Above Standard:	18	2,374	28,127
Percent At or Above Standard:	78.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3201-OAK PARK ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11	The principal sets a positive and welcoming tone in the school.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	I was given information on parent training about special education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY	School	District	State
ESE Membership:	70	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	15.7%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3362-PINECREST ELEMENTARY SCHOOL

1.4		Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
9 -	Teachers set appropriate goals for my child.	100.0%
	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
5 1	My child's IEP tells how progress towards goals will be measured.	80.0%
6 I	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15 I	I was given information on parent training about special education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
	The school gives parents the help they may need to play an active role in their child's education.	80.0%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	77.8%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%

SUMMARY	School	District	State
ESE Membership:	91	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	11.0%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3371-RIVERVIEW HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	100.0%		
8	Teachers are available to speak with me.			
11	The principal sets a positive and welcoming tone in the school.			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.			
5	My child's IEP tells how progress towards goals will be measured.	95.5%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%		
19	The school offers parents a variety of ways to communicate with teachers.	95.5%		
22	The school provides my child with all the services documented on my child's IEP.	95.5%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%		
9	Teachers set appropriate goals for my child.	90.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%		
13	School personnel encourage me to participate in the decision-making process.	86.4%		
16	The school has a person on staff who is available to answer parents' questions.	86.4%		
18	The school gives me choices with regard to services that address my child's needs.	86.4%		
20	The school gives parents the help they may need to play an active role in their child's education.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%		
10	School personnel seek out parent input.	81.8%		
21	The school explains what options parents have if they disagree with a decision of the school.	77.3%		
15	I was given information on parent training about special education.	72.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.9%		
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.			
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School   District State			
	ESE Membership: 284 31,279 388,405			
	Number of Completed Surveys: 22 3,097 34,452			

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

7.7%

81.8%

18

9.9%

2,374

76.7%

8.9%

28,127

81.6%



District: 29-HILLSBOROUGH School: 3381-PIZZO K-8 SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8	Teachers are available to speak with me.	70.0%
10	School personnel seek out parent input.	70.0%
15	I was given information on parent training about special education.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY	School	District	State	
ESE Membership:	140	31,279	388,405	
Number of Completed Surveys:	10	3,097	34,452	
Response Rate:	7.1%	9.9%	8.9%	
Number At or Above Standard:	6	2,374	28,127	
Percent At or Above Standard:	60.0%	76.7%	81.6%	



District: 29-HILLSBOROUGH School: 3411-PLANT HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	96.0%
16	The school has a person on staff who is available to answer parents' questions.	96.0%
19	The school offers parents a variety of ways to communicate with teachers.	96.0%
13	School personnel encourage me to participate in the decision-making process.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
10	School personnel seek out parent input.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
15	I was given information on parent training about special education.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.6%

/IMARY		School	District	State
	ESE Membership:	196	31,279	388,405
	Number of Completed Surveys:	25	3,097	34,452
	Response Rate:	12.8%	9.9%	8.9%
	Number At or Above Standard:	23	2,374	28,127
	Percent At or Above Standard:	92.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3431-PLANT CITY HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	r I tem			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item	Lucia di cantina da faranzativa da cantina d				Agree
15	I was given information on parent training about			and a management of the Station	100.0% 93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.				93.3%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	93.3%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	93.3%
8	Teachers are available to speak with me.				93.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		93.3%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	93.3%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	93.3%
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	93.3%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		93.3%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	93.3%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				93.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	92.9%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	92.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	86.7%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		86.7%
9	Teachers set appropriate goals for my child.				86.7%
10	School personnel seek out parent input.				86.7%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	86.7%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	85.7%
21	The school explains what options parents have if	they disagr	ee with a dec	sion of the school.	85.7%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	76.9%
26	26 School personnel provide me with information about supports my child may use after graduation, such as job training.			76.9%	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	69.2%
SUMI	MARY	School	District	State	
	ESE Membership:	393	31,279	388,405	
	Number of Completed Surveys:	15	3,097	34,452	
			_		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

3.8%

93.3%

14

9.9%

2,374

76.7%

8.9%

28,127

81.6%



District: 29-HILLSBOROUGH School: 3441-PRIDE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10	School personnel seek out parent input.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18	The school gives me choices with regard to services that address my child's needs.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
15	I was given information on parent training about special education.	58.8%

SUMMARY	School	District	State
ESE Membership:	90	31,279	388,405
Number of Completed Surveys:	17	3,097	34,452
Response Rate:	18.9%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	82.4%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3442-TOMLIN MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	The principal sets a positive and welcoming tone in the school.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
10	School personnel seek out parent input.	60.0%
15	I was given information on parent training about special education.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%

SUMMARY	School	District	State
ESE Membership:	240	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	4.2%	9.9%	8.9%
Number At or Above Standard:	7	2,374	28,127
Percent At or Ahove Standard	70.0%	76 7%	81 6%



District: 29-HILLSBOROUGH School: 3561-PROGRESS VILLAGE MIDDLE MAGNET SCHOOL

ItemPercent Agree2Written information I receive is written in an understandable way.81.8%5My child's IEP tells how progress towards goals will be measured.80.0%16The school has a person on staff who is available to answer parents' questions.80.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.72.7%3I was given information about organizations that offer support for parents of students with disabilities.72.7%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.72.7%13School personnel encourage me to participate in the decision-making process.72.7%19The school offers parents a variety of ways to communicate with teachers.72.7%21The school explains what options parents have if they disagree with a decision of the school.72.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.63.6%
My child's IEP tells how progress towards goals will be measured.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  72.7%  The school offers parents a variety of ways to communicate with teachers.  72.7%  The school explains what options parents have if they disagree with a decision of the school.
The school has a person on staff who is available to answer parents' questions.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  3 I was given information about organizations that offer support for parents of students with disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  13 School personnel encourage me to participate in the decision-making process.  14 The school offers parents a variety of ways to communicate with teachers.  15 The school explains what options parents have if they disagree with a decision of the school.  16 The school explains what options parents have if they disagree with a decision of the school.
I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.
program.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  72.7%
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  13 School personnel encourage me to participate in the decision-making process.  14 The school offers parents a variety of ways to communicate with teachers.  15 The school explains what options parents have if they disagree with a decision of the school.  16 Table 17 Table 18 Table 19
development.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  72.7%
The school offers parents a variety of ways to communicate with teachers. 72.7% The school explains what options parents have if they disagree with a decision of the school. 72.7%
The school explains what options parents have if they disagree with a decision of the school. 72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 63.6%
8 Teachers are available to speak with me. 63.6%
The principal sets a positive and welcoming tone in the school. 63.6%
14 I was offered special assistance so that I could participate in the IEP meeting. 63.6%
The school gives me choices with regard to services that address my child's needs. 63.6%
The school gives parents the help they may need to play an active role in their child's education.
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
12 School personnel show sensitivity to the needs of students with disabilities and their families. 60.0%
15 I was given information on parent training about special education. 60.0%
7 General education teachers make accommodations and modifications as indicated on my 54.5% child's IEP.
9 Teachers set appropriate goals for my child. 54.5%
10 School personnel seek out parent input. 54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 54.5%
The school provides my child with all the services documented on my child's IEP. 54.5%

SUMMARY	School	District	State
ESE Membership:	122	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	9.0%	9.9%	8.9%
Number At or Above Standard:	6	2,374	28,127
Percent At or Above Standard:	54.5%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3620-RANDALL MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8	Teachers are available to speak with me.	85.0%
11	The principal sets a positive and welcoming tone in the school.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
18	The school gives me choices with regard to services that address my child's needs.	65.0%
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%
15	I was given information on parent training about special education.	61.1%
10	School personnel seek out parent input.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	55.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School   District State	

SUMMARY		School	District	State
	ESE Membership:	147	31,279	388,405
	Number of Completed Surveys:	20	3,097	34,452
	Response Rate:	13.6%	9.9%	8.9%
	Number At or Above Standard:	14	2,374	28,127
	Percent At or Above Standard:	70.0%	76.7%	81 6%



District: 29-HILLSBOROUGH School: 3641-RIVERVIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8	Teachers are available to speak with me.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	School personnel seek out parent input.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15	I was given information on parent training about special education.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%

SUMMARY	School	District	State
ESE Membership:	137	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	9.5%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	76.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3681-ROBINSON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
15	I was given information on parent training about special education.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%

SUMMARY	School	District	State
ESE Membership:	147	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	12.2%	9.9%	8.9%
Number At or Above Standard:	17	2,374	28,127
Percent At or Above Standard:	94.4%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3731-ROBINSON HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15	I was given information on parent training about special education.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
8	Teachers are available to speak with me.	76.9%
10	School personnel seek out parent input.	76.9%
11	The principal sets a positive and welcoming tone in the school.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%
SUMI	MARY School   District State	

SUMMARY		School	District	State
	ESE Membership:	164	31,279	388,405
	Number of Completed Surveys:	13	3,097	34,452
	Response Rate:	7.9%	9.9%	8.9%
	Number At or Above Standard:	10	2,374	28,127
	Percent At or Above Standard:	76.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3771-RODGERS MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
13	School personnel encourage me to participate in the decision-making process.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
9	Teachers set appropriate goals for my child.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15	I was given information on parent training about special education.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School District State	
	ESE Membership: 124 31,279 388,405	

MMARY		School	District	State
	ESE Membership:	124	31,279	388,405
	Number of Completed Surveys:	20	3,097	34,452
	Response Rate:	16.1%	9.9%	8.9%
	Number At or Above Standard:	16	2,374	28,127
	Percent At or Above Standard:	80.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3784-JEFFERSON HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item				
	Your school's top three items and bottom three items have been highlighted in the table below.				
Item	Weither information I made in a consistent in an analysis and allowers	Agree			
2	Written information I receive is written in an understandable way.	89.7%			
11	The principal sets a positive and welcoming tone in the school.	89.3%			
19	The school offers parents a variety of ways to communicate with teachers.	85.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%			
8	Teachers are available to speak with me.	82.1%			
13	School personnel encourage me to participate in the decision-making process.	78.6%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%			
5	My child's IEP tells how progress towards goals will be measured.	75.0%			
9	Teachers set appropriate goals for my child.	75.0%			
10	School personnel seek out parent input.	75.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%			
16	The school has a person on staff who is available to answer parents' questions.	75.0%			
22	The school provides my child with all the services documented on my child's IEP.	74.1%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%			
23					
3	I was given information about organizations that offer support for parents of students with disabilities.	67.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	67.9%			
20	The school gives parents the help they may need to play an active role in their child's education.	67.9%			
18	The school gives me choices with regard to services that address my child's needs.	63.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	62.1%			
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%			
15	I was given information on parent training about special education.	53.6%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.9%			
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School   District State				
	ESE Membership: 206 31,279 388,405				

29

**14.1%** 19

65.5%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 3801-ROOSEVELT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
10	School personnel seek out parent input.	81.8%
15	I was given information on parent training about special education.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%

SUMMARY	School	District	State
ESE Membership:	68	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	16.2%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	90.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3802-ROLAND PARK K-8 MAGNET SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
10	School personnel seek out parent input.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
16	The school has a person on staff who is available to answer parents' questions.	100.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%			
18	The school gives me choices with regard to services that address my child's needs.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%			
2	Written information I receive is written in an understandable way.	95.0%			
9	Teachers set appropriate goals for my child.	95.0%			
22	The school provides my child with all the services documented on my child's IEP.	95.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%			
15	I was given information on parent training about special education.	94.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%			
11	The principal sets a positive and welcoming tone in the school.	80.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 85 31,279 388,405				

20

20

23.5%

100.0%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 3851-SCHMIDT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
16	The school has a person on staff who is available to answer parents' questions.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
10	School personnel seek out parent input.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15	I was given information on parent training about special education.	73.7%

SUMMARY	School	District	State
ESE Membership:	126	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	15.9%	9.9%	8.9%
Number At or Above Standard:	17	2,374	28,127
Percent At or Above Standard:	85.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3861-SCHWARZKOPF ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
11	The principal sets a positive and welcoming tone in the school.	77.8%
10	School personnel seek out parent input.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY	School	District	State
ESE Membership:	67	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	14.9%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3881-SEFFNER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
10	School personnel seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
13	School personnel encourage me to participate in the decision-making process.	71.4%
16	The school has a person on staff who is available to answer parents' questions.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15	I was given information on parent training about special education.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY	School	District	State
ESE Membership:	83	31,279	388,405
Number of Completed Surveys:	15	3,097	34,452
Response Rate:	18.1%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	73.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3922-SESSUMS ELEMENTARY SCHOOL

ItemAgree11The principal sets a positive and welcoming tone in the school.88.2%19The school offers parents a variety of ways to communicate with teachers.87.5%1I am considered an equal partner with teachers and other professionals in planning my child's program.82.4%2Written information I receive is written in an understandable way.82.4%5My child's IEP tells how progress towards goals will be measured.82.4%8Teachers are available to speak with me.82.4%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.76.5%9Teachers set appropriate goals for my child.76.5%13School personnel encourage me to participate in the decision-making process.76.5%16The school has a person on staff who is available to answer parents' questions.76.5%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.75.6%12School personnel show sensitivity to the needs of students with disabilities and their families.75.0%3I was given information about organizations that offer support for parents of students with disabilities.70.6%6ESE teachers make accommodations and modifications as indicated on my child's IEP.70.6%7General education teachers make accommodations and modifications as indicated on my child's IEP.70.6%10School personnel seek out parent input.68.8%20The school gives me choices with regard to services that address my child	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
19 The school offers parents a variety of ways to communicate with teachers. 1 I am considered an equal partner with teachers and other professionals in planning my child's 82.4% program. 2 Written information I receive is written in an understandable way. 5 My child's IEP tells how progress towards goals will be measured. 82.4% 8 Teachers are available to speak with me. 82.4% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 76.5% development. 76.5% 9 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 14 The school has a person on staff who is available to answer parents' questions. 15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. 16 I was given information about organizations that offer support for parents of students with disabilities. 17 I was given information about organizations that offer support for parents of students with disabilities. 18 ESE teachers make accommodations and modifications as indicated on my child's IEP. 19 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 General education teachers make accommodations and modifications as indicated on my child's IEP. 21 The school gives me choices with regard to services that address my child's needs. 22 The school gives parents the help they may need to play an active role in their child's education. 23 School personnel seek out parent input. 24 The school provides my child with all the services documented on my child's IEP. 25 As 8% 26 The school communicates regularly with me regarding my child's progress on IEP goals. 26 At 7% 27 The school explains what options parents have if they disagree with a decision of the school. 28 As 8%	Item		
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program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Chevrall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  School personnel show sensitivity to the needs of students with disabilities and their families.  Livas given information about organizations that offer support for parents of students with disabilities.  EEE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Livas offered special assistance so that I could participate in the IEP meeting.  58.8%	19	The school offers parents a variety of ways to communicate with teachers.	87.5%
Teachers are available to speak with me.  Teachers are available to speak with me.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  Eschool provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.	1		82.4%
Teachers are available to speak with me.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  88.8%  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  40.7%  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.	2	Written information I receive is written in an understandable way.	82.4%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  76.5% Teachers set appropriate goals for my child.  76.5% School personnel encourage me to participate in the decision-making process.  76.5% The school has a person on staff who is available to answer parents' questions.  76.5% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  76.5% education.  76.5% I was given information about organizations that offer support for parents of students with disabilities.  76.5% ESE teachers make accommodations and modifications as indicated on my child's IEP.  70.6% General education teachers make accommodations and modifications as indicated on my child's IEP.  70.6% The school gives me choices with regard to services that address my child's needs.  70.6% The school gives parents the help they may need to play an active role in their child's education.  70.6% The school provides my child with all the services documented on my child's IEP.  70.6% The school communicates regularly with me regarding my child's progress on IEP goals.  70.6% The school explains what options parents have if they disagree with a decision of the school.  10 I was offered special assistance so that I could participate in the IEP meeting.	5	My child's IEP tells how progress towards goals will be measured.	82.4%
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School personnel encourage me to participate in the decision-making process.  76.5% The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  58.8%	4		76.5%
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I was given information about organizations that offer support for parents of students with disabilities.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  58.8%	23		76.5%
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General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  We have a communicated on my child's IEP.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  58.8%	3		70.6%
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The school communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progress on IEP goals.  Communicates regularly with me regarding my child's progres	10	School personnel seek out parent input.	68.8%
The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  58.8%	22	The school provides my child with all the services documented on my child's IEP.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting. 58.8%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
	21	The school explains what options parents have if they disagree with a decision of the school.	64.7%
15 I was given information on parent training about special education. 52.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	58.8%
	15	I was given information on parent training about special education.	52.9%

SUMMARY	School	District	State
ESE Membership:	169	31,279	388,405
Number of Completed Surveys:	17	3,097	34,452
Response Rate:	10.1%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	70.6%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 3951-SHAW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
15	I was given information on parent training about special education.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	School personnel seek out parent input.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

SUMMARY	School	District	State
ESE Membership:	134	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	8.2%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	90.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4141-BLOOMINGDALE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

1 01 0011	tt of Fureitts That Agreed With Edon Hallatter Ftein				
Your so	school's top three items and bottom three items have been highlig	ghted in the table below.	Percent		
Item			Agree		
8	Teachers are available to speak with me.				
2	Written information I receive is written in an understandable wa	ay.	91.7%		
4	My child's Individual Educational Plan (IEP) covers all appropria development.	te aspects of my child's	91.3%		
5	My child's IEP tells how progress towards goals will be measure	ed.	91.3%		
11	The principal sets a positive and welcoming tone in the school.		91.3%		
1	I am considered an equal partner with teachers and other profe program.	essionals in planning my child's	87.5%		
9	Teachers set appropriate goals for my child.		87.5%		
6	ESE teachers make accommodations and modifications as indic	ated on my child's IEP.	87.0%		
12	School personnel show sensitivity to the needs of students with	disabilities and their families.	83.3%		
13	School personnel encourage me to participate in the decision-m	naking process.	83.3%		
16	The school has a person on staff who is available to answer par	ents' questions.	83.3%		
19	The school offers parents a variety of ways to communicate wit	h teachers.	83.3%		
22	The school provides my child with all the services documented	on my child's IEP.	82.6%		
14	I was offered special assistance so that I could participate in th	e IEP meeting.	78.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
3	I was given information about organizations that offer support disabilities.	for parents of students with	75.0%		
20	The school gives parents the help they may need to play an act education.	tive role in their child's	75.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my i education.	involvement in my child's	75.0%		
21	The school explains what options parents have if they disagree	with a decision of the school.	73.9%		
15	I was given information on parent training about special educat	tion.	71.4%		
18	The school gives me choices with regard to services that address	ss my child's needs.	69.6%		
10	School personnel seek out parent input.		60.9%		
17	The school communicates regularly with me regarding my child	's progress on IEP goals.	60.9%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With	n Each Transition Item			
24	School personnel provide me with information on agencies that transition from school.	t can assist my child in the	59.1%		
25	School personnel have discussed with me what options my chil education or training after graduation.	d has for work or further	52.4%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	IMARY School	District State			
	ESE Membership: 288	31,279 388,405			
	Number of Completed Surveyor 24	2.007 24.452			

24

18

8.3%

75.0%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 4151-SICKLES HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
8	Teachers are available to speak with me.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
19	The school offers parents a variety of ways to communicate with teachers.	80.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
15	I was given information on parent training about special education.	73.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	65.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School   District State	
	ESE Membership: 239 31,279 388,405	

26

19

10.9%

73.1%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 4211-SUMMERFIELD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
16	The school has a person on staff who is available to answer parents' questions.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
10	School personnel seek out parent input.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
15	I was given information on parent training about special education.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.9%

SUMMARY	School	District	State
ESE Membership:	171	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	10.5%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	77.8%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4261-TAMPA PALMS ELEMENTARY SCHOOL

		Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	86.4%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
11	The principal sets a positive and welcoming tone in the school.	76.2%
22	The school provides my child with all the services documented on my child's IEP.	76.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
	The school gives parents the help they may need to play an active role in their child's education.	72.7%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10	School personnel seek out parent input.	68.2%
18	The school gives me choices with regard to services that address my child's needs.	68.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	I was given information on parent training about special education.	65.0%
	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY	School	District	State
ESE Membership:	127	31,279	388,405
Number of Completed Surveys:	22	3,097	34,452
Response Rate:	17.3%	9.9%	8.9%
Number At or Above Standard:	16	2,374	28,127
Percent At or Above Standard:	72.7%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4281-TEMPLE TERRACE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
10	School personnel seek out parent input.	18.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	18.2%
2	Written information I receive is written in an understandable way.	18.2%
8	Teachers are available to speak with me.	18.2%
11	The principal sets a positive and welcoming tone in the school.	18.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	18.2%
13	School personnel encourage me to participate in the decision-making process.	18.2%
16	The school has a person on staff who is available to answer parents' questions.	18.2%
18	The school gives me choices with regard to services that address my child's needs.	18.2%
20	The school gives parents the help they may need to play an active role in their child's education.	18.2%
21	The school explains what options parents have if they disagree with a decision of the school.	18.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	18.2%
9	Teachers set appropriate goals for my child.	15.6%
19	The school offers parents a variety of ways to communicate with teachers.	15.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	12.9%
5	My child's IEP tells how progress towards goals will be measured.	11.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	10.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	10.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	10.0%
15	I was given information on parent training about special education.	10.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	10.0%
22	The school provides my child with all the services documented on my child's IEP.	10.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	6.7%

SUMMARY	School	District	State
ESE Membership:	72	31,279	388,405
Number of Completed Surveys:	33	3,097	34,452
Response Rate:	45.8%	9.9%	8.9%
Number At or Above Standard:	6	2,374	28,127
Percent At or Above Standard:	18.2%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4321-DOROTHY THOMAS CENTER

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	12.0%
11	The principal sets a positive and welcoming tone in the school.	11.5%
16	The school has a person on staff who is available to answer parents' questions.	11.5%
10	School personnel seek out parent input.	8.0%
15	I was given information on parent training about special education.	8.0%
2	Written information I receive is written in an understandable way.	7.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	7.7%
8	Teachers are available to speak with me.	7.7%
13	School personnel encourage me to participate in the decision-making process.	7.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	3.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	3.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	3.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	3.8%
9	Teachers set appropriate goals for my child.	3.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	3.8%
18	The school gives me choices with regard to services that address my child's needs.	3.8%
19	The school offers parents a variety of ways to communicate with teachers.	3.8%
21	The school explains what options parents have if they disagree with a decision of the school.	3.8%
22	The school provides my child with all the services documented on my child's IEP.	3.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	3.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	0.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	0.0%
20	The school gives parents the help they may need to play an active role in their child's education.	0.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after	0.0%

SUMMARY	School	District	State
ESE Membership:	56	31,279	388,405
Number of Completed Surveys:	26	3,097	34,452
Response Rate:	46.4%	9.9%	8.9%
Number At or Above Standard:	1	2,374	28,127
Percent At or Above Standard:	3.8%	76.7%	81.6%

graduation, such as job training.



District: 29-HILLSBOROUGH School: 4441-TOWN & COUNTRY ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10	School personnel seek out parent input.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
15	I was given information on parent training about special education.	69.2%

SUMMARY	School	District	State
ESE Membership:	79	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	16.5%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	84.6%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4481-TRAPNELL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
10	School personnel seek out parent input.	63.6%
15	I was given information on parent training about special education.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY	School	District	State
ESE Membership:	94	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	11.7%	9.9%	8.9%
Number At or Above Standard:	7	2,374	28,127
Percent At or Above Standard:	63.6%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4522-TURKEY CREEK MIDDLE SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  The principal sets a positive and welcoming tone in the school.  Was given information on parent training about special education.  New given information about organizations that offer support for parents of students with disabilities.  Mas given information about organizations that offer support for parents of students with disabilities.  Eachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  All was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  100.0%  School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  The school has a person on staff who is available to answer parents' questions.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Teachers are available to speak with me.  90.9%  Teachers are available to speak with me.  90.9%  I was given information on parent training about special education.  1 was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	Item		
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  I was given information on parent training about special education.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	4		100.0%
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The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  I was given information on parent training about special education.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Teachers are available to speak with me.  90.9%  The principal sets a positive and welcoming tone in the school.  I was given information on parent training about special education.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  81.8%  The school provides my child with all the services documented on my child's IEP.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
program.  Written information I receive is written in an understandable way.  Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  12 I was given information on parent training about special education.  13 I was given information about organizations that offer support for parents of students with disabilities.  14 I was given information about organizations that offer support for parents of students with disabilities.  15 General education teachers make accommodations and modifications as indicated on my child's IEP.  16 Teachers set appropriate goals for my child.  17 School personnel seek out parent input.  18 School personnel encourage me to participate in the decision-making process.  18 I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  18 The school gives parents the help they may need to play an active role in their child's education.  20 The school provides my child with all the services documented on my child's IEP.  21 School provides my child with all the services documented on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  I was given information on parent training about special education.  The school offers parents a variety of ways to communicate with teachers.  Was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	1		90.9%
The principal sets a positive and welcoming tone in the school.  I was given information on parent training about special education.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  81.8%  1.8%	2	Written information I receive is written in an understandable way.	90.9%
I was given information on parent training about special education.  7 The school offers parents a variety of ways to communicate with teachers.  90.9%  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	8	Teachers are available to speak with me.	90.9%
The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	11	The principal sets a positive and welcoming tone in the school.	90.9%
I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	15	I was given information on parent training about special education.	90.9%
disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	19	The school offers parents a variety of ways to communicate with teachers.	90.9%
child's IEP.  9 Teachers set appropriate goals for my child.  10 School personnel seek out parent input.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  20 The school gives parents the help they may need to play an active role in their child's education.  22 The school provides my child with all the services documented on my child's IEP.  81.8%	3		81.8%
School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	7	<b>3</b>	81.8%
School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	9	Teachers set appropriate goals for my child.	81.8%
I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 Standard Tep.	10	School personnel seek out parent input.	81.8%
The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	13	School personnel encourage me to participate in the decision-making process.	81.8%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  81.8%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
education.  The school provides my child with all the services documented on my child's IEP.  81.8%	18	The school gives me choices with regard to services that address my child's needs.	81.8%
	20		81.8%
	22	The school provides my child with all the services documented on my child's IEP.	81.8%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 81.8% education.	23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
The school explains what options parents have if they disagree with a decision of the school. 72.7%	21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 63.6%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

SUMMARY	School	District	State
ESE Membership:	215	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	5.1%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4581-VALRICO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	I was given information on parent training about special education.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY	School	District	State
ESE Membership:	120	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	10.0%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	83.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4591-WALDEN LAKE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	I was given information on parent training about special education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

SUMMARY	School	District	State
ESE Membership:	106	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	10.4%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	90.9%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4611-WALKER MIDDLE MAGNET SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	85.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%	
11	The principal sets a positive and welcoming tone in the school.	85.7%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%	
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%	
5	My child's IEP tells how progress towards goals will be measured.	78.6%	
9	Teachers set appropriate goals for my child.	78.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%	
18	The school gives me choices with regard to services that address my child's needs.	78.6%	
19	The school offers parents a variety of ways to communicate with teachers.	78.6%	
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%	
8	Teachers are available to speak with me.	71.4%	
13	School personnel encourage me to participate in the decision-making process.	71.4%	
16	The school has a person on staff who is available to answer parents' questions.	71.4%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%	
22	The school provides my child with all the services documented on my child's IEP.	71.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%	
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%	
15	I was given information on parent training about special education.	69.2%	
10	School personnel seek out parent input.	64.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 91 31,279 388,405		

14

10

15.4%

71.4%

3,097

9.9%

2,374

76.7%

34,452

28,127 **81.6%** 

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 4651-WESTCHASE ELEMENTARY SCHOOL

Teachers are available to speak with me. 95.5% Teachers are available to speak with me. 95.5% Written information I receive is written in an understandable way. 90.9% ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.5% I School personnel show sensitivity to the needs of students with disabilities and their families. 90.5% I am considered an equal partner with teachers and other professionals in planning my child's program. 86.4% My child's IEP tells how progress towards goals will be measured. 86.4% General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. 86.4% The principal sets a positive and welcoming tone in the school. 86.4% The school has a person on staff who is available to answer parents' questions. 86.4% The school offers parents a variety of ways to communicate with teachers. 86.4% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school. 81.8% development.  The school communicates regularly with me regarding my child's progress on IEP goals. 63.6% The school gives parents the help they may need to play an active role in their child's education.  Neschool gives me choices with regard to services that address my child's needs. 59.1% Was given information about organizations that offer support for parents of students with disabilities.  Neschool personnel seek out parent input. 54.5%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  Activation.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's edvelopment.  The school explains what options parents have if they disagree with a decision of the school.  Laws offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  Participate in formation about organizations that offer support for parents of students with disabilities.	Item		Agree
Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  90.5%  School personnel show sensitivity to the needs of students with disabilities and their families.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  Less and their families.  When the families and their families.  My child's progress on IEP goals.  Associated the families and their families.  My child's progress on IEP goals.  My child's needs.  When the families and their families.  My child's needs.  When the families and their families.  My child's needs.  When the families and their families.  My child's needs.  My child's needs.  My child's needs.  School personnel seek out parent input.  School personnel seek out parent input.	8	Teachers are available to speak with me.	95.5%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.5% School personnel show sensitivity to the needs of students with disabilities and their families. 90.5% I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured. 86.4% General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child. 86.4% The principal sets a positive and welcoming tone in the school. 86.4% The school has a person on staff who is available to answer parents' questions. 86.4% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school. 81.8% I was offered special assistance so that I could participate in the IEP meeting. 72.7% School personnel encourage me to participate in the decision-making process. 68.2% The school communicates regularly with me regarding my child's progress on IEP goals. 63.6% The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs. 59.1%  I was given information about organizations that offer support for parents of students with disabilities.	22	The school provides my child with all the services documented on my child's IEP.	95.5%
School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  Reachers and education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  Reachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 5 My child's IEP tells how progress towards goals will be measured. 6 General education teachers make accommodations and modifications as indicated on my child's IEP. 7 Teachers set appropriate goals for my child. 86.4% 11 The principal sets a positive and welcoming tone in the school. 86.4% 12 The school has a person on staff who is available to answer parents' questions. 86.4% 13 The school offers parents a variety of ways to communicate with teachers. 86.4% 14 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 86.4% 87 Advelopment. 88 Advelopment. 89 Advelopment. 80 Advelopment. 80 Advelopment. 80 Advelopment. 81 Advelopment. 81 Advelopment. 82 Advelopment. 83 Chool personnel encourage me to participate in the decision-making process. 84 Advelopment. 85 Advelopment of the school communicates regularly with me regarding my child's progress on IEP goals. 86 Advelopment. 87 Advelopment of the school gives parents the help they may need to play an active role in their child's education. 87 Advelopment of the school gives me choices with regard to services that address my child's needs. 87 Advelopment of the school gives me choices with regard to services that address my child's needs. 88 Advelopment of the school gives me choices with regard to services that address my child's needs. 89 Advelopment of the school students with disabilities. 80 Advelopment of the school students with disabilities. 80 Advelopment of the school of the	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
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General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  L was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.	1		86.4%
child's IEP.  7 Teachers set appropriate goals for my child.  86.4%  11 The principal sets a positive and welcoming tone in the school.  12 The school has a person on staff who is available to answer parents' questions.  13 The school offers parents a variety of ways to communicate with teachers.  24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  25 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  26 The school explains what options parents have if they disagree with a decision of the school.  27 It was offered special assistance so that I could participate in the IEP meeting.  28 School personnel encourage me to participate in the decision-making process.  29 The school communicates regularly with me regarding my child's progress on IEP goals.  20 The school gives parents the help they may need to play an active role in their child's education.  18 The school gives me choices with regard to services that address my child's needs.  19 J was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  54.5%	5	My child's IEP tells how progress towards goals will be measured.	86.4%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Was given information about organizations that offer support for parents of students with disabilities.  Was chool personnel seek out parent input.	7		86.4%
The school has a person on staff who is available to answer parents' questions.  19 The school offers parents a variety of ways to communicate with teachers.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was offered special assistance so that I could participate in the IEP meeting.  3 School personnel encourage me to participate in the decision-making process.  4 The school communicates regularly with me regarding my child's progress on IEP goals.  5 The school gives parents the help they may need to play an active role in their child's education.  1 I was given information about organizations that offer support for parents of students with disabilities.  2 School personnel seek out parent input.  5 4.5%	9	Teachers set appropriate goals for my child.	86.4%
The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  54.5%	11	The principal sets a positive and welcoming tone in the school.	86.4%
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development.  21 The school explains what options parents have if they disagree with a decision of the school.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 School personnel encourage me to participate in the decision-making process.  16 School communicates regularly with me regarding my child's progress on IEP goals.  20 The school gives parents the help they may need to play an active role in their child's education.  21 Has school gives me choices with regard to services that address my child's needs.  22 I was given information about organizations that offer support for parents of students with disabilities.  23 I was given information about organizations that offer support for parents of students with disabilities.  24 School personnel seek out parent input.	23		86.4%
I was offered special assistance so that I could participate in the IEP meeting.  72.7%  School personnel encourage me to participate in the decision-making process.  72.7%  The school communicates regularly with me regarding my child's progress on IEP goals.  73.6%  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  10 School personnel seek out parent input.  54.5%	4		81.8%
School personnel encourage me to participate in the decision-making process.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  20 The school gives parents the help they may need to play an active role in their child's education.  18 The school gives me choices with regard to services that address my child's needs.  19 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  54.5%	21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  54.5%	14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  54.5%	13	School personnel encourage me to participate in the decision-making process.	68.2%
education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  54.5%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.  10 School personnel seek out parent input.  54.5%	20		63.6%
disabilities.  10 School personnel seek out parent input.  54.5%	18	The school gives me choices with regard to services that address my child's needs.	59.1%
	3		54.5%
15 I was given information on parent training about special education. 54.5%	10	School personnel seek out parent input.	54.5%
	15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State
ESE Membership	101	31,279	388,405
Number of Completed Surveys	s: 22	3,097	34,452
Response Rate	<b>21.8%</b>	9.9%	8.9%
Number At or Above Standard	d: 15	2,374	28,127
Percent At or Above Standard	68.2%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4681-WEST SHORE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	92.3%
10	School personnel seek out parent input.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15	I was given information on parent training about special education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY	School	District	State
ESE Membership:	49	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	26.5%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	92.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4722-WEST TAMPA ELEMENTARY SCHOOL

ItemAgree17The school communicates regularly with me regarding my child's progress on IEP goals.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%2Written information I receive is written in an understandable way.90.0%9Teachers set appropriate goals for my child.90.0%11The principal sets a positive and welcoming tone in the school.90.0%16The school has a person on staff who is available to answer parents' questions.90.0%20The school gives parents the help they may need to play an active role in their child's education.88.9%5My child's IEP tells how progress towards goals will be measured.88.9%6ESE teachers make accommodations and modifications as indicated on my child's IEP.88.9%7General education teachers make accommodations and modifications as indicated on my child's IEP.88.9%12School personnel show sensitivity to the needs of students with disabilities and their families.88.9%14I was offered special assistance so that I could participate in the IEP meeting.87.5%15I was given information on parent training about special education.87.5%16I am considered an equal partner with teachers and other professionals in planning my child's program.80.0%8Teachers are available to speak with me.80.0%10School personnel seek out parent input.80.0%20Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.77.8% </th <th>Your so</th> <th>chool's top three items and bottom three items have been highlighted in the table below.</th> <th>Percent</th>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The school offers parents a variety of ways to communicate with teachers.  Written information I receive is written in an understandable way.  Po.0%  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development.  School personnel encourage me to participate in the decision-making process.  77.8%  The school explains what options parents have if they disagree with a decision of the school.	Item		
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The school personnel encourage me to participate in the decision-making process.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  Noverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  77.8%  The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development.  School personnel encourage me to participate in the decision-making process.  77.8%  The school explains what options parents have if they disagree with a decision of the school.  77.8%	2	Written information I receive is written in an understandable way.	90.0%
The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development.  School personnel encourage me to participate in the decision-making process.  77.8%  The school explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	90.0%
The school gives parents the help they may need to play an active role in their child's education.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development.  School personnel encourage me to participate in the decision-making process.  77.8%  The school gives me choices with regard to services that address my child's needs.  77.8%	11	The principal sets a positive and welcoming tone in the school.	90.0%
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I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  77.8%  The school gives me choices with regard to services that address my child's needs.  77.8%	7		88.9%
I was given information on parent training about special education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  77.8%  The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.  8 Teachers are available to speak with me.  80.0%  10 School personnel seek out parent input.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  3 I was given information about organizations that offer support for parents of students with disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  13 School personnel encourage me to participate in the decision-making process.  14 The school gives me choices with regard to services that address my child's needs.  15 The school explains what options parents have if they disagree with a decision of the school.  17.8%	14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
program.  8 Teachers are available to speak with me.  80.0%  10 School personnel seek out parent input.  80.0%  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  3 I was given information about organizations that offer support for parents of students with disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  13 School personnel encourage me to participate in the decision-making process.  77.8%  18 The school gives me choices with regard to services that address my child's needs.  77.8%  77.8%	15	I was given information on parent training about special education.	87.5%
10 School personnel seek out parent input. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. 13 School personnel encourage me to participate in the decision-making process. 14 The school gives me choices with regard to services that address my child's needs. 15 The school explains what options parents have if they disagree with a decision of the school. 17.8%	1		80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  77.8%  The school gives me choices with regard to services that address my child's needs.  77.8%  The school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	80.0%
education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  77.8%	10	School personnel seek out parent input.	80.0%
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  13 School personnel encourage me to participate in the decision-making process.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  77.8%	23		80.0%
development.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  77.8%	3		77.8%
The school gives me choices with regard to services that address my child's needs.  77.8% The school explains what options parents have if they disagree with a decision of the school.  77.8%	4		77.8%
The school explains what options parents have if they disagree with a decision of the school. 77.8%	13	School personnel encourage me to participate in the decision-making process.	77.8%
	18	The school gives me choices with regard to services that address my child's needs.	77.8%
The school provides my child with all the services documented on my child's IEP. 77.8%	21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
	22	The school provides my child with all the services documented on my child's IEP.	77.8%

SUMMARY	School	District	State
ESE Membership:	76	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 4761-WILSON MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
8	Teachers are available to speak with me.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	90.9%
2	Written information I receive is written in an und	lerstandable	way.		90.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	81.8%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	81.8%
9	Teachers set appropriate goals for my child.				81.8%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	81.8%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	72.7%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	72.7%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	70.0%
10	School personnel seek out parent input.				63.6%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		63.6%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		60.0%
14				60.0%	
15	I was given information on parent training about special education.			60.0%	
22	The school provides my child with all the services documented on my child's IEP.			54.5%	
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	54.5%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	50.0%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	50.0%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	50.0%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	45.5%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	36.4%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	50.0%
25	School personnel have discussed with me what education or training after graduation.	options my o	child has for w	ork or further	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			25.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	66	31,279	388,405	
	Number of Completed Surveys:	11	3,097	34,452	
			1		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

16.7%

45.5%

5

9.9%

2,374

76.7%

8.9%

28,127

81.6%



District: 29-HILLSBOROUGH School: 4961-YATES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10	School personnel seek out parent input.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15	I was given information on parent training about special education.	46.2%

SUMMARY	School	District	State
ESE Membership:	94	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	13.8%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	92.3%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 5371-HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator I chool's top three items and bottom three items have		hliahted in the	e table below	
Item	Enoor's top three items and buttom three items have	, Deen ing	imgineu iii liik	Labie below.	Percent Agree
2	Written information I receive is written in an under	standable	wav		90.9%
5	My child's IEP tells how progress towards goals will				90.9%
6	ESE teachers make accommodations and modificat			child's IFP.	90.9%
8	Teachers are available to speak with me.	10110 40 111	aroaroa on my	orma o rer .	90.9%
22	The school provides my child with all the services of	documente	ed on my child	l's IEP.	88.9%
3	I was given information about organizations that of disabilities.				81.8%
9	Teachers set appropriate goals for my child.				81.8%
7	General education teachers make accommodations child's IEP.	and modi	ifications as ir	dicated on my	80.0%
10	School personnel seek out parent input.				77.8%
11	The principal sets a positive and welcoming tone in	the school	ol.		77.8%
12	School personnel show sensitivity to the needs of s	students w	ith disabilities	and their families.	77.8%
13	School personnel encourage me to participate in the	e decision	ı-making proc	ess.	77.8%
16	The school has a person on staff who is available to	o answer p	parents' quest	ions.	77.8%
17	The school communicates regularly with me regard	ling my ch	ild's progress	on IEP goals.	77.8%
18	The school gives me choices with regard to service	s that add	lress my child	's needs.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.			77.8%	
20	The school gives parents the help they may need to education.	o play an	active role in	their child's	77.8%
23	Overall, I am satisfied with the school's efforts to faeducation.	acilitate m	ny involvemen	t in my child's	77.8%
1	I am considered an equal partner with teachers and program.	d other pr	ofessionals in	planning my child's	72.7%
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	72.7%
14	I was offered special assistance so that I could par-	ticipate in	the IEP meet	ing.	70.0%
15	I was given information on parent training about sp	pecial edu	cation.		66.7%
21	The school explains what options parents have if the	ney disagr	ee with a deci	sion of the school.	62.5%
Percer	nt of Parents of Students In Grades 8-12 That A	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	agencies t	hat can assist	my child in the	66.7%
25	School personnel have discussed with me what opeducation or training after graduation.	tions my o	child has for w	ork or further	50.0%
26	School personnel provide me with information abo graduation, such as job training.	ut support	ts my child ma	ay use after	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	119	31,279	388,405	
	Number of Completed Surveys:	11	3,097	34,452	

9.2%

72.7%

8

9.9%

2,374

76.7%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 29-HILLSBOROUGH School: 6609-PEPIN ACADEMIES

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	shoors top three terms and bottom three terms have been highlighted in the table below.	Percent Agree
11	The principal sets a positive and welcoming tone in the school.	94.3%
22	The school provides my child with all the services documented on my child's IEP.	94.2%
5	My child's IEP tells how progress towards goals will be measured.	93.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
8	Teachers are available to speak with me.	92.5%
19	The school offers parents a variety of ways to communicate with teachers.	92.5%
2	Written information I receive is written in an understandable way.	92.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.4%
9	Teachers set appropriate goals for my child.	92.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
20	The school gives parents the help they may need to play an active role in their child's education.	91.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.4%
13	School personnel encourage me to participate in the decision-making process.	90.6%
10	School personnel seek out parent input.	90.5%
18	The school gives me choices with regard to services that address my child's needs.	88.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.3%
21	The school explains what options parents have if they disagree with a decision of the school.	88.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.6%
15	I was given information on parent training about special education.	83.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.7%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

815

106

**13.0%** 96

90.6%

31,279

3,097

9.9%

2,374

76.7%

388,405

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 6613-LEARNING GATE COMMUNITY SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Danasasi	
Item	, and the same some some some some some some some so	Percent Agree	
2	Written information I receive is written in an understandable way.	93.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%	
9	Teachers set appropriate goals for my child.	86.7%	
22	The school provides my child with all the services documented on my child's IEP.	86.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%	
10	School personnel seek out parent input.	80.0%	
11	The principal sets a positive and welcoming tone in the school.	80.0%	
16	The school has a person on staff who is available to answer parents' questions.	80.0%	
19	The school offers parents a variety of ways to communicate with teachers.	80.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%	
5	My child's IEP tells how progress towards goals will be measured.	73.3%	
8	Teachers are available to speak with me.	73.3%	
13	School personnel encourage me to participate in the decision-making process.		
15	I was given information on parent training about special education.	73.3%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%	
18	The school gives me choices with regard to services that address my child's needs.	60.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%	
SUMI	MARY School   District State		
	ESE Membership: 91 31,279 388,405		

15

10

16.5%

66.7%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 29-HILLSBOROUGH School: 6625-LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%	
2	Written information I receive is written in an understandable way.	93.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%	
5	My child's IEP tells how progress towards goals will be measured.	93.8%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%	
8	Teachers are available to speak with me.	93.8%	
9	Teachers set appropriate goals for my child.	93.8%	
10	School personnel seek out parent input.	93.8%	
11	The principal sets a positive and welcoming tone in the school.	93.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%	
13	School personnel encourage me to participate in the decision-making process.	93.8%	
16	The school has a person on staff who is available to answer parents' questions.	93.8%	
19	The school offers parents a variety of ways to communicate with teachers.	93.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%	
18	The school gives me choices with regard to services that address my child's needs.	87.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%	
22	The school provides my child with all the services documented on my child's IEP.	81.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%	
15	I was given information on parent training about special education.	75.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 67 31,279 388,405		

3,097

9.9%

2,374

76.7%

16

14

23.9%

87.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 29-HILLSBOROUGH School: 6639-FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.			
	choors top three items and bottom three items have been highlighted in the table below.	Percent		
Item 2	Written information I receive is written in an understandable way.	<b>Agree</b> 100.0%		
8	Teachers are available to speak with me.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	100.0%		
23	education.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%		
9	Teachers set appropriate goals for my child.	90.9%		
22	The school provides my child with all the services documented on my child's IEP.	90.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%		
5	My child's IEP tells how progress towards goals will be measured.	81.8%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
16	The school has a person on staff who is available to answer parents' questions.	80.0%		
10	School personnel seek out parent input.			
11	The principal sets a positive and welcoming tone in the school.	72.7%		
13	School personnel encourage me to participate in the decision-making process.	72.7%		
15	I was given information on parent training about special education.	72.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%		
18	The school gives me choices with regard to services that address my child's needs.	54.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMMARY School   District State				
	ESE Membership: 131 31,279 388,405			

11

9

8.4%

81.8%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 29-HILLSBOROUGH School: 6656-PIVOT CHARTER SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15	I was given information on parent training about special education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School District State	
	ESE Membership: 31 31,279 388,405	

10

9

32.3%

90.0%

3,097

9.9%

2,374

76.7%

34,452

28,127

81.6%

8.9%



District: 29-HILLSBOROUGH School: 7672-FOCUS ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
2	Written information I receive is written in an understandable way.	92.6%
8	Teachers are available to speak with me.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9	Teachers set appropriate goals for my child.	85.2%
11	The principal sets a positive and welcoming tone in the school.	85.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
19	The school offers parents a variety of ways to communicate with teachers.	85.2%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
5	My child's IEP tells how progress towards goals will be measured.	81.5%
20	The school gives parents the help they may need to play an active role in their child's education.	81.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.8%
15	I was given information on parent training about special education.	80.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
10	School personnel seek out parent input.	74.1%
18	The school gives me choices with regard to services that address my child's needs.	74.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.4%
SUMI	MARY School   District State	

SUMMARY		School	District	State
	ESE Membership:	112	31,279	388,405
	Number of Completed Surveys:	27	3,097	34,452
	Response Rate:	24.1%	9.9%	8.9%
	Number At or Above Standard:	20	2,374	28,127
	Percent At or Above Standard:	74.1%	76.7%	81.6%



District: 29-HILLSBOROUGH School: 7811-AVANT GARDE ACADEMY WESTCHASE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8	Teachers are available to speak with me.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
9	Teachers set appropriate goals for my child.	66.7%
10	School personnel seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
15	I was given information on parent training about special education.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%

SUMMARY	School	District	State
ESE Membership:	53	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	18.9%	9.9%	8.9%
Number At or Above Standard:	5	2,374	28,127
Percent At or Above Standard:	50.0%	76.7%	81.6%



District: 30-HOLMES School: 0262-BONIFAY K-8 SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
11	The principal sets a positive and welcoming tone in the school.	80.0%
15	I was given information on parent training about special education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	School personnel seek out parent input.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

182

11

9

6.0%

81.8%

388,405

34,452

28,127

81.6%

8.9%

454

4.8%

86.4%

22

19



District: 31-INDIAN RIVER School: 0031-VERO BEACH HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	92.3%	
8	Teachers are available to speak with me.	92.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%	
10	School personnel seek out parent input.	84.6%	
16	The school has a person on staff who is available to answer parents' questions.	84.6%	
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%	
11	The principal sets a positive and welcoming tone in the school.	83.3%	
13	School personnel encourage me to participate in the decision-making process.	83.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%	
9	Teachers set appropriate goals for my child.	76.9%	
19	The school offers parents a variety of ways to communicate with teachers.	76.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%	
18	The school gives me choices with regard to services that address my child's needs.	69.2%	
22	The school provides my child with all the services documented on my child's IEP.	69.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%	
15	I was given information on parent training about special education.	63.6%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 370 2,750 388,405		

13

9

3.5%

69.2%

156

128

5.7%

82.1%

34,452

28,127

81.6%

8.9%



District: 31-INDIAN RIVER School: 0141-CITRUS ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	142	2,750	388,405
Number of Completed Surveys:	10	156	34,452
Response Rate:	7.0%	5.7%	8.9%
Number At or Above Standard:	8	128	28,127
Percent At or Above Standard:	80.0%	82.1%	81.6%



District: 31-INDIAN RIVER School: 0201-GLENDALE ELEMENTARY SCHOOL

ItemAgree5My child's IEP tells how progress towards goals will be measured.100.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.9%2Written information I receive is written in an understandable way.90.9%7General education teachers make accommodations and modifications as indicated on my child's IEP.90.9%8Teachers are available to speak with me.90.9%9Teachers set appropriate goals for my child.90.9%11The principal sets a positive and welcoming tone in the school.90.9%13School personnel encourage me to participate in the decision-making process.90.9%19The school offers parents a variety of ways to communicate with teachers.90.9%22The school provides my child with all the services documented on my child's IEP.90.9%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.90.0%20The school gives parents the help they may need to play an active role in their child's education.90.0%20The school gives parents the help they may need to play an active role in their child's education.81.8%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's left.81.8%5ESE teachers make accommodations and modifications as indicated on my child's IEP.81.8%6ESE teachers make accommodations and modifications as indicated on my child's IEP.81.8%10School personnel show sensitivity to the	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 5 General education teachers make accommodations and modifications as indicated on my child's IEP. 6 Teachers are available to speak with me. 7 Teachers set appropriate goals for my child. 7 The principal sets a positive and welcoming tone in the school. 8 School personnel encourage me to participate in the decision-making process. 90.9% 91 The school offers parents a variety of ways to communicate with teachers. 90.9% 91 The school provides my child with all the services documented on my child's IEP. 90.9% 91 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 91 I was offered special assistance so that I could participate in the IEP meeting. 92 The school gives parents the help they may need to play an active role in their child's education. 93 I was given information about organizations that offer support for parents of students with disabilities. 94 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP. 95 School personnel seek out parent input. 96 ESE teachers make accommodations and modifications as indicated on my child's IEP. 97 School personnel show sensitivity to the needs of students with disabilities and their families. 98 School personnel show sensitivity to the needs of students with disabilities and their families. 98 School personnel show sensitivity to the needs of students with disabilities and their families. 99 School personnel show sensitivity to the needs of students with disabilities and their families. 91 The school communicates regularly with me regarding my child's progress on IEP goals. 90 School personnel show sensitivity to services that address my child's needs. 90 School personnel show sensitivity of services that address my child's needs. 90 School personnel show sensitivity of services that address my child's needs. 9	Item		
program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's lep.  School personnel seek out parent input.  EEE teachers make accommodations and modifications as indicated on my child's IEP.  81.8%  School personnel show sensitivity to the needs of students with disabilities and their families.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  81.8%  The school gives me choices with regard to services that address my child's needs.  81.8%  The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 90.9% 9 Teachers set appropriate goals for my child. 90.9% 11 The principal sets a positive and welcoming tone in the school. 90.9% 12 School personnel encourage me to participate in the decision-making process. 90.9% 13 School offers parents a variety of ways to communicate with teachers. 90.9% 14 The school offers parents a variety of ways to communicate with teachers. 90.9% 15 Overall, I am satisfied with all the services documented on my child's IEP. 90.9% 16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 17 I was offered special assistance so that I could participate in the IEP meeting. 18 I was given information about organizations that offer support for parents of students with disabilities. 19 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's lep. 10 School personnel seek out parent input. 10 School personnel seek out parent input. 11 School personnel show sensitivity to the needs of students with disabilities and their families. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 12 The school gives me choices with regard to services that address my child's needs. 18 The school gives me choices with regard to services that address my child's needs. 18 I was given information on parent training about special education. 18 I was given information on parent training about special education. 19 O.9% 10 School personnel show sensitivity to the needs of students with disabilities and their families. 10 The school gives me choices with regard to services that address my child's needs. 10 Was given information on parent training about special education. 10 School personnel show sensitivity to services that address my child's needs.	1		90.9%
child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	2	Written information I receive is written in an understandable way.	90.9%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	7	<b>3</b>	90.9%
The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	8	Teachers are available to speak with me.	90.9%
School personnel encourage me to participate in the decision-making process.  90.9% The school offers parents a variety of ways to communicate with teachers. 90.9% Che school provides my child with all the services documented on my child's IEP. 90.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting. 90.0% The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	9	Teachers set appropriate goals for my child.	90.9%
The school offers parents a variety of ways to communicate with teachers.  70.9% The school provides my child with all the services documented on my child's IEP.  70.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  70.0% The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	11	The principal sets a positive and welcoming tone in the school.	90.9%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	13	School personnel encourage me to participate in the decision-making process.	90.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	19	The school offers parents a variety of ways to communicate with teachers.	90.9%
education.  I was offered special assistance so that I could participate in the IEP meeting.  70.0%  Poly The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	22	The school provides my child with all the services documented on my child's IEP.	90.9%
The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's edevelopment.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	23		90.9%
education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  81.8%  10 School personnel seek out parent input.  81.8%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school has a person on staff who is available to answer parents' questions.  14 The school communicates regularly with me regarding my child's progress on IEP goals.  15 I was given information on parent training about special education.  70.0%	20		90.0%
development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  10 School personnel seek out parent input.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school has a person on staff who is available to answer parents' questions.  14 The school communicates regularly with me regarding my child's progress on IEP goals.  15 I was given information on parent training about special education.  18 The school gives me choices with regard to services that address my child's needs.  19 Tool%	3		81.8%
School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  81.8%	4		81.8%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  81.8%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  70.0%	10	School personnel seek out parent input.	81.8%
The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  19 I was given information on parent training about special education.  20 81.8%  21 70.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
The school gives me choices with regard to services that address my child's needs.  15 I was given information on parent training about special education.  81.8% 70.0%	16	The school has a person on staff who is available to answer parents' questions.	81.8%
15 I was given information on parent training about special education. 70.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
	18	The school gives me choices with regard to services that address my child's needs.	81.8%
The school explains what options parents have if they disagree with a decision of the school. 70.0%	15	I was given information on parent training about special education.	70.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY	School	District	State
ESE Membership:	118	2,750	388,405
Number of Completed Surveys:	11	156	34,452
Response Rate:	9.3%	5.7%	8.9%
Number At or Above Standard:	9	128	28,127
Percent At or Above Standard:	81.8%	82.1%	81.6%



District: 31-INDIAN RIVER School: 5006-IMAGINE AT SOUTH VERO

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School   District State	

SUMMARY	School	District	State
ESE Membership:	93	2,750	388,405
Number of Completed Surveys:	10	156	34,452
Response Rate:	10.8%	5.7%	8.9%
Number At or Above Standard:	10	128	28,127
Percent At or Above Standard:	100.0%	82.1%	81.6%



District: 32-JACKSON School: 0171-SNEADS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%
15	I was given information on parent training about special education.	94.7%

SUMMARY		School	District	State
	ESE Membership:	99	1,018	388,405
	Number of Completed Surveys:	19	151	34,452
	Response Rate:	19.2%	14.8%	8.9%
	Number At or Above Standard:	19	144	28,127
	Percent At or Above Standard:	100.0%	95.4%	81.6%



District: 32-JACKSON School: 0202-HOPE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item				
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item					Agree	
1	I am considered an equal partner with teachers a program.	ınd other pr	ofessionals in	planning my child's	100.0%	
2	Written information I receive is written in an under	erstandable	way.		100.0%	
4	4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
16	The school has a person on staff who is available	to answer	parents' quest	tions.	100.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	96.9%	
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		96.9%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	96.9%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	96.9%	
11	The principal sets a positive and welcoming tone	in the school	ol.		96.9%	
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	96.9%	
13	School personnel encourage me to participate in	the decision	ı-making prod	ess.	96.9%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	96.9%	
15	I was given information on parent training about	special edu	cation.		96.9%	
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	96.9%	
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	96.9%	
19	The school offers parents a variety of ways to con	mmunicate	with teachers		96.9%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	96.9%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	96.9%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	96.9%	
8	Teachers are available to speak with me.				96.8%	
9	Teachers set appropriate goals for my child.				96.8%	
10	School personnel seek out parent input.				96.8%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	96.8%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	95.0%	
26	26 School personnel provide me with information about supports my child may use after graduation, such as job training.			95.0%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				90.0%	
SUMI	MARY	School	District	State		
	ESE Membership:	109	1,018	388,405		
	Number of Completed Surveys:	32	151	34,452		
		00.404	4.4.004	0.004		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

29.4%

96.9%

31

14.8%

95.4%

144

8.9%

28,127

81.6%



District: 32-JACKSON School: 0212-JACKSON ALTERNATIVE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUMI	MARY School   District State	
	ESE Membership: 46 1,018 388,405	

14

14

30.4%

100.0%

151

144

14.8%

95.4%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 32-JACKSON School: 0251-COTTONDALE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Item  I I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  Was offered special assistance so that I could participate in the IEP meeting.  Teachers set appropriate goals for my child.  Was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  END The school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  Ny child's IEP tells how progress towards goals will be measured.  Was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's education.  Teachers are available to speak with me.  Cachers are available to speak with me.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  Was given information on parent training about special education.  Was program.  Proceducation.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school cyplains what options parents have if they disagree with a decision of the school.  Proceducation of the school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a d		chool's top three items and bottom three items have been highlighted in the table below.	Domesant	
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 Written information I receive is written in an understandable way. 4 Written information I receive is written in an understandable way. 5 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 1 I was offered special assistance so that I could participate in the IEP meeting. 9 5.8% 1 I was offered special assistance so that I could participate in the IEP meeting. 9 5.8% 20. The school offers parents a variety of ways to communicate with teachers. 9 5.8% 20. The school provides my child with all the services documented on my child's IEP. 9 5.8% 20. The school provides my child with all the services documented on my child's IEP. 9 5.8% 20. Why child's IEP tells how progress towards goals will be measured. 9 5.7% 21. I am satisfied with the school's efforts to facilitate my involvement in my child's education.  3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. 8 Teachers are available to speak with me. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel show sensitivity to the needs of students with disabilities and their families. 14 I was given information on parent training about special education. 15 I was given information on parent training about special education. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school communicates regularly with me regarding my child's progress on IE		3 3		
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 14 I was offered special assistance so that I could participate in the IEP meeting. 95.8% 19 The school offers parents a variety of ways to communicate with teachers. 95.8% 20 The school gives parents the help they may need to play an active role in their child's education. 22 The school provides my child with all the services documented on my child's IEP. 95.8% 95.8			100.0%	
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 14 I was offered special assistance so that I could participate in the IEP meeting. 95.8%. 19 The school offers parents a variety of ways to communicate with teachers. 95.8% education. 20 The school gives parents the help they may need to play an active role in their child's education. 21 En eschool provides my child with all the services documented on my child's IEP. 95.8% by child's IEP tells how progress towards goals will be measured. 95.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was given information about organizations that offer support for parents of students with disabilities. 15 I was given information about organizations that offer support for parents of students with disabilities. 16 Teachers are available to speak with me. 17 School personnel seek out parent input. 18 Teachers are available to speak with me. 19 School personnel seek out parent input. 10 School personnel show sensitivity to the needs of students with disabilities and their families. 18 School personnel show sensitivity to the needs of students with disabilities and their families. 19 School personnel encourage me to participate in the decision-making process. 10 I was given information on parent training about special education. 10 School bas a person on staff who is available to answer parents' questions. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school personnel encourage me to services that address my child's needs. 19 The school explains what options parents have if they disagree with a decision of the school. 19 School personnel provide me with information on agencies that can assist my child in the transition from school. 20 School personnel have discussed with me what options my child has for work or further education or training after graduation. 21 School pers	2	Written information I receive is written in an understandable way.	100.0%	
child's IEP. 9 Teachers set appropriate goals for my child. 14 I was offered special assistance so that I could participate in the IEP meeting. 95.8% 19 The school offers parents a variety of ways to communicate with teachers. 95.8% 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 95.8% 5 My child's IEP tells how progress towards goals will be measured. 95.7% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 8 Teachers are available to speak with me. 91.7% 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 Was given information on parent training about special education. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school explains what options parents have if they disagree with a decision of the school. 187.5% 18 The school explains what options parents have if they disagree with a decision of the school. 187.5% 29 School personnel provide me with information on agencies that can assist my child in the transition from school. 20 School personnel provide me with information about supports my child has for work or further education or training after graduation. 20 School personnel provide me with information about supports my child may use after graduation, such as job training.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%	
14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school offers parents a variety of ways to communicate with teachers. 26 The school gives parents the help they may need to play an active role in their child's education. 27 Expectation of the school provides my child with all the services documented on my child's IEP. 28 My child's IEP tells how progress towards goals will be measured. 29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 Teachers are available to speak with me. 6 School personnel seek out parent input. 7 The principal sets a positive and welcoming tone in the school. 8 School personnel show sensitivity to the needs of students with disabilities and their families. 8 Teschool personnel encourage me to participate in the decision-making process. 9 I was given information on parent training about special education. 9 I was given information on parent training about special education. 9 I he school has a person on staff who is available to answer parents' questions. 9 I he school communicates regularly with me regarding my child's progress on IEP goals. 9 I he school explains what options parents have if they disagree with a decision of the school. 9 School personnel provide me with information on agencies that can assist my child in the transition from school. 9 School personnel provide me with information about supports my child has for work or further education or training after graduation. 9 School personnel provide me with information about supports my child may use after 9 2.3% graduation, such as job training.	7	ů – v – v – v – v – v – v – v – v – v –	95.8%	
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education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers are available to speak with me.  School personnel seek out parent input.  School personnel sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.	5	My child's IEP tells how progress towards goals will be measured.	95.7%	
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  8 Teachers are available to speak with me.  8 Teachers are available to speak with me.  87.5%  10 School personnel seek out parent input.  87.5%  11 The principal sets a positive and welcoming tone in the school.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 School personnel encourage me to participate in the decision-making process.  14 I was given information on parent training about special education.  15 I was given information on parent training about special education.  16 The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school personnel provide me with information on agencies that can assist my child in the transition from school.  22 School personnel provide me with information on agencies that can assist my child in the education or training after graduation.  23 School personnel provide me with information about supports my child may use after graduation, such as job training.  24 School District State	23		95.7%	
development.  8 Teachers are available to speak with me.  8 Teachers are available to speak with me.  87.5%  10 School personnel seek out parent input.  87.5%  11 The principal sets a positive and welcoming tone in the school.  87.5%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  87.5%  13 School personnel encourage me to participate in the decision-making process.  15 I was given information on parent training about special education.  16 The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  87.5%  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	3		91.7%	
The principal sets a positive and welcoming tone in the school.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	4		91.7%	
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School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School District State	10	School personnel seek out parent input.	87.5%	
School personnel encourage me to participate in the decision-making process.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School District State	11	The principal sets a positive and welcoming tone in the school.	87.5%	
15 I was given information on parent training about special education. 16 The school has a person on staff who is available to answer parents' questions. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school gives me choices with regard to services that address my child's needs. 21 The school explains what options parents have if they disagree with a decision of the school. 22 School personnel provide me with information on agencies that can assist my child in the transition from school. 23 School personnel have discussed with me what options my child has for work or further education or training after graduation. 24 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY School District State	12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%	
The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  22 School personnel provide me with information on agencies that can assist my child in the transition from school.  23 School personnel have discussed with me what options my child has for work or further education or training after graduation.  24 School personnel provide me with information about supports my child may use after graduation, such as job training.  25 School District State	13	School personnel encourage me to participate in the decision-making process.	87.5%	
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School District State	15	I was given information on parent training about special education.	87.5%	
The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School District State	16	The school has a person on staff who is available to answer parents' questions.	87.5%	
The school explains what options parents have if they disagree with a decision of the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%	
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	18	The school gives me choices with regard to services that address my child's needs.	87.5%	
24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	21	The school explains what options parents have if they disagree with a decision of the school.	87.5%	
transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	24		92.3%	
graduation, such as job training.  SUMMARY  School District State	25		92.3%	
	26			
	SUMI			

24

21

43.6%

87.5%

151

144

14.8%

95.4%

34,452

28,127

81.6%

8.9%



District: 32-JACKSON School: 0271-COTTONDALE ELEMENTARY SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP covers all appropriate aspects of my child's IEP.	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Availabilities.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with glasbilities.  I was given information on parent training about special education.  Yai.4%  The school gives me choices with regard to services that address my child's needs.	Item		
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  We shool personnel encourage me to participate in the decision-making process.  We was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  P4.4%  The school gives me choices with regard to services that address my child's needs.	2	Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 8 Teachers are available to speak with me. 100.0% 9 Teachers set appropriate goals for my child. 100.0% 10 School personnel seek out parent input. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% 17 The school offers parents a variety of ways to communicate with teachers. 100.0% 18 The school gives parents the help they may need to play an active role in their child's education. 100.0% 19 The school provides my child with all the services documented on my child's IEP. 100.0% 20 The school provides my child with all the services documented on my child's IEP. 100.0% 21 Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 1 I was given information about organizations that offer support for parents of students with 94.4% 15 I was given information on parent training about special education. 94.4% 16 The school gives me choices with regard to services that address my child's needs. 94.4%	4		100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 100.0% 16 The school has a person on staff who is available to answer parents' questions. 100.0% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% 10 The school offers parents a variety of ways to communicate with teachers. 100.0% 10 The school gives parents the help they may need to play an active role in their child's education. 10 The school provides my child with all the services documented on my child's IEP. 100.0% 100.0% 11 I am considered an equal partner with teachers and other professionals in planning my child's program. 11 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 I was given information about organizations that offer support for parents of students with disabilities. 15 I was given information on parent training about special education. 16 Users are available to speak with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
child's IEP.  Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% Chool personnel seek out parent input. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% I was offered special assistance so that I could participate in the IEP meeting. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with 94.4% I was given information on parent training about special education.  I was given information on parent training about special education.  1 was given information on parent training about special education.  1 was given information on parent training about special education.  1 was given information on parent training about special education.  24.4% The school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I 00.0%  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  94.4%  The school gives me choices with regard to services that address my child's needs.	7	· · · · · · · · · · · · · · · · · · ·	100.0%
School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Yet 4%  The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
The principal sets a positive and welcoming tone in the school.  100.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 School personnel encourage me to participate in the decision-making process.  100.0%  14 I was offered special assistance so that I could participate in the IEP meeting.  100.0%  16 The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  100.0%  19 The school offers parents a variety of ways to communicate with teachers.  100.0%  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  23 I am considered an equal partner with teachers and other professionals in planning my child's program.  24 I am considered an equal partner with teachers and other professionals in planning my child's program.  25 I was given information about organizations that offer support for parents of students with disabilities.  16 I was given information on parent training about special education.  26 The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with clisabilities.  I was given information on parent training about special education.  Year.  Year.  100.0%  100	10	School personnel seek out parent input.	100.0%
School personnel encourage me to participate in the decision-making process.  100.0%  I was offered special assistance so that I could participate in the IEP meeting.  100.0%  The school has a person on staff who is available to answer parents' questions.  100.0%  The school communicates regularly with me regarding my child's progress on IEP goals.  100.0%  The school offers parents a variety of ways to communicate with teachers.  100.0%  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  100.0%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  94.4%  The school gives me choices with regard to services that address my child's needs.	11	The principal sets a positive and welcoming tone in the school.	100.0%
I was offered special assistance so that I could participate in the IEP meeting.  100.0% The school has a person on staff who is available to answer parents' questions.  100.0% The school communicates regularly with me regarding my child's progress on IEP goals.  100.0% The school offers parents a variety of ways to communicate with teachers.  100.0% The school gives parents the help they may need to play an active role in their child's education.  100.0% Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  1 I was given information about organizations that offer support for parents of students with disabilities.  1 I was given information on parent training about special education.  1 The school gives me choices with regard to services that address my child's needs.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	13	School personnel encourage me to participate in the decision-making process.	100.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Yel-4%  The school gives me choices with regard to services that address my child's needs.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  100.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  1 was given information on parent training about special education.  94.4%  The school gives me choices with regard to services that address my child's needs.  94.4%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  94.4%  The school gives me choices with regard to services that address my child's needs.  94.4%	20		100.0%
education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  94.4%  The school gives me choices with regard to services that address my child's needs.  94.4%	22	The school provides my child with all the services documented on my child's IEP.	100.0%
program.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Yellow the school gives me choices with regard to services that address my child's needs.  94.4%	23		100.0%
disabilities.  15 I was given information on parent training about special education.  18 The school gives me choices with regard to services that address my child's needs.  94.4%	1		94.4%
18 The school gives me choices with regard to services that address my child's needs. 94.4%	3		94.4%
	15	I was given information on parent training about special education.	94.4%
The school explains what options parents have if they disagree with a decision of the school. 94.4%	18	The school gives me choices with regard to services that address my child's needs.	94.4%
	21	The school explains what options parents have if they disagree with a decision of the school.	94.4%

SUMMARY	School	District	State
ESE Membership:	73	1,018	388,405
Number of Completed Surveys:	18	151	34,452
Response Rate:	24.7%	14.8%	8.9%
Number At or Above Standard:	18	144	28,127
Percent At or Above Standard:	100.0%	95.4%	81.6%



District: 32-JACKSON School: 0301-GRACEVILLE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY		School	District	State	
	ESE Membership:	54	1,018	388,405	
	Number of Completed Surveys:	13	151	34,452	
	Response Rate:	24.1%	14.8%	8.9%	
	Number At or Above Standard:	13	144	28,127	
	Percent At or Above Standard:	100.0%	95.4%	81.6%	



District: 33-JEFFERSON School: 0111-JEFFERSON COUNTY ELEM A SOMERSET CHARTER

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.2%
2	Written information I receive is written in an understandable way.	86.8%
22	The school provides my child with all the services documented on my child's IEP.	86.8%
10	School personnel seek out parent input.	86.5%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
13	School personnel encourage me to participate in the decision-making process.	83.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	78.9%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.4%
11	The principal sets a positive and welcoming tone in the school.	78.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.3%
18	The school gives me choices with regard to services that address my child's needs.	76.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
21	The school explains what options parents have if they disagree with a decision of the school.	70.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.9%
15	I was given information on parent training about special education.	62.2%

SUMMARY	School	District	State
ESE Membership:	96	143	388,405
Number of Completed Surveys:	38	52	34,452
Response Rate:	39.6%	36.4%	8.9%
Number At or Above Standard:	28	40	28,127
Percent At or Above Standard:	73.7%	76.9%	81.6%



District: 34-LAFAYETTE School: 0021-LAFAYETTE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	97.8%
2	Written information I receive is written in an understandable way.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
9	Teachers set appropriate goals for my child.	95.6%
22	The school provides my child with all the services documented on my child's IEP.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8	Teachers are available to speak with me.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
10	School personnel seek out parent input.	91.1%
13	School personnel encourage me to participate in the decision-making process.	91.1%
16	The school has a person on staff who is available to answer parents' questions.	91.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.1%
20	The school gives parents the help they may need to play an active role in their child's education.	91.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	84.4%
11	The principal sets a positive and welcoming tone in the school.	77.8%
15	I was given information on parent training about special education.	76.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.9%
SUMI	MARY School   District State	
	ESE Membership: 98 195 388,405	

46

42

46.9%

91.3%

34,452

8.9%

28,127

81.6%

72 **36.9%** 

64

88.9%



District: 34-LAFAYETTE School: 0022-LAFAYETTE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
16	The school has a person on staff who is available to answer parents' questions.	87.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
13	School personnel encourage me to participate in the decision-making process.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
10	School personnel seek out parent input.	82.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18	The school gives me choices with regard to services that address my child's needs.	82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	82.6%
21	The school explains what options parents have if they disagree with a decision of the school.	82.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	78.3%
15	I was given information on parent training about special education.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%

SUMMARY	School	District	State
ESE Membership:	97	195	388,405
Number of Completed Surveys:	24	72	34,452
Response Rate:	24.7%	36.9%	8.9%
Number At or Above Standard:	20	64	28,127
Percent At or Above Standard:	83.3%	88.9%	81.6%



District: 35-LAKE School: 0068-GRASSY LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	78.9%
18	The school gives me choices with regard to services that address my child's needs.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
10	School personnel seek out parent input.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
15	I was given information on parent training about special education.	57.9%

SUMMARY	School	District	State
ESE Membership:	149	6,886	388,405
Number of Completed Surveys:	19	618	34,452
Response Rate:	12.8%	9.0%	8.9%
Number At or Above Standard:	15	509	28,127
Percent At or Above Standard:	78.9%	82.4%	81.6%



District: 35-LAKE School: 0069-SORRENTO ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	School personnel seek out parent input.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15	I was given information on parent training about special education.	78.6%

SUMMARY		School	District	State
	ESE Membership:	162	6,886	388,405
	Number of Completed Surveys:	14	618	34,452
	Response Rate:	8.6%	9.0%	8.9%
	Number At or Above Standard:	13	509	28,127
	Percent At or Above Standard:	92.9%	82.4%	81.6%



District: 35-LAKE School: 0071-EUSTIS HEIGHTS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	School personnel seek out parent input.	87.0%
18	The school gives me choices with regard to services that address my child's needs.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
15	I was given information on parent training about special education.	69.6%

SUMMARY	School	District	State	
ESE Membership:	161	6,886	388,405	
Number of Completed Surveys:	23	618	34,452	
Response Rate:	14.3%	9.0%	8.9%	
Number At or Above Standard:	21	509	28,127	
Percent At or Above Standard:	91.3%	82.4%	81.6%	



District: 35-LAKE School: 0080-EAST RIDGE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.					
19	The school offers parents a variety of ways to communicate with teachers.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%				
5	My child's IEP tells how progress towards goals will be measured.	80.0%				
8	Teachers are available to speak with me.	80.0%				
9	Teachers set appropriate goals for my child.	80.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%				
13	School personnel encourage me to participate in the decision-making process.	80.0%				
16	The school has a person on staff who is available to answer parents' questions.	80.0%				
11	The principal sets a positive and welcoming tone in the school.	77.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%				
10	School personnel seek out parent input.	70.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%				
18	The school gives me choices with regard to services that address my child's needs.	70.0%				
21						
22						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%				
2	Written information I receive is written in an understandable way.	66.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%				
15	I was given information on parent training about special education.	60.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%				
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School District State					
	ESE Membership: 162 6,886 388,405					

10

7

6.2%

70.0%

618

509

9.0%

82.4%

34,452

28,127

81.6%

8.9%



District: 35-LAKE School: 0081-EUSTIS HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been	n hia	hlighted in th	e table below	_
Item	and bottom till ee items and bottom till ee items have beer	rriig	ingilica III III	C LADIC DOTOVV.	Percent Agree
8	Teachers are available to speak with me.				96.2%
5	My child's IEP tells how progress towards goals will be measured.				
7	General education teachers make accommodations and child's IEP.			ndicated on my	96.0%
2	Written information I receive is written in an understand	lable	way.		95.8%
16	The school has a person on staff who is available to ans	wer	parents' quest	tions.	92.3%
22	The school provides my child with all the services docum	nente	ed on my child	d's IEP.	92.3%
1	I am considered an equal partner with teachers and other program.	er pr	ofessionals in	planning my child's	92.0%
9	Teachers set appropriate goals for my child.				88.5%
10	School personnel seek out parent input.				88.5%
19	The school offers parents a variety of ways to communic	cate	with teachers		88.5%
21	The school explains what options parents have if they di	isagr	ee with a dec	ision of the school.	88.5%
12	School personnel show sensitivity to the needs of studer	nts w	ith disabilities	s and their families.	88.0%
13	School personnel encourage me to participate in the dec	cision	n-making prod	ess.	88.0%
18	The school gives me choices with regard to services that	t adc	dress my child	's needs.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			87.5%	
14	4 I was offered special assistance so that I could participate in the IEP meeting.			84.6%	
20	The school gives parents the help they may need to play an active role in their child's education.			84.6%	
23	Overall, I am satisfied with the school's efforts to facilitate education.	ite m	ny involvemen	t in my child's	84.6%
6	ESE teachers make accommodations and modifications a	as in	dicated on my	child's IEP.	84.0%
3	I was given information about organizations that offer sidisabilities.	uppo	ort for parents	of students with	83.3%
11	The principal sets a positive and welcoming tone in the s	scho	ol.		80.8%
17	The school communicates regularly with me regarding n	ny ch	nild's progress	on IEP goals.	79.2%
15	I was given information on parent training about special	edu	cation.		70.8%
Percer	nt of Parents of Students In Grades 8-12 That Agree	ed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on agenc transition from school.	ies t	hat can assist	my child in the	87.5%
25	School personnel have discussed with me what options education or training after graduation.	my o	child has for w	ork or further	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			87.5%	
SUMI	MARY	ool	District	State	
		116	6,886	388,405	
	Number of Completed Surveys:	26	618	34,452	

12.0%

84.6%

22

9.0%

82.4%

509

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 35-LAKE School: 0101-FRUITLAND PARK ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15	I was given information on parent training about special education.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
10	School personnel seek out parent input.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%

SUMMARY	School	District	State
ESE Membership:	129	6,886	388,405
Number of Completed Surveys:	17	618	34,452
Response Rate:	13.2%	9.0%	8.9%
Number At or Above Standard:	14	509	28,127
Percent At or Above Standard:	82.4%	82.4%	81.6%



School: 0113-GRAY MIDDLE SCHOOL District: 35-LAKE

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hliahted in th	e table below	_
	choors top three items and bottom three items ha	ve been mg	imginea iii tii	e table below.	Percent
Item 2	Written information I receive is written in an und	orstandahlo	Way		<b>Agree</b> 91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	83.3%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		83.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	83.3%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	83.3%
8	Teachers are available to speak with me.				83.3%
9	Teachers set appropriate goals for my child.				83.3%
10	School personnel seek out parent input.				83.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		83.3%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	s and their families.	83.3%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	83.3%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	83.3%
19				83.3%	
20	The school gives parents the help they may need to play an active role in their child's education.			83.3%	
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	nt in my child's	83.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	81.8%
15	I was given information on parent training about	special edu	cation.		75.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	75.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	72.7%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	80.0%
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	vork or further	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			80.0%	
SUMI	MARY	School	District	State	
2 3	ESE Membership:	166	6,886	388,405	
	Number of Completed Surveys:	12	618	34,452	
	ı J				

10

7.2%

83.3%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

509

9.0%

82.4%

8.9%

28,127

81.6%



District: 35-LAKE School: 0119-THE VILLAGES ELEM OF LADY LAKE

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15	I was given information on parent training about special education.	60.0%

SUMMARY	School	District	State
ESE Membership:	132	6,886	388,405
Number of Completed Surveys:	11	618	34,452
Response Rate:	8.3%	9.0%	8.9%
Number At or Above Standard:	7	509	28,127
Percent At or Above Standard:	63.6%	82.4%	81.6%



District: 35-LAKE School: 0149-ROUND LAKE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
15	I was given information on parent training about special education.	80.0%

SUMMARY	School District State	<u> </u>
ESE Membe	ership: 104 6,886 388,405	
Number of Completed Su	rveys: 15 618 34,452	)
Response	Rate: <b>14.4% 9.0% 8.9%</b>	
Number At or Above Sta	ndard: 15 509 28,127	,
Percent At or Above Sta	ndard: 100.0% 82.4% 81.6%	



School: 0161-LEESBURG HIGH SCHOOL District: 35-LAKE

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
Your school's top three items and bottom three items have been highlighted in the table below.				Percent	
Item				Agree	
2	Written information I receive is written in an understandable way.			90.9%	
5	My child's IEP tells how progress towards goals will be measured.			90.9%	
11	The principal sets a positive and welcoming tone in the school.			90.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.				81.8%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	81.8%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	81.8%
12	School personnel show sensitivity to the needs o	f students w	vith disabilities	and their families.	81.8%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	81.8%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	81.8%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	81.8%
8	Teachers are available to speak with me.				81.0%
19	The school offers parents a variety of ways to communicate with teachers.			81.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			81.0%	
9	Teachers set appropriate goals for my child.			77.3%	
10	School personnel seek out parent input.			77.3%	
16	The school has a person on staff who is available to answer parents' questions.			77.3%	
18	The school gives me choices with regard to services that address my child's needs.			76.2%	
21	The school explains what options parents have if they disagree with a decision of the school.			68.2%	
20	The school gives parents the help they may need to play an active role in their child's education.			66.7%	
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	63.6%
15	I was given information on parent training about special education.			63.6%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.			63.6%	
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	76.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			60.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			60.0%	
SUMMARY School   District State					
20.711	ESE Membership:	271	6,886	388,405	
	Number of Completed Surveys:	22	618	34,452	
	ı J				

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

509

8.9%

28,127

81.6%

9.0%

82.4%

8.1%

68.2%

15



District: 35-LAKE School: 0213-TAVARES MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.		
5	My child's IEP tells how progress towards goals will be measured.		
8	Teachers are available to speak with me.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%	
19	The school offers parents a variety of ways to communicate with teachers.		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%	
9	Teachers set appropriate goals for my child.	60.0%	
10	School personnel seek out parent input.	60.0%	
11	The principal sets a positive and welcoming tone in the school.	60.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%	
13	School personnel encourage me to participate in the decision-making process.		
14	I was offered special assistance so that I could participate in the IEP meeting.		
15	I was given information on parent training about special education.		
16	The school has a person on staff who is available to answer parents' questions.		
17	The school communicates regularly with me regarding my child's progress on IEP goals.		
18	The school gives me choices with regard to services that address my child's needs.	60.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%	
22	The school provides my child with all the services documented on my child's IEP.	60.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School District State		

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

203

4.9%

60.0%

10

6

6,886

9.0%

82.4%

618

509

388,405

34,452

28,127

81.6%

8.9%



District: 35-LAKE School: 0241-TREADWAY ELEMENTARY SCHOOL

Your Sci	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
6 1	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
5 I	My child's IEP tells how progress towards goals will be measured.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
11	The principal sets a positive and welcoming tone in the school.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16	The school has a person on staff who is available to answer parents' questions.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	84.2%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
8	Teachers are available to speak with me.	78.9%
13	School personnel encourage me to participate in the decision-making process.	78.9%
	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
19	The school offers parents a variety of ways to communicate with teachers.	73.7%
15	I was given information on parent training about special education.	68.4%
18	The school gives me choices with regard to services that address my child's needs.	68.4%
	The school gives parents the help they may need to play an active role in their child's education.	68.4%
10	School personnel seek out parent input.	63.2%
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%

SUMMARY	School	District	State
ESE Membership:	139	6,886	388,405
Number of Completed Surveys:	19	618	34,452
Response Rate:	13.7%	9.0%	8.9%
Number At or Above Standard:	12	509	28,127
Percent At or Above Standard:	63.2%	82.4%	81.6%



District: 35-LAKE School: 0261-MINNEOLA ELEMENTARY CONVERSION CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
15	I was given information on parent training about special education.	81.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10	School personnel seek out parent input.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY	School	District	State	
ESE Membership:	175	6,886	388,405	
Number of Completed Surveys:	16	618	34,452	
Response Rate:	9.1%	9.0%	8.9%	
Number At or Above Standard:	13	509	28,127	
Percent At or Above Standard:	81.3%	82.4%	81.6%	



District: 35-LAKE School: 0281-LOST LAKE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
15	I was given information on parent training about special education.	69.2%

SUMMARY	School	District	State
ESE Membership:	124	6,886	388,405
Number of Completed Surveys:	14	618	34,452
Response Rate:	11.3%	9.0%	8.9%
Number At or Above Standard:	13	509	28,127
Percent At or Above Standard:	92.9%	82.4%	81.6%



School: 0401-CLERMONT MIDDLE SCHOOL District: 35-LAKE

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item					
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent		
Item					Agree		
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%		
2	Written information I receive is written in an und	erstandable	way.		100.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
5	My child's IEP tells how progress towards goals w	ill be meası	ured.		100.0%		
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	100.0%		
9	Teachers set appropriate goals for my child.				100.0%		
10	School personnel seek out parent input.				100.0%		
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	100.0%		
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	100.0%		
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	100.0%		
16	The school has a person on staff who is available	to answer	parents' quest	ions.	100.0%		
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	100.0%		
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	93.8%		
8	Teachers are available to speak with me.				93.8%		
11	The principal sets a positive and welcoming tone	in the school	ol.		93.8%		
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	93.8%		
19	The school offers parents a variety of ways to con	mmunicate	with teachers		87.5%		
15	I was given information on parent training about	special edu	cation.		86.7%		
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	86.7%		
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	86.7%		
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item			
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.						
SUMI	MARY	School	District	State			
	ESE Membership:	82	6,886	388,405			
	Number of Completed Surveys:	16	618	34,452			
			I				

16

19.5%

100.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

509

8.9%

28,127 81.6%

9.0%

82.4%



District: 35-LAKE School: 0481-WINDY HILL MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	been hig	hlighted in the	e table below.	Percent	
Item					Agree	
2	Written information I receive is written in an unders	standable	way.		100.0%	
9	Teachers set appropriate goals for my child.				100.0%	
11	The principal sets a positive and welcoming tone in	the school	ol.		100.0%	
12	School personnel show sensitivity to the needs of st	tudents w	rith disabilities	s and their families.	100.0%	
22	The school provides my child with all the services de	ocumente	ed on my child	d's IEP.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.					
6	ESE teachers make accommodations and modificati	ons as in	dicated on my	/ child's IEP.	90.9%	
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	90.9%	
8	Teachers are available to speak with me.				90.9%	
14	I was offered special assistance so that I could part	icipate in	the IEP meet	ing.	90.0%	
16	The school has a person on staff who is available to	answer p	parents' quest	tions.	90.0%	
23	Overall, I am satisfied with the school's efforts to fa education.	icilitate m	y involvemen	t in my child's	88.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				81.8%	
3	I was given information about organizations that of disabilities.	fer suppo	rt for parents	of students with	81.8%	
4	My child's Individual Educational Plan (IEP) covers a development.	all approp	riate aspects	of my child's	81.8%	
13	School personnel encourage me to participate in the	e decision	-making prod	ess.	81.8%	
21	The school explains what options parents have if the	ey disagr	ee with a dec	ision of the school.	81.8%	
10	School personnel seek out parent input.				80.0%	
19	The school offers parents a variety of ways to comm	nunicate	with teachers		72.7%	
20	The school gives parents the help they may need to education.	play an	active role in	their child's	72.7%	
17	The school communicates regularly with me regardi	ng my ch	ild's progress	on IEP goals.	63.6%	
18	The school gives me choices with regard to services	that add	ress my child	's needs.	63.6%	
15	I was given information on parent training about sp	ecial edu	cation.		54.5%	
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on a transition from school.	gencies t	nat can assist	my child in the	0.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			0.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY	School	District	State		
	ESE Membership:	205	6,886	388,405		

11

5.4%

63.6%

34,452

28,127

81.6%

8.9%

618

509

9.0%

82.4%



District: 35-LAKE School: 0533-LAKE HILLS SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
2	Written information I receive is written in an understandable way.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
16	The school has a person on staff who is available to answer parents' questions.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	97.2%			
21	The school explains what options parents have if they disagree with a decision of the school.	97.2%			
22	The school provides my child with all the services documented on my child's IEP.	97.2%			
18	The school gives me choices with regard to services that address my child's needs.	97.1%			
14	I was offered special assistance so that I could participate in the IEP meeting.	96.8%			
19	The school offers parents a variety of ways to communicate with teachers.	94.4%			
10	School personnel seek out parent input.	91.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%			
15	I was given information on parent training about special education.	88.2%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 216 6,886 388,405				

36

36

16.7%

100.0%

618

509

9.0%

82.4%

34,452

28,127

81.6%



District: 35-LAKE School: 0551-TAVARES ELEMENTARY SCHOOL

ItemAgree16The school has a person on staff who is available to answer parents' questions.100.0%22The school provides my child with all the services documented on my child's IEP.100.0%8Teachers are available to speak with me.94.4%11The principal sets a positive and welcoming tone in the school.94.4%1I am considered an equal partner with teachers and other professionals in planning my child's Bery program.88.9%2Written information I receive is written in an understandable way.88.9%5My child's IEP tells how progress towards goals will be measured.88.9%9Teachers set appropriate goals for my child.88.9%13School personnel encourage me to participate in the decision-making process.88.9%14I was offered special assistance so that I could participate in the IEP meeting.83.3%16ESE teachers make accommodations and modifications as indicated on my child's IEP.83.3%17The school offers parents a variety of ways to communicate with teachers.83.3%18I was given information about organizations that offer support for parents of students with disabilities.77.8%19General education teachers make accommodations and modifications as indicated on my child's IEP.77.8%20Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.77.8%21School personnel show sensitivity to the needs of students with disabilities and their families.77.8%22Overall, I am satisfied with the school's efforts	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The school provides my child with all the services documented on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's receively education.  General education teachers make accommodations and modifications as indicated on my child's representable was education.  Ceneral, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Ceneral education teachers was ensitivity may need to play an active role in their child's received accuration.	Item		
Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  38.9%  My child's IEP tells how progress towards goals will be measured.  48.9%  Teachers set appropriate goals for my child.  88.9%  School personnel encourage me to participate in the decision-making process.  88.9%  I was offered special assistance so that I could participate in the IEP meeting.  88.2%  ESE teachers make accommodations and modifications as indicated on my child's IEP.  83.3%  School personnel seek out parent input.  33.3%  The school offers parents a variety of ways to communicate with teachers.  33.3%  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  77.8%  development.  Ceneral, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  72.2%  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  66.7%  I was given information on parent training about special education.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school. 1 I am considered an equal partner with teachers and other professionals in planning my child's 88.9% program. 2 Written information I receive is written in an understandable way. 5 My child's IEP tells how progress towards goals will be measured. 88.9% 6 Teachers set appropriate goals for my child. 88.9% 13 School personnel encourage me to participate in the decision-making process. 88.9% 14 I was offered special assistance so that I could participate in the IEP meeting. 88.2% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 83.3% 10 School personnel seek out parent input. 83.3% 11 was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives parents the help they may need to play an active role in their child's reducation. 18 The school gives me choices with regard to services that address my child's needs. 19 I was given information on parent training about special education. 20 Constant and their child's reducation. 21 The school gives me choices with regard to services that address my child's needs. 22 I was given information on parent training about special education. 24 Can be provided and the professional parent training about special education. 25 Can be provided and the professional parent professio	22	The school provides my child with all the services documented on my child's IEP.	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Eachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  The school communicates regularly with me regarding my child's progress on IEP goals.  72.2%  The school gives parents the help they may need to play an active role in their child's reducation.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.	8	Teachers are available to speak with me.	94.4%
program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Reachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  And overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's reducation.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  62.5%	11	The principal sets a positive and welcoming tone in the school.	94.4%
5 My child's IEP tells how progress towards goals will be measured. 88.9% 12 Teachers set appropriate goals for my child. 88.9% 13 School personnel encourage me to participate in the decision-making process. 88.9% 14 I was offered special assistance so that I could participate in the IEP meeting. 88.2% 15 ESE teachers make accommodations and modifications as indicated on my child's IEP. 83.3% 16 School personnel seek out parent input. 83.3% 17 The school offers parents a variety of ways to communicate with teachers. 83.3% 18 I was given information about organizations that offer support for parents of students with disabilities. 19 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 10 General education teachers make accommodations and modifications as indicated on my child's IEP. 11 School personnel show sensitivity to the needs of students with disabilities and their families. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 12 The school gives parents the help they may need to play an active role in their child's education. 13 The school gives me choices with regard to services that address my child's needs. 14 I was given information on parent training about special education. 15 I was given information on parent training about special education.	1		88.9%
Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  10 School personnel seek out parent input.  11 was given information about organizations that offer support for parents of students with disabilities.  12 I was given information about organizations that offer support for parents of students with disabilities.  13 I was given information about organizations that offer support for parents of students with disabilities.  14 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  15 General education teachers make accommodations and modifications as indicated on my child's IEP.  16 School personnel show sensitivity to the needs of students with disabilities and their families.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives parents the help they may need to play an active role in their child's education.  19 The school gives me choices with regard to services that address my child's needs.  10 L was given information on parent training about special education.  11 Was given information on parent training about special education.	2	Written information I receive is written in an understandable way.	88.9%
School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.	5	My child's IEP tells how progress towards goals will be measured.	88.9%
I was offered special assistance so that I could participate in the IEP meeting.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  Was given information on parent training about special education.	9	Teachers set appropriate goals for my child.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 11 The school offers parents a variety of ways to communicate with teachers. 12 I was given information about organizations that offer support for parents of students with disabilities. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 15 General education teachers make accommodations and modifications as indicated on my child's IEP. 16 School personnel show sensitivity to the needs of students with disabilities and their families. 17 The school personnel show sensitivity to the needs of students with disabilities and their families. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school gives parents the help they may need to play an active role in their child's education. 10 The school gives me choices with regard to services that address my child's needs. 11 Was given information on parent training about special education. 12 Electron with teachers. 13 Students with teachers. 14 Students with disabilities and their families. 15 I was given information on parent training about special education.	13	School personnel encourage me to participate in the decision-making process.	88.9%
School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  Was given information on parent training about special education.	14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
The school offers parents a variety of ways to communicate with teachers.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Noverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  Was given information on parent training about special education.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  77.8% education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  62.5%	10	School personnel seek out parent input.	83.3%
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  12 School personnel show sensitivity to the needs of students with disabilities and their families. 77.8% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals. 72.2% The school gives parents the help they may need to play an active role in their child's education.  18 The school gives me choices with regard to services that address my child's needs. 66.7% I was given information on parent training about special education. 62.5%	19	The school offers parents a variety of ways to communicate with teachers.	83.3%
development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  62.5%	3		77.8%
child's IEP.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 The school communicates regularly with me regarding my child's progress on IEP goals.  15 The school gives me choices with regard to services that address my child's needs.  16 The school gives me choices with regard to services that address my child's needs.  17 The school gives me choices with regard to services that address my child's needs.  18 I was given information on parent training about special education.  19 Calculate the families of their families of the	4		77.8%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  62.5%	7	y and the second se	77.8%
education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  62.5%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  62.5%	23		77.8%
education.  18 The school gives me choices with regard to services that address my child's needs.  15 I was given information on parent training about special education.  62.5%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
15 I was given information on parent training about special education. 62.5%	20		72.2%
	18	The school gives me choices with regard to services that address my child's needs.	66.7%
The school explains what options parents have if they disagree with a decision of the school. 61.1%	15	I was given information on parent training about special education.	62.5%
	21	The school explains what options parents have if they disagree with a decision of the school.	61.1%

SUMMARY	School	District	State
ESE Membership:	150	6,886	388,405
Number of Completed Surveys:	18	618	34,452
Response Rate:	12.0%	9.0%	8.9%
Number At or Above Standard:	13	509	28,127
Percent At or Above Standard:	72.2%	82.4%	81.6%



District: 35-LAKE School: 0561-UMATILLA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
8	Teachers are available to speak with me.	90.0%
10	School personnel seek out parent input.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

SUMMARY	School	District	State
ESE Membership:	93	6,886	388,405
Number of Completed Surveys:	11	618	34,452
Response Rate:	11.8%	9.0%	8.9%
Number At or Above Standard:	10	509	28,127
Percent At or Above Standard:	90.9%	82.4%	81.6%



District: 35-LAKE School: 0571-UMATILLA MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		hliahted in the	e table below.	Danie
Item	moore top times nome and settem times home ha	ve been mg	ingried in the		Percent Agree
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	100.0%
8	Teachers are available to speak with me.		,		95.2%
9	Teachers set appropriate goals for my child.				95.2%
2	Written information I receive is written in an unc	lerstandable	way.		95.0%
1	I am considered an equal partner with teachers a program.		•	planning my child's	90.5%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		90.5%
11	The principal sets a positive and welcoming tone	in the school	ol.		90.5%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	90.5%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	90.5%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	90.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		90.0%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	88.9%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	85.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.0%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	81.0%
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	81.0%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	80.0%
10	School personnel seek out parent input.				76.2%
15	I was given information on parent training about	special edu	cation.		76.2%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	75.0%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	71.4%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	75.0%
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.				75.0%
26					
SUMI	MARY	School	District	State	
20.711	ESE Membership:	124	6,886	388,405	
	Number of Completed Surveys:	21	618	34,452	

16.9%

85.7%

18

9.0%

82.4%

509

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 35-LAKE School: 0591-PINE RIDGE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
13	School personnel encourage me to participate in the decision-making process.	96.9%
16	The school has a person on staff who is available to answer parents' questions.	96.9%
19	The school offers parents a variety of ways to communicate with teachers.	96.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
2	Written information I receive is written in an understandable way.	96.8%
9	Teachers set appropriate goals for my child.	96.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
22	The school provides my child with all the services documented on my child's IEP.	96.8%
10	School personnel seek out parent input.	90.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
18	The school gives me choices with regard to services that address my child's needs.	84.4%
21	The school explains what options parents have if they disagree with a decision of the school.	84.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.4%
15	I was given information on parent training about special education.	71.9%

