

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0031-J. J. FINLEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	82.4%
15 I was given information on parent training about special education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

SUMMARY

	School	District	State
ESE Membership:	92	3,814	388,405
Number of Completed Surveys:	17	677	34,452
Response Rate:	18.5%	17.8%	8.9%
Number At or Above Standard:	15	574	28,127
Percent At or Above Standard:	88.2%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0071-LAKE FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
18 The school gives me choices with regard to services that address my child's needs.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	85.0%
9 Teachers set appropriate goals for my child.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%

SUMMARY

	School	District	State
ESE Membership:	85	3,814	388,405
Number of Completed Surveys:	21	677	34,452
Response Rate:	24.7%	17.8%	8.9%
Number At or Above Standard:	18	574	28,127
Percent At or Above Standard:	85.7%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0081-SIDNEY LANIER CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
8 Teachers are available to speak with me.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	152	3,814	388,405
Number of Completed Surveys:	20	677	34,452
Response Rate:	13.2%	17.8%	8.9%
Number At or Above Standard:	16	574	28,127
Percent At or Above Standard:	80.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0091-LITTLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
15 I was given information on parent training about special education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.3%

SUMMARY

	School	District	State
ESE Membership:	117	3,814	388,405
Number of Completed Surveys:	22	677	34,452
Response Rate:	18.8%	17.8%	8.9%
Number At or Above Standard:	20	574	28,127
Percent At or Above Standard:	90.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0111-JOSEPH WILLIAMS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 I was given information on parent training about special education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%

SUMMARY

	School	District	State
ESE Membership:	51	3,814	388,405
Number of Completed Surveys:	16	677	34,452
Response Rate:	31.4%	17.8%	8.9%
Number At or Above Standard:	14	574	28,127
Percent At or Above Standard:	87.5%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0151-GAINESVILLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.5%
2 Written information I receive is written in an understandable way.	93.2%
8 Teachers are available to speak with me.	93.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.7%
9 Teachers set appropriate goals for my child.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.1%
18 The school gives me choices with regard to services that address my child's needs.	84.1%
20 The school gives parents the help they may need to play an active role in their child's education.	84.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.7%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 I was given information on parent training about special education.	73.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.1%

SUMMARY

	School	District	State
ESE Membership:	218	3,814	388,405
Number of Completed Surveys:	44	677	34,452
Response Rate:	20.2%	17.8%	8.9%
Number At or Above Standard:	37	574	28,127
Percent At or Above Standard:	84.1%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0161-ALACHUA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
8 Teachers are available to speak with me.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
15 I was given information on parent training about special education.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

SUMMARY

	School	District	State
ESE Membership:	57	3,814	388,405
Number of Completed Surveys:	28	677	34,452
Response Rate:	49.1%	17.8%	8.9%
Number At or Above Standard:	27	574	28,127
Percent At or Above Standard:	96.4%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0201-HAWTHORNE MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	78	3,814	388,405
Number of Completed Surveys:	18	677	34,452
Response Rate:	23.1%	17.8%	8.9%
Number At or Above Standard:	14	574	28,127
Percent At or Above Standard:	77.8%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0221-A. L. MEBANE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.5%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
8 Teachers are available to speak with me.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	72.2%
10 School personnel seek out parent input.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	54	3,814	388,405
Number of Completed Surveys:	18	677	34,452
Response Rate:	33.3%	17.8%	8.9%
Number At or Above Standard:	11	574	28,127
Percent At or Above Standard:	61.1%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0261-NEWBERRY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 I was given information on parent training about special education.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	85	3,814	388,405
Number of Completed Surveys:	13	677	34,452
Response Rate:	15.3%	17.8%	8.9%
Number At or Above Standard:	11	574	28,127
Percent At or Above Standard:	84.6%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0271-SANTA FE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
10 School personnel seek out parent input.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	79.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.0%

SUMMARY

	School	District	State
ESE Membership:	115	3,814	388,405
Number of Completed Surveys:	26	677	34,452
Response Rate:	22.6%	17.8%	8.9%
Number At or Above Standard:	22	574	28,127
Percent At or Above Standard:	84.6%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0281-CHESTER SHELL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8 Teachers are available to speak with me.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.0%
15 I was given information on parent training about special education.	80.8%

SUMMARY

	School	District	State
ESE Membership:	73	3,814	388,405
Number of Completed Surveys:	26	677	34,452
Response Rate:	35.6%	17.8%	8.9%
Number At or Above Standard:	22	574	28,127
Percent At or Above Standard:	84.6%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0311-MYRA TERWILLIGER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.7%
11 The principal sets a positive and welcoming tone in the school.	97.7%
13 School personnel encourage me to participate in the decision-making process.	97.7%
20 The school gives parents the help they may need to play an active role in their child's education.	97.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
8 Teachers are available to speak with me.	95.3%
10 School personnel seek out parent input.	95.3%
22 The school provides my child with all the services documented on my child's IEP.	95.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
21 The school explains what options parents have if they disagree with a decision of the school.	93.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.7%
18 The school gives me choices with regard to services that address my child's needs.	90.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.0%
15 I was given information on parent training about special education.	86.0%

SUMMARY

	School	District	State
ESE Membership:	75	3,814	388,405
Number of Completed Surveys:	43	677	34,452
Response Rate:	57.3%	17.8%	8.9%
Number At or Above Standard:	42	574	28,127
Percent At or Above Standard:	97.7%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0331-GLEN SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 I was given information on parent training about special education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	48	3,814	388,405
Number of Completed Surveys:	13	677	34,452
Response Rate:	27.1%	17.8%	8.9%
Number At or Above Standard:	10	574	28,127
Percent At or Above Standard:	76.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0431-F. W. BUCHHOLZ HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	97.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
8 Teachers are available to speak with me.	95.1%
2 Written information I receive is written in an understandable way.	92.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%
19 The school offers parents a variety of ways to communicate with teachers.	90.2%
5 My child's IEP tells how progress towards goals will be measured.	87.8%
13 School personnel encourage me to participate in the decision-making process.	87.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9 Teachers set appropriate goals for my child.	86.1%
16 The school has a person on staff who is available to answer parents' questions.	85.4%
22 The school provides my child with all the services documented on my child's IEP.	85.4%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.3%
10 School personnel seek out parent input.	73.2%
21 The school explains what options parents have if they disagree with a decision of the school.	70.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	65.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.6%

SUMMARY

	School	District	State
ESE Membership:	209	3,814	388,405
Number of Completed Surveys:	41	677	34,452
Response Rate:	19.6%	17.8%	8.9%
Number At or Above Standard:	34	574	28,127
Percent At or Above Standard:	82.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0461-HIGH SPRINGS COMMUNITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.3%
8 Teachers are available to speak with me.	97.3%
10 School personnel seek out parent input.	94.6%
13 School personnel encourage me to participate in the decision-making process.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
9 Teachers set appropriate goals for my child.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
2 Written information I receive is written in an understandable way.	86.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
11 The principal sets a positive and welcoming tone in the school.	86.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	86.1%
21 The school explains what options parents have if they disagree with a decision of the school.	86.1%
22 The school provides my child with all the services documented on my child's IEP.	86.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	81.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.0%
18 The school gives me choices with regard to services that address my child's needs.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	135	3,814	388,405
Number of Completed Surveys:	37	677	34,452
Response Rate:	27.4%	17.8%	8.9%
Number At or Above Standard:	31	574	28,127
Percent At or Above Standard:	83.8%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0481-FORT CLARKE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.6%
11 The principal sets a positive and welcoming tone in the school.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	84.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
8 Teachers are available to speak with me.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	74.2%
19 The school offers parents a variety of ways to communicate with teachers.	74.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	59.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	31.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	151	3,814	388,405
Number of Completed Surveys:	32	677	34,452
Response Rate:	21.2%	17.8%	8.9%
Number At or Above Standard:	23	574	28,127
Percent At or Above Standard:	71.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0501-KIMBALL WILES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
10 School personnel seek out parent input.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
15 I was given information on parent training about special education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY

	School	District	State
ESE Membership:	73	3,814	388,405
Number of Completed Surveys:	20	677	34,452
Response Rate:	27.4%	17.8%	8.9%
Number At or Above Standard:	19	574	28,127
Percent At or Above Standard:	95.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0502-KANAPAHA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
15 I was given information on parent training about special education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	123	3,814	388,405
Number of Completed Surveys:	15	677	34,452
Response Rate:	12.2%	17.8%	8.9%
Number At or Above Standard:	12	574	28,127
Percent At or Above Standard:	80.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0510-LAWTON M. CHILES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
2 Written information I receive is written in an understandable way.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
10 School personnel seek out parent input.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	93.1%
9 Teachers set appropriate goals for my child.	89.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
15 I was given information on parent training about special education.	82.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.9%
18 The school gives me choices with regard to services that address my child's needs.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.4%

SUMMARY

	School	District	State
ESE Membership:	85	3,814	388,405
Number of Completed Surveys:	29	677	34,452
Response Rate:	34.1%	17.8%	8.9%
Number At or Above Standard:	24	574	28,127
Percent At or Above Standard:	82.8%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0520-MEADOWBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
10 School personnel seek out parent input.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	79.2%

SUMMARY

	School	District	State
ESE Membership:	81	3,814	388,405
Number of Completed Surveys:	24	677	34,452
Response Rate:	29.6%	17.8%	8.9%
Number At or Above Standard:	20	574	28,127
Percent At or Above Standard:	83.3%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0531-NEWBERRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%

SUMMARY

	School	District	State
ESE Membership:	73	3,814	388,405
Number of Completed Surveys:	14	677	34,452
Response Rate:	19.2%	17.8%	8.9%
Number At or Above Standard:	14	574	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0541-C. W. NORTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	38.5%

SUMMARY

	School	District	State
ESE Membership:	83	3,814	388,405
Number of Completed Surveys:	13	677	34,452
Response Rate:	15.7%	17.8%	8.9%
Number At or Above Standard:	11	574	28,127
Percent At or Above Standard:	84.6%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0561-WILLIAM S. TALBOT ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	71	3,814	388,405
Number of Completed Surveys:	10	677	34,452
Response Rate:	14.1%	17.8%	8.9%
Number At or Above Standard:	8	574	28,127
Percent At or Above Standard:	80.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 01-ALACHUA

School: 0955-THE EINSTEIN SCHOOL, INC.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
10 School personnel seek out parent input.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	71	3,814	388,405
Number of Completed Surveys:	21	677	34,452
Response Rate:	29.6%	17.8%	8.9%
Number At or Above Standard:	20	574	28,127
Percent At or Above Standard:	95.2%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 02-BAKER

School: 0013-MACCLENNY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
15 I was given information on parent training about special education.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY

	School	District	State
ESE Membership:	96	684	388,405
Number of Completed Surveys:	20	74	34,452
Response Rate:	20.8%	10.8%	8.9%
Number At or Above Standard:	20	65	28,127
Percent At or Above Standard:	100.0%	87.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 02-BAKER

School: 0031-J FRANKLYN KELLER INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	133	684	388,405
Number of Completed Surveys:	12	74	34,452
Response Rate:	9.0%	10.8%	8.9%
Number At or Above Standard:	11	65	28,127
Percent At or Above Standard:	91.7%	87.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 02-BAKER

School: 0032-BAKER COUNTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
10 School personnel seek out parent input.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY

	School	District	State
ESE Membership:	170	684	388,405
Number of Completed Surveys:	18	74	34,452
Response Rate:	10.6%	10.8%	8.9%
Number At or Above Standard:	15	65	28,127
Percent At or Above Standard:	83.3%	87.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 03-BAY

School: 0171-LYNN HAVEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
8 Teachers are available to speak with me.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	101	4,440	388,405
Number of Completed Surveys:	11	206	34,452
Response Rate:	10.9%	4.6%	8.9%
Number At or Above Standard:	8	163	28,127
Percent At or Above Standard:	72.7%	79.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 03-BAY

School: 0281-MARGARET K. LEWIS IN MILLVILLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
10 School personnel seek out parent input.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
15 I was given information on parent training about special education.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	147	4,440	388,405
Number of Completed Surveys:	19	206	34,452
Response Rate:	12.9%	4.6%	8.9%
Number At or Above Standard:	17	163	28,127
Percent At or Above Standard:	89.5%	79.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 03-BAY

School: 0511-TOMMY SMITH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	89	4,440	388,405
Number of Completed Surveys:	14	206	34,452
Response Rate:	15.7%	4.6%	8.9%
Number At or Above Standard:	13	163	28,127
Percent At or Above Standard:	92.9%	79.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 03-BAY

School: 0521-PATRONIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%

SUMMARY

	School	District	State
ESE Membership:	148	4,440	388,405
Number of Completed Surveys:	15	206	34,452
Response Rate:	10.1%	4.6%	8.9%
Number At or Above Standard:	14	163	28,127
Percent At or Above Standard:	93.3%	79.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 03-BAY

School: 0541-DEANE BOZEMAN SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
10 School personnel seek out parent input.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
15 I was given information on parent training about special education.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	291	4,440	388,405
Number of Completed Surveys:	17	206	34,452
Response Rate:	5.8%	4.6%	8.9%
Number At or Above Standard:	14	163	28,127
Percent At or Above Standard:	82.4%	79.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 0011-TITUSVILLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
2 Written information I receive is written in an understandable way.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
10 School personnel seek out parent input.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
15 I was given information on parent training about special education.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%

SUMMARY

	School	District	State
ESE Membership:	197	12,372	388,405
Number of Completed Surveys:	19	1,304	34,452
Response Rate:	9.6%	10.5%	8.9%
Number At or Above Standard:	16	1,018	28,127
Percent At or Above Standard:	84.2%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 0051-OAK PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	169	12,372	388,405
Number of Completed Surveys:	17	1,304	34,452
Response Rate:	10.1%	10.5%	8.9%
Number At or Above Standard:	15	1,018	28,127
Percent At or Above Standard:	88.2%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 0061-APOLLO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
10 School personnel seek out parent input.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	182	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	11.0%	10.5%	8.9%
Number At or Above Standard:	15	1,018	28,127
Percent At or Above Standard:	75.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 0091-COQUINA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

SUMMARY

	School	District	State
ESE Membership:	99	12,372	388,405
Number of Completed Surveys:	14	1,304	34,452
Response Rate:	14.1%	10.5%	8.9%
Number At or Above Standard:	11	1,018	28,127
Percent At or Above Standard:	78.6%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 0122-SOUTH LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%

SUMMARY

	School	District	State
ESE Membership:	61	12,372	388,405
Number of Completed Surveys:	10	1,304	34,452
Response Rate:	16.4%	10.5%	8.9%
Number At or Above Standard:	6	1,018	28,127
Percent At or Above Standard:	60.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 0181-PINEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	110	12,372	388,405
Number of Completed Surveys:	13	1,304	34,452
Response Rate:	11.8%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	76.9%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 0201-ATLANTIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%

SUMMARY

	School	District	State
ESE Membership:	155	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	12.9%	10.5%	8.9%
Number At or Above Standard:	17	1,018	28,127
Percent At or Above Standard:	85.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 0302-SPACE COAST JR/SR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
10 School personnel seek out parent input.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	252	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	4.8%	10.5%	8.9%
Number At or Above Standard:	12	1,018	28,127
Percent At or Above Standard:	100.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 1011-ROCKLEDGE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
8 Teachers are available to speak with me.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	70.8%
19 The school offers parents a variety of ways to communicate with teachers.	70.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.0%
9 Teachers set appropriate goals for my child.	68.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	60.9%
10 School personnel seek out parent input.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.0%
15 I was given information on parent training about special education.	54.2%
21 The school explains what options parents have if they disagree with a decision of the school.	54.2%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	36.4%

SUMMARY

	School	District	State
ESE Membership:	234	12,372	388,405
Number of Completed Surveys:	25	1,304	34,452
Response Rate:	10.7%	10.5%	8.9%
Number At or Above Standard:	13	1,018	28,127
Percent At or Above Standard:	52.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 1091-FAIRGLEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15 I was given information on parent training about special education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

SUMMARY

	School	District	State
ESE Membership:	179	12,372	388,405
Number of Completed Surveys:	21	1,304	34,452
Response Rate:	11.7%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	66.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 1101-JOHN F. KENNEDY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
8 Teachers are available to speak with me.	70.6%
10 School personnel seek out parent input.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
15 I was given information on parent training about special education.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	127	12,372	388,405
Number of Completed Surveys:	17	1,304	34,452
Response Rate:	13.4%	10.5%	8.9%
Number At or Above Standard:	13	1,018	28,127
Percent At or Above Standard:	76.5%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 1121-COCOA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
9 Teachers set appropriate goals for my child.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	344	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	5.8%	10.5%	8.9%
Number At or Above Standard:	17	1,018	28,127
Percent At or Above Standard:	85.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 1131-SATURN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
10 School personnel seek out parent input.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
15 I was given information on parent training about special education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

SUMMARY

	School	District	State
ESE Membership:	170	12,372	388,405
Number of Completed Surveys:	19	1,304	34,452
Response Rate:	11.2%	10.5%	8.9%
Number At or Above Standard:	19	1,018	28,127
Percent At or Above Standard:	100.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 1141-HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
11 The principal sets a positive and welcoming tone in the school.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
8 Teachers are available to speak with me.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
13 School personnel encourage me to participate in the decision-making process.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	47.1%

SUMMARY

	School	District	State
ESE Membership:	147	12,372	388,405
Number of Completed Surveys:	19	1,304	34,452
Response Rate:	12.9%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	73.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 1151-RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
11 The principal sets a positive and welcoming tone in the school.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
2 Written information I receive is written in an understandable way.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10 School personnel seek out parent input.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	45.0%

SUMMARY

	School	District	State
ESE Membership:	130	12,372	388,405
Number of Completed Surveys:	21	1,304	34,452
Response Rate:	16.2%	10.5%	8.9%
Number At or Above Standard:	15	1,018	28,127
Percent At or Above Standard:	71.4%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 1161-MANATEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.4%
9 Teachers set appropriate goals for my child.	92.1%
19 The school offers parents a variety of ways to communicate with teachers.	92.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
16 The school has a person on staff who is available to answer parents' questions.	81.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
10 School personnel seek out parent input.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.4%
11 The principal sets a positive and welcoming tone in the school.	76.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	62.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.4%
15 I was given information on parent training about special education.	43.2%

SUMMARY

	School	District	State
ESE Membership:	135	12,372	388,405
Number of Completed Surveys:	38	1,304	34,452
Response Rate:	28.1%	10.5%	8.9%
Number At or Above Standard:	25	1,018	28,127
Percent At or Above Standard:	65.8%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 1171-VIERA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
8 Teachers are available to speak with me.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
10 School personnel seek out parent input.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
15 I was given information on parent training about special education.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	35.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	29.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	23.5%

SUMMARY

	School	District	State
ESE Membership:	180	12,372	388,405
Number of Completed Surveys:	17	1,304	34,452
Response Rate:	9.4%	10.5%	8.9%
Number At or Above Standard:	11	1,018	28,127
Percent At or Above Standard:	64.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2011-MELBOURNE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8 Teachers are available to speak with me.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
9 Teachers set appropriate goals for my child.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
10 School personnel seek out parent input.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
15 I was given information on parent training about special education.	56.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	231	12,372	388,405
Number of Completed Surveys:	25	1,304	34,452
Response Rate:	10.8%	10.5%	8.9%
Number At or Above Standard:	19	1,018	28,127
Percent At or Above Standard:	76.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2021-PALM BAY MAGNET SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15 I was given information on parent training about special education.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	46.2%

SUMMARY

	School	District	State
ESE Membership:	275	12,372	388,405
Number of Completed Surveys:	13	1,304	34,452
Response Rate:	4.7%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	76.9%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2031-MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
10 School personnel seek out parent input.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	180	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	11.1%	10.5%	8.9%
Number At or Above Standard:	19	1,018	28,127
Percent At or Above Standard:	95.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2042-W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	62	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	19.4%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	83.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2051-UNIVERSITY PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
11 The principal sets a positive and welcoming tone in the school.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	85	12,372	388,405
Number of Completed Surveys:	13	1,304	34,452
Response Rate:	15.3%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	76.9%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2061-PORT MALABAR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15 I was given information on parent training about special education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	71.4%

SUMMARY

	School	District	State
ESE Membership:	132	12,372	388,405
Number of Completed Surveys:	14	1,304	34,452
Response Rate:	10.6%	10.5%	8.9%
Number At or Above Standard:	11	1,018	28,127
Percent At or Above Standard:	78.6%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2071-STONE MAGNET MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
9 Teachers set appropriate goals for my child.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
13 School personnel encourage me to participate in the decision-making process.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
19 The school offers parents a variety of ways to communicate with teachers.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%
5 My child's IEP tells how progress towards goals will be measured.	50.0%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	28.6%
21 The school explains what options parents have if they disagree with a decision of the school.	28.6%
15 I was given information on parent training about special education.	21.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	14.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	14.3%

SUMMARY

	School	District	State
ESE Membership:	164	12,372	388,405
Number of Completed Surveys:	14	1,304	34,452
Response Rate:	8.5%	10.5%	8.9%
Number At or Above Standard:	5	1,018	28,127
Percent At or Above Standard:	35.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2111-LOCKMAR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8 Teachers are available to speak with me.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
2 Written information I receive is written in an understandable way.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
15 I was given information on parent training about special education.	72.0%

SUMMARY

	School	District	State
ESE Membership:	147	12,372	388,405
Number of Completed Surveys:	26	1,304	34,452
Response Rate:	17.7%	10.5%	8.9%
Number At or Above Standard:	21	1,018	28,127
Percent At or Above Standard:	80.8%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2121-JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
10 School personnel seek out parent input.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15 I was given information on parent training about special education.	65.0%

SUMMARY

	School	District	State
ESE Membership:	129	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	15.5%	10.5%	8.9%
Number At or Above Standard:	17	1,018	28,127
Percent At or Above Standard:	85.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2122-SOUTHWEST MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
10 School personnel seek out parent input.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	188	12,372	388,405
Number of Completed Surveys:	11	1,304	34,452
Response Rate:	5.9%	10.5%	8.9%
Number At or Above Standard:	7	1,018	28,127
Percent At or Above Standard:	63.6%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2191-JUPITER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
2 Written information I receive is written in an understandable way.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 I was given information on parent training about special education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
10 School personnel seek out parent input.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%

SUMMARY

	School	District	State
ESE Membership:	134	12,372	388,405
Number of Completed Surveys:	19	1,304	34,452
Response Rate:	14.2%	10.5%	8.9%
Number At or Above Standard:	16	1,018	28,127
Percent At or Above Standard:	84.2%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2211-BAYSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
8 Teachers are available to speak with me.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11 The principal sets a positive and welcoming tone in the school.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.0%

SUMMARY

	School	District	State
ESE Membership:	253	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	7.9%	10.5%	8.9%
Number At or Above Standard:	13	1,018	28,127
Percent At or Above Standard:	65.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2212-WESTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	141	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	8.5%	10.5%	8.9%
Number At or Above Standard:	11	1,018	28,127
Percent At or Above Standard:	91.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2221-SUNRISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
15 I was given information on parent training about special education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%

SUMMARY

	School	District	State
ESE Membership:	177	12,372	388,405
Number of Completed Surveys:	22	1,304	34,452
Response Rate:	12.4%	10.5%	8.9%
Number At or Above Standard:	20	1,018	28,127
Percent At or Above Standard:	90.9%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 2311-HERITAGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
8 Teachers are available to speak with me.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.2%
10 School personnel seek out parent input.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
20 The school gives parents the help they may need to play an active role in their child's education.	83.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	74.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	63.3%
18 The school gives me choices with regard to services that address my child's needs.	63.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.1%

SUMMARY

	School	District	State
ESE Membership:	276	12,372	388,405
Number of Completed Surveys:	32	1,304	34,452
Response Rate:	11.6%	10.5%	8.9%
Number At or Above Standard:	27	1,018	28,127
Percent At or Above Standard:	84.4%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3011-EAU GALLIE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
9 Teachers set appropriate goals for my child.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
10 School personnel seek out parent input.	54.5%
15 I was given information on parent training about special education.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
18 The school gives me choices with regard to services that address my child's needs.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	36.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	36.4%

SUMMARY

	School	District	State
ESE Membership:	313	12,372	388,405
Number of Completed Surveys:	11	1,304	34,452
Response Rate:	3.5%	10.5%	8.9%
Number At or Above Standard:	6	1,018	28,127
Percent At or Above Standard:	54.5%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3021-CENTRAL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
10 School personnel seek out parent input.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
9 Teachers set appropriate goals for my child.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	243	12,372	388,405
Number of Completed Surveys:	19	1,304	34,452
Response Rate:	7.8%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	73.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3031-LYNDON B. JOHNSON MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
9 Teachers set appropriate goals for my child.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
8 Teachers are available to speak with me.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
10 School personnel seek out parent input.	40.0%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

SUMMARY

	School	District	State
ESE Membership:	141	12,372	388,405
Number of Completed Surveys:	15	1,304	34,452
Response Rate:	10.6%	10.5%	8.9%
Number At or Above Standard:	7	1,018	28,127
Percent At or Above Standard:	46.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3061-HARBOR CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	79	12,372	388,405
Number of Completed Surveys:	10	1,304	34,452
Response Rate:	12.7%	10.5%	8.9%
Number At or Above Standard:	9	1,018	28,127
Percent At or Above Standard:	90.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3091-CROTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%

SUMMARY

	School	District	State
ESE Membership:	121	12,372	388,405
Number of Completed Surveys:	15	1,304	34,452
Response Rate:	12.4%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	93.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3101-ROY ALLEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
9 Teachers set appropriate goals for my child.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
15 I was given information on parent training about special education.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%

SUMMARY

	School	District	State
ESE Membership:	133	12,372	388,405
Number of Completed Surveys:	23	1,304	34,452
Response Rate:	17.3%	10.5%	8.9%
Number At or Above Standard:	22	1,018	28,127
Percent At or Above Standard:	95.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3121-SUNTREE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 I was given information on parent training about special education.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
11 The principal sets a positive and welcoming tone in the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	107	12,372	388,405
Number of Completed Surveys:	16	1,304	34,452
Response Rate:	15.0%	10.5%	8.9%
Number At or Above Standard:	15	1,018	28,127
Percent At or Above Standard:	93.8%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3131-LONGLEAF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
8 Teachers are available to speak with me.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
10 School personnel seek out parent input.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
15 I was given information on parent training about special education.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%

SUMMARY

	School	District	State
ESE Membership:	119	12,372	388,405
Number of Completed Surveys:	23	1,304	34,452
Response Rate:	19.3%	10.5%	8.9%
Number At or Above Standard:	21	1,018	28,127
Percent At or Above Standard:	91.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3141-WEST SHORE JUNIOR/SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
15 I was given information on parent training about special education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	17	12,372	388,405
Number of Completed Surveys:	13	1,304	34,452
Response Rate:	76.5%	10.5%	8.9%
Number At or Above Standard:	12	1,018	28,127
Percent At or Above Standard:	92.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 3151-QUEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
10 School personnel seek out parent input.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	163	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	7.4%	10.5%	8.9%
Number At or Above Standard:	7	1,018	28,127
Percent At or Above Standard:	58.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 4011-MERRITT ISLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
10 School personnel seek out parent input.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	94.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%

SUMMARY

	School	District	State
ESE Membership:	202	12,372	388,405
Number of Completed Surveys:	20	1,304	34,452
Response Rate:	9.9%	10.5%	8.9%
Number At or Above Standard:	16	1,018	28,127
Percent At or Above Standard:	80.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 4031-MILA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY

	School	District	State
ESE Membership:	94	12,372	388,405
Number of Completed Surveys:	11	1,304	34,452
Response Rate:	11.7%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	90.9%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 4041-TROPICAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
10 School personnel seek out parent input.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
11 The principal sets a positive and welcoming tone in the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	170	12,372	388,405
Number of Completed Surveys:	26	1,304	34,452
Response Rate:	15.3%	10.5%	8.9%
Number At or Above Standard:	22	1,018	28,127
Percent At or Above Standard:	84.6%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 4051-AUDUBON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2 Written information I receive is written in an understandable way.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
10 School personnel seek out parent input.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%

SUMMARY

	School	District	State
ESE Membership:	119	12,372	388,405
Number of Completed Surveys:	23	1,304	34,452
Response Rate:	19.3%	10.5%	8.9%
Number At or Above Standard:	20	1,018	28,127
Percent At or Above Standard:	87.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 4071-ROBERT L. STEVENSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	63	12,372	388,405
Number of Completed Surveys:	10	1,304	34,452
Response Rate:	15.9%	10.5%	8.9%
Number At or Above Standard:	8	1,018	28,127
Percent At or Above Standard:	80.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 4111-THOMAS JEFFERSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
15 I was given information on parent training about special education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	134	12,372	388,405
Number of Completed Surveys:	13	1,304	34,452
Response Rate:	9.7%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	76.9%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 4121-LEWIS CARROLL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
10 School personnel seek out parent input.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.9%
15 I was given information on parent training about special education.	63.0%

SUMMARY

	School	District	State
ESE Membership:	139	12,372	388,405
Number of Completed Surveys:	28	1,304	34,452
Response Rate:	20.1%	10.5%	8.9%
Number At or Above Standard:	26	1,018	28,127
Percent At or Above Standard:	92.9%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 5011-COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
9 Teachers set appropriate goals for my child.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
10 School personnel seek out parent input.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	35.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	30.0%

SUMMARY

	School	District	State
ESE Membership:	118	12,372	388,405
Number of Completed Surveys:	14	1,304	34,452
Response Rate:	11.9%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	71.4%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 5012-THEODORE ROOSEVELT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	58	12,372	388,405
Number of Completed Surveys:	11	1,304	34,452
Response Rate:	19.0%	10.5%	8.9%
Number At or Above Standard:	9	1,018	28,127
Percent At or Above Standard:	81.8%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 5021-FREEDOM 7 ELEMENTARY SCHOOL INTERNATIONAL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
2 Written information I receive is written in an understandable way.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	40	12,372	388,405
Number of Completed Surveys:	16	1,304	34,452
Response Rate:	40.0%	10.5%	8.9%
Number At or Above Standard:	13	1,018	28,127
Percent At or Above Standard:	81.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6011-SATELLITE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	137	12,372	388,405
Number of Completed Surveys:	15	1,304	34,452
Response Rate:	10.9%	10.5%	8.9%
Number At or Above Standard:	11	1,018	28,127
Percent At or Above Standard:	73.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6012-DELAURA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
9 Teachers set appropriate goals for my child.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	109	12,372	388,405
Number of Completed Surveys:	18	1,304	34,452
Response Rate:	16.5%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	77.8%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6013-SPESSARD L. HOLLAND ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
15 I was given information on parent training about special education.	84.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%

SUMMARY

	School	District	State
ESE Membership:	95	12,372	388,405
Number of Completed Surveys:	14	1,304	34,452
Response Rate:	14.7%	10.5%	8.9%
Number At or Above Standard:	12	1,018	28,127
Percent At or Above Standard:	85.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6051-SEA PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY

	School	District	State
ESE Membership:	64	12,372	388,405
Number of Completed Surveys:	10	1,304	34,452
Response Rate:	15.6%	10.5%	8.9%
Number At or Above Standard:	8	1,018	28,127
Percent At or Above Standard:	80.0%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6071-OCEAN BREEZE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
11 The principal sets a positive and welcoming tone in the school.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
15 I was given information on parent training about special education.	54.5%
10 School personnel seek out parent input.	50.0%

SUMMARY

	School	District	State
ESE Membership:	90	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	13.3%	10.5%	8.9%
Number At or Above Standard:	8	1,018	28,127
Percent At or Above Standard:	66.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6081-INDIALANTIC ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
10 School personnel seek out parent input.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	117	12,372	388,405
Number of Completed Surveys:	21	1,304	34,452
Response Rate:	17.9%	10.5%	8.9%
Number At or Above Standard:	14	1,018	28,127
Percent At or Above Standard:	66.7%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6082-HERBERT C. HOOVER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	76	12,372	388,405
Number of Completed Surveys:	11	1,304	34,452
Response Rate:	14.5%	10.5%	8.9%
Number At or Above Standard:	9	1,018	28,127
Percent At or Above Standard:	81.8%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6101-GEMINI ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	78	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	15.4%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	83.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6141-DR. W.J. CREEL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
8 Teachers are available to speak with me.	86.4%
11 The principal sets a positive and welcoming tone in the school.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
13 School personnel encourage me to participate in the decision-making process.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
10 School personnel seek out parent input.	63.2%
15 I was given information on parent training about special education.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%

SUMMARY

	School	District	State
ESE Membership:	157	12,372	388,405
Number of Completed Surveys:	22	1,304	34,452
Response Rate:	14.0%	10.5%	8.9%
Number At or Above Standard:	17	1,018	28,127
Percent At or Above Standard:	77.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6507-ODYSSEY CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	175	12,372	388,405
Number of Completed Surveys:	13	1,304	34,452
Response Rate:	7.4%	10.5%	8.9%
Number At or Above Standard:	12	1,018	28,127
Percent At or Above Standard:	92.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6540-VIERA CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
15 I was given information on parent training about special education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	88	12,372	388,405
Number of Completed Surveys:	16	1,304	34,452
Response Rate:	18.2%	10.5%	8.9%
Number At or Above Standard:	11	1,018	28,127
Percent At or Above Standard:	68.8%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 05-BREVARD

School: 6543-PINEAPPLE COVE CLASSICAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	99	12,372	388,405
Number of Completed Surveys:	12	1,304	34,452
Response Rate:	12.1%	10.5%	8.9%
Number At or Above Standard:	10	1,018	28,127
Percent At or Above Standard:	83.3%	78.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0011-DEERFIELD BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
9 Teachers set appropriate goals for my child.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

SUMMARY

	School	District	State
ESE Membership:	143	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	7.7%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	81.8%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0111-HOLLYWOOD HILLS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY

	School	District	State
ESE Membership:	113	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	10.6%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0171-SOUTH BROWARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	237	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	4.6%	6.2%	8.9%
Number At or Above Standard:	8	1,815	28,127
Percent At or Above Standard:	72.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0191-WILTON MANORS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY

	School	District	State
ESE Membership:	134	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	9.0%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	83.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0241-MCARTHUR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	284	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	4.2%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	91.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0391-DEERFIELD PARK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	64	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	15.6%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0452-WHIDDON RODGERS ED. CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
8 Teachers are available to speak with me.	66.7%
2 Written information I receive is written in an understandable way.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
10 School personnel seek out parent input.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	154	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	6.5%	6.2%	8.9%
Number At or Above Standard:	7	1,815	28,127
Percent At or Above Standard:	70.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0561-NORCREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	138	35,249	388,405
Number of Completed Surveys:	13	2,193	34,452
Response Rate:	9.4%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0581-MARGATE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	77.8%
13 School personnel encourage me to participate in the decision-making process.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	217	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	5.1%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	81.8%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0691-STIRLING ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	91	35,249	388,405
Number of Completed Surveys:	15	2,193	34,452
Response Rate:	16.5%	6.2%	8.9%
Number At or Above Standard:	14	1,815	28,127
Percent At or Above Standard:	93.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0701-PARKWAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15 I was given information on parent training about special education.	71.4%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	183	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	7.7%	6.2%	8.9%
Number At or Above Standard:	7	1,815	28,127
Percent At or Above Standard:	50.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0721-DRIFTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15 I was given information on parent training about special education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	158	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	8.9%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	78.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0731-TROPICAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	200	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	7.0%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	85.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0831-LAKE FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%

SUMMARY

	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	12.2%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	92.9%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0851-FLORANADA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
15 I was given information on parent training about special education.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10 School personnel seek out parent input.	77.8%

SUMMARY

	School	District	State
ESE Membership:	128	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	14.1%	6.2%	8.9%
Number At or Above Standard:	17	1,815	28,127
Percent At or Above Standard:	94.4%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0861-DRIFTWOOD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
2 Written information I receive is written in an understandable way.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	81.0%
10 School personnel seek out parent input.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
8 Teachers are available to speak with me.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
15 I was given information on parent training about special education.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	264	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	8.0%	6.2%	8.9%
Number At or Above Standard:	16	1,815	28,127
Percent At or Above Standard:	76.2%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0871-BRIGHT HORIZONS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	153	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	9.2%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	92.9%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 0951-FORT LAUDERDALE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	213	35,249	388,405
Number of Completed Surveys:	15	2,193	34,452
Response Rate:	7.0%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	80.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1021-THE QUEST CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
15 I was given information on parent training about special education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
10 School personnel seek out parent input.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	120	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	11.7%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	92.9%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1051-SHERIDAN TECHNICAL COLLEGE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
15 I was given information on parent training about special education.	95.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	64	35,249	388,405
Number of Completed Surveys:	26	2,193	34,452
Response Rate:	40.6%	6.2%	8.9%
Number At or Above Standard:	26	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1161-MARGATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8 Teachers are available to speak with me.	77.8%
10 School personnel seek out parent input.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
15 I was given information on parent training about special education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	158	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	11.4%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	72.2%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1251-PLANTATION PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	125	35,249	388,405
Number of Completed Surveys:	13	2,193	34,452
Response Rate:	10.4%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	92.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1271-NOVA DWIGHT D. EISENHOWER ELEM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	85	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	11.8%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	90.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1321-SHERIDAN PARK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%

SUMMARY

	School	District	State
ESE Membership:	108	35,249	388,405
Number of Completed Surveys:	15	2,193	34,452
Response Rate:	13.9%	6.2%	8.9%
Number At or Above Standard:	15	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1661-HOLLYWOOD HILLS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	290	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	3.8%	6.2%	8.9%
Number At or Above Standard:	6	1,815	28,127
Percent At or Above Standard:	54.5%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1711-DEERFIELD BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	335	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	3.3%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	90.9%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1761-HOLLYWOOD PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	9.6%	6.2%	8.9%
Number At or Above Standard:	7	1,815	28,127
Percent At or Above Standard:	63.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1831-ORIOLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	113	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	10.6%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	75.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY

	School	District	State
ESE Membership:	161	35,249	388,405
Number of Completed Surveys:	16	2,193	34,452
Response Rate:	9.9%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	81.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1891-SEMINOLE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	207	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	4.8%	6.2%	8.9%
Number At or Above Standard:	8	1,815	28,127
Percent At or Above Standard:	80.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1931-COOPER CITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
8 Teachers are available to speak with me.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.9%

SUMMARY

	School	District	State
ESE Membership:	283	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	7.4%	6.2%	8.9%
Number At or Above Standard:	15	1,815	28,127
Percent At or Above Standard:	71.4%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 1971-JAMES S. HUNT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	95	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	11.6%	6.2%	8.9%
Number At or Above Standard:	8	1,815	28,127
Percent At or Above Standard:	72.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2071-PASADENA LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY

	School	District	State
ESE Membership:	103	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	9.7%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2221-ATLANTIC TECHNICAL COLLEGE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.8%
13 School personnel encourage me to participate in the decision-making process.	97.8%
16 The school has a person on staff who is available to answer parents' questions.	97.8%
18 The school gives me choices with regard to services that address my child's needs.	97.8%
20 The school gives parents the help they may need to play an active role in their child's education.	97.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.6%
2 Written information I receive is written in an understandable way.	95.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.6%
11 The principal sets a positive and welcoming tone in the school.	95.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
10 School personnel seek out parent input.	93.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
15 I was given information on parent training about special education.	88.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	95.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%

SUMMARY

	School	District	State
ESE Membership:	89	35,249	388,405
Number of Completed Surveys:	45	2,193	34,452
Response Rate:	50.6%	6.2%	8.9%
Number At or Above Standard:	44	1,815	28,127
Percent At or Above Standard:	97.8%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2351-SOUTH PLANTATION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
10 School personnel seek out parent input.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	308	35,249	388,405
Number of Completed Surveys:	13	2,193	34,452
Response Rate:	4.2%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	84.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2541-FLAMINGO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

SUMMARY

	School	District	State
ESE Membership:	108	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	11.1%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	91.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2561-CORAL SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	190	35,249	388,405
Number of Completed Surveys:	13	2,193	34,452
Response Rate:	6.8%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	92.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2571-PIONEER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.3%
9 Teachers set appropriate goals for my child.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10 School personnel seek out parent input.	74.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.1%
20 The school gives parents the help they may need to play an active role in their child's education.	74.1%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	231	35,249	388,405
Number of Completed Surveys:	27	2,193	34,452
Response Rate:	11.7%	6.2%	8.9%
Number At or Above Standard:	22	1,815	28,127
Percent At or Above Standard:	81.5%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2621-TAMARAC ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	122	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	9.8%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	83.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2661-PEMBROKE LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
15 I was given information on parent training about special education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%

SUMMARY

	School	District	State
ESE Membership:	131	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	13.7%	6.2%	8.9%
Number At or Above Standard:	18	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2711-RAMBLEWOOD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
2 Written information I receive is written in an understandable way.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
10 School personnel seek out parent input.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	185	35,249	388,405
Number of Completed Surveys:	20	2,193	34,452
Response Rate:	10.8%	6.2%	8.9%
Number At or Above Standard:	15	1,815	28,127
Percent At or Above Standard:	75.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2721-RAMBLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	145	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	6.9%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	90.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2831-WESTERN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	475	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	2.3%	6.2%	8.9%
Number At or Above Standard:	8	1,815	28,127
Percent At or Above Standard:	72.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2851-GRIFFIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
10 School personnel seek out parent input.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	172	35,249	388,405
Number of Completed Surveys:	20	2,193	34,452
Response Rate:	11.6%	6.2%	8.9%
Number At or Above Standard:	17	1,815	28,127
Percent At or Above Standard:	85.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2871-SEA CASTLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	127	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	14.2%	6.2%	8.9%
Number At or Above Standard:	16	1,815	28,127
Percent At or Above Standard:	88.9%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2881-WELLEBY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 I was given information on parent training about special education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%

SUMMARY

	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	8.7%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	90.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2891-RIVERGLADES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
2 Written information I receive is written in an understandable way.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10 School personnel seek out parent input.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	121	35,249	388,405
Number of Completed Surveys:	17	2,193	34,452
Response Rate:	14.0%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	70.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2942-EVERGLADES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
10 School personnel seek out parent input.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	130	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	16.2%	6.2%	8.9%
Number At or Above Standard:	15	1,815	28,127
Percent At or Above Standard:	71.4%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2961-CHAPEL TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
15 I was given information on parent training about special education.	73.7%

SUMMARY

	School	District	State
ESE Membership:	140	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	15.0%	6.2%	8.9%
Number At or Above Standard:	18	1,815	28,127
Percent At or Above Standard:	85.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 2981-COUNTRY ISLES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.2%
10 School personnel seek out parent input.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	179	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	11.7%	6.2%	8.9%
Number At or Above Standard:	21	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3031-RIVERSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY

	School	District	State
ESE Membership:	110	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	10.9%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	83.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3051-FOREST GLEN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	235	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	4.7%	6.2%	8.9%
Number At or Above Standard:	7	1,815	28,127
Percent At or Above Standard:	63.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3061-SANDPIPER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY

	School	District	State
ESE Membership:	120	35,249	388,405
Number of Completed Surveys:	16	2,193	34,452
Response Rate:	13.3%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	81.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
10 School personnel seek out parent input.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	182	35,249	388,405
Number of Completed Surveys:	22	2,193	34,452
Response Rate:	12.1%	6.2%	8.9%
Number At or Above Standard:	20	1,815	28,127
Percent At or Above Standard:	90.9%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3091-WINSTON PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	8.7%	6.2%	8.9%
Number At or Above Standard:	7	1,815	28,127
Percent At or Above Standard:	70.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3101-LYONS CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
8 Teachers are available to speak with me.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	257	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	4.7%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	83.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3111-COUNTRY HILLS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
2 Written information I receive is written in an understandable way.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	141	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	9.9%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	78.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3121-QUIET WATERS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	63.6%

SUMMARY

	School	District	State
ESE Membership:	108	35,249	388,405
Number of Completed Surveys:	11	2,193	34,452
Response Rate:	10.2%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	81.8%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3131-HAWKES BLUFF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
10 School personnel seek out parent input.	90.5%
15 I was given information on parent training about special education.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%

SUMMARY

	School	District	State
ESE Membership:	158	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	13.3%	6.2%	8.9%
Number At or Above Standard:	20	1,815	28,127
Percent At or Above Standard:	95.2%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9 Teachers set appropriate goals for my child.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
10 School personnel seek out parent input.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
8 Teachers are available to speak with me.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
15 I was given information on parent training about special education.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.9%

SUMMARY

	School	District	State
ESE Membership:	161	35,249	388,405
Number of Completed Surveys:	26	2,193	34,452
Response Rate:	16.1%	6.2%	8.9%
Number At or Above Standard:	22	1,815	28,127
Percent At or Above Standard:	84.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3191-EMBASSY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
10 School personnel seek out parent input.	96.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.4%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15 I was given information on parent training about special education.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%

SUMMARY

	School	District	State
ESE Membership:	173	35,249	388,405
Number of Completed Surveys:	28	2,193	34,452
Response Rate:	16.2%	6.2%	8.9%
Number At or Above Standard:	25	1,815	28,127
Percent At or Above Standard:	89.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3331-SILVER TRAIL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
2 Written information I receive is written in an understandable way.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
9 Teachers set appropriate goals for my child.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
8 Teachers are available to speak with me.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
10 School personnel seek out parent input.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
15 I was given information on parent training about special education.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	273	35,249	388,405
Number of Completed Surveys:	26	2,193	34,452
Response Rate:	9.5%	6.2%	8.9%
Number At or Above Standard:	21	1,815	28,127
Percent At or Above Standard:	80.8%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3401-SAWGRASS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
10 School personnel seek out parent input.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
11 The principal sets a positive and welcoming tone in the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
13 School personnel encourage me to participate in the decision-making process.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	64.7%

SUMMARY

	School	District	State
ESE Membership:	147	35,249	388,405
Number of Completed Surveys:	17	2,193	34,452
Response Rate:	11.6%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	76.5%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3431-SAWGRASS SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	200	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	5.0%	6.2%	8.9%
Number At or Above Standard:	6	1,815	28,127
Percent At or Above Standard:	60.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3441-EAGLE RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	153	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	9.2%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	85.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3461-EAGLE POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
2 Written information I receive is written in an understandable way.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
10 School personnel seek out parent input.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
15 I was given information on parent training about special education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%

SUMMARY

	School	District	State
ESE Membership:	172	35,249	388,405
Number of Completed Surveys:	25	2,193	34,452
Response Rate:	14.5%	6.2%	8.9%
Number At or Above Standard:	23	1,815	28,127
Percent At or Above Standard:	92.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3471-INDIAN RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
8 Teachers are available to speak with me.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
9 Teachers set appropriate goals for my child.	72.2%
11 The principal sets a positive and welcoming tone in the school.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
10 School personnel seek out parent input.	55.6%
15 I was given information on parent training about special education.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	315	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	5.7%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	55.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3481-TRADEWINDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
8 Teachers are available to speak with me.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
15 I was given information on parent training about special education.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
10 School personnel seek out parent input.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%

SUMMARY

	School	District	State
ESE Membership:	167	35,249	388,405
Number of Completed Surveys:	23	2,193	34,452
Response Rate:	13.8%	6.2%	8.9%
Number At or Above Standard:	18	1,815	28,127
Percent At or Above Standard:	78.3%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3531-FOX TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
10 School personnel seek out parent input.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	70.6%

SUMMARY

	School	District	State
ESE Membership:	228	35,249	388,405
Number of Completed Surveys:	17	2,193	34,452
Response Rate:	7.5%	6.2%	8.9%
Number At or Above Standard:	15	1,815	28,127
Percent At or Above Standard:	88.2%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3571-PANTHER RUN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
15 I was given information on parent training about special education.	76.2%

SUMMARY

	School	District	State
ESE Membership:	120	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	17.5%	6.2%	8.9%
Number At or Above Standard:	17	1,815	28,127
Percent At or Above Standard:	81.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3591-LAKESIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
2 Written information I receive is written in an understandable way.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
11 The principal sets a positive and welcoming tone in the school.	72.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
15 I was given information on parent training about special education.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%

SUMMARY

	School	District	State
ESE Membership:	78	35,249	388,405
Number of Completed Surveys:	18	2,193	34,452
Response Rate:	23.1%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	72.2%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3622-FALCON COVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.5%
2 Written information I receive is written in an understandable way.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
8 Teachers are available to speak with me.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	72.2%
10 School personnel seek out parent input.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	208	35,249	388,405
Number of Completed Surveys:	19	2,193	34,452
Response Rate:	9.1%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	68.4%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3631-PARKSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
11 The principal sets a positive and welcoming tone in the school.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
15 I was given information on parent training about special education.	78.3%
13 School personnel encourage me to participate in the decision-making process.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
10 School personnel seek out parent input.	68.0%

SUMMARY

	School	District	State
ESE Membership:	188	35,249	388,405
Number of Completed Surveys:	25	2,193	34,452
Response Rate:	13.3%	6.2%	8.9%
Number At or Above Standard:	18	1,815	28,127
Percent At or Above Standard:	72.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3642-GATOR RUN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	65.0%

SUMMARY

	School	District	State
ESE Membership:	130	35,249	388,405
Number of Completed Surveys:	21	2,193	34,452
Response Rate:	16.2%	6.2%	8.9%
Number At or Above Standard:	17	1,815	28,127
Percent At or Above Standard:	81.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3661-SUNSET LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
9 Teachers set appropriate goals for my child.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
2 Written information I receive is written in an understandable way.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
10 School personnel seek out parent input.	58.3%

SUMMARY

	School	District	State
ESE Membership:	133	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	9.0%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	75.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3751-DOLPHIN BAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
15 I was given information on parent training about special education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY

	School	District	State
ESE Membership:	136	35,249	388,405
Number of Completed Surveys:	17	2,193	34,452
Response Rate:	12.5%	6.2%	8.9%
Number At or Above Standard:	16	1,815	28,127
Percent At or Above Standard:	94.1%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3781-PARK TRAILS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
10 School personnel seek out parent input.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
15 I was given information on parent training about special education.	78.3%

SUMMARY

	School	District	State
ESE Membership:	158	35,249	388,405
Number of Completed Surveys:	24	2,193	34,452
Response Rate:	15.2%	6.2%	8.9%
Number At or Above Standard:	22	1,815	28,127
Percent At or Above Standard:	91.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3821-LIBERTY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	160	35,249	388,405
Number of Completed Surveys:	13	2,193	34,452
Response Rate:	8.1%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	84.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3841-MANATEE BAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	139	35,249	388,405
Number of Completed Surveys:	22	2,193	34,452
Response Rate:	15.8%	6.2%	8.9%
Number At or Above Standard:	15	1,815	28,127
Percent At or Above Standard:	68.2%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3911-NEW RENAISSANCE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	84.6%
2 Written information I receive is written in an understandable way.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
8 Teachers are available to speak with me.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
10 School personnel seek out parent input.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	28.6%

SUMMARY

	School	District	State
ESE Membership:	210	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	6.7%	6.2%	8.9%
Number At or Above Standard:	10	1,815	28,127
Percent At or Above Standard:	71.4%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3962-DISCOVERY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	94	35,249	388,405
Number of Completed Surveys:	12	2,193	34,452
Response Rate:	12.8%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	100.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 3971-WEST BROWARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.7%
13 School personnel encourage me to participate in the decision-making process.	92.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.2%
5 My child's IEP tells how progress towards goals will be measured.	90.2%
16 The school has a person on staff who is available to answer parents' questions.	90.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	87.8%
22 The school provides my child with all the services documented on my child's IEP.	87.8%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
10 School personnel seek out parent input.	85.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	67.5%

SUMMARY

	School	District	State
ESE Membership:	340	35,249	388,405
Number of Completed Surveys:	41	2,193	34,452
Response Rate:	12.1%	6.2%	8.9%
Number At or Above Standard:	35	1,815	28,127
Percent At or Above Standard:	85.4%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 5037-FRANKLIN ACADEMY COOPER CITY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY

	School	District	State
ESE Membership:	107	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	13.1%	6.2%	8.9%
Number At or Above Standard:	11	1,815	28,127
Percent At or Above Standard:	78.6%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 5049-RENAISSANCE CHARTER SCHOOL AT COOPER CITY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	77	35,249	388,405
Number of Completed Surveys:	10	2,193	34,452
Response Rate:	13.0%	6.2%	8.9%
Number At or Above Standard:	9	1,815	28,127
Percent At or Above Standard:	90.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 5051-PEMBROKE PINES CHARTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 I was given information on parent training about special education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	205	35,249	388,405
Number of Completed Surveys:	20	2,193	34,452
Response Rate:	9.8%	6.2%	8.9%
Number At or Above Standard:	17	1,815	28,127
Percent At or Above Standard:	85.0%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 5081-CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	115	35,249	388,405
Number of Completed Surveys:	14	2,193	34,452
Response Rate:	12.2%	6.2%	8.9%
Number At or Above Standard:	12	1,815	28,127
Percent At or Above Standard:	85.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 5091-CORAL SPRINGS CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
8 Teachers are available to speak with me.	89.5%
10 School personnel seek out parent input.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%

SUMMARY

	School	District	State
ESE Membership:	211	35,249	388,405
Number of Completed Surveys:	19	2,193	34,452
Response Rate:	9.0%	6.2%	8.9%
Number At or Above Standard:	18	1,815	28,127
Percent At or Above Standard:	94.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 06-BROWARD

School: 5121-CITY/PEMBROKE PINES CHARTER HS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	182	35,249	388,405
Number of Completed Surveys:	15	2,193	34,452
Response Rate:	8.2%	6.2%	8.9%
Number At or Above Standard:	13	1,815	28,127
Percent At or Above Standard:	86.7%	82.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 07-CALHOUN

School: 0091-CARR ELEMENTARY & MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	42	413	388,405
Number of Completed Surveys:	10	44	34,452
Response Rate:	23.8%	10.7%	8.9%
Number At or Above Standard:	9	40	28,127
Percent At or Above Standard:	90.0%	90.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 07-CALHOUN