SUMMARY	School	District	State
ESE Membership:	120	6,886	388,405
Number of Completed Surveys:	32	618	34,452
Response Rate:	26.7%	9.0%	8.9%
Number At or Above Standard:	28	509	28,127
Percent At or Above Standard:	87.5%	82.4%	81.6%



District: 35-LAKE School: 0597-CYPRESS RIDGE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
16	The school has a person on staff who is available to answer parents' questions.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
10	School personnel seek out parent input.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
15	I was given information on parent training about special education.	33.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.0%

SUMMARY	School	District	State
ESE Membership:	73	6,886	388,405
Number of Completed Surveys:	10	618	34,452
Response Rate:	13.7%	9.0%	8.9%
Number At or Above Standard:	6	509	28,127
Percent At or Above Standard:	60.0%	82.4%	81.6%



District: 35-LAKE School: 0701-SOUTH LAKE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
8	Teachers are available to speak with me.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
9	Teachers set appropriate goals for my child.	81.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
22	The school provides my child with all the services documented on my child's IEP.	73.7%
15	I was given information on parent training about special education.	71.4%
10	School personnel seek out parent input.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

266

21

16

7.9%

76.2%

6,886

9.0%

82.4%

618

509

388,405

34,452

28,127

81.6%



District: 35-LAKE School: 0801-EAST RIDGE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		bliabto-li 1	a table below	
	chool's top three items and bottom three items ha	ve been hig	niignted in th	e table below.	Percent
Item	Marchildia IED talla la compressa tamanda mada m	.:!!!			Agree
5	My child's IEP tells how progress towards goals v				96.4%
2	Written information I receive is written in an understandable way.			94.5%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
6	ESE teachers make accommodations and modific		3	/ child's IEP.	87.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		85.7%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	83.9%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	83.9%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	83.9%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	82.1%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	81.8%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	80.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	nt in my child's	80.4%
9	Teachers set appropriate goals for my child.			78.6%	
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	s and their families.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.			76.8%	
18	The school gives me choices with regard to services that address my child's needs.			76.4%	
7	7 General education teachers make accommodations and modifications as indicated on my child's IEP.			75.0%	
8	Teachers are available to speak with me.				75.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	75.0%
10	School personnel seek out parent input.				74.5%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	74.1%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	73.2%
15	I was given information on parent training about	special edu	cation.		65.5%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	65.5%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	vork or further	63.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			60.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	339	6,886	388,405	
	Number of Completed Surveys:	56	618	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

16.5%

75.0%

42

9.0%

82.4%

509

8.9%

28,127

81.6%



District: 35-LAKE School: 0901-LAKE MINNEOLA HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
9	Teachers set appropriate goals for my child.	96.7%
10	School personnel seek out parent input.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
15	I was given information on parent training about special education.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.5%
SUMI	MARY School District State	
	FCF Mombarabin 272 4 004 200 405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

272

30

29

11.0%

96.7%

6,886

9.0%

82.4%

618

509

388,405

34,452

28,127

81.6%



District: 36-LEE School: 0311-NORTH FORT MYERS HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.			
2	Written information I receive is written in an understandable way.	100.0%		
8	Teachers are available to speak with me.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%		
5	My child's IEP tells how progress towards goals will be measured.	90.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
9	Teachers set appropriate goals for my child.	90.0%		
10	School personnel seek out parent input.	90.0%		
13	School personnel encourage me to participate in the decision-making process.	90.0%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%		
22	The school provides my child with all the services documented on my child's IEP.	90.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%		
19	The school offers parents a variety of ways to communicate with teachers.	80.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%		
15	I was given information on parent training about special education.	77.8%		
18	The school gives me choices with regard to services that address my child's needs.	77.8%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School   District State			
	ESE Membership: 165 10,743 388,405			

704

578

6.6%

82.1%

10

8

6.1%

80.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 36-LEE School: 0401-VILLAS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	I was given information on parent training about special education.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%

SUMMARY	School	District	State
ESE Membership:	174	10,743	388,405
Number of Completed Surveys:	14	704	34,452
Response Rate:	8.0%	6.6%	8.9%
Number At or Above Standard:	14	578	28,127
Percent At or Above Standard:	100.0%	82.1%	81.6%



District: 36-LEE School: 0431-PINEWOODS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	School personnel seek out parent input.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15	I was given information on parent training about special education.	63.6%

SUMMARY	School	District	State
ESE Membership:	65	10,743	388,405
Number of Completed Surveys:	11	704	34,452
Response Rate:	16.9%	6.6%	8.9%
Number At or Above Standard:	10	578	28,127
Percent At or Above Standard:	90.9%	82.1%	81.6%



District: 36-LEE School: 0491-ISLAND COAST HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
8	Teachers are available to speak with me.	91.7%		
19	The school offers parents a variety of ways to communicate with teachers.	90.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%		
2	Written information I receive is written in an understandable way.	83.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%		
10	School personnel seek out parent input.	83.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%		
13	School personnel encourage me to participate in the decision-making process.	83.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%		
16	The school has a person on staff who is available to answer parents' questions.	81.8%		
18	The school gives me choices with regard to services that address my child's needs.	80.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%		
5	My child's IEP tells how progress towards goals will be measured.	75.0%		
9	Teachers set appropriate goals for my child.	75.0%		
11	The principal sets a positive and welcoming tone in the school.			
15	I was given information on parent training about special education.	72.7%		
22	The school provides my child with all the services documented on my child's IEP.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%		
SUMI	MARY School   District State			
	FCF Membership. 212 10.742 200.405			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

213

12

10

5.6%

83.3%

10,743

704

578

6.6%

82.1%

388,405

34,452

28,127

81.6%



District: 36-LEE School: 0531-CYPRESS LAKE HIGH SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
8	Teachers are available to speak with me.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
10	School personnel seek out parent input.	80.0%
15	I was given information on parent training about special education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	78.9%
9	Teachers set appropriate goals for my child.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.0%
SUM	MARY School District State	

MMARY		School	District	State
	ESE Membership:	189	10,743	388,405
Nun	nber of Completed Surveys:	20	704	34,452
	Response Rate:	10.6%	6.6%	8.9%
Nur	mber At or Above Standard:	16	578	28,127
Pei	cent At or Above Standard:	80.0%	82.1%	81.6%



District: 36-LEE School: 0571-CALOOSA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
8	Teachers are available to speak with me.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18	The school gives me choices with regard to services that address my child's needs.	68.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
15	I was given information on parent training about special education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State
ESE Membership:	123	10,743	388,405
Number of Completed Surveys:	16	704	34,452
Response Rate:	13.0%	6.6%	8.9%
Number At or Above Standard:	12	578	28,127
Percent At or Above Standard:	75.0%	82.1%	81.6%



District: 36-LEE School: 0572-CALOOSA MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%		
8	Teachers are available to speak with me.	90.0%		
9	Teachers set appropriate goals for my child.	90.0%		
11	The principal sets a positive and welcoming tone in the school.	89.5%		
22	The school provides my child with all the services documented on my child's IEP.	89.5%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%		
5	My child's IEP tells how progress towards goals will be measured.	85.0%		
13	School personnel encourage me to participate in the decision-making process.	85.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%		
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%		
19	The school offers parents a variety of ways to communicate with teachers.	84.2%		
20	The school gives parents the help they may need to play an active role in their child's education.			
16	The school has a person on staff who is available to answer parents' questions.	83.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%		
10	School personnel seek out parent input.	78.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	73.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%		
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%		
18	The school gives me choices with regard to services that address my child's needs.	63.2%		
15	I was given information on parent training about special education.	61.1%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 126 10,743 388,405			

704

578

6.6%

82.1%

20

15

15.9%

75.0%

34,452

28,127

81.6%



District: 36-LEE School: 0601-NORTH FORT MYERS ACADEMY FOR THE ARTS

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	60.0%

SUMMARY		School	District	State
	ESE Membership:	141	10,743	388,405
	Number of Completed Surveys:	10	704	34,452
	Response Rate:	7.1%	6.6%	8.9%
	Number At or Above Standard:	8	578	28,127
	Percent At or Above Standard:	80.0%	82.1%	81.6%



District: 36-LEE School: 0651-ROYAL PALM EXCEPTIONAL SCHOOL CENTER

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%		
15	I was given information on parent training about special education.	92.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%		
2	Written information I receive is written in an understandable way.	85.7%		
5	My child's IEP tells how progress towards goals will be measured.	85.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%		
8	Teachers are available to speak with me.	85.7%		
9	Teachers set appropriate goals for my child.	85.7%		
11	The principal sets a positive and welcoming tone in the school.	85.7%		
19	The school offers parents a variety of ways to communicate with teachers.	85.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%		
22	The school provides my child with all the services documented on my child's IEP.	85.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%		
13	School personnel encourage me to participate in the decision-making process.	78.6%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%		
18	The school gives me choices with regard to services that address my child's needs.			
21	The school explains what options parents have if they disagree with a decision of the school.			
16	The school has a person on staff who is available to answer parents' questions.			
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%		
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%		
10	School personnel seek out parent input.	64.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%		
SUMI	MARY School District State			
	ESE Momborship. 102 10.742 200.405			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

182

14

11

7.7%

78.6%

10,743

704

578

6.6%

82.1%

388,405

34,452

28,127

81.6%



District: 36-LEE School: 0672-GULF ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.0%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
20	The school gives parents the help they may need to play an active role in their child's education.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
10	School personnel seek out parent input.	90.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	118	10,743	388,405
Number of Completed Surveys:	21	704	34,452
Response Rate:	17.8%	6.6%	8.9%
Number At or Above Standard:	19	578	28,127
Percent At or Above Standard:	90.5%	82.1%	81.6%



District: 36-LEE School: 0701-BUCKINGHAM EXCEPTIONAL STUDENT CENTER

#### Percent of Parents That Agreed With Each Indicator Item

Item		Percent
		Agree
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11	The principal sets a positive and welcoming tone in the school.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15	I was given information on parent training about special education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

89

10

9

11.2%

90.0%

10,743

704

578

6.6%

82.1%

388,405

34,452

28,127 **81.6%** 



District: 36-LEE School: 0712-HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
15	I was given information on parent training about special education.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State
ESE Membership:	94	10,743	388,405
Number of Completed Surveys:	12	704	34,452
Response Rate:	12.8%	6.6%	8.9%
Number At or Above Standard:	11	578	28,127
Percent At or Above Standard:	91.7%	82.1%	81.6%



District: 36-LEE School: 0731-ESTERO HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
8	Teachers are available to speak with me.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
18	The school gives me choices with regard to services that address my child's needs.	92.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
2	Written information I receive is written in an understandable way.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13	School personnel encourage me to participate in the decision-making process.	88.0%
22	The school provides my child with all the services documented on my child's IEP.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
11	The principal sets a positive and welcoming tone in the school.	84.0%
10	School personnel seek out parent input.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
15	I was given information on parent training about special education.	70.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	91.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.3%
SUMI	MARY School   District State	
	ESE Membership: 159 10,743 388,405	

25

23

15.7%

92.0%

34,452

28,127

81.6%

8.9%

704

578

6.6%

82.1%



District: 36-LEE School: 0734-RAYMA C. PAGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
10	School personnel seek out parent input.	71.4%
13	School personnel encourage me to participate in the decision-making process.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%
15	I was given information on parent training about special education.	52.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State
ESE Membership:	114	10,743	388,405
Number of Completed Surveys:	21	704	34,452
Response Rate:	18.4%	6.6%	8.9%
Number At or Above Standard:	12	578	28,127
Percent At or Above Standard:	57.1%	82.1%	81.6%



School: 0745-EAST LEE COUNTY HIGH SCHOOL District: 36-LEE

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hin	hlighted in the	e table below.	Demant
Item	The state of the s		<i>J</i>		Percent Agree
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	oriate aspects	of my child's	93.1%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		91.8%
2	Written information I receive is written in an und	erstandable	way.		89.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	88.9%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	88.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		87.7%
9	Teachers set appropriate goals for my child.				87.3%
8	Teachers are available to speak with me.				86.3%
22	The school provides my child with all the services	documente	ed on my child	l's IEP.	85.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	84.7%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	84.7%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	83.6%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	83.3%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	83.3%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	81.9%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		81.7%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	80.8%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	80.8%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	80.3%
10	School personnel seek out parent input.				77.1%
3	I was given information about organizations that disabilities.	offer suppo	ort for parents	of students with	74.3%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	72.9%
15	I was given information on parent training about	special edu	cation.		60.3%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	73.1%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	72.9%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child ma	ay use after	64.8%
SUMI	MARY	School	District	State	
	ESE Membership:	226	10,743	388,405	
	Number of Completed Surveys:	74	704	34,452	

59

32.7%

79.7%

578

6.6%

82.1%

8.9%

28,127

81.6%

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 36-LEE School: 0751-SKYLINE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
10	School personnel seek out parent input.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	I was given information on parent training about special education.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY	School	District	State
ESE Membership:	145	10,743	388,405
Number of Completed Surveys:	15	704	34,452
Response Rate:	10.3%	6.6%	8.9%
Number At or Above Standard:	14	578	28,127
Percent At or Above Standard:	93.3%	82.1%	81.6%



District: 36-LEE School: 0771-DIPLOMAT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	The principal sets a positive and welcoming tone in the school.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15	I was given information on parent training about special education.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY	School	District	State
ESE Membership:	118	10,743	388,405
Number of Completed Surveys:	12	704	34,452
Response Rate:	10.2%	6.6%	8.9%
Number At or Above Standard:	9	578	28,127
Percent At or Above Standard:	75.0%	82.1%	81.6%



District: 36-LEE School: 0831-DUNBAR HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	shoot's top three hems and settern three hems have seen highlighted in the table selow.	Percent Agree	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
2	Written information I receive is written in an understandable way.	90.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%	
16	The school has a person on staff who is available to answer parents' questions.	90.0%	
18	The school gives me choices with regard to services that address my child's needs.	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%	
9	Teachers set appropriate goals for my child.	81.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%	
22	The school provides my child with all the services documented on my child's IEP.	81.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%	
15	I was given information on parent training about special education.	72.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%	
11	The principal sets a positive and welcoming tone in the school.	63.6%	
13	School personnel encourage me to participate in the decision-making process.	63.6%	
8	Teachers are available to speak with me.	60.0%	
19	The school offers parents a variety of ways to communicate with teachers.	60.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	54.5%	
10	School personnel seek out parent input.	50.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School District State		
	ESE Membership: 229 10,743 388,405		

11

5

4.8%

45.5%

34,452

28,127

81.6%

8.9%

704

578

6.6%

82.1%



District: 36-LEE School: 0851-VETERANS PARK ACADEMY FOR THE ARTS

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator I		la li ada ta al 1 a 11	a talala la class	
	chool's top three items and bottom three items have	e been hig	niighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an unde		•		96.1%
5	My child's IEP tells how progress towards goals will be measured.				94.2%
1	I am considered an equal partner with teachers an program.	nd other pr	ofessionals in	planning my child's	92.3%
8	Teachers are available to speak with me.				92.3%
13	School personnel encourage me to participate in the	he decision	ı-making proc	ess.	92.3%
7	General education teachers make accommodations child's IEP.	s and modi	ifications as ir	ndicated on my	90.4%
11	The principal sets a positive and welcoming tone in	n the school	ol.		90.2%
19	The school offers parents a variety of ways to com-	nmunicate	with teachers		90.2%
23	Overall, I am satisfied with the school's efforts to feducation.	facilitate m	ny involvemen	t in my child's	90.2%
17	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	90.0%
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	88.5%
12	School personnel show sensitivity to the needs of	students w	vith disabilities	and their families.	88.5%
16	The school has a person on staff who is available t	to answer p	parents' quest	tions.	88.5%
20	The school gives parents the help they may need to education.	to play an	active role in	their child's	88.5%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	88.5%
9	Teachers set appropriate goals for my child.				88.0%
10	School personnel seek out parent input.				88.0%
6	ESE teachers make accommodations and modifica	tions as in	dicated on my	/ child's IEP.	86.5%
14	I was offered special assistance so that I could par	rticipate in	the IEP meet	ing.	84.6%
3	I was given information about organizations that of disabilities.	offer suppo	rt for parents	of students with	82.4%
18	The school gives me choices with regard to service	es that add	lress my child	's needs.	80.4%
21	The school explains what options parents have if t	hey disagr	ee with a dec	ision of the school.	76.5%
15	I was given information on parent training about s	special edu	cation.		74.5%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	75.0%
25	School personnel have discussed with me what opeducation or training after graduation.	otions my o	child has for w	ork or further	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			50.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	283	10,743	388,405	
	Number of Completed Surveys:	52	704	34,452	

18.4%

86.5%

45

6.6%

82.1%

578

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 37-LEON School: 0021-LEON HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_		
Item	and of a top three terms and bottom three terms have been mignificed in the table below.	Percent		
16	The school has a person on staff who is available to answer parents' questions.	<b>Agree</b> 94.4%		
8	Teachers are available to speak with me.			
11	The principal sets a positive and welcoming tone in the school.			
12	School personnel show sensitivity to the needs of students with disabilities and their families	88.9% s. 88.9%		
13	School personnel encourage me to participate in the decision-making process.	88.9%		
9	Teachers set appropriate goals for my child.	88.2%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%		
1	I am considered an equal partner with teachers and other professionals in planning my child			
ı	program.	15 03.370		
2	Written information I receive is written in an understandable way.	83.3%		
5	My child's IEP tells how progress towards goals will be measured.	83.3%		
10	School personnel seek out parent input.	83.3%		
19	The school offers parents a variety of ways to communicate with teachers.			
22	The school provides my child with all the services documented on my child's IEP.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
21	The school explains what options parents have if they disagree with a decision of the school	. 81.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
20	The school gives parents the help they may need to play an active role in their child's education.			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
14	I was offered special assistance so that I could participate in the IEP meeting.			
3	I was given information about organizations that offer support for parents of students with disabilities.			
15	I was given information on parent training about special education.	66.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.			
18	The school gives me choices with regard to services that address my child's needs.			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMMARY School   District State				
- 3	ESE Membership: 196 4,751 388,405			

18

15

9.2%

83.3%

439

358

9.2%

81.5%

34,452

28,127

81.6%



District: 37-LEON School: 0031-KATE SULLIVAN ELEM. SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
20	The school gives parents the help they may need to play an active role in their child's education.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
9	Teachers set appropriate goals for my child.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
16	The school has a person on staff who is available to answer parents' questions.	85.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10	School personnel seek out parent input.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	104	4,751	388,405
Number of Completed Surveys:	20	439	34,452
Response Rate:	19.2%	9.2%	8.9%
Number At or Above Standard:	17	358	28,127
Percent At or Above Standard:	85.0%	81.5%	81.6%



District: 37-LEON School: 0161-AMOS P. GODBY HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
9	Teachers set appropriate goals for my child.			
2	Written information I receive is written in an understandable way.			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
5	My child's IEP tells how progress towards goals will be measured.	93.8%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%		
8	Teachers are available to speak with me.	93.8%		
22	The school provides my child with all the services documented on my child's IEP.	87.5%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.			
16	The school has a person on staff who is available to answer parents' questions.	80.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.			
10	School personnel seek out parent input.	75.0%		
11	The principal sets a positive and welcoming tone in the school.			
12	School personnel show sensitivity to the needs of students with disabilities and their families.			
18	The school gives me choices with regard to services that address my child's needs.			
19	The school offers parents a variety of ways to communicate with teachers.			
20	The school gives parents the help they may need to play an active role in their child's education.			
14	I was offered special assistance so that I could participate in the IEP meeting.			
13	School personnel encourage me to participate in the decision-making process.			
17	The school communicates regularly with me regarding my child's progress on IEP goals.			
21	The school explains what options parents have if they disagree with a decision of the school.			
15	I was given information on parent training about special education.			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School   District State			
	ESE Membership: 196 4,751 388,405			

439

358

9.2%

81.5%

16

10

8.2%

62.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 37-LEON School: 0381-GILCHRIST ELEMENTARY SCHOOL

I I am considered an equal partner with teachers and other professionals in planning my child's program.  I I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Cachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  As a l was given information about organizations that offer support for parents of students with disabilities.  I was given information about organizations that offer support for parents of students with education.  L was given information on parent training about special education.  L was given information on parent training about special education.  L was given information on parent training about special education.  L was given information on parent training about special education.  L was given information on parent training about special education.  L was given information on parent training about special education.  L was given information on parent training about special education.  L was gi	Your school's top three items and bottom three items have been highlighted in the table below.			
program.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 91.7% development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was given information about organizations that offer support for parents of students with disabilities.  When the school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  Was given information on parent training about special education.  Teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  EVENT OF The school gives parents the help they may need to play an active role in their child's education.  Teachers are available to answer parents of students with education.  Teachers are available to answer parents of students.  The school gives me choices with regard to services that address my child's needs.	Item			
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. 91.7% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 91.7% development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. 91.7% The principal sets a positive and welcoming tone in the school. 91.7% School personnel encourage me to participate in the decision-making process. 91.7% The school communicates regularly with me regarding my child's progress on IEP goals. 83.3% The school provides my child with all the services documented on my child's IEP. 83.3% I was given information about organizations that offer support for parents of students with disabilities.  New The school gives parents the help they may need to play an active role in their child's education. 75.0% I was given information on parent training about special education. 72.7% I was offered special assistance so that I could participate in the IEP meeting. 70.0%	1		100.0%	
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The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  I was given information on parent training about special education.  Was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.	11	The principal sets a positive and welcoming tone in the school.	91.7%	
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14 I was offered special assistance so that I could participate in the IEP meeting.  70.0%  The school gives me choices with regard to services that address my child's needs.  70.0%	10	School personnel seek out parent input.	75.0%	
The school gives me choices with regard to services that address my child's needs. 70.0%	15	I was given information on parent training about special education.	72.7%	
	14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%	
The school explains what options parents have if they disagree with a decision of the school. 63.6%	18	The school gives me choices with regard to services that address my child's needs.	70.0%	
	21	The school explains what options parents have if they disagree with a decision of the school.	63.6%	

SUMMARY	School	District	State
ESE Membership:	89	4,751	388,405
Number of Completed Surveys:	12	439	34,452
Response Rate:	13.5%	9.2%	8.9%
Number At or Above Standard:	11	358	28,127
Percent At or Above Standard:	91.7%	81.5%	81.6%



District: 37-LEON School: 0411-GRETCHEN EVERHART SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	our school's top three items and bottom three items have been highlighted in the table below.			
Item			Agree	
1	I am considered an equal partner with teachers and other profes program.	ssionals in planning my child's	100.0%	
2	Written information I receive is written in an understandable way.			
4	My child's Individual Educational Plan (IEP) covers all appropriat development.	e aspects of my child's	100.0%	
6	ESE teachers make accommodations and modifications as indica	ited on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifica child's IEP.	itions as indicated on my	100.0%	
12	School personnel show sensitivity to the needs of students with	disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-ma	aking process.	100.0%	
16	The school has a person on staff who is available to answer pare	ents' questions.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my ir education.	nvolvement in my child's	100.0%	
3	I was given information about organizations that offer support for disabilities.	or parents of students with	91.7%	
5	My child's IEP tells how progress towards goals will be measured	d.	91.7%	
8	Teachers are available to speak with me.		91.7%	
9	Teachers set appropriate goals for my child.		91.7%	
11	The principal sets a positive and welcoming tone in the school.		91.7%	
14	I was offered special assistance so that I could participate in the	e IEP meeting.	91.7%	
17	The school communicates regularly with me regarding my child's	s progress on IEP goals.	91.7%	
18	The school gives me choices with regard to services that addres	s my child's needs.	91.7%	
20	The school gives parents the help they may need to play an acti education.	ve role in their child's	91.7%	
22	The school provides my child with all the services documented of	n my child's IEP.	91.7%	
19	The school offers parents a variety of ways to communicate with	n teachers.	90.9%	
10	School personnel seek out parent input.		83.3%	
15	I was given information on parent training about special educati	on.	83.3%	
21	The school explains what options parents have if they disagree v	with a decision of the school.	83.3%	
Percer	ent of Parents of Students In Grades 8-12 That Agreed With	Each Transition Item		
24	School personnel provide me with information on agencies that transition from school.	can assist my child in the	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		85.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	IMARY School	District State		
	ESE Membership: 129	4,751 388,405		

12

10

9.3%

83.3%

439

358

9.2%

81.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 37-LEON School: 0481-KILLEARN LAKES ELEM. SCHOOL

8 Teachers are available to speak with me. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 5 My child's IEP tells how progress towards goals will be measured. 97.4% 19 The school offers parents a variety of ways to communicate with teachers. 97.4% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 9 Teachers set appropriate goals for my child. 9 School personnel show sensitivity to the needs of students with disabilities and their families. 94.9% 13 School personnel encourage me to participate in the decision-making process. 94.9% 15 ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.7% 16 The school has a person on staff who is available to answer parents' questions. 94.7% 16 General education teachers make accommodations and modifications as indicated on my child's IEP. 2 Written information I receive is written in an understandable way. 92.3% 11 The principal sets a positive and welcoming tone in the school. 92.3% 12 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 A school provides my child with all the services documented on my child's IEP. 12 School personnel seek out parent input. 13 School personnel seek out parent input. 14 I was given information about organizations that offer support for parents of students with disabilities. 15 I was given information on parent training about special education. 16 The school explains what options parents have if they disagree with a decision of the school. 17 The school explains what options parents have if they disagree with a decision of the school. 18 I was offered special assistance so that I could participate in the IEP meeting. 18 Overall, I awas offered special assistance so that I could participate in the IEP meeting. 18 The school explains what options parents have if they disagree with a decision of the school.	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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The school offers parents a variety of ways to communicate with teachers.  97.4%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Pachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  94.9%  School personnel encourage me to participate in the decision-making process.  71 The school communicates regularly with me regarding my child's progress on IEP goals.  82 ESE teachers make accommodations and modifications as indicated on my child's IEP.  94.7%  The school has a person on staff who is available to answer parents' questions.  94.7%  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  Personal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Nector of parents of students with education.  10 School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  1 was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  80.6%  The school explains what options parents have if they disagree with a decision of the school.	1		97.4%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Preachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	97.4%
development. 9 Teachers set appropriate goals for my child. 9 4.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 94.9% 13 School personnel encourage me to participate in the decision-making process. 94.9% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 94.7% 16 ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.7% 16 The school has a person on staff who is available to answer parents' questions. 94.4% 17 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 Written information I receive is written in an understandable way. 19 2.3% 19 The principal sets a positive and welcoming tone in the school. 10 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 The school gives me choices with regard to services that address my child's needs. 12 I was given information about organizations that offer support for parents of students with disabilities. 15 I was given information on parent training about special education. 16 School explains what options parents have if they disagree with a decision of the school. 17 School explains what options parents have if they disagree with a decision of the school. 18 Ookean The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	97.4%
School personnel show sensitivity to the needs of students with disabilities and their families.  94.9% School personnel encourage me to participate in the decision-making process.  94.9% The school communicates regularly with me regarding my child's progress on IEP goals.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  16 The school has a person on staff who is available to answer parents' questions.  94.7% General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  11 The principal sets a positive and welcoming tone in the school.  22 The school gives parents the help they may need to play an active role in their child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  10 School personnel seek out parent input.  11 The school gives me choices with regard to services that address my child's needs.  12 I was given information about organizations that offer support for parents of students with disabilities.  13 I was given information on parent training about special education.  14 School explains what options parents have if they disagree with a decision of the school.  15 I was given information apparents have if they disagree with a decision of the school.	4		94.9%
School personnel encourage me to participate in the decision-making process.  94.9% The school communicates regularly with me regarding my child's progress on IEP goals. ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.7% The school has a person on staff who is available to answer parents' questions. General education teachers make accommodations and modifications as indicated on my child's IEP. Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.  80.6%	9	Teachers set appropriate goals for my child.	94.9%
The school communicates regularly with me regarding my child's progress on IEP goals.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Rochool explains what options parents have if they disagree with a decision of the school.  80.6%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 16 The school has a person on staff who is available to answer parents' questions. 17 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 Written information I receive is written in an understandable way. 19 Written information I receive is written in an understandable way. 20 The principal sets a positive and welcoming tone in the school. 21 The school gives parents the help they may need to play an active role in their child's education. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 26 School personnel seek out parent input. 27 The school gives me choices with regard to services that address my child's needs. 28 I was given information about organizations that offer support for parents of students with disabilities. 29 Use I was given information on parent training about special education. 30 School explains what options parents have if they disagree with a decision of the school. 31 The school explains what options parents have if they disagree with a decision of the school.	13	School personnel encourage me to participate in the decision-making process.	94.9%
The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Bo.6%  The school explains what options parents have if they disagree with a decision of the school.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.9%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  We detail the principal services as indicated on my child's needs.  School personnel seek out parent input.  By 7%  By 7%  School personnel seek out parent input.  By 7%  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
child's IEP.  Written information I receive is written in an understandable way.  The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.	16	The school has a person on staff who is available to answer parents' questions.	94.7%
The principal sets a positive and welcoming tone in the school.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.  80.6%	7	<b>3</b>	94.4%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.  80.6%	2	Written information I receive is written in an understandable way.	92.3%
education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.  80.0%	11	The principal sets a positive and welcoming tone in the school.	92.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Bu.6%  The school explains what options parents have if they disagree with a decision of the school.	20		92.3%
education.  10 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  19 I was given information about organizations that offer support for parents of students with disabilities.  10 School gives me choices with regard to services that address my child's needs.  11 Was given information about organizations that offer support for parents of students with disabilities.  12 I was given information on parent training about special education.  13 School explains what options parents have if they disagree with a decision of the school.  14 School explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	92.3%
The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  80.6%  The school explains what options parents have if they disagree with a decision of the school.	23		92.3%
I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  21 The school explains what options parents have if they disagree with a decision of the school.  80.6%	10	School personnel seek out parent input.	89.7%
disabilities.  15 I was given information on parent training about special education.  21 The school explains what options parents have if they disagree with a decision of the school.  80.6%	18	The school gives me choices with regard to services that address my child's needs.	88.9%
The school explains what options parents have if they disagree with a decision of the school. 80.0%	3		85.7%
	15	I was given information on parent training about special education.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting. 77.4%	21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
	14	I was offered special assistance so that I could participate in the IEP meeting.	77.4%

SUMMARY	School	District	State
ESE Membership:	110	4,751	388,405
Number of Completed Surveys:	39	439	34,452
Response Rate:	35.5%	9.2%	8.9%
Number At or Above Standard:	35	358	28,127
Percent At or Above Standard:	89.7%	81.5%	81.6%



District: 37-LEON School: 0491-CHAIRES ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	93.3%
10	School personnel seek out parent input.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	The principal sets a positive and welcoming tone in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15	I was given information on parent training about special education.	53.3%

SUMMARY	School	District	State
ESE Membership:	102	4,751	388,405
Number of Completed Surveys:	15	439	34,452
Response Rate:	14.7%	9.2%	8.9%
Number At or Above Standard:	13	358	28,127
Percent At or Above Standard:	86.7%	81.5%	81.6%



District: 37-LEON School: 0501-SPRINGWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	School personnel seek out parent input.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State	
ESE Membership:	141	4,751	388,405	
Number of Completed Surveys:	10	439	34,452	
Response Rate:	7.1%	9.2%	8.9%	
Number At or Above Standard:	8	358	28,127	
Percent At or Above Standard:	80.0%	81.5%	81.6%	



District: 37-LEON School: 0521-BUCK LAKE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
10	School personnel seek out parent input.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
13	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
15	I was given information on parent training about special education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State
ESE Membership:	86	4,751	388,405
Number of Completed Surveys:	20	439	34,452
Response Rate:	23.3%	9.2%	8.9%
Number At or Above Standard:	18	358	28,127
Percent At or Above Standard:	90.0%	81.5%	81.6%



District: 37-LEON School: 0531-DEERLAKE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	shoor's top three items and bottom three items have been highlighted in the table below.	Percent Agree	
2	Written information I receive is written in an understandable way.	94.1%	
5	My child's IEP tells how progress towards goals will be measured.	91.2%	
16	The school has a person on staff who is available to answer parents' questions.	90.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%	
8	Teachers are available to speak with me.	88.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%	
19	The school offers parents a variety of ways to communicate with teachers.	87.9%	
9	Teachers set appropriate goals for my child.	84.8%	
13	School personnel encourage me to participate in the decision-making process.	84.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%	
11	The principal sets a positive and welcoming tone in the school.	81.8%	
10	School personnel seek out parent input.	78.8%	
22	The school provides my child with all the services documented on my child's IEP.	78.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	78.1%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%	
15	I was given information on parent training about special education.	69.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	65.6%	
18	The school gives me choices with regard to services that address my child's needs.	60.6%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY  ESE Membership:  School 117  District 4,751 388,405		

34

25

29.1%

73.5%

34,452

28,127

81.6%

8.9%

439

358

9.2%

81.5%



District: 37-LEON School: 1091-LINCOLN HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%		
5	My child's IEP tells how progress towards goals will be measured.	90.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%		
16	The school has a person on staff who is available to answer parents' questions.	90.9%		
19	The school offers parents a variety of ways to communicate with teachers.	90.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%		
2	Written information I receive is written in an understandable way.	81.8%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%		
8	Teachers are available to speak with me.	81.8%		
10	School personnel seek out parent input.	81.8%		
13	School personnel encourage me to participate in the decision-making process.	81.8%		
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%		
22	The school provides my child with all the services documented on my child's IEP.	81.8%		
9	Teachers set appropriate goals for my child.	72.7%		
11	The principal sets a positive and welcoming tone in the school.	72.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%		
18	The school gives me choices with regard to services that address my child's needs.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%		
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%		
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%		
15	I was given information on parent training about special education.	45.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 180 4,751 388,405			

11

7

6.1%

63.6%

439

358

9.2%

81.5%

34,452

28,127

81.6%

8.9%



District: 37-LEON School: 1131-HAWKS RISE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	96.0%
2	Written information I receive is written in an understandable way.	92.0%
8	Teachers are available to speak with me.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	92.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
10	School personnel seek out parent input.	84.0%
13	School personnel encourage me to participate in the decision-making process.	84.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
22	The school provides my child with all the services documented on my child's IEP.	84.0%
20	The school gives parents the help they may need to play an active role in their child's education.	76.0%
21	The school explains what options parents have if they disagree with a decision of the school.	76.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
15	I was given information on parent training about special education.	62.5%

SUMMARY	School	District	State
ESE Membership:	108	4,751	388,405
Number of Completed Surveys:	25	439	34,452
Response Rate:	23.1%	9.2%	8.9%
Number At or Above Standard:	20	358	28,127
Percent At or Above Standard:	80.0%	81.5%	81.6%



District: 37-LEON School: 1141-LAWTON CHILES HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hlighted in the	e table below.	Dongont
Item	,		<i>J</i>	-	Percent Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an und	erstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	92.9%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	92.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	85.7%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		85.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	85.7%
9	Teachers set appropriate goals for my child.				85.7%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	85.7%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	85.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		85.7%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	85.7%
22	The school provides my child with all the services	documente	ed on my child	l's IEP.	85.7%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as in	dicated on my	78.6%
8	Teachers are available to speak with me.				78.6%
10	School personnel seek out parent input.				78.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		78.6%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	78.6%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	78.6%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	78.6%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	76.9%
15	I was given information on parent training about	special edu	cation.		76.9%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	78.6%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	64.3%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child ma	ay use after	64.3%
SUMI	MARY	School	District	State	
	ESE Membership:	160	4,751	388,405	
	Number of Completed Surveys:	14	439	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.2%

81.5%

358

8.8%

78.6%

11

8.9%

28,127 **81.6%** 



District: 37-LEON School: 1151-SWIFT CREEK MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15	I was given information on parent training about special education.	76.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
School personnel provide me with information about supports my child may use after graduation, such as job training.		100.0%
SUMI	MARY School   District State	
	ESE Membership: 116 4,751 388,405	

13

12

11.2%

92.3%

439

358

9.2%

81.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 37-LEON School: 1161-CANOPY OAKS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State
ESE Membership:	102	4,751	388,405
Number of Completed Surveys:	10	439	34,452
Response Rate:	9.8%	9.2%	8.9%
Number At or Above Standard:	8	358	28,127
Percent At or Above Standard:	80.0%	81.5%	81.6%



District: 37-LEON School: 1171-ROBERTS ELEMENTARY SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's education.   1 was given information about organizations that offer support for parents of suddens with the secool process.   1 was given information on parent braining about organizations that offer support for parents on the school parents on parent in put.   1 was given information about organizations that offer support for parents of suddents with a lecision of the school offers parents a variety of ways to communicate with teachers.   95.5%   10   10   10   10   10   10   10   1	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school personnel encourage me to participate in the decision-making process.  Teacher and the program of the school school explains what options parents have if they disagree with a decision of the school.  Livas given information about organizations that offer support for parents of students with	Item		
Teachers are available to speak with me. 95.7% Teachers set appropriate goals for my child. 95.7% The principal sets a positive and welcoming tone in the school. 95.7% The school offers parents a variety of ways to communicate with teachers. 95.5% The school provides my child with all the services documented on my child's IEP. 95.5% The school has a person on staff who is available to answer parents' questions. 91.3% ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.9% General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 86.4% education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 82.6% development.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting. 80.0% The school communicates regularly with me regarding my child's progress on IEP goals. 78.3% I was given information on parent training about special education. 76.2% School personnel encourage me to participate in the decision-making process. 72.7% School personnel seek out parent input. 72.7% School personnel seek out parent input. 72.7% In the school explains what options parents have if they disagree with a decision of the school. 68.2% I was given information about organizations that offer support for parents of students with 65.2%	2	Written information I receive is written in an understandable way.	100.0%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's development.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's education.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's education.  We call, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  We all, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  Ta.7%  School personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  Nes given information about organizations that offer support for parents of students with  65.2%	5	My child's IEP tells how progress towards goals will be measured.	95.7%
The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with	8	Teachers are available to speak with me.	95.7%
The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with	9	Teachers set appropriate goals for my child.	95.7%
The school provides my child with all the services documented on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's education.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with  68.2%	11	The principal sets a positive and welcoming tone in the school.	95.7%
The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with  65.2%	19	The school offers parents a variety of ways to communicate with teachers.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.9% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 86.4% 20 The school gives parents the help they may need to play an active role in their child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information on parent training about special education. 16 I was given information on parent training about special education. 17 The school personnel encourage me to participate in the decision-making process. 18 The school gives me choices with regard to services that address my child's needs. 29 School personnel seek out parent input. 20 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 22 I was given information about organizations that offer support for parents of students with	22	The school provides my child with all the services documented on my child's IEP.	95.5%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  School personnel seek out parent input.  Each of their families.  86.4%  86.4%  86.4%  87.6%  88.6%  89.6	16	The school has a person on staff who is available to answer parents' questions.	91.3%
child's IEP.  12 School personnel show sensitivity to the needs of students with disabilities and their families. 86.4%  20 The school gives parents the help they may need to play an active role in their child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was given information on parent training about special education.  29 School personnel encourage me to participate in the decision-making process.  10 School personnel seek out parent input.  21 The school explains what options parents have if they disagree with a decision of the school.  22 I was given information about organizations that offer support for parents of students with  23 School personnel seek out organizations that offer support for parents of students with	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  School explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with  65.2%	7	<b>3</b>	90.9%
education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  School personnel seek out parent input.  10 School explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with  65.2%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was given information on parent training about special education.  19 School personnel encourage me to participate in the decision-making process.  10 School gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with  4 My child's needs 82.6%  52	20		86.4%
development.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with  65.2%	1		82.6%
education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  School personnel seek out parent input.  68.2%  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with  65.2%	4		82.6%
The school communicates regularly with me regarding my child's progress on IEP goals.  I was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with  65.2%	23		82.6%
I was given information on parent training about special education.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with  65.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  School explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with  65.2%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
The school gives me choices with regard to services that address my child's needs.  The school personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with  65.2%	15	I was given information on parent training about special education.	76.2%
School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with  68.2%	13	School personnel encourage me to participate in the decision-making process.	72.7%
The school explains what options parents have if they disagree with a decision of the school.  1 was given information about organizations that offer support for parents of students with  65.2%	18	The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with 65.2%	10	School personnel seek out parent input.	68.2%
	21	The school explains what options parents have if they disagree with a decision of the school.	68.2%
	3		65.2%

SUMMARY	School	District	State
ESE Membership:	153	4,751	388,405
Number of Completed Surveys:	23	439	34,452
Response Rate:	15.0%	9.2%	8.9%
Number At or Above Standard:	20	358	28,127
Percent At or Above Standard:	87.0%	81.5%	81.6%



District: 37-LEON School: 1202-J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	School personnel seek out parent input.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15	I was given information on parent training about special education.	66.7%

SUMMARY		School	District	State	
	ESE Membership:	132	4,751	388,405	
	Number of Completed Surveys:	15	439	34,452	
	Response Rate:	11.4%	9.2%	8.9%	
	Number At or Above Standard:	14	358	28,127	
	Percent At or Above Standard:	93.3%	81.5%	81.6%	



District: 38-LEVY School: 0051-CHIEFLAND MIDDLE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.			
Item	and the table below.	Percent Agree	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%	
13	School personnel encourage me to participate in the decision-making process.	90.0%	
16	The school has a person on staff who is available to answer parents' questions.	90.0%	
11	The principal sets a positive and welcoming tone in the school.	80.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%	
8	Teachers are available to speak with me.	70.0%	
15	I was given information on parent training about special education.	70.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%	
18	The school gives me choices with regard to services that address my child's needs.	70.0%	
19	The school offers parents a variety of ways to communicate with teachers.	70.0%	
22	The school provides my child with all the services documented on my child's IEP.	70.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%	
10	School personnel seek out parent input.	66.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%	
SUMI	MARY School District State		

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

120

10

8.3%

70.0%

388,405

34,452

28,127

81.6%

8.9%

905

9.6%

85.1%

87

74



District: 38-LEVY School: 0091-WILLISTON MIDDLE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Vous school's ten three items and bettem three items have been highlighted in the table below			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item 11	The principal sets a positive and welcoming tone in the school.	<b>Agree</b> 90.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.		
21	The school explains what options parents have if they disagree with a decision of the school.	90.9% 90.9%	
22	The school provides my child with all the services documented on my child's IEP.	90.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.		
2	Written information I receive is written in an understandable way.	81.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%	
8	Teachers are available to speak with me.	81.8%	
10	School personnel seek out parent input.	81.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%	
13	School personnel encourage me to participate in the decision-making process.	81.8%	
18	The school gives me choices with regard to services that address my child's needs.	81.8%	
19	The school offers parents a variety of ways to communicate with teachers.	81.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%	
5	My child's IEP tells how progress towards goals will be measured.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%	
16	The school has a person on staff who is available to answer parents' questions.	72.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%	
9	Teachers set appropriate goals for my child.	63.6%	
15	I was given information on parent training about special education.	63.6%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
<ul><li>School personnel provide me with information about supports my child may use after graduation, such as job training.</li></ul>		75.0%	
SUMI	MARY School   District State		
	ESE Membership: 181 905 388,405		

11

8

6.1%

72.7%

34,452

28,127 **81.6%** 

8.9%

87

74

9.6%

85.1%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 38-LEVY School: 0092-JOYCE M. BULLOCK ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
10	School personnel seek out parent input.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State	
ESE Membership:	93	905	388,405	
Number of Completed Surveys:	11	87	34,452	
Response Rate:	11.8%	9.6%	8.9%	
Number At or Above Standard:	9	74	28,127	
Percent At or Above Standard:	81.8%	85.1%	81.6%	



District: 38-LEVY School: 0241-CHIEFLAND ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18	The school gives me choices with regard to services that address my child's needs.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	School personnel seek out parent input.	89.5%
15	I was given information on parent training about special education.	84.2%

SUMMARY	School	District	State
ESE Membership:	108	905	388,405
Number of Completed Surveys:	19	87	34,452
Response Rate:	17.6%	9.6%	8.9%
Number At or Above Standard:	18	74	28,127
Percent At or Above Standard:	94.7%	85.1%	81.6%



District: 39-LIBERTY School: 0031-W. R. TOLAR K-8 SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
10	School personnel seek out parent input.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
15	I was given information on parent training about special education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State
ESE Membership:	107	241	388,405
Number of Completed Surveys:	15	38	34,452
Response Rate:	14.0%	15.8%	8.9%
Number At or Above Standard:	12	32	28,127
Percent At or Above Standard:	80.0%	84.2%	81.6%



District: 39-LIBERTY School: 0041-HOSFORD ELEM. JR. HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	shoots top three hems and bottom three hems have been highlighted in the table below.	Percent Agree				
2	Written information I receive is written in an understandable way.	100.0%				
19	The school offers parents a variety of ways to communicate with teachers.					
1	I am considered an equal partner with teachers and other professionals in planning my child's					
	program.	93.8%				
5	My child's IEP tells how progress towards goals will be measured.	93.8%				
8	Teachers are available to speak with me.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%				
13	School personnel encourage me to participate in the decision-making process.	93.8%				
16	The school has a person on staff who is available to answer parents' questions.	93.8%				
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%				
9	Teachers set appropriate goals for my child.	87.5%				
10	School personnel seek out parent input.	87.5%				
11	The principal sets a positive and welcoming tone in the school.	87.5%				
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%				
22	The school provides my child with all the services documented on my child's IEP.	87.5%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%				
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%				
18	The school gives me choices with regard to services that address my child's needs.	81.3%				
15	I was given information on parent training about special education.	68.8%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after 1 graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 70 241 388,405					

16

14

22.9%

87.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

34,452

28,127

81.6%

8.9%

38

32

15.8%

84.2%



District: 40-MADISON School: 0041-MADISON COUNTY CENTRAL SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
2	Written information I receive is written in an understandable way.	97.7%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.7%					
9	Teachers set appropriate goals for my child.	97.7%					
5	My child's IEP tells how progress towards goals will be measured.	97.6%					
8	Teachers are available to speak with me.	97.6%					
20	The school gives parents the help they may need to play an active role in their child's education.	97.6%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.3%					
13	School personnel encourage me to participate in the decision-making process.	95.3%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%					
19	The school offers parents a variety of ways to communicate with teachers.	95.2%					
22	The school provides my child with all the services documented on my child's IEP.	95.2%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%					
3	I was given information about organizations that offer support for parents of students with disabilities.	93.0%					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%					
18	The school gives me choices with regard to services that address my child's needs.	93.0%					
10	School personnel seek out parent input.	92.9%					
16	The school has a person on staff who is available to answer parents' questions.	92.9%					
11	The principal sets a positive and welcoming tone in the school.	90.5%					
14	I was offered special assistance so that I could participate in the IEP meeting.	86.0%					
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%					
15	I was given information on parent training about special education.	83.7%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%					
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.						
School personnel provide me with information about supports my child may use after graduation, such as job training.							
SUMI	MARY School District State						
	ESE Membership: 190 414 388,405						

SUMMARY		School	District	State
	ESE Membership:	190	414	388,405
	Number of Completed Surveys:	43	94	34,452
	Response Rate:	22.6%	22.7%	8.9%
	Number At or Above Standard:	41	84	28,127
	Percent At or Above Standard:	95.3%	89.4%	81.6%



District: 40-MADISON School: 0101-LEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	I was given information on parent training about special education.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

SUMMARY		School	District	State
	ESE Membership:	36	414	388,405
	Number of Completed Surveys:	10	94	34,452
	Response Rate:	27.8%	22.7%	8.9%
	Number At or Above Standard:	9	84	28,127
	Percent At or Above Standard:	90.0%	89.4%	81.6%



District: 40-MADISON School: 0122-MADISON CREATIVE ARTS ACADEMY INC

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
20	The school gives parents the help they may need to play an active role in their child's education.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2	Written information I receive is written in an understandable way.	92.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
10	School personnel seek out parent input.	81.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school gives me choices with regard to services that address my child's needs.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15	I was given information on parent training about special education.	65.4%

SUMMARY	School	District	State
ESE Membership:	37	414	388,405
Number of Completed Surveys:	27	94	34,452
Response Rate:	73.0%	22.7%	8.9%
Number At or Above Standard:	24	84	28,127
Percent At or Above Standard:	88.9%	89.4%	81.6%



District: 41-MANATEE School: 0072-BAYSHORE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been highlighted in the	e table below.	Percent			
Item	1		Agree			
2	Written information I receive is written in an understandable way.		96.7%			
8	Teachers are available to speak with me.		96.7%			
16	The school has a person on staff who is available to answer parents' questions.					
18	The school gives me choices with regard to services that address my child's needs.					
5	My child's IEP tells how progress towards goals will be measured.		93.3%			
7	General education teachers make accommodations and modifications as ir child's IEP.	ndicated on my	93.3%			
11	The principal sets a positive and welcoming tone in the school.		93.3%			
13	School personnel encourage me to participate in the decision-making proc	ess.	93.3%			
22	The school provides my child with all the services documented on my child	d's IEP.	93.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvemen education.	t in my child's	93.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects development.	of my child's	90.0%			
6	ESE teachers make accommodations and modifications as indicated on my	child's IEP.	90.0%			
9	Teachers set appropriate goals for my child.		90.0%			
1	I am considered an equal partner with teachers and other professionals in program.	planning my child's	86.7%			
19	The school offers parents a variety of ways to communicate with teachers		86.7%			
20	The school gives parents the help they may need to play an active role in education.	their child's	86.7%			
12	School personnel show sensitivity to the needs of students with disabilities	s and their families.	83.3%			
17	The school communicates regularly with me regarding my child's progress	on IEP goals.	83.3%			
3	I was given information about organizations that offer support for parents disabilities.	of students with	80.0%			
10	School personnel seek out parent input.		80.0%			
15	I was given information on parent training about special education.		80.0%			
21	The school explains what options parents have if they disagree with a deci	ision of the school.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meet	ing.	73.3%			
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Tra	nsition Item				
26	School personnel provide me with information about supports my child magraduation, such as job training.	ay use after	88.9%			
24	School personnel provide me with information on agencies that can assist transition from school.	my child in the	85.7%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MMARY School   District	State				
20.711	ESE Membership: 235 7,332	388,405				
		0.4.450				

30

24

12.8%

80.0%

34,452

28,127

81.6%

8.9%

617

490

8.4%

79.4%



District: 41-MANATEE School: 0181-MANATEE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	94.4%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
13	School personnel encourage me to participate in the decision-making process.	83.3%			
16	The school has a person on staff who is available to answer parents' questions.	83.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%			
10	School personnel seek out parent input.	77.8%			
11	The principal sets a positive and welcoming tone in the school.	77.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%			
19	The school offers parents a variety of ways to communicate with teachers.	77.8%			
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%			
8	Teachers are available to speak with me.	72.2%			
18	The school gives me choices with regard to services that address my child's needs.				
15	I was given information on parent training about special education.				
5	My child's IEP tells how progress towards goals will be measured.				
9	Teachers set appropriate goals for my child.	66.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%			
22	The school provides my child with all the services documented on my child's IEP.	66.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%			
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 291 7,332 388,405				

18

13

6.2%

72.2%

34,452

28,127 **81.6%** 

8.9%

617

490

8.4%

79.4%



District: 41-MANATEE School: 0221-JESSIE P. MILLER ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
15	I was given information on parent training about special education.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%

SUMMARY	School	District	State
ESE Membership:	126	7,332	388,405
Number of Completed Surveys:	13	617	34,452
Response Rate:	10.3%	8.4%	8.9%
Number At or Above Standard:	10	490	28,127
Percent At or Above Standard:	76.9%	79.4%	81.6%



District: 41-MANATEE School: 0291-PALMA SOLA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
15	I was given information on parent training about special education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY	School	District	State
ESE Membership:	104	7,332	388,405
Number of Completed Surveys:	14	617	34,452
Response Rate:	13.5%	8.4%	8.9%
Number At or Above Standard:	13	490	28,127
Percent At or Above Standard:	92.9%	79.4%	81.6%



District: 41-MANATEE School: 0601-H. S. MOODY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
10	School personnel seek out parent input.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State
ESE Membership:	109	7,332	388,405
Number of Completed Surveys:	11	617	34,452
Response Rate:	10.1%	8.4%	8.9%
Number At or Above Standard:	10	490	28,127
Percent At or Above Standard:	90.9%	79.4%	81.6%



District: 41-MANATEE School: 0611-MARTHA B. KING MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
5	My child's IEP tells how progress towards goals will be measured.				97.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	92.5%
2	Written information I receive is written in an und	erstandable	way.		87.8%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	87.8%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	87.5%
8	Teachers are available to speak with me.				85.4%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	84.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		84.6%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	84.2%
9	Teachers set appropriate goals for my child.				82.9%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		79.5%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	79.5%
14	I was offered special assistance so that I could participate in the IEP meeting.			75.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				73.7%
13	School personnel encourage me to participate in	the decisior	n-making prod	ess.	73.2%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	71.8%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	70.7%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	69.2%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	69.2%
10	School personnel seek out parent input.				65.9%
15	I was given information on parent training about	special edu	cation.		62.5%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	59.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			60.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	229	7,332	388,405	
	Number of Completed Surveys:	41	617	34,452	
			1		

17.9%

70.7%

29

8.9%

28,127

81.6%

8.4%

79.4%

490

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 41-MANATEE School: 0651-BRADEN RIVER ELEMENTARY SCHOOL

	nool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2 V	Written information I receive is written in an understandable way.	94.4%
8 7	Teachers are available to speak with me.	94.4%
19 T	The school offers parents a variety of ways to communicate with teachers.	94.4%
5 N	My child's IEP tells how progress towards goals will be measured.	88.9%
6 E	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 T	Teachers set appropriate goals for my child.	88.9%
11 T	The principal sets a positive and welcoming tone in the school.	88.9%
14 I	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 5	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 T	The school has a person on staff who is available to answer parents' questions.	83.3%
22 T	The school provides my child with all the services documented on my child's IEP.	83.3%
	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
17 7	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
	The school gives parents the help they may need to play an active role in their child's education.	76.5%
13 5	School personnel encourage me to participate in the decision-making process.	72.2%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 5	School personnel seek out parent input.	66.7%
15 I	I was given information on parent training about special education.	61.1%
18 7	The school gives me choices with regard to services that address my child's needs.	61.1%
21 7	The school explains what options parents have if they disagree with a decision of the school.	61.1%

SUMMARY	School	District	State
ESE Membership:	93	7,332	388,405
Number of Completed Surveys:	18	617	34,452
Response Rate:	19.4%	8.4%	8.9%
Number At or Above Standard:	13	490	28,127
Percent At or Above Standard:	72.2%	79.4%	81.6%



District: 41-MANATEE School: 0701-GENE WITT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
11	The principal sets a positive and welcoming tone in the school.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
10	School personnel seek out parent input.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15	I was given information on parent training about special education.	63.2%

SUMMARY	School	District	State
ESE Membership:	139	7,332	388,405
Number of Completed Surveys:	20	617	34,452
Response Rate:	14.4%	8.4%	8.9%
Number At or Above Standard:	16	490	28,127
Percent At or Above Standard:	80.0%	79.4%	81.6%



District: 41-MANATEE School: 0711-CARLOS E. HAILE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	93.8%			
16	The school has a person on staff who is available to answer parents' questions.				
19	The school offers parents a variety of ways to communicate with teachers.	93.8%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
5	My child's IEP tells how progress towards goals will be measured.	87.5%			
11	The principal sets a positive and welcoming tone in the school.	87.5%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%			
8	Teachers are available to speak with me.	81.3%			
10	School personnel seek out parent input.	81.3%			
13	School personnel encourage me to participate in the decision-making process.	81.3%			
22	The school provides my child with all the services documented on my child's IEP.	81.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%			
9	Teachers set appropriate goals for my child.	80.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%			
18	The school gives me choices with regard to services that address my child's needs.	68.8%			
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%			
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%			
15	I was given information on parent training about special education.	56.3%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 120 7,332 388,405				

16

12

13.3%

75.0%

34,452

28,127

81.6%

8.9%

617

490

8.4%

79.4%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



School: 0721-LAKEWOOD RANCH HIGH SCHOOL District: 41-MANATEE

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items hav	ve been hig	hlighted in th	e table below.	Percent
Item				a and the in families	Agree
12	School personnel show sensitivity to the needs of				100.0%
1	I am considered an equal partner with teachers an program.	na otner pr	oressionais in	planning my child's	92.3%
2	Written information I receive is written in an under	erstandable	way.		92.3%
5	My child's IEP tells how progress towards goals wi	ill be measu	ured.		92.3%
8	Teachers are available to speak with me.				92.3%
9	Teachers set appropriate goals for my child.				92.3%
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	91.7%
7	General education teachers make accommodation child's IEP.	s and modi	fications as ir	ndicated on my	91.7%
14	I was offered special assistance so that I could pa	rticipate in	the IEP meet	ing.	91.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemer	nt in my child's	91.7%
6	ESE teachers make accommodations and modifica	ations as inc	dicated on my	y child's IEP.	90.9%
11	The principal sets a positive and welcoming tone i	n the school	ol.		90.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	84.6%
13	School personnel encourage me to participate in the decision-making process.				84.6%
19	19 The school offers parents a variety of ways to communicate with teachers.			84.6%	
15	I was given information on parent training about s	special edu	cation.		83.3%
16	The school has a person on staff who is available to answer parents' questions.			83.3%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	83.3%
21	The school explains what options parents have if t	they disagr	ee with a dec	ision of the school.	83.3%
18	The school gives me choices with regard to service	es that add	ress my child	l's needs.	76.9%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	76.9%
10	School personnel seek out parent input.				75.0%
17	The school communicates regularly with me regar	ding my ch	ild's progress	on IEP goals.	61.5%
Percei	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what opeducation or training after graduation.	ptions my o	child has for v	vork or further	75.0%
26	School personnel provide me with information about graduation, such as job training.	out support	ts my child m	ay use after	72.7%
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	63.6%
SUM	MARY	School	District	State	
	ESE Membership:	204	7,332	388,405	
	Number of Completed Surveys:	13	617	34,452	
	Doonance Date.	/ 40/	0.49/	0.09/	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.4%

84.6%

11

8.9%

28,127

81.6%

8.4%

79.4%

490



District: 41-MANATEE School: 0752-R. DAN NOLAN MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Danis			
Item		Percent Agree			
2	Written information I receive is written in an understandable way.	90.0%			
5	My child's IEP tells how progress towards goals will be measured.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%			
8	Teachers are available to speak with me.	80.0%			
9	Teachers set appropriate goals for my child.	80.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%			
16	The school has a person on staff who is available to answer parents' questions.	80.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%			
22	The school provides my child with all the services documented on my child's IEP.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
11	The principal sets a positive and welcoming tone in the school.				
15	I was given information on parent training about special education.				
13	School personnel encourage me to participate in the decision-making process.				
14	I was offered special assistance so that I could participate in the IEP meeting.				
18	The school gives me choices with regard to services that address my child's needs.	70.0%			
19	The school offers parents a variety of ways to communicate with teachers.	70.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%			
10	School personnel seek out parent input.	66.7%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY  ESE Membership:  School  District  7,332  388,405				

RY		School	District	State	
	ESE Membership:	111	7,332	388,405	
	Number of Completed Surveys:	10	617	34,452	
	Response Rate:	9.0%	8.4%	8.9%	
	Number At or Above Standard:	8	490	28,127	
	Percent At or Above Standard:	80.0%	79.4%	81.6%	



District: 41-MANATEE School: 0762-BRADEN RIVER HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.					
	choors top three items and bottom three items have been highlighted in the table below.	Percent				
Item 2	Written information I receive is written in an understandable way.	<b>Agree</b> 100.0%				
		93.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%				
9						
16	The school has a person on staff who is available to answer parents' questions.	93.8%				
11	The principal sets a positive and welcoming tone in the school.	93.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%				
19	The school offers parents a variety of ways to communicate with teachers.	87.5%				
22	The school provides my child with all the services documented on my child's IEP.	87.5%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%				
5	My child's IEP tells how progress towards goals will be measured.	81.3%				
8	Teachers are available to speak with me.	81.3%				
13	School personnel encourage me to participate in the decision-making process.	81.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%				
18	The school gives me choices with regard to services that address my child's needs.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
20	O The school gives parents the help they may need to play an active role in their child's education.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%				
10	School personnel seek out parent input.	56.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	56.3%				
15	I was given information on parent training about special education.	50.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%				
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 207 7,332 388,405					

16

12

7.7%

75.0%

617

490

8.4%

79.4%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 41-MANATEE School: 0771-GILBERT W MCNEAL ELEM SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State	
ESE Membership:	113	7,332	388,405	
Number of Completed Surveys:	13	617	34,452	
Response Rate:	11.5%	8.4%	8.9%	
Number At or Above Standard:	13	490	28,127	
Percent At or Above Standard:	100.0%	79.4%	81.6%	



District: 41-MANATEE School: 0791-VIRGIL MILLS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
10	School personnel seek out parent input.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15	I was given information on parent training about special education.	70.6%

SUMMARY	School	District	State
ESE Membership:	143	7,332	388,405
Number of Completed Surveys:	17	617	34,452
Response Rate:	11.9%	8.4%	8.9%
Number At or Above Standard:	16	490	28,127
Percent At or Above Standard:	94.1%	79.4%	81.6%



District: 41-MANATEE School: 0801-ROBERT WILLIS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10	School personnel seek out parent input.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18	The school gives me choices with regard to services that address my child's needs.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15	I was given information on parent training about special education.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY	School	District	State
ESE Membership:	77	7,332	388,405
Number of Completed Surveys:	16	617	34,452
Response Rate:	20.8%	8.4%	8.9%
Number At or Above Standard:	14	490	28,127
Percent At or Above Standard:	87.5%	79.4%	81.6%



District: 41-MANATEE School: 0811-ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL

		Percent
Item		Agree
2 Written inform	mation I receive is written in an understandable way.	100.0%
5 My child's IEF	tells how progress towards goals will be measured.	100.0%
12 School person	nnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers	make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set	appropriate goals for my child.	91.7%
11 The principal	sets a positive and welcoming tone in the school.	91.7%
19 The school of	fers parents a variety of ways to communicate with teachers.	91.7%
22 The school pr	ovides my child with all the services documented on my child's IEP.	91.7%
4 My child's Inc development	dividual Educational Plan (IEP) covers all appropriate aspects of my child's	90.9%
8 Teachers are	available to speak with me.	83.3%
14 I was offered	special assistance so that I could participate in the IEP meeting.	83.3%
16 The school ha	as a person on staff who is available to answer parents' questions.	83.3%
<ol> <li>I am consider program.</li> </ol>	red an equal partner with teachers and other professionals in planning my child's	75.0%
3 I was given in disabilities.	nformation about organizations that offer support for parents of students with	75.0%
7 General educ child's IEP.	ation teachers make accommodations and modifications as indicated on my	75.0%
13 School person	nnel encourage me to participate in the decision-making process.	75.0%
15 I was given in	nformation on parent training about special education.	75.0%
23 Overall, I am education.	satisfied with the school's efforts to facilitate my involvement in my child's	75.0%
17 The school co	ommunicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gi	ves me choices with regard to services that address my child's needs.	66.7%
10 School person	nnel seek out parent input.	58.3%
20 The school gi education.	ves parents the help they may need to play an active role in their child's	50.0%
21 The school ex	plains what options parents have if they disagree with a decision of the school.	41.7%

SUMMARY	School	District	State
ESE Membership:	98	7,332	388,405
Number of Completed Surveys:	12	617	34,452
Response Rate:	12.2%	8.4%	8.9%
Number At or Above Standard:	8	490	28,127
Percent At or Above Standard:	66.7%	79.4%	81.6%



District: 41-MANATEE School: 0821-B.D. GULLETT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
9	Teachers set appropriate goals for my child.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
11	The principal sets a positive and welcoming tone in the school.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15	I was given information on parent training about special education.	55.0%

SUMMARY	School	District	State	
ESE Membership:	150	7,332	388,405	
Number of Completed Surveys:	20	617	34,452	
Response Rate:	13.3%	8.4%	8.9%	
Number At or Above Standard:	16	490	28,127	
Percent At or Above Standard:	80.0%	79.4%	81.6%	



District: 41-MANATEE School: 0842-BUFFALO CREEK MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont				
Item		Percent Agree				
2	Written information I receive is written in an understandable way.	95.5%				
8	Teachers are available to speak with me.	86.4%				
11	The principal sets a positive and welcoming tone in the school.					
19	The school offers parents a variety of ways to communicate with teachers.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%				
5	My child's IEP tells how progress towards goals will be measured.	77.3%				
9	Teachers set appropriate goals for my child.	76.2%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%				
14	I was offered special assistance so that I could participate in the IEP meeting.	68.4%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%				
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%				
13	School personnel encourage me to participate in the decision-making process.	63.6%				
16	The school has a person on staff who is available to answer parents' questions.	63.6%				
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%				
22	The school provides my child with all the services documented on my child's IEP.	63.6%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
10	School personnel seek out parent input.	61.9%				
18	The school gives me choices with regard to services that address my child's needs.	57.1%				
21	The school explains what options parents have if they disagree with a decision of the school.	55.0%				
15	I was given information on parent training about special education.	52.6%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
26	School personnel provide me with information about supports my child may use after 6 graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 211 7,332 388,405					

22

13

10.4%

59.1%

617

490

8.4%

79.4%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 41-MANATEE School: 0857-BARBARA A HARVEY ELEMENTARY SCHOOL

Peachers set appropriate goals for my child. 100.09 11 The principal sets a positive and welcoming tone in the school. 12 I am considered an equal partner with teachers and other professionals in planning my child's program. 13 Preachers are available to speak with me. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 15 School personnel show sensitivity to the needs of students with disabilities and their families. 16 The school has a person on staff who is available to answer parents' questions. 17 Written information I receive is written in an understandable way. 18 The school gives me choices with regard to services that address my child's needs. 19 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 The school provides my child with all the services documented on my child's IEP. 22 The school provides my child with all the services documented on my child's IEP. 23 School personnel encourage me to participate in the decision-making process. 24 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 25 School personnel seek out parent input. 26 School personnel seek out parent input. 27 The school gives parents the help they may need to play an active role in their child's education. 28 School personnel seek out parent input. 39 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 30 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 31 The school communicates regularly with me regarding my child's progress on IEP goals. 31 The school explains what options parents have if they disagree with a decision of the school.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
11 The principal sets a positive and welcoming tone in the school. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3% 8 Teachers are available to speak with me. 93.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 92.9% 16 The school has a person on staff who is available to answer parents' questions. 92.9% 2 Written information I receive is written in an understandable way. 86.7% 6 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 10 The school provides my child with all the services documented on my child's IEP. 11 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 12 School personnel encourage me to participate in the decision-making process. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 My child's IEP tells how progress towards goals will be measured. 16 My child's IEP tells how progress towards goals will be measured. 17 In school communicates regularly with me regarding my child's progress on IEP goals. 18 The school explains what options parents have if they disagree with a decision of the school.	Item		Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3% 8 Teachers are available to speak with me. 93.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 12 Professional show sensitivity to the needs of students with disabilities and their families. 13 School personnel show sensitivity to the needs of students with disabilities and their families. 14 The school has a person on staff who is available to answer parents' questions. 15 The school information I receive is written in an understandable way. 16 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 A My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 22 A School personnel encourage me to participate in the decision-making process. 23 The school gives parents the help they may need to play an active role in their child's education. 24 By child's IEP tells how progress towards goals will be measured. 25 My child's IEP tells how progress towards goals will be measured. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 27 The school communicates regularly with me regarding my child's progress on IEP goals. 28 Checked and the school. 29 The school explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	100.0%
program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  93.3%  8 Teachers are available to speak with me.  93.3%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 Program on staff who is available to answer parents' questions.  14 Written information I receive is written in an understandable way.  15 General education teachers make accommodations and modifications as indicated on my child's IEP.  18 The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  10 The school provides my child with all the services documented on my child's IEP.  11 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  12 School personnel encourage me to participate in the decision-making process.  13 School personnel seek out parent input.  14 School personnel seek out parent input.  15 My child's IEP tells how progress towards goals will be measured.  16 I was offered special assistance so that I could participate in the IEP meeting.  17 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  18 The school communicates regularly with me regarding my child's progress on IEP goals.  19 The school explains what options parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	100.0%
Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  P2.9% The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  66.7%  The school explains what options parents have if they disagree with a decision of the school.	1		93.3%
School personnel show sensitivity to the needs of students with disabilities and their families.  72.9% The school has a person on staff who is available to answer parents' questions.  73.9% Written information I receive is written in an understandable way.  74.66 Seneral education teachers make accommodations and modifications as indicated on my child's IEP.  75.76 The school gives me choices with regard to services that address my child's needs.  76.77 The school offers parents a variety of ways to communicate with teachers.  77.76 The school provides my child with all the services documented on my child's IEP.  78.67 The school provides my child with all the services documented on my child's IEP.  78.67 The school personnel encourage me to participate in the decision-making process.  78.77 The school gives parents the help they may need to play an active role in their child's education.  78.67 The school personnel seek out parent input.  78.67 The valid's IEP tells how progress towards goals will be measured.  78.67 The school communicates seed assistance so that I could participate in the IEP meeting.  78.97 The school communicates regularly with me regarding my child's progress on IEP goals.  78.77 The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Wy child's IEP tells how progress towards goals will be measured.  Was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	93.3%
Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  Was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 22 School personnel encourage me to participate in the decision-making process. 23 The school gives parents the help they may need to play an active role in their child's education. 24 School personnel seek out parent input. 25 School personnel seek out parent input. 26 My child's IEP tells how progress towards goals will be measured. 27 I was offered special assistance so that I could participate in the IEP meeting. 28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 29 The school communicates regularly with me regarding my child's progress on IEP goals. 30 The school explains what options parents have if they disagree with a decision of the school. 31 The school explains what options parents have if they disagree with a decision of the school.	16	The school has a person on staff who is available to answer parents' questions.	92.9%
child's IEP.  The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school provides my child with all the services documented on my child's IEP.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  20 School personnel encourage me to participate in the decision-making process.  21 The school gives parents the help they may need to play an active role in their child's education.  22 School personnel seek out parent input.  23 My child's IEP tells how progress towards goals will be measured.  24 I was offered special assistance so that I could participate in the IEP meeting.  25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  26 The school communicates regularly with me regarding my child's progress on IEP goals.  26 Constant and the school.  27 The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	86.7%
The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  66.7%  The school explains what options parents have if they disagree with a decision of the school.	7		86.7%
The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.	18	The school gives me choices with regard to services that address my child's needs.	86.7%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  66.7%  The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	86.7%
development.  13 School personnel encourage me to participate in the decision-making process.  20 The school gives parents the help they may need to play an active role in their child's education.  10 School personnel seek out parent input.  5 My child's IEP tells how progress towards goals will be measured.  14 I was offered special assistance so that I could participate in the IEP meeting.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  26 66.7%  27 The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	86.7%
The school gives parents the help they may need to play an active role in their child's education.  The school personnel seek out parent input.  My child's IEP tells how progress towards goals will be measured.  Was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  66.7%	4		85.7%
education.  10 School personnel seek out parent input.  5 My child's IEP tells how progress towards goals will be measured.  14 I was offered special assistance so that I could participate in the IEP meeting.  25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  26 66.7%  27 The school explains what options parents have if they disagree with a decision of the school.	13	School personnel encourage me to participate in the decision-making process.	85.7%
5 My child's IEP tells how progress towards goals will be measured. 78.6% 14 I was offered special assistance so that I could participate in the IEP meeting. 76.9% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 66.7% 21 The school explains what options parents have if they disagree with a decision of the school. 66.7%	20		85.7%
I was offered special assistance so that I could participate in the IEP meeting.  76.9%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.	10	School personnel seek out parent input.	80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  66.7%	5	My child's IEP tells how progress towards goals will be measured.	78.6%
education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  66.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
The school explains what options parents have if they disagree with a decision of the school. 66.7%	23	j j	76.9%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education. 64.3%	21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
	15	I was given information on parent training about special education.	64.3%
3 I was given information about organizations that offer support for parents of students with 60.0% disabilities.	3		60.0%

SUMMARY	School	District	State
ESE Membership:	79	7,332	388,405
Number of Completed Surveys:	15	617	34,452
Response Rate:	19.0%	8.4%	8.9%
Number At or Above Standard:	11	490	28,127
Percent At or Above Standard:	73.3%	79.4%	81.6%



School: 2102-TEAM SUCCESS A SCHOOL OF EXCELLENCE District: 41-MANATEE

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an under	erstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	oriate aspects	of my child's	100.0%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		90.0%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	and their families.	90.0%
17	The school communicates regularly with me regal	rding my ch	nild's progress	on IEP goals.	90.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	90.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		88.9%
10	School personnel seek out parent input.				87.5%
13	School personnel encourage me to participate in	the decisior	n-making proc	ess.	80.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	80.0%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	80.0%
18	The school gives me choices with regard to service	es that add	lress my child	's needs.	80.0%
19	The school offers parents a variety of ways to cor	nmunicate	with teachers		80.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	80.0%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	80.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	77.8%
15	I was given information on parent training about	special edu	cation.		70.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	0.0%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	0.0%
26	School personnel provide me with information abgraduation, such as job training.	out suppor	ts my child ma	ay use after	0.0%
SUM	MARY	School	District	State	
	ESE Membership:	57	7,332	388,405	
	Number of Completed Surveys:	10	617	34.452	

	School	District	State	
ESE Membership:	57	7,332	388,405	
Number of Completed Surveys:	10	617	34,452	
Response Rate:	17.5%	8.4%	8.9%	
Number At or Above Standard:	8	490	28,127	
Percent At or Above Standard:	80.0%	79.4%	81.6%	



District: 41-MANATEE SCHOOL FOR THE ARTS

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been	n higi	nlighted in the	e table below.	Percent
Item					Agree
5	My child's IEP tells how progress towards goals will be n	neasu	ired.		94.7%
16	The school has a person on staff who is available to ans	wer p	arents' quest	tions.	89.5%
11	The principal sets a positive and welcoming tone in the	schoo	l.		88.9%
2	Written information I receive is written in an understand	dable	way.		84.2%
8	Teachers are available to speak with me.				78.9%
19	The school offers parents a variety of ways to communic	cate v	vith teachers		77.8%
12	School personnel show sensitivity to the needs of stude	nts w	ith disabilities	and their families.	73.7%
6	ESE teachers make accommodations and modifications	as inc	dicated on my	child's IEP.	72.2%
21	The school explains what options parents have if they d	isagre	ee with a dec	ision of the school.	72.2%
1	I am considered an equal partner with teachers and oth program.	er pro	ofessionals in	planning my child's	68.4%
9	Teachers set appropriate goals for my child.				66.7%
14	I was offered special assistance so that I could participa	te in	the IEP meet	ing.	64.7%
4	My child's Individual Educational Plan (IEP) covers all ap development.	prop	riate aspects	of my child's	63.2%
13	School personnel encourage me to participate in the dec	cision	-making proc	ess.	63.2%
3	I was given information about organizations that offer s disabilities.	uppo	t for parents	of students with	61.1%
20	The school gives parents the help they may need to play education.	y an a	active role in	their child's	58.8%
7	General education teachers make accommodations and child's IEP.	modi	fications as ir	ndicated on my	57.9%
22	The school provides my child with all the services docum	nente	d on my child	d's IEP.	57.9%
23	Overall, I am satisfied with the school's efforts to facilitated education.	ate m	y involvemen	t in my child's	57.9%
18	The school gives me choices with regard to services tha	t add	ress my child	's needs.	47.1%
10	School personnel seek out parent input.				44.4%
15	I was given information on parent training about specia	ledu	cation.		43.8%
17	The school communicates regularly with me regarding n	ny ch	ild's progress	on IEP goals.	36.8%
Percer	nt of Parents of Students In Grades 8-12 That Agree	ed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on agend transition from school.	cies th	nat can assist	my child in the	57.1%
25	School personnel have discussed with me what options education or training after graduation.	my c	hild has for w	ork or further	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			57.1%	
SUMI	MARY	ool	District	State	
		63	7,332	388,405	
	· · · · · · · · · · · · · · · · · · ·	1.0		0.4.450	

19

9

11.7%

47.4%

34,452

28,127

81.6%

8.9%

617

490

8.4%

79.4%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 41-MANATEE School: 2120-ROWLETT MIDDLE ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Domest
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
15	I was given information on parent training about special education.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 62 7,332 388,405	

10

9

16.1%

90.0%

617

490

8.4%

79.4%

34,452

28,127

81.6%

8.9%



School: 2131-PALMETTO CHARTER SCHOOL District: 41-MANATEE

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent Agree
	Language and description of the second of th	and athen an	ofossionals in		
1	I am considered an equal partner with teachers a program.	·		planning my child's	92.3%
2	Written information I receive is written in an und	erstandable	way.		92.3%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	92.3%
5	My child's IEP tells how progress towards goals w	vill be measi	ured.		92.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	92.3%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	92.3%
8	Teachers are available to speak with me.				92.3%
9	Teachers set appropriate goals for my child.				92.3%
10	School personnel seek out parent input.				92.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		92.3%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	92.3%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	92.3%
16	The school has a person on staff who is available	to answer p	parents' quest	tions.	92.3%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	92.3%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	92.3%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		92.3%
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	92.3%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	92.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	91.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	91.7%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	90.9%
15	I was given information on parent training about	special edu	cation.		81.8%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	0.0%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	0.0%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child m	ay use after	0.0%
SUMI	MARY	School	District	State	
	ESE Membership:	66	7,332	388,405	
	Number of Completed Surveys:	13	617	34,452	
			_		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

19.7%

92.3%

12

490

8.9%

28,127 81.6%

8.4%

79.4%



District: 41-MANATEE School: 2171-WILLIAM MONROE ROWLETT ACADEMY ARTS/COMMUNIC

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
10	School personnel seek out parent input.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18	The school gives me choices with regard to services that address my child's needs.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
16	The school has a person on staff who is available to answer parents' questions.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15	I was given information on parent training about special education.	70.6%

SUMMARY	School	District	State
ESE Membership:	130	7,332	388,405
Number of Completed Surveys:	19	617	34,452
Response Rate:	14.6%	8.4%	8.9%
Number At or Above Standard:	17	490	28,127
Percent At or Above Standard:	89.5%	79.4%	81.6%



District: 42-MARION School: 0051-HOWARD MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13	School personnel encourage me to participate in the decision-making process.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
10	School personnel seek out parent input.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
15	I was given information on parent training about special education.	82.4%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

135

17

16

12.6%

94.1%

388,405

34,452

28,127

81.6%

8.9%

6,447

10.1%

87.7%

649

569



School: 0221-FT. KING MIDDLE SCHOOL District: 42-MARION

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15	I was given information on parent training about special education.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 184 6,447 388,405	

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

11

9

6.0%

81.8%

34,452

28,127

81.6%

8.9%

649

569

10.1%

87.7%



District: 42-MARION School: 0251-WARD-HIGHLANDS ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
15	I was given information on parent training about special education.	42.9%

SUMMARY	School	District	State
ESE Membership:	142	6,447	388,405
Number of Completed Surveys:	15	649	34,452
Response Rate:	10.6%	10.1%	8.9%
Number At or Above Standard:	12	569	28,127
Percent At or Above Standard:	80.0%	87.7%	81.6%



District: 42-MARION School: 0341-OAKCREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
15	I was given information on parent training about special education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY	School	District	State	
ESE Membership:	59	6,447	388,405	
Number of Completed Surveys:	10	649	34,452	
Response Rate:	16.9%	10.1%	8.9%	
Number At or Above Standard:	8	569	28,127	
Percent At or Above Standard:	80.0%	87.7%	81.6%	



District: 42-MARION School: 0351-FOREST HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	shoots top timee hems and bettern timee hems have been inginighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
8	Teachers are available to speak with me.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15	I was given information on parent training about special education.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%
SUMI	MARY School   District State	
	ESE Membership: 234 6,447 388,405	

10

8

4.3%

80.0%

34,452

28,127

81.6%

8.9%

649

569

10.1%

87.7%



District: 42-MARION School: 0361-OSCEOLA MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8	Teachers are available to speak with me.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
10	School personnel seek out parent input.	77.3%
11	The principal sets a positive and welcoming tone in the school.	77.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
13	School personnel encourage me to participate in the decision-making process.	77.3%
19	The school offers parents a variety of ways to communicate with teachers.	76.2%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
22	The school provides my child with all the services documented on my child's IEP.	76.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15	I was given information on parent training about special education.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%
SUMI	MARY School   District State	

ARY	School	District	State
ESE Membership:	116	6,447	388,405
Number of Completed Surveys:	22	649	34,452
Response Rate:	19.0%	10.1%	8.9%
Number At or Above Standard:	17	569	28,127
Percent At or Above Standard:	77.3%	87.7%	81.6%



District: 42-MARION School: 0401-STANTON-WEIRSDALE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
10	School personnel seek out parent input.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	I was given information on parent training about special education.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

SUMMARY	School	District	State
ESE Membership:	87	6,447	388,405
Number of Completed Surveys:	12	649	34,452
Response Rate:	13.8%	10.1%	8.9%
Number At or Above Standard:	11	569	28,127
Percent At or Above Standard:	91.7%	87.7%	81.6%



District: 42-MARION School: 0471-HILLCREST

### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	_	
Item	thoor's top three items and bottom three items have been highlighted in the table below.	Percent Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's	95.5%	
'	program.	75.576	
5	My child's IEP tells how progress towards goals will be measured.	95.5%	
8	Teachers are available to speak with me.	95.5%	
9	Teachers set appropriate goals for my child.	95.5%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%	
13	School personnel encourage me to participate in the decision-making process.	95.5%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%	
19	The school offers parents a variety of ways to communicate with teachers.	95.5%	
2	Written information I receive is written in an understandable way.	95.2%	
10	School personnel seek out parent input.	95.2%	
11	The principal sets a positive and welcoming tone in the school.	95.2%	
16	The school has a person on staff who is available to answer parents' questions.	95.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	90.5%	
22	The school provides my child with all the services documented on my child's IEP.	90.5%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%	
15	I was given information on parent training about special education.	86.4%	
18	The school gives me choices with regard to services that address my child's needs.	86.4%	
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 197 6,447 388,405		

22

21

11.2%

95.5%

649

569

10.1%

87.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 42-MARION School: 0491-NORTH MARION MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.					
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
2	Written information I receive is written in an understandable way.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.				
9	Teachers set appropriate goals for my child.	100.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%			
8	Teachers are available to speak with me.	95.7%			
13	School personnel encourage me to participate in the decision-making process.	95.7%			
16	The school has a person on staff who is available to answer parents' questions.	95.7%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%			
18	The school gives me choices with regard to services that address my child's needs.				
19	The school offers parents a variety of ways to communicate with teachers.	95.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5%			
21	The school explains what options parents have if they disagree with a decision of the school.	95.5%			
11	The principal sets a positive and welcoming tone in the school.	91.3%			
22	The school provides my child with all the services documented on my child's IEP.	91.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%			
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%			
10	School personnel seek out parent input.	87.0%			
15	I was given information on parent training about special education.	86.4%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%			
24	4 School personnel provide me with information on agencies that can assist my child in the transition from school.				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 134 6,447 388,405				

23

20

17.2%

87.0%

649

569

10.1%

87.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 42-MARION School: 0501-LAKE WEIR HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an understandable way.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	100.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	92.9%
5	My child's IEP tells how progress towards goals w	vill be meası	ured.		92.9%
8	Teachers are available to speak with me.				92.9%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	92.9%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	92.9%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	92.9%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	92.9%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	85.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	85.7%
9	Teachers set appropriate goals for my child.				85.7%
15	I was given information on parent training about special education.				85.7%
19	9 The school offers parents a variety of ways to communicate with teachers.				85.7%
23	Overall, I am satisfied with the school's efforts to education.	) facilitate m	ıy involvemen	t in my child's	85.7%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	84.6%
10	School personnel seek out parent input.				83.3%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	78.6%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	78.6%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	78.6%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	78.6%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	100.0%
26	School personnel provide me with information algraduation, such as job training.	bout suppor	ts my child m	ay use after	92.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				91.7%
SUMI	MARY	School	District	State	
	ESE Membership:	225	6,447	388,405	
	Number of Completed Surveys:	14	649	34,452	
			_		

6.2%

85.7%

12

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

10.1%

87.7%

569

8.9%

28,127

81.6%



District: 42-MARION School: 0521-DUNNELLON HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont			
Item		Percent Agree			
9	Teachers set appropriate goals for my child.	94.1%			
8	Teachers are available to speak with me.	91.4%			
5	My child's IEP tells how progress towards goals will be measured.				
14	I was offered special assistance so that I could participate in the IEP meeting.	91.2%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%			
16	The school has a person on staff who is available to answer parents' questions.	88.2%			
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%			
22	The school provides my child with all the services documented on my child's IEP.	88.2%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%			
20	The school gives parents the help they may need to play an active role in their child's education.	87.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%			
2	Written information I receive is written in an understandable way.	85.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
13	School personnel encourage me to participate in the decision-making process.				
11	The principal sets a positive and welcoming tone in the school.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
19	The school offers parents a variety of ways to communicate with teachers.				
18	The school gives me choices with regard to services that address my child's needs.	81.8%			
10	School personnel seek out parent input.	77.1%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	73.5%			
15	I was given information on parent training about special education.	68.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%			
26	6 School personnel provide me with information about supports my child may use after 82 graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 164 6,447 388,405				

35

29

21.3%

82.9%

649

569

10.1%

87.7%

34,452

28,127

81.6%

8.9%



District: 42-MARION School: 0531-FT. MCCOY SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18	The school gives me choices with regard to services that address my child's needs.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10	School personnel seek out parent input.	84.2%
11	The principal sets a positive and welcoming tone in the school.	84.2%
16	The school has a person on staff who is available to answer parents' questions.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
15	I was given information on parent training about special education.	70.6%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the	100.0%

School personnel provide me with information on agencies that can assist my child in the transition from school.