School: 0101-ALTA PUBLIC SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	110	413	388,405
Number of Completed Surveys:	12	44	34,452
Response Rate:	10.9%	10.7%	8.9%
Number At or Above Standard:	12	40	28,127
Percent At or Above Standard:	100.0%	90.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 I was given information on parent training about special education.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	119	413	388,405
Number of Completed Surveys:	14	44	34,452
Response Rate:	11.8%	10.7%	8.9%
Number At or Above Standard:	11	40	28,127
Percent At or Above Standard:	78.6%	90.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 09-CITRUS

School: 0021-PLEASANT GROVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
10 School personnel seek out parent input.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
15 I was given information on parent training about special education.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%

SUMMARY

	School	District	State
ESE Membership:	71	2,013	388,405
Number of Completed Surveys:	20	257	34,452
Response Rate:	28.2%	12.8%	8.9%
Number At or Above Standard:	19	229	28,127
Percent At or Above Standard:	95.0%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 09-CITRUS

School: 0032-INVERNESS PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	73.7%

SUMMARY

	School	District	State
ESE Membership:	88	2,013	388,405
Number of Completed Surveys:	20	257	34,452
Response Rate:	22.7%	12.8%	8.9%
Number At or Above Standard:	16	229	28,127
Percent At or Above Standard:	80.0%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 09-CITRUS

School: 0042-IVERNESS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.3%
2 Written information I receive is written in an understandable way.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	86.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

SUMMARY

	School	District	State
ESE Membership:	138	2,013	388,405
Number of Completed Surveys:	36	257	34,452
Response Rate:	26.1%	12.8%	8.9%
Number At or Above Standard:	32	229	28,127
Percent At or Above Standard:	88.9%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 09-CITRUS

School: 0083-CRYSTAL RIVER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	144	2,013	388,405
Number of Completed Surveys:	24	257	34,452
Response Rate:	16.7%	12.8%	8.9%
Number At or Above Standard:	22	229	28,127
Percent At or Above Standard:	91.7%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 09-CITRUS

School: 0161-LECANTO PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	75	2,013	388,405
Number of Completed Surveys:	16	257	34,452
Response Rate:	21.3%	12.8%	8.9%
Number At or Above Standard:	16	229	28,127
Percent At or Above Standard:	100.0%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 09-CITRUS

School: 0171-HERNANDO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
2 Written information I receive is written in an understandable way.	88.0%
10 School personnel seek out parent input.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	76.0%

SUMMARY

	School	District	State
ESE Membership:	90	2,013	388,405
Number of Completed Surveys:	25	257	34,452
Response Rate:	27.8%	12.8%	8.9%
Number At or Above Standard:	20	229	28,127
Percent At or Above Standard:	80.0%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 09-CITRUS

School: 0181-CITRUS SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%

SUMMARY

	School	District	State
ESE Membership:	107	2,013	388,405
Number of Completed Surveys:	15	257	34,452
Response Rate:	14.0%	12.8%	8.9%
Number At or Above Standard:	12	229	28,127
Percent At or Above Standard:	80.0%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 09-CITRUS

School: 0191-ROCK CRUSHER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
10 School personnel seek out parent input.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
15 I was given information on parent training about special education.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	66	2,013	388,405
Number of Completed Surveys:	25	257	34,452
Response Rate:	37.9%	12.8%	8.9%
Number At or Above Standard:	24	229	28,127
Percent At or Above Standard:	96.0%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 09-CITRUS

School: 0201-CREST SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	118	2,013	388,405
Number of Completed Surveys:	13	257	34,452
Response Rate:	11.0%	12.8%	8.9%
Number At or Above Standard:	12	229	28,127
Percent At or Above Standard:	92.3%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0021-GREEN COVE SPRINGS JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	159	7,737	388,405
Number of Completed Surveys:	13	1,514	34,452
Response Rate:	8.2%	19.6%	8.9%
Number At or Above Standard:	11	1,298	28,127
Percent At or Above Standard:	84.6%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0071-CHARLES E. BENNETT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.7%
2 Written information I receive is written in an understandable way.	93.2%
9 Teachers set appropriate goals for my child.	93.2%
19 The school offers parents a variety of ways to communicate with teachers.	93.2%
22 The school provides my child with all the services documented on my child's IEP.	93.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	88.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.8%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.0%
10 School personnel seek out parent input.	84.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.5%
11 The principal sets a positive and welcoming tone in the school.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	167	7,737	388,405
Number of Completed Surveys:	44	1,514	34,452
Response Rate:	26.3%	19.6%	8.9%
Number At or Above Standard:	36	1,298	28,127
Percent At or Above Standard:	81.8%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0232-GROVE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
10 School personnel seek out parent input.	97.4%
11 The principal sets a positive and welcoming tone in the school.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
13 School personnel encourage me to participate in the decision-making process.	97.4%
16 The school has a person on staff who is available to answer parents' questions.	97.3%
19 The school offers parents a variety of ways to communicate with teachers.	97.3%
2 Written information I receive is written in an understandable way.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	91.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15 I was given information on parent training about special education.	79.5%

SUMMARY

	School	District	State
ESE Membership:	95	7,737	388,405
Number of Completed Surveys:	39	1,514	34,452
Response Rate:	41.1%	19.6%	8.9%
Number At or Above Standard:	36	1,298	28,127
Percent At or Above Standard:	92.3%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0241-W E CHERRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	98.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
8 Teachers are available to speak with me.	98.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.1%
16 The school has a person on staff who is available to answer parents' questions.	98.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.1%
22 The school provides my child with all the services documented on my child's IEP.	96.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.2%
19 The school offers parents a variety of ways to communicate with teachers.	94.2%
20 The school gives parents the help they may need to play an active role in their child's education.	94.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.2%
13 School personnel encourage me to participate in the decision-making process.	92.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	90.2%
10 School personnel seek out parent input.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	203	7,737	388,405
Number of Completed Surveys:	53	1,514	34,452
Response Rate:	26.1%	19.6%	8.9%
Number At or Above Standard:	48	1,298	28,127
Percent At or Above Standard:	90.6%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0252-ORANGE PARK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
10 School personnel seek out parent input.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
2 Written information I receive is written in an understandable way.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	280	7,737	388,405
Number of Completed Surveys:	22	1,514	34,452
Response Rate:	7.9%	19.6%	8.9%
Number At or Above Standard:	19	1,298	28,127
Percent At or Above Standard:	86.4%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0261-DOCTORS INLET ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
9 Teachers set appropriate goals for my child.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
15 I was given information on parent training about special education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%

SUMMARY

	School	District	State
ESE Membership:	148	7,737	388,405
Number of Completed Surveys:	22	1,514	34,452
Response Rate:	14.9%	19.6%	8.9%
Number At or Above Standard:	19	1,298	28,127
Percent At or Above Standard:	86.4%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0271-MIDDLEBURG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.9%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
2 Written information I receive is written in an understandable way.	94.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.2%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.9%
10 School personnel seek out parent input.	84.5%
18 The school gives me choices with regard to services that address my child's needs.	84.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.2%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	129	7,737	388,405
Number of Completed Surveys:	73	1,514	34,452
Response Rate:	56.6%	19.6%	8.9%
Number At or Above Standard:	66	1,298	28,127
Percent At or Above Standard:	90.4%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
9 Teachers set appropriate goals for my child.	98.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	94.5%
19 The school offers parents a variety of ways to communicate with teachers.	94.5%
22 The school provides my child with all the services documented on my child's IEP.	94.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.7%
10 School personnel seek out parent input.	92.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
18 The school gives me choices with regard to services that address my child's needs.	85.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
15 I was given information on parent training about special education.	75.9%

SUMMARY

	School	District	State
ESE Membership:	222	7,737	388,405
Number of Completed Surveys:	55	1,514	34,452
Response Rate:	24.8%	19.6%	8.9%
Number At or Above Standard:	48	1,298	28,127
Percent At or Above Standard:	87.3%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0311-KEYSTONE HEIGHTS JR-SR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
8 Teachers are available to speak with me.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.3%
13 School personnel encourage me to participate in the decision-making process.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
2 Written information I receive is written in an understandable way.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
9 Teachers set appropriate goals for my child.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
10 School personnel seek out parent input.	85.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.3%
21 The school explains what options parents have if they disagree with a decision of the school.	85.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
18 The school gives me choices with regard to services that address my child's needs.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.5%
15 I was given information on parent training about special education.	67.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%

SUMMARY

	School	District	State
ESE Membership:	254	7,737	388,405
Number of Completed Surveys:	35	1,514	34,452
Response Rate:	13.8%	19.6%	8.9%
Number At or Above Standard:	32	1,298	28,127
Percent At or Above Standard:	91.4%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0331-S BRYAN JENNINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
8 Teachers are available to speak with me.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY

	School	District	State
ESE Membership:	108	7,737	388,405
Number of Completed Surveys:	11	1,514	34,452
Response Rate:	10.2%	19.6%	8.9%
Number At or Above Standard:	8	1,298	28,127
Percent At or Above Standard:	72.7%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0341-CLAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	98.9%
16 The school has a person on staff who is available to answer parents' questions.	98.9%
2 Written information I receive is written in an understandable way.	97.8%
5 My child's IEP tells how progress towards goals will be measured.	97.7%
9 Teachers set appropriate goals for my child.	97.7%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
11 The principal sets a positive and welcoming tone in the school.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.1%
13 School personnel encourage me to participate in the decision-making process.	90.6%
21 The school explains what options parents have if they disagree with a decision of the school.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
15 I was given information on parent training about special education.	84.4%
10 School personnel seek out parent input.	84.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.1%

SUMMARY

	School	District	State
ESE Membership:	305	7,737	388,405
Number of Completed Surveys:	91	1,514	34,452
Response Rate:	29.8%	19.6%	8.9%
Number At or Above Standard:	82	1,298	28,127
Percent At or Above Standard:	90.1%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0351-LAKESIDE JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
15 I was given information on parent training about special education.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	166	7,737	388,405
Number of Completed Surveys:	18	1,514	34,452
Response Rate:	10.8%	19.6%	8.9%
Number At or Above Standard:	15	1,298	28,127
Percent At or Above Standard:	83.3%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0352-LAKESIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.6%
16 The school has a person on staff who is available to answer parents' questions.	95.6%
11 The principal sets a positive and welcoming tone in the school.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	93.2%
2 Written information I receive is written in an understandable way.	91.1%
22 The school provides my child with all the services documented on my child's IEP.	91.1%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10 School personnel seek out parent input.	81.4%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
20 The school gives parents the help they may need to play an active role in their child's education.	75.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.5%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	134	7,737	388,405
Number of Completed Surveys:	45	1,514	34,452
Response Rate:	33.6%	19.6%	8.9%
Number At or Above Standard:	36	1,298	28,127
Percent At or Above Standard:	80.0%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0361-ORANGE PARK JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
10 School personnel seek out parent input.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
15 I was given information on parent training about special education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	157	7,737	388,405
Number of Completed Surveys:	21	1,514	34,452
Response Rate:	13.4%	19.6%	8.9%
Number At or Above Standard:	19	1,298	28,127
Percent At or Above Standard:	90.5%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0371-WILKINSON JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	93.4%
11 The principal sets a positive and welcoming tone in the school.	93.4%
16 The school has a person on staff who is available to answer parents' questions.	93.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
5 My child's IEP tells how progress towards goals will be measured.	91.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
8 Teachers are available to speak with me.	91.8%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	89.1%
21 The school explains what options parents have if they disagree with a decision of the school.	89.1%
2 Written information I receive is written in an understandable way.	88.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10 School personnel seek out parent input.	83.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.6%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.7%
20 The school gives parents the help they may need to play an active role in their child's education.	81.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	68.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	163	7,737	388,405
Number of Completed Surveys:	62	1,514	34,452
Response Rate:	38.0%	19.6%	8.9%
Number At or Above Standard:	51	1,298	28,127
Percent At or Above Standard:	82.3%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0381-MONTCLAIR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	97.9%
5 My child's IEP tells how progress towards goals will be measured.	97.9%
16 The school has a person on staff who is available to answer parents' questions.	97.9%
19 The school offers parents a variety of ways to communicate with teachers.	97.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.6%
11 The principal sets a positive and welcoming tone in the school.	93.6%
9 Teachers set appropriate goals for my child.	93.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.1%
13 School personnel encourage me to participate in the decision-making process.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.8%
10 School personnel seek out parent input.	85.1%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.4%
18 The school gives me choices with regard to services that address my child's needs.	80.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.4%
15 I was given information on parent training about special education.	60.5%

SUMMARY

	School	District	State
ESE Membership:	114	7,737	388,405
Number of Completed Surveys:	47	1,514	34,452
Response Rate:	41.2%	19.6%	8.9%
Number At or Above Standard:	41	1,298	28,127
Percent At or Above Standard:	87.2%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0391-MIDDLEBURG HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.0%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.7%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.5%
13 School personnel encourage me to participate in the decision-making process.	83.9%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
10 School personnel seek out parent input.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.5%
15 I was given information on parent training about special education.	74.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.5%

SUMMARY

	School	District	State
ESE Membership:	343	7,737	388,405
Number of Completed Surveys:	57	1,514	34,452
Response Rate:	16.6%	19.6%	8.9%
Number At or Above Standard:	47	1,298	28,127
Percent At or Above Standard:	82.5%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	182	7,737	388,405
Number of Completed Surveys:	20	1,514	34,452
Response Rate:	11.0%	19.6%	8.9%
Number At or Above Standard:	15	1,298	28,127
Percent At or Above Standard:	75.0%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0411-CLAY HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8 Teachers are available to speak with me.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
10 School personnel seek out parent input.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
15 I was given information on parent training about special education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%

SUMMARY

	School	District	State
ESE Membership:	115	7,737	388,405
Number of Completed Surveys:	26	1,514	34,452
Response Rate:	22.6%	19.6%	8.9%
Number At or Above Standard:	21	1,298	28,127
Percent At or Above Standard:	80.8%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0431-RIDGEVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.6%
8 Teachers are available to speak with me.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
10 School personnel seek out parent input.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
9 Teachers set appropriate goals for my child.	92.5%
11 The principal sets a positive and welcoming tone in the school.	92.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	83.5%
15 I was given information on parent training about special education.	77.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	79.0%

SUMMARY

	School	District	State
ESE Membership:	329	7,737	388,405
Number of Completed Surveys:	82	1,514	34,452
Response Rate:	24.9%	19.6%	8.9%
Number At or Above Standard:	75	1,298	28,127
Percent At or Above Standard:	91.5%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0451-LAKE ASBURY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
10 School personnel seek out parent input.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	225	7,737	388,405
Number of Completed Surveys:	24	1,514	34,452
Response Rate:	10.7%	19.6%	8.9%
Number At or Above Standard:	19	1,298	28,127
Percent At or Above Standard:	79.2%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0471-ROBERT M. PATERSON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	88.6%
9 Teachers set appropriate goals for my child.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
16 The school has a person on staff who is available to answer parents' questions.	82.9%
8 Teachers are available to speak with me.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.1%
13 School personnel encourage me to participate in the decision-making process.	77.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
19 The school offers parents a variety of ways to communicate with teachers.	77.1%
21 The school explains what options parents have if they disagree with a decision of the school.	75.8%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
15 I was given information on parent training about special education.	61.8%

SUMMARY

	School	District	State
ESE Membership:	188	7,737	388,405
Number of Completed Surveys:	35	1,514	34,452
Response Rate:	18.6%	19.6%	8.9%
Number At or Above Standard:	25	1,298	28,127
Percent At or Above Standard:	71.4%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0481-LAKE ASBURY JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
10 School personnel seek out parent input.	76.0%
11 The principal sets a positive and welcoming tone in the school.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
18 The school gives me choices with regard to services that address my child's needs.	64.0%
21 The school explains what options parents have if they disagree with a decision of the school.	64.0%
15 I was given information on parent training about special education.	54.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%

SUMMARY

	School	District	State
ESE Membership:	264	7,737	388,405
Number of Completed Surveys:	25	1,514	34,452
Response Rate:	9.5%	19.6%	8.9%
Number At or Above Standard:	16	1,298	28,127
Percent At or Above Standard:	64.0%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
9 Teachers set appropriate goals for my child.	97.4%
13 School personnel encourage me to participate in the decision-making process.	97.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.4%
18 The school gives me choices with regard to services that address my child's needs.	97.4%
21 The school explains what options parents have if they disagree with a decision of the school.	97.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.4%
10 School personnel seek out parent input.	97.3%
22 The school provides my child with all the services documented on my child's IEP.	97.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.5%
15 I was given information on parent training about special education.	83.8%

SUMMARY

	School	District	State
ESE Membership:	220	7,737	388,405
Number of Completed Surveys:	38	1,514	34,452
Response Rate:	17.3%	19.6%	8.9%
Number At or Above Standard:	37	1,298	28,127
Percent At or Above Standard:	97.4%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0501-TYNES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	97.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
8 Teachers are available to speak with me.	97.0%
9 Teachers set appropriate goals for my child.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
10 School personnel seek out parent input.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	205	7,737	388,405
Number of Completed Surveys:	33	1,514	34,452
Response Rate:	16.1%	19.6%	8.9%
Number At or Above Standard:	28	1,298	28,127
Percent At or Above Standard:	84.8%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0511-MCRAE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	98.1%
5 My child's IEP tells how progress towards goals will be measured.	98.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
8 Teachers are available to speak with me.	96.3%
9 Teachers set appropriate goals for my child.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.5%
11 The principal sets a positive and welcoming tone in the school.	90.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.7%
10 School personnel seek out parent input.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.7%
18 The school gives me choices with regard to services that address my child's needs.	86.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	81.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.4%
15 I was given information on parent training about special education.	72.5%

SUMMARY

	School	District	State
ESE Membership:	170	7,737	388,405
Number of Completed Surveys:	54	1,514	34,452
Response Rate:	31.8%	19.6%	8.9%
Number At or Above Standard:	48	1,298	28,127
Percent At or Above Standard:	88.9%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0521-FLEMING ISLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.8%
20 The school gives parents the help they may need to play an active role in their child's education.	97.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.6%
19 The school offers parents a variety of ways to communicate with teachers.	93.6%
22 The school provides my child with all the services documented on my child's IEP.	93.6%
18 The school gives me choices with regard to services that address my child's needs.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.5%
10 School personnel seek out parent input.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
15 I was given information on parent training about special education.	76.2%

SUMMARY

	School	District	State
ESE Membership:	165	7,737	388,405
Number of Completed Surveys:	47	1,514	34,452
Response Rate:	28.5%	19.6%	8.9%
Number At or Above Standard:	42	1,298	28,127
Percent At or Above Standard:	89.4%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0531-THUNDERBOLT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
10 School personnel seek out parent input.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
15 I was given information on parent training about special education.	69.6%

SUMMARY

	School	District	State
ESE Membership:	192	7,737	388,405
Number of Completed Surveys:	25	1,514	34,452
Response Rate:	13.0%	19.6%	8.9%
Number At or Above Standard:	21	1,298	28,127
Percent At or Above Standard:	84.0%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0541-RIDEOUT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
10 School personnel seek out parent input.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	105	7,737	388,405
Number of Completed Surveys:	12	1,514	34,452
Response Rate:	11.4%	19.6%	8.9%
Number At or Above Standard:	10	1,298	28,127
Percent At or Above Standard:	83.3%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0551-FLEMING ISLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
2 Written information I receive is written in an understandable way.	94.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
8 Teachers are available to speak with me.	89.2%
9 Teachers set appropriate goals for my child.	89.2%
16 The school has a person on staff who is available to answer parents' questions.	89.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	86.5%
11 The principal sets a positive and welcoming tone in the school.	86.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
13 School personnel encourage me to participate in the decision-making process.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	83.8%
19 The school offers parents a variety of ways to communicate with teachers.	83.8%
22 The school provides my child with all the services documented on my child's IEP.	83.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.1%
21 The school explains what options parents have if they disagree with a decision of the school.	81.1%
20 The school gives parents the help they may need to play an active role in their child's education.	78.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.7%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.0%
15 I was given information on parent training about special education.	64.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.9%

SUMMARY

	School	District	State
ESE Membership:	188	7,737	388,405
Number of Completed Surveys:	37	1,514	34,452
Response Rate:	19.7%	19.6%	8.9%
Number At or Above Standard:	29	1,298	28,127
Percent At or Above Standard:	78.4%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0571-SWIMMING PEN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
8 Teachers are available to speak with me.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
11 The principal sets a positive and welcoming tone in the school.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
2 Written information I receive is written in an understandable way.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
10 School personnel seek out parent input.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.5%
21 The school explains what options parents have if they disagree with a decision of the school.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.9%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	137	7,737	388,405
Number of Completed Surveys:	31	1,514	34,452
Response Rate:	22.6%	19.6%	8.9%
Number At or Above Standard:	30	1,298	28,127
Percent At or Above Standard:	96.8%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0601-COPPERGATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
10 School personnel seek out parent input.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	115	7,737	388,405
Number of Completed Surveys:	28	1,514	34,452
Response Rate:	24.3%	19.6%	8.9%
Number At or Above Standard:	25	1,298	28,127
Percent At or Above Standard:	89.3%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0621-OAKLEAF VILLAGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
16 The school has a person on staff who is available to answer parents' questions.	87.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
11 The principal sets a positive and welcoming tone in the school.	85.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.1%
19 The school offers parents a variety of ways to communicate with teachers.	83.0%
13 School personnel encourage me to participate in the decision-making process.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	79.5%
20 The school gives parents the help they may need to play an active role in their child's education.	78.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.6%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
10 School personnel seek out parent input.	72.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.0%
15 I was given information on parent training about special education.	57.8%

SUMMARY

	School	District	State
ESE Membership:	240	7,737	388,405
Number of Completed Surveys:	47	1,514	34,452
Response Rate:	19.6%	19.6%	8.9%
Number At or Above Standard:	38	1,298	28,127
Percent At or Above Standard:	80.9%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	94.9%
9 Teachers set appropriate goals for my child.	94.9%
11 The principal sets a positive and welcoming tone in the school.	94.9%
13 School personnel encourage me to participate in the decision-making process.	94.9%
16 The school has a person on staff who is available to answer parents' questions.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
10 School personnel seek out parent input.	87.2%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
19 The school offers parents a variety of ways to communicate with teachers.	87.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.5%
15 I was given information on parent training about special education.	81.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.4%

SUMMARY

	School	District	State
ESE Membership:	181	7,737	388,405
Number of Completed Surveys:	39	1,514	34,452
Response Rate:	21.5%	19.6%	8.9%
Number At or Above Standard:	34	1,298	28,127
Percent At or Above Standard:	87.2%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0641-DISCOVERY OAKS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	127	7,737	388,405
Number of Completed Surveys:	30	1,514	34,452
Response Rate:	23.6%	19.6%	8.9%
Number At or Above Standard:	26	1,298	28,127
Percent At or Above Standard:	86.7%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
8 Teachers are available to speak with me.	97.4%
19 The school offers parents a variety of ways to communicate with teachers.	97.4%
22 The school provides my child with all the services documented on my child's IEP.	97.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.9%
9 Teachers set appropriate goals for my child.	94.9%
11 The principal sets a positive and welcoming tone in the school.	94.9%
16 The school has a person on staff who is available to answer parents' questions.	94.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2 Written information I receive is written in an understandable way.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.1%
10 School personnel seek out parent input.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.8%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%

SUMMARY

	School	District	State
ESE Membership:	208	7,737	388,405
Number of Completed Surveys:	39	1,514	34,452
Response Rate:	18.8%	19.6%	8.9%
Number At or Above Standard:	36	1,298	28,127
Percent At or Above Standard:	92.3%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0661-OAKLEAF HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.3%
16 The school has a person on staff who is available to answer parents' questions.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
8 Teachers are available to speak with me.	88.6%
9 Teachers set appropriate goals for my child.	88.6%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
2 Written information I receive is written in an understandable way.	84.8%
13 School personnel encourage me to participate in the decision-making process.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.9%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.3%
10 School personnel seek out parent input.	74.3%
18 The school gives me choices with regard to services that address my child's needs.	74.3%
15 I was given information on parent training about special education.	65.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	293	7,737	388,405
Number of Completed Surveys:	35	1,514	34,452
Response Rate:	11.9%	19.6%	8.9%
Number At or Above Standard:	28	1,298	28,127
Percent At or Above Standard:	80.0%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0664-CLAY CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
8 Teachers are available to speak with me.	92.5%
9 Teachers set appropriate goals for my child.	92.5%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
2 Written information I receive is written in an understandable way.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.8%
15 I was given information on parent training about special education.	67.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	130	7,737	388,405
Number of Completed Surveys:	40	1,514	34,452
Response Rate:	30.8%	19.6%	8.9%
Number At or Above Standard:	34	1,298	28,127
Percent At or Above Standard:	85.0%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 10-CLAY

School: 0667-ST JOHNS CLASSICAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	62.5%
15 I was given information on parent training about special education.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	75	7,737	388,405
Number of Completed Surveys:	16	1,514	34,452
Response Rate:	21.3%	19.6%	8.9%
Number At or Above Standard:	11	1,298	28,127
Percent At or Above Standard:	68.8%	85.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0151-NAPLES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	289	6,499	388,405
Number of Completed Surveys:	14	858	34,452
Response Rate:	4.8%	13.2%	8.9%
Number At or Above Standard:	14	760	28,127
Percent At or Above Standard:	100.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0171-SEA GATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	63.2%

SUMMARY

	School	District	State
ESE Membership:	132	6,499	388,405
Number of Completed Surveys:	20	858	34,452
Response Rate:	15.2%	13.2%	8.9%
Number At or Above Standard:	16	760	28,127
Percent At or Above Standard:	80.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0181-HIGHLANDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
10 School personnel seek out parent input.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	97	6,499	388,405
Number of Completed Surveys:	20	858	34,452
Response Rate:	20.6%	13.2%	8.9%
Number At or Above Standard:	19	760	28,127
Percent At or Above Standard:	95.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0211-EAST NAPLES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
10 School personnel seek out parent input.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
18 The school gives me choices with regard to services that address my child's needs.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	140	6,499	388,405
Number of Completed Surveys:	26	858	34,452
Response Rate:	18.6%	13.2%	8.9%
Number At or Above Standard:	25	760	28,127
Percent At or Above Standard:	96.2%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0251-PINE RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	115	6,499	388,405
Number of Completed Surveys:	11	858	34,452
Response Rate:	9.6%	13.2%	8.9%
Number At or Above Standard:	9	760	28,127
Percent At or Above Standard:	81.8%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0261-LELY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	226	6,499	388,405
Number of Completed Surveys:	13	858	34,452
Response Rate:	5.8%	13.2%	8.9%
Number At or Above Standard:	13	760	28,127
Percent At or Above Standard:	100.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0271-IMMOKALEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
18 The school gives me choices with regard to services that address my child's needs.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10 School personnel seek out parent input.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
15 I was given information on parent training about special education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
2 Written information I receive is written in an understandable way.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%

SUMMARY

	School	District	State
ESE Membership:	255	6,499	388,405
Number of Completed Surveys:	19	858	34,452
Response Rate:	7.5%	13.2%	8.9%
Number At or Above Standard:	17	760	28,127
Percent At or Above Standard:	89.5%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0311-BARRON COLLIER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
8 Teachers are available to speak with me.	95.1%
11 The principal sets a positive and welcoming tone in the school.	95.1%
16 The school has a person on staff who is available to answer parents' questions.	95.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.1%
19 The school offers parents a variety of ways to communicate with teachers.	95.1%
20 The school gives parents the help they may need to play an active role in their child's education.	95.1%
21 The school explains what options parents have if they disagree with a decision of the school.	95.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.7%
5 My child's IEP tells how progress towards goals will be measured.	92.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.7%
22 The school provides my child with all the services documented on my child's IEP.	92.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.7%
13 School personnel encourage me to participate in the decision-making process.	92.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	90.2%
10 School personnel seek out parent input.	90.2%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
15 I was given information on parent training about special education.	85.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	97.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.1%

SUMMARY

	School	District	State
ESE Membership:	185	6,499	388,405
Number of Completed Surveys:	41	858	34,452
Response Rate:	22.2%	13.2%	8.9%
Number At or Above Standard:	39	760	28,127
Percent At or Above Standard:	95.1%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0331-BIG CYPRESS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
15 I was given information on parent training about special education.	84.0%

SUMMARY

	School	District	State
ESE Membership:	111	6,499	388,405
Number of Completed Surveys:	26	858	34,452
Response Rate:	23.4%	13.2%	8.9%
Number At or Above Standard:	24	760	28,127
Percent At or Above Standard:	92.3%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0361-IMMOKALEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.0%
11 The principal sets a positive and welcoming tone in the school.	91.0%
22 The school provides my child with all the services documented on my child's IEP.	91.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.8%
2 Written information I receive is written in an understandable way.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.6%
21 The school explains what options parents have if they disagree with a decision of the school.	89.6%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.2%
10 School personnel seek out parent input.	85.7%
15 I was given information on parent training about special education.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.8%

SUMMARY

	School	District	State
ESE Membership:	301	6,499	388,405
Number of Completed Surveys:	78	858	34,452
Response Rate:	25.9%	13.2%	8.9%
Number At or Above Standard:	69	760	28,127
Percent At or Above Standard:	88.5%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0371-VINEYARDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
2 Written information I receive is written in an understandable way.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
15 I was given information on parent training about special education.	69.2%
10 School personnel seek out parent input.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	102	6,499	388,405
Number of Completed Surveys:	13	858	34,452
Response Rate:	12.7%	13.2%	8.9%
Number At or Above Standard:	9	760	28,127
Percent At or Above Standard:	69.2%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0391-LAUREL OAK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.6%
8 Teachers are available to speak with me.	96.6%
9 Teachers set appropriate goals for my child.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2 Written information I receive is written in an understandable way.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
13 School personnel encourage me to participate in the decision-making process.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
10 School personnel seek out parent input.	79.3%
22 The school provides my child with all the services documented on my child's IEP.	79.3%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	104	6,499	388,405
Number of Completed Surveys:	29	858	34,452
Response Rate:	27.9%	13.2%	8.9%
Number At or Above Standard:	24	760	28,127
Percent At or Above Standard:	82.8%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0392-GULF COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
8 Teachers are available to speak with me.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
9 Teachers set appropriate goals for my child.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
15 I was given information on parent training about special education.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.6%

SUMMARY

	School	District	State
ESE Membership:	217	6,499	388,405
Number of Completed Surveys:	25	858	34,452
Response Rate:	11.5%	13.2%	8.9%
Number At or Above Standard:	20	760	28,127
Percent At or Above Standard:	80.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0401-OAKRIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	131	6,499	388,405
Number of Completed Surveys:	22	858	34,452
Response Rate:	16.8%	13.2%	8.9%
Number At or Above Standard:	17	760	28,127
Percent At or Above Standard:	77.3%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0422-MANATEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
15 I was given information on parent training about special education.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
13 School personnel encourage me to participate in the decision-making process.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	148	6,499	388,405
Number of Completed Surveys:	16	858	34,452
Response Rate:	10.8%	13.2%	8.9%
Number At or Above Standard:	15	760	28,127
Percent At or Above Standard:	93.8%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0431-PELICAN MARSH ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
15 I was given information on parent training about special education.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%

SUMMARY

	School	District	State
ESE Membership:	83	6,499	388,405
Number of Completed Surveys:	17	858	34,452
Response Rate:	20.5%	13.2%	8.9%
Number At or Above Standard:	17	760	28,127
Percent At or Above Standard:	100.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0442-CORKSCREW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
15 I was given information on parent training about special education.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
10 School personnel seek out parent input.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
13 School personnel encourage me to participate in the decision-making process.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	154	6,499	388,405
Number of Completed Surveys:	26	858	34,452
Response Rate:	16.9%	13.2%	8.9%
Number At or Above Standard:	23	760	28,127
Percent At or Above Standard:	88.5%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0452-NORTH NAPLES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
8 Teachers are available to speak with me.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
2 Written information I receive is written in an understandable way.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
10 School personnel seek out parent input.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	135	6,499	388,405
Number of Completed Surveys:	29	858	34,452
Response Rate:	21.5%	13.2%	8.9%
Number At or Above Standard:	22	760	28,127
Percent At or Above Standard:	75.9%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0471-SABAL PALM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%

SUMMARY

	School	District	State
ESE Membership:	89	6,499	388,405
Number of Completed Surveys:	12	858	34,452
Response Rate:	13.5%	13.2%	8.9%
Number At or Above Standard:	10	760	28,127
Percent At or Above Standard:	83.3%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0493-PALMETTO RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
15 I was given information on parent training about special education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
13 School personnel encourage me to participate in the decision-making process.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
10 School personnel seek out parent input.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%

SUMMARY

	School	District	State
ESE Membership:	301	6,499	388,405
Number of Completed Surveys:	18	858	34,452
Response Rate:	6.0%	13.2%	8.9%
Number At or Above Standard:	13	760	28,127
Percent At or Above Standard:	72.2%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0501-GOLDEN GATE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
15 I was given information on parent training about special education.	91.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	95.7%

SUMMARY

	School	District	State
ESE Membership:	190	6,499	388,405
Number of Completed Surveys:	23	858	34,452
Response Rate:	12.1%	13.2%	8.9%
Number At or Above Standard:	22	760	28,127
Percent At or Above Standard:	95.7%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0511-ESTATES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.0%
2 Written information I receive is written in an understandable way.	98.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.0%
5 My child's IEP tells how progress towards goals will be measured.	98.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.0%
8 Teachers are available to speak with me.	98.0%
9 Teachers set appropriate goals for my child.	98.0%
10 School personnel seek out parent input.	98.0%
11 The principal sets a positive and welcoming tone in the school.	98.0%
13 School personnel encourage me to participate in the decision-making process.	98.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.0%
19 The school offers parents a variety of ways to communicate with teachers.	98.0%
20 The school gives parents the help they may need to play an active role in their child's education.	98.0%
22 The school provides my child with all the services documented on my child's IEP.	98.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
15 I was given information on parent training about special education.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.9%
18 The school gives me choices with regard to services that address my child's needs.	94.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.6%

SUMMARY

	School	District	State
ESE Membership:	87	6,499	388,405
Number of Completed Surveys:	50	858	34,452
Response Rate:	57.5%	13.2%	8.9%
Number At or Above Standard:	49	760	28,127
Percent At or Above Standard:	98.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0521-VETERANS MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.1%
2 Written information I receive is written in an understandable way.	91.1%
8 Teachers are available to speak with me.	91.1%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
22 The school provides my child with all the services documented on my child's IEP.	89.1%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.3%
20 The school gives parents the help they may need to play an active role in their child's education.	87.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.5%
13 School personnel encourage me to participate in the decision-making process.	85.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.0%
15 I was given information on parent training about special education.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY

	School	District	State
ESE Membership:	102	6,499	388,405
Number of Completed Surveys:	56	858	34,452
Response Rate:	54.9%	13.2%	8.9%
Number At or Above Standard:	46	760	28,127
Percent At or Above Standard:	82.1%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0531-MIKE DAVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%

SUMMARY

	School	District	State
ESE Membership:	69	6,499	388,405
Number of Completed Surveys:	13	858	34,452
Response Rate:	18.8%	13.2%	8.9%
Number At or Above Standard:	13	760	28,127
Percent At or Above Standard:	100.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0551-PARKSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
15 I was given information on parent training about special education.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%

SUMMARY

	School	District	State
ESE Membership:	85	6,499	388,405
Number of Completed Surveys:	19	858	34,452
Response Rate:	22.4%	13.2%	8.9%
Number At or Above Standard:	18	760	28,127
Percent At or Above Standard:	94.7%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 0631-EDEN PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
8 Teachers are available to speak with me.	97.4%
9 Teachers set appropriate goals for my child.	97.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10 School personnel seek out parent input.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	92.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.1%
11 The principal sets a positive and welcoming tone in the school.	91.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
15 I was given information on parent training about special education.	81.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.1%

SUMMARY

	School	District	State
ESE Membership:	137	6,499	388,405
Number of Completed Surveys:	38	858	34,452
Response Rate:	27.7%	13.2%	8.9%
Number At or Above Standard:	36	760	28,127
Percent At or Above Standard:	94.7%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 11-COLLIER

School: 9035-MASON CLASSICAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
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SUMMARY

	School	District	State
ESE Membership:	54	6,499	388,405
Number of Completed Surveys:	11	858	34,452
Response Rate:	20.4%	13.2%	8.9%
Number At or Above Standard:	11	760	28,127
Percent At or Above Standard:	100.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0011-COLUMBIA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%
13 School personnel encourage me to participate in the decision-making process.	97.9%
16 The school has a person on staff who is available to answer parents' questions.	97.9%
20 The school gives parents the help they may need to play an active role in their child's education.	97.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
2 Written information I receive is written in an understandable way.	93.6%
8 Teachers are available to speak with me.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
15 I was given information on parent training about special education.	87.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	91.7%

SUMMARY

	School	District	State
ESE Membership:	259	1,536	388,405
Number of Completed Surveys:	48	307	34,452
Response Rate:	18.5%	20.0%	8.9%
Number At or Above Standard:	45	289	28,127
Percent At or Above Standard:	93.8%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0031-RICHARDSON SIXTH GRADE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	87.0%
10 School personnel seek out parent input.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	90	1,536	388,405
Number of Completed Surveys:	23	307	34,452
Response Rate:	25.6%	20.0%	8.9%
Number At or Above Standard:	19	289	28,127
Percent At or Above Standard:	82.6%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0071-MELROSE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
10 School personnel seek out parent input.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	77	1,536	388,405
Number of Completed Surveys:	17	307	34,452
Response Rate:	22.1%	20.0%	8.9%
Number At or Above Standard:	15	289	28,127
Percent At or Above Standard:	88.2%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0081-EASTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%

SUMMARY

	School	District	State
ESE Membership:	98	1,536	388,405
Number of Completed Surveys:	17	307	34,452
Response Rate:	17.3%	20.0%	8.9%
Number At or Above Standard:	17	289	28,127
Percent At or Above Standard:	100.0%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0091-FIVE POINTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	55	1,536	388,405
Number of Completed Surveys:	10	307	34,452
Response Rate:	18.2%	20.0%	8.9%
Number At or Above Standard:	10	289	28,127
Percent At or Above Standard:	100.0%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0123-FORT WHITE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
5 My child's IEP tells how progress towards goals will be measured.	97.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.8%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.2%
20 The school gives parents the help they may need to play an active role in their child's education.	92.7%
8 Teachers are available to speak with me.	91.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
10 School personnel seek out parent input.	88.9%
9 Teachers set appropriate goals for my child.	88.6%
18 The school gives me choices with regard to services that address my child's needs.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	88.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	96.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%

SUMMARY

	School	District	State
ESE Membership:	199	1,536	388,405
Number of Completed Surveys:	45	307	34,452
Response Rate:	22.6%	20.0%	8.9%
Number At or Above Standard:	41	289	28,127
Percent At or Above Standard:	91.1%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0141-SUMMERS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	58	1,536	388,405
Number of Completed Surveys:	10	307	34,452
Response Rate:	17.2%	20.0%	8.9%
Number At or Above Standard:	10	289	28,127
Percent At or Above Standard:	100.0%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0161-NIBLACK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%

SUMMARY

	School	District	State
ESE Membership:	82	1,536	388,405
Number of Completed Surveys:	16	307	34,452
Response Rate:	19.5%	20.0%	8.9%
Number At or Above Standard:	16	289	28,127
Percent At or Above Standard:	100.0%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0221-PATHWAYS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	92.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	47	1,536	388,405
Number of Completed Surveys:	13	307	34,452
Response Rate:	27.7%	20.0%	8.9%
Number At or Above Standard:	13	289	28,127
Percent At or Above Standard:	100.0%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0241-LAKE CITY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	157	1,536	388,405
Number of Completed Surveys:	17	307	34,452
Response Rate:	10.8%	20.0%	8.9%
Number At or Above Standard:	17	289	28,127
Percent At or Above Standard:	100.0%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0261-COLUMBIA CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
18 The school gives me choices with regard to services that address my child's needs.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
10 School personnel seek out parent input.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
15 I was given information on parent training about special education.	89.3%

SUMMARY

	School	District	State
ESE Membership:	98	1,536	388,405
Number of Completed Surveys:	29	307	34,452
Response Rate:	29.6%	20.0%	8.9%
Number At or Above Standard:	27	289	28,127
Percent At or Above Standard:	93.1%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0271-WESTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
15 I was given information on parent training about special education.	88.9%

SUMMARY

	School	District	State
ESE Membership:	91	1,536	388,405
Number of Completed Surveys:	18	307	34,452
Response Rate:	19.8%	20.0%	8.9%
Number At or Above Standard:	18	289	28,127
Percent At or Above Standard:	100.0%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0291-PINEMOUNT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	96.4%
18 The school gives me choices with regard to services that address my child's needs.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
15 I was given information on parent training about special education.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%

SUMMARY

	School	District	State
ESE Membership:	72	1,536	388,405
Number of Completed Surveys:	28	307	34,452
Response Rate:	38.9%	20.0%	8.9%
Number At or Above Standard:	28	289	28,127
Percent At or Above Standard:	100.0%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 12-COLUMBIA

School: 0402-BELMONT ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	44	1,536	388,405
Number of Completed Surveys:	13	307	34,452
Response Rate:	29.5%	20.0%	8.9%
Number At or Above Standard:	10	289	28,127
Percent At or Above Standard:	76.9%	94.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0041-AIR BASE K-8 CENTER FOR INTERNATIONAL EDUCATION

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 I was given information on parent training about special education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%

SUMMARY

	School	District	State
ESE Membership:	68	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	20.6%	9.9%	8.9%
Number At or Above Standard:	14	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0071-EUGENIA B. THOMAS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
10 School personnel seek out parent input.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	134	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	11.9%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0073-MANDARIN LAKES K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	121	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	14	2,809	28,127
Percent At or Above Standard:	87.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0091-BOB GRAHAM EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	155	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	7.7%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	83.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0092-NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
2 Written information I receive is written in an understandable way.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	124	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	13.7%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	64.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0111-MAYA ANGELOU ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15 I was given information on parent training about special education.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%

SUMMARY

	School	District	State
ESE Membership:	75	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	14.7%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0121-AUBURNDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15 I was given information on parent training about special education.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%

SUMMARY

	School	District	State
ESE Membership:	202	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	8.4%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	94.1%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0125-NORMA BUTLER BOSSARD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 I was given information on parent training about special education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%

SUMMARY

	School	District	State
ESE Membership:	133	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	11.3%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0161-AVOCADO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
15 I was given information on parent training about special education.	68.8%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	207	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	7.7%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	62.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0211-DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

SUMMARY

	School	District	State
ESE Membership:	74	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	14.9%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	90.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0231-AVENTURA WATERWAYS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
13 School personnel encourage me to participate in the decision-making process.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
15 I was given information on parent training about special education.	50.0%
10 School personnel seek out parent input.	41.7%
19 The school offers parents a variety of ways to communicate with teachers.	38.5%
18 The school gives me choices with regard to services that address my child's needs.	33.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.8%
20 The school gives parents the help they may need to play an active role in their child's education.	30.8%
21 The school explains what options parents have if they disagree with a decision of the school.	30.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	164	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	7.9%	9.9%	8.9%
Number At or Above Standard:	5	2,809	28,127
Percent At or Above Standard:	38.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0241-RUTH K. BROAD BAY HARBOR K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	101	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	14.9%	9.9%	8.9%
Number At or Above Standard:	14	2,809	28,127
Percent At or Above Standard:	93.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0251-ETHEL KOGER BECKHAM K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%

SUMMARY

	School	District	State
ESE Membership:	90	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	14.4%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	92.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0271-BENT TREE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	114	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	8.8%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0311-GOULD'S ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	76.9%
11 The principal sets a positive and welcoming tone in the school.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
2 Written information I receive is written in an understandable way.	61.5%
9 Teachers set appropriate goals for my child.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
5 My child's IEP tells how progress towards goals will be measured.	53.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	50.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	46.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
16 The school has a person on staff who is available to answer parents' questions.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%
13 School personnel encourage me to participate in the decision-making process.	38.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
18 The school gives me choices with regard to services that address my child's needs.	38.5%
19 The school offers parents a variety of ways to communicate with teachers.	38.5%
20 The school gives parents the help they may need to play an active role in their child's education.	38.5%

SUMMARY

	School	District	State
ESE Membership:	64	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	20.3%	9.9%	8.9%
Number At or Above Standard:	5	2,809	28,127
Percent At or Above Standard:	38.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0321-BISCAYNE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
8 Teachers are available to speak with me.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
2 Written information I receive is written in an understandable way.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
10 School personnel seek out parent input.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
15 I was given information on parent training about special education.	46.2%

SUMMARY

	School	District	State
ESE Membership:	65	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	23.1%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	53.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0332-SOMERSET ACADEMY SILVER PALMS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	63	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	15.9%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	90.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0361-BISCAYNE GARDENS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2 Written information I receive is written in an understandable way.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	91	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	66.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0441-BLUE LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
10 School personnel seek out parent input.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
15 I was given information on parent training about special education.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%

SUMMARY

	School	District	State
ESE Membership:	144	36,629	388,405
Number of Completed Surveys:	23	3,640	34,452
Response Rate:	16.0%	9.9%	8.9%
Number At or Above Standard:	20	2,809	28,127
Percent At or Above Standard:	87.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0451-BOWMAN ASHE/DOOLIN K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	108	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	9.3%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0461-BRENTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	41	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	34.1%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	71.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0481-JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	129	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	7.8%	9.9%	8.9%
Number At or Above Standard:	5	2,809	28,127
Percent At or Above Standard:	50.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0520-SOMERSET ACADEMY CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%

SUMMARY

	School	District	State
ESE Membership:	29	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	48.3%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	78.6%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0651-CAMPBELL DRIVE K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
2 Written information I receive is written in an understandable way.	93.1%
8 Teachers are available to speak with me.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
13 School personnel encourage me to participate in the decision-making process.	81.5%
10 School personnel seek out parent input.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.1%
11 The principal sets a positive and welcoming tone in the school.	72.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.0%
16 The school has a person on staff who is available to answer parents' questions.	69.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.0%
18 The school gives me choices with regard to services that address my child's needs.	62.1%
15 I was given information on parent training about special education.	59.3%

SUMMARY

	School	District	State
ESE Membership:	175	36,629	388,405
Number of Completed Surveys:	29	3,640	34,452
Response Rate:	16.6%	9.9%	8.9%
Number At or Above Standard:	21	2,809	28,127
Percent At or Above Standard:	72.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0671-CALUSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	62	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	16.1%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0761-MIAMI BEACH FEINBERG/FISHER K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
11 The principal sets a positive and welcoming tone in the school.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	123	36,629	388,405
Number of Completed Surveys:	18	3,640	34,452
Response Rate:	14.6%	9.9%	8.9%
Number At or Above Standard:	14	2,809	28,127
Percent At or Above Standard:	77.8%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0771-DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
8 Teachers are available to speak with me.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%

SUMMARY

	School	District	State
ESE Membership:	84	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	85.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0801-CITRUS GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
10 School personnel seek out parent input.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	208	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	7.2%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	73.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0861-COLONIAL DRIVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
9 Teachers set appropriate goals for my child.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15 I was given information on parent training about special education.	50.0%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	46	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	21.7%	9.9%	8.9%
Number At or Above Standard:	5	2,809	28,127
Percent At or Above Standard:	50.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0921-NEVA KING COOPER EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
15 I was given information on parent training about special education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	83	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	16.9%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	85.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 0961-CORAL GABLES PREPARATORY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
9 Teachers set appropriate goals for my child.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	30.0%

SUMMARY

	School	District	State
ESE Membership:	57	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	19.3%	9.9%	8.9%
Number At or Above Standard:	6	2,809	28,127
Percent At or Above Standard:	54.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1001-CORAL PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
15 I was given information on parent training about special education.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%

SUMMARY

	School	District	State
ESE Membership:	168	36,629	388,405
Number of Completed Surveys:	19	3,640	34,452
Response Rate:	11.3%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	78.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1014-HIGHLY INQUISITIVE/VERSATILE EDUC(HIVE) PREP

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
11 The principal sets a positive and welcoming tone in the school.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
15 I was given information on parent training about special education.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
9 Teachers set appropriate goals for my child.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10 School personnel seek out parent input.	74.1%
13 School personnel encourage me to participate in the decision-making process.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%

SUMMARY

	School	District	State
ESE Membership:	51	36,629	388,405
Number of Completed Surveys:	27	3,640	34,452
Response Rate:	52.9%	9.9%	8.9%
Number At or Above Standard:	21	2,809	28,127
Percent At or Above Standard:	77.8%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1041-CORAL REEF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
10 School personnel seek out parent input.	81.5%
5 My child's IEP tells how progress towards goals will be measured.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	98	36,629	388,405
Number of Completed Surveys:	28	3,640	34,452
Response Rate:	28.6%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	78.6%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1070-SOUTH FLORIDA AUTISM CHARTER SCHOOL INC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%

SUMMARY

	School	District	State
ESE Membership:	219	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	4.6%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1281-CYPRESS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 I was given information on parent training about special education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY

	School	District	State
ESE Membership:	72	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	91.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1331-DEVON AIRE K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
8 Teachers are available to speak with me.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10 School personnel seek out parent input.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
13 School personnel encourage me to participate in the decision-making process.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
15 I was given information on parent training about special education.	64.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	144	36,629	388,405
Number of Completed Surveys:	27	3,640	34,452
Response Rate:	18.8%	9.9%	8.9%
Number At or Above Standard:	23	2,809	28,127
Percent At or Above Standard:	85.2%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1441-PAUL LAURENCE DUNBAR K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	40	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	35.0%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	78.6%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1481-JOHN G. DUPUIS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
10 School personnel seek out parent input.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	78	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	15.4%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	83.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1691-CHRISTINA M. EVE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	77.8%

SUMMARY

	School	District	State
ESE Membership:	86	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	11.6%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	80.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.8%
11 The principal sets a positive and welcoming tone in the school.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
8 Teachers are available to speak with me.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
10 School personnel seek out parent input.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
15 I was given information on parent training about special education.	77.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	191	36,629	388,405
Number of Completed Surveys:	31	3,640	34,452
Response Rate:	16.2%	9.9%	8.9%
Number At or Above Standard:	27	2,809	28,127
Percent At or Above Standard:	87.1%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1801-FAIRLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%

SUMMARY

	School	District	State
ESE Membership:	75	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	16.0%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 1811-DANTE B. FASCELL ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%

SUMMARY

	School	District	State
ESE Membership:	55	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	21.8%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2021-GLORIA FLOYD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
2 Written information I receive is written in an understandable way.	89.2%
11 The principal sets a positive and welcoming tone in the school.	89.2%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.5%
16 The school has a person on staff who is available to answer parents' questions.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
9 Teachers set appropriate goals for my child.	83.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.8%
22 The school provides my child with all the services documented on my child's IEP.	83.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.4%
15 I was given information on parent training about special education.	74.3%
10 School personnel seek out parent input.	73.0%
18 The school gives me choices with regard to services that address my child's needs.	73.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.3%
21 The school explains what options parents have if they disagree with a decision of the school.	63.9%

SUMMARY

	School	District	State
ESE Membership:	98	36,629	388,405
Number of Completed Surveys:	37	3,640	34,452
Response Rate:	37.8%	9.9%	8.9%
Number At or Above Standard:	29	2,809	28,127
Percent At or Above Standard:	78.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2111-HIALEAH GARDENS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	195	36,629	388,405
Number of Completed Surveys:	20	3,640	34,452
Response Rate:	10.3%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	80.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2181-JOELLA GOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
8 Teachers are available to speak with me.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%

SUMMARY

	School	District	State
ESE Membership:	60	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2261-GREENGLADE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
2 Written information I receive is written in an understandable way.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%

SUMMARY

	School	District	State
ESE Membership:	56	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	21.4%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	66.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2321-GULFSTREAM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
2 Written information I receive is written in an understandable way.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
10 School personnel seek out parent input.	82.1%
13 School personnel encourage me to participate in the decision-making process.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	274	36,629	388,405
Number of Completed Surveys:	28	3,640	34,452
Response Rate:	10.2%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	78.6%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2341-JOE HALL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 I was given information on parent training about special education.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%

SUMMARY

	School	District	State
ESE Membership:	96	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	14.6%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	92.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2371-WEST HIALEAH GARDENS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
15 I was given information on parent training about special education.	78.9%

SUMMARY

	School	District	State
ESE Membership:	172	36,629	388,405
Number of Completed Surveys:	19	3,640	34,452
Response Rate:	11.0%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	84.2%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2441-VIRGINIA A BOONE-HIGHLAND OAKS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.0%
15 I was given information on parent training about special education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	89	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	12.4%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	81.8%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2511-ZORA NEALE HURSTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
21 The school explains what options parents have if they disagree with a decision of the school.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
15 I was given information on parent training about special education.	80.8%

SUMMARY

	School	District	State
ESE Membership:	92	36,629	388,405
Number of Completed Surveys:	27	3,640	34,452
Response Rate:	29.3%	9.9%	8.9%
Number At or Above Standard:	26	2,809	28,127
Percent At or Above Standard:	96.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
10 School personnel seek out parent input.	86.4%
15 I was given information on parent training about special education.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%

SUMMARY

	School	District	State
ESE Membership:	120	36,629	388,405
Number of Completed Surveys:	22	3,640	34,452
Response Rate:	18.3%	9.9%	8.9%
Number At or Above Standard:	18	2,809	28,127
Percent At or Above Standard:	81.8%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2581-MADIE IVES K-8 PREPARATORY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
10 School personnel seek out parent input.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15 I was given information on parent training about special education.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	58	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	24.1%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	57.1%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2641-KENDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%

SUMMARY

	School	District	State
ESE Membership:	73	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	15.1%	9.9%	8.9%
Number At or Above Standard:	6	2,809	28,127
Percent At or Above Standard:	54.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2651-KENDALE LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.0%
8 Teachers are available to speak with me.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
9 Teachers set appropriate goals for my child.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
15 I was given information on parent training about special education.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
10 School personnel seek out parent input.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY

	School	District	State
ESE Membership:	128	36,629	388,405
Number of Completed Surveys:	25	3,640	34,452
Response Rate:	19.5%	9.9%	8.9%
Number At or Above Standard:	24	2,809	28,127
Percent At or Above Standard:	96.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2661-KENSINGTON PARK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
10 School personnel seek out parent input.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY

	School	District	State
ESE Membership:	249	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	6.8%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	94.1%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2701-KENWOOD K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
10 School personnel seek out parent input.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	153	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	9.2%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	71.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2881-LEEWOOD K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
15 I was given information on parent training about special education.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	79	36,629	388,405
Number of Completed Surveys:	18	3,640	34,452
Response Rate:	22.8%	9.9%	8.9%
Number At or Above Standard:	17	2,809	28,127
Percent At or Above Standard:	94.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2891-WILLIAM H. LEHMAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	79	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	15.2%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	83.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 2901-LEISURE CITY K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	112	36,629	388,405
Number of Completed Surveys:	20	3,640	34,452
Response Rate:	17.9%	9.9%	8.9%
Number At or Above Standard:	17	2,809	28,127
Percent At or Above Standard:	85.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3030-DORAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	49	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	30.6%	9.9%	8.9%
Number At or Above Standard:	14	2,809	28,127
Percent At or Above Standard:	93.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3033-SOMERSET OAKS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	83	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	14.5%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3141-MEADOWLANE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	60	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3181-MELROSE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
13 School personnel encourage me to participate in the decision-making process.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	67	36,629	388,405
Number of Completed Surveys:	21	3,640	34,452
Response Rate:	31.3%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	71.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3281-MIAMI LAKES K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	119	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	8.4%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3381-MIAMI SPRINGS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
15 I was given information on parent training about special education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%

SUMMARY

	School	District	State
ESE Membership:	81	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	19.8%	9.9%	8.9%
Number At or Above Standard:	14	2,809	28,127
Percent At or Above Standard:	87.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3421-MARCUS A. MILAM K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	143	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	8.4%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3431-PHYLLIS R. MILLER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
15 I was given information on parent training about special education.	66.7%
10 School personnel seek out parent input.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	57	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	17.5%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3541-ROBERT RUSSA MOTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	44	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	31.8%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	85.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3661-NATURAL BRIDGE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
8 Teachers are available to speak with me.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	132	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	12.1%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3701-NORLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
2 Written information I receive is written in an understandable way.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
10 School personnel seek out parent input.	71.4%
8 Teachers are available to speak with me.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
15 I was given information on parent training about special education.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	30.8%

SUMMARY

	School	District	State
ESE Membership:	62	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	22.6%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	71.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3741-NORTH BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	48	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	22.9%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	81.8%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3901-NORTH HIALEAH ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	48	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	22.9%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 3981-NORTH TWIN LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%

SUMMARY

	School	District	State
ESE Membership:	61	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	24.6%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	86.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 4001-NORWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%

SUMMARY

	School	District	State
ESE Membership:	120	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	8.3%	9.9%	8.9%
Number At or Above Standard:	6	2,809	28,127
Percent At or Above Standard:	60.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 4031-GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
2 Written information I receive is written in an understandable way.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
10 School personnel seek out parent input.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
15 I was given information on parent training about special education.	58.8%

SUMMARY

	School	District	State
ESE Membership:	178	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	9.6%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	76.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 4071-AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

SUMMARY

	School	District	State
ESE Membership:	96	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	11.5%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	90.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 4221-PALMETTO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%

SUMMARY

	School	District	State
ESE Membership:	62	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	21.0%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	84.6%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 4241-PALM LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
10 School personnel seek out parent input.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
15 I was given information on parent training about special education.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%

SUMMARY

	School	District	State
ESE Membership:	87	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	19.5%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	76.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 4281-PALM SPRINGS NORTH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
10 School personnel seek out parent input.	79.2%
13 School personnel encourage me to participate in the decision-making process.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
15 I was given information on parent training about special education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%

SUMMARY

	School	District	State
ESE Membership:	94	36,629	388,405
Number of Completed Surveys:	24	3,640	34,452
Response Rate:	25.5%	9.9%	8.9%
Number At or Above Standard:	18	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 4381-DR. HENRY E. PERRINE ACADEMY OF THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%

SUMMARY

	School	District	State
ESE Membership:	66	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	22.7%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	80.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 4511-DR. GILBERT L. PORTER ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
8 Teachers are available to speak with me.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10 School personnel seek out parent input.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
15 I was given information on parent training about special education.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	79.2%

SUMMARY

	School	District	State
ESE Membership:	139	36,629	388,405
Number of Completed Surveys:	24	3,640	34,452
Response Rate:	17.3%	9.9%	8.9%
Number At or Above Standard:	20	2,809	28,127
Percent At or Above Standard:	83.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 4691-JANE S. ROBERTS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
11 The principal sets a positive and welcoming tone in the school.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
8 Teachers are available to speak with me.	90.3%
9 Teachers set appropriate goals for my child.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
13 School personnel encourage me to participate in the decision-making process.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
10 School personnel seek out parent input.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	79.3%
15 I was given information on parent training about special education.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	146	36,629	388,405
Number of Completed Surveys:	31	3,640	34,452
Response Rate:	21.2%	9.9%	8.9%
Number At or Above Standard:	25	2,809	28,127
Percent At or Above Standard:	80.6%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5003-SOUTH DADE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	257	36,629	388,405
Number of Completed Surveys:	22	3,640	34,452
Response Rate:	8.6%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5005-DAVID LAWRENCE JR. K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18 The school gives me choices with regard to services that address my child's needs.	61.9%
15 I was given information on parent training about special education.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	141	36,629	388,405
Number of Completed Surveys:	22	3,640	34,452
Response Rate:	15.6%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5021-BEN SHEPPARD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 I was given information on parent training about special education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY

	School	District	State
ESE Membership:	110	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	11.8%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	76.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5041-SILVER BLUFF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	79	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	16.5%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	76.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5051-ERNEST R. GRAHAM K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
15 I was given information on parent training about special education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
10 School personnel seek out parent input.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	128	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	10.9%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	78.6%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5061-DR. CARLOS J. FINLAY ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	77	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	13.0%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5121-SNAPPER CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
15 I was given information on parent training about special education.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
10 School personnel seek out parent input.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
11 The principal sets a positive and welcoming tone in the school.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%

SUMMARY

	School	District	State
ESE Membership:	136	36,629	388,405
Number of Completed Surveys:	23	3,640	34,452
Response Rate:	16.9%	9.9%	8.9%
Number At or Above Standard:	18	2,809	28,127
Percent At or Above Standard:	78.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5281-SOUTH MIAMI HEIGHTS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
15 I was given information on parent training about special education.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	91	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	12.1%	9.9%	8.9%
Number At or Above Standard:	11	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5361-SPRINGVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	38	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	34.2%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	76.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5421-SUNSET PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	69	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	14.5%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	80.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5441-SYLVANIA HEIGHTS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 I was given information on parent training about special education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

SUMMARY

	School	District	State
ESE Membership:	101	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15 I was given information on parent training about special education.	90.9%
10 School personnel seek out parent input.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	106	36,629	388,405
Number of Completed Surveys:	24	3,640	34,452
Response Rate:	22.6%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	91.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5901-CARRIE P. MEEK/WESTVIEW K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	133	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	9.8%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	76.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5951-WHISPERING PINES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	72	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	15.3%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5961-WINSTON PARK K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
10 School personnel seek out parent input.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
11 The principal sets a positive and welcoming tone in the school.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15 I was given information on parent training about special education.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	161	36,629	388,405
Number of Completed Surveys:	23	3,640	34,452
Response Rate:	14.3%	9.9%	8.9%
Number At or Above Standard:	17	2,809	28,127
Percent At or Above Standard:	73.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5981-DR. EDWARD L. WHIGHAM ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
9 Teachers set appropriate goals for my child.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
15 I was given information on parent training about special education.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%

SUMMARY

	School	District	State
ESE Membership:	97	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	14.4%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	71.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 5991-CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	95.7%
10 School personnel seek out parent input.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
15 I was given information on parent training about special education.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
13 School personnel encourage me to participate in the decision-making process.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%

SUMMARY

	School	District	State
ESE Membership:	159	36,629	388,405
Number of Completed Surveys:	23	3,640	34,452
Response Rate:	14.5%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	95.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6021-ARVIDA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
10 School personnel seek out parent input.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
15 I was given information on parent training about special education.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	104	36,629	388,405
Number of Completed Surveys:	20	3,640	34,452
Response Rate:	19.2%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6041-PAUL W. BELL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	95	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	12.6%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6091-CITRUS GROVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	180	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	6.7%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	58.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6111-CUTLER BAY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
8 Teachers are available to speak with me.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	72.0%
11 The principal sets a positive and welcoming tone in the school.	68.0%
22 The school provides my child with all the services documented on my child's IEP.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.0%
19 The school offers parents a variety of ways to communicate with teachers.	64.0%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	56.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.0%
21 The school explains what options parents have if they disagree with a decision of the school.	56.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.0%
20 The school gives parents the help they may need to play an active role in their child's education.	52.0%
18 The school gives me choices with regard to services that address my child's needs.	48.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	236	36,629	388,405
Number of Completed Surveys:	25	3,640	34,452
Response Rate:	10.6%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	52.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6161-LAWTON CHILES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
2 Written information I receive is written in an understandable way.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
9 Teachers set appropriate goals for my child.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
10 School personnel seek out parent input.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	121	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	11.6%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	64.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6211-GLADES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
15 I was given information on parent training about special education.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	151	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	11.3%	9.9%	8.9%
Number At or Above Standard:	14	2,809	28,127
Percent At or Above Standard:	82.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6251-HOMESTEAD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
11 The principal sets a positive and welcoming tone in the school.	63.6%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
10 School personnel seek out parent input.	45.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	161	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	6.8%	9.9%	8.9%
Number At or Above Standard:	5	2,809	28,127
Percent At or Above Standard:	45.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6361-JOSE DE DIEGO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
2 Written information I receive is written in an understandable way.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10 School personnel seek out parent input.	58.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
15 I was given information on parent training about special education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	207	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	5.8%	9.9%	8.9%
Number At or Above Standard:	6	2,809	28,127
Percent At or Above Standard:	50.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6441-HOWARD D. MCMILLAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
11 The principal sets a positive and welcoming tone in the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
10 School personnel seek out parent input.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	171	36,629	388,405
Number of Completed Surveys:	22	3,640	34,452
Response Rate:	12.9%	9.9%	8.9%
Number At or Above Standard:	20	2,809	28,127
Percent At or Above Standard:	90.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6681-PALM SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
15 I was given information on parent training about special education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
10 School personnel seek out parent input.	82.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	243	36,629	388,405
Number of Completed Surveys:	28	3,640	34,452
Response Rate:	11.5%	9.9%	8.9%
Number At or Above Standard:	24	2,809	28,127
Percent At or Above Standard:	85.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6701-PALMETTO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	147	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	10.9%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	62.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6751-HIALEAH GARDENS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	88	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	12.5%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	90.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6801-RIVIERA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
13 School personnel encourage me to participate in the decision-making process.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
10 School personnel seek out parent input.	58.3%
15 I was given information on parent training about special education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	110	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	11.8%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	76.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6821-ROCKWAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
13 School personnel encourage me to participate in the decision-making process.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
15 I was given information on parent training about special education.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	174	36,629	388,405
Number of Completed Surveys:	20	3,640	34,452
Response Rate:	11.5%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6841-SHENANDOAH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	131	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	92.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6861-SOUTHWOOD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
8 Teachers are available to speak with me.	58.3%
10 School personnel seek out parent input.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	153	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	7.8%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	66.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 6901-W. R. THOMAS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10 School personnel seek out parent input.	69.2%
15 I was given information on parent training about special education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
13 School personnel encourage me to participate in the decision-making process.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	149	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	8.7%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	61.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7008-BIOTECH@RICHMOND HEIGHTS 9-12 HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	27.3%

SUMMARY

	School	District	State
ESE Membership:	60	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	18.3%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7029-TERRA ENVIRONMENTAL RESEARCH INSTITUTE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	94.7%

SUMMARY

	School	District	State
ESE Membership:	58	36,629	388,405
Number of Completed Surveys:	19	3,640	34,452
Response Rate:	32.8%	9.9%	8.9%
Number At or Above Standard:	19	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7048-ALONZO & TRACY MOURNING SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
8 Teachers are available to speak with me.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	113	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	11.5%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	61.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7049-WESTLAND HIALEAH SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.9%
11 The principal sets a positive and welcoming tone in the school.	95.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
13 School personnel encourage me to participate in the decision-making process.	93.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.2%
19 The school offers parents a variety of ways to communicate with teachers.	93.2%
21 The school explains what options parents have if they disagree with a decision of the school.	93.2%
8 Teachers are available to speak with me.	91.9%
10 School personnel seek out parent input.	91.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.9%
18 The school gives me choices with regard to services that address my child's needs.	91.9%
5 My child's IEP tells how progress towards goals will be measured.	91.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
9 Teachers set appropriate goals for my child.	89.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.2%
20 The school gives parents the help they may need to play an active role in their child's education.	89.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
22 The school provides my child with all the services documented on my child's IEP.	89.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
15 I was given information on parent training about special education.	85.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	91.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.2%

SUMMARY

	School	District	State
ESE Membership:	104	36,629	388,405
Number of Completed Surveys:	74	3,640	34,452
Response Rate:	71.2%	9.9%	8.9%
Number At or Above Standard:	67	2,809	28,127
Percent At or Above Standard:	90.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7051-G. HOLMES BRADDOCK SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
8 Teachers are available to speak with me.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
10 School personnel seek out parent input.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
15 I was given information on parent training about special education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.0%

SUMMARY

	School	District	State
ESE Membership:	398	36,629	388,405
Number of Completed Surveys:	28	3,640	34,452
Response Rate:	7.0%	9.9%	8.9%
Number At or Above Standard:	25	2,809	28,127
Percent At or Above Standard:	89.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7071-CORAL GABLES SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.1%
11 The principal sets a positive and welcoming tone in the school.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
8 Teachers are available to speak with me.	87.2%
16 The school has a person on staff who is available to answer parents' questions.	87.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.6%
5 My child's IEP tells how progress towards goals will be measured.	85.5%
19 The school offers parents a variety of ways to communicate with teachers.	85.1%
13 School personnel encourage me to participate in the decision-making process.	83.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.7%
9 Teachers set appropriate goals for my child.	80.5%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.2%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.4%
18 The school gives me choices with regard to services that address my child's needs.	74.1%
10 School personnel seek out parent input.	70.1%
21 The school explains what options parents have if they disagree with a decision of the school.	69.9%
15 I was given information on parent training about special education.	67.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.1%

SUMMARY

	School	District	State
ESE Membership:	285	36,629	388,405
Number of Completed Surveys:	88	3,640	34,452
Response Rate:	30.9%	9.9%	8.9%
Number At or Above Standard:	64	2,809	28,127
Percent At or Above Standard:	72.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7101-CORAL REEF SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
15 I was given information on parent training about special education.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	175	36,629	388,405
Number of Completed Surveys:	18	3,640	34,452
Response Rate:	10.3%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	88.9%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7111-HIALEAH SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
8 Teachers are available to speak with me.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
2 Written information I receive is written in an understandable way.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
15 I was given information on parent training about special education.	53.3%
22 The school provides my child with all the services documented on my child's IEP.	53.3%
9 Teachers set appropriate goals for my child.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	46.7%
18 The school gives me choices with regard to services that address my child's needs.	43.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
10 School personnel seek out parent input.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	322	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	5.0%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	43.8%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7121-JOHN A. FERGUSON SR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.1%
11 The principal sets a positive and welcoming tone in the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.3%
5 My child's IEP tells how progress towards goals will be measured.	85.5%
8 Teachers are available to speak with me.	85.5%
22 The school provides my child with all the services documented on my child's IEP.	83.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	79.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
13 School personnel encourage me to participate in the decision-making process.	74.1%
20 The school gives parents the help they may need to play an active role in their child's education.	74.1%
15 I was given information on parent training about special education.	73.6%
10 School personnel seek out parent input.	70.9%
21 The school explains what options parents have if they disagree with a decision of the school.	68.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.9%

SUMMARY

	School	District	State
ESE Membership:	409	36,629	388,405
Number of Completed Surveys:	56	3,640	34,452
Response Rate:	13.7%	9.9%	8.9%
Number At or Above Standard:	42	2,809	28,127
Percent At or Above Standard:	75.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7131-HIALEAH-MIAMI LAKES SR. HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
15 I was given information on parent training about special education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
10 School personnel seek out parent input.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	237	36,629	388,405
Number of Completed Surveys:	22	3,640	34,452
Response Rate:	9.3%	9.9%	8.9%
Number At or Above Standard:	17	2,809	28,127
Percent At or Above Standard:	77.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7141-DR. MICHAEL M. KROP SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.8%
11 The principal sets a positive and welcoming tone in the school.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
8 Teachers are available to speak with me.	87.1%
9 Teachers set appropriate goals for my child.	83.9%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
13 School personnel encourage me to participate in the decision-making process.	77.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
20 The school gives parents the help they may need to play an active role in their child's education.	77.4%
18 The school gives me choices with regard to services that address my child's needs.	74.2%
10 School personnel seek out parent input.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%
15 I was given information on parent training about special education.	63.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

SUMMARY

	School	District	State
ESE Membership:	182	36,629	388,405
Number of Completed Surveys:	31	3,640	34,452
Response Rate:	17.0%	9.9%	8.9%
Number At or Above Standard:	24	2,809	28,127
Percent At or Above Standard:	77.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7151-HOMESTEAD SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2 Written information I receive is written in an understandable way.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
15 I was given information on parent training about special education.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
13 School personnel encourage me to participate in the decision-making process.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
10 School personnel seek out parent input.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.3%

SUMMARY

	School	District	State
ESE Membership:	409	36,629	388,405
Number of Completed Surveys:	24	3,640	34,452
Response Rate:	5.9%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	91.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7201-MIAMI BEACH SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	200	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	5.5%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	81.8%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7251-MIAMI CENTRAL SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	204	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	4.9%	9.9%	8.9%
Number At or Above Standard:	7	2,809	28,127
Percent At or Above Standard:	70.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7271-MIAMI CORAL PARK SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
8 Teachers are available to speak with me.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
10 School personnel seek out parent input.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	73.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%

SUMMARY

	School	District	State
ESE Membership:	323	36,629	388,405
Number of Completed Surveys:	27	3,640	34,452
Response Rate:	8.4%	9.9%	8.9%
Number At or Above Standard:	22	2,809	28,127
Percent At or Above Standard:	81.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7361-MIAMI KILLIAN SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
8 Teachers are available to speak with me.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
2 Written information I receive is written in an understandable way.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15 I was given information on parent training about special education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%

SUMMARY

	School	District	State
ESE Membership:	263	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	6.5%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	70.6%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7371-ROBERT MORGAN EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
15 I was given information on parent training about special education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
8 Teachers are available to speak with me.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%

SUMMARY

	School	District	State
ESE Membership:	193	36,629	388,405
Number of Completed Surveys:	18	3,640	34,452
Response Rate:	9.3%	9.9%	8.9%
Number At or Above Standard:	17	2,809	28,127
Percent At or Above Standard:	94.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7381-MIAMI NORLAND SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
15 I was given information on parent training about special education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	179	36,629	388,405
Number of Completed Surveys:	19	3,640	34,452
Response Rate:	10.6%	9.9%	8.9%
Number At or Above Standard:	17	2,809	28,127
Percent At or Above Standard:	89.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7411-MIAMI NORTHWESTERN SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	177	36,629	388,405
Number of Completed Surveys:	12	3,640	34,452
Response Rate:	6.8%	9.9%	8.9%
Number At or Above Standard:	10	2,809	28,127
Percent At or Above Standard:	83.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7431-MIAMI PALMETTO SR. HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.4%
2 Written information I receive is written in an understandable way.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.1%
8 Teachers are available to speak with me.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
15 I was given information on parent training about special education.	78.6%
10 School personnel seek out parent input.	74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	294	36,629	388,405
Number of Completed Surveys:	29	3,640	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	23	2,809	28,127
Percent At or Above Standard:	79.3%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7461-MIAMI SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	303	36,629	388,405
Number of Completed Surveys:	11	3,640	34,452
Response Rate:	3.6%	9.9%	8.9%
Number At or Above Standard:	9	2,809	28,127
Percent At or Above Standard:	81.8%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7531-MIAMI SUNSET SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
15 I was given information on parent training about special education.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	182	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	9.3%	9.9%	8.9%
Number At or Above Standard:	17	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7541-NORTH MIAMI BEACH SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	182	36,629	388,405
Number of Completed Surveys:	14	3,640	34,452
Response Rate:	7.7%	9.9%	8.9%
Number At or Above Standard:	12	2,809	28,127
Percent At or Above Standard:	85.7%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7591-NORTH MIAMI SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
2 Written information I receive is written in an understandable way.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
13 School personnel encourage me to participate in the decision-making process.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
10 School personnel seek out parent input.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	35.3%

SUMMARY

	School	District	State
ESE Membership:	203	36,629	388,405
Number of Completed Surveys:	17	3,640	34,452
Response Rate:	8.4%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	76.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7701-SOUTH DADE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
15 I was given information on parent training about special education.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	30.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

SUMMARY

	School	District	State
ESE Membership:	379	36,629	388,405
Number of Completed Surveys:	10	3,640	34,452
Response Rate:	2.6%	9.9%	8.9%
Number At or Above Standard:	4	2,809	28,127
Percent At or Above Standard:	40.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7721-SOUTH MIAMI SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
15 I was given information on parent training about special education.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%

SUMMARY

	School	District	State
ESE Membership:	224	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	5.8%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7731-MIAMI SOUTHRIDGE SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
15 I was given information on parent training about special education.	76.9%
13 School personnel encourage me to participate in the decision-making process.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
8 Teachers are available to speak with me.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
16 The school has a person on staff who is available to answer parents' questions.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
10 School personnel seek out parent input.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	383	36,629	388,405
Number of Completed Surveys:	13	3,640	34,452
Response Rate:	3.4%	9.9%	8.9%
Number At or Above Standard:	8	2,809	28,127
Percent At or Above Standard:	61.5%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7741-SOUTHWEST MIAMI SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	86.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%

SUMMARY

	School	District	State
ESE Membership:	385	36,629	388,405
Number of Completed Surveys:	16	3,640	34,452
Response Rate:	4.2%	9.9%	8.9%
Number At or Above Standard:	16	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7751-BARBARA GOLEMAN SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
2 Written information I receive is written in an understandable way.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
8 Teachers are available to speak with me.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
10 School personnel seek out parent input.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
15 I was given information on parent training about special education.	47.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%

SUMMARY

	School	District	State
ESE Membership:	216	36,629	388,405
Number of Completed Surveys:	19	3,640	34,452
Response Rate:	8.8%	9.9%	8.9%
Number At or Above Standard:	13	2,809	28,127
Percent At or Above Standard:	68.4%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 7781-FELIX VARELA SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
10 School personnel seek out parent input.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

SUMMARY

	School	District	State
ESE Membership:	327	36,629	388,405
Number of Completed Surveys:	15	3,640	34,452
Response Rate:	4.6%	9.9%	8.9%
Number At or Above Standard:	15	2,809	28,127
Percent At or Above Standard:	100.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 13-MIAMI-DADE

School: 9732-BRUCIE BALL EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15 I was given information on parent training about special education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
10 School personnel seek out parent input.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	358	36,629	388,405
Number of Completed Surveys:	20	3,640	34,452
Response Rate:	5.6%	9.9%	8.9%
Number At or Above Standard:	18	2,809	28,127
Percent At or Above Standard:	90.0%	77.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 14-DESOTO

School: 0031-DESOTO COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
15 I was given information on parent training about special education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
2 Written information I receive is written in an understandable way.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%

SUMMARY

	School	District	State
ESE Membership:	146	656	388,405
Number of Completed Surveys:	16	63	34,452
Response Rate:	11.0%	9.6%	8.9%
Number At or Above Standard:	15	55	28,127
Percent At or Above Standard:	93.8%	87.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 14-DESOTO

School: 0061-WEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
10 School personnel seek out parent input.	75.0%

SUMMARY

	School	District	State
ESE Membership:	171	656	388,405
Number of Completed Surveys:	13	63	34,452
Response Rate:	7.6%	9.6%	8.9%
Number At or Above Standard:	11	55	28,127
Percent At or Above Standard:	84.6%	87.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 14-DESOTO

School: 0081-MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
15 I was given information on parent training about special education.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%

SUMMARY

	School	District	State
ESE Membership:	98	656	388,405
Number of Completed Surveys:	10	63	34,452
Response Rate:	10.2%	9.6%	8.9%
Number At or Above Standard:	7	55	28,127
Percent At or Above Standard:	70.0%	87.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 14-DESOTO

School: 0181-NOCATEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	84	656	388,405
Number of Completed Surveys:	10	63	34,452
Response Rate:	11.9%	9.6%	8.9%
Number At or Above Standard:	9	55	28,127
Percent At or Above Standard:	90.0%	87.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 15-DIXIE

School: 0021-DIXIE COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
15 I was given information on parent training about special education.	88.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	97	367	388,405
Number of Completed Surveys:	18	81	34,452
Response Rate:	18.6%	22.1%	8.9%
Number At or Above Standard:	18	76	28,127
Percent At or Above Standard:	100.0%	93.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 15-DIXIE

School: 0041-OLD TOWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
2 Written information I receive is written in an understandable way.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
11 The principal sets a positive and welcoming tone in the school.	90.6%
18 The school gives me choices with regard to services that address my child's needs.	90.6%
21 The school explains what options parents have if they disagree with a decision of the school.	90.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
10 School personnel seek out parent input.	81.3%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	85	367	388,405
Number of Completed Surveys:	32	81	34,452
Response Rate:	37.6%	22.1%	8.9%
Number At or Above Standard:	30	76	28,127
Percent At or Above Standard:	93.8%	93.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
15 I was given information on parent training about special education.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%

SUMMARY

	School	District	State
ESE Membership:	63	367	388,405
Number of Completed Surveys:	23	81	34,452
Response Rate:	36.5%	22.1%	8.9%
Number At or Above Standard:	21	76	28,127
Percent At or Above Standard:	91.3%	93.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0181-CENTRAL RIVERSIDE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY

	School	District	State
ESE Membership:	58	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	22.4%	9.0%	8.9%
Number At or Above Standard:	11	1,372	28,127
Percent At or Above Standard:	84.6%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0191-RUTH N. UPSON ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	81	19,477	388,405
Number of Completed Surveys:	10	1,755	34,452
Response Rate:	12.3%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	90.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0201-FISHWEIR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	49	19,477	388,405
Number of Completed Surveys:	10	1,755	34,452
Response Rate:	20.4%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	90.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0251-KIRBY-SMITH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
15 I was given information on parent training about special education.	55.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	77	19,477	388,405
Number of Completed Surveys:	10	1,755	34,452
Response Rate:	13.0%	9.0%	8.9%
Number At or Above Standard:	5	1,372	28,127
Percent At or Above Standard:	50.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0271-GRASP ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%
8 Teachers are available to speak with me.	95.1%
11 The principal sets a positive and welcoming tone in the school.	95.1%
22 The school provides my child with all the services documented on my child's IEP.	95.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.7%
9 Teachers set appropriate goals for my child.	92.7%
13 School personnel encourage me to participate in the decision-making process.	92.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.7%
16 The school has a person on staff who is available to answer parents' questions.	92.5%
2 Written information I receive is written in an understandable way.	90.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%
10 School personnel seek out parent input.	87.8%
20 The school gives parents the help they may need to play an active role in their child's education.	87.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.4%
18 The school gives me choices with regard to services that address my child's needs.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.5%
15 I was given information on parent training about special education.	71.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	210	19,477	388,405
Number of Completed Surveys:	41	1,755	34,452
Response Rate:	19.5%	9.0%	8.9%
Number At or Above Standard:	37	1,372	28,127
Percent At or Above Standard:	90.2%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0281-OAK HILL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
15 I was given information on parent training about special education.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	148	19,477	388,405
Number of Completed Surveys:	11	1,755	34,452
Response Rate:	7.4%	9.0%	8.9%
Number At or Above Standard:	8	1,372	28,127
Percent At or Above Standard:	72.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0301-LORETTO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
8 Teachers are available to speak with me.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	142	19,477	388,405
Number of Completed Surveys:	18	1,755	34,452
Response Rate:	12.7%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	83.3%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0311-JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
15 I was given information on parent training about special education.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	73	19,477	388,405
Number of Completed Surveys:	18	1,755	34,452
Response Rate:	24.7%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	83.3%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0381-BALDWIN MIDDLE-SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2 Written information I receive is written in an understandable way.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
15 I was given information on parent training about special education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10 School personnel seek out parent input.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	173	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	6.9%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	75.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0621-OCEANWAY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
8 Teachers are available to speak with me.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
10 School personnel seek out parent input.	52.9%
15 I was given information on parent training about special education.	37.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	192	19,477	388,405
Number of Completed Surveys:	17	1,755	34,452
Response Rate:	8.9%	9.0%	8.9%
Number At or Above Standard:	11	1,372	28,127
Percent At or Above Standard:	64.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0631-DUNCAN U. FLETCHER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	85.7%
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	206	19,477	388,405
Number of Completed Surveys:	22	1,755	34,452
Response Rate:	10.7%	9.0%	8.9%
Number At or Above Standard:	16	1,372	28,127
Percent At or Above Standard:	72.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0651-ATLANTIC BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
2 Written information I receive is written in an understandable way.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	86	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	15.1%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	69.2%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0691-LAKE SHORE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
2 Written information I receive is written in an understandable way.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
8 Teachers are available to speak with me.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	256	19,477	388,405
Number of Completed Surveys:	21	1,755	34,452
Response Rate:	8.2%	9.0%	8.9%
Number At or Above Standard:	13	1,372	28,127
Percent At or Above Standard:	61.9%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0711-HENDRICKS AVENUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY

	School	District	State
ESE Membership:	98	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	13.3%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	76.9%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0821-LOVE GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	118	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	10.2%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	83.3%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0841-BAYVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10 School personnel seek out parent input.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
15 I was given information on parent training about special education.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%

SUMMARY

	School	District	State
ESE Membership:	110	19,477	388,405
Number of Completed Surveys:	17	1,755	34,452
Response Rate:	15.5%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	88.2%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0881-JOHN STOCKTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
15 I was given information on parent training about special education.	82.4%

SUMMARY

	School	District	State
ESE Membership:	54	19,477	388,405
Number of Completed Surveys:	17	1,755	34,452
Response Rate:	31.5%	9.0%	8.9%
Number At or Above Standard:	17	1,372	28,127
Percent At or Above Standard:	100.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0901-ENGLEWOOD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10 School personnel seek out parent input.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%

SUMMARY

	School	District	State
ESE Membership:	276	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	4.7%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	76.9%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0911-SALLYE B. MATHIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
2 Written information I receive is written in an understandable way.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
10 School personnel seek out parent input.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
15 I was given information on parent training about special education.	77.3%

SUMMARY

	School	District	State
ESE Membership:	118	19,477	388,405
Number of Completed Surveys:	22	1,755	34,452
Response Rate:	18.6%	9.0%	8.9%
Number At or Above Standard:	20	1,372	28,127
Percent At or Above Standard:	90.9%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0961-JEAN RIBAUTL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	88.9%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
9 Teachers set appropriate goals for my child.	77.8%
10 School personnel seek out parent input.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
15 I was given information on parent training about special education.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%

SUMMARY

	School	District	State
ESE Membership:	234	19,477	388,405
Number of Completed Surveys:	19	1,755	34,452
Response Rate:	8.1%	9.0%	8.9%
Number At or Above Standard:	14	1,372	28,127
Percent At or Above Standard:	73.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0981-TIMUCUAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	72	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	16.7%	9.0%	8.9%
Number At or Above Standard:	11	1,372	28,127
Percent At or Above Standard:	91.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 0991-HIGHLANDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY

	School	District	State
ESE Membership:	91	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	14.3%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	76.9%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1411-J. ALLEN AXSON ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
10 School personnel seek out parent input.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	70.4%

SUMMARY

	School	District	State
ESE Membership:	87	19,477	388,405
Number of Completed Surveys:	27	1,755	34,452
Response Rate:	31.0%	9.0%	8.9%
Number At or Above Standard:	24	1,372	28,127
Percent At or Above Standard:	88.9%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1421-CHAFFEE TRAIL ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

SUMMARY

	School	District	State
ESE Membership:	163	19,477	388,405
Number of Completed Surveys:	14	1,755	34,452
Response Rate:	8.6%	9.0%	8.9%
Number At or Above Standard:	14	1,372	28,127
Percent At or Above Standard:	100.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1441-JACKSONVILLE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11 The principal sets a positive and welcoming tone in the school.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
10 School personnel seek out parent input.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	58	19,477	388,405
Number of Completed Surveys:	16	1,755	34,452
Response Rate:	27.6%	9.0%	8.9%
Number At or Above Standard:	13	1,372	28,127
Percent At or Above Standard:	81.3%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1501-NEW BERLIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
10 School personnel seek out parent input.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
15 I was given information on parent training about special education.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%

SUMMARY

	School	District	State
ESE Membership:	143	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	9.1%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	69.2%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1542-JOHN E. FORD K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
10 School personnel seek out parent input.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	106	19,477	388,405
Number of Completed Surveys:	15	1,755	34,452
Response Rate:	14.2%	9.0%	8.9%
Number At or Above Standard:	13	1,372	28,127
Percent At or Above Standard:	86.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1591-PINE FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	68	19,477	388,405
Number of Completed Surveys:	22	1,755	34,452
Response Rate:	32.4%	9.0%	8.9%
Number At or Above Standard:	19	1,372	28,127
Percent At or Above Standard:	86.4%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1601-WATERLEAF ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
8 Teachers are available to speak with me.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
10 School personnel seek out parent input.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
15 I was given information on parent training about special education.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%

SUMMARY

	School	District	State
ESE Membership:	206	19,477	388,405
Number of Completed Surveys:	25	1,755	34,452
Response Rate:	12.1%	9.0%	8.9%
Number At or Above Standard:	21	1,372	28,127
Percent At or Above Standard:	84.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1611-BARTRAM SPRINGS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
10 School personnel seek out parent input.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	139	19,477	388,405
Number of Completed Surveys:	26	1,755	34,452
Response Rate:	18.7%	9.0%	8.9%
Number At or Above Standard:	20	1,372	28,127
Percent At or Above Standard:	76.9%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1641-MT. HERMAN ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
15 I was given information on parent training about special education.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
8 Teachers are available to speak with me.	82.6%
10 School personnel seek out parent input.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

SUMMARY

	School	District	State
ESE Membership:	139	19,477	388,405
Number of Completed Surveys:	23	1,755	34,452
Response Rate:	16.5%	9.0%	8.9%
Number At or Above Standard:	21	1,372	28,127
Percent At or Above Standard:	91.3%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 1701-PALM AVENUE EXCEP. STUDENT CTR

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15 I was given information on parent training about special education.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	94.1%

SUMMARY

	School	District	State
ESE Membership:	167	19,477	388,405
Number of Completed Surveys:	19	1,755	34,452
Response Rate:	11.4%	9.0%	8.9%
Number At or Above Standard:	18	1,372	28,127
Percent At or Above Standard:	94.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2081-PARKWOOD HEIGHTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9 Teachers set appropriate goals for my child.	90.9%

SUMMARY

	School	District	State
ESE Membership:	48	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	25.0%	9.0%	8.9%
Number At or Above Standard:	11	1,372	28,127
Percent At or Above Standard:	91.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2091-HOLIDAY HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	113	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	10.6%	9.0%	8.9%
Number At or Above Standard:	8	1,372	28,127
Percent At or Above Standard:	66.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2191-JOSEPH STILWELL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
2 Written information I receive is written in an understandable way.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
10 School personnel seek out parent input.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
9 Teachers set appropriate goals for my child.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	57.9%
22 The school provides my child with all the services documented on my child's IEP.	57.9%
8 Teachers are available to speak with me.	55.0%
21 The school explains what options parents have if they disagree with a decision of the school.	52.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	52.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
15 I was given information on parent training about special education.	47.4%
18 The school gives me choices with regard to services that address my child's needs.	47.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	35.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	182	19,477	388,405
Number of Completed Surveys:	20	1,755	34,452
Response Rate:	11.0%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	50.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2261-CRYSTAL SPRINGS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%
16 The school has a person on staff who is available to answer parents' questions.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

SUMMARY

	School	District	State
ESE Membership:	158	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	7.6%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	75.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2271-MAYPORT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
2 Written information I receive is written in an understandable way.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
10 School personnel seek out parent input.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
15 I was given information on parent training about special education.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
18 The school gives me choices with regard to services that address my child's needs.	64.0%

SUMMARY

	School	District	State
ESE Membership:	129	19,477	388,405
Number of Completed Surveys:	25	1,755	34,452
Response Rate:	19.4%	9.0%	8.9%
Number At or Above Standard:	19	1,372	28,127
Percent At or Above Standard:	76.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2311-KERNAN TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2 Written information I receive is written in an understandable way.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
8 Teachers are available to speak with me.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
10 School personnel seek out parent input.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
9 Teachers set appropriate goals for my child.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%

SUMMARY

	School	District	State
ESE Membership:	145	19,477	388,405
Number of Completed Surveys:	27	1,755	34,452
Response Rate:	18.6%	9.0%	8.9%
Number At or Above Standard:	21	1,372	28,127
Percent At or Above Standard:	77.8%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2321-CHIMNEY LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
10 School personnel seek out parent input.	77.8%
11 The principal sets a positive and welcoming tone in the school.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	52.6%

SUMMARY

	School	District	State
ESE Membership:	156	19,477	388,405
Number of Completed Surveys:	19	1,755	34,452
Response Rate:	12.2%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	78.9%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2371-SANDALWOOD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.4%
11 The principal sets a positive and welcoming tone in the school.	84.4%
5 My child's IEP tells how progress towards goals will be measured.	78.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.2%
8 Teachers are available to speak with me.	74.2%
16 The school has a person on staff who is available to answer parents' questions.	74.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.9%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	67.7%
13 School personnel encourage me to participate in the decision-making process.	65.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.3%
18 The school gives me choices with regard to services that address my child's needs.	61.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	59.4%
21 The school explains what options parents have if they disagree with a decision of the school.	59.4%
9 Teachers set appropriate goals for my child.	58.1%
10 School personnel seek out parent input.	56.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	51.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	51.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.4%

SUMMARY

	School	District	State
ESE Membership:	386	19,477	388,405
Number of Completed Surveys:	32	1,755	34,452
Response Rate:	8.3%	9.0%	8.9%
Number At or Above Standard:	17	1,372	28,127
Percent At or Above Standard:	53.1%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2381-FORT CAROLINE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	86	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	14.0%	9.0%	8.9%
Number At or Above Standard:	8	1,372	28,127
Percent At or Above Standard:	66.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2391-SABAL PALM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.6%
9 Teachers set appropriate goals for my child.	92.7%
11 The principal sets a positive and welcoming tone in the school.	92.7%
2 Written information I receive is written in an understandable way.	90.2%
16 The school has a person on staff who is available to answer parents' questions.	87.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	85.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.4%
22 The school provides my child with all the services documented on my child's IEP.	85.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.6%
10 School personnel seek out parent input.	75.6%
20 The school gives parents the help they may need to play an active role in their child's education.	75.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.6%
18 The school gives me choices with regard to services that address my child's needs.	72.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.5%
15 I was given information on parent training about special education.	64.1%

SUMMARY

	School	District	State
ESE Membership:	168	19,477	388,405
Number of Completed Surveys:	41	1,755	34,452
Response Rate:	24.4%	9.0%	8.9%
Number At or Above Standard:	31	1,372	28,127
Percent At or Above Standard:	75.6%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2411-WESTSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
8 Teachers are available to speak with me.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.0%

SUMMARY

	School	District	State
ESE Membership:	308	19,477	388,405
Number of Completed Surveys:	21	1,755	34,452
Response Rate:	6.8%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	71.4%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2421-LOUIS S. SHEFFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
9 Teachers set appropriate goals for my child.	88.5%
10 School personnel seek out parent input.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
2 Written information I receive is written in an understandable way.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	67.9%
15 I was given information on parent training about special education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY

	School	District	State
ESE Membership:	149	19,477	388,405
Number of Completed Surveys:	28	1,755	34,452
Response Rate:	18.8%	9.0%	8.9%
Number At or Above Standard:	20	1,372	28,127
Percent At or Above Standard:	71.4%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2441-HIGHLANDS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	133	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	9.0%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	83.3%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2451-CROWN POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	105	19,477	388,405
Number of Completed Surveys:	10	1,755	34,452
Response Rate:	9.5%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	100.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2461-NEPTUNE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.3%
2 Written information I receive is written in an understandable way.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	86.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.9%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
10 School personnel seek out parent input.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.3%
18 The school gives me choices with regard to services that address my child's needs.	68.6%
21 The school explains what options parents have if they disagree with a decision of the school.	65.7%
15 I was given information on parent training about special education.	58.1%

SUMMARY

	School	District	State
ESE Membership:	235	19,477	388,405
Number of Completed Surveys:	36	1,755	34,452
Response Rate:	15.3%	9.0%	8.9%
Number At or Above Standard:	28	1,372	28,127
Percent At or Above Standard:	77.8%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2481-EDWARD H. WHITE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
8 Teachers are available to speak with me.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	312	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	3.8%	9.0%	8.9%
Number At or Above Standard:	9	1,372	28,127
Percent At or Above Standard:	75.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2491-GREENLAND PINES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15 I was given information on parent training about special education.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
11 The principal sets a positive and welcoming tone in the school.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10 School personnel seek out parent input.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%

SUMMARY

	School	District	State
ESE Membership:	162	19,477	388,405
Number of Completed Surveys:	19	1,755	34,452
Response Rate:	11.7%	9.0%	8.9%
Number At or Above Standard:	16	1,372	28,127
Percent At or Above Standard:	84.2%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2521-ALDEN ROAD EXCEP. STUDENT CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
11 The principal sets a positive and welcoming tone in the school.	89.1%
16 The school has a person on staff who is available to answer parents' questions.	89.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
2 Written information I receive is written in an understandable way.	84.8%
9 Teachers set appropriate goals for my child.	84.8%
10 School personnel seek out parent input.	84.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.2%
20 The school gives parents the help they may need to play an active role in their child's education.	82.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
15 I was given information on parent training about special education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	182	19,477	388,405
Number of Completed Surveys:	46	1,755	34,452
Response Rate:	25.3%	9.0%	8.9%
Number At or Above Standard:	38	1,372	28,127
Percent At or Above Standard:	82.6%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2531-TWIN LAKES ACADEMY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.1%
11 The principal sets a positive and welcoming tone in the school.	80.6%
8 Teachers are available to speak with me.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.7%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.9%
13 School personnel encourage me to participate in the decision-making process.	63.9%
19 The school offers parents a variety of ways to communicate with teachers.	63.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.8%
20 The school gives parents the help they may need to play an active role in their child's education.	52.8%
21 The school explains what options parents have if they disagree with a decision of the school.	52.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.2%
15 I was given information on parent training about special education.	34.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

SUMMARY

	School	District	State
ESE Membership:	161	19,477	388,405
Number of Completed Surveys:	36	1,755	34,452
Response Rate:	22.4%	9.0%	8.9%
Number At or Above Standard:	21	1,372	28,127
Percent At or Above Standard:	58.3%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2561-LANDMARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
9 Teachers set appropriate goals for my child.	83.8%
2 Written information I receive is written in an understandable way.	81.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.1%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
8 Teachers are available to speak with me.	78.4%
16 The school has a person on staff who is available to answer parents' questions.	78.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.0%
10 School personnel seek out parent input.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.2%
20 The school gives parents the help they may need to play an active role in their child's education.	62.2%
15 I was given information on parent training about special education.	52.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	48.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	260	19,477	388,405
Number of Completed Surveys:	37	1,755	34,452
Response Rate:	14.2%	9.0%	8.9%
Number At or Above Standard:	25	1,372	28,127
Percent At or Above Standard:	67.6%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
15 I was given information on parent training about special education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

SUMMARY

	School	District	State
ESE Membership:	155	19,477	388,405
Number of Completed Surveys:	24	1,755	34,452
Response Rate:	15.5%	9.0%	8.9%
Number At or Above Standard:	19	1,372	28,127
Percent At or Above Standard:	79.2%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2581-MANDARIN OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	196	19,477	388,405
Number of Completed Surveys:	12	1,755	34,452
Response Rate:	6.1%	9.0%	8.9%
Number At or Above Standard:	12	1,372	28,127
Percent At or Above Standard:	100.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2591-MANDARIN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	190	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	6.8%	9.0%	8.9%
Number At or Above Standard:	10	1,372	28,127
Percent At or Above Standard:	76.9%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2601-MANDARIN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8 Teachers are available to speak with me.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
9 Teachers set appropriate goals for my child.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10 School personnel seek out parent input.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
15 I was given information on parent training about special education.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	195	19,477	388,405
Number of Completed Surveys:	17	1,755	34,452
Response Rate:	8.7%	9.0%	8.9%
Number At or Above Standard:	12	1,372	28,127
Percent At or Above Standard:	70.6%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2631-ABESS PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
10 School personnel seek out parent input.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
15 I was given information on parent training about special education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	90	19,477	388,405
Number of Completed Surveys:	19	1,755	34,452
Response Rate:	21.1%	9.0%	8.9%
Number At or Above Standard:	16	1,372	28,127
Percent At or Above Standard:	84.2%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2641-CHET'S CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
8 Teachers are available to speak with me.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
18 The school gives me choices with regard to services that address my child's needs.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
15 I was given information on parent training about special education.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%

SUMMARY

	School	District	State
ESE Membership:	224	19,477	388,405
Number of Completed Surveys:	31	1,755	34,452
Response Rate:	13.8%	9.0%	8.9%
Number At or Above Standard:	29	1,372	28,127
Percent At or Above Standard:	93.5%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2651-FIRST COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
11 The principal sets a positive and welcoming tone in the school.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
10 School personnel seek out parent input.	62.5%
16 The school has a person on staff who is available to answer parents' questions.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
19 The school offers parents a variety of ways to communicate with teachers.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
15 I was given information on parent training about special education.	46.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	31.3%

SUMMARY

	School	District	State
ESE Membership:	302	19,477	388,405
Number of Completed Surveys:	16	1,755	34,452
Response Rate:	5.3%	9.0%	8.9%
Number At or Above Standard:	7	1,372	28,127
Percent At or Above Standard:	43.8%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2681-ATLANTIC COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
19 The school offers parents a variety of ways to communicate with teachers.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
9 Teachers set appropriate goals for my child.	91.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
8 Teachers are available to speak with me.	89.2%
10 School personnel seek out parent input.	89.2%
11 The principal sets a positive and welcoming tone in the school.	89.2%
22 The school provides my child with all the services documented on my child's IEP.	89.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	83.8%
13 School personnel encourage me to participate in the decision-making process.	81.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.1%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
18 The school gives me choices with regard to services that address my child's needs.	78.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.7%
15 I was given information on parent training about special education.	75.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.8%

SUMMARY

	School	District	State
ESE Membership:	349	19,477	388,405
Number of Completed Surveys:	37	1,755	34,452
Response Rate:	10.6%	9.0%	8.9%
Number At or Above Standard:	31	1,372	28,127
Percent At or Above Standard:	83.8%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2691-BISCAYNE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	130	19,477	388,405
Number of Completed Surveys:	11	1,755	34,452
Response Rate:	8.5%	9.0%	8.9%
Number At or Above Standard:	8	1,372	28,127
Percent At or Above Standard:	72.7%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2741-WESTVIEW K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8 Teachers are available to speak with me.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11 The principal sets a positive and welcoming tone in the school.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
15 I was given information on parent training about special education.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%

SUMMARY

	School	District	State
ESE Membership:	287	19,477	388,405
Number of Completed Surveys:	16	1,755	34,452
Response Rate:	5.6%	9.0%	8.9%
Number At or Above Standard:	13	1,372	28,127
Percent At or Above Standard:	81.3%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 2791-KERNAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
15 I was given information on parent training about special education.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	311	19,477	388,405
Number of Completed Surveys:	20	1,755	34,452
Response Rate:	6.4%	9.0%	8.9%
Number At or Above Standard:	15	1,372	28,127
Percent At or Above Standard:	75.0%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 5371-FLORIDA CYBER CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.3%
8 Teachers are available to speak with me.	97.3%
2 Written information I receive is written in an understandable way.	94.6%
11 The principal sets a positive and welcoming tone in the school.	94.6%
13 School personnel encourage me to participate in the decision-making process.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
19 The school offers parents a variety of ways to communicate with teachers.	94.6%
20 The school gives parents the help they may need to play an active role in their child's education.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
10 School personnel seek out parent input.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.5%
9 Teachers set appropriate goals for my child.	86.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
18 The school gives me choices with regard to services that address my child's needs.	86.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
15 I was given information on parent training about special education.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%

SUMMARY

	School	District	State
ESE Membership:	74	19,477	388,405
Number of Completed Surveys:	37	1,755	34,452
Response Rate:	50.0%	9.0%	8.9%
Number At or Above Standard:	32	1,372	28,127
Percent At or Above Standard:	86.5%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 16-DUVAL

School: 5631-SEASIDE CHARTER K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
5 My child's IEP tells how progress towards goals will be measured.	61.5%
10 School personnel seek out parent input.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
15 I was given information on parent training about special education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY

	School	District	State
ESE Membership:	102	19,477	388,405
Number of Completed Surveys:	13	1,755	34,452
Response Rate:	12.7%	9.0%	8.9%
Number At or Above Standard:	8	1,372	28,127
Percent At or Above Standard:	61.5%	78.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0111-BRENTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%

SUMMARY

	School	District	State
ESE Membership:	45	5,883	388,405
Number of Completed Surveys:	14	514	34,452
Response Rate:	31.1%	8.7%	8.9%
Number At or Above Standard:	12	436	28,127
Percent At or Above Standard:	85.7%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0191-N. B. COOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
15 I was given information on parent training about special education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

SUMMARY

	School	District	State
ESE Membership:	61	5,883	388,405
Number of Completed Surveys:	12	514	34,452
Response Rate:	19.7%	8.7%	8.9%
Number At or Above Standard:	11	436	28,127
Percent At or Above Standard:	91.7%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0221-RANSOM MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	186	5,883	388,405
Number of Completed Surveys:	18	514	34,452
Response Rate:	9.7%	8.7%	8.9%
Number At or Above Standard:	16	436	28,127
Percent At or Above Standard:	88.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0281-ESCAMBIA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.1%
9 Teachers set appropriate goals for my child.	92.1%
11 The principal sets a positive and welcoming tone in the school.	92.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.3%
15 I was given information on parent training about special education.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.1%

SUMMARY

	School	District	State
ESE Membership:	250	5,883	388,405
Number of Completed Surveys:	39	514	34,452
Response Rate:	15.6%	8.7%	8.9%
Number At or Above Standard:	32	436	28,127
Percent At or Above Standard:	82.1%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0301-FERRY PASS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10 School personnel seek out parent input.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
15 I was given information on parent training about special education.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	173	5,883	388,405
Number of Completed Surveys:	17	514	34,452
Response Rate:	9.8%	8.7%	8.9%
Number At or Above Standard:	12	436	28,127
Percent At or Above Standard:	70.6%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0451-PLEASANT GROVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
15 I was given information on parent training about special education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%

SUMMARY

	School	District	State
ESE Membership:	72	5,883	388,405
Number of Completed Surveys:	11	514	34,452
Response Rate:	15.3%	8.7%	8.9%
Number At or Above Standard:	11	436	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0461-SCENIC HEIGHTS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
8 Teachers are available to speak with me.	66.7%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	121	5,883	388,405
Number of Completed Surveys:	15	514	34,452
Response Rate:	12.4%	8.7%	8.9%
Number At or Above Standard:	10	436	28,127
Percent At or Above Standard:	66.7%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0501-A. K. SUTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	88	5,883	388,405
Number of Completed Surveys:	13	514	34,452
Response Rate:	14.8%	8.7%	8.9%
Number At or Above Standard:	10	436	28,127
Percent At or Above Standard:	76.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0521-J. M. TATE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
8 Teachers are available to speak with me.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
10 School personnel seek out parent input.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	70.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	232	5,883	388,405
Number of Completed Surveys:	28	514	34,452
Response Rate:	12.1%	8.7%	8.9%
Number At or Above Standard:	25	436	28,127
Percent At or Above Standard:	89.3%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0581-WEST PENSACOLA ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	158	5,883	388,405
Number of Completed Surveys:	10	514	34,452
Response Rate:	6.3%	8.7%	8.9%
Number At or Above Standard:	9	436	28,127
Percent At or Above Standard:	90.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0602-REINHARDT HOLM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	135	5,883	388,405
Number of Completed Surveys:	10	514	34,452
Response Rate:	7.4%	8.7%	8.9%
Number At or Above Standard:	10	436	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0921-L. D. MCARTHUR ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY

	School	District	State
ESE Membership:	94	5,883	388,405
Number of Completed Surveys:	12	514	34,452
Response Rate:	12.8%	8.7%	8.9%
Number At or Above Standard:	10	436	28,127
Percent At or Above Standard:	83.3%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0922-ESCAMBIA WESTGATE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8 Teachers are available to speak with me.	95.0%
10 School personnel seek out parent input.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2 Written information I receive is written in an understandable way.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	86.7%

SUMMARY

	School	District	State
ESE Membership:	186	5,883	388,405
Number of Completed Surveys:	20	514	34,452
Response Rate:	10.8%	8.7%	8.9%
Number At or Above Standard:	18	436	28,127
Percent At or Above Standard:	90.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0941-BEULAH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
15 I was given information on parent training about special education.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%

SUMMARY

	School	District	State
ESE Membership:	105	5,883	388,405
Number of Completed Surveys:	17	514	34,452
Response Rate:	16.2%	8.7%	8.9%
Number At or Above Standard:	17	436	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0951-WASHINGTON SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
11 The principal sets a positive and welcoming tone in the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
10 School personnel seek out parent input.	45.5%
15 I was given information on parent training about special education.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	204	5,883	388,405
Number of Completed Surveys:	11	514	34,452
Response Rate:	5.4%	8.7%	8.9%
Number At or Above Standard:	6	436	28,127
Percent At or Above Standard:	54.5%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 0962-COUNTY ADMINISTRATIVE ANNEX

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	92	5,883	388,405
Number of Completed Surveys:	17	514	34,452
Response Rate:	18.5%	8.7%	8.9%
Number At or Above Standard:	17	436	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 1201-R. C. LIPSCOMB ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15 I was given information on parent training about special education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	146	5,883	388,405
Number of Completed Surveys:	15	514	34,452
Response Rate:	10.3%	8.7%	8.9%
Number At or Above Standard:	13	436	28,127
Percent At or Above Standard:	86.7%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 1221-JIM C. BAILEY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
15 I was given information on parent training about special education.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	215	5,883	388,405
Number of Completed Surveys:	17	514	34,452
Response Rate:	7.9%	8.7%	8.9%
Number At or Above Standard:	14	436	28,127
Percent At or Above Standard:	82.4%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 1241-BLUE ANGELS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
8 Teachers are available to speak with me.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	86.4%

SUMMARY

	School	District	State
ESE Membership:	108	5,883	388,405
Number of Completed Surveys:	24	514	34,452
Response Rate:	22.2%	8.7%	8.9%
Number At or Above Standard:	22	436	28,127
Percent At or Above Standard:	91.7%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 1261-MOLINO PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	69	5,883	388,405
Number of Completed Surveys:	15	514	34,452
Response Rate:	21.7%	8.7%	8.9%
Number At or Above Standard:	14	436	28,127
Percent At or Above Standard:	93.3%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 1291-BEULAH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	165	5,883	388,405
Number of Completed Surveys:	11	514	34,452
Response Rate:	6.7%	8.7%	8.9%
Number At or Above Standard:	10	436	28,127
Percent At or Above Standard:	90.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 17-ESCAMBIA

School: 1311-KINGSFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
8 Teachers are available to speak with me.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2 Written information I receive is written in an understandable way.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
11 The principal sets a positive and welcoming tone in the school.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
15 I was given information on parent training about special education.	72.2%
10 School personnel seek out parent input.	66.7%

SUMMARY

	School	District	State
ESE Membership:	136	5,883	388,405
Number of Completed Surveys:	19	514	34,452
Response Rate:	14.0%	8.7%	8.9%
Number At or Above Standard:	15	436	28,127
Percent At or Above Standard:	78.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 18-FLAGLER

School: 0022-BUNNELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	209	2,015	388,405
Number of Completed Surveys:	15	126	34,452
Response Rate:	7.2%	6.3%	8.9%
Number At or Above Standard:	12	103	28,127
Percent At or Above Standard:	80.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 18-FLAGLER

School: 0051-RYMFIRE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	188	2,015	388,405
Number of Completed Surveys:	13	126	34,452
Response Rate:	6.9%	6.3%	8.9%
Number At or Above Standard:	11	103	28,127
Percent At or Above Standard:	84.6%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 18-FLAGLER

School: 0090-MATANZAS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
8 Teachers are available to speak with me.	90.5%
2 Written information I receive is written in an understandable way.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
15 I was given information on parent training about special education.	57.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.2%

SUMMARY

	School	District	State
ESE Membership:	292	2,015	388,405
Number of Completed Surveys:	21	126	34,452
Response Rate:	7.2%	6.3%	8.9%
Number At or Above Standard:	13	103	28,127
Percent At or Above Standard:	61.9%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 18-FLAGLER

School: 0091-FLAGLER-PALM COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	94.7%
2 Written information I receive is written in an understandable way.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
15 I was given information on parent training about special education.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	363	2,015	388,405
Number of Completed Surveys:	21	126	34,452
Response Rate:	5.8%	6.3%	8.9%
Number At or Above Standard:	15	103	28,127
Percent At or Above Standard:	71.4%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 18-FLAGLER

School: 0201-OLD KINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	180	2,015	388,405
Number of Completed Surveys:	10	126	34,452
Response Rate:	5.6%	6.3%	8.9%
Number At or Above Standard:	9	103	28,127
Percent At or Above Standard:	90.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 18-FLAGLER

School: 0301-BELLE TERRE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	208	2,015	388,405
Number of Completed Surveys:	10	126	34,452
Response Rate:	4.8%	6.3%	8.9%
Number At or Above Standard:	10	103	28,127
Percent At or Above Standard:	100.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 19-FRANKLIN

School: 0091-FRANKLIN COUNTY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
9 Teachers set appropriate goals for my child.	93.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	91.8%
8 Teachers are available to speak with me.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
16 The school has a person on staff who is available to answer parents' questions.	88.7%
10 School personnel seek out parent input.	87.3%
13 School personnel encourage me to participate in the decision-making process.	87.3%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.1%
18 The school gives me choices with regard to services that address my child's needs.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
11 The principal sets a positive and welcoming tone in the school.	83.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.4%
15 I was given information on parent training about special education.	76.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%

SUMMARY

	School	District	State
ESE Membership:	162	239	388,405
Number of Completed Surveys:	63	67	34,452
Response Rate:	38.9%	28.0%	8.9%
Number At or Above Standard:	53	56	28,127
Percent At or Above Standard:	84.1%	83.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 20-GADSDEN

School: 0051-GADSDEN COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	99.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	99.3%
5 My child's IEP tells how progress towards goals will be measured.	99.3%
21 The school explains what options parents have if they disagree with a decision of the school.	99.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	99.2%
11 The principal sets a positive and welcoming tone in the school.	99.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	99.2%
13 School personnel encourage me to participate in the decision-making process.	99.2%
20 The school gives parents the help they may need to play an active role in their child's education.	99.2%
22 The school provides my child with all the services documented on my child's IEP.	99.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	99.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	99.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	99.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	99.3%

SUMMARY

	School	District	State
ESE Membership:	172	743	388,405
Number of Completed Surveys:	134	255	34,452
Response Rate:	77.9%	34.3%	8.9%
Number At or Above Standard:	133	245	28,127
Percent At or Above Standard:	99.3%	96.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 20-GADSDEN

School: 0052-WEST GADSDEN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
8 Teachers are available to speak with me.	97.9%
9 Teachers set appropriate goals for my child.	97.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%
19 The school offers parents a variety of ways to communicate with teachers.	97.9%
21 The school explains what options parents have if they disagree with a decision of the school.	97.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
10 School personnel seek out parent input.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.6%
16 The school has a person on staff who is available to answer parents' questions.	93.6%
18 The school gives me choices with regard to services that address my child's needs.	93.6%
22 The school provides my child with all the services documented on my child's IEP.	93.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.5%
15 I was given information on parent training about special education.	89.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	58	743	388,405
Number of Completed Surveys:	47	255	34,452
Response Rate:	81.0%	34.3%	8.9%
Number At or Above Standard:	43	245	28,127
Percent At or Above Standard:	91.5%	96.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 20-GADSDEN

School: 0151-CHATTAHOOCHEE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	19	743	388,405
Number of Completed Surveys:	12	255	34,452
Response Rate:	63.2%	34.3%	8.9%
Number At or Above Standard:	12	245	28,127
Percent At or Above Standard:	100.0%	96.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 20-GADSDEN

School: 0201-STEWART STREET ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	97.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.9%
5 My child's IEP tells how progress towards goals will be measured.	97.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
13 School personnel encourage me to participate in the decision-making process.	97.9%
16 The school has a person on staff who is available to answer parents' questions.	97.9%
18 The school gives me choices with regard to services that address my child's needs.	97.9%
19 The school offers parents a variety of ways to communicate with teachers.	97.9%
20 The school gives parents the help they may need to play an active role in their child's education.	97.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.8%
10 School personnel seek out parent input.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
15 I was given information on parent training about special education.	93.6%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.2%

SUMMARY

	School	District	State
ESE Membership:	94	743	388,405
Number of Completed Surveys:	48	255	34,452
Response Rate:	51.1%	34.3%	8.9%
Number At or Above Standard:	45	245	28,127
Percent At or Above Standard:	93.8%	96.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 21-GILCHRIST

School: 0031-BELL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15 I was given information on parent training about special education.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	93	483	388,405
Number of Completed Surveys:	11	107	34,452
Response Rate:	11.8%	22.2%	8.9%
Number At or Above Standard:	10	91	28,127
Percent At or Above Standard:	90.9%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.4%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
2 Written information I receive is written in an understandable way.	88.7%
5 My child's IEP tells how progress towards goals will be measured.	88.7%
8 Teachers are available to speak with me.	88.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
20 The school gives parents the help they may need to play an active role in their child's education.	88.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.3%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	84.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.9%
15 I was given information on parent training about special education.	82.1%

SUMMARY

	School	District	State
ESE Membership:	145	483	388,405
Number of Completed Surveys:	72	107	34,452
Response Rate:	49.7%	22.2%	8.9%
Number At or Above Standard:	60	91	28,127
Percent At or Above Standard:	83.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
10 School personnel seek out parent input.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
15 I was given information on parent training about special education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%

SUMMARY

	School	District	State
ESE Membership:	156	483	388,405
Number of Completed Surveys:	18	107	34,452
Response Rate:	11.5%	22.2%	8.9%
Number At or Above Standard:	16	91	28,127
Percent At or Above Standard:	88.9%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 23-GULF

School: 0022-WEWAHITCHKA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	131	364	388,405
Number of Completed Surveys:	15	48	34,452
Response Rate:	11.5%	13.2%	8.9%
Number At or Above Standard:	14	37	28,127
Percent At or Above Standard:	93.3%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 23-GULF

School: 0051-PORT ST. JOE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	63.2%

SUMMARY

	School	District	State
ESE Membership:	91	364	388,405
Number of Completed Surveys:	21	48	34,452
Response Rate:	23.1%	13.2%	8.9%
Number At or Above Standard:	17	37	28,127
Percent At or Above Standard:	81.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 25-HARDEE

School: 0021-HARDEE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	180	649	388,405
Number of Completed Surveys:	12	58	34,452
Response Rate:	6.7%	8.9%	8.9%
Number At or Above Standard:	8	49	28,127
Percent At or Above Standard:	66.7%	84.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 25-HARDEE

School: 0031-HARDEE JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	84.0%
10 School personnel seek out parent input.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
15 I was given information on parent training about special education.	73.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	187	649	388,405
Number of Completed Surveys:	25	58	34,452
Response Rate:	13.4%	8.9%	8.9%
Number At or Above Standard:	21	49	28,127
Percent At or Above Standard:	84.0%	84.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 26-HENDRY

School: 0061-CLEWISTON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	62.5%
9 Teachers set appropriate goals for my child.	60.0%
13 School personnel encourage me to participate in the decision-making process.	55.6%
16 The school has a person on staff who is available to answer parents' questions.	55.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	44.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
15 I was given information on parent training about special education.	30.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	96	1,069	388,405
Number of Completed Surveys:	10	65	34,452
Response Rate:	10.4%	6.1%	8.9%
Number At or Above Standard:	5	50	28,127
Percent At or Above Standard:	50.0%	76.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 26-HENDRY

School: 0192-EDWARD A. UPTHEGROVE ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%

SUMMARY

	School	District	State
ESE Membership:	62	1,069	388,405
Number of Completed Surveys:	10	65	34,452
Response Rate:	16.1%	6.1%	8.9%
Number At or Above Standard:	10	50	28,127
Percent At or Above Standard:	100.0%	76.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0161-WESTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%

SUMMARY

	School	District	State
ESE Membership:	113	3,191	388,405
Number of Completed Surveys:	11	301	34,452
Response Rate:	9.7%	9.4%	8.9%
Number At or Above Standard:	9	241	28,127
Percent At or Above Standard:	81.8%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0181-FRANK W. SPRINGSTEAD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
11 The principal sets a positive and welcoming tone in the school.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%

SUMMARY

	School	District	State
ESE Membership:	168	3,191	388,405
Number of Completed Surveys:	18	301	34,452
Response Rate:	10.7%	9.4%	8.9%
Number At or Above Standard:	13	241	28,127
Percent At or Above Standard:	72.2%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0202-FOX CHAPEL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
10 School personnel seek out parent input.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	127	3,191	388,405
Number of Completed Surveys:	10	301	34,452
Response Rate:	7.9%	9.4%	8.9%
Number At or Above Standard:	7	241	28,127
Percent At or Above Standard:	70.0%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0211-SPRING HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

SUMMARY

	School	District	State
ESE Membership:	142	3,191	388,405
Number of Completed Surveys:	14	301	34,452
Response Rate:	9.9%	9.4%	8.9%
Number At or Above Standard:	12	241	28,127
Percent At or Above Standard:	85.7%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0221-POWELL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
10 School personnel seek out parent input.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	118	3,191	388,405
Number of Completed Surveys:	15	301	34,452
Response Rate:	12.7%	9.4%	8.9%
Number At or Above Standard:	12	241	28,127
Percent At or Above Standard:	80.0%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0231-JOHN D. FLOYD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	159	3,191	388,405
Number of Completed Surveys:	12	301	34,452
Response Rate:	7.5%	9.4%	8.9%
Number At or Above Standard:	9	241	28,127
Percent At or Above Standard:	75.0%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0251-CENTRAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
11 The principal sets a positive and welcoming tone in the school.	61.5%
15 I was given information on parent training about special education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	173	3,191	388,405
Number of Completed Surveys:	13	301	34,452
Response Rate:	7.5%	9.4%	8.9%
Number At or Above Standard:	9	241	28,127
Percent At or Above Standard:	69.2%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0253-WEST HERNANDO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
2 Written information I receive is written in an understandable way.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
10 School personnel seek out parent input.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
11 The principal sets a positive and welcoming tone in the school.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	150	3,191	388,405
Number of Completed Surveys:	16	301	34,452
Response Rate:	10.7%	9.4%	8.9%
Number At or Above Standard:	11	241	28,127
Percent At or Above Standard:	68.8%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0261-DELTONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2 Written information I receive is written in an understandable way.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	177	3,191	388,405
Number of Completed Surveys:	22	301	34,452
Response Rate:	12.4%	9.4%	8.9%
Number At or Above Standard:	17	241	28,127
Percent At or Above Standard:	77.3%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0321-SUNCOAST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	132	3,191	388,405
Number of Completed Surveys:	12	301	34,452
Response Rate:	9.1%	9.4%	8.9%
Number At or Above Standard:	9	241	28,127
Percent At or Above Standard:	75.0%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0341-CHOCACHATTI ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	54	3,191	388,405
Number of Completed Surveys:	10	301	34,452
Response Rate:	18.5%	9.4%	8.9%
Number At or Above Standard:	10	241	28,127
Percent At or Above Standard:	100.0%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0371-CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10 School personnel seek out parent input.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
15 I was given information on parent training about special education.	60.9%

SUMMARY

	School	District	State
ESE Membership:	117	3,191	388,405
Number of Completed Surveys:	23	301	34,452
Response Rate:	19.7%	9.4%	8.9%
Number At or Above Standard:	20	241	28,127
Percent At or Above Standard:	87.0%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0381-EXPLORER K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	97.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8 Teachers are available to speak with me.	97.0%
11 The principal sets a positive and welcoming tone in the school.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
13 School personnel encourage me to participate in the decision-making process.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15 I was given information on parent training about special education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.9%
10 School personnel seek out parent input.	87.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
18 The school gives me choices with regard to services that address my child's needs.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	289	3,191	388,405
Number of Completed Surveys:	33	301	34,452
Response Rate:	11.4%	9.4%	8.9%
Number At or Above Standard:	31	241	28,127
Percent At or Above Standard:	93.9%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0391-WEEKI WACHEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	93.3%
15 I was given information on parent training about special education.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	174	3,191	388,405
Number of Completed Surveys:	15	301	34,452
Response Rate:	8.6%	9.4%	8.9%
Number At or Above Standard:	14	241	28,127
Percent At or Above Standard:	93.3%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 27-HERNANDO

School: 0392-WINDING WATERS K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13 School personnel encourage me to participate in the decision-making process.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
11 The principal sets a positive and welcoming tone in the school.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
10 School personnel seek out parent input.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15 I was given information on parent training about special education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	169	3,191	388,405
Number of Completed Surveys:	17	301	34,452
Response Rate:	10.1%	9.4%	8.9%
Number At or Above Standard:	14	241	28,127
Percent At or Above Standard:	82.4%	80.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 28-HIGHLANDS

School: 0021-SEBRING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.2%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
9 Teachers set appropriate goals for my child.	88.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	74.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.8%
21 The school explains what options parents have if they disagree with a decision of the school.	73.8%
15 I was given information on parent training about special education.	73.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	144	1,818	388,405
Number of Completed Surveys:	42	211	34,452
Response Rate:	29.2%	11.6%	8.9%
Number At or Above Standard:	34	176	28,127
Percent At or Above Standard:	81.0%	83.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 28-HIGHLANDS

School: 0051-WOODLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	109	1,818	388,405
Number of Completed Surveys:	11	211	34,452
Response Rate:	10.1%	11.6%	8.9%
Number At or Above Standard:	9	176	28,127
Percent At or Above Standard:	81.8%	83.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 28-HIGHLANDS

School: 0071-CRACKER TRAIL ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%

SUMMARY

	School	District	State
ESE Membership:	84	1,818	388,405
Number of Completed Surveys:	13	211	34,452
Response Rate:	15.5%	11.6%	8.9%
Number At or Above Standard:	13	176	28,127
Percent At or Above Standard:	100.0%	83.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 28-HIGHLANDS

School: 0081-FRED WILD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	83	1,818	388,405
Number of Completed Surveys:	14	211	34,452
Response Rate:	16.9%	11.6%	8.9%
Number At or Above Standard:	13	176	28,127
Percent At or Above Standard:	92.9%	83.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 28-HIGHLANDS

School: 0091-HILL-GUSTAT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
11 The principal sets a positive and welcoming tone in the school.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	105	1,818	388,405
Number of Completed Surveys:	13	211	34,452
Response Rate:	12.4%	11.6%	8.9%
Number At or Above Standard:	11	176	28,127
Percent At or Above Standard:	84.6%	83.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 28-HIGHLANDS

School: 0101-AVON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
10 School personnel seek out parent input.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
15 I was given information on parent training about special education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	84	1,818	388,405
Number of Completed Surveys:	18	211	34,452
Response Rate:	21.4%	11.6%	8.9%
Number At or Above Standard:	17	176	28,127
Percent At or Above Standard:	94.4%	83.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 28-HIGHLANDS

School: 0231-AVON PARK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
15 I was given information on parent training about special education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%

SUMMARY

	School	District	State
ESE Membership:	162	1,818	388,405
Number of Completed Surveys:	17	211	34,452
Response Rate:	10.5%	11.6%	8.9%
Number At or Above Standard:	16	176	28,127
Percent At or Above Standard:	94.1%	83.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0042-FOREST HILLS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
15 I was given information on parent training about special education.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%

SUMMARY

	School	District	State
ESE Membership:	121	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	83.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0043-SPOTO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
11 The principal sets a positive and welcoming tone in the school.	88.2%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
10 School personnel seek out parent input.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	264	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	6.8%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	66.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0051-SHEEHY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	46	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	21.7%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0054-CORR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
10 School personnel seek out parent input.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	139	31,279	388,405
Number of Completed Surveys:	23	3,097	34,452
Response Rate:	16.5%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	95.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0056-DAVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%

SUMMARY

	School	District	State
ESE Membership:	144	31,279	388,405
Number of Completed Surveys:	24	3,097	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	91.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0059-FISHHAWK CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11 The principal sets a positive and welcoming tone in the school.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
15 I was given information on parent training about special education.	52.6%

SUMMARY

	School	District	State
ESE Membership:	136	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	14.7%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	70.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0065-COLLINS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
2 Written information I receive is written in an understandable way.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
9 Teachers set appropriate goals for my child.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
15 I was given information on parent training about special education.	56.5%
21 The school explains what options parents have if they disagree with a decision of the school.	52.2%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.9%

SUMMARY

	School	District	State
ESE Membership:	135	31,279	388,405
Number of Completed Surveys:	24	3,097	34,452
Response Rate:	17.8%	9.9%	8.9%
Number At or Above Standard:	15	2,374	28,127
Percent At or Above Standard:	62.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0069-TURNER-BARTELS K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8 Teachers are available to speak with me.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
9 Teachers set appropriate goals for my child.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.7%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.4%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
15 I was given information on parent training about special education.	67.9%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

SUMMARY

	School	District	State
ESE Membership:	208	31,279	388,405
Number of Completed Surveys:	30	3,097	34,452
Response Rate:	14.4%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	73.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0073-LENNARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
9 Teachers set appropriate goals for my child.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
8 Teachers are available to speak with me.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.0%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%
18 The school gives me choices with regard to services that address my child's needs.	42.1%
15 I was given information on parent training about special education.	36.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	27.8%

SUMMARY

	School	District	State
ESE Membership:	424	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	4.7%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	45.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0081-ALEXANDER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10 School personnel seek out parent input.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
15 I was given information on parent training about special education.	72.2%

SUMMARY

	School	District	State
ESE Membership:	89	31,279	388,405
Number of Completed Surveys:	19	3,097	34,452
Response Rate:	21.3%	9.9%	8.9%
Number At or Above Standard:	17	2,374	28,127
Percent At or Above Standard:	89.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0082-PIERCE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
15 I was given information on parent training about special education.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	174	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	5.7%	9.9%	8.9%
Number At or Above Standard:	7	2,374	28,127
Percent At or Above Standard:	70.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0084-SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
15 I was given information on parent training about special education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	119	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	11.8%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	85.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0085-STOWERS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%

SUMMARY

	School	District	State
ESE Membership:	157	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	12.7%	9.9%	8.9%
Number At or Above Standard:	16	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0086-BARRINGTON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
8 Teachers are available to speak with me.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
2 Written information I receive is written in an understandable way.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
13 School personnel encourage me to participate in the decision-making process.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	67.9%
21 The school explains what options parents have if they disagree with a decision of the school.	67.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	67.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.7%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	199	31,279	388,405
Number of Completed Surveys:	28	3,097	34,452
Response Rate:	14.1%	9.9%	8.9%
Number At or Above Standard:	18	2,374	28,127
Percent At or Above Standard:	64.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0089-STEINBRENNER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.1%
8 Teachers are available to speak with me.	88.9%
13 School personnel encourage me to participate in the decision-making process.	86.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	83.8%
15 I was given information on parent training about special education.	83.8%
16 The school has a person on staff who is available to answer parents' questions.	83.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%
22 The school provides my child with all the services documented on my child's IEP.	81.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.4%
9 Teachers set appropriate goals for my child.	76.3%
10 School personnel seek out parent input.	76.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.7%
20 The school gives parents the help they may need to play an active role in their child's education.	75.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	74.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.0%
18 The school gives me choices with regard to services that address my child's needs.	73.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%

SUMMARY

	School	District	State
ESE Membership:	176	31,279	388,405
Number of Completed Surveys:	38	3,097	34,452
Response Rate:	21.6%	9.9%	8.9%
Number At or Above Standard:	28	2,374	28,127
Percent At or Above Standard:	73.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0092-BAILEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
2 Written information I receive is written in an understandable way.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
10 School personnel seek out parent input.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
11 The principal sets a positive and welcoming tone in the school.	64.7%
5 My child's IEP tells how progress towards goals will be measured.	63.2%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	120	31,279	388,405
Number of Completed Surveys:	19	3,097	34,452
Response Rate:	15.8%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	73.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0093-STRAWBERRY CREST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	86.1%
22 The school provides my child with all the services documented on my child's IEP.	86.1%
13 School personnel encourage me to participate in the decision-making process.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.1%
10 School personnel seek out parent input.	77.1%
15 I was given information on parent training about special education.	68.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.1%

SUMMARY

	School	District	State
ESE Membership:	215	31,279	388,405
Number of Completed Surveys:	36	3,097	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	30	2,374	28,127
Percent At or Above Standard:	83.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0102-HAMMOND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
15 I was given information on parent training about special education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
9 Teachers set appropriate goals for my child.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

SUMMARY

	School	District	State
ESE Membership:	121	31,279	388,405
Number of Completed Surveys:	16	3,097	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	15	2,374	28,127
Percent At or Above Standard:	93.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0110-REDDICK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.5%
5 My child's IEP tells how progress towards goals will be measured.	95.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
2 Written information I receive is written in an understandable way.	92.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
22 The school provides my child with all the services documented on my child's IEP.	92.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
8 Teachers are available to speak with me.	87.8%
16 The school has a person on staff who is available to answer parents' questions.	87.8%
11 The principal sets a positive and welcoming tone in the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
9 Teachers set appropriate goals for my child.	80.5%
13 School personnel encourage me to participate in the decision-making process.	80.5%
20 The school gives parents the help they may need to play an active role in their child's education.	80.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.0%
15 I was given information on parent training about special education.	73.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.5%
18 The school gives me choices with regard to services that address my child's needs.	70.7%

SUMMARY

	School	District	State
ESE Membership:	133	31,279	388,405
Number of Completed Surveys:	41	3,097	34,452
Response Rate:	30.8%	9.9%	8.9%
Number At or Above Standard:	31	2,374	28,127
Percent At or Above Standard:	75.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0121-ANDERSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
11 The principal sets a positive and welcoming tone in the school.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	50	31,279	388,405
Number of Completed Surveys:	16	3,097	34,452
Response Rate:	32.0%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	87.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0125-THOMPSON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY

	School	District	State
ESE Membership:	124	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	8.1%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0141-APOLLO BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15 I was given information on parent training about special education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY

	School	District	State
ESE Membership:	84	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	14.3%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	100.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0151-ALONSO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	291	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	4.5%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	92.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0161-BALLAST POINT ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
2 Written information I receive is written in an understandable way.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
8 Teachers are available to speak with me.	96.6%
9 Teachers set appropriate goals for my child.	96.6%
11 The principal sets a positive and welcoming tone in the school.	96.6%
13 School personnel encourage me to participate in the decision-making process.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
10 School personnel seek out parent input.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	89.7%
15 I was given information on parent training about special education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%

SUMMARY

	School	District	State
ESE Membership:	90	31,279	388,405
Number of Completed Surveys:	29	3,097	34,452
Response Rate:	32.2%	9.9%	8.9%
Number At or Above Standard:	27	2,374	28,127
Percent At or Above Standard:	93.1%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0271-ALAFIA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	79	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	15.2%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	83.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0281-BLAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
9 Teachers set appropriate goals for my child.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
10 School personnel seek out parent input.	55.6%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	208	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	4.8%	9.9%	8.9%
Number At or Above Standard:	6	2,374	28,127
Percent At or Above Standard:	60.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0291-BRANDON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.7%
9 Teachers set appropriate goals for my child.	90.7%
11 The principal sets a positive and welcoming tone in the school.	90.7%
2 Written information I receive is written in an understandable way.	88.4%
5 My child's IEP tells how progress towards goals will be measured.	88.4%
16 The school has a person on staff who is available to answer parents' questions.	88.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.1%
13 School personnel encourage me to participate in the decision-making process.	88.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
8 Teachers are available to speak with me.	86.0%
18 The school gives me choices with regard to services that address my child's needs.	86.0%
20 The school gives parents the help they may need to play an active role in their child's education.	86.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.7%
15 I was given information on parent training about special education.	83.7%
19 The school offers parents a variety of ways to communicate with teachers.	83.7%
22 The school provides my child with all the services documented on my child's IEP.	83.7%
10 School personnel seek out parent input.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.4%

SUMMARY

	School	District	State
ESE Membership:	274	31,279	388,405
Number of Completed Surveys:	43	3,097	34,452
Response Rate:	15.7%	9.9%	8.9%
Number At or Above Standard:	36	2,374	28,127
Percent At or Above Standard:	83.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0311-BOYETTE SPRINGS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
8 Teachers are available to speak with me.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
13 School personnel encourage me to participate in the decision-making process.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
5 My child's IEP tells how progress towards goals will be measured.	82.8%
10 School personnel seek out parent input.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
9 Teachers set appropriate goals for my child.	75.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	69.0%
15 I was given information on parent training about special education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	60.7%

SUMMARY

	School	District	State
ESE Membership:	115	31,279	388,405
Number of Completed Surveys:	29	3,097	34,452
Response Rate:	25.2%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	75.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0361-BEVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
15 I was given information on parent training about special education.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	119	31,279	388,405
Number of Completed Surveys:	17	3,097	34,452
Response Rate:	14.3%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	82.4%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0401-BROOKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
2 Written information I receive is written in an understandable way.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 I was given information on parent training about special education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%

SUMMARY

	School	District	State
ESE Membership:	138	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	13.0%	9.9%	8.9%
Number At or Above Standard:	16	2,374	28,127
Percent At or Above Standard:	88.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0521-BRYAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	112	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	8.9%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0527-BRYANT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
2 Written information I receive is written in an understandable way.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15 I was given information on parent training about special education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%

SUMMARY

	School	District	State
ESE Membership:	83	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	24.1%	9.9%	8.9%
Number At or Above Standard:	18	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0561-BUCHANAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	78.9%
10 School personnel seek out parent input.	78.9%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
11 The principal sets a positive and welcoming tone in the school.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
15 I was given information on parent training about special education.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%

SUMMARY

	School	District	State
ESE Membership:	141	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	14.2%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	70.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0571-BUCKHORN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	91.9%
9 Teachers set appropriate goals for my child.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
19 The school offers parents a variety of ways to communicate with teachers.	89.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
10 School personnel seek out parent input.	83.8%
13 School personnel encourage me to participate in the decision-making process.	83.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.1%
20 The school gives parents the help they may need to play an active role in their child's education.	81.1%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.8%
15 I was given information on parent training about special education.	68.6%

SUMMARY

	School	District	State
ESE Membership:	131	31,279	388,405
Number of Completed Surveys:	37	3,097	34,452
Response Rate:	28.2%	9.9%	8.9%
Number At or Above Standard:	30	2,374	28,127
Percent At or Above Standard:	81.1%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0631-BURNETT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
11 The principal sets a positive and welcoming tone in the school.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
15 I was given information on parent training about special education.	46.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	189	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	7.4%	9.9%	8.9%
Number At or Above Standard:	6	2,374	28,127
Percent At or Above Standard:	42.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0651-BURNS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.7%
9 Teachers set appropriate goals for my child.	92.7%
11 The principal sets a positive and welcoming tone in the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
8 Teachers are available to speak with me.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.1%
22 The school provides my child with all the services documented on my child's IEP.	88.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.1%
20 The school gives parents the help they may need to play an active role in their child's education.	87.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
16 The school has a person on staff who is available to answer parents' questions.	82.5%
13 School personnel encourage me to participate in the decision-making process.	81.0%
10 School personnel seek out parent input.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.6%
18 The school gives me choices with regard to services that address my child's needs.	75.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.3%
21 The school explains what options parents have if they disagree with a decision of the school.	65.9%
15 I was given information on parent training about special education.	58.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	177	31,279	388,405
Number of Completed Surveys:	42	3,097	34,452
Response Rate:	23.7%	9.9%	8.9%
Number At or Above Standard:	33	2,374	28,127
Percent At or Above Standard:	78.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0691-CANNELLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
15 I was given information on parent training about special education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	100	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	11.0%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0701-CARROLLWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
2 Written information I receive is written in an understandable way.	88.5%
8 Teachers are available to speak with me.	88.5%
10 School personnel seek out parent input.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 I was given information on parent training about special education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%

SUMMARY

	School	District	State
ESE Membership:	112	31,279	388,405
Number of Completed Surveys:	26	3,097	34,452
Response Rate:	23.2%	9.9%	8.9%
Number At or Above Standard:	23	2,374	28,127
Percent At or Above Standard:	88.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0761-CHAMBERLAIN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	86.7%
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
11 The principal sets a positive and welcoming tone in the school.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
13 School personnel encourage me to participate in the decision-making process.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	43.8%

SUMMARY

	School	District	State
ESE Membership:	274	31,279	388,405
Number of Completed Surveys:	16	3,097	34,452
Response Rate:	5.8%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	62.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0771-CHIARAMONTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

SUMMARY

	School	District	State
ESE Membership:	84	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	15.5%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	69.2%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0772-CHILES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
10 School personnel seek out parent input.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
15 I was given information on parent training about special education.	68.2%

SUMMARY

	School	District	State
ESE Membership:	81	31,279	388,405
Number of Completed Surveys:	22	3,097	34,452
Response Rate:	27.2%	9.9%	8.9%
Number At or Above Standard:	19	2,374	28,127
Percent At or Above Standard:	86.4%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0801-CITRUS PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
15 I was given information on parent training about special education.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%

SUMMARY

	School	District	State
ESE Membership:	149	31,279	388,405
Number of Completed Surveys:	26	3,097	34,452
Response Rate:	17.4%	9.9%	8.9%
Number At or Above Standard:	23	2,374	28,127
Percent At or Above Standard:	88.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0802-CIMINO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
9 Teachers set appropriate goals for my child.	90.0%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
11 The principal sets a positive and welcoming tone in the school.	83.9%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
13 School personnel encourage me to participate in the decision-making process.	78.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
10 School personnel seek out parent input.	71.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.0%
18 The school gives me choices with regard to services that address my child's needs.	67.7%
20 The school gives parents the help they may need to play an active role in their child's education.	67.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.5%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.8%

SUMMARY

	School	District	State
ESE Membership:	158	31,279	388,405
Number of Completed Surveys:	32	3,097	34,452
Response Rate:	20.3%	9.9%	8.9%
Number At or Above Standard:	23	2,374	28,127
Percent At or Above Standard:	71.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0851-CLARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%

SUMMARY

	School	District	State
ESE Membership:	106	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	85.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0861-CLAYWELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
9 Teachers set appropriate goals for my child.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2 Written information I receive is written in an understandable way.	76.0%
15 I was given information on parent training about special education.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%

SUMMARY

	School	District	State
ESE Membership:	120	31,279	388,405
Number of Completed Surveys:	25	3,097	34,452
Response Rate:	20.8%	9.9%	8.9%
Number At or Above Standard:	20	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0921-COLEMAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	101	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	13.9%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	78.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 0931-COLSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
15 I was given information on parent training about special education.	69.2%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%

SUMMARY

	School	District	State
ESE Membership:	146	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	8.9%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	76.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1021-CRESTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
15 I was given information on parent training about special education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District	State
ESE Membership:	118	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	9.3%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1051-CYPRESS CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
11 The principal sets a positive and welcoming tone in the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
15 I was given information on parent training about special education.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%

SUMMARY

	School	District	State
ESE Membership:	182	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	77.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1080-DAVIDSEN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
8 Teachers are available to speak with me.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
15 I was given information on parent training about special education.	41.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	169	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	10.7%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	61.1%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1281-DUNBAR ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	36	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	27.8%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1291-DURANT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
15 I was given information on parent training about special education.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	365	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	5.5%	9.9%	8.9%
Number At or Above Standard:	15	2,374	28,127
Percent At or Above Standard:	75.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1322-EAST BAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
2 Written information I receive is written in an understandable way.	77.8%
8 Teachers are available to speak with me.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
10 School personnel seek out parent input.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.1%

SUMMARY

	School	District	State
ESE Membership:	345	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	5.2%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	61.1%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1431-ESSRIG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
10 School personnel seek out parent input.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%

SUMMARY

	School	District	State
ESE Membership:	91	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	66.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1481-FOSTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	89	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	12.4%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	72.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1541-FREEDOM HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
8 Teachers are available to speak with me.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
15 I was given information on parent training about special education.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
10 School personnel seek out parent input.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	45.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

SUMMARY

	School	District	State
ESE Membership:	265	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	4.2%	9.9%	8.9%
Number At or Above Standard:	6	2,374	28,127
Percent At or Above Standard:	54.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1542-FRANKLIN MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2 Written information I receive is written in an understandable way.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
8 Teachers are available to speak with me.	92.0%
15 I was given information on parent training about special education.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%

SUMMARY

	School	District	State
ESE Membership:	107	31,279	388,405
Number of Completed Surveys:	25	3,097	34,452
Response Rate:	23.4%	9.9%	8.9%
Number At or Above Standard:	20	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1551-GAITHER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
8 Teachers are available to speak with me.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%
10 School personnel seek out parent input.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.9%

SUMMARY

	School	District	State
ESE Membership:	287	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	7.0%	9.9%	8.9%
Number At or Above Standard:	13	2,374	28,127
Percent At or Above Standard:	65.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1721-GRADY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	78.6%

SUMMARY

	School	District	State
ESE Membership:	73	31,279	388,405
Number of Completed Surveys:	15	3,097	34,452
Response Rate:	20.5%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	93.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1781-GRECO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	142	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	64.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1871-HILL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.1%
8 Teachers are available to speak with me.	92.9%
2 Written information I receive is written in an understandable way.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
9 Teachers set appropriate goals for my child.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
5 My child's IEP tells how progress towards goals will be measured.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	79.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10 School personnel seek out parent input.	75.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	63.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%

SUMMARY

	School	District	State
ESE Membership:	175	31,279	388,405
Number of Completed Surveys:	30	3,097	34,452
Response Rate:	17.1%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	73.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1881-HILLSBOROUGH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%

SUMMARY

	School	District	State
ESE Membership:	205	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	6.3%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	84.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1941-HUNTER'S GREEN ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	81.0%
9 Teachers set appropriate goals for my child.	76.2%
11 The principal sets a positive and welcoming tone in the school.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2 Written information I receive is written in an understandable way.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
10 School personnel seek out parent input.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
15 I was given information on parent training about special education.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	52.4%

SUMMARY

	School	District	State
ESE Membership:	106	31,279	388,405
Number of Completed Surveys:	21	3,097	34,452
Response Rate:	19.8%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	66.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 1951-IPPOLITO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	124	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	8.1%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2321-LAKE MAGDALENE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	120	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	10.0%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	75.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2421-LETO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%

SUMMARY

	School	District	State
ESE Membership:	268	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	4.5%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	83.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2451-LEWIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
15 I was given information on parent training about special education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY

	School	District	State
ESE Membership:	158	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	7.6%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	75.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2461-LITHIA SPRINGS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
15 I was given information on parent training about special education.	84.6%

SUMMARY

	School	District	State
ESE Membership:	68	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	20.6%	9.9%	8.9%
Number At or Above Standard:	13	2,374	28,127
Percent At or Above Standard:	92.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2471-LIBERTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
2 Written information I receive is written in an understandable way.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
15 I was given information on parent training about special education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	155	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	9.0%	9.9%	8.9%
Number At or Above Standard:	13	2,374	28,127
Percent At or Above Standard:	92.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2531-LOPEZ ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
15 I was given information on parent training about special education.	90.9%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	102	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	12.7%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	84.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2541-LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	65	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	20.0%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	76.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2551-LOWRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY

	School	District	State
ESE Membership:	103	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	13.6%	9.9%	8.9%
Number At or Above Standard:	13	2,374	28,127
Percent At or Above Standard:	92.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2561-LUTZ K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	72.2%
10 School personnel seek out parent input.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%

SUMMARY

	School	District	State
ESE Membership:	140	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	12.9%	9.9%	8.9%
Number At or Above Standard:	13	2,374	28,127
Percent At or Above Standard:	72.2%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2771-MANISCALCO K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	87.0%
8 Teachers are available to speak with me.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
9 Teachers set appropriate goals for my child.	77.3%
2 Written information I receive is written in an understandable way.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
13 School personnel encourage me to participate in the decision-making process.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
16 The school has a person on staff who is available to answer parents' questions.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
10 School personnel seek out parent input.	69.6%
11 The principal sets a positive and welcoming tone in the school.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
18 The school gives me choices with regard to services that address my child's needs.	60.9%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	144	31,279	388,405
Number of Completed Surveys:	23	3,097	34,452
Response Rate:	16.0%	9.9%	8.9%
Number At or Above Standard:	15	2,374	28,127
Percent At or Above Standard:	65.2%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2801-MANN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	161	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	6.2%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 2851-MARTINEZ MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	74	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	16.2%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	66.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3001-FERRELL MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
2 Written information I receive is written in an understandable way.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
9 Teachers set appropriate goals for my child.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	57	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	21.1%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	66.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3061-MINTZ ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

SUMMARY

	School	District	State
ESE Membership:	109	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	10.1%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	100.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3082-MCKITRICK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8 Teachers are available to speak with me.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
10 School personnel seek out parent input.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
13 School personnel encourage me to participate in the decision-making process.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	72.0%

SUMMARY

	School	District	State
ESE Membership:	92	31,279	388,405
Number of Completed Surveys:	25	3,097	34,452
Response Rate:	27.2%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	88.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3101-MORGAN WOODS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
13 School personnel encourage me to participate in the decision-making process.	40.0%

SUMMARY

	School	District	State
ESE Membership:	59	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	16.9%	9.9%	8.9%
Number At or Above Standard:	5	2,374	28,127
Percent At or Above Standard:	50.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3131-MULRENNAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
15 I was given information on parent training about special education.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	171	31,279	388,405
Number of Completed Surveys:	28	3,097	34,452
Response Rate:	16.4%	9.9%	8.9%
Number At or Above Standard:	22	2,374	28,127
Percent At or Above Standard:	78.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3151-NORTHWEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
15 I was given information on parent training about special education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%

SUMMARY

	School	District	State
ESE Membership:	91	31,279	388,405
Number of Completed Surveys:	17	3,097	34,452
Response Rate:	18.7%	9.9%	8.9%
Number At or Above Standard:	15	2,374	28,127
Percent At or Above Standard:	88.2%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3161-OAK GROVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	145	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	6.9%	9.9%	8.9%
Number At or Above Standard:	7	2,374	28,127
Percent At or Above Standard:	70.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3171-NEWSOME HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
8 Teachers are available to speak with me.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
10 School personnel seek out parent input.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	306	31,279	388,405
Number of Completed Surveys:	23	3,097	34,452
Response Rate:	7.5%	9.9%	8.9%
Number At or Above Standard:	17	2,374	28,127
Percent At or Above Standard:	73.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3181-MULLER ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
8 Teachers are available to speak with me.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
11 The principal sets a positive and welcoming tone in the school.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
10 School personnel seek out parent input.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
15 I was given information on parent training about special education.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
18 The school gives me choices with regard to services that address my child's needs.	65.2%

SUMMARY

	School	District	State
ESE Membership:	81	31,279	388,405
Number of Completed Surveys:	23	3,097	34,452
Response Rate:	28.4%	9.9%	8.9%
Number At or Above Standard:	18	2,374	28,127
Percent At or Above Standard:	78.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3201-OAK PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY

	School	District	State
ESE Membership:	70	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	15.7%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3362-PINECREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%

SUMMARY

	School	District	State
ESE Membership:	91	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	11.0%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3371-RIVERVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.0%

SUMMARY

	School	District	State
ESE Membership:	284	31,279	388,405
Number of Completed Surveys:	22	3,097	34,452
Response Rate:	7.7%	9.9%	8.9%
Number At or Above Standard:	18	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3381-PIZZO K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	140	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	7.1%	9.9%	8.9%
Number At or Above Standard:	6	2,374	28,127
Percent At or Above Standard:	60.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3411-PLANT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
13 School personnel encourage me to participate in the decision-making process.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.6%

SUMMARY

	School	District	State
ESE Membership:	196	31,279	388,405
Number of Completed Surveys:	25	3,097	34,452
Response Rate:	12.8%	9.9%	8.9%
Number At or Above Standard:	23	2,374	28,127
Percent At or Above Standard:	92.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3431-PLANT CITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
15 I was given information on parent training about special education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	393	31,279	388,405
Number of Completed Surveys:	15	3,097	34,452
Response Rate:	3.8%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	93.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3441-PRIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
15 I was given information on parent training about special education.	58.8%

SUMMARY

	School	District	State
ESE Membership:	90	31,279	388,405
Number of Completed Surveys:	17	3,097	34,452
Response Rate:	18.9%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	82.4%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3442-TOMLIN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	240	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	4.2%	9.9%	8.9%
Number At or Above Standard:	7	2,374	28,127
Percent At or Above Standard:	70.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3561-PROGRESS VILLAGE MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
11 The principal sets a positive and welcoming tone in the school.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15 I was given information on parent training about special education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
10 School personnel seek out parent input.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%

SUMMARY

	School	District	State
ESE Membership:	122	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	9.0%	9.9%	8.9%
Number At or Above Standard:	6	2,374	28,127
Percent At or Above Standard:	54.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3620-RANDALL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8 Teachers are available to speak with me.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
15 I was given information on parent training about special education.	61.1%
10 School personnel seek out parent input.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	147	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	13.6%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	70.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3641-RIVERVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	137	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	9.5%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	76.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3681-ROBINSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
15 I was given information on parent training about special education.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%

SUMMARY

	School	District	State
ESE Membership:	147	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	12.2%	9.9%	8.9%
Number At or Above Standard:	17	2,374	28,127
Percent At or Above Standard:	94.4%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3731-ROBINSON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
8 Teachers are available to speak with me.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	164	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	7.9%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	76.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3771-RODGERS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
13 School personnel encourage me to participate in the decision-making process.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
9 Teachers set appropriate goals for my child.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	124	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	16.1%	9.9%	8.9%
Number At or Above Standard:	16	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3784-JEFFERSON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
8 Teachers are available to speak with me.	82.1%
13 School personnel encourage me to participate in the decision-making process.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	67.9%
20 The school gives parents the help they may need to play an active role in their child's education.	67.9%
18 The school gives me choices with regard to services that address my child's needs.	63.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	62.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
15 I was given information on parent training about special education.	53.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.9%

SUMMARY

	School	District	State
ESE Membership:	206	31,279	388,405
Number of Completed Surveys:	29	3,097	34,452
Response Rate:	14.1%	9.9%	8.9%
Number At or Above Standard:	19	2,374	28,127
Percent At or Above Standard:	65.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3801-ROOSEVELT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%

SUMMARY

	School	District	State
ESE Membership:	68	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	16.2%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	90.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3802-ROLAND PARK K-8 MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
15 I was given information on parent training about special education.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	85	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	23.5%	9.9%	8.9%
Number At or Above Standard:	20	2,374	28,127
Percent At or Above Standard:	100.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3851-SCHMIDT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15 I was given information on parent training about special education.	73.7%

SUMMARY

	School	District	State
ESE Membership:	126	31,279	388,405
Number of Completed Surveys:	20	3,097	34,452
Response Rate:	15.9%	9.9%	8.9%
Number At or Above Standard:	17	2,374	28,127
Percent At or Above Standard:	85.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3861-SCHWARZKOPF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
10 School personnel seek out parent input.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	67	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	14.9%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3881-SEFFNER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	83	31,279	388,405
Number of Completed Surveys:	15	3,097	34,452
Response Rate:	18.1%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	73.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3922-SESSUMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2 Written information I receive is written in an understandable way.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
8 Teachers are available to speak with me.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
10 School personnel seek out parent input.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.8%
15 I was given information on parent training about special education.	52.9%

SUMMARY

	School	District	State
ESE Membership:	169	31,279	388,405
Number of Completed Surveys:	17	3,097	34,452
Response Rate:	10.1%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	70.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 3951-SHAW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
15 I was given information on parent training about special education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	134	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	8.2%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	90.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4141-BLOOMINGDALE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.8%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.6%
10 School personnel seek out parent input.	60.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	59.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.4%

SUMMARY

	School	District	State
ESE Membership:	288	31,279	388,405
Number of Completed Surveys:	24	3,097	34,452
Response Rate:	8.3%	9.9%	8.9%
Number At or Above Standard:	18	2,374	28,127
Percent At or Above Standard:	75.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4151-SICKLES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
8 Teachers are available to speak with me.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
15 I was given information on parent training about special education.	73.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	239	31,279	388,405
Number of Completed Surveys:	26	3,097	34,452
Response Rate:	10.9%	9.9%	8.9%
Number At or Above Standard:	19	2,374	28,127
Percent At or Above Standard:	73.1%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4211-SUMMERFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
10 School personnel seek out parent input.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.9%

SUMMARY

	School	District	State
ESE Membership:	171	31,279	388,405
Number of Completed Surveys:	18	3,097	34,452
Response Rate:	10.5%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	77.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4261-TAMPA PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.4%
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
11 The principal sets a positive and welcoming tone in the school.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10 School personnel seek out parent input.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	127	31,279	388,405
Number of Completed Surveys:	22	3,097	34,452
Response Rate:	17.3%	9.9%	8.9%
Number At or Above Standard:	16	2,374	28,127
Percent At or Above Standard:	72.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4281-TEMPLE TERRACE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	18.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	18.2%
2 Written information I receive is written in an understandable way.	18.2%
8 Teachers are available to speak with me.	18.2%
11 The principal sets a positive and welcoming tone in the school.	18.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	18.2%
13 School personnel encourage me to participate in the decision-making process.	18.2%
16 The school has a person on staff who is available to answer parents' questions.	18.2%
18 The school gives me choices with regard to services that address my child's needs.	18.2%
20 The school gives parents the help they may need to play an active role in their child's education.	18.2%
21 The school explains what options parents have if they disagree with a decision of the school.	18.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	18.2%
9 Teachers set appropriate goals for my child.	15.6%
19 The school offers parents a variety of ways to communicate with teachers.	15.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	12.9%
5 My child's IEP tells how progress towards goals will be measured.	11.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	10.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	10.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	10.0%
15 I was given information on parent training about special education.	10.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	10.0%
22 The school provides my child with all the services documented on my child's IEP.	10.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	6.7%

SUMMARY

	School	District	State
ESE Membership:	72	31,279	388,405
Number of Completed Surveys:	33	3,097	34,452
Response Rate:	45.8%	9.9%	8.9%
Number At or Above Standard:	6	2,374	28,127
Percent At or Above Standard:	18.2%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4321-DOROTHY THOMAS CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	12.0%
11 The principal sets a positive and welcoming tone in the school.	11.5%
16 The school has a person on staff who is available to answer parents' questions.	11.5%
10 School personnel seek out parent input.	8.0%
15 I was given information on parent training about special education.	8.0%
2 Written information I receive is written in an understandable way.	7.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	7.7%
8 Teachers are available to speak with me.	7.7%
13 School personnel encourage me to participate in the decision-making process.	7.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	3.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	3.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	3.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	3.8%
9 Teachers set appropriate goals for my child.	3.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	3.8%
18 The school gives me choices with regard to services that address my child's needs.	3.8%
19 The school offers parents a variety of ways to communicate with teachers.	3.8%
21 The school explains what options parents have if they disagree with a decision of the school.	3.8%
22 The school provides my child with all the services documented on my child's IEP.	3.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	3.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	0.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	0.0%
20 The school gives parents the help they may need to play an active role in their child's education.	0.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	56	31,279	388,405
Number of Completed Surveys:	26	3,097	34,452
Response Rate:	46.4%	9.9%	8.9%
Number At or Above Standard:	1	2,374	28,127
Percent At or Above Standard:	3.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4441-TOWN & COUNTRY ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	79	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	16.5%	9.9%	8.9%
Number At or Above Standard:	11	2,374	28,127
Percent At or Above Standard:	84.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4481-TRAPNELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
10 School personnel seek out parent input.	63.6%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	94	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	11.7%	9.9%	8.9%
Number At or Above Standard:	7	2,374	28,127
Percent At or Above Standard:	63.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4522-TURKEY CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
15 I was given information on parent training about special education.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

SUMMARY

	School	District	State
ESE Membership:	215	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	5.1%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4581-VALRICO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District	State
ESE Membership:	120	31,279	388,405
Number of Completed Surveys:	12	3,097	34,452
Response Rate:	10.0%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	83.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4591-WALDEN LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	106	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	10.4%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	90.9%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4611-WALKER MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
8 Teachers are available to speak with me.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15 I was given information on parent training about special education.	69.2%
10 School personnel seek out parent input.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	91	31,279	388,405
Number of Completed Surveys:	14	3,097	34,452
Response Rate:	15.4%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	71.4%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4651-WESTCHASE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
13 School personnel encourage me to participate in the decision-making process.	68.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	59.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
10 School personnel seek out parent input.	54.5%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	101	31,279	388,405
Number of Completed Surveys:	22	3,097	34,452
Response Rate:	21.8%	9.9%	8.9%
Number At or Above Standard:	15	2,374	28,127
Percent At or Above Standard:	68.2%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4681-WEST SHORE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	49	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	26.5%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	92.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4722-WEST TAMPA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%

SUMMARY

	School	District	State
ESE Membership:	76	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	80.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4761-WILSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
10 School personnel seek out parent input.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 I was given information on parent training about special education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	66	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	16.7%	9.9%	8.9%
Number At or Above Standard:	5	2,374	28,127
Percent At or Above Standard:	45.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 4961-YATES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15 I was given information on parent training about special education.	46.2%

SUMMARY

	School	District	State
ESE Membership:	94	31,279	388,405
Number of Completed Surveys:	13	3,097	34,452
Response Rate:	13.8%	9.9%	8.9%
Number At or Above Standard:	12	2,374	28,127
Percent At or Above Standard:	92.3%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 5371-HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	119	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	9.2%	9.9%	8.9%
Number At or Above Standard:	8	2,374	28,127
Percent At or Above Standard:	72.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 6609-PEPIN ACADEMIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.2%
5 My child's IEP tells how progress towards goals will be measured.	93.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
8 Teachers are available to speak with me.	92.5%
19 The school offers parents a variety of ways to communicate with teachers.	92.5%
2 Written information I receive is written in an understandable way.	92.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.4%
9 Teachers set appropriate goals for my child.	92.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
20 The school gives parents the help they may need to play an active role in their child's education.	91.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.4%
13 School personnel encourage me to participate in the decision-making process.	90.6%
10 School personnel seek out parent input.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	88.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.3%
21 The school explains what options parents have if they disagree with a decision of the school.	88.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.6%
15 I was given information on parent training about special education.	83.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.7%