SUMMARY		School	District	State
	ESE Membership:	178	6,447	388,405
	Number of Completed Surveys:	19	649	34,452
	Response Rate:	10.7%	10.1%	8.9%
	Number At or Above Standard:	17	569	28,127
	Percent At or Above Standard:	89.5%	87.7%	81.6%



District: 42-MARION School: 0541-OCALA SPRINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18	The school gives me choices with regard to services that address my child's needs.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10	School personnel seek out parent input.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15	I was given information on parent training about special education.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%

SUMMARY		School	District	State
	ESE Membership:	114	6,447	388,405
	Number of Completed Surveys:	17	649	34,452
	Response Rate:	14.9%	10.1%	8.9%
	Number At or Above Standard:	14	569	28,127
	Percent At or Above Standard:	82.4%	87.7%	81.6%



District: 42-MARION School: 0551-SHADY HILL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	I was given information on parent training about special education.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY	School	District	State
ESE Membership:	92	6,447	388,405
Number of Completed Surveys:	12	649	34,452
Response Rate:	13.0%	10.1%	8.9%
Number At or Above Standard:	8	569	28,127
Percent At or Above Standard:	66.7%	87.7%	81.6%



District: 42-MARION School: 0611-MAPLEWOOD ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.	Percent
Item	Agree
1 I am considered an equal partner with teachers and other professionals in planning my of program.	child's 100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their fam	nilies. 100.0%
The school provides my child with all the services documented on my child's IEP.	100.0%
Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
10 School personnel seek out parent input.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
The school gives parents the help they may need to play an active role in their child's education.	84.0%
21 The school explains what options parents have if they disagree with a decision of the sch	nool. 80.0%
3 I was given information about organizations that offer support for parents of students w disabilities.	ith 76.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
15 I was given information on parent training about special education.	56.0%

SUMMARY	School	District	State	
ESE Membership:	220	6,447	388,405	
Number of Completed Surveys:	25	649	34,452	
Response Rate:	11.4%	10.1%	8.9%	
Number At or Above Standard:	22	569	28,127	
Percent At or Above Standard:	88.0%	87.7%	81.6%	



District: 42-MARION School: 0631-BELLEVIEW MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
15	I was given information on parent training about special education.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
18	The school gives me choices with regard to services that address my child's needs.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%	
SUMI	MARY School   District State		
	ESE Membership: 203 6,447 388,405		

53

53

26.1%

100.0%

649

569

10.1%

87.7%

34,452

28,127

81.6%

8.9%



District: 42-MARION School: 0651-COLLEGE PARK ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
8	Teachers are available to speak with me.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
2	Written information I receive is written in an understandable way.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
10	School personnel seek out parent input.	76.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	I was given information on parent training about special education.	73.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
18	The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY	School	District	State
ESE Membership:	61	6,447	388,405
Number of Completed Surveys:	17	649	34,452
Response Rate:	27.9%	10.1%	8.9%
Number At or Above Standard:	12	569	28,127
Percent At or Above Standard:	70.6%	87.7%	81.6%



District: 42-MARION School: 0661-BELLEVIEW HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
9	Teachers set appropriate goals for my child.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%	
5	My child's IEP tells how progress towards goals will be measured.	96.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%	
11	The principal sets a positive and welcoming tone in the school.	96.2%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%	
2	Written information I receive is written in an understandable way.	92.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%	
22	The school provides my child with all the services documented on my child's IEP.	92.6%	
8	Teachers are available to speak with me.	89.3%	
13	School personnel encourage me to participate in the decision-making process.	89.3%	
10	School personnel seek out parent input.	88.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%	
16	The school has a person on staff who is available to answer parents' questions.	85.7%	
18	The school gives me choices with regard to services that address my child's needs.	85.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	85.2%	
19	The school offers parents a variety of ways to communicate with teachers.	82.1%	
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%	
15	I was given information on parent training about special education.	74.1%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%	
SUMI	MARY School   District State		
	ESE Membership: 216 6,447 388,405		

28

23

13.0%

82.1%

649

569

10.1%

87.7%

34,452

28,127

81.6%

8.9%



District: 42-MARION School: 0671-GREENWAY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%

SUMMARY		School	District	State
	ESE Membership:	100	6,447	388,405
	Number of Completed Surveys:	13	649	34,452
	Response Rate:	13.0%	10.1%	8.9%
	Number At or Above Standard:	13	569	28,127
	Percent At or Above Standard:	100.0%	87.7%	81.6%



District: 42-MARION School: 0681-SADDLEWOOD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
15	I was given information on parent training about special education.	81.8%

SUMMARY	School	District	State
ESE Membership:	133	6,447	388,405
Number of Completed Surveys:	12	649	34,452
Response Rate:	9.0%	10.1%	8.9%
Number At or Above Standard:	11	569	28,127
Percent At or Above Standard:	91.7%	87.7%	81.6%



District: 42-MARION School: 0691-LIBERTY MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator					
	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent	
Item					<b>Agree</b> 100.0%	
8	·					
10	School personnel seek out parent input.					
1	1 I am considered an equal partner with teachers and other professionals in planning my child's program.					
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	94.1%	
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		94.1%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	94.1%	
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	94.1%	
9	Teachers set appropriate goals for my child.				94.1%	
11	The principal sets a positive and welcoming tone	in the school	ol.		94.1%	
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	s and their families.	94.1%	
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	94.1%	
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	94.1%	
16	The school has a person on staff who is available	to answer	parents' ques	tions.	94.1%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers		94.1%	
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	94.1%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	94.1%	
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	93.8%	
2	Written information I receive is written in an und	erstandable	way.		88.2%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	88.2%	
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	88.2%	
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	88.2%	
15	I was given information on parent training about	special edu	cation.		82.4%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	82.4%	
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition I tem		
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	60.0%	
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for v	vork or further	60.0%	
26	School personnel provide me with information algraduation, such as job training.	oout suppor	ts my child m	ay use after	60.0%	
SUMI	MARY	School	District	State		
	ESE Membership:	206	6,447	388,405		
	Number of Completed Surveys:	17	649	34,452		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.3%

94.1%

16

10.1%

87.7%

569

8.9%

28,127

81.6%



District: 42-MARION School: 0711-HAMMETT BOWEN JR. ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
2	Written information I receive is written in an understandable way.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10	School personnel seek out parent input.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	I was given information on parent training about special education.	46.2%

SUMMARY	School	District	State
ESE Membership:	151	6,447	388,405
Number of Completed Surveys:	13	649	34,452
Response Rate:	8.6%	10.1%	8.9%
Number At or Above Standard:	10	569	28,127
Percent At or Above Standard:	76.9%	87.7%	81.6%



District: 42-MARION School: 0731-MARION OAKS ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0%12School personnel show sensitivity to the needs of students with disabilities and their families.100.0%16The school has a person on staff who is available to answer parents' questions.100.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.100.0%2Written information I receive is written in an understandable way.93.8%5My child's IEP tells how progress towards goals will be measured.93.8%8Teachers are available to speak with me.93.8%9Teachers set appropriate goals for my child.93.8%11The principal sets a positive and welcoming tone in the school.93.8%13School personnel encourage me to participate in the decision-making process.93.8%6ESE teachers make accommodations and modifications as indicated on my child's IEP.93.3%	Your school's top three items and bottom three items have been highlighted in the table below.		
program.  12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0%  16 The school has a person on staff who is available to answer parents' questions. 100.0%  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  2 Written information I receive is written in an understandable way. 93.8%  5 My child's IEP tells how progress towards goals will be measured. 93.8%  8 Teachers are available to speak with me. 93.8%  9 Teachers set appropriate goals for my child. 93.8%  11 The principal sets a positive and welcoming tone in the school. 93.8%  13 School personnel encourage me to participate in the decision-making process. 93.8%  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3%	Item		
The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  93.3%	1		100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
education.  2 Written information I receive is written in an understandable way.  5 My child's IEP tells how progress towards goals will be measured.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  11 The principal sets a positive and welcoming tone in the school.  13 School personnel encourage me to participate in the decision-making process.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  93.8%	16	The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured. 93.8% 8 Teachers are available to speak with me. 93.8% 9 Teachers set appropriate goals for my child. 93.8% 11 The principal sets a positive and welcoming tone in the school. 93.8% 13 School personnel encourage me to participate in the decision-making process. 93.8% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3%	23		100.0%
8 Teachers are available to speak with me. 93.8% 9 Teachers set appropriate goals for my child. 93.8% 11 The principal sets a positive and welcoming tone in the school. 93.8% 13 School personnel encourage me to participate in the decision-making process. 93.8% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3%	2	Written information I receive is written in an understandable way.	93.8%
7 Teachers set appropriate goals for my child. 93.8% 11 The principal sets a positive and welcoming tone in the school. 93.8% 13 School personnel encourage me to participate in the decision-making process. 93.8% 15 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3%	5	My child's IEP tells how progress towards goals will be measured.	93.8%
The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  93.8%	8	Teachers are available to speak with me.	93.8%
13 School personnel encourage me to participate in the decision-making process.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  93.8%	9	Teachers set appropriate goals for my child.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3%	11	The principal sets a positive and welcoming tone in the school.	93.8%
	13	School personnel encourage me to participate in the decision-making process.	93.8%
	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my 93.3% child's IEP.	7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 87.5% development.	4		87.5%
14 I was offered special assistance so that I could participate in the IEP meeting. 87.5%	14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
The school gives parents the help they may need to play an active role in their child's education. 87.5%	20		87.5%
The school provides my child with all the services documented on my child's IEP. 87.5%	22	The school provides my child with all the services documented on my child's IEP.	87.5%
10 School personnel seek out parent input. 86.7%	10	School personnel seek out parent input.	86.7%
3 I was given information about organizations that offer support for parents of students with 81.3% disabilities.	3		81.3%
The school offers parents a variety of ways to communicate with teachers. 81.3%	19	The school offers parents a variety of ways to communicate with teachers.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 75.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education. 73.3%	15	I was given information on parent training about special education.	73.3%
The school gives me choices with regard to services that address my child's needs. 68.8%	18	The school gives me choices with regard to services that address my child's needs.	68.8%
The school explains what options parents have if they disagree with a decision of the school. 66.7%	21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State
ESE Membership:	213	6,447	388,405
Number of Completed Surveys:	16	649	34,452
Response Rate:	7.5%	10.1%	8.9%
Number At or Above Standard:	13	569	28,127
Percent At or Above Standard:	81.3%	87.7%	81.6%



District: 42-MARION School: 0741-LEGACY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2	Written information I receive is written in an understandable way.	95.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
13	School personnel encourage me to participate in the decision-making process.	95.8%
16	The school has a person on staff who is available to answer parents' questions.	95.8%
19	The school offers parents a variety of ways to communicate with teachers.	95.8%
20	The school gives parents the help they may need to play an active role in their child's education.	95.8%
21	The school explains what options parents have if they disagree with a decision of the school.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
10	School personnel seek out parent input.	91.3%
15	I was given information on parent training about special education.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.2%

SUMMARY	School	District	State
ESE Membership:	132	6,447	388,405
Number of Completed Surveys:	24	649	34,452
Response Rate:	18.2%	10.1%	8.9%
Number At or Above Standard:	23	569	28,127
Percent At or Above Standard:	95.8%	87.7%	81.6%



District: 42-MARION School: 9401-MARION TECHNICAL INSTITUTE

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item						
11	The principal sets a positive and welcoming tone in the school.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	92.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%				
8	Teachers are available to speak with me.	92.3%				
9	Teachers set appropriate goals for my child.	92.3%				
10	School personnel seek out parent input.	92.3%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%				
13	School personnel encourage me to participate in the decision-making process.	92.3%				
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%				
16	The school has a person on staff who is available to answer parents' questions.					
17	The school communicates regularly with me regarding my child's progress on IEP goals.					
19	The school offers parents a variety of ways to communicate with teachers.					
20	The school gives parents the help they may need to play an active role in their child's education.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%				
15	I was given information on parent training about special education.	88.5%				
21	The school explains what options parents have if they disagree with a decision of the school.	88.5%				
22	The school provides my child with all the services documented on my child's IEP.	88.5%				
2	Written information I receive is written in an understandable way.					
18	The school gives me choices with regard to services that address my child's needs.	84.6%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY  ESE Membership:  School District State 6,447 388,405					

26

24

44.1%

92.3%

649

569

10.1%

87.7%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 42-MARION School: 9670-MARION CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	The principal sets a positive and welcoming tone in the school.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
15	I was given information on parent training about special education.	84.6%

SUMMARY	School	District	State	
ESE Membership:	30	6,447	388,405	
Number of Completed Surveys:	13	649	34,452	
Response Rate:	43.3%	10.1%	8.9%	
Number At or Above Standard:	13	569	28,127	
Percent At or Above Standard:	100.0%	87.7%	81.6%	



District: 43-MARTIN School: 0031-MARTIN COUNTY HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item	-					
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	93.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%				
9	Teachers set appropriate goals for my child.	93.8%				
13	School personnel encourage me to participate in the decision-making process.	93.8%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	93.5%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%				
19	The school offers parents a variety of ways to communicate with teachers.	93.5%				
20	The school gives parents the help they may need to play an active role in their child's education.					
22	The school provides my child with all the services documented on my child's IEP.	93.5%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
8	Teachers are available to speak with me.					
11	The principal sets a positive and welcoming tone in the school.	90.6%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.	90.6%				
16	The school has a person on staff who is available to answer parents' questions.	90.3%				
10	School personnel seek out parent input.	87.5%				
18	The school gives me choices with regard to services that address my child's needs.	87.1%				
21	The school explains what options parents have if they disagree with a decision of the school.	87.1%				
15	I was given information on parent training about special education.	81.3%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.4%				
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 278 2,805 388,405					

32

30

11.5%

93.8%

34,452

28,127

81.6%

8.9%

414

367

14.8%

88.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 43-MARTIN School: 0081-MURRAY MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
10	School personnel seek out parent input.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
22	The school provides my child with all the services documented on my child's IEP.	95.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%				
5	My child's IEP tells how progress towards goals will be measured.	94.7%				
13	School personnel encourage me to participate in the decision-making process.	94.7%				
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%				
8	Teachers are available to speak with me.	89.5%				
16	The school has a person on staff who is available to answer parents' questions.	89.5%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%				
19	The school offers parents a variety of ways to communicate with teachers.	85.0%				
2	Written information I receive is written in an understandable way.					
9	Teachers set appropriate goals for my child.					
11	The principal sets a positive and welcoming tone in the school.	84.2%				
18	The school gives me choices with regard to services that address my child's needs.	80.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%				
15	I was given information on parent training about special education.	65.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
<ul><li>School personnel provide me with information about supports my child may use after</li><li>graduation, such as job training.</li></ul>						
SUMI	MARY  School District State  2,805 388,405					

	School	District	State
ESE Membership:	83	2,805	388,405
Number of Completed Surveys:	20	414	34,452
Response Rate:	24.1%	14.8%	8.9%
Number At or Above Standard:	16	367	28,127
Percent At or Above Standard:	80.0%	88.6%	81.6%



District: 43-MARTIN School: 0101-PORT SALERNO ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.5%
2	Written information I receive is written in an understandable way.	98.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	98.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.5%
5	My child's IEP tells how progress towards goals will be measured.	98.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	98.5%
9	Teachers set appropriate goals for my child.	98.5%
10	School personnel seek out parent input.	98.5%
11	The principal sets a positive and welcoming tone in the school.	98.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	98.5%
13	School personnel encourage me to participate in the decision-making process.	98.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	98.5%
15	I was given information on parent training about special education.	98.5%
16	The school has a person on staff who is available to answer parents' questions.	98.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	98.5%
18	The school gives me choices with regard to services that address my child's needs.	98.5%
19	The school offers parents a variety of ways to communicate with teachers.	98.5%
20	The school gives parents the help they may need to play an active role in their child's education.	98.5%
21	The school explains what options parents have if they disagree with a decision of the school.	98.5%
22	The school provides my child with all the services documented on my child's IEP.	98.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.5%
8	Teachers are available to speak with me.	97.1%

SUMMARY	School	District	State	
ESE Membership:	126	2,805	388,405	
Number of Completed Surveys:	68	414	34,452	
Response Rate:	54.0%	14.8%	8.9%	
Number At or Above Standard:	67	367	28,127	
Percent At or Above Standard:	98.5%	88.6%	81.6%	



District: 43-MARTIN School: 0131-WARFIELD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
15	I was given information on parent training about special education.	94.4%

SUMMARY	School	District	State
ESE Membership:	135	2,805	388,405
Number of Completed Surveys:	19	414	34,452
Response Rate:	14.1%	14.8%	8.9%
Number At or Above Standard:	19	367	28,127
Percent At or Above Standard:	100.0%	88.6%	81.6%



District: 43-MARTIN School: 0211-JENSEN BEACH ELEMENTARY SCHOOL

ItemAgree12School personnel show sensitivity to the needs of students with disabilities and their families.94.1%1I am considered an equal partner with teachers and other professionals in planning my child's program.88.9%2Written information I receive is written in an understandable way.88.9%3I was given information about organizations that offer support for parents of students with disabilities.88.9%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.88.9%5My child's IEP tells how progress towards goals will be measured.88.9%6ESE teachers make accommodations and modifications as indicated on my child's IEP.88.9%8Teachers are available to speak with me.88.9%9Teachers set appropriate goals for my child.88.9%13School personnel encourage me to participate in the decision-making process.88.9%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.83.3%16The principal sets a positive and welcoming tone in the school.83.3%16The school has a person on staff who is available to answer parents' questions.83.3%17The school gives parents the help they may need to play an active role in their child's education.83.3%10The school provides my child with all the services documented on my child's IEP.83.3%14I was offered special assistance so that I could participate in the IEP meeting.82.4%19The school personnel s	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.9% development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 8 8.9% 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 8 School personnel encourage me to participate in the decision-making process. 8 8.9% 2 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 11 The principal sets a positive and welcoming tone in the school. 12 The school has a person on staff who is available to answer parents' questions. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school offers parents the help they may need to play an active role in their child's 83.3% 16 The school offers parents a variety of ways to communicate with teachers. 17 The school offers parents a variety of ways to communicate with teachers. 17 The school offers parents a variety of ways to communicate with teachers. 18 The school gives me choices with regard to services that address my child's needs. 19 The school gives me choices with regard to services that address my child's needs. 10 School personnel seek out parent input. 10 The school gives me choices with regard to services that address my child's needs. 10 School personnel seek out parent input.	Item		
program.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  L was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  Teachers are available to answer parents and the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents of ways to communicate with teachers.  The school offers parents of ways to communicate with teachers.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
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disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%  7 Teachers are available to speak with me.  88.9%  7 Teachers set appropriate goals for my child.  88.9%  8 School personnel encourage me to participate in the decision-making process.  88.9%  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  11 The principal sets a positive and welcoming tone in the school.  13 School has a person on staff who is available to answer parents' questions.  14 The school communicates regularly with me regarding my child's progress on IEP goals.  25 The school gives parents the help they may need to play an active role in their child's education.  26 The school provides my child with all the services documented on my child's IEP.  17 The school offers parents a variety of ways to communicate with teachers.  18 The school offers parents a variety of ways to communicate with teachers.  19 The school gives me choices with regard to services that address my child's needs.  10 School personnel seek out parent input.  10 The school gives me choices with regard to services that address my child's needs.  11 Was given information on parent training about special education.  12 Was given information on parent training about special education.	2	Written information I receive is written in an understandable way.	88.9%
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  L was given information on parent training about special education.  66.7%	3		88.9%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9% Teachers are available to speak with me. 88.9% Teachers set appropriate goals for my child. 88.9% School personnel encourage me to participate in the decision-making process. 88.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  13.3% 14. I was offered special assistance so that I could participate in the IEP meeting. 15. The school offers parents a variety of ways to communicate with teachers. 16. School personnel seek out parent input. 17.2% 18. The school gives me choices with regard to services that address my child's needs. 18. I was given information on parent training about special education. 18. The school gives me choices with regard to services that address my child's needs. 18. I was given information on parent training about special education.	4		88.9%
Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  88.9%	5	My child's IEP tells how progress towards goals will be measured.	88.9%
7 Teachers set appropriate goals for my child. 88.9% School personnel encourage me to participate in the decision-making process. 88.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. School provides my child with all the services documented on my child's IEP. Was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. Was given information on parent training about special education.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  88.9%	8	Teachers are available to speak with me.	88.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  11 The principal sets a positive and welcoming tone in the school.  12 The school has a person on staff who is available to answer parents' questions.  13 The school communicates regularly with me regarding my child's progress on IEP goals.  14 The school gives parents the help they may need to play an active role in their child's education.  15 The school provides my child with all the services documented on my child's IEP.  16 The school offers parents a variety of ways to communicate in the IEP meeting.  17 The school personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  19 The school gives me choices with regard to services that address my child's needs.  10 The school gives me choices with regard to services that address my child's needs.  18 The school gives me choices with regard to services that address my child's needs.  19 The school gives me choices with regard to services that address my child's needs.  10 The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	88.9%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  66.7%	13	School personnel encourage me to participate in the decision-making process.	88.9%
child's IEP.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  Table 1  The school gives me choices with regard to services that address my child's needs.  Table 2  The school gives me choices with regard to services that address my child's needs.  Table 3  The school gives me choices with regard to services that address my child's needs.	23		88.9%
The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  28 The school gives parents the help they may need to play an active role in their child's education.  29 The school provides my child with all the services documented on my child's IEP.  30 I was offered special assistance so that I could participate in the IEP meeting.  31 I was offered special avariety of ways to communicate with teachers.  32 I he school offers parents a variety of ways to communicate with teachers.  33 The school gives me choices with regard to services that address my child's needs.  33 I was given information on parent training about special education.  34 I was given information on parent training about special education.	7	<b>9</b>	83.3%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  83.3%  83.3%  83.3%  83.2%  83.3%	11	The principal sets a positive and welcoming tone in the school.	83.3%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  66.7%	16	The school has a person on staff who is available to answer parents' questions.	83.3%
education.  22 The school provides my child with all the services documented on my child's IEP.  83.3%  14 I was offered special assistance so that I could participate in the IEP meeting.  82.4%  19 The school offers parents a variety of ways to communicate with teachers.  77.8%  10 School personnel seek out parent input.  72.2%  18 The school gives me choices with regard to services that address my child's needs.  72.2%  15 I was given information on parent training about special education.  66.7%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  82.4%  77.8%  18 The school gives me choices with regard to services that address my child's needs.  72.2%  16.7%	20		83.3%
The school offers parents a variety of ways to communicate with teachers.  The school personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  77.8%  77.8%	22	The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  19 I was given information on parent training about special education.  10 School personnel seek out parent input.  10 72.2%  11 I was given information on parent training about special education.  11 66.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.	19	The school offers parents a variety of ways to communicate with teachers.	77.8%
15 I was given information on parent training about special education. 66.7%	10	School personnel seek out parent input.	72.2%
	18	The school gives me choices with regard to services that address my child's needs.	72.2%
The school explains what options parents have if they disagree with a decision of the school. 66.7%	15	I was given information on parent training about special education.	66.7%
	21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State
ESE Membership:	117	2,805	388,405
Number of Completed Surveys:	18	414	34,452
Response Rate:	15.4%	14.8%	8.9%
Number At or Above Standard:	15	367	28,127
Percent At or Above Standard:	83.3%	88.6%	81.6%



District: 43-MARTIN School: 0241-SOUTH FORK HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
2	Written information I receive is written in an understandable way.	92.9%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%				
22	The school provides my child with all the services documented on my child's IEP.	92.9%				
11	The principal sets a positive and welcoming tone in the school.	92.6%				
13	School personnel encourage me to participate in the decision-making process.	92.6%				
20	The school gives parents the help they may need to play an active role in their child's education.	92.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%				
18	The school gives me choices with regard to services that address my child's needs.	89.3%				
19	The school offers parents a variety of ways to communicate with teachers.	89.3%				
5	My child's IEP tells how progress towards goals will be measured.	88.9%				
16	The school has a person on staff who is available to answer parents' questions.	88.9%				
21	The school explains what options parents have if they disagree with a decision of the school.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
8	Teachers are available to speak with me.	85.7%				
10	School personnel seek out parent input.	85.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%				
9	Teachers set appropriate goals for my child.	82.1%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%				
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%				
15	I was given information on parent training about special education.	76.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.8%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School District State					
	ESE Membership: 219 2,805 388,405					

414

367

14.8%

88.6%

28

23

12.8%

82.1%

34,452

28,127

81.6%

8.9%



District: 43-MARTIN School: 0301-CRYSTAL LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
10	School personnel seek out parent input.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
18	The school gives me choices with regard to services that address my child's needs.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
20	The school gives parents the help they may need to play an active role in their child's education.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
15	I was given information on parent training about special education.	85.0%

SUMMARY	School	District	State
ESE Membership:	87	2,805	388,405
Number of Completed Surveys:	21	414	34,452
Response Rate:	24.1%	14.8%	8.9%
Number At or Above Standard:	20	367	28,127
Percent At or Above Standard:	95.2%	88.6%	81.6%



District: 43-MARTIN School: 0321-HIDDEN OAKS MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

1	Written information I receive is written in an understandable way.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's	Agree 100.0% 97.1%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%	
5 N 9 11 13 S 16 19 23 G 6 B 8 10 S	program.		
5 N 9 - 11 - 13 S 16 - 19 - 23 G 6 N 8 - 10 S	My child's Individual Educational Plan (IFP) covers all appropriate aspects of my child's	07 10/	
9 - 11 - 13 - 16 - 19 - 23 - 6 - 6 - 8 - 10 - 5	development.	97.1%	
11	My child's IEP tells how progress towards goals will be measured.	97.1%	
13 S 16	Teachers set appropriate goals for my child.	97.1%	
16 - 19 - 23 (6 6 16 8 - 10 5	The principal sets a positive and welcoming tone in the school.	97.1%	
19 - 23 (6 6 6 8 - 10 5 5 10 5 5 10 5 10 5 10 5 10 5 10	School personnel encourage me to participate in the decision-making process.	97.1%	
23 (6 6 E 8 -	The school has a person on staff who is available to answer parents' questions.	97.1%	
6 E 8 -	The school offers parents a variety of ways to communicate with teachers.	97.1%	
8 -	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%	
10	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%	
	Teachers are available to speak with me.	94.3%	
14 I	School personnel seek out parent input.	94.3%	
	I was offered special assistance so that I could participate in the IEP meeting.	94.1%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%	
22	The school provides my child with all the services documented on my child's IEP.	91.4%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%	
18	The school gives me choices with regard to services that address my child's needs.	88.6%	
	The school gives parents the help they may need to play an active role in their child's education.	88.2%	
	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%	
	I was given information about organizations that offer support for parents of students with disabilities.	80.0%	
15 I	I was given information on parent training about special education.	79.4%	
Percent	of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%	
	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%	
	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMM			
	ARY School District State		

35

31

31.5%

88.6%

34,452

28,127

81.6%

8.9%

414

367

14.8%

88.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 43-MARTIN School: 0331-BESSEY CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.1%
5	My child's IEP tells how progress towards goals will be measured.	92.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.1%
8	Teachers are available to speak with me.	92.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
11	The principal sets a positive and welcoming tone in the school.	91.9%
2	Written information I receive is written in an understandable way.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
19	The school offers parents a variety of ways to communicate with teachers.	86.8%
22	The school provides my child with all the services documented on my child's IEP.	86.8%
20	The school gives parents the help they may need to play an active role in their child's education.	86.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.8%
10	School personnel seek out parent input.	81.6%
15	I was given information on parent training about special education.	81.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.1%
21	The school explains what options parents have if they disagree with a decision of the school.	81.1%
18	The school gives me choices with regard to services that address my child's needs.	70.3%

SUMMARY	School	District	State
ESE Membership:	114	2,805	388,405
Number of Completed Surveys:	38	414	34,452
Response Rate:	33.3%	14.8%	8.9%
Number At or Above Standard:	32	367	28,127
Percent At or Above Standard:	84.2%	88.6%	81.6%



District: 43-MARTIN School: 0341-FELIX A WILLIAMS ELEM SCHOOL

The school provides my child with all the services documented on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.	ent
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 16 The school has a person on staff who is available to answer parents' questions. 18 The school gives me choices with regard to services that address my child's needs. 19 The school explains what options parents have if they disagree with a decision of the school. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 83.3	
General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.	1%
child's IEP.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  13 School personnel encourage me to participate in the decision-making process.  16 The school has a person on staff who is available to answer parents' questions.  18 The school gives me choices with regard to services that address my child's needs.  20 The school explains what options parents have if they disagree with a decision of the school.  10 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  86.7	%
development.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  13 School personnel encourage me to participate in the decision-making process.  16 The school has a person on staff who is available to answer parents' questions.  18 The school gives me choices with regard to services that address my child's needs.  20 The school explains what options parents have if they disagree with a decision of the school.  10 I am considered an equal partner with teachers and other professionals in planning my child's program.  2 Written information I receive is written in an understandable way.  86.7	%
Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  86.2  86.2  87.2  88.3  88.3  88.3  88.3  88.3  88.3  88.3  88.3  88.3	′%
School personnel encourage me to participate in the decision-making process.  16 The school has a person on staff who is available to answer parents' questions.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  22 Written information I receive is written in an understandable way.  23 School personnel encourage me to participate in the decision-making process.  26.2  27 Because of the school of t	'%
The school has a person on staff who is available to answer parents' questions.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  22 I am considered an equal partner with teachers and other professionals in planning my child's program.  23 Written information I receive is written in an understandable way.  83.3	%
The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  83.3	2%
<ul> <li>The school explains what options parents have if they disagree with a decision of the school.</li> <li>I am considered an equal partner with teachers and other professionals in planning my child's program.</li> <li>Written information I receive is written in an understandable way.</li> </ul>	2%
<ul> <li>I am considered an equal partner with teachers and other professionals in planning my child's program.</li> <li>Written information I receive is written in an understandable way.</li> </ul>	2%
program.  2 Written information I receive is written in an understandable way.  83.3	2%
	1%
5 My child's IEP tells how progress towards goals will be measured. 83.3	1%
	%
10 School personnel seek out parent input. 83.3	%
The principal sets a positive and welcoming tone in the school. 83.3	1%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 83.3	%
The school offers parents a variety of ways to communicate with teachers. 83.3	%
The school gives parents the help they may need to play an active role in their child's education.	%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	1%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 82.8	3%
14 I was offered special assistance so that I could participate in the IEP meeting. 81.5	%
15 I was given information on parent training about special education. 75.9	%
3 I was given information about organizations that offer support for parents of students with disabilities.	1%

SUMMARY	School	District	State
ESE Membership:	98	2,805	388,405
Number of Completed Surveys:	30	414	34,452
Response Rate:	30.6%	14.8%	8.9%
Number At or Above Standard:	25	367	28,127
Percent At or Above Standard:	83.3%	88.6%	81.6%



District: 43-MARTIN School: 0351-JENSEN BEACH HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
16	The school has a person on staff who is available to answer parents' questions.	96.6%			
2	Written information I receive is written in an understandable way.				
5	My child's IEP tells how progress towards goals will be measured.	93.1%			
19	The school offers parents a variety of ways to communicate with teachers.	93.1%			
10	School personnel seek out parent input.	92.9%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%			
8	Teachers are available to speak with me.	89.3%			
18	The school gives me choices with regard to services that address my child's needs.	89.3%			
20	The school gives parents the help they may need to play an active role in their child's education.	89.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%			
9	Teachers set appropriate goals for my child.	86.2%			
13	School personnel encourage me to participate in the decision-making process.	86.2%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%			
21	The school explains what options parents have if they disagree with a decision of the school.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
11	1 The principal sets a positive and welcoming tone in the school.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%			
22	The school provides my child with all the services documented on my child's IEP.	82.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	80.8%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
15	I was given information on parent training about special education.	73.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%			
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 182 2,805 388,405				

29

24

15.9%

82.8%

34,452

28,127

81.6%

8.9%

414

367

14.8%

88.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 43-MARTIN School: 0371-CITRUS GROVE ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State	
ESE Membership:	89	2,805	388,405	
Number of Completed Surveys:	12	414	34,452	
Response Rate:	13.5%	14.8%	8.9%	
Number At or Above Standard:	11	367	28,127	
Percent At or Above Standard:	91.7%	88.6%	81.6%	



District: 44-MONROE School: 0201-SUGARLOAF SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Domestical				
Item	,	Percent Agree				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
11	The principal sets a positive and welcoming tone in the school.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%				
2	Written information I receive is written in an understandable way.	92.9%				
5	My child's IEP tells how progress towards goals will be measured.	92.9%				
8	Teachers are available to speak with me.	92.9%				
9	Teachers set appropriate goals for my child.	92.9%				
19	The school offers parents a variety of ways to communicate with teachers.	92.9%				
22	The school provides my child with all the services documented on my child's IEP.	92.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%				
13	School personnel encourage me to participate in the decision-making process.	85.7%				
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%				
16	The school has a person on staff who is available to answer parents' questions.	85.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
10	School personnel seek out parent input.	78.6%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%				
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%				
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%				
15	I was given information on parent training about special education.	57.1%				
18	The school gives me choices with regard to services that address my child's needs.	57.1%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%				
26						
SUMI	MARY School   District State					
	ESE Membership: 117 1,495 388,405					

110

98

7.4%

89.1%

14

12

12.0%

85.7%

34,452

28,127

81.6%

8.9%



District: 44-MONROE School: 0251-STANLEY SWITLIK ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10	School personnel seek out parent input.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
15	I was given information on parent training about special education.	63.6%

SUMMARY	School	District	State
ESE Membership:	96	1,495	388,405
Number of Completed Surveys:	12	110	34,452
Response Rate:	12.5%	7.4%	8.9%
Number At or Above Standard:	10	98	28,127
Percent At or Above Standard:	83.3%	89.1%	81.6%



District: 44-MONROE School: 0311-GERALD ADAMS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15	I was given information on parent training about special education.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY	School	District	State
ESE Membership:	133	1,495	388,405
Number of Completed Surveys:	11	110	34,452
Response Rate:	8.3%	7.4%	8.9%
Number At or Above Standard:	10	98	28,127
Percent At or Above Standard:	90.9%	89.1%	81.6%



District: 44-MONROE School: 0341-SIGSBEE CHARTER SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%				
2	Written information I receive is written in an understandable way.	94.4%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%				
8	Teachers are available to speak with me.	94.4%				
9	Teachers set appropriate goals for my child.	94.4%				
11	The principal sets a positive and welcoming tone in the school.	94.4%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%				
13	School personnel encourage me to participate in the decision-making process.	94.4%				
16	The school has a person on staff who is available to answer parents' questions.	94.4%				
19	The school offers parents a variety of ways to communicate with teachers.	94.4%				
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%				
22	The school provides my child with all the services documented on my child's IEP.	94.4%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%				
10	School personnel seek out parent input.	94.1%				
18	The school gives me choices with regard to services that address my child's needs.	94.1%				
5	My child's IEP tells how progress towards goals will be measured.	88.9%				
15	I was given information on parent training about special education.	87.5%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%				
SUMI	MARY School District State					

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

63

18

17

28.6%

94.4%

1,495

7.4%

89.1%

110

98

388,405

34,452

28,127

81.6%

8.9%



District: 45-NASSAU School: 0071-SOUTHSIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
15	I was given information on parent training about special education.	81.8%

SUMMARY	School	District	State
ESE Membership:	101	1,805	388,405
Number of Completed Surveys:	11	132	34,452
Response Rate:	10.9%	7.3%	8.9%
Number At or Above Standard:	11	112	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%



District: 45-NASSAU School: 0102-YULEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
8	Teachers are available to speak with me.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
10	School personnel seek out parent input.	66.7%
15	I was given information on parent training about special education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY	School	District	State
ESE Membership:	107	1,805	388,405
Number of Completed Surveys:	15	132	34,452
Response Rate:	14.0%	7.3%	8.9%
Number At or Above Standard:	13	112	28,127
Percent At or Above Standard	86 7%	84 8%	21 6%



District: 45-NASSAU

## Florida ESE Parent Survey 2019-20 School Report: K-12

School: 0151-HILLIARD MIDDLE-SENIOR HIGH

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been highlighted in the tal	ble below.	Percent
Item	1	-	Agree
2	Written information I receive is written in an understandable way.		87.5%
5	My child's IEP tells how progress towards goals will be measured.		87.5%
8	Teachers are available to speak with me.		87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.		87.5%
19	The school offers parents a variety of ways to communicate with teachers.		87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of n development.	ny child's	81.3%
6	ESE teachers make accommodations and modifications as indicated on my chi	ild's IEP.	81.3%
7	General education teachers make accommodations and modifications as indications IEP.	ated on my	81.3%
9	Teachers set appropriate goals for my child.		81.3%
11	The principal sets a positive and welcoming tone in the school.		81.3%
12	School personnel show sensitivity to the needs of students with disabilities an	d their families.	81.3%
13	School personnel encourage me to participate in the decision-making process.		81.3%
16	The school has a person on staff who is available to answer parents' questions	S.	81.3%
17	The school communicates regularly with me regarding my child's progress on	IEP goals.	81.3%
18	The school gives me choices with regard to services that address my child's ne	eeds.	81.3%
20	The school gives parents the help they may need to play an active role in thei education.	ir child's	81.3%
21	The school explains what options parents have if they disagree with a decision	n of the school.	81.3%
22	The school provides my child with all the services documented on my child's I	EP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in education.	my child's	81.3%
1	I am considered an equal partner with teachers and other professionals in pla program.	nning my child's	75.0%
3	I was given information about organizations that offer support for parents of s disabilities.	students with	75.0%
10	School personnel seek out parent input.		75.0%
15	I was given information on parent training about special education.		68.8%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transit	tion I tem	
24	School personnel provide me with information on agencies that can assist my transition from school.	child in the	50.0%
25	School personnel have discussed with me what options my child has for work education or training after graduation.	or further	40.0%
26	School personnel provide me with information about supports my child may ugraduation, such as job training.	use after	40.0%
SUMI	MMARY School   District	State	
		88,405	

16

13

15.5%

81.3%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

34,452

28,127 **81.6%** 

8.9%

132

112

7.3%

84.8%



District: 45-NASSAU COUNTY HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an understandable way.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%				
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
8	Teachers are available to speak with me.	100.0%				
9	Teachers set appropriate goals for my child.	100.0%				
10	School personnel seek out parent input.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
13	School personnel encourage me to participate in the decision-making process.	100.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.					
16	The school has a person on staff who is available to answer parents' questions.					
17	The school communicates regularly with me regarding my child's progress on IEP goals.					
18	The school gives me choices with regard to services that address my child's needs.					
19	The school offers parents a variety of ways to communicate with teachers.	100.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%				
22	The school provides my child with all the services documented on my child's IEP.	100.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%				
15	I was given information on parent training about special education.	88.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 133 1,805 388,405					

10

10

7.5%

100.0%

34,452

28,127

81.6%

8.9%

132

112

7.3%

84.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



24

transition from school.

## Florida ESE Parent Survey 2019-20 School Report: K-12

District: 45-NASSAU School: 0231-YULEE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
15	I was given information on parent training about special education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY	School	District	State
ESE Membership:	199	1,805	388,405
Number of Completed Surveys:	10	132	34,452
Response Rate:	5.0%	7.3%	8.9%
Number At or Above Standard:	10	112	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%

School personnel provide me with information on agencies that can assist my child in the

75.0%



District: 45-NASSAU School: 0242-WILDLIGHT ELEMENTARY

Your scr	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 \	Written information I receive is written in an understandable way.	92.3%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 I	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15	I was given information on parent training about special education.	76.9%

SUMMARY	School	District	State
ESE Membership:	147	1,805	388,405
Number of Completed Surveys:	13	132	34,452
Response Rate:	8.8%	7.3%	8.9%
Number At or Above Standard:	12	112	28,127
Percent At or Above Standard:	92.3%	84.8%	81.6%



District: 46-OKALOOSA School: 0041-BAKER SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item						
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
2	Written information I receive is written in an understandable way.	95.2%					
8	Teachers are available to speak with me.	95.2%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%					
9	Teachers set appropriate goals for my child.	90.5%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%					
5	My child's IEP tells how progress towards goals will be measured.	89.5%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%					
22	The school provides my child with all the services documented on my child's IEP.	89.5%					
13	School personnel encourage me to participate in the decision-making process.	84.2%					
16	The school has a person on staff who is available to answer parents' questions.	84.2%					
19	The school offers parents a variety of ways to communicate with teachers.	84.2%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%					
14	I was offered special assistance so that I could participate in the IEP meeting.	73.7%					
20	The school gives parents the help they may need to play an active role in their child's education.	73.7%					
18	The school gives me choices with regard to services that address my child's needs.	71.4%					
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%					
10	School personnel seek out parent input.	70.0%					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%					
11	The principal sets a positive and welcoming tone in the school.	61.9%					
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%					
15	I was given information on parent training about special education.	50.0%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%					
SUMI	MARY School   District State						
	ESE Membership: 240 5,100 388,405						

21

15

8.8%

71.4%

359

7.0%

73.5%

264

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 46-OKALOOSA School: 0082-CLIFFORD MEIGS MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
8	Teachers are available to speak with me.	84.6%
10	School personnel seek out parent input.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
9	Teachers set appropriate goals for my child.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
15	I was given information on parent training about special education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%
SUMI	MARY  ESE Membership:  School  128  District  5,100  388,405	

13

11

10.2%

84.6%

34,452

28,127

81.6%

8.9%

359

7.0%

73.5%

264

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 46-OKALOOSA School: 0092-SHOAL RIVER MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

. 0.0011							
Your so	school's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
2	Written information I receive is written in an understandable way.						
9	Teachers set appropriate goals for my child.						
16	The school has a person on staff who is available to answer parents' questions.						
19	The school offers parents a variety of ways to communicate with teachers.	78.6%					
11	The principal sets a positive and welcoming tone in the school.	76.9%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
5	My child's IEP tells how progress towards goals will be measured.	71.4%					
13	School personnel encourage me to participate in the decision-making process.	71.4%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%					
8	Teachers are available to speak with me.	64.3%					
10	School personnel seek out parent input.	64.3%					
21	The school explains what options parents have if they disagree with a decision of the sch	nool. 64.3%					
22	The school provides my child with all the services documented on my child's IEP.	64.3%					
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.						
12	School personnel show sensitivity to the needs of students with disabilities and their fam	nilies. 57.1%					
18	The school gives me choices with regard to services that address my child's needs.	57.1%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%					
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%					
3	I was given information about organizations that offer support for parents of students w disabilities.	ith 42.9%					
15	I was given information on parent training about special education.	42.9%					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in th transition from school.	ne 0.0%					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%					
SUMI	MARY School   District State						
	ESE Membership: 171 5,100 388,405						
	Number of Completed Surveyor 14 250 24 452						

14

8

8.2%

57.1%

359

264

7.0%

73.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 46-OKALOOSA School: 0121-C. W. RUCKEL MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	shoers top three hems and bottom three hems have been highlighted in the table below.	Percent Agree				
2	Written information I receive is written in an understandable way.	100.0%				
8	Teachers are available to speak with me.	100.0%				
16	The school has a person on staff who is available to answer parents' questions.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	90.0%				
9	Teachers set appropriate goals for my child.	90.0%				
19	The school offers parents a variety of ways to communicate with teachers.	90.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%				
13	School personnel encourage me to participate in the decision-making process.	88.9%				
11	The principal sets a positive and welcoming tone in the school.	87.5%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%				
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%				
18	The school gives me choices with regard to services that address my child's needs.	70.0%				
22	The school provides my child with all the services documented on my child's IEP.	70.0%				
10	School personnel seek out parent input.	50.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%				
15	I was given information on parent training about special education.	37.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%				
SUMI	MARY School District State					

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

135

10

8

7.4%

80.0%

388,405

34,452

28,127

81.6%

8.9%

5,100

7.0%

73.5%

359

264



District: 46-OKALOOSA School: 0131-DESTIN ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	School personnel seek out parent input.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8	Teachers are available to speak with me.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	97	5,100	388,405
Number of Completed Surveys:	16	359	34,452
Response Rate:	16.5%	7.0%	8.9%
Number At or Above Standard:	15	264	28,127
Percent At or Above Standard:	93.8%	73.5%	81.6%



District: 46-OKALOOSA School: 0211-NICEVILLE SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	school's top three items and bottom three items have been highlighted	in the table below						
	,	iii tile table below.	Percent					
Item 2	Written information I receive is written in an understandable way.		<b>Agree</b> 92.9%					
11	The principal sets a positive and welcoming tone in the school.		92.9%					
	The school has a person on staff who is available to answer parents' questions.							
16 1	·	•	92.3% 85.7%					
I	I am considered an equal partner with teachers and other professional program.	program.						
8	Teachers are available to speak with me.		84.6%					
22	The school provides my child with all the services documented on my	child's IEP.	84.6%					
9	Teachers set appropriate goals for my child.		83.3%					
6	ESE teachers make accommodations and modifications as indicated o	n my child's IEP.	78.6%					
13	School personnel encourage me to participate in the decision-making	process.	76.9%					
12	School personnel show sensitivity to the needs of students with disab	ilities and their families.	75.0%					
19	The school offers parents a variety of ways to communicate with teach	hers.	75.0%					
21	The school explains what options parents have if they disagree with a	decision of the school.	75.0%					
4	My child's Individual Educational Plan (IEP) covers all appropriate asp development.	ects of my child's	71.4%					
5	My child's IEP tells how progress towards goals will be measured.		71.4%					
23	Overall, I am satisfied with the school's efforts to facilitate my involve education.	ement in my child's	71.4%					
20	The school gives parents the help they may need to play an active ro education.	le in their child's	69.2%					
14	I was offered special assistance so that I could participate in the IEP	meeting.	66.7%					
15	I was given information on parent training about special education.		66.7%					
7	General education teachers make accommodations and modifications child's IEP.	as indicated on my	64.3%					
18	The school gives me choices with regard to services that address my	child's needs.	61.5%					
3	I was given information about organizations that offer support for par disabilities.	rents of students with	58.3%					
10	School personnel seek out parent input.		57.1%					
17	The school communicates regularly with me regarding my child's prog	gress on IEP goals.	53.8%					
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each	Transition Item						
24	School personnel provide me with information on agencies that can a transition from school.	ssist my child in the	60.0%					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.							
26	School personnel provide me with information about supports my child may use after graduation, such as job training.							
SUMI	MMARY School   Distr	ict State						
	ESE Membership: 195 5,1							

14

8

7.2%

57.1%

34,452

28,127 **81.6%** 

8.9%

359

264

7.0%

73.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 46-OKALOOSA School: 0222-NORTHWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11	The principal sets a positive and welcoming tone in the school.	72.7%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State
ESE Membership:	177	5,100	388,405
Number of Completed Surveys:	12	359	34,452
Response Rate:	6.8%	7.0%	8.9%
Number At or Above Standard:	12	264	28,127
Percent At or Above Standard:	100.0%	73.5%	81.6%



District: 46-OKALOOSA School: 0241-SILVER SANDS-EXCEP. CHILDREN

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items hav	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers at program.	nd other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an under	erstandable	way.		100.0%
5	My child's IEP tells how progress towards goals with	ill be meası	ured.		100.0%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	y child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	s and mod	fications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
10	School personnel seek out parent input.				100.0%
11	The principal sets a positive and welcoming tone i	n the school	ol.		100.0%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	100.0%
14	I was offered special assistance so that I could pa	rticipate in	the IEP meet	ting.	100.0%
16	The school has a person on staff who is available	to answer p	parents' ques	tions.	100.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	100.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	100.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	100.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	91.7%
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	91.7%
17	The school communicates regularly with me regar	ding my ch	ild's progress	on IEP goals.	90.9%
18	The school gives me choices with regard to service	es that add	ress my child	l's needs.	90.9%
19	The school offers parents a variety of ways to con	nmunicate	with teachers		90.9%
13	School personnel encourage me to participate in t	he decision	-making prod	cess.	83.3%
15	I was given information on parent training about s	special edu	cation.		81.8%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	t my child in the	87.5%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for v	vork or further	87.5%
26	School personnel provide me with information abgraduation, such as job training.	out suppor	ts my child m	ay use after	87.5%
SUMI	MARY	School	District	State	
	ESE Membership:	129	5,100	388,405	
	Number of Completed Surveyor	10	250	24 452	

12

12

9.3%

100.0%

359

264

7.0%

73.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 46-OKALOOSA School: 0251-RIVERSIDE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	92.3%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State	
ESE Membership:	164	5,100	388,405	
Number of Completed Surveys:	13	359	34,452	
Response Rate:	7.9%	7.0%	8.9%	
Number At or Above Standard:	11	264	28,127	
Percent At or Above Standard:	84.6%	73.5%	81.6%	



District: 46-OKALOOSA School: 0541-ELLIOTT POINT ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
2	Written information I receive is written in an understandable way.	90.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
8	Teachers are available to speak with me.	90.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%	
16	The school has a person on staff who is available to answer parents' questions.	90.9%	
19	The school offers parents a variety of ways to communicate with teachers.	90.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%	
9	Teachers set appropriate goals for my child.	81.8%	
10	School personnel seek out parent input.	81.8%	
13	School personnel encourage me to participate in the decision-making process.	81.8%	
18	The school gives me choices with regard to services that address my child's needs.	81.8%	
22	The school provides my child with all the services documented on my child's IEP.	81.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%	
15	I was given information on parent training about special education.	72.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%	

SUMMARY	School	District	State
ESE Membership:	102	5,100	388,405
Number of Completed Surveys:	11	359	34,452
Response Rate:	10.8%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	72.7%	73.5%	81.6%



District: 46-OKALOOSA School: 0571-JAMES E PLEW ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
10	School personnel seek out parent input.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
2	Written information I receive is written in an understandable way.	91.7%		
5	My child's IEP tells how progress towards goals will be measured.	91.7%		
19	The school offers parents a variety of ways to communicate with teachers.	91.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%		
22	The school provides my child with all the services documented on my child's IEP.	90.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%		
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%		
18	The school gives me choices with regard to services that address my child's needs.	75.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%		
15	I was given information on parent training about special education.	36.4%		

SUMMARY		School	District	State	
	ESE Membership:	103	5,100	388,405	
	Number of Completed Surveys:	12	359	34,452	
	Response Rate:	11.7%	7.0%	8.9%	
	Number At or Above Standard:	11	264	28,127	
	Percent At or Above Standard:	91.7%	73.5%	81.6%	



District: 46-OKALOOSA School: 0581-CHOCTAWHATCHEE SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
2	Written information I receive is written in an understandable way.	100.0%					
16	The school has a person on staff who is available to answer parents' questions.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%					
5	My child's IEP tells how progress towards goals will be measured.	81.8%					
19	The school offers parents a variety of ways to communicate with teachers.	81.8%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%					
9	Teachers set appropriate goals for my child.	72.7%					
11	The principal sets a positive and welcoming tone in the school.	72.7%					
13	School personnel encourage me to participate in the decision-making process.	72.7%					
8	Teachers are available to speak with me.	63.6%					
10	School personnel seek out parent input.	63.6%					
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%					
14	I was offered special assistance so that I could participate in the IEP meeting.						
7	General education teachers make accommodations and modifications as indicated on my child's IEP.						
17	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%					
22	The school provides my child with all the services documented on my child's IEP.	54.5%					
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%					
18	The school gives me choices with regard to services that address my child's needs.	45.5%					
15	I was given information on parent training about special education.	40.0%					
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.						
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%					
SUMI	MARY School   District State						
	ESE Membership: 198 5,100 388,405						

11

5

5.6%

45.5%

359

264

7.0%

73.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 46-OKALOOSA School: 0601-CRESTVIEW HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have b	een hig	hlighted in the	e table below.	Percent	
Item					Agree	
2	Written information I receive is written in an understa	andable	way.		86.4%	
11	The principal sets a positive and welcoming tone in the school.					
4	My child's Individual Educational Plan (IEP) covers all development.	approp	oriate aspects	of my child's	85.7%	
16	The school has a person on staff who is available to a	ınswer <sub>l</sub>	parents' quest	tions.	72.7%	
5	My child's IEP tells how progress towards goals will be	e measi	ured.		68.2%	
13	School personnel encourage me to participate in the	decision	n-making proc	ess.	65.0%	
9	Teachers set appropriate goals for my child.				63.6%	
19	The school offers parents a variety of ways to commu	ınicate	with teachers		63.6%	
22	The school provides my child with all the services do	umente	ed on my child	d's IEP.	63.6%	
1	I am considered an equal partner with teachers and oprogram.	other pr	ofessionals in	planning my child's	54.5%	
20	The school gives parents the help they may need to peducation.	olay an	active role in	their child's	54.5%	
21	The school explains what options parents have if they	/ disagr	ee with a dec	ision of the school.	54.5%	
6	ESE teachers make accommodations and modification	ns as in	dicated on my	/ child's IEP.	52.4%	
14	I was offered special assistance so that I could partic	ipate in	the IEP meet	ing.	52.4%	
8	Teachers are available to speak with me.					
3	I was given information about organizations that offe disabilities.	r suppo	rt for parents	of students with	47.6%	
12	School personnel show sensitivity to the needs of stu	dents w	ith disabilities	s and their families.	47.6%	
7	General education teachers make accommodations at child's IEP.	nd mod	ifications as ir	ndicated on my	45.5%	
10	School personnel seek out parent input.				45.5%	
17	The school communicates regularly with me regarding	g my ch	nild's progress	on IEP goals.	45.5%	
23	Overall, I am satisfied with the school's efforts to faci education.	litate m	ny involvemen	t in my child's	45.5%	
18	The school gives me choices with regard to services t	hat add	dress my child	's needs.	40.9%	
15	I was given information on parent training about spec	cial edu	cation.		36.4%	
Percer	nt of Parents of Students In Grades 8-12 That Ag	reed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on age transition from school.	encies t	hat can assist	my child in the	35.0%	
25	School personnel have discussed with me what optio education or training after graduation.	ns my (	child has for w	vork or further	33.3%	
26	School personnel provide me with information about graduation, such as job training.	suppor	ts my child m	ay use after	33.3%	
SUMI	MARY	chool	District	State		
	ESE Membership:	297	5,100	388,405		
			·			

22

8

7.4%

36.4%

34,452

28,127

81.6%

8.9%

359

264

7.0%

73.5%



District: 46-OKALOOSA School: 0621-KENWOOD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
10	School personnel seek out parent input.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	133	5,100	388,405
Number of Completed Surveys:	12	359	34,452
Response Rate:	9.0%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	66.7%	73.5%	81.6%



District: 46-OKALOOSA School: 0651-MAX BRUNER JUNIOR MIDDLE SCHL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item						
	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		<b>Agree</b> 80.0%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
2	Written information I receive is written in an understandable way.	80.0%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%					
5	My child's IEP tells how progress towards goals will be measured.	78.6%					
11	The principal sets a positive and welcoming tone in the school.	73.3%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%					
13	School personnel encourage me to participate in the decision-making process.	73.3%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%					
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%					
16	The school has a person on staff who is available to answer parents' questions.	66.7%					
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%					
9	Teachers set appropriate goals for my child.	64.3%					
20	The school gives parents the help they may need to play an active role in their child's education.						
3	I was given information about organizations that offer support for parents of students with disabilities.						
15	I was given information on parent training about special education.	60.0%					
22	The school provides my child with all the services documented on my child's IEP.	60.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.1%					
8	Teachers are available to speak with me.	53.3%					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%					
18	The school gives me choices with regard to services that address my child's needs.	53.3%					
19	The school offers parents a variety of ways to communicate with teachers.	53.3%					
10	School personnel seek out parent input.	50.0%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.						
26	School personnel provide me with information about supports my child may use after graduation, such as job training.						
SUMI	MARY School   District State						
	ESE Membership: 199 5,100 388,405						

15

8

7.5%

53.3%

359

7.0%

73.5%

264

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 46-OKALOOSA School: 0671-ADDIE R. LEWIS SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%				
11	The principal sets a positive and welcoming tone in the school.	93.8%				
5	My child's IEP tells how progress towards goals will be measured.	88.2%				
8	Teachers are available to speak with me.	88.2%				
9	Teachers set appropriate goals for my child.	88.2%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%				
16	The school has a person on staff who is available to answer parents' questions.	82.4%				
19	The school offers parents a variety of ways to communicate with teachers.	82.4%				
20	The school gives parents the help they may need to play an active role in their child's education.					
21	The school explains what options parents have if they disagree with a decision of the school.					
22	The school provides my child with all the services documented on my child's IEP.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%				
13	School personnel encourage me to participate in the decision-making process.	68.8%				
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%				
18	The school gives me choices with regard to services that address my child's needs.	64.7%				
10	School personnel seek out parent input.	58.8%				
15	I was given information on parent training about special education.	47.1%				
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUM	MARY School   District State					
	ESE Membership: 194 5,100 388,405					

359

264

7.0%

73.5%

17

11

8.8%

64.7%

34,452

28,127

81.6%



District: 46-OKALOOSA School: 0731-WALKER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
10	School personnel seek out parent input.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	62.5%
15	I was given information on parent training about special education.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State
ESE Membership:	153	5,100	388,405
Number of Completed Surveys:	10	359	34,452
Response Rate:	6.5%	7.0%	8.9%
Number At or Above Standard:	7	264	28,127
Percent At or Above Standard:	70.0%	73.5%	81.6%



District: 46-OKALOOSA School: 0741-BLUEWATER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
13	School personnel encourage me to participate in the decision-making process.	100.0%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	School personnel seek out parent input.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	112	5,100	388,405
Number of Completed Surveys:	15	359	34,452
Response Rate:	13.4%	7.0%	8.9%
Number At or Above Standard:	11	264	28,127
Percent At or Above Standard:	73.3%	73.5%	81.6%



District: 46-OKALOOSA School: 0761-DAVIDSON MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.						
Item				Agree		
2	Written information I receive is written in an understandal	ole way.		100.0%		
19	The school offers parents a variety of ways to communicate with teachers.					
12	School personnel show sensitivity to the needs of students	s with disabilitie	s and their families.	85.7%		
16	The school has a person on staff who is available to answer	er parents' ques	tions.	85.7%		
9	Teachers set appropriate goals for my child.			80.0%		
1	I am considered an equal partner with teachers and other program.	professionals in	planning my child's	78.6%		
11	The principal sets a positive and welcoming tone in the sc	nool.		76.9%		
14	I was offered special assistance so that I could participate	in the IEP meet	ting.	76.9%		
5	My child's IEP tells how progress towards goals will be me	asured.		73.3%		
7	General education teachers make accommodations and m child's IEP.	odifications as i	ndicated on my	73.3%		
21	The school explains what options parents have if they disa	igree with a dec	ision of the school.	73.3%		
6	ESE teachers make accommodations and modifications as	indicated on my	y child's IEP.	66.7%		
8	Teachers are available to speak with me.			66.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
13	School personnel encourage me to participate in the decis	ion-making prod	cess.	60.0%		
23						
3	I was given information about organizations that offer sup disabilities.	port for parents	of students with	53.3%		
22	The school provides my child with all the services docume	nted on my chil	d's IEP.	53.3%		
20	The school gives parents the help they may need to play a education.	an active role in	their child's	50.0%		
15	I was given information on parent training about special e	ducation.		46.2%		
10	School personnel seek out parent input.			42.9%		
17	The school communicates regularly with me regarding my	child's progress	on IEP goals.	40.0%		
18	The school gives me choices with regard to services that a	ddress my child	l's needs.	40.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed	With Each Tra	nsition Item			
24	School personnel provide me with information on agencie transition from school.	s that can assist	t my child in the	50.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			50.0%		
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.			50.0%		
SUMI	MARY	I   District	State			
	ESE Membership: 208		388,405			
			0.4.450			

15

7

7.2%

46.7%

359

264

7.0%

73.5%

34,452

28,127

81.6%



District: 46-OKALOOSA School: 0801-RICHBOURG SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
5	My child's IEP tells how progress towards goals will be measured.	90.0%				
16	The school has a person on staff who is available to answer parents' questions.					
11	The principal sets a positive and welcoming tone in the school.	88.9%				
13	School personnel encourage me to participate in the decision-making process.	88.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%				
19	The school offers parents a variety of ways to communicate with teachers.	88.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%				
2	Written information I receive is written in an understandable way.	80.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%				
8	Teachers are available to speak with me.	80.0%				
9	Teachers set appropriate goals for my child.	80.0%				
10	School personnel seek out parent input.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
22	The school provides my child with all the services documented on my child's IEP.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%				
15	I was given information on parent training about special education.	77.8%				
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%				
18	The school gives me choices with regard to services that address my child's needs.	66.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 87 5,100 388,405					

10

8

11.5%

80.0%

359

7.0%

73.5%

264

34,452

28,127

81.6%



District: 46-OKALOOSA School: 9807-LIZA JACKSON PREPARATORY SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

. 0.0011		
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
15	I was given information on parent training about special education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after	100.0%

SUMMARY	School	District	State
ESE Membership:	86	5,100	388,405
Number of Completed Surveys:	11	359	34,452
Response Rate:	12.8%	7.0%	8.9%
Number At or Above Standard:	10	264	28,127
Percent At or Above Standard:	90.9%	73.5%	81.6%

graduation, such as job training.



District: 47-OKEECHOBEE School: 0031-CENTRAL ELEMENTARY SCHOOL

Item  5 My child's IEP tells how progress towards goals will be measured.  9 Teachers set appropriate goals for my child.  Percel Agree  9 Teachers set appropriate goals for my child.	ee %
	%
O Teachers set appropriate goals for my child	
7 reachers set appropriate goals for my child. 95.7	%
1 I am considered an equal partner with teachers and other professionals in planning my child's 91.7 program.	
Written information I receive is written in an understandable way. 91.7	%
3 I was given information about organizations that offer support for parents of students with 91.7 disabilities.	%
The school gives parents the help they may need to play an active role in their child's education.	%
The school explains what options parents have if they disagree with a decision of the school. 91.7	%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 91.3 development.	%
The principal sets a positive and welcoming tone in the school. 91.3	%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 87.5	%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	%
The school has a person on staff who is available to answer parents' questions. 87.5	%
19 The school offers parents a variety of ways to communicate with teachers. 87.5	%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	%
8 Teachers are available to speak with me. 87.0	%
14 I was offered special assistance so that I could participate in the IEP meeting. 87.0	%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 83.3	%
The school gives me choices with regard to services that address my child's needs. 83.3	%
The school provides my child with all the services documented on my child's IEP. 83.3	%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 82.6	%
10 School personnel seek out parent input. 79.2	%
13 School personnel encourage me to participate in the decision-making process. 79.2	%
15 I was given information on parent training about special education. 77.3	%

SUMMARY	School	District	State
ESE Membership:	113	1,461	388,405
Number of Completed Surveys:	24	150	34,452
Response Rate:	21.2%	10.3%	8.9%
Number At or Above Standard:	19	128	28,127
Percent At or Above Standard:	79.2%	85.3%	81.6%



District: 47-OKEECHOBEE School: 0101-OKEECHOBEE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.			
	choors top three items and bottom three items have been highlighted in the table below.	Percent		
Item 5	My child's IED talls how progress towards goals will be messured	<b>Agree</b> 94.9%		
	My child's IEP tells how progress towards goals will be measured.			
2	Written information I receive is written in an understandable way.	93.2% 93.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
8	Teachers are available to speak with me.	91.5%		
9	Teachers set appropriate goals for my child.	91.4%		
11	The principal sets a positive and welcoming tone in the school.	89.8%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%		
16	The school has a person on staff who is available to answer parents' questions.	89.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%		
19	The school offers parents a variety of ways to communicate with teachers.	86.0%		
13	School personnel encourage me to participate in the decision-making process.	84.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	84.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	82.8%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.5%		
10	School personnel seek out parent input.	81.0%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%		
22	The school provides my child with all the services documented on my child's IEP.	81.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	80.7%		
18	The school gives me choices with regard to services that address my child's needs.	80.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	75.4%		
15	I was given information on parent training about special education.	74.1%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.4%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	79.6%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 361 1,461 388,405			

59

49

16.3%

83.1%

150

128

10.3%

85.3%

34,452

28,127

81.6%



District: 47-OKEECHOBEE School: 0112-SOUTH ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
10	School personnel seek out parent input.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
15	I was given information on parent training about special education.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%

SUMMARY	School	District	State
ESE Membership:	132	1,461	388,405
Number of Completed Surveys:	12	150	34,452
Response Rate:	9.1%	10.3%	8.9%
Number At or Above Standard:	11	128	28,127
Percent At or Above Standard:	91.7%	85.3%	81.6%



District: 47-OKEECHOBEE School: 0161-NORTH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
10	School personnel seek out parent input.	81.8%
15	I was given information on parent training about special education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State
ESE Membership:	122	1,461	388,405
Number of Completed Surveys:	12	150	34,452
Response Rate:	9.8%	10.3%	8.9%
Number At or Above Standard:	10	128	28,127
Percent At or Above Standard:	83.3%	85.3%	81.6%



District: 47-OKEECHOBEE School: 0171-EVERGLADES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	I was given information on parent training about special education.	91.7%

SUMMARY	School	District	State	
ESE Membership:	157	1,461	388,405	
Number of Completed Surveys:	12	150	34,452	
Response Rate:	7.6%	10.3%	8.9%	
Number At or Above Standard:	12	128	28,127	
Percent At or Above Standard:	100.0%	85.3%	81.6%	



District: 47-OKEECHOBEE School: 0181-SEMINOLE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	School personnel seek out parent input.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
15	I was given information on parent training about special education.	85.7%

District	State
7 1,461	388,405
4 150	34,452
6 10.3%	8.9%
3 128	28,127
85.3%	81.6%
	7 1,461 4 150 6 10.3% 3 128



District: 48-ORANGE School: 0011-HOSPITAL HOMEBOUND

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	School personnel seek out parent input.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
18	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
15	I was given information on parent training about special education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	_
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY		School	District	State
	ESE Membership:	119	20,395	388,405
	Number of Completed Surveys:	17	1,424	34,452
	Response Rate:	14.3%	7.0%	8.9%
	Number At or Above Standard:	16	1,132	28,127
	Percent At or Above Standard:	94 1%	79 5%	81 6%



District: 48-ORANGE School: 0035-ESE TRANSITION

#### Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed with Each Indicator Item school's top three items and bottom three items have been highlighted in the	e table below	
Item		C CADIO DOIOVV.	Percent Agree
2	Written information I receive is written in an understandable way.		100.0%
8	Teachers are available to speak with me.		100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects development.	of my child's	93.8%
5	My child's IEP tells how progress towards goals will be measured.		93.8%
9	Teachers set appropriate goals for my child.		93.8%
12	School personnel show sensitivity to the needs of students with disabilities	s and their families.	93.8%
22	The school provides my child with all the services documented on my child	d's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in program.	planning my child's	87.5%
3	I was given information about organizations that offer support for parents disabilities.	of students with	87.5%
6	ESE teachers make accommodations and modifications as indicated on my	/ child's IEP.	87.5%
13	School personnel encourage me to participate in the decision-making proc	ess.	87.5%
16	The school has a person on staff who is available to answer parents' quest	tions.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement education.	it in my child's	87.5%
10	School personnel seek out parent input.		86.7%
7	General education teachers make accommodations and modifications as ir child's IEP.	ndicated on my	84.6%
20	The school gives parents the help they may need to play an active role in education.	their child's	81.3%
15	I was given information on parent training about special education.		80.0%
11	The principal sets a positive and welcoming tone in the school.		78.6%
14	I was offered special assistance so that I could participate in the IEP meet	ing.	78.6%
18	The school gives me choices with regard to services that address my child	's needs.	75.0%
17	The school communicates regularly with me regarding my child's progress	on IEP goals.	73.3%
21	The school explains what options parents have if they disagree with a deci	ision of the school.	73.3%
19	The school offers parents a variety of ways to communicate with teachers		68.8%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Tra	nsition Item	
24	School personnel provide me with information on agencies that can assist transition from school.	my child in the	93.3%
26	School personnel provide me with information about supports my child magraduation, such as job training.	ay use after	93.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MMARY School   District	State	
	ESE Membership: 146 20,395	388,405	

16

14

11.0%

87.5%

1,424

7.0%

1,132

79.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 48-ORANGE School: 0055-PRINCETON HOUSE CHARTER

Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.	nt
My child's IEP tells how progress towards goals will be measured.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.89 development.	
General education teachers make accommodations and modifications as indicated on my child's IEP.  9 Teachers set appropriate goals for my child.  100.09  16 The school has a person on staff who is available to answer parents' questions.  19 The school offers parents a variety of ways to communicate with teachers.  100.09  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.89 development.	%
child's IEP.  9 Teachers set appropriate goals for my child.  100.09  16 The school has a person on staff who is available to answer parents' questions.  17 The school offers parents a variety of ways to communicate with teachers.  18 I am considered an equal partner with teachers and other professionals in planning my child's program.  19 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.89 development.	%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.89 development.	%
The school offers parents a variety of ways to communicate with teachers.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.89 development.	%
<ul> <li>I am considered an equal partner with teachers and other professionals in planning my child's program.</li> <li>My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.8% development.</li> </ul>	%
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.8% development.	%
development.	6
6 FSE teachers make accommodations and modifications as indicated on my child's IED 03.9%	6
5 Loc teachers make accommodations and modifications as indicated on my child's IEF. 93.07	6
8 Teachers are available to speak with me. 93.89	6
10 School personnel seek out parent input. 93.89	6
The principal sets a positive and welcoming tone in the school. 93.89	6
13 School personnel encourage me to participate in the decision-making process. 93.89	6
17 The school communicates regularly with me regarding my child's progress on IEP goals. 93.8%	6
The school gives parents the help they may need to play an active role in their child's education.	6
The school explains what options parents have if they disagree with a decision of the school. 93.89	6
The school provides my child with all the services documented on my child's IEP. 93.89	6
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	6
14 I was offered special assistance so that I could participate in the IEP meeting. 93.3%	6
School personnel show sensitivity to the needs of students with disabilities and their families. 87.5%	6
15 I was given information on parent training about special education. 87.5%	6
3 I was given information about organizations that offer support for parents of students with 81.3% disabilities.	6
The school gives me choices with regard to services that address my child's needs. 81.3%	6

SUMMARY	School	District	State
ESE Membership:	121	20,395	388,405
Number of Completed Surveys:	16	1,424	34,452
Response Rate:	13.2%	7.0%	8.9%
Number At or Above Standard:	15	1,132	28,127
Percent At or Above Standard:	93.8%	79.5%	81.6%



District: 48-ORANGE School: 0111-BOONE HIGH

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	D		
Item	uneers top times thems and bettern times thems have been inglingings in the table below.	Percent Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child program.			
2	Written information I receive is written in an understandable way.	93.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%		
5	My child's IEP tells how progress towards goals will be measured.	93.8%		
8	Teachers are available to speak with me.	93.8%		
9	Teachers set appropriate goals for my child.	93.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their familie	s. 93.8%		
13	School personnel encourage me to participate in the decision-making process.	93.8%		
16	The school has a person on staff who is available to answer parents' questions.	93.8%		
18	The school gives me choices with regard to services that address my child's needs.	93.8%		
19	The school offers parents a variety of ways to communicate with teachers.	93.8%		
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%		
22	The school provides my child with all the services documented on my child's IEP.	93.8%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%		
10	O School personnel seek out parent input.			
11	The principal sets a positive and welcoming tone in the school.	93.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%		
21	The school explains what options parents have if they disagree with a decision of the school	l. 87.5%		
15	I was given information on parent training about special education.	86.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%		
26	26 School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 246 20,395 388,405			
	Number of Completed Surveys: 16 1,424 34,452			

6.5%

93.8%

15

7.0%

1,132

79.5%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 48-ORANGE School: 0121-EDGEWATER HIGH

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.				
	choors top three items and bottom three items have been highlighted in the table below.	Percent			
Item 11	The principal sets a positive and welcoming tone in the school.	<b>Agree</b> 100.0%			
13	School personnel encourage me to participate in the decision-making process.				
2	Written information I receive is written in an understandable way.				
7	General education teachers make accommodations and modifications as indicated on my	90.0%			
•	child's IEP.	70.070			
8	Teachers are available to speak with me.	90.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%			
16	The school has a person on staff who is available to answer parents' questions.	90.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%			
22	The school provides my child with all the services documented on my child's IEP.	90.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%			
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%			
19	The school offers parents a variety of ways to communicate with teachers.				
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%			
5	My child's IEP tells how progress towards goals will be measured.	77.8%			
9	Teachers set appropriate goals for my child.	70.0%			
18	The school gives me choices with regard to services that address my child's needs.	70.0%			
10	School personnel seek out parent input.	60.0%			
15	I was given information on parent training about special education.	60.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%			
26					
SUMI	MARY School   District State				
	ESE Membership: 178 20,395 388,405				

10

7

5.6%

70.0%

1,424

7.0%

1,132

79.5%

34,452

28,127

81.6%



District: 48-ORANGE School: 0133-CORNERSTONE ACADEMY CHARTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	School personnel seek out parent input.	80.0%
15	I was given information on parent training about special education.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY	School	District	State	
ESE Membership:	75	20,395	388,405	
Number of Completed Surveys:	10	1,424	34,452	
Response Rate:	13.3%	7.0%	8.9%	
Number At or Above Standard:	9	1,132	28,127	
Percent At or Above Standard:	90.0%	79.5%	81.6%	



District: 48-ORANGE School: 0156-CYPRESS SPRINGS ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	School personnel seek out parent input.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
15	I was given information on parent training about special education.	60.0%

SUMMARY	School	District	State
ESE Membership:	83	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	13.3%	7.0%	8.9%
Number At or Above Standard:	7	1,132	28,127
Percent At or Above Standard:	63.6%	79.5%	81.6%



District: 48-ORANGE School: 0177-ACCESS CHARTER

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items have	ve been hig	hlighted in the	e table below.	Percent
Item	The second secon				Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				100.0%
2	Written information I receive is written in an understandable way.				100.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	100.0%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		100.0%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and modi	ifications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
12	School personnel show sensitivity to the needs of	students w	vith disabilities	and their families.	100.0%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	100.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	100.0%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	100.0%
18	The school gives me choices with regard to service	es that add	lress my child	's needs.	100.0%
19				100.0%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	100.0%
22	The school provides my child with all the services	documente	ed on my child	l's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	100.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	95.5%
10	School personnel seek out parent input.				95.5%
17	The school communicates regularly with me regal	rding my ch	ild's progress	on IEP goals.	95.5%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	95.5%
15	I was given information on parent training about	special edu	cation.		90.9%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	100.0%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			100.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	143	20,395	388,405	
	Number of Completed Surveys:	22	1,424	34,452	

7.0%

1,132

79.5%

8.9%

28,127

81.6%

15.4%

100.0%

22

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 48-ORANGE School: 0213-LAWTON CHILES ELEMENTARY

		Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15	I was given information on parent training about special education.	90.0%
	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%

SUMMARY	School	District	State
ESE Membership:	99	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	11.1%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	81.8%	79.5%	81.6%



District: 48-ORANGE School: 0222-AVALON ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15	I was given information on parent training about special education.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	School personnel seek out parent input.	72.7%

SUMMARY	School	District	State
ESE Membership:	62	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	17.7%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	81.8%	79.5%	81.6%



District: 48-ORANGE School: 0232-WEST CREEK ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
10	School personnel seek out parent input.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
15	I was given information on parent training about special education.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY	School	District	State
ESE Membership:	69	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	14.5%	7.0%	8.9%
Number At or Above Standard:	7	1,132	28,127
Percent At or Above Standard:	70.0%	79.5%	81.6%



District: 48-ORANGE School: 0235-THORNEBROOKE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	School personnel seek out parent input.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18	The school gives me choices with regard to services that address my child's needs.	81.3%
15	I was given information on parent training about special education.	64.7%

SUMMARY	School	District	State
ESE Membership:	81	20,395	388,405
Number of Completed Surveys:	17	1,424	34,452
Response Rate:	21.0%	7.0%	8.9%
Number At or Above Standard:	15	1,132	28,127
Percent At or Above Standard:	88.2%	79.5%	81.6%



District: 48-ORANGE School: 0321-ANDOVER ELEMENTARY

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
development.  My child's IEP tells how progress towards goals will be measured.  The principal sets a positive and welcoming tone in the school.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  Book of the school.  School personnel seek out parent input.	Item		
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 The school has a person on staff who is available to answer parents' questions. 13 I am considered an equal partner with teachers and other professionals in planning my child's Program. 2 Written information I receive is written in an understandable way. 3 ESE teachers make accommodations and modifications as indicated on my child's IEP. 4 School personnel show sensitivity to the needs of students with disabilities and their families. 5 School personnel encourage me to participate in the decision-making process. 9 1.7% 13 School offers parents a variety of ways to communicate with teachers. 9 1.7% 14 The school gives parents the help they may need to play an active role in their child's education. 15 Physical Partners of the IEP meeting. 16 Physical Partners of Students with address my child's needs. 17 The school gives me choices with regard to services that address my child's needs. 18 I was given information about organizations that offer support for parents of students with alsabilities. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school explains what options parents have if they disagree with a decision of the school. 18 The school explains what options parents have if they disagree with a decision of the school. 19 School personnel seek out parent input.	4		100.0%
rechild's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation.  Was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  Was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.	7		100.0%
The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Woverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.	9	Teachers set appropriate goals for my child.	100.0%
The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.	11	The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 5 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 Teachers are available to speak with me. 7 School personnel show sensitivity to the needs of students with disabilities and their families. 9 1.7% 9 School personnel encourage me to participate in the decision-making process. 9 1.7% 9 The school offers parents a variety of ways to communicate with teachers. 9 1.7% 10 The school gives parents the help they may need to play an active role in their child's education. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 13 I was offered special assistance so that I could participate in the IEP meeting. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 Po.9% 16 The school gives me choices with regard to services that address my child's needs. 16 I was given information about organizations that offer support for parents of students with disabilities. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 School personnel seek out parent input. 18 School personnel seek out parent input. 18 School personnel seek out parent input.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
program.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  81.8%  School personnel seek out parent input.	22	The school provides my child with all the services documented on my child's IEP.	100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  71.7% Eachers are available to speak with me.  71.7% Eachers are available to speak with disabilities and their families.  71.7% Eachers are available to speak with disabilities and their families.  71.7% Eachers are available to speak with disabilities and their families.  71.7% Eachers are available to speak with disabilities and their families.  71.7% Eachers are available to speak with me.  71.7% Eachers are available to speak with disabilities and their families.  71.7% Eachers are available to speak with me.  71.7% Eachers are available to speak with me.  91.7% Eachers are available to speak with decision of the school.  91.7% Eachers are available to speak with me.  91.7% Eachers are available to speak with decision of the school.  91.7% Eachers are available to speak with me.  91.7% Eachers are available to speak with decision of the school.  91.7% Eachers are available to speak with me.  91.7% Eachers are available to speak with decision of the school.  91.7% Eachers are available to speak with me.  91.7% Eachers are available to speak with decision of the school.  91.7% Eachers are available to speak with me.  91.7% Eachers are available to speak with decision of the school.  91.7% Eachers are available to speak with me.  91.7% Eachers are available to speak with decision of the school.  91.7% Eachers are available to speak with decision of the school.  91.7% Eachers are available to speak with decision of the school.  91.7% Eachers are available to speak wi	1		91.7%
Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  83.3%  The school explains what options parents have if they disagree with a decision of the school.  81.8%  School personnel seek out parent input.	2	Written information I receive is written in an understandable way.	91.7%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  19 The school offers parents a variety of ways to communicate with teachers.  10 The school gives parents the help they may need to play an active role in their child's education.  21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 I was offered special assistance so that I could participate in the IEP meeting.  23 I was given information about organizations that offer support for parents of students with disabilities.  24 I was given information about organizations that offer support for parents of students with disabilities.  25 The school communicates regularly with me regarding my child's progress on IEP goals.  26 School personnel seek out parent input.  27 School personnel seek out parent input.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
School personnel encourage me to participate in the decision-making process.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 I was offered special assistance so that I could participate in the IEP meeting.  23 I was given information about organizations that offer support for parents of students with disabilities.  24 I he school communicates regularly with me regarding my child's progress on IEP goals.  25 School personnel seek out parent input.  26 91.7%  27 Planta decision of the school.  28 91.7%  91.7%	8	Teachers are available to speak with me.	91.7%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	13	School personnel encourage me to participate in the decision-making process.	91.7%
education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  29 Jews given information about organizations that offer support for parents of students with disabilities.  20 Jews given information about organizations that offer support for parents of students with disabilities.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  22 Jews given information about organizations that offer support for parents of students with disabilities.  23 Overall, I am satisfied with the school seducation.  24 Jews given information about organizations that offer support for parents of students with disabilities.  25 Jews given information about organizations that offer support for parents of students with disabilities.  26 Jews given information about organizations that offer support for parents of students with disabilities.  27 Jews given information about organizations that offer support for parents of students with disabilities.  28 Jews given information about organizations that offer support for parents of students with disabilities.  28 Jews given information about organizations that offer support for parents of students with disabilities.  29 Jews given information about organizations that offer support for parents of students with disabilities.  20 Jews given information about organizations that offer support for parents of students with disabilities.  20 Jews given information about organizations that offer support for parents of students with disabilities.  20 Jews given information about organizations that offer support for parents of students with disabilities.  21 Jews given information about organizations that offer support for parents of students with disabilities.  22 Jews given information about organizations that offer support for parents of st	19	The school offers parents a variety of ways to communicate with teachers.	91.7%
education.  14 I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  190.9%  1 was given information about organizations that offer support for parents of students with disabilities.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  21 The school explains what options parents have if they disagree with a decision of the school.  21 School personnel seek out parent input.  22 80.0%	20		91.7%
The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	23		91.7%
I was given information about organizations that offer support for parents of students with disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
disabilities.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  80.0%	18	The school gives me choices with regard to services that address my child's needs.	90.9%
The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  81.8%	3		83.3%
10 School personnel seek out parent input. 80.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
	21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education. 70.0%	10	School personnel seek out parent input.	80.0%
	15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	85	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	14.1%	7.0%	8.9%
Number At or Above Standard:	11	1,132	28,127
Percent At or Above Standard:	91.7%	79.5%	81.6%



District: 48-ORANGE School: 0322-WHISPERING OAK ELEMENTARY

Agree	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The school offers parents a variety of ways to communicate with teachers.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Reserved.	Item		
Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  East. 3%  The school personnel seek out parent input.  School personnel seek out parent input.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
My child's IEP tells how progress towards goals will be measured.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel encourage me to participate in the decision-making process.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  ESE teachers are available to speak with address my child's needs.  Can be accommodations and modifications as indicated on my child's needs.  Can be accommodations.  The school explains what options parents have if they disagree with a decision of the school.  Can be accommodations.  Can	19	The school offers parents a variety of ways to communicate with teachers.	93.8%
I was given information about organizations that offer support for parents of students with disabilities.  Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  50.0%	2	Written information I receive is written in an understandable way.	93.3%
disabilities.  Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.	5	My child's IEP tells how progress towards goals will be measured.	92.9%
The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.	3		87.5%
ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals. School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's heading.  The school explains what options parents have if they disagree with a decision of the school.  Respondence.  ESE teachers make accommodations as indicated on my child's left.  86.7% 86.7% 86.7% 86.7% 86.7% 86.7% 87.3% 87.3% 87.3% 88.3% 88.3% 89.3% 89.3% 80.3%	8	Teachers are available to speak with me.	87.5%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's heading program.  The school explains what options parents have if they disagree with a decision of the school.  Response of the school.  School personnel seek out parent input.	16	The school has a person on staff who is available to answer parents' questions.	87.5%
child's IEP.  9 Teachers set appropriate goals for my child.  22 The school provides my child with all the services documented on my child's IEP.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  11 The principal sets a positive and welcoming tone in the school.  12 I was offered special assistance so that I could participate in the IEP meeting.  13 School personnel encourage me to participate in the decision-making process.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  20 The school gives parents the help they may need to play an active role in their child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  21 The school explains what options parents have if they disagree with a decision of the school.  18 The school gives me choices with regard to services that address my child's needs.  19 School personnel seek out parent input.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
The school provides my child with all the services documented on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  Reschool gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.	7		86.7%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  11 The principal sets a positive and welcoming tone in the school.  12 I was offered special assistance so that I could participate in the IEP meeting.  13 The school communicates regularly with me regarding my child's progress on IEP goals.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 School personnel encourage me to participate in the decision-making process.  16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school gives parents the help they may need to play an active role in their child's education.  18 I am considered an equal partner with teachers and other professionals in planning my child's program.  19 The school explains what options parents have if they disagree with a decision of the school.  10 School personnel seek out parent input.  50 School personnel seek out parent input.	9	Teachers set appropriate goals for my child.	86.7%
development.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.	22	The school provides my child with all the services documented on my child's IEP.	86.7%
I was offered special assistance so that I could participate in the IEP meeting.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school communicates regularly with me regarding my child's progress on IEP goals.  16 School personnel encourage me to participate in the decision-making process.  17 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  18 The school gives parents the help they may need to play an active role in their child's education.  19 I am considered an equal partner with teachers and other professionals in planning my child's program.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school gives me choices with regard to services that address my child's needs.  22 School personnel seek out parent input.  23 School personnel seek out parent input.	4		81.3%
The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.	11	The principal sets a positive and welcoming tone in the school.	81.3%
School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.	14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
education.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  School personnel seek out parent input.  73.3% 68.8% 68.8% 62.5% 62.5%	13	School personnel encourage me to participate in the decision-making process.	75.0%
education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  21 The school explains what options parents have if they disagree with a decision of the school.  18 The school gives me choices with regard to services that address my child's needs.  10 School personnel seek out parent input.  50.0%	23		75.0%
program.  21 The school explains what options parents have if they disagree with a decision of the school.  18 The school gives me choices with regard to services that address my child's needs.  10 School personnel seek out parent input.  50.0%	20		73.3%
The school gives me choices with regard to services that address my child's needs.  50.0%	1		68.8%
10 School personnel seek out parent input. 50.0%	21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
	18	The school gives me choices with regard to services that address my child's needs.	62.5%
15 I was given information on parent training about special education. 50.0%	10	School personnel seek out parent input.	50.0%
	15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	74	20,395	388,405
Number of Completed Surveys:	16	1,424	34,452
Response Rate:	21.6%	7.0%	8.9%
Number At or Above Standard:	10	1,132	28,127
Percent At or Above Standard:	62.5%	79.5%	81.6%



District: 48-ORANGE School: 0331-LAUREATE PARK ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
10	School personnel seek out parent input.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State	
ESE Membership:	68	20,395	388,405	
Number of Completed Surveys:	10	1,424	34,452	
Response Rate:	14.7%	7.0%	8.9%	
Number At or Above Standard:	8	1,132	28,127	
Percent At or Above Standard:	80.0%	79.5%	81.6%	



District: 48-ORANGE School: 0511-DILLARD STREET ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
11	The principal sets a positive and welcoming tone in the school.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16	The school has a person on staff who is available to answer parents' questions.	76.5%
9	Teachers set appropriate goals for my child.	70.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18	The school gives me choices with regard to services that address my child's needs.	70.6%
10	School personnel seek out parent input.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
15	I was given information on parent training about special education.	62.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	52.9%

SUMMARY	School	District	State
ESE Membership:	68	20,395	388,405
Number of Completed Surveys:	17	1,424	34,452
Response Rate:	25.0%	7.0%	8.9%
Number At or Above Standard:	13	1,132	28,127
Percent At or Above Standard:	76.5%	79.5%	81.6%



District: 48-ORANGE School: 0571-GLENRIDGE MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.			
2	Written information I receive is written in an understandable way.	91.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%		
22	The school provides my child with all the services documented on my child's IEP.	91.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%		
13	School personnel encourage me to participate in the decision-making process.	83.3%		
15	I was given information on parent training about special education.	83.3%		
8	Teachers are available to speak with me.	75.0%		
9	Teachers set appropriate goals for my child.	75.0%		
10	School personnel seek out parent input.	75.0%		
11	The principal sets a positive and welcoming tone in the school.	75.0%		
20	The school gives parents the help they may need to play an active role in their child's education.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%		
16	The school has a person on staff who is available to answer parents' questions.	66.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%		
19	The school offers parents a variety of ways to communicate with teachers.	66.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%		
18	The school gives me choices with regard to services that address my child's needs.	50.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%		
SUMI	MARY School   District State			
20.711	ESE Membership: 151 20,395 388,405			

12

8

7.9%

66.7%

1,424

7.0%

1,132

79.5%

34,452

28,127

81.6%



District: 48-ORANGE School: 0661-COLONIAL HIGH

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
2	Written information I receive is written in an understandable way.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
16	The school has a person on staff who is available to answer parents' questions.	84.2%
11	The principal sets a positive and welcoming tone in the school.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
10	School personnel seek out parent input.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	73.7%
15	I was given information on parent training about special education.	72.2%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School District State	
	FCF Membership. 442 20 205 209 405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

442

20

15

4.5%

75.0%

20,395

1,424

7.0%

1,132

79.5%

388,405

34,452

28,127

81.6%



District: 48-ORANGE School: 0681-ENGELWOOD ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	72.7%
11	The principal sets a positive and welcoming tone in the school.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
8	Teachers are available to speak with me.	63.6%
22	The school provides my child with all the services documented on my child's IEP.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
16	The school has a person on staff who is available to answer parents' questions.	54.5%
15	I was given information on parent training about special education.	50.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
9	Teachers set appropriate goals for my child.	45.5%
10	School personnel seek out parent input.	45.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	45.5%
13	School personnel encourage me to participate in the decision-making process.	45.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
18	The school gives me choices with regard to services that address my child's needs.	45.5%
19	The school offers parents a variety of ways to communicate with teachers.	45.5%
20	The school gives parents the help they may need to play an active role in their child's education.	45.5%
21	The school explains what options parents have if they disagree with a decision of the school.	45.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%

SUMMARY	School	District	State
ESE Membership:	62	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	17.7%	7.0%	8.9%
Number At or Above Standard:	5	1,132	28,127
Percent At or Above Standard:	45.5%	79.5%	81.6%



District: 48-ORANGE School: 0691-OAK RIDGE HIGH

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					<b>Agree</b> 90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	oriate aspects	of my child's	90.9%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		90.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	90.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	90.9%
2	Written information I receive is written in an und	erstandable	way.		90.0%
9	Teachers set appropriate goals for my child.				81.8%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	81.8%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	81.8%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	81.8%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	72.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		72.7%
13	School personnel encourage me to participate in	the decisior	n-making prod	cess.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.			72.7%	
15	I was given information on parent training about special education.			72.7%	
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	72.7%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	72.7%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		72.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	nt in my child's	72.7%
8	Teachers are available to speak with me.				70.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	70.0%
10	School personnel seek out parent input.				63.6%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	70.0%
25	School personnel have discussed with me what of education or training after graduation.	options my	child has for w	vork or further	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	256	20,395	388,405	
	Number of Completed Surveys:	11	1,424	34,452	

4.3%

63.6%

7.0%

1,132

79.5%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 48-ORANGE School: 0771-NORTHLAKE PARK COMMUNITY ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15	I was given information on parent training about special education.	76.9%

SUMMARY		School	District	State	
	ESE Membership:	63	20,395	388,405	
	Number of Completed Surveys:	13	1,424	34,452	
	Response Rate:	20.6%	7.0%	8.9%	
	Number At or Above Standard:	12	1,132	28,127	
	Percent At or Above Standard:	92.3%	79.5%	81.6%	



District: 48-ORANGE School: 0911-UNION PARK MIDDLE

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
11	The principal sets a positive and welcoming tone in the school.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
9	Teachers set appropriate goals for my child.	61.5%
10	School personnel seek out parent input.	61.5%
13	School personnel encourage me to participate in the decision-making process.	61.5%
16	The school has a person on staff who is available to answer parents' questions.	61.5%
19	The school offers parents a variety of ways to communicate with teachers.	61.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
8	Teachers are available to speak with me.	53.8%
20	The school gives parents the help they may need to play an active role in their child's education.	53.8%
21	The school explains what options parents have if they disagree with a decision of the school.	53.8%
22	The school provides my child with all the services documented on my child's IEP.	53.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	46.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
18	The school gives me choices with regard to services that address my child's needs.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
15	I was given information on parent training about special education.	38.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School   District State	
	FSF Momborship. 124 20 205 299 405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

134

13

7

9.7%

53.8%

20,395

1,424

7.0%

1,132

79.5%

388,405

34,452

28,127

81.6%



District: 48-ORANGE School: 0941-PRAIRIE LAKE ELEMENTARY

ItemAgree2Written information I receive is written in an understandable way.100.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.100.0%5My child's IEP tells how progress towards goals will be measured.100.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0%8Teachers are available to speak with me.100.0%9Teachers set appropriate goals for my child.100.0%10The school personnel show sensitivity to the needs of students with disabilities and their families.100.0%11The school has a person on staff who is available to answer parents' questions.100.0%12The school communicates regularly with me regarding my child's progress on IEP goals.100.0%12The school gives parents the help they may need to play an active role in their child's education.100.0%12The school provides my child with all the services documented on my child's IEP.100.0%13Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.90.0%14I was given information about organizations that offer support for parents of students with disabilities.90.0%10School personnel seek out parent input.90.0%11The principal sets a positive and welcoming tone in the school.90.0%12The school explains what options parents ha	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's program.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  Chooled the school of the school.  Now School personnel encourage me to participate in the decision-making process.  Now The school gives me choices with regard to services that address my child's needs.	Item		
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 100.0% education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  Now the school explains what options parents have if they disagree with a decision of the school.  Li was offered special assistance so that I could participate in the IEP meeting.  Now the school gives me choices with regard to services that address my child's needs.	2	Written information I receive is written in an understandable way.	100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% General education teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% Teachers set appropriate goals for my child. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% The school gives parents the help they may need to play an active role in their child's 100.0% education. The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 90.0% The principal sets a positive and welcoming tone in the school. 90.0% School personnel encourage me to participate in the decision-making process. 80.0% I was given information on parent training about special education. 80.0% The school gives me choices with regard to services that address my child's needs. 80.0%	4		100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 16 The school has a person on staff who is available to answer parents' questions. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% 100.0% 11 The school gives parents the help they may need to play an active role in their child's education. 12 The school provides my child with all the services documented on my child's IEP. 100.0% 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 1 I was given information about organizations that offer support for parents of students with disabilities. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 The school explains what options parents have if they disagree with a decision of the school. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information on parent training about special education. 16 The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel encourage me to participate in the decision-making process.  Was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	7	<b>3</b>	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% The school gives parents the help they may need to play an active role in their child's education.  22 The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 The school explains what options parents have if they disagree with a decision of the school. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information on parent training about special education. 16 The school gives me choices with regard to services that address my child's needs. 17 School personnel encourage we to services that address my child's needs. 18 O.0%	8	Teachers are available to speak with me.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  School personnel encourage me to participate in the decision-making process.  Was given information on parent training about special education.  Was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	100.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  School personnel encourage me to participate in the decision-making process.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input. 90.0%  The principal sets a positive and welcoming tone in the school. 90.0%  The school explains what options parents have if they disagree with a decision of the school. 90.0% School personnel encourage me to participate in the decision-making process. 80.0% I was offered special assistance so that I could participate in the IEP meeting. 80.0% I was given information on parent training about special education. 80.0% The school gives me choices with regard to services that address my child's needs. 80.0%	16	The school has a person on staff who is available to answer parents' questions.	100.0%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  We would be a country of the school of the school.  We would be a country of the school of the school.  We would be a country of the school of the school.  We would be a country of the school of the school.  School personnel encourage me to participate in the decision-making process.  We would be a country of the school.  The school gives me choices with regard to services that address my child's needs.	20		100.0%
education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  School personnel encourage me to participate in the decision-making process.  We was offered special assistance so that I could participate in the IEP meeting.  We was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	22	The school provides my child with all the services documented on my child's IEP.	100.0%
program.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  School personnel encourage me to participate in the decision-making process.  We was offered special assistance so that I could participate in the IEP meeting.  We was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.	23		100.0%
disabilities.  10 School personnel seek out parent input.  11 The principal sets a positive and welcoming tone in the school.  12 The school explains what options parents have if they disagree with a decision of the school.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  18 The school gives me choices with regard to services that address my child's needs.  10 90.0%  11 90.0%  12 90.0%  13 School personnel encourage me to participate in the IEP meeting.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  16 80.0%  17 School gives me choices with regard to services that address my child's needs.	1		90.0%
The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  We will be a compared to service that address my child's needs.  The school gives me choices with regard to services that address my child's needs.	3		90.0%
The school explains what options parents have if they disagree with a decision of the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  When the school gives me choices with regard to services that address my child's needs.  90.0%  80.0%  The school gives me choices with regard to services that address my child's needs.  80.0%	10	School personnel seek out parent input.	90.0%
School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  80.0%	11	The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  18 The school gives me choices with regard to services that address my child's needs.  80.0%	21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.  18 The school gives me choices with regard to services that address my child's needs.  80.0%	13	School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs. 80.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3	15	I was given information on parent training about special education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers. 80.0%	18	The school gives me choices with regard to services that address my child's needs.	80.0%
	19	The school offers parents a variety of ways to communicate with teachers.	80.0%

SUMMARY	School	District	State
ESE Membership:	87	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	11.5%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	90.0%	79.5%	81.6%



District: 48-ORANGE School: 0961-PALM LAKE ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
15	I was given information on parent training about special education.	91.7%

SUMMARY	School	District	State
ESE Membership:	88	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	13.6%	7.0%	8.9%
Number At or Above Standard:	12	1,132	28,127
Percent At or Above Standard:	100.0%	79.5%	81.6%



District: 48-ORANGE School: 0981-ARBOR RIDGE K-8

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
13	School personnel encourage me to participate in the decision-making process.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	I was given information on parent training about special education.	75.0%
8	Teachers are available to speak with me.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%

SUMMARY	School	District	State
ESE Membership:	94	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	10.6%	7.0%	8.9%
Number At or Above Standard:	8	1,132	28,127
Percent At or Above Standard:	80.0%	79.5%	81.6%



District: 48-ORANGE School: 0991-CLAY SPRINGS ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
15	I was given information on parent training about special education.	72.7%

SUMMARY		School	District	State
	ESE Membership:	97	20,395	388,405
	Number of Completed Surveys:	11	1,424	34,452
	Response Rate:	11.3%	7.0%	8.9%
	Number At or Above Standard:	10	1,132	28,127
	Percent At or Above Standard:	90.9%	79.5%	81.6%



District: 48-ORANGE School: 1001-UNIVERSITY HIGH

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			_
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	95.5%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	95.5%
8	Teachers are available to speak with me.				95.5%
11	The principal sets a positive and welcoming tone	in the school	ol.		95.5%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	95.5%
19	The school offers parents a variety of ways to con	mmunicate	with teachers.		95.5%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		95.2%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	95.2%
2	Written information I receive is written in an und	erstandable	way.		90.9%
9	Teachers set appropriate goals for my child.				90.9%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	90.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	86.4%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	86.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			85.7%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	85.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.8%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	81.8%
10	School personnel seek out parent input.				81.0%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	77.3%
20	The school gives parents the help they may need education.	I to play an	active role in	their child's	77.3%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	76.2%
15	I was given information on parent training about	special edu	cation.		66.7%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	85.7%
26	School personnel provide me with information at graduation, such as job training.	oout suppor	ts my child ma	ay use after	76.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				71.4%
SUMI	MARY	School	District	State	
	ESE Membership:	318	20,395	388,405	
	Number of Completed Surveys:	22	1,424	34,452	
	-				

6.9%

86.4%

19

7.0%

1,132

79.5%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 48-ORANGE School: 1024-WATER SPRING ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
9	Teachers set appropriate goals for my child.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
10	School personnel seek out parent input.	60.0%
15	I was given information on parent training about special education.	55.6%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
18	The school gives me choices with regard to services that address my child's needs.	45.5%
20	The school gives parents the help they may need to play an active role in their child's education.	45.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	27.3%

SUMMARY	School	District	State
ESE Membership:	72	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	15.3%	7.0%	8.9%
Number At or Above Standard:	6	1,132	28,127
Percent At or Above Standard:	54.5%	79.5%	81.6%



District: 48-ORANGE School: 1031-SOUTHWEST MIDDLE

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
13	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
15	I was given information on parent training about special education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after	25.0%

SUMMARY	School	District	State
ESE Membership:	134	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	9.0%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	75.0%	79.5%	81.6%

graduation, such as job training.