SUMMARY

	School	District	State
ESE Membership:	815	31,279	388,405
Number of Completed Surveys:	106	3,097	34,452
Response Rate:	13.0%	9.9%	8.9%
Number At or Above Standard:	96	2,374	28,127
Percent At or Above Standard:	90.6%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 6613-LEARNING GATE COMMUNITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
8 Teachers are available to speak with me.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	91	31,279	388,405
Number of Completed Surveys:	15	3,097	34,452
Response Rate:	16.5%	9.9%	8.9%
Number At or Above Standard:	10	2,374	28,127
Percent At or Above Standard:	66.7%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 6625-LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	67	31,279	388,405
Number of Completed Surveys:	16	3,097	34,452
Response Rate:	23.9%	9.9%	8.9%
Number At or Above Standard:	14	2,374	28,127
Percent At or Above Standard:	87.5%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 6639-FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	131	31,279	388,405
Number of Completed Surveys:	11	3,097	34,452
Response Rate:	8.4%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	81.8%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 6656-PIVOT CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	31	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	32.3%	9.9%	8.9%
Number At or Above Standard:	9	2,374	28,127
Percent At or Above Standard:	90.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 7672-FOCUS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
2 Written information I receive is written in an understandable way.	92.6%
8 Teachers are available to speak with me.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	85.2%
11 The principal sets a positive and welcoming tone in the school.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
15 I was given information on parent training about special education.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	74.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.4%

SUMMARY

	School	District	State
ESE Membership:	112	31,279	388,405
Number of Completed Surveys:	27	3,097	34,452
Response Rate:	24.1%	9.9%	8.9%
Number At or Above Standard:	20	2,374	28,127
Percent At or Above Standard:	74.1%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 29-HILLSBOROUGH

School: 7811-AVANT GARDE ACADEMY WESTCHASE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8 Teachers are available to speak with me.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	53	31,279	388,405
Number of Completed Surveys:	10	3,097	34,452
Response Rate:	18.9%	9.9%	8.9%
Number At or Above Standard:	5	2,374	28,127
Percent At or Above Standard:	50.0%	76.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 30-HOLMES

School: 0262-BONIFAY K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	182	454	388,405
Number of Completed Surveys:	11	22	34,452
Response Rate:	6.0%	4.8%	8.9%
Number At or Above Standard:	9	19	28,127
Percent At or Above Standard:	81.8%	86.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 31-INDIAN RIVER

School: 0031-VERO BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10 School personnel seek out parent input.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	370	2,750	388,405
Number of Completed Surveys:	13	156	34,452
Response Rate:	3.5%	5.7%	8.9%
Number At or Above Standard:	9	128	28,127
Percent At or Above Standard:	69.2%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 31-INDIAN RIVER

School: 0141-CITRUS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	142	2,750	388,405
Number of Completed Surveys:	10	156	34,452
Response Rate:	7.0%	5.7%	8.9%
Number At or Above Standard:	8	128	28,127
Percent At or Above Standard:	80.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 31-INDIAN RIVER

School: 0201-GLENDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	118	2,750	388,405
Number of Completed Surveys:	11	156	34,452
Response Rate:	9.3%	5.7%	8.9%
Number At or Above Standard:	9	128	28,127
Percent At or Above Standard:	81.8%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 31-INDIAN RIVER

School: 5006-IMAGINE AT SOUTH VERO

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	93	2,750	388,405
Number of Completed Surveys:	10	156	34,452
Response Rate:	10.8%	5.7%	8.9%
Number At or Above Standard:	10	128	28,127
Percent At or Above Standard:	100.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 32-JACKSON

School: 0171-SNEADS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
15 I was given information on parent training about special education.	94.7%

SUMMARY

	School	District	State
ESE Membership:	99	1,018	388,405
Number of Completed Surveys:	19	151	34,452
Response Rate:	19.2%	14.8%	8.9%
Number At or Above Standard:	19	144	28,127
Percent At or Above Standard:	100.0%	95.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 32-JACKSON

School: 0202-HOPE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.9%
15 I was given information on parent training about special education.	96.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.9%
18 The school gives me choices with regard to services that address my child's needs.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
20 The school gives parents the help they may need to play an active role in their child's education.	96.9%
21 The school explains what options parents have if they disagree with a decision of the school.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
8 Teachers are available to speak with me.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
10 School personnel seek out parent input.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	95.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%

SUMMARY

	School	District	State
ESE Membership:	109	1,018	388,405
Number of Completed Surveys:	32	151	34,452
Response Rate:	29.4%	14.8%	8.9%
Number At or Above Standard:	31	144	28,127
Percent At or Above Standard:	96.9%	95.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 32-JACKSON

School: 0212-JACKSON ALTERNATIVE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

SUMMARY

	School	District	State
ESE Membership:	46	1,018	388,405
Number of Completed Surveys:	14	151	34,452
Response Rate:	30.4%	14.8%	8.9%
Number At or Above Standard:	14	144	28,127
Percent At or Above Standard:	100.0%	95.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 32-JACKSON

School: 0251-COTTONDALE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 I was given information on parent training about special education.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%

SUMMARY

	School	District	State
ESE Membership:	55	1,018	388,405
Number of Completed Surveys:	24	151	34,452
Response Rate:	43.6%	14.8%	8.9%
Number At or Above Standard:	21	144	28,127
Percent At or Above Standard:	87.5%	95.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 32-JACKSON

School: 0271-COTTONDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
15 I was given information on parent training about special education.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%

SUMMARY

	School	District	State
ESE Membership:	73	1,018	388,405
Number of Completed Surveys:	18	151	34,452
Response Rate:	24.7%	14.8%	8.9%
Number At or Above Standard:	18	144	28,127
Percent At or Above Standard:	100.0%	95.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 32-JACKSON

School: 0301-GRACEVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	54	1,018	388,405
Number of Completed Surveys:	13	151	34,452
Response Rate:	24.1%	14.8%	8.9%
Number At or Above Standard:	13	144	28,127
Percent At or Above Standard:	100.0%	95.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 33-JEFFERSON

School: 0111-JEFFERSON COUNTY ELEM A SOMERSET CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.2%
2 Written information I receive is written in an understandable way.	86.8%
22 The school provides my child with all the services documented on my child's IEP.	86.8%
10 School personnel seek out parent input.	86.5%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.4%
11 The principal sets a positive and welcoming tone in the school.	78.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.3%
18 The school gives me choices with regard to services that address my child's needs.	76.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.9%
15 I was given information on parent training about special education.	62.2%

SUMMARY

	School	District	State
ESE Membership:	96	143	388,405
Number of Completed Surveys:	38	52	34,452
Response Rate:	39.6%	36.4%	8.9%
Number At or Above Standard:	28	40	28,127
Percent At or Above Standard:	73.7%	76.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 34-LAFAYETTE

School: 0021-LAFAYETTE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	97.8%
2 Written information I receive is written in an understandable way.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
9 Teachers set appropriate goals for my child.	95.6%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
10 School personnel seek out parent input.	91.1%
13 School personnel encourage me to participate in the decision-making process.	91.1%
16 The school has a person on staff who is available to answer parents' questions.	91.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.1%
20 The school gives parents the help they may need to play an active role in their child's education.	91.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
11 The principal sets a positive and welcoming tone in the school.	77.8%
15 I was given information on parent training about special education.	76.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.9%

SUMMARY

	School	District	State
ESE Membership:	98	195	388,405
Number of Completed Surveys:	46	72	34,452
Response Rate:	46.9%	36.9%	8.9%
Number At or Above Standard:	42	64	28,127
Percent At or Above Standard:	91.3%	88.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 34-LAFAYETTE

School: 0022-LAFAYETTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
13 School personnel encourage me to participate in the decision-making process.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
10 School personnel seek out parent input.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
15 I was given information on parent training about special education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%

SUMMARY

	School	District	State
ESE Membership:	97	195	388,405
Number of Completed Surveys:	24	72	34,452
Response Rate:	24.7%	36.9%	8.9%
Number At or Above Standard:	20	64	28,127
Percent At or Above Standard:	83.3%	88.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0068-GRASSY LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
10 School personnel seek out parent input.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
15 I was given information on parent training about special education.	57.9%

SUMMARY

	School	District	State
ESE Membership:	149	6,886	388,405
Number of Completed Surveys:	19	618	34,452
Response Rate:	12.8%	9.0%	8.9%
Number At or Above Standard:	15	509	28,127
Percent At or Above Standard:	78.9%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0069-SORRENTO ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	78.6%

SUMMARY

	School	District	State
ESE Membership:	162	6,886	388,405
Number of Completed Surveys:	14	618	34,452
Response Rate:	8.6%	9.0%	8.9%
Number At or Above Standard:	13	509	28,127
Percent At or Above Standard:	92.9%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0071-EUSTIS HEIGHTS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
15 I was given information on parent training about special education.	69.6%

SUMMARY

	School	District	State
ESE Membership:	161	6,886	388,405
Number of Completed Surveys:	23	618	34,452
Response Rate:	14.3%	9.0%	8.9%
Number At or Above Standard:	21	509	28,127
Percent At or Above Standard:	91.3%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0080-EAST RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
2 Written information I receive is written in an understandable way.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
15 I was given information on parent training about special education.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	162	6,886	388,405
Number of Completed Surveys:	10	618	34,452
Response Rate:	6.2%	9.0%	8.9%
Number At or Above Standard:	7	509	28,127
Percent At or Above Standard:	70.0%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0081-EUSTIS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
2 Written information I receive is written in an understandable way.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
9 Teachers set appropriate goals for my child.	88.5%
10 School personnel seek out parent input.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11 The principal sets a positive and welcoming tone in the school.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
15 I was given information on parent training about special education.	70.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	216	6,886	388,405
Number of Completed Surveys:	26	618	34,452
Response Rate:	12.0%	9.0%	8.9%
Number At or Above Standard:	22	509	28,127
Percent At or Above Standard:	84.6%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0101-FRUITLAND PARK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 I was given information on parent training about special education.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%

SUMMARY

	School	District	State
ESE Membership:	129	6,886	388,405
Number of Completed Surveys:	17	618	34,452
Response Rate:	13.2%	9.0%	8.9%
Number At or Above Standard:	14	509	28,127
Percent At or Above Standard:	82.4%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0113-GRAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	166	6,886	388,405
Number of Completed Surveys:	12	618	34,452
Response Rate:	7.2%	9.0%	8.9%
Number At or Above Standard:	10	509	28,127
Percent At or Above Standard:	83.3%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0119-THE VILLAGES ELEM OF LADY LAKE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	132	6,886	388,405
Number of Completed Surveys:	11	618	34,452
Response Rate:	8.3%	9.0%	8.9%
Number At or Above Standard:	7	509	28,127
Percent At or Above Standard:	63.6%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0149-ROUND LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	104	6,886	388,405
Number of Completed Surveys:	15	618	34,452
Response Rate:	14.4%	9.0%	8.9%
Number At or Above Standard:	15	509	28,127
Percent At or Above Standard:	100.0%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0161-LEESBURG HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
9 Teachers set appropriate goals for my child.	77.3%
10 School personnel seek out parent input.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	271	6,886	388,405
Number of Completed Surveys:	22	618	34,452
Response Rate:	8.1%	9.0%	8.9%
Number At or Above Standard:	15	509	28,127
Percent At or Above Standard:	68.2%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0213-TAVARES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 I was given information on parent training about special education.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	203	6,886	388,405
Number of Completed Surveys:	10	618	34,452
Response Rate:	4.9%	9.0%	8.9%
Number At or Above Standard:	6	509	28,127
Percent At or Above Standard:	60.0%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0241-TREADWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
8 Teachers are available to speak with me.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
15 I was given information on parent training about special education.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
10 School personnel seek out parent input.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%

SUMMARY

	School	District	State
ESE Membership:	139	6,886	388,405
Number of Completed Surveys:	19	618	34,452
Response Rate:	13.7%	9.0%	8.9%
Number At or Above Standard:	12	509	28,127
Percent At or Above Standard:	63.2%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0261-MINNEOLA ELEMENTARY CONVERSION CHARTER
SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
15 I was given information on parent training about special education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY

	School	District	State
ESE Membership:	175	6,886	388,405
Number of Completed Surveys:	16	618	34,452
Response Rate:	9.1%	9.0%	8.9%
Number At or Above Standard:	13	509	28,127
Percent At or Above Standard:	81.3%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0281-LOST LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	124	6,886	388,405
Number of Completed Surveys:	14	618	34,452
Response Rate:	11.3%	9.0%	8.9%
Number At or Above Standard:	13	509	28,127
Percent At or Above Standard:	92.9%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0401-CLERMONT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
15 I was given information on parent training about special education.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	82	6,886	388,405
Number of Completed Surveys:	16	618	34,452
Response Rate:	19.5%	9.0%	8.9%
Number At or Above Standard:	16	509	28,127
Percent At or Above Standard:	100.0%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0481-WINDY HILL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	205	6,886	388,405
Number of Completed Surveys:	11	618	34,452
Response Rate:	5.4%	9.0%	8.9%
Number At or Above Standard:	7	509	28,127
Percent At or Above Standard:	63.6%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0533-LAKE HILLS SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.2%
21 The school explains what options parents have if they disagree with a decision of the school.	97.2%
22 The school provides my child with all the services documented on my child's IEP.	97.2%
18 The school gives me choices with regard to services that address my child's needs.	97.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
10 School personnel seek out parent input.	91.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15 I was given information on parent training about special education.	88.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	216	6,886	388,405
Number of Completed Surveys:	36	618	34,452
Response Rate:	16.7%	9.0%	8.9%
Number At or Above Standard:	36	509	28,127
Percent At or Above Standard:	100.0%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0551-TAVARES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%

SUMMARY

	School	District	State
ESE Membership:	150	6,886	388,405
Number of Completed Surveys:	18	618	34,452
Response Rate:	12.0%	9.0%	8.9%
Number At or Above Standard:	13	509	28,127
Percent At or Above Standard:	72.2%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0561-UMATILLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

SUMMARY

	School	District	State
ESE Membership:	93	6,886	388,405
Number of Completed Surveys:	11	618	34,452
Response Rate:	11.8%	9.0%	8.9%
Number At or Above Standard:	10	509	28,127
Percent At or Above Standard:	90.9%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0571-UMATILLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
2 Written information I receive is written in an understandable way.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	76.2%
15 I was given information on parent training about special education.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	124	6,886	388,405
Number of Completed Surveys:	21	618	34,452
Response Rate:	16.9%	9.0%	8.9%
Number At or Above Standard:	18	509	28,127
Percent At or Above Standard:	85.7%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0591-PINE RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
2 Written information I receive is written in an understandable way.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
10 School personnel seek out parent input.	90.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.4%
15 I was given information on parent training about special education.	71.9%

SUMMARY

	School	District	State
ESE Membership:	120	6,886	388,405
Number of Completed Surveys:	32	618	34,452
Response Rate:	26.7%	9.0%	8.9%
Number At or Above Standard:	28	509	28,127
Percent At or Above Standard:	87.5%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0597-CYPRESS RIDGE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	33.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.0%

SUMMARY

	School	District	State
ESE Membership:	73	6,886	388,405
Number of Completed Surveys:	10	618	34,452
Response Rate:	13.7%	9.0%	8.9%
Number At or Above Standard:	6	509	28,127
Percent At or Above Standard:	60.0%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0701-SOUTH LAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
8 Teachers are available to speak with me.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
9 Teachers set appropriate goals for my child.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
15 I was given information on parent training about special education.	71.4%
10 School personnel seek out parent input.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%

SUMMARY

	School	District	State
ESE Membership:	266	6,886	388,405
Number of Completed Surveys:	21	618	34,452
Response Rate:	7.9%	9.0%	8.9%
Number At or Above Standard:	16	509	28,127
Percent At or Above Standard:	76.2%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0801-EAST RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
2 Written information I receive is written in an understandable way.	94.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	83.9%
16 The school has a person on staff who is available to answer parents' questions.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.4%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.8%
18 The school gives me choices with regard to services that address my child's needs.	76.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	74.5%
20 The school gives parents the help they may need to play an active role in their child's education.	74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.2%
15 I was given information on parent training about special education.	65.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	339	6,886	388,405
Number of Completed Surveys:	56	618	34,452
Response Rate:	16.5%	9.0%	8.9%
Number At or Above Standard:	42	509	28,127
Percent At or Above Standard:	75.0%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 35-LAKE

School: 0901-LAKE MINNEOLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
10 School personnel seek out parent input.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.5%

SUMMARY

	School	District	State
ESE Membership:	272	6,886	388,405
Number of Completed Surveys:	30	618	34,452
Response Rate:	11.0%	9.0%	8.9%
Number At or Above Standard:	29	509	28,127
Percent At or Above Standard:	96.7%	82.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0311-NORTH FORT MYERS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

SUMMARY

	School	District	State
ESE Membership:	165	10,743	388,405
Number of Completed Surveys:	10	704	34,452
Response Rate:	6.1%	6.6%	8.9%
Number At or Above Standard:	8	578	28,127
Percent At or Above Standard:	80.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0401-VILLAS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 I was given information on parent training about special education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

SUMMARY

	School	District	State
ESE Membership:	174	10,743	388,405
Number of Completed Surveys:	14	704	34,452
Response Rate:	8.0%	6.6%	8.9%
Number At or Above Standard:	14	578	28,127
Percent At or Above Standard:	100.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0431-PINEWOODS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	65	10,743	388,405
Number of Completed Surveys:	11	704	34,452
Response Rate:	16.9%	6.6%	8.9%
Number At or Above Standard:	10	578	28,127
Percent At or Above Standard:	90.9%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0491-ISLAND COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
15 I was given information on parent training about special education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	213	10,743	388,405
Number of Completed Surveys:	12	704	34,452
Response Rate:	5.6%	6.6%	8.9%
Number At or Above Standard:	10	578	28,127
Percent At or Above Standard:	83.3%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0531-CYPRESS LAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
8 Teachers are available to speak with me.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
9 Teachers set appropriate goals for my child.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.0%

SUMMARY

	School	District	State
ESE Membership:	189	10,743	388,405
Number of Completed Surveys:	20	704	34,452
Response Rate:	10.6%	6.6%	8.9%
Number At or Above Standard:	16	578	28,127
Percent At or Above Standard:	80.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
8 Teachers are available to speak with me.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	123	10,743	388,405
Number of Completed Surveys:	16	704	34,452
Response Rate:	13.0%	6.6%	8.9%
Number At or Above Standard:	12	578	28,127
Percent At or Above Standard:	75.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0572-CALOOSA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
15 I was given information on parent training about special education.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	126	10,743	388,405
Number of Completed Surveys:	20	704	34,452
Response Rate:	15.9%	6.6%	8.9%
Number At or Above Standard:	15	578	28,127
Percent At or Above Standard:	75.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0601-NORTH FORT MYERS ACADEMY FOR THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	141	10,743	388,405
Number of Completed Surveys:	10	704	34,452
Response Rate:	7.1%	6.6%	8.9%
Number At or Above Standard:	8	578	28,127
Percent At or Above Standard:	80.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0651-ROYAL PALM EXCEPTIONAL SCHOOL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15 I was given information on parent training about special education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10 School personnel seek out parent input.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	182	10,743	388,405
Number of Completed Surveys:	14	704	34,452
Response Rate:	7.7%	6.6%	8.9%
Number At or Above Standard:	11	578	28,127
Percent At or Above Standard:	78.6%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0672-GULF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
10 School personnel seek out parent input.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	118	10,743	388,405
Number of Completed Surveys:	21	704	34,452
Response Rate:	17.8%	6.6%	8.9%
Number At or Above Standard:	19	578	28,127
Percent At or Above Standard:	90.5%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0701-BUCKINGHAM EXCEPTIONAL STUDENT CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	89	10,743	388,405
Number of Completed Surveys:	10	704	34,452
Response Rate:	11.2%	6.6%	8.9%
Number At or Above Standard:	9	578	28,127
Percent At or Above Standard:	90.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0712-HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	94	10,743	388,405
Number of Completed Surveys:	12	704	34,452
Response Rate:	12.8%	6.6%	8.9%
Number At or Above Standard:	11	578	28,127
Percent At or Above Standard:	91.7%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0731-ESTERO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
8 Teachers are available to speak with me.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
2 Written information I receive is written in an understandable way.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
11 The principal sets a positive and welcoming tone in the school.	84.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
15 I was given information on parent training about special education.	70.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	91.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.3%

SUMMARY

	School	District	State
ESE Membership:	159	10,743	388,405
Number of Completed Surveys:	25	704	34,452
Response Rate:	15.7%	6.6%	8.9%
Number At or Above Standard:	23	578	28,127
Percent At or Above Standard:	92.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0734-RAYMA C. PAGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
15 I was given information on parent training about special education.	52.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	114	10,743	388,405
Number of Completed Surveys:	21	704	34,452
Response Rate:	18.4%	6.6%	8.9%
Number At or Above Standard:	12	578	28,127
Percent At or Above Standard:	57.1%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0745-EAST LEE COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	91.8%
2 Written information I receive is written in an understandable way.	89.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
11 The principal sets a positive and welcoming tone in the school.	87.7%
9 Teachers set appropriate goals for my child.	87.3%
8 Teachers are available to speak with me.	86.3%
22 The school provides my child with all the services documented on my child's IEP.	85.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.7%
16 The school has a person on staff who is available to answer parents' questions.	84.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.9%
19 The school offers parents a variety of ways to communicate with teachers.	81.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.3%
10 School personnel seek out parent input.	77.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.9%
15 I was given information on parent training about special education.	60.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.8%

SUMMARY

	School	District	State
ESE Membership:	226	10,743	388,405
Number of Completed Surveys:	74	704	34,452
Response Rate:	32.7%	6.6%	8.9%
Number At or Above Standard:	59	578	28,127
Percent At or Above Standard:	79.7%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0751-SKYLINE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15 I was given information on parent training about special education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	145	10,743	388,405
Number of Completed Surveys:	15	704	34,452
Response Rate:	10.3%	6.6%	8.9%
Number At or Above Standard:	14	578	28,127
Percent At or Above Standard:	93.3%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0771-DIPLOMAT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District	State
ESE Membership:	118	10,743	388,405
Number of Completed Surveys:	12	704	34,452
Response Rate:	10.2%	6.6%	8.9%
Number At or Above Standard:	9	578	28,127
Percent At or Above Standard:	75.0%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0831-DUNBAR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
11 The principal sets a positive and welcoming tone in the school.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
8 Teachers are available to speak with me.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
10 School personnel seek out parent input.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	229	10,743	388,405
Number of Completed Surveys:	11	704	34,452
Response Rate:	4.8%	6.6%	8.9%
Number At or Above Standard:	5	578	28,127
Percent At or Above Standard:	45.5%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 36-LEE

School: 0851-VETERANS PARK ACADEMY FOR THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.1%
5 My child's IEP tells how progress towards goals will be measured.	94.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
11 The principal sets a positive and welcoming tone in the school.	90.2%
19 The school offers parents a variety of ways to communicate with teachers.	90.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	88.0%
10 School personnel seek out parent input.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	80.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
15 I was given information on parent training about special education.	74.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	283	10,743	388,405
Number of Completed Surveys:	52	704	34,452
Response Rate:	18.4%	6.6%	8.9%
Number At or Above Standard:	45	578	28,127
Percent At or Above Standard:	86.5%	82.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0021-LEON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.4%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
9 Teachers set appropriate goals for my child.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	46.7%

SUMMARY

	School	District	State
ESE Membership:	196	4,751	388,405
Number of Completed Surveys:	18	439	34,452
Response Rate:	9.2%	9.2%	8.9%
Number At or Above Standard:	15	358	28,127
Percent At or Above Standard:	83.3%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0031-KATE SULLIVAN ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
9 Teachers set appropriate goals for my child.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10 School personnel seek out parent input.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	104	4,751	388,405
Number of Completed Surveys:	20	439	34,452
Response Rate:	19.2%	9.2%	8.9%
Number At or Above Standard:	17	358	28,127
Percent At or Above Standard:	85.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0161-AMOS P. GODBY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
13 School personnel encourage me to participate in the decision-making process.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	53.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.7%

SUMMARY

	School	District	State
ESE Membership:	196	4,751	388,405
Number of Completed Surveys:	16	439	34,452
Response Rate:	8.2%	9.2%	8.9%
Number At or Above Standard:	10	358	28,127
Percent At or Above Standard:	62.5%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0381-GILCHRIST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	89	4,751	388,405
Number of Completed Surveys:	12	439	34,452
Response Rate:	13.5%	9.2%	8.9%
Number At or Above Standard:	11	358	28,127
Percent At or Above Standard:	91.7%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0411-GRETCHEN EVERHART SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	129	4,751	388,405
Number of Completed Surveys:	12	439	34,452
Response Rate:	9.3%	9.2%	8.9%
Number At or Above Standard:	10	358	28,127
Percent At or Above Standard:	83.3%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0481-KILLEARN LAKES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
19 The school offers parents a variety of ways to communicate with teachers.	97.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.9%
9 Teachers set appropriate goals for my child.	94.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.9%
13 School personnel encourage me to participate in the decision-making process.	94.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.4%

SUMMARY

	School	District	State
ESE Membership:	110	4,751	388,405
Number of Completed Surveys:	39	439	34,452
Response Rate:	35.5%	9.2%	8.9%
Number At or Above Standard:	35	358	28,127
Percent At or Above Standard:	89.7%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0491-CHAIRES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
11 The principal sets a positive and welcoming tone in the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	53.3%

SUMMARY

	School	District	State
ESE Membership:	102	4,751	388,405
Number of Completed Surveys:	15	439	34,452
Response Rate:	14.7%	9.2%	8.9%
Number At or Above Standard:	13	358	28,127
Percent At or Above Standard:	86.7%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0501-SPRINGWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	141	4,751	388,405
Number of Completed Surveys:	10	439	34,452
Response Rate:	7.1%	9.2%	8.9%
Number At or Above Standard:	8	358	28,127
Percent At or Above Standard:	80.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0521-BUCK LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
10 School personnel seek out parent input.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	86	4,751	388,405
Number of Completed Surveys:	20	439	34,452
Response Rate:	23.3%	9.2%	8.9%
Number At or Above Standard:	18	358	28,127
Percent At or Above Standard:	90.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 0531-DEERLAKE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	91.2%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
9 Teachers set appropriate goals for my child.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
11 The principal sets a positive and welcoming tone in the school.	81.8%
10 School personnel seek out parent input.	78.8%
22 The school provides my child with all the services documented on my child's IEP.	78.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
15 I was given information on parent training about special education.	69.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.6%
18 The school gives me choices with regard to services that address my child's needs.	60.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	117	4,751	388,405
Number of Completed Surveys:	34	439	34,452
Response Rate:	29.1%	9.2%	8.9%
Number At or Above Standard:	25	358	28,127
Percent At or Above Standard:	73.5%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 1091-LINCOLN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	180	4,751	388,405
Number of Completed Surveys:	11	439	34,452
Response Rate:	6.1%	9.2%	8.9%
Number At or Above Standard:	7	358	28,127
Percent At or Above Standard:	63.6%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 1131-HAWKS RISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
10 School personnel seek out parent input.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	108	4,751	388,405
Number of Completed Surveys:	25	439	34,452
Response Rate:	23.1%	9.2%	8.9%
Number At or Above Standard:	20	358	28,127
Percent At or Above Standard:	80.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 1141-LAWTON CHILES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

SUMMARY

	School	District	State
ESE Membership:	160	4,751	388,405
Number of Completed Surveys:	14	439	34,452
Response Rate:	8.8%	9.2%	8.9%
Number At or Above Standard:	11	358	28,127
Percent At or Above Standard:	78.6%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 1151-SWIFT CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	116	4,751	388,405
Number of Completed Surveys:	13	439	34,452
Response Rate:	11.2%	9.2%	8.9%
Number At or Above Standard:	12	358	28,127
Percent At or Above Standard:	92.3%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 1161-CANOPY OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	102	4,751	388,405
Number of Completed Surveys:	10	439	34,452
Response Rate:	9.8%	9.2%	8.9%
Number At or Above Standard:	8	358	28,127
Percent At or Above Standard:	80.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 1171-ROBERTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
15 I was given information on parent training about special education.	76.2%
13 School personnel encourage me to participate in the decision-making process.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
10 School personnel seek out parent input.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%

SUMMARY

	School	District	State
ESE Membership:	153	4,751	388,405
Number of Completed Surveys:	23	439	34,452
Response Rate:	15.0%	9.2%	8.9%
Number At or Above Standard:	20	358	28,127
Percent At or Above Standard:	87.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 37-LEON

School: 1202-J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	132	4,751	388,405
Number of Completed Surveys:	15	439	34,452
Response Rate:	11.4%	9.2%	8.9%
Number At or Above Standard:	14	358	28,127
Percent At or Above Standard:	93.3%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 38-LEVY

School: 0051-CHIEFLAND MIDDLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8 Teachers are available to speak with me.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	120	905	388,405
Number of Completed Surveys:	10	87	34,452
Response Rate:	8.3%	9.6%	8.9%
Number At or Above Standard:	7	74	28,127
Percent At or Above Standard:	70.0%	85.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 38-LEVY

School: 0091-WILLISTON MIDDLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
9 Teachers set appropriate goals for my child.	63.6%
15 I was given information on parent training about special education.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	181	905	388,405
Number of Completed Surveys:	11	87	34,452
Response Rate:	6.1%	9.6%	8.9%
Number At or Above Standard:	8	74	28,127
Percent At or Above Standard:	72.7%	85.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 38-LEVY

School: 0092-JOYCE M. BULLOCK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
10 School personnel seek out parent input.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	93	905	388,405
Number of Completed Surveys:	11	87	34,452
Response Rate:	11.8%	9.6%	8.9%
Number At or Above Standard:	9	74	28,127
Percent At or Above Standard:	81.8%	85.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 38-LEVY

School: 0241-CHIEFLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
15 I was given information on parent training about special education.	84.2%

SUMMARY

	School	District	State
ESE Membership:	108	905	388,405
Number of Completed Surveys:	19	87	34,452
Response Rate:	17.6%	9.6%	8.9%
Number At or Above Standard:	18	74	28,127
Percent At or Above Standard:	94.7%	85.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 39-LIBERTY

School: 0031-W. R. TOLAR K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	107	241	388,405
Number of Completed Surveys:	15	38	34,452
Response Rate:	14.0%	15.8%	8.9%
Number At or Above Standard:	12	32	28,127
Percent At or Above Standard:	80.0%	84.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 39-LIBERTY

School: 0041-HOSFORD ELEM. JR. HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
15 I was given information on parent training about special education.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	70	241	388,405
Number of Completed Surveys:	16	38	34,452
Response Rate:	22.9%	15.8%	8.9%
Number At or Above Standard:	14	32	28,127
Percent At or Above Standard:	87.5%	84.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
9 Teachers set appropriate goals for my child.	97.7%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
8 Teachers are available to speak with me.	97.6%
20 The school gives parents the help they may need to play an active role in their child's education.	97.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.3%
13 School personnel encourage me to participate in the decision-making process.	95.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
18 The school gives me choices with regard to services that address my child's needs.	93.0%
10 School personnel seek out parent input.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
11 The principal sets a positive and welcoming tone in the school.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	83.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	190	414	388,405
Number of Completed Surveys:	43	94	34,452
Response Rate:	22.6%	22.7%	8.9%
Number At or Above Standard:	41	84	28,127
Percent At or Above Standard:	95.3%	89.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 40-MADISON

School: 0101-LEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	36	414	388,405
Number of Completed Surveys:	10	94	34,452
Response Rate:	27.8%	22.7%	8.9%
Number At or Above Standard:	9	84	28,127
Percent At or Above Standard:	90.0%	89.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 40-MADISON

School: 0122-MADISON CREATIVE ARTS ACADEMY INC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2 Written information I receive is written in an understandable way.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
10 School personnel seek out parent input.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	65.4%

SUMMARY

	School	District	State
ESE Membership:	37	414	388,405
Number of Completed Surveys:	27	94	34,452
Response Rate:	73.0%	22.7%	8.9%
Number At or Above Standard:	24	84	28,127
Percent At or Above Standard:	88.9%	89.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0072-BAYSHORE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
8 Teachers are available to speak with me.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
18 The school gives me choices with regard to services that address my child's needs.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.5%

SUMMARY

	School	District	State
ESE Membership:	235	7,332	388,405
Number of Completed Surveys:	30	617	34,452
Response Rate:	12.8%	8.4%	8.9%
Number At or Above Standard:	24	490	28,127
Percent At or Above Standard:	80.0%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0181-MANATEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
10 School personnel seek out parent input.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
8 Teachers are available to speak with me.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
15 I was given information on parent training about special education.	70.6%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.1%

SUMMARY

	School	District	State
ESE Membership:	291	7,332	388,405
Number of Completed Surveys:	18	617	34,452
Response Rate:	6.2%	8.4%	8.9%
Number At or Above Standard:	13	490	28,127
Percent At or Above Standard:	72.2%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0221-JESSIE P. MILLER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	126	7,332	388,405
Number of Completed Surveys:	13	617	34,452
Response Rate:	10.3%	8.4%	8.9%
Number At or Above Standard:	10	490	28,127
Percent At or Above Standard:	76.9%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0291-PALMA SOLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
15 I was given information on parent training about special education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY

	School	District	State
ESE Membership:	104	7,332	388,405
Number of Completed Surveys:	14	617	34,452
Response Rate:	13.5%	8.4%	8.9%
Number At or Above Standard:	13	490	28,127
Percent At or Above Standard:	92.9%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0601-H. S. MOODY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	109	7,332	388,405
Number of Completed Surveys:	11	617	34,452
Response Rate:	10.1%	8.4%	8.9%
Number At or Above Standard:	10	490	28,127
Percent At or Above Standard:	90.9%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0611-MARTHA B. KING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
2 Written information I receive is written in an understandable way.	87.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
8 Teachers are available to speak with me.	85.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
9 Teachers set appropriate goals for my child.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	79.5%
22 The school provides my child with all the services documented on my child's IEP.	79.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.2%
18 The school gives me choices with regard to services that address my child's needs.	71.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
10 School personnel seek out parent input.	65.9%
15 I was given information on parent training about special education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	59.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	229	7,332	388,405
Number of Completed Surveys:	41	617	34,452
Response Rate:	17.9%	8.4%	8.9%
Number At or Above Standard:	29	490	28,127
Percent At or Above Standard:	70.7%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0651-BRADEN RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
13 School personnel encourage me to participate in the decision-making process.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%

SUMMARY

	School	District	State
ESE Membership:	93	7,332	388,405
Number of Completed Surveys:	18	617	34,452
Response Rate:	19.4%	8.4%	8.9%
Number At or Above Standard:	13	490	28,127
Percent At or Above Standard:	72.2%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0701-GENE WITT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	63.2%

SUMMARY

	School	District	State
ESE Membership:	139	7,332	388,405
Number of Completed Surveys:	20	617	34,452
Response Rate:	14.4%	8.4%	8.9%
Number At or Above Standard:	16	490	28,127
Percent At or Above Standard:	80.0%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0711-CARLOS E. HAILE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
8 Teachers are available to speak with me.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 I was given information on parent training about special education.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	120	7,332	388,405
Number of Completed Surveys:	16	617	34,452
Response Rate:	13.3%	8.4%	8.9%
Number At or Above Standard:	12	490	28,127
Percent At or Above Standard:	75.0%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0721-LAKEWOOD RANCH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
15 I was given information on parent training about special education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	204	7,332	388,405
Number of Completed Surveys:	13	617	34,452
Response Rate:	6.4%	8.4%	8.9%
Number At or Above Standard:	11	490	28,127
Percent At or Above Standard:	84.6%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0752-R. DAN NOLAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
15 I was given information on parent training about special education.	77.8%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	111	7,332	388,405
Number of Completed Surveys:	10	617	34,452
Response Rate:	9.0%	8.4%	8.9%
Number At or Above Standard:	8	490	28,127
Percent At or Above Standard:	80.0%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0762-BRADEN RIVER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
8 Teachers are available to speak with me.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
10 School personnel seek out parent input.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	46.7%

SUMMARY

	School	District	State
ESE Membership:	207	7,332	388,405
Number of Completed Surveys:	16	617	34,452
Response Rate:	7.7%	8.4%	8.9%
Number At or Above Standard:	12	490	28,127
Percent At or Above Standard:	75.0%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0771-GILBERT W MCNEAL ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	113	7,332	388,405
Number of Completed Surveys:	13	617	34,452
Response Rate:	11.5%	8.4%	8.9%
Number At or Above Standard:	13	490	28,127
Percent At or Above Standard:	100.0%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0791-VIRGIL MILLS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
10 School personnel seek out parent input.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	143	7,332	388,405
Number of Completed Surveys:	17	617	34,452
Response Rate:	11.9%	8.4%	8.9%
Number At or Above Standard:	16	490	28,127
Percent At or Above Standard:	94.1%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0801-ROBERT WILLIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15 I was given information on parent training about special education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	77	7,332	388,405
Number of Completed Surveys:	16	617	34,452
Response Rate:	20.8%	8.4%	8.9%
Number At or Above Standard:	14	490	28,127
Percent At or Above Standard:	87.5%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0811-ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
10 School personnel seek out parent input.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%

SUMMARY

	School	District	State
ESE Membership:	98	7,332	388,405
Number of Completed Surveys:	12	617	34,452
Response Rate:	12.2%	8.4%	8.9%
Number At or Above Standard:	8	490	28,127
Percent At or Above Standard:	66.7%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0821-B.D. GULLETT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15 I was given information on parent training about special education.	55.0%

SUMMARY

	School	District	State
ESE Membership:	150	7,332	388,405
Number of Completed Surveys:	20	617	34,452
Response Rate:	13.3%	8.4%	8.9%
Number At or Above Standard:	16	490	28,127
Percent At or Above Standard:	80.0%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0842-BUFFALO CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
5 My child's IEP tells how progress towards goals will be measured.	77.3%
9 Teachers set appropriate goals for my child.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
10 School personnel seek out parent input.	61.9%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	55.0%
15 I was given information on parent training about special education.	52.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	211	7,332	388,405
Number of Completed Surveys:	22	617	34,452
Response Rate:	10.4%	8.4%	8.9%
Number At or Above Standard:	13	490	28,127
Percent At or Above Standard:	59.1%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 0857-BARBARA A HARVEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
10 School personnel seek out parent input.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	79	7,332	388,405
Number of Completed Surveys:	15	617	34,452
Response Rate:	19.0%	8.4%	8.9%
Number At or Above Standard:	11	490	28,127
Percent At or Above Standard:	73.3%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 2102-TEAM SUCCESS A SCHOOL OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	57	7,332	388,405
Number of Completed Surveys:	10	617	34,452
Response Rate:	17.5%	8.4%	8.9%
Number At or Above Standard:	8	490	28,127
Percent At or Above Standard:	80.0%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 2104-MANATEE SCHOOL FOR THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
8 Teachers are available to speak with me.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
9 Teachers set appropriate goals for my child.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.2%
13 School personnel encourage me to participate in the decision-making process.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.9%
22 The school provides my child with all the services documented on my child's IEP.	57.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	47.1%
10 School personnel seek out parent input.	44.4%
15 I was given information on parent training about special education.	43.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	36.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	163	7,332	388,405
Number of Completed Surveys:	19	617	34,452
Response Rate:	11.7%	8.4%	8.9%
Number At or Above Standard:	9	490	28,127
Percent At or Above Standard:	47.4%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 2120-ROWLETT MIDDLE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	62	7,332	388,405
Number of Completed Surveys:	10	617	34,452
Response Rate:	16.1%	8.4%	8.9%
Number At or Above Standard:	9	490	28,127
Percent At or Above Standard:	90.0%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 2131-PALMETTO CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	66	7,332	388,405
Number of Completed Surveys:	13	617	34,452
Response Rate:	19.7%	8.4%	8.9%
Number At or Above Standard:	12	490	28,127
Percent At or Above Standard:	92.3%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 41-MANATEE

School: 2171-WILLIAM MONROE ROWLETT ACADEMY
ARTS/COMMUNIC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	130	7,332	388,405
Number of Completed Surveys:	19	617	34,452
Response Rate:	14.6%	8.4%	8.9%
Number At or Above Standard:	17	490	28,127
Percent At or Above Standard:	89.5%	79.4%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0051-HOWARD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	135	6,447	388,405
Number of Completed Surveys:	17	649	34,452
Response Rate:	12.6%	10.1%	8.9%
Number At or Above Standard:	16	569	28,127
Percent At or Above Standard:	94.1%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0221-FT. KING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	184	6,447	388,405
Number of Completed Surveys:	11	649	34,452
Response Rate:	6.0%	10.1%	8.9%
Number At or Above Standard:	9	569	28,127
Percent At or Above Standard:	81.8%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0251-WARD-HIGHLANDS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
15 I was given information on parent training about special education.	42.9%

SUMMARY

	School	District	State
ESE Membership:	142	6,447	388,405
Number of Completed Surveys:	15	649	34,452
Response Rate:	10.6%	10.1%	8.9%
Number At or Above Standard:	12	569	28,127
Percent At or Above Standard:	80.0%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0341-OAKCREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY

	School	District	State
ESE Membership:	59	6,447	388,405
Number of Completed Surveys:	10	649	34,452
Response Rate:	16.9%	10.1%	8.9%
Number At or Above Standard:	8	569	28,127
Percent At or Above Standard:	80.0%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0351-FOREST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
8 Teachers are available to speak with me.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	234	6,447	388,405
Number of Completed Surveys:	10	649	34,452
Response Rate:	4.3%	10.1%	8.9%
Number At or Above Standard:	8	569	28,127
Percent At or Above Standard:	80.0%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0361-OSCEOLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8 Teachers are available to speak with me.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
10 School personnel seek out parent input.	77.3%
11 The principal sets a positive and welcoming tone in the school.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	116	6,447	388,405
Number of Completed Surveys:	22	649	34,452
Response Rate:	19.0%	10.1%	8.9%
Number At or Above Standard:	17	569	28,127
Percent At or Above Standard:	77.3%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0401-STANTON-WEIRSDALE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	87	6,447	388,405
Number of Completed Surveys:	12	649	34,452
Response Rate:	13.8%	10.1%	8.9%
Number At or Above Standard:	11	569	28,127
Percent At or Above Standard:	91.7%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0471-HILLCREST

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
2 Written information I receive is written in an understandable way.	95.2%
10 School personnel seek out parent input.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
15 I was given information on parent training about special education.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	197	6,447	388,405
Number of Completed Surveys:	22	649	34,452
Response Rate:	11.2%	10.1%	8.9%
Number At or Above Standard:	21	569	28,127
Percent At or Above Standard:	95.5%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0491-NORTH MARION MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
11 The principal sets a positive and welcoming tone in the school.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
10 School personnel seek out parent input.	87.0%
15 I was given information on parent training about special education.	86.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%

SUMMARY

	School	District	State
ESE Membership:	134	6,447	388,405
Number of Completed Surveys:	23	649	34,452
Response Rate:	17.2%	10.1%	8.9%
Number At or Above Standard:	20	569	28,127
Percent At or Above Standard:	87.0%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0501-LAKE WEIR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
15 I was given information on parent training about special education.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
10 School personnel seek out parent input.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%

SUMMARY

	School	District	State
ESE Membership:	225	6,447	388,405
Number of Completed Surveys:	14	649	34,452
Response Rate:	6.2%	10.1%	8.9%
Number At or Above Standard:	12	569	28,127
Percent At or Above Standard:	85.7%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0521-DUNNELLON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	94.1%
8 Teachers are available to speak with me.	91.4%
5 My child's IEP tells how progress towards goals will be measured.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
13 School personnel encourage me to participate in the decision-making process.	85.3%
11 The principal sets a positive and welcoming tone in the school.	82.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
10 School personnel seek out parent input.	77.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.5%
15 I was given information on parent training about special education.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%

SUMMARY

	School	District	State
ESE Membership:	164	6,447	388,405
Number of Completed Surveys:	35	649	34,452
Response Rate:	21.3%	10.1%	8.9%
Number At or Above Standard:	29	569	28,127
Percent At or Above Standard:	82.9%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0531-FT. MCCOY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10 School personnel seek out parent input.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
15 I was given information on parent training about special education.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
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SUMMARY

	School	District	State
ESE Membership:	178	6,447	388,405
Number of Completed Surveys:	19	649	34,452
Response Rate:	10.7%	10.1%	8.9%
Number At or Above Standard:	17	569	28,127
Percent At or Above Standard:	89.5%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0541-OCALA SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10 School personnel seek out parent input.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%

SUMMARY

	School	District	State
ESE Membership:	114	6,447	388,405
Number of Completed Surveys:	17	649	34,452
Response Rate:	14.9%	10.1%	8.9%
Number At or Above Standard:	14	569	28,127
Percent At or Above Standard:	82.4%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0551-SHADY HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District	State
ESE Membership:	92	6,447	388,405
Number of Completed Surveys:	12	649	34,452
Response Rate:	13.0%	10.1%	8.9%
Number At or Above Standard:	8	569	28,127
Percent At or Above Standard:	66.7%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0611-MAPLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
10 School personnel seek out parent input.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
15 I was given information on parent training about special education.	56.0%

SUMMARY

	School	District	State
ESE Membership:	220	6,447	388,405
Number of Completed Surveys:	25	649	34,452
Response Rate:	11.4%	10.1%	8.9%
Number At or Above Standard:	22	569	28,127
Percent At or Above Standard:	88.0%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0631-BELLEVUE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	203	6,447	388,405
Number of Completed Surveys:	53	649	34,452
Response Rate:	26.1%	10.1%	8.9%
Number At or Above Standard:	53	569	28,127
Percent At or Above Standard:	100.0%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0651-COLLEGE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
8 Teachers are available to speak with me.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
2 Written information I receive is written in an understandable way.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
10 School personnel seek out parent input.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY

	School	District	State
ESE Membership:	61	6,447	388,405
Number of Completed Surveys:	17	649	34,452
Response Rate:	27.9%	10.1%	8.9%
Number At or Above Standard:	12	569	28,127
Percent At or Above Standard:	70.6%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0661-BELLEVUE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
8 Teachers are available to speak with me.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
10 School personnel seek out parent input.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
15 I was given information on parent training about special education.	74.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	216	6,447	388,405
Number of Completed Surveys:	28	649	34,452
Response Rate:	13.0%	10.1%	8.9%
Number At or Above Standard:	23	569	28,127
Percent At or Above Standard:	82.1%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0671-GREENWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%

SUMMARY

	School	District	State
ESE Membership:	100	6,447	388,405
Number of Completed Surveys:	13	649	34,452
Response Rate:	13.0%	10.1%	8.9%
Number At or Above Standard:	13	569	28,127
Percent At or Above Standard:	100.0%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0681-SADDLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	133	6,447	388,405
Number of Completed Surveys:	12	649	34,452
Response Rate:	9.0%	10.1%	8.9%
Number At or Above Standard:	11	569	28,127
Percent At or Above Standard:	91.7%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0691-LIBERTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
15 I was given information on parent training about special education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	206	6,447	388,405
Number of Completed Surveys:	17	649	34,452
Response Rate:	8.3%	10.1%	8.9%
Number At or Above Standard:	16	569	28,127
Percent At or Above Standard:	94.1%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0711-HAMMETT BOWEN JR. ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
2 Written information I receive is written in an understandable way.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10 School personnel seek out parent input.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	46.2%

SUMMARY

	School	District	State
ESE Membership:	151	6,447	388,405
Number of Completed Surveys:	13	649	34,452
Response Rate:	8.6%	10.1%	8.9%
Number At or Above Standard:	10	569	28,127
Percent At or Above Standard:	76.9%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0731-MARION OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
10 School personnel seek out parent input.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	213	6,447	388,405
Number of Completed Surveys:	16	649	34,452
Response Rate:	7.5%	10.1%	8.9%
Number At or Above Standard:	13	569	28,127
Percent At or Above Standard:	81.3%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 0741-LEGACY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
10 School personnel seek out parent input.	91.3%
15 I was given information on parent training about special education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%

SUMMARY

	School	District	State
ESE Membership:	132	6,447	388,405
Number of Completed Surveys:	24	649	34,452
Response Rate:	18.2%	10.1%	8.9%
Number At or Above Standard:	23	569	28,127
Percent At or Above Standard:	95.8%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 9401-MARION TECHNICAL INSTITUTE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
15 I was given information on parent training about special education.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
2 Written information I receive is written in an understandable way.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%

SUMMARY

	School	District	State
ESE Membership:	59	6,447	388,405
Number of Completed Surveys:	26	649	34,452
Response Rate:	44.1%	10.1%	8.9%
Number At or Above Standard:	24	569	28,127
Percent At or Above Standard:	92.3%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 42-MARION

School: 9670-MARION CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
15 I was given information on parent training about special education.	84.6%

SUMMARY

	School	District	State
ESE Membership:	30	6,447	388,405
Number of Completed Surveys:	13	649	34,452
Response Rate:	43.3%	10.1%	8.9%
Number At or Above Standard:	13	569	28,127
Percent At or Above Standard:	100.0%	87.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0031-MARTIN COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
8 Teachers are available to speak with me.	90.6%
11 The principal sets a positive and welcoming tone in the school.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
10 School personnel seek out parent input.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
15 I was given information on parent training about special education.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.4%

SUMMARY

	School	District	State
ESE Membership:	278	2,805	388,405
Number of Completed Surveys:	32	414	34,452
Response Rate:	11.5%	14.8%	8.9%
Number At or Above Standard:	30	367	28,127
Percent At or Above Standard:	93.8%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0081-MURRAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
2 Written information I receive is written in an understandable way.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15 I was given information on parent training about special education.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	83	2,805	388,405
Number of Completed Surveys:	20	414	34,452
Response Rate:	24.1%	14.8%	8.9%
Number At or Above Standard:	16	367	28,127
Percent At or Above Standard:	80.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0101-PORT SALERNO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.5%
2 Written information I receive is written in an understandable way.	98.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	98.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.5%
5 My child's IEP tells how progress towards goals will be measured.	98.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	98.5%
9 Teachers set appropriate goals for my child.	98.5%
10 School personnel seek out parent input.	98.5%
11 The principal sets a positive and welcoming tone in the school.	98.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.5%
13 School personnel encourage me to participate in the decision-making process.	98.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	98.5%
15 I was given information on parent training about special education.	98.5%
16 The school has a person on staff who is available to answer parents' questions.	98.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.5%
18 The school gives me choices with regard to services that address my child's needs.	98.5%
19 The school offers parents a variety of ways to communicate with teachers.	98.5%
20 The school gives parents the help they may need to play an active role in their child's education.	98.5%
21 The school explains what options parents have if they disagree with a decision of the school.	98.5%
22 The school provides my child with all the services documented on my child's IEP.	98.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.5%
8 Teachers are available to speak with me.	97.1%

SUMMARY

	School	District	State
ESE Membership:	126	2,805	388,405
Number of Completed Surveys:	68	414	34,452
Response Rate:	54.0%	14.8%	8.9%
Number At or Above Standard:	67	367	28,127
Percent At or Above Standard:	98.5%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0131-WARFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
15 I was given information on parent training about special education.	94.4%

SUMMARY

	School	District	State
ESE Membership:	135	2,805	388,405
Number of Completed Surveys:	19	414	34,452
Response Rate:	14.1%	14.8%	8.9%
Number At or Above Standard:	19	367	28,127
Percent At or Above Standard:	100.0%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0211-JENSEN BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
10 School personnel seek out parent input.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	117	2,805	388,405
Number of Completed Surveys:	18	414	34,452
Response Rate:	15.4%	14.8%	8.9%
Number At or Above Standard:	15	367	28,127
Percent At or Above Standard:	83.3%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0241-SOUTH FORK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
9 Teachers set appropriate goals for my child.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.1%

SUMMARY

	School	District	State
ESE Membership:	219	2,805	388,405
Number of Completed Surveys:	28	414	34,452
Response Rate:	12.8%	14.8%	8.9%
Number At or Above Standard:	23	367	28,127
Percent At or Above Standard:	82.1%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0301-CRYSTAL LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
10 School personnel seek out parent input.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	85.0%

SUMMARY

	School	District	State
ESE Membership:	87	2,805	388,405
Number of Completed Surveys:	21	414	34,452
Response Rate:	24.1%	14.8%	8.9%
Number At or Above Standard:	20	367	28,127
Percent At or Above Standard:	95.2%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0321-HIDDEN OAKS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
13 School personnel encourage me to participate in the decision-making process.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
8 Teachers are available to speak with me.	94.3%
10 School personnel seek out parent input.	94.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	88.6%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	79.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	111	2,805	388,405
Number of Completed Surveys:	35	414	34,452
Response Rate:	31.5%	14.8%	8.9%
Number At or Above Standard:	31	367	28,127
Percent At or Above Standard:	88.6%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0331-BESSEY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.1%
5 My child's IEP tells how progress towards goals will be measured.	92.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.1%
8 Teachers are available to speak with me.	92.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
11 The principal sets a positive and welcoming tone in the school.	91.9%
2 Written information I receive is written in an understandable way.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
19 The school offers parents a variety of ways to communicate with teachers.	86.8%
22 The school provides my child with all the services documented on my child's IEP.	86.8%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.8%
10 School personnel seek out parent input.	81.6%
15 I was given information on parent training about special education.	81.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.1%
21 The school explains what options parents have if they disagree with a decision of the school.	81.1%
18 The school gives me choices with regard to services that address my child's needs.	70.3%

SUMMARY

	School	District	State
ESE Membership:	114	2,805	388,405
Number of Completed Surveys:	38	414	34,452
Response Rate:	33.3%	14.8%	8.9%
Number At or Above Standard:	32	367	28,127
Percent At or Above Standard:	84.2%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0341-FELIX A WILLIAMS ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
18 The school gives me choices with regard to services that address my child's needs.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	86.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
15 I was given information on parent training about special education.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.0%

SUMMARY

	School	District	State
ESE Membership:	98	2,805	388,405
Number of Completed Surveys:	30	414	34,452
Response Rate:	30.6%	14.8%	8.9%
Number At or Above Standard:	25	367	28,127
Percent At or Above Standard:	83.3%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0351-JENSEN BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	96.6%
2 Written information I receive is written in an understandable way.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.1%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
8 Teachers are available to speak with me.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	86.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.3%
15 I was given information on parent training about special education.	73.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%

SUMMARY

	School	District	State
ESE Membership:	182	2,805	388,405
Number of Completed Surveys:	29	414	34,452
Response Rate:	15.9%	14.8%	8.9%
Number At or Above Standard:	24	367	28,127
Percent At or Above Standard:	82.8%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 43-MARTIN

School: 0371-CITRUS GROVE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	89	2,805	388,405
Number of Completed Surveys:	12	414	34,452
Response Rate:	13.5%	14.8%	8.9%
Number At or Above Standard:	11	367	28,127
Percent At or Above Standard:	91.7%	88.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 44-MONROE