District: 48-ORANGE School: 1061-WINDY RIDGE K-8

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	and the same and section and editions have been inginigitied in the table below.	Percent Agree	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
2	Written information I receive is written in an understandable way.	92.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%	
5	My child's IEP tells how progress towards goals will be measured.	92.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%	
8	Teachers are available to speak with me.	92.3%	
9	Teachers set appropriate goals for my child.	92.3%	
10	School personnel seek out parent input.	92.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%	
13	School personnel encourage me to participate in the decision-making process.	92.3%	
16	The school has a person on staff who is available to answer parents' questions.	92.3%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%	
18	The school gives me choices with regard to services that address my child's needs.	92.3%	
19	The school offers parents a variety of ways to communicate with teachers.	92.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%	
11	The principal sets a positive and welcoming tone in the school.	91.7%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%	
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%	
15	I was given information on parent training about special education.	76.9%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 102 20,395 388,405		

13

12

12.7%

92.3%

1,424

7.0%

1,132

79.5%

34,452

28,127

81.6%

8.9%



District: 48-ORANGE School: 1133-WESTRIDGE MIDDLE

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	95.5%
5	My child's IEP tells how progress towards goals w	vill be measu	ured.		92.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		92.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	92.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	91.7%
13	School personnel encourage me to participate in	the decision	-making proc	ess.	91.7%
2	Written information I receive is written in an und	lerstandable	way.		88.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	88.0%
7	General education teachers make accommodation child's IEP.	ns and mod	fications as ir	ndicated on my	88.0%
8	Teachers are available to speak with me.				88.0%
10	School personnel seek out parent input.				88.0%
9	Teachers set appropriate goals for my child.				87.5%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	87.5%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	87.5%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ıy involvemen	t in my child's	87.5%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	84.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		83.3%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	83.3%
18	The school gives me choices with regard to servi	ces that add	ress my child	's needs.	82.6%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	80.0%
15	I was given information on parent training about	special edu	cation.		79.2%
17	The school communicates regularly with me rega	ording my ch	ild's progress	on IEP goals.	79.2%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	100.0%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	100.0%
26	School personnel provide me with information algraduation, such as job training.	bout suppor	ts my child ma	ay use after	100.0%
SUMI	MARY	School	District	State	
	ESE Membership:	111	20,395	388,405	
	Number of Completed Surveys:	25	1,424	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

22.5%

84.0%

21

7.0%

1,132

79.5%

8.9%

28,127

81.6%



District: 48-ORANGE School: 1181-DOMMERICH ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
10	School personnel seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	41	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	24.4%	7.0%	8.9%
Number At or Above Standard:	8	1,132	28,127
Percent At or Above Standard:	80.0%	79.5%	81.6%



District: 48-ORANGE School: 1381-MEADOW WOODS MIDDLE

	chool's top three items and bottom three items have been highlighted in the table below.	Danie
Item	sheer a top time and settern time and remained bean ingringined in the table select.	Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
8	Teachers are available to speak with me.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
10	School personnel seek out parent input.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
13	School personnel encourage me to participate in the decision-making process.	73.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
15	I was given information on parent training about special education.	64.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
18	The school gives me choices with regard to services that address my child's needs.	61.1%
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%
SUMI	MARY School   District State	
	ESE Membership: 137 20,395 388,405	

School	DISTRICT	State
137	20,395	388,405
19	1,424	34,452
13.9%	7.0%	8.9%
15	1,132	28,127
78.9%	79.5%	81.6%
	137 19 <b>13.9%</b> 15	137 20,395 19 1,424 13.9% 7.0% 15 1,132



District: 48-ORANGE School: 1411-WINTER PARK HIGH

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	School personnel seek out parent input.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15	I was given information on parent training about special education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	86.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
SUMI	MARY  ESE Membership:  School  293  District  State  20,395  388,405	

15

14

5.1%

93.3%

1,424

7.0%

1,132

79.5%

34,452

8.9%

28,127

81.6%



District: 48-ORANGE School: 1551-LIBERTY MIDDLE

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
11	The principal sets a positive and welcoming tone in the school.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
2	Written information I receive is written in an understandable way.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
10	School personnel seek out parent input.	71.4%
15	I was given information on parent training about special education.	71.4%
13	School personnel encourage me to participate in the decision-making process.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%
SUMI	MARY School District State	

JMMARY	School	District	State
ESE Membership:	196	20,395	388,405
Number of Completed Surveys:	15	1,424	34,452
Response Rate:	7.7%	7.0%	8.9%
Number At or Above Standard:	11	1,132	28,127
Percent At or Above Standard:	73.3%	79.5%	81.6%



District: 48-ORANGE School: 1561-MAGNOLIA SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorsent
Item	<i>y</i>	Percent Agree
8	Teachers are available to speak with me.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	School personnel seek out parent input.	66.7%
11	The principal sets a positive and welcoming tone in the school.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
15	I was given information on parent training about special education.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUMI	MARY School   District State	
	ESE Membership: 137 20,395 388,405	

12

7

8.8%

58.3%

1,424

7.0%

1,132

79.5%

34,452

28,127

81.6%

8.9%



District: 48-ORANGE School: 1582-MOSS PARK ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
11	The principal sets a positive and welcoming tone in the school.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
9	Teachers set appropriate goals for my child.	64.3%
15	I was given information on parent training about special education.	64.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
10	School personnel seek out parent input.	53.3%
13	School personnel encourage me to participate in the decision-making process.	53.3%
18	The school gives me choices with regard to services that address my child's needs.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State
ESE Membership:	91	20,395	388,405
Number of Completed Surveys:	15	1,424	34,452
Response Rate:	16.5%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	60.0%	79.5%	81.6%



School: 1662-FREEDOM HIGH District: 48-ORANGE

Percer	nt of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	School personnel seek out parent input.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
18	The school gives me choices with regard to services that address my child's needs.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15	I was given information on parent training about special education.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.8%
SUM	MARY School   District State	
	ESE Membership: 220 20,395 388,405	
	Number of Completed Surveys: 17 1,424 34,452	

7.7%

76.5%

13

7.0%

1,132

79.5%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 48-ORANGE School: 1671-PIEDMONT LAKES MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%				
5	My child's IEP tells how progress towards goals will be measured.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
16	The school has a person on staff who is available to answer parents' questions.	81.8%				
2	Written information I receive is written in an understandable way.	75.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
9	Teachers set appropriate goals for my child.	75.0%				
11	The principal sets a positive and welcoming tone in the school.	72.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%				
19	The school offers parents a variety of ways to communicate with teachers.	72.7%				
22	The school provides my child with all the services documented on my child's IEP.	72.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%				
8	Teachers are available to speak with me.	66.7%				
13	School personnel encourage me to participate in the decision-making process.	63.6%				
15	I was given information on parent training about special education.					
18	The school gives me choices with regard to services that address my child's needs.					
21	The school explains what options parents have if they disagree with a decision of the school.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%				
10	School personnel seek out parent input.	50.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	45.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 194 20,395 388,405					

12

7

6.2%

58.3%

1,424

7.0%

1,132

79.5%

34,452

28,127

81.6%

8.9%



District: 48-ORANGE School: 1681-GOTHA MIDDLE

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_					
Item	shoot a top this of terms and bottom three terms have been mignificant the table below.	Percent Agree					
11	The principal sets a positive and welcoming tone in the school.						
2	Written information I receive is written in an understandable way.						
19	The school offers parents a variety of ways to communicate with teachers.						
13	School personnel encourage me to participate in the decision-making process.	81.3% 80.0%					
16	The school has a person on staff who is available to answer parents' questions.	76.9%					
5	My child's IEP tells how progress towards goals will be measured.						
8	Teachers are available to speak with me.	75.0% 75.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
9	Teachers set appropriate goals for my child.	68.8%					
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%					
10	School personnel seek out parent input.	66.7%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%					
20	The school gives parents the help they may need to play an active role in their child's education.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%					
17	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%					
22	The school provides my child with all the services documented on my child's IEP.	62.5%					
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%					
18	The school gives me choices with regard to services that address my child's needs.	53.3%					
15 I was given information on parent training about special education. 46							
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%					
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.							
School personnel provide me with information about supports my child may use after graduation, such as job training.							
SUMI	MARY School   District State						
	ESE Membership: 158 20,395 388,405						

1,424

7.0%

1,132

79.5%

16

11

10.1%

68.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 48-ORANGE School: 1702-WOLF LAKE MIDDLE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%

SUMMARY		School	District	State
	ESE Membership:	147	20,395	388,405
	Number of Completed Surveys:	10	1,424	34,452
	Response Rate:	6.8%	7.0%	8.9%
	Number At or Above Standard:	10	1,132	28,127
	Percent At or Above Standard:	100.0%	79.5%	81.6%



District: 48-ORANGE School: 1751-WOLF LAKE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%

SUMMARY	School	District	State	
ESE Membership:	97	20,395	388,405	
Number of Completed Surveys:	13	1,424	34,452	
Response Rate:	13.4%	7.0%	8.9%	
Number At or Above Standard:	13	1,132	28,127	
Percent At or Above Standard:	100.0%	79.5%	81.6%	



District: 48-ORANGE School: 1752-VISTA LAKES ELEMENTARY

Item I am considered an equal partner with teachers and other professionals in planning my child's program.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The principal sets a positive and welcoming tone in the school.  The school personnel show sensitivity to the needs of students with disabilities and their families.  P1.7%  The school personnel show sensitivity to the needs of students with disabilities and their families.  P1.7%  The school opersonnel staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  P1.7%  The school offers parents a variety of ways to communicate with teachers.  P1.7%  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  All an satisfied with the school's efforts to facilitate my involvement in my child's P1.7%  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  All My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's R3.3%  All was offered special assistance so that I could participate in the IEP meeting.  School personnel seek out parent input.  School personnel encourage me to participate in the dec	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  100.0%  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  P1.7%  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's edvelopment.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  3.3%  Was offered special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  Toologous parents of students with disabilities.	Item		
5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 8 Teachers are available to speak with me. 100.0% 9 Teachers set appropriate goals for my child. 100.0% 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 17 The school has a person on staff who is available to answer parents' questions. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school gives me choices with regard to services that address my child's needs. 10 The school offers parents a variety of ways to communicate with teachers. 11 The school gives parents the help they may need to play an active role in their child's education. 12 The school provides my child with all the services documented on my child's IEP. 13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 General education teachers make accommodations and modifications as indicated on my child's IEP. 15 A Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 16 School personnel seek out parent input. 17 School personnel seek out parent input. 18 School personnel encourage me to participate in the decision-making process. 19 A Was given information about organizations that offer support for parents of students with disabilities. 10 I was given information on parent training about special education. 17 School	1		100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% Teachers set appropriate goals for my child. 100.0% The principal sets a positive and welcoming tone in the school. 91.7% School personnel show sensitivity to the needs of students with disabilities and their families. 91.7% The school has a person on staff who is available to answer parents' questions. 91.7% The school communicates regularly with me regarding my child's progress on IEP goals. 91.7% The school gives me choices with regard to services that address my child's needs. 91.7% The school offers parents a variety of ways to communicate with teachers. 91.7% The school gives parents the help they may need to play an active role in their child's 91.7% education.  The school provides my child with all the services documented on my child's IEP. 91.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 91.7% education. General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 83.3% development. 83.3% School personnel seek out parent input. 83.3% School personnel encourage me to participate in the decision-making process. 83.3% I was offered special assistance so that I could participate in the IEP meeting. 83.3% I was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	100.0%
Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. P1.7% School personnel show sensitivity to the needs of students with disabilities and their families. P1.7% The school has a person on staff who is available to answer parents' questions. P1.7% The school communicates regularly with me regarding my child's progress on IEP goals. P1.7% The school offers parents a variety of ways to communicate with teachers. P1.7% The school gives parents the help they may need to play an active role in their child's education. P1.7% Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's left.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's left.  Coverall, I am satisfied with the school's efforts to facilitate my involv	5	My child's IEP tells how progress towards goals will be measured.	100.0%
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The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  75.0%	8	Teachers are available to speak with me.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  91.7% The school has a person on staff who is available to answer parents' questions.  91.7% The school communicates regularly with me regarding my child's progress on IEP goals.  91.7% The school gives me choices with regard to services that address my child's needs.  91.7% The school offers parents a variety of ways to communicate with teachers.  91.7% The school gives parents the help they may need to play an active role in their child's education.  7 The school provides my child with all the services documented on my child's IEP.  91.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  90.9% Child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  1 was given information about organizations that offer support for parents of students with disabilities.  1 was given information on parent training about special education.  75.0%	9	Teachers set appropriate goals for my child.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  75.0%	11	The principal sets a positive and welcoming tone in the school.	91.7%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  75.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  23 General education teachers make accommodations and modifications as indicated on my child's IEP.  24 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  25 School personnel seek out parent input.  26 School personnel encourage me to participate in the decision-making process.  27 I was offered special assistance so that I could participate in the IEP meeting.  28 I was given information about organizations that offer support for parents of students with disabilities.  29 J.7%  20 The school gives parents a variety of ways to communicate with teachers.  20 J.7%  21 The school gives parents the help they may need to play an active role in their child's play.  21 The school gives parents the help they may need to play an active role in their child's play.  21 The school gives parents the help they may need to play an active role in their child's play.  22 The school gives parents the help they may need to play an active role in their child's play.  23 The school gives parents the help they may need to play an active role in their child's play.  24 My child's IEP.  25 A My child's IEP.  26 A My child's IEP.  27 A My child's IEP.  28 A My child's IEP.  28 A My child's IEP.  29 A My child's IEP.  20 A My child's IEP.  20 A My child's IEP.  21 A My child's IEP.  21 A My child's IEP.  21 A My child's IEP.  22 A My child's IEP.  23 A My child's IEP.  24 A My child's IEP.  25 A My child's IEP.  26 A My child's IEP.  27 A My child's IEP.  28 A My child's IEP.  29 A My child's IEP.  20 A My child's IEP.  21 A My child's	16	The school has a person on staff who is available to answer parents' questions.	91.7%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  75.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  75.0%	18	The school gives me choices with regard to services that address my child's needs.	91.7%
education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  75.0%	19	The school offers parents a variety of ways to communicate with teachers.	91.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  75.0%	20		91.7%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  75.0%	22	The school provides my child with all the services documented on my child's IEP.	91.7%
child's IEP.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  10 School personnel seek out parent input.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information about organizations that offer support for parents of students with disabilities.  16 I was given information on parent training about special education.  17 J Now disabilities.	23	j j	91.7%
development.  10 School personnel seek out parent input.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information about organizations that offer support for parents of students with disabilities.  16 I was given information on parent training about special education.  17 J was given information on parent training about special education.  18 J was given information on parent training about special education.	7	<b>9</b>	90.9%
School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  75.0%	4		83.3%
<ul> <li>I was offered special assistance so that I could participate in the IEP meeting.</li> <li>I was given information about organizations that offer support for parents of students with disabilities.</li> <li>I was given information on parent training about special education.</li> <li>75.0%</li> </ul>	10	School personnel seek out parent input.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  75.0%	13	School personnel encourage me to participate in the decision-making process.	83.3%
disabilities.  15 I was given information on parent training about special education.  75.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
	3		75.0%
The school explains what options parents have if they disagree with a decision of the school. 75.0%	15	I was given information on parent training about special education.	75.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY	School	District	State
ESE Membership:	70	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	17.1%	7.0%	8.9%
Number At or Above Standard:	11	1,132	28,127
Percent At or Above Standard:	91.7%	79.5%	81.6%



District: 48-ORANGE School: 1771-STONE LAKES ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
8	Teachers are available to speak with me.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2	Written information I receive is written in an understandable way.	81.3%
10	School personnel seek out parent input.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
16	The school has a person on staff who is available to answer parents' questions.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18	The school gives me choices with regard to services that address my child's needs.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15	I was given information on parent training about special education.	57.1%

SUMMARY	School	District	State
ESE Membership:	92	20,395	388,405
Number of Completed Surveys:	16	1,424	34,452
Response Rate:	17.4%	7.0%	8.9%
Number At or Above Standard:	13	1,132	28,127
Percent At or Above Standard:	81.3%	79.5%	81.6%



District: 48-ORANGE School: 1776-SUNSET PARK ELEMENTARY

Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  Eachers are available to speak with me.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 73.3% development.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  Eachers are available to speak with me.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  Table Tolding my child's development.	2	Written information I receive is written in an understandable way.	93.3%
program.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  School offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
Teachers are available to speak with me.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  We alwa offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 73.3% development.	1		86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 The school offers parents a variety of ways to communicate with teachers. 15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 The school has a person on staff who is available to answer parents' questions. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 I was offered special assistance so that I could participate in the IEP meeting. 20 The school gives parents the help they may need to play an active role in their child's education. 21 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	5	My child's IEP tells how progress towards goals will be measured.	86.7%
child's IEP.  9 Teachers set appropriate goals for my child.  80.0%  10 School personnel seek out parent input.  80.0%  11 The principal sets a positive and welcoming tone in the school.  80.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  80.0%  13 School personnel encourage me to participate in the decision-making process.  80.0%  14 The school offers parents a variety of ways to communicate with teachers.  80.0%  80.0%  80.0%  15 The school offers parents a variety of ways to communicate with teachers.  80.0%  80.0%  16 The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was offered special assistance so that I could participate in the IEP meeting.  19 The school gives parents the help they may need to play an active role in their child's education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 73.3% development.	8	Teachers are available to speak with me.	86.7%
School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  development.	7		83.3%
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School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  73.3% development.	10	School personnel seek out parent input.	80.0%
School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  73.3% development.	11	The principal sets a positive and welcoming tone in the school.	80.0%
The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 73.3% development.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 73.3% development.	13	School personnel encourage me to participate in the decision-making process.	80.0%
education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 73.3% development.	19	The school offers parents a variety of ways to communicate with teachers.	80.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	23		80.0%
I was offered special assistance so that I could participate in the IEP meeting.  76.9%  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	16	The school has a person on staff who is available to answer parents' questions.	78.6%
The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 73.3% development.	14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
development.	20		76.9%
3 I was given information about organizations that offer support for parents of students with 71.4%	4		73.3%
disabilities.	3		71.4%
The school gives me choices with regard to services that address my child's needs. 71.4%	18	The school gives me choices with regard to services that address my child's needs.	71.4%
The school provides my child with all the services documented on my child's IEP. 71.4%	22	The school provides my child with all the services documented on my child's IEP.	71.4%
15 I was given information on parent training about special education. 66.7%	15	I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school. 64.3%	21	The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY	School	District	State
ESE Membership:	99	20,395	388,405
Number of Completed Surveys:	15	1,424	34,452
Response Rate:	15.2%	7.0%	8.9%
Number At or Above Standard:	12	1,132	28,127
Percent At or Above Standard:	80.0%	79.5%	81.6%



District: 48-ORANGE School: 1831-SUN BLAZE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
10	School personnel seek out parent input.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	The principal sets a positive and welcoming tone in the school.	75.0%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State	
ESE Membership:	87	20,395	388,405	
Number of Completed Surveys:	12	1,424	34,452	
Response Rate:	13.8%	7.0%	8.9%	
Number At or Above Standard:	11	1,132	28,127	
Percent At or Above Standard:	91.7%	79.5%	81.6%	



District: 48-ORANGE School: 1852-TIMBER SPRINGS MIDDLE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	I was given information on parent training about special education.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State
ESE Membership:	89	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	11.2%	7.0%	8.9%
Number At or Above Standard:	10	1,132	28,127
Percent At or Above Standard:	100.0%	79.5%	81.6%



District: 48-ORANGE School: 1921-EAGLE CREEK ELEMENTARY

I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  Cachers are available to speak with me.  Cachers are available to speak with me.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  Cachers are available to speak with me.  Cachers are available to speak with disabilities and their families.  Cachers are available to answer parents' questions.  Cachers are available to answer parents' questions.  Cachers are available to answer parents' questions.  Cachers parents a variety of ways to communicate with teachers.  Cachers parents a variety of ways to communicate with teachers.  Cachers parents available to answer parents' questions.  Cachers parents' paren	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  Po.9% Teachers are available to speak with me.  School personnel seek out parent input.  Po.9% The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  Po.9% The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Po.9% Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate in the IEP meeting.  The school personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 1EP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.	Item		
I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  90.9% Teachers are available to speak with me.  90.9% School personnel seek out parent input.  90.9% Chool personnel seek out parent input.  90.9% School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% Chool personnel show sensitivity to the needs of students with disabilities and their families. 90.9% The school has a person on staff who is available to answer parents' questions. 90.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  72.7% General education teachers make accommodations and modifications as indicated on my child's IEP.  72.7%	1		90.9%
disabilities.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teschool provides my child with all the services documented on my child's IEP.  72.7%	2	Written information I receive is written in an understandable way.	90.9%
Teachers are available to speak with me.  School personnel seek out parent input.  70.9%  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  Po.9%  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  Teneschool provides my child with all the services documented on my child's IEP.  Teneschool provides my child with all the services documented on my child's IEP.	3		90.9%
The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  70.9% The school has a person on staff who is available to answer parents' questions.  70.9% The school offers parents a variety of ways to communicate with teachers.  70.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  71. The school gives parents the help they may need to play an active role in their child's education.  72. The school explains what options parents have if they disagree with a decision of the school.  73. It was offered special assistance so that I could participate in the IEP meeting.  74. Teachers set appropriate goals for my child.  75. School personnel encourage me to participate in the decision-making process.  76. The school gives me choices with regard to services that address my child's progress on IEP goals.  77. The school gives me choices with regard to services that address my child's needs.  78. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  78. General education teachers make accommodations and modifications as indicated on my child's IEP.  79. The school provides my child with all the services documented on my child's IEP.  70. The school provides my child with all the services documented on my child's IEP.	5	My child's IEP tells how progress towards goals will be measured.	90.9%
The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  70.9% The school has a person on staff who is available to answer parents' questions.  70.9% The school offers parents a variety of ways to communicate with teachers.  70.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  Eachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  72.7%	8	Teachers are available to speak with me.	90.9%
School personnel show sensitivity to the needs of students with disabilities and their families.  90.9% The school has a person on staff who is available to answer parents' questions. 90.9% The school offers parents a variety of ways to communicate with teachers. 90.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  72.7%  The school provides my child with all the services documented on my child's IEP.	10	School personnel seek out parent input.	90.9%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Te school provides my child with all the services documented on my child's IEP.  72.7%	11	The principal sets a positive and welcoming tone in the school.	90.9%
The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  72.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Where the school explains what options parents have if they disagree with a decision of the school.  Where the school explains what options parents have if they disagree with a decision of the school.  Where the school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  School personnel encourage me to participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  72.7%	16	The school has a person on staff who is available to answer parents' questions.	90.9%
education.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Was offered special assistance so that I could participate in the IEP meeting.  Eachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  72.7%	19	The school offers parents a variety of ways to communicate with teachers.	90.9%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  90.0%  14 I was offered special assistance so that I could participate in the IEP meeting.  9 Teachers set appropriate goals for my child.  13 School personnel encourage me to participate in the decision-making process.  15 The school communicates regularly with me regarding my child's progress on IEP goals.  16 The school gives me choices with regard to services that address my child's needs.  17 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  18 ESE teachers make accommodations and modifications as indicated on my child's IEP.  19 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 The school provides my child with all the services documented on my child's IEP.  21 The school provides my child with all the services documented on my child's IEP.	23		90.9%
I was offered special assistance so that I could participate in the IEP meeting.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.	20		90.0%
7 Teachers set appropriate goals for my child.  81.8% School personnel encourage me to participate in the decision-making process.  81.8% The school communicates regularly with me regarding my child's progress on IEP goals.  81.8% The school gives me choices with regard to services that address my child's needs.  81.8% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  82.7% General education teachers make accommodations and modifications as indicated on my child's IEP.  72.7% The school provides my child with all the services documented on my child's IEP.  72.7%	21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
School personnel encourage me to participate in the decision-making process.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  19 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  20 ESE teachers make accommodations and modifications as indicated on my child's IEP.  21 The school provides my child with all the services documented on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP.  23 The school provides my child with all the services documented on my child's IEP.	14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Tanhold's IEP.  Tanhold's IEP.  Tanhold's IEP.  Tanhold's IEP.  Tanhold's IEP.	9	Teachers set appropriate goals for my child.	81.8%
The school gives me choices with regard to services that address my child's needs.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Tanha development.  Tanha developmen	13	School personnel encourage me to participate in the decision-making process.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 72.7%  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP. 72.7%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 72.7%  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP. 72.7%	18	The school gives me choices with regard to services that address my child's needs.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP.  72.7%	4		72.7%
child's IEP.  22 The school provides my child with all the services documented on my child's IEP.  72.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
	7	$oldsymbol{\varsigma}$	72.7%
15 I was given information on parent training about special education. 70.0%	22	The school provides my child with all the services documented on my child's IEP.	72.7%
	15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	69	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	15.9%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	81.8%	79.5%	81.6%



District: 48-ORANGE School: 1931-LAKE NONA MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
15	I was given information on parent training about special education.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 117 20,395 388,405	

12

9

10.3%

75.0%

1,424

7.0%

1,132

79.5%

34,452

28,127

81.6%

8.9%



District: 48-ORANGE School: 1941-WETHERBEE ELEMENTARY

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
2	Written information I receive is written in an understandable way.	90.0%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15	I was given information on parent training about special education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

SUMMARY	School	District	State	
ESE Membership:	51	20,395	388,405	
Number of Completed Surveys:	11	1,424	34,452	
Response Rate:	21.6%	7.0%	8.9%	
Number At or Above Standard:	8	1,132	28,127	
Percent At or Above Standard:	72.7%	79.5%	81.6%	



District: 48-ORANGE School: 1951-LAKE NONA HIGH

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	I was given information on parent training about special education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11	The principal sets a positive and welcoming tone in the school.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
10	School personnel seek out parent input.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	53.3%
SUMI	MARY School   District State	

SUMMARY	School	District	State
ESE Membership:	226	20,395	388,405
Number of Completed Surveys:	15	1,424	34,452
Response Rate:	6.6%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	60.0%	79.5%	81.6%



District: 48-ORANGE School: 1971-FORSYTH WOODS ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
2	Written information I receive is written in an understandable way.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8	Teachers are available to speak with me.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
15	I was given information on parent training about special education.	79.2%

SUMMARY	School	District	State
ESE Membership:	74	20,395	388,405
Number of Completed Surveys:	24	1,424	34,452
Response Rate:	32.4%	7.0%	8.9%
Number At or Above Standard:	21	1,132	28,127
Percent At or Above Standard:	87.5%	79.5%	81.6%



District: 48D-UCP School: 0065-UCP DOWNTOWN CHARTER

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
2	Written information I receive is written in an understandable way.	60.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
16	The school has a person on staff who is available to answer parents' questions.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
9	Teachers set appropriate goals for my child.	50.0%
10	School personnel seek out parent input.	50.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15	I was given information on parent training about special education.	40.0%

SUMMARY	School	District	State
ESE Membership:	81	570	388,405
Number of Completed Surveys:	10	110	34,452
Response Rate:	12.3%	19.3%	8.9%
Number At or Above Standard:	5	91	28,127
Percent At or Above Standard:	50.0%	82.7%	81.6%



District: 48D-UCP School: 0090-UCP EAST CHARTER

ltem	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  School personnel encourage me to participate in the decision-making process.  School personnel show sensitivity to the needs of students with disabilities and their families.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  Written information I receive is written in an understandable way.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  Po.9%  Teachers set appropriate goals for my child.  Po.9%  The school has a person on staff who is available to answer parents' questions.  Po.9%  ESE teachers make accommodations and modifications as indicated on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Ase,6%  Teachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  Se,6%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.	Item		
School personnel show sensitivity to the needs of students with disabilities and their families. 93.2%  My child's IEP tells how progress towards goals will be measured. 93.0%  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 92.9% development.  Written information I receive is written in an understandable way. 90.9% General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 90.9%  11 The principal sets a positive and welcoming tone in the school. 90.9%  12 The school has a person on staff who is available to answer parents' questions. 90.9%  13 The school offers parents a variety of ways to communicate with teachers. 90.9%  14 ESE teachers make accommodations and modifications as indicated on my child's IEP. 88.6%  15 Teachers are available to speak with me. 88.6%  16 The school provides my child with all the services documented on my child's IEP. 88.6%  17 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 90.9%  18 I was given parents the help they may need to play an active role in their child's education. 90.9%  19 The school gives parents the help they may need to play an active role in their child's education. 90.9%  10 The school gives me choices with regard to services that address my child's needs. 90.9%  10 The school explains what options parents have if they disagree with a decision of the school. 76.7%  10 School personnel seek out parent input. 75.0%	1		95.5%
My child's IEP tells how progress towards goals will be measured.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Eachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  We reducation.  The school gives parents the help they may need to play an active role in their child's education.  Was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  Management of the school.  We special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  Jens special education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.	13	School personnel encourage me to participate in the decision-making process.	95.5%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Eachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  Ase overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  Was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
development.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  ESE teachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  Sedoward overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.	5	My child's IEP tells how progress towards goals will be measured.	93.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  Was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school personnel seek out parent input.	4		92.9%
child's IEP.  9 Teachers set appropriate goals for my child.  90.9%  11 The principal sets a positive and welcoming tone in the school.  90.9%  12 The school has a person on staff who is available to answer parents' questions.  90.9%  13 The school offers parents a variety of ways to communicate with teachers.  90.9%  14 ESE teachers make accommodations and modifications as indicated on my child's IEP.  98.6%  15 Teachers are available to speak with me.  16 The school provides my child with all the services documented on my child's IEP.  17 Seducation.  18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  19 The school gives parents the help they may need to play an active role in their child's education.  10 I was offered special assistance so that I could participate in the IEP meeting.  11 I was offered special assistance so that I could participate in the IEP meeting.  11 I was given information on parent training about special education.  12 I was given information about organizations that offer support for parents of students with disabilities.  13 I was given information about organizations that offer support for parents of students with disabilities.  14 The school explains what options parents have if they disagree with a decision of the school.  15 School personnel seek out parent input.	2	Written information I receive is written in an understandable way.	90.9%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  Negative and the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	7		90.9%
The school has a person on staff who is available to answer parents' questions.  19 The school offers parents a variety of ways to communicate with teachers.  20 ESE teachers make accommodations and modifications as indicated on my child's IEP.  21 The school provides my child with all the services documented on my child's IEP.  22 The school provides my child with all the services documented on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  20 The school gives parents the help they may need to play an active role in their child's education.  21 I was offered special assistance so that I could participate in the IEP meeting.  23 I was given information on parent training about special education.  24 I was given information about organizations that offer support for parents of students with disabilities.  25 The school explains what options parents have if they disagree with a decision of the school.  26 The school personnel seek out parent input.  27 The school personnel seek out parent input.	9	Teachers set appropriate goals for my child.	90.9%
The school offers parents a variety of ways to communicate with teachers.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Reachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  When the school gives me choices with regard to services that address my child's needs.  When the school gives mechoices with regard to services that address my child's needs.  The school gives mechoices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	11	The principal sets a positive and welcoming tone in the school.	90.9%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.6% Teachers are available to speak with me.  88.6% The school provides my child with all the services documented on my child's IEP.  88.6% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  76.7% School personnel seek out parent input.	16	The school has a person on staff who is available to answer parents' questions.	90.9%
Teachers are available to speak with me.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	19	The school offers parents a variety of ways to communicate with teachers.	90.9%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	8	Teachers are available to speak with me.	88.6%
education.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.	22	The school provides my child with all the services documented on my child's IEP.	88.6%
education.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  18 The school gives me choices with regard to services that address my child's needs.  19 I was given information about organizations that offer support for parents of students with disabilities.  21 The school explains what options parents have if they disagree with a decision of the school.  22 School personnel seek out parent input.  23 School personnel seek out parent input.	23		86.0%
I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  79.1%  76.7%  76.7%	20		81.8%
The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  79.1%  76.7%  76.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.4%
I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  School personnel seek out parent input.  76.7%  76.7%	15	I was given information on parent training about special education.	79.1%
disabilities.  21 The school explains what options parents have if they disagree with a decision of the school.  76.7%  School personnel seek out parent input.  75.0%	18	The school gives me choices with regard to services that address my child's needs.	79.1%
10 School personnel seek out parent input. 75.0%	3		76.7%
	21	The school explains what options parents have if they disagree with a decision of the school.	76.7%
The school communicates regularly with me regarding my child's progress on IEP goals. 72.7%	10	School personnel seek out parent input.	75.0%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

SUMMARY	School	District	State
ESE Membership:	110	570	388,405
Number of Completed Surveys:	44	110	34,452
Response Rate:	40.0%	19.3%	8.9%
Number At or Above Standard:	37	91	28,127
Percent At or Above Standard:	84.1%	82.7%	81.6%



District: 48D-UCP School: 0183-UCP TRANSITIONAL LEARNING ACADEMY HIGH

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	97.1%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
9	Teachers set appropriate goals for my child.	91.2%
10	School personnel seek out parent input.	91.2%
11	The principal sets a positive and welcoming tone in the school.	91.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	87.9%
20	The school gives parents the help they may need to play an active role in their child's education.	87.9%
18	The school gives me choices with regard to services that address my child's needs.	85.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15	I was given information on parent training about special education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	

SUMMARY	School	District	State
ESE Membership:	129	570	388,405
Number of Completed Surveys:	34	110	34,452
Response Rate:	26.4%	19.3%	8.9%
Number At or Above Standard:	30	91	28,127
Percent At or Above Standard:	88.2%	82.7%	81.6%



District: 48D-UCP School: 0900-UCP OSCEOLA CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
15	I was given information on parent training about special education.	77.8%

SUMMARY	School	District	State
ESE Membership:	99	570	388,405
Number of Completed Surveys:	10	110	34,452
Response Rate:	10.1%	19.3%	8.9%
Number At or Above Standard:	9	91	28,127
Percent At or Above Standard:	90.0%	82.7%	81.6%



District: 49-OSCEOLA School: 0005-TOHOPEKALIGA

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	shoors top three hems and bottom three hems have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15	I was given information on parent training about special education.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	44.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

248

11

8

4.4%

72.7%

7,697

9.1%

85.5%

702

600

388,405

34,452

28,127

81.6%

8.9%



District: 49-OSCEOLA School: 0040-NARCOOSSEE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Faronto That Agreed With Eden Indicator T	COTT			
Your so	chool's top three items and bottom three items have	been high	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an unders	standable	way.		100.0%
11	The principal sets a positive and welcoming tone in	the school	ol.		100.0%
12	School personnel show sensitivity to the needs of s	tudents w	ith disabilities	and their families.	100.0%
13	School personnel encourage me to participate in the	e decision	-making proc	ess.	100.0%
5	My child's IEP tells how progress towards goals will	be measu	ıred.		96.0%
8	Teachers are available to speak with me.				96.0%
9	Teachers set appropriate goals for my child.				96.0%
1	I am considered an equal partner with teachers and program.	d other pro	ofessionals in	planning my child's	95.8%
16	The school has a person on staff who is available to	answer p	arents' quest	ions.	95.8%
19	The school offers parents a variety of ways to comm	municate v	with teachers.		95.8%
17	The school communicates regularly with me regard	ing my ch	ild's progress	on IEP goals.	95.7%
18	The school gives me choices with regard to services	s that add	ress my child	's needs.	95.7%
14	I was offered special assistance so that I could part	ticipate in	the IEP meet	ing.	95.5%
3	I was given information about organizations that of disabilities.	ffer suppor	rt for parents	of students with	92.0%
4	My child's Individual Educational Plan (IEP) covers a development.	all approp	riate aspects	of my child's	92.0%
10	School personnel seek out parent input.				92.0%
7	General education teachers make accommodations child's IEP.	and modi	fications as in	dicated on my	91.7%
23	Overall, I am satisfied with the school's efforts to far education.	acilitate m	y involvemen	t in my child's	91.7%
6	ESE teachers make accommodations and modificati	ions as inc	dicated on my	child's IEP.	91.3%
20	The school gives parents the help they may need to education.	o play an a	active role in	their child's	91.3%
22	The school provides my child with all the services d	locumente	d on my child	l's IEP.	91.3%
15	I was given information on parent training about sp	pecial educ	cation.		87.5%
21	The school explains what options parents have if the	ney disagre	ee with a deci	sion of the school.	81.8%
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	agencies th	nat can assist	my child in the	60.0%
25	School personnel have discussed with me what opt education or training after graduation.	tions my c	hild has for w	ork or further	60.0%
26	School personnel provide me with information about graduation, such as job training.	ut support	s my child ma	ay use after	60.0%
SUMI	MARY	School	District	State	
	ESE Membership:	136	7,697	388,405	
	Number of Completed Surveyor	25	702	24 452	

25

23

18.4%

92.0%

702

600

9.1%

85.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 49-OSCEOLA School: 0041-DISCOVERY INTERMEDIATE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	I was given information on parent training about special education.	70.0%
10	School personnel seek out parent input.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School   District State	
	ESE Membership: 186 7,697 388,405	

MMARY	School	District	State
ESE Membership:	186	7,697	388,405
Number of Completed Surveys:	10	702	34,452
Response Rate:	5.4%	9.1%	8.9%
Number At or Above Standard:	8	600	28,127
Percent At or Above Standard:	80.0%	85.5%	81.6%



District: 49-OSCEOLA School: 0042-KISSIMMEE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15	I was given information on parent training about special education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY	School	District	State
ESE Membership:	113	7,697	388,405
Number of Completed Surveys:	14	702	34,452
Response Rate:	12.4%	9.1%	8.9%
Number At or Above Standard:	12	600	28,127
Percent At or Above Standard:	85.7%	85.5%	81.6%



District: 49-OSCEOLA School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	I was given information on parent training about special education.	92.3%

SUMMARY	School	District	State
ESE Membership:	130	7,697	388,405
Number of Completed Surveys:	16	702	34,452
Response Rate:	12.3%	9.1%	8.9%
Number At or Above Standard:	16	600	28,127
Percent At or Above Standard:	100.0%	85.5%	81.6%



School: 0081-OSCEOLA HIGH SCHOOL District: 49-OSCEOLA

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Hidicator				
Your so	chool's top three items and bottom three items ha	ive been hig	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an unc				100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	91.7%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		91.7%
9	Teachers set appropriate goals for my child.				91.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		91.7%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	91.7%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	83.3%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	child's IEP.	83.3%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as in	dicated on my	83.3%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	83.3%
16	The school has a person on staff who is available	e to answer	parents' quest	ions.	83.3%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		83.3%
22	The school provides my child with all the service	s documente	ed on my child	l's IEP.	83.3%
10	School personnel seek out parent input.				81.8%
8	Teachers are available to speak with me.				75.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	75.0%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	75.0%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	75.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	66.7%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	66.7%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	66.7%
15	I was given information on parent training about	special edu	cation.		58.3%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	63.6%
25	School personnel have discussed with me what education or training after graduation.	options my (	child has for w	ork or further	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			50.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	274	7,697	388,405	
	Number of Completed Surveys:	12	702	34,452	

9

9.1%

85.5%

600

8.9%

28,127

81.6%

4.4%

75.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 49-OSCEOLA School: 0101-THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES

The school offers parents a variety of ways to communicate with teachers.   100.0%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 5 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 95.2% 1 The principal sets a positive and welcoming tone in the school. 95.2% 2 School personnel show sensitivity to the needs of students with disabilities and their families. 95.2% 1 I was offered special assistance so that I could participate in the IEP meeting. 95.2% 1 I was given information on parent training about special education. 95.2% 1 I was given information about organizations that offer support for parents of students with disabilities. 90.5% 1 My child's IEP tells how progress towards goals will be measured. 90.5% 1 School personnel encourage me to participate in the decision-making process. 90.5% 1 The school has a person on staff who is available to answer parents' questions. 90.5% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0% 1 The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. 1 School personnel seek out parent input. 1 The school communicates regularly with me regarding my child's progress on IEP goals. 85.7% 1 The school provides my child with all the services documented on my child's IEP. 85.7%	Item		
program.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  Was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Po.0%  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% development.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  85.7%  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 9 Teachers set appropriate goals for my child. 9 Teachers set appropriate goals for my child. 95.2% 11 The principal sets a positive and welcoming tone in the school. 95.2% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 95.2% 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information on parent training about special education. 95.2% 16 I was given information about organizations that offer support for parents of students with disabilities. 17 My child's IEP tells how progress towards goals will be measured. 18 School personnel encourage me to participate in the decision-making process. 19 O.5% 10 The school has a person on staff who is available to answer parents' questions. 90.5% 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 ESE teachers make accommodations and modifications as indicated on my child's IEP. 10 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 12 The school gives me choices with regard to services that address my child's needs. 13 School provides my child with all the services documented on my child's IEP. 14 The school provides my child with all the services documented on my child's IEP.	1		95.2%
child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  1 was offered special assistance so that I could participate in the IEP meeting.  1 was given information on parent training about special education.  3 I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  85.7%  The school provides my child with all the services documented on my child's IEP.  85.7%	2	Written information I receive is written in an understandable way.	95.2%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  1 was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  85.7%  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.	7	<b>3</b>	95.2%
The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  1 was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Overall of the school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  85.7%  The school provides my child with all the services documented on my child's IEP.  85.7%	8	Teachers are available to speak with me.	95.2%
School personnel show sensitivity to the needs of students with disabilities and their families.  95.2%  1 was offered special assistance so that I could participate in the IEP meeting.  1 was given information on parent training about special education.  1 was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  85.7%  The school provides my child with all the services documented on my child's IEP.  85.7%	9	Teachers set appropriate goals for my child.	95.2%
I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  85.7%  The school gives me choices with regard to services that address my child's needs.  85.7%  The school provides my child with all the services documented on my child's IEP.  85.7%	11	The principal sets a positive and welcoming tone in the school.	95.2%
I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  85.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
I was given information about organizations that offer support for parents of students with disabilities.  My child's IEP tells how progress towards goals will be measured.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  85.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%
disabilities.  5 My child's IEP tells how progress towards goals will be measured.  90.5%  13 School personnel encourage me to participate in the decision-making process.  16 The school has a person on staff who is available to answer parents' questions.  90.5%  17 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  17 The school gives parents the help they may need to play an active role in their child's education.  18 School personnel seek out parent input.  19 School personnel seek out parent input.  10 School personnel seek out parent input.  11 The school gives me choices with regard to services that address my child's needs.  12 The school provides my child with all the services documented on my child's IEP.	15	I was given information on parent training about special education.	95.2%
School personnel encourage me to participate in the decision-making process.  70.5% The school has a person on staff who is available to answer parents' questions.  70.5% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Feet teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.	3		90.5%
The school has a person on staff who is available to answer parents' questions.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  85.7%	5	My child's IEP tells how progress towards goals will be measured.	90.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  85.7%	13	School personnel encourage me to participate in the decision-making process.	90.5%
education.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0%  20 The school gives parents the help they may need to play an active role in their child's education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  10 School personnel seek out parent input. 85.7%  17 The school communicates regularly with me regarding my child's progress on IEP goals. 85.7%  18 The school gives me choices with regard to services that address my child's needs. 85.7%  22 The school provides my child with all the services documented on my child's IEP. 85.7%	16	The school has a person on staff who is available to answer parents' questions.	90.5%
The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.	23		90.5%
education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  10 School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  20 The school provides my child with all the services documented on my child's IEP.  85.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
development.  10 School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  20 The school provides my child with all the services documented on my child's IEP.  85.7%	20		90.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  85.7%	4		85.7%
The school gives me choices with regard to services that address my child's needs. 85.7% The school provides my child with all the services documented on my child's IEP. 85.7%	10	School personnel seek out parent input.	85.7%
The school provides my child with all the services documented on my child's IEP. 85.7%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
·	18	The school gives me choices with regard to services that address my child's needs.	85.7%
The school explains what options parents have if they disagree with a decision of the school. 81.0%	22	The school provides my child with all the services documented on my child's IEP.	85.7%
	21	The school explains what options parents have if they disagree with a decision of the school.	81.0%

SUMMARY	School	District	State
ESE Membership:	105	7,697	388,405
Number of Completed Surveys:	21	702	34,452
Response Rate:	20.0%	9.1%	8.9%
Number At or Above Standard:	18	600	28,127
Percent At or Above Standard:	85.7%	85.5%	81.6%



District: 49-OSCEOLA School: 0111-ST. CLOUD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.0%
10	School personnel seek out parent input.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15	I was given information on parent training about special education.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY	School	District	State
ESE Membership:	118	7,697	388,405
Number of Completed Surveys:	21	702	34,452
Response Rate:	17.8%	9.1%	8.9%
Number At or Above Standard:	19	600	28,127
Percent At or Above Standard	90.5%	85.5%	81 6%



District: 49-OSCEOLA School: 0153-FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item		
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
	Language and an acqual partner with too shore and other professionals in planting resultible	Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%	
2	Written information I receive is written in an understandable way.	96.0%	
8	Teachers are available to speak with me.	96.0%	
19	The school offers parents a variety of ways to communicate with teachers.	96.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	95.8%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%	
11	The principal sets a positive and welcoming tone in the school.	92.0%	
16	The school has a person on staff who is available to answer parents' questions.	92.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%	
5	My child's IEP tells how progress towards goals will be measured.	88.0%	
9	Teachers set appropriate goals for my child.	88.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	88.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	88.0%	
22	The school provides my child with all the services documented on my child's IEP.	88.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%	
13	School personnel encourage me to participate in the decision-making process.	87.5%	
10	School personnel seek out parent input.	84.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%	
18	The school gives me choices with regard to services that address my child's needs.	84.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%	
15	I was given information on parent training about special education.	73.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%	
24	24 School personnel provide me with information on agencies that can assist my child in the transition from school.		
SUMI	MARY School   District State		
	ESE Membership: 94 7,697 388,405		

25

21

26.6%

84.0%

702

600

9.1%

85.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



School: 0201-ST. CLOUD HIGH SCHOOL District: 49-OSCEOLA

Percen	t of Parents That Agreed With Each Indicator Item		
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.4%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%	
2	Written information I receive is written in an understandable way.	83.3%	
5	My child's IEP tells how progress towards goals will be measured.	83.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%	
22	The school provides my child with all the services documented on my child's IEP.	83.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	82.6%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%	
8	Teachers are available to speak with me.	81.3%	
11	The principal sets a positive and welcoming tone in the school.	81.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	80.9%	
16	The school has a person on staff who is available to answer parents' questions.	80.9%	
13	School personnel encourage me to participate in the decision-making process.	79.2%	
18	The school gives me choices with regard to services that address my child's needs.	79.2%	
19	The school offers parents a variety of ways to communicate with teachers.	79.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.1%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%	
20	The school gives parents the help they may need to play an active role in their child's education.	77.1%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.6%	
21	The school explains what options parents have if they disagree with a decision of the school.	76.1%	
9	Teachers set appropriate goals for my child.	75.0%	
10	School personnel seek out parent input.	75.0%	
15	I was given information on parent training about special education.	70.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.4%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%	
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School   District State		
	ESE Membership: 273 7,697 388,405		

	School	District	State
ESE Membership:	273	7,697	388,405
Number of Completed Surveys:	48	702	34,452
Response Rate:	17.6%	9.1%	8.9%
Number At or Above Standard:	37	600	28,127
Percent At or Above Standard:	77.1%	85.5%	81.6%



District: 49-OSCEOLA School: 0251-KISSIMMEE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Dongont	
Item	The state of the s	Percent Agree	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.6%	
8	Teachers are available to speak with me.	97.6%	
9	Teachers set appropriate goals for my child.	97.6%	
14	I was offered special assistance so that I could participate in the IEP meeting.	97.5%	
11	The principal sets a positive and welcoming tone in the school.	97.4%	
2	Written information I receive is written in an understandable way.	95.1%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.1%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.1%	
16	The school has a person on staff who is available to answer parents' questions.	95.1%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.1%	
18	The school gives me choices with regard to services that address my child's needs.	95.1%	
22	The school provides my child with all the services documented on my child's IEP.	95.1%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	92.7%	
13	School personnel encourage me to participate in the decision-making process.	92.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	92.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	92.7%	
10	School personnel seek out parent input.	92.5%	
15	I was given information on parent training about special education.	87.8%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%	
26	School personnel provide me with information about supports my child may use after 6 graduation, such as job training.		
SUMI	MARY School District State		
	ESE Membership: 264 7,697 388,405		

41

38

15.5%

92.7%

702

600

9.1%

85.5%

34,452

28,127

81.6%

8.9%



District: 49-OSCEOLA School: 0271-MICHIGAN AVENUE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
9	Teachers set appropriate goals for my child.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
18	The school gives me choices with regard to services that address my child's needs.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
10	School personnel seek out parent input.	72.2%
15	I was given information on parent training about special education.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
11	The principal sets a positive and welcoming tone in the school.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY	School	District	State	
ESE Membership:	112	7,697	388,405	
Number of Completed Surveys:	18	702	34,452	
Response Rate:	16.1%	9.1%	8.9%	
Number At or Above Standard:	14	600	28,127	
Percent At or Above Standard:	77.8%	85.5%	81.6%	



District: 49-OSCEOLA School: 0272-ST. CLOUD MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item	3 3	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
15	I was given information on parent training about special education.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
10	School personnel seek out parent input.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%
SUMI	MARY School   District State	
	ESE Membership: 202 7,697 388,405	

13

9

6.4%

69.2%

702

600

9.1%

85.5%

34,452

28,127

81.6%

8.9%



School: 0302-WESTSIDE K-8 SCHOOL District: 49-OSCEOLA

Percen	t of Parents That Agreed With Each Indicato	r Item			
	chool's top three items and bottom three items ha	ave been hig	hlighted in th	e table below.	Percent
Item 5	My child's IEP tells how progress towards goals v	will be measi	ırod		<b>Agree</b> 100.0%
1	I am considered an equal partner with teachers			planning my child's	92.3%
I	program.	and other pr	oressionais in	planning my child's	92.3%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	92.3%
8	Teachers are available to speak with me.				92.3%
9	Teachers set appropriate goals for my child.				92.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		92.3%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	92.3%
10	School personnel seek out parent input.				91.7%
2	Written information I receive is written in an und	derstandable	way.		84.6%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	/ child's IEP.	84.6%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	84.6%
12	School personnel show sensitivity to the needs of	of students w	ith disabilities	s and their families.	84.6%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	84.6%
16	The school has a person on staff who is available	e to answer <sub>l</sub>	parents' ques	tions.	84.6%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	84.6%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		84.6%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	84.6%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	84.6%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemer	nt in my child's	84.6%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	76.9%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	76.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	69.2%
15	I was given information on parent training about	special edu	cation.		53.8%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	50.0%
25	School personnel have discussed with me what education or training after graduation.	options my o	child has for w	vork or further	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			50.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	171	7,697	388,405	
	Number of Completed Surveys:	13	702	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

7.6%

84.6%

11

9.1%

85.5%

600

8.9%

28,127

81.6%



District: 49-OSCEOLA School: 0311-NEPTUNE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child program.	s 96.9%
2	Written information I receive is written in an understandable way.	96.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
9	Teachers set appropriate goals for my child.	96.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families	. 96.9%
16	The school has a person on staff who is available to answer parents' questions.	96.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
11	The principal sets a positive and welcoming tone in the school.	96.7%
8	Teachers are available to speak with me.	93.8%
10	School personnel seek out parent input.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.5%
20	The school gives parents the help they may need to play an active role in their child's education.	93.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15	I was given information on parent training about special education.	90.6%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.1%
21	The school explains what options parents have if they disagree with a decision of the school.	87.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%
SUMI	MARY School District State	
	ESE Membership: 156 7,697 388,405	

32

29

20.5%

90.6%

34,452

28,127 **81.6%** 

8.9%

702

600

9.1%

85.5%



District: 49-OSCEOLA School: 0341-HORIZON MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	I was given information on parent training about special education.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10	School personnel seek out parent input.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 185 7,697 388,405	

11

9

5.9%

81.8%

34,452

28,127

81.6%

8.9%

702

600

9.1%

85.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 49-OSCEOLA School: 0601-GATEWAY HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
2	Written information I receive is written in an understandable way.	90.3%
8	Teachers are available to speak with me.	90.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.3%
13	School personnel encourage me to participate in the decision-making process.	90.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.3%
16	The school has a person on staff who is available to answer parents' questions.	90.3%
19	The school offers parents a variety of ways to communicate with teachers.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
18	The school gives me choices with regard to services that address my child's needs.	87.1%
22	The school provides my child with all the services documented on my child's IEP.	87.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.2%
21	The school explains what options parents have if they disagree with a decision of the school.	83.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.6%
15	I was given information on parent training about special education.	80.6%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	89.3%
SUMI	MARY School   District State	
	ESE Membership: 196 7,697 388,405	

31

27

15.8%

87.1%

34,452

28,127

81.6%

8.9%

702

600

9.1%

85.5%



District: 49-OSCEOLA School: 0701-MILL CREEK ELEMENTARY SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Ien consoler presents a variety of ways to communicate with teachers.    Agree   My child's Iep tells how progress towards goals will be measured.   Second presonnel seek out parent input.   School personnel encourage me to participate in the decision-making process.   Second presonnel seek out parents have if they disagree with a decision of the school.   Second presonnel encourage me to parents have if they disagree with a decision of the school presonnel about organizations that offer support for parents of students with a decision of the school.   Second presonnel encourage me to participate in the decision of the school.   Second presonnel seek out parent input.   Second personnel encourage me to participate in the decision-making process.   Second personnel encourage me to participate in the decision personnel in the school gives parents the help they may need to play an active role in their child's education.   Second personnel encourage me to participate in the decision personnel in the school gives parents the help they may need to play an active role in their child's education.   Second personnel information about organizations that offer support for parents of students with disabilities.   I was given information on parent training about special education.   Second personnel seek out parent training ab	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 1 I was offered special assistance so that I could participate in the IEP meeting. 87.5% 16 The school has a person on staff who is available to answer parents' questions. 87.5% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 87.5% 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 19 School personnel show sensitivity to the needs of students with disabilities and their families. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 10 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 11 Teachers are available to speak with me. 12 School personnel seek out parent input. 13 The principal sets a positive and welcoming tone in the school. 14 The principal sets a positive and welcoming tone in the school. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school explains what options parents have if they disagree with a decision of the school. 17 The school explains what options parents have if they disagree with a decision of the school. 18 I was given information about organizations that offer support for parents of students with disabilities. 15 I was given information on parent training about special education.	5	My child's IEP tells how progress towards goals will be measured.	87.5%
child's IEP.  7 Teachers set appropriate goals for my child.  87.5%  14 I was offered special assistance so that I could participate in the IEP meeting.  7 The school has a person on staff who is available to answer parents' questions.  87.5%  16 The school communicates regularly with me regarding my child's progress on IEP goals.  87.5%  17 The school provides my child with all the services documented on my child's IEP.  87.5%  28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  29 School personnel show sensitivity to the needs of students with disabilities and their families.  10 I am considered an equal partner with teachers and other professionals in planning my child's program.  11 A My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  12 School personnel seek out parent input.  13 Teachers are available to speak with me.  14 School personnel seek out parent input.  15 The school offers parents a variety of ways to communicate with teachers.  16 The school offers parents a variety of ways to communicate with teachers.  18 The school gives parents the help they may need to play an active role in their child's education.  18 The school explains what options parents have if they disagree with a decision of the school.  18 I was given information about organizations that offer support for parents of students with disabilities.  18 I was given information on parent training about special education.  18 Variety of ways to control of the school.  18 Jasse of the school of the school.  18 Jasse of the school.  19 Jasse of the school.  20 Jasse of the school.  21 Jasse of the school.  22 Jasse of the school.  23 Jasse of the school.  24 Jasse of the school.  25 Jasse of the school.  26 Jasse of the school.  27 Jasse of the school of the school.  28 Jasse of the s	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
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The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers are available to speak with me.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.	9	Teachers set appropriate goals for my child.	87.5%
The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Eachers are available to speak with me. School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  87.5%  87.5%  87.5%  87.5%  87.5%  87.5%  87.5%  87.5%  88.7.5%  87.5%  88.7.8  88.7.8  88.7.8  88.7.5%  88.7.8  88.7.8  88.7.8  88.7.8  88.7.8  88.7.8  88.7.8  88.7.8  88.7.8  88.7.  88.7.  88.7.  88.7.  88.7.  88.7.  88.7.  88.7.  88.7.  88.7.  88.7.  88.7.  88.7.	14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
The school provides my child with all the services documented on my child's IEP.  7.5%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers are available to speak with me.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  87.5%  87.5%  87.5%  87.5%  887.5%  887.5%  887.5%  880.7%  880.7%  880.0%	16	The school has a person on staff who is available to answer parents' questions.	87.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers are available to speak with me.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
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I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers are available to speak with me.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  80.0%	23		87.5%
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The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  81.3%  81.3%  81.3%  81.3%  81.3%  81.3%  81.3%	8	Teachers are available to speak with me.	81.3%
School personnel encourage me to participate in the decision-making process.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  81.3%  81.3%  81.3%  81.3%  81.3%  81.3%  81.3%  81.3%  81.3%  81.3%	10	School personnel seek out parent input.	81.3%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  81.3%	11	The principal sets a positive and welcoming tone in the school.	81.3%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  80.0%	13	School personnel encourage me to participate in the decision-making process.	81.3%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  80.0%	19	The school offers parents a variety of ways to communicate with teachers.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  80.0%	20		81.3%
disabilities.  15 I was given information on parent training about special education.  80.0%	21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
	3		80.0%
The school gives me choices with regard to services that address my child's needs. 80.0%	15	I was given information on parent training about special education.	80.0%
	18	The school gives me choices with regard to services that address my child's needs.	80.0%

SUMMARY	School	District	State
ESE Membership:	113	7,697	388,405
Number of Completed Surveys:	16	702	34,452
Response Rate:	14.2%	9.1%	8.9%
Number At or Above Standard:	13	600	28,127
Percent At or Above Standard:	81.3%	85.5%	81.6%



District: 49-OSCEOLA School: 0821-PARKWAY MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
2	Written information I receive is written in an understandable way.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
9	Teachers set appropriate goals for my child.	96.6%
22	The school provides my child with all the services documented on my child's IEP.	96.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8	Teachers are available to speak with me.	93.1%
11	The principal sets a positive and welcoming tone in the school.	93.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	School personnel seek out parent input.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
13	School personnel encourage me to participate in the decision-making process.	89.7%
15	I was given information on parent training about special education.	89.7%
18	The school gives me choices with regard to services that address my child's needs.	89.7%
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%
21	The school explains what options parents have if they disagree with a decision of the school.	89.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
SUMI	MARY School   District State	
	FSF Membership. 00 7,407 200,405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

99

29

26

29.3%

89.7%

7,697

9.1%

85.5%

702

600

388,405

34,452

28,127

81.6%

8.9%



District: 49-OSCEOLA School: 0831-DEERWOOD ELEMENTARY SCHOOL

Item  2 Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  93.4	ee 3% 3%
3	3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.	
development.	3%
5 My child's IEP tells how progress towards goals will be measured. 93.	,,,
8 Teachers are available to speak with me. 93.5	3%
The principal sets a positive and welcoming tone in the school.	3%
<ul><li>14 I was offered special assistance so that I could participate in the IEP meeting.</li><li>93.</li></ul>	3%
The school has a person on staff who is available to answer parents' questions. 93.5	3%
19 The school offers parents a variety of ways to communicate with teachers. 93.	3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 87.	5%
School personnel show sensitivity to the needs of students with disabilities and their families. 87.	5%
School personnel encourage me to participate in the decision-making process. 87.	5%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 87.	5%
The school provides my child with all the services documented on my child's IEP. 87.	5%
1 I am considered an equal partner with teachers and other professionals in planning my child's 86. program.	7%
The school gives me choices with regard to services that address my child's needs. 86.	7%
10 School personnel seek out parent input. 81.	3%
The school explains what options parents have if they disagree with a decision of the school. 81.	3%
9 Teachers set appropriate goals for my child. 80.	)%
The school gives parents the help they may need to play an active role in their child's education.	)%
3 I was given information about organizations that offer support for parents of students with disabilities.	3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	3%
15 I was given information on parent training about special education. 66.	7%

SUMMARY	School	District	State
ESE Membership:	102	7,697	388,405
Number of Completed Surveys:	16	702	34,452
Response Rate:	15.7%	9.1%	8.9%
Number At or Above Standard:	14	600	28,127
Percent At or Above Standard:	87.5%	85.5%	81.6%



School: 0841-POINCIANA HIGH SCHOOL District: 49-OSCEOLA

Percen	t of Parents That Agreed With Each Indicator Item		
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%	
5	My child's IEP tells how progress towards goals will be measured.	94.4%	
8	Teachers are available to speak with me.	94.4%	
11	The principal sets a positive and welcoming tone in the school.	94.4%	
13	School personnel encourage me to participate in the decision-making process.	94.4%	
16	The school has a person on staff who is available to answer parents' questions.	94.4%	
2	Written information I receive is written in an understandable way.	88.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%	
9	Teachers set appropriate goals for my child.	88.9%	
10	School personnel seek out parent input.	88.9%	
18	The school gives me choices with regard to services that address my child's needs.	88.9%	
19	The school offers parents a variety of ways to communicate with teachers.	88.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%	
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%	
15	I was given information on parent training about special education.	72.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%	
24	24 School personnel provide me with information on agencies that can assist my child in the transition from school.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%	
SUMI	MARY School   District State		
	ESE Membership: 264 7,697 388,405		
	Number of Completed Surveys: 18 702 34,452		

6.8%

88.9%

16

9.1%

85.5%

600

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 49-OSCEOLA School: 0851-CYPRESS ELEMENTARY SCHOOL

Item  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  ESE teachers are available to speak with me.  Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  14 I was g	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  76.9%  Teachers are available to speak with me.  76.9%  Teachers set appropriate goals for my child.  76.9%  The school has a person on staff who is available to answer parents' questions.  76.9%  The school offers parents a variety of ways to communicate with teachers.  76.9%  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  77.5%  The school gives parents the help they may need to play an active role in their child's education.  My child's IEP.  Po.9%  Po.9%  Po.9%  Po.9%  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  When the country is a superior of the school.  Po.3%  The principal sets a positive and welcoming tone in the school.  Po.9%  Po.9%	Item		
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  76.9%  Teachers are available to speak with me.  76.9%  Teachers set appropriate goals for my child.  76.9%  Teachers set appropriate goals for my child.  76.9%  The school has a person on staff who is available to answer parents' questions.  76.9%  The school offers parents a variety of ways to communicate with teachers.  76.9%  The school provides my child with all the services documented on my child's IEP.  76.9%  Written information I receive is written in an understandable way.  76.9%  Written information teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  77.5%  The school gives parents the help they may need to play an active role in their child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.	1		96.9%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 96.9% Teachers are available to speak with me. 96.9% Teachers set appropriate goals for my child. 96.9% Teachers set appropriate goals for my child. 96.9% The school has a person on staff who is available to answer parents' questions. 96.9% The school offers parents a variety of ways to communicate with teachers. 96.9% The school provides my child with all the services documented on my child's IEP. 96.9% Written information I receive is written in an understandable way. 93.8% General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. 93.8% School personnel encourage me to participate in the decision-making process. 93.8% The school communicates regularly with me regarding my child's progress on IEP goals. 93.8% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. 93.5% The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. 90.3% I was given information about organizations that offer support for parents of students with disabilities.  I was given information about organizations that offer support for parents of students with disabilities.	4		96.9%
Teachers are available to speak with me. 96.9% Teachers set appropriate goals for my child. 96.9% The school has a person on staff who is available to answer parents' questions. 96.9% The school offers parents a variety of ways to communicate with teachers. 96.9% The school provides my child with all the services documented on my child's IEP. 96.9% Written information I receive is written in an understandable way. 93.8% General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. 93.8% School personnel encourage me to participate in the decision-making process. 93.8% The school communicates regularly with me regarding my child's progress on IEP goals. 93.8% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families. 93.5% The school gives parents the help they may need to play an active role in their child's education.  He was offered special assistance so that I could participate in the IEP meeting. 90.3% The school gives me choices with regard to services that address my child's needs. 90.3% I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school. 87.5% The school explains what options parents have if they disagree with a decision of the school. 84.4%	5	My child's IEP tells how progress towards goals will be measured.	96.9%
Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  School gives parents the help they may need to play an active role in their child's education.  Has offered special assistance so that I could participate in the IEP meeting.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  87.5%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
The school has a person on staff who is available to answer parents' questions.  76.9% The school offers parents a variety of ways to communicate with teachers.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% Written information I receive is written in an understandable way.  76.96.9% General education teachers make accommodations and modifications as indicated on my child's IEP.  77.93.8% The school personnel seek out parent input. The school personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	96.9%
The school offers parents a variety of ways to communicate with teachers.  7 The school provides my child with all the services documented on my child's IEP.  7 Written information I receive is written in an understandable way.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 School personnel seek out parent input.  9 School personnel encourage me to participate in the decision-making process.  9 The school communicates regularly with me regarding my child's progress on IEP goals.  9 School personnel show sensitivity to the needs of students with disabilities and their families.  9 School personnel show sensitivity to the needs of students with disabilities and their families.  9 School personnel show sensitivity to the needs of play an active role in their child's education.  12 School gives parents the help they may need to play an active role in their child's education.  13 I was offered special assistance so that I could participate in the IEP meeting.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school gives me choices with regard to services that address my child's needs.  16 I was given information about organizations that offer support for parents of students with disabilities.  17 The principal sets a positive and welcoming tone in the school.  18 The school explains what options parents have if they disagree with a decision of the school.  19 School provides my child's needs.  10 School provides my child's needs.  10 School provides my child's needs.  11 The principal sets a positive and welcoming tone in the school.  12 School provides my child's needs.  13 The school explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	96.9%
The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  School gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  Written information I receive is written in an understandable way.  93.8%  75.8%  76.9%  93.8%  93	16	The school has a person on staff who is available to answer parents' questions.	96.9%
Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  School gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  87.5%	19	The school offers parents a variety of ways to communicate with teachers.	96.9%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  When the interval of the inte	22	The school provides my child with all the services documented on my child's IEP.	96.9%
child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's education.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with 87.5% disabilities.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	93.8%
School personnel encourage me to participate in the decision-making process.  73.8% The school communicates regularly with me regarding my child's progress on IEP goals.  73.8% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  73.8% Education.  74. School personnel show sensitivity to the needs of students with disabilities and their families.  75.6% Education.  76.6% Education.  77.6% Education.  78.75% Education.  79.3% Education.  79.5% Education.  79.5% Education.  79.5% Education.  79.5% Education.  79.5% Education.  79.5% Education.  79.38% Education.  79.5% Education.  79.38% Education.  79.3	7		93.8%
The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  87.5%	10	School personnel seek out parent input.	93.8%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  87.5%	13	School personnel encourage me to participate in the decision-making process.	93.8%
education.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  23 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  19 0.3%  1 was given information about organizations that offer support for parents of students with disabilities.  11 The principal sets a positive and welcoming tone in the school.  21 The school explains what options parents have if they disagree with a decision of the school.  84.4%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school explains what options parents have if they disagree with a decision of the school.  87.5%	23		93.8%
education.  14 I was offered special assistance so that I could participate in the IEP meeting.  18 The school gives me choices with regard to services that address my child's needs.  19 Juan 20 Jua	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
The school gives me choices with regard to services that address my child's needs.  1 was given information about organizations that offer support for parents of students with disabilities.  1 The principal sets a positive and welcoming tone in the school.  21 The school explains what options parents have if they disagree with a decision of the school.  84.4%	20		90.6%
I was given information about organizations that offer support for parents of students with disabilities.  11 The principal sets a positive and welcoming tone in the school.  21 The school explains what options parents have if they disagree with a decision of the school.  84.4%	14	I was offered special assistance so that I could participate in the IEP meeting.	90.3%
disabilities.  11 The principal sets a positive and welcoming tone in the school.  21 The school explains what options parents have if they disagree with a decision of the school.  84.4%	18	The school gives me choices with regard to services that address my child's needs.	90.3%
The school explains what options parents have if they disagree with a decision of the school. 84.4%	3		87.5%
	11	The principal sets a positive and welcoming tone in the school.	87.5%
15 I was given information on parent training about special education. 83.9%	21	The school explains what options parents have if they disagree with a decision of the school.	84.4%
	15	I was given information on parent training about special education.	83.9%

SUMMARY	School	District	State
ESE Membership:	103	7,697	388,405
Number of Completed Surveys:	32	702	34,452
Response Rate:	31.1%	9.1%	8.9%
Number At or Above Standard:	30	600	28,127
Percent At or Above Standard:	93.8%	85.5%	81.6%



District: 49-OSCEOLA School: 0866-KISSIMMEE CHARTER ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
20	The school gives parents the help they may need to play an active role in their child's education.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
18	The school gives me choices with regard to services that address my child's needs.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15	I was given information on parent training about special education.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

44

21

20

47.7%

95.2%

7,697

9.1%

85.5%

702

600

388,405

34,452

28,127

81.6%

8.9%



District: 49-OSCEOLA School: 0922-HARMONY HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	100.0%
2	Written information I receive is written in an unc	lerstandable	way.		94.7%
8	Teachers are available to speak with me.				94.7%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	94.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		94.7%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ting.	94.4%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	89.5%
9	Teachers set appropriate goals for my child.				89.5%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	89.5%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	89.5%
3	I was given information about organizations that disabilities.	offer suppo	ort for parents	of students with	88.9%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		88.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		88.9%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	84.2%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	84.2%
18	The school gives me choices with regard to servi	ces that add	lress my child	l's needs.	84.2%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	84.2%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemer	nt in my child's	84.2%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	83.3%
10	School personnel seek out parent input.				78.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	73.7%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	68.4%
15	I was given information on parent training about	special edu	cation.		58.8%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
26	School personnel provide me with information al graduation, such as job training.	bout suppor	ts my child m	ay use after	89.5%
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	t my child in the	88.9%
25	School personnel have discussed with me what education or training after graduation.	options my	child has for v	vork or further	84.2%
SUMI	MARY	School	District	State	
	ESE Membership:	240	7,697	388,405	
	Number of Completed Surveys:	19	702	34,452	

7.9%

84.2%

16

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.1%

85.5%

600

8.9%

28,127

81.6%



District: 49-OSCEOLA School: 0933-NEPTUNE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
18	The school gives me choices with regard to services that address my child's needs.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
21	The school explains what options parents have if they disagree with a decision of the school.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
15	I was given information on parent training about special education.	95.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
10	School personnel seek out parent input.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	91.3%

SUMMARY	School	District	State
ESE Membership:	120	7,697	388,405
Number of Completed Surveys:	23	702	34,452
Response Rate:	19.2%	9.1%	8.9%
Number At or Above Standard:	21	600	28,127
Percent At or Above Standard:	91.3%	85.5%	81.6%



District: 49-OSCEOLA School: 0958-SUNRISE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
8	Teachers are available to speak with me.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13	School personnel encourage me to participate in the decision-making process.	92.0%
2	Written information I receive is written in an understandable way.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9	Teachers set appropriate goals for my child.	88.0%
10	School personnel seek out parent input.	88.0%
22	The school provides my child with all the services documented on my child's IEP.	88.0%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
18	The school gives me choices with regard to services that address my child's needs.	84.0%
19	The school offers parents a variety of ways to communicate with teachers.	84.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
15	I was given information on parent training about special education.	73.9%

SUMMARY	School	District	State
ESE Membership:	120	7,697	388,405
Number of Completed Surveys:	25	702	34,452
Response Rate:	20.8%	9.1%	8.9%
Number At or Above Standard:	21	600	28,127
Percent At or Above Standard:	84.0%	85.5%	81.6%



District: 50-PALM BEACH School: 0011-HIDDEN OAKS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13	School personnel encourage me to participate in the decision-making process.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
11	The principal sets a positive and welcoming tone in the school.	71.4%
16	The school has a person on staff who is available to answer parents' questions.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	School personnel seek out parent input.	64.3%
15	I was given information on parent training about special education.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY	School	District	State
ESE Membership:	184	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	8.2%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	66.7%	85.0%	81.6%



District: 50-PALM BEACH School: 0031-WATERS EDGE ELEMENTARY SCHOOL

Preachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Jeans given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  We have disabilities.  School personnel encourage me to participate in the decision-making process.  Li was offered special assistance so that Lould participate in the IEP meeting.  We school has a person on staff who is available to answer parents' questions.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Dovadication.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Processor of the school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Li was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of th	Item		
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5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 80.0% 8 Teachers are available to speak with me. 80.0% 11 The principal sets a positive and welcoming tone in the school. 80.0% 8 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 10 School personnel seek out parent input. 11 School personnel show sensitivity to the needs of students with disabilities and their families. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 I am considered an equal partner with teachers and other professionals in planning my child's program. 14 I was given information about organizations that offer support for parents of students with disabilities. 15 General education teachers make accommodations and modifications as indicated on my child's IEP. 16 School personnel encourage me to participate in the decision-making process. 17 Jowannel I was offered special assistance so that I could participate in the IEP meeting. 18 School parsonnel encourage me to participate in the IEP meeting. 19 The school has a person on staff who is available to answer parents' questions. 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs. 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school explains what options parents have if they disagree with a decision of the school. 21 I was given information on parent training about special education. 22 The school communicates regularly with me regarding my child's progress on IEP goals. 23 The school gives parents the help they may need to play an active role in their child's	22	The school provides my child with all the services documented on my child's IEP.	88.9%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's	2	Written information I receive is written in an understandable way.	80.0%
Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's	5	My child's IEP tells how progress towards goals will be measured.	80.0%
The principal sets a positive and welcoming tone in the school.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school gives parents the help they may need to play an active role in their child's  60.0%  The school gives parents the help they may need to play an active role in their child's	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel seek out parent input.  The school personnel show sensitivity to the needs of students with disabilities and their families.  The school personnel show sensitivity to the needs of students with disabilities and their families.  And considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's	8	Teachers are available to speak with me.	80.0%
development.  10 School personnel seek out parent input.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 I am considered an equal partner with teachers and other professionals in planning my child's program.  14 I was given information about organizations that offer support for parents of students with disabilities.  15 General education teachers make accommodations and modifications as indicated on my child's IEP.  16 School personnel encourage me to participate in the decision-making process.  17 I was offered special assistance so that I could participate in the IEP meeting.  18 The school has a person on staff who is available to answer parents' questions.  19 The school gives me choices with regard to services that address my child's needs.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school explains what options parents have if they disagree with a decision of the school.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  28 The school gives parents the help they may need to play an active role in their child's	11	The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 77.8%  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  3 I was given information about organizations that offer support for parents of students with disabilities.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  13 School personnel encourage me to participate in the decision-making process. 70.0%  14 I was offered special assistance so that I could participate in the IEP meeting. 70.0%  16 The school has a person on staff who is available to answer parents' questions. 70.0%  18 The school gives me choices with regard to services that address my child's needs. 70.0%  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  19 The school offers parents a variety of ways to communicate with teachers. 66.7%  21 The school explains what options parents have if they disagree with a decision of the school. 66.7%  15 I was given information on parent training about special education. 60.0%  17 The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%  20 The school gives parents the help they may need to play an active role in their child's 60.0%	4		77.8%
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program.  I was given information about organizations that offer support for parents of students with disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  Was given information on parent training about special education.  Was given information on parent training about special education.  The school gives parents the help they may need to play an active role in their child's  60.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
disabilities.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  Was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's	1		70.0%
child's IEP.  School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's  60.0%	3		70.0%
I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  We will be a school of the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's  60.0%	7		70.0%
The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's  60.0%	13	School personnel encourage me to participate in the decision-making process.	70.0%
The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's  60.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's  60.0%	16	The school has a person on staff who is available to answer parents' questions.	70.0%
education.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's  60.0%	18	The school gives me choices with regard to services that address my child's needs.	70.0%
The school explains what options parents have if they disagree with a decision of the school.  15 I was given information on parent training about special education.  160.0%  17 The school communicates regularly with me regarding my child's progress on IEP goals.  20 The school gives parents the help they may need to play an active role in their child's  60.0%	23		70.0%
I was given information on parent training about special education.  15 I was given information on parent training about special education.  160.0%  17 The school communicates regularly with me regarding my child's progress on IEP goals.  20 The school gives parents the help they may need to play an active role in their child's  60.0%	19	The school offers parents a variety of ways to communicate with teachers.	66.7%
The school communicates regularly with me regarding my child's progress on IEP goals. 60.0% The school gives parents the help they may need to play an active role in their child's 60.0%	21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
The school gives parents the help they may need to play an active role in their child's 60.0%	15	I was given information on parent training about special education.	60.0%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
education:	20	The school gives parents the help they may need to play an active role in their child's education.	60.0%

SUMMARY	School	District	State
ESE Membership:	68	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	14.7%	6.2%	8.9%
Number At or Above Standard:	6	1,541	28,127
Percent At or Above Standard:	60.0%	85.0%	81.6%



District: 50-PALM BEACH School: 0081-JUPITER HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		hlighted in the	e table below.	Percent
Item	,	J	3		Agree
2	Written information I receive is written in an unc	lerstandable	way.		83.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	83.3%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	75.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	75.0%
9	Teachers set appropriate goals for my child.				75.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	75.0%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	75.0%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	75.0%
8	Teachers are available to speak with me.				72.7%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	72.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	66.7%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		66.7%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	66.7%
10	School personnel seek out parent input.				66.7%
15	I was given information on parent training about	special edu	cation.		66.7%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	66.7%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	66.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	66.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		58.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	58.3%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		58.3%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	58.3%
17	The school communicates regularly with me rega	arding my ch	ild's progress	on IEP goals.	50.0%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			54.5%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			45.5%	
SUMI	MARY	School	District	State	
	ESE Membership:	373	29,341	388,405	
	Number of Completed Surveys:	12	1,814	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

3.2%

58.3%

7

6.2%

1,541

85.0%

8.9%

28,127

81.6%



District: 50-PALM BEACH School: 0101-ALLAMANDA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
13	School personnel encourage me to participate in the decision-making process.	96.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%

SUMMARY	School	District	State	
ESE Membership:	226	29,341	388,405	
Number of Completed Surveys:	30	1,814	34,452	
Response Rate:	13.3%	6.2%	8.9%	
Number At or Above Standard:	30	1,541	28,127	
Percent At or Above Standard:	100.0%	85.0%	81.6%	



District: 50-PALM BEACH School: 0111-PALM BEACH GARDENS ELEMENTARY

Note	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
I was given information about organizations that offer support for parents of students with disabilities.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child spreament a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.	Item		
disabilities.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0%  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me. 100.0%  9 Teachers set appropriate goals for my child. 100.0%  11 The principal sets a positive and welcoming tone in the school. 100.0%  22 The school provides my child with all the services documented on my child's IEP. 100.0%  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.3% development. 93.3%  15 My child's IEP tells how progress towards goals will be measured. 93.3%  16 The school has a person on staff who is available to answer parents' questions. 93.3%  17 The school gives me choices with regard to services that address my child's needs. 93.3%  20 The school gives parents the help they may need to play an active role in their child's education.  13 School personnel encourage me to participate in the decision-making process. 86.7%  14 I was offered special assistance so that I could participate in the IEP meeting. 86.7%  15 The school communicates regularly with me regarding my child's progress on IEP goals. 86.7%  16 The school personnel seek out parent input. 85.7%  17 School personnel show sensitivity to the needs of students with disabilities and their families. 85.7%  18 The school explains what options parents have if they disagree with a decision of the school. 80.0%	2	Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 11 The school provides my child with all the services documented on my child's IEP. 100.0% 11 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 11 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 13 My child's IEP tells how progress towards goals will be measured. 14 The school has a person on staff who is available to answer parents' questions. 15 My child's use me choices with regard to services that address my child's needs. 16 The school gives me choices with regard to services that address my child's needs. 17 The school gives parents the help they may need to play an active role in their child's education. 18 School personnel encourage me to participate in the decision-making process. 19 I was offered special assistance so that I could participate in the IEP meeting. 10 The school communicates regularly with me regarding my child's progress on IEP goals. 11 The school offers parents a variety of ways to communicate with teachers. 11 Reschool personnel seek out parent input. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel show sensitivity to the needs of students with disabilities and their families. 15 The school explains what options parents have if they disagree with a decision of the school. 18 The school explains what options parents have if they disagree with a decision of the school.	3		100.0%
child's IEP.  Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.	7	y and the second se	100.0%
The principal sets a positive and welcoming tone in the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  80.0%	8	Teachers are available to speak with me.	100.0%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	100.0%
education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	100.0%
program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.3% development.  My child's IEP tells how progress towards goals will be measured. 93.3% The school has a person on staff who is available to answer parents' questions. 93.3% The school gives me choices with regard to services that address my child's needs. 93.3% The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process. 86.7% I was offered special assistance so that I could participate in the IEP meeting. 86.7% The school communicates regularly with me regarding my child's progress on IEP goals. 86.7% The school offers parents a variety of ways to communicate with teachers. 86.7% School personnel seek out parent input. 85.7% School personnel show sensitivity to the needs of students with disabilities and their families. 85.7% The school explains what options parents have if they disagree with a decision of the school. 80.0%	23		100.0%
development.  5 My child's IEP tells how progress towards goals will be measured.  6 The school has a person on staff who is available to answer parents' questions.  7 The school gives me choices with regard to services that address my child's needs.  7 The school gives parents the help they may need to play an active role in their child's education.  8 School personnel encourage me to participate in the decision-making process.  9 I was offered special assistance so that I could participate in the IEP meeting.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school offers parents a variety of ways to communicate with teachers.  19 School personnel seek out parent input.  10 School personnel show sensitivity to the needs of students with disabilities and their families.  11 The school explains what options parents have if they disagree with a decision of the school.  12 The school explains what options parents have if they disagree with a decision of the school.	1		93.3%
The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.	4		93.3%
The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  80.0%	5	My child's IEP tells how progress towards goals will be measured.	93.3%
The school gives parents the help they may need to play an active role in their child's education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  80.0%	16	The school has a person on staff who is available to answer parents' questions.	93.3%
education.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  86.7%  86.7%  86.7%	18	The school gives me choices with regard to services that address my child's needs.	93.3%
I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  86.7%  86.7%  86.7%	20		93.3%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  86.7%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  85.7%  21 The school explains what options parents have if they disagree with a decision of the school.	13	School personnel encourage me to participate in the decision-making process.	86.7%
The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  86.7%  The school personnel show sensitivity to the needs of students with disabilities and their families.  85.7%  21 The school explains what options parents have if they disagree with a decision of the school.	14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  85.7%  21 School personnel seek out parent input.  85.7%  80.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
School personnel show sensitivity to the needs of students with disabilities and their families. 85.7% The school explains what options parents have if they disagree with a decision of the school. 80.0%	19	The school offers parents a variety of ways to communicate with teachers.	86.7%
The school explains what options parents have if they disagree with a decision of the school. 80.0%	10	School personnel seek out parent input.	85.7%
	12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15 I was given information on parent training about special education. 73.3%	21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
	15	I was given information on parent training about special education.	73.3%

SUMMARY	School	District	State
ESE Membership:	104	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	14.4%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	93.3%	85.0%	81.6%



District: 50-PALM BEACH School: 0131-THE CONSERVATORY SCHOOL AT NORTH PALM BEACH

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State
ESE Membership:	111	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	9.9%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%



District: 50-PALM BEACH School: 0281-SUNSET PALMS ELEMENTARY SCHOOL

I I am considered an equal partner with teachers and other professionals in planning my child's program.  I Teachers are available to speak with me.  Teachers are available to speak with me.  Teachers are available to speak with me.  Witten information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  44.1%  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  According to the school provides my child with all the services documented on my child's IEP.  According to the school in the school provides my child with all the services documented on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that off	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. Teachers are available to speak with me. Teachers are available to speak with me. Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process.  He school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Was offered special assistance so that I could participate in the IEP meeting.	Item		
The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Edward of the school is the received of the school.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.	1		100.0%
Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Yeachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  Yeachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Werall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Jens given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.	8	Teachers are available to speak with me.	100.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	94.1%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  94.1%  Teachers set appropriate goals for my child.  94.1%  School personnel show sensitivity to the needs of students with disabilities and their families.  94.1%  School personnel encourage me to participate in the decision-making process.  94.1%  The school communicates regularly with me regarding my child's progress on IEP goals.  94.1%  The school gives me choices with regard to services that address my child's needs.  94.1%  The school explains what options parents have if they disagree with a decision of the school.  7 The school provides my child with all the services documented on my child's IEP.  94.1%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  82.4%	4		94.1%
Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.	5	My child's IEP tells how progress towards goals will be measured.	94.1%
School personnel show sensitivity to the needs of students with disabilities and their families.  94.1% School personnel encourage me to participate in the decision-making process.  74.1% The school communicates regularly with me regarding my child's progress on IEP goals.  75. The school gives me choices with regard to services that address my child's needs.  76. The school explains what options parents have if they disagree with a decision of the school.  77. The school provides my child with all the services documented on my child's IEP.  78. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  78. General education teachers make accommodations and modifications as indicated on my child's IEP.  79. The principal sets a positive and welcoming tone in the school.  70. School personnel seek out parent input.  71. The school offers parents a variety of ways to communicate with teachers.  79. The school gives parents the help they may need to play an active role in their child's education.  70. I was given information about organizations that offer support for parents of students with disabilities.  71. I was offered special assistance so that I could participate in the IEP meeting.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
School personnel encourage me to participate in the decision-making process.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school provides my child with all the services documented on my child's IEP.  22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  23 General education teachers make accommodations and modifications as indicated on my child's IEP.  24 The principal sets a positive and welcoming tone in the school.  25 School personnel seek out parent input.  26 The school offers parents a variety of ways to communicate with teachers.  27 The school gives parents the help they may need to play an active role in their child's education.  28 I was given information about organizations that offer support for parents of students with disabilities.  28 I was offered special assistance so that I could participate in the IEP meeting.  29 School personnel secial assistance so that I could participate in the IEP meeting.	9	Teachers set appropriate goals for my child.	94.1%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  School offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  82.4%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
The school gives me choices with regard to services that address my child's needs.  11 The school explains what options parents have if they disagree with a decision of the school.  12 The school provides my child with all the services documented on my child's IEP.  13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 The principal sets a positive and welcoming tone in the school.  15 School personnel seek out parent input.  16 The school offers parents a variety of ways to communicate with teachers.  17 The school gives parents the help they may need to play an active role in their child's education.  18 Least of the school offers with a disabilities.  19 I was offered special assistance so that I could participate in the IEP meeting.  10 School personnel seek out organizations that offer support for parents of students with disabilities.  11 I was offered special assistance so that I could participate in the IEP meeting.	13	School personnel encourage me to participate in the decision-making process.	94.1%
The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  School offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  82.4%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  School offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  82.4%	18	The school gives me choices with regard to services that address my child's needs.	94.1%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Was given information about organizations that offer support for parents of students with disabilities.  Was offered special assistance so that I could participate in the IEP meeting.  82.4%	21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  We will be a school offers parents the help they may need to play an active role in their child's education.  We will be a school offers parents the help they may need to play an active role in their child's education.  We will be a school offers parents of students with disabilities.	22	The school provides my child with all the services documented on my child's IEP.	94.1%
child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  82.4%	23		94.1%
School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  88.2%	7	<b>9</b>	93.8%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.	11	The principal sets a positive and welcoming tone in the school.	93.3%
The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was offered special assistance so that I could participate in the IEP meeting.  82.4%	10	School personnel seek out parent input.	88.2%
education.  3 I was given information about organizations that offer support for parents of students with disabilities.  14 I was offered special assistance so that I could participate in the IEP meeting.  82.4%	19	The school offers parents a variety of ways to communicate with teachers.	88.2%
disabilities.  14 I was offered special assistance so that I could participate in the IEP meeting.  82.4%	20		88.2%
	3		82.4%
15 I was given information on parent training about special education. 76.5%	14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
	15	I was given information on parent training about special education.	76.5%

SUMMARY	School	District	State
ESE Membership:	150	29,341	388,405
Number of Completed Surveys:	17	1,814	34,452
Response Rate:	11.3%	6.2%	8.9%
Number At or Above Standard:	16	1,541	28,127
Percent At or Above Standard:	94.1%	85.0%	81.6%



District: 50-PALM BEACH School: 0531-BELVEDERE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15	I was given information on parent training about special education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
10	School personnel seek out parent input.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY	School	District	State
ESE Membership:	138	29,341	388,405
Number of Completed Surveys:	13	1,814	34,452
Response Rate:	9.4%	6.2%	8.9%
Number At or Above Standard:	12	1,541	28,127
Percent At or Above Standard:	92.3%	85.0%	81.6%



District: 50-PALM BEACH School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	I was given information on parent training about special education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%

SUMMARY	School	District	State
ESE Membership:	77	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	13.0%	6.2%	8.9%
Number At or Above Standard:	8	1,541	28,127
Percent At or Above Standard:	80.0%	85.0%	81.6%



District: 50-PALM BEACH School: 0621-FOREST HILL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State
ESE Membership:	176	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	6.3%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	90.9%	85.0%	81.6%



District: 50-PALM BEACH School: 0631-GREENACRES ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%

SUMMARY	School	District	State
ESE Membership:	113	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	14.2%	6.2%	8.9%
Number At or Above Standard:	16	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%



District: 50-PALM BEACH School: 0661-MARSH POINTE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.2%
16	The school has a person on staff who is available to answer parents' questions.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
8	Teachers are available to speak with me.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
13	School personnel encourage me to participate in the decision-making process.	76.2%
18	The school gives me choices with regard to services that address my child's needs.	76.2%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	School personnel seek out parent input.	71.4%
15	I was given information on parent training about special education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY	School	District	State
ESE Membership:	113	29,341	388,405
Number of Completed Surveys:	21	1,814	34,452
Response Rate:	18.6%	6.2%	8.9%
Number At or Above Standard:	15	1,541	28,127
Percent At or Above Standard:	71.4%	85.0%	81.6%



District: 50-PALM BEACH School: 0681-NORTH GRADE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%

SUMMARY		School	District	State	
	ESE Membership:	101	29,341	388,405	
Nur	mber of Completed Surveys:	12	1,814	34,452	
	Response Rate:	11.9%	6.2%	8.9%	
Nu	mber At or Above Standard:	12	1,541	28,127	
Pe	rcent At or Above Standard:	100.0%	85.0%	81.6%	



District: 50-PALM BEACH School: 0761-LANTANA MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been highlig	nhted in the table below.	Percent
Item			Agree
2	Written information I receive is written in an understandable wa	ıy.	92.3%
8	Teachers are available to speak with me.		92.3%
1	I am considered an equal partner with teachers and other profe program.	ssionals in planning my child's	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate development.	te aspects of my child's	84.6%
5	My child's IEP tells how progress towards goals will be measured	d.	84.6%
6	ESE teachers make accommodations and modifications as indications	ated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.		84.6%
12	School personnel show sensitivity to the needs of students with	disabilities and their families.	84.6%
16	The school has a person on staff who is available to answer pare	ents' questions.	84.6%
11	The principal sets a positive and welcoming tone in the school.		83.3%
7	General education teachers make accommodations and modification teachers make accommodations and modification teachers.	ations as indicated on my	76.9%
10	School personnel seek out parent input.		76.9%
13	School personnel encourage me to participate in the decision-m	aking process.	76.9%
19	The school offers parents a variety of ways to communicate witl	n teachers.	76.9%
20	The school gives parents the help they may need to play an act education.	ive role in their child's	76.9%
21	The school explains what options parents have if they disagree	with a decision of the school.	76.9%
22	The school provides my child with all the services documented of	on my child's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my in education.	nvolvement in my child's	76.9%
14	I was offered special assistance so that I could participate in the	e IEP meeting.	75.0%
15	I was given information on parent training about special educat	ion.	75.0%
3	I was given information about organizations that offer support f disabilities.	or parents of students with	69.2%
18	The school gives me choices with regard to services that addres	s my child's needs.	69.2%
17	The school communicates regularly with me regarding my child'	s progress on IEP goals.	61.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With	Each Transition Item	
24	School personnel provide me with information on agencies that transition from school.	can assist my child in the	25.0%
25	School personnel have discussed with me what options my child education or training after graduation.	d has for work or further	25.0%
26	School personnel provide me with information about supports r graduation, such as job training.	ny child may use after	25.0%
SUMI	IMARY School	District State	
00.711	ESE Membership: 229	29,341 388,405	

13

10

5.7%

76.9%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%



District: 50-PALM BEACH School: 0931-J. C. MITCHELL ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
9	Teachers set appropriate goals for my child.	83.3%
15	I was given information on parent training about special education.	81.8%
10	School personnel seek out parent input.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY	School	District	State
ESE Membership:	156	29,341	388,405
Number of Completed Surveys:	12	1,814	34,452
Response Rate:	7.7%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	91.7%	85.0%	81.6%



District: 50-PALM BEACH School: 1371-PALM BEACH GARDENS HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorecat
Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8	Teachers are available to speak with me.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	I was given information on parent training about special education.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%
SUMI	MARY School   District State	
	ESE Membership: 471 29,341 388,405	

12

10

2.5%

83.3%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 1391-WYNNEBROOK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State
ESE Membership:	157	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	7.0%	6.2%	8.9%
Number At or Above Standard:	8	1,541	28,127
Percent At or Above Standard:	72.7%	85.0%	81.6%



District: 50-PALM BEACH School: 1421-HAGEN ROAD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10	School personnel seek out parent input.	76.9%
15	I was given information on parent training about special education.	76.9%

SUMMARY	School	District	State	
ESE Membership:	123	29,341	388,405	
Number of Completed Surveys:	13	1,814	34,452	
Response Rate:	10.6%	6.2%	8.9%	
Number At or Above Standard:	12	1,541	28,127	
Percent At or Above Standard:	92.3%	85.0%	81.6%	



District: 50-PALM BEACH School: 1451-ADDISON MIZNER ELEMENTARY SCHOOL

ItemAgree11The principal sets a positive and welcoming tone in the school.100.0%2Written information I receive is written in an understandable way.93.3%5My child's IEP tells how progress towards goals will be measured.93.3%8Teachers are available to speak with me.93.3%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.92.9%16The school has a person on staff who is available to answer parents' questions.92.9%1I am considered an equal partner with teachers and other professionals in planning my child's Program.86.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.86.7%12School personnel show sensitivity to the needs of students with disabilities and their families.86.7%19The school offers parents a variety of ways to communicate with teachers.86.7%7General education teachers make accommodations and modifications as indicated on my child's IEP.85.7%13School personnel encourage me to participate in the decision-making process.85.7%20The school gives parents the help they may need to play an active role in their child's education.80.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.80.0%9Teachers set appropriate goals for my child.80.0%10The school provides my child with all the services documented on my child's IEP.80.0%10School person	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.	Item		
Teachers are available to speak with me.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  School offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  78.6%	11	The principal sets a positive and welcoming tone in the school.	100.0%
Teachers are available to speak with me.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  78.6%	2	Written information I receive is written in an understandable way.	93.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.	5	My child's IEP tells how progress towards goals will be measured.	93.3%
education.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's 86.7% program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  78.6%	8	Teachers are available to speak with me.	93.3%
I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.	23		93.3%
program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 86.7%  12 School personnel show sensitivity to the needs of students with disabilities and their families. 86.7%  13 The school offers parents a variety of ways to communicate with teachers. 86.7%  14 General education teachers make accommodations and modifications as indicated on my child's IEP.  15 School personnel encourage me to participate in the decision-making process. 85.7%  16 The school gives parents the help they may need to play an active role in their child's education.  17 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  18 Teachers set appropriate goals for my child. 80.0%  19 The school provides my child with all the services documented on my child's IEP. 80.0%  10 School personnel seek out parent input. 78.6%	16	The school has a person on staff who is available to answer parents' questions.	92.9%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.	1		86.7%
The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  85.7%  85.7%  80.0%  80.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
child's IEP.  13 School personnel encourage me to participate in the decision-making process.  20 The school gives parents the help they may need to play an active role in their child's education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  9 Teachers set appropriate goals for my child.  20 School personnel seek out parent input.  80.0%  80.0%	19	The school offers parents a variety of ways to communicate with teachers.	86.7%
The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.	7		85.7%
education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  9 Teachers set appropriate goals for my child.  22 The school provides my child with all the services documented on my child's IEP.  80.0%  10 School personnel seek out parent input.  78.6%	13	School personnel encourage me to participate in the decision-making process.	85.7%
development.  9 Teachers set appropriate goals for my child.  22 The school provides my child with all the services documented on my child's IEP.  80.0%  10 School personnel seek out parent input.  78.6%	20		85.7%
The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  80.0%  78.6%	4		80.0%
10 School personnel seek out parent input. 78.6%	9	Teachers set appropriate goals for my child.	80.0%
·	22	The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with 76.9%	10	School personnel seek out parent input.	78.6%
disabilities.	3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting. 75.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
The school gives me choices with regard to services that address my child's needs. 73.3%	18	The school gives me choices with regard to services that address my child's needs.	73.3%
The school explains what options parents have if they disagree with a decision of the school. 71.4%	21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 66.7%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education. 61.5%	15	I was given information on parent training about special education.	61.5%

SUMMARY	School	District	State
ESE Membership:	125	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	12.0%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	66.7%	85.0%	81.6%



District: 50-PALM BEACH School: 1491-BOCA RATON COMMUNITY MIDDLE

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
15	I was given information on parent training about special education.	81.3%
10	School personnel seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
22	The school provides my child with all the services documented on my child's IEP.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	70.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
18	The school gives me choices with regard to services that address my child's needs.	68.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
SUMI	MARY School   District State	
	ESE Membership: 270 29,341 388,405	

RY	School	District	State
ESE Membership:	270	29,341	388,405
Number of Completed Surveys:	18	1,814	34,452
Response Rate:	6.7%	6.2%	8.9%
Number At or Above Standard:	13	1,541	28,127
Percent At or Above Standard:	72.2%	85.0%	81.6%



District: 50-PALM BEACH School: 1531-CLIFFORD O TAYLOR/KIRKLANE ELE

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
10	School personnel seek out parent input.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
15	I was given information on parent training about special education.	71.4%

SUMMARY	School	District	State
ESE Membership:	160	29,341	388,405
Number of Completed Surveys:	14	1,814	34,452
Response Rate:	8.8%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	78.6%	85.0%	81.6%



District: 50-PALM BEACH School: 1541-DWIGHT D. EISENHOWER ELEM.