School: 0201-SUGARLOAF SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	117	1,495	388,405
Number of Completed Surveys:	14	110	34,452
Response Rate:	12.0%	7.4%	8.9%
Number At or Above Standard:	12	98	28,127
Percent At or Above Standard:	85.7%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 44-MONROE

School: 0251-STANLEY SWITLIK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	96	1,495	388,405
Number of Completed Surveys:	12	110	34,452
Response Rate:	12.5%	7.4%	8.9%
Number At or Above Standard:	10	98	28,127
Percent At or Above Standard:	83.3%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 44-MONROE

School: 0311-GERALD ADAMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	133	1,495	388,405
Number of Completed Surveys:	11	110	34,452
Response Rate:	8.3%	7.4%	8.9%
Number At or Above Standard:	10	98	28,127
Percent At or Above Standard:	90.9%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 44-MONROE

School: 0341-SIGSBEE CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
15 I was given information on parent training about special education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	63	1,495	388,405
Number of Completed Surveys:	18	110	34,452
Response Rate:	28.6%	7.4%	8.9%
Number At or Above Standard:	17	98	28,127
Percent At or Above Standard:	94.4%	89.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 45-NASSAU

School: 0071-SOUTHSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	101	1,805	388,405
Number of Completed Surveys:	11	132	34,452
Response Rate:	10.9%	7.3%	8.9%
Number At or Above Standard:	11	112	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 45-NASSAU

School: 0102-YULEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
8 Teachers are available to speak with me.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District	State
ESE Membership:	107	1,805	388,405
Number of Completed Surveys:	15	132	34,452
Response Rate:	14.0%	7.3%	8.9%
Number At or Above Standard:	13	112	28,127
Percent At or Above Standard:	86.7%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 45-NASSAU

School: 0151-HILLIARD MIDDLE-SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	103	1,805	388,405
Number of Completed Surveys:	16	132	34,452
Response Rate:	15.5%	7.3%	8.9%
Number At or Above Standard:	13	112	28,127
Percent At or Above Standard:	81.3%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 45-NASSAU

School: 0191-WEST NASSAU COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

SUMMARY

	School	District	State
ESE Membership:	133	1,805	388,405
Number of Completed Surveys:	10	132	34,452
Response Rate:	7.5%	7.3%	8.9%
Number At or Above Standard:	10	112	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 45-NASSAU

School: 0231-YULEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	199	1,805	388,405
Number of Completed Surveys:	10	132	34,452
Response Rate:	5.0%	7.3%	8.9%
Number At or Above Standard:	10	112	28,127
Percent At or Above Standard:	100.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 45-NASSAU

School: 0242-WILDLIGHT ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	147	1,805	388,405
Number of Completed Surveys:	13	132	34,452
Response Rate:	8.8%	7.3%	8.9%
Number At or Above Standard:	12	112	28,127
Percent At or Above Standard:	92.3%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0041-BAKER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
13 School personnel encourage me to participate in the decision-making process.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
11 The principal sets a positive and welcoming tone in the school.	61.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	240	5,100	388,405
Number of Completed Surveys:	21	359	34,452
Response Rate:	8.8%	7.0%	8.9%
Number At or Above Standard:	15	264	28,127
Percent At or Above Standard:	71.4%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0082-CLIFFORD MEIGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	128	5,100	388,405
Number of Completed Surveys:	13	359	34,452
Response Rate:	10.2%	7.0%	8.9%
Number At or Above Standard:	11	264	28,127
Percent At or Above Standard:	84.6%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0092-SHOAL RIVER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
9 Teachers set appropriate goals for my child.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
8 Teachers are available to speak with me.	64.3%
10 School personnel seek out parent input.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%
15 I was given information on parent training about special education.	42.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	171	5,100	388,405
Number of Completed Surveys:	14	359	34,452
Response Rate:	8.2%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	57.1%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0121-C. W. RUCKEL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
10 School personnel seek out parent input.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%
15 I was given information on parent training about special education.	37.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	135	5,100	388,405
Number of Completed Surveys:	10	359	34,452
Response Rate:	7.4%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	80.0%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0131-DESTIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	97	5,100	388,405
Number of Completed Surveys:	16	359	34,452
Response Rate:	16.5%	7.0%	8.9%
Number At or Above Standard:	15	264	28,127
Percent At or Above Standard:	93.8%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0211-NICEVILLE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10 School personnel seek out parent input.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	195	5,100	388,405
Number of Completed Surveys:	14	359	34,452
Response Rate:	7.2%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	57.1%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0222-NORTHWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11 The principal sets a positive and welcoming tone in the school.	72.7%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	177	5,100	388,405
Number of Completed Surveys:	12	359	34,452
Response Rate:	6.8%	7.0%	8.9%
Number At or Above Standard:	12	264	28,127
Percent At or Above Standard:	100.0%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0241-SILVER SANDS-EXCEP. CHILDREN

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 I was given information on parent training about special education.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	129	5,100	388,405
Number of Completed Surveys:	12	359	34,452
Response Rate:	9.3%	7.0%	8.9%
Number At or Above Standard:	12	264	28,127
Percent At or Above Standard:	100.0%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0251-RIVERSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	164	5,100	388,405
Number of Completed Surveys:	13	359	34,452
Response Rate:	7.9%	7.0%	8.9%
Number At or Above Standard:	11	264	28,127
Percent At or Above Standard:	84.6%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0541-ELLIOTT POINT ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	102	5,100	388,405
Number of Completed Surveys:	11	359	34,452
Response Rate:	10.8%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	72.7%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0571-JAMES E PLEW ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	36.4%

SUMMARY

	School	District	State
ESE Membership:	103	5,100	388,405
Number of Completed Surveys:	12	359	34,452
Response Rate:	11.7%	7.0%	8.9%
Number At or Above Standard:	11	264	28,127
Percent At or Above Standard:	91.7%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0581-CHOCTAWHATCHEE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
8 Teachers are available to speak with me.	63.6%
10 School personnel seek out parent input.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	45.5%
15 I was given information on parent training about special education.	40.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	36.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	198	5,100	388,405
Number of Completed Surveys:	11	359	34,452
Response Rate:	5.6%	7.0%	8.9%
Number At or Above Standard:	5	264	28,127
Percent At or Above Standard:	45.5%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0601-CRESTVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	68.2%
13 School personnel encourage me to participate in the decision-making process.	65.0%
9 Teachers set appropriate goals for my child.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	52.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	52.4%
8 Teachers are available to speak with me.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	47.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
10 School personnel seek out parent input.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%
18 The school gives me choices with regard to services that address my child's needs.	40.9%
15 I was given information on parent training about special education.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	35.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	297	5,100	388,405
Number of Completed Surveys:	22	359	34,452
Response Rate:	7.4%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	36.4%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0621-KENWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	133	5,100	388,405
Number of Completed Surveys:	12	359	34,452
Response Rate:	9.0%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	66.7%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0651-MAX BRUNER JUNIOR MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
11 The principal sets a positive and welcoming tone in the school.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
9 Teachers set appropriate goals for my child.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
8 Teachers are available to speak with me.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
19 The school offers parents a variety of ways to communicate with teachers.	53.3%
10 School personnel seek out parent input.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	199	5,100	388,405
Number of Completed Surveys:	15	359	34,452
Response Rate:	7.5%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	53.3%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0671-ADDIE R. LEWIS SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
13 School personnel encourage me to participate in the decision-making process.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
10 School personnel seek out parent input.	58.8%
15 I was given information on parent training about special education.	47.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	194	5,100	388,405
Number of Completed Surveys:	17	359	34,452
Response Rate:	8.8%	7.0%	8.9%
Number At or Above Standard:	11	264	28,127
Percent At or Above Standard:	64.7%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0731-WALKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
10 School personnel seek out parent input.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
15 I was given information on parent training about special education.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	153	5,100	388,405
Number of Completed Surveys:	10	359	34,452
Response Rate:	6.5%	7.0%	8.9%
Number At or Above Standard:	7	264	28,127
Percent At or Above Standard:	70.0%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0741-BLUEWATER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	112	5,100	388,405
Number of Completed Surveys:	15	359	34,452
Response Rate:	13.4%	7.0%	8.9%
Number At or Above Standard:	11	264	28,127
Percent At or Above Standard:	73.3%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0761-DAVIDSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
9 Teachers set appropriate goals for my child.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
22 The school provides my child with all the services documented on my child's IEP.	53.3%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
15 I was given information on parent training about special education.	46.2%
10 School personnel seek out parent input.	42.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	208	5,100	388,405
Number of Completed Surveys:	15	359	34,452
Response Rate:	7.2%	7.0%	8.9%
Number At or Above Standard:	7	264	28,127
Percent At or Above Standard:	46.7%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 0801-RICHBOURG SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	87	5,100	388,405
Number of Completed Surveys:	10	359	34,452
Response Rate:	11.5%	7.0%	8.9%
Number At or Above Standard:	8	264	28,127
Percent At or Above Standard:	80.0%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 46-OKALOOSA

School: 9807-LIZA JACKSON PREPARATORY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	86	5,100	388,405
Number of Completed Surveys:	11	359	34,452
Response Rate:	12.8%	7.0%	8.9%
Number At or Above Standard:	10	264	28,127
Percent At or Above Standard:	90.9%	73.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 47-OKEECHOBEE

School: 0031-CENTRAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.8%
9 Teachers set appropriate goals for my child.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
8 Teachers are available to speak with me.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
10 School personnel seek out parent input.	79.2%
13 School personnel encourage me to participate in the decision-making process.	79.2%
15 I was given information on parent training about special education.	77.3%

SUMMARY

	School	District	State
ESE Membership:	113	1,461	388,405
Number of Completed Surveys:	24	150	34,452
Response Rate:	21.2%	10.3%	8.9%
Number At or Above Standard:	19	128	28,127
Percent At or Above Standard:	79.2%	85.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 47-OKEECHOBEE

School: 0101-OKEECHOBEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.9%
2 Written information I receive is written in an understandable way.	93.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.2%
8 Teachers are available to speak with me.	91.5%
9 Teachers set appropriate goals for my child.	91.4%
11 The principal sets a positive and welcoming tone in the school.	89.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.0%
13 School personnel encourage me to participate in the decision-making process.	84.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.5%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.5%
10 School personnel seek out parent input.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.7%
18 The school gives me choices with regard to services that address my child's needs.	80.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.4%
15 I was given information on parent training about special education.	74.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	79.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.2%

SUMMARY

	School	District	State
ESE Membership:	361	1,461	388,405
Number of Completed Surveys:	59	150	34,452
Response Rate:	16.3%	10.3%	8.9%
Number At or Above Standard:	49	128	28,127
Percent At or Above Standard:	83.1%	85.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 47-OKEECHOBEE

School: 0112-SOUTH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%

SUMMARY

	School	District	State
ESE Membership:	132	1,461	388,405
Number of Completed Surveys:	12	150	34,452
Response Rate:	9.1%	10.3%	8.9%
Number At or Above Standard:	11	128	28,127
Percent At or Above Standard:	91.7%	85.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 47-OKEECHOBEE

School: 0161-NORTH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	122	1,461	388,405
Number of Completed Surveys:	12	150	34,452
Response Rate:	9.8%	10.3%	8.9%
Number At or Above Standard:	10	128	28,127
Percent At or Above Standard:	83.3%	85.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 47-OKEECHOBEE

School: 0171-EVERGLADES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	91.7%

SUMMARY

	School	District	State
ESE Membership:	157	1,461	388,405
Number of Completed Surveys:	12	150	34,452
Response Rate:	7.6%	10.3%	8.9%
Number At or Above Standard:	12	128	28,127
Percent At or Above Standard:	100.0%	85.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 47-OKEECHOBEE

School: 0181-SEMINOLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	107	1,461	388,405
Number of Completed Surveys:	14	150	34,452
Response Rate:	13.1%	10.3%	8.9%
Number At or Above Standard:	13	128	28,127
Percent At or Above Standard:	92.9%	85.3%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0011-HOSPITAL HOMEBOUND

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
15 I was given information on parent training about special education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	119	20,395	388,405
Number of Completed Surveys:	17	1,424	34,452
Response Rate:	14.3%	7.0%	8.9%
Number At or Above Standard:	16	1,132	28,127
Percent At or Above Standard:	94.1%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0035-ESE TRANSITION

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10 School personnel seek out parent input.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
15 I was given information on parent training about special education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	93.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.7%

SUMMARY

	School	District	State
ESE Membership:	146	20,395	388,405
Number of Completed Surveys:	16	1,424	34,452
Response Rate:	11.0%	7.0%	8.9%
Number At or Above Standard:	14	1,132	28,127
Percent At or Above Standard:	87.5%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0055-PRINCETON HOUSE CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15 I was given information on parent training about special education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%

SUMMARY

	School	District	State
ESE Membership:	121	20,395	388,405
Number of Completed Surveys:	16	1,424	34,452
Response Rate:	13.2%	7.0%	8.9%
Number At or Above Standard:	15	1,132	28,127
Percent At or Above Standard:	93.8%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0111-BOONE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	86.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	246	20,395	388,405
Number of Completed Surveys:	16	1,424	34,452
Response Rate:	6.5%	7.0%	8.9%
Number At or Above Standard:	15	1,132	28,127
Percent At or Above Standard:	93.8%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0121-EDGEWATER HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
9 Teachers set appropriate goals for my child.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	178	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	5.6%	7.0%	8.9%
Number At or Above Standard:	7	1,132	28,127
Percent At or Above Standard:	70.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0133-CORNERSTONE ACADEMY CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY

	School	District	State
ESE Membership:	75	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	13.3%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	90.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0156-CYPRESS SPRINGS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	83	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	13.3%	7.0%	8.9%
Number At or Above Standard:	7	1,132	28,127
Percent At or Above Standard:	63.6%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0177-ACCESS CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
10 School personnel seek out parent input.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
15 I was given information on parent training about special education.	90.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	143	20,395	388,405
Number of Completed Surveys:	22	1,424	34,452
Response Rate:	15.4%	7.0%	8.9%
Number At or Above Standard:	22	1,132	28,127
Percent At or Above Standard:	100.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0213-LAWTON CHILES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%

SUMMARY

	School	District	State
ESE Membership:	99	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	11.1%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	81.8%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0222-AVALON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	72.7%

SUMMARY

	School	District	State
ESE Membership:	62	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	17.7%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	81.8%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0232-WEST CREEK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	69	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	14.5%	7.0%	8.9%
Number At or Above Standard:	7	1,132	28,127
Percent At or Above Standard:	70.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0235-THORNEBROOKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
15 I was given information on parent training about special education.	64.7%

SUMMARY

	School	District	State
ESE Membership:	81	20,395	388,405
Number of Completed Surveys:	17	1,424	34,452
Response Rate:	21.0%	7.0%	8.9%
Number At or Above Standard:	15	1,132	28,127
Percent At or Above Standard:	88.2%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0321-ANDOVER ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	85	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	14.1%	7.0%	8.9%
Number At or Above Standard:	11	1,132	28,127
Percent At or Above Standard:	91.7%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0322-WHISPERING OAK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8 Teachers are available to speak with me.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	74	20,395	388,405
Number of Completed Surveys:	16	1,424	34,452
Response Rate:	21.6%	7.0%	8.9%
Number At or Above Standard:	10	1,132	28,127
Percent At or Above Standard:	62.5%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0331-LAUREATE PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	68	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	14.7%	7.0%	8.9%
Number At or Above Standard:	8	1,132	28,127
Percent At or Above Standard:	80.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0511-DILLARD STREET ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
9 Teachers set appropriate goals for my child.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
10 School personnel seek out parent input.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
15 I was given information on parent training about special education.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	52.9%

SUMMARY

	School	District	State
ESE Membership:	68	20,395	388,405
Number of Completed Surveys:	17	1,424	34,452
Response Rate:	25.0%	7.0%	8.9%
Number At or Above Standard:	13	1,132	28,127
Percent At or Above Standard:	76.5%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0571-GLENRIDGE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 I was given information on parent training about special education.	83.3%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	151	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	7.9%	7.0%	8.9%
Number At or Above Standard:	8	1,132	28,127
Percent At or Above Standard:	66.7%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0661-COLONIAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
2 Written information I receive is written in an understandable way.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
15 I was given information on parent training about special education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	442	20,395	388,405
Number of Completed Surveys:	20	1,424	34,452
Response Rate:	4.5%	7.0%	8.9%
Number At or Above Standard:	15	1,132	28,127
Percent At or Above Standard:	75.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0681-ENGELWOOD ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
8 Teachers are available to speak with me.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
16 The school has a person on staff who is available to answer parents' questions.	54.5%
15 I was given information on parent training about special education.	50.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
9 Teachers set appropriate goals for my child.	45.5%
10 School personnel seek out parent input.	45.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	45.5%
13 School personnel encourage me to participate in the decision-making process.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
18 The school gives me choices with regard to services that address my child's needs.	45.5%
19 The school offers parents a variety of ways to communicate with teachers.	45.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	40.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.4%

SUMMARY

	School	District	State
ESE Membership:	62	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	17.7%	7.0%	8.9%
Number At or Above Standard:	5	1,132	28,127
Percent At or Above Standard:	45.5%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0691-OAK RIDGE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
10 School personnel seek out parent input.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	256	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	4.3%	7.0%	8.9%
Number At or Above Standard:	7	1,132	28,127
Percent At or Above Standard:	63.6%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0771-NORTHLAKE PARK COMMUNITY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	63	20,395	388,405
Number of Completed Surveys:	13	1,424	34,452
Response Rate:	20.6%	7.0%	8.9%
Number At or Above Standard:	12	1,132	28,127
Percent At or Above Standard:	92.3%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0911-UNION PARK MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
11 The principal sets a positive and welcoming tone in the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
9 Teachers set appropriate goals for my child.	61.5%
10 School personnel seek out parent input.	61.5%
13 School personnel encourage me to participate in the decision-making process.	61.5%
16 The school has a person on staff who is available to answer parents' questions.	61.5%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
8 Teachers are available to speak with me.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
22 The school provides my child with all the services documented on my child's IEP.	53.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	46.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
15 I was given information on parent training about special education.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	134	20,395	388,405
Number of Completed Surveys:	13	1,424	34,452
Response Rate:	9.7%	7.0%	8.9%
Number At or Above Standard:	7	1,132	28,127
Percent At or Above Standard:	53.8%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0941-PRAIRIE LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%

SUMMARY

	School	District	State
ESE Membership:	87	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	11.5%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	90.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0961-PALM LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
15 I was given information on parent training about special education.	91.7%

SUMMARY

	School	District	State
ESE Membership:	88	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	13.6%	7.0%	8.9%
Number At or Above Standard:	12	1,132	28,127
Percent At or Above Standard:	100.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0981-ARBOR RIDGE K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
8 Teachers are available to speak with me.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%

SUMMARY

	School	District	State
ESE Membership:	94	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	10.6%	7.0%	8.9%
Number At or Above Standard:	8	1,132	28,127
Percent At or Above Standard:	80.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 0991-CLAY SPRINGS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	97	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	11.3%	7.0%	8.9%
Number At or Above Standard:	10	1,132	28,127
Percent At or Above Standard:	90.9%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1001-UNIVERSITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
8 Teachers are available to speak with me.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
10 School personnel seek out parent input.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

SUMMARY

	School	District	State
ESE Membership:	318	20,395	388,405
Number of Completed Surveys:	22	1,424	34,452
Response Rate:	6.9%	7.0%	8.9%
Number At or Above Standard:	19	1,132	28,127
Percent At or Above Standard:	86.4%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1024-WATER SPRING ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
9 Teachers set appropriate goals for my child.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
18 The school gives me choices with regard to services that address my child's needs.	45.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	27.3%

SUMMARY

	School	District	State
ESE Membership:	72	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	15.3%	7.0%	8.9%
Number At or Above Standard:	6	1,132	28,127
Percent At or Above Standard:	54.5%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1031-SOUTHWEST MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
15 I was given information on parent training about special education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	134	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	9.0%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	75.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1061-WINDY RIDGE K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	102	20,395	388,405
Number of Completed Surveys:	13	1,424	34,452
Response Rate:	12.7%	7.0%	8.9%
Number At or Above Standard:	12	1,132	28,127
Percent At or Above Standard:	92.3%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1133-WESTRIDGE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
2 Written information I receive is written in an understandable way.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8 Teachers are available to speak with me.	88.0%
10 School personnel seek out parent input.	88.0%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	111	20,395	388,405
Number of Completed Surveys:	25	1,424	34,452
Response Rate:	22.5%	7.0%	8.9%
Number At or Above Standard:	21	1,132	28,127
Percent At or Above Standard:	84.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1181-DOMMERICH ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
10 School personnel seek out parent input.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	41	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	24.4%	7.0%	8.9%
Number At or Above Standard:	8	1,132	28,127
Percent At or Above Standard:	80.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1381-MEADOW WOODS MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
8 Teachers are available to speak with me.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
10 School personnel seek out parent input.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	137	20,395	388,405
Number of Completed Surveys:	19	1,424	34,452
Response Rate:	13.9%	7.0%	8.9%
Number At or Above Standard:	15	1,132	28,127
Percent At or Above Standard:	78.9%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1411-WINTER PARK HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	86.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

SUMMARY

	School	District	State
ESE Membership:	293	20,395	388,405
Number of Completed Surveys:	15	1,424	34,452
Response Rate:	5.1%	7.0%	8.9%
Number At or Above Standard:	14	1,132	28,127
Percent At or Above Standard:	93.3%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1551-LIBERTY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
2 Written information I receive is written in an understandable way.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	71.4%
13 School personnel encourage me to participate in the decision-making process.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	196	20,395	388,405
Number of Completed Surveys:	15	1,424	34,452
Response Rate:	7.7%	7.0%	8.9%
Number At or Above Standard:	11	1,132	28,127
Percent At or Above Standard:	73.3%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1561-MAGNOLIA SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

SUMMARY

	School	District	State
ESE Membership:	137	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	8.8%	7.0%	8.9%
Number At or Above Standard:	7	1,132	28,127
Percent At or Above Standard:	58.3%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1582-MOSS PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
11 The principal sets a positive and welcoming tone in the school.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
9 Teachers set appropriate goals for my child.	64.3%
15 I was given information on parent training about special education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
10 School personnel seek out parent input.	53.3%
13 School personnel encourage me to participate in the decision-making process.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	91	20,395	388,405
Number of Completed Surveys:	15	1,424	34,452
Response Rate:	16.5%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	60.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1662-FREEDOM HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.8%

SUMMARY

	School	District	State
ESE Membership:	220	20,395	388,405
Number of Completed Surveys:	17	1,424	34,452
Response Rate:	7.7%	7.0%	8.9%
Number At or Above Standard:	13	1,132	28,127
Percent At or Above Standard:	76.5%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1671-PIEDMONT LAKES MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
8 Teachers are available to speak with me.	66.7%
13 School personnel encourage me to participate in the decision-making process.	63.6%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
10 School personnel seek out parent input.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	194	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	6.2%	7.0%	8.9%
Number At or Above Standard:	7	1,132	28,127
Percent At or Above Standard:	58.3%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1681-GOTHA MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.5%
2 Written information I receive is written in an understandable way.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
22 The school provides my child with all the services documented on my child's IEP.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
15 I was given information on parent training about special education.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	158	20,395	388,405
Number of Completed Surveys:	16	1,424	34,452
Response Rate:	10.1%	7.0%	8.9%
Number At or Above Standard:	11	1,132	28,127
Percent At or Above Standard:	68.8%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1702-WOLF LAKE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%

SUMMARY

	School	District	State
ESE Membership:	147	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	6.8%	7.0%	8.9%
Number At or Above Standard:	10	1,132	28,127
Percent At or Above Standard:	100.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%

SUMMARY

	School	District	State
ESE Membership:	97	20,395	388,405
Number of Completed Surveys:	13	1,424	34,452
Response Rate:	13.4%	7.0%	8.9%
Number At or Above Standard:	13	1,132	28,127
Percent At or Above Standard:	100.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1752-VISTA LAKES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	70	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	17.1%	7.0%	8.9%
Number At or Above Standard:	11	1,132	28,127
Percent At or Above Standard:	91.7%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1771-STONE LAKES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
8 Teachers are available to speak with me.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
10 School personnel seek out parent input.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	92	20,395	388,405
Number of Completed Surveys:	16	1,424	34,452
Response Rate:	17.4%	7.0%	8.9%
Number At or Above Standard:	13	1,132	28,127
Percent At or Above Standard:	81.3%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1776-SUNSET PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY

	School	District	State
ESE Membership:	99	20,395	388,405
Number of Completed Surveys:	15	1,424	34,452
Response Rate:	15.2%	7.0%	8.9%
Number At or Above Standard:	12	1,132	28,127
Percent At or Above Standard:	80.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1831-SUN BLAZE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	87	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	13.8%	7.0%	8.9%
Number At or Above Standard:	11	1,132	28,127
Percent At or Above Standard:	91.7%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1852-TIMBER SPRINGS MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	89	20,395	388,405
Number of Completed Surveys:	10	1,424	34,452
Response Rate:	11.2%	7.0%	8.9%
Number At or Above Standard:	10	1,132	28,127
Percent At or Above Standard:	100.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1921-EAGLE CREEK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
9 Teachers set appropriate goals for my child.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	69	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	15.9%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	81.8%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1931-LAKE NONA MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	117	20,395	388,405
Number of Completed Surveys:	12	1,424	34,452
Response Rate:	10.3%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	75.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1941-WETHERBEE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
2 Written information I receive is written in an understandable way.	90.0%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

SUMMARY

	School	District	State
ESE Membership:	51	20,395	388,405
Number of Completed Surveys:	11	1,424	34,452
Response Rate:	21.6%	7.0%	8.9%
Number At or Above Standard:	8	1,132	28,127
Percent At or Above Standard:	72.7%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1951-LAKE NONA HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11 The principal sets a positive and welcoming tone in the school.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	53.3%

SUMMARY

	School	District	State
ESE Membership:	226	20,395	388,405
Number of Completed Surveys:	15	1,424	34,452
Response Rate:	6.6%	7.0%	8.9%
Number At or Above Standard:	9	1,132	28,127
Percent At or Above Standard:	60.0%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48-ORANGE

School: 1971-FORSYTH WOODS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
2 Written information I receive is written in an understandable way.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	79.2%

SUMMARY

	School	District	State
ESE Membership:	74	20,395	388,405
Number of Completed Surveys:	24	1,424	34,452
Response Rate:	32.4%	7.0%	8.9%
Number At or Above Standard:	21	1,132	28,127
Percent At or Above Standard:	87.5%	79.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48D-UCP

School: 0065-UCP DOWNTOWN CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
2 Written information I receive is written in an understandable way.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	50.0%
10 School personnel seek out parent input.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	81	570	388,405
Number of Completed Surveys:	10	110	34,452
Response Rate:	12.3%	19.3%	8.9%
Number At or Above Standard:	5	91	28,127
Percent At or Above Standard:	50.0%	82.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48D-UCP

School: 0090-UCP EAST CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
5 My child's IEP tells how progress towards goals will be measured.	93.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
2 Written information I receive is written in an understandable way.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
8 Teachers are available to speak with me.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.4%
15 I was given information on parent training about special education.	79.1%
18 The school gives me choices with regard to services that address my child's needs.	79.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

SUMMARY

	School	District	State
ESE Membership:	110	570	388,405
Number of Completed Surveys:	44	110	34,452
Response Rate:	40.0%	19.3%	8.9%
Number At or Above Standard:	37	91	28,127
Percent At or Above Standard:	84.1%	82.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48D-UCP

School: 0183-UCP TRANSITIONAL LEARNING ACADEMY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	97.1%
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
9 Teachers set appropriate goals for my child.	91.2%
10 School personnel seek out parent input.	91.2%
11 The principal sets a positive and welcoming tone in the school.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
18 The school gives me choices with regard to services that address my child's needs.	85.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	129	570	388,405
Number of Completed Surveys:	34	110	34,452
Response Rate:	26.4%	19.3%	8.9%
Number At or Above Standard:	30	91	28,127
Percent At or Above Standard:	88.2%	82.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 48D-UCP

School: 0900-UCP OSCEOLA CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	99	570	388,405
Number of Completed Surveys:	10	110	34,452
Response Rate:	10.1%	19.3%	8.9%
Number At or Above Standard:	9	91	28,127
Percent At or Above Standard:	90.0%	82.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0005-TOHOPEKALIGA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	248	7,697	388,405
Number of Completed Surveys:	11	702	34,452
Response Rate:	4.4%	9.1%	8.9%
Number At or Above Standard:	8	600	28,127
Percent At or Above Standard:	72.7%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0040-NARCOOSSEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
10 School personnel seek out parent input.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
15 I was given information on parent training about special education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	136	7,697	388,405
Number of Completed Surveys:	25	702	34,452
Response Rate:	18.4%	9.1%	8.9%
Number At or Above Standard:	23	600	28,127
Percent At or Above Standard:	92.0%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0041-DISCOVERY INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	70.0%
10 School personnel seek out parent input.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	186	7,697	388,405
Number of Completed Surveys:	10	702	34,452
Response Rate:	5.4%	9.1%	8.9%
Number At or Above Standard:	8	600	28,127
Percent At or Above Standard:	80.0%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0042-KISSIMMEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	113	7,697	388,405
Number of Completed Surveys:	14	702	34,452
Response Rate:	12.4%	9.1%	8.9%
Number At or Above Standard:	12	600	28,127
Percent At or Above Standard:	85.7%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	92.3%

SUMMARY

	School	District	State
ESE Membership:	130	7,697	388,405
Number of Completed Surveys:	16	702	34,452
Response Rate:	12.3%	9.1%	8.9%
Number At or Above Standard:	16	600	28,127
Percent At or Above Standard:	100.0%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0081-OSCEOLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	81.8%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	274	7,697	388,405
Number of Completed Surveys:	12	702	34,452
Response Rate:	4.4%	9.1%	8.9%
Number At or Above Standard:	9	600	28,127
Percent At or Above Standard:	75.0%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0101-THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
15 I was given information on parent training about special education.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%

SUMMARY

	School	District	State
ESE Membership:	105	7,697	388,405
Number of Completed Surveys:	21	702	34,452
Response Rate:	20.0%	9.1%	8.9%
Number At or Above Standard:	18	600	28,127
Percent At or Above Standard:	85.7%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0111-ST. CLOUD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
10 School personnel seek out parent input.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15 I was given information on parent training about special education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	118	7,697	388,405
Number of Completed Surveys:	21	702	34,452
Response Rate:	17.8%	9.1%	8.9%
Number At or Above Standard:	19	600	28,127
Percent At or Above Standard:	90.5%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0153-FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2 Written information I receive is written in an understandable way.	96.0%
8 Teachers are available to speak with me.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
10 School personnel seek out parent input.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	94	7,697	388,405
Number of Completed Surveys:	25	702	34,452
Response Rate:	26.6%	9.1%	8.9%
Number At or Above Standard:	21	600	28,127
Percent At or Above Standard:	84.0%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0201-ST. CLOUD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
8 Teachers are available to speak with me.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.9%
16 The school has a person on staff who is available to answer parents' questions.	80.9%
13 School personnel encourage me to participate in the decision-making process.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.1%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	70.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%

SUMMARY

	School	District	State
ESE Membership:	273	7,697	388,405
Number of Completed Surveys:	48	702	34,452
Response Rate:	17.6%	9.1%	8.9%
Number At or Above Standard:	37	600	28,127
Percent At or Above Standard:	77.1%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0251-KISSIMMEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.6%
8 Teachers are available to speak with me.	97.6%
9 Teachers set appropriate goals for my child.	97.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.5%
11 The principal sets a positive and welcoming tone in the school.	97.4%
2 Written information I receive is written in an understandable way.	95.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.1%
16 The school has a person on staff who is available to answer parents' questions.	95.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.1%
18 The school gives me choices with regard to services that address my child's needs.	95.1%
22 The school provides my child with all the services documented on my child's IEP.	95.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.7%
13 School personnel encourage me to participate in the decision-making process.	92.7%
20 The school gives parents the help they may need to play an active role in their child's education.	92.7%
21 The school explains what options parents have if they disagree with a decision of the school.	92.7%
10 School personnel seek out parent input.	92.5%
15 I was given information on parent training about special education.	87.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	264	7,697	388,405
Number of Completed Surveys:	41	702	34,452
Response Rate:	15.5%	9.1%	8.9%
Number At or Above Standard:	38	600	28,127
Percent At or Above Standard:	92.7%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0271-MICHIGAN AVENUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
9 Teachers set appropriate goals for my child.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
10 School personnel seek out parent input.	72.2%
15 I was given information on parent training about special education.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
11 The principal sets a positive and welcoming tone in the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	112	7,697	388,405
Number of Completed Surveys:	18	702	34,452
Response Rate:	16.1%	9.1%	8.9%
Number At or Above Standard:	14	600	28,127
Percent At or Above Standard:	77.8%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0272-ST. CLOUD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
15 I was given information on parent training about special education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	202	7,697	388,405
Number of Completed Surveys:	13	702	34,452
Response Rate:	6.4%	9.1%	8.9%
Number At or Above Standard:	9	600	28,127
Percent At or Above Standard:	69.2%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0302-WESTSIDE K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
10 School personnel seek out parent input.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	171	7,697	388,405
Number of Completed Surveys:	13	702	34,452
Response Rate:	7.6%	9.1%	8.9%
Number At or Above Standard:	11	600	28,127
Percent At or Above Standard:	84.6%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0311-NEPTUNE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
2 Written information I receive is written in an understandable way.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
9 Teachers set appropriate goals for my child.	96.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
8 Teachers are available to speak with me.	93.8%
10 School personnel seek out parent input.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	156	7,697	388,405
Number of Completed Surveys:	32	702	34,452
Response Rate:	20.5%	9.1%	8.9%
Number At or Above Standard:	29	600	28,127
Percent At or Above Standard:	90.6%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0341-HORIZON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	185	7,697	388,405
Number of Completed Surveys:	11	702	34,452
Response Rate:	5.9%	9.1%	8.9%
Number At or Above Standard:	9	600	28,127
Percent At or Above Standard:	81.8%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0601-GATEWAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
2 Written information I receive is written in an understandable way.	90.3%
8 Teachers are available to speak with me.	90.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
15 I was given information on parent training about special education.	80.6%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	89.3%

SUMMARY

	School	District	State
ESE Membership:	196	7,697	388,405
Number of Completed Surveys:	31	702	34,452
Response Rate:	15.8%	9.1%	8.9%
Number At or Above Standard:	27	600	28,127
Percent At or Above Standard:	87.1%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0701-MILL CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
8 Teachers are available to speak with me.	81.3%
10 School personnel seek out parent input.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

SUMMARY

	School	District	State
ESE Membership:	113	7,697	388,405
Number of Completed Surveys:	16	702	34,452
Response Rate:	14.2%	9.1%	8.9%
Number At or Above Standard:	13	600	28,127
Percent At or Above Standard:	81.3%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0821-PARKWAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
2 Written information I receive is written in an understandable way.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
9 Teachers set appropriate goals for my child.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
13 School personnel encourage me to participate in the decision-making process.	89.7%
15 I was given information on parent training about special education.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	99	7,697	388,405
Number of Completed Surveys:	29	702	34,452
Response Rate:	29.3%	9.1%	8.9%
Number At or Above Standard:	26	600	28,127
Percent At or Above Standard:	89.7%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0831-DEERWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
10 School personnel seek out parent input.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	102	7,697	388,405
Number of Completed Surveys:	16	702	34,452
Response Rate:	15.7%	9.1%	8.9%
Number At or Above Standard:	14	600	28,127
Percent At or Above Standard:	87.5%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0841-POINCIANA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	264	7,697	388,405
Number of Completed Surveys:	18	702	34,452
Response Rate:	6.8%	9.1%	8.9%
Number At or Above Standard:	16	600	28,127
Percent At or Above Standard:	88.9%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0851-CYPRESS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
8 Teachers are available to speak with me.	96.9%
9 Teachers set appropriate goals for my child.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
2 Written information I receive is written in an understandable way.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
15 I was given information on parent training about special education.	83.9%

SUMMARY

	School	District	State
ESE Membership:	103	7,697	388,405
Number of Completed Surveys:	32	702	34,452
Response Rate:	31.1%	9.1%	8.9%
Number At or Above Standard:	30	600	28,127
Percent At or Above Standard:	93.8%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0866-KISSIMMEE CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	44	7,697	388,405
Number of Completed Surveys:	21	702	34,452
Response Rate:	47.7%	9.1%	8.9%
Number At or Above Standard:	20	600	28,127
Percent At or Above Standard:	95.2%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0922-HARMONY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
10 School personnel seek out parent input.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
15 I was given information on parent training about special education.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	89.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%

SUMMARY

	School	District	State
ESE Membership:	240	7,697	388,405
Number of Completed Surveys:	19	702	34,452
Response Rate:	7.9%	9.1%	8.9%
Number At or Above Standard:	16	600	28,127
Percent At or Above Standard:	84.2%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0933-NEPTUNE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
15 I was given information on parent training about special education.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
10 School personnel seek out parent input.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%

SUMMARY

	School	District	State
ESE Membership:	120	7,697	388,405
Number of Completed Surveys:	23	702	34,452
Response Rate:	19.2%	9.1%	8.9%
Number At or Above Standard:	21	600	28,127
Percent At or Above Standard:	91.3%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 49-OSCEOLA

School: 0958-SUNRISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
8 Teachers are available to speak with me.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
10 School personnel seek out parent input.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
15 I was given information on parent training about special education.	73.9%

SUMMARY

	School	District	State
ESE Membership:	120	7,697	388,405
Number of Completed Surveys:	25	702	34,452
Response Rate:	20.8%	9.1%	8.9%
Number At or Above Standard:	21	600	28,127
Percent At or Above Standard:	84.0%	85.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0011-HIDDEN OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
11 The principal sets a positive and welcoming tone in the school.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY

	School	District	State
ESE Membership:	184	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	8.2%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	66.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0031-WATERS EDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
10 School personnel seek out parent input.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	68	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	14.7%	6.2%	8.9%
Number At or Above Standard:	6	1,541	28,127
Percent At or Above Standard:	60.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0081-JUPITER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
8 Teachers are available to speak with me.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11 The principal sets a positive and welcoming tone in the school.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

SUMMARY

	School	District	State
ESE Membership:	373	29,341	388,405
Number of Completed Surveys:	12	1,814	34,452
Response Rate:	3.2%	6.2%	8.9%
Number At or Above Standard:	7	1,541	28,127
Percent At or Above Standard:	58.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0101-ALLAMANDA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
13 School personnel encourage me to participate in the decision-making process.	96.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%

SUMMARY

	School	District	State
ESE Membership:	226	29,341	388,405
Number of Completed Surveys:	30	1,814	34,452
Response Rate:	13.3%	6.2%	8.9%
Number At or Above Standard:	30	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0111-PALM BEACH GARDENS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	104	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	14.4%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	93.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0131-THE CONSERVATORY SCHOOL AT NORTH PALM BEACH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	111	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	9.9%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0281-SUNSET PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
10 School personnel seek out parent input.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	150	29,341	388,405
Number of Completed Surveys:	17	1,814	34,452
Response Rate:	11.3%	6.2%	8.9%
Number At or Above Standard:	16	1,541	28,127
Percent At or Above Standard:	94.1%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0531-BELVEDERE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY

	School	District	State
ESE Membership:	138	29,341	388,405
Number of Completed Surveys:	13	1,814	34,452
Response Rate:	9.4%	6.2%	8.9%
Number At or Above Standard:	12	1,541	28,127
Percent At or Above Standard:	92.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15 I was given information on parent training about special education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%

SUMMARY

	School	District	State
ESE Membership:	77	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	13.0%	6.2%	8.9%
Number At or Above Standard:	8	1,541	28,127
Percent At or Above Standard:	80.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0621-FOREST HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	176	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	6.3%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	90.9%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0631-GREENACRES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%

SUMMARY

	School	District	State
ESE Membership:	113	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	14.2%	6.2%	8.9%
Number At or Above Standard:	16	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0661-MARSH POINTE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
8 Teachers are available to speak with me.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
13 School personnel encourage me to participate in the decision-making process.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	113	29,341	388,405
Number of Completed Surveys:	21	1,814	34,452
Response Rate:	18.6%	6.2%	8.9%
Number At or Above Standard:	15	1,541	28,127
Percent At or Above Standard:	71.4%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0681-NORTH GRADE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%

SUMMARY

	School	District	State
ESE Membership:	101	29,341	388,405
Number of Completed Surveys:	12	1,814	34,452
Response Rate:	11.9%	6.2%	8.9%
Number At or Above Standard:	12	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0761-LANTANA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	229	29,341	388,405
Number of Completed Surveys:	13	1,814	34,452
Response Rate:	5.7%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	76.9%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 0931-J. C. MITCHELL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
9 Teachers set appropriate goals for my child.	83.3%
15 I was given information on parent training about special education.	81.8%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	156	29,341	388,405
Number of Completed Surveys:	12	1,814	34,452
Response Rate:	7.7%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	91.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1371-PALM BEACH GARDENS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	471	29,341	388,405
Number of Completed Surveys:	12	1,814	34,452
Response Rate:	2.5%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	83.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1391-WYNNEBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	157	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	7.0%	6.2%	8.9%
Number At or Above Standard:	8	1,541	28,127
Percent At or Above Standard:	72.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1421-HAGEN ROAD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10 School personnel seek out parent input.	76.9%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	123	29,341	388,405
Number of Completed Surveys:	13	1,814	34,452
Response Rate:	10.6%	6.2%	8.9%
Number At or Above Standard:	12	1,541	28,127
Percent At or Above Standard:	92.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1451-ADDISON MIZNER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
10 School personnel seek out parent input.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	125	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	12.0%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	66.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1491-BOCA RATON COMMUNITY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
15 I was given information on parent training about special education.	81.3%
10 School personnel seek out parent input.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	270	29,341	388,405
Number of Completed Surveys:	18	1,814	34,452
Response Rate:	6.7%	6.2%	8.9%
Number At or Above Standard:	13	1,541	28,127
Percent At or Above Standard:	72.2%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1531-CLIFFORD O TAYLOR/KIRKLANE ELE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	160	29,341	388,405
Number of Completed Surveys:	14	1,814	34,452
Response Rate:	8.8%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	78.6%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1541-DWIGHT D. EISENHOWER ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
8 Teachers are available to speak with me.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
2 Written information I receive is written in an understandable way.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%

SUMMARY

	School	District	State
ESE Membership:	82	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	19.5%	6.2%	8.9%
Number At or Above Standard:	12	1,541	28,127
Percent At or Above Standard:	75.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1611-SANTALUCES COMMUNITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
10 School personnel seek out parent input.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	374	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	2.9%	6.2%	8.9%
Number At or Above Standard:	6	1,541	28,127
Percent At or Above Standard:	54.5%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1651-JERRY THOMAS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
9 Teachers set appropriate goals for my child.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
15 I was given information on parent training about special education.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%

SUMMARY

	School	District	State
ESE Membership:	122	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	15.6%	6.2%	8.9%
Number At or Above Standard:	16	1,541	28,127
Percent At or Above Standard:	84.2%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1661-VERDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
11 The principal sets a positive and welcoming tone in the school.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
10 School personnel seek out parent input.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	90	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	21.1%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	73.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	133	29,341	388,405
Number of Completed Surveys:	12	1,814	34,452
Response Rate:	9.0%	6.2%	8.9%
Number At or Above Standard:	12	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1701-WELLINGTON LANDINGS MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
8 Teachers are available to speak with me.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	206	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	7.3%	6.2%	8.9%
Number At or Above Standard:	13	1,541	28,127
Percent At or Above Standard:	86.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15 I was given information on parent training about special education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
10 School personnel seek out parent input.	89.5%

SUMMARY

	School	District	State
ESE Membership:	214	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	8.9%	6.2%	8.9%
Number At or Above Standard:	19	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1751-LOGGERS' RUN COMMUNITY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 I was given information on parent training about special education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
8 Teachers are available to speak with me.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	189	29,341	388,405
Number of Completed Surveys:	13	1,814	34,452
Response Rate:	6.9%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	84.6%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1761-H. L. JOHNSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY

	School	District	State
ESE Membership:	109	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	10.1%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1781-WHISPERING PINES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.0%

SUMMARY

	School	District	State
ESE Membership:	158	29,341	388,405
Number of Completed Surveys:	26	1,814	34,452
Response Rate:	16.5%	6.2%	8.9%
Number At or Above Standard:	22	1,541	28,127
Percent At or Above Standard:	84.6%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
15 I was given information on parent training about special education.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	236	29,341	388,405
Number of Completed Surveys:	17	1,814	34,452
Response Rate:	7.2%	6.2%	8.9%
Number At or Above Standard:	16	1,541	28,127
Percent At or Above Standard:	94.1%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	130	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	7.7%	6.2%	8.9%
Number At or Above Standard:	8	1,541	28,127
Percent At or Above Standard:	80.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1821-CHRISTA MCAULIFFE MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	219	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	7.3%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	87.5%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1851-PALM BEACH LAKES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8 Teachers are available to speak with me.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	439	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	2.5%	6.2%	8.9%
Number At or Above Standard:	8	1,541	28,127
Percent At or Above Standard:	72.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
2 Written information I receive is written in an understandable way.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
15 I was given information on parent training about special education.	80.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%

SUMMARY

	School	District	State
ESE Membership:	175	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	9.1%	6.2%	8.9%
Number At or Above Standard:	13	1,541	28,127
Percent At or Above Standard:	81.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1911-CALUSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%

SUMMARY

	School	District	State
ESE Membership:	151	29,341	388,405
Number of Completed Surveys:	18	1,814	34,452
Response Rate:	11.9%	6.2%	8.9%
Number At or Above Standard:	17	1,541	28,127
Percent At or Above Standard:	94.4%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1951-MORIKAMI PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	68.4%

SUMMARY

	School	District	State
ESE Membership:	102	29,341	388,405
Number of Completed Surveys:	20	1,814	34,452
Response Rate:	19.6%	6.2%	8.9%
Number At or Above Standard:	17	1,541	28,127
Percent At or Above Standard:	85.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1961-SANDPIPER SHORES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	188	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	8.0%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	93.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1971-WATSON B. DUNCAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
15 I was given information on parent training about special education.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
10 School personnel seek out parent input.	76.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	284	29,341	388,405
Number of Completed Surveys:	17	1,814	34,452
Response Rate:	6.0%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	82.4%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 1991-OMNI MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	60.0%
13 School personnel encourage me to participate in the decision-making process.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
10 School personnel seek out parent input.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	165	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	6.7%	6.2%	8.9%
Number At or Above Standard:	6	1,541	28,127
Percent At or Above Standard:	54.5%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2001-PARK VISTA COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
2 Written information I receive is written in an understandable way.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
8 Teachers are available to speak with me.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
15 I was given information on parent training about special education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	82.8%
10 School personnel seek out parent input.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.7%

SUMMARY

	School	District	State
ESE Membership:	421	29,341	388,405
Number of Completed Surveys:	29	1,814	34,452
Response Rate:	6.9%	6.2%	8.9%
Number At or Above Standard:	25	1,541	28,127
Percent At or Above Standard:	86.2%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2011-TIMBER TRACE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
15 I was given information on parent training about special education.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	185	29,341	388,405
Number of Completed Surveys:	21	1,814	34,452
Response Rate:	11.4%	6.2%	8.9%
Number At or Above Standard:	19	1,541	28,127
Percent At or Above Standard:	90.5%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2031-LIMESTONE CREEK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

SUMMARY

	School	District	State
ESE Membership:	175	29,341	388,405
Number of Completed Surveys:	22	1,814	34,452
Response Rate:	12.6%	6.2%	8.9%
Number At or Above Standard:	21	1,541	28,127
Percent At or Above Standard:	95.5%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2051-NEW HORIZONS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	99	29,341	388,405
Number of Completed Surveys:	11	1,814	34,452
Response Rate:	11.1%	6.2%	8.9%
Number At or Above Standard:	9	1,541	28,127
Percent At or Above Standard:	81.8%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2091-JUPITER FARMS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

SUMMARY

	School	District	State
ESE Membership:	85	29,341	388,405
Number of Completed Surveys:	13	1,814	34,452
Response Rate:	15.3%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	84.6%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2121-CRYSTAL LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
15 I was given information on parent training about special education.	85.0%

SUMMARY

	School	District	State
ESE Membership:	153	29,341	388,405
Number of Completed Surveys:	21	1,814	34,452
Response Rate:	13.7%	6.2%	8.9%
Number At or Above Standard:	20	1,541	28,127
Percent At or Above Standard:	95.2%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2161-PANTHER RUN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
15 I was given information on parent training about special education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	83.3%

SUMMARY

	School	District	State
ESE Membership:	132	29,341	388,405
Number of Completed Surveys:	18	1,814	34,452
Response Rate:	13.6%	6.2%	8.9%
Number At or Above Standard:	18	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2181-OLYMPIC HEIGHTS COMMUNITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
10 School personnel seek out parent input.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.6%

SUMMARY

	School	District	State
ESE Membership:	300	29,341	388,405
Number of Completed Surveys:	21	1,814	34,452
Response Rate:	7.0%	6.2%	8.9%
Number At or Above Standard:	15	1,541	28,127
Percent At or Above Standard:	71.4%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2191-WELLINGTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8 Teachers are available to speak with me.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
15 I was given information on parent training about special education.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
10 School personnel seek out parent input.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	74.1%

SUMMARY

	School	District	State
ESE Membership:	332	29,341	388,405
Number of Completed Surveys:	28	1,814	34,452
Response Rate:	8.4%	6.2%	8.9%
Number At or Above Standard:	25	1,541	28,127
Percent At or Above Standard:	89.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2201-WILLIAM T. DWYER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
2 Written information I receive is written in an understandable way.	83.3%
10 School personnel seek out parent input.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15 I was given information on parent training about special education.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	358	29,341	388,405
Number of Completed Surveys:	13	1,814	34,452
Response Rate:	3.6%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	84.6%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2241-MANATEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
10 School personnel seek out parent input.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
15 I was given information on parent training about special education.	52.6%

SUMMARY

	School	District	State
ESE Membership:	178	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	10.7%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	73.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2351-ORCHARD VIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	129	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	7.8%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2421-GOLDEN GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
10 School personnel seek out parent input.	85.7%

SUMMARY

	School	District	State
ESE Membership:	115	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	13.0%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	93.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2451-WESTERN PINES COMMUNITY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	198	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	8.1%	6.2%	8.9%
Number At or Above Standard:	13	1,541	28,127
Percent At or Above Standard:	81.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2461-EAGLES LANDING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
8 Teachers are available to speak with me.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.8%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	238	29,341	388,405
Number of Completed Surveys:	24	1,814	34,452
Response Rate:	10.1%	6.2%	8.9%
Number At or Above Standard:	16	1,541	28,127
Percent At or Above Standard:	66.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2541-BEACON COVE INTERMEDIATE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	100	29,341	388,405
Number of Completed Surveys:	26	1,814	34,452
Response Rate:	26.0%	6.2%	8.9%
Number At or Above Standard:	22	1,541	28,127
Percent At or Above Standard:	84.6%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2561-BINKS FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	128	29,341	388,405
Number of Completed Surveys:	14	1,814	34,452
Response Rate:	10.9%	6.2%	8.9%
Number At or Above Standard:	12	1,541	28,127
Percent At or Above Standard:	85.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2581-CORAL REEF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.7%
8 Teachers are available to speak with me.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
10 School personnel seek out parent input.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	82.1%

SUMMARY

	School	District	State
ESE Membership:	166	29,341	388,405
Number of Completed Surveys:	30	1,814	34,452
Response Rate:	18.1%	6.2%	8.9%
Number At or Above Standard:	28	1,541	28,127
Percent At or Above Standard:	93.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2611-POLO PARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
13 School personnel encourage me to participate in the decision-making process.	71.4%
10 School personnel seek out parent input.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	173	29,341	388,405
Number of Completed Surveys:	15	1,814	34,452
Response Rate:	8.7%	6.2%	8.9%
Number At or Above Standard:	11	1,541	28,127
Percent At or Above Standard:	73.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2631-PALM BEACH CENTRAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
10 School personnel seek out parent input.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%

SUMMARY

	School	District	State
ESE Membership:	402	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	4.7%	6.2%	8.9%
Number At or Above Standard:	18	1,541	28,127
Percent At or Above Standard:	94.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2671-FREEDOM SHORES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
10 School personnel seek out parent input.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15 I was given information on parent training about special education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%

SUMMARY

	School	District	State
ESE Membership:	135	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	14.1%	6.2%	8.9%
Number At or Above Standard:	18	1,541	28,127
Percent At or Above Standard:	94.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
10 School personnel seek out parent input.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
15 I was given information on parent training about special education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%

SUMMARY

	School	District	State
ESE Membership:	109	29,341	388,405
Number of Completed Surveys:	19	1,814	34,452
Response Rate:	17.4%	6.2%	8.9%
Number At or Above Standard:	17	1,541	28,127
Percent At or Above Standard:	89.5%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2741-ROYAL PALM BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10 School personnel seek out parent input.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	147	29,341	388,405
Number of Completed Surveys:	20	1,814	34,452
Response Rate:	13.6%	6.2%	8.9%
Number At or Above Standard:	16	1,541	28,127
Percent At or Above Standard:	80.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2761-CHOLEE LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	141	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	7.1%	6.2%	8.9%
Number At or Above Standard:	9	1,541	28,127
Percent At or Above Standard:	90.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2791-THE LEARNING CENTER ELS CENTER OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10 School personnel seek out parent input.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%

SUMMARY

	School	District	State
ESE Membership:	138	29,341	388,405
Number of Completed Surveys:	18	1,814	34,452
Response Rate:	13.0%	6.2%	8.9%
Number At or Above Standard:	17	1,541	28,127
Percent At or Above Standard:	94.4%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2861-PIERCE HAMMOCK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	58.3%

SUMMARY

	School	District	State
ESE Membership:	92	29,341	388,405
Number of Completed Surveys:	12	1,814	34,452
Response Rate:	13.0%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	83.3%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 2941-PALM BEACH SCHOOL FOR AUTISM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	97.9%
11 The principal sets a positive and welcoming tone in the school.	97.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.9%
22 The school provides my child with all the services documented on my child's IEP.	97.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.9%
18 The school gives me choices with regard to services that address my child's needs.	97.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
10 School personnel seek out parent input.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.6%
15 I was given information on parent training about special education.	93.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%

SUMMARY

	School	District	State
ESE Membership:	338	29,341	388,405
Number of Completed Surveys:	47	1,814	34,452
Response Rate:	13.9%	6.2%	8.9%
Number At or Above Standard:	46	1,541	28,127
Percent At or Above Standard:	97.9%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 3083-THE LEARNING ACADEMY ELS CENTER OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
15 I was given information on parent training about special education.	90.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	95.0%

SUMMARY

	School	District	State
ESE Membership:	117	29,341	388,405
Number of Completed Surveys:	21	1,814	34,452
Response Rate:	17.9%	6.2%	8.9%
Number At or Above Standard:	21	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 3251-WEST BOCA RATON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
15 I was given information on parent training about special education.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
9 Teachers set appropriate goals for my child.	69.2%
10 School personnel seek out parent input.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	196	29,341	388,405
Number of Completed Surveys:	13	1,814	34,452
Response Rate:	6.6%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	76.9%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 3261-DIAMOND VIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.1%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15 I was given information on parent training about special education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	82.4%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
9 Teachers set appropriate goals for my child.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY

	School	District	State
ESE Membership:	190	29,341	388,405
Number of Completed Surveys:	17	1,814	34,452
Response Rate:	8.9%	6.2%	8.9%
Number At or Above Standard:	14	1,541	28,127
Percent At or Above Standard:	82.4%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 3341-EQUESTRIAN TRAILS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
2 Written information I receive is written in an understandable way.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10 School personnel seek out parent input.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
9 Teachers set appropriate goals for my child.	92.0%
15 I was given information on parent training about special education.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
8 Teachers are available to speak with me.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%

SUMMARY

	School	District	State
ESE Membership:	151	29,341	388,405
Number of Completed Surveys:	27	1,814	34,452
Response Rate:	17.9%	6.2%	8.9%
Number At or Above Standard:	25	1,541	28,127
Percent At or Above Standard:	92.6%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 3361-ELBRIDGE GALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
10 School personnel seek out parent input.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
15 I was given information on parent training about special education.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	160	29,341	388,405
Number of Completed Surveys:	16	1,814	34,452
Response Rate:	10.0%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	62.5%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 3371-EMERALD COVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
10 School personnel seek out parent input.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
15 I was given information on parent training about special education.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	241	29,341	388,405
Number of Completed Surveys:	21	1,814	34,452
Response Rate:	8.7%	6.2%	8.9%
Number At or Above Standard:	18	1,541	28,127
Percent At or Above Standard:	85.7%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 3381-IMAGINE SCHOOLS CHANCELLOR CAMPUS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	154	29,341	388,405
Number of Completed Surveys:	14	1,814	34,452
Response Rate:	9.1%	6.2%	8.9%
Number At or Above Standard:	13	1,541	28,127
Percent At or Above Standard:	92.9%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50-PALM BEACH

School: 3395-SOMERSET ACADEMY JFK CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15 I was given information on parent training about special education.	88.9%

SUMMARY

	School	District	State
ESE Membership:	75	29,341	388,405
Number of Completed Surveys:	10	1,814	34,452
Response Rate:	13.3%	6.2%	8.9%
Number At or Above Standard:	10	1,541	28,127
Percent At or Above Standard:	100.0%	85.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50D-SOUTH TECH

School: 1571-SOUTH TECH ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.2%
9 Teachers set appropriate goals for my child.	98.2%
2 Written information I receive is written in an understandable way.	96.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.5%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
11 The principal sets a positive and welcoming tone in the school.	94.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%
8 Teachers are available to speak with me.	93.0%
19 The school offers parents a variety of ways to communicate with teachers.	93.0%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
10 School personnel seek out parent input.	91.2%
13 School personnel encourage me to participate in the decision-making process.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	91.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.1%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.9%
15 I was given information on parent training about special education.	83.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	89.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.5%

SUMMARY

	School	District	State
ESE Membership:	206	282	388,405
Number of Completed Surveys:	57	76	34,452
Response Rate:	27.7%	27.0%	8.9%
Number At or Above Standard:	53	69	28,127
Percent At or Above Standard:	93.0%	90.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 50D-SOUTH TECH

School: 3441-SOUTH TECH PREPARATORY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
13 School personnel encourage me to participate in the decision-making process.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
2 Written information I receive is written in an understandable way.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
15 I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	76	282	388,405
Number of Completed Surveys:	19	76	34,452
Response Rate:	25.0%	27.0%	8.9%
Number At or Above Standard:	16	69	28,127
Percent At or Above Standard:	84.2%	90.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0031-PASCO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%

SUMMARY

	School	District	State
ESE Membership:	251	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	4.8%	7.8%	8.9%
Number At or Above Standard:	10	735	28,127
Percent At or Above Standard:	83.3%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0059-DENHAM OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	83	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	19.3%	7.8%	8.9%
Number At or Above Standard:	15	735	28,127
Percent At or Above Standard:	93.8%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0063-WESLEY CHAPEL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
9 Teachers set appropriate goals for my child.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
10 School personnel seek out parent input.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	65.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
8 Teachers are available to speak with me.	61.9%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	231	11,770	388,405
Number of Completed Surveys:	22	916	34,452
Response Rate:	9.5%	7.8%	8.9%
Number At or Above Standard:	15	735	28,127
Percent At or Above Standard:	68.2%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0071-PASCO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	158	11,770	388,405
Number of Completed Surveys:	11	916	34,452
Response Rate:	7.0%	7.8%	8.9%
Number At or Above Standard:	10	735	28,127
Percent At or Above Standard:	90.9%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0082-OAKSTEAD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	107	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	11.2%	7.8%	8.9%
Number At or Above Standard:	10	735	28,127
Percent At or Above Standard:	83.3%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0085-TRINITY OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY

	School	District	State
ESE Membership:	123	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	13.0%	7.8%	8.9%
Number At or Above Standard:	13	735	28,127
Percent At or Above Standard:	81.3%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0086-DR. JOHN LONG MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
11 The principal sets a positive and welcoming tone in the school.	92.1%
9 Teachers set appropriate goals for my child.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.8%
16 The school has a person on staff who is available to answer parents' questions.	86.8%
22 The school provides my child with all the services documented on my child's IEP.	86.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
10 School personnel seek out parent input.	81.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.1%
8 Teachers are available to speak with me.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
18 The school gives me choices with regard to services that address my child's needs.	78.4%
21 The school explains what options parents have if they disagree with a decision of the school.	78.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.2%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	196	11,770	388,405
Number of Completed Surveys:	38	916	34,452
Response Rate:	19.4%	7.8%	8.9%
Number At or Above Standard:	30	735	28,127
Percent At or Above Standard:	78.9%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0090-WIREGRASS RANCH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
2 Written information I receive is written in an understandable way.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
8 Teachers are available to speak with me.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
10 School personnel seek out parent input.	79.3%
13 School personnel encourage me to participate in the decision-making process.	79.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.4%
15 I was given information on parent training about special education.	60.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	67.9%

SUMMARY

	School	District	State
ESE Membership:	289	11,770	388,405
Number of Completed Surveys:	29	916	34,452
Response Rate:	10.0%	7.8%	8.9%
Number At or Above Standard:	24	735	28,127
Percent At or Above Standard:	82.8%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0092-NEW RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
9 Teachers set appropriate goals for my child.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10 School personnel seek out parent input.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
15 I was given information on parent training about special education.	58.8%

SUMMARY

	School	District	State
ESE Membership:	145	11,770	388,405
Number of Completed Surveys:	18	916	34,452
Response Rate:	12.4%	7.8%	8.9%
Number At or Above Standard:	14	735	28,127
Percent At or Above Standard:	77.8%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0100-CHARLES S. RUSHE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	178	11,770	388,405
Number of Completed Surveys:	18	916	34,452
Response Rate:	10.1%	7.8%	8.9%
Number At or Above Standard:	16	735	28,127
Percent At or Above Standard:	88.9%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0101-SUNLAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
2 Written information I receive is written in an understandable way.	88.2%
8 Teachers are available to speak with me.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
9 Teachers set appropriate goals for my child.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10 School personnel seek out parent input.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	43.8%

SUMMARY

	School	District	State
ESE Membership:	173	11,770	388,405
Number of Completed Surveys:	17	916	34,452
Response Rate:	9.8%	7.8%	8.9%
Number At or Above Standard:	13	735	28,127
Percent At or Above Standard:	76.5%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0110-VETERANS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8 Teachers are available to speak with me.	70.0%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	79	11,770	388,405
Number of Completed Surveys:	10	916	34,452
Response Rate:	12.7%	7.8%	8.9%
Number At or Above Standard:	8	735	28,127
Percent At or Above Standard:	80.0%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0117-ODESSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
15 I was given information on parent training about special education.	78.6%

SUMMARY

	School	District	State
ESE Membership:	115	11,770	388,405
Number of Completed Surveys:	14	916	34,452
Response Rate:	12.2%	7.8%	8.9%
Number At or Above Standard:	12	735	28,127
Percent At or Above Standard:	85.7%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0119-SANDERS MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
15 I was given information on parent training about special education.	71.4%
10 School personnel seek out parent input.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	105	11,770	388,405
Number of Completed Surveys:	10	916	34,452
Response Rate:	9.5%	7.8%	8.9%
Number At or Above Standard:	8	735	28,127
Percent At or Above Standard:	80.0%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0122-WIREGRASS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
15 I was given information on parent training about special education.	37.5%

SUMMARY

	School	District	State
ESE Membership:	94	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	17.0%	7.8%	8.9%
Number At or Above Standard:	13	735	28,127
Percent At or Above Standard:	81.3%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0123-CYPRESS CREEK MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
10 School personnel seek out parent input.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
15 I was given information on parent training about special education.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	238	11,770	388,405
Number of Completed Surveys:	17	916	34,452
Response Rate:	7.1%	7.8%	8.9%
Number At or Above Standard:	15	735	28,127
Percent At or Above Standard:	88.2%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0125-BEXLEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10 School personnel seek out parent input.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	120	11,770	388,405
Number of Completed Surveys:	18	916	34,452
Response Rate:	15.0%	7.8%	8.9%
Number At or Above Standard:	16	735	28,127
Percent At or Above Standard:	88.9%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0128-WENDELL KRINN TECHNICAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	115	11,770	388,405
Number of Completed Surveys:	10	916	34,452
Response Rate:	8.7%	7.8%	8.9%
Number At or Above Standard:	8	735	28,127
Percent At or Above Standard:	80.0%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0201-CONNERTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
10 School personnel seek out parent input.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	147	11,770	388,405
Number of Completed Surveys:	20	916	34,452
Response Rate:	13.6%	7.8%	8.9%
Number At or Above Standard:	16	735	28,127
Percent At or Above Standard:	80.0%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0251-SAN ANTONIO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
15 I was given information on parent training about special education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	98	11,770	388,405
Number of Completed Surveys:	14	916	34,452
Response Rate:	14.3%	7.8%	8.9%
Number At or Above Standard:	12	735	28,127
Percent At or Above Standard:	85.7%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0271-RICHEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10 School personnel seek out parent input.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	181	11,770	388,405
Number of Completed Surveys:	13	916	34,452
Response Rate:	7.2%	7.8%	8.9%
Number At or Above Standard:	10	735	28,127
Percent At or Above Standard:	76.9%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0311-COTEE RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	158	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	10.1%	7.8%	8.9%
Number At or Above Standard:	14	735	28,127
Percent At or Above Standard:	87.5%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0331-GULF HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	323	11,770	388,405
Number of Completed Surveys:	11	916	34,452
Response Rate:	3.4%	7.8%	8.9%
Number At or Above Standard:	9	735	28,127
Percent At or Above Standard:	81.8%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0341-SCHRADER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	138	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	8.7%	7.8%	8.9%
Number At or Above Standard:	11	735	28,127
Percent At or Above Standard:	91.7%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0342-BAYONET POINT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
15 I was given information on parent training about special education.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

SUMMARY

	School	District	State
ESE Membership:	144	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	11.1%	7.8%	8.9%
Number At or Above Standard:	11	735	28,127
Percent At or Above Standard:	68.8%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0411-SEVEN SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8 Teachers are available to speak with me.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

SUMMARY

	School	District	State
ESE Membership:	89	11,770	388,405
Number of Completed Surveys:	10	916	34,452
Response Rate:	11.2%	7.8%	8.9%
Number At or Above Standard:	9	735	28,127
Percent At or Above Standard:	90.0%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0461-THOMAS E. WEIGHTMAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
8 Teachers are available to speak with me.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	45.5%
10 School personnel seek out parent input.	41.7%
13 School personnel encourage me to participate in the decision-making process.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	41.7%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%
22 The school provides my child with all the services documented on my child's IEP.	41.7%
15 I was given information on parent training about special education.	25.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	154	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	7.8%	7.8%	8.9%
Number At or Above Standard:	5	735	28,127
Percent At or Above Standard:	41.7%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0471-RIVER RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
13 School personnel encourage me to participate in the decision-making process.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
11 The principal sets a positive and welcoming tone in the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	41.7%
20 The school gives parents the help they may need to play an active role in their child's education.	41.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	36.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	36.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	27.3%

SUMMARY

	School	District	State
ESE Membership:	206	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	5.8%	7.8%	8.9%
Number At or Above Standard:	6	735	28,127
Percent At or Above Standard:	50.0%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0472-RIVER RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	53.8%
15 I was given information on parent training about special education.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	216	11,770	388,405
Number of Completed Surveys:	13	916	34,452
Response Rate:	6.0%	7.8%	8.9%
Number At or Above Standard:	9	735	28,127
Percent At or Above Standard:	69.2%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0701-CYPRESS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	119	11,770	388,405
Number of Completed Surveys:	12	916	34,452
Response Rate:	10.1%	7.8%	8.9%
Number At or Above Standard:	12	735	28,127
Percent At or Above Standard:	100.0%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0801-LAND O' LAKES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	75.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.4%
16 The school has a person on staff who is available to answer parents' questions.	72.4%
19 The school offers parents a variety of ways to communicate with teachers.	72.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.5%
8 Teachers are available to speak with me.	65.5%
9 Teachers set appropriate goals for my child.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.1%
5 My child's IEP tells how progress towards goals will be measured.	62.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.1%
21 The school explains what options parents have if they disagree with a decision of the school.	60.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.6%
10 School personnel seek out parent input.	58.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	55.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.2%
18 The school gives me choices with regard to services that address my child's needs.	55.2%
11 The principal sets a positive and welcoming tone in the school.	53.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.6%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
15 I was given information on parent training about special education.	37.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	44.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	34.6%

SUMMARY

	School	District	State
ESE Membership:	184	11,770	388,405
Number of Completed Surveys:	29	916	34,452
Response Rate:	15.8%	7.8%	8.9%
Number At or Above Standard:	14	735	28,127
Percent At or Above Standard:	48.3%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0902-PINE VIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	35.7%

SUMMARY

	School	District	State
ESE Membership:	84	11,770	388,405
Number of Completed Surveys:	14	916	34,452
Response Rate:	16.7%	7.8%	8.9%
Number At or Above Standard:	12	735	28,127
Percent At or Above Standard:	85.7%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0951-HUDSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	141	11,770	388,405
Number of Completed Surveys:	14	916	34,452
Response Rate:	9.9%	7.8%	8.9%
Number At or Above Standard:	13	735	28,127
Percent At or Above Standard:	92.9%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 0961-LAKE MYRTLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	111	11,770	388,405
Number of Completed Surveys:	11	916	34,452
Response Rate:	9.9%	7.8%	8.9%
Number At or Above Standard:	9	735	28,127
Percent At or Above Standard:	81.8%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 2061-SAND PINE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
8 Teachers are available to speak with me.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
13 School personnel encourage me to participate in the decision-making process.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.9%
21 The school explains what options parents have if they disagree with a decision of the school.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15 I was given information on parent training about special education.	75.8%

SUMMARY

	School	District	State
ESE Membership:	67	11,770	388,405
Number of Completed Surveys:	34	916	34,452
Response Rate:	50.7%	7.8%	8.9%
Number At or Above Standard:	32	735	28,127
Percent At or Above Standard:	94.1%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 2081-LONGLEAF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10 School personnel seek out parent input.	87.5%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	90	11,770	388,405
Number of Completed Surveys:	16	916	34,452
Response Rate:	17.8%	7.8%	8.9%
Number At or Above Standard:	16	735	28,127
Percent At or Above Standard:	100.0%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 2091-SEVEN OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2 Written information I receive is written in an understandable way.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
10 School personnel seek out parent input.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
15 I was given information on parent training about special education.	65.0%

SUMMARY

	School	District	State
ESE Membership:	86	11,770	388,405
Number of Completed Surveys:	20	916	34,452
Response Rate:	23.3%	7.8%	8.9%
Number At or Above Standard:	17	735	28,127
Percent At or Above Standard:	85.0%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 51-PASCO

School: 4328-PEPIN ACADEMIES OF PASCO COUNTY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
5 My child's IEP tells how progress towards goals will be measured.	89.2%
11 The principal sets a positive and welcoming tone in the school.	89.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
8 Teachers are available to speak with me.	83.8%
22 The school provides my child with all the services documented on my child's IEP.	83.8%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
9 Teachers set appropriate goals for my child.	81.1%
16 The school has a person on staff who is available to answer parents' questions.	81.1%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
13 School personnel encourage me to participate in the decision-making process.	78.4%
20 The school gives parents the help they may need to play an active role in their child's education.	78.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.7%
10 School personnel seek out parent input.	75.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.6%
15 I was given information on parent training about special education.	67.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%

SUMMARY

	School	District	State
ESE Membership:	318	11,770	388,405
Number of Completed Surveys:	37	916	34,452
Response Rate:	11.6%	7.8%	8.9%
Number At or Above Standard:	28	735	28,127
Percent At or Above Standard:	75.7%	80.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0051-ANONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	46.7%

SUMMARY

	School	District	State
ESE Membership:	89	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	16.9%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	80.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0111-AZALEA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	100	12,954	388,405
Number of Completed Surveys:	11	1,383	34,452
Response Rate:	11.0%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	90.9%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0151-BAUDER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
15 I was given information on parent training about special education.	46.7%

SUMMARY

	School	District	State
ESE Membership:	74	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	20.3%	10.7%	8.9%
Number At or Above Standard:	9	1,066	28,127
Percent At or Above Standard:	60.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0231-BAY VISTA FUNDAMENTAL ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	60	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	20.0%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	83.3%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0391-BLANTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	76	12,954	388,405
Number of Completed Surveys:	11	1,383	34,452
Response Rate:	14.5%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	90.9%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0441-BROOKER CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	63	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	19.0%	10.7%	8.9%
Number At or Above Standard:	9	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0521-ESE COUNTYWIDE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.3%
2 Written information I receive is written in an understandable way.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10 School personnel seek out parent input.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%

SUMMARY

	School	District	State
ESE Membership:	185	12,954	388,405
Number of Completed Surveys:	17	1,383	34,452
Response Rate:	9.2%	10.7%	8.9%
Number At or Above Standard:	14	1,066	28,127
Percent At or Above Standard:	82.4%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0531-JOSEPH L. CARWISE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	81.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%
15 I was given information on parent training about special education.	55.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	158	12,954	388,405
Number of Completed Surveys:	21	1,383	34,452
Response Rate:	13.3%	10.7%	8.9%
Number At or Above Standard:	16	1,066	28,127
Percent At or Above Standard:	76.2%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0681-PAUL B. STEPHENS ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.7%
11 The principal sets a positive and welcoming tone in the school.	90.0%
2 Written information I receive is written in an understandable way.	87.8%
9 Teachers set appropriate goals for my child.	87.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.4%
19 The school offers parents a variety of ways to communicate with teachers.	85.4%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	82.9%
10 School personnel seek out parent input.	82.5%
13 School personnel encourage me to participate in the decision-making process.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	80.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.6%
22 The school provides my child with all the services documented on my child's IEP.	75.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.6%
21 The school explains what options parents have if they disagree with a decision of the school.	74.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	67.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%

SUMMARY

	School	District	State
ESE Membership:	177	12,954	388,405
Number of Completed Surveys:	41	1,383	34,452
Response Rate:	23.2%	10.7%	8.9%
Number At or Above Standard:	30	1,066	28,127
Percent At or Above Standard:	73.2%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0731-CLEARWATER FUNDAMENTAL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	35	12,954	388,405
Number of Completed Surveys:	11	1,383	34,452
Response Rate:	31.4%	10.7%	8.9%
Number At or Above Standard:	9	1,066	28,127
Percent At or Above Standard:	81.8%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0751-COUNTRYSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.2%
2 Written information I receive is written in an understandable way.	81.0%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
15 I was given information on parent training about special education.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.4%

SUMMARY

	School	District	State
ESE Membership:	218	12,954	388,405
Number of Completed Surveys:	21	1,383	34,452
Response Rate:	9.6%	10.7%	8.9%
Number At or Above Standard:	13	1,066	28,127
Percent At or Above Standard:	61.9%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0851-CURLEW CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
8 Teachers are available to speak with me.	89.5%
10 School personnel seek out parent input.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15 I was given information on parent training about special education.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	73.7%

SUMMARY

	School	District	State
ESE Membership:	114	12,954	388,405
Number of Completed Surveys:	19	1,383	34,452
Response Rate:	16.7%	10.7%	8.9%
Number At or Above Standard:	17	1,066	28,127
Percent At or Above Standard:	89.5%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 0991-LEILA DAVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
2 Written information I receive is written in an understandable way.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
15 I was given information on parent training about special education.	64.7%

SUMMARY

	School	District	State
ESE Membership:	107	12,954	388,405
Number of Completed Surveys:	17	1,383	34,452
Response Rate:	15.9%	10.7%	8.9%
Number At or Above Standard:	14	1,066	28,127
Percent At or Above Standard:	82.4%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 1031-DIXIE M. HOLLINS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
8 Teachers are available to speak with me.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
15 I was given information on parent training about special education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%

SUMMARY

	School	District	State
ESE Membership:	229	12,954	388,405
Number of Completed Surveys:	18	1,383	34,452
Response Rate:	7.9%	10.7%	8.9%
Number At or Above Standard:	15	1,066	28,127
Percent At or Above Standard:	83.3%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 1081-DUNEDIN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	185	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	6.5%	10.7%	8.9%
Number At or Above Standard:	9	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 1281-FITZGERALD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
2 Written information I receive is written in an understandable way.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
16 The school has a person on staff who is available to answer parents' questions.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
5 My child's IEP tells how progress towards goals will be measured.	54.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
8 Teachers are available to speak with me.	50.0%
10 School personnel seek out parent input.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	138	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	8.7%	10.7%	8.9%
Number At or Above Standard:	6	1,066	28,127
Percent At or Above Standard:	50.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 1331-FOREST LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%

SUMMARY

	School	District	State
ESE Membership:	70	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	21.4%	10.7%	8.9%
Number At or Above Standard:	11	1,066	28,127
Percent At or Above Standard:	73.3%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 1481-GARRISON-JONES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	77	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	15.6%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	83.3%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 1781-HIGHLAND LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	66	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	15.2%	10.7%	8.9%
Number At or Above Standard:	8	1,066	28,127
Percent At or Above Standard:	80.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 1821-DOUGLAS L. JAMERSON JR. ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
9 Teachers set appropriate goals for my child.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
2 Written information I receive is written in an understandable way.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
10 School personnel seek out parent input.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	41.7%
15 I was given information on parent training about special education.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.8%

SUMMARY

	School	District	State
ESE Membership:	76	12,954	388,405
Number of Completed Surveys:	13	1,383	34,452
Response Rate:	17.1%	10.7%	8.9%
Number At or Above Standard:	7	1,066	28,127
Percent At or Above Standard:	53.8%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2081-LARGO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
8 Teachers are available to speak with me.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
15 I was given information on parent training about special education.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%

SUMMARY

	School	District	State
ESE Membership:	153	12,954	388,405
Number of Completed Surveys:	18	1,383	34,452
Response Rate:	11.8%	10.7%	8.9%
Number At or Above Standard:	14	1,066	28,127
Percent At or Above Standard:	77.8%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2261-MADEIRA BEACH FUNDAMENTAL K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

SUMMARY

	School	District	State
ESE Membership:	120	12,954	388,405
Number of Completed Surveys:	22	1,383	34,452
Response Rate:	18.3%	10.7%	8.9%
Number At or Above Standard:	19	1,066	28,127
Percent At or Above Standard:	86.4%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2301-MCMULLEN-BOOTH ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
15 I was given information on parent training about special education.	65.0%

SUMMARY

	School	District	State
ESE Membership:	122	12,954	388,405
Number of Completed Surveys:	20	1,383	34,452
Response Rate:	16.4%	10.7%	8.9%
Number At or Above Standard:	15	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2321-MEADOWLAWN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
8 Teachers are available to speak with me.	64.3%
10 School personnel seek out parent input.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
16 The school has a person on staff who is available to answer parents' questions.	61.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
15 I was given information on parent training about special education.	42.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	35.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	203	12,954	388,405
Number of Completed Surveys:	14	1,383	34,452
Response Rate:	6.9%	10.7%	8.9%
Number At or Above Standard:	7	1,066	28,127
Percent At or Above Standard:	50.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2581-NINA HARRIS ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.9%
21 The school explains what options parents have if they disagree with a decision of the school.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
18 The school gives me choices with regard to services that address my child's needs.	96.8%
20 The school gives parents the help they may need to play an active role in their child's education.	96.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
15 I was given information on parent training about special education.	87.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	89.5%

SUMMARY

	School	District	State
ESE Membership:	225	12,954	388,405
Number of Completed Surveys:	32	1,383	34,452
Response Rate:	14.2%	10.7%	8.9%
Number At or Above Standard:	32	1,066	28,127
Percent At or Above Standard:	100.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2641-NORTHEAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	84.2%
2 Written information I receive is written in an understandable way.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	68.4%
8 Teachers are available to speak with me.	68.4%
9 Teachers set appropriate goals for my child.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.2%
19 The school offers parents a variety of ways to communicate with teachers.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
13 School personnel encourage me to participate in the decision-making process.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	52.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	52.6%
10 School personnel seek out parent input.	52.6%
15 I was given information on parent training about special education.	52.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.4%

SUMMARY

	School	District	State
ESE Membership:	190	12,954	388,405
Number of Completed Surveys:	19	1,383	34,452
Response Rate:	10.0%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	52.6%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2691-NORTH SHORE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	100	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	10.0%	10.7%	8.9%
Number At or Above Standard:	7	1,066	28,127
Percent At or Above Standard:	70.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2791-NORTHWEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
10 School personnel seek out parent input.	72.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	111	12,954	388,405
Number of Completed Surveys:	18	1,383	34,452
Response Rate:	16.2%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	66.7%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2921-OAKHURST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
15 I was given information on parent training about special education.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%

SUMMARY

	School	District	State
ESE Membership:	116	12,954	388,405
Number of Completed Surveys:	23	1,383	34,452
Response Rate:	19.8%	10.7%	8.9%
Number At or Above Standard:	22	1,066	28,127
Percent At or Above Standard:	95.7%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 2961-OLDSMAR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	89	12,954	388,405
Number of Completed Surveys:	11	1,383	34,452
Response Rate:	12.4%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	90.9%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3031-OSCEOLA FUNDAMENTAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.3%

SUMMARY

	School	District	State
ESE Membership:	118	12,954	388,405
Number of Completed Surveys:	18	1,383	34,452
Response Rate:	15.3%	10.7%	8.9%
Number At or Above Standard:	14	1,066	28,127
Percent At or Above Standard:	77.8%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3041-OSCEOLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
2 Written information I receive is written in an understandable way.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
15 I was given information on parent training about special education.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
10 School personnel seek out parent input.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	224	12,954	388,405
Number of Completed Surveys:	18	1,383	34,452
Response Rate:	8.0%	10.7%	8.9%
Number At or Above Standard:	11	1,066	28,127
Percent At or Above Standard:	61.1%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3071-OZONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	112	12,954	388,405
Number of Completed Surveys:	20	1,383	34,452
Response Rate:	17.9%	10.7%	8.9%
Number At or Above Standard:	14	1,066	28,127
Percent At or Above Standard:	70.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3131-CURTIS FUNDAMENTAL ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15 I was given information on parent training about special education.	42.9%

SUMMARY

	School	District	State
ESE Membership:	45	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	22.2%	10.7%	8.9%
Number At or Above Standard:	7	1,066	28,127
Percent At or Above Standard:	70.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3181-ELISA NELSON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
5 My child's IEP tells how progress towards goals will be measured.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%
13 School personnel encourage me to participate in the decision-making process.	68.2%
16 The school has a person on staff who is available to answer parents' questions.	68.2%
22 The school provides my child with all the services documented on my child's IEP.	68.2%
10 School personnel seek out parent input.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	53	12,954	388,405
Number of Completed Surveys:	22	1,383	34,452
Response Rate:	41.5%	10.7%	8.9%
Number At or Above Standard:	13	1,066	28,127
Percent At or Above Standard:	59.1%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3411-PINELLAS PARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
10 School personnel seek out parent input.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
11 The principal sets a positive and welcoming tone in the school.	52.9%
15 I was given information on parent training about special education.	52.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	189	12,954	388,405
Number of Completed Surveys:	18	1,383	34,452
Response Rate:	9.5%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	55.6%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3431-PLUMB ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%

SUMMARY

	School	District	State
ESE Membership:	117	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	12.8%	10.7%	8.9%
Number At or Above Standard:	13	1,066	28,127
Percent At or Above Standard:	86.7%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3731-SAFETY HARBOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	86	12,954	388,405
Number of Completed Surveys:	17	1,383	34,452
Response Rate:	19.8%	10.7%	8.9%
Number At or Above Standard:	16	1,066	28,127
Percent At or Above Standard:	94.1%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3741-SAFETY HARBOR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.0%
8 Teachers are available to speak with me.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
16 The school has a person on staff who is available to answer parents' questions.	76.0%
9 Teachers set appropriate goals for my child.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
10 School personnel seek out parent input.	68.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	64.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	155	12,954	388,405
Number of Completed Surveys:	25	1,383	34,452
Response Rate:	16.1%	10.7%	8.9%
Number At or Above Standard:	17	1,066	28,127
Percent At or Above Standard:	68.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3751-SAWGRASS LAKE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	105	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	9.5%	10.7%	8.9%
Number At or Above Standard:	8	1,066	28,127
Percent At or Above Standard:	80.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3761-JAMES B. SANDERLIN PK-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
2 Written information I receive is written in an understandable way.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
9 Teachers set appropriate goals for my child.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
15 I was given information on parent training about special education.	46.2%

SUMMARY

	School	District	State
ESE Membership:	47	12,954	388,405
Number of Completed Surveys:	13	1,383	34,452
Response Rate:	27.7%	10.7%	8.9%
Number At or Above Standard:	8	1,066	28,127
Percent At or Above Standard:	61.5%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3851-SAN JOSE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

SUMMARY

	School	District	State
ESE Membership:	61	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	16.4%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	100.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3911-SEMINOLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
10 School personnel seek out parent input.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
15 I was given information on parent training about special education.	64.0%

SUMMARY

	School	District	State
ESE Membership:	108	12,954	388,405
Number of Completed Surveys:	25	1,383	34,452
Response Rate:	23.1%	10.7%	8.9%
Number At or Above Standard:	20	1,066	28,127
Percent At or Above Standard:	80.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3921-SEMINOLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
22 The school provides my child with all the services documented on my child's IEP.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	46.7%
21 The school explains what options parents have if they disagree with a decision of the school.	46.7%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	35.7%

SUMMARY

	School	District	State
ESE Membership:	170	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	8.8%	10.7%	8.9%
Number At or Above Standard:	8	1,066	28,127
Percent At or Above Standard:	53.3%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 3961-SEVENTY-FOURTH ST. ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
15 I was given information on parent training about special education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY

	School	District	State
ESE Membership:	110	12,954	388,405
Number of Completed Surveys:	16	1,383	34,452
Response Rate:	14.5%	10.7%	8.9%
Number At or Above Standard:	16	1,066	28,127
Percent At or Above Standard:	100.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 4021-SHORE ACRES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	83.3%
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10 School personnel seek out parent input.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	107	12,954	388,405
Number of Completed Surveys:	12	1,383	34,452
Response Rate:	11.2%	10.7%	8.9%
Number At or Above Standard:	6	1,066	28,127
Percent At or Above Standard:	50.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 4171-SKYVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
9 Teachers set appropriate goals for my child.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
10 School personnel seek out parent input.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
15 I was given information on parent training about special education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%

SUMMARY

	School	District	State
ESE Membership:	72	12,954	388,405
Number of Completed Surveys:	24	1,383	34,452
Response Rate:	33.3%	10.7%	8.9%
Number At or Above Standard:	21	1,066	28,127
Percent At or Above Standard:	87.5%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 4331-STARKEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
10 School personnel seek out parent input.	97.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
13 School personnel encourage me to participate in the decision-making process.	94.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	91.2%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.3%

SUMMARY

	School	District	State
ESE Membership:	66	12,954	388,405
Number of Completed Surveys:	35	1,383	34,452
Response Rate:	53.0%	10.7%	8.9%
Number At or Above Standard:	34	1,066	28,127
Percent At or Above Standard:	97.1%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 4521-TARPON SPRINGS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	55.6%
9 Teachers set appropriate goals for my child.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	40.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
8 Teachers are available to speak with me.	40.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	40.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%
10 School personnel seek out parent input.	30.0%
13 School personnel encourage me to participate in the decision-making process.	30.0%
15 I was given information on parent training about special education.	30.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%
18 The school gives me choices with regard to services that address my child's needs.	30.0%
20 The school gives parents the help they may need to play an active role in their child's education.	30.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	20.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.0%

SUMMARY

	School	District	State
ESE Membership:	90	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	11.1%	10.7%	8.9%
Number At or Above Standard:	3	1,066	28,127
Percent At or Above Standard:	30.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 4611-TYRONE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY

	School	District	State
ESE Membership:	104	12,954	388,405
Number of Completed Surveys:	10	1,383	34,452
Response Rate:	9.6%	10.7%	8.9%
Number At or Above Standard:	7	1,066	28,127
Percent At or Above Standard:	70.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 4631-THURGOOD MARSHALL FUNDAMENTAL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
10 School personnel seek out parent input.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
15 I was given information on parent training about special education.	47.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	128	12,954	388,405
Number of Completed Surveys:	17	1,383	34,452
Response Rate:	13.3%	10.7%	8.9%
Number At or Above Standard:	10	1,066	28,127
Percent At or Above Standard:	58.8%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 4681-PALM HARBOR UNIVERSITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
8 Teachers are available to speak with me.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
15 I was given information on parent training about special education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

SUMMARY

	School	District	State
ESE Membership:	110	12,954	388,405
Number of Completed Surveys:	15	1,383	34,452
Response Rate:	13.6%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	80.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 6181-EAST LAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
10 School personnel seek out parent input.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
15 I was given information on parent training about special education.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%

SUMMARY

	School	District	State
ESE Membership:	185	12,954	388,405
Number of Completed Surveys:	16	1,383	34,452
Response Rate:	8.6%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 6251-SOUTHERN OAK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	56	12,954	388,405
Number of Completed Surveys:	23	1,383	34,452
Response Rate:	41.1%	10.7%	8.9%
Number At or Above Standard:	21	1,066	28,127
Percent At or Above Standard:	91.3%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 6261-CYPRESS WOODS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
10 School personnel seek out parent input.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
2 Written information I receive is written in an understandable way.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
15 I was given information on parent training about special education.	73.9%

SUMMARY

	School	District	State
ESE Membership:	100	12,954	388,405
Number of Completed Surveys:	25	1,383	34,452
Response Rate:	25.0%	10.7%	8.9%
Number At or Above Standard:	22	1,066	28,127
Percent At or Above Standard:	88.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 6281-LAKE ST. GEORGE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
15 I was given information on parent training about special education.	43.8%

SUMMARY

	School	District	State
ESE Membership:	90	12,954	388,405
Number of Completed Surveys:	16	1,383	34,452
Response Rate:	17.8%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 52-PINELLAS

School: 7081-HOSPITAL/HOMEBOUND

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11 The principal sets a positive and welcoming tone in the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	167	12,954	388,405
Number of Completed Surveys:	16	1,383	34,452
Response Rate:	9.6%	10.7%	8.9%
Number At or Above Standard:	12	1,066	28,127
Percent At or Above Standard:	75.0%	77.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 0031-LAKELAND SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	22.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	22.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	22.2%

SUMMARY

	School	District	State
ESE Membership:	239	13,754	388,405
Number of Completed Surveys:	10	711	34,452
Response Rate:	4.2%	5.2%	8.9%
Number At or Above Standard:	6	562	28,127
Percent At or Above Standard:	60.0%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 0051-SOUTHWEST MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	190	13,754	388,405
Number of Completed Surveys:	12	711	34,452
Response Rate:	6.3%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	83.3%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 0092-DORIS A. SANDERS LEARNING CTR

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	108	13,754	388,405
Number of Completed Surveys:	10	711	34,452
Response Rate:	9.3%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	100.0%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 0441-RIDGEVIEW GLOBAL STUDIES ACAD.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District	State
ESE Membership:	149	13,754	388,405
Number of Completed Surveys:	13	711	34,452
Response Rate:	8.7%	5.2%	8.9%
Number At or Above Standard:	12	562	28,127
Percent At or Above Standard:	92.3%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 0661-KAREN M. SIEGEL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	160	13,754	388,405
Number of Completed Surveys:	14	711	34,452
Response Rate:	8.8%	5.2%	8.9%
Number At or Above Standard:	13	562	28,127
Percent At or Above Standard:	92.9%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 0841-LENA VISTA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY

	School	District	State
ESE Membership:	142	13,754	388,405
Number of Completed Surveys:	10	711	34,452
Response Rate:	7.0%	5.2%	8.9%
Number At or Above Standard:	9	562	28,127
Percent At or Above Standard:	90.0%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 0937-RIDGE COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10 School personnel seek out parent input.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	312	13,754	388,405
Number of Completed Surveys:	13	711	34,452
Response Rate:	4.2%	5.2%	8.9%
Number At or Above Standard:	9	562	28,127
Percent At or Above Standard:	69.2%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 0962-JEAN O'DELL LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 I was given information on parent training about special education.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	75	13,754	388,405
Number of Completed Surveys:	17	711	34,452
Response Rate:	22.7%	5.2%	8.9%
Number At or Above Standard:	16	562	28,127
Percent At or Above Standard:	94.1%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1032-CITRUS RIDGE A CIVICS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
15 I was given information on parent training about special education.	47.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	249	13,754	388,405
Number of Completed Surveys:	18	711	34,452
Response Rate:	7.2%	5.2%	8.9%
Number At or Above Standard:	15	562	28,127
Percent At or Above Standard:	83.3%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1181-KATHLEEN SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	319	13,754	388,405
Number of Completed Surveys:	12	711	34,452
Response Rate:	3.8%	5.2%	8.9%
Number At or Above Standard:	9	562	28,127
Percent At or Above Standard:	75.0%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1362-HORIZONS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
9 Teachers set appropriate goals for my child.	65.0%
10 School personnel seek out parent input.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	55.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	47.4%

SUMMARY

	School	District	State
ESE Membership:	176	13,754	388,405
Number of Completed Surveys:	20	711	34,452
Response Rate:	11.4%	5.2%	8.9%
Number At or Above Standard:	12	562	28,127
Percent At or Above Standard:	60.0%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1381-ROOSEVELT ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	207	13,754	388,405
Number of Completed Surveys:	12	711	34,452
Response Rate:	5.8%	5.2%	8.9%
Number At or Above Standard:	11	562	28,127
Percent At or Above Standard:	91.7%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1681-SCOTT LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
15 I was given information on parent training about special education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
10 School personnel seek out parent input.	57.1%

SUMMARY

	School	District	State
ESE Membership:	123	13,754	388,405
Number of Completed Surveys:	14	711	34,452
Response Rate:	11.4%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	71.4%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1751-JAMES E. STEPHENS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
21 The school explains what options parents have if they disagree with a decision of the school.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
10 School personnel seek out parent input.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
15 I was given information on parent training about special education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%

SUMMARY

	School	District	State
ESE Membership:	76	13,754	388,405
Number of Completed Surveys:	28	711	34,452
Response Rate:	36.8%	5.2%	8.9%
Number At or Above Standard:	27	562	28,127
Percent At or Above Standard:	96.4%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1851-DR. NE ROBERTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
11 The principal sets a positive and welcoming tone in the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY

	School	District	State
ESE Membership:	135	13,754	388,405
Number of Completed Surveys:	11	711	34,452
Response Rate:	8.1%	5.2%	8.9%
Number At or Above Standard:	8	562	28,127
Percent At or Above Standard:	72.7%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1908-SPESSARD L HOLLAND ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY

	School	District	State
ESE Membership:	114	13,754	388,405
Number of Completed Surveys:	12	711	34,452
Response Rate:	10.5%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	83.3%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1941-LOUGHMAN OAKS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
13 School personnel encourage me to participate in the decision-making process.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.3%
15 I was given information on parent training about special education.	46.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY

	School	District	State
ESE Membership:	127	13,754	388,405
Number of Completed Surveys:	15	711	34,452
Response Rate:	11.8%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	66.7%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1951-BERKLEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	61	13,754	388,405
Number of Completed Surveys:	10	711	34,452
Response Rate:	16.4%	5.2%	8.9%
Number At or Above Standard:	10	562	28,127
Percent At or Above Standard:	100.0%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 1991-LAKE REGION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
11 The principal sets a positive and welcoming tone in the school.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	221	13,754	388,405
Number of Completed Surveys:	11	711	34,452
Response Rate:	5.0%	5.2%	8.9%
Number At or Above Standard:	7	562	28,127
Percent At or Above Standard:	63.6%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53-POLK

School: 8143-VICTORY RIDGE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
10 School personnel seek out parent input.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	215	13,754	388,405
Number of Completed Surveys:	18	711	34,452
Response Rate:	8.4%	5.2%	8.9%
Number At or Above Standard:	15	562	28,127
Percent At or Above Standard:	83.3%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 53D-LAKE WALES

School: 1421-DALE R FAIR BABSON PARK ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
15 I was given information on parent training about special education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%

SUMMARY

	School	District	State
ESE Membership:	66	452	388,405
Number of Completed Surveys:	12	25	34,452
Response Rate:	18.2%	5.5%	8.9%
Number At or Above Standard:	12	24	28,127
Percent At or Above Standard:	100.0%	96.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 54-PUTNAM

School: 0201-INTERLACHEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	165	2,164	388,405
Number of Completed Surveys:	12	100	34,452
Response Rate:	7.3%	4.6%	8.9%
Number At or Above Standard:	12	82	28,127
Percent At or Above Standard:	100.0%	82.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 54-PUTNAM

School: 0231-GEORGE C. MILLER JR. MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
2 Written information I receive is written in an understandable way.	60.0%
10 School personnel seek out parent input.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	111	2,164	388,405
Number of Completed Surveys:	10	100	34,452
Response Rate:	9.0%	4.6%	8.9%
Number At or Above Standard:	7	82	28,127
Percent At or Above Standard:	70.0%	82.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 54-PUTNAM

School: 0251-MIDDLETON-BURNEY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
15 I was given information on parent training about special education.	61.1%

SUMMARY

	School	District	State
ESE Membership:	158	2,164	388,405
Number of Completed Surveys:	21	100	34,452
Response Rate:	13.3%	4.6%	8.9%
Number At or Above Standard:	16	82	28,127
Percent At or Above Standard:	76.2%	82.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0021-CROOKSHANK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	190	6,648	388,405
Number of Completed Surveys:	18	846	34,452
Response Rate:	9.5%	12.7%	8.9%
Number At or Above Standard:	16	693	28,127
Percent At or Above Standard:	88.9%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0033-ST. JOHNS TECHNICAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
13 School personnel encourage me to participate in the decision-making process.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
10 School personnel seek out parent input.	88.0%
15 I was given information on parent training about special education.	87.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.6%

SUMMARY

	School	District	State
ESE Membership:	209	6,648	388,405
Number of Completed Surveys:	25	846	34,452
Response Rate:	12.0%	12.7%	8.9%
Number At or Above Standard:	23	693	28,127
Percent At or Above Standard:	92.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0091-KETTERLINUS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
10 School personnel seek out parent input.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

SUMMARY

	School	District	State
ESE Membership:	100	6,648	388,405
Number of Completed Surveys:	17	846	34,452
Response Rate:	17.0%	12.7%	8.9%
Number At or Above Standard:	15	693	28,127
Percent At or Above Standard:	88.2%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0161-R. B. HUNT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
2 Written information I receive is written in an understandable way.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8 Teachers are available to speak with me.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
10 School personnel seek out parent input.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
15 I was given information on parent training about special education.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	106	6,648	388,405
Number of Completed Surveys:	27	846	34,452
Response Rate:	25.5%	12.7%	8.9%
Number At or Above Standard:	23	693	28,127
Percent At or Above Standard:	85.2%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0181-ST. AUGUSTINE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
8 Teachers are available to speak with me.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	72.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
15 I was given information on parent training about special education.	70.6%
13 School personnel encourage me to participate in the decision-making process.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
10 School personnel seek out parent input.	52.6%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	52.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	349	6,648	388,405
Number of Completed Surveys:	19	846	34,452
Response Rate:	5.4%	12.7%	8.9%
Number At or Above Standard:	10	693	28,127
Percent At or Above Standard:	52.6%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0241-JULINGTON CREEK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10 School personnel seek out parent input.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15 I was given information on parent training about special education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%

SUMMARY

	School	District	State
ESE Membership:	121	6,648	388,405
Number of Completed Surveys:	19	846	34,452
Response Rate:	15.7%	12.7%	8.9%
Number At or Above Standard:	18	693	28,127
Percent At or Above Standard:	94.7%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0251-ALLEN D NEASE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
9 Teachers set appropriate goals for my child.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
15 I was given information on parent training about special education.	76.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
5 My child's IEP tells how progress towards goals will be measured.	68.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
8 Teachers are available to speak with me.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.0%
10 School personnel seek out parent input.	64.0%
19 The school offers parents a variety of ways to communicate with teachers.	64.0%
11 The principal sets a positive and welcoming tone in the school.	60.9%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	277	6,648	388,405
Number of Completed Surveys:	25	846	34,452
Response Rate:	9.0%	12.7%	8.9%
Number At or Above Standard:	13	693	28,127
Percent At or Above Standard:	52.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0261-W. DOUGLAS HARTLEY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	99	6,648	388,405
Number of Completed Surveys:	10	846	34,452
Response Rate:	10.1%	12.7%	8.9%
Number At or Above Standard:	7	693	28,127
Percent At or Above Standard:	70.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0301-SEBASTIAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	158	6,648	388,405
Number of Completed Surveys:	12	846	34,452
Response Rate:	7.6%	12.7%	8.9%
Number At or Above Standard:	9	693	28,127
Percent At or Above Standard:	75.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0311-ALICE B. LANDRUM MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8 Teachers are available to speak with me.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
10 School personnel seek out parent input.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
15 I was given information on parent training about special education.	76.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	122	6,648	388,405
Number of Completed Surveys:	17	846	34,452
Response Rate:	13.9%	12.7%	8.9%
Number At or Above Standard:	14	693	28,127
Percent At or Above Standard:	82.4%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0321-SWITZERLAND POINT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
9 Teachers set appropriate goals for my child.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
15 I was given information on parent training about special education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
10 School personnel seek out parent input.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	171	6,648	388,405
Number of Completed Surveys:	29	846	34,452
Response Rate:	17.0%	12.7%	8.9%
Number At or Above Standard:	26	693	28,127
Percent At or Above Standard:	89.7%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0331-OSCEOLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%

SUMMARY

	School	District	State
ESE Membership:	169	6,648	388,405
Number of Completed Surveys:	24	846	34,452
Response Rate:	14.2%	12.7%	8.9%
Number At or Above Standard:	20	693	28,127
Percent At or Above Standard:	83.3%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0341-MILL CREEK ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
10 School personnel seek out parent input.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
15 I was given information on parent training about special education.	65.2%

SUMMARY

	School	District	State
ESE Membership:	164	6,648	388,405
Number of Completed Surveys:	23	846	34,452
Response Rate:	14.0%	12.7%	8.9%
Number At or Above Standard:	19	693	28,127
Percent At or Above Standard:	82.6%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0351-PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8 Teachers are available to speak with me.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
15 I was given information on parent training about special education.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
10 School personnel seek out parent input.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%

SUMMARY

	School	District	State
ESE Membership:	159	6,648	388,405
Number of Completed Surveys:	25	846	34,452
Response Rate:	15.7%	12.7%	8.9%
Number At or Above Standard:	24	693	28,127
Percent At or Above Standard:	96.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0361-OTIS A. MASON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
10 School personnel seek out parent input.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15 I was given information on parent training about special education.	84.2%

SUMMARY

	School	District	State
ESE Membership:	116	6,648	388,405
Number of Completed Surveys:	19	846	34,452
Response Rate:	16.4%	12.7%	8.9%
Number At or Above Standard:	17	693	28,127
Percent At or Above Standard:	89.5%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0371-GAMBLE ROGERS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
10 School personnel seek out parent input.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	189	6,648	388,405
Number of Completed Surveys:	13	846	34,452
Response Rate:	6.9%	12.7%	8.9%
Number At or Above Standard:	11	693	28,127
Percent At or Above Standard:	84.6%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

SUMMARY

	School	District	State
ESE Membership:	141	6,648	388,405
Number of Completed Surveys:	22	846	34,452
Response Rate:	15.6%	12.7%	8.9%
Number At or Above Standard:	19	693	28,127
Percent At or Above Standard:	86.4%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
10 School personnel seek out parent input.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
15 I was given information on parent training about special education.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

SUMMARY

	School	District	State
ESE Membership:	93	6,648	388,405
Number of Completed Surveys:	25	846	34,452
Response Rate:	26.9%	12.7%	8.9%
Number At or Above Standard:	23	693	28,127
Percent At or Above Standard:	92.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0401-PEDRO MENENDEZ HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.8%
11 The principal sets a positive and welcoming tone in the school.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
8 Teachers are available to speak with me.	78.8%
16 The school has a person on staff who is available to answer parents' questions.	78.8%
19 The school offers parents a variety of ways to communicate with teachers.	78.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	75.8%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
15 I was given information on parent training about special education.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%
13 School personnel encourage me to participate in the decision-making process.	69.7%
20 The school gives parents the help they may need to play an active role in their child's education.	69.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.5%
10 School personnel seek out parent input.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	60.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	43.8%

SUMMARY

	School	District	State
ESE Membership:	225	6,648	388,405
Number of Completed Surveys:	33	846	34,452
Response Rate:	14.7%	12.7%	8.9%
Number At or Above Standard:	21	693	28,127
Percent At or Above Standard:	63.6%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0411-BARTRAM TRAIL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
15 I was given information on parent training about special education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
9 Teachers set appropriate goals for my child.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
8 Teachers are available to speak with me.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.0%

SUMMARY

	School	District	State
ESE Membership:	332	6,648	388,405
Number of Completed Surveys:	24	846	34,452
Response Rate:	7.2%	12.7%	8.9%
Number At or Above Standard:	17	693	28,127
Percent At or Above Standard:	70.8%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0441-DURBIN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10 School personnel seek out parent input.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
15 I was given information on parent training about special education.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%

SUMMARY

	School	District	State
ESE Membership:	116	6,648	388,405
Number of Completed Surveys:	18	846	34,452
Response Rate:	15.5%	12.7%	8.9%
Number At or Above Standard:	14	693	28,127
Percent At or Above Standard:	77.8%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0451-TIMBERLIN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
2 Written information I receive is written in an understandable way.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
15 I was given information on parent training about special education.	65.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	54.2%

SUMMARY

	School	District	State
ESE Membership:	137	6,648	388,405
Number of Completed Surveys:	24	846	34,452
Response Rate:	17.5%	12.7%	8.9%
Number At or Above Standard:	15	693	28,127
Percent At or Above Standard:	62.5%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0461-SOUTH WOODS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15 I was given information on parent training about special education.	92.9%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%

SUMMARY

	School	District	State
ESE Membership:	166	6,648	388,405
Number of Completed Surveys:	14	846	34,452
Response Rate:	8.4%	12.7%	8.9%
Number At or Above Standard:	12	693	28,127
Percent At or Above Standard:	85.7%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0471-PATRIOT OAKS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%

SUMMARY

	School	District	State
ESE Membership:	151	6,648	388,405
Number of Completed Surveys:	24	846	34,452
Response Rate:	15.9%	12.7%	8.9%
Number At or Above Standard:	22	693	28,127
Percent At or Above Standard:	91.7%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0472-LIBERTY PINES ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
11 The principal sets a positive and welcoming tone in the school.	84.6%
2 Written information I receive is written in an understandable way.	82.1%
5 My child's IEP tells how progress towards goals will be measured.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.1%
20 The school gives parents the help they may need to play an active role in their child's education.	74.1%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	67.9%
18 The school gives me choices with regard to services that address my child's needs.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	175	6,648	388,405
Number of Completed Surveys:	28	846	34,452
Response Rate:	16.0%	12.7%	8.9%
Number At or Above Standard:	20	693	28,127
Percent At or Above Standard:	71.4%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0481-PACETTI BAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	76.5%
10 School personnel seek out parent input.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

SUMMARY

	School	District	State
ESE Membership:	216	6,648	388,405
Number of Completed Surveys:	18	846	34,452
Response Rate:	8.3%	12.7%	8.9%
Number At or Above Standard:	13	693	28,127
Percent At or Above Standard:	72.2%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0482-WARDS CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
15 I was given information on parent training about special education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%

SUMMARY

	School	District	State
ESE Membership:	109	6,648	388,405
Number of Completed Surveys:	22	846	34,452
Response Rate:	20.2%	12.7%	8.9%
Number At or Above Standard:	22	693	28,127
Percent At or Above Standard:	100.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0491-FRUIT COVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
15 I was given information on parent training about special education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	180	6,648	388,405
Number of Completed Surveys:	16	846	34,452
Response Rate:	8.9%	12.7%	8.9%
Number At or Above Standard:	12	693	28,127
Percent At or Above Standard:	75.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0492-PONTE VEDRA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9 Teachers set appropriate goals for my child.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
15 I was given information on parent training about special education.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.1%

SUMMARY

	School	District	State
ESE Membership:	166	6,648	388,405
Number of Completed Surveys:	20	846	34,452
Response Rate:	12.0%	12.7%	8.9%
Number At or Above Standard:	15	693	28,127
Percent At or Above Standard:	75.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0493-CREEKSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
2 Written information I receive is written in an understandable way.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
10 School personnel seek out parent input.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
11 The principal sets a positive and welcoming tone in the school.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
9 Teachers set appropriate goals for my child.	87.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
15 I was given information on parent training about special education.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
18 The school gives me choices with regard to services that address my child's needs.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.7%

SUMMARY

	School	District	State
ESE Membership:	237	6,648	388,405
Number of Completed Surveys:	33	846	34,452
Response Rate:	13.9%	12.7%	8.9%
Number At or Above Standard:	29	693	28,127
Percent At or Above Standard:	87.9%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0501-HICKORY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.7%
2 Written information I receive is written in an understandable way.	97.7%
8 Teachers are available to speak with me.	97.7%
10 School personnel seek out parent input.	97.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
16 The school has a person on staff who is available to answer parents' questions.	97.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
15 I was given information on parent training about special education.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	93.0%
18 The school gives me choices with regard to services that address my child's needs.	90.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.4%

SUMMARY

	School	District	State
ESE Membership:	126	6,648	388,405
Number of Completed Surveys:	44	846	34,452
Response Rate:	34.9%	12.7%	8.9%
Number At or Above Standard:	42	693	28,127
Percent At or Above Standard:	95.5%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0502-VALLEY RIDGE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.1%
15 I was given information on parent training about special education.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	173	6,648	388,405
Number of Completed Surveys:	26	846	34,452
Response Rate:	15.0%	12.7%	8.9%
Number At or Above Standard:	20	693	28,127
Percent At or Above Standard:	76.9%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0511-PALENCIA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%

SUMMARY

	School	District	State
ESE Membership:	136	6,648	388,405
Number of Completed Surveys:	24	846	34,452
Response Rate:	17.6%	12.7%	8.9%
Number At or Above Standard:	22	693	28,127
Percent At or Above Standard:	91.7%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0521-PICOLATA CROSSING ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	109	6,648	388,405
Number of Completed Surveys:	10	846	34,452
Response Rate:	9.2%	12.7%	8.9%
Number At or Above Standard:	9	693	28,127
Percent At or Above Standard:	90.0%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0531-FREEDOM CROSSING ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
15 I was given information on parent training about special education.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
10 School personnel seek out parent input.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%

SUMMARY

	School	District	State
ESE Membership:	178	6,648	388,405
Number of Completed Surveys:	23	846	34,452
Response Rate:	12.9%	12.7%	8.9%
Number At or Above Standard:	21	693	28,127
Percent At or Above Standard:	91.3%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 55-ST. JOHNS

School: 0541-PALM VALLEY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
11 The principal sets a positive and welcoming tone in the school.	89.8%
16 The school has a person on staff who is available to answer parents' questions.	89.6%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
2 Written information I receive is written in an understandable way.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.7%
9 Teachers set appropriate goals for my child.	83.7%
19 The school offers parents a variety of ways to communicate with teachers.	83.7%
22 The school provides my child with all the services documented on my child's IEP.	83.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.7%
10 School personnel seek out parent input.	81.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.6%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.6%
20 The school gives parents the help they may need to play an active role in their child's education.	79.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.6%
15 I was given information on parent training about special education.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.5%

SUMMARY

	School	District	State
ESE Membership:	248	6,648	388,405
Number of Completed Surveys:	49	846	34,452
Response Rate:	19.8%	12.7%	8.9%
Number At or Above Standard:	38	693	28,127
Percent At or Above Standard:	77.6%	81.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0040-WEATHERBEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
10 School personnel seek out parent input.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
9 Teachers set appropriate goals for my child.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	78	5,261	388,405
Number of Completed Surveys:	21	504	34,452
Response Rate:	26.9%	9.6%	8.9%
Number At or Above Standard:	18	418	28,127
Percent At or Above Standard:	85.7%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0041-FAIRLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	73	5,261	388,405
Number of Completed Surveys:	15	504	34,452
Response Rate:	20.5%	9.6%	8.9%
Number At or Above Standard:	14	418	28,127
Percent At or Above Standard:	93.3%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0071-ST. LUCIE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	87.5%
10 School personnel seek out parent input.	86.7%

SUMMARY

	School	District	State
ESE Membership:	121	5,261	388,405
Number of Completed Surveys:	16	504	34,452
Response Rate:	13.2%	9.6%	8.9%
Number At or Above Standard:	15	418	28,127
Percent At or Above Standard:	93.8%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0072-DAN MCCARTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
11 The principal sets a positive and welcoming tone in the school.	90.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
10 School personnel seek out parent input.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
8 Teachers are available to speak with me.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	149	5,261	388,405
Number of Completed Surveys:	21	504	34,452
Response Rate:	14.1%	9.6%	8.9%
Number At or Above Standard:	16	418	28,127
Percent At or Above Standard:	76.2%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0121-LINCOLN PARK ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
8 Teachers are available to speak with me.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
9 Teachers set appropriate goals for my child.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

SUMMARY

	School	District	State
ESE Membership:	102	5,261	388,405
Number of Completed Surveys:	19	504	34,452
Response Rate:	18.6%	9.6%	8.9%
Number At or Above Standard:	15	418	28,127
Percent At or Above Standard:	78.9%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0141-SAMUEL S. GAINES ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	44.4%
10 School personnel seek out parent input.	44.4%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	33.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%
21 The school explains what options parents have if they disagree with a decision of the school.	30.0%
15 I was given information on parent training about special education.	12.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	168	5,261	388,405
Number of Completed Surveys:	10	504	34,452
Response Rate:	6.0%	9.6%	8.9%
Number At or Above Standard:	3	418	28,127
Percent At or Above Standard:	30.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0151-ALLAPATTAH FLATS K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
15 I was given information on parent training about special education.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	181	5,261	388,405
Number of Completed Surveys:	13	504	34,452
Response Rate:	7.2%	9.6%	8.9%
Number At or Above Standard:	12	418	28,127
Percent At or Above Standard:	92.3%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0161-FORT PIERCE CENTRAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
11 The principal sets a positive and welcoming tone in the school.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	46.7%

SUMMARY

	School	District	State
ESE Membership:	283	5,261	388,405
Number of Completed Surveys:	16	504	34,452
Response Rate:	5.7%	9.6%	8.9%
Number At or Above Standard:	12	418	28,127
Percent At or Above Standard:	75.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0201-FORT PIERCE WESTWOOD ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
9 Teachers set appropriate goals for my child.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
13 School personnel encourage me to participate in the decision-making process.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
10 School personnel seek out parent input.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	205	5,261	388,405
Number of Completed Surveys:	23	504	34,452
Response Rate:	11.2%	9.6%	8.9%
Number At or Above Standard:	16	418	28,127
Percent At or Above Standard:	69.6%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0241-FLORESTA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
10 School personnel seek out parent input.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
15 I was given information on parent training about special education.	55.0%

SUMMARY

	School	District	State
ESE Membership:	80	5,261	388,405
Number of Completed Surveys:	20	504	34,452
Response Rate:	25.0%	9.6%	8.9%
Number At or Above Standard:	13	418	28,127
Percent At or Above Standard:	65.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0251-BAYSHORE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%

SUMMARY

	School	District	State
ESE Membership:	104	5,261	388,405
Number of Completed Surveys:	15	504	34,452
Response Rate:	14.4%	9.6%	8.9%
Number At or Above Standard:	13	418	28,127
Percent At or Above Standard:	86.7%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0261-NORTHPORT K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
9 Teachers set appropriate goals for my child.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15 I was given information on parent training about special education.	52.9%

SUMMARY

	School	District	State
ESE Membership:	213	5,261	388,405
Number of Completed Surveys:	17	504	34,452
Response Rate:	8.0%	9.6%	8.9%
Number At or Above Standard:	17	418	28,127
Percent At or Above Standard:	100.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0351-OAK HAMMOCK K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	51.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	208	5,261	388,405
Number of Completed Surveys:	30	504	34,452
Response Rate:	14.4%	9.6%	8.9%
Number At or Above Standard:	24	418	28,127
Percent At or Above Standard:	80.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0361-MANATEE ACADEMY K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.9%
11 The principal sets a positive and welcoming tone in the school.	95.9%
8 Teachers are available to speak with me.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
2 Written information I receive is written in an understandable way.	93.9%
13 School personnel encourage me to participate in the decision-making process.	93.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
9 Teachers set appropriate goals for my child.	91.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.1%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.8%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
10 School personnel seek out parent input.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.1%
15 I was given information on parent training about special education.	76.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	243	5,261	388,405
Number of Completed Surveys:	49	504	34,452
Response Rate:	20.2%	9.6%	8.9%
Number At or Above Standard:	43	418	28,127
Percent At or Above Standard:	87.8%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0381-RIVERS EDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%
15 I was given information on parent training about special education.	91.3%

SUMMARY

	School	District	State
ESE Membership:	80	5,261	388,405
Number of Completed Surveys:	24	504	34,452
Response Rate:	30.0%	9.6%	8.9%
Number At or Above Standard:	24	418	28,127
Percent At or Above Standard:	100.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
11 The principal sets a positive and welcoming tone in the school.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
9 Teachers set appropriate goals for my child.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8 Teachers are available to speak with me.	88.0%
10 School personnel seek out parent input.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	79.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%

SUMMARY

	School	District	State
ESE Membership:	317	5,261	388,405
Number of Completed Surveys:	25	504	34,452
Response Rate:	7.9%	9.6%	8.9%
Number At or Above Standard:	22	418	28,127
Percent At or Above Standard:	88.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0411-TREASURE COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%
9 Teachers set appropriate goals for my child.	96.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
10 School personnel seek out parent input.	86.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.1%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.0%

SUMMARY

	School	District	State
ESE Membership:	339	5,261	388,405
Number of Completed Surveys:	29	504	34,452
Response Rate:	8.6%	9.6%	8.9%
Number At or Above Standard:	24	418	28,127
Percent At or Above Standard:	82.8%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0421-WEST GATE K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	182	5,261	388,405
Number of Completed Surveys:	20	504	34,452
Response Rate:	11.0%	9.6%	8.9%
Number At or Above Standard:	16	418	28,127
Percent At or Above Standard:	80.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0711-RENAISSANCE CHARTER SCHOOL OF ST. LUCIE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	76	5,261	388,405
Number of Completed Surveys:	11	504	34,452
Response Rate:	14.5%	9.6%	8.9%
Number At or Above Standard:	9	418	28,127
Percent At or Above Standard:	81.8%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 56-ST. LUCIE

School: 0721-RENAISSANCE CHARTER SCHOOL AT TRADITION

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	102	5,261	388,405
Number of Completed Surveys:	11	504	34,452
Response Rate:	10.8%	9.6%	8.9%
Number At or Above Standard:	11	418	28,127
Percent At or Above Standard:	100.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0041-BERRYHILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	136	3,949	388,405
Number of Completed Surveys:	17	389	34,452
Response Rate:	12.5%	9.9%	8.9%
Number At or Above Standard:	12	329	28,127
Percent At or Above Standard:	70.6%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0101-GULF BREEZE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 I was given information on parent training about special education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
10 School personnel seek out parent input.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%

SUMMARY

	School	District	State
ESE Membership:	105	3,949	388,405
Number of Completed Surveys:	19	389	34,452
Response Rate:	18.1%	9.9%	8.9%
Number At or Above Standard:	17	329	28,127
Percent At or Above Standard:	89.5%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0102-GULF BREEZE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15 I was given information on parent training about special education.	86.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

SUMMARY

	School	District	State
ESE Membership:	96	3,949	388,405
Number of Completed Surveys:	24	389	34,452
Response Rate:	25.0%	9.9%	8.9%
Number At or Above Standard:	22	329	28,127
Percent At or Above Standard:	91.7%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0103-GULF BREEZE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 I was given information on parent training about special education.	92.9%
10 School personnel seek out parent input.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	152	3,949	388,405
Number of Completed Surveys:	15	389	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	14	329	28,127
Percent At or Above Standard:	93.3%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0171-S. S. DIXON PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	104	3,949	388,405
Number of Completed Surveys:	16	389	34,452
Response Rate:	15.4%	9.9%	8.9%
Number At or Above Standard:	15	329	28,127
Percent At or Above Standard:	93.8%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0182-PACE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 I was given information on parent training about special education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%

SUMMARY

	School	District	State
ESE Membership:	201	3,949	388,405
Number of Completed Surveys:	15	389	34,452
Response Rate:	7.5%	9.9%	8.9%
Number At or Above Standard:	14	329	28,127
Percent At or Above Standard:	93.3%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0191-W. H. RHODES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
11 The principal sets a positive and welcoming tone in the school.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	176	3,949	388,405
Number of Completed Surveys:	21	389	34,452
Response Rate:	11.9%	9.9%	8.9%
Number At or Above Standard:	21	329	28,127
Percent At or Above Standard:	100.0%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0271-HOLLEY-NAVARRE INTERMEDIATE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
8 Teachers are available to speak with me.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
10 School personnel seek out parent input.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	63.2%

SUMMARY

	School	District	State
ESE Membership:	115	3,949	388,405
Number of Completed Surveys:	19	389	34,452
Response Rate:	16.5%	9.9%	8.9%
Number At or Above Standard:	14	329	28,127
Percent At or Above Standard:	73.7%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0281-HOLLEY-NAVARRE PRIMARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%

SUMMARY

	School	District	State
ESE Membership:	114	3,949	388,405
Number of Completed Surveys:	18	389	34,452
Response Rate:	15.8%	9.9%	8.9%
Number At or Above Standard:	15	329	28,127
Percent At or Above Standard:	83.3%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0301-PEA RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
13 School personnel encourage me to participate in the decision-making process.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
10 School personnel seek out parent input.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	123	3,949	388,405
Number of Completed Surveys:	17	389	34,452
Response Rate:	13.8%	9.9%	8.9%
Number At or Above Standard:	15	329	28,127
Percent At or Above Standard:	88.2%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0302-AVALON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	121	3,949	388,405
Number of Completed Surveys:	12	389	34,452
Response Rate:	9.9%	9.9%	8.9%
Number At or Above Standard:	10	329	28,127
Percent At or Above Standard:	83.3%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0311-ORIOLE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%

SUMMARY

	School	District	State
ESE Membership:	106	3,949	388,405
Number of Completed Surveys:	14	389	34,452
Response Rate:	13.2%	9.9%	8.9%
Number At or Above Standard:	13	329	28,127
Percent At or Above Standard:	92.9%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0312-BENNETT C RUSSELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
10 School personnel seek out parent input.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	46.2%

SUMMARY

	School	District	State
ESE Membership:	163	3,949	388,405
Number of Completed Surveys:	14	389	34,452
Response Rate:	8.6%	9.9%	8.9%
Number At or Above Standard:	10	329	28,127
Percent At or Above Standard:	71.4%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0331-S. S. DIXON INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
8 Teachers are available to speak with me.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
2 Written information I receive is written in an understandable way.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	138	3,949	388,405
Number of Completed Surveys:	22	389	34,452
Response Rate:	15.9%	9.9%	8.9%
Number At or Above Standard:	17	329	28,127
Percent At or Above Standard:	77.3%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0332-THOMAS L SIMS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	129	3,949	388,405
Number of Completed Surveys:	15	389	34,452
Response Rate:	11.6%	9.9%	8.9%
Number At or Above Standard:	13	329	28,127
Percent At or Above Standard:	86.7%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0341-WEST NAVARRE PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
10 School personnel seek out parent input.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
15 I was given information on parent training about special education.	73.9%

SUMMARY

	School	District	State
ESE Membership:	150	3,949	388,405
Number of Completed Surveys:	23	389	34,452
Response Rate:	15.3%	9.9%	8.9%
Number At or Above Standard:	22	329	28,127
Percent At or Above Standard:	95.7%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	82.4%
10 School personnel seek out parent input.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%

SUMMARY

	School	District	State
ESE Membership:	131	3,949	388,405
Number of Completed Surveys:	18	389	34,452
Response Rate:	13.7%	9.9%	8.9%
Number At or Above Standard:	16	329	28,127
Percent At or Above Standard:	88.9%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 57-SANTA ROSA

School: 0351-NAVARRE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13 School personnel encourage me to participate in the decision-making process.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
10 School personnel seek out parent input.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	236	3,949	388,405
Number of Completed Surveys:	17	389	34,452
Response Rate:	7.2%	9.9%	8.9%
Number At or Above Standard:	14	329	28,127
Percent At or Above Standard:	82.4%	84.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0051-SARASOTA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	41.7%

SUMMARY

	School	District	State
ESE Membership:	277	6,764	388,405
Number of Completed Surveys:	12	525	34,452
Response Rate:	4.3%	7.8%	8.9%
Number At or Above Standard:	8	429	28,127
Percent At or Above Standard:	66.7%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0074-SARASOTA MILITARY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
15 I was given information on parent training about special education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%

SUMMARY

	School	District	State
ESE Membership:	202	6,764	388,405
Number of Completed Surveys:	17	525	34,452
Response Rate:	8.4%	7.8%	8.9%
Number At or Above Standard:	17	429	28,127
Percent At or Above Standard:	100.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0083-SARASOTA SCHL OF ARTS/SCIENCES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	81	6,764	388,405
Number of Completed Surveys:	24	525	34,452
Response Rate:	29.6%	7.8%	8.9%
Number At or Above Standard:	23	429	28,127
Percent At or Above Standard:	95.8%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0090-ISLAND VILLAGE MONTESSORI SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
8 Teachers are available to speak with me.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
11 The principal sets a positive and welcoming tone in the school.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
10 School personnel seek out parent input.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%
18 The school gives me choices with regard to services that address my child's needs.	44.4%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
15 I was given information on parent training about special education.	22.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	88	6,764	388,405
Number of Completed Surveys:	10	525	34,452
Response Rate:	11.4%	7.8%	8.9%
Number At or Above Standard:	4	429	28,127
Percent At or Above Standard:	40.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0100-SARASOTA SUNCOAST ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
15	I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	88	6,764	388,405
Number of Completed Surveys:	11	525	34,452
Response Rate:	12.5%	7.8%	8.9%
Number At or Above Standard:	10	429	28,127
Percent At or Above Standard:	90.9%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0101-BRENTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
10 School personnel seek out parent input.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
15 I was given information on parent training about special education.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%

SUMMARY

	School	District	State
ESE Membership:	167	6,764	388,405
Number of Completed Surveys:	20	525	34,452
Response Rate:	12.0%	7.8%	8.9%
Number At or Above Standard:	18	429	28,127
Percent At or Above Standard:	90.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0121-ENGLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	108	6,764	388,405
Number of Completed Surveys:	11	525	34,452
Response Rate:	10.2%	7.8%	8.9%
Number At or Above Standard:	10	429	28,127
Percent At or Above Standard:	90.9%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0131-FRUITVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8 Teachers are available to speak with me.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
11 The principal sets a positive and welcoming tone in the school.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
16 The school has a person on staff who is available to answer parents' questions.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
2 Written information I receive is written in an understandable way.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10 School personnel seek out parent input.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
9 Teachers set appropriate goals for my child.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
15 I was given information on parent training about special education.	84.8%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	84.8%

SUMMARY

	School	District	State
ESE Membership:	146	6,764	388,405
Number of Completed Surveys:	33	525	34,452
Response Rate:	22.6%	7.8%	8.9%
Number At or Above Standard:	29	429	28,127
Percent At or Above Standard:	87.9%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0171-PHILLIPPI SHORES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	123	6,764	388,405
Number of Completed Surveys:	14	525	34,452
Response Rate:	11.4%	7.8%	8.9%
Number At or Above Standard:	10	429	28,127
Percent At or Above Standard:	71.4%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0271-GULF GATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
8 Teachers are available to speak with me.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
2 Written information I receive is written in an understandable way.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	126	6,764	388,405
Number of Completed Surveys:	10	525	34,452
Response Rate:	7.9%	7.8%	8.9%
Number At or Above Standard:	7	429	28,127
Percent At or Above Standard:	70.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0291-WILKINSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	144	6,764	388,405
Number of Completed Surveys:	10	525	34,452
Response Rate:	6.9%	7.8%	8.9%
Number At or Above Standard:	10	429	28,127
Percent At or Above Standard:	100.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0293-OAK PARK SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
8 Teachers are available to speak with me.	90.6%
11 The principal sets a positive and welcoming tone in the school.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
2 Written information I receive is written in an understandable way.	84.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	84.8%
22 The school provides my child with all the services documented on my child's IEP.	84.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
10 School personnel seek out parent input.	84.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
18 The school gives me choices with regard to services that address my child's needs.	78.1%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	316	6,764	388,405
Number of Completed Surveys:	33	525	34,452
Response Rate:	10.4%	7.8%	8.9%
Number At or Above Standard:	28	429	28,127
Percent At or Above Standard:	84.8%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0301-ASHTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	147	6,764	388,405
Number of Completed Surveys:	22	525	34,452
Response Rate:	15.0%	7.8%	8.9%
Number At or Above Standard:	18	429	28,127
Percent At or Above Standard:	81.8%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0451-VENICE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	101	6,764	388,405
Number of Completed Surveys:	11	525	34,452
Response Rate:	10.9%	7.8%	8.9%
Number At or Above Standard:	8	429	28,127
Percent At or Above Standard:	72.7%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 0461-GLENALLEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%

SUMMARY

	School	District	State
ESE Membership:	163	6,764	388,405
Number of Completed Surveys:	20	525	34,452
Response Rate:	12.3%	7.8%	8.9%
Number At or Above Standard:	16	429	28,127
Percent At or Above Standard:	80.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 1211-LAUREL NOKOMIS SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
2 Written information I receive is written in an understandable way.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
8 Teachers are available to speak with me.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
11 The principal sets a positive and welcoming tone in the school.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
9 Teachers set appropriate goals for my child.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	71.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	206	6,764	388,405
Number of Completed Surveys:	32	525	34,452
Response Rate:	15.5%	7.8%	8.9%
Number At or Above Standard:	27	429	28,127
Percent At or Above Standard:	84.4%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 1231-TOLEDO BLADE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13 School personnel encourage me to participate in the decision-making process.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	108	6,764	388,405
Number of Completed Surveys:	15	525	34,452
Response Rate:	13.9%	7.8%	8.9%
Number At or Above Standard:	12	429	28,127
Percent At or Above Standard:	80.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 1241-ATWATER ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2 Written information I receive is written in an understandable way.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8 Teachers are available to speak with me.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
10 School personnel seek out parent input.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	105	6,764	388,405
Number of Completed Surveys:	26	525	34,452
Response Rate:	24.8%	7.8%	8.9%
Number At or Above Standard:	23	429	28,127
Percent At or Above Standard:	88.5%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 1271-CRANBERRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%

SUMMARY

	School	District	State
ESE Membership:	133	6,764	388,405
Number of Completed Surveys:	16	525	34,452
Response Rate:	12.0%	7.8%	8.9%
Number At or Above Standard:	14	429	28,127
Percent At or Above Standard:	87.5%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 1282-TATUM RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	125	6,764	388,405
Number of Completed Surveys:	11	525	34,452
Response Rate:	8.8%	7.8%	8.9%
Number At or Above Standard:	11	429	28,127
Percent At or Above Standard:	100.0%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%

SUMMARY

	School	District	State
ESE Membership:	168	6,764	388,405
Number of Completed Surveys:	24	525	34,452
Response Rate:	14.3%	7.8%	8.9%
Number At or Above Standard:	21	429	28,127
Percent At or Above Standard:	87.5%	81.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0021-HAMILTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	178	9,493	388,405
Number of Completed Surveys:	14	672	34,452
Response Rate:	7.9%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	85.7%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0031-BEAR LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
9 Teachers set appropriate goals for my child.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	127	9,493	388,405
Number of Completed Surveys:	16	672	34,452
Response Rate:	12.6%	7.1%	8.9%
Number At or Above Standard:	13	548	28,127
Percent At or Above Standard:	81.3%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0081-LAKE MARY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	155	9,493	388,405
Number of Completed Surveys:	14	672	34,452
Response Rate:	9.0%	7.1%	8.9%
Number At or Above Standard:	13	548	28,127
Percent At or Above Standard:	92.9%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0111-EVANS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
10 School personnel seek out parent input.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
15 I was given information on parent training about special education.	81.3%
11 The principal sets a positive and welcoming tone in the school.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%

SUMMARY

	School	District	State
ESE Membership:	134	9,493	388,405
Number of Completed Surveys:	17	672	34,452
Response Rate:	12.7%	7.1%	8.9%
Number At or Above Standard:	16	548	28,127
Percent At or Above Standard:	94.1%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0121-LAYER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	85	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	12.9%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	81.8%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0171-WALKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	71	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	15.5%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	81.8%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0181-SEMINOLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
15 I was given information on parent training about special education.	69.2%
9 Teachers set appropriate goals for my child.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
10 School personnel seek out parent input.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%

SUMMARY

	School	District	State
ESE Membership:	486	9,493	388,405
Number of Completed Surveys:	14	672	34,452
Response Rate:	2.9%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	64.3%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0231-WILSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10 School personnel seek out parent input.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
15 I was given information on parent training about special education.	33.3%

SUMMARY

	School	District	State
ESE Membership:	94	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	11.7%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	81.8%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0271-GOLDSBORO ELEMENTARY MAGNET

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
13 School personnel encourage me to participate in the decision-making process.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
18 The school gives me choices with regard to services that address my child's needs.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.1%
10 School personnel seek out parent input.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	102	9,493	388,405
Number of Completed Surveys:	30	672	34,452
Response Rate:	29.4%	7.1%	8.9%
Number At or Above Standard:	28	548	28,127
Percent At or Above Standard:	93.3%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0291-JACKSON HEIGHTS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	201	9,493	388,405
Number of Completed Surveys:	16	672	34,452
Response Rate:	8.0%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	75.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0361-RAINBOW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
8 Teachers are available to speak with me.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	45.5%

SUMMARY

	School	District	State
ESE Membership:	111	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	9.9%	7.1%	8.9%
Number At or Above Standard:	8	548	28,127
Percent At or Above Standard:	72.7%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0421-OVIEDO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
8 Teachers are available to speak with me.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
10 School personnel seek out parent input.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%

SUMMARY

	School	District	State
ESE Membership:	309	9,493	388,405
Number of Completed Surveys:	17	672	34,452
Response Rate:	5.5%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	70.6%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0431-LYMAN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	303	9,493	388,405
Number of Completed Surveys:	13	672	34,452
Response Rate:	4.3%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	92.3%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0441-CARILLON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8 Teachers are available to speak with me.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10 School personnel seek out parent input.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	146	9,493	388,405
Number of Completed Surveys:	16	672	34,452
Response Rate:	11.0%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	75.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0491-LAKE BRANTLEY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

SUMMARY

	School	District	State
ESE Membership:	276	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	4.0%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	81.8%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0511-RED BUG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
9 Teachers set appropriate goals for my child.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	100	9,493	388,405
Number of Completed Surveys:	13	672	34,452
Response Rate:	13.0%	7.1%	8.9%
Number At or Above Standard:	10	548	28,127
Percent At or Above Standard:	76.9%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0531-EASTBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
10 School personnel seek out parent input.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
8 Teachers are available to speak with me.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
15 I was given information on parent training about special education.	42.9%

SUMMARY

	School	District	State
ESE Membership:	93	9,493	388,405
Number of Completed Surveys:	15	672	34,452
Response Rate:	16.1%	7.1%	8.9%
Number At or Above Standard:	11	548	28,127
Percent At or Above Standard:	73.3%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0541-TUSKAWILLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	163	9,493	388,405
Number of Completed Surveys:	10	672	34,452
Response Rate:	6.1%	7.1%	8.9%
Number At or Above Standard:	8	548	28,127
Percent At or Above Standard:	80.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0551-LAKE HOWELL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
8 Teachers are available to speak with me.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%

SUMMARY

	School	District	State
ESE Membership:	291	9,493	388,405
Number of Completed Surveys:	15	672	34,452
Response Rate:	5.2%	7.1%	8.9%
Number At or Above Standard:	13	548	28,127
Percent At or Above Standard:	86.7%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0561-ALTAMONTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	107	9,493	388,405
Number of Completed Surveys:	12	672	34,452
Response Rate:	11.2%	7.1%	8.9%
Number At or Above Standard:	12	548	28,127
Percent At or Above Standard:	100.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0581-SABAL POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
13 School personnel encourage me to participate in the decision-making process.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	59.1%

SUMMARY

	School	District	State
ESE Membership:	121	9,493	388,405
Number of Completed Surveys:	27	672	34,452
Response Rate:	22.3%	7.1%	8.9%
Number At or Above Standard:	21	548	28,127
Percent At or Above Standard:	77.8%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0611-STERLING PARK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	119	9,493	388,405
Number of Completed Surveys:	13	672	34,452
Response Rate:	10.9%	7.1%	8.9%
Number At or Above Standard:	10	548	28,127
Percent At or Above Standard:	76.9%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0651-WEKIVA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	112	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	9.8%	7.1%	8.9%
Number At or Above Standard:	9	548	28,127
Percent At or Above Standard:	81.8%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0681-STENSTROM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10 School personnel seek out parent input.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	93	9,493	388,405
Number of Completed Surveys:	13	672	34,452
Response Rate:	14.0%	7.1%	8.9%
Number At or Above Standard:	11	548	28,127
Percent At or Above Standard:	84.6%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0701-PARTIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
8 Teachers are available to speak with me.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.1%
10 School personnel seek out parent input.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.8%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.0%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	83	9,493	388,405
Number of Completed Surveys:	30	672	34,452
Response Rate:	36.1%	7.1%	8.9%
Number At or Above Standard:	27	548	28,127
Percent At or Above Standard:	90.0%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0721-CHILES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
8 Teachers are available to speak with me.	72.7%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	209	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	5.3%	7.1%	8.9%
Number At or Above Standard:	6	548	28,127
Percent At or Above Standard:	54.5%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0811-WICKLOW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.8%
2 Written information I receive is written in an understandable way.	95.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.6%
20 The school gives parents the help they may need to play an active role in their child's education.	95.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
11 The principal sets a positive and welcoming tone in the school.	93.2%
22 The school provides my child with all the services documented on my child's IEP.	93.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.7%
10 School personnel seek out parent input.	90.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.1%
16 The school has a person on staff who is available to answer parents' questions.	84.1%
21 The school explains what options parents have if they disagree with a decision of the school.	83.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	125	9,493	388,405
Number of Completed Surveys:	45	672	34,452
Response Rate:	36.0%	7.1%	8.9%
Number At or Above Standard:	41	548	28,127
Percent At or Above Standard:	91.1%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 0931-HAGERTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
13 School personnel encourage me to participate in the decision-making process.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	212	9,493	388,405
Number of Completed Surveys:	14	672	34,452
Response Rate:	6.6%	7.1%	8.9%
Number At or Above Standard:	10	548	28,127
Percent At or Above Standard:	71.4%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 9229-CHOICES IN LEARNING CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	78	9,493	388,405
Number of Completed Surveys:	14	672	34,452
Response Rate:	17.9%	7.1%	8.9%
Number At or Above Standard:	13	548	28,127
Percent At or Above Standard:	92.9%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 59-SEMINOLE

School: 9233-GALILEO SCHOOL FOR GIFTED LEARNING

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	95	9,493	388,405
Number of Completed Surveys:	11	672	34,452
Response Rate:	11.6%	7.1%	8.9%
Number At or Above Standard:	8	548	28,127
Percent At or Above Standard:	72.7%	81.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 60-SUMTER

School: 0031-BUSHNELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	140	1,300	388,405
Number of Completed Surveys:	10	165	34,452
Response Rate:	7.1%	12.7%	8.9%
Number At or Above Standard:	8	140	28,127
Percent At or Above Standard:	80.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 60-SUMTER

School: 0042-SOUTH SUMTER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%
15 I was given information on parent training about special education.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%

SUMMARY

	School	District	State
ESE Membership:	165	1,300	388,405
Number of Completed Surveys:	20	165	34,452
Response Rate:	12.1%	12.7%	8.9%
Number At or Above Standard:	15	140	28,127
Percent At or Above Standard:	75.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 60-SUMTER

School: 0051-WEBSTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
10 School personnel seek out parent input.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
15 I was given information on parent training about special education.	85.0%
13 School personnel encourage me to participate in the decision-making process.	82.6%

SUMMARY

	School	District	State
ESE Membership:	93	1,300	388,405
Number of Completed Surveys:	23	165	34,452
Response Rate:	24.7%	12.7%	8.9%
Number At or Above Standard:	20	140	28,127
Percent At or Above Standard:	87.0%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 60-SUMTER

School: 0102-WILDWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
9 Teachers set appropriate goals for my child.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
13 School personnel encourage me to participate in the decision-making process.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
15 I was given information on parent training about special education.	77.8%
10 School personnel seek out parent input.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%

SUMMARY

	School	District	State
ESE Membership:	159	1,300	388,405
Number of Completed Surveys:	19	165	34,452
Response Rate:	11.9%	12.7%	8.9%
Number At or Above Standard:	15	140	28,127
Percent At or Above Standard:	78.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 60-SUMTER

School: 0161-WILDWOOD MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
8 Teachers are available to speak with me.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
2 Written information I receive is written in an understandable way.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10 School personnel seek out parent input.	61.5%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	150	1,300	388,405
Number of Completed Surveys:	13	165	34,452
Response Rate:	8.7%	12.7%	8.9%
Number At or Above Standard:	8	140	28,127
Percent At or Above Standard:	61.5%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 60-SUMTER

School: 0171-SOUTH SUMTER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	181	1,300	388,405
Number of Completed Surveys:	11	165	34,452
Response Rate:	6.1%	12.7%	8.9%
Number At or Above Standard:	10	140	28,127
Percent At or Above Standard:	90.9%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 60-SUMTER

School: 0181-LAKE PANASOFFKEE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
8 Teachers are available to speak with me.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	96.8%
11 The principal sets a positive and welcoming tone in the school.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
10 School personnel seek out parent input.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
18 The school gives me choices with regard to services that address my child's needs.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15 I was given information on parent training about special education.	86.2%

SUMMARY

	School	District	State
ESE Membership:	106	1,300	388,405
Number of Completed Surveys:	31	165	34,452
Response Rate:	29.2%	12.7%	8.9%
Number At or Above Standard:	29	140	28,127
Percent At or Above Standard:	93.5%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 60-SUMTER

School: 2001-VILLAGES CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
2 Written information I receive is written in an understandable way.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
8 Teachers are available to speak with me.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.3%
9 Teachers set appropriate goals for my child.	94.3%
10 School personnel seek out parent input.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
13 School personnel encourage me to participate in the decision-making process.	94.3%
18 The school gives me choices with regard to services that address my child's needs.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.4%
20 The school gives parents the help they may need to play an active role in their child's education.	91.4%
21 The school explains what options parents have if they disagree with a decision of the school.	91.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
15 I was given information on parent training about special education.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	265	1,300	388,405
Number of Completed Surveys:	35	165	34,452
Response Rate:	13.2%	12.7%	8.9%
Number At or Above Standard:	33	140	28,127
Percent At or Above Standard:	94.3%	84.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 61-SUWANNEE

School: 0043-SUWANNEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	129	860	388,405
Number of Completed Surveys:	29	75	34,452
Response Rate:	22.5%	8.7%	8.9%
Number At or Above Standard:	29	74	28,127
Percent At or Above Standard:	100.0%	98.7%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 62-TAYLOR

School: 0031-TAYLOR COUNTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
10 School personnel seek out parent input.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15 I was given information on parent training about special education.	81.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	93	480	388,405
Number of Completed Surveys:	21	65	34,452
Response Rate:	22.6%	13.5%	8.9%
Number At or Above Standard:	19	54	28,127
Percent At or Above Standard:	90.5%	83.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 62-TAYLOR

School: 0041-TAYLOR COUNTY ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
10 School personnel seek out parent input.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%

SUMMARY

	School	District	State
ESE Membership:	169	480	388,405
Number of Completed Surveys:	23	65	34,452
Response Rate:	13.6%	13.5%	8.9%
Number At or Above Standard:	22	54	28,127
Percent At or Above Standard:	95.7%	83.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 62-TAYLOR

School: 0141-TAYLOR COUNTY PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
11 The principal sets a positive and welcoming tone in the school.	60.0%
10 School personnel seek out parent input.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%

SUMMARY

	School	District	State
ESE Membership:	114	480	388,405
Number of Completed Surveys:	11	65	34,452
Response Rate:	9.6%	13.5%	8.9%
Number At or Above Standard:	7	54	28,127
Percent At or Above Standard:	63.6%	83.1%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 63-UNION

School: 0021-UNION COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
11 The principal sets a positive and welcoming tone in the school.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
18 The school gives me choices with regard to services that address my child's needs.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
10 School personnel seek out parent input.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	86.2%

SUMMARY

	School	District	State
ESE Membership:	108	415	388,405
Number of Completed Surveys:	32	57	34,452
Response Rate:	29.6%	13.7%	8.9%
Number At or Above Standard:	28	47	28,127
Percent At or Above Standard:	87.5%	82.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 63-UNION

School: 0022-LAKE BUTLER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
10 School personnel seek out parent input.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
15 I was given information on parent training about special education.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	145	415	388,405
Number of Completed Surveys:	15	57	34,452
Response Rate:	10.3%	13.7%	8.9%
Number At or Above Standard:	9	47	28,127
Percent At or Above Standard:	60.0%	82.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 63-UNION

School: 0031-LAKE BUTLER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%

SUMMARY

	School	District	State
ESE Membership:	162	415	388,405
Number of Completed Surveys:	10	57	34,452
Response Rate:	6.2%	13.7%	8.9%
Number At or Above Standard:	10	47	28,127
Percent At or Above Standard:	100.0%	82.5%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 0734-TOMOKA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
9 Teachers set appropriate goals for my child.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	90	10,769	388,405
Number of Completed Surveys:	14	591	34,452
Response Rate:	15.6%	5.5%	8.9%
Number At or Above Standard:	12	466	28,127
Percent At or Above Standard:	85.7%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 0761-PATHWAYS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	132	10,769	388,405
Number of Completed Surveys:	12	591	34,452
Response Rate:	9.1%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	83.3%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 0821-PINE TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	116	10,769	388,405
Number of Completed Surveys:	15	591	34,452
Response Rate:	12.9%	5.5%	8.9%
Number At or Above Standard:	15	466	28,127
Percent At or Above Standard:	100.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 1453-DELAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	87.5%
2 Written information I receive is written in an understandable way.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
10 School personnel seek out parent input.	58.8%
15 I was given information on parent training about special education.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	46.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	35.7%

SUMMARY

	School	District	State
ESE Membership:	444	10,769	388,405
Number of Completed Surveys:	17	591	34,452
Response Rate:	3.8%	5.5%	8.9%
Number At or Above Standard:	13	466	28,127
Percent At or Above Standard:	76.5%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 1551-UNIVERSITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
8 Teachers are available to speak with me.	73.9%
9 Teachers set appropriate goals for my child.	73.9%
11 The principal sets a positive and welcoming tone in the school.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%
16 The school has a person on staff who is available to answer parents' questions.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13 School personnel encourage me to participate in the decision-making process.	65.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	60.9%
15 I was given information on parent training about special education.	59.1%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
10 School personnel seek out parent input.	52.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	59.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	469	10,769	388,405
Number of Completed Surveys:	23	591	34,452
Response Rate:	4.9%	5.5%	8.9%
Number At or Above Standard:	14	466	28,127
Percent At or Above Standard:	60.9%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 1702-DELTONA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	252	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	4.0%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	90.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 3436-MAINLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
15 I was given information on parent training about special education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
10 School personnel seek out parent input.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	329	10,769	388,405
Number of Completed Surveys:	14	591	34,452
Response Rate:	4.3%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	71.4%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 3651-INDIAN RIVER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	46.7%

SUMMARY

	School	District	State
ESE Membership:	129	10,769	388,405
Number of Completed Surveys:	15	591	34,452
Response Rate:	11.6%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	60.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 3697-EDGEWATER PUBLIC SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	120	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	8.3%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	100.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 3839-NEW SMYRNA BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
9 Teachers set appropriate goals for my child.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
10 School personnel seek out parent input.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
15 I was given information on parent training about special education.	27.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

SUMMARY

	School	District	State
ESE Membership:	310	10,769	388,405
Number of Completed Surveys:	11	591	34,452
Response Rate:	3.5%	5.5%	8.9%
Number At or Above Standard:	6	466	28,127
Percent At or Above Standard:	54.5%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 3931-NEW SMYRNA BEACH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
8 Teachers are available to speak with me.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	224	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	4.5%	5.5%	8.9%
Number At or Above Standard:	7	466	28,127
Percent At or Above Standard:	70.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 4131-ORANGE CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	106	10,769	388,405
Number of Completed Surveys:	11	591	34,452
Response Rate:	10.4%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	90.9%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 4531-SPRUCE CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY

	School	District	State
ESE Membership:	173	10,769	388,405
Number of Completed Surveys:	16	591	34,452
Response Rate:	9.2%	5.5%	8.9%
Number At or Above Standard:	11	466	28,127
Percent At or Above Standard:	68.8%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 4951-SWEETWATER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10 School personnel seek out parent input.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	83	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	12.0%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	90.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 5836-SEABREEZE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	206	10,769	388,405
Number of Completed Surveys:	13	591	34,452
Response Rate:	6.3%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	76.9%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 6343-SOUTHWESTERN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	25.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	198	10,769	388,405
Number of Completed Surveys:	11	591	34,452
Response Rate:	5.6%	5.5%	8.9%
Number At or Above Standard:	8	466	28,127
Percent At or Above Standard:	72.7%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 6781-TIMBERCREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	117	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	8.5%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	100.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 6791-GALAXY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
8 Teachers are available to speak with me.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	198	10,769	388,405
Number of Completed Surveys:	11	591	34,452
Response Rate:	5.6%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	90.9%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 6841-SUNRISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	101	10,769	388,405
Number of Completed Surveys:	12	591	34,452
Response Rate:	11.9%	5.5%	8.9%
Number At or Above Standard:	11	466	28,127
Percent At or Above Standard:	91.7%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 6891-THE READING EDGE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	36	10,769	388,405
Number of Completed Surveys:	11	591	34,452
Response Rate:	30.6%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	81.8%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 7621-IVY HAWN CHARTER SCHOOL OF THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
10 School personnel seek out parent input.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	116	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	8.6%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	100.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 7631-BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	55	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	18.2%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	90.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 7741-RIVER SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	68.8%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	257	10,769	388,405
Number of Completed Surveys:	16	591	34,452
Response Rate:	6.2%	5.5%	8.9%
Number At or Above Standard:	14	466	28,127
Percent At or Above Standard:	87.5%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 7781-FREEDOM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	25.0%

SUMMARY

	School	District	State
ESE Membership:	123	10,769	388,405
Number of Completed Surveys:	12	591	34,452
Response Rate:	9.8%	5.5%	8.9%
Number At or Above Standard:	8	466	28,127
Percent At or Above Standard:	66.7%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 7791-CREEKSIDE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	168	10,769	388,405
Number of Completed Surveys:	11	591	34,452
Response Rate:	6.5%	5.5%	8.9%
Number At or Above Standard:	9	466	28,127
Percent At or Above Standard:	81.8%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 7831-DAVID C. HINSON SR. MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	180	10,769	388,405
Number of Completed Surveys:	15	591	34,452
Response Rate:	8.3%	5.5%	8.9%
Number At or Above Standard:	12	466	28,127
Percent At or Above Standard:	80.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 7871-SPIRIT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	155	10,769	388,405
Number of Completed Surveys:	10	591	34,452
Response Rate:	6.5%	5.5%	8.9%
Number At or Above Standard:	10	466	28,127
Percent At or Above Standard:	100.0%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 7931-PRIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	101	10,769	388,405
Number of Completed Surveys:	14	591	34,452
Response Rate:	13.9%	5.5%	8.9%
Number At or Above Standard:	11	466	28,127
Percent At or Above Standard:	78.6%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 64-VOLUSIA

School: 7981-CITRUS GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
15 I was given information on parent training about special education.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY

	School	District	State
ESE Membership:	159	10,769	388,405
Number of Completed Surveys:	13	591	34,452
Response Rate:	8.2%	5.5%	8.9%
Number At or Above Standard:	11	466	28,127
Percent At or Above Standard:	84.6%	78.8%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 65-WAKULLA

School: 0012-RIVERSPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
11 The principal sets a positive and welcoming tone in the school.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
2 Written information I receive is written in an understandable way.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
10 School personnel seek out parent input.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
15 I was given information on parent training about special education.	59.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	100	822	388,405
Number of Completed Surveys:	23	82	34,452
Response Rate:	23.0%	10.0%	8.9%
Number At or Above Standard:	17	68	28,127
Percent At or Above Standard:	73.9%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 65-WAKULLA

School: 0015-RIVERSINK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	76	822	388,405
Number of Completed Surveys:	11	82	34,452
Response Rate:	14.5%	10.0%	8.9%
Number At or Above Standard:	11	68	28,127
Percent At or Above Standard:	100.0%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 65-WAKULLA

School: 0031-CRAWFORDVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	99	822	388,405
Number of Completed Surveys:	13	82	34,452
Response Rate:	13.1%	10.0%	8.9%
Number At or Above Standard:	12	68	28,127
Percent At or Above Standard:	92.3%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 65-WAKULLA

School: 0081-WAKULLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	91	822	388,405
Number of Completed Surveys:	13	82	34,452
Response Rate:	14.3%	10.0%	8.9%
Number At or Above Standard:	10	68	28,127
Percent At or Above Standard:	76.9%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 65-WAKULLA

School: 0091-SHADEVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15 I was given information on parent training about special education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%

SUMMARY

	School	District	State
ESE Membership:	114	822	388,405
Number of Completed Surveys:	12	82	34,452
Response Rate:	10.5%	10.0%	8.9%
Number At or Above Standard:	11	68	28,127
Percent At or Above Standard:	91.7%	82.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 66-WALTON

School: 0101-PAXTON SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	115	1,223	388,405
Number of Completed Surveys:	11	81	34,452
Response Rate:	9.6%	6.6%	8.9%
Number At or Above Standard:	10	64	28,127
Percent At or Above Standard:	90.9%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 66-WALTON

School: 0151-VAN R. BUTLER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	61.1%

SUMMARY

	School	District	State
ESE Membership:	124	1,223	388,405
Number of Completed Surveys:	18	81	34,452
Response Rate:	14.5%	6.6%	8.9%
Number At or Above Standard:	16	64	28,127
Percent At or Above Standard:	88.9%	79.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 67-WASHINGTON

School: 0041-KATE M. SMITH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.6%
2 Written information I receive is written in an understandable way.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
8 Teachers are available to speak with me.	97.2%
9 Teachers set appropriate goals for my child.	97.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.2%
16 The school has a person on staff who is available to answer parents' questions.	97.2%
19 The school offers parents a variety of ways to communicate with teachers.	97.2%
22 The school provides my child with all the services documented on my child's IEP.	97.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.1%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.6%
15 I was given information on parent training about special education.	73.6%

SUMMARY

	School	District	State
ESE Membership:	188	706	388,405
Number of Completed Surveys:	72	149	34,452
Response Rate:	38.3%	21.1%	8.9%
Number At or Above Standard:	69	137	28,127
Percent At or Above Standard:	95.8%	91.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 67-WASHINGTON

School: 0101-ROULHAC MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	88	706	388,405
Number of Completed Surveys:	12	149	34,452
Response Rate:	13.6%	21.1%	8.9%
Number At or Above Standard:	10	137	28,127
Percent At or Above Standard:	83.3%	91.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 67-WASHINGTON

School: 0123-WASHINGTON ACAD OF VARYING EXCEPTIONALITIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%

SUMMARY

	School	District	State
ESE Membership:	47	706	388,405
Number of Completed Surveys:	27	149	34,452
Response Rate:	57.4%	21.1%	8.9%
Number At or Above Standard:	26	137	28,127
Percent At or Above Standard:	96.3%	91.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 67-WASHINGTON

School: 0151-VERNON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
9 Teachers set appropriate goals for my child.	87.0%
10 School personnel seek out parent input.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
8 Teachers are available to speak with me.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	124	706	388,405
Number of Completed Surveys:	23	149	34,452
Response Rate:	18.5%	21.1%	8.9%
Number At or Above Standard:	19	137	28,127
Percent At or Above Standard:	82.6%	91.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 68-DEAF/BLIND

School: 0011-DEAF ELEMENTARY SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
15 I was given information on parent training about special education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
2 Written information I receive is written in an understandable way.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	67	505	388,405
Number of Completed Surveys:	13	59	34,452
Response Rate:	19.4%	11.7%	8.9%
Number At or Above Standard:	11	55	28,127
Percent At or Above Standard:	84.6%	93.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 68-DEAF/BLIND

School: 0012-DEAF MIDDLE SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	83	505	388,405
Number of Completed Surveys:	16	59	34,452
Response Rate:	19.3%	11.7%	8.9%
Number At or Above Standard:	14	55	28,127
Percent At or Above Standard:	87.5%	93.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 68-DEAF/BLIND

School: 0013-DEAF HIGH SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	157	505	388,405
Number of Completed Surveys:	10	59	34,452
Response Rate:	6.4%	11.7%	8.9%
Number At or Above Standard:	10	55	28,127
Percent At or Above Standard:	100.0%	93.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 71-FL VIRTUAL SCHOOL

School: 0300-FLVS FULL TIME K-5

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
15 I was given information on parent training about special education.	90.9%

SUMMARY

	School	District	State
ESE Membership:	84	319	388,405
Number of Completed Surveys:	23	87	34,452
Response Rate:	27.4%	27.3%	8.9%
Number At or Above Standard:	23	84	28,127
Percent At or Above Standard:	100.0%	96.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 71-FL VIRTUAL SCHOOL

School: 0400-FLVS FULL-TIME 9-12

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	97.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.7%
5 My child's IEP tells how progress towards goals will be measured.	97.7%
9 Teachers set appropriate goals for my child.	97.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
16 The school has a person on staff who is available to answer parents' questions.	97.7%
10 School personnel seek out parent input.	97.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.3%
20 The school gives parents the help they may need to play an active role in their child's education.	95.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.7%
18 The school gives me choices with regard to services that address my child's needs.	92.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.7%
15 I was given information on parent training about special education.	77.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%

SUMMARY

	School	District	State
ESE Membership:	141	319	388,405
Number of Completed Surveys:	43	87	34,452
Response Rate:	30.5%	27.3%	8.9%
Number At or Above Standard:	41	84	28,127
Percent At or Above Standard:	95.3%	96.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 71-FL VIRTUAL SCHOOL

School: 0801-FLVS FULL TIME 6-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
15 I was given information on parent training about special education.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	94	319	388,405
Number of Completed Surveys:	18	87	34,452
Response Rate:	19.1%	27.3%	8.9%
Number At or Above Standard:	18	84	28,127
Percent At or Above Standard:	100.0%	96.6%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 72-FAU LAB SCHOOL

School: 0011-A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.2%
10 School personnel seek out parent input.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	64	210	388,405
Number of Completed Surveys:	21	50	34,452
Response Rate:	32.8%	23.8%	8.9%
Number At or Above Standard:	21	48	28,127
Percent At or Above Standard:	100.0%	96.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 72-FAU LAB SCHOOL

School: 0020-FAU/SLCSD PALM POINTE RESEARCH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
8 Teachers are available to speak with me.	96.6%
13 School personnel encourage me to participate in the decision-making process.	96.6%
16 The school has a person on staff who is available to answer parents' questions.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
10 School personnel seek out parent input.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
18 The school gives me choices with regard to services that address my child's needs.	93.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
9 Teachers set appropriate goals for my child.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
15 I was given information on parent training about special education.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	146	210	388,405
Number of Completed Surveys:	29	50	34,452
Response Rate:	19.9%	23.8%	8.9%
Number At or Above Standard:	27	48	28,127
Percent At or Above Standard:	93.1%	96.0%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 73-FSU LAB SCHOOL

School: 0341-FLORIDA STATE UNIVERSITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
2 Written information I receive is written in an understandable way.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	98	177	388,405
Number of Completed Surveys:	14	27	34,452
Response Rate:	14.3%	15.3%	8.9%
Number At or Above Standard:	12	23	28,127
Percent At or Above Standard:	85.7%	85.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 73-FSU LAB SCHOOL

School: 0351-THE PEMBROKE PINES FLORIDA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY

	School	District	State
ESE Membership:	79	177	388,405
Number of Completed Surveys:	13	27	34,452
Response Rate:	16.5%	15.3%	8.9%
Number At or Above Standard:	11	23	28,127
Percent At or Above Standard:	84.6%	85.2%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 74-FAMU LAB SCHOOL

School: 0351-FLORIDA A & M UNIV DEVELOP RESEARCH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	27	27	388,405
Number of Completed Surveys:	13	13	34,452
Response Rate:	48.1%	48.1%	8.9%
Number At or Above Standard:	10	10	28,127
Percent At or Above Standard:	76.9%	76.9%	81.6%

Florida ESE Parent Survey 2019-20 School Report: K-12

District: 75-UF LAB SCHOOL

School: 0391-P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	96.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
18 The school gives me choices with regard to services that address my child's needs.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
9 Teachers set appropriate goals for my child.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
10 School personnel seek out parent input.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	72.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	92	92	388,405
Number of Completed Surveys:	27	27	34,452
Response Rate:	29.3%	29.3%	8.9%
Number At or Above Standard:	26	26	28,127
Percent At or Above Standard:	96.3%	96.3%	81.6%