My child's IEP tells how progress towards goals will be measured. 93.8%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me.  Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  Worall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  We will be will be school offers parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of the school.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  A my child's Individual educations parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	Item		
Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  We avoid the school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  ESE teachers make accommodations and modifications as indicated on the school.  I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	5	My child's IEP tells how progress towards goals will be measured.	93.8%
The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Noverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  ESE teachers make accommodations parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  A me considered an equal partner with teachers and other professionals in planning my child's 60.0%	8	Teachers are available to speak with me.	87.5%
education. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 22 The school provides my child with all the services documented on my child's IEP. 23 School personnel encourage me to participate in the decision-making process. 24 In school offers parents a variety of ways to communicate with teachers. 25 School personnel seek out parent input. 26 School personnel seek out parent input. 27 In was offered special assistance so that I could participate in the IEP meeting. 28 School gives me choices with regard to services that address my child's needs. 29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 30 General education teachers make accommodations and modifications as indicated on my child's IEP. 30 Written information I receive is written in an understandable way. 31 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP. 4 My child's Individual Educations and modifications as indicated on my child's IEP. 5 Coverall, The school communicates regularly with me regarding my child's progress on IEP goals. 5 The school explains what options parents have if they disagree with a decision of the school. 5 I am considered an equal partner with teachers and other professionals in planning my child's	16	The school has a person on staff who is available to answer parents' questions.	87.5%
The principal sets a positive and welcoming tone in the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's	20		87.5%
The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  19 The school offers parents a variety of ways to communicate with teachers.  School personnel seek out parent input.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  We was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's My child's Individual Educations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's	9	Teachers set appropriate goals for my child.	86.7%
School personnel encourage me to participate in the decision-making process.  19 The school offers parents a variety of ways to communicate with teachers.  10 School personnel seek out parent input.  11 I was offered special assistance so that I could participate in the IEP meeting.  12 I was given information on parent training about special education.  13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  15 General education teachers make accommodations and modifications as indicated on my child's IEP.  16 Written information I receive is written in an understandable way.  17 Juas given information about organizations that offer support for parents of students with disabilities.  18 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  19 ESE teachers make accommodations and modifications as indicated on my child's IEP.  10 The school communicates regularly with me regarding my child's progress on IEP goals.  10 I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	11	The principal sets a positive and welcoming tone in the school.	86.7%
The school offers parents a variety of ways to communicate with teachers.  10 School personnel seek out parent input.  11 Was offered special assistance so that I could participate in the IEP meeting.  12 I was given information on parent training about special education.  13 The school gives me choices with regard to services that address my child's needs.  14 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  15 General education teachers make accommodations and modifications as indicated on my child's IEP.  16 Written information I receive is written in an understandable way.  17 Juas given information about organizations that offer support for parents of students with disabilities.  18 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP.  19 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  20 ESE teachers make accommodations and modifications as indicated on my child's IEP.  19 The school communicates regularly with me regarding my child's progress on IEP goals.  10 The school explains what options parents have if they disagree with a decision of the school.  11 I am considered an equal partner with teachers and other professionals in planning my child's	22	The school provides my child with all the services documented on my child's IEP.	86.7%
10 School personnel seek out parent input.  11 I was offered special assistance so that I could participate in the IEP meeting.  12 I was given information on parent training about special education.  13 The school gives me choices with regard to services that address my child's needs.  14 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  15 General education teachers make accommodations and modifications as indicated on my child's IEP.  16 Written information I receive is written in an understandable way.  17 I was given information about organizations that offer support for parents of students with disabilities.  18 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  19 ESE teachers make accommodations and modifications as indicated on my child's IEP.  20 The school communicates regularly with me regarding my child's progress on IEP goals.  21 The school explains what options parents have if they disagree with a decision of the school.  22 I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	13	School personnel encourage me to participate in the decision-making process.	81.3%
I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  73.3%  The school communicates regularly with me regarding my child's progress on IEP goals.  I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	19	The school offers parents a variety of ways to communicate with teachers.	81.3%
I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's result of evelopment.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  about 1 am considered an equal partner with teachers and other professionals in planning my child's 60.0%	10	School personnel seek out parent input.	80.0%
The school gives me choices with regard to services that address my child's needs.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's  60.0%	15	I was given information on parent training about special education.	80.0%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's	18	The school gives me choices with regard to services that address my child's needs.	80.0%
child's IEP.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  73.3%  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	23	· · · · · · · · · · · · · · · · · · ·	80.0%
I was given information about organizations that offer support for parents of students with disabilities.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  73.3%  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	7		78.6%
disabilities.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0% development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 73.3%  17 The school communicates regularly with me regarding my child's progress on IEP goals. 68.8%  21 The school explains what options parents have if they disagree with a decision of the school. 68.8%  1 I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	2	Written information I receive is written in an understandable way.	75.0%
development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  73.3%  17 The school communicates regularly with me regarding my child's progress on IEP goals.  21 The school explains what options parents have if they disagree with a decision of the school.  1 I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	3		75.0%
The school communicates regularly with me regarding my child's progress on IEP goals. 68.8% The school explains what options parents have if they disagree with a decision of the school. 68.8% I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	4		75.0%
The school explains what options parents have if they disagree with a decision of the school.  1 am considered an equal partner with teachers and other professionals in planning my child's 60.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's 60.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
	21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
· ·	1		60.0%

SUMMARY	School	District	State
ESE Membership:	82	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	19.5%	6.2%	8.9%
Number At or Above Standard:	12	1,541	28,127
Percent At or Above Standard:	75.0%	85.0%	81.6%



District: 50-PALM BEACH School: 1611-SANTALUCES COMMUNITY HIGH

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%	
5	My child's IEP tells how progress towards goals will be measured.	81.8%	
11	The principal sets a positive and welcoming tone in the school.	81.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%	
16	The school has a person on staff who is available to answer parents' questions.	77.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%	
2	Written information I receive is written in an understandable way.	72.7%	
9	Teachers set appropriate goals for my child.	72.7%	
13	School personnel encourage me to participate in the decision-making process.	72.7%	
19	The school offers parents a variety of ways to communicate with teachers.	70.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%	
8	Teachers are available to speak with me.	63.6%	
15	I was given information on parent training about special education.	63.6%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%	
18	The school gives me choices with regard to services that address my child's needs.	60.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%	
22	The school provides my child with all the services documented on my child's IEP.	60.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%	
10	School personnel seek out parent input.	50.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 374 29,341 388,405		

11

6

2.9%

54.5%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 1651-JERRY THOMAS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
8	Teachers are available to speak with me.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
9	Teachers set appropriate goals for my child.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
15	I was given information on parent training about special education.	84.2%
16	The school has a person on staff who is available to answer parents' questions.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%

SUMMARY	School	District	State
ESE Membership:	122	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	15.6%	6.2%	8.9%
Number At or Above Standard:	16	1,541	28,127
Percent At or Above Standard:	84.2%	85.0%	81.6%



District: 50-PALM BEACH School: 1661-VERDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16	The school has a person on staff who is available to answer parents' questions.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
11	The principal sets a positive and welcoming tone in the school.	78.9%
13	School personnel encourage me to participate in the decision-making process.	78.9%
10	School personnel seek out parent input.	73.7%
20	The school gives parents the help they may need to play an active role in their child's education.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18	The school gives me choices with regard to services that address my child's needs.	72.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
21	The school explains what options parents have if they disagree with a decision of the school.	68.4%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	90	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	21.1%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	73.7%	85.0%	81.6%



District: 50-PALM BEACH School: 1671-WELLINGTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	I was given information on parent training about special education.	75.0%

SUMMARY	School	District	State	
ESE Membership:	133	29,341	388,405	
Number of Completed Surveys:	12	1,814	34,452	
Response Rate:	9.0%	6.2%	8.9%	
Number At or Above Standard:	12	1,541	28,127	
Percent At or Above Standard:	100.0%	85.0%	81.6%	



District: 50-PALM BEACH School: 1701-WELLINGTON LANDINGS MIDDLE

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hliahted in th	e table below	5 -
Item	shoors top three hems and settem three hems ha	ve been mg	ingrica iri tri	e table below.	Percent Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an und	erstandable	way.		100.0%
5	My child's IEP tells how progress towards goals w	/ill be meas	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	100.0%
9	Teachers set appropriate goals for my child.				100.0%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	100.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	nt in my child's	100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	93.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		93.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	92.9%
8	Teachers are available to speak with me.				86.7%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	86.7%
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	86.7%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		86.7%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	86.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	85.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	80.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	80.0%
10	School personnel seek out parent input.				80.0%
15	I was given information on parent training about	special edu	cation.		80.0%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	80.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			100.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			80.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	206	29,341	388,405	
	Number of Completed Surveys:	15	1,814	34,452	
	Response Rate:	7.3%	6.2%	8.9%	
	-				

13

86.7%

1,541

85.0%

28,127 **81.6%** 

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15	I was given information on parent training about special education.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18	The school gives me choices with regard to services that address my child's needs.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
10	School personnel seek out parent input.	89.5%

SUMMARY	School	District	State
ESE Membership:	214	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	8.9%	6.2%	8.9%
Number At or Above Standard:	19	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%



District: 50-PALM BEACH School: 1751-LOGGERS' RUN COMMUNITY MIDDLE SCHOOL

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
15	I was given information on parent training about special education.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
8	Teachers are available to speak with me.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
10	School personnel seek out parent input.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
SUMI	MARY School   District State	

SUMMARY		School	District	State
	ESE Membership:	189	29,341	388,405
	Number of Completed Surveys:	13	1,814	34,452
	Response Rate:	6.9%	6.2%	8.9%
	Number At or Above Standard:	11	1,541	28,127
	Percent At or Above Standard:	84.6%	85.0%	81.6%



District: 50-PALM BEACH School: 1761-H. L. JOHNSON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	I was given information on parent training about special education.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY	School	District	State	
ESE Membership:	109	29,341	388,405	
Number of Completed Surveys:	11	1,814	34,452	
Response Rate:	10.1%	6.2%	8.9%	
Number At or Above Standard:	11	1,541	28,127	
Percent At or Above Standard:	100.0%	85.0%	81.6%	



District: 50-PALM BEACH School: 1781-WHISPERING PINES ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2	Written information I receive is written in an understandable way.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10	School personnel seek out parent input.	88.5%
16	The school has a person on staff who is available to answer parents' questions.	88.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15	I was given information on parent training about special education.	76.0%

SUMMARY	School	District	State
ESE Membership:	158	29,341	388,405
Number of Completed Surveys:	26	1,814	34,452
Response Rate:	16.5%	6.2%	8.9%
Number At or Above Standard:	22	1,541	28,127
Percent At or Above Standard:	84.6%	85.0%	81.6%



District: 50-PALM BEACH School: 1801-ROYAL PALM SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	charles to the three items and better three items have been highlighted in the table below			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item	Multhan information I magical in units of the state of th	Agree		
2	Written information I receive is written in an understandable way.	100.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.			
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%		
16	The school has a person on staff who is available to answer parents' questions.	93.8%		
19	The school offers parents a variety of ways to communicate with teachers.	93.8%		
10	School personnel seek out parent input.	93.3%		
11	The principal sets a positive and welcoming tone in the school.	93.3%		
15	I was given information on parent training about special education.	93.3%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%		
18	The school gives me choices with regard to services that address my child's needs.	86.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%		
22	The school provides my child with all the services documented on my child's IEP.	86.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 236 29,341 388,405			

17

16

7.2%

94.1%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%



District: 50-PALM BEACH School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15	I was given information on parent training about special education.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%

SUMMARY	School	District	State
ESE Membership:	130	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	7.7%	6.2%	8.9%
Number At or Above Standard:	8	1,541	28,127
Percent At or Above Standard:	80.0%	85.0%	81.6%



District: 50-PALM BEACH School: 1821-CHRISTA MCAULIFFE MIDDLE SCHL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
15	I was given information on parent training about special education.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
10	School personnel seek out parent input.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY		School	District	State
	ESE Membership:	219	29,341	388,405
	Number of Completed Surveys:	16	1,814	34,452
	Response Rate:	7.3%	6.2%	8.9%
	Number At or Above Standard:	14	1,541	28,127
	Percent At or Above Standard:	87.5%	85.0%	81.6%



District: 50-PALM BEACH School: 1851-PALM BEACH LAKES HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	shoots top three items and bottom three items have been highlighted in the table below.	Percent
2	Written information I receive is written in an understandable way.	<b>Agree</b> 100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8	Teachers are available to speak with me.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
10	School personnel seek out parent input.	70.0%
15	I was given information on parent training about special education.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

439

11

8

2.5%

72.7%

29,341

1,814

6.2%

1,541

85.0%

388,405

34,452

28,127

81.6%

8.9%



District: 50-PALM BEACH School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
2	Written information I receive is written in an understandable way.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
15	I was given information on parent training about special education.	80.0%
10	School personnel seek out parent input.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%

SUMMARY	School	District	State
ESE Membership:	175	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	9.1%	6.2%	8.9%
Number At or Above Standard:	13	1,541	28,127
Percent At or Above Standard:	81.3%	85.0%	81.6%



District: 50-PALM BEACH School: 1911-CALUSA ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.94.4%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.94.4%5My child's IEP tells how progress towards goals will be measured.94.4%6ESE teachers make accommodations and modifications as indicated on my child's IEP.94.4%7General education teachers make accommodations and modifications as indicated on my child's IEP.94.4%8Teachers are available to speak with me.94.4%11The principal sets a positive and welcoming tone in the school.94.4%13School personnel encourage me to participate in the decision-making process.94.4%16The school has a person on staff who is available to answer parents' questions.94.4%	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 94.4% development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  13 School personnel encourage me to participate in the decision-making process.  14 The school has a person on staff who is available to answer parents' questions.  94.4%	Item		
development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  13 School personnel encourage me to participate in the decision-making process.  14 94.4%  15 The school has a person on staff who is available to answer parents' questions.  94.4%	1		94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 94.4% 11 The principal sets a positive and welcoming tone in the school. 94.4% 13 School personnel encourage me to participate in the decision-making process. 94.4% 16 The school has a person on staff who is available to answer parents' questions. 94.4%	4		94.4%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  94.4%	5	My child's IEP tells how progress towards goals will be measured.	94.4%
child's IEP.  8 Teachers are available to speak with me.  94.4%  11 The principal sets a positive and welcoming tone in the school.  94.4%  13 School personnel encourage me to participate in the decision-making process.  14 The school has a person on staff who is available to answer parents' questions.  94.4%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  94.4%	7	<b>3</b>	94.4%
13 School personnel encourage me to participate in the decision-making process. 94.4% 16 The school has a person on staff who is available to answer parents' questions. 94.4%	8	Teachers are available to speak with me.	94.4%
The school has a person on staff who is available to answer parents' questions.  94.4%	11	The principal sets a positive and welcoming tone in the school.	94.4%
·	13	School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers. 94.4%	16	The school has a person on staff who is available to answer parents' questions.	94.4%
71170	19	The school offers parents a variety of ways to communicate with teachers.	94.4%
School personnel show sensitivity to the needs of students with disabilities and their families. 94.1%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
Written information I receive is written in an understandable way. 88.9%	2	Written information I receive is written in an understandable way.	88.9%
9 Teachers set appropriate goals for my child. 88.9%	9	Teachers set appropriate goals for my child.	88.9%
The school gives parents the help they may need to play an active role in their child's education.	20		88.9%
The school explains what options parents have if they disagree with a decision of the school. 88.9%	21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
I was given information about organizations that offer support for parents of students with 88.2% disabilities.	3		88.2%
14 I was offered special assistance so that I could participate in the IEP meeting. 88.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 88.2%	23		88.2%
The school provides my child with all the services documented on my child's IEP. 83.3%	22	The school provides my child with all the services documented on my child's IEP.	83.3%
15 I was given information on parent training about special education. 82.4%	15	I was given information on parent training about special education.	82.4%
The school gives me choices with regard to services that address my child's needs. 77.8%	18	The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input. 76.5%	10	School personnel seek out parent input.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 72.2%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%

SUMMARY	School	District	State
ESE Membership:	151	29,341	388,405
Number of Completed Surveys:	18	1,814	34,452
Response Rate:	11.9%	6.2%	8.9%
Number At or Above Standard:	17	1,541	28,127
Percent At or Above Standard:	94.4%	85.0%	81.6%



District: 50-PALM BEACH School: 1951-MORIKAMI PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15	I was given information on parent training about special education.	68.4%

SUMMARY	School	District	State
ESE Membership:	102	29,341	388,405
Number of Completed Surveys:	20	1,814	34,452
Response Rate:	19.6%	6.2%	8.9%
Number At or Above Standard:	17	1,541	28,127
Percent At or Above Standard:	85.0%	85.0%	81.6%



District: 50-PALM BEACH School: 1961-SANDPIPER SHORES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	188	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	8.0%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	93.3%	85.0%	81.6%



School: 1971-WATSON B. DUNCAN MIDDLE SCHOOL District: 50-PALM BEACH

Percen	t of Parents That Agreed With Each Indicator Item		
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%	
11	The principal sets a positive and welcoming tone in the school.	94.1%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%	
2	Written information I receive is written in an understandable way.	88.2%	
5	My child's IEP tells how progress towards goals will be measured.	88.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%	
8	Teachers are available to speak with me.	88.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%	
16	The school has a person on staff who is available to answer parents' questions.	88.2%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%	
22	The school provides my child with all the services documented on my child's IEP.	88.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%	
9	Teachers set appropriate goals for my child.	82.4%	
13	School personnel encourage me to participate in the decision-making process.	82.4%	
15	I was given information on parent training about special education.	82.4%	
19	The school offers parents a variety of ways to communicate with teachers.	82.4%	
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%	
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%	
18	The school gives me choices with regard to services that address my child's needs.	81.3%	
10	School personnel seek out parent input.	76.5%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 284 29,341 388,405		

UMMARY		School	District	State
	ESE Membership:	284	29,341	388,405
	Number of Completed Surveys:	17	1,814	34,452
	Response Rate:	6.0%	6.2%	8.9%
	Number At or Above Standard:	14	1,541	28,127
	Percent At or Above Standard:	82.4%	85.0%	81.6%



District: 50-PALM BEACH School: 1991-OMNI MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dorsant	
Item	3 3	Percent Agree	
2	Written information I receive is written in an understandable way.	90.0%	
8	Teachers are available to speak with me.	81.8%	
11	The principal sets a positive and welcoming tone in the school.	80.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%	
5	My child's IEP tells how progress towards goals will be measured.	63.6%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%	
9	Teachers set appropriate goals for my child.	63.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%	
16	The school has a person on staff who is available to answer parents' questions.	63.6%	
22	The school provides my child with all the services documented on my child's IEP.	63.6%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%	
15	I was given information on parent training about special education.	60.0%	
13	School personnel encourage me to participate in the decision-making process.	54.5%	
19	The school offers parents a variety of ways to communicate with teachers.		
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%	
10	School personnel seek out parent input.	50.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%	
18	The school gives me choices with regard to services that address my child's needs.	50.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	40.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%	
SUMI	MARY School District State		

JMMARY	School	District	State
ESE Membersh	ip: 165	29,341	388,405
Number of Completed Surve	ys: 11	1,814	34,452
Response Ra	te: <b>6.7%</b>	6.2%	8.9%
Number At or Above Standa	rd: 6	1,541	28,127
Percent At or Above Standa	rd: <b>54.5%</b>	85.0%	81.6%



District: 50-PALM BEACH School: 2001-PARK VISTA COMMUNITY HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item					
11	The principal sets a positive and welcoming tone in the school.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
16	The school has a person on staff who is available to answer parents' questions.	96.4%			
5	My child's IEP tells how progress towards goals will be measured.	93.1%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%			
9	Teachers set appropriate goals for my child.	92.9%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%			
22	The school provides my child with all the services documented on my child's IEP.	92.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%			
2	Written information I receive is written in an understandable way.	89.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%			
8	Teachers are available to speak with me.	89.7%			
19	The school offers parents a variety of ways to communicate with teachers.	89.7%			
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%			
15	I was given information on parent training about special education.	88.9%			
13	School personnel encourage me to participate in the decision-making process.				
10	School personnel seek out parent input.				
18	The school gives me choices with regard to services that address my child's needs.	82.1%			
14	I was offered special assistance so that I could participate in the IEP meeting.	81.5%			
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.	75.9%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 421 29,341 388,405				

29

25

6.9%

86.2%

1,814

6.2%

1,541

85.0%

34,452

28,127 **81.6%** 

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 2011-TIMBER TRACE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	School personnel seek out parent input.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
15	I was given information on parent training about special education.	76.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY	School	District	State
ESE Membership:	185	29,341	388,405
Number of Completed Surveys:	21	1,814	34,452
Response Rate:	11.4%	6.2%	8.9%
Number At or Above Standard:	19	1,541	28,127
Percent At or Above Standard:	90.5%	85.0%	81.6%



District: 50-PALM BEACH School: 2031-LIMESTONE CREEK ELEM. SCHOOL

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
15	I was given information on parent training about special education.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%

SUMMARY	School	District	State
ESE Membership:	175	29,341	388,405
Number of Completed Surveys:	22	1,814	34,452
Response Rate:	12.6%	6.2%	8.9%
Number At or Above Standard:	21	1,541	28,127
Percent At or Above Standard:	95.5%	85.0%	81.6%



District: 50-PALM BEACH School: 2051-NEW HORIZONS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	I was given information on parent training about special education.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%

SUMMARY	School	District	State
ESE Membership:	99	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	11.1%	6.2%	8.9%
Number At or Above Standard:	9	1,541	28,127
Percent At or Above Standard:	81.8%	85.0%	81.6%



District: 50-PALM BEACH School: 2091-JUPITER FARMS ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10	School personnel seek out parent input.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15	I was given information on parent training about special education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

SUMMARY	School	District	State
ESE Membership:	85	29,341	388,405
Number of Completed Surveys:	13	1,814	34,452
Response Rate:	15.3%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	84.6%	85.0%	81.6%



District: 50-PALM BEACH School: 2121-CRYSTAL LAKES ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
18	The school gives me choices with regard to services that address my child's needs.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.0%
21	The school explains what options parents have if they disagree with a decision of the school.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
15	I was given information on parent training about special education.	85.0%

SUMMARY	School	District	State	
ESE Membership:	153	29,341	388,405	
Number of Completed Surveys:	21	1,814	34,452	
Response Rate:	13.7%	6.2%	8.9%	
Number At or Above Standard:	20	1,541	28,127	
Percent At or Above Standard:	95.2%	85.0%	81.6%	



District: 50-PALM BEACH School: 2161-PANTHER RUN ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
10	School personnel seek out parent input.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%		
19	The school offers parents a variety of ways to communicate with teachers.	94.4%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%		
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%		
15	I was given information on parent training about special education.	88.2%		
18	The school gives me choices with regard to services that address my child's needs.	83.3%		

SUMMARY	School	District	State	
ESE Membership:	132	29,341	388,405	
Number of Completed Surveys:	18	1,814	34,452	
Response Rate:	13.6%	6.2%	8.9%	
Number At or Above Standard:	18	1,541	28,127	
Percent At or Above Standard:	100.0%	85.0%	81.6%	



District: 50-PALM BEACH School: 2181-OLYMPIC HEIGHTS COMMUNITY HIGH

#### Percent of Parents That Agreed With Each Indicator Item

. 0.0011	it of Farents That Agreed With Each Maleator Hem				
	chool's top three items and bottom three items have bee	n hig	hlighted in	the table below.	Percent
Item					Agree
5	My child's IEP tells how progress towards goals will be r	neası	ured.		95.0% 90.5%
8	Teachers are available to speak with me.				
9	Teachers set appropriate goals for my child.				90.5%
19	The school offers parents a variety of ways to communi	cate	with teache	ers.	90.5%
23	Overall, I am satisfied with the school's efforts to facility education.	ate m	ny involvem	ent in my child's	90.5%
6	ESE teachers make accommodations and modifications	as in	dicated on	my child's IEP.	89.5%
1	I am considered an equal partner with teachers and oth program.	ier pr	ofessionals	in planning my child's	85.7%
16	The school has a person on staff who is available to ans	wer <sub>l</sub>	parents' qu	estions.	85.7%
22	The school provides my child with all the services docur	nente	ed on my ch	nild's IEP.	85.7%
2	Written information I receive is written in an understand	dable	way.		85.0%
4	My child's Individual Educational Plan (IEP) covers all apdevelopment.	oprop	oriate aspec	ts of my child's	85.0%
11	The principal sets a positive and welcoming tone in the	scho	ol.		85.0%
14	I was offered special assistance so that I could participa	ate in	the IEP me	eeting.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.				84.2%
21	21 The school explains what options parents have if they disagree with a decision of the school.			81.0%	
10	10 School personnel seek out parent input.			80.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				78.9%
3				76.2%	
12	2 School personnel show sensitivity to the needs of students with disabilities and their families.			75.0%	
13	School personnel encourage me to participate in the decision-making process.		75.0%		
15	I was given information on parent training about special education.			71.4%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.			70.0%	
18	The school gives me choices with regard to services that address my child's needs.				66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agre	ed W	ith Each T	ransition I tem	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			64.7%	
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.			63.2%	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.			52.6%	
SUMI	MARY	ool	District	State	
		300	29,341		
	Number of Completed Surveyor	21	1 01 /	24.452	

21

15

7.0%

71.4%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 2191-WELLINGTON HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8	Teachers are available to speak with me.	89.3%
9	Teachers set appropriate goals for my child.	89.3%
13	School personnel encourage me to participate in the decision-making process.	89.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
19	The school offers parents a variety of ways to communicate with teachers.	89.3%
22	The school provides my child with all the services documented on my child's IEP.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
15	I was given information on parent training about special education.	82.1%
20	The school gives parents the help they may need to play an active role in their child's education.	82.1%
10	School personnel seek out parent input.	78.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	74.1%
SUMI	MARY School   District State	
	ESE Membership: 332 29 341 388 405	

IMMARY	School	District	State
ESE Membership:	332	29,341	388,405
Number of Completed Surveys:	28	1,814	34,452
Response Rate:	8.4%	6.2%	8.9%
Number At or Above Standard:	25	1,541	28,127
Percent At or Above Standard:	89.3%	85.0%	81.6%



District: 50-PALM BEACH School: 2201-WILLIAM T. DWYER HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  A4.6%  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  Was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  25 School personnel provide me with information about supports my child has for work or further education, or training after graduation.		chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Peachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  General education on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Has sold personnel show sensitivity to the needs of students with disabilities and their families.  Ac 9%  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information and angencies that can assist my child in the transition from school.			
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Eachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  A4.6%  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  Chevrall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  Laws given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  School personnel have discussed with me what options my child has for work or further education, such as job training.  School personnel provide me with information about supports my child may use after graduation, such as job training.	ı	program.	84.6%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  Reachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  Laws given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.	4		84.6%
Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel provide me with information on agencies that can assist my child in the transition from school.	5	My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel encourage me to participate in the decision-making process. 13 The school gives me choices with regard to services that address my child's needs. 14 The school offers parents a variety of ways to communicate with teachers. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school gives parents the help they may need to play an active role in their child's education. 17 The school explains what options parents have if they disagree with a decision of the school. 18 4.6% 19 The school explains what options parents have if they disagree with a decision of the school. 20 The school provides my child with all the services documented on my child's IEP. 21 The school provides my child with all the services documented on my child's IEP. 22 Written information I receive is written in an understandable way. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 School personnel show sensitivity to the needs of students with disabilities and their families. 25 School personnel show sensitivity to the needs of students with disabilities and their families. 26 The school communicates regularly with me regarding my child's progress on IEP goals. 27 General education teachers make accommodations and modifications as indicated on my child's IEP. 28 General education teachers make accommodations and modifications as indicated on my child's IEP. 29 School personnel provide me with information about supports my child has for work or further education or training after graduation. 20 School personnel provide me with information about supports my child may use after graduation, such as job training. 21 School personnel provide me with information about supports my child may use after graduation, such as job training. 22 School personnel provide me with information on agencies that can assist my child in the transi	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  He school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  School personnel provide me with information on agencies that can assist my child in the transition from school.	8	Teachers are available to speak with me.	84.6%
School personnel encourage me to participate in the decision-making process.  18 The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 Written information I receive is written in an understandable way.  24 School personnel seek out parent input.  25 School personnel show sensitivity to the needs of students with disabilities and their families.  26 I was given information on parent training about special education.  27 The school communicates regularly with me regarding my child's progress on IEP goals.  28 General education teachers make accommodations and modifications as indicated on my child's IEP.  29 I was given information about organizations that offer support for parents of students with disabilities.  20 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  27 School personnel provide me with information and agencies that can assist my child in the transition from school.	9	Teachers set appropriate goals for my child.	84.6%
The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 Written information I receive is written in an understandable way.  24 Written information I receive is written in an understandable way.  25 School personnel seek out parent input.  26 School personnel show sensitivity to the needs of students with disabilities and their families.  27 Li was given information on parent training about special education.  28 School personnel show sensitivity with me regarding my child's progress on IEP goals.  29 The school communicates regularly with me regarding my child's progress on IEP goals.  20 The school communicates regularly with me regarding my child's progress on IEP goals.  20 The school personnel show sensitivity to the needs of students with disabilities and their families.  20 School personnel show sensitivity to the needs of students with disabilities and their families.  21 Li was given information on parent training about special education.  22 School personnel advances make accommodations and modifications as indicated on my child's IEP.  23 Li was offered special assistance so that I could participate in the IEP meeting.  24 School personnel have discussed with me what options my child has for work or further education or training after graduation.  25 School personnel provide me with information about supports my child may use after graduation, such as job training.  26 School personnel provide me with information on agencies that can assist my child in the transition from school.	11	The principal sets a positive and welcoming tone in the school.	84.6%
The school offers parents a variety of ways to communicate with teachers.  10 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 Written information I receive is written in an understandable way.  24 Written information I receive is written in an understandable way.  25 School personnel seek out parent input.  26 School personnel show sensitivity to the needs of students with disabilities and their families.  27 Li was given information on parent training about special education.  28 School has a person on staff who is available to answer parents' questions.  29 The school communicates regularly with me regarding my child's progress on IEP goals.  20 General education teachers make accommodations and modifications as indicated on my child's IEP.  21 Li was offered special assistance so that I could participate in the IEP meeting.  31 Li was given information about organizations that offer support for parents of students with disabilities.  32 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  27 School personnel provide me with information on agencies that can assist my child in the transition from school.	13	School personnel encourage me to participate in the decision-making process.	84.6%
The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 Written information I receive is written in an understandable way.  24 School personnel seek out parent input.  25 School personnel show sensitivity to the needs of students with disabilities and their families.  26 The school has a person on staff who is available to answer parents' questions.  27 General education teachers make accommodations and modifications as indicated on my child's IEP.  28 I was given information about organizations that offer support for parents of students with disabilities.  29 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 General education about organizations that offer support for parents of students with disabilities.  20 School personnel have discussed with me what options my child has for work or further education or training after graduation.  21 School personnel provide me with information about supports my child may use after graduation, such as job training.  22 School personnel provide me with information on agencies that can assist my child in the transition from school.	18	The school gives me choices with regard to services that address my child's needs.	84.6%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 Written information I receive is written in an understandable way.  24 School personnel seek out parent input.  25 Chool personnel seek out parent input.  26 School personnel show sensitivity to the needs of students with disabilities and their families.  27 School personnel show sensitivity to the needs of students with disabilities and their families.  28 School personnel show sensitivity to the needs of students with disabilities and their families.  29 The school has a person on staff who is available to answer parents' questions.  20 General education teachers make accommodations and modifications as indicated on my child's IEP.  29 General education teachers make accommodations and modifications as indicated on my child's IEP.  30 I was given information about organizations that offer support for parents of students with disabilities.  31 I was given information about organizations that offer support for parents of students with disabilities.  32 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  27 School personnel provide me with information on agencies that can assist my child in the transition from school.  30 Summary  31 District State	19	The school offers parents a variety of ways to communicate with teachers.	84.6%
The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel seek out parent input.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	20		84.6%
2 Written information I receive is written in an understandable way.  83.3%  10 School personnel seek out parent input.  83.3%  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  15 I was given information on parent training about special education.  16 The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 General education teachers make accommodations and modifications as indicated on my child's IEP.  19 I was offered special assistance so that I could participate in the IEP meeting.  20 I was given information about organizations that offer support for parents of students with disabilities.  21 Vans given information about organizations that offer support for parents of students with disabilities.  22 School personnel have discussed with me what options my child has for work or further education or training after graduation.  23 School personnel provide me with information about supports my child may use after graduation, such as job training.  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School District State	21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	22	The school provides my child with all the services documented on my child's IEP.	84.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information on parent training about special education.  The school has a person on staff who is available to answer parents' questions.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	2	Written information I receive is written in an understandable way.	83.3%
education.  12 School personnel show sensitivity to the needs of students with disabilities and their families. 76.9%  15 I was given information on parent training about special education. 76.9%  16 The school has a person on staff who is available to answer parents' questions. 76.9%  17 The school communicates regularly with me regarding my child's progress on IEP goals. 76.9%  18 General education teachers make accommodations and modifications as indicated on my child's IEP.  19 I was offered special assistance so that I could participate in the IEP meeting. 75.0%  10 I was given information about organizations that offer support for parents of students with disabilities.  10 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  27 School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	10	School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education. 16 The school has a person on staff who is available to answer parents' questions. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 General education teachers make accommodations and modifications as indicated on my child's IEP. 19 I was offered special assistance so that I could participate in the IEP meeting. 20 I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 25 School personnel have discussed with me what options my child has for work or further education or training after graduation. 26 School personnel provide me with information about supports my child may use after graduation, such as job training. 27 School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY School District State	23		83.3%
The school has a person on staff who is available to answer parents' questions.  76.9% The school communicates regularly with me regarding my child's progress on IEP goals.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
The school communicates regularly with me regarding my child's progress on IEP goals.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	15	I was given information on parent training about special education.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.  14 I was offered special assistance so that I could participate in the IEP meeting.  3 I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  27 School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	16	The school has a person on staff who is available to answer parents' questions.	76.9%
child's IEP.  14 I was offered special assistance so that I could participate in the IEP meeting.  3 I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
I was given information about organizations that offer support for parents of students with disabilities.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  27 School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	7		75.0%
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	3		69.2%
education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
graduation, such as job training.  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  SUMMARY  School District State	25		83.3%
transition from school.  SUMMARY  School District State	26		75.0%
	24		72.7%
	SUMI	MARY School   District State	

13

11

3.6%

84.6%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 2241-MANATEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
11	The principal sets a positive and welcoming tone in the school.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
13	School personnel encourage me to participate in the decision-making process.	78.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
16	The school has a person on staff who is available to answer parents' questions.	78.9%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	73.7%
10	School personnel seek out parent input.	73.7%
20	The school gives parents the help they may need to play an active role in their child's education.	73.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
18	The school gives me choices with regard to services that address my child's needs.	57.9%
21	The school explains what options parents have if they disagree with a decision of the school.	57.9%
15	I was given information on parent training about special education.	52.6%

SUMMARY	School	District	State
ESE Membership:	178	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	10.7%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	73.7%	85.0%	81.6%



District: 50-PALM BEACH School: 2351-ORCHARD VIEW ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
2	Written information I receive is written in an understandable way.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY	School	District	State
ESE Membership:	129	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	7.8%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%



District: 50-PALM BEACH School: 2421-GOLDEN GROVE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15	I was given information on parent training about special education.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
10	School personnel seek out parent input.	85.7%

SUMMARY		School	District	State	
	ESE Membership:	115	29,341	388,405	
	Number of Completed Surveys:	15	1,814	34,452	
	Response Rate:	13.0%	6.2%	8.9%	
	Number At or Above Standard:	14	1,541	28,127	
	Percent At or Above Standard:	93.3%	85.0%	81.6%	



District: 50-PALM BEACH School: 2451-WESTERN PINES COMMUNITY MIDDLE

#### Percent of Parents That Agreed With Each Indicator Item

	Percent
	Agree
ects of my child's	100.0%
	100.0%
	100.0%
	93.8%
lities and their families.	93.8%
uestions.	93.8%
ls in planning my child's	87.5%
	87.5%
	87.5%
process.	87.5%
ners.	87.5%
ment in my child's	87.5%
ents of students with	81.3%
n my child's IEP.	81.3%
as indicated on my	81.3%
	81.3%
e in their child's	81.3%
child's IEP.	81.3%
neeting.	80.0%
ress on IEP goals.	80.0%
decision of the school.	75.0%
	68.8%
child's needs.	68.8%
Transition I tem	
ssist my child in the	100.0%
for work or further	50.0%
d may use after	50.0%
ct State	
	for work or further d may use after ct State

1,814

6.2%

1,541

85.0%

16

13

8.1%

81.3%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 2461-EAGLES LANDING MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dongont	
Item		Percent Agree	
2	Written information I receive is written in an understandable way.	83.3%	
11	The principal sets a positive and welcoming tone in the school.	82.6%	
16	The school has a person on staff who is available to answer parents' questions.	81.8%	
8	Teachers are available to speak with me.	79.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%	
5	My child's IEP tells how progress towards goals will be measured.	73.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	73.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%	
19	The school offers parents a variety of ways to communicate with teachers.	72.7%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.8%	
22	The school provides my child with all the services documented on my child's IEP.	69.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%	
9	Teachers set appropriate goals for my child.	66.7%	
10	School personnel seek out parent input.	66.7%	
13	School personnel encourage me to participate in the decision-making process.	66.7%	
15	I was given information on parent training about special education.	66.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%	
18	The school gives me choices with regard to services that address my child's needs.	65.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	65.2%	
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%	
26	School personnel provide me with information about supports my child may use after 6 graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 238 29,341 388,405		

24

16

10.1%

66.7%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 2541-BEACON COVE INTERMEDIATE SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%
22	The school provides my child with all the services documented on my child's IEP.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%
10	School personnel seek out parent input.	80.0%
15	I was given information on parent training about special education.	76.9%

SUMMARY	School	District	State
ESE Membership:	100	29,341	388,405
Number of Completed Surveys:	26	1,814	34,452
Response Rate:	26.0%	6.2%	8.9%
Number At or Above Standard:	22	1,541	28,127
Percent At or Above Standard:	84.6%	85.0%	81.6%



District: 50-PALM BEACH School: 2561-BINKS FOREST ELEMENTARY SCHOOL

11 The principal sets a positive and welcoming tone in the school.  22 The school provides my child with all the services documented on my child's IEP.  2 Written information I receive is written in an understandable way.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.	cent
The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.	gree
Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.	0.0%
My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.	0.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 92 child's IEP.	2.9%
7 General education teachers make accommodations and modifications as indicated on my 92 child's IEP.	2.9%
child's IEP.	2.9%
8 Teachers are available to speak with me. 92	2.9%
	2.9%
9 Teachers set appropriate goals for my child. 92	2.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	2.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's 85 program.	5.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	5.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 85	5.7%
13 School personnel encourage me to participate in the decision-making process. 85	5.7%
16 The school has a person on staff who is available to answer parents' questions. 85	5.7%
The school gives me choices with regard to services that address my child's needs. 85	5.7%
19 The school offers parents a variety of ways to communicate with teachers. 85	5.7%
The school gives parents the help they may need to play an active role in their child's education.	5.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	8.6%
10 School personnel seek out parent input. 78	8.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 78	8.6%
The school explains what options parents have if they disagree with a decision of the school. 78	3.6%
14 I was offered special assistance so that I could participate in the IEP meeting. 71	.4%
15 I was given information on parent training about special education. 69	0.2%

SUMMARY	School	District	State
ESE Membership:	128	29,341	388,405
Number of Completed Surveys:	14	1,814	34,452
Response Rate:	10.9%	6.2%	8.9%
Number At or Above Standard:	12	1,541	28,127
Percent At or Above Standard:	85.7%	85.0%	81.6%



District: 50-PALM BEACH School: 2581-CORAL REEF ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	96.7%
8	Teachers are available to speak with me.	96.7%
9	Teachers set appropriate goals for my child.	96.7%
11	The principal sets a positive and welcoming tone in the school.	96.7%
16	The school has a person on staff who is available to answer parents' questions.	96.7%
19	The school offers parents a variety of ways to communicate with teachers.	96.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
10	School personnel seek out parent input.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
15	I was given information on parent training about special education.	82.1%

SUMMARY	School	District	State
ESE Membership:	166	29,341	388,405
Number of Completed Surveys:	30	1,814	34,452
Response Rate:	18.1%	6.2%	8.9%
Number At or Above Standard:	28	1,541	28,127
Percent At or Above Standard:	93.3%	85.0%	81.6%



District: 50-PALM BEACH School: 2611-POLO PARK MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.		
2	Written information I receive is written in an understandable way.		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%	
16	The school has a person on staff who is available to answer parents' questions.	93.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%	
22	The school provides my child with all the services documented on my child's IEP.	86.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%	
8	Teachers are available to speak with me.	80.0%	
9	Teachers set appropriate goals for my child.	80.0%	
11	The principal sets a positive and welcoming tone in the school.	80.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%	
5	My child's IEP tells how progress towards goals will be measured.		
17	The school communicates regularly with me regarding my child's progress on IEP goals.		
18	The school gives me choices with regard to services that address my child's needs.		
19	The school offers parents a variety of ways to communicate with teachers.		
20	The school gives parents the help they may need to play an active role in their child's education.		
13	School personnel encourage me to participate in the decision-making process.	71.4%	
10	School personnel seek out parent input.	64.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%	
15	I was given information on parent training about special education.	53.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School District State		
	ESE Membership: 173 29,341 388,405		

15

11

8.7%

73.3%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%



District: 50-PALM BEACH School: 2631-PALM BEACH CENTRAL HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
15	I was given information on parent training about special education.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	94.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%	
18	The school gives me choices with regard to services that address my child's needs.		
14	I was offered special assistance so that I could participate in the IEP meeting.		
22	The school provides my child with all the services documented on my child's IEP.		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%	
10	School personnel seek out parent input.	89.5%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%	
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 402 29,341 388,405		

19

18

4.7%

94.7%

1,814

6.2%

1,541

85.0%

34,452

28,127 **81.6%** 

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 2671-FREEDOM SHORES ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
10	School personnel seek out parent input.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15	I was given information on parent training about special education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%

SUMMARY	School	District	State
ESE Membership:	135	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	14.1%	6.2%	8.9%
Number At or Above Standard:	18	1,541	28,127
Percent At or Above Standard:	94.7%	85.0%	81.6%



District: 50-PALM BEACH School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
10	School personnel seek out parent input.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
18	The school gives me choices with regard to services that address my child's needs.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
15	I was given information on parent training about special education.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%

SUMMARY	School	District	State
ESE Membership:	109	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	17.4%	6.2%	8.9%
Number At or Above Standard:	17	1,541	28,127
Percent At or Above Standard:	89.5%	85.0%	81.6%



District: 50-PALM BEACH School: 2741-ROYAL PALM BEACH ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10	School personnel seek out parent input.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	I was given information on parent training about special education.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY		School	District	State
	ESE Membership:	147	29,341	388,405
Numb	er of Completed Surveys:	20	1,814	34,452
	Response Rate:	13.6%	6.2%	8.9%
Numb	per At or Above Standard:	16	1,541	28,127
Perce	ent At or Above Standard:	80.0%	85.0%	81.6%



District: 50-PALM BEACH School: 2761-CHOLEE LAKE ELEMENTARY SCHOOL

7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 11 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 13 My child's IEP tells how progress towards goals will be measured. 14 My child's IEP tells how progress towards goals will be measured. 15 My child's IEP tells how progress towards goals will be measured. 16 Teachers are available to speak with me. 17 School personnel seek out parent input. 18 School personnel encourage me to participate in the decision-making process. 19 No.0% 10 I was offered special assistance so that I could participate in the IEP meeting. 10 The school has a person on staff who is available to answer parents' questions. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school gives me choices with regard to services that address my child's needs. 19 O.0% 10 The school gives parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 ESE teachers make accommodations and modifications as indicated on my child's IEP. 22 School personnel show sensitivity to the needs of students with disabilities and their families. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP. 24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 25 I was given information on parent training about special education. 26 The school information on parent training about special education.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 11 In a considered an equal partner with teachers and other professionals in planning my child's program. 12 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 13 My child's IEP tells how progress towards goals will be measured. 14 My child's IEP tells how progress towards goals will be measured. 15 My child's IEP tells how progress towards goals will be measured. 16 Teachers are available to speak with me. 17 School personnel seek out parent input. 18 School personnel encourage me to participate in the decision-making process. 19 No.0% 10 I was offered special assistance so that I could participate in the IEP meeting. 10 The school has a person on staff who is available to answer parents' questions. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school gives me choices with regard to services that address my child's needs. 19 The school gives parents a variety of ways to communicate with teachers. 10 No.0% 11 The school gives parents the help they may need to play an active role in their child's education. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 Check personnel show sensitivity to the needs of students with disabilities and their families. 14 Personol of provides my child with all the services documented on my child's IEP. 15 Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 15 I was given information on parent training about special education. 17 The school information on parent training about special education. 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	Item		Agree
child's IEP.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school gives parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Child and the provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Child and the provides my child with all the services documented on my child's IEP.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The was given information on parent training about special education.	2	Written information I receive is written in an understandable way.	100.0%
The principal sets a positive and welcoming tone in the school.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.	7	$oldsymbol{arphi}$	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  1 he school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	9	Teachers set appropriate goals for my child.	100.0%
program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.	11	The principal sets a positive and welcoming tone in the school.	100.0%
development.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  To section of the school.  I was given information on parent training about special education.	1		90.0%
Teachers are available to speak with me.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	4		90.0%
School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	5	My child's IEP tells how progress towards goals will be measured.	90.0%
School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 ESE teachers make accommodations and modifications as indicated on my child's IEP.  22 School personnel show sensitivity to the needs of students with disabilities and their families.  23 The school explains what options parents have if they disagree with a decision of the school.  24 The school provides my child with all the services documented on my child's IEP.  25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  26 I was given information on parent training about special education.  27 The school provides my child with all training about special education.	8	Teachers are available to speak with me.	90.0%
I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	10	School personnel seek out parent input.	90.0%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	13	School personnel encourage me to participate in the decision-making process.	90.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 ESE teachers make accommodations and modifications as indicated on my child's IEP.  22 School personnel show sensitivity to the needs of students with disabilities and their families.  23 The school explains what options parents have if they disagree with a decision of the school.  25 The school provides my child with all the services documented on my child's IEP.  26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  27 I was given information on parent training about special education.  28 Overall, I was given information on parent training about special education.	16	The school has a person on staff who is available to answer parents' questions.	90.0%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
The school gives parents the help they may need to play an active role in their child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	18	The school gives me choices with regard to services that address my child's needs.	90.0%
education.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  80.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  15 I was given information on parent training about special education.  77.8%	19	The school offers parents a variety of ways to communicate with teachers.	90.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	20		90.0%
The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information on parent training about special education.  77.8%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  15 I was given information on parent training about special education.  77.8%	21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
education.  15 I was given information on parent training about special education.  77.8%	22	The school provides my child with all the services documented on my child's IEP.	80.0%
	23	· · · · · · · · · · · · · · · · · · ·	80.0%
2 I was given information about organizations that offer support for parents of students with 70.00/	15	I was given information on parent training about special education.	77.8%
disabilities.	3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY	School	District	State
ESE Membership:	141	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	7.1%	6.2%	8.9%
Number At or Above Standard:	9	1,541	28,127
Percent At or Ahove Standard	90.0%	85 0%	81 6%



District: 50-PALM BEACH School: 2791-THE LEARNING CENTER ELS CENTER OF EXCELLENCE

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10	School personnel seek out parent input.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%

SUMMARY	School	District	State
ESE Membership:	138	29,341	388,405
Number of Completed Surveys:	18	1,814	34,452
Response Rate:	13.0%	6.2%	8.9%
Number At or Above Standard:	17	1,541	28,127
Percent At or Above Standard:	94.4%	85.0%	81.6%



District: 50-PALM BEACH School: 2861-PIERCE HAMMOCK ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	I was given information on parent training about special education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	School personnel seek out parent input.	58.3%

SUMMARY	School	District	State
ESE Membership:	92	29,341	388,405
Number of Completed Surveys:	12	1,814	34,452
Response Rate:	13.0%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	83.3%	85.0%	81.6%



School: 2941-PALM BEACH SCHOOL FOR AUTISM District: 50-PALM BEACH

Percer	nt of Parents That Agreed With Each Indicator Item		
	school's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child program.	's 100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
8	Teachers are available to speak with me.	97.9%	
11	The principal sets a positive and welcoming tone in the school.	97.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families	s. 97.9%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	97.9%	
22	The school provides my child with all the services documented on my child's IEP.	97.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.9%	
18	8 The school gives me choices with regard to services that address my child's needs.		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.4%	
10	School personnel seek out parent input.	95.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%	
21	The school explains what options parents have if they disagree with a decision of the school	. 95.6%	
14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%	
3	I was given information about organizations that offer support for parents of students with disabilities.	93.6%	
15	I was given information on parent training about special education.	93.3%	
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%	
SUM	MARY School   District State		
	ESE Membership: 338 29,341 388,405		
	Number of Completed Surveys: 47 1,814 34,452		

13.9%

97.9%

46

6.2%

1,541

85.0%

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 3083-THE LEARNING ACADEMY ELS CENTER OF EXCELLENCE

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an und	erstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and modi	ifications as in	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
10	School personnel seek out parent input.				100.0%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	100.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	100.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		100.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.				100.0%
22	The school provides my child with all the services documented on my child's IEP.			100.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	100.0%
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	95.2%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	95.2%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	95.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	95.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		90.5%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	90.5%
15	I was given information on parent training about	special edu	cation.		90.5%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	95.2%
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for v	vork or further	95.0%
26	School personnel provide me with information at graduation, such as job training.	oout suppor	ts my child m	ay use after	95.0%
SUMI	MARY	School	District	State	
	ESE Membership:	117	29,341	388,405	
	Number of Completed Surveyor	21	1 01 /	24.452	

21

21

17.9%

100.0%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 3251-WEST BOCA RATON HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.			
Item	theor's top three terms and bettern three terms have been riighinghted in the table below.	Percent Agree		
2	Written information I receive is written in an understandable way.	92.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%		
5	My child's IEP tells how progress towards goals will be measured.	92.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%		
11	The principal sets a positive and welcoming tone in the school.	92.3%		
16	The school has a person on staff who is available to answer parents' questions.			
22	The school provides my child with all the services documented on my child's IEP.	92.3% 91.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%		
8	Teachers are available to speak with me.	84.6%		
15	I was given information on parent training about special education.	84.6%		
19	The school offers parents a variety of ways to communicate with teachers.	84.6%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%		
13	School personnel encourage me to participate in the decision-making process.	83.3%		
18	The school gives me choices with regard to services that address my child's needs.	83.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%		
9	Teachers set appropriate goals for my child.	69.2%		
10	School personnel seek out parent input.	61.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%		
SUMI	MARY School   District State			
	ESE Membership: 196 29,341 388,405			

13

10

6.6%

76.9%

1,814

6.2%

1,541

85.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 3261-DIAMOND VIEW ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	94.1%
11	The principal sets a positive and welcoming tone in the school.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	I was given information on parent training about special education.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
10	School personnel seek out parent input.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
9	Teachers set appropriate goals for my child.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY	School	District	State
ESE Membership:	190	29,341	388,405
Number of Completed Surveys:	17	1,814	34,452
Response Rate:	8.9%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	82.4%	85.0%	81.6%



District: 50-PALM BEACH School: 3341-EQUESTRIAN TRAILS ELEMENTARY

Item  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 General education teachers make accommodations and modifications as indicated on my child's IEP.  2 Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.6% of the progress of my child's 92.6% of the progress of the progress of my child's 92.6% of the progress of the progress of my child's 92.6% of the progress of the progress of my child's 92.6% of the progress of the progress of my child's 92.6% of the progress of the progress of the progress of my child's 92.6% of the progress of	
The school communicates regularly with me regarding my child's progress on IEP goals.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.6%	
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 2 Written information I receive is written in an understandable way. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.6%	)
child's IEP.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  92.6%	)
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.6%	
	)
development.	)
5 My child's IEP tells how progress towards goals will be measured. 92.6%	)
The principal sets a positive and welcoming tone in the school. 92.6%	)
The school has a person on staff who is available to answer parents' questions. 92.6%	)
The school offers parents a variety of ways to communicate with teachers. 92.6%	)
The school provides my child with all the services documented on my child's IEP. 92.6%	)
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	)
1 I am considered an equal partner with teachers and other professionals in planning my child's 92.3% program.	)
10 School personnel seek out parent input. 92.3%	)
The school gives me choices with regard to services that address my child's needs. 92.3%	)
9 Teachers set appropriate goals for my child. 92.0%	)
15 I was given information on parent training about special education. 92.0%	)
3 I was given information about organizations that offer support for parents of students with 88.9% disabilities.	)
8 Teachers are available to speak with me. 88.9%	)
13 School personnel encourage me to participate in the decision-making process. 88.9%	)
14 I was offered special assistance so that I could participate in the IEP meeting. 88.5%	)
The school gives parents the help they may need to play an active role in their child's education.	)
The school explains what options parents have if they disagree with a decision of the school. 88.0%	)
12 School personnel show sensitivity to the needs of students with disabilities and their families. 85.2%	)

SUMMARY	School	District	State
ESE Membership:	151	29,341	388,405
Number of Completed Surveys:	27	1,814	34,452
Response Rate:	17.9%	6.2%	8.9%
Number At or Above Standard:	25	1,541	28,127
Percent At or Above Standard:	92.6%	85.0%	81.6%



District: 50-PALM BEACH School: 3361-ELBRIDGE GALE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8	Teachers are available to speak with me.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
10	School personnel seek out parent input.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
5	My child's IEP tells how progress towards goals will be measured.	68.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
18	The school gives me choices with regard to services that address my child's needs.	68.8%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
15	I was given information on parent training about special education.	56.3%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%

SUMMARY	School	District	State
ESE Membership:	160	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	10.0%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Ahove Standard	62 5%	85 0%	81 6%



School: 3371-EMERALD COVE MIDDLE SCHOOL District: 50-PALM BEACH

#### Percent of Parents That Agreed With Each Indicator Item

	chool's ton three items and hottom three items ha		hlighted in th	a tahla halaw	
	chool's top three items and bottom three items ha	ve been mg	imginea III (M	ะ เลมเซ มิซิเบฟ.	Percent
Item	My shild's IED talls how magness towards and	الله	urad		Agree
5	My child's IEP tells how progress towards goals w			-£ -4 4	100.0%
3	I was given information about organizations that disabilities.		·		95.2%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	oriate aspects	of my child's	95.2%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	95.2%
8	Teachers are available to speak with me.				95.2%
9	Teachers set appropriate goals for my child.				95.2%
10	School personnel seek out parent input.				95.2%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	95.2%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	95.2%
2	Written information I receive is written in an und	erstandable	way.		90.5%
11	The principal sets a positive and welcoming tone	in the school	ol.		90.5%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.5%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	90.5%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	90.0%
21	·			90.0%	
1	I am considered an equal partner with teachers a program.	and other pr	rofessionals in	planning my child's	85.7%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	85.7%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	85.7%
17	The school communicates regularly with me rega	irding my ch	nild's progress	on IEP goals.	85.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	85.7%
18	The school gives me choices with regard to service	ces that add	dress my child	's needs.	85.0%
14	I was offered special assistance so that I could pe	articipate in	the IEP meet	ing.	84.2%
15	I was given information on parent training about	special edu	cation.		78.9%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	80.0%
25	School personnel have discussed with me what deducation or training after graduation.	options my (	child has for w	ork or further	80.0%
26	School personnel provide me with information algraduation, such as job training.	oout suppor	ts my child m	ay use after	60.0%
SUMI	MARY	School	District	State	
	ESE Membership:	241	29,341	388,405	
	Number of Completed Surveys:	21	1,814	34,452	
	,		l i		

18

6.2%

1,541

85.0%

8.9%

28,127

81.6%

8.7%

85.7%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 3381-IMAGINE SCHOOLS CHANCELLOR CAMPUS

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
15	I was given information on parent training about special education.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%

SUMMARY	School	District	State
ESE Membership:	154	29,341	388,405
Number of Completed Surveys:	14	1,814	34,452
Response Rate:	9.1%	6.2%	8.9%
Number At or Above Standard:	13	1,541	28,127
Percent At or Above Standard:	92.9%	85.0%	81.6%



District: 50-PALM BEACH School: 3395-SOMERSET ACADEMY JFK CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	I was given information on parent training about special education.	88.9%

SUMMARY	School	District	State	
ESE Membership:	75	29,341	388,405	
Number of Completed Surveys:	10	1,814	34,452	
Response Rate:	13.3%	6.2%	8.9%	
Number At or Above Standard:	10	1,541	28,127	
Percent At or Above Standard:	100.0%	85.0%	81.6%	



District: 50D-SOUTH TECH School: 1571-SOUTH TECH ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.	D
Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.2%
9	Teachers set appropriate goals for my child.	98.2%
2	Written information I receive is written in an understandable way.	96.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.5%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
11	The principal sets a positive and welcoming tone in the school.	94.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%
8	Teachers are available to speak with me.	93.0%
19	The school offers parents a variety of ways to communicate with teachers.	93.0%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
10	School personnel seek out parent input.	91.2%
13	School personnel encourage me to participate in the decision-making process.	91.2%
18	The school gives me choices with regard to services that address my child's needs.	91.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.1%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.9%
15	I was given information on parent training about special education.	83.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	89.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.5%
SUMI	MARY School   District State	
	ESE Membership: 206 282 388,405	

	School	District	State
ESE Membership:	206	282	388,405
Number of Completed Surveys:	57	76	34,452
Response Rate:	27.7%	27.0%	8.9%
Number At or Above Standard:	53	69	28,127
Percent At or Above Standard:	93.0%	90.8%	81.6%



District: 50D-SOUTH TECH School: 3441-SOUTH TECH PREPARATORY ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

Your S	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
13	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
10	School personnel seek out parent input.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
2	Written information I receive is written in an understandable way.	78.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
15	I was given information on parent training about special education.	68.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%
SUMI	MARY  School District State  ESE Membership: 76 282 388,405	

19

16

25.0%

84.2%

76

69

27.0%

90.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



School: 0031-PASCO HIGH SCHOOL District: 51-PASCO

Percen	t of Parents That Agreed With Each Indicator	Item			
Your s	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	91.7%
2	Written information I receive is written in an und	erstandable	way.		91.7%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		91.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	91.7%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	91.7%
8	Teachers are available to speak with me.				91.7%
9	Teachers set appropriate goals for my child.				91.7%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	91.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		91.7%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	83.3%
10	School personnel seek out parent input.				83.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		83.3%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	83.3%
14	I was offered special assistance so that I could po	articipate in	the IEP meet	ing.	83.3%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	83.3%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.			83.3%	
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	83.3%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	83.3%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	75.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	66.7%
15	I was given information on parent training about	special edu	cation.		66.7%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
26	School personnel provide me with information algraduation, such as job training.	oout suppor	ts my child ma	ay use after	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			72.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			72.7%	
SUMI	MARY	School	District	State	
	ESE Membership:	251	11,770	388,405	
	Number of Completed Surveys:	12	916	34,452	
			_		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

4.8%

83.3%

10

7.8%

80.2%

735

8.9%

28,127

81.6%



District: 51-PASCO School: 0059-DENHAM OAKS ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	School personnel seek out parent input.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15	I was given information on parent training about special education.	64.3%

SUMMARY	School	District	State
ESE Membership:	83	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	19.3%	7.8%	8.9%
Number At or Above Standard:	15	735	28,127
Percent At or Above Standard:	93.8%	80.2%	81.6%



District: 51-PASCO School: 0063-WESLEY CHAPEL HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
5	My child's IEP tells how progress towards goals will be measured.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.	90.9%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%			
11	The principal sets a positive and welcoming tone in the school.	81.8%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%			
22	The school provides my child with all the services documented on my child's IEP.	80.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%			
13	School personnel encourage me to participate in the decision-making process.	77.3%			
9	Teachers set appropriate goals for my child.	76.2%			
16	The school has a person on staff who is available to answer parents' questions.				
19	The school offers parents a variety of ways to communicate with teachers.				
21	The school explains what options parents have if they disagree with a decision of the school.				
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
10	School personnel seek out parent input.				
18	The school gives me choices with regard to services that address my child's needs.				
23					
15	I was given information on parent training about special education.	65.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%			
8	Teachers are available to speak with me.	61.9%			
20	The school gives parents the help they may need to play an active role in their child's education.	61.9%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School   District State				
	ESE Membership: 231 11,770 388,405				

22

15

9.5%

68.2%

916

735

7.8%

80.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 51-PASCO School: 0071-PASCO MIDDLE SCHOOL

Number At or Above Standard:

Percent At or Above Standard:

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hliahted in th	e table below	
Item	shoot's top three items and bottom three items ha	ve been my	inginca iii lii	C LUDIC DOLOVV.	Percent Agree
1	I am considered an equal partner with teachers a program.	ind other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an understandable way.				
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	100.0%
8	Teachers are available to speak with me.				100.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	100.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	90.9%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	90.9%
5	My child's IEP tells how progress towards goals w	vill be measu	ured.		90.9%
9	Teachers set appropriate goals for my child.				90.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		90.9%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	90.9%
13	School personnel encourage me to participate in	the decision	-making prod	ess.	90.9%
16	The school has a person on staff who is available	to answer p	parents' ques	tions.	90.9%
18	The school gives me choices with regard to service	ces that add	ress my child	's needs.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.				90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			90.0%	
19	The school offers parents a variety of ways to communicate with teachers.				90.0%
22	The school provides my child with all the services documented on my child's IEP.				90.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	90.0%
10	School personnel seek out parent input.				81.8%
15	I was given information on parent training about	special edu	cation.		81.8%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	81.8%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for v	vork or further	83.3%
26				80.0%	
24					66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	158	11,770	388,405	
	Number of Completed Surveys:	11	916	34,452	
	Response Rate:	7.0%	7.8%	8.9%	

10

90.9%

735

80.2%

28,127

81.6%



District: 51-PASCO School: 0082-OAKSTEAD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
10	School personnel seek out parent input.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	I was given information on parent training about special education.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY	School	District	State
ESE Membership:	107	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	11.2%	7.8%	8.9%
Number At or Above Standard:	10	735	28,127
Percent At or Above Standard:	83.3%	80.2%	81.6%



District: 51-PASCO School: 0085-TRINITY OAKS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10	School personnel seek out parent input.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	68.8%
15	I was given information on parent training about special education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY	School	District	State
ESE Membership:	123	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	13.0%	7.8%	8.9%
Number At or Above Standard:	13	735	28,127
Percent At or Above Standard:	81.3%	80.2%	81.6%



District: 51-PASCO School: 0086-DR. JOHN LONG MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	94.7%			
5	My child's IEP tells how progress towards goals will be measured.				
11	The principal sets a positive and welcoming tone in the school.	92.1%			
9	Teachers set appropriate goals for my child.	91.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%			
14	I was offered special assistance so that I could participate in the IEP meeting.	91.4%			
19	The school offers parents a variety of ways to communicate with teachers.	89.5%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%			
13	School personnel encourage me to participate in the decision-making process.	88.9%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.8%			
16	The school has a person on staff who is available to answer parents' questions.	86.8%			
22	The school provides my child with all the services documented on my child's IEP.	86.8%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
23					
10					
20	The school gives parents the help they may need to play an active role in their child's education.				
8	Teachers are available to speak with me.	80.6%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%			
18	The school gives me choices with regard to services that address my child's needs.	78.4%			
21	The school explains what options parents have if they disagree with a decision of the school.	78.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	62.2%			
15	I was given information on parent training about special education.	55.6%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 196 11,770 388,405				

38

30

19.4%

78.9%

916

735

7.8%

80.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 51-PASCO School: 0090-WIREGRASS RANCH HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			_
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	93.1%
2	Written information I receive is written in an und	erstandable	way.		93.1%
11	The principal sets a positive and welcoming tone	in the school	ol.		93.1%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	93.1%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		89.7%
8	Teachers are available to speak with me.				89.7%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	89.3%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	89.3%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	86.2%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	86.2%
9	Teachers set appropriate goals for my child.				86.2%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	86.2%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	82.8%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		82.8%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	82.8%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	82.8%
18	The school gives me choices with regard to service	ces that add	ress my child	's needs.	82.1%
7	General education teachers make accommodation child's IEP.	ns and mod	fications as ir	ndicated on my	79.3%
10	School personnel seek out parent input.				79.3%
13	School personnel encourage me to participate in	the decision	-making proc	ess.	79.3%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	75.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	72.4%
15	I was given information on parent training about	special edu	cation.		60.7%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	78.6%
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	71.4%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child ma	ay use after	67.9%
SUMI	MARY	School	District	State	
	ESE Membership:	289	11,770	388,405	
	Number of Completed Surveys:	29	916	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

7.8%

80.2%

735

10.0%

82.8%

24

8.9%

28,127

81.6%



District: 51-PASCO School: 0092-NEW RIVER ELEMENTARY SCHOOL

ltem	Your school's top three items and bottom three items have been highlighted in the table below.		
program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Reachers are available to speak with me.  Taechers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school parson on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	Item		
5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 88.9% 8 Teachers are available to speak with me. 88.9% 11 The principal sets a positive and welcoming tone in the school. 88.9% 12 I was offered special assistance so that I could participate in the IEP meeting. 88.9% 13 School personnel encourage me to participate in the decision-making process. 88.2% 14 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 15 General education teachers make accommodations and modifications as indicated on my child's IEP. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 School personnel show sensitivity to the needs of students with disabilities and their families. 17 The school offers parents a variety of ways to communicate with teachers. 17 Sew education. 10 The school provides my child with all the services documented on my child's IEP. 17 The school provides my child with all the services documented on my child's IEP. 17 The school provides my child with all the services documented on my child's IEP. 28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. 29 The school provides my child with regard to services that address my child's needs. 20 The school approach as a person on staff who is available to answer parents' questions. 29 The school explains what options parents have if they disagree with a decision of the school. 20 The school explains what options parents have if they disagree with a decision of the school. 21 The school explains what options parents have if they disagree with a decision of the school. 3 I was given information about organizations that offer support for parents of students with	1		88.9%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9% Teachers are available to speak with me. 88.9% The principal sets a positive and welcoming tone in the school. 88.9% I was offered special assistance so that I could participate in the IEP meeting. 88.9% School personnel encourage me to participate in the decision-making process. 88.2% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel show sensitivity to the needs of students with disabilities and their families. Fr.8% School personnel show sensitivity to the needs of students with teachers. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's needs. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs. The school gives me choices with regard to services that address my child's needs. The school provides my child with a available to answer parents' questions. The school provides my child with options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with	2	Written information I receive is written in an understandable way.	88.9%
Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	88.9%
The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
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School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	11	The principal sets a positive and welcoming tone in the school.	88.9%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.	14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
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child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Feachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.	4		83.3%
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The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.	9	Teachers set appropriate goals for my child.	77.8%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.	20		77.8%
education.  10 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  19 The school has a person on staff who is available to answer parents' questions.  20 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.  4 disabilities.	22	The school provides my child with all the services documented on my child's IEP.	77.8%
The school gives me choices with regard to services that address my child's needs.  The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.	23		77.8%
The school has a person on staff who is available to answer parents' questions.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  70.6%	10	School personnel seek out parent input.	72.2%
The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	18	The school gives me choices with regard to services that address my child's needs.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities. 61.1%	16	The school has a person on staff who is available to answer parents' questions.	70.6%
disabilities.	21	The school explains what options parents have if they disagree with a decision of the school.	70.6%
15 I was given information on parent training about special education. 58.8%	3		61.1%
	15	I was given information on parent training about special education.	58.8%

SUMMARY	School	District	State
ESE Membership:	145	11,770	388,405
Number of Completed Surveys:	18	916	34,452
Response Rate:	12.4%	7.8%	8.9%
Number At or Above Standard:	14	735	28,127
Percent At or Above Standard:	77.8%	80.2%	81.6%



District: 51-PASCO School: 0100-CHARLES S. RUSHE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%	
2	Written information I receive is written in an understandable way.	94.4%	
8	Teachers are available to speak with me.	94.4%	
9	Teachers set appropriate goals for my child.	94.4%	
19	The school offers parents a variety of ways to communicate with teachers.	94.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%	
5	My child's IEP tells how progress towards goals will be measured.	94.1%	
13	School personnel encourage me to participate in the decision-making process.	94.1%	
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%	
10	School personnel seek out parent input.	88.9%	
11	The principal sets a positive and welcoming tone in the school.	88.9%	
18	The school gives me choices with regard to services that address my child's needs.	88.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%	
22	The school provides my child with all the services documented on my child's IEP.	88.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%	
15	I was given information on parent training about special education.	64.7%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School District State		
	ESE Membership: 178 11,770 388,405		

18

16

10.1%

88.9%

916

735

7.8%

80.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 51-PASCO School: 0101-SUNLAKE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_		
Item	choors top three items and bottom three items have been highlighted in the table below.	Percent		
16	The school has a person on staff who is available to answer parents' questions.	<b>Agree</b> 100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%		
11	The principal sets a positive and welcoming tone in the school.	93.3%		
14				
2	Written information I receive is written in an understandable way.	92.9% 88.2%		
8	Teachers are available to speak with me.	88.2%		
19	The school offers parents a variety of ways to communicate with teachers.	88.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%		
13	School personnel encourage me to participate in the decision-making process.	87.5%		
9	Teachers set appropriate goals for my child.	82.4%		
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%		
5	My child's IEP tells how progress towards goals will be measured.	81.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%		
22	The school provides my child with all the services documented on my child's IEP.	81.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%		
10	School personnel seek out parent input.	70.6%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%		
18	The school gives me choices with regard to services that address my child's needs.	64.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	64.7%		
15	I was given information on parent training about special education.	50.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.3%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.8%		
26	School personnel provide me with information about supports my child may use after 4 graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 173 11,770 388,405			

17

13

9.8%

76.5%

34,452

28,127 **81.6%** 

8.9%

916

735

7.8%

80.2%



District: 51-PASCO School: 0110-VETERANS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8	Teachers are available to speak with me.	70.0%
15	I was given information on parent training about special education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State
ESE Membership:	79	11,770	388,405
Number of Completed Surveys:	10	916	34,452
Response Rate:	12.7%	7.8%	8.9%
Number At or Above Standard:	8	735	28,127
Percent At or Above Standard:	80.0%	80.2%	81.6%



District: 51-PASCO School: 0117-ODESSA ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%5My child's IEP tells how progress towards goals will be measured.100.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.92.9%3I was given information about organizations that offer support for parents of students with disabilities.92.9%6ESE teachers make accommodations and modifications as indicated on my child's IEP.92.9%7General education teachers make accommodations and modifications as indicated on my child's IEP.92.9%8Teachers are available to speak with me.92.9%10School personnel seek out parent input.92.9%11The principal sets a positive and welcoming tone in the school.92.9%12School personnel show sensitivity to the needs of students with disabilities and their families.92.9%16The school has a person on staff who is available to answer parents' questions.92.9%17The school communicates regularly with me regarding my child's progress on IEP goals.92.9%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.92.9%14I was offered special assistance so that I could participate in the IEP meeting.92.3%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.85.7%13School personnel encourage me to participate in the decision-making process.85.7%14The school gives me ch	Your school's top three items and bottom three items have been highlighted in the table below.		
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School personnel show sensitivity to the needs of students with disabilities and their families.  16 The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  19 I was offered special assistance so that I could participate in the IEP meeting.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 Teachers set appropriate goals for my child.  8 School personnel encourage me to participate in the decision-making process.  18 The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  85.7%	10	School personnel seek out parent input.	92.9%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  85.7%  The school provides my child with all the services documented on my child's IEP.	11	The principal sets a positive and welcoming tone in the school.	92.9%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	16	The school has a person on staff who is available to answer parents' questions.	92.9%
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My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	23		92.9%
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School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	4		85.7%
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The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	13	School personnel encourage me to participate in the decision-making process.	85.7%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  85.7%	18	The school gives me choices with regard to services that address my child's needs.	85.7%
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The school provides my child with all the services documented on my child's IEP. 85.7%	20		85.7%
·	21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education. 78.6%	22	The school provides my child with all the services documented on my child's IEP.	85.7%
	15	I was given information on parent training about special education.	78.6%

SUMMARY	School	District	State
ESE Membership:	115	11,770	388,405
Number of Completed Surveys:	14	916	34,452
Response Rate:	12.2%	7.8%	8.9%
Number At or Above Standard:	12	735	28,127
Percent At or Above Standard:	85.7%	80.2%	81.6%



District: 51-PASCO School: 0119-SANDERS MEMORIAL ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%	
8	Teachers are available to speak with me.	90.0%	
9	Teachers set appropriate goals for my child.	90.0%	
22	The school provides my child with all the services documented on my child's IEP.	90.0%	
13	School personnel encourage me to participate in the decision-making process.	88.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%	
5	My child's IEP tells how progress towards goals will be measured.	80.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%	
18	The school gives me choices with regard to services that address my child's needs.	77.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%	
15	I was given information on parent training about special education.	71.4%	
10	School personnel seek out parent input.	70.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%	

SUMMARY	School	District	State
ESE Membership:	105	11,770	388,405
Number of Completed Surveys:	10	916	34,452
Response Rate:	9.5%	7.8%	8.9%
Number At or Above Standard:	8	735	28,127
Percent At or Above Standard:	80.0%	80.2%	81.6%



District: 51-PASCO School: 0122-WIREGRASS ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%8Teachers are available to speak with me.100.0%9Teachers set appropriate goals for my child.100.0%11The principal sets a positive and welcoming tone in the school.100.0%16The school has a person on staff who is available to answer parents' questions.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%5My child's IEP tells how progress towards goals will be measured.93.8%1I am considered an equal partner with teachers and other professionals in planning my child's program.87.5%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.87.5%6ESE teachers make accommodations and modifications as indicated on my child's IEP.87.5%10School personnel seek out parent input.87.5%13School personnel encourage me to participate in the decision-making process.87.5%14I was offered special assistance so that I could participate in the IEP meeting.87.5%17The school communicates regularly with me regarding my child's progress on IEP goals.87.5%20The school provides my child with all the services documented on my child's IEP.87.5%21Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.87.5%22The school personnel show sensitivity to the needs of students with disabilities and their families.81.3% <th colspan="3">Your school's top three items and bottom three items have been highlighted in the table below.</th>	Your school's top three items and bottom three items have been highlighted in the table below.		
Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Why child's IEP tells how progress towards goals will be measured. The according an equal partner with teachers and other professionals in planning my child's program. The school parents are accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school personnel show sensitivity to the needs of students with disabilities and their families. The school explains what options parents have if they disagree with a decision of the school. We should be school sives me choices with regard to services that address my child's needs.	Item		
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The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  My child's IEP tells how progress towards goals will be measured.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  A was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
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The school offers parents a variety of ways to communicate with teachers.  My child's IEP tells how progress towards goals will be measured.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  62.5%	11	The principal sets a positive and welcoming tone in the school.	100.0%
My child's IEP tells how progress towards goals will be measured.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  Less of the school of the school.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  62.5%	16	The school has a person on staff who is available to answer parents' questions.	100.0%
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development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  87.5%  10 School personnel seek out parent input.  87.5%  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  28 The school gives parents the help they may need to play an active role in their child's education.  29 The school provides my child with all the services documented on my child's IEP.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  21 The school explains what options parents have if they disagree with a decision of the school.  22 I was given information about organizations that offer support for parents of students with disabilities.  13 The school gives me choices with regard to services that address my child's needs.  14 The school gives me choices with regard to services that address my child's needs.	1		87.5%
School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.	4		87.5%
School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  62.5%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school gives parents the help they may need to play an active role in their child's 18 education. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 22 education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 25 education. 26 General education teachers make accommodations and modifications as indicated on my 27 child's IEP. 28 School personnel show sensitivity to the needs of students with disabilities and their families. 29 The school explains what options parents have if they disagree with a decision of the school. 3 I was given information about organizations that offer support for parents of students with 3 disabilities. 3 The school gives me choices with regard to services that address my child's needs. 4 62.5%	10	School personnel seek out parent input.	87.5%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  62.5%	13	School personnel encourage me to participate in the decision-making process.	87.5%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  62.5%	14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  62.5%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  62.5%	20		87.5%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  62.5%	22	The school provides my child with all the services documented on my child's IEP.	87.5%
child's IEP.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  21 The school explains what options parents have if they disagree with a decision of the school.  22 I was given information about organizations that offer support for parents of students with disabilities.  23 I have given information about organizations that offer support for parents of students with disabilities.  24 I have given information about organizations that offer support for parents of students with disabilities.  25 I have given information about organizations that offer support for parents of students with disabilities.  26 I have given information about organizations that offer support for parents of students with disabilities.	23		87.5%
The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  66.7%	7		81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs.  62.5%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
disabilities.  18 The school gives me choices with regard to services that address my child's needs.  62.5%	21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
	3		62.5%
15 I was given information on parent training about special education. 37.5%	18	The school gives me choices with regard to services that address my child's needs.	62.5%
	15	I was given information on parent training about special education.	37.5%

SUMMARY	School	District	State
ESE Membership:	94	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	17.0%	7.8%	8.9%
Number At or Above Standard:	13	735	28,127
Percent At or Above Standard:	81.3%	80.2%	81.6%



District: 51-PASCO School: 0123-CYPRESS CREEK MIDDLE/HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
18	The school gives me choices with regard to services that address my child's needs.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
10	School personnel seek out parent input.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	68.8%
15	I was given information on parent training about special education.	64.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY School   District State	
	ESE Membership: 238 11,770 388,405	

17

15

7.1%

88.2%

34,452

28,127

81.6%

8.9%

916

735

7.8%

80.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 51-PASCO School: 0125-BEXLEY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10	School personnel seek out parent input.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15	I was given information on parent training about special education.	68.8%

SUMMARY	School	District	State
ESE Membership:	120	11,770	388,405
Number of Completed Surveys:	18	916	34,452
Response Rate:	15.0%	7.8%	8.9%
Number At or Above Standard:	16	735	28,127
Percent At or Above Standard:	88.9%	80.2%	81.6%



District: 51-PASCO School: 0128-WENDELL KRINN TECHNICAL HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%	
2	Written information I receive is written in an understandable way.	90.0%	
8	Teachers are available to speak with me.	90.0%	
9	Teachers set appropriate goals for my child.	90.0%	
10	School personnel seek out parent input.	90.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%	
16	The school has a person on staff who is available to answer parents' questions.	90.0%	
22	The school provides my child with all the services documented on my child's IEP.	90.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%	
13	School personnel encourage me to participate in the decision-making process.	80.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%	
18	The school gives me choices with regard to services that address my child's needs.	80.0%	
19	The school offers parents a variety of ways to communicate with teachers.	80.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%	
15	I was given information on parent training about special education.	70.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 115 11,770 388,405		

10

8

8.7%

80.0%

34,452

28,127

81.6%

8.9%

916

735

7.8%

80.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 51-PASCO School: 0201-CONNERTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	95.0%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
11	The principal sets a positive and welcoming tone in the school.	89.5%
13	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
10	School personnel seek out parent input.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18	The school gives me choices with regard to services that address my child's needs.	68.4%
15	I was given information on parent training about special education.	57.1%

SUMMARY	School	District	State
ESE Membership:	147	11,770	388,405
Number of Completed Surveys:	20	916	34,452
Response Rate:	13.6%	7.8%	8.9%
Number At or Above Standard:	16	735	28,127
Percent At or Above Standard:	80.0%	80.2%	81.6%



District: 51-PASCO School: 0251-SAN ANTONIO ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
15	I was given information on parent training about special education.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY	School	District	State
ESE Membership:	98	11,770	388,405
Number of Completed Surveys:	14	916	34,452
Response Rate:	14.3%	7.8%	8.9%
Number At or Above Standard:	12	735	28,127
Percent At or Above Standard:	85.7%	80.2%	81.6%



District: 51-PASCO School: 0271-RICHEY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10	School personnel seek out parent input.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
15	I was given information on parent training about special education.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY	School	District	State
ESE Membership:	181	11,770	388,405
Number of Completed Surveys:	13	916	34,452
Response Rate:	7.2%	7.8%	8.9%
Number At or Above Standard:	10	735	28,127
Percent At or Above Standard:	76.9%	80.2%	81.6%



District: 51-PASCO School: 0311-COTEE RIVER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	School personnel seek out parent input.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	I was given information on parent training about special education.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY	School	District	State
ESE Membership:	158	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	10.1%	7.8%	8.9%
Number At or Above Standard:	14	735	28,127
Percent At or Above Standard:	87.5%	80.2%	81.6%



District: 51-PASCO School: 0331-GULF HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorocat	
Item	,	Percent Agree	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%	
2	Written information I receive is written in an understandable way.	90.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
13	School personnel encourage me to participate in the decision-making process.	90.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%	
19	The school offers parents a variety of ways to communicate with teachers.	90.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%	
22	The school provides my child with all the services documented on my child's IEP.	90.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.		
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%	
5	My child's IEP tells how progress towards goals will be measured.		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.		
8	Teachers are available to speak with me.	81.8%	
9	Teachers set appropriate goals for my child.	81.8%	
10	School personnel seek out parent input.	81.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%	
18	The school gives me choices with regard to services that address my child's needs.	81.8%	
15	I was given information on parent training about special education.	72.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 323 11,770 388,405		

11

9

3.4%

81.8%

916

7.8%

80.2%

735

34,452

28,127

81.6%

8.9%



District: 51-PASCO School: 0341-SCHRADER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
10	School personnel seek out parent input.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15	I was given information on parent training about special education.	41.7%

SUMMARY	School	District	State
ESE Membership:	138	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	8.7%	7.8%	8.9%
Number At or Above Standard:	11	735	28,127
Percent At or Above Standard:	91.7%	80.2%	81.6%



District: 51-PASCO School: 0342-BAYONET POINT MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
11	The principal sets a positive and welcoming tone in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	School personnel seek out parent input.	68.8%
18	The school gives me choices with regard to services that address my child's needs.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
15	I was given information on parent training about special education.	46.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

144

16

11

11.1%

68.8%

11,770

916

735

7.8%

80.2%

388,405

34,452

28,127

81.6%

8.9%



District: 51-PASCO School: 0411-SEVEN SPRINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8	Teachers are available to speak with me.	90.0%
15	I was given information on parent training about special education.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%

SUMMARY	School	District	State
ESE Membership:	89	11,770	388,405
Number of Completed Surveys:	10	916	34,452
Response Rate:	11.2%	7.8%	8.9%
Number At or Above Standard:	9	735	28,127
Percent At or Above Standard:	90.0%	80.2%	81.6%



District: 51-PASCO School: 0461-THOMAS E. WEIGHTMAN MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorecart		
Item	3 3	Percent Agree		
11	The principal sets a positive and welcoming tone in the school.			
2	Written information I receive is written in an understandable way.			
5	My child's IEP tells how progress towards goals will be measured.	66.7%		
8	Teachers are available to speak with me.	66.7%		
19	The school offers parents a variety of ways to communicate with teachers.	66.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%		
9	Teachers set appropriate goals for my child.	58.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%		
16	The school has a person on staff who is available to answer parents' questions.	50.0%		
20	The school gives parents the help they may need to play an active role in their child's education.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
14	I was offered special assistance so that I could participate in the IEP meeting.			
10	School personnel seek out parent input.			
13	School personnel encourage me to participate in the decision-making process.			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%		
18	The school gives me choices with regard to services that address my child's needs.	41.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	41.7%		
22	The school provides my child with all the services documented on my child's IEP.	41.7%		
15	I was given information on parent training about special education.	25.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 154 11,770 388,405			

12

5

7.8%

41.7%

34,452

28,127

81.6%

8.9%

916

735

7.8%

80.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 51-PASCO School: 0471-RIVER RIDGE HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
13	School personnel encourage me to participate in the decision-making process.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
11	The principal sets a positive and welcoming tone in the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	58.3%
18	The school gives me choices with regard to services that address my child's needs.	54.5%
10	School personnel seek out parent input.	50.0%
15	I was given information on parent training about special education.	41.7%
20	The school gives parents the help they may need to play an active role in their child's education.	41.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	36.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	36.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	27.3%
SUMI	MARY School   District State	

MMARY	School	District	State
ESE Membership:	206	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	5.8%	7.8%	8.9%
Number At or Above Standard:	6	735	28,127
Percent At or Above Standard:	50.0%	80.2%	81.6%



District: 51-PASCO School: 0472-RIVER RIDGE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Democrat
Item		Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
11	The principal sets a positive and welcoming tone in the school.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	School personnel seek out parent input.	53.8%
15	I was given information on parent training about special education.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

216

13

9

6.0%

69.2%

11,770

916

735

7.8%

80.2%

388,405

34,452

28,127

81.6%

8.9%



District: 51-PASCO School: 0701-CYPRESS ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15	I was given information on parent training about special education.	75.0%

SUMMARY	School	District	State
ESE Membership:	119	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	10.1%	7.8%	8.9%
Number At or Above Standard:	12	735	28,127
Percent At or Above Standard:	100.0%	80.2%	81.6%



District: 51-PASCO School: 0801-LAND O' LAKES HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	75.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.4%
16	The school has a person on staff who is available to answer parents' questions.	72.4%
19	The school offers parents a variety of ways to communicate with teachers.	72.4%
13	School personnel encourage me to participate in the decision-making process.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.5%
8	Teachers are available to speak with me.	65.5%
9	Teachers set appropriate goals for my child.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.1%
5	My child's IEP tells how progress towards goals will be measured.	62.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	62.1%
21	The school explains what options parents have if they disagree with a decision of the school.	60.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.6%
10	School personnel seek out parent input.	58.6%
20	The school gives parents the help they may need to play an active role in their child's education.	55.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	55.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	55.2%
18	The school gives me choices with regard to services that address my child's needs.	55.2%
11	The principal sets a positive and welcoming tone in the school.	53.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.6%
22	The school provides my child with all the services documented on my child's IEP.	50.0%
15	I was given information on parent training about special education.	37.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	44.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	34.6%
SUMI	MARY School   District State	
	ESE Membership: 184 11,770 388,405	

29

14

15.8%

48.3%

34,452

28,127

81.6%

8.9%

916

735

7.8%

80.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 51-PASCO School: 0902-PINE VIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	I was given information on parent training about special education.	35.7%

SUMMARY	School	District	State
ESE Membership:	84	11,770	388,405
Number of Completed Surveys:	14	916	34,452
Response Rate:	16.7%	7.8%	8.9%
Number At or Above Standard:	12	735	28,127
Percent At or Above Standard:	85.7%	80.2%	81.6%



District: 51-PASCO School: 0951-HUDSON MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.			
Item	choors top three terms and bottom three terms have been highlighted in the table below.	Percent Agree		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%		
8	Teachers are available to speak with me.	92.9%		
9	Teachers set appropriate goals for my child.	92.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%		
13	School personnel encourage me to participate in the decision-making process.	92.9%		
16	The school has a person on staff who is available to answer parents' questions.	92.9%		
18	The school gives me choices with regard to services that address my child's needs.	92.9%		
19	The school offers parents a variety of ways to communicate with teachers.	92.9%		
22	The school provides my child with all the services documented on my child's IEP.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%		
10	School personnel seek out parent input.	85.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%		
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%		
15	I was given information on parent training about special education.	84.6%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%		
26	School personnel provide me with information about supports my child may use after 6 graduation, such as job training.			
SUMI	MARY School   District State			
20.711	ESE Membership: 141 11,770 388,405			

14

13

9.9%

92.9%

34,452

28,127

81.6%

8.9%

916

735

7.8%

80.2%



District: 51-PASCO School: 0961-LAKE MYRTLE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	I was given information on parent training about special education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State
ESE Membership:	111	11,770	388,405
Number of Completed Surveys:	11	916	34,452
Response Rate:	9.9%	7.8%	8.9%
Number At or Above Standard:	9	735	28,127
Percent At or Above Standard:	81.8%	80.2%	81.6%



District: 51-PASCO School: 2061-SAND PINE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
8	Teachers are available to speak with me.	97.1%
9	Teachers set appropriate goals for my child.	97.1%
13	School personnel encourage me to participate in the decision-making process.	97.1%
16	The school has a person on staff who is available to answer parents' questions.	97.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	97.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
10	School personnel seek out parent input.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.9%
21	The school explains what options parents have if they disagree with a decision of the school.	91.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15	I was given information on parent training about special education.	75.8%

SUMMARY	School	District	State
ESE Membership:	67	11,770	388,405
Number of Completed Surveys:	34	916	34,452
Response Rate:	50.7%	7.8%	8.9%
Number At or Above Standard:	32	735	28,127
Percent At or Above Standard:	94.1%	80.2%	81.6%



District: 51-PASCO School: 2081-LONGLEAF ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
18	The school gives me choices with regard to services that address my child's needs.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10	School personnel seek out parent input.	87.5%
15	I was given information on parent training about special education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY	School	District	State
ESE Membership:	90	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	17.8%	7.8%	8.9%
Number At or Above Standard:	16	735	28,127
Percent At or Above Standard:	100.0%	80.2%	81.6%



District: 51-PASCO School: 2091-SEVEN OAKS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
16	The school has a person on staff who is available to answer parents' questions.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2	Written information I receive is written in an understandable way.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
10	School personnel seek out parent input.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18	The school gives me choices with regard to services that address my child's needs.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
15	I was given information on parent training about special education.	65.0%

SUMMARY	School	District	State
ESE Membership:	86	11,770	388,405
Number of Completed Surveys:	20	916	34,452
Response Rate:	23.3%	7.8%	8.9%
Number At or Above Standard:	17	735	28,127
Percent At or Above Standard:	85.0%	80.2%	81.6%



District: 51-PASCO School: 4328-PEPIN ACADEMIES OF PASCO COUNTY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	89.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
5	My child's IEP tells how progress towards goals will be measured.	89.2%
11	The principal sets a positive and welcoming tone in the school.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
8	Teachers are available to speak with me.	83.8%
22	The school provides my child with all the services documented on my child's IEP.	83.8%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
9	Teachers set appropriate goals for my child.	81.1%
16	The school has a person on staff who is available to answer parents' questions.	81.1%
21	The school explains what options parents have if they disagree with a decision of the school.	80.6%
13	School personnel encourage me to participate in the decision-making process.	78.4%
20	The school gives parents the help they may need to play an active role in their child's education.	78.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.7%
10	School personnel seek out parent input.	75.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.6%
15	I was given information on parent training about special education.	67.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
SUMI	MARY School District State	
	ESE Membership: 318 11,770 388,405	

SUMMARY		School	District	State
	ESE Membership:	318	11,770	388,405
	Number of Completed Surveys:	37	916	34,452
	Response Rate:	11.6%	7.8%	8.9%
	Number At or Above Standard:	28	735	28,127
	Percent At or Above Standard:	75.7%	80.2%	81.6%



District: 52-PINELLAS School: 0051-ANONA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	School personnel seek out parent input.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15	I was given information on parent training about special education.	46.7%

SUMMARY	School	District	State
ESE Membership:	89	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	16.9%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	80.0%	77.1%	81.6%



District: 52-PINELLAS School: 0111-AZALEA ELEMENTARY SCHOOL

2 Written information I receive is written in an understandable way. 100.4 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 100.5 5 My child's IEP tells how progress towards goals will be measured. 100.6 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.6 8 Teachers are available to speak with me. 100.6	nt
<ul> <li>My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.</li> <li>My child's IEP tells how progress towards goals will be measured.</li> <li>ESE teachers make accommodations and modifications as indicated on my child's IEP.</li> <li>Teachers are available to speak with me.</li> </ul>	
development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 Teachers are available to speak with me.  100.	)%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.08 Teachers are available to speak with me. 100.00	)%
8 Teachers are available to speak with me. 100.	D%
·	J%
O Toachors sot appropriate goals for my child	J%
7 reactiets set appropriate goals for tilly cillid.	0%
The principal sets a positive and welcoming tone in the school.	Э%
13 School personnel encourage me to participate in the decision-making process. 100.	Э%
The school has a person on staff who is available to answer parents' questions.	Э%
19 The school offers parents a variety of ways to communicate with teachers. 100.	Э%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	<b>)</b> %
1 I am considered an equal partner with teachers and other professionals in planning my child's 90.9 program.	%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	%
10 School personnel seek out parent input. 90.9	%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 90.9	%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 90.9	%
The school gives me choices with regard to services that address my child's needs. 90.9	%
The school gives parents the help they may need to play an active role in their child's education.	%
The school explains what options parents have if they disagree with a decision of the school. 90.9	%
The school provides my child with all the services documented on my child's IEP. 90.9	%
14 I was offered special assistance so that I could participate in the IEP meeting. 81.8	%
3 I was given information about organizations that offer support for parents of students with 72.7 disabilities.	%
15 I was given information on parent training about special education. 63.6	%

SUMMARY	School	District	State
ESE Membership:	100	12,954	388,405
Number of Completed Surveys:	11	1,383	34,452
Response Rate:	11.0%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	90.9%	77.1%	81.6%



District: 52-PINELLAS School: 0151-BAUDER ELEMENTARY SCHOOL

1001 301	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
13	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11	The principal sets a positive and welcoming tone in the school.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
	The school gives parents the help they may need to play an active role in their child's education.	66.7%
10	School personnel seek out parent input.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	53.3%
21	The school explains what options parents have if they disagree with a decision of the school.	53.3%
	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
15	I was given information on parent training about special education.	46.7%

SUMMARY	School	District	State
ESE Membership:	74	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	20.3%	10.7%	8.9%
Number At or Above Standard:	9	1,066	28,127
Percent At or Above Standard:	60.0%	77.1%	81.6%



District: 52-PINELLAS School: 0231-BAY VISTA FUNDAMENTAL ELEM.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10	School personnel seek out parent input.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	58.3%

SUMMARY	School	District	State
ESE Membership:	60	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	20.0%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	83.3%	77.1%	81.6%



District: 52-PINELLAS School: 0391-BLANTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10	School personnel seek out parent input.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State
ESE Membership:	76	12,954	388,405
Number of Completed Surveys:	11	1,383	34,452
Response Rate:	14.5%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	90.9%	77.1%	81.6%



District: 52-PINELLAS School: 0441-BROOKER CREEK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State
ESE Membership:	63	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	19.0%	10.7%	8.9%
Number At or Above Standard:	9	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%



District: 52-PINELLAS School: 0521-ESE COUNTYWIDE

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	sheer's top three hems and settem three hems have seen migringmed in the table selew.	Percent Agree
8	Teachers are available to speak with me.	94.1%
11	The principal sets a positive and welcoming tone in the school.	93.3%
2	Written information I receive is written in an understandable way.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10	School personnel seek out parent input.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15	I was given information on parent training about special education.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
SUMI	MARY School District State	

/IMARY		School	District	State
	ESE Membership:	185	12,954	388,405
	Number of Completed Surveys:	17	1,383	34,452
	Response Rate:	9.2%	10.7%	8.9%
	Number At or Above Standard:	14	1,066	28,127
	Percent At or Above Standard:	82.4%	77.1%	81.6%



District: 52-PINELLAS School: 0531-JOSEPH L. CARWISE MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
16	The school has a person on staff who is available to answer parents' questions.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	81.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	76.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10	School personnel seek out parent input.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.4%
20	The school gives parents the help they may need to play an active role in their child's education.	65.0%
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
15	I was given information on parent training about special education.	55.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%
SUMI	MARY  School District State  ESE Membership: 158 12,954 388,405	

ЛARY		School	District	State
	ESE Membership:	158	12,954	388,405
	Number of Completed Surveys:	21	1,383	34,452
	Response Rate:	13.3%	10.7%	8.9%
	Number At or Above Standard:	16	1,066	28,127
	Percent At or Above Standard:	76.2%	77.1%	81.6%



District: 52-PINELLAS School: 0681-PAUL B. STEPHENS ESE CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	92.7%
11	The principal sets a positive and welcoming tone in the school.	90.0%
2	Written information I receive is written in an understandable way.	87.8%
9	Teachers set appropriate goals for my child.	87.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.4%
19	The school offers parents a variety of ways to communicate with teachers.	85.4%
16	The school has a person on staff who is available to answer parents' questions.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	82.9%
10	School personnel seek out parent input.	82.5%
13	School personnel encourage me to participate in the decision-making process.	82.1%
20	The school gives parents the help they may need to play an active role in their child's education.	80.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	78.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.6%
22	The school provides my child with all the services documented on my child's IEP.	75.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.6%
21	The school explains what options parents have if they disagree with a decision of the school.	74.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	I was given information on parent training about special education.	67.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
SUMI	MARY School   District State	
	ESE Membership: 177 12,954 388,405	
	Number of Completed Surveyor 41 1 202 24 452	

<i>(</i>		School	District	State
	ESE Membership:	177	12,954	388,405
Number of	of Completed Surveys:	41	1,383	34,452
	Response Rate:	23.2%	10.7%	8.9%
Number	At or Above Standard:	30	1,066	28,127
Percent	At or Above Standard:	73.2%	77.1%	81.6%



District: 52-PINELLAS School: 0731-CLEARWATER FUNDAMENTAL MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	choors top three terms and bottom three terms have been highlighted in the table below.	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15	I was given information on parent training about special education.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY  School District State  ESE Membership: 35 12,954 388,405	

11

9

31.4%

81.8%

1,383

10.7%

77.1%

1,066

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 0751-COUNTRYSIDE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
11	The principal sets a positive and welcoming tone	in the school	ol.		95.2%
2	Written information I receive is written in an und	erstandable	way.		81.0%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		81.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	76.2%
9	Teachers set appropriate goals for my child.				76.2%
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	75.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	71.4%
8	Teachers are available to speak with me.				71.4%
10	School personnel seek out parent input.				71.4%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	71.4%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	71.4%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	70.0%
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	70.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	66.7%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	oriate aspects	of my child's	66.7%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	66.7%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	66.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		66.7%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	66.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	66.7%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	65.0%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	61.9%
15	I was given information on parent training about	special edu	cation.		52.4%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	52.4%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	52.4%
26	School personnel provide me with information algraduation, such as job training.	oout suppor	ts my child ma	ay use after	52.4%
SUMI	MARY	School	District	State	
	ESE Membership:	218	12,954	388,405	
	Number of Completed Surveys:	21	1,383	34,452	
	-				

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.6%

61.9%

13

10.7%

77.1%

1,066

8.9%

28,127

81.6%



District: 52-PINELLAS School: 0851-CURLEW CREEK ELEMENTARY SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.   94.7%   94.7% development.   94.7%   9	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  94.7%  School personnel encourage me to participate in the decision-making process.  94.7%  The school offers parents a variety of ways to communicate with teachers.  94.7%  ESE teachers make accommodations and modifications as indicated on my child's IEP.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information on parent training about special education.  78.9%	Item		
development.  My child's IEP tells how progress towards goals will be measured.  P4.7%  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  P4.7%  School personnel encourage me to participate in the decision-making process.  P4.7%  The school offers parents a variety of ways to communicate with teachers.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's Program.  Teachers are available to speak with me.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	94.7%
Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  94.7%  School personnel encourage me to participate in the decision-making process.  94.7%  The school offers parents a variety of ways to communicate with teachers.  94.7%  ESE teachers make accommodations and modifications as indicated on my child's IEP.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  3.3%  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	4		94.7%
School personnel show sensitivity to the needs of students with disabilities and their families.  94.7% School personnel encourage me to participate in the decision-making process.  94.7% The school offers parents a variety of ways to communicate with teachers.  94.7% ESE teachers make accommodations and modifications as indicated on my child's IEP.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  8 Teachers are available to speak with me.  89.5% School personnel seek out parent input.  89.5% The school has a person on staff who is available to answer parents' questions.  99.5% The school communicates regularly with me regarding my child's progress on IEP goals.  99.5% The school gives parents the help they may need to play an active role in their child's education.  1 The school explains what options parents have if they disagree with a decision of the school.  2 The school provides my child with all the services documented on my child's IEP.  39.5% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  1 Was offered special assistance so that I could participate in the IEP meeting.  1 Was given information about organizations that offer support for parents of students with disabilities.  1 Was given information on parent training about special education.  78.9%	5	My child's IEP tells how progress towards goals will be measured.	94.7%
School personnel encourage me to participate in the decision-making process.  94.7% The school offers parents a variety of ways to communicate with teachers.  94.7% ESE teachers make accommodations and modifications as indicated on my child's IEP.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  8 Teachers are available to speak with me.  89.5% School personnel seek out parent input.  7 The school has a person on staff who is available to answer parents' questions.  89.5% The school communicates regularly with me regarding my child's progress on IEP goals.  99.5% The school gives parents the help they may need to play an active role in their child's education.  1 The school explains what options parents have if they disagree with a decision of the school.  1 The school provides my child with all the services documented on my child's IEP.  1 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  2 General education teachers make accommodations and modifications as indicated on my child's IEP.  1 The principal sets a positive and welcoming tone in the school.  1 Was offered special assistance so that I could participate in the IEP meeting.  1 Was given information about organizations that offer support for parents of students with disabilities.  1 Was given information on parent training about special education.  7 R.9%	9	Teachers set appropriate goals for my child.	94.7%
The school offers parents a variety of ways to communicate with teachers.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Teachers are available to speak with me.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	13	School personnel encourage me to participate in the decision-making process.	94.7%
I am considered an equal partner with teachers and other professionals in planning my child's program.  Reachers are available to speak with me.  School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	19	The school offers parents a variety of ways to communicate with teachers.	94.7%
program.  8 Teachers are available to speak with me.  8 School personnel seek out parent input.  89.5%  10 School personnel seek out parent input.  89.5%  16 The school has a person on staff who is available to answer parents' questions.  89.5%  17 The school communicates regularly with me regarding my child's progress on IEP goals.  89.5%  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  89.5%  22 The school provides my child with all the services documented on my child's IEP.  89.5%  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  11 The principal sets a positive and welcoming tone in the school.  14 I was offered special assistance so that I could participate in the IEP meeting.  3 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  78.9%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
School personnel seek out parent input.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	1		89.5%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	8	Teachers are available to speak with me.	89.5%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	10	School personnel seek out parent input.	89.5%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	16	The school has a person on staff who is available to answer parents' questions.	89.5%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  11 The principal sets a positive and welcoming tone in the school.  1 I was offered special assistance so that I could participate in the IEP meeting.  3 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  78.9%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	20		89.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  11 The principal sets a positive and welcoming tone in the school.  12 I was offered special assistance so that I could participate in the IEP meeting.  13 I was given information about organizations that offer support for parents of students with disabilities.  14 I was given information on parent training about special education.  15 I was given information on parent training about special education.  18 I was given information on parent training about special education.	22	The school provides my child with all the services documented on my child's IEP.	89.5%
child's IEP.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  78.9%	23		89.5%
<ul> <li>I was offered special assistance so that I could participate in the IEP meeting.</li> <li>I was given information about organizations that offer support for parents of students with disabilities.</li> <li>I was given information on parent training about special education.</li> <li>78.9%</li> </ul>	7		88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  78.9%	11	The principal sets a positive and welcoming tone in the school.	84.2%
disabilities.  15 I was given information on parent training about special education.  78.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
	3		78.9%
The school gives me choices with regard to services that address my child's needs. 73.7%	15	I was given information on parent training about special education.	78.9%
	18	The school gives me choices with regard to services that address my child's needs.	73.7%

SUMMARY	School	District	State
ESE Membership:	114	12,954	388,405
Number of Completed Surveys:	19	1,383	34,452
Response Rate:	16.7%	10.7%	8.9%
Number At or Above Standard:	17	1,066	28,127
Percent At or Above Standard:	89.5%	77.1%	81.6%



District: 52-PINELLAS School: 0991-LEILA DAVIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
2	Written information I receive is written in an understandable way.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
15	I was given information on parent training about special education.	64.7%

SUMMARY	School	District	State
ESE Membership:	107	12,954	388,405
Number of Completed Surveys:	17	1,383	34,452
Response Rate:	15.9%	10.7%	8.9%
Number At or Above Standard:	14	1,066	28,127
Percent At or Above Standard:	82.4%	77.1%	81.6%



District: 52-PINELLAS School: 1031-DIXIE M. HOLLINS HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
5	My child's IEP tells how progress towards goals will be measured.	94.4%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%		
11	The principal sets a positive and welcoming tone in the school.			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%		
2	Written information I receive is written in an understandable way.	88.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%		
10	School personnel seek out parent input.	88.9%		
22	The school provides my child with all the services documented on my child's IEP.	88.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%		
9	Teachers set appropriate goals for my child.	83.3%		
13	School personnel encourage me to participate in the decision-making process.	83.3%		
16	The school has a person on staff who is available to answer parents' questions.	83.3%		
20	The school gives parents the help they may need to play an active role in their child's education.			
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%		
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%		
8	Teachers are available to speak with me.	77.8%		
18	The school gives me choices with regard to services that address my child's needs.	77.8%		
19	The school offers parents a variety of ways to communicate with teachers.	77.8%		
15	I was given information on parent training about special education.	76.5%		
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%		
SUMI	MARY School   District State			
	FSF Momborship. 220 12.054 299.405			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

229

18

15

7.9%

83.3%

12,954

10.7%

77.1%

1,383

1,066

388,405

34,452

28,127

81.6%

8.9%



District: 52-PINELLAS School: 1081-DUNEDIN HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%		
5	My child's IEP tells how progress towards goals will be measured.	91.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%		
2	Written information I receive is written in an understandable way.	83.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%		
11	The principal sets a positive and welcoming tone in the school.	83.3%		
16	The school has a person on staff who is available to answer parents' questions.	83.3%		
8	Teachers are available to speak with me.	81.8%		
9	Teachers set appropriate goals for my child.	75.0%		
10	School personnel seek out parent input.	75.0%		
13	School personnel encourage me to participate in the decision-making process.	75.0%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%		
19	The school offers parents a variety of ways to communicate with teachers.	75.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.			
15	I was given information on parent training about special education.			
21	The school explains what options parents have if they disagree with a decision of the school.			
18	The school gives me choices with regard to services that address my child's needs.	66.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%		
22	The school provides my child with all the services documented on my child's IEP.	66.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY  ESE Membership:  School  185  District  State  12,954  388,405			

1,383

10.7%

1,066

77.1%

34,452

28,127

81.6%

8.9%

12

9

6.5%

75.0%



26

graduation, such as job training.

### Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS School: 1281-FITZGERALD MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
2	Written information I receive is written in an understandable way.	58.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9	Teachers set appropriate goals for my child.	58.3%
13	School personnel encourage me to participate in the decision-making process.	58.3%
16	The school has a person on staff who is available to answer parents' questions.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
5	My child's IEP tells how progress towards goals will be measured.	54.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
8	Teachers are available to speak with me.	50.0%
10	School personnel seek out parent input.	50.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15	I was given information on parent training about special education.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	45.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	41.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY	School	District	State
ESE Membership:	138	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	8.7%	10.7%	8.9%
Number At or Above Standard:	6	1,066	28,127
Percent At or Above Standard:	50.0%	77.1%	81.6%

School personnel provide me with information about supports my child may use after

50.0%



District: 52-PINELLAS School: 1331-FOREST LAKES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15	I was given information on parent training about special education.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%

SUMMARY	School	District	State
ESE Membership:	70	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	21.4%	10.7%	8.9%
Number At or Above Standard:	11	1,066	28,127
Percent At or Above Standard:	73.3%	77.1%	81.6%



District: 52-PINELLAS School: 1481-GARRISON-JONES ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15	I was given information on parent training about special education.	58.3%

SUMMARY		School	District	State	
	ESE Membership:	77	12,954	388,405	
	Number of Completed Surveys:	12	1,383	34,452	
	Response Rate:	15.6%	10.7%	8.9%	
	Number At or Above Standard:	10	1,066	28,127	
	Percent At or Above Standard:	83.3%	77.1%	81.6%	



District: 52-PINELLAS School: 1781-HIGHLAND LAKES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	School personnel seek out parent input.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8	Teachers are available to speak with me.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15	I was given information on parent training about special education.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY	School	District	State
ESE Membership:	66	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	15.2%	10.7%	8.9%
Number At or Above Standard:	8	1,066	28,127
Percent At or Above Standard:	80.0%	77.1%	81.6%



District: 52-PINELLAS School: 1821-DOUGLAS L. JAMERSON JR. ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
9	Teachers set appropriate goals for my child.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
16	The school has a person on staff who is available to answer parents' questions.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
2	Written information I receive is written in an understandable way.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
10	School personnel seek out parent input.	61.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
18	The school gives me choices with regard to services that address my child's needs.	53.8%
20	The school gives parents the help they may need to play an active role in their child's education.	53.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	41.7%
15	I was given information on parent training about special education.	41.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.8%

SUMMARY	School	District	State
ESE Membership:	76	12,954	388,405
Number of Completed Surveys:	13	1,383	34,452
Response Rate:	17.1%	10.7%	8.9%
Number At or Above Standard:	7	1,066	28,127
Percent At or Above Standard:	53.8%	77.1%	81.6%



District: 52-PINELLAS School: 2081-LARGO HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		blighted in th	o tablo bolow	
	люог з тор ингее петну ана роцот ингее цету па	ive been nig	ıllığı iled ili (N	E IANIE NEIUW.	Percent
Item 5	My child's IEP tells how progress towards goals w	vill ho moası	ırod		<b>Agree</b> 94.4%
2	Written information I receive is written in an understandable way.				88.9%
11	The principal sets a positive and welcoming tone in the school.				88.9%
1	I am considered an equal partner with teachers			nlanning my child's	83.3%
	program.	aria otrici pi	010331011413 111	planning my child 3	00.070
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	83.3%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	83.3%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	83.3%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	83.3%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	83.3%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	/ child's IEP.	82.4%
10	School personnel seek out parent input.				82.4%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	82.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.				77.8%
8	8 Teachers are available to speak with me.			77.8%	
9	9 Teachers set appropriate goals for my child.			77.8%	
13	School personnel encourage me to participate in the decision-making process.			77.8%	
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	77.8%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		77.8%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	77.8%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	77.8%
15	I was given information on parent training about	special edu	cation.		72.2%
16	The school has a person on staff who is available	e to answer <sub>l</sub>	parents' quest	tions.	72.2%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what education or training after graduation.	options my o	child has for w	ork or further	82.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			75.0%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			70.6%	
SUMI	MARY	School	District	State	
	ESE Membership:	153	12,954	388,405	
	Number of Completed Surveys:	18	1,383	34,452	
			_		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

11.8%

77.8%

14

10.7%

77.1%

1,066

8.9%

28,127

81.6%



District: 52-PINELLAS School: 2261-MADEIRA BEACH FUNDAMENTAL K-8

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	95.5%			
16	The school has a person on staff who is available to answer parents' questions.	95.5%			
2	Written information I receive is written in an understandable way.	95.2%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%			
5	My child's IEP tells how progress towards goals will be measured.	95.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%			
8	Teachers are available to speak with me.	90.9%			
9	Teachers set appropriate goals for my child.	90.9%			
10	School personnel seek out parent input.	90.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%			
18	The school gives me choices with regard to services that address my child's needs.	85.7%			
22	The school provides my child with all the services documented on my child's IEP.	85.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.	68.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%			
15	I was given information on parent training about special education.	65.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%			
SUMI	MARY School District State				
	ESE Membership: 120 12,954 388,405				

1,383

1,066

10.7%

77.1%

34,452

28,127

81.6%

8.9%

22

19

18.3%

86.4%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 2301-MCMULLEN-BOOTH ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	School personnel seek out parent input.	73.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
15	I was given information on parent training about special education.	65.0%

SUMMARY	School	District	State
ESE Membership:	122	12,954	388,405
Number of Completed Surveys:	20	1,383	34,452
Response Rate:	16.4%	10.7%	8.9%
Number At or Above Standard:	15	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%



District: 52-PINELLAS School: 2321-MEADOWLAWN MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
11	The principal sets a positive and welcoming tone in the school.	71.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
8	Teachers are available to speak with me.	64.3%
10	School personnel seek out parent input.	64.3%
13	School personnel encourage me to participate in the decision-making process.	64.3%
19	The school offers parents a variety of ways to communicate with teachers.	64.3%
22	The school provides my child with all the services documented on my child's IEP.	64.3%
16	The school has a person on staff who is available to answer parents' questions.	61.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	57.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	46.2%
15	I was given information on parent training about special education.	42.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
21	The school explains what options parents have if they disagree with a decision of the school.	38.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

12,954

10.7%

77.1%

1,383

1,066

203

14

6.9%

50.0%

388,405

34,452

28,127

81.6%

8.9%



District: 52-PINELLAS School: 2581-NINA HARRIS ESE CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
10	School personnel seek out parent input.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
16	The school has a person on staff who is available to answer parents' questions.	100.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%			
11	11 The principal sets a positive and welcoming tone in the school.				
21	The school explains what options parents have if they disagree with a decision of the school.	96.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%			
18	The school gives me choices with regard to services that address my child's needs.	96.8%			
20	The school gives parents the help they may need to play an active role in their child's education.	96.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	96.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%			
15	I was given information on parent training about special education.	87.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.5%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	89.5%			
SUMI	MARY School District State				
	ESE Membership: 225 12,954 388,405				

SUMMARY		School	District	State
	ESE Membership:	225	12,954	388,405
	Number of Completed Surveys:	32	1,383	34,452
	Response Rate:	14.2%	10.7%	8.9%
	Number At or Above Standard:	32	1,066	28,127
	Percent At or Above Standard	100.0%	77 1%	81.6%



District: 52-PINELLAS School: 2641-NORTHEAST HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hliahted in th	e table below	
Item	shoot's top three hems and bottom three hems ha	ve been mg	ingrica ir tri	c table below.	Percent Agree
11	The principal sets a positive and welcoming tone	in the school	ol.		84.2%
2	Written information I receive is written in an understandable way.				78.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				73.7%
16	The school has a person on staff who is available	to answer	oarents' quest	tions.	72.2%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		68.4%
8	Teachers are available to speak with me.				68.4%
9	Teachers set appropriate goals for my child.				66.7%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	64.7%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	63.2%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		63.2%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	61.1%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	58.8%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	57.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	55.6%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	55.6%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	55.6%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	55.6%
14	I was offered special assistance so that I could pe	articipate in	the IEP meet	ing.	52.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	52.6%
10	School personnel seek out parent input.				52.6%
15	I was given information on parent training about	special edu	cation.		52.6%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	50.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition I tem	
25	School personnel have discussed with me what deducation or training after graduation.	options my	child has for w	ork or further	52.6%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child m	ay use after	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			47.4%	
SUMI	MARY	School	District	State	
	ESE Membership:	190	12,954	388,405	
	Number of Completed Surveys:	19	1,383	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

10.7%

77.1%

1,066

8.9%

28,127

81.6%

10.0%

52.6%

10



District: 52-PINELLAS School: 2691-NORTH SHORE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
10	School personnel seek out parent input.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	100	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	10.0%	10.7%	8.9%
Number At or Above Standard:	7	1,066	28,127
Percent At or Above Standard:	70.0%	77.1%	81.6%



District: 52-PINELLAS School: 2791-NORTHWEST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
16	The school has a person on staff who is available to answer parents' questions.	77.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
10	School personnel seek out parent input.	72.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
18	The school gives me choices with regard to services that address my child's needs.	72.2%
19	The school offers parents a variety of ways to communicate with teachers.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
22	The school provides my child with all the services documented on my child's IEP.	72.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15	I was given information on parent training about special education.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%

SUMMARY	School	District	State
ESE Membership:	111	12,954	388,405
Number of Completed Surveys:	18	1,383	34,452
Response Rate:	16.2%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	66.7%	77.1%	81.6%



District: 52-PINELLAS School: 2921-OAKHURST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
10	School personnel seek out parent input.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
11	The principal sets a positive and welcoming tone in the school.	91.3%
15	I was given information on parent training about special education.	91.3%
18	The school gives me choices with regard to services that address my child's needs.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%

SUMMARY	School	District	State
ESE Membership:	116	12,954	388,405
Number of Completed Surveys:	23	1,383	34,452
Response Rate:	19.8%	10.7%	8.9%
Number At or Above Standard:	22	1,066	28,127
Percent At or Above Standard:	95.7%	77.1%	81.6%



District: 52-PINELLAS School: 2961-OLDSMAR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State
ESE Membership:	89	12,954	388,405
Number of Completed Surveys:	11	1,383	34,452
Response Rate:	12.4%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	90.9%	77.1%	81.6%



School: 3031-OSCEOLA FUNDAMENTAL HIGH District: 52-PINELLAS

Percen	nt of Parents That Agreed With Each Indicator Item			
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
8	Teachers are available to speak with me.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%		
2	Written information I receive is written in an understandable way.	94.4%		
5	My child's IEP tells how progress towards goals will be measured.	94.1%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%		
16	The school has a person on staff who is available to answer parents' questions.	94.1%		
18	The school gives me choices with regard to services that address my child's needs.	94.1%		
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%		
10	School personnel seek out parent input.	88.9%		
13	School personnel encourage me to participate in the decision-making process.	88.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%		
22	The school provides my child with all the services documented on my child's IEP.	88.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
9	Teachers set appropriate goals for my child.	83.3%		
21	21 The school explains what options parents have if they disagree with a decision of the school.			
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%		
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%		
15	I was given information on parent training about special education.	66.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.3%		
SUMI	MARY School   District State			
	ESE Membership: 118 12,954 388,405			
	Number of Completed Surveys: 18 1.383 34.452			

	School	District	State
ESE Membership:	118	12,954	388,405
Number of Completed Surveys:	18	1,383	34,452
Response Rate:	15.3%	10.7%	8.9%
Number At or Above Standard:	14	1,066	28,127
Percent At or Above Standard:	77.8%	77.1%	81.6%



District: 52-PINELLAS School: 3041-OSCEOLA MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

. 5. 6611	to i a a a a a a a a a a a a a a a a a a				
Your so	chool's top three items and bottom three items hav	ve been higi	hlighted in the	e table below.	Percent
Item					Agree
8	Teachers are available to speak with me.				83.3%
12	School personnel show sensitivity to the needs of	students w	rith disabilities	s and their families.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.				
11	The principal sets a positive and welcoming tone i	in the school	ol.		82.4%
2	Written information I receive is written in an under	erstandable	way.		77.8%
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	77.8%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		77.8%
9	Teachers set appropriate goals for my child.				77.8%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	77.8%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	77.8%
16	The school has a person on staff who is available	to answer p	parents' quest	tions.	76.5%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	t in my child's	76.5%
6	ESE teachers make accommodations and modifications	ations as inc	dicated on my	/ child's IEP.	72.2%
13	School personnel encourage me to participate in t	the decision	-making proc	ess.	72.2%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	72.2%
15	I was given information on parent training about	special edu	cation.		70.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.			66.7%	
7				64.7%	
17	The school communicates regularly with me regar	rding my ch	ild's progress	on IEP goals.	64.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	61.1%
10	School personnel seek out parent input.				61.1%
18	The school gives me choices with regard to service	es that add	ress my child	's needs.	55.6%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies tl	nat can assist	my child in the	75.0%
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.			75.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			75.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	224	12,954	388,405	
	Number of Completed Surveyor	10	1 202	24 452	

18

11

8.0%

61.1%

1,383

10.7%

77.1%

1,066

34,452

28,127

81.6%

8.9%



District: 52-PINELLAS School: 3071-OZONA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
16	The school has a person on staff who is available to answer parents' questions.	85.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10	School personnel seek out parent input.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15	I was given information on parent training about special education.	50.0%

SUMMARY	S	chool	District	State	
ES	SE Membership:	112	12,954	388,405	
Number of Comp	oleted Surveys:	20	1,383	34,452	
1	Response Rate: 1	7.9%	10.7%	8.9%	
Number At or A	bove Standard:	14	1,066	28,127	
Percent At or A	bove Standard: <b>7</b>	0.0%	77.1%	81.6%	



District: 52-PINELLAS School: 3131-CURTIS FUNDAMENTAL ELEMENTARY

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15	I was given information on parent training about special education.	42.9%

SUMMARY	School	District	State	
ESE Membership:	45	12,954	388,405	
Number of Completed Surveys:	10	1,383	34,452	
Response Rate:	22.2%	10.7%	8.9%	
Number At or Above Standard:	7	1,066	28,127	
Percent At or Above Standard:	70.0%	77.1%	81.6%	



District: 52-PINELLAS School: 3181-ELISA NELSON ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
2	Written information I receive is written in an understandable way.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%
5	My child's IEP tells how progress towards goals will be measured.	77.3%
9	Teachers set appropriate goals for my child.	77.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%
13	School personnel encourage me to participate in the decision-making process.	68.2%
16	The school has a person on staff who is available to answer parents' questions.	68.2%
22	The school provides my child with all the services documented on my child's IEP.	68.2%
10	School personnel seek out parent input.	63.6%
18	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	53	12,954	388,405
Number of Completed Surveys:	22	1,383	34,452
Response Rate:	41.5%	10.7%	8.9%
Number At or Above Standard:	13	1,066	28,127
Percent At or Above Standard:	59.1%	77.1%	81.6%



School: 3411-PINELLAS PARK MIDDLE SCHOOL District: 52-PINELLAS

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		In Product of the second		
	chool's top three items and bottom three items ha	ive been hig	niighted in the	e table below.	Percent
Item					Agree
5	My child's IEP tells how progress towards goals v				88.9%
2	Written information I receive is written in an unc	lerstandable	way.		83.3%
8	Teachers are available to speak with me.				83.3%
9	Teachers set appropriate goals for my child.				82.4%
13	School personnel encourage me to participate in		0 .		82.4%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	77.8%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	77.8%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	72.2%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	child's IEP.	72.2%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	72.2%
16	The school has a person on staff who is available	e to answer	parents' quest	tions.	72.2%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	72.2%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	72.2%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		66.7%
10	School personnel seek out parent input.				64.7%
3				61.1%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	55.6%
18	The school gives me choices with regard to servi	ces that add	ress my child	's needs.	55.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		52.9%
15	I was given information on parent training about	special edu	cation.		52.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	50.0%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	50.0%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	44.4%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			33.3%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				33.3%
SUMI	MARY	School	District	State	
00.711	ESE Membership:	189	12,954	388,405	
	Number of Completed Surveys:	18	1,383	34,452	
			.,000	,	

10

9.5%

55.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

10.7%

77.1%

1,066

8.9%

28,127

81.6%



District: 52-PINELLAS School: 3431-PLUMB ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
15	I was given information on parent training about special education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%

SUMMARY	School	District	State
ESE Membership:	117	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	12.8%	10.7%	8.9%
Number At or Above Standard:	13	1,066	28,127
Percent At or Above Standard:	86.7%	77.1%	81.6%



District: 52-PINELLAS School: 3731-SAFETY HARBOR ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18	The school gives me choices with regard to services that address my child's needs.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
15	I was given information on parent training about special education.	80.0%

SUMMARY	School	District	State	
ESE Membership:	86	12,954	388,405	
Number of Completed Surveys:	17	1,383	34,452	
Response Rate:	19.8%	10.7%	8.9%	
Number At or Above Standard:	16	1,066	28,127	
Percent At or Above Standard:	94.1%	77.1%	81.6%	



District: 52-PINELLAS School: 3741-SAFETY HARBOR MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Danie				
Item	and the same and bettern the content have been inginigitied in the table below.	Percent Agree				
11	The principal sets a positive and welcoming tone in the school.	92.0%				
8	Teachers are available to speak with me.	88.0%				
19	The school offers parents a variety of ways to communicate with teachers.	84.0%				
22	The school provides my child with all the services documented on my child's IEP.					
2	Written information I receive is written in an understandable way.	80.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%				
5	My child's IEP tells how progress towards goals will be measured.	80.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%				
16	The school has a person on staff who is available to answer parents' questions.	76.0%				
9	Teachers set appropriate goals for my child.	72.0%				
13	School personnel encourage me to participate in the decision-making process.	72.0%				
18	The school gives me choices with regard to services that address my child's needs.	72.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	72.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%				
10	School personnel seek out parent input.	68.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%				
15	I was given information on parent training about special education.	64.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	56.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
26	26 School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 155 12,954 388,405					

25

17

16.1%

68.0%

1,383

10.7%

77.1%

1,066

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 3751-SAWGRASS LAKE ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	I was given information on parent training about special education.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY		School	District	State
	ESE Membership:	105	12,954	388,405
	Number of Completed Surveys:	10	1,383	34,452
	Response Rate:	9.5%	10.7%	8.9%
	Number At or Above Standard:	8	1,066	28,127
	Percent At or Above Standard:	80.0%	77.1%	81.6%



District: 52-PINELLAS School: 3761-JAMES B. SANDERLIN PK-8

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
10	School personnel seek out parent input.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
2	Written information I receive is written in an understandable way.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
9	Teachers set appropriate goals for my child.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
22	The school provides my child with all the services documented on my child's IEP.	58.3%
18	The school gives me choices with regard to services that address my child's needs.	53.8%
15	I was given information on parent training about special education.	46.2%

SUMMARY	School	District	State
ESE Membership:	47	12,954	388,405
Number of Completed Surveys:	13	1,383	34,452
Response Rate:	27.7%	10.7%	8.9%
Number At or Above Standard:	8	1,066	28,127
Percent At or Above Standard:	61.5%	77.1%	81.6%



District: 52-PINELLAS School: 3851-SAN JOSE ELEMENTARY SCHOOL

I I am considered an equal partner with teachers and other professionals in planning my child's program.  I I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 100.0% development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents he help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Was given information about organizations that offer support for parents of students with 100.0% education.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school of splains what options parents have if they disagree with a decision of the school.	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  Was offered special assistance so that I could participate in the IEP meeting.  When the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Was given information about organizations that offer support for parents of students with go.0%  The school gives me choices with regard to services that address my child's needs.	Item		
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child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  Chool personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Po.0%  The school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child. 100.0% 10 School personnel seek out parent input. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% 17 The school offers parents a variety of ways to communicate with teachers. 100.0% 18 The school provides my child with all the services documented on my child's IEP. 100.0% 19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 100.0% 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 100.0% 11 I was given information about organizations that offer support for parents of students with disabilities. 11 was given information on parent training about special education. 100.0% 11 The school gives me choices with regard to services that address my child's needs. 100.0%	7		100.0%
School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with edisabilities.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  90.0%	8	Teachers are available to speak with me.	100.0%
The principal sets a positive and welcoming tone in the school.  100.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 School personnel encourage me to participate in the decision-making process.  100.0%  14 I was offered special assistance so that I could participate in the IEP meeting.  100.0%  16 The school has a person on staff who is available to answer parents' questions.  100.0%  17 The school communicates regularly with me regarding my child's progress on IEP goals.  100.0%  19 The school offers parents a variety of ways to communicate with teachers.  100.0%  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  23 I was given information about organizations that offer support for parents of students with edisabilities.  25 I was given information on parent training about special education.  26 I was given information on parent training about special education.  27 The school gives me choices with regard to services that address my child's needs.  28 Overall, The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with 90.0% disabilities.  I was given information on parent training about special education.  90.0%  The school gives me choices with regard to services that address my child's needs.	10	School personnel seek out parent input.	100.0%
School personnel encourage me to participate in the decision-making process.  100.0%  I was offered special assistance so that I could participate in the IEP meeting.  100.0%  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  90.0%	11	The principal sets a positive and welcoming tone in the school.	100.0%
I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with go.0% disabilities.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  90.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  90.0%	13	School personnel encourage me to participate in the decision-making process.	100.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school gives me choices with regard to services that address my child's needs.  90.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Po.0%  The school gives me choices with regard to services that address my child's needs.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Po.0%  The school gives me choices with regard to services that address my child's needs.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
education.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Po.0%  The school gives me choices with regard to services that address my child's needs.  90.0%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  90.0%  The school gives me choices with regard to services that address my child's needs.  90.0%	20		100.0%
education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  You was given information on parent training about special education.  90.0%  The school gives me choices with regard to services that address my child's needs.  90.0%	22	The school provides my child with all the services documented on my child's IEP.	100.0%
disabilities.  15 I was given information on parent training about special education.  18 The school gives me choices with regard to services that address my child's needs.  90.0%	23		100.0%
18 The school gives me choices with regard to services that address my child's needs. 90.0%	3		90.0%
	15	I was given information on parent training about special education.	90.0%
The school explains what options parents have if they disagree with a decision of the school. 90.0%	18	The school gives me choices with regard to services that address my child's needs.	90.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	90.0%

SUMMARY	School	District	State
ESE Membership:	61	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	16.4%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	100.0%	77.1%	81.6%



District: 52-PINELLAS School: 3911-SEMINOLE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	96.0%
11	The principal sets a positive and welcoming tone in the school.	96.0%
2	Written information I receive is written in an understandable way.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	92.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
10	School personnel seek out parent input.	88.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.0%
22	The school provides my child with all the services documented on my child's IEP.	88.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
18	The school gives me choices with regard to services that address my child's needs.	84.0%
20	The school gives parents the help they may need to play an active role in their child's education.	76.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%
15	I was given information on parent training about special education.	64.0%

SUMMARY	School	District	State
ESE Membership:	108	12,954	388,405
Number of Completed Surveys:	25	1,383	34,452
Response Rate:	23.1%	10.7%	8.9%
Number At or Above Standard:	20	1,066	28,127
Percent At or Above Standard:	80.0%	77.1%	81.6%



School: 3921-SEMINOLE HIGH SCHOOL District: 52-PINELLAS

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
	chool's top three items and bottom three items ha	ve been hig	niighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und		9		86.7% 86.7%
11	The principal sets a positive and welcoming tone in the school.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
8	Teachers are available to speak with me.				
16	The school has a person on staff who is available	to answer <sub>l</sub>	parents' quest	ions.	80.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		80.0%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	73.3%
5	My child's IEP tells how progress towards goals w	vill be measi	ured.		66.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	66.7%
9	Teachers set appropriate goals for my child.				66.7%
10	School personnel seek out parent input.				66.7%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	66.7%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	66.7%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	60.0%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	60.0%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	60.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	60.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	57.1%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	53.3%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	53.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	46.7%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	46.7%
15	I was given information on parent training about	special edu	cation.		40.0%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			40.0%	
26	School personnel provide me with information al graduation, such as job training.	oout suppor	ts my child ma	ay use after	35.7%
SUMI	MARY	School	District	State	
	ESE Membership:	170	12,954	388,405	
	Number of Completed Surveys:	15	1,383	34,452	
	-				

8

8.8%

53.3%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

10.7%

77.1%

1,066

8.9%

28,127

81.6%



District: 52-PINELLAS School: 3961-SEVENTY-FOURTH ST. ELEMENTARY

Item  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  No.0%  Lwas offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs.  The school gives me choices with regard to services that address my child's needs.  Was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with disabilities.	Item		
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  Page 30.09%  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.	1		100.0%
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child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  Chool personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 Teachers set appropriate goals for my child. 100.0% 7 School personnel seek out parent input. 100.0% 7 The principal sets a positive and welcoming tone in the school. 100.0% 7 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 8 School personnel encourage me to participate in the decision-making process. 100.0% 8 I was offered special assistance so that I could participate in the IEP meeting. 100.0% 9 The school has a person on staff who is available to answer parents' questions. 100.0% 9 The school offers parents a variety of ways to communicate with teachers. 100.0% 9 The school gives parents the help they may need to play an active role in their child's education. 100.0% 9 The school explains what options parents have if they disagree with a decision of the school. 100.0% 9 The school provides my child with all the services documented on my child's IEP. 100.0% 9 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 100.0% 9 I was given information on parent training about special education. 92.9% 1 I was given information about organizations that offer support for parents of students with disabilities.	7		100.0%
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The principal sets a positive and welcoming tone in the school.  100.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  100.0%  13 School personnel encourage me to participate in the decision-making process.  100.0%  14 I was offered special assistance so that I could participate in the IEP meeting.  100.0%  16 The school has a person on staff who is available to answer parents' questions.  100.0%  17 The school offers parents a variety of ways to communicate with teachers.  100.0%  18 The school gives parents the help they may need to play an active role in their child's education.  100.0%  1	9	Teachers set appropriate goals for my child.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  Was given information on parent training about special education.  Was given information about organizations that offer support for parents of students with disabilities.	10	School personnel seek out parent input.	100.0%
School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.	11	The principal sets a positive and welcoming tone in the school.	100.0%
I was offered special assistance so that I could participate in the IEP meeting.  100.0% The school has a person on staff who is available to answer parents' questions.  100.0% The school offers parents a variety of ways to communicate with teachers.  100.0% The school gives parents the help they may need to play an active role in their child's education.  100.0% Education.  100.0% The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP.  100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  100.0% Education.  100.0% 100	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.	13	School personnel encourage me to participate in the decision-making process.	100.0%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  We have a choice of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  Section 100.0% and 100.0% and 100.0% are choices with regard to services that address my child's needs.  Section 100.0% and 100.0% are choices with regard to services that address my child's needs.  Section 100.0% are choices with regard to services that address my child's needs.  Section 100.0% are choices with regard to services that address my child's needs.  Section 100.0% are choices with regard to services that address my child's needs.  Section 100.0% are choices with regard to services that address my child's needs.  Section 100.0% are choices with regard to services that address my child's needs.  Section 100.0% are choices with regard to services that address my child's needs.  Section 100.0% are choices with regard to services that address my child's needs.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  18 The school gives me choices with regard to services that address my child's needs.  29 93.3%  1 was given information on parent training about special education.  29 99%  3 I was given information about organizations that offer support for parents of students with disabilities.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.	20		100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information about organizations that offer support for parents of students with disabilities.	21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
education.  The school gives me choices with regard to services that address my child's needs.  18 I was given information on parent training about special education.  192.9%  1 was given information about organizations that offer support for parents of students with disabilities.	22	The school provides my child with all the services documented on my child's IEP.	100.0%
15 I was given information on parent training about special education. 92.9% 3 I was given information about organizations that offer support for parents of students with disabilities. 86.7%	23		100.0%
3 I was given information about organizations that offer support for parents of students with disabilities. 86.7%	18	The school gives me choices with regard to services that address my child's needs.	93.3%
disabilities.	15	I was given information on parent training about special education.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0%	3		86.7%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY	School	District	State
ESE Membership:	110	12,954	388,405
Number of Completed Surveys:	16	1,383	34,452
Response Rate:	14.5%	10.7%	8.9%
Number At or Above Standard:	16	1,066	28,127
Percent At or Above Standard:	100.0%	77.1%	81.6%



District: 52-PINELLAS School: 4021-SHORE ACRES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	83.3%
2	Written information I receive is written in an understandable way.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10	School personnel seek out parent input.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	58.3%
20	The school gives parents the help they may need to play an active role in their child's education.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
18	The school gives me choices with regard to services that address my child's needs.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
15	I was given information on parent training about special education.	41.7%

SUMMARY	School	District	State
ESE Membership:	107	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	11.2%	10.7%	8.9%
Number At or Above Standard:	6	1,066	28,127
Percent At or Above Standard:	50.0%	77.1%	81.6%



District: 52-PINELLAS School: 4171-SKYVIEW ELEMENTARY SCHOOL

		Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.5%
	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
9	Teachers set appropriate goals for my child.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13	School personnel encourage me to participate in the decision-making process.	87.0%
10	School personnel seek out parent input.	86.4%
21	The school explains what options parents have if they disagree with a decision of the school.	86.4%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
	The school gives parents the help they may need to play an active role in their child's education.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	76.2%
15	I was given information on parent training about special education.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%

SUMMARY	School	District	State
ESE Membership:	72	12,954	388,405
Number of Completed Surveys:	24	1,383	34,452
Response Rate:	33.3%	10.7%	8.9%
Number At or Above Standard:	21	1,066	28,127
Percent At or Above Standard:	87.5%	77.1%	81.6%



District: 52-PINELLAS School: 4331-STARKEY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
9	Teachers set appropriate goals for my child.	97.1%
10	School personnel seek out parent input.	97.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
16	The school has a person on staff who is available to answer parents' questions.	97.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
13	School personnel encourage me to participate in the decision-making process.	94.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
18	The school gives me choices with regard to services that address my child's needs.	91.2%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
15	I was given information on parent training about special education.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.3%

SUMMARY	School	District	State
ESE Membership:	66	12,954	388,405
Number of Completed Surveys:	35	1,383	34,452
Response Rate:	53.0%	10.7%	8.9%
Number At or Above Standard:	34	1,066	28,127
Percent At or Above Standard:	97.1%	77.1%	81.6%



District: 52-PINELLAS School: 4521-TARPON SPRINGS HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	80.0%
2	Written information I receive is written in an understandable way.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
19	The school offers parents a variety of ways to communicate with teachers.	60.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	55.6%
9	Teachers set appropriate goals for my child.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
22	The school provides my child with all the services documented on my child's IEP.	50.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
8	Teachers are available to speak with me.	40.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	40.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%
10	School personnel seek out parent input.	30.0%
13	School personnel encourage me to participate in the decision-making process.	30.0%
15	I was given information on parent training about special education.	30.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%
18	The school gives me choices with regard to services that address my child's needs.	30.0%
20	The school gives parents the help they may need to play an active role in their child's education.	30.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	20.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.0%
SUMI	MARY School District State	

	School	District	State	
ESE Membership:	90	12,954	388,405	
Number of Completed Surveys:	10	1,383	34,452	
Response Rate:	11.1%	10.7%	8.9%	
Number At or Above Standard:	3	1,066	28,127	
Percent At or Above Standard:	30.0%	77.1%	81.6%	



District: 52-PINELLAS School: 4611-TYRONE MIDDLE SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	I was given information on parent training about special education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY	School	District	State	
ESE Membership:	104	12,954	388,405	
Number of Completed Surveys:	10	1,383	34,452	
Response Rate:	9.6%	10.7%	8.9%	
Number At or Above Standard:	7	1,066	28,127	
Percent At or Above Standard:	70.0%	77.1%	81.6%	



District: 52-PINELLAS School: 4631-THURGOOD MARSHALL FUNDAMENTAL

#### Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed with Each Indicator Item	rahla halaw				
	school's top three items and bottom three items have been highlighted in the t	avie veiow.	Percent			
Item			Agree			
2	Written information I receive is written in an understandable way.		100.0% 94.1%			
11	· · · · · · · · · · · · · · · · · · ·					
5	My child's IEP tells how progress towards goals will be measured.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
22	The school provides my child with all the services documented on my child's		88.2%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of development.	my child's	82.4%			
6	ESE teachers make accommodations and modifications as indicated on my c	hild's IEP.	82.4%			
7	General education teachers make accommodations and modifications as indichild's IEP.	cated on my	82.4%			
8	Teachers are available to speak with me.		82.4%			
9	Teachers set appropriate goals for my child.		82.4%			
20	The school gives parents the help they may need to play an active role in the education.	eir child's	82.4%			
16	The school has a person on staff who is available to answer parents' questio	ns.	76.5%			
19	The school offers parents a variety of ways to communicate with teachers.		76.5%			
1	I am considered an equal partner with teachers and other professionals in pl program.	anning my child's	70.6%			
13	School personnel encourage me to participate in the decision-making proces	S.	70.6%			
14	I was offered special assistance so that I could participate in the IEP meeting	g.	70.6%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement i education.	n my child's	70.6%			
10	School personnel seek out parent input.		64.7%			
18	The school gives me choices with regard to services that address my child's	needs.	64.7%			
3	I was given information about organizations that offer support for parents of disabilities.	students with	62.5%			
17	The school communicates regularly with me regarding my child's progress of	n IEP goals.	58.8%			
21	The school explains what options parents have if they disagree with a decision	on of the school.	58.8%			
15	I was given information on parent training about special education.		47.1%			
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Trans	ition Item				
24	School personnel provide me with information on agencies that can assist m transition from school.	ny child in the	66.7%			
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	IMARY School   District	State				
		388,405				

17

10

13.3%

58.8%

1,383

10.7%

77.1%

1,066

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 4681-PALM HARBOR UNIVERSITY HIGH

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hlighted in th	e table below	
Item	moor's top three terms and bottom three terms he	ive been mg	ingrica iri tik	c table below.	Percent Agree
2	Written information I receive is written in an unc	lerstandable	way.		100.0%
5	My child's IEP tells how progress towards goals will be measured.				100.0%
14	I was offered special assistance so that I could p			ing.	100.0%
1	I am considered an equal partner with teachers program.	and other pr	ofessionals in	planning my child's	93.3%
8	Teachers are available to speak with me.				93.3%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	93.3%
16	The school has a person on staff who is available	e to answer	parents' quest	tions.	93.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	92.3%
9	Teachers set appropriate goals for my child.				86.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		86.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		86.7%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	86.7%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	85.7%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	85.7%
15	I was given information on parent training about	special edu	cation.		80.0%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	80.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	78.6%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	oriate aspects	of my child's	78.6%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	78.6%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	76.9%
10	School personnel seek out parent input.				73.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	71.4%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	71.4%
Percer	it of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			64.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			60.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	110	12,954	388,405	
	Number of Completed Surveys:	15	1,383	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

13.6%

80.0%

12

10.7%

1,066

77.1%

8.9%

28,127

81.6%



District: 52-PINELLAS School: 6181-EAST LAKE HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
10	School personnel seek out parent input.	68.8%
13	School personnel encourage me to participate in the decision-making process.	68.8%
15	I was given information on parent training about special education.	68.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18	The school gives me choices with regard to services that address my child's needs.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	56.3%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%

SUMMARY	School	District	State
ESE Membership:	185	12,954	388,405
Number of Completed Surveys:	16	1,383	34,452
Response Rate:	8.6%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%



District: 52-PINELLAS School: 6251-SOUTHERN OAK ELEMENTARY SCHOOL

Your Scri	nool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2 \	Written information I receive is written in an understandable way.	95.7%
8 7	Teachers are available to speak with me.	95.7%
9 7	Teachers set appropriate goals for my child.	95.7%
10 5	School personnel seek out parent input.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
5 N	My child's IEP tells how progress towards goals will be measured.	91.3%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
12 5	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 5	School personnel encourage me to participate in the decision-making process.	91.3%
18 7	The school gives me choices with regard to services that address my child's needs.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
6 E	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 7	The principal sets a positive and welcoming tone in the school.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
	The school gives parents the help they may need to play an active role in their child's education.	87.0%
17 7	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
21 7	The school explains what options parents have if they disagree with a decision of the school.	82.6%
	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I	I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 I	I was given information on parent training about special education.	63.6%

SUMMARY	School	District	State
ESE Membership:	56	12,954	388,405
Number of Completed Surveys:	23	1,383	34,452
Response Rate:	41.1%	10.7%	8.9%
Number At or Above Standard:	21	1,066	28,127
Percent At or Above Standard:	91.3%	77.1%	81.6%



District: 52-PINELLAS School: 6261-CYPRESS WOODS ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
11	The principal sets a positive and welcoming tone in the school.	96.0%
13	School personnel encourage me to participate in the decision-making process.	96.0%
16	The school has a person on staff who is available to answer parents' questions.	96.0%
10	School personnel seek out parent input.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
19	The school offers parents a variety of ways to communicate with teachers.	92.0%
22	The school provides my child with all the services documented on my child's IEP.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
2	Written information I receive is written in an understandable way.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
9	Teachers set appropriate goals for my child.	88.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
18	The school gives me choices with regard to services that address my child's needs.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	76.0%
15	I was given information on parent training about special education.	73.9%

SUMMARY	School	District	State
ESE Membership:	100	12,954	388,405
Number of Completed Surveys:	25	1,383	34,452
Response Rate:	25.0%	10.7%	8.9%
Number At or Above Standard:	22	1,066	28,127
Percent At or Above Standard:	88.0%	77.1%	81.6%



District: 52-PINELLAS School: 6281-LAKE ST. GEORGE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16	The school has a person on staff who is available to answer parents' questions.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
15	I was given information on parent training about special education.	43.8%

SUMMARY	School	District	State
ESE Membership:	90	12,954	388,405
Number of Completed Surveys:	16	1,383	34,452
Response Rate:	17.8%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%



District: 52-PINELLAS School: 7081-HOSPITAL/HOMEBOUND

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
8	Teachers are available to speak with me.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
10	School personnel seek out parent input.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11	The principal sets a positive and welcoming tone in the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15	I was given information on parent training about special education.	46.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
SUMI	MARY  ESE Membership:  School 167  District 12,954 388,405	

16

12

9.6%

75.0%

1,383

10.7%

1,066

77.1%

34,452

28,127

81.6%

8.9%



District: 53-POLK School: 0031-LAKELAND SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_				
Item	choors top three items and bottom three items have been highlighted in the table below.	Percent				
2	Written information I receive is written in an understandable way.	<b>Agree</b> 90.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%				
7	General education teachers make accommodations and modifications as indicated on my	90.0%				
,	child's IEP.	70.070				
9	Teachers set appropriate goals for my child.					
16	The school has a person on staff who is available to answer parents' questions.					
5	My child's IEP tells how progress towards goals will be measured.	80.0%				
10	School personnel seek out parent input.	80.0%				
11	The principal sets a positive and welcoming tone in the school.	80.0%				
22	The school provides my child with all the services documented on my child's IEP.	80.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%				
8	Teachers are available to speak with me.	70.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%				
13	School personnel encourage me to participate in the decision-making process.	70.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%				
19	The school offers parents a variety of ways to communicate with teachers.	60.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%				
15	I was given information on parent training about special education.	55.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%				
18	The school gives me choices with regard to services that address my child's needs.	50.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	22.2%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	22.2%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	22.2%				
SUMI	MARY  School District State  ESE Membership: 239 13,754 388,405					

10

6

4.2%

60.0%

34,452

28,127 **81.6%** 

8.9%

711

562

5.2%

79.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 53-POLK School: 0051-SOUTHWEST MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	91.7%
2	Written information I receive is written in an understandable way.				91.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	91.7%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		91.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		91.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	90.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	90.9%
9	Teachers set appropriate goals for my child.				90.9%
10	School personnel seek out parent input.				90.9%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	90.9%
14	I was offered special assistance so that I could pe	articipate in	the IEP meet	ing.	90.9%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	90.9%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.9%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	90.9%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	90.9%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	83.3%
8	Teachers are available to speak with me.				83.3%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	81.8%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	81.8%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	80.0%
15	I was given information on parent training about	special edu	cation.		80.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	80.0%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	60.0%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	vork or further	40.0%
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child m	ay use after	40.0%
SUMI	MARY	School	District	State	
	ESE Membership:	190	13,754	388,405	
	Number of Completed Surveys:	12	711	34,452	

6.3%

83.3%

10

5.2%

79.0%

562

8.9%

28,127 **81.6%** 

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



School: 0092-DORIS A. SANDERS LEARNING CTR District: 53-POLK

Percer	nt of Parents That Agreed With Each Indicator Item				
	school's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
2	Written information I receive is written in an understandable way.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
10	School personnel seek out parent input.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
16	The school has a person on staff who is available to answer parents' questions.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%			
15	I was given information on parent training about special education.	90.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%			
18	The school gives me choices with regard to services that address my child's needs.	90.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%			
22	The school provides my child with all the services documented on my child's IEP.	90.0%			
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%			
SUM	MARY School   District State				
	ESE Membership: 108 13,754 388,405				
	Number of Completed Surveys: 10 711 34,452				

9.3%

10

5.2%

79.0%

562

8.9%

28,127

81.6%

Response Rate:

Percent At or Above Standard: 100.0%

Number At or Above Standard:



District: 53-POLK School: 0441-RIDGEVIEW GLOBAL STUDIES ACAD.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	I was given information on parent training about special education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY	School	District	State	
ESE Membershi	o: 149	13,754	388,405	
Number of Completed Survey	s: 13	711	34,452	
Response Rate	e: <b>8.7%</b>	5.2%	8.9%	
Number At or Above Standard	d: 12	562	28,127	
Percent At or Above Standard	92.3%	79.0%	81.6%	



District: 53-POLK School: 0661-KAREN M. SIEGEL ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent	
Item					Agree	
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	100.0%	
2	Written information I receive is written in an understandable way.					
5	My child's IEP tells how progress towards goals w	rill be measu	ured.		100.0%	
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	/ child's IEP.	100.0%	
7	General education teachers make accommodation child's IEP.	ns and modi	ifications as ir	ndicated on my	100.0%	
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%	
12	School personnel show sensitivity to the needs of	students w	vith disabilities	s and their families.	100.0%	
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	100.0%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	100.0%	
16	The school has a person on staff who is available	to answer p	parents' ques	tions.	100.0%	
19	The school offers parents a variety of ways to cor	mmunicate	with teachers		100.0%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.				92.9%	
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	92.9%	
8	Teachers are available to speak with me.				92.9%	
9	Teachers set appropriate goals for my child.				92.9%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	92.9%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	92.3%	
10	School personnel seek out parent input.				85.7%	
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	85.7%	
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	85.7%	
15	I was given information on parent training about	special edu	cation.		76.9%	
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	100.0%	
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for v	vork or further	75.0%	
26	School personnel provide me with information abgraduation, such as job training.	out suppor	ts my child m	ay use after	75.0%	
SUMI	MARY	School	District	State		
20	ESE Membership:	160	13,754	388,405		
	'		·			

14

13

8.8%

92.9%

34,452

28,127

81.6%

8.9%

711

562

5.2%

79.0%



District: 53-POLK School: 0841-LENA VISTA ELEMENTARY SCHOOL

I am considered an equal partner with teachers and other professionals in planning my child's program.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Teachers are available to speak with me.  100.0%  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Room the school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my 90.0%  Ceneral education teachers make accommodations and modifications as indicated on my 90.0%  School personnel seek out parent input.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 90.0%  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  No%  The school provides my child with all the services documented on my child's IEP.	Item		
Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's quevelopment.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  We reall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	1		100.0%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.0% development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	2	Written information I receive is written in an understandable way.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  Was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was given information on parent training about special education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	8	Teachers are available to speak with me.	100.0%
The school offers parents a variety of ways to communicate with teachers.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	11	The principal sets a positive and welcoming tone in the school.	100.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 90.0% 10 School personnel seek out parent input. 90.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 90.0% 13 School personnel encourage me to participate in the decision-making process. 90.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 90.0% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 The school gives parents the help they may need to play an active role in their child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 15 I was given information on parent training about special education. 80.0% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% 21 The school explains what options parents have if they disagree with a decision of the school. 80.0% 22 The school provides my child with all the services documented on my child's IEP. 80.0%	4		90.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  We should personnel encourage me to participate in the IEP meeting.  We should participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  We should participate in the IEP meeting.  We should be provided with the school's efforts to facilitate my involvement in my child's education.  We should participate in the IEP meeting.  We should be provided by should by should be provided by should b	5	My child's IEP tells how progress towards goals will be measured.	90.0%
child's IEP.  9 Teachers set appropriate goals for my child.  90.0%  10 School personnel seek out parent input.  90.0%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  90.0%  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  90.0%  15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  16 The school gives parents the help they may need to play an active role in their child's education.  17 I was given information about organizations that offer support for parents of students with disabilities.  18 I was given information on parent training about special education.  19 The school communicates regularly with me regarding my child's progress on IEP goals.  10 The school explains what options parents have if they disagree with a decision of the school.  10 The school provides my child with all the services documented on my child's IEP.  10 School provides my child with all the services documented on my child's IEP.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  When the school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	7		90.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	9	Teachers set appropriate goals for my child.	90.0%
School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	10	School personnel seek out parent input.	90.0%
I was offered special assistance so that I could participate in the IEP meeting.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  When the school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	13	School personnel encourage me to participate in the decision-making process.	90.0%
education.  The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  Reschool communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.	14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  80.0%	23		90.0%
disabilities.  I was given information on parent training about special education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  80.0%	20		88.9%
The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% The school explains what options parents have if they disagree with a decision of the school. 80.0% The school provides my child with all the services documented on my child's IEP. 80.0%	3		80.0%
The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  80.0%	15	I was given information on parent training about special education.	80.0%
The school provides my child with all the services documented on my child's IEP. 80.0%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
40. The selection was defined the condition will be added to the first selection of the sel	22	The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs. 70.0%	18	The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY	School	District	State
ESE Membership:	142	13,754	388,405
Number of Completed Surveys:	10	711	34,452
Response Rate:	7.0%	5.2%	8.9%
Number At or Above Standard:	9	562	28,127
Percent At or Above Standard:	90.0%	79.0%	81.6%



District: 53-POLK School: 0937-RIDGE COMMUNITY HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hliahted in th	e table below	
Item	shoot a top three terms and bottom three items ha	ve been mg	ingined iii tii	C LUDIC DOIOW.	Percent Agree
2	Written information I receive is written in an unc	lerstandable	wav.		100.0%
1	I am considered an equal partner with teachers a			planning my child's	92.3%
	program.				
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	92.3%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	91.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		91.7%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	oriate aspects	of my child's	84.6%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		84.6%
8	Teachers are available to speak with me.				84.6%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	84.6%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		84.6%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	83.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.8%
9	Teachers set appropriate goals for my child.				76.9%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.			76.9%	
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	it in my child's	76.9%
17	The school communicates regularly with me rega	irding my ch	nild's progress	on IEP goals.	75.0%
10	School personnel seek out parent input.				69.2%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	69.2%
15	I was given information on parent training about	special edu	cation.		69.2%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	69.2%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	66.7%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
25	School personnel have discussed with me what education or training after graduation.	options my	child has for w	vork or further	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			69.2%	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	61.5%
SUMI	MARY	School	District	State	_
	ESE Membership:	312	13,754	388,405	
	Number of Completed Surveys:	13	711	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

4.2%

69.2%

9

5.2%

79.0%

562

8.9%

28,127

81.6%



District: 53-POLK School: 0962-JEAN O'DELL LEARNING CENTER

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	School personnel seek out parent input.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
13	School personnel encourage me to participate in the decision-making process.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15	I was given information on parent training about special education.	88.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

75

17

16

22.7%

94.1%

13,754

711

562

5.2%

79.0%

388,405

34,452

28,127

81.6%

8.9%



District: 53-POLK School: 1032-CITRUS RIDGE A CIVICS ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.				
	choors top three items and bottom three items have been highlighted in the table below.	Percent			
Item 5	My child's IEP tells how progress towards goals will be measured.	<b>Agree</b> 88.9%			
8	Teachers are available to speak with me.	88.9%			
10	School personnel seek out parent input.	88.9%			
11	The principal sets a positive and welcoming tone in the school.	88.9%			
19	The school offers parents a variety of ways to communicate with teachers.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9% 88.9%			
2	Written information I receive is written in an understandable way.	83.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
9	Teachers set appropriate goals for my child.	83.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%			
16	The school has a person on staff who is available to answer parents' questions.	83.3%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
18	The school gives me choices with regard to services that address my child's needs.	83.3%			
20	The school gives parents the help they may need to play an active role in their child's education.				
22	The school provides my child with all the services documented on my child's IEP.	82.4%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%			
13	School personnel encourage me to participate in the decision-making process.	76.5%			
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%			
14	I was offered special assistance so that I could participate in the IEP meeting.	64.7%			
15	I was given information on parent training about special education.	47.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 249 13,754 388,405				

	School	DISTRICT	State
ESE Membership:	249	13,754	388,405
Number of Completed Surveys:	18	711	34,452
Response Rate:	7.2%	5.2%	8.9%
Number At or Above Standard:	15	562	28,127
Percent At or Above Standard:	83.3%	79.0%	81.6%
		I control of the cont	



District: 53-POLK School: 1181-KATHLEEN SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%			
5	My child's IEP tells how progress towards goals will be measured.	91.7%			
8	Teachers are available to speak with me.	91.7%			
16	The school has a person on staff who is available to answer parents' questions.	91.7%			
19	The school offers parents a variety of ways to communicate with teachers.	91.7%			
22	The school provides my child with all the services documented on my child's IEP.	91.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
11	The principal sets a positive and welcoming tone in the school.	83.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%			
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%			
13	School personnel encourage me to participate in the decision-making process.	75.0%			
15	I was given information on parent training about special education.	75.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%			
18	The school gives me choices with regard to services that address my child's needs.	75.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%			
10	School personnel seek out parent input.	58.3%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY School   District State				
	ESE Membership: 319 13,754 388,405				
	·				

12

9

3.8%

75.0%

34,452

28,127

81.6%

8.9%

711

562

5.2%

79.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 53-POLK School: 1362-HORIZONS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
11	The principal sets a positive and welcoming tone in the school.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
9	Teachers set appropriate goals for my child.	65.0%
10	School personnel seek out parent input.	65.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
20	The school gives parents the help they may need to play an active role in their child's education.	65.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
15	I was given information on parent training about special education.	55.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	47.4%

SUMMARY	School	District	State
ESE Membership:	176	13,754	388,405
Number of Completed Surveys:	20	711	34,452
Response Rate:	11.4%	5.2%	8.9%
Number At or Above Standard:	12	562	28,127
Percent At or Above Standard:	60.0%	79.0%	81.6%



District: 53-POLK School: 1381-ROOSEVELT ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha		hlighted in the	e table below.	Democrat
Item	,		<i>y</i>		Percent Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an und	lerstandable	way.		100.0%
5	My child's IEP tells how progress towards goals will be measured.				100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	100.0%
8	Teachers are available to speak with me.				100.0%
10	School personnel seek out parent input.				100.0%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	100.0%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	100.0%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	91.7%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	91.7%
9	Teachers set appropriate goals for my child.				91.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		91.7%
16	The school has a person on staff who is available to answer parents' questions.				91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.				91.7%
19	The school offers parents a variety of ways to communicate with teachers.			91.7%	
21	The school explains what options parents have if they disagree with a decision of the school.			91.7%	
22	The school provides my child with all the services		3		91.7%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	91.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	83.3%
15	I was given information on parent training about	special edu	cation.		83.3%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	83.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	81.8%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			90.9%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			81.8%	
SUMI	MARY	School	District	State	
	ESE Membership:	207	13,754	388,405	
	Number of Completed Surveys:	12	711	34,452	

11

5.2%

79.0%

562

5.8%

91.7%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.9%

28,127

81.6%



District: 53-POLK School: 1681-SCOTT LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13	School personnel encourage me to participate in the decision-making process.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
20	The school gives parents the help they may need to play an active role in their child's education.	64.3%
15	I was given information on parent training about special education.	61.5%
18	The school gives me choices with regard to services that address my child's needs.	61.5%
10	School personnel seek out parent input.	57.1%

SUMMARY	School	District	State
ESE Membership:	123	13,754	388,405
Number of Completed Surveys:	14	711	34,452
Response Rate:	11.4%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	71.4%	79.0%	81.6%



District: 53-POLK School: 1751-JAMES E. STEPHENS ELEM. SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.3%
19	The school offers parents a variety of ways to communicate with teachers.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
21	The school explains what options parents have if they disagree with a decision of the school.	96.2%
20	The school gives parents the help they may need to play an active role in their child's education.	96.0%
10	School personnel seek out parent input.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
11	The principal sets a positive and welcoming tone in the school.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.6%
18	The school gives me choices with regard to services that address my child's needs.	92.6%
15	I was given information on parent training about special education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%

SUMMARY	School	District	State
ESE Membership:	76	13,754	388,405
Number of Completed Surveys:	28	711	34,452
Response Rate:	36.8%	5.2%	8.9%
Number At or Above Standard:	27	562	28,127
Percent At or Ahove Standard	96 4%	79.0%	81 6%



District: 53-POLK School: 1851-DR. NE ROBERTS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%	
5	My child's IEP tells how progress towards goals will be measured.	90.9%	
8	Teachers are available to speak with me.	90.9%	
9	Teachers set appropriate goals for my child.	90.9%	
19	The school offers parents a variety of ways to communicate with teachers.	90.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%	
10	School personnel seek out parent input.	81.8%	
13	School personnel encourage me to participate in the decision-making process.	81.8%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%	
22	The school provides my child with all the services documented on my child's IEP.	81.8%	
15	I was given information on parent training about special education.	80.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%	
16	The school has a person on staff who is available to answer parents' questions.	72.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%	
18	The school gives me choices with regard to services that address my child's needs.	66.7%	
11	The principal sets a positive and welcoming tone in the school.	60.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%	

SUMMARY	School	District	State
ESE Membership:	135	13,754	388,405
Number of Completed Surveys:	11	711	34,452
Response Rate:	8.1%	5.2%	8.9%
Number At or Above Standard:	8	562	28,127
Percent At or Above Standard:	72.7%	79.0%	81.6%



District: 53-POLK School: 1908-SPESSARD L HOLLAND ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10	School personnel seek out parent input.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15	I was given information on parent training about special education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY	School	District	State
ESE Membership:	114	13,754	388,405
Number of Completed Surveys:	12	711	34,452
Response Rate:	10.5%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	83.3%	79.0%	81.6%



District: 53-POLK School: 1941-LOUGHMAN OAKS ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	73.3%
16	The school has a person on staff who is available to answer parents' questions.	73.3%
13	School personnel encourage me to participate in the decision-making process.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	53.3%
15	I was given information on parent training about special education.	46.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY	School	District	State
ESE Membership:	127	13,754	388,405
Number of Completed Surveys:	15	711	34,452
Response Rate:	11.8%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	66.7%	79.0%	81.6%



District: 53-POLK School: 1951-BERKLEY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
18	The school gives me choices with regard to services that address my child's needs.	90.0%	
15	I was given information on parent training about special education.	75.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%	

SUMMARY	School	District	State
ESE Membership:	61	13,754	388,405
Number of Completed Surveys:	10	711	34,452
Response Rate:	16.4%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	100.0%	79.0%	81.6%



District: 53-POLK School: 1991-LAKE REGION HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9 development. 5 My child's IEP tells how progress towards goals will be measured. 90.9 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8 The school gives me choices with regard to services that address my child's needs. 81.8 education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information on parent training about special education. 16 School personnel seek out parent input. 17 School personnel encourage me to participate in the decision-making process. 17 The school offers parents a variety of ways to communicate with teachers. 17 The school explains what options parents have if they disagree with a decision of the school. 17 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 Teachers are available to speak with me. 19 Teachers set appropriate goals for my child. 20 School personnel show sensitivity to the needs of students with disabilities and their families. 21 The school has a person on staff who is available to answer parents' questions. 22 The school communicates regularly with me regarding my child's progress on IEP goals. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 School personnel provide me with information on agencies that can assist my child in the transition from school.	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  90.9  2 Written information I receive is written in an understandable way.  3 I was given information about organizations that offer support for parents of students with disabilities.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  18 The school gives me choices with regard to services that address my child's needs.  19 The school gives parents the help they may need to play an active role in their child's education.  10 I was offered special assistance so that I could participate in the IEP meeting.  11 I was offered special sesistance so that I could participate in the IEP meeting.  12 I was given information on parent training about special education.  13 School personnel seek out parent input.  14 I was offered special seven that parent input.  15 I was given information on parent training about special education.  16 School personnel seek out parent input.  17 The school offers parents a variety of ways to communicate with teachers.  17 The school explains what options parents have if they disagree with a decision of the school.  17 General education teachers make accommodations and modifications as indicated on my child's IEP.  18 Teachers are available to speak with me.  19 Teachers set appropriate goals for my child.  20 School personnel show sensitivity to the needs of students with disabilities and their families.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  22 The school provides my child with all the services documented on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's coucation.  24 School personnel provide me with information on agencies that can assist my child in the tran	Item		Agree
development.  My child's IEP tells how progress towards goals will be measured.  Written information I receive is written in an understandable way.  I was given information about organizations that offer support for parents of students with disabilities.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with adecision of the school.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school ormunicates regularly with me regarding my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school personnel provide me with information on agencies that can assist my child in the transition from school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  A School personnel provide me with information about supports my child has for work or further education or training after graduation.	1		90.9%
2 Written Information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 18 The school gives me choices with regard to services that address my child's needs. 20 The school gives parents the help they may need to play an active role in their child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information on parent training about special education. 16 School personnel seek out parent input. 17 I was offered special assistance so that I could participate in the IEP meeting. 18 School personnel seek out parent input. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school explains what options parents have if they disagree with a decision of the school. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school personnel show sensitivity to the needs of students with disabilities and their families. 23 Canal Explains and their families. 24 The school provides my child with all the services documented on my child's IEP. 25 School personnel show sensitivity with me regarding my child's progress on IEP goals. 26 The school communicates regularly with me regarding my child's progress on IEP goals. 27 The school provides my child with all the services documented on my child's IEP. 28 School personnel provide me with information on agencies that can assist my child in the transition from school. 29 School personnel provide me with information on agencies that can assist my child in the transition from school. 20 School personnel provide me with information about supports my child may use after graduation, such as job training.	4		90.9%
I was given information about organizations that offer support for parents of students with disabilities.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  18 The school gives me choices with regard to services that address my child's needs.  20 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information on parent training about special education.  16 School personnel seek out parent input.  17 School personnel encourage me to participate in the decision-making process.  18 The school offers parents a variety of ways to communicate with teachers.  19 The school explains what options parents have if they disagree with a decision of the school.  20 General education teachers make accommodations and modifications as indicated on my child's IEP.  21 Trachers are available to speak with me.  22 Teachers are available to speak with me.  23 Teachers are available to speak with me.  24 Teachers set appropriate goals for my child.  25 School personnel show sensitivity to the needs of students with disabilities and their families.  26 The school provides my child with all the services documented on my child's IEP.  27 The school provides my child with all the services documented on my child's IEP.  28 The school provides my child with all the services documented on my child's IEP.  29 The school provides my child with me regarding my child's progress on IEP goals.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  29 The principal sets a positive and welcoming tone in the school.  20 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  21 School personnel provide me with information on agencies that can assist my child in the transition from school.  20 School personnel provide me with information about supports my child may use after education or t	5	My child's IEP tells how progress towards goals will be measured.	90.9%
disabilities.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  81.8  81.8  81.8  20 The school gives me choices with regard to services that address my child's needs.  81.8  20 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  80.0  15 I was given information on parent training about special education.  80.0  81.8  81	2	Written information I receive is written in an understandable way.	81.8%
The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  Text The school offers parents a variety of ways to communicate with teachers.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Cachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their familles.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.	3		81.8%
The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  72.7  The school offers parents a variety of ways to communicate with teachers.  72.7  The school explains what options parents have if they disagree with a decision of the school.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their familles.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel provide me with information shout supports my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  72.7  The school offers parents a variety of ways to communicate with teachers.  72.7  The school explains what options parents have if they disagree with a decision of the school.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel provide me with information about supports my child may use after graduation, such as job training.	18	The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education. 10 School personnel seek out parent input. 11 School personnel encourage me to participate in the decision-making process. 12 The school offers parents a variety of ways to communicate with teachers. 12 The school explains what options parents have if they disagree with a decision of the school. 12 General education teachers make accommodations and modifications as indicated on my child's IEP. 13 Teachers are available to speak with me. 14 Teachers set appropriate goals for my child. 15 School personnel show sensitivity to the needs of students with disabilities and their families. 16 The school has a person on staff who is available to answer parents' questions. 17 The school provides my child with all the services documented on my child's IEP. 18 Class of the school communicates regularly with me regarding my child's progress on IEP goals. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21 The principal sets a positive and welcoming tone in the school. 22 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel have discussed with me what options my child has for work or further education or training after graduation. 26 School personnel provide me with information about supports my child may use after graduation, such as job training.	20		81.8%
School personnel seek out parent input.  72.7  School personnel encourage me to participate in the decision-making process.  72.7  The school offers parents a variety of ways to communicate with teachers.  72.7  The school explains what options parents have if they disagree with a decision of the school.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.	14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
The school personnel encourage me to participate in the decision-making process.  72.7  The school offers parents a variety of ways to communicate with teachers.  72.7  The school explains what options parents have if they disagree with a decision of the school.  72.7  General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school has a person on staff who is available to answer parents' questions.  14 The school provides my child with all the services documented on my child's IEP.  15 The school communicates regularly with me regarding my child's progress on IEP goals.  16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The principal sets a positive and welcoming tone in the school.  18 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel provide me with information about supports my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	15	I was given information on parent training about special education.	80.0%
The school offers parents a variety of ways to communicate with teachers.  72.7 The school explains what options parents have if they disagree with a decision of the school.  72.7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school has a person on staff who is available to answer parents' questions.  14 The school provides my child with all the services documented on my child's IEP.  15 The school communicates regularly with me regarding my child's progress on IEP goals.  16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The principal sets a positive and welcoming tone in the school.  18 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	10	School personnel seek out parent input.	72.7%
The school explains what options parents have if they disagree with a decision of the school.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.	13	School personnel encourage me to participate in the decision-making process.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 63.6 12 School personnel show sensitivity to the needs of students with disabilities and their families. 63.6 16 The school has a person on staff who is available to answer parents' questions. 63.6 22 The school provides my child with all the services documented on my child's IEP. 63.6 17 The school communicates regularly with me regarding my child's progress on IEP goals. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 11 The principal sets a positive and welcoming tone in the school. 45.5  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel have discussed with me what options my child has for work or further education or training after graduation. 26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY School District State	19	The school offers parents a variety of ways to communicate with teachers.	72.7%
child's IEP.  8 Teachers are available to speak with me.  9 Teachers set appropriate goals for my child.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  16 The school has a person on staff who is available to answer parents' questions.  22 The school provides my child with all the services documented on my child's IEP.  33.6  17 The school communicates regularly with me regarding my child's progress on IEP goals.  28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  19 The principal sets a positive and welcoming tone in the school.  29 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  20 School personnel provide me with information on agencies that can assist my child in the transition from school.  21 School personnel have discussed with me what options my child has for work or further education or training after graduation.  22 School personnel provide me with information about supports my child may use after graduation, such as job training.  23 School District State	21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
9 Teachers set appropriate goals for my child. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 16 The school has a person on staff who is available to answer parents' questions. 17 The school provides my child with all the services documented on my child's IEP. 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 19 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 20 School personnel provide me with information on agencies that can assist my child in the transition from school. 21 School personnel have discussed with me what options my child has for work or further education or training after graduation. 22 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY School District State	7	<b>3</b>	63.6%
School personnel show sensitivity to the needs of students with disabilities and their families.  16 The school has a person on staff who is available to answer parents' questions.  22 The school provides my child with all the services documented on my child's IEP.  13 The school communicates regularly with me regarding my child's progress on IEP goals.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  11 The principal sets a positive and welcoming tone in the school.  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	8	Teachers are available to speak with me.	63.6%
The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School District State	9	Teachers set appropriate goals for my child.	63.6%
The school provides my child with all the services documented on my child's IEP.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  Fercent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School District State	12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The principal sets a positive and welcoming tone in the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item  School personnel provide me with information on agencies that can assist my child in the transition from school.  School personnel have discussed with me what options my child has for work or further education or training after graduation.  School personnel provide me with information about supports my child may use after graduation, such as job training.  School District State	16	The school has a person on staff who is available to answer parents' questions.	63.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  11 The principal sets a positive and welcoming tone in the school.  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	22	The school provides my child with all the services documented on my child's IEP.	63.6%
education.  11 The principal sets a positive and welcoming tone in the school.  45.5  Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	17	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem  24 School personnel provide me with information on agencies that can assist my child in the transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	23		54.5%
<ul> <li>School personnel provide me with information on agencies that can assist my child in the transition from school.</li> <li>School personnel have discussed with me what options my child has for work or further education or training after graduation.</li> <li>School personnel provide me with information about supports my child may use after graduation, such as job training.</li> <li>SUMMARY</li> <li>School District State</li> </ul>	11	The principal sets a positive and welcoming tone in the school.	45.5%
transition from school.  25 School personnel have discussed with me what options my child has for work or further education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
education or training after graduation.  26 School personnel provide me with information about supports my child may use after graduation, such as job training.  SUMMARY  School District State	24		81.8%
graduation, such as job training.  SUMMARY  School District State	25		72.7%
	26		63.6%
	SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

221

11

7

5.0%

63.6%

13,754

711

562

5.2%

79.0%

388,405

34,452

28,127

81.6%

8.9%



District: 53-POLK School: 8143-VICTORY RIDGE ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	94.4%		
11	The principal sets a positive and welcoming tone in the school.	94.4%		
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%		
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%		
5	My child's IEP tells how progress towards goals will be measured.	88.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%		
8	Teachers are available to speak with me.	88.9%		
9	Teachers set appropriate goals for my child.	88.9%		
13	School personnel encourage me to participate in the decision-making process.	88.9%		
16	The school has a person on staff who is available to answer parents' questions.	88.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%		
18	The school gives me choices with regard to services that address my child's needs.			
19	The school offers parents a variety of ways to communicate with teachers.	83.3%		
22	The school provides my child with all the services documented on my child's IEP.	83.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%		
10	School personnel seek out parent input.	77.8%		
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%		
15	I was given information on parent training about special education.	72.2%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%		
SUMI	MARY School District State			

ЛMARY		School	District	State
	ESE Membership:	215	13,754	388,405
	Number of Completed Surveys:	18	711	34,452
	Response Rate:	8.4%	5.2%	8.9%
	Number At or Above Standard:	15	562	28,127
	Percent At or Above Standard:	83.3%	79.0%	81.6%



District: 53D-LAKE WALES School: 1421-DALE R FAIR BABSON PARK ELEM.

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
15	I was given information on parent training about special education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%

SUMMARY	School	District	State
ESE Membership	): 66	452	388,405
Number of Completed Surveys	s: 12	25	34,452
Response Rate	18.2%	5.5%	8.9%
Number At or Above Standard	d: 12	24	28,127
Percent At or Above Standard	100.0%	96.0%	81.6%



District: 54-PUTNAM School: 0201-INTERLACHEN ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15	I was given information on parent training about special education.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%

SUMMARY		School	District	State	
	ESE Membership:	165	2,164	388,405	
	Number of Completed Surveys:	12	100	34,452	
	Response Rate:	7.3%	4.6%	8.9%	
	Number At or Above Standard:	12	82	28,127	
	Percent At or Above Standard:	100.0%	82.0%	81.6%	



District: 54-PUTNAM School: 0231-GEORGE C. MILLER JR. MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
8	Teachers are available to speak with me.	88.9%	
5	My child's IEP tells how progress towards goals will be measured.		
9	Teachers set appropriate goals for my child.		
11	The principal sets a positive and welcoming tone in the school.	80.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%	
13	School personnel encourage me to participate in the decision-making process.	70.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%	
15	I was given information on parent training about special education.	70.0%	
19	The school offers parents a variety of ways to communicate with teachers.	70.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%	
22	The school provides my child with all the services documented on my child's IEP.		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%	
2	Written information I receive is written in an understandable way.	60.0%	
10	School personnel seek out parent input.	60.0%	
16	The school has a person on staff who is available to answer parents' questions.	60.0%	
18	The school gives me choices with regard to services that address my child's needs.	60.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%	
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%	
	MARY School   District State		

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

111

9.0%

70.0%

10

2,164

4.6%

82.0%

100

82

388,405

34,452

8.9%

28,127

81.6%



District: 54-PUTNAM School: 0251-MIDDLETON-BURNEY ELEMENTARY

My child's IEP tells how progress towards goals will be measured. 95.2%	Your school's top three items and bottom three items have been highlighted in the table below.		Percent
School personnel encourage me to participate in the decision-making process.  Written information I receive is written in an understandable way.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  Phase school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.	Item		
Teachers are available to speak with me. 90.5% Teachers set appropriate goals for my child. 90.5% I School personnel show sensitivity to the needs of students with disabilities and their families. 90.5% I was offered special assistance so that I could participate in the IEP meeting. 90.5% I am considered an equal partner with teachers and other professionals in planning my child's program. The principal sets a positive and welcoming tone in the school. 89.5% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 The school provides my child with all the services documented on my child's IEP. 25 School personnel seek out parent input. 26 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% 81 The school offers parents a variety of ways to communicate with teachers. 80.0% 80.0% 80.0% 80.0% 81 Was given information about organizations that offer support for parents of students with disabilities. 82 The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	95.2%
Teachers are available to speak with me. 90.5% Teachers set appropriate goals for my child. 90.5% Teachers set appropriate goals for my child. 90.5% Teachers set appropriate goals for my child. 90.5% I was offered special assistance so that I could participate in the IEP meeting. 90.5% I am considered an equal partner with teachers and other professionals in planning my child's program. The principal sets a positive and welcoming tone in the school. 89.5% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% development. EEE teachers make accommodations and modifications as indicated on my child's IEP. 85.7% General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 85.0% education. Central provides my child with all the services documented on my child's IEP. 84.2% School personnel seek out parent input. 83.3% The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% The school offers parents a variety of ways to communicate with teachers. 80.0% The school gives parents the help they may need to play an active role in their child's education.  I was given information about organizations that offer support for parents of students with disabilities. 63.2% The school gives me choices with regard to services that address my child's needs. 63.2%	13	School personnel encourage me to participate in the decision-making process.	95.2%
Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  1 was offered special assistance so that I could participate in the IEP meeting.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  11 The principal sets a positive and welcoming tone in the school.  12 The school has a person on staff who is available to answer parents' questions.  13 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  14 ESE teachers make accommodations and modifications as indicated on my child's IEP.  15 General education teachers make accommodations and modifications as indicated on my child's IEP.  16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school provides my child with all the services documented on my child's IEP.  18 School personnel seek out parent input.  18 The school communicates regularly with me regarding my child's progress on IEP goals.  29 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school gives me choices with regard to services that address my child's needs.  22 The school gives me choices with regard to services that address my child's needs.	2	Written information I receive is written in an understandable way.	90.5%
School personnel show sensitivity to the needs of students with disabilities and their families. 90.5% I was offered special assistance so that I could participate in the IEP meeting. 90.5% I am considered an equal partner with teachers and other professionals in planning my child's program.  The principal sets a positive and welcoming tone in the school. 89.5% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP. 85.7% General education teachers make accommodations and modifications as indicated on my child's IEP. 85.7% overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school provides my child with all the services documented on my child's IEP. 84.2% School personnel seek out parent input. 83.3% The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% The school offers parents a variety of ways to communicate with teachers. 80.0% The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school. 73.7% I was given information about organizations that offer support for parents of students with disabilities. 63.2%	8	Teachers are available to speak with me.	90.5%
I was offered special assistance so that I could participate in the IEP meeting. 90.5% I am considered an equal partner with teachers and other professionals in planning my child's program. The principal sets a positive and welcoming tone in the school. 89.5% The school has a person on staff who is available to answer parents' questions. 89.5% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. 85.7% General education teachers make accommodations and modifications as indicated on my child's IEP. 85.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with all the services documented on my child's IEP. 84.2% School personnel seek out parent input. 83.3% The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% The school offers parents a variety of ways to communicate with teachers. 80.0% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 73.7% I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs. 63.2%	9	Teachers set appropriate goals for my child.	90.5%
I am considered an equal partner with teachers and other professionals in planning my child's program.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  63.2%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
program.  The principal sets a positive and welcoming tone in the school.  Program.  The principal sets a positive and welcoming tone in the school.  Program on staff who is available to answer parents' questions.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  63.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
The school has a person on staff who is available to answer parents' questions.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  63.2%	1		89.5%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  63.2%  The school gives me choices with regard to services that address my child's needs.	11	The principal sets a positive and welcoming tone in the school.	89.5%
development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 85.7%  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 The school provides my child with all the services documented on my child's IEP. 84.2%  10 School personnel seek out parent input. 83.3%  17 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0%  19 The school offers parents a variety of ways to communicate with teachers. 80.0%  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school. 73.7%  3 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs. 63.2%	16	The school has a person on staff who is available to answer parents' questions.	89.5%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  63.2%	4		85.7%
child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  22 The school provides my child with all the services documented on my child's IEP.  23 School personnel seek out parent input.  24 School personnel seek out parent input.  25 The school communicates regularly with me regarding my child's progress on IEP goals.  26 The school offers parents a variety of ways to communicate with teachers.  27 The school gives parents the help they may need to play an active role in their child's education.  28 The school explains what options parents have if they disagree with a decision of the school.  28 I was given information about organizations that offer support for parents of students with disabilities.  29 The school gives me choices with regard to services that address my child's needs.  20 The school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  When the school of the schoo	7		85.7%
School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 I was given information about organizations that offer support for parents of students with disabilities.  23 I was given information about organizations that offer support for parents of students with disabilities.  24 The school gives me choices with regard to services that address my child's needs.  25 As 3.3%	23		85.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  63.2%	22	The school provides my child with all the services documented on my child's IEP.	84.2%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  When the school is a school explain information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  63.2%	10	School personnel seek out parent input.	83.3%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives me choices with regard to services that address my child's needs.  63.2%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs.  63.2%	19	The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.  18 The school gives me choices with regard to services that address my child's needs.  63.2%	20		80.0%
disabilities.  18 The school gives me choices with regard to services that address my child's needs.  63.2%	21	The school explains what options parents have if they disagree with a decision of the school.	73.7%
	3		63.2%
15 I was given information on parent training about special education. 61.1%	18	The school gives me choices with regard to services that address my child's needs.	63.2%
	15	I was given information on parent training about special education.	61.1%

SUMMARY	School	District	State	
ESE Membership:	158	2,164	388,405	
Number of Completed Surveys:	21	100	34,452	
Response Rate:	13.3%	4.6%	8.9%	
Number At or Above Standard:	16	82	28,127	
Percent At or Above Standard:	76.2%	82.0%	81.6%	



District: 55-ST. JOHNS School: 0021-CROOKSHANK ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%
10	School personnel seek out parent input.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15	I was given information on parent training about special education.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%

SUMMARY	School	District	State
ESE Membership:	190	6,648	388,405
Number of Completed Surveys:	18	846	34,452
Response Rate:	9.5%	12.7%	8.9%
Number At or Above Standard:	16	693	28,127
Percent At or Above Standard:	88.9%	81.9%	81.6%



District: 55-ST. JOHNS School: 0033-ST. JOHNS TECHNICAL HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	96.0%		
5	My child's IEP tells how progress towards goals will be measured.	96.0%		
8	Teachers are available to speak with me.	96.0%		
9	Teachers set appropriate goals for my child.	96.0%		
11	The principal sets a positive and welcoming tone in the school.	96.0%		
19	The school offers parents a variety of ways to communicate with teachers.			
14	I was offered special assistance so that I could participate in the IEP meeting.	95.8%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%		
16	The school has a person on staff who is available to answer parents' questions.	92.0%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.			
20	The school gives parents the help they may need to play an active role in their child's education.	92.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	92.0%		
22	The school provides my child with all the services documented on my child's IEP.	92.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%		
13	School personnel encourage me to participate in the decision-making process.	91.7%		
18	The school gives me choices with regard to services that address my child's needs.	91.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%		
10	School personnel seek out parent input.	88.0%		
15	I was given information on parent training about special education.	87.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.7%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.3%		
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 209 6,648 388,405			

25

23

12.0%

92.0%

34,452

28,127

81.6%

8.9%

846

693

12.7%

81.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 55-ST. JOHNS School: 0091-KETTERLINUS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
15	I was given information on parent training about special education.	82.4%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
10	School personnel seek out parent input.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%

SUMMARY	School	District	State
ESE Membership:	100	6,648	388,405
Number of Completed Surveys:	17	846	34,452
Response Rate:	17.0%	12.7%	8.9%
Number At or Above Standard:	15	693	28,127
Percent At or Above Standard:	88.2%	81.9%	81.6%



District: 55-ST. JOHNS School: 0161-R. B. HUNT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	96.3%
11	The principal sets a positive and welcoming tone in the school.	96.3%
2	Written information I receive is written in an understandable way.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8	Teachers are available to speak with me.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%
16	The school has a person on staff who is available to answer parents' questions.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
10	School personnel seek out parent input.	85.2%
19	The school offers parents a variety of ways to communicate with teachers.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	85.2%
15	I was given information on parent training about special education.	81.5%
18	The school gives me choices with regard to services that address my child's needs.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY	School	District	State
ESE Membership:	106	6,648	388,405
Number of Completed Surveys:	27	846	34,452
Response Rate:	25.5%	12.7%	8.9%
Number At or Above Standard:	23	693	28,127
Percent At or Above Standard:	85.2%	81.9%	81.6%



District: 55-ST. JOHNS School: 0181-ST. AUGUSTINE HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	ind other pr	ofessionals in	planning my child's	89.5%
2	Written information I receive is written in an und	erstandable	way.		89.5%
8	Teachers are available to speak with me.				78.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		78.9%
7	General education teachers make accommodation child's IEP.	ns and modi	ifications as ir	ndicated on my	77.8%
9	Teachers set appropriate goals for my child.				77.8%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	77.8%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	76.5%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	73.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	73.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	72.2%
5	My child's IEP tells how progress towards goals w	ill be measu	ured.		72.2%
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	s and their families.	72.2%
15	I was given information on parent training about	special edu	cation.		70.6%
13	School personnel encourage me to participate in	the decision	ı-making proc	ess.	68.4%
16	The school has a person on staff who is available	to answer p	parents' quest	tions.	68.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	68.4%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	64.3%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		61.1%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	57.9%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	55.6%
10	School personnel seek out parent input.				52.6%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	52.9%
26	School personnel provide me with information at graduation, such as job training.	out suppor	ts my child m	ay use after	52.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	349	6,648	388,405	
	Number of Completed Surveys:	19	846	34,452	
		E 404	40 704		

5.4%

52.6%

10

12.7%

81.9%

693

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 55-ST. JOHNS School: 0241-JULINGTON CREEK ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10	School personnel seek out parent input.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15	I was given information on parent training about special education.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18	The school gives me choices with regard to services that address my child's needs.	78.9%

SUMMARY	School	District	State
ESE Membership:	121	6,648	388,405
Number of Completed Surveys:	19	846	34,452
Response Rate:	15.7%	12.7%	8.9%
Number At or Above Standard:	18	693	28,127
Percent At or Above Standard:	94.7%	81.9%	81.6%



District: 55-ST. JOHNS School: 0251-ALLEN D NEASE SENIOR HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
9	Teachers set appropriate goals for my child.	76.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
15	I was given information on parent training about special education.	76.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
5	My child's IEP tells how progress towards goals will be measured.	68.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
8	Teachers are available to speak with me.	68.0%
21	The school explains what options parents have if they disagree with a decision of the school.	68.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.0%
10	School personnel seek out parent input.	64.0%
19	The school offers parents a variety of ways to communicate with teachers.	64.0%
11	The principal sets a positive and welcoming tone in the school.	60.9%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%
SUMI	MARY School District State	
	FCE Momborphin 277 4 4 40 200 405	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

277

25

13

9.0%

52.0%

6,648

12.7%

81.9%

846

693

388,405

34,452

28,127

81.6%

8.9%



District: 55-ST. JOHNS School: 0261-W. DOUGLAS HARTLEY ELEMENTARY

Item11The principal sets a positive and welcoming tone in the school.100.02Written information I receive is written in an understandable way.90.05My child's IEP tells how progress towards goals will be measured.90.08Teachers are available to speak with me.90.09Teachers set appropriate goals for my child.90.0	0%
2 Written information I receive is written in an understandable way. 90.0 5 My child's IEP tells how progress towards goals will be measured. 90.0 8 Teachers are available to speak with me. 90.0	
5 My child's IEP tells how progress towards goals will be measured. 90.0 8 Teachers are available to speak with me. 90.0	%
8 Teachers are available to speak with me. 90.0	
'	%
9 Teachers set appropriate goals for my child 90.0	%
70.0	%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 90.0	%
19 The school offers parents a variety of ways to communicate with teachers. 90.0	%
The school provides my child with all the services documented on my child's IEP. 90.0	%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 88.9	%
1 I am considered an equal partner with teachers and other professionals in planning my child's 80.0 program.	%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 80.0	%
13 School personnel encourage me to participate in the decision-making process. 80.0	%
16 The school has a person on staff who is available to answer parents' questions. 80.0	%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	%
The school gives parents the help they may need to play an active role in their child's education.	%
<ul><li>14 I was offered special assistance so that I could participate in the IEP meeting.</li><li>75.0</li></ul>	%
15 I was given information on parent training about special education. 75.0	%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 70.0 development.	%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	%
10 School personnel seek out parent input. 70.0	%
3 I was given information about organizations that offer support for parents of students with 60.0 disabilities.	%
The school gives me choices with regard to services that address my child's needs. 60.0	%
21 The school explains what options parents have if they disagree with a decision of the school. 60.0	%

SUMMARY	School	District	State
ESE Membership:	99	6,648	388,405
Number of Completed Surveys:	10	846	34,452
Response Rate:	10.1%	12.7%	8.9%
Number At or Above Standard:	7	693	28,127
Percent At or Above Standard:	70.0%	81.9%	81.6%



District: 55-ST. JOHNS School: 0301-SEBASTIAN MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
8	Teachers are available to speak with me.	91.7%	
11	The principal sets a positive and welcoming tone in the school.	91.7%	
19	The school offers parents a variety of ways to communicate with teachers.	91.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%	
22	The school provides my child with all the services documented on my child's IEP.	90.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%	
5	My child's IEP tells how progress towards goals will be measured.	83.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%	
9	Teachers set appropriate goals for my child.	83.3%	
16	The school has a person on staff who is available to answer parents' questions.	83.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%	
10	School personnel seek out parent input.	75.0%	
13	School personnel encourage me to participate in the decision-making process.	75.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%	
18	The school gives me choices with regard to services that address my child's needs.	75.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%	
15	I was given information on parent training about special education.	63.6%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY  School District State  ESE Membership: 158 6,648 388,405		

12

9

7.6%

75.0%

846

693

12.7%

81.9%

34,452

28,127

81.6%

8.9%



School: 0311-ALICE B. LANDRUM MIDDLE SCHOOL District: 55-ST. JOHNS

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	·			100.0%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	/ child's IEP.	100.0%
2	Written information I receive is written in an under	erstandable	way.		94.1%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		94.1%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	it in my child's	94.1%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	93.8%
11	The principal sets a positive and welcoming tone	in the school	ol.		93.8%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	93.8%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	93.3%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	oriate aspects	of my child's	88.2%
9	Teachers set appropriate goals for my child.				88.2%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	88.2%
17	The school communicates regularly with me regal	rding my ch	nild's progress	on IEP goals.	88.2%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	87.5%
8	Teachers are available to speak with me.				87.5%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	87.5%
10	School personnel seek out parent input.				82.4%
19	The school offers parents a variety of ways to cor	nmunicate	with teachers		82.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	82.4%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	82.4%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	81.3%
18	The school gives me choices with regard to service	es that add	lress my child	's needs.	81.3%
15	I was given information on parent training about	special edu	cation.		76.5%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	83.3%
25	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	122	6,648	388,405	
	Number of Completed Surveys:	17	846	34.452	

	School	DISTRICT	State
ESE Membership:	122	6,648	388,405
Number of Completed Surveys:	17	846	34,452
Response Rate:	13.9%	12.7%	8.9%
Number At or Above Standard:	14	693	28,127
Percent At or Above Standard:	82.4%	81.9%	81.6%



District: 55-ST. JOHNS School: 0321-SWITZERLAND POINT MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
8	Teachers are available to speak with me.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
2	Written information I receive is written in an understandable way.	96.6%		
19	The school offers parents a variety of ways to communicate with teachers.	96.4%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%		
20	The school gives parents the help they may need to play an active role in their child's education.	92.6%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%		
9	Teachers set appropriate goals for my child.	89.7%		
16	The school has a person on staff who is available to answer parents' questions.	89.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%		
22	The school provides my child with all the services documented on my child's IEP.	89.3%		
15	I was given information on parent training about special education.	88.9%		
18	The school gives me choices with regard to services that address my child's needs.	88.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%		
10	School personnel seek out parent input.	86.2%		
13	School personnel encourage me to participate in the decision-making process.	86.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%		
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 171 6,648 388,405			

29

26

17.0%

89.7%

846

693

12.7%

81.9%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 55-ST. JOHNS School: 0331-OSCEOLA ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.95.8%7General education teachers make accommodations and modifications as indicated on my child's IEP.95.8%8Teachers are available to speak with me.95.8%11The principal sets a positive and welcoming tone in the school.95.8%12School personnel show sensitivity to the needs of students with disabilities and their families.95.8%19The school offers parents a variety of ways to communicate with teachers.95.8%1I am considered an equal partner with teachers and other professionals in planning my child's program.91.7%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.91.7%5My child's IEP tells how progress towards goals will be measured.91.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.91.7%9Teachers set appropriate goals for my child.91.7%13School personnel encourage me to participate in the decision-making process.91.7%16The school has a person on staff who is available to answer parents' questions.91.7%	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me.  95.8%  11 The principal sets a positive and welcoming tone in the school.  95.8%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school offers parents a variety of ways to communicate with teachers.  14 I am considered an equal partner with teachers and other professionals in planning my child's program.  15 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  16 ESE teachers make accommodations and modifications as indicated on my child's IEP.  17 Teachers set appropriate goals for my child.  18 School personnel encourage me to participate in the decision-making process.  18 The school has a person on staff who is available to answer parents' questions.	Item		
child's IEP.  8 Teachers are available to speak with me.  95.8%  11 The principal sets a positive and welcoming tone in the school.  95.8%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  95.8%  19 The school offers parents a variety of ways to communicate with teachers.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  9 Teachers set appropriate goals for my child.  91.7%  9 Teachers set appropriate goals for my child.  91.7%  13 School personnel encourage me to participate in the decision-making process.  91.7%  16 The school has a person on staff who is available to answer parents' questions.	2	Written information I receive is written in an understandable way.	95.8%
The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.	7	$\boldsymbol{\mathcal{J}}$	95.8%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.	8	Teachers are available to speak with me.	95.8%
The school offers parents a variety of ways to communicate with teachers.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  9 Teachers set appropriate goals for my child.  91.7%  13 School personnel encourage me to participate in the decision-making process.  91.7%  16 The school has a person on staff who is available to answer parents' questions.  91.7%	11	The principal sets a positive and welcoming tone in the school.	95.8%
I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  91.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  9 Teachers set appropriate goals for my child.  91.7%  13 School personnel encourage me to participate in the decision-making process.  14 The school has a person on staff who is available to answer parents' questions.  91.7%	19	The school offers parents a variety of ways to communicate with teachers.	95.8%
development.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  9 Teachers set appropriate goals for my child.  13 School personnel encourage me to participate in the decision-making process.  14 The school has a person on staff who is available to answer parents' questions.  91.7%	1		91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 91.7% 9 Teachers set appropriate goals for my child. 91.7% 13 School personnel encourage me to participate in the decision-making process. 91.7% 16 The school has a person on staff who is available to answer parents' questions. 91.7%	4		91.7%
9 Teachers set appropriate goals for my child. 91.7% 13 School personnel encourage me to participate in the decision-making process. 91.7% 16 The school has a person on staff who is available to answer parents' questions. 91.7%	5	My child's IEP tells how progress towards goals will be measured.	91.7%
School personnel encourage me to participate in the decision-making process.  13 School personnel encourage me to participate in the decision-making process.  91.7%  16 The school has a person on staff who is available to answer parents' questions.  91.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
The school has a person on staff who is available to answer parents' questions. 91.7%	9	Teachers set appropriate goals for my child.	91.7%
·	13	School personnel encourage me to participate in the decision-making process.	91.7%
	16	The school has a person on staff who is available to answer parents' questions.	91.7%
The school gives parents the help they may need to play an active role in their child's education. 91.7%	20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
The school provides my child with all the services documented on my child's IEP. 91.7%	22	The school provides my child with all the services documented on my child's IEP.	91.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 91.3%	23		91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 87.5%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
The school explains what options parents have if they disagree with a decision of the school. 87.5%	21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3 I was given information about organizations that offer support for parents of students with 83.3% disabilities.	3		83.3%
10 School personnel seek out parent input. 83.3%	10	School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education. 82.6%	15	I was given information on parent training about special education.	82.6%
The school gives me choices with regard to services that address my child's needs. 82.6%	18	The school gives me choices with regard to services that address my child's needs.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting. 81.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%

SUMMARY	School	District	State
ESE Membership:	169	6,648	388,405
Number of Completed Surveys:	24	846	34,452
Response Rate:	14.2%	12.7%	8.9%
Number At or Above Standard:	20	693	28,127
Percent At or Above Standard:	83.3%	81.9%	81.6%



District: 55-ST. JOHNS School: 0341-MILL CREEK ACADEMY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	91.3%
2	Written information I receive is written in an understandable way.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
11	The principal sets a positive and welcoming tone in the school.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
10	School personnel seek out parent input.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.6%
18	The school gives me choices with regard to services that address my child's needs.	82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	82.6%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
15	I was given information on parent training about special education.	65.2%

SUMMARY	School	District	State	
ESE Membership:	164	6,648	388,405	
Number of Completed Surveys:	23	846	34,452	
Response Rate:	14.0%	12.7%	8.9%	
Number At or Above Standard:	19	693	28,127	
Percent At or Above Standard:	82.6%	81.9%	81.6%	



District: 55-ST. JOHNS School: 0351-PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8	Teachers are available to speak with me.	96.0%
13	School personnel encourage me to participate in the decision-making process.	96.0%
15	I was given information on parent training about special education.	96.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.8%
18	The school gives me choices with regard to services that address my child's needs.	95.8%
20	The school gives parents the help they may need to play an active role in their child's education.	95.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
10	School personnel seek out parent input.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%

SUMMARY		School	District	State
	ESE Membership:	159	6,648	388,405
	Number of Completed Surveys:	25	846	34,452
	Response Rate:	15.7%	12.7%	8.9%
	Number At or Above Standard:	24	693	28,127
	Percent At or Above Standard:	96.0%	81.9%	81.6%



District: 55-ST. JOHNS School: 0361-OTIS A. MASON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
10	School personnel seek out parent input.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
16	The school has a person on staff who is available to answer parents' questions.	89.5%
18	The school gives me choices with regard to services that address my child's needs.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15	I was given information on parent training about special education.	84.2%

SUMMARY	School	District	State
ESE Membership:	116	6,648	388,405
Number of Completed Surveys:	19	846	34,452
Response Rate:	16.4%	12.7%	8.9%
Number At or Above Standard:	17	693	28,127
Percent At or Above Standard:	89.5%	81.9%	81.6%



District: 55-ST. JOHNS School: 0371-GAMBLE ROGERS MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	e been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers and program.	d other pr	ofessionals in	planning my child's	92.3%
2	Written information I receive is written in an under	standable	way.		92.3%
6	ESE teachers make accommodations and modificat	ions as inc	dicated on my	/ child's IEP.	92.3%
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	92.3%
13	School personnel encourage me to participate in the	e decision	-making prod	ess.	92.3%
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	84.6%
5	My child's IEP tells how progress towards goals will	l be measu	ured.		84.6%
8	Teachers are available to speak with me.				84.6%
11	The principal sets a positive and welcoming tone in	the school	ol.		84.6%
12	School personnel show sensitivity to the needs of s	students w	ith disabilities	s and their families.	84.6%
14	I was offered special assistance so that I could par	ticipate in	the IEP meet	ing.	84.6%
15	I was given information on parent training about sp	pecial edu	cation.		84.6%
16	The school has a person on staff who is available to	o answer p	parents' ques	tions.	84.6%
22	The school provides my child with all the services documented on my child's IEP.				84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.				76.9%
9	Teachers set appropriate goals for my child.				76.9%
20	The school gives parents the help they may need to education.	o play an	active role in	their child's	76.9%
21	The school explains what options parents have if the	ney disagr	ee with a dec	ision of the school.	76.9%
18	The school gives me choices with regard to service	s that add	ress my child	's needs.	75.0%
17	The school communicates regularly with me regard	ling my ch	ild's progress	on IEP goals.	69.2%
19	The school offers parents a variety of ways to com-	municate v	with teachers		69.2%
10	School personnel seek out parent input.				66.7%
Percer	nt of Parents of Students In Grades 8-12 That A	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	agencies tl	nat can assist	my child in the	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		66.7%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			66.7%	
SUMI	MARY	School	District	State	
	ESE Membership:	189	6,648	388,405	
	' '				

13

11

6.9%

84.6%

34,452

28,127

81.6%

8.9%

846

693

12.7%

81.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 55-ST. JOHNS School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10	School personnel seek out parent input.	86.4%
11	The principal sets a positive and welcoming tone in the school.	86.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20	The school gives parents the help they may need to play an active role in their child's education.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	86.4%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15	I was given information on parent training about special education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%

SUMMARY	School	District	State
ESE Membership:	141	6,648	388,405
Number of Completed Surveys:	22	846	34,452
Response Rate:	15.6%	12.7%	8.9%
Number At or Above Standard:	19	693	28,127
Percent At or Above Standard:	86.4%	81.9%	81.6%



District: 55-ST. JOHNS School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
11	The principal sets a positive and welcoming tone in the school.	96.0%
13	School personnel encourage me to participate in the decision-making process.	96.0%
16	The school has a person on staff who is available to answer parents' questions.	96.0%
2	Written information I receive is written in an understandable way.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
10	School personnel seek out parent input.	88.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
15	I was given information on parent training about special education.	88.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%

SUMMARY	School	District	State
ESE Membership:	93	6,648	388,405
Number of Completed Surveys:	25	846	34,452
Response Rate:	26.9%	12.7%	8.9%
Number At or Above Standard:	23	693	28,127
Percent At or Above Standard:	92.0%	81.9%	81.6%



School: 0401-PEDRO MENENDEZ HIGH SCHOOL District: 55-ST. JOHNS

#### Percent of Parents That Agreed With Each Indicator Item

	chapter ton three items and bettem three items he		bliabted in th	a tabla balan	
	chool's top three items and bottom three items ha	ive been nig	niigntea in the	e labie below.	Percent
Item					Agree
2	Written information I receive is written in an und				84.8%
11	The principal sets a positive and welcoming tone				84.8%
14	I was offered special assistance so that I could p	•		ing.	83.3%
5	My child's IEP tells how progress towards goals w				81.3%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	81.3%
8	Teachers are available to speak with me.				78.8%
16	The school has a person on staff who is available		•		78.8%
19	The school offers parents a variety of ways to co				78.8%
23	Overall, I am satisfied with the school's efforts to education.			,	78.8%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	oriate aspects	of my child's	78.1%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	75.8%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	75.0%
15	I was given information on parent training about	special edu	cation.		73.3%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	72.7%
9	Teachers set appropriate goals for my child.				72.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	71.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	71.0%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	69.7%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	69.7%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	64.5%
10	School personnel seek out parent input.				63.6%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	60.6%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	56.3%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	56.3%
25	School personnel have discussed with me what education or training after graduation.	options my	child has for w	ork or further	50.0%
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.				43.8%
SUM	MARY	School	District	State	
301711	ESE Membership:	225	6,648	388,405	
	Number of Completed Surveys:	33	846	34,452	
			0.0	0.,.0=	

21

14.7%

63.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

693

8.9%

28,127

81.6%

12.7%

81.9%



District: 55-ST. JOHNS School: 0411-BARTRAM TRAIL HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Domestical
Item	and the same and the same same save to the same save to the same same to the same same to the same same same same same same same sam	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13	School personnel encourage me to participate in the decision-making process.	87.0%
16	The school has a person on staff who is available to answer parents' questions.	82.6%
15	I was given information on parent training about special education.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
9	Teachers set appropriate goals for my child.	79.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
22	The school provides my child with all the services documented on my child's IEP.	79.2%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10	School personnel seek out parent input.	75.0%
8	Teachers are available to speak with me.	70.8%
18	The school gives me choices with regard to services that address my child's needs.	68.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	65.2%
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

332

24

17

7.2%

70.8%

6,648

12.7%

81.9%

846

693

388,405

34,452

28,127

81.6%

8.9%



District: 55-ST. JOHNS School: 0441-DURBIN CREEK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10	School personnel seek out parent input.	72.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
18	The school gives me choices with regard to services that address my child's needs.	72.2%
15	I was given information on parent training about special education.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	58.8%

SUMMARY	School	District	State
ESE Membership:	116	6,648	388,405
Number of Completed Surveys:	18	846	34,452
Response Rate:	15.5%	12.7%	8.9%
Number At or Above Standard:	14	693	28,127
Percent At or Above Standard:	77.8%	81.9%	81.6%



District: 55-ST. JOHNS School: 0451-TIMBERLIN CREEK ELEMENTARY SCHOOL

5 My child's IEP tells how progress towards goals will be measured. 95.8% 11 The principal sets a positive and welcoming tone in the school. 95.8% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 91.7% 9 Teachers set appropriate goals for my child. 91.7% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 91.3% 19 The school offers parents a variety of ways to communicate with teachers. 91.3% 13 School personnel encourage me to participate in the decision-making process. 87.5% 22 The school provides my child with all the services documented on my child's IEP. 87.5% 7 General education teachers make accommodations and modifications as indicated on my 87.0%	nt
The principal sets a positive and welcoming tone in the school.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school offers parents a variety of ways to communicate with teachers.  School personnel encourage me to participate in the decision-making process.  The school provides my child with all the services documented on my child's IEP.	е
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 9 School personnel show sensitivity to the needs of students with disabilities and their families. 91.3% 19 The school offers parents a variety of ways to communicate with teachers. 91.3% 13 School personnel encourage me to participate in the decision-making process. 14 School provides my child with all the services documented on my child's IEP. 15 87.5%	6
9 Teachers set appropriate goals for my child. 91.7% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 The school offers parents a variety of ways to communicate with teachers. 14 School personnel encourage me to participate in the decision-making process. 15 The school provides my child with all the services documented on my child's IEP. 17 87.5%	6
School personnel show sensitivity to the needs of students with disabilities and their families.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school offers parents a variety of ways to communicate with teachers.  13 School personnel encourage me to participate in the decision-making process.  24 The school provides my child with all the services documented on my child's IEP.  25 87.5%	6
The school offers parents a variety of ways to communicate with teachers.  13 School personnel encourage me to participate in the decision-making process.  24 The school provides my child with all the services documented on my child's IEP.  25 87.5%	6
School personnel encourage me to participate in the decision-making process.  87.5% The school provides my child with all the services documented on my child's IEP.  87.5%	6
The school provides my child with all the services documented on my child's IEP. 87.5%	6
	6
7 General education teachers make accommodations and modifications as indicated on my 87.0%	6
child's IEP.	6
8 Teachers are available to speak with me. 83.3%	6
1 I am considered an equal partner with teachers and other professionals in planning my child's 82.6% program.	6
Written information I receive is written in an understandable way. 82.6%	6
The school has a person on staff who is available to answer parents' questions. 82.6%	6
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 79.2% development.	6
17 The school communicates regularly with me regarding my child's progress on IEP goals. 79.2%	6
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	6
10 School personnel seek out parent input. 75.0%	6
The school explains what options parents have if they disagree with a decision of the school. 70.8%	6
3 I was given information about organizations that offer support for parents of students with disabilities.	6
The school gives parents the help they may need to play an active role in their child's education.	6
15 I was given information on parent training about special education. 65.2%	6
14 I was offered special assistance so that I could participate in the IEP meeting. 60.0%	6
The school gives me choices with regard to services that address my child's needs. 54.2%	6

SUMMARY	School	District	State
ESE Membership:	137	6,648	388,405
Number of Completed Surveys:	24	846	34,452
Response Rate:	17.5%	12.7%	8.9%
Number At or Above Standard:	15	693	28,127
Percent At or Above Standard:	62.5%	81.9%	81.6%



District: 55-ST. JOHNS School: 0461-SOUTH WOODS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
8	Teachers are available to speak with me.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	I was given information on parent training about special education.	92.9%
10	School personnel seek out parent input.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%

SUMMARY	School	District	State
ESE Membership:	166	6,648	388,405
Number of Completed Surveys:	14	846	34,452
Response Rate:	8.4%	12.7%	8.9%
Number At or Above Standard:	12	693	28,127
Percent At or Above Standard:	85.7%	81.9%	81.6%



District: 55-ST. JOHNS School: 0471-PATRIOT OAKS ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
11	The principal sets a positive and welcoming tone in the school.	95.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
16	The school has a person on staff who is available to answer parents' questions.	95.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
10	School personnel seek out parent input.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
15	I was given information on parent training about special education.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.6%

SUMMARY	School	District	State
ESE Membership:	151	6,648	388,405
Number of Completed Surveys:	24	846	34,452
Response Rate:	15.9%	12.7%	8.9%
Number At or Above Standard:	22	693	28,127
Percent At or Above Standard:	91.7%	81.9%	81.6%



District: 55-ST. JOHNS School: 0472-LIBERTY PINES ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	shoet a top this a notion three homa have been highlighted in the table below.	Percent Agree	
8	Teachers are available to speak with me.	92.9%	
19	The school offers parents a variety of ways to communicate with teachers.	89.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%	
22	The school provides my child with all the services documented on my child's IEP.	85.2%	
11	The principal sets a positive and welcoming tone in the school.	84.6%	
2	Written information I receive is written in an understandable way.	82.1%	
5	My child's IEP tells how progress towards goals will be measured.	82.1%	
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%	
16	The school has a person on staff who is available to answer parents' questions.	82.1%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%	
9	Teachers set appropriate goals for my child.	75.0%	
13	School personnel encourage me to participate in the decision-making process.	75.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.1%	
20	The school gives parents the help they may need to play an active role in their child's education.	74.1%	
10	School personnel seek out parent input.	71.4%	
15	I was given information on parent training about special education.	71.4%	
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%	
21	The school explains what options parents have if they disagree with a decision of the school.	67.9%	
18	The school gives me choices with regard to services that address my child's needs.	64.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 175 6,648 388,405		

RY		School	District	State
	ESE Membership:	175	6,648	388,405
	Number of Completed Surveys:	28	846	34,452
	Response Rate:	16.0%	12.7%	8.9%
	Number At or Above Standard:	20	693	28,127
	Percent At or Above Standard:	71.4%	81.9%	81.6%



District: 55-ST. JOHNS School: 0481-PACETTI BAY MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Dongont				
Item	,	Percent Agree				
2	Written information I receive is written in an understandable way.	100.0%				
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
16	The school has a person on staff who is available to answer parents' questions.	100.0%				
19	The school offers parents a variety of ways to communicate with teachers.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%				
22	The school provides my child with all the services documented on my child's IEP.	94.4%				
8	Teachers are available to speak with me.	94.1%				
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
9	Teachers set appropriate goals for my child.	83.3%				
13	School personnel encourage me to participate in the decision-making process.	83.3%				
18	The school gives me choices with regard to services that address my child's needs.	77.8%				
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%				
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%				
15	I was given information on parent training about special education.	76.5%				
10	School personnel seek out parent input.	72.2%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%				
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 216 6,648 388,405					

18

13

8.3%

72.2%

34,452

28,127 **81.6%** 

8.9%

846

693

12.7%

81.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 55-ST. JOHNS School: 0482-WARDS CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
18	The school gives me choices with regard to services that address my child's needs.	95.5%
20	The school gives parents the help they may need to play an active role in their child's education.	95.5%
21	The school explains what options parents have if they disagree with a decision of the school.	95.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%
15	I was given information on parent training about special education.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%

SUMMARY		School	District	State
	ESE Membership:	109	6,648	388,405
	Number of Completed Surveys:	22	846	34,452
	Response Rate:	20.2%	12.7%	8.9%
	Number At or Above Standard:	22	693	28,127
	Percent At or Above Standard:	100.0%	81.9%	81.6%



District: 55-ST. JOHNS School: 0491-FRUIT COVE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und	lerstandable	way.		93.8%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	93.8%
8	Teachers are available to speak with me.				93.8%
16	The school has a person on staff who is available	to answer	oarents' quest	ions.	93.8%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	87.5%
9	Teachers set appropriate goals for my child.				87.5%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		87.5%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	87.5%
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	87.5%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	86.7%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	86.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.3%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	81.3%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	81.3%
15	I was given information on parent training about special education.				81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			81.3%	
11	The principal sets a positive and welcoming tone				80.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	75.0%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		75.0%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	75.0%
10	School personnel seek out parent input.				73.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	73.3%
17	The school communicates regularly with me rega	ording my ch	nild's progress	on IEP goals.	62.5%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			50.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	180	6,648	388,405	
	Number of Completed Surveys:	16	846	34,452	
			_		

8.9%

75.0%

12

12.7%

81.9%

693

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 55-ST. JOHNS School: 0492-PONTE VEDRA HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9	Teachers set appropriate goals for my child.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
13	School personnel encourage me to participate in the decision-making process.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	73.7%
18	The school gives me choices with regard to services that address my child's needs.	73.7%
15	I was given information on parent training about special education.	72.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	65.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.1%
SUMI	MARY School   District State	

SUMMARY		School	District	State
	ESE Membership:	166	6,648	388,405
Nu	mber of Completed Surveys:	20	846	34,452
	Response Rate:	12.0%	12.7%	8.9%
Nu	ımber At or Above Standard:	15	693	28,127
Pe	ercent At or Above Standard	75.0%	81.9%	81.6%



District: 55-ST. JOHNS School: 0493-CREEKSIDE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
8	Teachers are available to speak with me.				100.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	97.0%
2	Written information I receive is written in an und	lerstandable	way.		97.0%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	97.0%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		96.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	93.9%
10	School personnel seek out parent input.				93.9%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	93.9%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	93.8%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.9%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	90.6%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	90.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		90.3%
3	I was given information about organizations that offer support for parents of students with disabilities.				87.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			87.9%	
9	Teachers set appropriate goals for my child.				87.9%
12	School personnel show sensitivity to the needs o	f students w	ith disabilitie	s and their families.	87.9%
15	I was given information on parent training about	special edu	cation.		87.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	87.9%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemer	nt in my child's	87.9%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	84.8%
18	The school gives me choices with regard to servi	ces that add	lress my child	l's needs.	84.4%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ting.	80.6%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	t my child in the	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			69.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				69.7%
SUMI	MARY	School	District	State	
	ESE Membership:	237	6,648	388,405	
	Number of Completed Surveys:	33	846	34,452	

13.9%

87.9%

29

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

12.7%

81.9%

693

8.9%

28,127 **81.6%** 



District: 55-ST. JOHNS School: 0501-HICKORY CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.7%
2	Written information I receive is written in an understandable way.	97.7%
8	Teachers are available to speak with me.	97.7%
10	School personnel seek out parent input.	97.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
16	The school has a person on staff who is available to answer parents' questions.	97.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	97.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
13	School personnel encourage me to participate in the decision-making process.	95.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	95.5%
15	I was given information on parent training about special education.	95.2%
20	The school gives parents the help they may need to play an active role in their child's education.	95.2%
21	The school explains what options parents have if they disagree with a decision of the school.	93.0%
18	The school gives me choices with regard to services that address my child's needs.	90.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.4%

SUMMARY	School	District	State
ESE Membership:	126	6,648	388,405
Number of Completed Surveys:	44	846	34,452
Response Rate:	34.9%	12.7%	8.9%
Number At or Above Standard:	42	693	28,127
Percent At or Above Standard:	95.5%	81.9%	81.6%



District: 55-ST. JOHNS School: 0502-VALLEY RIDGE ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Done :::/				
Item	The state of the s	Percent Agree				
8	Teachers are available to speak with me.	100.0%				
16	The school has a person on staff who is available to answer parents' questions.	96.2%				
2	Written information I receive is written in an understandable way.	92.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%				
11	The principal sets a positive and welcoming tone in the school.	92.3%				
19	The school offers parents a variety of ways to communicate with teachers.	92.3%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
5	My child's IEP tells how progress towards goals will be measured.	88.5%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%				
9	Teachers set appropriate goals for my child.	88.5%				
22	The school provides my child with all the services documented on my child's IEP.	88.5%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%				
13	School personnel encourage me to participate in the decision-making process.	84.6%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
10	School personnel seek out parent input.	80.8%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%				
18	The school gives me choices with regard to services that address my child's needs.	80.8%				
3	I was given information about organizations that offer support for parents of students with disabilities.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	73.1%				
15	I was given information on parent training about special education.	73.1%				
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.					
SUMI	MARY School   District State					
	ESE Membership: 173 6,648 388,405					

26

20

15.0%

76.9%

34,452

28,127

81.6%

8.9%

846

693

12.7%

81.9%



District: 55-ST. JOHNS School: 0511-PALENCIA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	95.8%
20	The school gives parents the help they may need to play an active role in their child's education.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
15	I was given information on parent training about special education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%

SUMMARY	School	District	State
ESE Membership:	136	6,648	388,405
Number of Completed Surveys:	24	846	34,452
Response Rate:	17.6%	12.7%	8.9%
Number At or Above Standard:	22	693	28,127
Percent At or Above Standard:	91.7%	81.9%	81.6%



District: 55-ST. JOHNS School: 0521-PICOLATA CROSSING ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	109	6,648	388,405
Number of Completed Surveys:	10	846	34,452
Response Rate:	9.2%	12.7%	8.9%
Number At or Above Standard:	9	693	28,127
Percent At or Above Standard:	90.0%	81.9%	81.6%



District: 55-ST. JOHNS School: 0531-FREEDOM CROSSING ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
15	I was given information on parent training about special education.	95.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
10	School personnel seek out parent input.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18	The school gives me choices with regard to services that address my child's needs.	82.6%

SUMMARY	School	District	State	
ESE Membership:	178	6,648	388,405	
Number of Completed Surveys:	23	846	34,452	
Response Rate:	12.9%	12.7%	8.9%	
Number At or Above Standard:	21	693	28,127	
Percent At or Above Standard:	91.3%	81.9%	81.6%	



District: 55-ST. JOHNS School: 0541-PALM VALLEY ACADEMY

6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 91.8% 11 The principal sets a positive and welcoming tone in the school. 89.8% 16 The school has a person on staff who is available to answer parents' questions. 89.6% 17 My child's IEP tells how progress towards goals will be measured. 87.5% 18 School personnel show sensitivity to the needs of students with disabilities and their families. 87.5% 2 Written information I receive is written in an understandable way. 85.7%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  My child's IEP tells how progress towards goals will be measured.  School personnel show sensitivity to the needs of students with disabilities and their families.  87.5%
The school has a person on staff who is available to answer parents' questions.  My child's IEP tells how progress towards goals will be measured.  School personnel show sensitivity to the needs of students with disabilities and their families.  87.5%
5 My child's IEP tells how progress towards goals will be measured. 87.5% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 87.5%
School personnel show sensitivity to the needs of students with disabilities and their families. 87.5%
Written information I receive is written in an understandable way. 85.7%
· · · · · · · · · · · · · · · · · · ·
7 General education teachers make accommodations and modifications as indicated on my child's IEP.
8 Teachers are available to speak with me. 85.7%
13 School personnel encourage me to participate in the decision-making process. 85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's 83.7% program.
9 Teachers set appropriate goals for my child. 83.7%
19 The school offers parents a variety of ways to communicate with teachers. 83.7%
The school provides my child with all the services documented on my child's IEP. 83.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
10 School personnel seek out parent input. 81.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 81.6%
The school gives me choices with regard to services that address my child's needs. 81.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 79.6% development.
The school gives parents the help they may need to play an active role in their child's education.
14 I was offered special assistance so that I could participate in the IEP meeting. 77.8%
3 I was given information about organizations that offer support for parents of students with 77.6% disabilities.
15 I was given information on parent training about special education. 77.3%
The school explains what options parents have if they disagree with a decision of the school. 75.5%

SUMMARY	School	District	State
ESE Membership:	248	6,648	388,405
Number of Completed Surveys:	49	846	34,452
Response Rate:	19.8%	12.7%	8.9%
Number At or Above Standard:	38	693	28,127
Percent At or Above Standard:	77.6%	81.9%	81.6%



District: 56-ST. LUCIE School: 0040-WEATHERBEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
10	School personnel seek out parent input.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
20	The school gives parents the help they may need to play an active role in their child's education.	95.2%
9	Teachers set appropriate goals for my child.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	90.5%
18	The school gives me choices with regard to services that address my child's needs.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
21	The school explains what options parents have if they disagree with a decision of the school.	76.2%
15	I was given information on parent training about special education.	57.1%

SUMMARY	School	District	State
ESE Membership:	78	5,261	388,405
Number of Completed Surveys:	21	504	34,452
Response Rate:	26.9%	9.6%	8.9%
Number At or Above Standard:	18	418	28,127
Percent At or Above Standard:	85.7%	82.9%	81.6%



District: 56-ST. LUCIE School: 0041-FAIRLAWN ELEMENTARY SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP tells how progress towards goals will be measured.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school communicates regularly with me regarding my child's progress on IEP goals.  Werall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  We assume the lEP meeting.	Item		
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  Page 39.9%  General education teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  Page 39.3%  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% I am considered an equal partner with teachers and other professionals in planning my child's program. The school communicates regularly with me regarding my child's progress on IEP goals. 93.3% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. 92.9% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 92.9% The school provides my child with all the services documented on my child's IEP. 92.9% General education teachers make accommodations and modifications as indicated on my child's IEP. 92.3% School personnel seek out parent input. 92.3% The principal sets a positive and welcoming tone in the school. 92.3% School personnel encourage me to participate in the decision-making process. 92.3% I was offered special assistance so that I could participate in the IEP meeting. 92.3% I was given information about organizations that offer support for parents of students with 90.9%	4		100.0%
Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. Other school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.	8	Teachers are available to speak with me.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.	9	Teachers set appropriate goals for my child.	100.0%
The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 am considered an equal partner with teachers and other professionals in planning my child's program.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  19 The school gives me choices with regard to services that address my child's needs.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 General education teachers make accommodations and modifications as indicated on my child's IEP.  24 General education teachers make accommodations and modifications as indicated on my child's IEP.  25 School personnel seek out parent input.  26 The principal sets a positive and welcoming tone in the school.  27 School personnel encourage me to participate in the decision-making process.  28 The principal sets a positive and welcoming tone in the IEP meeting.  29 The principal sets appositive and welcoming tone in the IEP meeting.  20 The principal sets appositive and welcoming tone in the IEP meeting.  20 The school personnel encourage meeting and the IEP meeting.  20 The school personnel encourage meeting and the IEP meeting.  20 The school personnel encourage meeting and the IEP meeting.  21 The principal sets appositive and welcoming tone in the IEP meeting.  22 The school personnel encourage meeting and the IEP meeting.  23 The principal sets appositive and welcoming tone in the IEP meeting.  20 The school personnel encourage meeting and the IEP meeting.  21 The principal sets appositive and welcoming tone in the IEP meeting.  22 The school personnel encourage meeting and the IEP meet	16	The school has a person on staff who is available to answer parents' questions.	100.0%
program.  The school communicates regularly with me regarding my child's progress on IEP goals.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	1		93.3%
education.  The school gives me choices with regard to services that address my child's needs.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.	23	j j	93.3%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 General education teachers make accommodations and modifications as indicated on my child's IEP.  23 School personnel seek out parent input.  24 The principal sets a positive and welcoming tone in the school.  25 School personnel encourage me to participate in the decision-making process.  26 Juan Was offered special assistance so that I could participate in the IEP meeting.  27 Juan Was given information about organizations that offer support for parents of students with disabilities.	18	The school gives me choices with regard to services that address my child's needs.	92.9%
The school provides my child with all the services documented on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	20		92.9%
General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  Value of the principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  Value of the principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the IEP meeting.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.  Value of the principal sets a positive and welcoming tone in the school.	21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
child's IEP.  10 School personnel seek out parent input.  11 The principal sets a positive and welcoming tone in the school.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 J was given information about organizations that offer support for parents of students with disabilities.	22	The school provides my child with all the services documented on my child's IEP.	92.9%
The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  3 I was given information about organizations that offer support for parents of students with disabilities.	7		92.3%
School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  3 I was given information about organizations that offer support for parents of students with disabilities.  92.3%  90.9%	10	School personnel seek out parent input.	92.3%
I was offered special assistance so that I could participate in the IEP meeting.  92.3%  I was given information about organizations that offer support for parents of students with disabilities.	11	The principal sets a positive and welcoming tone in the school.	92.3%
3 I was given information about organizations that offer support for parents of students with 90.9% disabilities.	13	School personnel encourage me to participate in the decision-making process.	92.3%
disabilities.	14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education. 76.9%	3		90.9%
	15	I was given information on parent training about special education.	76.9%

SUMMARY	School	District	State
ESE Membership:	73	5,261	388,405
Number of Completed Surveys:	15	504	34,452
Response Rate:	20.5%	9.6%	8.9%
Number At or Above Standard:	14	418	28,127
Percent At or Above Standard:	93.3%	82.9%	81.6%



District: 56-ST. LUCIE School: 0071-ST. LUCIE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15	I was given information on parent training about special education.	87.5%
10	School personnel seek out parent input.	86.7%

SUMMARY	School	District	State
ESE Membership:	121	5,261	388,405
Number of Completed Surveys:	16	504	34,452
Response Rate:	13.2%	9.6%	8.9%
Number At or Above Standard:	15	418	28,127
Percent At or Above Standard:	93.8%	82.9%	81.6%



District: 56-ST. LUCIE School: 0072-DAN MCCARTY MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorgont
Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
11	The principal sets a positive and welcoming tone in the school.	90.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
10	School personnel seek out parent input.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
8	Teachers are available to speak with me.	76.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

149

21

16

14.1%

76.2%

5,261

9.6%

82.9%

504

418

388,405

34,452

28,127

81.6%

8.9%



District: 56-ST. LUCIE School: 0121-LINCOLN PARK ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	94.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
8	Teachers are available to speak with me.	94.7%			
13	School personnel encourage me to participate in the decision-making process.	94.4%			
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%			
9	Teachers set appropriate goals for my child.	93.8%			
5	My child's IEP tells how progress towards goals will be measured.	89.5%			
18	The school gives me choices with regard to services that address my child's needs.	89.5%			
19	The school offers parents a variety of ways to communicate with teachers.	89.5%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%			
22	The school provides my child with all the services documented on my child's IEP.	88.2%			
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%			
16	The school has a person on staff who is available to answer parents' questions.	84.2%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
10	School personnel seek out parent input.	83.3%			
11	The principal sets a positive and welcoming tone in the school.	83.3%			
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%			
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%			
15	I was given information on parent training about special education.	75.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%			
SUMI	MARY School District State				
	ESE Membership: 102 5,261 388,405				

	3011001	DISTITICE	State
ESE Membership:	102	5,261	388,405
Number of Completed Surveys:	19	504	34,452
Response Rate:	18.6%	9.6%	8.9%
Number At or Above Standard:	15	418	28,127
Percent At or Above Standard:	78.9%	82.9%	81.6%



District: 56-ST. LUCIE School: 0141-SAMUEL S. GAINES ACADEMY

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	r I tem			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item	TCT tooch are made consumed deticus and madifi	ations on in	diantad an may	, abildia IED	Agree
6	ESE teachers make accommodations and modific		<u> </u>		88.9%
12	School personnel show sensitivity to the needs o			s and their families.	88.9%
2	Written information I receive is written in an unc	ierstandable	way.		80.0%
8	Teachers are available to speak with me.	ام جام م مام م			
11	The principal sets a positive and welcoming tone			!	80.0% 80.0%
14 7	I was offered special assistance so that I could p General education teachers make accommodatio child's IEP.	•		o .	77.8%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	77.8%
1	I am considered an equal partner with teachers a program.				70.0%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		70.0%
9	Teachers set appropriate goals for my child.				70.0%
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	70.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		70.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	70.0%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	60.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	44.4%
10	School personnel seek out parent input.				44.4%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	40.0%
18	The school gives me choices with regard to servi		3		33.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	30.0%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	30.0%
21	The school explains what options parents have if	they disagr	ee with a deci	ision of the school.	30.0%
15	I was given information on parent training about	special edu	cation.		12.5%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	50.0%
25	School personnel have discussed with me what education or training after graduation.	options my o	child has for w	ork or further	50.0%
26	School personnel provide me with information algraduation, such as job training.	bout suppor	ts my child ma	ay use after	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	168	5,261	388,405	
	Number of Completed Surveys:	10	504	34,452	
			_		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.0%

30.0%

3

9.6%

82.9%

418

8.9%

28,127

81.6%



District: 56-ST. LUCIE School: 0151-ALLAPATTAH FLATS K-8

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11	The principal sets a positive and welcoming tone in the school.	91.7%
15	I was given information on parent training about special education.	91.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY School   District State	_

SUMMARY		School	District	State
	ESE Membership:	181	5,261	388,405
	Number of Completed Surveys:	13	504	34,452
	Response Rate:	7.2%	9.6%	8.9%
	Number At or Above Standard:	12	418	28,127
	Percent At or Above Standard	92.3%	82.9%	81.6%



District: 56-ST. LUCIE School: 0161-FORT PIERCE CENTRAL HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		hlighted in the	e table below.	Percent
Item	,		<u> </u>		Agree
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				93.8%
2	Written information I receive is written in an unc	lerstandable	way.		93.8%
8	Teachers are available to speak with me.				93.8%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	93.3%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	oriate aspects	of my child's	87.5%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		87.5%
9	Teachers set appropriate goals for my child.				87.5%
16	The school has a person on staff who is available	to answer	parents' quest	ions.	87.5%
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		87.5%
23	Overall, I am satisfied with the school's efforts to education.	) facilitate m	ny involvemen	t in my child's	87.5%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	86.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		81.3%
20	The school gives parents the help they may need to play an active role in their child's education.				81.3%
22	The school provides my child with all the services documented on my child's IEP.			81.3%	
6	6 ESE teachers make accommodations and modifications as indicated on my child's IEP.			75.0%	
10	10 School personnel seek out parent input.			75.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	73.3%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	73.3%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	73.3%
15	I was given information on parent training about	special edu	cation.		66.7%
17	The school communicates regularly with me rega	irding my ch	nild's progress	on IEP goals.	56.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	56.3%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what education or training after graduation.	options my	child has for w	ork or further	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			53.3%	
26	School personnel provide me with information algraduation, such as job training.	bout suppor	ts my child ma	ay use after	46.7%
SUMI	MARY	School	District	State	
	ESE Membership:	283	5,261	388,405	
	Number of Completed Surveys:	16	504	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

5.7%

75.0%

12

9.6%

82.9%

418

8.9%

28,127

81.6%



District: 56-ST. LUCIE School: 0201-FORT PIERCE WESTWOOD ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been highlighted in the table be	elow. Percent			
Item		Agree			
8	Teachers are available to speak with me.	91.3%			
19	The school offers parents a variety of ways to communicate with teachers.	91.3%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.	82.6%			
16	The school has a person on staff who is available to answer parents' questions.	82.6%			
20	The school gives parents the help they may need to play an active role in their child education.	d's 82.6%			
5	My child's IEP tells how progress towards goals will be measured.	81.8%			
11	The principal sets a positive and welcoming tone in the school.	81.8%			
6	ESE teachers make accommodations and modifications as indicated on my child's IE	EP. 81.0%			
7	General education teachers make accommodations and modifications as indicated o child's IEP.	on my 81.0%			
3	I was given information about organizations that offer support for parents of studer disabilities.	nts with 78.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my chidevelopment.	ild's 78.3%			
22	The school provides my child with all the services documented on my child's IEP.	78.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
21	The school explains what options parents have if they disagree with a decision of the	ne school. 77.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%			
9	Teachers set appropriate goals for my child.	73.9%			
17	The school communicates regularly with me regarding my child's progress on IEP go	oals. 73.9%			
13	School personnel encourage me to participate in the decision-making process.	71.4%			
12	School personnel show sensitivity to the needs of students with disabilities and their	ir families. 69.6%			
10	School personnel seek out parent input.	68.2%			
18	The school gives me choices with regard to services that address my child's needs.	65.2%			
15	I was given information on parent training about special education.	63.6%			
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition I	tem			
25	School personnel have discussed with me what options my child has for work or fur education or training after graduation.	rther 65.0%			
26	School personnel provide me with information about supports my child may use aft graduation, such as job training.	ter 65.0%			
24	School personnel provide me with information on agencies that can assist my child transition from school.	in the 50.0%			
SUMI	MMARY School   District State	<del></del> е			
20.711	ESE Membership: 205 5,261 388,409				

23

16

11.2%

69.6%

34,452

28,127

81.6%

8.9%

504

418

9.6%

82.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 56-ST. LUCIE School: 0241-FLORESTA ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%	
2	Written information I receive is written in an understandable way.	90.0%	
5	My child's IEP tells how progress towards goals will be measured.	90.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%	
8	Teachers are available to speak with me.	90.0%	
16	The school has a person on staff who is available to answer parents' questions.	90.0%	
11	The principal sets a positive and welcoming tone in the school.	85.0%	
22	The school provides my child with all the services documented on my child's IEP.	85.0%	
9	Teachers set appropriate goals for my child.	80.0%	
13	School personnel encourage me to participate in the decision-making process.	80.0%	
19	The school offers parents a variety of ways to communicate with teachers.	80.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	65.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%	
10	School personnel seek out parent input.	63.2%	
18	The school gives me choices with regard to services that address my child's needs.	60.0%	
15	I was given information on parent training about special education.	55.0%	

SUMMARY		School	District	State
	ESE Membership:	80	5,261	388,405
	Number of Completed Surveys:	20	504	34,452
	Response Rate:	25.0%	9.6%	8.9%
	Number At or Above Standard:	13	418	28,127
	Percent At or Above Standard:	65.0%	82.9%	81.6%



District: 56-ST. LUCIE School: 0251-BAYSHORE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	School personnel seek out parent input.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	I was given information on parent training about special education.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%

SUMMARY	School	District	State
ESE Membership:	104	5,261	388,405
Number of Completed Surveys:	15	504	34,452
Response Rate:	14.4%	9.6%	8.9%
Number At or Above Standard:	13	418	28,127
Percent At or Above Standard:	86.7%	82.9%	81.6%



District: 56-ST. LUCIE School: 0261-NORTHPORT K-8 SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
10	School personnel seek out parent input.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
18	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
9	Teachers set appropriate goals for my child.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15	I was given information on parent training about special education.	52.9%

SUMMARY	School	District	State
ESE Membership:	213	5,261	388,405
Number of Completed Surveys:	17	504	34,452
Response Rate:	8.0%	9.6%	8.9%
Number At or Above Standard:	17	418	28,127
Percent At or Above Standard:	100.0%	82.9%	81.6%



District: 56-ST. LUCIE School: 0351-OAK HAMMOCK K-8 SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Item 19		Percent
10		Agree
1.7	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	96.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.1%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
10	School personnel seek out parent input.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
18	The school gives me choices with regard to services that address my child's needs.	79.3%
21	The school explains what options parents have if they disagree with a decision of the school.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15	I was given information on parent training about special education.	51.7%
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

208

30

24

14.4%

80.0%

5,261

9.6%

82.9%

504

418

388,405

34,452

28,127

81.6%

8.9%



District: 56-ST. LUCIE School: 0361-MANATEE ACADEMY K-8

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Domestical
Item	and the same and the same and the same same same same same same same sam	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.9%
11	The principal sets a positive and welcoming tone in the school.	95.9%
8	Teachers are available to speak with me.	95.8%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	95.5%
2	Written information I receive is written in an understandable way.	93.9%
13	School personnel encourage me to participate in the decision-making process.	93.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
9	Teachers set appropriate goals for my child.	91.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.1%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.8%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
10	School personnel seek out parent input.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.1%
15	I was given information on parent training about special education.	76.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

243

49

43

20.2%

87.8%

5,261

9.6%

82.9%

504

418

388,405

34,452

28,127

81.6%

8.9%



District: 56-ST. LUCIE School: 0381-RIVERS EDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	95.8%
21	The school explains what options parents have if they disagree with a decision of the school.	95.7%
15	I was given information on parent training about special education.	91.3%

SUMMARY		School	District	State
	ESE Membership:	80	5,261	388,405
	Number of Completed Surveys:	24	504	34,452
	Response Rate:	30.0%	9.6%	8.9%
	Number At or Above Standard:	24	418	28,127
	Percent At or Above Standard:	100.0%	82.9%	81.6%



District: 56-ST. LUCIE School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dans
Item		Percent Agree
2	Written information I receive is written in an understandable way.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
16	The school has a person on staff who is available to answer parents' questions.	96.0%
11	The principal sets a positive and welcoming tone in the school.	95.8%
19	The school offers parents a variety of ways to communicate with teachers.	95.8%
9	Teachers set appropriate goals for my child.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13	School personnel encourage me to participate in the decision-making process.	92.0%
22	The school provides my child with all the services documented on my child's IEP.	92.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8	Teachers are available to speak with me.	88.0%
10	School personnel seek out parent input.	88.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15	I was given information on parent training about special education.	79.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%
SUMI	MARY School   District State	
	ESE Membership: 317 5,261 388,405	

25

22

7.9%

88.0%

504

418

9.6%

82.9%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 56-ST. LUCIE School: 0411-TREASURE COAST HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
8	Teachers are available to speak with me.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	96.4%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%	
20	The school gives parents the help they may need to play an active role in their child's education.	96.4%	
9	Teachers set appropriate goals for my child.	96.3%	
11	The principal sets a positive and welcoming tone in the school.	92.9%	
16	The school has a person on staff who is available to answer parents' questions.	92.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%	
19	The school offers parents a variety of ways to communicate with teachers.	89.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%	
22	The school provides my child with all the services documented on my child's IEP.	88.9%	
10	School personnel seek out parent input.	86.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.		
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%	
21	The school explains what options parents have if they disagree with a decision of the school.	81.5%	
18	The school gives me choices with regard to services that address my child's needs.	79.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	62.1%	
15	I was given information on parent training about special education.	57.1%	
	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.9%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.0%	
SUMI	MARY School   District State		
	ESE Membership: 339 5,261 388,405		

29

24

8.6%

82.8%

34,452

28,127

81.6%

8.9%

504

418

9.6%

82.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 56-ST. LUCIE School: 0421-WEST GATE K-8 SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcant
Item	3 3	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
15	I was given information on parent training about special education.	65.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY School   District State	
	ESE Membership: 182 5,261 388,405	

20

16

11.0%

80.0%

504

418

9.6%

82.9%

34,452

28,127

81.6%

8.9%



District: 56-ST. LUCIE School: 0711-RENAISSANCE CHARTER SCHOOL OF ST. LUCIE

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9	Teachers set appropriate goals for my child.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	I was given information on parent training about special education.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY  ESE Membership:  School District State 5,261 388,405	

11

9

14.5%

81.8%

504

418

9.6%

82.9%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 56-ST. LUCIE School: 0721-RENAISSANCE CHARTER SCHOOL AT TRADITION

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%				
2	Written information I receive is written in an understandable way.	100.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%				
5	My child's IEP tells how progress towards goals will be measured.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
8	Teachers are available to speak with me.	100.0%				
9	Teachers set appropriate goals for my child.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
13	School personnel encourage me to participate in the decision-making process.	100.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%				
16	The school has a person on staff who is available to answer parents' questions.	100.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%				
10	School personnel seek out parent input.	90.9%				
19	The school offers parents a variety of ways to communicate with teachers.	90.9%				
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%				
22	The school provides my child with all the services documented on my child's IEP.	90.9%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%				
18	The school gives me choices with regard to services that address my child's needs.	81.8%				
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%				
15	I was given information on parent training about special education.	50.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%				
SUMI	MARY School   District State					
2 9.711	ESE Membership: 102 5,261 388,405					

11

11

10.8%

100.0%

504

418

9.6%

82.9%

34,452

8.9%

28,127

81.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 57-SANTA ROSA School: 0041-BERRYHILL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
10	School personnel seek out parent input.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
18	The school gives me choices with regard to services that address my child's needs.	64.3%
15	I was given information on parent training about special education.	62.5%

SUMMARY	School	District	State
ESE Membership:	136	3,949	388,405
Number of Completed Surveys:	17	389	34,452
Response Rate:	12.5%	9.9%	8.9%
Number At or Above Standard:	12	329	28,127
Percent At or Above Standard:	70.6%	84.6%	81.6%



District: 57-SANTA ROSA School: 0101-GULF BREEZE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	I was given information on parent training about special education.	83.3%
11	The principal sets a positive and welcoming tone in the school.	82.4%
10	School personnel seek out parent input.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%

SUMMARY	School	District	State
ESE Membership:	105	3,949	388,405
Number of Completed Surveys:	19	389	34,452
Response Rate:	18.1%	9.9%	8.9%
Number At or Above Standard:	17	329	28,127
Percent At or Above Standard:	89.5%	84.6%	81.6%



District: 57-SANTA ROSA School: 0102-GULF BREEZE MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Danassist
Item	top to notice and soliton and solitone have soon inginigined in the table solow.	Percent Agree
2	Written information I receive is written in an understandable way.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
10	School personnel seek out parent input.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15	I was given information on parent training about special education.	86.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

96

24

22

25.0%

91.7%

388,405

34,452

28,127

81.6%

8.9%

3,949

9.9%

84.6%

389

329



District: 57-SANTA ROSA School: 0103-GULF BREEZE HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ive been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an unc	lerstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	100.0%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	/ child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	100.0%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	100.0%
16	The school has a person on staff who is available		•		100.0%
19	The school offers parents a variety of ways to co				100.0%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	100.0%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	100.0%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		93.3%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	93.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	93.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	92.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		92.9%
15	I was given information on parent training about	special edu	cation.		92.9%
10	School personnel seek out parent input.				86.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	85.7%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	84.6%
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what education or training after graduation.	options my (	child has for w	ork or further	86.7%
26	School personnel provide me with information a graduation, such as job training.	bout suppor	ts my child m	ay use after	85.7%
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	80.0%
SUMI	MARY	School	District	State	
	ESE Membership:	152	3,949	388,405	
	Number of Completed Surveys:	15	389	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.9%

93.3%

14

9.9%

84.6%

329

8.9%

28,127

81.6%



District: 57-SANTA ROSA School: 0171-S. S. DIXON PRIMARY SCHOOL

Lam considered an equal partner with teachers and other professionals in planning my child's program.   1	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  87.5%  The school explains what options parents have if they disagree with a decision of the school.	Item		
development.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school gives parents the help they may need to play an active role in their child's education.  Poverall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP.  We advication teachers make accommodations and modifications as indicated on my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  81.3%  The school explains what options parents have if they disagree with a decision of the school.	1		100.0%
Teachers are available to speak with me.  The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  Was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.	4		100.0%
The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  SEE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	5	My child's IEP tells how progress towards goals will be measured.	100.0%
I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  J was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	8	Teachers are available to speak with me.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  J was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	16	The school has a person on staff who is available to answer parents' questions.	100.0%
Written information I receive is written in an understandable way.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  87.5%  The school gives me choices with regard to services that address my child's needs.  87.5%  The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	22	The school provides my child with all the services documented on my child's IEP.	100.0%
School personnel encourage me to participate in the decision-making process.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  28 The school gives parents the help they may need to play an active role in their child's education.  29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  20 ESE teachers make accommodations and modifications as indicated on my child's IEP.  21 General education teachers make accommodations and modifications as indicated on my child's IEP.  22 I was given information about organizations that offer support for parents of students with disabilities.  23 I was given information about organizations that offer support for parents of students with disabilities.  24 Teachers set appropriate goals for my child.  25 School personnel seek out parent input.  26 The school gives me choices with regard to services that address my child's needs.  27 The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	93.8%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	13	School personnel encourage me to participate in the decision-making process.	93.8%
education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
education.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3%  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  3 I was given information about organizations that offer support for parents of students with disabilities.  9 Teachers set appropriate goals for my child. 87.5%  10 School personnel seek out parent input. 87.5%  18 The school gives me choices with regard to services that address my child's needs. 87.5%  21 The school explains what options parents have if they disagree with a decision of the school. 81.3%	20		93.8%
General education teachers make accommodations and modifications as indicated on my child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	23		93.8%
child's IEP.  I was given information about organizations that offer support for parents of students with disabilities.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  81.3%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
disabilities.  9 Teachers set appropriate goals for my child.  10 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  81.3%	7	<b>3</b>	93.3%
School personnel seek out parent input.  10 School personnel seek out parent input.  11 The school gives me choices with regard to services that address my child's needs.  12 The school explains what options parents have if they disagree with a decision of the school.  13 87.5%  15 87.5%	3		87.5%
The school gives me choices with regard to services that address my child's needs. 87.5%  The school explains what options parents have if they disagree with a decision of the school. 81.3%	9	Teachers set appropriate goals for my child.	87.5%
The school explains what options parents have if they disagree with a decision of the school. 81.3%	10	School personnel seek out parent input.	87.5%
	18	The school gives me choices with regard to services that address my child's needs.	87.5%
15 I was given information on parent training about special education. 80.0%	21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
	15	I was given information on parent training about special education.	80.0%

SUMMARY	School	District	State
ESE Membership:	104	3,949	388,405
Number of Completed Surveys:	16	389	34,452
Response Rate:	15.4%	9.9%	8.9%
Number At or Above Standard:	15	329	28,127
Percent At or Above Standard:	93.8%	84.6%	81.6%



District: 57-SANTA ROSA School: 0182-PACE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15	I was given information on parent training about special education.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
10	School personnel seek out parent input.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%
SUMI	MARY School   District State	
	ESE Membership: 201 3,949 388,405	

15

14

7.5%

93.3%

34,452

28,127

81.6%

8.9%

389

329

9.9%

84.6%



District: 57-SANTA ROSA School: 0191-W. H. RHODES ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%
11	The principal sets a positive and welcoming tone in the school.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15	I was given information on parent training about special education.	77.8%

SUMMARY	School	District	State	
ESE Membership:	176	3,949	388,405	
Number of Completed Surveys:	21	389	34,452	
Response Rate:	11.9%	9.9%	8.9%	
Number At or Above Standard:	21	329	28,127	
Percent At or Above Standard:	100.0%	84.6%	81.6%	



District: 57-SANTA ROSA School: 0271-HOLLEY-NAVARRE INTERMEDIATE

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13	School personnel encourage me to participate in the decision-making process.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
8	Teachers are available to speak with me.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18	The school gives me choices with regard to services that address my child's needs.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
10	School personnel seek out parent input.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15	I was given information on parent training about special education.	63.2%

SUMMARY	School	District	State
ESE Membership:	115	3,949	388,405
Number of Completed Surveys:	19	389	34,452
Response Rate:	16.5%	9.9%	8.9%
Number At or Above Standard:	14	329	28,127
Percent At or Above Standard:	73.7%	84.6%	81.6%



District: 57-SANTA ROSA School: 0281-HOLLEY-NAVARRE PRIMARY

Item  9 Teachers set appropriate goals for my child. 10 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 2 Written information I receive is written in an understandable way. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 94.4% 11 The principal sets a positive and welcoming tone in the school. 94.4% 12 The school offers parents a variety of ways to communicate with teachers. 13 Teachers are available to speak with me. 14 I am considered an equal partner with teachers and other professionals in planning my child's program. 18 School personnel encourage me to participate in the decision-making process. 19 Teachers are available encourage me to participate in the decision-making process. 10 Too.0% 10 100.0% 11 The school gives parents the help they may need to play an active role in their child's education. 94.4% 11 Teachers are available to speak with me. 94.1% 12 Teachers are available to speak with me. 94.1% 13 School personnel encourage me to participate in the decision-making process. 88.9%
School personnel show sensitivity to the needs of students with disabilities and their families.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  The principal sets a positive and welcoming tone in the school.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  I am considered an equal partner with teachers and other professionals in planning my child's 88.9% program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.
Written information I receive is written in an understandable way.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  7 The principal sets a positive and welcoming tone in the school.  94.4% 10 The school offers parents a variety of ways to communicate with teachers.  94.4% 11 The school gives parents the help they may need to play an active role in their child's education.  94.4% 12 General education teachers make accommodations and modifications as indicated on my child's IEP.  1 Teachers are available to speak with me.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  1 ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 94.4% development.  5 My child's IEP tells how progress towards goals will be measured.  7 The principal sets a positive and welcoming tone in the school.  94.4%  15 The school offers parents a variety of ways to communicate with teachers.  95 The school gives parents the help they may need to play an active role in their child's education.  96 General education teachers make accommodations and modifications as indicated on my child's IEP.  16 Teachers are available to speak with me.  17 I am considered an equal partner with teachers and other professionals in planning my child's program.  18 ESE teachers make accommodations and modifications as indicated on my child's IEP.  18 Seset teachers make accommodations and modifications as indicated on my child's IEP.
development.  5 My child's IEP tells how progress towards goals will be measured.  7 The principal sets a positive and welcoming tone in the school.  94.4%  15 The school offers parents a variety of ways to communicate with teachers.  94.4%  16 The school gives parents the help they may need to play an active role in their child's education.  94.4%  94.4%  94.4%  94.4%  94.4%  94.4%  94.1%  94.1%  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  1 ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%
The principal sets a positive and welcoming tone in the school.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  8 Teachers are available to speak with me.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%
The school offers parents a variety of ways to communicate with teachers.  19 The school gives parents the help they may need to play an active role in their child's education.  20 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 The school gives parents the help they may need to play an active role in their child's 94.4% education.  21 General education teachers make accommodations and modifications as indicated on my child's IEP.  22 Teachers are available to speak with me.  23 I am considered an equal partner with teachers and other professionals in planning my child's program.  24 Percentage of the school of th
The school gives parents the help they may need to play an active role in their child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%
child's IEP.  8 Teachers are available to speak with me.  94.1%  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%
<ul> <li>I am considered an equal partner with teachers and other professionals in planning my child's program.</li> <li>ESE teachers make accommodations and modifications as indicated on my child's IEP.</li> <li>88.9%</li> </ul>
program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%
13 School personnel encourage me to participate in the decision-making process. 88.9%
The school has a person on staff who is available to answer parents' questions. 88.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 88.9%
10 School personnel seek out parent input. 83.3%
15 I was given information on parent training about special education. 83.3%
The school provides my child with all the services documented on my child's IEP. 83.3%
3 I was given information about organizations that offer support for parents of students with 77.8% disabilities.
The school gives me choices with regard to services that address my child's needs. 77.8%
The school explains what options parents have if they disagree with a decision of the school. 77.8%
14 I was offered special assistance so that I could participate in the IEP meeting. 76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 72.2%

SUMMARY	School	District	State	
ESE Membership:	114	3,949	388,405	
Number of Completed Surveys:	18	389	34,452	
Response Rate:	15.8%	9.9%	8.9%	
Number At or Above Standard:	15	329	28,127	
Percent At or Above Standard:	83.3%	84.6%	81.6%	



District: 57-SANTA ROSA School: 0301-PEA RIDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16	The school has a person on staff who is available to answer parents' questions.	93.8%
13	School personnel encourage me to participate in the decision-making process.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
10	School personnel seek out parent input.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	I was given information on parent training about special education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
18	The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY	School	District	State
ESE Membership:	123	3,949	388,405
Number of Completed Surveys:	17	389	34,452
Response Rate:	13.8%	9.9%	8.9%
Number At or Above Standard:	15	329	28,127
Percent At or Above Standard:	88.2%	84.6%	81.6%



District: 57-SANTA ROSA School: 0302-AVALON MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
2	Written information I receive is written in an understandable way.	91.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%		
8	Teachers are available to speak with me.	91.7%		
16	The school has a person on staff who is available to answer parents' questions.	91.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%		
21	The school explains what options parents have if they disagree with a decision of the school.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
11				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
10	School personnel seek out parent input.	83.3%		
13	School personnel encourage me to participate in the decision-making process.			
14	I was offered special assistance so that I could participate in the IEP meeting.			
22	The school provides my child with all the services documented on my child's IEP.			
17	The school communicates regularly with me regarding my child's progress on IEP goals.			
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%		
15	I was given information on parent training about special education.	66.7%		
18	The school gives me choices with regard to services that address my child's needs.	58.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.			
26				
SUMI	MARY School   District State			
	ESE Membership: 121 3,949 388,405			

12

10

9.9%

83.3%

34,452

28,127

81.6%

8.9%

389

329

9.9%

84.6%



District: 57-SANTA ROSA School: 0311-ORIOLE BEACH ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
8	Teachers are available to speak with me.	92.9%	
9	Teachers set appropriate goals for my child.	92.9%	
10	School personnel seek out parent input.	92.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%	
13	School personnel encourage me to participate in the decision-making process.	92.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%	
16	The school has a person on staff who is available to answer parents' questions.	92.9%	
18	The school gives me choices with regard to services that address my child's needs.	92.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%	
22	The school provides my child with all the services documented on my child's IEP.	92.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%	
2	Written information I receive is written in an understandable way.	85.7%	
15	I was given information on parent training about special education.	85.7%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%	
19	The school offers parents a variety of ways to communicate with teachers.	85.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%	

SUMMARY	School	District	State
ESE Membership:	106	3,949	388,405
Number of Completed Surveys:	14	389	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	13	329	28,127
Percent At or Above Standard:	92.9%	84.6%	81.6%



District: 57-SANTA ROSA School: 0312-BENNETT C RUSSELL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
18	The school gives me choices with regard to services that address my child's needs.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
11	The principal sets a positive and welcoming tone in the school.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
16	The school has a person on staff who is available to answer parents' questions.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
10	School personnel seek out parent input.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	57.1%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
15	I was given information on parent training about special education.	46.2%

SUMMARY	School	District	State
ESE Membership:	163	3,949	388,405
Number of Completed Surveys:	14	389	34,452
Response Rate:	8.6%	9.9%	8.9%
Number At or Above Standard:	10	329	28,127
Percent At or Above Standard:	71.4%	84.6%	81.6%



District: 57-SANTA ROSA School: 0331-S. S. DIXON INTERMEDIATE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13	School personnel encourage me to participate in the decision-making process.	95.5%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
8	Teachers are available to speak with me.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
2	Written information I receive is written in an understandable way.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	School personnel seek out parent input.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
22	The school provides my child with all the services documented on my child's IEP.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
15	I was given information on parent training about special education.	76.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY	School	District	State
ESE Membership:	138	3,949	388,405
Number of Completed Surveys:	22	389	34,452
Response Rate:	15.9%	9.9%	8.9%
Number At or Above Standard:	17	329	28,127
Percent At or Above Standard:	77.3%	84.6%	81.6%



District: 57-SANTA ROSA School: 0332-THOMAS L SIMS MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8	Teachers are available to speak with me.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
13	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
15	I was given information on parent training about special education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	

MARY	School	District	State
ESE Membership:	129	3,949	388,405
Number of Completed Surveys:	15	389	34,452
Response Rate:	11.6%	9.9%	8.9%
Number At or Above Standard:	13	329	28,127
Percent At or Above Standard:	86.7%	84.6%	81.6%



District: 57-SANTA ROSA School: 0341-WEST NAVARRE PRIMARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
10	School personnel seek out parent input.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
18	The school gives me choices with regard to services that address my child's needs.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
15	I was given information on parent training about special education.	73.9%

SUMMARY		School	District	State
	ESE Membership:	150	3,949	388,405
	Number of Completed Surveys:	23	389	34,452
	Response Rate:	15.3%	9.9%	8.9%
	Number At or Above Standard:	22	329	28,127
	Percent At or Above Standard:	95.7%	84.6%	81.6%



District: 57-SANTA ROSA School: 0342-WEST NAVARRE INTERMEDIATE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13	School personnel encourage me to participate in the decision-making process.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
15	I was given information on parent training about special education.	82.4%
10	School personnel seek out parent input.	77.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%

SUMMARY	School	District	State
ESE Membership:	131	3,949	388,405
Number of Completed Surveys:	18	389	34,452
Response Rate:	13.7%	9.9%	8.9%
Number At or Above Standard:	16	329	28,127
Percent At or Above Standard:	88.9%	84.6%	81.6%



District: 57-SANTA ROSA School: 0351-NAVARRE HIGH SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
12	School personnel show sensitivity to the needs of				100.0%
1	I am considered an equal partner with teachers a program.			planning my child's	94.1%
2	Written information I receive is written in an und		-		94.1%
6	ESE teachers make accommodations and modific		9		94.1%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	94.1%
11	The principal sets a positive and welcoming tone	in the school	ol.		94.1%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	88.2%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		88.2%
8	Teachers are available to speak with me.				88.2%
9	Teachers set appropriate goals for my child.				88.2%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	88.2%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	88.2%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	it in my child's	88.2%
13	School personnel encourage me to participate in	the decision	ı-making prod	ess.	82.4%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	82.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	81.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	76.5%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	76.5%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	75.0%
10	School personnel seek out parent input.				70.6%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		70.6%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	64.7%
15	I was given information on parent training about	special edu	cation.		62.5%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	75.0%
25	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	75.0%
26	School personnel provide me with information at graduation, such as job training.	out suppor	ts my child m	ay use after	75.0%
SUMI	MARY	School	District	State	
	ESE Membership:	236	3,949	388,405	
	Number of Completed Surveys:	17	389	34,452	
			_		

7.2%

82.4%

14

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.9%

84.6%

329

8.9%

28,127 **81.6%** 



District: 58-SARASOTA School: 0051-SARASOTA HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
11	The principal sets a positive and welcoming tone in the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
10	School personnel seek out parent input.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15	I was given information on parent training about special education.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	41.7%
SUMI	MARY School   District State	
	ESE Membership: 277 6,764 388,405	
	Number of Completed Surveyor 12 525 24 452	

	School	DISTRICT	State
ESE Membership:	277	6,764	388,405
Number of Completed Surveys:	12	525	34,452
Response Rate:	4.3%	7.8%	8.9%
Number At or Above Standard:	8	429	28,127
Percent At or Above Standard:	66.7%	81.7%	81.6%



District: 58-SARASOTA School: 0074-SARASOTA MILITARY ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.	Domestic
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
15	I was given information on parent training about special education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%
SUMI	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	202	6,764	388,405
Number of Completed Surveys:	17	525	34,452
Response Rate:	8.4%	7.8%	8.9%
Number At or Above Standard:	17	429	28,127
Percent At or Above Standard:	100.0%	81.7%	81.6%



District: 58-SARASOTA School: 0083-SARASOTA SCHL OF ARTS/SCIENCES

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	95.8%	
19	The school offers parents a variety of ways to communicate with teachers.	95.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	95.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
10	School personnel seek out parent input.	91.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%	
18	The school gives me choices with regard to services that address my child's needs.	91.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%	
8	Teachers are available to speak with me.	91.3%	
9	Teachers set appropriate goals for my child.	87.5%	
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%	
15	I was given information on parent training about special education.	58.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 81 6,764 388,405		
	Number of Completed Surveys 24 F2F 24 4F2		

24

23

29.6%

95.8%

525

429

7.8%

81.7%

34,452 **8.9%** 

28,127

81.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 58-SARASOTA School: 0090-ISLAND VILLAGE MONTESSORI SCHL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have		blighted in the	n tahlo holow		
	choors top three items and bottom three items have	e been nigi	mgmea m m	e table below.	Percent Agree	
Item 2	Written information I receive is written in an understandable way.					
5	My child's IEP tells how progress towards goals will be measured.					
	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
6	Teachers set appropriate goals for my child.	110115 a5 1110	ilcated on my	CIIIU S IEP.	66.7% 66.7%	
9 12	School personnel show sensitivity to the needs of students with disabilities and their families.					
					66.7% 66.7%	
20	The school gives parents the help they may need to play an active role in their child's education.					
22	The school provides my child with all the services of	documente	d on my child	l's IEP.	66.7%	
1	I am considered an equal partner with teachers an program.	nd other pr	ofessionals in	planning my child's	60.0%	
8	Teachers are available to speak with me.				60.0%	
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	55.6%	
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	55.6%	
11	The principal sets a positive and welcoming tone in	n the school	ol.		55.6%	
14	I was offered special assistance so that I could participate in the IEP meeting.				55.6%	
10	School personnel seek out parent input.				50.0%	
13	School personnel encourage me to participate in the decision-making process.				50.0%	
16	The school has a person on staff who is available to	o answer p	arents' quest	ions.	50.0%	
19	The school offers parents a variety of ways to com	municate v	with teachers		50.0%	
23	Overall, I am satisfied with the school's efforts to f education.	facilitate m	y involvemen	t in my child's	50.0%	
3	I was given information about organizations that o disabilities.	offer suppo	rt for parents	of students with	44.4%	
18	The school gives me choices with regard to service	es that add	ress my child	's needs.	44.4%	
21	The school explains what options parents have if the	hey disagr	ee with a deci	sion of the school.	44.4%	
17	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	40.0%	
15	I was given information on parent training about s	pecial edu	cation.		22.2%	
Percer	nt of Parents of Students In Grades 8-12 That A	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on a transition from school.	agencies tl	nat can assist	my child in the	100.0%	
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.			100.0%		
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.			100.0%		
SUMI	MARY	School	District	State		
	ESE Membership:	88	6,764	388,405		
	' I					

525

429

7.8%

81.7%

10

4

11.4%

40.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 58-SARASOTA School: 0100-SARASOTA SUNCOAST ACADEMY

#### Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%	
2	Written information I receive is written in an understandable way.	90.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%	
5	My child's IEP tells how progress towards goals will be measured.	90.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
8	Teachers are available to speak with me.	90.9%	
9	Teachers set appropriate goals for my child.	90.9%	
10	School personnel seek out parent input.	90.9%	
11	The principal sets a positive and welcoming tone in the school.	90.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%	
22	The school provides my child with all the services documented on my child's IEP.	90.9%	
13	School personnel encourage me to participate in the decision-making process.	90.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%	
16	The school has a person on staff who is available to answer parents' questions.	81.8%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%	
19	The school offers parents a variety of ways to communicate with teachers.	81.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%	
18	The school gives me choices with regard to services that address my child's needs.	80.0%	
15	I was given information on parent training about special education.	75.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 88 6,764 388,405		

11

10

12.5%

90.9%

525

429

7.8%

81.7%

34,452

28,127 **81.6%** 

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 58-SARASOTA School: 0101-BRENTWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
10	School personnel seek out parent input.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
15	I was given information on parent training about special education.	85.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18	The school gives me choices with regard to services that address my child's needs.	85.0%

SUMMARY	School	District	State
ESE Membership:	167	6,764	388,405
Number of Completed Surveys:	20	525	34,452
Response Rate:	12.0%	7.8%	8.9%
Number At or Above Standard:	18	429	28,127
Percent At or Above Standard:	90.0%	81.7%	81.6%



District: 58-SARASOTA School: 0121-ENGLEWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
10	School personnel seek out parent input.	80.0%
15	I was given information on parent training about special education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY	School	District	State
ESE Membership:	108	6,764	388,405
Number of Completed Surveys:	11	525	34,452
Response Rate:	10.2%	7.8%	8.9%
Number At or Above Standard:	10	429	28,127
Percent At or Above Standard:	90.9%	81.7%	81.6%



District: 58-SARASOTA School: 0131-FRUITVILLE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8	Teachers are available to speak with me.	97.0%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
11	The principal sets a positive and welcoming tone in the school.	93.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
16	The school has a person on staff who is available to answer parents' questions.	93.9%
19	The school offers parents a variety of ways to communicate with teachers.	93.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
2	Written information I receive is written in an understandable way.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10	School personnel seek out parent input.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
22	The school provides my child with all the services documented on my child's IEP.	90.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
13	School personnel encourage me to participate in the decision-making process.	87.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.9%
20	The school gives parents the help they may need to play an active role in their child's education.	87.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.8%
15	I was given information on parent training about special education.	84.8%
18	The school gives me choices with regard to services that address my child's needs.	84.8%
21	The school explains what options parents have if they disagree with a decision of the school.	84.8%

SUMMARY	School	District	State
ESE Membership:	146	6,764	388,405
Number of Completed Surveys:	33	525	34,452
Response Rate:	22.6%	7.8%	8.9%
Number At or Above Standard:	29	429	28,127
Percent At or Above Standard:	87.9%	81.7%	81.6%



District: 58-SARASOTA School: 0171-PHILLIPPI SHORES ELEM. SCHOOL

Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  Teachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  My child's IEP tells how progress towards goals will be measured.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's Program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  We school personnel seek out parent input.  School personnel seek out parent input.  We have a participate in the decision-making process.  The was given information about organizations that offer support for parents of students with disabilities.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me.  Teachers set appropriate goals for my child.  My child's IEP tells how progress towards goals will be measured.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Te.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school personnel show synchild with all the services that address my child's needs.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  School personnel seek out parent input.  Was given information about organizations that offer support for parents of students with fixabilities.  The was given information on parent training about special education.  69.2%	Item		
9 Teachers set appropriate goals for my child. 92.9%  5 My child's IEP tells how progress towards goals will be measured. 85.7%  11 The principal sets a positive and welcoming tone in the school. 85.7%  16 The school has a person on staff who is available to answer parents' questions. 84.6%  20 The school gives parents the help they may need to play an active role in their child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 7 School personnel show sensitivity to the needs of students with disabilities and their families. 7 I was offered special assistance so that I could participate in the IEP meeting. 7 Ch.9% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 The school personnel seek out parent input. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's disabilities. 24 I was given information on parent training about special education. 25 Chool personnel encourage me to participate in the decision-making process. 26 The was given information on parent training about special education. 27 Check the school of the scho	2	Written information I receive is written in an understandable way.	92.9%
My child's IEP tells how progress towards goals will be measured.  The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  1 Fe school gives parents the help they may need to play an active role in their child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school communicates regularly with me regarding my child's progress on IEP goals.  16 The school gives me choices with regard to services that address my child's needs.  17 The school offers parents a variety of ways to communicate with teachers.  18 The school provides my child with all the services documented on my child's IEP.  29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  10 School personnel seek out parent input.  11 Lam squeen information about organizations that offer support for parents of students with disabilities.  12 School personnel encourage me to participate in the decision-making process.  13 School personnel encourage me to participate in the decision-making process.  14 Was given information on parent training about special education.	8	Teachers are available to speak with me.	92.9%
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  I was given information about organizations that offer support for parents of students with disabilities.  13 School personnel encourage me to participate in the decision-making process.  71.4%  I was given information on parent training about special education.  69.2%	9	Teachers set appropriate goals for my child.	92.9%
The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's revelopment.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  Thus given information on parent training about special education.  69.2%	5	My child's IEP tells how progress towards goals will be measured.	85.7%
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I was offered special assistance so that I could participate in the IEP meeting.  76.9% The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input. The school personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process. I was given information on parent training about special education.  69.2%	7	y and the second se	78.6%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  The school gives me choices with regard to services that address my child's needs.  76.9%  7	12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
The school gives me choices with regard to services that address my child's needs.  76.9% The school offers parents a variety of ways to communicate with teachers.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  The school personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school provides my child with all the services documented on my child's IEP.  76.9% The school p	14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  I was given information on parent training about special education.  76.9%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  School personnel seek out parent input.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  I was given information on parent training about special education.  76.9%  76.9%  76.9%  76.9%  76.9%	18	The school gives me choices with regard to services that address my child's needs.	76.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  10 School personnel seek out parent input.  11 I was given information about organizations that offer support for parents of students with disabilities.  12 School personnel encourage me to participate in the decision-making process.  13 I was given information on parent training about special education.  14 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reduction.	19	The school offers parents a variety of ways to communicate with teachers.	76.9%
education.  10 School personnel seek out parent input.  3 I was given information about organizations that offer support for parents of students with disabilities.  13 School personnel encourage me to participate in the decision-making process.  14 I was given information on parent training about special education.  50.0%  71.4%  69.2%	22	The school provides my child with all the services documented on my child's IEP.	76.9%
I was given information about organizations that offer support for parents of students with disabilities.  School personnel encourage me to participate in the decision-making process.  I was given information on parent training about special education.  71.4%	23		76.9%
disabilities.  13 School personnel encourage me to participate in the decision-making process.  15 I was given information on parent training about special education.  169.2%	10	School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education. 69.2%	3		71.4%
	13	School personnel encourage me to participate in the decision-making process.	71.4%
The school explains what options parents have if they disagree with a decision of the school. 69.2%	15	I was given information on parent training about special education.	69.2%
	21	The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY	School	District	State
ESE Membership:	123	6,764	388,405
Number of Completed Surveys:	14	525	34,452
Response Rate:	11.4%	7.8%	8.9%
Number At or Above Standard:	10	429	28,127
Percent At or Above Standard:	71.4%	81.7%	81.6%



District: 58-SARASOTA School: 0271-GULF GATE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
8	Teachers are available to speak with me.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
2	Written information I receive is written in an understandable way.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
10	School personnel seek out parent input.	60.0%
15	I was given information on parent training about special education.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State
ESE Membership:	126	6,764	388,405
Number of Completed Surveys:	10	525	34,452
Response Rate:	7.9%	7.8%	8.9%
Number At or Above Standard:	7	429	28,127
Percent At or Above Standard:	70.0%	81.7%	81.6%



District: 58-SARASOTA School: 0291-WILKINSON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	I was given information on parent training about special education.	70.0%

SUMMARY		School	District	State
	ESE Membership:	144	6,764	388,405
	Number of Completed Surveys:	10	525	34,452
	Response Rate:	6.9%	7.8%	8.9%
	Number At or Above Standard:	10	429	28,127
	Percent At or Above Standard	100.0%	81 7%	81 6%



District: 58-SARASOTA School: 0293-OAK PARK SCHOOL

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
12	School personnel show sensitivity to the needs of	f students w	vith disabilities	and their families.	97.0%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	93.9%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	93.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	93.8%
5	My child's IEP tells how progress towards goals w	ill be meası	ured.		90.9%
9	Teachers set appropriate goals for my child.				90.9%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	90.9%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	90.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	90.6%
8	Teachers are available to speak with me.				90.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		87.9%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		87.9%
2	Written information I receive is written in an und	erstandable	way.		84.8%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	84.8%
17	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	84.8%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	84.8%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	84.8%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	84.8%
10	School personnel seek out parent input.				84.4%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	81.8%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	78.8%
18	The school gives me choices with regard to service	ces that add	lress my child	's needs.	78.1%
15	I was given information on parent training about	special edu	cation.		75.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	92.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			85.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			85.7%	
SUMI	MARY	School	District	State	
	ESE Membership:	316	6,764	388,405	
	Number of Completed Surveyor	2.0	ESE	24 452	

	School	DISTRICT	State
ESE Membership:	316	6,764	388,405
Number of Completed Surveys:	33	525	34,452
Response Rate:	10.4%	7.8%	8.9%
Number At or Above Standard:	28	429	28,127
Percent At or Above Standard:	84.8%	81.7%	81.6%



District: 58-SARASOTA School: 0301-ASHTON ELEMENTARY SCHOOL

Your se	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8	Teachers are available to speak with me.	95.5%
16	The school has a person on staff who is available to answer parents' questions.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
21	The school explains what options parents have if they disagree with a decision of the school.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
19	The school offers parents a variety of ways to communicate with teachers.	86.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13	School personnel encourage me to participate in the decision-making process.	77.3%
20	The school gives parents the help they may need to play an active role in their child's education.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
18	The school gives me choices with regard to services that address my child's needs.	76.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
10	School personnel seek out parent input.	71.4%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	147	6,764	388,405
Number of Completed Surveys:	22	525	34,452
Response Rate:	15.0%	7.8%	8.9%
Number At or Above Standard:	18	429	28,127
Percent At or Above Standard:	81.8%	81.7%	81.6%



District: 58-SARASOTA School: 0451-VENICE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	D		
Item	and the same and bettern an ee herre have been inginigitied in the same below.	Percent Agree		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%		
2	Written information I receive is written in an understandable way.	90.9%		
5	My child's IEP tells how progress towards goals will be measured.	90.9%		
8	Teachers are available to speak with me.	90.9%		
16	The school has a person on staff who is available to answer parents' questions.	90.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%		
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%		
9	Teachers set appropriate goals for my child.	81.8%		
10	School personnel seek out parent input.	81.8%		
19	The school offers parents a variety of ways to communicate with teachers.	81.8%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%		
18	The school gives me choices with regard to services that address my child's needs.	72.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%		
22	The school provides my child with all the services documented on my child's IEP.	72.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%		
15	I was given information on parent training about special education.	63.6%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 101 6,764 388,405			

525

429

7.8%

81.7%

11

8

10.9%

72.7%

34,452

28,127

81.6%

8.9%



District: 58-SARASOTA School: 0461-GLENALLEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10	School personnel seek out parent input.	70.0%
15	I was given information on parent training about special education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%

SUMMARY	School	District	State
ESE Membership:	163	6,764	388,405
Number of Completed Surveys:	20	525	34,452
Response Rate:	12.3%	7.8%	8.9%
Number At or Above Standard:	16	429	28,127
Percent At or Above Standard:	80.0%	81.7%	81.6%



District: 58-SARASOTA School: 1211-LAUREL NOKOMIS SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

Percer	t of Parents That Agreed With Each Indicator	Item				
Your s	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item					Agree	
5	My child's IEP tells how progress towards goals w	vill be measi	ured.		93.8%	
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	90.6%	
8	Teachers are available to speak with me.				90.6%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	90.3%	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	90.0%	
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	87.5%	
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	87.5%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	87.1%	
16	The school has a person on staff who is available	to answer p	parents' quest	ions.	86.7%	
11	The principal sets a positive and welcoming tone	in the school	ol.		84.4%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	84.4%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		84.4%	
9	Teachers set appropriate goals for my child.				83.9%	
21	The school explains what options parents have if they disagree with a decision of the school.				83.9%	
18	18 The school gives me choices with regard to services that address my child's needs.			83.3%		
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.3%	
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	80.6%	
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	80.6%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	80.6%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	80.0%	
10	School personnel seek out parent input.				75.0%	
15	I was given information on parent training about	special edu	cation.		71.0%	
Percei	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	66.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			66.7%		
26	School personnel provide me with information all graduation, such as job training.	oout suppor	ts my child ma	ay use after	66.7%	
SUM	MARY	School	District	State		
	ESE Membership:	206	6,764	388,405		
	Number of Completed Surveys:	32	525	34,452		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

15.5%

84.4%

27

7.8%

81.7%

429

8.9%

28,127 **81.6%** 



District: 58-SARASOTA School: 1231-TOLEDO BLADE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13	School personnel encourage me to participate in the decision-making process.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18	The school gives me choices with regard to services that address my child's needs.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	School personnel seek out parent input.	66.7%
11	The principal sets a positive and welcoming tone in the school.	66.7%
15	I was given information on parent training about special education.	64.3%

SUMMARY	School	District	State
ESE Membership:	108	6,764	388,405
Number of Completed Surveys:	15	525	34,452
Response Rate:	13.9%	7.8%	8.9%
Number At or Above Standard:	12	429	28,127
Percent At or Above Standard:	80.0%	81.7%	81.6%



District: 58-SARASOTA School: 1241-ATWATER ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
20	The school gives parents the help they may need to play an active role in their child's education.	92.0%
22	The school provides my child with all the services documented on my child's IEP.	92.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2	Written information I receive is written in an understandable way.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8	Teachers are available to speak with me.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
16	The school has a person on staff who is available to answer parents' questions.	88.0%
18	The school gives me choices with regard to services that address my child's needs.	88.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.0%
11	The principal sets a positive and welcoming tone in the school.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15	I was given information on parent training about special education.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
10	School personnel seek out parent input.	80.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY	School	District	State
ESE Membership:	105	6,764	388,405
Number of Completed Surveys:	26	525	34,452
Response Rate:	24.8%	7.8%	8.9%
Number At or Above Standard:	23	429	28,127
Percent At or Above Standard:	88.5%	81.7%	81.6%



District: 58-SARASOTA School: 1271-CRANBERRY ELEMENTARY SCHOOL

My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Idevelopment.   87.5% development.   87.5% devel	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 9 School personnel seek out parent input. 10 School personnel seek out parent input. 11 School personnel show sensitivity to the needs of students with disabilities and their families. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 The school parents the help they may need to play an active role in their child's education. 14 The school explains what options parents have if they disagree with a decision of the school. 15 The school provides my child with all the services documented on my child's IEP. 17 The school provides my child with all the services documented on my child's IEP. 18 The school provides my child with all the services documented on my child's IEP. 19 The school provides my child with all the services documented on my child's IEP. 20 The school provides my child with all the services documented on my child's IEP. 21 The school provides my child with all the services documented on my child's IEP. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 I was given information on parent training about special education. 25 Area of the school of the school of the school. 26 The school communicates regularly with me regarding my child's progress on IEP goals. 27 The school gives me choices with regard to services that address my child's needs.	Item		
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  We apply the way over all a was given information on parent training about special education.  Was given information on parent training about special education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  Jean considered an equal partner with teachers and other professionals in planning my child's program.  Laws given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  Bank 3%  The school gives me choices with regard to services that address my child's needs.	2	Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 87.5% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 87.5% 9 Teachers set appropriate goals for my child. 87.5% 10 School personnel seek out parent input. 87.5% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 87.5% 13 The school has a person on staff who is available to answer parents' questions. 87.5% 14 The school gives parents the help they may need to play an active role in their child's education. 15 The school explains what options parents have if they disagree with a decision of the school. 87.5% 16 The school provides my child with all the services documented on my child's IEP. 87.5% 17 School personnel encourage me to participate in the decision-making process. 86.7% 18 I was offered special assistance so that I could participate in the IEP meeting. 86.7% 19 I was given information on parent training about special education. 86.7% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21 I am considered an equal partner with teachers and other professionals in planning my child's program. 22 I was given information about organizations that offer support for parents of students with disabilities. 81.3% 23 The school communicates regularly with me regarding my child's progress on IEP goals. 81.3% 24 The school gives me choices with regard to services that address my child's needs. 81.3%	4		87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 9 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 11 School personnel show sensitivity to the needs of students with disabilities and their families. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 The school has a person on staff who is available to answer parents' questions. 14 The school gives parents the help they may need to play an active role in their child's education. 15 The school explains what options parents have if they disagree with a decision of the school. 16 The school provides my child with all the services documented on my child's IEP. 17 School personnel encourage me to participate in the decision-making process. 18 School personnel encourage me to participate in the IEP meeting. 19 I was offered special assistance so that I could participate in the IEP meeting. 10 Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 11 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 I was given information about organizations that offer support for parents of students with disabilities. 13 The principal sets a positive and welcoming tone in the school. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school gives me choices with regard to services that address my child's needs. 18 The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	87.5%
child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
Teachers set appropriate goals for my child.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  87.5%  1 an edication.  87.5%  88.7%  88.7%  88.7%  1 am satisfied with the school's efforts to facilitate my involvement in my child's education.  88.7%	7	y .	87.5%
School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	87.5%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  We are information on parent training about special education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	87.5%
The school has a person on staff who is available to answer parents' questions.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	10	School personnel seek out parent input.	87.5%
The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  We given information on parent training about special education.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school provides my child with all the services documented on my child's IEP.  23 School personnel encourage me to participate in the decision-making process.  26 I was offered special assistance so that I could participate in the IEP meeting.  27 I was given information on parent training about special education.  28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  29 Overall, I am considered an equal partner with teachers and other professionals in planning my child's program.  20 I was given information about organizations that offer support for parents of students with disabilities.  21 The principal sets a positive and welcoming tone in the school.  22 The school gives me choices with regard to services that address my child's needs.  23 The school gives me choices with regard to services that address my child's needs.	16	The school has a person on staff who is available to answer parents' questions.	87.5%
The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  87.5%	20		87.5%
School personnel encourage me to participate in the decision-making process.  1 was offered special assistance so that I could participate in the IEP meeting.  1 was given information on parent training about special education.  2 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  3 I was given information about organizations that offer support for parents of students with disabilities.  1 The principal sets a positive and welcoming tone in the school.  1 The school communicates regularly with me regarding my child's progress on IEP goals.  1 The school gives me choices with regard to services that address my child's needs.  86.7%  86.7%  86.7%  86.7%  81.3%	21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
I was offered special assistance so that I could participate in the IEP meeting.  I was given information on parent training about special education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  86.7%  86.7%  81.3%	22	The school provides my child with all the services documented on my child's IEP.	87.5%
15 I was given information on parent training about special education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 I was given information about organizations that offer support for parents of students with disabilities. 2 The principal sets a positive and welcoming tone in the school. 3 The school communicates regularly with me regarding my child's progress on IEP goals. 4 The school gives me choices with regard to services that address my child's needs. 4 Sh. 7% 4 S	13	School personnel encourage me to participate in the decision-making process.	86.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  81.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
education.  I am considered an equal partner with teachers and other professionals in planning my child's program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  81.3%	15	I was given information on parent training about special education.	86.7%
program.  I was given information about organizations that offer support for parents of students with disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  81.3%	23		86.7%
disabilities.  The principal sets a positive and welcoming tone in the school.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  81.3%	1		81.3%
The school communicates regularly with me regarding my child's progress on IEP goals.  81.3% The school gives me choices with regard to services that address my child's needs.  81.3%	3		81.3%
18 The school gives me choices with regard to services that address my child's needs. 81.3%	11	The principal sets a positive and welcoming tone in the school.	81.3%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
The school offers parents a variety of ways to communicate with teachers. 81.3%	18	The school gives me choices with regard to services that address my child's needs.	81.3%
	19	The school offers parents a variety of ways to communicate with teachers.	81.3%

SUMMARY	School	District	State	
ESE Membership:	133	6,764	388,405	
Number of Completed Surveys:	16	525	34,452	
Response Rate:	12.0%	7.8%	8.9%	
Number At or Above Standard:	14	429	28,127	
Percent At or Above Standard:	87.5%	81.7%	81.6%	



District: 58-SARASOTA School: 1282-TATUM RIDGE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State
ESE Membership:	125	6,764	388,405
Number of Completed Surveys:	11	525	34,452
Response Rate:	8.8%	7.8%	8.9%
Number At or Above Standard:	11	429	28,127
Percent At or Above Standard:	100.0%	81.7%	81.6%



District: 58-SARASOTA School: 1341-LAMARQUE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
10	School personnel seek out parent input.	83.3%
15	I was given information on parent training about special education.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%

SUMMARY	School	District	State
ESE Membership:	168	6,764	388,405
Number of Completed Surveys:	24	525	34,452
Response Rate:	14.3%	7.8%	8.9%
Number At or Above Standard:	21	429	28,127
Percent At or Above Standard:	87.5%	81.7%	81.6%



District: 59-SEMINOLE School: 0021-HAMILTON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	School personnel seek out parent input.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15	I was given information on parent training about special education.	71.4%

SUMMARY	School	District	State
ESE Membership:	178	9,493	388,405
Number of Completed Surveys:	14	672	34,452
Response Rate:	7.9%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	85.7%	81.5%	81.6%



District: 59-SEMINOLE School: 0031-BEAR LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
10	School personnel seek out parent input.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
9	Teachers set appropriate goals for my child.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2	Written information I receive is written in an understandable way.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
15	I was given information on parent training about special education.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State
ESE Membership:	127	9,493	388,405
Number of Completed Surveys:	16	672	34,452
Response Rate:	12.6%	7.1%	8.9%
Number At or Above Standard:	13	548	28,127
Percent At or Above Standard:	81.3%	81.5%	81.6%



District: 59-SEMINOLE School: 0081-LAKE MARY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
10	School personnel seek out parent input.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
15	I was given information on parent training about special education.	64.3%

SUMMARY	School	District	State
ESE Membership:	155	9,493	388,405
Number of Completed Surveys:	14	672	34,452
Response Rate:	9.0%	7.1%	8.9%
Number At or Above Standard:	13	548	28,127
Percent At or Above Standard:	92.9%	81.5%	81.6%



District: 59-SEMINOLE School: 0111-EVANS ELEMENTARY SCHOOL

Pittern Information I receive is written in an understandable way. 100.0% My child's IEP tells how progress towards goals will be measured. 100.0% Teachers set appropriate goals for my child. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% If he school has a person on staff who is available to answer parents' questions. 100.0% I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP. 94.1% development. ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.1% General education teachers make accommodations and modifications as indicated on my child's IEP. 94.1% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 94.1% School personnel show sensitivity to the needs of students with disabilities and their families. 94.1% School personnel encourage me to participate in the decision-making process. 94.1% The school communicates regularly with me regarding my child's progress on IEP goals. 94.1% School personnel seek out parent input. 93.8% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 93.8% education. I was given information about organizations that offer support for parents of students with disabilities. 11 was given information about organizations that offer support for parents of students with education. 88.3% The school gives parents the help they may need to play an active role in their child's education. 85.7% The school gives me choices with regard to services that address my child's needs. 84.6% The principal sets a positive and welcoming tone in the school. 76.5% I was given information on parent training about special education. 81.3%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 94.1% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.	Item		
Teachers set appropriate goals for my child.  The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  ESC The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.	2	Written information I receive is written in an understandable way.	100.0%
The school has a person on staff who is available to answer parents' questions.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information about organizations that offer support for parents of students with disabilities.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  I was given information on parent training about special education.  I was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.	9	Teachers set appropriate goals for my child.	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  School personnel seek out parent input.  School offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  I was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.	16	The school has a person on staff who is available to answer parents' questions.	100.0%
program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  School offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school gives me choices with regard to services that address my child's needs.  1 was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.	22	The school provides my child with all the services documented on my child's IEP.	100.0%
development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  1 was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.	1		94.1%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  1 was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.	4	11 1 1 3	94.1%
child's IEP.  8 Teachers are available to speak with me.  94.1%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  94.1%  13 School personnel encourage me to participate in the decision-making process.  94.1%  16 The school communicates regularly with me regarding my child's progress on IEP goals.  94.1%  17 The school personnel seek out parent input.  93.8%  18 The school offers parents a variety of ways to communicate with teachers.  93.8%  19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  1 I was given information about organizations that offer support for parents of students with disabilities.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school gives me choices with regard to services that address my child's needs.  23 I was given information on parent training about special education.  24 The principal sets a positive and welcoming tone in the school.  25 The principal sets a positive and welcoming tone in the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  Was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.	7	· · · · · · · · · · · · · · · · · · ·	94.1%
School personnel encourage me to participate in the decision-making process.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 School personnel seek out parent input.  19 School offers parents a variety of ways to communicate with teachers.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  21 I was given information about organizations that offer support for parents of students with disabilities.  22 The school gives parents the help they may need to play an active role in their child's education.  23 The school explains what options parents have if they disagree with a decision of the school.  24 The school gives me choices with regard to services that address my child's needs.  25 I was given information on parent training about special education.  26 The principal sets a positive and welcoming tone in the school.  27 The principal sets a positive and welcoming tone in the school.	8	Teachers are available to speak with me.	94.1%
The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information on parent training about special education.  The principal sets a positive and welcoming tone in the school.  76.5%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
10 School personnel seek out parent input. 11 The school offers parents a variety of ways to communicate with teachers. 12 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 The school gives parents the help they may need to play an active role in their child's education. 15 The school explains what options parents have if they disagree with a decision of the school. 16 The school gives me choices with regard to services that address my child's needs. 17 I was given information on parent training about special education. 18 The principal sets a positive and welcoming tone in the school. 18 The principal sets a positive and welcoming tone in the school. 19 School of the school. 20 The school gives me choices with regard to services that address my child's needs. 21 The principal sets a positive and welcoming tone in the school. 22 The principal sets a positive and welcoming tone in the school.	13	School personnel encourage me to participate in the decision-making process.	94.1%
The school offers parents a variety of ways to communicate with teachers.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  We have the school of the school.  We have the school of the school.  The principal sets a positive and welcoming tone in the school.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  We have a service of the school.  We have a service of the school of the school.  We have a service of the school of the school.  The principal sets a positive and welcoming tone in the school.	10	School personnel seek out parent input.	93.8%
education.  I was given information about organizations that offer support for parents of students with disabilities.  The school gives parents the help they may need to play an active role in their child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  We have a service of the school.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to service of the school.  The principal sets a positive and welcoming tone in the school.  The school gives me choices with regard to service of the school.  The principal sets a positive and welcoming tone in the school.	19	The school offers parents a variety of ways to communicate with teachers.	93.8%
disabilities.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  25 The school gives me choices with regard to services that address my child's needs.  26 The school gives me choices with regard to services that address my child's needs.  27 The principal sets a positive and welcoming tone in the school.  28 The school gives me choices with regard to services that address my child's needs.  29 The school gives me choices with regard to services that address my child's needs.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The principal sets a positive and welcoming tone in the school.	23		93.8%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  85.7%  18 The school gives me choices with regard to services that address my child's needs.  84.6%  15 I was given information on parent training about special education.  81.3%  11 The principal sets a positive and welcoming tone in the school.  76.5%	3		88.2%
The school gives me choices with regard to services that address my child's needs.  15 I was given information on parent training about special education.  16 The principal sets a positive and welcoming tone in the school.  17 The principal sets a positive and welcoming tone in the school.	20		86.7%
15 I was given information on parent training about special education.  11 The principal sets a positive and welcoming tone in the school.  13 The principal sets a positive and welcoming tone in the school.  14 The principal sets a positive and welcoming tone in the school.	21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
The principal sets a positive and welcoming tone in the school. 76.5%	18	The school gives me choices with regard to services that address my child's needs.	84.6%
	15	I was given information on parent training about special education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting. 73.3%	11	The principal sets a positive and welcoming tone in the school.	76.5%
	14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%

SUMMARY	School	District	State
ESE Membership:	134	9,493	388,405
Number of Completed Surveys:	17	672	34,452
Response Rate:	12.7%	7.1%	8.9%
Number At or Above Standard:	16	548	28,127
Percent At or Above Standard:	94.1%	81.5%	81.6%



District: 59-SEMINOLE School: 0121-LAYER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15	I was given information on parent training about special education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY	School	District	State
ESE Membership:	85	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	12.9%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	81.8%	81.5%	81.6%



District: 59-SEMINOLE School: 0171-WALKER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15	I was given information on parent training about special education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State
ESE Membership:	71	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	15.5%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	81.8%	81.5%	81.6%



District: 59-SEMINOLE School: 0181-SEMINOLE HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.				
8	Teachers are available to speak with me.				
19	The school offers parents a variety of ways to communicate with teachers.	85.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.				
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%			
16	The school has a person on staff who is available to answer parents' questions.	78.6%			
22	The school provides my child with all the services documented on my child's IEP.	78.6%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
11	The principal sets a positive and welcoming tone in the school.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
13	School personnel encourage me to participate in the decision-making process.				
15	I was given information on parent training about special education.				
9	Teachers set appropriate goals for my child.				
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
18	The school gives me choices with regard to services that address my child's needs.				
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%			
21	The school explains what options parents have if they disagree with a decision of the school.				
10	School personnel seek out parent input.	57.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 486 9,493 388,405				

SUMMARY	School	District	State
ESE Membership:	486	9,493	388,405
Number of Completed Surveys:	14	672	34,452
Response Rate:	2.9%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	64.3%	81.5%	81.6%



District: 59-SEMINOLE School: 0231-WILSON ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
9	Teachers set appropriate goals for my child.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10	School personnel seek out parent input.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	55.6%
15	I was given information on parent training about special education.	33.3%

SUMMARY	School	District	State
ESE Membership:	94	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	11.7%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	81.8%	81.5%	81.6%



District: 59-SEMINOLE School: 0271-GOLDSBORO ELEMENTARY MAGNET

Item P	Agree 100.0%
	100.0%
2 Written information I receive is written in an understandable way.	
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me. 1	100.0%
9 Teachers set appropriate goals for my child. 1	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
13 School personnel encourage me to participate in the decision-making process.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
The school provides my child with all the services documented on my child's IEP.	93.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
The school gives me choices with regard to services that address my child's needs.	93.1%
The school gives parents the help they may need to play an active role in their child's education.	93.1%
10 School personnel seek out parent input.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.2%
The school explains what options parents have if they disagree with a decision of the school.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	102	9,493	388,405
Number of Completed Surveys:	30	672	34,452
Response Rate:	29.4%	7.1%	8.9%
Number At or Above Standard:	28	548	28,127
Percent At or Above Standard:	93.3%	81.5%	81.6%



District: 59-SEMINOLE School: 0291-JACKSON HEIGHTS MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
16	The school has a person on staff who is available to answer parents' questions.	81.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	I was given information on parent training about special education.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%
SUMI	MARY School   District State	

MMARY	School	District	State
ESE Membership:	201	9,493	388,405
Number of Completed Surveys:	16	672	34,452
Response Rate:	8.0%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	75.0%	81.5%	81.6%



District: 59-SEMINOLE School: 0361-RAINBOW ELEMENTARY SCHOOL

Item  I am considered an equal partner with teachers and other professionals in planning my child's program.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  11 The principal sets a positive and welcoming tone in the school.  12 I was offered special assistance so that I could participate in the IEP meeting.  13 The school has a person on staff who is available to answer parents' questions.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school offers parents a variety of ways to communicate with teachers.  16 The school offers parents a variety of ways to communicate with teachers.  17 The school provides my child with all the services documented on my child's IEP.  18 Teachers are available to speak with me.  19 The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Progress of education.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  22 School personnel show sensitivity to the needs of students with disabilities and their families.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's Progress of Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.  23 School personnel encourage me to participate in the decision-making process.  70 Owerall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP.  25 School personnel encourage me to participate in the decision making process.  70 Owerall, The school communicates regularly with me regarding my child's progress on IEP goals.  63 6%  15 I was given information on parent training about special education.  16 Was given information on parent training about special education.  17 Os	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  11 The principal sets a positive and welcoming tone in the school.  12 I was offered special assistance so that I could participate in the IEP meeting.  13 I was offered special assistance so that I could participate in the IEP meeting.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 The school has a person on staff who is available to answer parents' questions.  16 The school offers parents a variety of ways to communicate with teachers.  17 The school provides my child with all the services documented on my child's IEP.  18 Teachers are available to speak with me.  18 Teachers are available to speak with me.  19 The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's received poment.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  Teachers set appropriate goals for my child.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's received education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Coverall, The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  Laws given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.	Item		
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The principal sets a positive and welcoming tone in the school.  I was offered special assistance so that I could participate in the IEP meeting.  1 was offered special assistance so that I could participate in the IEP meeting.  1 he school has a person on staff who is available to answer parents' questions.  1 he school offers parents a variety of ways to communicate with teachers.  2 he school provides my child with all the services documented on my child's IEP.  3 he school gives parents the help they may need to play an active role in their child's education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP.  5 he school gives parents the help they may need to play an active role in their child's edvelopment.  6 he see teachers make accommodations and modifications as indicated on my child's IEP.  7 he reachers set appropriate goals for my child.  7 he school personnel show sensitivity to the needs of students with disabilities and their families.  7 he reachers set appropriate goals for my child.  7 he school personnel show sensitivity to the needs of students with disabilities and their families.  7 he school personnel show sensitivity to the needs of students with disabilities and their families.  7 he school personnel seches make accommodations and modifications as indicated on my child's IEP.  3 he school personnel encourage me to participate in the decision-making process.  7 he school personnel seek out parent input.  6 he school personnel seek out parent input.  7 he school communicates regularly with me regarding my child's progress on IEP goals.  3 he school explains what options parents have if they disagree with a decision of the school.  4 he school explains what options parents have if they disagree with a decision of the school.  5 he school explains what options parents have if they disagree with a decision of the school.  6 he school explains what options parents have if they disagree with a decision of the school.  6 he school explains what o	2	Written information I receive is written in an understandable way.	81.8%
I was offered special assistance so that I could participate in the IEP meeting.  The school has a person on staff who is available to answer parents' questions.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Teachers are available to speak with me.  Teachers are available to speak with me.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 72.7% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  Carry Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Chool personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	5	My child's IEP tells how progress towards goals will be measured.	81.8%
The school has a person on staff who is available to answer parents' questions.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school provides my child with all the services documented on my child's IEP.  21 Stachers are available to speak with me.  22 The school gives parents the help they may need to play an active role in their child's education.  23 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  26 ESE teachers make accommodations and modifications as indicated on my child's IEP.  27 Teachers set appropriate goals for my child.  28 School personnel show sensitivity to the needs of students with disabilities and their families.  29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  20 General education teachers make accommodations and modifications as indicated on my child's IEP.  21 School personnel encourage me to participate in the decision-making process.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  22 The school explains what options parents have if they disagree with a decision of the school.  23 I was given information about organizations that offer support for parents of students with disabilities.  24 I was given information on parent training about special education.  25 School	11	The principal sets a positive and welcoming tone in the school.	81.8%
The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  Teachers are available to speak with me.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Chool personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
The school provides my child with all the services documented on my child's IEP.  Teachers are available to speak with me.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  Ceneral education.  General education teachers make accommodations and modifications as indicated on my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Chool personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	16	The school has a person on staff who is available to answer parents' questions.	81.8%
Teachers are available to speak with me.  The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Chool personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	19	The school offers parents a variety of ways to communicate with teachers.	81.8%
The school gives parents the help they may need to play an active role in their child's education.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  School personnel show sensitivity to the needs of students with disabilities and their families.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	22	The school provides my child with all the services documented on my child's IEP.	81.8%
education.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 72.7% development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 72.7%  9 Teachers set appropriate goals for my child. 72.7%  12 School personnel show sensitivity to the needs of students with disabilities and their families. 72.7%  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  13 School personnel encourage me to participate in the decision-making process. 70.0%  10 School personnel seek out parent input. 66.7%  17 The school communicates regularly with me regarding my child's progress on IEP goals. 63.6%  21 The school explains what options parents have if they disagree with a decision of the school. 60.0%  3 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education. 50.0%	8	Teachers are available to speak with me.	80.0%
development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 72.7%  7 Teachers set appropriate goals for my child. 72.7%  School personnel show sensitivity to the needs of students with disabilities and their families. 72.7%  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process. 70.0%  School personnel seek out parent input. 66.7%  The school communicates regularly with me regarding my child's progress on IEP goals. 63.6%  The school explains what options parents have if they disagree with a decision of the school. 60.0%  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education. 50.0%	20		80.0%
72.7% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 25 General education teachers make accommodations and modifications as indicated on my child's IEP. 26 School personnel encourage me to participate in the decision-making process. 27 School personnel seek out parent input. 28 School personnel seek out parent input. 39 School personnel seek out parent input. 40 School personnel seek out parent input. 40 School personnel seek out parent input. 41 The school communicates regularly with me regarding my child's progress on IEP goals. 42 The school explains what options parents have if they disagree with a decision of the school. 43 I was given information about organizations that offer support for parents of students with disabilities. 45 I was given information on parent training about special education. 46 School personnel seek out parent training about special education. 50 School personnel seek out parent training about special education.	4		72.7%
School personnel show sensitivity to the needs of students with disabilities and their families.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  Child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	9	Teachers set appropriate goals for my child.	72.7%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
child's IEP.  13 School personnel encourage me to participate in the decision-making process.  10 School personnel seek out parent input.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 The school explains what options parents have if they disagree with a decision of the school.  13 I was given information about organizations that offer support for parents of students with disabilities.  14 I was given information on parent training about special education.  15 J was given information on parent training about special education.  16 School personnel encourage me to participate in the decision-making process.  17 70.0%  18 66.7%  19 66.7%  19 66.7%  10 School personnel encourage me to participate in the decision-making process.  18 60.7%  19 60.7%  10 School personnel encourage me to participate in the decision-making process.  18 60.7%  19 60.7%  10 School personnel encourage me to participate in the decision-making process.  18 60.7%  19 60.7%  10 School personnel seek out parent input.  10 60.7%  11 Was given information about organizations that offer support for parents of students with disabilities.  19 1 Was given information on parent training about special education.  10 School personnel encourage me to participate in the decision-making process.  11 School personnel encourage me to participate in the decision-making process.  12 School personnel encourage me to participate in the decision-making process.  13 School personnel seek out parent input.  14 School personnel seek out parent input.  15 School personnel seek out parent input.  16 School personnel seek out parent input.  17 School personnel seek out parent input.  18 School personnel seek out parent input.  18 School personnel seek out parent input.  19 School personnel seek out parent input.  19 School personnel seek out parent input.  19 School personnel seek out parent input.  10 School personnel seek out parent input.  10 School personnel seek out parent input.  10 School personnel seek out parent	23		72.7%
School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	7	<b>9</b>	70.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	13	School personnel encourage me to participate in the decision-making process.	70.0%
The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.  50.0%	10	School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.  15 I was given information on parent training about special education.  54.5%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
disabilities.  15 I was given information on parent training about special education.  50.0%	21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
	3		54.5%
The school gives me choices with regard to services that address my child's needs. 45.5%	15	I was given information on parent training about special education.	50.0%
	18	The school gives me choices with regard to services that address my child's needs.	45.5%

SUMMARY	School	District	State
ESE Membership:	111	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	9.9%	7.1%	8.9%
Number At or Above Standard:	8	548	28,127
Percent At or Above Standard:	72.7%	81.5%	81.6%



District: 59-SEMINOLE School: 0421-OVIEDO HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	e been hig	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an under	standable	way.		100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			100.0%	
11	The principal sets a positive and welcoming tone in	the school	ol.		100.0%
16	The school has a person on staff who is available to	o answer p	parents' quest	ions.	94.1%
19	The school offers parents a variety of ways to com-	municate	with teachers		94.1%
5	My child's IEP tells how progress towards goals will	l be measu	ured.		93.8%
1	I am considered an equal partner with teachers and program.	d other pr	ofessionals in	planning my child's	88.2%
13	School personnel encourage me to participate in the	ne decision	-making proc	ess.	88.2%
12	School personnel show sensitivity to the needs of s	students w	ith disabilities	and their families.	82.4%
22	The school provides my child with all the services of	documente	ed on my child	l's IEP.	82.4%
14	I was offered special assistance so that I could par-	ticipate in	the IEP meet	ing.	80.0%
6	ESE teachers make accommodations and modificat	ions as inc	dicated on my	child's IEP.	76.5%
8	Teachers are available to speak with me.				76.5%
9	Teachers set appropriate goals for my child.				76.5%
20	The school gives parents the help they may need to education.	o play an	active role in	their child's	76.5%
3	I was given information about organizations that of disabilities.	ffer suppo	rt for parents	of students with	70.6%
23	Overall, I am satisfied with the school's efforts to feeducation.	acilitate m	y involvemen	t in my child's	70.6%
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	64.7%
18	The school gives me choices with regard to service	s that add	ress my child	's needs.	64.7%
10	School personnel seek out parent input.				58.8%
17	The school communicates regularly with me regard	ling my ch	ild's progress	on IEP goals.	58.8%
21	The school explains what options parents have if the	ney disagr	ee with a deci	sion of the school.	58.8%
15	I was given information on parent training about sp	pecial edu	cation.		40.0%
Percer	nt of Parents of Students In Grades 8-12 That A	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	agencies tl	nat can assist	my child in the	76.5%
26	School personnel provide me with information abo graduation, such as job training.	ut support	ts my child ma	ay use after	70.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			52.9%	
SUMI	MARY	School	District	State	
2 3 1 1 11	ESE Membership:	309	9,493	388,405	

17

12

5.5%

70.6%

34,452

28,127

81.6%

8.9%

672

548

7.1%

81.5%



District: 59-SEMINOLE School: 0431-LYMAN HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

6 ESE teachers make accommodations and modifications 7 General education teachers make accommodations and child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the School personnel show sensitivity to the needs of stude School personnel encourage me to participate in the de The school has a person on staff who is available to an The school communicates regularly with me regarding The school provides my child with all the services docu Overall, I am satisfied with the school's efforts to facility education. 19 The school offers parents a variety of ways to communal I am considered an equal partner with teachers and other program. 2 Written information I receive is written in an understant I was given information about organizations that offer it disabilities. 4 My child's Individual Educational Plan (IEP) covers all a development. 5 My child's IEP tells how progress towards goals will be	I modifications as indicated on my school.	Percent Agree 92.3% 92.3% 92.3% 92.3% 92.3%	
7 General education teachers make accommodations and child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the School personnel show sensitivity to the needs of stude School personnel encourage me to participate in the de The school has a person on staff who is available to an The school communicates regularly with me regarding The school provides my child with all the services docu Overall, I am satisfied with the school's efforts to facility education. 19 The school offers parents a variety of ways to communal I am considered an equal partner with teachers and other program. 2 Written information I receive is written in an understand I was given information about organizations that offer the disabilities. 4 My child's Individual Educational Plan (IEP) covers all adevelopment.	I modifications as indicated on my school.	92.3% 92.3% 92.3% 92.3% 92.3%	
child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  School personnel seek out parent input.  The principal sets a positive and welcoming tone in the School personnel show sensitivity to the needs of stude School personnel encourage me to participate in the de The school has a person on staff who is available to an The school communicates regularly with me regarding The school provides my child with all the services docu Overall, I am satisfied with the school's efforts to facility education.  The school offers parents a variety of ways to communal I am considered an equal partner with teachers and other program.  Written information I receive is written in an understand I was given information about organizations that offer the disabilities.  My child's Individual Educational Plan (IEP) covers all and development.	school. ents with disabilities and their famil	92.3% 92.3% 92.3% 92.3%	
<ul> <li>Teachers set appropriate goals for my child.</li> <li>School personnel seek out parent input.</li> <li>The principal sets a positive and welcoming tone in the</li> <li>School personnel show sensitivity to the needs of stude</li> <li>School personnel encourage me to participate in the de</li> <li>The school has a person on staff who is available to an</li> <li>The school communicates regularly with me regarding</li> <li>The school provides my child with all the services docu</li> <li>Overall, I am satisfied with the school's efforts to facilite education.</li> <li>The school offers parents a variety of ways to commun</li> <li>I am considered an equal partner with teachers and other program.</li> <li>Written information I receive is written in an understant and substitutions.</li> <li>My child's Individual Educational Plan (IEP) covers all and development.</li> </ul>	ents with disabilities and their famil	92.3% 92.3% 92.3%	
10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the 12 School personnel show sensitivity to the needs of stude 13 School personnel encourage me to participate in the de 16 The school has a person on staff who is available to an 17 The school communicates regularly with me regarding 17 The school provides my child with all the services docu 18 Overall, I am satisfied with the school's efforts to facility education. 19 The school offers parents a variety of ways to commun 10 I am considered an equal partner with teachers and other program. 10 Written information I receive is written in an understan 10 I was given information about organizations that offer 19 disabilities. 11 My child's Individual Educational Plan (IEP) covers all a 19 development.	ents with disabilities and their famil	92.3% 92.3%	
<ul> <li>The principal sets a positive and welcoming tone in the School personnel show sensitivity to the needs of stude School personnel encourage me to participate in the de The school has a person on staff who is available to an The school communicates regularly with me regarding The school provides my child with all the services docu Overall, I am satisfied with the school's efforts to facility education.</li> <li>The school offers parents a variety of ways to commun I am considered an equal partner with teachers and other program.</li> <li>Written information I receive is written in an understant I was given information about organizations that offer disabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all a development.</li> </ul>	ents with disabilities and their famil	92.3%	
School personnel show sensitivity to the needs of students of School personnel encourage me to participate in the description of the school has a person on staff who is available to an The school communicates regularly with me regarding The school provides my child with all the services docu Overall, I am satisfied with the school's efforts to facility education.  The school offers parents a variety of ways to communate I am considered an equal partner with teachers and other program.  Written information I receive is written in an understand I was given information about organizations that offer disabilities.  My child's Individual Educational Plan (IEP) covers all a development.	ents with disabilities and their famil		
<ul> <li>School personnel encourage me to participate in the deleter to the school has a person on staff who is available to an The school communicates regularly with me regarding The school provides my child with all the services docu Overall, I am satisfied with the school's efforts to facility education.</li> <li>The school offers parents a variety of ways to communate I am considered an equal partner with teachers and other program.</li> <li>Written information I receive is written in an understand I was given information about organizations that offer edisabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all a development.</li> </ul>			
<ul> <li>The school has a person on staff who is available to an The school communicates regularly with me regarding The school provides my child with all the services docu</li> <li>Overall, I am satisfied with the school's efforts to facility education.</li> <li>The school offers parents a variety of ways to communed I am considered an equal partner with teachers and other program.</li> <li>Written information I receive is written in an understanged I was given information about organizations that offer edisabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all and development.</li> </ul>	olejen melting process	ies. 92.3%	
<ul> <li>The school communicates regularly with me regarding</li> <li>The school provides my child with all the services docu</li> <li>Overall, I am satisfied with the school's efforts to facility education.</li> <li>The school offers parents a variety of ways to communing I am considered an equal partner with teachers and other program.</li> <li>Written information I receive is written in an understanger I was given information about organizations that offer edisabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all adevelopment.</li> </ul>	ecision-making process.	92.3%	
<ul> <li>The school provides my child with all the services docu</li> <li>Overall, I am satisfied with the school's efforts to facility education.</li> <li>The school offers parents a variety of ways to commund</li> <li>I am considered an equal partner with teachers and other program.</li> <li>Written information I receive is written in an understand</li> <li>I was given information about organizations that offer a disabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all a development.</li> </ul>	swer parents' questions.	92.3%	
<ul> <li>Overall, I am satisfied with the school's efforts to facility education.</li> <li>The school offers parents a variety of ways to commund I am considered an equal partner with teachers and other program.</li> <li>Written information I receive is written in an understand I was given information about organizations that offer edisabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all adevelopment.</li> </ul>	my child's progress on IEP goals.	92.3%	
<ul> <li>education.</li> <li>The school offers parents a variety of ways to commun</li> <li>I am considered an equal partner with teachers and other program.</li> <li>Written information I receive is written in an understand</li> <li>I was given information about organizations that offer disabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all a development.</li> </ul>	mented on my child's IEP.	92.3%	
<ol> <li>I am considered an equal partner with teachers and oth program.</li> <li>Written information I receive is written in an understand I was given information about organizations that offer disabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all adevelopment.</li> </ol>	ate my involvement in my child's	92.3%	
<ul> <li>program.</li> <li>Written information I receive is written in an understan</li> <li>I was given information about organizations that offer disabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all a development.</li> </ul>	icate with teachers.	91.7%	
<ul> <li>I was given information about organizations that offer disabilities.</li> <li>My child's Individual Educational Plan (IEP) covers all a development.</li> </ul>	ner professionals in planning my ch	ild's 84.6%	
<ul><li>disabilities.</li><li>4 My child's Individual Educational Plan (IEP) covers all a development.</li></ul>	idable way.	84.6%	
development.	support for parents of students with	h 84.6%	
5 My child's IEP tells how progress towards goals will be	ppropriate aspects of my child's	84.6%	
	measured.	84.6%	
14 I was offered special assistance so that I could particip	ate in the IEP meeting.	84.6%	
15 I was given information on parent training about specia	al education.	84.6%	
18 The school gives me choices with regard to services the	at address my child's needs.	84.6%	
The school gives parents the help they may need to plate education.	ay an active role in their child's	84.6%	
21 The school explains what options parents have if they	disagree with a decision of the scho	ool. 84.6%	
Percent of Parents of Students In Grades 8-12 That Agree	ed With Each Transition Item		
24 School personnel provide me with information on agen transition from school.	cies that can assist my child in the	84.6%	
25 School personnel have discussed with me what options education or training after graduation.	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26 School personnel provide me with information about sugraduation, such as job training.	upports my child may use after	61.5%	
SUMMARY	nool   District State		
	303 9,493 388,405		

13

12

4.3%

92.3%

34,452

28,127

81.6%

8.9%

672

548

7.1%

81.5%



District: 59-SEMINOLE School: 0441-CARILLON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8	Teachers are available to speak with me.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10	School personnel seek out parent input.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
15	I was given information on parent training about special education.	73.3%

SUMMARY	School	District	State
ESE Membership:	146	9,493	388,405
Number of Completed Surveys:	16	672	34,452
Response Rate:	11.0%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	75.0%	81.5%	81.6%



District: 59-SEMINOLE School: 0491-LAKE BRANTLEY HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%			
9	Teachers set appropriate goals for my child.				
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%			
2	Written information I receive is written in an understandable way.	90.9%			
5	My child's IEP tells how progress towards goals will be measured.	90.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%			
8	Teachers are available to speak with me.	90.9%			
16	The school has a person on staff who is available to answer parents' questions.	90.9%			
22	The school provides my child with all the services documented on my child's IEP.	90.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%			
18	The school gives me choices with regard to services that address my child's needs.	90.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%			
10	School personnel seek out parent input.	81.8%			
11	The principal sets a positive and welcoming tone in the school.	81.8%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%			
13	School personnel encourage me to participate in the decision-making process.	81.8%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%			
19	The school offers parents a variety of ways to communicate with teachers.	81.8%			
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%			
15	I was given information on parent training about special education.	80.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
26	School personnel provide me with information about supports my child may use after 1 graduation, such as job training.				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School   District State				
	ESE Membership: 276 9,493 388,405				

11

9

4.0%

81.8%

34,452

28,127

81.6%

8.9%

672

548

7.1%

81.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 59-SEMINOLE School: 0511-RED BUG ELEMENTARY SCHOOL

Agree  A My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  Teachers are available to speak with me.  Written information I receive is written in an understandable way.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  Ac6%  The school offers parents a variety of ways to communicate with teachers.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  40.5%  L was given information about organizations that offer support for parents of students with disabilities.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
development.  Teachers are available to speak with me.  Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school gives parents a variety of ways to communicate with teachers.  The school gives parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  The school communicates regularly with me regarding my child's progress on IEP goals.  69.2%  I was offered special assistance so that I could participate in the IEP meeting.  66.7%  I was offered special assistance so that I could participate in the IEP meeting.	Item		
2Written information I receive is written in an understandable way.92.3%5My child's IEP tells how progress towards goals will be measured.92.3%10School personnel seek out parent input.92.3%13School personnel encourage me to participate in the decision-making process.92.3%21The school explains what options parents have if they disagree with a decision of the school.92.3%22The school provides my child with all the services documented on my child's IEP.92.3%1I am considered an equal partner with teachers and other professionals in planning my child's program.84.6%6ESE teachers make accommodations and modifications as indicated on my child's IEP.84.6%7General education teachers make accommodations and modifications as indicated on my child's IEP.84.6%11The principal sets a positive and welcoming tone in the school.84.6%12School personnel show sensitivity to the needs of students with disabilities and their families.84.6%16The school has a person on staff who is available to answer parents' questions.84.6%18The school gives me choices with regard to services that address my child's needs.84.6%19The school offers parents a variety of ways to communicate with teachers.84.6%20The school gives parents the help they may need to play an active role in their child's education.76.9%9Teachers set appropriate goals for my child.76.9%10Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation	4		100.0%
School personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  For education.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.	8	Teachers are available to speak with me.	100.0%
School personnel seek out parent input.  School personnel encourage me to participate in the decision-making process.  13 School personnel encourage me to participate in the decision-making process.  14 The school explains what options parents have if they disagree with a decision of the school.  15 The school provides my child with all the services documented on my child's IEP.  16 I am considered an equal partner with teachers and other professionals in planning my child's Program.  17 ESE teachers make accommodations and modifications as indicated on my child's IEP.  18 ESE teachers make accommodations and modifications as indicated on my child's IEP.  19 General education teachers make accommodations and modifications as indicated on my child's IEP.  10 The principal sets a positive and welcoming tone in the school.  11 School personnel show sensitivity to the needs of students with disabilities and their families.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school offers parents on staff who is available to answer parents' questions.  14 Example 16 The school offers parents a variety of ways to communicate with teachers.  15 The school gives me choices with regard to services that address my child's needs.  16 The school gives parents the help they may need to play an active role in their child's education.  17 Teachers set appropriate goals for my child.  18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  19 Teachers set appropriate goals for my child.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  22 Explain a part of the school of the schoo	2	Written information I receive is written in an understandable way.	92.3%
The school personnel encourage me to participate in the decision-making process.  The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  Teachers set appropriate goals for my child.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	5	My child's IEP tells how progress towards goals will be measured.	92.3%
The school explains what options parents have if they disagree with a decision of the school.  The school provides my child with all the services documented on my child's IEP.  I am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  School parsonnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school gives parents the help they may need to play an active role in their child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school communicates regularly with me regarding my child's progress on IEP goals.  Livas offered special assistance so that Louid participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	10	School personnel seek out parent input.	92.3%
The school provides my child with all the services documented on my child's IEP.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  Yes offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	13	School personnel encourage me to participate in the decision-making process.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 84.6% child's IEP. 11 The principal sets a positive and welcoming tone in the school. 84.6% School personnel show sensitivity to the needs of students with disabilities and their families. 84.6% The school has a person on staff who is available to answer parents' questions. 84.6% The school gives me choices with regard to services that address my child's needs. 84.6% The school offers parents a variety of ways to communicate with teachers. 84.6% The school gives parents the help they may need to play an active role in their child's education. 9 Teachers set appropriate goals for my child. 76.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 I was offered special assistance so that I could participate in the IEP meeting. 19 I was given information about organizations that offer support for parents of students with disabilities.	21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
program.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 84.6%  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  11 The principal sets a positive and welcoming tone in the school. 84.6%  12 School personnel show sensitivity to the needs of students with disabilities and their families. 84.6%  16 The school has a person on staff who is available to answer parents' questions. 84.6%  17 The school gives me choices with regard to services that address my child's needs. 84.6%  18 The school offers parents a variety of ways to communicate with teachers. 84.6%  19 The school gives parents the help they may need to play an active role in their child's education.  9 Teachers set appropriate goals for my child. 76.9%  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals. 69.2%  14 I was offered special assistance so that I could participate in the IEP meeting. 66.7%  1 I was given information about organizations that offer support for parents of students with disabilities.	22	The school provides my child with all the services documented on my child's IEP.	92.3%
General education teachers make accommodations and modifications as indicated on my child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	1		84.6%
child's IEP.  The principal sets a positive and welcoming tone in the school.  School personnel show sensitivity to the needs of students with disabilities and their families.  16 The school has a person on staff who is available to answer parents' questions.  18 The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  9 Teachers set appropriate goals for my child.  76.9%  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  1 was offered special assistance so that I could participate in the IEP meeting.  3 I was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	7		84.6%
The school has a person on staff who is available to answer parents' questions.  18 The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 Peachers set appropriate goals for my child.  22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  24 I was offered special assistance so that I could participate in the IEP meeting.  25 I was given information about organizations that offer support for parents of students with disabilities.	11	The principal sets a positive and welcoming tone in the school.	84.6%
The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  9 Teachers set appropriate goals for my child.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  21 The school communicates regularly with me regarding my child's progress on IEP goals.  22 I was offered special assistance so that I could participate in the IEP meeting.  23 I was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	16	The school has a person on staff who is available to answer parents' questions.	84.6%
The school gives parents the help they may need to play an active role in their child's education.  Teachers set appropriate goals for my child.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	18	The school gives me choices with regard to services that address my child's needs.	84.6%
education.  9 Teachers set appropriate goals for my child.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 I was offered special assistance so that I could participate in the IEP meeting.  29 A 1 was given information about organizations that offer support for parents of students with disabilities.	19	The school offers parents a variety of ways to communicate with teachers.	84.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school communicates regularly with me regarding my child's progress on IEP goals.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.	20		84.6%
education.  The school communicates regularly with me regarding my child's progress on IEP goals.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  69.2%  14 I was offered special assistance so that I could participate in the IEP meeting.  66.7%  61.5%	9	Teachers set appropriate goals for my child.	76.9%
<ul> <li>I was offered special assistance so that I could participate in the IEP meeting.</li> <li>I was given information about organizations that offer support for parents of students with disabilities.</li> </ul>	23		76.9%
3 I was given information about organizations that offer support for parents of students with disabilities. 61.5%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
disabilities.	14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education. 58.3%	3		61.5%
	15	I was given information on parent training about special education.	58.3%

SUMMARY	School	District	State
ESE Membership:	100	9,493	388,405
Number of Completed Surveys:	13	672	34,452
Response Rate:	13.0%	7.1%	8.9%
Number At or Above Standard:	10	548	28,127
Percent At or Above Standard:	76.9%	81.5%	81.6%



District: 59-SEMINOLE School: 0531-EASTBROOK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
10	School personnel seek out parent input.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
8	Teachers are available to speak with me.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
15	I was given information on parent training about special education.	42.9%

SUMMARY	School	District	State
ESE Membership:	93	9,493	388,405
Number of Completed Surveys:	15	672	34,452
Response Rate:	16.1%	7.1%	8.9%
Number At or Above Standard:	11	548	28,127
Percent At or Above Standard:	73.3%	81.5%	81.6%



District: 59-SEMINOLE School: 0541-TUSKAWILLA MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%		
2	Written information I receive is written in an understandable way.	90.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%		
9	Teachers set appropriate goals for my child.	90.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%		
19	The school offers parents a variety of ways to communicate with teachers.	90.0%		
22	The school provides my child with all the services documented on my child's IEP.	90.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.			
8	Teachers are available to speak with me.			
10	School personnel seek out parent input.			
18	The school gives me choices with regard to services that address my child's needs.			
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%		
13	School personnel encourage me to participate in the decision-making process.	77.8%		
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%		
15	I was given information on parent training about special education.	66.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%		
SUMI	MARY School District State			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

163

10

8

6.1%

80.0%

9,493

7.1%

81.5%

672

548

388,405

34,452

28,127

81.6%

8.9%



District: 59-SEMINOLE School: 0551-LAKE HOWELL HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's ton throe items and hottom three items ha		blighted in the	n tahla halaw		
	Your school's top three items and bottom three items have been highlighted in the table below.				Percent	
Item	n I am considered an equal partner with teachers and other professionals in planning my child's				<b>Agree</b> 93.3%	
1	program.				93.3%	
4	4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
6	6 ESE teachers make accommodations and modifications as indicated on my child's IEP.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
16	The school has a person on staff who is available	to answer	oarents' quest	ions.	93.3%	
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	93.3%	
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	93.3%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	93.3%	
10	School personnel seek out parent input.				92.9%	
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	92.9%	
2	Written information I receive is written in an und	lerstandable	way.		86.7%	
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		86.7%	
9	Teachers set appropriate goals for my child.				86.7%	
11	The principal sets a positive and welcoming tone in the school.				86.7%	
13	13 School personnel encourage me to participate in the decision-making process.				86.7%	
14 I was offered special assistance so that I could participate in the IEP meeting.			86.7%			
19	19 The school offers parents a variety of ways to communicate with teachers.				86.7%	
8	Teachers are available to speak with me.				85.7%	
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	80.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	73.3%	
15	I was given information on parent training about	special edu	cation.		73.3%	
17	The school communicates regularly with me rega	ording my ch	nild's progress	on IEP goals.	73.3%	
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	73.3%	
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	85.7%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			85.7%		
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.				78.6%	
SUMI	MARY	School	District	State		
	ESE Membership:	291	9,493	388,405		
	Number of Completed Surveys:	15	672	34,452		

5.2%

86.7%

13

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.9%

28,127

81.6%

7.1%

81.5%

548



District: 59-SEMINOLE School: 0561-ALTAMONTE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
11	The principal sets a positive and welcoming tone in the school.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State
ESE Membership:	107	9,493	388,405
Number of Completed Surveys:	12	672	34,452
Response Rate:	11.2%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	100.0%	81.5%	81.6%



District: 59-SEMINOLE School: 0581-SABAL POINT ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.96.3%11The principal sets a positive and welcoming tone in the school.96.2%16The school has a person on staff who is available to answer parents' questions.96.2%2Written information I receive is written in an understandable way.92.3%6ESE teachers make accommodations and modifications as indicated on my child's IEP.88.9%22The school provides my child with all the services documented on my child's IEP.88.9%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.88.5%5My child's IEP tells how progress towards goals will be measured.88.5%9Teachers set appropriate goals for my child.88.5%10The school offers parents a variety of ways to communicate with teachers.88.5%11I am considered an equal partner with teachers and other professionals in planning my child's program.88.0%12Ceneral education teachers make accommodations and modifications as indicated on my child's IEP.88.0%20The school gives parents the help they may need to play an active role in their child's education.87.5%12School personnel show sensitivity to the needs of students with disabilities and their families.87.0%13The school communicates regularly with me regarding my child's progress on IEP goals.84.6%14My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's educational Plan (IEP) covers all appropriate aspects of my child's nod developme	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modification my child's IEP.  Written information I receive is written in an understandable way.  Prescription of the school provides my child with all the services documented on my child's IEP.  My child's IEP tells how progress towards goals will be measured.  Written information I am satisfied with the school's efforts to facilitate my involvement in my child's 88.9% education.  I am considered sperents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's 88.0% program.  General education teachers make accommodations and modifications as indicated on my 88.0% child's IEP.  The school gives parents the help they may need to play an active role in their child's 87.5% education.  School personnel show sensitivity to the needs of students with disabilities and their families.  Any child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 84.0% development.  School personnel encourage me to participate in the decision-making process.  Was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  Was offered special assistance with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a d	Item		
The school has a person on staff who is available to answer parents' questions.  Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  72.3%  ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  1 am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  Eschool personnel show sensitivity to the needs of students with disabilities and their families.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of students with disabilities.  School personnel encourage me to participate in the decision-making process.  L was given information about organizations that offer support for parents of students with disabilities.  Chool personnel seek out parent input.  My child's needs.  Chool personnel seek out parent input.  My child's needs.  Chool personnel seek out parent input.	8	Teachers are available to speak with me.	96.3%
Written information I receive is written in an understandable way.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  72.3%  ESE teachers make accommodations and modifications as indicated on my child's IEP.  88.9%  Prescription of the school provides my child with all the services documented on my child's IEP.  88.9%  29.3%  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's 88.9% education.  My child's IEP tells how progress towards goals will be measured.  Eachers set appropriate goals for my child.  Bas.5%  Teachers set appropriate goals for my child.  Bas.5%  I am considered an equal partner with teachers and other professionals in planning my child's 88.0% program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  Eschool personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 84.0% development.  School personnel encourage me to participate in the decision-making process.  Achol personnel encourage me to participate in the decision-making process.  Eacher School personnel seek out parent input.  Each School personnel seek out parent input.  Each School personnel seek out parent input.  Each School explains what options parents have if they disagree with a decision of the school.  Each School explains what options parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	96.2%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  72.3% The school provides my child with all the services documented on my child's IEP.  88.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  I achers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  And the school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Nas given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  509.2%  The school explains what options parents have if they disagree with a decision of the school.  60.7%	16	The school has a person on staff who is available to answer parents' questions.	96.2%
The school provides my child with all the services documented on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  And the school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  Lives offered special assistance with regard to services that address my child's needs.  School personnel seek out parent input.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  66.7%	2	Written information I receive is written in an understandable way.	92.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  And the school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  L was offered special assistance so that I could participate in the IEP meeting.  Thus school personnel seek out parent input.  School personnel seek out parent input.  School personnel seek out parent input.  And the school explains what options parents have if they disagree with a decision of the school.  66.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
education.  My child's IEP tells how progress towards goals will be measured.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  And the school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  J was given information about organizations that offer support for parents of students with disabilities.  Leads of the school gives me choices with regard to services that address my child's needs.  Part of the school explains what options parents have if they disagree with a decision of the school.  66.7%	22	The school provides my child with all the services documented on my child's IEP.	88.9%
7 The school offers parents a variety of ways to communicate with teachers. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 General education teachers make accommodations and modifications as indicated on my child's IEP. 2 The school gives parents the help they may need to play an active role in their child's education. 3 School personnel show sensitivity to the needs of students with disabilities and their families. 3 The school communicates regularly with me regarding my child's progress on IEP goals. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 3 School personnel encourage me to participate in the decision-making process. 4 I was offered special assistance so that I could participate in the IEP meeting. 5 I was given information about organizations that offer support for parents of students with disabilities. 5 Chool personnel seek out parent input. 6 9.2% 7 The school explains what options parents have if they disagree with a decision of the school. 6 6.7%	23		88.9%
The school offers parents a variety of ways to communicate with teachers.  I am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Thus a given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  69.2%  The school gives me choices with regard to services that address my child's needs.  69.2%  The school explains what options parents have if they disagree with a decision of the school.  66.7%	5	My child's IEP tells how progress towards goals will be measured.	88.5%
I am considered an equal partner with teachers and other professionals in planning my child's program.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Thus given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  69.2%  The school gives me choices with regard to services that address my child's needs.  69.2%  The school explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	88.5%
program.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 The school gives parents the help they may need to play an active role in their child's education.  12 School personnel show sensitivity to the needs of students with disabilities and their families.  13 The school communicates regularly with me regarding my child's progress on IEP goals.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information about organizations that offer support for parents of students with disabilities.  16 School personnel seek out parent input.  17 School gives me choices with regard to services that address my child's needs.  18 The school explains what options parents have if they disagree with a decision of the school.  28 Senote the remainder of the school.	19	The school offers parents a variety of ways to communicate with teachers.	88.5%
child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  66.7%	1		88.0%
education.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  66.7%	7	· · · · · · · · · · · · · · · · · · ·	88.0%
The school communicates regularly with me regarding my child's progress on IEP goals.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  Where the process is the participate in the IEP meeting.  The school personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  66.7%	20		87.5%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  School personnel encourage me to participate in the decision-making process.  I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School personnel seek out parent input.  69.2%  The school gives me choices with regard to services that address my child's needs.  69.2%  The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
development.  13 School personnel encourage me to participate in the decision-making process.  14 I was offered special assistance so that I could participate in the IEP meeting.  15 I was given information about organizations that offer support for parents of students with disabilities.  16 School personnel seek out parent input.  17 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  20 Services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  26 School personnel seek out parent input.  27 School personnel seek out parent input.  28 School personnel seek out parent input.  29 School personnel seek out parent input.  20 School personnel seek out parent input.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
I was offered special assistance so that I could participate in the IEP meeting.  I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  School gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  66.7%	4		84.0%
I was given information about organizations that offer support for parents of students with disabilities.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  66.7%	13	School personnel encourage me to participate in the decision-making process.	82.6%
disabilities.  10 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  66.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	77.3%
The school gives me choices with regard to services that address my child's needs.  69.2% The school explains what options parents have if they disagree with a decision of the school.  66.7%	3		75.0%
The school explains what options parents have if they disagree with a decision of the school. 66.7%	10	School personnel seek out parent input.	69.2%
	18	The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education. 59.1%	21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
	15	I was given information on parent training about special education.	59.1%

SUMMARY	School	District	State
ESE Membership:	121	9,493	388,405
Number of Completed Surveys:	27	672	34,452
Response Rate:	22.3%	7.1%	8.9%
Number At or Above Standard:	21	548	28,127
Percent At or Above Standard:	77.8%	81.5%	81.6%



District: 59-SEMINOLE School: 0611-STERLING PARK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	School personnel seek out parent input.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
16	The school has a person on staff who is available to answer parents' questions.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15	I was given information on parent training about special education.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY	School	District	State
ESE Membership:	119	9,493	388,405
Number of Completed Surveys:	13	672	34,452
Response Rate:	10.9%	7.1%	8.9%
Number At or Above Standard:	10	548	28,127
Percent At or Above Standard:	76.9%	81.5%	81.6%



District: 59-SEMINOLE School: 0651-WEKIVA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
10	School personnel seek out parent input.	72.7%
15	I was given information on parent training about special education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY	School	District	State
ESE Membership:	112	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	9.8%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	81.8%	81.5%	81.6%



District: 59-SEMINOLE School: 0681-STENSTROM ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
11	The principal sets a positive and welcoming tone in the school.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10	School personnel seek out parent input.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
15	I was given information on parent training about special education.	61.5%

SUMMARY	School	District	State
ESE Membership:	93	9,493	388,405
Number of Completed Surveys:	13	672	34,452
Response Rate:	14.0%	7.1%	8.9%
Number At or Above Standard:	11	548	28,127
Percent At or Above Standard:	84.6%	81.5%	81.6%



District: 59-SEMINOLE School: 0701-PARTIN ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.7%
8	Teachers are available to speak with me.	96.7%
16	The school has a person on staff who is available to answer parents' questions.	96.7%
22	The school provides my child with all the services documented on my child's IEP.	96.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
19	The school offers parents a variety of ways to communicate with teachers.	93.1%
10	School personnel seek out parent input.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
11	The principal sets a positive and welcoming tone in the school.	86.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.8%
21	The school explains what options parents have if they disagree with a decision of the school.	82.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.0%
15	I was given information on parent training about special education.	55.6%

SUMMARY	School	District	State
ESE Membership:	83	9,493	388,405
Number of Completed Surveys:	30	672	34,452
Response Rate:	36.1%	7.1%	8.9%
Number At or Above Standard:	27	548	28,127
Percent At or Above Standard:	90.0%	81.5%	81.6%



District: 59-SEMINOLE School: 0721-CHILES MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
8	Teachers are available to speak with me.	72.7%
10	School personnel seek out parent input.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22	The school provides my child with all the services documented on my child's IEP.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
15	I was given information on parent training about special education.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	5 School personnel have discussed with me what options my child has for work or further education or training after graduation.	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.	
SUMI	MARY School   District State	
	ESE Membership: 209 9,493 388,405	

11

6

5.3%

54.5%

672

548

7.1%

81.5%

34,452

28,127

81.6%

8.9%



District: 59-SEMINOLE School: 0811-WICKLOW ELEMENTARY SCHOOL

Item  5 My child's IEP tells how progress towards goals will be measured.  2 Written information I receive is written in an understandable way.  Perceived and bottom times them's have been nighting free in the table below.  Agr  97.8	ee 8% 6%
	6%
2. Writton information I receive is written in an understandable way.	
2 Written information I receive is written in an understandable way. 95.0	6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	
The school gives parents the help they may need to play an active role in their child's education.	3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.3 development.	3%
8 Teachers are available to speak with me. 93.3	3%
9 Teachers set appropriate goals for my child. 93.3	3%
13 School personnel encourage me to participate in the decision-making process. 93.3	3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.2	2%
The principal sets a positive and welcoming tone in the school. 93.2	2%
The school provides my child with all the services documented on my child's IEP. 93.3	2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	7%
10 School personnel seek out parent input. 90.	7%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 90.9	5%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 88.9	9%
The school gives me choices with regard to services that address my child's needs. 88.9	9%
The school offers parents a variety of ways to communicate with teachers.	6%
3 I was given information about organizations that offer support for parents of students with disabilities.	1%
The school has a person on staff who is available to answer parents' questions. 84.	1%
The school explains what options parents have if they disagree with a decision of the school. 83.	7%
14 I was offered special assistance so that I could participate in the IEP meeting. 83.3	3%
15 I was given information on parent training about special education. 81.8	8%

SUMMARY	School	District	State
ESE Membership:	125	9,493	388,405
Number of Completed Surveys:	45	672	34,452
Response Rate:	36.0%	7.1%	8.9%
Number At or Above Standard:	41	548	28,127
Percent At or Above Standard:	91.1%	81.5%	81.6%



District: 59-SEMINOLE School: 0931-HAGERTY HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	I was given information on parent training about special education.	72.7%
10	School personnel seek out parent input.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
13	School personnel encourage me to participate in the decision-making process.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25	5 School personnel have discussed with me what options my child has for work or further education or training after graduation.	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
SUMI	MARY School   District State	
	ESE Membership: 212 9,493 388,405	

MARY		School	District	State
	ESE Membership:	212	9,493	388,405
	Number of Completed Surveys:	14	672	34,452
	Response Rate:	6.6%	7.1%	8.9%
	Number At or Above Standard:	10	548	28,127
	Percent At or Above Standard:	71.4%	81.5%	81.6%



District: 59-SEMINOLE School: 9229-CHOICES IN LEARNING CHARTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10	School personnel seek out parent input.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
15	I was given information on parent training about special education.	75.0%

SUMMARY	School	District	State
ESE Membership:	78	9,493	388,405
Number of Completed Surveys:	14	672	34,452
Response Rate:	17.9%	7.1%	8.9%
Number At or Above Standard:	13	548	28,127
Percent At or Above Standard:	92.9%	81.5%	81.6%



District: 59-SEMINOLE

### Florida ESE Parent Survey 2019-20 School Report: K-12

School: 9233-GALILEO SCHOOL FOR GIFTED LEARNING

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
16	The school has a person on staff who is available to answer parents' questions.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
18	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15	I was given information on parent training about special education.	40.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.	
SUMI	MARY School   District State	
	ESE Membership: 95 9,493 388,405	

11

8

11.6%

72.7%

34,452

28,127

81.6%

8.9%

672

548

7.1%

81.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 60-SUMTER School: 0031-BUSHNELL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	140	1,300	388,405
Number of Completed Surveys:	10	165	34,452
Response Rate:	7.1%	12.7%	8.9%
Number At or Above Standard:	8	140	28,127
Percent At or Above Standard:	80.0%	84.8%	81.6%



District: 60-SUMTER School: 0042-SOUTH SUMTER MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been high	lighted in the table below.	Percent
Item			Agree
2	Written information I receive is written in an understandable v	way.	85.0%
5	My child's IEP tells how progress towards goals will be measur	red.	85.0%
6	ESE teachers make accommodations and modifications as indi	icated on my child's IEP.	85.0%
7	General education teachers make accommodations and modifichild's IEP.	ications as indicated on my	85.0%
8	Teachers are available to speak with me.		85.0%
9	Teachers set appropriate goals for my child.		85.0%
11	The principal sets a positive and welcoming tone in the school		85.0%
17	The school communicates regularly with me regarding my chil	d's progress on IEP goals.	85.0%
22	The school provides my child with all the services documented	d on my child's IEP.	85.0%
23	Overall, I am satisfied with the school's efforts to facilitate my education.	involvement in my child's	85.0%
12	School personnel show sensitivity to the needs of students with	th disabilities and their families.	80.0%
16	The school has a person on staff who is available to answer pa	arents' questions.	80.0%
19	The school offers parents a variety of ways to communicate w	rith teachers.	80.0%
21	The school explains what options parents have if they disagre	e with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other pro program.	fessionals in planning my child's	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropr development.	iate aspects of my child's	75.0%
13	School personnel encourage me to participate in the decision-	making process.	75.0%
18	The school gives me choices with regard to services that addr	ess my child's needs.	75.0%
20	The school gives parents the help they may need to play an a education.	ctive role in their child's	75.0%
10	School personnel seek out parent input.		70.0%
14	I was offered special assistance so that I could participate in t	he IEP meeting.	70.0%
3	I was given information about organizations that offer support disabilities.	t for parents of students with	55.0%
15	I was given information on parent training about special educa-	ation.	55.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed Wi	th Each Transition Item	
25	School personnel have discussed with me what options my cheducation or training after graduation.	nild has for work or further	40.0%
26	School personnel provide me with information about supports graduation, such as job training.	my child may use after	40.0%
24	School personnel provide me with information on agencies the transition from school.	at can assist my child in the	25.0%
SUMI	IMARY School	District State	
	ESE Membership: 165	1,300 388,405	
		0.4.450	

20

15

12.1%

75.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

34,452

28,127 **81.6%** 

8.9%

165

140

12.7%

84.8%



District: 60-SUMTER School: 0051-WEBSTER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	90.9%
2	Written information I receive is written in an understandable way.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
10	School personnel seek out parent input.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
21	The school explains what options parents have if they disagree with a decision of the school.	86.4%
15	I was given information on parent training about special education.	85.0%
13	School personnel encourage me to participate in the decision-making process.	82.6%

SUMMARY	School	District	State
ESE Membership:	93	1,300	388,405
Number of Completed Surveys:	23	165	34,452
Response Rate:	24.7%	12.7%	8.9%
Number At or Above Standard:	20	140	28,127
Percent At or Above Standard:	87.0%	84.8%	81.6%



District: 60-SUMTER School: 0102-WILDWOOD ELEMENTARY SCHOOL

11 The principal sets a positive and welcoming tone in the school.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  94	rcent gree 00.0% 4.7% 4.7% 4.4% 9.5%
<ul> <li>I am considered an equal partner with teachers and other professionals in planning my child's program.</li> <li>My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.</li> <li>My child's IEP tells how progress towards goals will be measured.</li> </ul>	4.7% 4.7% 4.7% 4.4%
program.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  5 My child's IEP tells how progress towards goals will be measured.  94	4.7% 4.7% 4.4%
development.  5 My child's IEP tells how progress towards goals will be measured.  94	4.7% 4.4%
	4.4%
9 Teachers set appropriate goals for my child. 94	9.5%
16 The school has a person on staff who is available to answer parents' questions. 89	
The school provides my child with all the services documented on my child's IEP. 89	9.5%
8 Teachers are available to speak with me. 88	8.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 88	8.9%
14 I was offered special assistance so that I could participate in the IEP meeting. 88	8.9%
Written information I receive is written in an understandable way.	4.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 84	4.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	4.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 84	4.2%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	4.2%
The school explains what options parents have if they disagree with a decision of the school. 82	2.4%
13 School personnel encourage me to participate in the decision-making process. 78	8.9%
The school offers parents a variety of ways to communicate with teachers. 78	8.9%
The school gives parents the help they may need to play an active role in their child's education.	8.9%
15 I was given information on parent training about special education. 77	7.8%
10 School personnel seek out parent input. 73	3.7%
The school gives me choices with regard to services that address my child's needs. 73	3.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	2.2%

SUMMARY	School	District	State
ESE Membership:	159	1,300	388,405
Number of Completed Surveys:	19	165	34,452
Response Rate:	11.9%	12.7%	8.9%
Number At or Above Standard:	15	140	28,127
Percent At or Above Standard:	78.9%	84.8%	81.6%



School: 0161-WILDWOOD MIDDLE/HIGH SCHOOL District: 60-SUMTER

Percen	t of Parents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%		
19	The school offers parents a variety of ways to communicate with teachers.	84.6%		
22	The school provides my child with all the services documented on my child's IEP.	84.6%		
8	Teachers are available to speak with me.	83.3%		
5	My child's IEP tells how progress towards goals will be measured.	76.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%		
9	Teachers set appropriate goals for my child.	76.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%		
16	The school has a person on staff who is available to answer parents' questions.	76.9%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%		
18	The school gives me choices with regard to services that address my child's needs.	76.9%		
2				
11	· · · · · · · · · · · · · · · · · · ·			
13				
14				
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%		
10	School personnel seek out parent input.	61.5%		
15	I was given information on parent training about special education.	53.8%		
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			
SUM	MARY School   District State			
	ESE Membership: 150 1,300 388,405			

13

8

8.7%

61.5%

34,452

8.9%

28,127

81.6%

165 12.7%

140

84.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 60-SUMTER School: 0171-SOUTH SUMTER HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dans ::::
Item	and the same and section and section and section and section and the section.	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%
SUMI	MARY School District State	

	School	District	State
ESE Membership:	181	1,300	388,405
Number of Completed Surveys:	11	165	34,452
Response Rate:	6.1%	12.7%	8.9%
Number At or Above Standard:	10	140	28,127
Percent At or Above Standard:	90.9%	84.8%	81.6%



District: 60-SUMTER School: 0181-LAKE PANASOFFKEE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
8	Teachers are available to speak with me.	96.8%
13	School personnel encourage me to participate in the decision-making process.	96.8%
19	The school offers parents a variety of ways to communicate with teachers.	96.8%
11	The principal sets a positive and welcoming tone in the school.	96.7%
16	The school has a person on staff who is available to answer parents' questions.	96.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9	Teachers set appropriate goals for my child.	93.5%
10	School personnel seek out parent input.	93.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
18	The school gives me choices with regard to services that address my child's needs.	93.5%
20	The school gives parents the help they may need to play an active role in their child's education.	93.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	90.3%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15	I was given information on parent training about special education.	86.2%

SUMMARY	School	District	State
ESE Membership:	106	1,300	388,405
Number of Completed Surveys:	31	165	34,452
Response Rate:	29.2%	12.7%	8.9%
Number At or Above Standard:	29	140	28,127
Percent At or Above Standard:	93.5%	84.8%	81.6%



District: 60-SUMTER School: 2001-VILLAGES CHARTER SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	97.1%
2	Written information I receive is written in an und	erstandable	way.		97.1%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		97.1%
8	Teachers are available to speak with me.				97.1%
11	The principal sets a positive and welcoming tone	in the school	ol.		97.1%
16	The school has a person on staff who is available to answer parents' questions.				97.1%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	97.1%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	94.3%
9	Teachers set appropriate goals for my child.				94.3%
10	School personnel seek out parent input.				94.3%
12	School personnel show sensitivity to the needs o	f students w	ith disabilitie	s and their families.	94.3%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	94.3%
18	The school gives me choices with regard to servi	ces that add	lress my child	l's needs.	94.3%
19	The school offers parents a variety of ways to communicate with teachers.			94.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.			94.1%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	93.9%
22	The school provides my child with all the services	s documente	ed on my chile	d's IEP.	93.9%
17	The school communicates regularly with me rega	irding my ch	nild's progress	on IEP goals.	91.4%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	91.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	91.2%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as i	ndicated on my	88.2%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ting.	87.9%
15	I was given information on parent training about	special edu	cation.		70.6%
Percer	t of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assis	t my child in the	75.0%
25	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for v	vork or further	75.0%
26	School personnel provide me with information al graduation, such as job training.	oout suppor	ts my child m	ay use after	75.0%
SUMI	MARY	School	District	State	
	ESE Membership:	265	1,300	388,405	
	Number of Completed Surveys:	35	165	34,452	

13.2%

94.3%

33

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

12.7%

84.8%

140

8.9%

28,127 **81.6%** 



District: 61-SUWANNEE School: 0043-SUWANNEE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 129 860 388,405	

29

29

22.5%

100.0%

75

74

8.7%

98.7%

34,452

28,127

81.6%

8.9%



District: 62-TAYLOR School: 0031-TAYLOR COUNTY MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	theor's top three terms and bettern three terms have been ingringined in the table below.	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
16	The school has a person on staff who is available to answer parents' questions.	95.2%
21	The school explains what options parents have if they disagree with a decision of the school.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
10	School personnel seek out parent input.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18	The school gives me choices with regard to services that address my child's needs.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15	I was given information on parent training about special education.	81.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
SUMI	MARY School   District State	
	ESE Membership: 93 480 388,405	

	School	District	State
ESE Membership:	93	480	388,405
Number of Completed Surveys:	21	65	34,452
Response Rate:	22.6%	13.5%	8.9%
Number At or Above Standard:	19	54	28,127
Percent At or Above Standard:	90.5%	83.1%	81.6%



District: 62-TAYLOR School: 0041-TAYLOR COUNTY ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
18	The school gives me choices with regard to services that address my child's needs.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
10	School personnel seek out parent input.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%
15	I was given information on parent training about special education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%

SUMMARY	School	District	State
ESE Membership:	169	480	388,405
Number of Completed Surveys:	23	65	34,452
Response Rate:	13.6%	13.5%	8.9%
Number At or Above Standard:	22	54	28,127
Percent At or Above Standard:	95.7%	83.1%	81.6%



District: 62-TAYLOR School: 0141-TAYLOR COUNTY PRIMARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
16	The school has a person on staff who is available to answer parents' questions.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15	I was given information on parent training about special education.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
11	The principal sets a positive and welcoming tone in the school.	60.0%
10	School personnel seek out parent input.	54.5%
18	The school gives me choices with regard to services that address my child's needs.	54.5%

SUMMARY	School	District	State
ESE Membership:	114	480	388,405
Number of Completed Surveys:	11	65	34,452
Response Rate:	9.6%	13.5%	8.9%
Number At or Above Standard:	7	54	28,127
Percent At or Above Standard:	63.6%	83.1%	81.6%



School: 0021-UNION COUNTY HIGH SCHOOL District: 63-UNION

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Hidicator				
	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und				100.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	96.9%
16	The school has a person on staff who is available	to answer	parents' ques	tions.	96.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		93.8%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	93.8%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	93.5%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	oriate aspects	of my child's	90.6%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		90.6%
9	Teachers set appropriate goals for my child.				90.6%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie:	s and their families.	90.6%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ting.	90.6%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	90.6%
18	The school gives me choices with regard to service	ces that add	lress my child	l's needs.	90.6%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.6%
3	I was given information about organizations that disabilities.	offer suppo	ort for parents	of students with	87.5%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	87.5%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	87.5%
8	Teachers are available to speak with me.				87.5%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	87.5%
10	School personnel seek out parent input.				84.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	81.3%
15	I was given information on parent training about	special edu	cation.		75.0%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
25	School personnel have discussed with me what deducation or training after graduation.	options my (	child has for v	vork or further	90.3%
26	School personnel provide me with information algraduation, such as job training.	oout suppor	ts my child m	ay use after	87.1%
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	t my child in the	86.2%
SUMI	MARY	School	District	State	
20.711	ESE Membership:	108	415	388,405	
	Number of Completed Surveys:	32	57	34,452	
				•	

28

29.6%

87.5%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

47

8.9%

28,127

81.6%

13.7%

82.5%



District: 63-UNION School: 0022-LAKE BUTLER MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's ton throo itoms and hottom throo itoms have h		blighted in the	n tahla halaw	
	chool's top three items and bottom three items have b	een nigi	mgnieu III ine	e labie below.	Percent
Item 8					<b>Agree</b> 100.0%
	Teachers are available to speak with me.  ESE teachers make accommodations and modificatio	nc ac in	dicated on my	child's IED	93.3%
6					
7	General education teachers make accommodations a child's IEP.	na moai	fications as ir	dicated on my	93.3%
9	Teachers set appropriate goals for my child.				93.3%
2	Written information I receive is written in an underst	andable	way.		86.7%
5	My child's IEP tells how progress towards goals will b	e meası	ıred.		86.7%
16	The school has a person on staff who is available to a	answer p	parents' quest	ions.	86.7%
1	I am considered an equal partner with teachers and program.	other pr	ofessionals in	planning my child's	80.0%
4	My child's Individual Educational Plan (IEP) covers al development.	l approp	riate aspects	of my child's	80.0%
11	The principal sets a positive and welcoming tone in the	ne schoo	ol.		80.0%
19	The school offers parents a variety of ways to commo	unicate	with teachers.		80.0%
22	The school provides my child with all the services do	cumente	ed on my child	l's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to fac education.	ilitate m	y involvemen	t in my child's	80.0%
14	I was offered special assistance so that I could partic	ipate in	the IEP meet	ing.	71.4%
12	School personnel show sensitivity to the needs of stu	idents w	ith disabilities	and their families.	66.7%
13	School personnel encourage me to participate in the	decision	-making proc	ess.	66.7%
20	The school gives parents the help they may need to education.	play an	active role in	their child's	66.7%
3	I was given information about organizations that offed disabilities.	er suppo	rt for parents	of students with	64.3%
17	The school communicates regularly with me regardin	g my ch	ild's progress	on IEP goals.	60.0%
18	The school gives me choices with regard to services	that add	ress my child	's needs.	60.0%
10	School personnel seek out parent input.				57.1%
21	The school explains what options parents have if the	y disagr	ee with a deci	sion of the school.	53.3%
15	I was given information on parent training about spe	cial edu	cation.		42.9%
Percer	nt of Parents of Students In Grades 8-12 That Ag	reed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on ag transition from school.	encies tl	nat can assist	my child in the	20.0%
25	School personnel have discussed with me what optic education or training after graduation.	ns my c	hild has for w	ork or further	20.0%
26	School personnel provide me with information about graduation, such as job training.	support	s my child ma	ay use after	20.0%
SUMI	MARY	chool	District	State	
	ESE Membership:	145	415	388,405	

15

9

10.3%

60.0%

57

47

13.7%

82.5%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 63-UNION School: 0031-LAKE BUTLER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	I was given information on parent training about special education.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%

SUMMARY		School	District	State
	ESE Membership:	162	415	388,405
	Number of Completed Surveys:	10	57	34,452
	Response Rate:	6.2%	13.7%	8.9%
	Number At or Above Standard:	10	47	28,127
	Percent At or Above Standard:	100.0%	82.5%	81.6%



District: 64-VOLUSIA School: 0734-TOMOKA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
9	Teachers set appropriate goals for my child.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
10	School personnel seek out parent input.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State
ESE Membership:	90	10,769	388,405
Number of Completed Surveys:	14	591	34,452
Response Rate:	15.6%	5.5%	8.9%
Number At or Above Standard:	12	466	28,127
Percent At or Above Standard:	85.7%	78.8%	81.6%



District: 64-VOLUSIA School: 0761-PATHWAYS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
10	School personnel seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15	I was given information on parent training about special education.	45.5%

SUMMARY	School	District	State
ESE Membership:	132	10,769	388,405
Number of Completed Surveys:	12	591	34,452
Response Rate:	9.1%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	83.3%	78.8%	81.6%



District: 64-VOLUSIA School: 0821-PINE TRAIL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	The principal sets a positive and welcoming tone in the school.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
15	I was given information on parent training about special education.	76.9%

SUMMARY	School	District	State
ESE Membership:	116	10,769	388,405
Number of Completed Surveys:	15	591	34,452
Response Rate:	12.9%	5.5%	8.9%
Number At or Above Standard:	15	466	28,127
Percent At or Above Standard:	100.0%	78.8%	81.6%



District: 64-VOLUSIA School: 1453-DELAND HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
5	My child's IEP tells how progress towards goals will be measured.	88.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
8	Teachers are available to speak with me.	88.2%		
16	The school has a person on staff who is available to answer parents' questions.	88.2%		
22	The school provides my child with all the services documented on my child's IEP.	88.2%		
9	Teachers set appropriate goals for my child.	87.5%		
2	Written information I receive is written in an understandable way.	82.4%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%		
11	The principal sets a positive and welcoming tone in the school.	76.5%		
13	School personnel encourage me to participate in the decision-making process.	76.5%		
19	The school offers parents a variety of ways to communicate with teachers.	76.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%		
18	The school gives me choices with regard to services that address my child's needs.	70.6%		
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%		
10	School personnel seek out parent input.	58.8%		
15	I was given information on parent training about special education.	56.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	46.7%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School   District State			
	ESE Membership: 444 10,769 388,405			

591

466

5.5%

78.8%

17

13

3.8%

76.5%

34,452

28,127

81.6%



District: 64-VOLUSIA School: 1551-UNIVERSITY HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont	
Item		Percent Agree	
2	Written information I receive is written in an understandable way.	91.3%	
5	My child's IEP tells how progress towards goals will be measured.	87.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%	
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%	
22	The school provides my child with all the services documented on my child's IEP.	78.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%	
8	Teachers are available to speak with me.	73.9%	
9	Teachers set appropriate goals for my child.	73.9%	
11	The principal sets a positive and welcoming tone in the school.	73.9%	
19	The school offers parents a variety of ways to communicate with teachers.	73.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.6%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%	
16	The school has a person on staff who is available to answer parents' questions.	68.2%	
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%	
13	School personnel encourage me to participate in the decision-making process.	65.2%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%	
18	The school gives me choices with regard to services that address my child's needs.	65.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	60.9%	
15	I was given information on parent training about special education.	59.1%	
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%	
10	School personnel seek out parent input.	52.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	59.1%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.6%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School District State		
	ESE Membership: 469 10,769 388,405		

23

14

4.9%

60.9%

591

466

5.5%

78.8%

34,452

28,127

81.6%



District: 64-VOLUSIA School: 1702-DELTONA MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	shoots top three terms and bottom three terms have been highlighted in the table below.	Percent
2	Written information I receive is written in an understandable way.	<b>Agree</b> 100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	I was given information on parent training about special education.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
11	The principal sets a positive and welcoming tone in the school.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

252

4.0%

90.0%

10

9

10,769

591

466

5.5%

78.8%

388,405

34,452

28,127

81.6%



District: 64-VOLUSIA School: 3436-MAINLAND HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		hlighted in the	e table below.	Porcent
Item	,	3	3		Percent Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	78.6%
2	Written information I receive is written in an unc	lerstandable	way.		78.6%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	78.6%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	78.6%
8	Teachers are available to speak with me.				78.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		78.6%
15	I was given information on parent training about	special edu	cation.		78.6%
22	The school provides my child with all the service	s documente	ed on my child	l's IEP.	78.6%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	76.9%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		71.4%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as in	dicated on my	71.4%
9	Teachers set appropriate goals for my child.				71.4%
10	School personnel seek out parent input.				71.4%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	71.4%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	71.4%
16	The school has a person on staff who is available to answer parents' questions.			71.4%	
18	·			71.4%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		71.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	71.4%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	64.3%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	64.3%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	64.3%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	57.1%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	64.3%
25	School personnel have discussed with me what education or training after graduation.	options my o	child has for w	ork or further	64.3%
26	6 School personnel provide me with information about supports my child may use after graduation, such as job training.			61.5%	
SUMI	MARY	School	District	State	
	ESE Membership:	329	10,769	388,405	
	Number of Completed Surveys:	14	591	34,452	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

4.3%

71.4%

10

5.5%

78.8%

466

8.9%

28,127

81.6%



District: 64-VOLUSIA School: 3651-INDIAN RIVER ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
2	Written information I receive is written in an understandable way.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15	I was given information on parent training about special education.	46.7%

SUMMARY	School	District	State
ESE Membership:	129	10,769	388,405
Number of Completed Surveys:	15	591	34,452
Response Rate:	11.6%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	60.0%	78.8%	81.6%



District: 64-VOLUSIA School: 3697-EDGEWATER PUBLIC SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	120	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	8.3%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	100.0%	78.8%	81.6%



District: 64-VOLUSIA School: 3839-NEW SMYRNA BEACH HIGH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
	chool's top three items and bottom three items ha	ave been hig	hlighted in th	e table below.	Percent
Item					Agree
11	The principal sets a positive and welcoming tone				100.0%
1	I am considered an equal partner with teachers program.	and other pr	ofessionals in	planning my child's	90.9%
2	Written information I receive is written in an unc	derstandable	way.		90.9%
16	The school has a person on staff who is available	e to answer	parents' quest	tions.	90.9%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	/ child's IEP.	81.8%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	80.0%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		72.7%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	72.7%
8	Teachers are available to speak with me.				72.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		72.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	72.7%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	72.7%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	nt in my child's	72.7%
9	Teachers set appropriate goals for my child.				70.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	63.6%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	63.6%
12	School personnel show sensitivity to the needs of	of students w	ith disabilities	s and their families.	63.6%
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	63.6%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	63.6%
10	School personnel seek out parent input.				54.5%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	54.5%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	54.5%
15	I was given information on parent training about	special edu	cation.		27.3%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	63.6%
25	School personnel have discussed with me what education or training after graduation.	options my (	child has for w	vork or further	45.5%
26	School personnel provide me with information a graduation, such as job training.	bout suppor	ts my child m	ay use after	45.5%
SUMI	//ARY	School	District	State	
	ESE Membership:	310	10,769	388,405	
	Number of Completed Surveys:	11	591	34,452	
			l .		

3.5%

54.5%

6

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

5.5%

78.8%

466

8.9%

28,127

81.6%



District: 64-VOLUSIA School: 3931-NEW SMYRNA BEACH MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	90.0%
2	Written information I receive is written in an und	erstandable	way.		90.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	oriate aspects	of my child's	90.0%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		90.0%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	90.0%
16	The school has a person on staff who is available	to answer	parents' quest	tions.	90.0%
17	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	90.0%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	90.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	80.0%
9	Teachers set appropriate goals for my child.				80.0%
10	School personnel seek out parent input.				80.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	80.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		80.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				80.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		77.8%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	70.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	70.0%
8	Teachers are available to speak with me.				66.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	60.0%
15	I was given information on parent training about	special edu	cation.		60.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	60.0%
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.			100.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY	School	District	State	
	ESE Membership:	224	10,769	388,405	
	Number of Completed Surveys:	10	591	34,452	

4.5%

70.0%

5.5%

78.8%

466

8.9%

28,127

81.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 64-VOLUSIA School: 4131-ORANGE CITY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15	I was given information on parent training about special education.	72.7%

SUMMARY	School	District	State
ESE Membership:	106	10,769	388,405
Number of Completed Surveys:	11	591	34,452
Response Rate:	10.4%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	90.9%	78.8%	81.6%



District: 64-VOLUSIA School: 4531-SPRUCE CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16	The school has a person on staff who is available to answer parents' questions.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18	The school gives me choices with regard to services that address my child's needs.	68.8%
20	The school gives parents the help they may need to play an active role in their child's education.	68.8%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15	I was given information on parent training about special education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY	School	District	State
ESE Membership:	173	10,769	388,405
Number of Completed Surveys:	16	591	34,452
Response Rate:	9.2%	5.5%	8.9%
Number At or Above Standard:	11	466	28,127
Percent At or Above Standard:	68.8%	78.8%	81.6%



District: 64-VOLUSIA School: 4951-SWEETWATER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	I was given information on parent training about special education.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10	School personnel seek out parent input.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State
ESE Membership:	83	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	12.0%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	90.0%	78.8%	81.6%



District: 64-VOLUSIA School: 5836-SEABREEZE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	e been higi	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers and program.	d other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an under	standable	way.		100.0%
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals will	be measu	ured.		100.0%
18	The school gives me choices with regard to service	s that add	ress my child	l's needs.	100.0%
3	I was given information about organizations that of disabilities.	ffer suppo	rt for parents	of students with	92.3%
6	ESE teachers make accommodations and modificat	ions as inc	dicated on my	y child's IEP.	92.3%
8	Teachers are available to speak with me.				92.3%
16	The school has a person on staff who is available to	o answer p	parents' ques	tions.	92.3%
13	School personnel encourage me to participate in the	e decision	-making prod	cess.	91.7%
20	The school gives parents the help they may need to education.	o play an	active role in	their child's	91.7%
23	Overall, I am satisfied with the school's efforts to fa education.	acilitate m	y involvemer	nt in my child's	91.7%
9	Teachers set appropriate goals for my child.				84.6%
10	School personnel seek out parent input.				84.6%
12	School personnel show sensitivity to the needs of s	students w	ith disabilitie	s and their families.	84.6%
22	The school provides my child with all the services of	documente	ed on my child	d's IEP.	84.6%
11	The principal sets a positive and welcoming tone in	the school	ol.		83.3%
19	The school offers parents a variety of ways to com-	municate	with teachers	i.	83.3%
14	I was offered special assistance so that I could part	ticipate in	the IEP meet	ting.	81.8%
15	I was given information on parent training about sp	pecial edu	cation.		81.8%
17	The school communicates regularly with me regard	ling my ch	ild's progress	on IEP goals.	76.9%
7	General education teachers make accommodations child's IEP.	and modi	fications as in	ndicated on my	72.7%
21	The school explains what options parents have if the	ney disagr	ee with a dec	ision of the school.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That A	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	agencies tl	hat can assist	t my child in the	92.3%
25	School personnel have discussed with me what opeducation or training after graduation.	tions my c	child has for v	vork or further	83.3%
26	School personnel provide me with information aborgraduation, such as job training.	ut support	ts my child m	ay use after	83.3%
SUMI	MARY	School	District	State	
	ESE Membership:	206	10,769	388,405	
			•		

13

10

6.3%

76.9%

34,452

28,127 **81.6%** 

8.9%

591

466

5.5%

78.8%



District: 64-VOLUSIA School: 6343-SOUTHWESTERN MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15	I was given information on parent training about special education.	25.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%
SUMI	MARY School District State	
	ESE Membership: 198 10,769 388,405	

11

8

5.6%

72.7%

591

466

5.5%

78.8%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 64-VOLUSIA School: 6781-TIMBERCREST ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	117	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	8.5%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	100.0%	78.8%	81.6%



District: 64-VOLUSIA School: 6791-GALAXY MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Donosint		
Item	<i>y</i>	Percent Agree		
2	Written information I receive is written in an understandable way.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
10	School personnel seek out parent input.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%		
5	My child's IEP tells how progress towards goals will be measured.	90.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%		
9	Teachers set appropriate goals for my child.	90.9%		
13	School personnel encourage me to participate in the decision-making process.	90.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%		
19	The school offers parents a variety of ways to communicate with teachers.	90.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%		
8	Teachers are available to speak with me.	81.8%		
18	The school gives me choices with regard to services that address my child's needs.	81.8%		
22	The school provides my child with all the services documented on my child's IEP.			
11	The principal sets a positive and welcoming tone in the school.	80.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%		
16	The school has a person on staff who is available to answer parents' questions.	72.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%		
15	I was given information on parent training about special education.	55.6%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%		
SUMI	MARY School District State			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

198

11

10

5.6%

90.9%

10,769

591

466

5.5%

78.8%

388,405

34,452

28,127

81.6%



District: 64-VOLUSIA School: 6841-SUNRISE ELEMENTARY SCHOOL

I I am considered an equal partner with teachers and other professionals in planning my child's program.    Viritten information   receive is written in an understandable way.   91.7%	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program.  Written information I receive is written in an understandable way.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school presonnel seek out parent input.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  We all was given information about organizations that offer support for parents of students with disabilities.  We all I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	Item		
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  New Yourself of the school.  I was given information about organizations that offer support for parents of students with disabilities.  New Yourself of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	1		91.7%
development.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school dominicates regularly with me regarding my child's progress on IEP goals.  The school offers parents a variety of ways to communicate with teachers.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  Was given information about organizations that offer support for parents of students with disabilities.  Was given information about organizations that offer support for parents of students with disabilities.  Was offered special assistance so that I could participate in the IEP meeting.  72.7%	2	Written information I receive is written in an understandable way.	91.7%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	4		91.7%
General education teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	91.7%
child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  The school personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  Was given information about organizations that offer support for parents of students with disabilities.  We reall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	7	<b>9</b>	91.7%
The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  16 The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 The school personnel seek out parent input.  23 School personnel show sensitivity to the needs of students with disabilities and their families.  24 I was given information about organizations that offer support for parents of students with disabilities.  25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  26 The school explains what options parents have if they disagree with a decision of the school.  27 The school explains what options parents have if they disagree with a decision of the school.  28 I was offered special assistance so that I could participate in the IEP meeting.	8	Teachers are available to speak with me.	91.7%
School personnel encourage me to participate in the decision-making process.  91.7% The school has a person on staff who is available to answer parents' questions.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 School personnel seek out parent input.  23 School personnel show sensitivity to the needs of students with disabilities and their families.  24 I was given information about organizations that offer support for parents of students with disabilities.  25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  26 The school explains what options parents have if they disagree with a decision of the school.  27 The school explains what options parents have if they disagree with a decision of the school.  18 I was offered special assistance so that I could participate in the IEP meeting.	9	Teachers set appropriate goals for my child.	91.7%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  Thus offered special assistance so that I could participate in the IEP meeting.	11	The principal sets a positive and welcoming tone in the school.	91.7%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  Thus offered special assistance so that I could participate in the IEP meeting.  72.7%	13	School personnel encourage me to participate in the decision-making process.	91.7%
The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  21 The school provides my child with all the services documented on my child's IEP.  22 School personnel seek out parent input.  23 School personnel show sensitivity to the needs of students with disabilities and their families.  24 I was given information about organizations that offer support for parents of students with disabilities.  25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  26 The school explains what options parents have if they disagree with a decision of the school.  27 The school explains what options parents have if they disagree with a decision of the school.  28 The school explains what options parents have if they disagree with a decision of the school.  29 The school explains what options parents have if they disagree with a decision of the school.  20 The school explains what options parents have if they disagree with a decision of the school.  21 The school explains what options parents have if they disagree with a decision of the school.	16	The school has a person on staff who is available to answer parents' questions.	91.7%
The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  72.7%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
The school gives parents the help they may need to play an active role in their child's education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  The vas offered special assistance so that I could participate in the IEP meeting.  72.7%	18	The school gives me choices with regard to services that address my child's needs.	91.7%
education.  The school provides my child with all the services documented on my child's IEP.  School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	91.7%
School personnel seek out parent input.  School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  Toward or school explains what options parents have if they disagree with a decision of the school.  Toward or school explains what options parents have if they disagree with a decision of the school.  Toward or school explains what options parents have if they disagree with a decision of the school.	20		91.7%
School personnel show sensitivity to the needs of students with disabilities and their families.  I was given information about organizations that offer support for parents of students with disabilities.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  When the school is a school explain to the school of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	91.7%
I was given information about organizations that offer support for parents of students with disabilities.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  The school explains what options parents have if they disagree with a decision of the school.  I was offered special assistance so that I could participate in the IEP meeting.  72.7%	10	School personnel seek out parent input.	90.9%
disabilities.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  21 The school explains what options parents have if they disagree with a decision of the school.  14 I was offered special assistance so that I could participate in the IEP meeting.  72.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
education.  21 The school explains what options parents have if they disagree with a decision of the school.  14 I was offered special assistance so that I could participate in the IEP meeting.  72.7%	3		81.8%
14 I was offered special assistance so that I could participate in the IEP meeting. 72.7%	23		81.8%
	21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education. 50.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
	15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	101	10,769	388,405
Number of Completed Surveys:	12	591	34,452
Response Rate:	11.9%	5.5%	8.9%
Number At or Above Standard:	11	466	28,127
Percent At or Above Standard:	91.7%	78.8%	81.6%



District: 64-VOLUSIA School: 6891-THE READING EDGE ACADEMY

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
10	School personnel seek out parent input.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
15	I was given information on parent training about special education.	63.6%

SUMMARY	School	District	State
ESE Membership:	36	10,769	388,405
Number of Completed Surveys:	11	591	34,452
Response Rate:	30.6%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	81.8%	78.8%	81.6%



District: 64-VOLUSIA School: 7621-IVY HAWN CHARTER SCHOOL OF THE ARTS

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
16	The school has a person on staff who is available to answer parents' questions.	100.0%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%			
18	The school gives me choices with regard to services that address my child's needs.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%			
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%			
10	School personnel seek out parent input.	77.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%			
15	I was given information on parent training about special education.	50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%			
26	School personnel provide me with information about supports my child may use after 10 graduation, such as job training.				
SUMI	MARY School District State				
20.711	ESE Membership: 116 10,769 388,405				

591

466

5.5%

78.8%

10

10

8.6%

100.0%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 64-VOLUSIA School: 7631-BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
10	School personnel seek out parent input.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	I was given information on parent training about special education.	66.7%

SUMMARY	School	District	State
ESE Membership:	55	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	18.2%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	90.0%	78.8%	81.6%



District: 64-VOLUSIA School: 7741-RIVER SPRINGS MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

CICCII	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	School personnel seek out parent input.	68.8%
15	I was given information on parent training about special education.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
SUMI	MARY  School District State  ESE Membership: 257 10,769 388,405	

16

14

6.2%

87.5%

34,452

8.9%

28,127

81.6%

591

466

5.5%

78.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 64-VOLUSIA School: 7781-FREEDOM ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
11	The principal sets a positive and welcoming tone in the school.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school has a person on staff who is available to answer parents' questions.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10	School personnel seek out parent input.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	I was given information on parent training about special education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	25.0%

SUMMARY	School	District	State
ESE Membership:	123	10,769	388,405
Number of Completed Surveys:	12	591	34,452
Response Rate:	9.8%	5.5%	8.9%
Number At or Above Standard:	8	466	28,127
Percent At or Above Standard:	66.7%	78.8%	81.6%



District: 64-VOLUSIA School: 7791-CREEKSIDE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dongont		
Item		Percent Agree		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
16	The school has a person on staff who is available to answer parents' questions.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%		
8	Teachers are available to speak with me.	90.9%		
9	Teachers set appropriate goals for my child.	90.9%		
10	School personnel seek out parent input.	90.9%		
11	The principal sets a positive and welcoming tone in the school.	90.9%		
13	School personnel encourage me to participate in the decision-making process.	90.9%		
19	The school offers parents a variety of ways to communicate with teachers.	90.9%		
22	The school provides my child with all the services documented on my child's IEP.	90.9%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%		
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%		
18	The school gives me choices with regard to services that address my child's needs.	63.6%		
15	I was given information on parent training about special education.	62.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%		
SUMI	MARY School   District State			
	ESE Membership: 168 10,769 388,405			

11

9

6.5%

81.8%

591

466

5.5%

78.8%

34,452

28,127

81.6%



District: 64-VOLUSIA School: 7831-DAVID C. HINSON SR. MIDDLE SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hlighted in the	e table below.	Percent	
Item						
11						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an unc	derstandable	way.		93.3%	
9	Teachers set appropriate goals for my child.				93.3%	
16	The school has a person on staff who is available	e to answer	parents' quest	tions.	93.3%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers		93.3%	
6	ESE teachers make accommodations and modific	cations as in	dicated on my	child's IEP.	92.9%	
5	My child's IEP tells how progress towards goals v	will be meas	ured.		86.7%	
8	Teachers are available to speak with me.				86.7%	
12	School personnel show sensitivity to the needs of	of students w	ith disabilities	and their families.	86.7%	
18	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	86.7%	
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	86.7%	
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	86.7%	
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	t in my child's	86.7%	
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	oriate aspects	of my child's	80.0%	
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	80.0%	
17	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	80.0%	
21	The school explains what options parents have if they disagree with a decision of the school.				80.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				78.6%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	73.3%	
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	73.3%	
10	School personnel seek out parent input.				66.7%	
15	I was given information on parent training about	special edu	cation.		66.7%	
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition I tem		
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	71.4%	
25	School personnel have discussed with me what education or training after graduation.	options my (	child has for w	ork or further	71.4%	
26	School personnel provide me with information a graduation, such as job training.	bout suppor	ts my child m	ay use after	57.1%	
SUMI	MARY	School	District	State		
	ESE Membership:	180	10,769	388,405		
	Number of Completed Surveys:	15	591	34,452		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.3%

80.0%

12

5.5%

78.8%

466

8.9%

28,127

81.6%



District: 64-VOLUSIA School: 7871-SPIRIT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
15	I was given information on parent training about special education.	60.0%

SUMMARY	School	District	State
ESE Membership:	155	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	6.5%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	100.0%	78.8%	81.6%



District: 64-VOLUSIA School: 7931-PRIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
10	School personnel seek out parent input.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15	I was given information on parent training about special education.	50.0%

SUMMARY	School	District	State
ESE Membership:	101	10,769	388,405
Number of Completed Surveys:	14	591	34,452
Response Rate:	13.9%	5.5%	8.9%
Number At or Above Standard:	11	466	28,127
Percent At or Above Standard:	78.6%	78.8%	81.6%



District: 64-VOLUSIA School: 7981-CITRUS GROVE ELEMENTARY SCHOOL

2 Written information I receive is written in an understandable way. 100 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100 8 Teachers are available to speak with me. 100 9 Teachers set appropriate goals for my child. 100 11 The principal sets a positive and welcoming tone in the school. 100	rcent .gree .00.0% .00.0% .00.0% .00.0% .00.0% .00.0% .00.0% .00.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100 8 Teachers are available to speak with me. 100 9 Teachers set appropriate goals for my child. 100 11 The principal sets a positive and welcoming tone in the school. 100	00.0% 00.0% 00.0% 00.0% 00.0%
8 Teachers are available to speak with me. 100 9 Teachers set appropriate goals for my child. 100 11 The principal sets a positive and welcoming tone in the school. 100	00.0% 00.0% 00.0% 00.0% 00.0%
9 Teachers set appropriate goals for my child. 100 11 The principal sets a positive and welcoming tone in the school. 100	00.0% 00.0% 00.0% 00.0%
11 The principal sets a positive and welcoming tone in the school. 100	00.0%
	00.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 100	00.0%
The state of the s	
19 The school offers parents a variety of ways to communicate with teachers. 100	2 3%
1 I am considered an equal partner with teachers and other professionals in planning my child's 92 program.	2.3/0
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	2.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	2.3%
10 School personnel seek out parent input. 92	2.3%
The school has a person on staff who is available to answer parents' questions.	2.3%
The school gives parents the help they may need to play an active role in their child's education.	2.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	2.3%
13 School personnel encourage me to participate in the decision-making process. 84	4.6%
The school provides my child with all the services documented on my child's IEP. 84	4.6%
5 My child's IEP tells how progress towards goals will be measured. 76	6.9%
The school gives me choices with regard to services that address my child's needs. 76	6.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 69	9.2%
The school explains what options parents have if they disagree with a decision of the school. 69	9.2%
14 I was offered special assistance so that I could participate in the IEP meeting. 58	8.3%
15 I was given information on parent training about special education. 53	3.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	6.2%

SUMMARY	School	District	State
ESE Membership:	159	10,769	388,405
Number of Completed Surveys:	13	591	34,452
Response Rate:	8.2%	5.5%	8.9%
Number At or Above Standard:	11	466	28,127
Percent At or Above Standard:	84.6%	78.8%	81.6%



District: 65-WAKULLA School: 0012-RIVERSPRINGS MIDDLE SCHOOL

### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.						
Item	shoot's top three hems and bottom three hems have been highlighted in the table below.	Percent Agree					
5	My child's IEP tells how progress towards goals will be measured.	95.7%					
8	Teachers are available to speak with me.						
21	The school explains what options parents have if they disagree with a decision of the school.						
16							
14	I was offered special assistance so that I could participate in the IEP meeting.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%					
11	The principal sets a positive and welcoming tone in the school.	86.4%					
13	School personnel encourage me to participate in the decision-making process.	86.4%					
18	The school gives me choices with regard to services that address my child's needs.	86.4%					
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%					
2							
9	Teachers set appropriate goals for my child.						
19	The school offers parents a variety of ways to communicate with teachers.						
17	The school communicates regularly with me regarding my child's progress on IEP goals.						
22	The school provides my child with all the services documented on my child's IEP.						
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%					
10	School personnel seek out parent input.	73.9%					
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%					
15	I was given information on parent training about special education.	59.1%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%					
SUMI	MARY School District State						

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

100

23

17

23.0%

73.9%

822

82

68

10.0%

82.9%

388,405

34,452

28,127

81.6%



District: 65-WAKULLA School: 0015-RIVERSINK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15	I was given information on parent training about special education.	54.5%

SUMMARY	School	District	State	
ESE Membership:	76	822	388,405	
Number of Completed Surveys:	11	82	34,452	
Response Rate:	14.5%	10.0%	8.9%	
Number At or Above Standard:	11	68	28,127	
Percent At or Above Standard:	100.0%	82.9%	81.6%	



District: 65-WAKULLA School: 0031-CRAWFORDVILLE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
15	I was given information on parent training about special education.	76.9%

SUMMARY		School	District	State
	ESE Membership:	99	822	388,405
	Number of Completed Surveys:	13	82	34,452
	Response Rate:	13.1%	10.0%	8.9%
	Number At or Above Standard:	12	68	28,127
	Percent At or Above Standard:	92.3%	82.9%	81.6%



District: 65-WAKULLA MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
11	The principal sets a positive and welcoming tone in the school.			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.			
2	Written information I receive is written in an understandable way.	84.6%		
8	Teachers are available to speak with me.	84.6%		
9	Teachers set appropriate goals for my child.	84.6%		
13	School personnel encourage me to participate in the decision-making process.	84.6%		
16	The school has a person on staff who is available to answer parents' questions.	84.6%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%		
5	My child's IEP tells how progress towards goals will be measured.	83.3%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
10	School personnel seek out parent input.	76.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%		
15	I was given information on parent training about special education.	76.9%		
18	The school gives me choices with regard to services that address my child's needs.	76.9%		
19	The school offers parents a variety of ways to communicate with teachers.	76.9%		
22	The school provides my child with all the services documented on my child's IEP.	76.9%		
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%		
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%		
25	25 School personnel have discussed with me what options my child has for work or further education or training after graduation.			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.			
SUMI	MARY School   District State			
	ESE Membership: 91 822 388,405			

13

10

14.3%

76.9%

34,452

28,127 **81.6%** 

8.9%

82

68

10.0%



District: 65-WAKULLA School: 0091-SHADEVILLE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	I was given information on parent training about special education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%

SUMMARY	School	District	State
ESE Membership:	114	822	388,405
Number of Completed Surveys:	12	82	34,452
Response Rate:	10.5%	10.0%	8.9%
Number At or Above Standard:	11	68	28,127
Percent At or Above Standard:	91.7%	82.9%	81.6%



District: 66-WALTON School: 0101-PAXTON SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
10	School personnel seek out parent input.	81.8%
15	I was given information on parent training about special education.	77.8%

SUMMARY	School	District	State	
ESE Membership:	115	1,223	388,405	
Number of Completed Surveys:	11	81	34,452	
Response Rate:	9.6%	6.6%	8.9%	
Number At or Above Standard:	10	64	28,127	
Percent At or Above Standard:	90.9%	79.0%	81.6%	



District: 66-WALTON School: 0151-VAN R. BUTLER ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
10	School personnel seek out parent input.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	I was given information on parent training about special education.	61.1%

SUMMARY	School	District	State
ESE Membership:	124	1,223	388,405
Number of Completed Surveys:	18	81	34,452
Response Rate:	14.5%	6.6%	8.9%
Number At or Above Standard:	16	64	28,127
Percent At or Above Standard:	88.9%	79.0%	81.6%



District: 67-WASHINGTON School: 0041-KATE M. SMITH ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.6%
2	Written information I receive is written in an understandable way.	97.2%
5	My child's IEP tells how progress towards goals will be measured.	97.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
8	Teachers are available to speak with me.	97.2%
9	Teachers set appropriate goals for my child.	97.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.2%
16	The school has a person on staff who is available to answer parents' questions.	97.2%
19	The school offers parents a variety of ways to communicate with teachers.	97.2%
22	The school provides my child with all the services documented on my child's IEP.	97.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
13	School personnel encourage me to participate in the decision-making process.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
18	The school gives me choices with regard to services that address my child's needs.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
20	The school gives parents the help they may need to play an active role in their child's education.	93.1%
10	School personnel seek out parent input.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.6%
15	I was given information on parent training about special education.	73.6%

SUMMARY	School	District	State
ESE Membership:	188	706	388,405
Number of Completed Surveys:	72	149	34,452
Response Rate:	38.3%	21.1%	8.9%
Number At or Above Standard:	69	137	28,127
Percent At or Above Standard:	95.8%	91.9%	81.6%



District: 67-WASHINGTON School: 0101-ROULHAC MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	sheer a top this as here and bottom three heres have been highlighted in the table below.	Percent Agree	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my	100.0%	
,	child's IEP.	100.070	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%	
2	Written information I receive is written in an understandable way.	91.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%	
18	The school gives me choices with regard to services that address my child's needs.	91.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%	
10	School personnel seek out parent input.	83.3%	
19	The school offers parents a variety of ways to communicate with teachers.	83.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%	
13	School personnel encourage me to participate in the decision-making process.	81.8%	
16	The school has a person on staff who is available to answer parents' questions.	81.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%	
15	I was given information on parent training about special education.	54.5%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 88 706 388,405		

12

10

13.6%

83.3%

149

137

21.1%

91.9%

34,452

28,127 **81.6%** 

8.9%



District: 67-WASHINGTON

# Florida ESE Parent Survey 2019-20 School Report: K-12

School: 0123-WASHINGTON ACAD OF VARYING EXCEPTIONALITIES

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
11	The principal sets a positive and welcoming tone in the school.	96.3%
13	School personnel encourage me to participate in the decision-making process.	96.3%
19	The school offers parents a variety of ways to communicate with teachers.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%

SUMMARY		School	District	State
	ESE Membership:	47	706	388,405
	Number of Completed Surveys:	27	149	34,452
	Response Rate:	57.4%	21.1%	8.9%
	Number At or Above Standard:	26	137	28,127
	Percent At or Above Standard	96.3%	91.9%	81.6%



District: 67-WASHINGTON School: 0151-VERNON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
9	Teachers set appropriate goals for my child.	87.0%
10	School personnel seek out parent input.	87.0%
16	The school has a person on staff who is available to answer parents' questions.	87.0%
8	Teachers are available to speak with me.	86.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
18	The school gives me choices with regard to services that address my child's needs.	86.4%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	77.3%
15	I was given information on parent training about special education.	70.0%

SUMMARY	School	District	State
ESE Membership:	124	706	388,405
Number of Completed Surveys:	23	149	34,452
Response Rate:	18.5%	21.1%	8.9%
Number At or Above Standard:	19	137	28,127
Percent At or Above Standard:	82.6%	91.9%	81.6%



District: 68-DEAF/BLIND School: 0011-DEAF ELEMENTARY SCHOOL (FSDB)

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	I was given information on parent training about special education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
2	Written information I receive is written in an understandable way.	76.9%
10	School personnel seek out parent input.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%

SUMMARY	School	District	State
ESE Membership:	67	505	388,405
Number of Completed Surveys:	13	59	34,452
Response Rate:	19.4%	11.7%	8.9%
Number At or Above Standard:	11	55	28,127
Percent At or Ahove Standard	84 6%	93 2%	81 6%



District: 68-DEAF/BLIND School: 0012-DEAF MIDDLE SCHOOL (FSDB)

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15	I was given information on parent training about special education.	87.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18	The school gives me choices with regard to services that address my child's needs.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
	MADV Cabal   District Ctata	

SUMMARY	School	District	State
ESE Membership	: 83	505	388,405
Number of Completed Surveys	: 16	59	34,452
Response Rate	19.3%	11.7%	8.9%
Number At or Above Standard	: 14	55	28,127
Percent At or Above Standard	87.5%	93.2%	81.6%



District: 68-DEAF/BLIND School: 0013-DEAF HIGH SCHOOL (FSDB)

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
15	I was given information on parent training about special education.	100.0%	
16	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
18	The school gives me choices with regard to services that address my child's needs.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	88.9%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.		
SUMI	MARY School   District State		
	ESE Membership: 157 505 388,405		

59

55

11.7%

93.2%

10

10

6.4%

100.0%

34,452

28,127 **81.6%** 

8.9%



District: 71-FL VIRTUAL SCHOOL School: 0300-FLVS FULL TIME K-5

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
15	I was given information on parent training about special education.	90.9%

SUMMARY	School	District	State
ESE Membership:	84	319	388,405
Number of Completed Surveys:	23	87	34,452
Response Rate:	27.4%	27.3%	8.9%
Number At or Above Standard:	23	84	28,127
Percent At or Above Standard:	100.0%	96.6%	81.6%



District: 71-FL VIRTUAL SCHOOL School: 0400-FLVS FULL-TIME 9-12

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
2	Written information I receive is written in an understandable way.	97.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.7%	
5	My child's IEP tells how progress towards goals will be measured.	97.7%	
9	Teachers set appropriate goals for my child.	97.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%	
16	The school has a person on staff who is available to answer parents' questions.	97.7%	
10	School personnel seek out parent input.	97.6%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.3%	
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	95.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	92.7%	
18	The school gives me choices with regard to services that address my child's needs.	92.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	90.7%	
15	I was given information on parent training about special education.	77.5%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.1%	
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School   District State		
	ESE Membership: 141 319 388,405		

43

41

30.5%

95.3%

34,452

28,127

81.6%

8.9%

87

84

27.3%

96.6%



District: 71-FL VIRTUAL SCHOOL School: 0801-FLVS FULL TIME 6-8

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
15	I was given information on parent training about special education.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School   District State	
	ESE Membership: 94 319 388,405	

MMARY		School	District	State
	ESE Membership:	94	319	388,405
	Number of Completed Surveys:	18	87	34,452
	Response Rate:	19.1%	27.3%	8.9%
	Number At or Above Standard:	18	84	28,127
	Percent At or Above Standard:	100.0%	96.6%	81.6%



District: 72-FAU LAB SCHOOL School: 0011-A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.2%
10	School personnel seek out parent input.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
18	The school gives me choices with regard to services that address my child's needs.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
SUMI	MARY School   District State	
	ESE Membership: 64 210 388,405	

	School	District	State
ESE Membership:	64	210	388,405
Number of Completed Surveys:	21	50	34,452
Response Rate:	32.8%	23.8%	8.9%
Number At or Above Standard:	21	48	28,127
Percent At or Above Standard:	100.0%	96.0%	81.6%



District: 72-FAU LAB SCHOOL School: 0020-FAU/SLCSD PALM POINTE RESEARCH SCHOOL

	school's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
8	Teachers are available to speak with me.	96.6%
13	School personnel encourage me to participate in the decision-making process.	96.6%
16	The school has a person on staff who is available to answer parents' questions.	96.6%
22	The school provides my child with all the services documented on my child's IEP.	96.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.4%
19	The school offers parents a variety of ways to communicate with teachers.	96.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
10	School personnel seek out parent input.	93.1%
11	The principal sets a positive and welcoming tone in the school.	93.1%
12	School personnel show sensitivity to the needs of students with disabilities and their familie	es. 93.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
18	The school gives me choices with regard to services that address my child's needs.	93.1%
21	The school explains what options parents have if they disagree with a decision of the school	ol. 93.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
9	Teachers set appropriate goals for my child.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my chil program.	d's 89.3%
15	I was given information on parent training about special education.	85.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
SUMI	MARY School District State	

	School	District	State
ESE Membership:	146	210	388,405
Number of Completed Surveys:	29	50	34,452
Response Rate:	19.9%	23.8%	8.9%
Number At or Above Standard:	27	48	28,127
Percent At or Above Standard:	93.1%	96.0%	81.6%



District: 73-FSU LAB SCHOOL School: 0341-FLORIDA STATE UNIVERSITY SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have beer	n high	lighted in th	ne table below.	Percen
Item					Agree
1	I am considered an equal partner with teachers and othe program.	er pro	fessionals ir	n planning my child's	100.0%
4	My child's Individual Educational Plan (IEP) covers all ap development.	propri	ate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals will be m	neasur	ed.		100.0%
6	ESE teachers make accommodations and modifications a	as indi	cated on m	y child's IEP.	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
19	The school offers parents a variety of ways to communic	cate w	ith teachers	S.	100.0%
7	General education teachers make accommodations and child's IEP.	modifi	cations as i	ndicated on my	92.9%
11	The principal sets a positive and welcoming tone in the s	school			92.9%
13	School personnel encourage me to participate in the dec	cision-	making pro	cess.	92.9%
16	The school has a person on staff who is available to answ	wer pa	arents' ques	itions.	92.3%
17	The school communicates regularly with me regarding m	ny chil	d's progress	s on IEP goals.	92.3%
22	The school provides my child with all the services docum	nented	l on my chil	d's IEP.	92.3%
18	The school gives me choices with regard to services that	t addr	ess my child	d's needs.	91.7%
2	Written information I receive is written in an understand	dable v	vay.		85.7%
10	School personnel seek out parent input.				85.7%
12	School personnel show sensitivity to the needs of studer	nts wit	th disabilitie	s and their families.	85.7%
14	I was offered special assistance so that I could participate	te in t	he IEP mee	ting.	85.7%
20	The school gives parents the help they may need to play education.	y an a	ctive role in	their child's	84.6%
21	The school explains what options parents have if they di	isagre	e with a dec	cision of the school.	84.6%
23	Overall, I am satisfied with the school's efforts to facilita education.	ate my	involvemer	nt in my child's	84.6%
3	I was given information about organizations that offer sudisabilities.	upport	t for parents	s of students with	64.3%
15	I was given information on parent training about special	educa	ation.		57.1%
ercer	nt of Parents of Students In Grades 8-12 That Agree	ed Wit	th Each Tra	ansition Item	
24	School personnel provide me with information on agenc transition from school.	ies th	at can assis	t my child in the	25.0%
25	School personnel have discussed with me what options education or training after graduation.	my ch	nild has for v	work or further	25.0%
26	School personnel provide me with information about supgraduation, such as job training.	pports	my child m	nay use after	25.09
SUMI	MARY	ool	District	State	
-		98	177	388,405	
	Number of Completed Surveyor	1.1	27	24 452	

14

12

14.3%

85.7%

27

23

15.3%

85.2%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 73-FSU LAB SCHOOL School: 0351-THE PEMBROKE PINES FLORIDA

I am considered an equal partner with teachers and other professionals in planning my child's program.  I am considered an equal partner with teachers and other professionals in planning my child's program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Peachers are available to speak with me.  Peachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  The school offers parents a variety of ways to communicate with teachers.  Wy child's IEP tells how progress towards goals will be measured.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.	Your school's top three items and bottom three items have been highlighted in the table below.		
program.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.	Item		Percent Agree
development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  83.3%  The school provides my child with all the services documented on my child's IEP.	1		100.0%
Teachers are available to speak with me.  Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.	4		100.0%
Teachers set appropriate goals for my child.  The principal sets a positive and welcoming tone in the school.  School personnel encourage me to participate in the decision-making process.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  School provides my child with all the services documented on my child's IEP.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
The principal sets a positive and welcoming tone in the school.  100.05  School personnel encourage me to participate in the decision-making process.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  School provides my child with all the services documented on my child's IEP.	8	Teachers are available to speak with me.	100.0%
School personnel encourage me to participate in the decision-making process.  Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  33.3%  School personnel seek out parent input.  83.3%	9	Teachers set appropriate goals for my child.	100.0%
Written information I receive is written in an understandable way.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  33.3%  The school provides my child with all the services documented on my child's IEP.	11	The principal sets a positive and welcoming tone in the school.	100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  83.3%  The school provides my child with all the services documented on my child's IEP.	13	School personnel encourage me to participate in the decision-making process.	100.0%
child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.	2	Written information I receive is written in an understandable way.	92.3%
School personnel show sensitivity to the needs of students with disabilities and their families.  The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  83.3%	7		92.3%
The school has a person on staff who is available to answer parents' questions.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  83.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
The school communicates regularly with me regarding my child's progress on IEP goals.  The school gives me choices with regard to services that address my child's needs.  The school offers parents a variety of ways to communicate with teachers.  The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.  83.3%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
The school gives me choices with regard to services that address my child's needs.  19 The school offers parents a variety of ways to communicate with teachers.  20 The school gives parents the help they may need to play an active role in their child's education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  5 My child's IEP tells how progress towards goals will be measured.  83.3%  10 School personnel seek out parent input.  83.3%  22 The school provides my child with all the services documented on my child's IEP.	16	The school has a person on staff who is available to answer parents' questions.	84.6%
The school offers parents a variety of ways to communicate with teachers.  19 The school gives parents the help they may need to play an active role in their child's education.  20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  5 My child's IEP tells how progress towards goals will be measured.  83.3%  10 School personnel seek out parent input.  83.3%  22 The school provides my child with all the services documented on my child's IEP.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
The school gives parents the help they may need to play an active role in their child's education.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  My child's IEP tells how progress towards goals will be measured.  School personnel seek out parent input.  The school provides my child with all the services documented on my child's IEP.	18	The school gives me choices with regard to services that address my child's needs.	84.6%
education.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  5 My child's IEP tells how progress towards goals will be measured.  83.3%  10 School personnel seek out parent input.  83.3%  22 The school provides my child with all the services documented on my child's IEP.  83.3%	19	The school offers parents a variety of ways to communicate with teachers.	84.6%
education.  5 My child's IEP tells how progress towards goals will be measured.  83.3%  10 School personnel seek out parent input.  83.3%  22 The school provides my child with all the services documented on my child's IEP.  83.3%	20		84.6%
10 School personnel seek out parent input.  22 The school provides my child with all the services documented on my child's IEP.  83.3%	23		84.6%
The school provides my child with all the services documented on my child's IEP. 83.3%	5	My child's IEP tells how progress towards goals will be measured.	83.3%
	10	School personnel seek out parent input.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school. 76.9%	22	The school provides my child with all the services documented on my child's IEP.	83.3%
The state of the s	21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education. 66.7%	15	I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	3		61.5%

SUMMARY	School	District	State
ESE Membership:	79	177	388,405
Number of Completed Surveys:	13	27	34,452
Response Rate:	16.5%	15.3%	8.9%
Number At or Above Standard:	11	23	28,127
Percent At or Ahove Standard	84 6%	85 2%	81 6%



District: 74-FAMU LAB SCHOOL School: 0351-FLORIDA A & M UNIV DEVELOP RESEARCH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have b	een hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				100.0%
2	Written information I receive is written in an understandable way.			100.0%	
6	E teachers make accommodations and modifications as indicated on my child's IEP.			100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				92.3%
5	My child's IEP tells how progress towards goals will b	d's IEP tells how progress towards goals will be measured.			
8	Teachers are available to speak with me.				92.3%
9	Teachers set appropriate goals for my child.				92.3%
19	The school offers parents a variety of ways to communicate with teachers.				92.3%
20	The school gives parents the help they may need to play an active role in their child's education.				92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.				84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				84.6%
11	The principal sets a positive and welcoming tone in the	incipal sets a positive and welcoming tone in the school.			
13	School personnel encourage me to participate in the decision-making process.				84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.				84.6%
16	The school has a person on staff who is available to answer parents' questions.				
10	School personnel seek out parent input.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
18	The school gives me choices with regard to services that address my child's needs.				
22	The school provides my child with all the services documented on my child's IEP.				
21	The school explains what options parents have if they disagree with a decision of the school.				69.2%
15	I was given information on parent training about special education.				61.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
Percer	nt of Parents of Students In Grades 8-12 That Ag	reed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMI	MARY S	chool	District	State	
	ESE Membership:	27	27	388,405	
	·				

13

10

48.1%

76.9%

34,452

28,127 **81.6%** 

8.9%

13

10

48.1%

76.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 75-UF LAB SCHOOL School: 0391-P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL

#### Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.				
5	My child's IEP tells how progress towards goals will be measured.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
8	Teachers are available to speak with me.				
11	The principal sets a positive and welcoming tone in the school.				
12	School personnel show sensitivity to the needs of students with disabilities and their families				
13	School personnel encourage me to participate in the decision-making process.				
16	The school has a person on staff who is available to answer parents' questions.				
17	The school communicates regularly with me regarding my child's progress on IEP goals.				
18	The school gives me choices with regard to services that address my child's needs.	96.3%			
19	The school offers parents a variety of ways to communicate with teachers.				
20	The school gives parents the help they may need to play an active role in their child's education.				
22	The school provides my child with all the services documented on my child's IEP.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
9	Teachers set appropriate goals for my child.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
10	School personnel seek out parent input.				
21	The school explains what options parents have if they disagree with a decision of the school.				
14	I was offered special assistance so that I could participate in the IEP meeting.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
15	I was given information on parent training about special education.				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
26	School personnel provide me with information about supports my child may use after graduation, such as job training.				
SUMMARY School   District State					
	ESE Membership: 92 92 388,405				

27

26

29.3%

96.3%

27

26

29.3%

96.3%

34,452

28,127

81.6%

8.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate: