

#### 01-ALACHUA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DISTI	RICT (50 schools represented)	3,681	488	13.3%	392	80.3%
0022	EARLY LEARNING ACADEMY AT DUVAL	17	*	*	*	*
0031	J. J. FINLEY ELEMENTARY SCHOOL	85	26	30.6%	25	96.2%
0041	STEPHEN FOSTER ELEMENTARY SCHL	77	*	*	*	*
0052	A.QUINN JONES CENTER	53	*	*	*	*
0071	LAKE FOREST ELEMENTARY SCHOOL	69	*	*	*	*
0081	SIDNEY LANIER CENTER	143	13	9.1%	11	84.6%
0082	HOSPITAL HOMEBOUND	19	0	0.0%	-	-
0091	LITTLEWOOD ELEMENTARY SCHOOL	98	20	20.4%	15	<b>75.0</b> %
0101	W. A. METCALFE ELEMENTARY SCHOOL	49	*	*	*	*
0111	JOSEPH WILLIAMS ELEM. SCHOOL	42	*	*	*	*
0112	ABRAHAM LINCOLN MIDDLE SCHOOL	57	14	24.6%	13	92.9%
0121	HOWARD W. BISHOP MIDDLE SCHOOL	79	*	*	*	*
0141	WESTWOOD MIDDLE SCHOOL	166	*	*	*	*
0151	GAINESVILLE HIGH SCHOOL	206	16	7.8%	14	87.5%
0161	ALACHUA ELEMENTARY SCHOOL	62	16	25.8%	13	81.3%
0171	ARCHER ELEMENTARY	54	*	*	*	*
0201	HAWTHORNE MIDDLE/HIGH SCHOOL	72	10	13.9%	5	50.0%
0221	A. L. MEBANE MIDDLE SCHOOL	42	*	*	*	*
0261	NEWBERRY HIGH SCHOOL	85	*	*	*	*
0271	SANTA FE HIGH SCHOOL	114	19	16.7%	17	89.5%
0281	CHESTER SHELL ELEMENTARY SCHL	62	*	*	*	*
0311	MYRA TERWILLIGER ELEM. SCHOOL	54	*	*	*	*
0321	IDYLWILD ELEMENTARY SCHOOL	98	*	*	*	*
0331	GLEN SPRINGS ELEMENTARY SCHOOL	50	10	20.0%	8	80.0%
0341	MARJORIE KINNAN RAWLINGS ELEM	62	*	*	*	*
0411	PROFESSIONAL ACADEMY MAGNET AT LOFTEN HIGH	39	*	*	*	*
0421	EASTSIDE HIGH SCHOOL	169	29	17.2%	20	69.0%
0431	F. W. BUCHHOLZ HIGH SCHOOL	213	16	7.5%	12	<b>75.0</b> %
0461	HIGH SPRINGS COMMUNITY SCHOOL	120	28	23.3%	18	64.3%
0481	FORT CLARKE MIDDLE SCHOOL	138	20	14.5%	13	65.0%
0482	HIDDEN OAK ELEMENTARY SCHOOL	66	*	*	*	*



01-A	LACHUA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (50 schools represented)	3,681	488	13.3%	392	80.3%
0501	KIMBALL WILES ELEM. SCHOOL	66	15	22.7%	11	73.3%
0502	KANAPAHA MIDDLE SCHOOL	126	*	*	*	*
0510	LAWTON M. CHILES ELEM. SCHOOL	83	15	18.1%	14	93.3%
0520	MEADOWBROOK ELEMENTARY SCHOOL	78	29	37.2%	27	93.1%
0531	NEWBERRY ELEMENTARY SCHOOL	84	18	21.4%	16	88.9%
0541	C. W. NORTON ELEMENTARY SCHOOL	83	*	*	*	*
0561	WILLIAM S. TALBOT ELEM SCHOOL	73	*	*	*	*
0571	W. W. IRBY ELEMENTARY SCHOOL	56	*	*	*	*
0591	OAK VIEW MIDDLE SCHOOL	101	10	9.9%	8	80.0%
0602	ALACHUA ACADEMY	1	*	*	*	*
0603	AMIKIDS	12	0	0.0%	-	-
0604	PACE	11	0	0.0%	-	-
0950	THE ONE ROOM SCHOOL HOUSE PROJECT	14	*	*	*	*
0951	MICANOPY AREA COOPERATIVE SCHOOL, INC.	13	*	*	*	*
0953	CARING & SHARING LEARNING SCHOOL	6	*	*	*	*
0955	THE EINSTEIN SCHOOL, INC.	74	16	21.6%	15	93.8%
0957	ALACHUA LEARNING ACADEMY ELEMENTARY	5	0	0.0%	-	-
0958	GENESIS PREPARATORY SCHOOL	3	0	0.0%	-	-
0961	MICANOPY ACADEMY	12	*	*	*	*
0981	HEALTHY LEARNING ACADEMY CHARTER SCHOOL	7	*	*	*	*
0991	SIATECH AT GAINESVILLE	26	0	0.0%	-	-
1003	NORTH CENTRAL FLORIDA PUBLIC CHARTER SCHOOL	42	*	*	*	*
1011	ALACHUA LEARNING ACADEMY MIDDLE	5	0	0.0%	-	-
1012	BOULWARE SPRINGS CHARTER	12	*	*	*	*
1013	RESILIENCE CHARTER SCHOOL INC	11	*	*	*	*
7004	ALACHUA ESCHOOL (VIRTUAL FRANCHISE)	6	*	*	*	*
7023	ALACHUA VIRTUAL INSTRUC PROG(DIST PROVIDED)	5	0	0.0%	-	-
9029	ALACHUA REGIONAL JUVENILE DETENTION CENTER	6	0	0.0%	-	-



01-ALACHUA

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
8	Teachers are available to speak with me.	91.2%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
2	Written information I receive is written in an understandable way.	90.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
9	Teachers set appropriate goals for my child.	87.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.6%
13	School personnel encourage me to participate in the decision-making process.	85.4%
16	The school has a person on staff who is available to answer parents' questions.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	84.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.7%
20	The school gives parents the help they may need to play an active role in their child's education.	81.2%
10	School personnel seek out parent input.	80.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.5%
18	The school gives me choices with regard to services that address my child's needs.	79.2%
21	The school explains what options parents have if they disagree with a decision of the school.	78.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.1%
15	I was given information on parent training about special education.	71.4%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.8%



#### 02-BAKER

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (6 schools represented)	620	93	15.0%	83	89.2%
0012 BAKER COUNTY SENIOR HIGH SCHOOL	139	33	23.7%	28	84.8%
0013 MACCLENNY ELEMENTARY SCHOOL	82	28	34.1%	28	100.0%
0022 PREK/KINDERGARTEN CENTER	45	10	22.2%	8	80.0%
0031 J FRANKLYN KELLER INTERMEDIATE SCHOOL	126	*	*	*	*
0032 BAKER COUNTY MIDDLE SCHOOL	132	*	*	*	*
0091 WESTSIDE ELEMENTARY SCHOOL	96	10	10.4%	10	100.0%



02-BAKER

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
10	School personnel seek out parent input.	94.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
22	The school provides my child with all the services documented on my child's IEP.	93.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
8	Teachers are available to speak with me.	92.5%
9	Teachers set appropriate goals for my child.	92.5%
13	School personnel encourage me to participate in the decision-making process.	92.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.5%
19	The school offers parents a variety of ways to communicate with teachers.	92.5%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
11	The principal sets a positive and welcoming tone in the school.	91.1%
18	The school gives me choices with regard to services that address my child's needs.	90.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%
21	The school explains what options parents have if they disagree with a decision of the school.	87.1%
15	I was given information on parent training about special education.	81.3%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.4%



03-BAY

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
DISTR	RICT (44 schools represented)	4,940	290	5.9%	246	84.8%
0061	BAY HIGH SCHOOL	182	*	*	*	*
0071	MERRITT BROWN MIDDLE SCHOOL	181	*	*	*	*
0081	HUTCHISON BEACH ELEMENTARY SCHOOL	107	*	*	*	*
0091	CEDAR GROVE ELEMENTARY SCHOOL	134	*	*	*	*
0101	CALLAWAY ELEMENTARY SCHOOL	87	*	*	*	*
0111	MERRIAM CHERRY STREET ELEM.	57	*	*	*	*
0131	LUCILLE MOORE ELEMENTARY SCHL	123	10	8.1%	8	80.0%
0141	EVERITT MIDDLE SCHOOL	158	*	*	*	*
0151	HILAND PARK ELEMENTARY SCHOOL	117	*	*	*	*
0161	JINKS MIDDLE SCHOOL	138	*	*	*	*
0171	LYNN HAVEN ELEMENTARY SCHOOL	130	12	9.2%	10	83.3%
0191	OAKLAND TERRACE SCHL FOR VIS	61	*	*	*	*
0201	SURFSIDE MIDDLE SCHOOL	116	*	*	*	*
0211	PARKER ELEMENTARY SCHOOL	111	*	*	*	*
0221	SOUTHPORT ELEMENTARY SCHOOL	77	*	*	*	*
0231	SPRINGFIELD ELEMENTARY SCHOOL	117	*	*	*	*
0241	ST. ANDREW SCHOOL	112	*	*	*	*
0251	WALLER ELEMENTARY SCHOOL	102	*	*	*	*
0262	WEST BAY ELEMENTARY SCHOOL	56	*	*	*	*
0281	MARGARET K. LEWIS IN MILLVILLE	153	12	7.8%	10	83.3%
0291	OSCAR PATTERSON ELEM MAGNET	59	*	*	*	*
0331	MOWAT MIDDLE SCHOOL	163	*	*	*	*
0341	RUTHERFORD HIGH SCHOOL	158	*	*	*	*
0461	DEER POINT ELEMENTARY SCHOOL	160	12	7.5%	12	100.0%
0471	NORTHSIDE ELEMENTARY SCHOOL	88	*	*	*	*
0481	TOM P. HANEY TECHNICAL CENTER	4	0	0.0%	-	-
0491	A. CRAWFORD MOSLEY HIGH SCHOOL	176	*	*	*	*
0501	TYNDALL ELEMENTARY SCHOOL	104	*	*	*	*
0511	TOMMY SMITH ELEMENTARY SCHOOL	105	*	*	*	*
0521	PATRONIS ELEMENTARY SCHOOL	141	15	10.6%	12	80.0%
0531	NEW HORIZONS LEARNING CENTER	141	*	*	*	*
0541	DEANE BOZEMAN SCHOOL	283	22	7.8%	22	100.0%



03-BAY		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
DISTRICT	(44 schools represented)	4,940	290	5.9%	246	84.8%
0551 J.R.	ARNOLD HIGH SCHOOL	193	12	6.2%	10	83.3%
0571 BRE/	AKFAST POINT ACADEMY	216	10	4.6%	8	80.0%
0581 ROS	ENWALD HIGH SCHOOL	29	*	*	*	*
0591 CC	WASHINGTON ACADEMY	20	0	0.0%	-	-
0602 BAY	REG.JUVENILE DETENTION CTR	7	0	0.0%	-	-
0604 PAN	AMA CITY MARINE INSTITUTE	10	0	0.0%	-	-
0701 BAY	HAVEN CHARTER ACADEMY	87	*	*	*	*
0711 BAY	HAVEN CHARTER MIDDLE SCHOOL	25	*	*	*	*
	TH BAY HAVEN CHARTER ACADEMY DLE SCHOOL	52	*	*	*	*
0741 NOR	TH BAY HAVEN CAREER ACADEMY	44	*	*	*	*
0751 NOR SCH	TH BAY HAVEN CHARTER ACADEMY ELEM OOL	81	12	14.8%	11	91.7%
0771 PALM	M BAY PREPARATORY ACADEMY 6-12	62	*	*	*	*
0781 CHA	UTAUQUA CHARTER SCHOOL	51	*	*	*	*
0782 CEN	TRAL HIGH SCHOOL	34	0	0.0%	-	-
0801 PALM	M BAY ELEMENTARY SCHOOL	42	*	*	*	*
2701 RISI	NG LEADERS ACADEMY	12	*	*	*	*
2711 UNI\	VERSITY ACADEMY SABL INC	69	*	*	*	*
7001 BAY	VIRTUAL INSTRUCTION PROGRAM	4	0	0.0%	-	-
7004 BAY	VIRTUAL FRANCHISE	1	0	0.0%	-	-



03-BAY

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item	I	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.7%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
16	The school has a person on staff who is available to answer parents' questions.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.3%
19	The school offers parents a variety of ways to communicate with teachers.	90.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.6%
9	Teachers set appropriate goals for my child.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	84.4%
10	School personnel seek out parent input.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18	The school gives me choices with regard to services that address my child's needs.	80.3%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.2%
15	I was given information on parent training about special education.	68.5%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.0%



#### 04-BRADFORD

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (7 schools represented)	699	29	4.1%	24	82.8%
0021 BRADFORD HIGH SCHOOL	146	*	*	*	*
0051 STARKE ELEMENTARY SCHOOL	118	*	*	*	*
0081 SOUTHSIDE ELEMENTARY SCHOOL	129	*	*	*	*
0131 LAWTEY ELEMENTARY SCHOOL	66	*	*	*	*
0161 BROOKER ELEMENTARY SCHOOL	32	*	*	*	*
0171 NORTH FLORIDA TECHNICAL COLLEGE	1	0	0.0%	-	-
0172 BRADFORD MIDDLE SCHOOL	150	*	*	*	*
0181 HAMPTON ELEMENTARY SCHOOL	57	*	*	*	*



04-BRADFORD

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	96.4%
11	The principal sets a positive and welcoming tone in the school.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8	Teachers are available to speak with me.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
19	The school offers parents a variety of ways to communicate with teachers.	89.7%
22	The school provides my child with all the services documented on my child's IEP.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
18	The school gives me choices with regard to services that address my child's needs.	86.2%
20	The school gives parents the help they may need to play an active role in their child's education.	86.2%
10	School personnel seek out parent input.	82.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
13	School personnel encourage me to participate in the decision-making process.	82.8%
16	The school has a person on staff who is available to answer parents' questions.	82.8%
21	The school explains what options parents have if they disagree with a decision of the school.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.9%
15	I was given information on parent training about special education.	64.3%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%



#### 05-BREVARD

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (99 schools represented)	11,856	1,243	10.5%	955	76.8%
0011	TITUSVILLE HIGH SCHOOL	180	18	10.0%	14	77.8%
0051	OAK PARK ELEMENTARY SCHOOL	193	17	8.8%	14	82.4%
0052	JAMES MADISON MIDDLE SCHOOL	96	*	*	*	*
0061	APOLLO ELEMENTARY SCHOOL	157	13	8.3%	9	69.2%
0089	FIELDSTON PREPARATORY SCHOOL	111	14	12.6%	6	42.9%
0091	COQUINA ELEMENTARY SCHOOL	87	*	*	*	*
0101	MIMS ELEMENTARY SCHOOL	75	*	*	*	*
0122	SOUTH LAKE ELEMENTARY	58	14	24.1%	12	85.7%
0141	ANDREW JACKSON MIDDLE SCHOOL	97	*	*	*	*
0151	IMPERIAL ESTATES ELEM. SCHOOL	109	14	12.8%	7	50.0%
0161	ASTRONAUT HIGH SCHOOL	162	*	*	*	*
0181	PINEWOOD ELEMENTARY SCHOOL	77	*	*	*	*
0191	CHALLENGER 7 ELEMENTARY SCHOOL	96	12	12.5%	12	100.0%
0201	ATLANTIS ELEMENTARY SCHOOL	150	13	8.7%	10	76.9%
0301	ENTERPRISE ELEMENTARY SCHOOL	106	13	12.3%	9	69.2%
0302	SPACE COAST JR/SR HIGH SCHOOL	256	28	10.9%	24	85.7%
1002	BREVARD GROUP TREATMENT HOME	18	*	*	*	*
1011	ROCKLEDGE SENIOR HIGH SCHOOL	220	12	5.5%	5	41.7%
1014	BREVARD COUNTY JAIL COMPLEX	2	0	0.0%	-	-
1017	NORTH/CENTRAL AREA ALTERNATIVE LEARNING	G 14	0	0.0%	-	-
1018	SOUTH AREA ALTERNATIVE LEARNING CENTER	20	0	0.0%	-	-
1025	BREVARD COUNTY JUV.DET.CTR.	7	0	0.0%	-	-
1027	MELBOURNE CENTER FOR PERSONAL GROWTH	6	0	0.0%	-	-
1028	DEVEREUX HOSPITAL	54	0	0.0%	-	-
1029	RIVERDALE COUNTRY DAY SCHOOL	74	*	*	*	*
1041	CAMBRIDGE ELEM MAGNET SCHOOL	104	*	*	*	*
1051	ENDEAVOUR ELEMENTARY SCHOOL	98	*	*	*	*
1071	GOLFVIEW ELEMENTARY MAGNET SCHOOL	107	14	13.1%	11	78.6%
1073	PROJECT SEARCH	36	*	*	*	*
1081	RONALD MCNAIR MAGNET MIDDLE SCHOOL	87	12	13.8%	7	58.3%
1091	FAIRGLEN ELEMENTARY SCHOOL	165	18	10.9%	18	100.0%
1101	JOHN F. KENNEDY MIDDLE SCHOOL	107	18	16.8%	13	72.2%



05-BREVARD	ESE Membership	Number of Completed Surveys	Response Rate	or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (99 schools represented)	11,856	1,243	10.5%	955	76.8%
1121 COCOA HIGH SCHOOL	314	12	3.8%	12	100.0%
1131 SATURN ELEMENTARY SCHOOL	161	14	8.7%	12	85.7%
1141 HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL	136	14	10.3%	12	85.7%
1151 RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL	131	24	18.3%	21	87.5%
1161 MANATEE ELEMENTARY SCHOOL	121	20	16.5%	13	65.0%
1171 VIERA HIGH SCHOOL	201	23	11.4%	16	69.6%
2011 MELBOURNE SENIOR HIGH SCHOOL	217	27	12.4%	21	77.8%
2021 PALM BAY MAGNET SENIOR HIGH SCHOOL	278	16	5.8%	12	75.0%
2031 MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL	174	16	9.2%	15	93.8%
2041 MEADOWLANE PRIMARY ELEMENTARY SCHOOL	. 117	11	9.4%	6	54.5%
2042 W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE	49	*	*	*	*
2051 UNIVERSITY PARK ELEMENTARY SCHOOL	73	*	*	*	*
2061 PORT MALABAR ELEMENTARY SCHOOL	115	*	*	*	*
2071 STONE MAGNET MIDDLE SCHOOL	143	*	*	*	*
2081 PALM BAY ELEMENTARY SCHOOL	121	*	*	*	*
2111 LOCKMAR ELEMENTARY SCHOOL	134	14	10.4%	10	71.4%
2121 JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL	109	16	14.7%	12	75.0%
2122 SOUTHWEST MIDDLE SCHOOL	172	14	8.1%	10	71.4%
2131 COLUMBIA ELEMENTARY SCHOOL	90	*	*	*	*
2151 DISCOVERY ELEMENTARY SCHOOL	141	10	7.1%	8	80.0%
2161 CHRISTA MCAULIFFE ELEM. SCHOOL	153	22	14.4%	18	81.8%
2171 RIVIERA ELEMENTARY SCHOOL	112	11	9.8%	6	54.5%
2191 JUPITER ELEMENTARY SCHOOL	128	10	7.8%	9	90.0%
2211 BAYSIDE HIGH SCHOOL	256	17	6.6%	14	82.4%
2212 WESTSIDE ELEMENTARY SCHOOL	138	15	10.9%	10	66.7%
2221 SUNRISE ELEMENTARY SCHOOL	176	26	14.8%	22	84.6%
2311 HERITAGE HIGH SCHOOL	264	24	9.1%	19	79.2%
3011 EAU GALLIE HIGH SCHOOL	295	25	8.5%	17	68.0%
3021 CENTRAL MIDDLE SCHOOL	218	20	9.2%	12	60.0%
3031 LYNDON B. JOHNSON MIDDLE SCHL	121	10	8.3%	6	60.0%
3041 SHERWOOD ELEMENTARY SCHOOL	71	*	*	*	*
3061 HARBOR CITY ELEMENTARY SCHOOL	77	12	15.6%	7	58.3%
3071 SABAL ELEMENTARY SCHOOL	115	10	8.7%	9	90.0%
3091 CROTON ELEMENTARY SCHOOL	110	14	12.7%	11	78.6%



05-BI	REVARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (99 schools represented)	11,856	1,243	10.5%	955	76.8%
3101	ROY ALLEN ELEMENTARY SCHOOL	120	20	16.7%	15	<b>75.0</b> %
3121	SUNTREE ELEMENTARY SCHOOL	112	16	14.3%	15	93.8%
3131	LONGLEAF ELEMENTARY SCHOOL	114	13	11.4%	10	76.9%
3141	WEST SHORE JUNIOR/SENIOR HIGH SCHOOL	19	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	157	43	27.4%	31	72.1%
4011	MERRITT ISLAND HIGH SCHOOL	205	15	7.3%	8	53.3%
4021	EDGEWOOD JR/SR HIGH SCHOOL	22	*	*	*	*
4031	MILA ELEMENTARY SCHOOL	92	10	10.9%	10	100.0%
4041	TROPICAL ELEMENTARY SCHOOL	169	25	14.8%	19	76.0%
4051	AUDUBON ELEMENTARY SCHOOL	118	15	12.7%	15	100.0%
4071	ROBERT L. STEVENSON ELEMENTARY SCHOOL	60	16	26.7%	15	93.8%
4111	THOMAS JEFFERSON MIDDLE SCHOOL	115	14	12.2%	12	85.7%
4121	LEWIS CARROLL ELEMENTARY SCHL	147	18	12.2%	16	88.9%
5011	COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL	95	*	*	*	*
5012	THEODORE ROOSEVELT ELEMENTARY SCHOOL	65	12	18.5%	5	41.7%
5021	FREEDOM 7 ELEMENTARY SCHOOL INTERNATIONAL	33	*	*	*	*
5031	CAPE VIEW ELEMENTARY SCHOOL	63	*	*	*	*
6011	SATELLITE SENIOR HIGH SCHOOL	138	*	*	*	*
6012	DELAURA MIDDLE SCHOOL	94	13	13.8%	6	46.2%
6013	SPESSARD L. HOLLAND ELEMENTARY	90	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	55	11	20.0%	9	81.8%
6061	SURFSIDE ELEMENTARY SCHOOL	59	*	*	*	*
6071	OCEAN BREEZE ELEMENTARY SCHOOL	89	18	20.2%	14	77.8%
6081	INDIALANTIC ELEMENTARY SCHOOL	117	15	12.8%	11	73.3%
6082	HERBERT C. HOOVER MIDDLE SCHOOL	78	12	15.4%	7	58.3%
6101	GEMINI ELEMENTARY SCHOOL	86	16	18.6%	13	81.3%
6141	DR. W.J. CREEL ELEMENTARY SCHL	142	11	7.7%	9	81.8%
6501	PALM BAY ACADEMY CHARTER SCHOOL	93	*	*	*	*
6507	ODYSSEY CHARTER SCHOOL	176	12	6.8%	7	58.3%
6508	SCULPTOR CHARTER SCHOOL	83	13	15.7%	10	76.9%
6509	ROYAL PALM CHARTER SCHOOL	48	*	*	*	*
6511	EDUCATIONAL HORIZONS CHARTER	12	*	*	*	*
6515	IMAGINE SCHOOLS AT WEST MELBOURNE	61	*	*	*	*
6523	EMMA JEWEL CHARTER ACADEMY	66	*	*	*	*
6540	VIERA CHARTER SCHOOL	81	14	17.3%	10	71.4%
6541	ODYSSEY PREPARATORY CHARTER ACADEMY	63	*	*	*	*



05-BREVARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (99 schools represented)	11,856	1,243	10.5%	955	76.8%
6543 PINEAPPLE COVE CLASSICAL ACADEMY	70	15	21.4%	15	100.0%
6546 LEGACY ACADEMY CHARTER	40	0	0.0%	-	-
6554 PINEAPPLE COVE CLASSICAL ACADEMY W MELBOURNE	36	11	30.6%	9	81.8%
7004 BREVARD VIRTUAL FRANCHISE	13	0	0.0%	-	-
7023 BREVARD VIRTUAL ESCHOOL		*	*	*	*



05-BREVARD

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	92.4%
8	Teachers are available to speak with me.	91.3%
11	The principal sets a positive and welcoming tone in the school.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.1%
19	The school offers parents a variety of ways to communicate with teachers.	87.2%
9	Teachers set appropriate goals for my child.	86.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.9%
22	The school provides my child with all the services documented on my child's IEP.	85.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
13	School personnel encourage me to participate in the decision-making process.	83.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.5%
20	The school gives parents the help they may need to play an active role in their child's education.	79.5%
10	School personnel seek out parent input.	78.7%
21	The school explains what options parents have if they disagree with a decision of the school.	75.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.2%
18	The school gives me choices with regard to services that address my child's needs.	73.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.9%
15	I was given information on parent training about special education.	66.6%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%



#### 06-BROWARD

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (290 schools represented)	33,815	3,262	9.6%	2,630	80.6%
0011	DEERFIELD BEACH ELEMENTARY SCHOOL	123	19	15.4%	17	89.5%
0021	POMPANO BEACH MIDDLE SCHOOL	145	*	*	*	*
0031	OAKLAND PARK ELEMENTARY SCHOOL	74	*	*	*	*
0041	NORTH SIDE ELEMENTARY SCHOOL	50	0	0.0%	-	-
0101	DANIA ELEMENTARY SCHOOL	125	*	*	*	*
0111	HOLLYWOOD HILLS ELEM. SCHOOL	116	26	22.4%	22	84.6%
0121	HOLLYWOOD CENTRAL ELEM. SCHOOL	77	20	26.0%	18	90.0%
0131	GULFSTREAM ACADEMY OF HALLANDALE BEACH	H 215	15	7.0%	13	86.7%
0151	RIVERLAND ELEMENTARY SCHOOL	67	*	*	*	*
0161	WEST HOLLYWOOD ELEMENTARY SCHOOL	98	*	*	*	*
0171	SOUTH BROWARD HIGH SCHOOL	239	12	5.0%	9	75.0%
0185	POMPANO BEACH INSTITUTE INTERNATIONAL STUDIES	16	*	*	*	*
0191	WILTON MANORS ELEMENTARY SCHOOL	122	15	12.3%	13	86.7%
0201	BENNETT ELEMENTARY SCHOOL	57	*	*	*	*
0211	STRANAHAN HIGH SCHOOL	156	*	*	*	*
0221	CROISSANT PARK ELEMENTARY SCHOOL	118	16	13.6%	8	50.0%
0231	COLBERT ELEMENTARY SCHOOL	77	*	*	*	*
0241	MCARTHUR HIGH SCHOOL	304	28	9.2%	20	71.4%
0251	SUNRISE MIDDLE SCHOOL	178	10	5.6%	5	50.0%
0271	DILLARD ELEMENTARY SCHOOL	91	*	*	*	*
0321	WALKER ELEMENTARY (MAGNET)	134	*	*	*	*
0331	COLLINS ELEMENTARY SCHOOL	51	*	*	*	*
0341	BETHUNE MARY M ELEMENTARY SCHOOL	55	*	*	*	*
0343	ATTUCKS MIDDLE SCHOOL	124	*	*	*	*
0361	BLANCHE ELY HIGH SCHOOL	200	*	*	*	*
0371	DILLARD 6-12	259	11	4.2%	10	90.9%
0391	DEERFIELD PARK ELEMENTARY SCHL	55	*	*	*	*
0403	HALLANDALE HIGH SCHOOL	151	10	6.6%	7	70.0%
0405	LANIER-JAMES EDUCATION CENTER	14	0	0.0%	-	-
0452	WHIDDON RODGERS ED. CENTER	166	19	11.4%	15	78.9%
0461	OAKRIDGE ELEMENTARY SCHOOL	103	*	*	*	*



06-B	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (290 schools represented)	33,815	3,262	9.6%	2,630	80.6%
0471	OLSEN MIDDLE SCHOOL	117	*	*	*	*
0481	MCNICOL MIDDLE SCHOOL	112	*	*	*	*
0491	HARBORDALE ELEMENTARY SCHOOL	69	13	18.8%	10	76.9%
0501	BROWARD ESTATES ELEMENTARY SCHOOL	36	*	*	*	*
0511	WATKINS ELEMENTARY SCHOOL	84	*	*	*	*
0521	NORTH ANDREWS GARDENS ELEM.	111	11	9.9%	7	63.6%
0531	MIRAMAR ELEMENTARY SCHOOL	69	*	*	*	*
0551	PLANTATION MIDDLE SCHOOL	93	*	*	*	*
0561	NORCREST ELEMENTARY SCHOOL	151	11	7.3%	9	81.8%
0571	TEDDER ELEMENTARY SCHOOL	78	*	*	*	*
0581	MARGATE MIDDLE SCHOOL	199	12	6.0%	8	66.7%
0601	SEAGULL SCHOOL	31	*	*	*	*
0611	SUNLAND PARK ACADEMY	39	*	*	*	*
0621	LARKDALE ELEMENTARY SCHOOL	57	*	*	*	*
0631	WESTWOOD HEIGHTS ELEMENTARY	107	*	*	*	*
0641	BAYVIEW ELEMENTARY SCHOOL	61	*	*	*	*
0653	PINE RIDGE ALTERNATIVE CENTER	32	0	0.0%	-	-
0691	STIRLING ELEMENTARY SCHOOL	105	15	14.3%	14	93.3%
0701	PARKWAY MIDDLE SCHOOL	164	*	*	*	*
0711	ORANGE BROOK ELEMENTARY SCHOOL	66	15	22.7%	12	80.0%
0721	DRIFTWOOD ELEMENTARY SCHOOL	144	11	7.6%	8	72.7%
0731	TROPICAL ELEMENTARY SCHOOL	192	26	13.5%	23	88.5%
0751	POMPANO BEACH ELEMENTARY SCHOOL	90	*	*	*	*
0761	MEADOWBROOK ELEMENTARY SCHOOL	145	10	6.9%	10	100.0%
0811	BROADVIEW ELEMENTARY SCHOOL	86	10	11.6%	8	80.0%
0831	LAKE FOREST ELEMENTARY SCHOOL	120	15	12.5%	15	100.0%
0841	MCNAB ELEMENTARY SCHOOL	57	*	*	*	*
0851	FLORANADA ELEMENTARY SCHOOL	138	22	15.9%	18	81.8%
0861	DRIFTWOOD MIDDLE SCHOOL	255	19	7.5%	14	73.7%
0871	BRIGHT HORIZONS	152	18	11.8%	14	77.8%
0881	NEW RIVER MIDDLE SCHOOL	224	10	4.5%	5	50.0%
0891	SANDERS PARK ELEMENTARY SCHOOL	55	*	*	*	*
0901	CRESTHAVEN ELEMENTARY SCHOOL	57	*	*	*	*
0911	DEERFIELD BEACH MIDDLE SCHOOL	202	*	*	*	*
0921	STEPHEN FOSTER ELEMENTARY SCHL	128	*	*	*	*
0931	PETERS ELEMENTARY SCHOOL	117	17	14.5%	15	88.2%



06-B	ROWARD	ESE Membership	-,-	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (290 schools represented)	33,815	3,262	9.6%	2,630	80.6%
0941	PLANTATION ELEMENTARY SCHOOL	67	*	*	*	*
0951	FORT LAUDERDALE HIGH SCHOOL	201	19	9.5%	18	94.7%
0971	BOULEVARD HEIGHTS ELEMENTARY	98	16	16.3%	14	87.5%
0991	WINGATE OAKS CENTER	26	*	*	*	*
1021	THE QUEST CENTER	123	13	10.6%	13	100.0%
1051	SHERIDAN TECHNICAL COLLEGE	60	38	63.3%	38	100.0%
1071	WILLIAM DANDY MIDDLE SCHOOL	125	*	*	*	*
1091	LLOYD ESTATES ELEMENTARY SCHL	87	*	*	*	*
1131	PALMVIEW ELEMENTARY SCHOOL	53	*	*	*	*
1151	CORAL SPRINGS HIGH SCHOOL	338	26	7.7%	18	69.2%
1161	MARGATE ELEMENTARY SCHOOL	149	16	10.7%	14	87.5%
1171	SUNSHINE ELEMENTARY SCHOOL	79	*	*	*	*
1191	NORTH FORK ELEMENTARY SCHOOL	42	*	*	*	*
1211	COOPER CITY ELEMENTARY SCHOOL	104	11	10.6%	10	90.9%
1221	PEMBROKE PINES ELEMENTARY SCHL	95	19	20.0%	11	57.9%
1241	NORTHEAST HIGH SCHOOL	224	13	5.8%	10	76.9%
1251	PLANTATION PARK ELEMENTARY	102	18	17.6%	15	83.3%
1271	NOVA DWIGHT D. EISENHOWER ELEM	62	12	19.4%	10	83.3%
1281	NOVA HIGH SCHOOL	184	*	*	*	*
1282	NOVA BLANCHE FORMAN ELEMENTARY	112	*	*	*	*
1291	WILLIAM T. MCFATTER TECHNICAL COLLEGE	55	0	0.0%	-	-
1311	NOVA MIDDLE SCHOOL	155	19	12.3%	11	57.9%
1321	SHERIDAN PARK ELEMENTARY SCHL	118	15	12.7%	15	100.0%
1381	LAUDERHILL PAUL TURNER ELEM.	123	*	*	*	*
1391	LAUDERHILL 6-12	124	*	*	*	*
1421	COCONUT CREEK ELEMENTARY SCHL	112	18	16.1%	16	88.9%
1451	PLANTATION HIGH SCHOOL	224	17	7.6%	13	76.5%
1461	CASTLE HILL ELEMENTARY SCHOOL	64	*	*	*	*
1611	DR. MARTIN LUTHER KING MONTESSORI ACADEMY	50	*	*	*	*
1621	VILLAGE ELEMENTARY SCHOOL	67	*	*	*	*
1631	ANNABEL C. PERRY PK-8	113	15	13.3%	11	73.3%
1641	FAIRWAY ELEMENTARY SCHOOL	97	*	*	*	*
1661	HOLLYWOOD HILLS HIGH SCHOOL	253	*	*	*	*
1671	ROBERT C. MARKHAM ELEMENTARY	48	*	*	*	*
1681	COCONUT CREEK HIGH SCHOOL	224	*	*	*	*
1701	LAUDERDALE LAKES MIDDLE SCHOOL	130	*	*	*	*



06-B	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (290 schools represented)	33,815	3,262	9.6%	2,630	80.6%
1711	DEERFIELD BEACH HIGH SCHOOL	298	0	0.0%	-	-
1741	BOYD H. ANDERSON HIGH SCHOOL	221	*	*	*	*
1751	MIRAMAR HIGH SCHOOL	266	16	6.0%	12	<b>75.0</b> %
1752	WHISPERING PINES EXCEPTIONAL EDUCATION CENTER	182	15	8.2%	12	80.0%
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	109	14	12.8%	10	71.4%
1781	CYPRESS ELEMENTARY SCHOOL	107	*	*	*	*
1791	APOLLO MIDDLE SCHOOL	212	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	68	*	*	*	*
1831	ORIOLE ELEMENTARY SCHOOL	87	*	*	*	*
1841	MIRROR LAKE ELEMENTARY SCHOOL	169	20	11.8%	16	80.0%
1851	ROYAL PALM ELEMENTARY SCHOOL	78	*	*	*	*
1871	CRYSTAL LAKE MIDDLE SCHOOL	156	*	*	*	*
1881	PINES MIDDLE SCHOOL	131	19	14.5%	16	84.2%
1891	SEMINOLE MIDDLE SCHOOL	208	16	7.7%	14	87.5%
1901	PIPER HIGH SCHOOL	278	*	*	*	*
1931	COOPER CITY HIGH SCHOOL	282	30	10.6%	24	80.0%
1951	PARK RIDGE ELEMENTARY SCHOOL	68	*	*	*	*
1971	JAMES S. HUNT ELEMENTARY SCHOOL	92	28	30.4%	24	85.7%
2001	BANYAN ELEMENTARY SCHOOL	74	*	*	*	*
2011	CORAL COVE ELEMENTARY SCHOOL	98	11	11.2%	9	81.8%
2021	GLADES MIDDLE SCHOOL	197	13	6.6%	7	53.8%
2041	BEACHSIDE MONTESSORI VILLAGE	90	14	15.6%	12	85.7%
2052	WESTPINE MIDDLE SCHOOL	147	18	12.2%	13	72.2%
2071	PASADENA LAKES ELEMENTARY SCHL	111	12	10.8%	8	66.7%
2121	JAMES S. RICKARDS MIDDLE SCHOOL	155	*	*	*	*
2123	CYPRESS RUN ALTERNATIVE/ESE	29	*	*	*	*
2221	ATLANTIC TECHNICAL COLLEGE	92	19	20.7%	16	84.2%
2231	NORTH LAUDERDALE PK-8	86	*	*	*	*
2351	SOUTH PLANTATION HIGH SCHOOL	299	28	9.4%	22	78.6%
2511	ATLANTIC WEST ELEMENTARY SCHL	144	14	9.7%	11	78.6%
2531	HORIZON ELEMENTARY SCHOOL	115	12	10.4%	12	100.0%
2541	FLAMINGO ELEMENTARY SCHOOL	115	11	9.6%	8	72.7%
2551	CORAL SPRINGS PK-8	128	*	*	*	*
2561	CORAL SPRINGS MIDDLE SCHOOL	177	13	7.3%	12	92.3%
2571	PIONEER MIDDLE SCHOOL	207	23	11.1%	20	87.0%
2611	BAIR MIDDLE SCHOOL	144	*	*	*	*



	ROWARD	ESE Membership		Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	, ,	33,815	3,262	9.6%	2,630	80.6%
	TAMARAC ELEMENTARY SCHOOL	121	10	8.3%	7	70.0%
	FOREST HILLS ELEMENTARY SCHOOL	84	11	13.1%	9	81.8%
2641		90	16	17.8%	12	75.0%
2661		132	32	24.2%	29	90.6%
2671	NOB HILL ELEMENTARY SCHOOL	104	17	16.3%	14	82.4%
2681		83	*	*	*	*
2691	MORROW ELEMENTARY SCHOOL	65	*	*	*	*
2711	RAMBLEWOOD MIDDLE SCHOOL	200	30	15.0%	21	70.0%
2721	RAMBLEWOOD ELEMENTARY SCHOOL	138	26	18.8%	22	84.6%
2741	MAPLEWOOD ELEMENTARY SCHOOL	120	14	11.7%	11	78.6%
2751	J. P. TARAVELLA HIGH SCHOOL	355	*	*	*	*
2801	DAVIE ELEMENTARY SCHOOL	124	11	8.9%	9	81.8%
2811	PINEWOOD ELEMENTARY SCHOOL	86	*	*	*	*
2831	WESTERN HIGH SCHOOL	400	42	10.5%	30	71.4%
2851	GRIFFIN ELEMENTARY SCHOOL	163	24	14.7%	21	87.5%
2861	PINES LAKES ELEMENTARY SCHOOL	67	*	*	*	*
2871	SEA CASTLE ELEMENTARY SCHOOL	124	11	8.9%	11	100.0%
2881	WELLEBY ELEMENTARY SCHOOL	95	13	13.7%	9	69.2%
2891	RIVERGLADES ELEMENTARY SCHOOL	106	21	19.8%	16	76.2%
2942	EVERGLADES ELEMENTARY SCHOOL	126	10	7.9%	8	80.0%
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	120	17	14.2%	14	82.4%
2971	SILVER LAKES MIDDLE SCHOOL	127	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	168	32	19.0%	27	84.4%
3001	WALTER C. YOUNG MIDDLE SCHOOL	169	27	16.0%	22	81.5%
3011	MARJORY STONEMAN DOUGLAS HS	311	*	*	*	*
3031	RIVERSIDE ELEMENTARY SCHOOL	107	19	17.8%	17	89.5%
3041	CORAL PARK ELEMENTARY SCHOOL	116	10	8.6%	7	70.0%
3051	FOREST GLEN MIDDLE SCHOOL	219	10	4.6%	7	70.0%
3061	SANDPIPER ELEMENTARY SCHOOL	112	24	21.4%	20	83.3%
3081	SILVER RIDGE ELEMENTARY SCHOOL	159	21	13.2%	19	90.5%
3091	WINSTON PARK ELEMENTARY SCHOOL	113	*	*	*	*
3101	LYONS CREEK MIDDLE SCHOOL	256	21	8.2%	12	57.1%
3111	COUNTRY HILLS ELEMENTARY SCHL	135	20	14.8%	15	75.0%
3121	QUIET WATERS ELEMENTARY SCHOOL	113	12	10.6%	11	91.7%
3131	HAWKES BLUFF ELEMENTARY SCHOOL	159	*	*	*	*
3151	TEQUESTA TRACE MIDDLE SCHOOL	212	15	7.1%	14	93.3%



	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (290 schools represented)	33,815	3,262	9.6%	2,630	80.6%
3171	PARK SPRINGS ELEMENTARY SCHOOL	163	48	29.4%	38	79.2%
3181	INDIAN TRACE ELEMENTARY SCHOOL	74	13	17.6%	12	92.3%
3191	EMBASSY CREEK ELEMENTARY SCHOOL	160	41	25.6%	37	90.2%
3221	CHARLES DREW ELEMENTARY SCHOOL	54	*	*	*	*
3222	CROSS CREEK SCHOOL	144	*	*	*	*
3291	THURGOOD MARSHALL ELEM. SCHOOL	56	*	*	*	*
3301	ENDEAVOUR PRIMARY LEARNING CENTER	49	*	*	*	*
3311	PALM COVE ELEMENTARY SCHOOL	111	12	10.8%	10	83.3%
3321	VIRGINIA SHUMAN YOUNG ELEM	81	12	14.8%	10	83.3%
3331	SILVER TRAIL MIDDLE SCHOOL	263	38	14.4%	26	68.4%
3371	SILVER LAKES ELEMENTARY SCHOOL	78	10	12.8%	8	80.0%
3391	CHARLES W FLANAGAN HIGH SCHOOL	248	17	6.9%	13	76.5%
3401	SAWGRASS ELEMENTARY SCHOOL	134	21	15.7%	17	81.0%
3431	SAWGRASS SPRINGS MIDDLE SCHOOL	187	17	9.1%	14	82.4%
3441	EAGLE RIDGE ELEMENTARY SCHOOL	137	25	18.2%	22	88.0%
3461	EAGLE POINT ELEMENTARY SCHOOL	152	18	11.8%	16	88.9%
3471	INDIAN RIDGE MIDDLE SCHOOL	315	28	8.9%	20	71.4%
3481	TRADEWINDS ELEMENTARY SCHOOL	167	48	28.7%	42	87.5%
3491	SILVER PALMS ELEMENTARY SCHOOL	76	28	36.8%	24	85.7%
3531	FOX TRAIL ELEMENTARY SCHOOL	232	49	21.1%	41	83.7%
3541	MONARCH HIGH SCHOOL	320	19	5.9%	15	78.9%
3571	PANTHER RUN ELEMENTARY SCHOOL	120	25	20.8%	22	88.0%
3581	SILVER SHORES ELEMENTARY SCHL	79	10	12.7%	8	80.0%
3591	LAKESIDE ELEMENTARY SCHOOL	91	15	16.5%	10	66.7%
3622	FALCON COVE MIDDLE SCHOOL	176	19	10.8%	18	94.7%
3623	CYPRESS BAY HIGH SCHOOL	321	41	12.8%	36	87.8%
3631	PARKSIDE ELEMENTARY SCHOOL	161	21	13.0%	19	90.5%
3642	GATOR RUN ELEMENTARY SCHOOL	130	25	19.2%	19	76.0%
3651	DAVE THOMAS EDUCATION CENTER WEST	81	*	*	*	*
3661	SUNSET LAKES ELEMENTARY SCHOOL	148	26	17.6%	21	80.8%
3701	ROCK ISLAND ELEMENTARY SCHOOL	64	*	*	*	*
3731	EVERGLADES HIGH SCHOOL	275	13	4.7%	8	61.5%
3741	COCONUT PALM ELEMENTARY SCHOOL	120	18	15.0%	14	77.8%
	DOLPHIN BAY ELEMENTARY SCHOOL	111	20	18.0%	19	95.0%
3761	PARK LAKES ELEMENTARY SCHOOL	131	15	11.5%	13	86.7%
	CHALLENGER ELEMENTARY SCHOOL	119	13	10.9%	12	92.3%
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	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	, , ,	33,815	3,262	9.6%	2,630	80.6%
3781	PARK TRAILS ELEMENTARY SCHOOL	160	30	18.8%	21	70.0%
3821		148	13	8.8%	10	76.9%
3841	MANATEE BAY ELEMENTARY SCHOOL	130	32	24.6%	23	71.9%
3851	COLLEGE ACADEMY AT BROWARD COLLEGE	10	*	*	*	*
3861	CORAL GLADES HIGH SCHOOL	319	20	6.3%	16	80.0%
3871	WESTGLADES MIDDLE SCHOOL	177	14	7.9%	13	92.9%
3911	NEW RENAISSANCE MIDDLE SCHOOL	187	12	6.4%	6	50.0%
3961	HERON HEIGHTS ELEMENTARY SCHOOL	73	13	17.8%	9	69.2%
3962	DISCOVERY ELEMENTARY SCHOOL	109	13	11.9%	12	92.3%
3971	WEST BROWARD HIGH SCHOOL	304	39	12.8%	31	79.5%
4772	MILLENNIUM 6-12 COLLEGIATE ACADEMY	200	*	*	*	*
5001	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	9	*	*	*	*
5002	SOMERSET ACADEMY VILLAGE CHARTER MIDDLE	18	*	*	*	*
5003	SOMERSET PREP ACADEMY AT N LAUDERDALE	54	*	*	*	*
5004	SOMERSET VILLAGE ACADEMY	23	*	*	*	*
5006	SOMERSET PREP ACADEMY HIGH AT N LAUDERDALE	18	0	0.0%	-	-
5007	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR	18	*	*	*	*
5009	ANDREWS HIGH SCHOOL	28	*	*	*	*
5010	FRANKLIN ACADEMY SUNRISE	121	11	9.1%	8	72.7%
5012	FRANKLIN ACADEMY PEMBROKE PINES	62	*	*	*	*
5014	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	51	*	*	*	*
5015	AVANT GARDE ACADEMY K-8 BROWARD	65	13	20.0%	9	69.2%
5020	RENAISSANCE CHARTER SCHOOL AT CORAL SPRINGS	103	*	*	*	*
5021	SOMERSET NEIGHBORHOOD SCHOOL	34	*	*	*	*
5023	RENAISSANCE CHARTER SCHOOL AT PLANTATION	72	*	*	*	*
5024	IMAGINE SCHOOLS AT BROWARD	80	10	12.5%	8	80.0%
5028	ACADEMIC SOLUTIONS HIGH SCHOOL	29	0	0.0%	-	-
5029	ATLANTIC MONTESSORI CHARTER SCHOOL	4	*	*	*	*
5030	SOMERSET PINES ACADEMY	32	*	*	*	*
5031	CHARTER SCHOOL OF EXCELLENCE	28	*	*	*	*
5037	FRANKLIN ACADEMY COOPER CITY	81	23	28.4%	19	82.6%
5038	BROWARD MATH AND SCIENCE SCHOOLS	17	0	0.0%	-	-
5041	CENTRAL CHARTER SCHOOL	67	*	*	*	*



	ROWARD	ESE Membership		Response Rate	Number At or Above Standard	or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (290 schools represented)	33,815	3,262	9.6%	2,630	80.6%
5044	IMAGINE SCHOOLS PLANTATION CAMPUS	42	*	*	*	*
5046	FRANKLIN ACADEMY F	57	*	*	*	*
5048	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	80	*	*	*	*
5049	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	70	*	*	*	*
5051	PEMBROKE PINES CHARTER ELEMENTARY SCHOOL	192	22	11.5%	21	95.5%
5052	WEST BROWARD ACADEMY	39	*	*	*	*
5054	SOMERSET ACADEMY MIRAMAR SOUTH	3	*	*	*	*
5060	SUNED HIGH SCHOOL	46	11	23.9%	9	81.8%
5081	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	112	*	*	*	*
5091	CORAL SPRINGS CHARTER SCHOOL	199	16	8.0%	15	93.8%
5111	IMAGINE CHARTER SCHOOL AT WESTON	56	*	*	*	*
5116	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	16	*	*	*	*
5121	CITY/PEMBROKE PINES CHARTER HS	164	16	9.8%	13	81.3%
5130	GREENTREE PREPARATORY CHARTER SCHOOL	4	*	*	*	*
5141	SOMERSET ACADEMY	45	*	*	*	*
5142	FRANKLIN ACADEMY PEMBROKE PINES HIGH SCHOOL	66	*	*	*	*
5151	SOMERSET ACADEMY MIDDLE SCHOOL	78	*	*	*	*
5161	NORTH BROWARD ACADEMY OF EXCEL	55	*	*	*	*
5164	ATLANTIC MONTESSORI CHARTER WEST CAMPUS	13	*	*	*	*
5171	IMAGINE CHARTER SCHOOL AT N LAUDERDALE ELEM	62	*	*	*	*
5177	INNOVATION CHARTER SCHOOL	23	*	*	*	*
5182	THE BEN GAMLA PREPARATORY ACADEMY	40	*	*	*	*
5209	ASCEND CAREER ACADEMY	44	0	0.0%	-	-
5211	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	. 12	*	*	*	*
5215	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDLE	8	0	0.0%	-	-
5219	CHAMPIONSHIP ACADEMY OF DISTINCTION HIGH	10	*	*	*	*
5221	SOMERSET ACADEMY CHARTER HIGH	67	*	*	*	*
5224	SOMERSET ACADEMY KEY CHARTER HIGH SCHOOL	30	*	*	*	*
5233	ACADEMIC SOLUTIONS ACADEMY A	26	0	0.0%	-	-
5234	CHAMPIONSHIP ACAD OF DISTINCTION WEST BROWARD	23	*	*	*	*



	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (290 schools represented)	33,815	3,262	9.6%	2,630	80.6%
	BRIDGEPREP ACADEMY BROWARD COUNTY	17	0	0.0%	-	-
5263	SOMERSET ACADEMY ELEMENTARY SOUTH CAMPUS	10	*	*	*	*
5271	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	11	*	*	*	*
5325	HOLLYWOOD ACAD OF ARTS & SCIEN	58	*	*	*	*
5351	LAUDERHILL HIGH		*	*	*	*
5355	EAGLES NEST CHARTER ACADEMY	20	0	0.0%	-	-
5356	EAGLES NEST MIDDLE CHARTER SCHOOL	1	0	0.0%	-	-
5361	CHAMPIONSHIP ACADEMY OF DISTINCTION HOLLYWOOD	15	*	*	*	*
5362	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE	23	*	*	*	*
5371	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE	25	*	*	*	*
5381	PARAGON ACADEMY OF TECHNOLOGY	26	*	*	*	*
5387	SOMERSET ACADEMY RIVERSIDE	7	0	0.0%	-	-
5388	SOMERSET ACADEMY POMPANO (K-5)	12	0	0.0%	-	-
5391	SOMERSET ACADEMY EAST PREPARATORY	7	*	*	*	*
5392	BEN GAMLA CHARTER SCHOOL SOUTH BROWARD	25	*	*	*	*
5393	EXCELSIOR CHARTER OF BROWARD	12	*	*	*	*
5396	SOMERSET ARTS CONSERVATORY	7	0	0.0%	-	-
5400	SUNSHINE ELEMENTARY CHARTER SCHOOL	44	0	0.0%	_	-
5405	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	27	*	*	*	*
5406	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	28	*	*	*	*
5407	EVEREST CHARTER SCHOOL	10	0	0.0%	-	-
5409	KIDZ CHOICE CHARTER SCHOOL	9	0	0.0%	-	-
5410	BEN GAMLA CHARTER SCHOOL	48	10	20.8%	7	70.0%
5413	SOMERSET ACADEMY KEY MIDDLE SCHOOL	37	*	*	*	*
5416	INTERNATIONAL SCHOOL OF BROWARD	3	*	*	*	*
5419	SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCH	2	*	*	*	*
5420	RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY	12	0	0.0%	-	-
5421	ALPHA INTERNATIONAL ACADEMY	8	0	0.0%	-	-
5422	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DAVIE	27	*	*	*	*
5441	SOMERSET PREPARATORY CHARTER MIDDLE SCHOOL	21	0	0.0%	-	-



06-B	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (290 schools represented)	33,815	3,262	9.6%	2,630	80.6%
5481	SUNRISE HIGH SCHOOL	60	0	0.0%	-	-
5501	ARC BROWARD, INC.	20	10	50.0%	7	70.0%
5531	BROWARD CHILDREN'S CENTER NORTH	11	*	*	*	*
5710	RENAISSANCE CHARTER SCHOOLS AT PINES	58	*	*	*	*
5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	1	*	*	*	*
5791	AVANT GARDE ACADEMY OF BROWARD	57	*	*	*	*
5801	PANACEA PREP CHARTER SCHOOL	9	*	*	*	*
5852	NEW LIFE CHARTER ACADEMY	9	0	0.0%	-	-
5861	SUNED HIGH SCHOOL OF NORTH BROWARD	70	*	*	*	*
6011	BROWARD DETENTION CENTER	20	0	0.0%	-	-
6016	POMPANO YOUTH TREATMENT CENTER	3	0	0.0%	-	-
6017	BROWARD YOUTH TREATMENT CENTER	11	0	0.0%	-	-
6051	AMIKIDS OF GREATER FORT LAUDERDALE	14	0	0.0%	-	-
6091	PACE CENTER FOR GIRLS, INC.	9	0	0.0%	-	-
6501	HENRY D PERRY EDUCATIONAL CENTER	261	*	*	*	*
7001	BROWARD VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-
7004	BROWARD VIRTUAL FRANCHISE	18	*	*	*	*



06-BROWARD

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	92.4%
8	Teachers are available to speak with me.	91.8%
5	My child's IEP tells how progress towards goals will be measured.	91.2%
11	The principal sets a positive and welcoming tone in the school.	90.7%
16	The school has a person on staff who is available to answer parents' questions.	90.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
9	Teachers set appropriate goals for my child.	87.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.4%
22	The school provides my child with all the services documented on my child's IEP.	86.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.5%
19	The school offers parents a variety of ways to communicate with teachers.	86.4%
13	School personnel encourage me to participate in the decision-making process.	85.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.1%
20	The school gives parents the help they may need to play an active role in their child's education.	83.0%
10	School personnel seek out parent input.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
18	The school gives me choices with regard to services that address my child's needs.	77.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.4%
15	I was given information on parent training about special education.	70.4%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	67.7%



#### 07-CALHOUN

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (5 schools represented)	409	81	19.8%	74	91.4%
0021 BLOUNTSTOWN HIGH SCHOOL	69	*	*	*	*
0051 BLOUNTSTOWN MIDDLE SCHOOL	67	10	14.9%	10	100.0%
0091 CARR ELEMENTARY & MIDDLE SCHOOL	48	18	37.5%	18	100.0%
0101 ALTHA PUBLIC SCHOOL	116	18	15.5%	18	100.0%
0131 BLOUNTSTOWN ELEMENTARY SCHOOL	107	26	24.3%	20	76.9%
7001 CALHOUN VIRTUAL INSTRUCTION PROGRAM	2	0	0.0%	-	-



07-CALHOUN

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.8%
2	Written information I receive is written in an understandable way.	96.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.3%
16	The school has a person on staff who is available to answer parents' questions.	95.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
11	The principal sets a positive and welcoming tone in the school.	92.5%
13	School personnel encourage me to participate in the decision-making process.	92.5%
19	The school offers parents a variety of ways to communicate with teachers.	91.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.1%
21	The school explains what options parents have if they disagree with a decision of the school.	90.1%
18	The school gives me choices with regard to services that address my child's needs.	88.8%
10	School personnel seek out parent input.	88.6%
20	The school gives parents the help they may need to play an active role in their child's education.	87.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.2%
15	I was given information on parent training about special education.	85.0%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%



#### 08-CHARLOTTE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (19 schools represented)	3,036	258	8.5%	209	81.0%
0021	SALLIE JONES ELEMENTARY SCHOOL	91	21	23.1%	20	95.2%
0031	CHARLOTTE HIGH SCHOOL	297	17	5.7%	15	88.2%
0041	PEACE RIVER ELEMENTARY SCHOOL	148	14	9.5%	12	85.7%
0042	CHARLOTTE HARBOR SCHOOL	148	19	12.8%	18	94.7%
0051	LEMON BAY HIGH SCHOOL	154	13	8.4%	8	61.5%
0081	EAST ELEMENTARY SCHOOL	109	*	*	*	*
0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	155	13	8.4%	9	69.2%
0121	PUNTA GORDA MIDDLE SCHOOL	232	14	6.0%	12	85.7%
0131	PORT CHARLOTTE MIDDLE SCHOOL	208	12	5.8%	9	75.0%
0141	MEADOW PARK ELEMENTARY SCHOOL	182	21	11.5%	17	81.0%
0151	PORT CHARLOTTE HIGH SCHOOL	318	19	6.0%	13	68.4%
0171	THE ACADEMY	70	0	0.0%	-	-
0181	L. A. AINGER MIDDLE SCHOOL	113	11	9.7%	7	63.6%
0191	VINELAND ELEMENTARY SCHOOL	123	15	12.2%	13	86.7%
0201	LIBERTY ELEMENTARY SCHOOL	131	11	8.4%	11	100.0%
0211	MURDOCK MIDDLE SCHOOL	146	*	*	*	*
0231	MYAKKA RIVER ELEMENTARY SCHOOL	94	*	*	*	*
0251	DEEP CREEK ELEMENTARY SCHOOL	97	13	13.4%	9	69.2%
0282	CROSSROADS HOPE ACADEMY	8	0	0.0%	-	-
0301	KINGSWAY ELEMENTARY SCHOOL	177	21	11.9%	17	81.0%
0502	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	11	*	*	*	*
0503	BABCOCK NEIGHBORHOOD SCHOOL	22	0	0.0%	-	-
7004	CHARLOTTE VIRTUAL FRANCHISE	2	0	0.0%	-	-



08-CHARLOTTE

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	94.0%
2	Written information I receive is written in an understandable way.	93.0%
9	Teachers set appropriate goals for my child.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
8	Teachers are available to speak with me.	91.1%
13	School personnel encourage me to participate in the decision-making process.	90.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.8%
5	My child's IEP tells how progress towards goals will be measured.	89.4%
16	The school has a person on staff who is available to answer parents' questions.	89.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
19	The school offers parents a variety of ways to communicate with teachers.	86.1%
22	The school provides my child with all the services documented on my child's IEP.	85.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.5%
20	The school gives parents the help they may need to play an active role in their child's education.	82.9%
10	School personnel seek out parent input.	82.9%
21	The school explains what options parents have if they disagree with a decision of the school.	79.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
18	The school gives me choices with regard to services that address my child's needs.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.3%
15	I was given information on parent training about special education.	67.1%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.2%



#### 09-CITRUS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (20 schools represented)	1,951	350	17.9%	296	84.6%
0021	PLEASANT GROVE ELEMENTARY SCHL	62	39	62.9%	35	89.7%
0025	FOREST RIDGE ELEMENTARY SCHOOL	82	17	20.7%	14	82.4%
0031	CITRUS HIGH SCHOOL	175	*	*	*	*
0032	INVERNESS PRIMARY SCHOOL	79	39	49.4%	35	89.7%
0035	CENTRAL RIDGE ELEMENTARY SCHOOL	82	12	14.6%	9	75.0%
0042	INVERNESS MIDDLE SCHOOL	141	14	9.9%	13	92.9%
0061	FLORAL CITY ELEMENTARY SCHOOL	46	13	28.3%	10	76.9%
0071	HOMOSASSA ELEMENTARY SCHOOL	67	*	*	*	*
0083	CRYSTAL RIVER MIDDLE SCHOOL	120	32	26.7%	28	87.5%
0102	CRYSTAL RIVER PRIMARY SCHOOL	90	*	*	*	*
0121	CRYSTAL RIVER HIGH SCHOOL	143	28	19.6%	23	82.1%
0161	LECANTO PRIMARY SCHOOL	76	11	14.5%	9	81.8%
0162	LECANTO MIDDLE SCHOOL	91	*	*	*	*
0163	LECANTO HIGH SCHOOL	177	36	20.3%	34	94.4%
0171	HERNANDO ELEMENTARY SCHOOL	89	28	31.5%	25	89.3%
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	94	*	*	*	*
0191	ROCK CRUSHER ELEMENTARY SCHOOL	63	19	30.2%	13	68.4%
0201	CREST SCHOOL	119	13	10.9%	10	76.9%
0211	CITRUS SPRINGS MIDDLE SCHOOL	106	12	11.3%	11	91.7%
0215	ACADEMY OF ENVIRONMENTAL SCIENCE	8	*	*	*	*
0321	CITRUS COUNTY RENAISSANCE CENTER	12	0	0.0%	-	-
8001	CYPRESS CREEK ACADEMY	29	0	0.0%	-	-



09-CITRUS

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.1%
16	The school has a person on staff who is available to answer parents' questions.	91.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.8%
22	The school provides my child with all the services documented on my child's IEP.	90.7%
9	Teachers set appropriate goals for my child.	90.5%
8	Teachers are available to speak with me.	90.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
11	The principal sets a positive and welcoming tone in the school.	89.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.8%
19	The school offers parents a variety of ways to communicate with teachers.	88.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.4%
13	School personnel encourage me to participate in the decision-making process.	87.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.5%
20	The school gives parents the help they may need to play an active role in their child's education.	85.9%
18	The school gives me choices with regard to services that address my child's needs.	84.2%
10	School personnel seek out parent input.	83.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.9%
15	I was given information on parent training about special education.	69.5%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	79.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	79.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.7%



#### 10-CLAY

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (46 schools represented)	7,458	1,752	23.5%	1,525	87.0%
0020	FLORIDA YOUTH CHALLENGE ACADEMY	3	0	0.0%	-	-
0021	GREEN COVE SPRINGS JUNIOR HIGH SCHOOL	143	*	*	*	*
0071	CHARLES E. BENNETT ELEMENTARY SCHOOL	171	22	12.9%	18	81.8%
0111	R. C. BANNERMAN LEARNING CENTER	83	18	21.7%	14	77.8%
0112	PACE CENTER FOR GIRLS CLAY	9	0	0.0%	-	-
0113	AMIKIDS CLAY COUNTY	10	*	*	*	*
0201	ORANGE PARK ELEMENTARY SCHOOL	67	22	32.8%	22	100.0%
0232	GROVE PARK ELEMENTARY SCHOOL	97	33	34.0%	32	97.0%
0241	W E CHERRY ELEMENTARY SCHOOL	203	46	22.7%	45	97.8%
0252	ORANGE PARK HIGH SCHOOL	253	53	20.9%	44	83.0%
0261	DOCTORS INLET ELEMENTARY SCHOOL	128	37	28.9%	33	89.2%
0271	MIDDLEBURG ELEMENTARY SCHOOL	128	63	49.2%	54	85.7%
0301	KEYSTONE HEIGHTS ELEMENTARY	222	108	48.6%	102	94.4%
0311	KEYSTONE HEIGHTS JR-SR HIGH	263	38	14.4%	31	81.6%
0331	S BRYAN JENNINGS ELEMENTARY SCHOOL	107	40	37.4%	37	92.5%
0341	CLAY HIGH SCHOOL	290	60	20.7%	55	91.7%
0351	LAKESIDE JUNIOR HIGH SCHOOL	167	45	26.9%	38	84.4%
0352	LAKESIDE ELEMENTARY SCHOOL	127	51	40.2%	42	82.4%
0361	ORANGE PARK JUNIOR HIGH SCHOOL	132	22	16.7%	20	90.9%
0371	WILKINSON JUNIOR HIGH SCHOOL	176	32	18.2%	30	93.8%
0381	MONTCLAIR ELEMENTARY SCHOOL	115	50	43.5%	43	86.0%
0391	MIDDLEBURG HIGH SCHOOL	352	88	25.0%	70	79.5%
0401	RIDGEVIEW ELEMENTARY SCHOOL	169	75	44.4%	68	90.7%
0411	CLAY HILL ELEMENTARY SCHOOL	121	23	19.0%	20	87.0%
0431	RIDGEVIEW HIGH SCHOOL	309	74	23.9%	60	81.1%
0451	LAKE ASBURY ELEMENTARY SCHOOL	183	28	15.3%	20	71.4%
0471	ROBERT M. PATERSON ELEMENTARY	197	58	29.4%	56	96.6%
0481	LAKE ASBURY JUNIOR HIGH SCHOOL	268	31	11.6%	28	90.3%
0491	J.L. WILKINSON ELEMENTARY SCHL	232	56	24.1%	54	96.4%
0501	TYNES ELEMENTARY SCHOOL	186	30	16.1%	26	86.7%
0511	MCRAE ELEMENTARY SCHOOL	172	41	23.8%	35	85.4%
0521	FLEMING ISLAND ELEMENTARY SCHOOL	162	48	29.6%	41	85.4%



10-CLAY	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (46 schools represented)	7,458	1,752	23.5%	1,525	87.0%
0531 THUNDERBOLT ELEMENTARY SCHOOL	182	53	29.1%	47	88.7%
0541 RIDEOUT ELEMENTARY SCHOOL	117	32	27.4%	27	84.4%
0551 FLEMING ISLAND HIGH SCHOOL	190	29	15.3%	18	62.1%
0571 SWIMMING PEN CREEK ELEMENTARY SCHOOL	137	31	22.6%	28	90.3%
0591 ARGYLE ELEMENTARY SCHOOL	151	14	9.3%	13	92.9%
0601 COPPERGATE ELEMENTARY SCHOOL	133	40	30.1%	36	90.0%
0611 OAKLEAF JUNIOR HIGH	141	*	*	*	*
0621 OAKLEAF VILLAGE ELEMENTARY SCHOOL	233	29	12.4%	24	82.8%
0631 SHADOWLAWN ELEMENTARY SCHOOL	167	37	22.2%	28	75.7%
0641 DISCOVERY OAKS ELEMENTARY	116	37	31.9%	33	89.2%
0651 PLANTATION OAKS ELEMENTARY SCHOOL	194	62	32.0%	57	91.9%
0661 OAKLEAF HIGH SCHOOL	265	36	13.6%	31	86.1%
0663 FLORIDA CYBER CHARTER ACADEMY AT CLAY	11	*	*	*	*
0664 CLAY CHARTER ACADEMY	77	13	16.9%	11	84.6%
0667 ST JOHNS CLASSICAL ACADEMY	74	14	18.9%	12	85.7%
7004 CLAY VIRTUAL FRANCHISE	19	0	0.0%	-	-
7023 CLAY VIRTUAL ACADEMY	6	*	*	*	*



10-CLAY

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.6%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
16	The school has a person on staff who is available to answer parents' questions.	93.5%
9	Teachers set appropriate goals for my child.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.2%
19	The school offers parents a variety of ways to communicate with teachers.	92.7%
22	The school provides my child with all the services documented on my child's IEP.	92.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.0%
13	School personnel encourage me to participate in the decision-making process.	90.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.6%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.6%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
10	School personnel seek out parent input.	85.5%
21	The school explains what options parents have if they disagree with a decision of the school.	84.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.2%
15	I was given information on parent training about special education.	71.8%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.3%



#### 11-COLLIER

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (58 schools represented)	6,142	1,358	22.1%	1,201	88.4%
0051	EVERGLADES CITY SCHOOL	26	10	38.5%	7	70.0%
0061	GULFVIEW MIDDLE SCHOOL	94	*	*	*	*
0121	LAKE PARK ELEMENTARY SCHOOL	81	*	*	*	*
0131	TOMMIE BARFIELD ELEM. SCHOOL	71	*	*	*	*
0141	SHADOWLAWN ELEMENTARY SCHOOL	64	*	*	*	*
0151	NAPLES HIGH SCHOOL	268	34	12.7%	24	70.6%
0161	PINECREST ELEMENTARY SCHOOL	74	63	85.1%	54	85.7%
0171	SEA GATE ELEMENTARY SCHOOL	113	25	22.1%	21	84.0%
0181	HIGHLANDS ELEMENTARY SCHOOL	91	40	44.0%	37	92.5%
0191	LAKE TRAFFORD ELEMENTARY SCHL	125	29	23.2%	28	96.6%
0201	AVALON ELEMENTARY SCHOOL	53	*	*	*	*
0211	EAST NAPLES MIDDLE SCHOOL	142	*	*	*	*
0221	POINCIANA ELEMENTARY SCHOOL	109	19	17.4%	18	94.7%
0231	GOLDEN GATE ELEMENTARY SCHOOL	80	23	28.8%	20	87.0%
0241	NAPLES PARK ELEMENTARY SCHOOL	91	11	12.1%	10	90.9%
0251	PINE RIDGE MIDDLE SCHOOL	110	17	15.5%	13	76.5%
0261	LELY HIGH SCHOOL	217	11	5.1%	8	72.7%
0271	IMMOKALEE HIGH SCHOOL	220	41	18.6%	35	85.4%
0282	LORENZO WALKER TECHNICAL HIGH SCHOOL	48	*	*	*	*
0311	BARRON COLLIER HIGH SCHOOL	182	91	50.0%	86	94.5%
0321	GOLDEN GATE MIDDLE SCHOOL	155	11	7.1%	8	72.7%
0331	BIG CYPRESS ELEMENTARY SCHOOL	111	50	45.0%	45	90.0%
0341	VILLAGE OAKS ELEMENTARY SCHOOL	90	*	*	*	*
0351	GOLDEN TERRACE ELEMENTARY SCHL	102	*	*	*	*
0361	IMMOKALEE MIDDLE SCHOOL	283	111	39.2%	94	84.7%
0371	VINEYARDS ELEMENTARY SCHOOL	100	18	18.0%	12	66.7%
0381	LELY ELEMENTARY SCHOOL	98	10	10.2%	8	80.0%
0391	LAUREL OAK ELEMENTARY SCHOOL	89	12	13.5%	12	100.0%
0392	GULF COAST HIGH SCHOOL	204	41	20.1%	32	78.0%
0401	OAKRIDGE MIDDLE SCHOOL	130	26	20.0%	21	80.8%
0421	MANATEE ELEMENTARY SCHOOL	95	10	10.5%	10	100.0%
0422	MANATEE MIDDLE SCHOOL	149	16	10.7%	15	93.8%



	OLLIER	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (58 schools represented)	6,142	1,358	22.1%	1,201	88.4%
0431	PELICAN MARSH ELEMENTARY SCHL	90	24	26.7%	24	100.0%
0441	CORKSCREW ELEMENTARY SCHOOL	94	*	*	*	*
0442	CORKSCREW MIDDLE SCHOOL	144	28	19.4%	26	92.9%
0451	OSCEOLA ELEMENTARY SCHOOL	76	25	32.9%	25	100.0%
0452	NORTH NAPLES MIDDLE SCHOOL	134	35	26.1%	27	77.1%
0461	CALUSA PARK ELEMENTARY SCHOOL	60	*	*	*	*
0471	SABAL PALM ELEMENTARY SCHOOL	92	22	23.9%	20	90.9%
0472	CYPRESS PALM MIDDLE SCHOOL	122	*	*	*	*
0493	PALMETTO RIDGE HIGH SCHOOL	268	19	7.1%	15	78.9%
0501	GOLDEN GATE HIGH SCHOOL	188	146	77.7%	145	99.3%
0511	ESTATES ELEMENTARY SCHOOL	80	61	76.3%	57	93.4%
0521	VETERANS MEMORIAL ELEMENTARY SCHOOL	111	58	52.3%	52	89.7%
0531	MIKE DAVIS ELEMENTARY SCHOOL	90	*	*	*	*
0541	PALMETTO ELEMENTARY SCHOOL	107	*	*	*	*
0551	PARKSIDE ELEMENTARY SCHOOL	68	28	41.2%	25	89.3%
0631	EDEN PARK ELEMENTARY SCHOOL	108	53	49.1%	48	90.6%
7001	COLLIER VIRTUAL INSTRUCTION PROGRAM	1	*	*	*	*
9004	IMMOKALEE TEEN PARENTING PROG	1	0	0.0%	-	_
9007	NEW BEGINNINGS IMMOKALEE	9	*	*	*	*
9008	NAPLES AREA TEENAGE PARENTING	4	0	0.0%	-	-
9010	NEW BEGINNINGS - NAPLES	11	*	*	*	*
9013	COLLIER JUVENILE DETENTION CTR	5	0	0.0%	-	_
9015	THE PHOENIX PROGRAM NAPLES	28	0	0.0%	_	_
9017	THE PACE PROGRAM	10	*	*	*	*
9018	MARCO ISLAND CHARTER MIDDLE	55	*	*	*	*
9021	IMMOKALEE COMMUNITY SCHOOL	35	*	*	*	*
9026	THE PHOENIX PROGRAM-IMMOKALEE	11	0	0.0%	_	_
9027	BEACON HIGH SCHOOL	88	*	*	*	*
9032	MARCO ISLAND ACADEMY	25	0	0.0%	-	_
9034	GULF COAST CHARTER ACADEMY SOUTH	57	*	*	*	*
9035	MASON CLASSICAL ACADEMY	46	14	30.4%	13	92.9%
	COLLIER CHARTER ACADEMY	48	*	*	*	*
	BRIDGEPREP ACADEMY COLLIER	11	0	0.0%	-	_
			-			



11-COLLIER

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	94.0%
8	Teachers are available to speak with me.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.4%
9	Teachers set appropriate goals for my child.	93.2%
11	The principal sets a positive and welcoming tone in the school.	93.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.0%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
16	The school has a person on staff who is available to answer parents' questions.	92.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.6%
19	The school offers parents a variety of ways to communicate with teachers.	91.6%
13	School personnel encourage me to participate in the decision-making process.	91.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.3%
10	School personnel seek out parent input.	89.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.9%
18	The school gives me choices with regard to services that address my child's needs.	87.6%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.6%
15	I was given information on parent training about special education.	81.2%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.8%



#### 12-COLUMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (15 schools represented)	1,521	158	10.4%	136	86.1%
0011	COLUMBIA HIGH SCHOOL	279	14	5.0%	13	92.9%
0031	RICHARDSON SIXTH GRADE ACADEMY	80	10	12.5%	7	70.0%
0071	MELROSE PARK ELEMENTARY SCHOOL	86	*	*	*	*
0081	EASTSIDE ELEMENTARY SCHOOL	89	10	11.2%	10	100.0%
0091	FIVE POINTS ELEMENTARY SCHOOL	72	*	*	*	*
0121	FORT WHITE ELEMENTARY SCHOOL	110	14	12.7%	13	92.9%
0123	FORT WHITE HIGH SCHOOL	172	37	21.5%	30	81.1%
0141	SUMMERS ELEMENTARY SCHOOL	56	*	*	*	*
0161	NIBLACK ELEMENTARY SCHOOL	70	*	*	*	*
0221	PATHWAYS ACADEMY	46	*	*	*	*
0241	LAKE CITY MIDDLE SCHOOL	154	*	*	*	*
0261	COLUMBIA CITY ELEMENTARY SCHOOL	108	12	11.1%	12	100.0%
0271	WESTSIDE ELEMENTARY SCHOOL	95	*	*	*	*
0291	PINEMOUNT ELEMENTARY SCHOOL	73	*	*	*	*
0402	BELMONT ACADEMY	31	*	*	*	*



12-COLUMBIA

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.4%
2	Written information I receive is written in an understandable way.	91.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.8%
8	Teachers are available to speak with me.	89.7%
13	School personnel encourage me to participate in the decision-making process.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
16	The school has a person on staff who is available to answer parents' questions.	89.2%
9	Teachers set appropriate goals for my child.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.4%
11	The principal sets a positive and welcoming tone in the school.	87.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.2%
10	School personnel seek out parent input.	87.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
20	The school gives parents the help they may need to play an active role in their child's education.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
22	The school provides my child with all the services documented on my child's IEP.	85.4%
18	The school gives me choices with regard to services that address my child's needs.	85.1%
21	The school explains what options parents have if they disagree with a decision of the school.	83.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.6%
15	I was given information on parent training about special education.	69.2%

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	86.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.7%



#### 13-MIAMI-DADE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
0041	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	65	*	*	*	*
0070	CORAL REEF MONTESSORI ACADEMY CHARTER	48	*	*	*	*
0071	EUGENIA B. THOMAS K-8 CENTER	100	21	21.0%	13	61.9%
0072	SUMMERVILLE ADVANTAGE ACADEMY	24	*	*	*	*
0073	MANDARIN LAKES K-8 ACADEMY	109	12	11.0%	7	58.3%
0081	LENORA BRAYNON SMITH ELEMENTARY	50	*	*	*	*
0091	BOB GRAHAM EDUCATION CENTER	173	16	9.2%	12	75.0%
0092	NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8	113	11	9.7%	10	90.9%
0100	MATER ACADEMY	45	*	*	*	*
0101	ARCOLA LAKE ELEMENTARY SCHOOL	103	0	0.0%	-	-
0102	MIAMI COMMUNITY CHARTER SCHOOL	32	10	31.3%	10	100.0%
0111	MAYA ANGELOU ELEMENTARY SCHOOL	72	*	*	*	*
0121	AUBURNDALE ELEMENTARY SCHOOL	184	21	11.4%	18	85.7%
0122	DR. ROLANDO ESPINOSA K-8 CENTER	92	*	*	*	*
0125	NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	119	17	14.3%	16	94.1%
0161	AVOCADO ELEMENTARY SCHOOL	171	17	9.9%	11	64.7%
0201	BANYAN ELEMENTARY SCHOOL	38	*	*	*	*
0211	DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL	65	15	23.1%	13	86.7%
0231	AVENTURA WATERWAYS K-8 CENTER	160	24	15.0%	17	70.8%
0241	RUTH K. BROAD BAY HARBOR K-8 CENTER	94	16	17.0%	13	81.3%
0251	ETHEL KOGER BECKHAM ELEMENTARY	81	17	21.0%	17	100.0%
0261	BEL-AIRE ELEMENTARY SCHOOL	19	*	*	*	*
0271	BENT TREE ELEMENTARY SCHOOL	117	10	8.5%	9	90.0%
0311	GOULDS ELEMENTARY SCHOOL	67	11	16.4%	10	90.9%
0312	MATER GARDENS ACADEMY	16	*	*	*	*
0321	BISCAYNE ELEMENTARY SCHOOL	79	12	15.2%	11	91.7%
0332	SOMERSET ACADEMY (SILVER PALMS)	52	11	21.2%	9	81.8%
0339	SOMERSET ACAD CHARTER ELEM SCHOOL S HOMESTEAD	54	*	*	*	*
0341	ARCHCREEK ELEMENTARY SCHOOL	30	*	*	*	*
0342	PINECREST ACADEMY (SOUTH CAMPUS)	27	*	*	*	*

<sup>\* -</sup> Data are not reported when the total number of surveys returned is fewer than 10.



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
0361	BISCAYNE GARDENS ELEMENTARY	106	12	11.3%	8	66.7%
0400	RENAISSANCE ELEMENTARY CHARTER SCHOOL	48	*	*	*	*
0401	VAN E. BLANTON ELEMENTARY SCHL	22	0	0.0%	-	-
0410	ACADEMIR CHARTER SCHOOL WEST	16	*	*	*	*
0441	BLUE LAKES ELEMENTARY SCHOOL	153	35	22.9%	28	80.0%
0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY	113	13	11.5%	11	84.6%
0461	BRENTWOOD ELEMENTARY SCHOOL	33	*	*	*	*
0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	139	18	12.9%	14	77.8%
0510	ARCHIMEDEAN ACADEMY	21	*	*	*	*
0520	SOMERSET ACADEMY CHARTER	32	*	*	*	*
0521	BROADMOOR ELEMENTARY SCHOOL	49	22	44.9%	21	95.5%
0561	W. J. BRYAN ELEMENTARY	41	*	*	*	*
0600	PINECREST PREPARATORY ACADEMY	15	0	0.0%	-	-
0641	BUNCHE PARK ELEMENTARY SCHOOL	130	*	*	*	*
0651	CAMPBELL DRIVE K-8 CENTER	166	37	22.3%	30	81.1%
0661	CARIBBEAN K-8 CENTER	71	*	*	*	*
0671	CALUSA ELEMENTARY SCHOOL	56	15	26.8%	9	60.0%
0681	CAROL CITY ELEMENTARY SCHOOL	21	*	*	*	*
0721	GEORGE W. CARVER ELEMENTARY SCHOOL	26	0	0.0%	-	-
0761	FIENBERG/FISHER K-8 CENTER	125	20	16.0%	16	80.0%
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	71	13	18.3%	12	92.3%
0801	CITRUS GROVE ELEMENTARY SCHOOL	227	18	7.9%	15	83.3%
0831	CLAUDE PEPPER ELEMENTARY SCHL	82	10	12.2%	8	80.0%
0841	COCONUT GROVE ELEMENTARY SCHL	32	*	*	*	*
0861	COLONIAL DRIVE ELEMENTARY SCHL	49	*	*	*	*
0881	COMSTOCK ELEMENTARY SCHOOL	55	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	94	13	13.8%	11	84.6%
0950	AVENTURA CITY OF EXCELLENCE	55	*	*	*	*
0961	CORAL GABLES PREPARATORY ACADEMY	54	12	22.2%	6	50.0%
1000	TRUE NORTH CLASSICAL ACADEMY	15	0	0.0%	-	-
1001	CORAL PARK ELEMENTARY SCHOOL	144	40	27.8%	35	87.5%
1002	TRUE NORTH CLASSICAL ACADEMY SOUTH	2	*	*	*	*
1010	THE CHARTER SCHOOL AT WATERSTONE	55	*	*	*	*
1014	HIGHLY INQUISITIVE/VERSATILE EDUC(HIVE) PREP	41	*	*	*	*
1015	ACADEMIR CHARTER SCHOOL PREPARATORY	54	*	*	*	*



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
1017	MATER ACADEMY OF INTERNATIONAL STUDIES	17	*	*	*	*
1020	YOUTH CO-OP CHARTER SCHOOL	23	0	0.0%	-	-
1041	CORAL REEF ELEMENTARY SCHOOL	96	15	15.6%	10	66.7%
1070	SOUTH FLORIDA AUTISM CHARTER SCHOOL IN	C 229	39	17.0%	35	89.7%
1081	CORAL TERRACE ELEMENTARY SCHL	42	*	*	*	*
1121	CORAL WAY K-8 CENTER	107	10	9.3%	6	60.0%
1161	CRESTVIEW ELEMENTARY SCHOOL	53	*	*	*	*
1241	CUTLER RIDGE ELEMENTARY SCHOOL	53	*	*	*	*
1281	CYPRESS K-8 CENTER	68	10	14.7%	10	100.0%
1331	DEVON AIRE K-8 CENTER	160	28	17.5%	23	82.1%
1361	FREDERICK R. DOUGLASS ELEM.	32	*	*	*	*
1371	MARJORY STONEMAN DOUGLAS ELEM	69	*	*	*	*
1401	CHARLES R DREW K-8 CENTER	68	0	0.0%	-	-
1441	PAUL LAURENCE DUNBAR K-8 CENTER	45	33	73.3%	32	97.0%
1481	JOHN G. DUPUIS ELEMENTARY SCHL	67	13	19.4%	13	100.0%
1521	AMELIA EARHART ELEMENTARY SCHL	86	*	*	*	*
1561	EARLINGTON HEIGHTS ELEM. SCHL	63	*	*	*	*
1601	EDISON PARK K-8 CENTER	104	*	*	*	*
1641	EMERSON ELEMENTARY SCHOOL	32	*	*	*	*
1681	LILLIE C. EVANS K-8 CENTER	43	*	*	*	*
1691	CHRISTINA M. EVE ELEM. SCHOOL	79	*	*	*	*
1721	EVERGLADES K-8 CENTER	191	26	13.6%	22	84.6%
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL	64	15	23.4%	12	80.0%
1801	FAIRLAWN ELEMENTARY SCHOOL	60	11	18.3%	9	81.8%
1811	DANTE B. FASCELL ELEM. SCHOOL	63	*	*	*	*
1841	FLAGAMI ELEMENTARY SCHOOL	36	*	*	*	*
1881	HENRY M. FLAGLER ELEM. SCHOOL	57	*	*	*	*
1921	FLAMINGO ELEMENTARY SCHOOL	46	*	*	*	*
2001	FLORIDA CITY ELEMENTARY SCHOOL	89	*	*	*	*
2002	ACADEMIR PREPARATORY ACADEMY	10	*	*	*	*
2003	BRIDGEPREP ACADEMY SOUTH	27	*	*	*	*
2004	ISAAC:INTEGRATED SCIENCE/ASIAN CULTURE ACAD	8	*	*	*	*
2007	SOMERSET ACADEMY ELEM SCHOOL (S MIAMI CAMPUS)	7	*	*	*	*
2008	KIPP SUNRISE ACADEMY	11	*	*	*	*
2012	SOMERSET ARTS ACADEMY	22	0	0.0%	-	-



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
2013	BRIDGEPREP ACADEMY OF GREATER MIAMI	15	*	*	*	*
2021	GLORIA FLOYD ELEMENTARY SCHOOL	97	10	10.3%	9	90.0%
2031	PINECREST GLADES ACADEMY	38	*	*	*	*
2041	BENJAMIN FRANKLIN K-8 CENTER	39	0	0.0%	-	-
2060	THEODORE R. AND THELMA A. GIBSON CHARTER	10	*	*	*	*
2081	FULFORD ELEMENTARY SCHOOL	22	*	*	*	*
2111	HIALEAH GARDENS ELEM. SCHOOL	192	30	15.6%	25	83.3%
2151	JACK DAVID GORDON ELEMENTARY SCHOOL	104	11	10.6%	11	100.0%
2161	GOLDEN GLADES ELEMENTARY SCHL	25	0	0.0%	-	-
2181	JOELLA GOOD ELEMENTARY SCHOOL	63	14	22.2%	11	78.6%
2191	SPANISH LAKE ELEMENTARY SCHOOL	110	11	10.0%	9	81.8%
2241	GRATIGNY ELEMENTARY SCHOOL	69	*	*	*	*
2261	GREENGLADE ELEMENTARY SCHOOL	60	*	*	*	*
2281	GREYNOLDS PARK ELEMENTARY SCHL	54	*	*	*	*
2321	GULFSTREAM ELEMENTARY SCHOOL	286	31	10.8%	26	83.9%
2331	CHARLES R HADLEY ELEM SCHOOL	63	*	*	*	*
2341	JOE HALL ELEMENTARY SCHOOL	91	19	20.9%	16	84.2%
2351	ENEIDA M. HARTNER ELEM. SCHOOL	50	*	*	*	*
2361	HIALEAH ELEMENTARY SCHOOL	62	*	*	*	*
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOO	L 156	25	16.0%	23	92.0%
2401	HIBISCUS ELEMENTARY SCHOOL	22	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	69	10	14.5%	6	60.0%
2501	HOLMES ELEMENTARY SCHOOL	38	*	*	*	*
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	90	*	*	*	*
2521	OLIVER HOOVER ELEMENTARY SCHL	104	13	12.5%	10	76.9%
2541	HOWARD DRIVE ELEMENTARY SCHOOL	79	*	*	*	*
2581	MADIE IVES K-8 PREPARATORY ACADEMY	34	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	63	11	17.5%	9	81.8%
2651	KENDALE LAKES ELEMENTARY SCHL	127	16	12.6%	13	81.3%
2661	KENSINGTON PARK ELEM. SCHOOL	245	11	4.5%	9	81.8%
2701	KENWOOD K-8 CENTER	141	20	14.2%	14	70.0%
2741	KEY BISCAYNE K-8 CENTER	60	15	25.0%	8	53.3%
2781	KINLOCH PARK ELEMENTARY SCHOOL	72	10	13.9%	8	80.0%
2801	LAKE STEVENS ELEMENTARY SCHOOL	34	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	37	*	*	*	*
2881	LEEWOOD K-8 CENTER	77	14	18.2%	10	71.4%

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	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	68	*	*	*	*
2901	LEISURE CITY K-8 CENTER	110	18	16.4%	15	83.3%
2911	LINDA LENTIN K-8 CENTER	74	*	*	*	*
2941	LAURA C. SAUNDERS ELEM. SCHOOL	88	*	*	*	*
2981	LIBERTY CITY ELEMENTARY SCHOOL	43	*	*	*	*
3000	MATER INTERNATIONAL ACADEMY	7	*	*	*	*
3001	WEST LAKES PREPARATORY ACADEMY	32	*	*	*	*
3002	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	20	*	*	*	*
3021	JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL	40	*	*	*	*
3026	DORAL INTERNATIONAL ACAD OF MATH AND SCIENCE	32	*	*	*	*
3027	ADVANTAGE ACAD MATH AND SCIENCE AT WATERSTONE	5	*	*	*	*
3029	DORAL ACADEMY OF TECHNOLOGY	3	*	*	*	*
3030	DORAL ACADEMY	49	11	22.4%	9	81.8%
3031	KENDALL SQUARE K-8 CENTER		*	*	*	*
3032	PALM GLADES PREPARATORY ACADEMY	37	*	*	*	*
3033	SOMERSET OAKS ACADEMY	59	10	16.9%	9	90.0%
3034	BRIDGEPREP ACADEMY OF VILLAGE GREEN	34	*	*	*	*
3041	LORAH PARK ELEMENTARY SCHOOL	36	0	0.0%	-	-
3051	TOUSSAINT L'OUVERTURE ELEM.	33	0	0.0%	-	-
3061	LUDLAM ELEMENTARY SCHOOL	34	*	*	*	*
3100	MATER ACADEMY EAST CHARTER	22	*	*	*	*
3101	FRANK CRAWFORD MARTIN K-8 CENTER	32	*	*	*	*
3111	WESLEY MATTHEWS ELEM. SCHOOL	40	*	*	*	*
3141	MEADOWLANE ELEMENTARY SCHOOL	61	*	*	*	*
3181	MELROSE ELEMENTARY SCHOOL	52	19	36.5%	17	89.5%
3191	ADA MERRITT K-8 CENTER	20	*	*	*	*
3241	MIAMI GARDENS ELEMENTARY SCHL	18	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	93	*	*	*	*
3281	MIAMI LAKES K-8 CENTER	105	*	*	*	*
3301	MIAMI PARK ELEMENTARY SCHOOL	50	*	*	*	*
3341	MIAMI SHORES ELEMENTARY SCHOOL	42	0	0.0%	-	-
3381	MIAMI SPRINGS ELEMENTARY SCHL	73	22	30.1%	17	77.3%
3421	MARCUS A. MILAM K-8 CENTER	139	16	11.5%	13	81.3%
3431	PHYLLIS R. MILLER ELEM. SCHOOL	38	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	57	*	*	*	*

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	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL	43	0	0.0%	-	-
3581	MYRTLE GROVE K-8 CENTER	42	*	*	*	*
3600	DOWNTOWN MIAMI CHARTER SCHOOL	34	*	*	*	*
3610	KEYS GATE CHARTER SCHOOL	174	13	7.5%	9	69.2%
3621	COCONUT PALM K-8 ACADEMY	145	16	11.0%	11	68.8%
3661	NATURAL BRIDGE ELEMENTARY SCHL	117	15	12.8%	14	93.3%
3701	NORLAND ELEMENTARY SCHOOL	47	11	23.4%	9	81.8%
3741	NORTH BEACH ELEMENTARY SCHOOL	51	12	23.5%	9	<b>75.0</b> %
3781	BARBARA HAWKINS ELEM. SCHOOL	24	*	*	*	*
3821	NORTH COUNTY K-8 CENTER	31	*	*	*	*
3861	NORTH GLADE ELEMENTARY SCHOOL	42	*	*	*	*
3901	NORTH HIALEAH ELEMENTARY SCHL	42	*	*	*	*
3941	NORTH MIAMI ELEMENTARY SCHOOL	26	*	*	*	*
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	65	18	27.7%	17	94.4%
4000	MIAMI CHILDREN'S MUSEUM CHARTER SCHOOL	. 13	0	0.0%	-	-
4001	NORWOOD ELEMENTARY SCHOOL	121	12	9.9%	10	83.3%
4002	BEACON COLLEGE PREPARATORY	13	*	*	*	*
4010	MATER ACADEMY BAY ELEMENTARY	16	*	*	*	*
4011	DR. TONI BILBAO PREPARATORY ACADEMY	53	12	22.6%	7	58.3%
4012	SOMERSET ACADEMY AT SILVER PALMS	9	*	*	*	*
4021	OAK GROVE ELEMENTARY SCHOOL	46	11	23.9%	10	90.9%
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	183	27	14.8%	17	63.0%
4037	SOMERSET ACADEMY KENDALL	1	0	0.0%	-	-
4050	BRIDGEPREP ACADEMY OF NORTH MIAMI BEAC	H 11	*	*	*	*
4061	OJUS ELEMENTARY SCHOOL	50	*	*	*	*
4070	EARLY BEGINNINGS ACADEMY	66	*	*	*	*
4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	125	*	*	*	*
4091	OLYMPIA HEIGHTS ELEM. SCHOOL	41	*	*	*	*
4121	DR. ROBERT B. INGRAM/OPA-LOCKA ELEMENTARY	30	*	*	*	*
4171	ORCHARD VILLA ELEMENTARY SCHL	44	0	0.0%	-	-
4221	PALMETTO ELEMENTARY SCHOOL	54	11	20.4%	11	100.0%
4241	PALM LAKES ELEMENTARY SCHOOL	70	11	<b>15.7</b> %	10	90.9%
4261	PALM SPRINGS ELEMENTARY SCHOOL	64	*	*	*	*
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	80	17	21.3%	13	76.5%
4301	PARKVIEW ELEMENTARY SCHOOL	15	*	*	*	*



	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	, , ,	35,429	3,645	10.3%	2,957	81.1%
4341	PARKWAY ELEMENTARY SCHOOL	22	0	0.0%	-	-
4381	DR. HENRY E. PERRINE ACADEMY OF THE ARTS	60	*	*	*	*
4391	IRVING & BEATRICE PESKOE K-8 CENTER	136	*	*	*	*
4401	KELSEY L. PHARR ELEMENTARY SCHOOL	29	*	*	*	*
4421	PINECREST ELEMENTARY SCHOOL	43	12	27.9%	9	75.0%
4441	PINE LAKE ELEMENTARY SCHOOL	58	*	*	*	*
4461	PINE VILLA ELEMENTARY SCHOOL	43	*	*	*	*
4491	HENRY E.S. REEVES ELEM. SCHOOL	49	*	*	*	*
4501	POINCIANA PARK ELEMENTARY SCHL	86	*	*	*	*
4511	DR. GILBERT L. PORTER ELEM.	130	37	28.5%	32	86.5%
4541	RAINBOW PARK ELEMENTARY SCHOOL	25	*	*	*	*
4581	REDLAND ELEMENTARY SCHOOL	85	*	*	*	*
4611	REDONDO ELEMENTARY SCHOOL	55	*	*	*	*
4681	RIVERSIDE ELEM.COMMUN.SCHL.	85	*	*	*	*
4691	JANE S. ROBERTS K-8 CENTER	153	28	18.3%	22	78.6%
4721	ROCKWAY ELEMENTARY SCHOOL	60	*	*	*	*
4741	ROYAL GREEN ELEMENTARY SCHOOL	62	*	*	*	*
4761	ROYAL PALM ELEMENTARY SCHOOL	46	*	*	*	*
4801	GERTRUDE K. EDELMAN/SABAL PALM	43	11	25.6%	8	72.7%
4841	SANTA CLARA ELEMENTARY SCHOOL	89	*	*	*	*
4881	SCOTT LAKE ELEMENTARY SCHOOL	54	*	*	*	*
4921	SEMINOLE ELEMENTARY SCHOOL	59	*	*	*	*
4961	SHADOWLAWN ELEMENTARY SCHOOL	33	*	*	*	*
5001	SHENANDOAH ELEMENTARY SCHOOL	49	*	*	*	*
5002	SOMERSET PREPARATORY ACADEMY SUNSET	18	*	*	*	*
5003	SOUTH DADE MIDDLE SCHOOL	227	25	11.0%	19	76.0%
5004	PINECREST N PREP (FONTAINEBLEAU CAMPUS)	4	0	0.0%	-	_
5005	DAVID LAWRENCE JR. K-8 CENTER	143	14	9.8%	10	71.4%
5006	EVERGLADES PREPARATORY ACADEMY	29	*	*	*	*
5007	LINCOLN-MARTI CHARTER SCHOOL HIALEAH	16	*	*	*	*
5008	SOMERSET GABLES ACADEMY	20	*	*	*	*
5015	SOMERSET PALMS ACADEMY	4	0	0.0%	-	_
5020	BRIDGEPREP ACADEMY INTERAMERICAN CAMPUS	7	*	*	*	*
5021	BEN SHEPPARD ELEMENTARY SCHOOL	110	14	12.7%	8	57.1%
5022	BEN GAMLA CHARTER SCHOOL	10	*	*	*	*



	IAMI-DADE	ESE Membership 375,860	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT						
	, ,	35,429	3,645	10.3%	2,957	81.1%
5025	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA	21	*	*	*	*
5029	EXCELSIOR LANGUAGE ACADEMY OF HIALEAH	13	0	0.0%	-	-
5032	EXCELSIOR CHARTER ACADEMY	19	*	*	*	*
5041	SILVER BLUFF ELEMENTARY SCHOOL	78	*	*	*	*
5043	LINCOLN-MARTI SCHOOLS INTERNATIONAL CAMPUS	6	*	*	*	*
5044	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER	34	*	*	*	*
5045	MATER GROVE ACADEMY	39	*	*	*	*
5046	MATER BRICKELL PREPARATORY ACADEMY	8	*	*	*	*
5047	MATER ACADEMY MIAMI BEACH	16	0	0.0%	-	-
5048	PINECREST ACADEMY (NORTH CAMPUS)	14	*	*	*	*
5049	PINECREST COVE ACADEMY	16	*	*	*	*
5051	ERNEST R. GRAHAM K-8 ACADEMY	121	20	16.5%	19	95.0%
5054	MATER ACADEMY AT MOUNT SINAI	7	0	0.0%	-	-
5061	DR. CARLOS J. FINLAY ELEM.	66	15	22.7%	15	100.0%
5062	SOMERSET ACADEMY BAY	10	*	*	*	*
5081	DR. FREDERICA S. WILSON/SKYWAY ELEM SCHOOL	30	*	*	*	*
5091	SOUTH POINTE ELEMENTARY SCHOOL	25	*	*	*	*
5101	JOHN I. SMITH K-8 CENTER	196	26	13.3%	24	92.3%
5121	SNAPPER CREEK ELEMENTARY SCHL	133	*	*	*	*
5131	N DADE CENTER FOR MODERN LANGUAGE	3	*	*	*	*
5141	HUBERT O. SIBLEY K-8 ACADEMY	44	*	*	*	*
5201	SOUTH HIALEAH ELEMENTARY SCHOOL	94	*	*	*	*
5241	SOUTH MIAMI K-8 CENTER	78	*	*	*	*
5281	SOUTH MIAMI HEIGHTS ELEMENTARY	93	13	14.0%	13	100.0%
5321	SOUTHSIDE ELEMENTARY SCHOOL	50	*	*	*	*
5361	SPRINGVIEW ELEMENTARY SCHOOL	32	*	*	*	*
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	102	*	*	*	*
5384	IMATER ACADEMY	42	*	*	*	*
5401	SUNSET ELEMENTARY SCHOOL	22	11	50.0%	5	45.5%
5410	ALPHA CHARTER OF EXCELLENCE	10	*	*	*	*
5421	SUNSET PARK ELEMENTARY SCHOOL	72	10	13.9%	10	100.0%
5431	SWEETWATER ELEMENTARY SCHOOL	55	12	21.8%	11	91.7%
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	85	*	*	*	*
5481	TREASURE ISLAND ELEM. SCHOOL	39	*	*	*	*



	IAMI-DADE	ESE Membership	-,-	Response Rate	Number At or Above Standard	or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
	TROPICAL ELEMENTARY SCHOOL	97	37	38.1%	31	83.8%
5561	FRANCES S. TUCKER ELEM. SCHOOL	79	*	*	*	*
5601	TWIN LAKES ELEMENTARY SCHOOL	58	28	48.3%	27	96.4%
5641	VILLAGE GREEN ELEMENTARY SCHL	36	*	*	*	*
5671	VINELAND K-8 CENTER	57	*	*	*	*
5711	MAE M. WALTERS ELEMENTARY SCHL	49	*	*	*	*
5791	WEST HOMESTEAD K-8 CENTER	57	*	*	*	*
5831	HENRY S. WEST LABORATORY SCHOOL	20	*	*	*	*
5861	DR. HENRY W MACK/WEST LITTLE RIVER K-8 CENTER	40	*	*	*	*
5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER	132	*	*	*	*
5931	PHYLLIS WHEATLEY ELEM. SCHOOL	14	*	*	*	*
5951	WHISPERING PINES ELEM. SCHOOL	84	*	*	*	*
5961	WINSTON PARK K-8 CENTER	145	*	*	*	*
5971	NATHAN B. YOUNG ELEM. SCHOOL	28	0	0.0%	-	-
5981	DR. EDWARD L. WHIGHAM ELEM.	71	*	*	*	*
5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	149	13	8.7%	13	100.0%
6001	HERBERT A. AMMONS MIDDLE SCHL	28	*	*	*	*
6004	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	11	*	*	*	*
6006	ARCHIMEDEAN MIDDLE CONSERVATORY	4	0	0.0%	-	-
6009	MATER EAST ACADEMY MIDDLE SCHOOL	4	0	0.0%	-	-
6011	GEORGIA JONES AYERS MIDDLE SCHOOL	81	*	*	*	*
6012	MATER ACADEMY CHARTER MIDDLE	30	*	*	*	*
6013	SOMERSET ACADEMY CHARTER MIDDLE S HOMESTEAD	44	*	*	*	*
6014	IMATER ACADEMY MIDDLE SCHOOL	31	*	*	*	*
6015	SLAM CHARTER MIDDLE SCHOOL	34	*	*	*	*
6018	THE SEED SCHOOL OF MIAMI	24	0	0.0%	-	-
6020	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL	22	0	0.0%	-	-
6021	ARVIDA MIDDLE SCHOOL	116	12	10.3%	7	58.3%
6022	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	17	*	*	*	*
6023	ANDOVER MIDDLE SCHOOL	26	*	*	*	*
6024	SPORTS LEADERSHIP MANAGEMENT MIDDLE N CAMPUS	10	*	*	*	*
6028	RENAISSANCE MIDDLE CHARTER SCHOOL	33	*	*	*	*



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STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
6030	DORAL ACADEMY CHARTER MIDDLE SCHOOL	45	*	*	*	*
6031	BROWNSVILLE MIDDLE SCHOOL	74	*	*	*	*
6032	MATER ACADEMY BAY MIDDLE SCHOOL	11	0	0.0%	-	-
6033	MATER ACADEMY LAKES MIDDLE SCHOOL	33	12	36.4%	10	83.3%
6034	BEACON COLLEGE PREP MIDDLE SCHOOL	11	0	0.0%	-	-
6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORE	S 22	*	*	*	*
6041	PAUL W. BELL MIDDLE SCHOOL	83	*	*	*	*
6042	MATER GARDENS ACADEMY MIDDLE SCHOOL	11	0	0.0%	-	-
6045	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL	7	*	*	*	*
6047	MATER INTERNATIONAL PREPARATORY	6	*	*	*	*
6048	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL	8	0	0.0%	-	-
6051	CAROL CITY MIDDLE SCHOOL	51	0	0.0%	-	-
6052	MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER	94	11	11.7%	9	81.8%
6053	SOMERSET ACADEMY CHARTER MIDDLE SOUTH MIAMI	4	*	*	*	*
6057	PHOENIX ACADEMY OF EXCELLENCE NORTH	8	*	*	*	*
6060	ASPIRA LEADERSHIP/COLLEGE PREPARATORY ACADEMY	23	0	0.0%	-	-
6070	ASPIRA ARTS DECO CHARTER	48	*	*	*	*
6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL	8	0	0.0%	-	-
6081	CUTLER BAY SENIOR HIGH SCHOOL	18	*	*	*	*
6082	ACADEMIR CHARTER SCHOOL MIDDLE	21	*	*	*	*
6083	JUST ARTS AND MANAGEMENT CHARTER MIDDLE	15	*	*	*	*
6091	CITRUS GROVE MIDDLE SCHOOL	146	*	*	*	*
6111	CUTLER BAY MIDDLE	221	13	5.9%	12	92.3%
6121	RUBEN DARIO MIDDLE SCHOOL	68	*	*	*	*
6128	SOMERSET ACADEMY BAY MIDDLE SCHOOL	3	0	0.0%	-	-
6161	LAWTON CHILES MIDDLE SCHOOL	123	*	*	*	*
6171	HENRY H. FILER MIDDLE SCHOOL	70	*	*	*	*
6211	GLADES MIDDLE SCHOOL	140	13	9.3%	10	76.9%
6221	HAMMOCKS MIDDLE SCHOOL	95	*	*	*	*
6231	HIALEAH MIDDLE SCHOOL	205	12	5.9%	11	91.7%
6241	HIGHLAND OAKS MIDDLE SCHOOL	90	*	*	*	*
6251	HOMESTEAD MIDDLE SCHOOL	137	*	*	*	*
6281	THOMAS JEFFERSON MIDDLE SCHOOL	115	*	*	*	*
6301	JOHN F. KENNEDY MIDDLE SCHOOL	88	*	*	*	*

<sup>\* -</sup> Data are not reported when the total number of surveys returned is fewer than 10.



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
DIST		35,429	3,645	10.3%	2,957	81.1%
6331	KINLOCH PARK MIDDLE SCHOOL	135	*	*	*	*
6351	LAKE STEVENS MIDDLE SCHOOL	70	10	14.3%	9	90.0%
	JOSE DE DIEGO MIDDLE SCHOOL	189	15	7.9%	8	53.3%
6391	MADISON MIDDLE SCHOOL	62	0	0.0%	-	33.3%
6411	HORACE MANN MIDDLE SCHOOL	69	*	<b>0.0</b> %	*	*
6441	HOWARD D. MCMILLAN MIDDLE SCHOOL	143	17	11.9%	13	76.5%
6501	MIAMI LAKES MIDDLE SCHOOL	106	14	13.2%	11	78.6%
6521	MIAMI SPRINGS MIDDLE SCHOOL	124	10	8.1%	9	90.0%
6541	NAUTILUS MIDDLE SCHOOL	84	*	*	*	*
6571	NORLAND MIDDLE SCHOOL	67	*	*	*	*
6591	NORTH DADE MIDDLE SCHOOL	48	*	*	*	*
6611	COUNTRY CLUB MIDDLE SCHOOL	85	*	*	*	*
6631	NORTH MIAMI MIDDLE SCHOOL	93	27	29.0%	27	100.0%
6681	PALM SPRINGS MIDDLE SCHOOL	252	37	14.7%	29	78.4%
6701	PALMETTO MIDDLE SCHOOL	138	*	*	*	*
6741	PONCE DE LEON MIDDLE SCHOOL	138	*	*	*	*
6751	HIALEAH GARDENS MIDDLE SCHOOL	78	*	*	*	*
6761	REDLAND MIDDLE SCHOOL	97	*	*	*	*
6771	JORGE MAS CANOSA MIDDLE SCHOOL	305	13	4.3%	11	84.6%
6781	RICHMOND HEIGHTS MIDDLE SCHOOL	74	*	*	*	*
6801	RIVIERA MIDDLE SCHOOL	109	*	*	*	*
6821	ROCKWAY MIDDLE SCHOOL	170	14	8.2%	9	64.3%
6841	SHENANDOAH MIDDLE SCHOOL	119	*	*	*	*
6861	SOUTHWOOD MIDDLE SCHOOL	163	*	*	*	*
6881	SOUTH MIAMI MIDDLE SCHOOL	67	*	*	*	*
6901	W. R. THOMAS MIDDLE SCHOOL	159	*	*	*	*
6921	LAMAR LOUISE CURRY MIDDLE SCHL	136	11	8.1%	8	72.7%
6961	WEST MIAMI MIDDLE SCHOOL	84	*	*	*	*
7001	MIAMI-DADE ONLINE ACADEMY-VIRTUAL INSTRUCTION	7	*	*	*	*
7005	ITECH@THOMAS A EDISON EDUCATIONAL CENTER	16	*	*	*	*
7007	INTERNATIONAL STUDIES CHARTER	5	*	*	*	*
7008	BIOTECH@RICHMOND HEIGHTS 9-12 HIGH SCHOOL	57	0	0.0%	-	-
7009	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	10	*	*	*	*
7011	AMERICAN SENIOR HIGH SCHOOL	240	*	*	*	*



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
7014	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	2	0	0.0%	-	-
7015	STELLAR LEADERSHIP ACADEMY	44	0	0.0%	-	-
7016	SPORTS LEADERSHIP OF MIAMI CHARTER HIGH	30	*	*	*	*
7018	MATER ACADEMY LAKES HIGH SCHOOL	27	*	*	*	*
7020	DORAL ACADEMY CHARTER HIGH SCHOOL	66	13	19.7%	13	100.0%
7021	CENTER FOR INTERNATIONAL EDUCATION	15	*	*	*	*
7027	PINECREST GLADES PREPA ACADEMY MIDDLE HS	34	*	*	*	*
7029	TERRA ENVIRONMENTAL RESEARCH INSTITUTE	62	*	*	*	*
7031	MAST@FIU	7	*	*	*	*
7032	PALM GLADES PREPARATORY ACADEMY HIGH SCHOOL	35	*	*	*	*
7033	LAW ENFORCEMENT OFFICERS MEMORIAL HIGH SCHOOL	22	*	*	*	*
7034	SOMERSET ACADEMY CHARTER HIGH (S HOMESTEAD)	34	0	0.0%	-	-
7037	MATER ACADEMY EAST CHARTER HIGH SCHOOL	. 5	0	0.0%	-	-
7041	SCHOOL FOR ADVAN STUDIES-WOLF	6	*	*	*	*
7042	SOMERSET ACADEMY CHARTER HIGH SCHOOL	28	*	*	*	*
7043	ARTS ACADEMY OF EXCELLENCE	8	0	0.0%	-	-
7044	DOWNTOWN DORAL CHARTER UPPER SCHOOL	2	0	0.0%	-	-
7048	ALONZO & TRACY MOURNING SENIOR HIGH BISCAYNE	110	*	*	*	*
7049	WESTLAND HIALEAH SENIOR HIGH SCHOOL	95	46	48.4%	37	80.4%
7050	KEYS GATE CHARTER HIGH SCHOOL	87	*	*	*	*
7051	G. HOLMES BRADDOCK SENIOR HIGH	377	23	6.1%	19	82.6%
7053	PINECREST PREPARATORY ACADEMY CHARTER HIGH	25	*	*	*	*
7055	YOUNG WOMENS PREPARATORY ACADEMY	12	*	*	*	*
7056	YOUNG MEN'S PREPARATORY ACADEMY	21	*	*	*	*
7058	MIAMI COMMUNITY CHARTER HIGH SCHOOL	13	*	*	*	*
7059	MIAMI ARTS CHARTER	68	0	0.0%	-	-
7060	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	42	*	*	*	*
7061	SCHOOL FOR ADVANCED STUD NORTH	1	0	0.0%	-	-
7062	C. G. BETHEL HIGH SCHOOL	32	0	0.0%	-	-
7065	CHAMBERS HIGH SCHOOL	83	*	*	*	*
7066	LBA CONSTRUCTION AND BUSINESS MANAGEMENT ACAD	7	0	0.0%	-	-



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STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
7067	GREEN SPRINGS HIGH SCHOOL	63	0	0.0%	-	-
7068	NORTH GARDENS HIGH SCHOOL	36	*	*	*	*
7069	NORTH PARK HIGH SCHOOL	43	*	*	*	*
7070	YOUTH CO-OP PREPARATORY HIGH SCHOOL	20	0	0.0%	-	-
7071	CORAL GABLES SENIOR HIGH SCHOOL	305	15	4.9%	11	73.3%
7080	CHARTER HIGH SCHOOL OF THE AMERICAS	1	0	0.0%	-	-
7081	DESIGN & ARCHITECTURE SENIOR HIGH	14	*	*	*	*
7090	IMATER PREPARATORY ACADEMY HIGH SCHOO	L 29	*	*	*	*
7091		1	0	0.0%	-	-
7101	CORAL REEF SENIOR HIGH SCHOOL	188	11	5.9%	10	90.9%
7111	HIALEAH SENIOR HIGH SCHOOL	312	14	4.5%	13	92.9%
7121	JOHN A. FERGUSON SR HIGH	393	24	6.1%	22	91.7%
7131	HIALEAH-MIAMI LAKES SR. HIGH	250	24	9.6%	20	83.3%
7141	DR. MICHAEL M. KROP SENIOR HIGH	169	17	10.1%	12	70.6%
7151	HOMESTEAD SENIOR HIGH SCHOOL	429	16	3.7%	14	87.5%
7160	MATER ACADEMY CHARTER HIGH	45	*	*	*	*
7161	MAST ACADEMY	34	*	*	*	*
7171	MEDICAL ACADEMY FOR SCIENCE/TECH @ HOMESTEAD	16	*	*	*	*
7191	HIALEAH GARDENS SENIOR HIGH SCHOOL	168	14	8.3%	13	92.9%
7201	MIAMI BEACH SENIOR HIGH SCHOOL	195	10	5.1%	7	70.0%
7231	MIAMI CAROL CITY SENIOR HIGH	128	*	*	*	*
7241	RONALD W. REAGAN/DORAL SENIOR HIGH SCHOOL	116	*	*	*	*
7251	MIAMI CENTRAL SENIOR HIGH SCHL	208	*	*	*	*
7261	SCHOOL FOR ADVANCED STUDIES	1	0	0.0%	-	-
7262	CITY OF HIALEAH EDUCATION ACADEMY	40	*	*	*	*
7265	ARCHIMEDEAN UPPER CONSERVATORY	7	0	0.0%	-	-
7271	MIAMI CORAL PARK SENIOR HIGH	312	24	7.7%	16	66.7%
7291	JOSE MARTI MAST 6-12 ACADEMY	33	*	*	*	*
7301	MIAMI EDISON SENIOR HIGH SCHL	98	*	*	*	*
7341	MIAMI JACKSON SENIOR HIGH SCHL	152	*	*	*	*
7351	ARTHUR AND POLLY MAYS CONSERVATORY OF THE ART	72	*	*	*	*
7361	MIAMI KILLIAN SENIOR HIGH SCHL	280	17	6.1%	14	82.4%
7371	ROBERT MORGAN EDUCATIONAL CENTER	227	11	4.8%	9	81.8%
7381	MIAMI NORLAND SENIOR HIGH SCHOOL	200	*	*	*	*
7391	MIAMI LAKES EDUCATIONAL CENTER	73	13	17.8%	12	92.3%



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STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
7411	MIAMI NORTHWESTERN SENIOR HIGH	184	*	*	*	*
7431	MIAMI PALMETTO SR. HIGH SCHL	305	53	17.4%	40	75.5%
7461	MIAMI SENIOR HIGH SCHOOL	290	23	7.9%	20	87.0%
7511	MIAMI SPRINGS SENIOR HIGH SCHL	148	11	7.4%	8	72.7%
7531	MIAMI SUNSET SENIOR HIGH SCHL	187	17	9.1%	16	94.1%
7541	NORTH MIAMI BEACH SENIOR HIGH	176	12	6.8%	11	91.7%
7571	INTERNATIONAL STUDIES PREPARATORY ACADEMY	6	*	*	*	*
7581	I PREPARATORY ACADEMY	32	*	*	*	*
7591	NORTH MIAMI SENIOR HIGH SCHOOL	207	*	*	*	*
7601	WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL	36	*	*	*	*
7631	MIAMI MACARTHUR SOUTH	35	0	0.0%	-	-
7701	SOUTH DADE SENIOR HIGH SCHOOL	386	*	*	*	*
7721	SOUTH MIAMI SENIOR HIGH SCHOOL	234	12	5.1%	9	<b>75.0</b> %
7731	MIAMI SOUTHRIDGE SENIOR HIGH	387	23	5.9%	17	73.9%
7741	SOUTHWEST MIAMI SENIOR HIGH	377	16	4.2%	14	87.5%
7751	BARBARA GOLEMAN SENIOR HIGH	208	12	5.8%	8	66.7%
7781	FELIX VARELA SENIOR HIGH SCHL	325	13	4.0%	9	69.2%
7791	BOOKER T. WASHINGTON SR HIGH	145	*	*	*	*
7804	AMIKIDS MIAMI-DADE SOUTH	13	0	0.0%	-	-
7805	AMIKIDS MIAMI-DADE NORTH	14	0	0.0%	-	-
7806	DADE JUVENILE RESIDENTIAL FACILITY	18	0	0.0%	-	-
7811	MIAMI YOUTH ACADEMY	5	0	0.0%	-	-
7812	MIAMI BRIDGE SOUTH	1	0	0.0%	-	-
7823	HERE'S HELP	2	0	0.0%	-	-
7827	PATH ACADEMY	12	*	*	*	*
7832	MIAMI BRIDGE NORTH	1	0	0.0%	-	-
7833	CITRUS HEALTH SIPP/CRISIS	4	0	0.0%	-	-
7834	ACCELERATION ACADEMIES LLC	19	0	0.0%	-	-
7835	RICHMOND PERRINE OPTIMIST	6	0	0.0%	-	-
7840	TURNER/GUILFORD/KNIGHT	18	0	0.0%	-	-
7855	NICKLAUS CHILDREN'S HOSPITAL	3	0	0.0%	-	-
	SECONDARY STUDENT SUCCESS CENTER 802	5	0	0.0%	-	-
7862	SECONDARY STUDENT SUCCESS CENTER 803	6	0	0.0%	-	-
7863	SECONDARY STUDENT SUCCESS CENTER-804	2	0	0.0%	-	-
7865	HIS HOUSE		*	*	*	*



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STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (412 schools represented)	35,429	3,645	10.3%	2,957	81.1%
7881	ACCELERATION ACADEMIES LLC HIALEAH	10	0	0.0%	-	-
7891	ACCELERATION ACADEMIES LLC HOMESTEAD	15	0	0.0%	-	-
7901	NEW WORLD SCHOOL OF THE ARTS	26	*	*	*	*
8012	PACE CENTER FOR GIRLS	4	0	0.0%	-	-
8019	DR. MARVIN DUNN ACADEMY FOR COMMUNITY EDUC	2	0	0.0%	-	-
8101	JANN MANN EDUCATIONAL CENTER	28	0	0.0%	-	-
8121	COPE CENTER NORTH	6	0	0.0%	-	-
8131	DOROTHY M. WALLACE COPE CENTER	5	0	0.0%	-	-
8141	JUVENILE JUSTICE CTR ALT ED	20	0	0.0%	-	-
8151	ROBERT RENICK EDUCATION CENTER	60	*	*	*	*
8181	RUTH OWENS KRUSE EDUCATION CENTER	141	*	*	*	*
8901	MIAMI LAKES EDUCATIONAL CENTER/TECH COLLEGE		*	*	*	*
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	75	*	*	*	*
9732	BRUCIE BALL EDUCATIONAL CENTER	364	37	10.2%	34	91.9%



13-MIAMI-DADE

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top timee items and bottom timee items have been mignificed in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.7%
8	Teachers are available to speak with me.	91.0%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
9	Teachers set appropriate goals for my child.	87.8%
16	The school has a person on staff who is available to answer parents' questions.	87.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.9%
22	The school provides my child with all the services documented on my child's IEP.	86.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13	School personnel encourage me to participate in the decision-making process.	85.5%
19	The school offers parents a variety of ways to communicate with teachers.	85.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.1%
20	The school gives parents the help they may need to play an active role in their child's education.	83.7%
10	School personnel seek out parent input.	82.2%
21	The school explains what options parents have if they disagree with a decision of the school.	79.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	78.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.8%
15	I was given information on parent training about special education.	73.7%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.8%



#### 14-DESOTO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (6 schools represented)	660	59	8.9%	49	83.1%
0031 DESOTO COUNTY HIGH SCHOOL	151	16	10.6%	11	68.8%
0061 WEST ELEMENTARY SCHOOL	166	14	8.4%	12	85.7%
0081 MEMORIAL ELEMENTARY SCHOOL	102	*	*	*	*
0161 DESOTO MIDDLE SCHOOL	124	11	8.9%	10	90.9%
0181 NOCATEE ELEMENTARY SCHOOL	85	10	11.8%	9	90.0%
0291 DESOTO ALTERNATIVE PROGRAM	24	*	*	*	*
9003 HOSPITAL AND HOMEBOUND	2	0	0.0%	-	-
9114 REDUCED SERVICES	6	0	0.0%	-	-



14-DESOTO

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
2	Written information I receive is written in an understandable way.	89.8%
8	Teachers are available to speak with me.	89.8%
19	The school offers parents a variety of ways to communicate with teachers.	89.7%
13	School personnel encourage me to participate in the decision-making process.	89.5%
10	School personnel seek out parent input.	88.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
16	The school has a person on staff who is available to answer parents' questions.	87.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.5%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	83.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
11	The principal sets a positive and welcoming tone in the school.	78.6%
18	The school gives me choices with regard to services that address my child's needs.	77.2%
15	I was given information on parent training about special education.	64.9%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.2%



#### 15-DIXIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (5 schools represented)	387	112	28.9%	103	92.0%
0021 DIXIE COUNTY HIGH SCHOOL	98	19	19.4%	18	94.7%
0041 OLD TOWN ELEMENTARY SCHOOL	86	36	41.9%	32	88.9%
0043 KINDER CUB SCHOOL INC	22	21	95.5%	20	95.2%
0101 JAMES M. ANDERSON ELEMENTARY SCHOOL	83	22	26.5%	21	95.5%
0111 RUTH RAINS MIDDLE SCHOOL	98	12	12.2%	11	91.7%



15-DIXIE

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
16	The school has a person on staff who is available to answer parents' questions.	97.3%
8	Teachers are available to speak with me.	97.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
9	Teachers set appropriate goals for my child.	96.3%
20	The school gives parents the help they may need to play an active role in their child's education.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
11	The principal sets a positive and welcoming tone in the school.	94.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.5%
19	The school offers parents a variety of ways to communicate with teachers.	94.5%
2	Written information I receive is written in an understandable way.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.6%
18	The school gives me choices with regard to services that address my child's needs.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.8%
10	School personnel seek out parent input.	91.8%
22	The school provides my child with all the services documented on my child's IEP.	91.8%
21	The school explains what options parents have if they disagree with a decision of the school.	88.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.5%
15	I was given information on parent training about special education.	78.9%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%



#### 16-DUVAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (187 schools represented)	18,740	1,965	10.5%	1,505	76.6%
0061	MATTIE V RUTHERFORD ALT ED CTR	23	0	0.0%	-	-
0121	WEST RIVERSIDE ELEMENTARY SCHOOL	51	*	*	*	*
0141	GRAND PARK CAREER CENTER	21	*	*	*	*
0151	BRENTWOOD ELEMENTARY SCHOOL	39	*	*	*	*
0161	ORTEGA ELEMENTARY SCHOOL	52	*	*	*	*
0181	CENTRAL RIVERSIDE ELEM. SCHOOL	54	*	*	*	*
0191	RUTH N. UPSON ELEMENTARY SCHL	73	*	*	*	*
0201	FISHWEIR ELEMENTARY SCHOOL	49	12	24.5%	9	<b>75.0</b> %
0211	ANNIE R. MORGAN ELEMENTARY SCHOOL	54	*	*	*	*
0251	KIRBY-SMITH MIDDLE SCHOOL	63	15	23.8%	8	53.3%
0271	GRASP ACADEMY	218	44	20.2%	37	84.1%
0281	OAK HILL ACADEMY	130	37	28.5%	33	89.2%
0291	THE BRIDGE	144	10	6.9%	4	40.0%
0301	LORETTO ELEMENTARY SCHOOL	139	20	14.4%	16	80.0%
0311	JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP	53	22	41.5%	18	81.8%
0321	MARINE SCIENCE EDUCATION CENTER	4	0	0.0%	-	-
0331	ROBERT E. LEE HIGH SCHOOL	171	10	5.8%	5	50.0%
0351	ANDREW JACKSON HIGH SCHOOL	86	39	45.3%	33	84.6%
0371	HENRY F. KITE ELEMENTARY SCHOOL	38	*	*	*	*
0381	BALDWIN MIDDLE-SENIOR HIGH SCHOOL	158	12	7.6%	4	33.3%
0391	GATEWAY COMMUNITY SERVICES		*	*	*	*
0411	DUVAL ACADEMY	2	*	*	*	*
0431	IMPACT HALFWAY HOUSE	8	0	0.0%	-	-
0451	DINSMORE ELEMENTARY SCHOOL	89	*	*	*	*
0461	ARLINGTON ELEMENTARY SCHOOL	46	0	0.0%	-	-
0471	LONE STAR HIGH SCHOOL	31	*	*	*	*
0481	THOMAS JEFFERSON ELEMENTARY	77	*	*	*	*
0491	DUVAL REGIONAL JUVENILE DETENTION CENTER	16	0	0.0%	-	-
0511	WHITEHOUSE ELEMENTARY SCHOOL	68	*	*	*	*
0531	DUVAL MYCROSCHOOL	41	*	*	*	*
0581	R L BROWN GIFTED AND TALENTED ACADEMY	44	*	*	*	*

<sup>\* -</sup> Data are not reported when the total number of surveys returned is fewer than 10.



16-D	UVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (187 schools represented)	18,740	1,965	10.5%	1,505	76.6%
0591	GARDEN CITY ELEMENTARY SCHOOL	43	*	*	*	*
0621	OCEANWAY SCHOOL	160	24	15.0%	14	58.3%
0631	DUNCAN U. FLETCHER MIDDLE SCHOOL	179	14	7.8%	14	100.0%
0641	HOGAN-SPRING GLEN ELEMENTARY SCHOOL	51	*	*	*	*
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	82	10	12.2%	9	90.0%
0661	ALFRED I. DUPONT MIDDLE SCHOOL	157	12	7.6%	7	58.3%
0681	VENETIA ELEMENTARY SCHOOL	59	*	*	*	*
0691	LAKE SHORE MIDDLE SCHOOL	237	14	5.9%	10	71.4%
0701	NORTH SHORE ELEMENTARY	78	*	*	*	*
0711	HENDRICKS AVENUE ELEMENTARY SCHOOL	101	26	25.7%	26	100.0%
0721	SPRING PARK ELEMENTARY SCHOOL	47	*	*	*	*
0731	JOHN LOVE ELEMENTARY SCHOOL	18	*	*	*	*
0741	LAKE FOREST ELEMENTARY SCHOOL	49	*	*	*	*
0751	PAXON SCHOOL/ADVANCED STUDIES	37	*	*	*	*
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	95	*	*	*	*
0771	HYDE PARK ELEMENTARY SCHOOL	50	*	*	*	*
0781	BILTMORE ELEMENTARY SCHOOL	97	*	*	*	*
0791	RAMONA BOULEVARD ELEMENTARY SCHOOL	57	*	*	*	*
0801	SAN PABLO ELEMENTARY SCHOOL	62	*	*	*	*
0811	PACE CENTER FOR GIRLS-JAX	11	*	*	*	*
0821	LOVE GROVE ELEMENTARY SCHOOL	131	14	10.7%	12	85.7%
0831	SAN JOSE ELEMENTARY SCHOOL	68	*	*	*	*
0841	BAYVIEW ELEMENTARY SCHOOL	113	13	11.5%	11	84.6%
0851	LAKE LUCINA ELEMENTARY SCHOOL	45	*	*	*	*
0861	TERRY PARKER HIGH SCHOOL	219	14	6.4%	11	78.6%
0871	ENGLEWOOD ELEMENTARY SCHOOL	66	11	16.7%	11	100.0%
0881	JOHN STOCKTON ELEMENTARY SCHOOL	54	11	20.4%	9	81.8%
0891	WOODLAND ACRES ELEMENTARY SCHL	62	*	*	*	*
0901	ENGLEWOOD HIGH SCHOOL	237	10	4.2%	9	90.0%
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	114	*	*	*	*
0931	PINEDALE ELEMENTARY SCHOOL	95	*	*	*	*
0941	WINDY HILL ELEMENTARY SCHOOL	57	*	*	*	*
0951	RUTLEDGE H. PEARSON ELEMENTARY SCHOOL	44	*	*	*	*
0961	JEAN RIBAULT HIGH SCHOOL	227	14	6.2%	12	85.7%
0971	CEDAR HILLS ELEMENTARY SCHOOL	70	*	*	*	*
0981	TIMUCUAN ELEMENTARY SCHOOL	77	*	*	*	*



DISTRICT (187 schools represented)   18,740   1,965   10.5%   1,505   76.6%	16-D	UVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
0991 HIGHLANDS ELEMENTARY SCHOOL   90   10   11.1%   9   90.0%   101   SCHOOL OF SUCCESS ACADEMY-SOS   25   0   0.0%	STAT	E	375,860	39,573	10.5%	32,078	81.1%
1021   SCHOOL OF SUCCESS ACADEMY-SOS   25   0   0.0%   -   -   -   -   -   -   -   -   -	DIST	RICT (187 schools represented)	18,740	1,965	10.5%	1,505	76.6%
1061   LONG BRANCH ELEMENTARY SCHOOL   30	0991	HIGHLANDS ELEMENTARY SCHOOL	90	10	11.1%	9	90.0%
1073   DOUGLAS ANDERSON SCHOOL OF THE ARTS   69   31   44.9%   29   93.5%     1131   WAYMAN ACADEMY OF THE ARTS   33   *	1021	SCHOOL OF SUCCESS ACADEMY-SOS	25	0	0.0%	-	-
1131   WAYMAN ACADEMY OF THE ARTS	1061	LONG BRANCH ELEMENTARY SCHOOL	30	*	*	*	*
1616   SADIE T. TILLIS ELEMENTARY SCHOOL   71	1073	DOUGLAS ANDERSON SCHOOL OF THE ARTS	69	31	44.9%	29	93.5%
1818   SCHOOL FOR ACCELERATED LEARNING   300   *	1131	WAYMAN ACADEMY OF THE ARTS	33	*	*	*	*
RTECHNOLOGIES   RIVER CITY SCIENCE ACADEMY	1161	SADIE T. TILLIS ELEMENTARY SCHOOL	71	*	*	*	*
1211 TIGER ACADEMY	1181		30	*	*	*	*
1221   GLOBAL OUTREACH CHARTER ACADEMY   77	1201	RIVER CITY SCIENCE ACADEMY	48	*	*	*	*
1231   DUVAL CHARTER SCHOLARS ACADEMY   77	1211	TIGER ACADEMY	29	*	*	*	*
1241         SAINT CLAIR EVANS ACADEMY         55         *         *         *         *         *         1251         SOMERSET ACADEMY-ELEMENTARY, EAGLE CAMPUS         15         0.00%         -	1221	GLOBAL OUTREACH CHARTER ACADEMY	64	*	*	*	*
1251   SOMERSET ACADEMY-ELEMENTARY, EAGLE   CAMPUS   15	1231	DUVAL CHARTER SCHOLARS ACADEMY	77	*	*	*	*
CAMPUS   1261   SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS   15   15   18   18   18   18   19   17   19   17   19   17   19   17   19   17   19   17   19   17   19   17   19   19	1241	SAINT CLAIR EVANS ACADEMY	55	*	*	*	*
1271         KIPP VOICE / KIPP IMPACT K - 8         140         12         8.6%         11         91.7%           1281         SUSIE E. TOLBERT ELEMENTARY SCHOOL         110         *         *         *         *         *           1291         RIVER CITY SCIENCE ELEMENTARY ACADEMY         31         *         *         *         *         *           1311         DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS         67         * <t< td=""><td>1251</td><td></td><td>6</td><td>0</td><td>0.0%</td><td>-</td><td>-</td></t<>	1251		6	0	0.0%	-	-
1281         SUSIE E. TOLBERT ELEMENTARY SCHOOL         110         *	1261	SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS	15	*	*	*	*
1291 RIVER CITY SCIENCE ELEMENTARY ACADEMY 1311 DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS 1321 DUVAL CHARTER AT BAYMEADOWS 1431 11 7.7% 6 5 54.5% 1331 WAVERLY ACADEMY 11 0 0.0% 1371 SEACOAST CHARTER ACADEMY 11 0 0.0% 1371 SEACOAST CHARTER ACADEMY 159 * * * * * 1411 J. ALLEN AXSON ELEM SCHOOL 179 20 25.3% 20 100.0% 1421 CHAFFEE TRAIL ELEMENTARY 185 13 7.0% 12 92.3% 1441 JACKSONVILLE BEACH ELEMENTARY SCHOOL 1451 DARNELL COOKMAN MIDDLE/HIGH SCHOOL 1451 MATTHEW W. GILBERT MIDDLE SCHOOL 1451 SMART POPE LIVINGSTON ELEM. 1501 NEW BERLIN ELEMENTARY SCHOOL 1521 JAMES W JOHNSON COLLEG PREP MIDDLE 1521 STANTON COLLEGE PREPARATORY 1521 JOHN E. FORD K-8 SCHOOL 1531 STANTON COLLEGE PREPARATORY 1542 JOHN E. FORD K-8 SCHOOL 1551 NORTHWESTERN MIDDLE SCHOOL 1561 YOUNG MENS/WOMENS LEADERSHIP ACAD AT 1561 BUTLER	1271	KIPP VOICE / KIPP IMPACT K-8	140	12	8.6%	11	91.7%
1311         DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS         67         * <td>1281</td> <td>SUSIE E. TOLBERT ELEMENTARY SCHOOL</td> <td>110</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	1281	SUSIE E. TOLBERT ELEMENTARY SCHOOL	110	*	*	*	*
1321   DUVAL CHARTER AT BAYMEADOWS   143   11   7.7%   6   54.5%     1331   WAVERLY ACADEMY   11   0   0.0%   -   -     1371   SEACOAST CHARTER ACADEMY   59   *   *   *   *     1411   J. ALLEN AXSON ELEM SCHOOL   79   20   25.3%   20   100.0%     1421   CHAFFEE TRAIL ELEMENTARY   185   13   7.0%   12   92.3%     1441   JACKSONVILLE BEACH ELEMENTARY SCHOOL   49   15   30.6%   14   93.3%     1451   DARNELL COOKMAN MIDDLE/HIGH SCHOOL   42   *   *   *   *   *     1461   MATTHEW W. GILBERT MIDDLE SCHOOL   63   0   0.0%   -   -     1491   SMART POPE LIVINGSTON ELEM.   63   *   *   *   *     1501   NEW BERLIN ELEMENTARY SCHOOL   128   15   11.7%   13   86.7%     1521   JAMES W JOHNSON COLLEG PREP MIDDLE   40   *   *   *   *     1531   STANTON COLLEGE PREPARATORY   24   *   *   *   *   *     1542   JOHN E. FORD K-8 SCHOOL   103   14   13.6%   12   85.7%     1551   NORTHWESTERN MIDDLE SCHOOL   83   *   *   *   *     1561   YOUNG MENS/WOMENS LEADERSHIP ACAD AT   80.7%	1291	RIVER CITY SCIENCE ELEMENTARY ACADEMY	31	*	*	*	*
1331       WAVERLY ACADEMY       11       0       0.0%       -       -         1371       SEACOAST CHARTER ACADEMY       59       *       *       *       *         1411       J. ALLEN AXSON ELEM SCHOOL       79       20       25.3%       20       100.0%         1421       CHAFFEE TRAIL ELEMENTARY       185       13       7.0%       12       92.3%         1441       JACKSONVILLE BEACH ELEMENTARY SCHOOL       49       15       30.6%       14       93.3%         1451       DARNELL COOKMAN MIDDLE/HIGH SCHOOL       42       *       *       *       *         1451       DARNELL COOKMAN MIDDLE SCHOOL       63       0       0.0%       -       -       -         1491       SMART POPE LIVINGSTON ELEM.       63       *       *       *       *       *         1501       NEW BERLIN ELEMENTARY SCHOOL       128       15       11.7%       13       86.7%         1521       JAMES W JOHNSON COLLEG PREP MIDDLE SCHOOL       40       *       *       *       *         1531       STANTON COLLEGE PREPARATORY       24       *       *       *       *         1542       JOHN E. FORD K-8 SCHOOL       103	1311		67	*	*	*	*
1371       SEACOAST CHARTER ACADEMY       59       *       *       *       *       *       141       J. ALLEN AXSON ELEM SCHOOL       79       20       25.3%       20       100.0%       141       141       J. ALLEN AXSON ELEM SCHOOL       185       13       7.0%       12       92.3%       142       141       J. ALLEN AXSON ELEM SCHOOL       185       13       7.0%       12       92.3%       144       93.3%       144       93.3%       144       93.3%       144       93.3%       144       93.3%       144       93.3%       144       93.3%       144       193.3%       144       193.3%       144       193.3%       144       193.3%       144       193.3%       144       185.1       144       185.1       144       185.1       144       185.1       144       185.1       144       185.1       144       185.1	1321	DUVAL CHARTER AT BAYMEADOWS	143	11	7.7%	6	54.5%
1411 J. ALLEN AXSON ELEM SCHOOL       79       20       25.3%       20       100.0%         1421 CHAFFEE TRAIL ELEMENTARY       185       13       7.0%       12       92.3%         1441 JACKSONVILLE BEACH ELEMENTARY SCHOOL       49       15       30.6%       14       93.3%         1451 DARNELL COOKMAN MIDDLE/HIGH SCHOOL       42       *       *       *       *         1461 MATTHEW W. GILBERT MIDDLE SCHOOL       63       0       0.0%       -       -         1491 SMART POPE LIVINGSTON ELEM.       63       *       *       *       *         1501 NEW BERLIN ELEMENTARY SCHOOL       128       15       11.7%       13       86.7%         1521 JAMES W JOHNSON COLLEG PREP MIDDLE SCHOOL       40       *       *       *       *       *         1531 STANTON COLLEGE PREPARATORY       24       *       *       *       *       *         1542 JOHN E. FORD K-8 SCHOOL       103       14       13.6%       12       85.7%         1551 NORTHWESTERN MIDDLE SCHOOL       83       *       *       *       *         1561 YOUNG MENS/WOMENS LEADERSHIP ACAD AT BUTLER       76       *       *       *       *	1331	WAVERLY ACADEMY	11	0	0.0%	-	-
1421       CHAFFEE TRAÎL ELEMENTARY       185       13       7.0%       12       92.3%         1441       JACKSONVÎLLE BEACH ELEMENTARY SCHOOL       49       15       30.6%       14       93.3%         1451       DARNELL COOKMAN MIDDLE/HIGH SCHOOL       42       *       *       *       *       *         1461       MATTHEW W. GILBERT MIDDLE SCHOOL       63       0       0.0%       -       -       -         1491       SMART POPE LIVINGSTON ELEM.       63       *       <	1371	SEACOAST CHARTER ACADEMY	59	*	*	*	*
1441       JACKSONVILLE BEACH ELEMENTARY SCHOOL       49       15       30.6%       14       93.3%         1451       DARNELL COOKMAN MIDDLE/HIGH SCHOOL       42       *       *       *       *       *         1461       MATTHEW W. GILBERT MIDDLE SCHOOL       63       0       0.0%       -       -       -         1491       SMART POPE LIVINGSTON ELEM.       63       *<	1411	J. ALLEN AXSON ELEM SCHOOL	79	20	25.3%	20	100.0%
1451       DARNELL COOKMAN MIDDLE/HIGH SCHOOL       42       *       *       *       *       *         1461       MATTHEW W. GILBERT MIDDLE SCHOOL       63       0       0.0%       -       -         1491       SMART POPE LIVINGSTON ELEM.       63       *       *       *       *       *         1501       NEW BERLIN ELEMENTARY SCHOOL       128       15       11.7%       13       86.7%         1521       JAMES W JOHNSON COLLEG PREP MIDDLE SCHOOL       40       *       *       *       *       *         1531       STANTON COLLEGE PREPARATORY       24       *       *       *       *       *         1542       JOHN E. FORD K-8 SCHOOL       103       14       13.6%       12       85.7%         1551       NORTHWESTERN MIDDLE SCHOOL       83       *       *       *       *         1561       YOUNG MENS/WOMENS LEADERSHIP ACAD AT BUTLER       76       *       *       *       *	1421	CHAFFEE TRAIL ELEMENTARY	185	13	7.0%	12	92.3%
1461       MATTHEW W. GILBERT MIDDLE SCHOOL       63       0       0.0%       -       -         1491       SMART POPE LIVINGSTON ELEM.       63       *       *       *       *       *         1501       NEW BERLIN ELEMENTARY SCHOOL       128       15       11.7%       13       86.7%         1521       JAMES W JOHNSON COLLEG PREP MIDDLE SCHOOL       40       *<	1441	JACKSONVILLE BEACH ELEMENTARY SCHOOL	49	15	30.6%	14	93.3%
1491       SMART POPE LIVINGSTON ELEM.       63       *       *       *       *       *         1501       NEW BERLIN ELEMENTARY SCHOOL       128       15       11.7%       13       86.7%         1521       JAMES W JOHNSON COLLEG PREP MIDDLE SCHOOL       40       *	1451	DARNELL COOKMAN MIDDLE/HIGH SCHOOL	42	*	*	*	*
1501       NEW BERLIN ELEMENTARY SCHOOL       128       15       11.7%       13       86.7%         1521       JAMES W JOHNSON COLLEG PREP MIDDLE SCHOOL       40       *	1461	MATTHEW W. GILBERT MIDDLE SCHOOL	63	0	0.0%	-	-
1521       JAMES W JOHNSON COLLEG PREP MIDDLE SCHOOL       40       * <td< td=""><td>1491</td><td>SMART POPE LIVINGSTON ELEM.</td><td>63</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	1491	SMART POPE LIVINGSTON ELEM.	63	*	*	*	*
SCHOOL  1531 STANTON COLLEGE PREPARATORY  24 * * * *  1542 JOHN E. FORD K-8 SCHOOL  103 14 13.6% 12 85.7%  1551 NORTHWESTERN MIDDLE SCHOOL  83 * * *  1561 YOUNG MENS/WOMENS LEADERSHIP ACAD AT BUTLER  **  **  **  **  **  **  **  **  **	1501	NEW BERLIN ELEMENTARY SCHOOL	128	15	11.7%	13	86.7%
1551 STANTON COLLEGE TREFARMATORY  1542 JOHN E. FORD K-8 SCHOOL  103 14 13.6% 12 85.7%  1551 NORTHWESTERN MIDDLE SCHOOL  83 * * * *  1561 YOUNG MENS/WOMENS LEADERSHIP ACAD AT 76 * * *  BUTLER	1521		40	*	*	*	*
1551 NORTHWESTERN MIDDLE SCHOOL 83 * * * * * * 1561 YOUNG MENS/WOMENS LEADERSHIP ACAD AT 76 * * * * * * * * * * * * * * * * * *	1531	STANTON COLLEGE PREPARATORY	24	*	*	*	*
1561 YOUNG MENS/WOMENS LEADERSHIP ACAD AT 76 * * * * * BUTLER	1542	JOHN E. FORD K-8 SCHOOL	103	14	13.6%	12	85.7%
BUTLER	1551	NORTHWESTERN MIDDLE SCHOOL	83	*	*	*	*
1581 GEORGE WASHINGTON CARVER ELEM. 28 0 <b>0.0%</b>	1561		76	*	*	*	*
	1581	GEORGE WASHINGTON CARVER ELEM.	28	0	0.0%	-	

<sup>\* -</sup> Data are not reported when the total number of surveys returned is fewer than 10.



	UVAL	ESE Membership		Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	, , ,	18,740	1,965	10.5%	1,505	76.6%
	PINE FOREST ELEMENTARY SCHOOL	72	13	18.1%	9	69.2%
1601	WATERLEAF ELEMENTARY	199	*	*	*	*
1611	BARTRAM SPRINGS ELEMENTARY	119	21	17.6%	17	81.0%
1621	R. V. DANIELS ELEMENTARY SCHL	22	*	*	*	*
1631	RUFUS E. PAYNE ELEMENTARY SCHOOL	49	*	*	*	*
1641	MT. HERMAN ESE CENTER	150	19	12.7%	18	94.7%
1651	WILLIAM M. RAINES HIGH SCHOOL	169	*	*	*	*
1661	CARTER G. WOODSON ELEM. SCHOOL	51	*	*	*	*
1691		34	*	*	*	*
1701	PALM AVENUE EXCEP. STUDENT CTR	154	15	9.7%	15	100.0%
1761	PRETRIAL DETENTION FACILITY	15	0	0.0%	-	-
1811	HOSPITAL AND HOMEBOUND	102	*	*	*	*
1821	YOUTH DEVELOPMENT CENTER	5	0	0.0%	-	-
1851	AMIKIDS JACKSONVILLE	13	*	*	*	*
2021	REYNOLDS LANE ELEMENTARY SCHL	50	*	*	*	*
2031	KINGS TRAIL ELEMENTARY SCHOOL	38	*	*	*	*
2051	PICKETT ELEMENTARY SCHOOL	32	*	*	*	*
2061	BROOKVIEW ELEMENTARY SCHOOL	88	*	*	*	*
2072	J. E. B. STUART MIDDLE SCHOOL	103	*	*	*	*
2081	PARKWOOD HEIGHTS ELEMENTARY SCHOOL	62	13	21.0%	12	92.3%
2091	HOLIDAY HILL ELEMENTARY SCHOOL	154	22	14.3%	14	63.6%
2111	SOUTHSIDE MIDDLE SCHOOL	118	*	*	*	*
2121	JEAN RIBAULT MIDDLE SCHOOL	168	*	*	*	*
2131	ARLINGTON MIDDLE SCHOOL	153	19	12.4%	8	42.1%
2141	HYDE GROVE ELEMENTARY SCHOOL	54	*	*	*	*
2161	JEFFERSON DAVIS MIDDLE SCHOOL	166	*	*	*	*
2171	DON BREWER ELEMENTARY SCHOOL	79	*	*	*	*
2181	SAN MATEO ELEMENTARY SCHOOL	69	15	21.7%	11	73.3%
2191	JOSEPH STILWELL MIDDLE SCHOOL	194	16	8.2%	11	68.8%
2201	MARTIN LUTHER KING, JR ELEMENTARY SCHOOL	)L 50	*	*	*	*
2211	NORMANDY VILLAGE ELEMENTARY SCHOOL	75	*	*	*	*
2221	GREENFIELD ELEMENTARY SCHOOL	116	22	19.0%	14	63.6%
2231	DUNCAN U. FLETCHER HIGH SCHOOL	215	31	14.4%	23	74.2%
2241	SAMUEL W. WOLFSON HIGH SCHOOL	42	16	38.1%	14	87.5%
2251	SEABREEZE ELEMENTARY SCHOOL	70	*	*	*	*
2261	CRYSTAL SPRINGS ELEM. SCHOOL	156	11	7.1%	11	100.0%



	UVAL	ESE Membership	-,-	Response Rate	Number At or Above Standard	or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (187 schools represented)	18,740	1,965	10.5%	1,505	76.6%
2271	MAYPORT ELEMENTARY SCHOOL	115	16	13.9%	15	93.8%
2281	MERRILL ROAD ELEMENTARY SCHOOL	88	*	*	*	*
2291	JACKSONVILLE HEIGHTS ELEMENTARY SCHOOL	. 110	*	*	*	*
2301	BEAUCLERC ELEMENTARY SCHOOL	102	11	10.8%	7	63.6%
2311	KERNAN TRAIL ELEMENTARY SCHOOL	151	24	15.9%	22	91.7%
2321	CHIMNEY LAKES ELEMENTARY SCHL	166	14	8.4%	10	71.4%
2331	LONE STAR ELEMENTARY SCHOOL	57	*	*	*	*
2341	STONEWALL JACKSON ELEM. SCHOOL	38	0	0.0%	-	-
2351	FORT CAROLINE ELEMENTARY SCHL	62	*	*	*	*
2361	MAMIE AGNES JONES ELEMENTARY SCHOOL	59	*	*	*	*
2371	SANDALWOOD HIGH SCHOOL	348	20	5.7%	10	50.0%
2381	FORT CAROLINE MIDDLE SCHOOL	86	13	15.1%	10	76.9%
2391	SABAL PALM ELEMENTARY SCHOOL	164	29	17.7%	22	75.9%
2401	ARLINGTON HEIGHTS ELEMENTARY SCHOOL	52	*	*	*	*
2411	WESTSIDE HIGH SCHOOL	324	35	10.8%	26	74.3%
2421	LOUIS S. SHEFFIELD ELEMENTARY SCHOOL	142	27	19.0%	19	70.4%
2431	GREGORY DRIVE ELEMENTARY SCHOOL	58	*	*	*	*
2441	HIGHLANDS MIDDLE SCHOOL	129	10	7.8%	8	80.0%
2451	CROWN POINT ELEMENTARY SCHOOL	100	*	*	*	*
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	217	33	15.2%	27	81.8%
2471	JOSEPH FINEGAN ELEMENTARY SCHOOL	57	*	*	*	*
2481	EDWARD H. WHITE HIGH SCHOOL	297	20	6.7%	17	85.0%
2491	GREENLAND PINES ELEM. SCHOOL	148	22	14.9%	15	68.2%
2501	PINE ESTATES ELEMENTARY SCHOOL	36	*	*	*	*
2511	TWIN LAKES ACADEMY ELEM SCHOOL	97	*	*	*	*
2521	ALDEN ROAD EXCEP. STUDENT CENTER	186	37	19.9%	32	86.5%
2531	TWIN LAKES ACADEMY MIDDLE	124	25	20.2%	21	84.0%
2541	MAYPORT MIDDLE SCHOOL	136	19	14.0%	14	73.7%
2551	ENTERPRISE LEARNING ACADEMY	96	10	10.4%	8	80.0%
2561	LANDMARK MIDDLE SCHOOL	277	15	5.4%	11	73.3%
2571	ALIMACANI ELEMENTARY SCHOOL	149	15	10.1%	13	86.7%
2581	MANDARIN OAKS ELEMENTARY SCHOOL	173	18	10.4%	16	88.9%
2591	MANDARIN MIDDLE SCHOOL	179	19	10.6%	9	47.4%
2601	MANDARIN HIGH SCHOOL	185	29	15.7%	15	51.7%
2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	94	10	10.6%	7	70.0%
2631	ABESS PARK ELEMENTARY SCHOOL	96	17	17.7%	12	70.6%



16-D	UVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (187 schools represented)	18,740	1,965	10.5%	1,505	76.6%
2641	CHET'S CREEK ELEMENTARY SCHOOL	238	37	15.5%	29	78.4%
2651	FIRST COAST HIGH SCHOOL	247	*	*	*	*
2671	LAVILLA SCHOOL OF THE ARTS	63	*	*	*	*
2681	ATLANTIC COAST HIGH SCHOOL	323	71	22.0%	58	81.7%
2691	BISCAYNE ELEMENTARY SCHOOL	131	17	13.0%	13	76.5%
2701	OCEANWAY ELEMENTARY SCHOOL	110	14	12.7%	12	85.7%
2741	WESTVIEW K-8	252	12	4.8%	10	83.3%
2791	KERNAN MIDDLE SCHOOL	265	20	7.5%	16	80.0%
2801	FRANK H. PETERSON ACADEMIES	187	18	9.6%	15	83.3%
2851	A. PHILIP RANDOLPH ACADEMIES	96	12	12.5%	10	83.3%
5371	FLORIDA CYBER CHARTER ACADEMY	62	17	27.4%	15	88.2%
5381	SAN JOSE PREPARATORY HIGH SCHOOL	25	*	*	*	*
5391	SAN JOSE ACADEMY	23	*	*	*	*
5401	SEASIDE COMMUNITY CHARTER SCHOOL	36	*	*	*	*
5411	DUVAL CHARTER SCHOOL AT WESTSIDE	100	*	*	*	*
5421	BISCAYNE HIGH SCHOOL	27	*	*	*	*
5441	RIVER CITY SCIENCE ACADEMY INNOVATION SCHOOL	44	*	*	*	*
5501	SOMERSET PREPARATORY ACADEMY	15	*	*	*	*
5511	DUVAL CHARTER SCHOOL AT MANDARIN	83	12	14.5%	10	83.3%
5551	DUVAL CHARTER SCHOOL AT SOUTHSIDE	110	*	*	*	*
5591	DUVAL CHARTER SCHOOL AT FLAGLER CENTER	91	*	*	*	*
5601	RIVER CITY SCIENCE ACADEMY AT MANDARIN	79	*	*	*	*
5611	BRIDGEPREP ACADEMY DUVAL COUNTY	53	*	*	*	*
5621	DUVAL CHARTER SCHOOL AT COASTAL	111	13	11.7%	9	69.2%
5631	SEASIDE CHARTER K-8 SCHOOL	88	13	14.8%	10	76.9%
7004	DUVAL VIRTUAL ACADEMY FRANCHISE		*	*	*	*
7023	DUVAL VIRTUAL INSTRUCTION ACADEMY	20	*	*	*	*



16-DUVAL

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	89.8%
8	Teachers are available to speak with me.	87.4%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.9%
9	Teachers set appropriate goals for my child.	85.6%
19	The school offers parents a variety of ways to communicate with teachers.	85.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
16	The school has a person on staff who is available to answer parents' questions.	84.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.5%
13	School personnel encourage me to participate in the decision-making process.	83.1%
22	The school provides my child with all the services documented on my child's IEP.	82.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.4%
20	The school gives parents the help they may need to play an active role in their child's education.	80.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
10	School personnel seek out parent input.	78.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	74.5%
18	The school gives me choices with regard to services that address my child's needs.	73.8%
21	The school explains what options parents have if they disagree with a decision of the school.	73.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.0%
15	I was given information on parent training about special education.	63.3%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%



#### 17-ESCAMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (52 schools represented)	5,662	314	5.5%	234	74.5%
0021	HELLEN CARO ELEMENTARY SCHOOL	89	*	*	*	*
0031	JIM ALLEN ELEMENTARY SCHOOL	112	*	*	*	*
0051	BELLVIEW ELEMENTARY SCHOOL	76	*	*	*	*
0061	BELLVIEW MIDDLE SCHOOL	165	*	*	*	*
0101	BRATT ELEMENTARY SCHOOL	47	*	*	*	*
0111	BRENTWOOD ELEMENTARY SCHOOL	71	*	*	*	*
0191	N. B. COOK ELEMENTARY SCHOOL	55	10	18.2%	7	70.0%
0211	CAMELOT ACADEMY OF ESCAMBIA COUNTY	63	*	*	*	*
0221	RANSOM MIDDLE SCHOOL	157	12	7.6%	10	83.3%
0231	CORDOVA PARK ELEMENTARY SCHOOL	72	*	*	*	*
0271	ENSLEY ELEMENTARY SCHOOL	42	*	*	*	*
0281	ESCAMBIA HIGH SCHOOL	221	11	5.0%	5	45.5%
0291	FERRY PASS ELEMENTARY SCHOOL	91	*	*	*	*
0301	FERRY PASS MIDDLE SCHOOL	204	*	*	*	*
0361	MONTCLAIR ELEMENTARY SCHOOL	65	0	0.0%	-	-
0371	MYRTLE GROVE ELEMENTARY SCHOOL	87	10	11.5%	8	80.0%
0381	NAVY POINT ELEMENTARY SCHOOL	78	*	*	*	*
0391	OAKCREST ELEMENTARY SCHOOL	72	*	*	*	*
0411	PENSACOLA HIGH SCHOOL	162	*	*	*	*
0441	PINE MEADOW ELEMENTARY SCHOOL	71	*	*	*	*
0451	PLEASANT GROVE ELEMENTARY SCHL	78	*	*	*	*
0461	SCENIC HEIGHTS ELEMENTARY SCHL	100	11	11.0%	9	81.8%
0471	O. J. SEMMES ELEMENTARY SCHOOL	63	*	*	*	*
0491	SHERWOOD ELEMENTARY SCHOOL	84	*	*	*	*
0501	A. K. SUTER ELEMENTARY SCHOOL	70	*	*	*	*
0521	J. M. TATE SENIOR HIGH SCHOOL	223	19	8.5%	12	63.2%
0541	ERNEST WARD MIDDLE SCHOOL	67	*	*	*	*
0551	WARRINGTON ELEMENTARY SCHOOL	49	*	*	*	*
0561	WARRINGTON MIDDLE SCHOOL	172	*	*	*	*
0572	C. A. WEIS ELEMENTARY SCHOOL	73	0	0.0%	-	-
0581	WEST PENSACOLA ELEMENTARY SCHL	127	10	7.9%	7	70.0%
0601	J. H. WORKMAN MIDDLE SCHOOL	167	*	*	*	*



17-ES	SCAMBIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (52 schools represented)	5,662	314	5.5%	234	74.5%
0602	REINHARDT HOLM ELEMENTARY SCHOOL	134	*	*	*	*
0671	BROWN BARGE MIDDLE SCHOOL	14	*	*	*	*
0771	LINCOLN PARK ELEMENTARY SCHOOL	51	*	*	*	*
0862	PINE FOREST HIGH SCHOOL	251	*	*	*	*
0863	LONGLEAF ELEMENTARY SCHOOL	84	*	*	*	*
0866	JUDY ANDREWS SECOND CHANCE CENTER	33	*	*	*	*
0916	ESCAMBIA JUVENILE DETENTION	16	0	0.0%	-	-
0921	L. D. MCARTHUR ELEMENTARY SCHL	93	*	*	*	*
0922	ESCAMBIA WESTGATE CENTER	193	11	5.7%	7	63.6%
0924	LAKEVIEW SPECIAL EDUCATION	40	*	*	*	*
0933	HOSPITAL & HOMEBOUND	28	*	*	*	*
0941	BEULAH ELEMENTARY SCHOOL	109	11	10.1%	8	72.7%
0951	WASHINGTON SENIOR HIGH SCHOOL	181	*	*	*	*
0961	ESCAMBIA BOYS' BASE	5	0	0.0%	-	-
0962	COUNTY ADMINISTRATIVE ANNEX	91	*	*	*	*
1201	R. C. LIPSCOMB ELEMENTARY SCHL	159	15	9.4%	11	73.3%
1221	JIM C. BAILEY MIDDLE SCHOOL	213	*	*	*	*
1231	NORTHVIEW HIGH SCHOOL	67	*	*	*	*
1241	BLUE ANGELS ELEMENTARY SCHOOL	91	*	*	*	*
1251	WEST FLORIDA HIGH SCHOOL/TECH	62	*	*	*	*
1261	MOLINO PARK ELEMENTARY	76	*	*	*	*
1281	GLOBAL LEARNING ACADEMY	80	*	*	*	*
1291	BEULAH MIDDLE SCHOOL	126	*	*	*	*
1311	KINGSFIELD ELEMENTARY SCHOOL	112	*	*	*	*
2034	PACE PROGRAM	5	0	0.0%	-	-
2067	ESCAMBIA SCH. DIST. JAIL PROG.	4	0	0.0%	-	-
2093	BEULAH ACADEMY OF SCIENCE	24	0	0.0%	-	-
2104	JACKIE HARRIS PREPARATORY ACAD	19	0	0.0%	-	-
2106	BYRNEVILLE ELEMENTARY SCHOOL, INC.	13	0	0.0%	-	-
2108	PENSACOLA BEACH ELEMENTARY SCHOOL, INC	2 4	0	0.0%	-	-
7001	ESCAMBIA VIRTUAL INSTRUCTION PROGRAM	5	0	0.0%	-	-
7004	ESCAMBIA VIRTUAL ACADEMY FRANCHISE	6	0	0.0%	-	-



17-ESCAMBIA

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.8%
8	Teachers are available to speak with me.	85.5%
11	The principal sets a positive and welcoming tone in the school.	85.4%
9	Teachers set appropriate goals for my child.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
16	The school has a person on staff who is available to answer parents' questions.	82.6%
13	School personnel encourage me to participate in the decision-making process.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.3%
22	The school provides my child with all the services documented on my child's IEP.	82.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	79.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.1%
20	The school gives parents the help they may need to play an active role in their child's education.	77.3%
10	School personnel seek out parent input.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	74.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
21	The school explains what options parents have if they disagree with a decision of the school.	69.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.0%
15	I was given information on parent training about special education.	60.9%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	67.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.0%



#### 18-FLAGLER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
DISTR	ICT (10 schools represented)	1,904	260	13.7%	205	78.8%
0011	BUDDY TAYLOR MIDDLE SCHOOL	183	25	13.7%	17	68.0%
0022	BUNNELL ELEMENTARY SCHOOL	199	27	13.6%	21	77.8%
0051	RYMFIRE ELEMENTARY SCHOOL	162	31	19.1%	24	77.4%
0061	IMAGINE SCHOOL AT TOWN CENTER	113	19	16.8%	17	89.5%
0070	PALM HARBOR ACADEMY	2	0	0.0%	-	-
0090	MATANZAS HIGH SCHOOL	278	36	12.9%	32	88.9%
0091	FLAGLER-PALM COAST HIGH SCHOOL	333	29	8.7%	22	75.9%
0131	LEWIS E. WADSWORTH ELEMENTARY	164	26	15.9%	18	69.2%
0201	OLD KINGS ELEMENTARY SCHOOL	155	21	13.5%	16	76.2%
0301	BELLE TERRE ELEMENTARY SCHOOL	172	28	16.3%	23	82.1%
0401	INDIAN TRAILS MIDDLE SCHOOL	141	18	12.8%	15	83.3%
7004	IFLAGLER-VIRTUAL FRANCHISE	2	0	0.0%	-	-



18-FLAGLER

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	92.7%
11	The principal sets a positive and welcoming tone in the school.	90.2%
5	My child's IEP tells how progress towards goals will be measured.	89.8%
9	Teachers set appropriate goals for my child.	89.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	88.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
19	The school offers parents a variety of ways to communicate with teachers.	87.1%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.6%
10	School personnel seek out parent input.	79.5%
20	The school gives parents the help they may need to play an active role in their child's education.	79.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
18	The school gives me choices with regard to services that address my child's needs.	75.5%
21	The school explains what options parents have if they disagree with a decision of the school.	70.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.4%
15	I was given information on parent training about special education.	66.0%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.8%



#### 19-FRANKLIN

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (2 schools represented)	239	12	5.0%	10	83.3%
0091 FRANKLIN COUNTY SCHOOL	168	*	*	*	*
0101 FRANKLIN COUNTY ALTERNATIVE SCHOOL	9	0	0.0%	-	-
7001 FRANKLIN VIRTUAL INSTRUCTION PROGRAM	4	0	0.0%	-	-
9009 APALACHICOLA BAY CHARTER SCHOOL	58	*	*	*	*



11

12 13

14

### Florida ESE Parent Survey 2018-19 District Report: K-12

19-FRANKLIN

#### **Percent of Parents That Agreed With Each Indicator Item**

**Item** Agree 1 100.0% I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 100.0% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 8 Teachers are available to speak with me. 100.0% 10 School personnel seek out parent input. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% 16 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 100.0% education. 5 My child's IEP tells how progress towards goals will be measured. 91.7% 7 General education teachers make accommodations and modifications as indicated on my 91.7% child's IEP. 9 Teachers set appropriate goals for my child. 91.7%

Your district's top three items and bottom three items have been highlighted in the table below.

### The school offers parents a variety of ways to communicate with teachers. 91.7% The school provides my child with all the services documented on my child's IEP. 90.9%

School personnel show sensitivity to the needs of students with disabilities and their families.

4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's

development.

20 The school gives parents the help they may need to play an active role in their child's 83.3% education.

18 The school gives me choices with regard to services that address my child's needs.

School personnel encourage me to participate in the decision-making process.

I was offered special assistance so that I could participate in the IEP meeting.

17 The school communicates regularly with me regarding my child's progress on IEP goals.

The school explains what options parents have if they disagree with a decision of the school.

I was given information about organizations that offer support for parents of students with disabilities.

15 I was given information on parent training about special education.

The principal sets a positive and welcoming tone in the school.

### Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

Percent

91.7%

91.7%

91.7%

91.7%

83.3%

81.8%

75.0%

75.0%

54.5%

54.5%



#### 20-GADSDEN

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (9 schools represented)	654	65	9.9%	52	80.0%
0041	GEORGE W. MUNROE ELEM. SCHOOL	64	*	*	*	*
0051	GADSDEN COUNTY HIGH SCHOOL	152	*	*	*	*
0052	WEST GADSDEN MIDDLE SCHOOL	57	0	0.0%	-	-
0091	HAVANA MAGNET SCHOOL	68	*	*	*	*
0101	GADSDEN ELEMENTARY MAGNET SCHOOL	2	0	0.0%	-	-
0141	GREENSBORO ELEMENTARY SCHOOL	25	*	*	*	*
0151	CHATTAHOOCHEE ELEMENTARY SCHL	22	*	*	*	*
0201	STEWART STREET ELEMENTARY SCHL	76	32	42.1%	26	81.3%
0211	JAMES A. SHANKS MIDDLE SCHOOL	118	*	*	*	*
0231	CARTER PARRAMORE ACADEMY	32	0	0.0%	-	-
7001	GADSDEN VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-
9104	CROSSROAD ACADEMY	14	*	*	*	*
9106	GADSDEN CENTRAL ACADEMY	23	*	*	*	*



20-GADSDEN

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Ite	thet's top three hems and bottom three hems have been highlighted in the table below	Percent Agree
į.	My child's IEP tells how progress towards goals will be measured.	89.2%
	I am considered an equal partner with teachers and other professionals in planning my program.	child's 89.1%
	General education teachers make accommodations and modifications as indicated on m child's IEP.	ny 88.9%
	Written information I receive is written in an understandable way.	87.7%
(	Teachers set appropriate goals for my child.	87.7%
(	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
1	The principal sets a positive and welcoming tone in the school.	85.9%
	I was given information about organizations that offer support for parents of students v disabilities.	with 85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
2	The school provides my child with all the services documented on my child's IEP.	84.6%
8	Teachers are available to speak with me.	83.1%
1	School personnel seek out parent input.	83.1%
1	The school gives me choices with regard to services that address my child's needs.	83.1%
1	I was offered special assistance so that I could participate in the IEP meeting.	82.8%
2	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child' education.	s 82.8%
1	The school offers parents a variety of ways to communicate with teachers.	81.5%
1	School personnel show sensitivity to the needs of students with disabilities and their fa	milies. 81.3%
1	The school has a person on staff who is available to answer parents' questions.	81.0%
2	The school gives parents the help they may need to play an active role in their child's education.	80.0%
1	The school communicates regularly with me regarding my child's progress on IEP goals	. 78.5%
2	The school explains what options parents have if they disagree with a decision of the sc	chool. 78.5%
1	School personnel encourage me to participate in the decision-making process.	76.9%
1	I was given information on parent training about special education.	76.2%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%



#### 21-GILCHRIST

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (4 schools represented)	470	182	38.7%	153	84.1%
0021 TRENTON HIGH SCHOOL	86	23	26.7%	23	100.0%
0031 BELL HIGH SCHOOL	100	20	20.0%	14	70.0%
0032 BELL ELEMENTARY SCHOOL	131	113	86.3%	95	84.1%
0041 TRENTON ELEMENTARY SCHOOL	153	26	17.0%	21	80.8%



21-GILCHRIST

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.7%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
11	The principal sets a positive and welcoming tone in the school.	90.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.0%
9	Teachers set appropriate goals for my child.	89.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.8%
22	The school provides my child with all the services documented on my child's IEP.	88.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
16	The school has a person on staff who is available to answer parents' questions.	87.1%
13	School personnel encourage me to participate in the decision-making process.	86.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	85.1%
21	The school explains what options parents have if they disagree with a decision of the school.	85.1%
18	The school gives me choices with regard to services that address my child's needs.	84.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
10	School personnel seek out parent input.	84.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15	I was given information on parent training about special education.	79.8%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%



#### 22-GLADES

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (3 schools represented)	341	*	*	*	*
0021	MOORE HAVEN MIDDLE HIGH SCHOOL	94	*	*	*	*
0051	MOORE HAVEN ELEMENTARY SCHOOL	64	*	*	*	*
0055	WEST GLADES SCHOOL	83	*	*	*	*
0056	PEMAYETV EMAHAKV CHARTER OUR WAY SCHOOL	70	0	0.0%	-	-
0057	PEMAYETV EMAHAKV CHARTER MIDDLE SCHOOL	_ 30	0	0.0%	-	_



22-GLADES

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

I	tem		Percent Agree
	1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
	2	Written information I receive is written in an understandable way.	80.0%
	3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
	4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
	5	My child's IEP tells how progress towards goals will be measured.	80.0%
	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
	7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
	8	Teachers are available to speak with me.	80.0%
	9	Teachers set appropriate goals for my child.	80.0%
	10	School personnel seek out parent input.	80.0%
	12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
	13	School personnel encourage me to participate in the decision-making process.	80.0%
	14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
	15	I was given information on parent training about special education.	80.0%
	16	The school has a person on staff who is available to answer parents' questions.	80.0%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
	18	The school gives me choices with regard to services that address my child's needs.	80.0%
	19	The school offers parents a variety of ways to communicate with teachers.	80.0%
	20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
	22	The school provides my child with all the services documented on my child's IEP.	80.0%
	23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
	11	The principal sets a positive and welcoming tone in the school.	60.0%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%



#### 23-GULF

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (5 schools represented)	365	53	14.5%	45	84.9%
0022 WEWAHITCHKA ELEMENTARY SCHOOL	116	10	8.6%	8	80.0%
0023 PREK ESE	9	*	*	*	*
0051 PORT ST. JOE ELEMENTARY SCHOOL	99	27	27.3%	24	88.9%
0061 PORT ST. JOE HIGH SCHOOL	76	*	*	*	*
0081 WEWAHITCHKA HIGH SCHOOL	65	*	*	*	*



23-GULF

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
8	Teachers are available to speak with me.	98.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2	Written information I receive is written in an understandable way.	96.2%
11	The principal sets a positive and welcoming tone in the school.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.5%
9	Teachers set appropriate goals for my child.	92.5%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.2%
13	School personnel encourage me to participate in the decision-making process.	88.7%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	86.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.0%
22	The school provides my child with all the services documented on my child's IEP.	83.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.2%
10	School personnel seek out parent input.	78.8%
18	The school gives me choices with regard to services that address my child's needs.	78.8%
21	The school explains what options parents have if they disagree with a decision of the school.	73.1%
15	I was given information on parent training about special education.	68.0%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%



#### 24-HAMILTON

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (2 schools represented)	170	46	27.1%	40	87.0%
0032 HAMILTON COUNTY HIGH SCHOOL	62	10	16.1%	8	80.0%
0041 HAMILTON COUNTY ELEMENTARY SCHOOL	107	33	30.8%	29	87.9%
7001 HAMILTON VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-



24-HAMILTON

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
16	The school has a person on staff who is available to answer parents' questions.	93.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.3%
22	The school provides my child with all the services documented on my child's IEP.	90.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
9	Teachers set appropriate goals for my child.	89.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.6%
18	The school gives me choices with regard to services that address my child's needs.	88.6%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.4%
11	The principal sets a positive and welcoming tone in the school.	84.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
15	I was given information on parent training about special education.	84.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
10	School personnel seek out parent input.	82.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.4%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%



#### 25-HARDEE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (7 schools represented)	668	53	7.9%	44	83.0%
0011 HILLTOP ELEMENTARY SCHOOL	44	*	*	*	*
0021 HARDEE SENIOR HIGH SCHOOL	166	*	*	*	*
0031 HARDEE JUNIOR HIGH SCHOOL	207	15	7.2%	13	86.7%
0041 BOWLING GREEN ELEMENTARY SCH	HOOL 37	*	*	*	*
0061 ZOLFO SPRINGS ELEMENTARY SCH	OOL 69	10	14.5%	9	90.0%
0081 PIONEER CAREER ACADEMY	10	0	0.0%	-	-
0091 WAUCHULA ELEMENTARY SCHOOL	71	*	*	*	*
0111 NORTH WAUCHULA ELEMENTARY S	CHL 63	*	*	*	*
7004 HARDEE VIRTUAL FRANCHISE	1	0	0.0%	-	-



25-HARDEE

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
8	Teachers are available to speak with me.	94.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
2	Written information I receive is written in an understandable way.	92.5%
19	The school offers parents a variety of ways to communicate with teachers.	92.5%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.7%
16	The school has a person on staff who is available to answer parents' questions.	88.7%
20	The school gives parents the help they may need to play an active role in their child's education.	88.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.9%
10	School personnel seek out parent input.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	82.7%
21	The school explains what options parents have if they disagree with a decision of the school.	82.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.0%
15	I was given information on parent training about special education.	76.5%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%



#### 26-HENDRY

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (9 schools represented)	995	64	6.4%	55	85.9%
0020	LABELLE MIDDLE SCHOOL	132	10	7.6%	10	100.0%
0061	CLEWISTON MIDDLE SCHOOL	93	*	*	*	*
0151	LABELLE ELEMENTARY SCHOOL	75	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	62	0	0.0%	-	-
0162	EASTSIDE ELEMENTARY SCHOOL	64	*	*	*	*
0171	CENTRAL ELEMENTARY SCHOOL	55	11	20.0%	10	90.9%
0181	LABELLE HIGH SCHOOL	178	*	*	*	*
0191	COUNTRY OAKS ELEMENTARY SCHOOL	95	17	17.9%	17	100.0%
0192	EDWARD A. UPTHEGROVE ELEM.	63	*	*	*	*
0201	CLEWISTON HIGH SCHOOL	153	*	*	*	*
0301	CLEWISTON YOUTH DEVE. ACADEMY	5	0	0.0%	-	-
0401	LABELLE YOUTH DEVE. ACADEMY	5	0	0.0%	-	-
5201	COUNTY WIDE EXCEPT STUDENT ED.	15	0	0.0%	-	-



26-HENDRY

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
8	Teachers are available to speak with me.	96.9%
5	My child's IEP tells how progress towards goals will be measured.	95.3%
9	Teachers set appropriate goals for my child.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
2	Written information I receive is written in an understandable way.	90.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
16	The school has a person on staff who is available to answer parents' questions.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.3%
11	The principal sets a positive and welcoming tone in the school.	89.1%
13	School personnel encourage me to participate in the decision-making process.	89.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10	School personnel seek out parent input.	88.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.9%
20	The school gives parents the help they may need to play an active role in their child's education.	85.5%
18	The school gives me choices with regard to services that address my child's needs.	82.5%
15	I was given information on parent training about special education.	78.1%
21	The school explains what options parents have if they disagree with a decision of the school.	77.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.0%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%



#### 27-HERNANDO

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E Company of the Comp	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (25 schools represented)	3,046	294	9.7%	226	76.9%
0051	HERNANDO HIGH SCHOOL	134	*	*	*	*
0052	BROOKSVILLE ELEMENTARY SCHOOL	110	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	113	*	*	*	*
0171	EASTSIDE ELEMENTARY SCHOOL	132	21	15.9%	17	81.0%
0181	FRANK W. SPRINGSTEAD HIGH SCHOOL	168	22	13.1%	19	86.4%
0202	FOX CHAPEL MIDDLE SCHOOL	94	*	*	*	*
0211	SPRING HILL ELEMENTARY SCHOOL	157	17	10.8%	13	76.5%
0221	POWELL MIDDLE SCHOOL	104	*	*	*	*
0231	JOHN D. FLOYD ELEMENTARY SCHOOL	138	*	*	*	*
0241	D. S. PARROTT MIDDLE SCHOOL	103	*	*	*	*
0251	CENTRAL HIGH SCHOOL	193	*	*	*	*
0252	PINE GROVE ELEMENTARY SCHOOL	146	17	11.6%	11	64.7%
0253	WEST HERNANDO MIDDLE SCHOOL	130	15	11.5%	9	60.0%
0261	DELTONA ELEMENTARY SCHOOL	151	16	10.6%	13	81.3%
0271	MOTON ELEMENTARY SCHOOL	101	*	*	*	*
0321	SUNCOAST ELEMENTARY SCHOOL	129	10	7.8%	7	70.0%
0331	ENDEAVOR ACADEMY	29	*	*	*	*
0341	CHOCACHATTI ELEMENTARY SCHOOL	56	16	28.6%	14	87.5%
0342	PACE CENTER FOR GIRLS	8	0	0.0%	-	-
0351	NATURE COAST TECHNICAL HIGH	130	12	9.2%	11	91.7%
0371	CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH	112	18	16.1%	15	83.3%
0381	EXPLORER K-8	291	33	11.3%	28	84.8%
0391	WEEKI WACHEE HIGH SCHOOL	143	14	9.8%	9	64.3%
0392	WINDING WATERS K-8	158	19	12.0%	17	89.5%
3001	CONTRACTED SERVICES		*	*	*	*
4422	GULF COAST ACAD OF SCIENCE	12	0	0.0%	-	-
4461	BROOKSVILLE ENGINEERING SCIENCE & TECHNOLOGY	4	*	*	*	*



27-HERNANDO

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.4%
8	Teachers are available to speak with me.	92.1%
2	Written information I receive is written in an understandable way.	90.7%
9	Teachers set appropriate goals for my child.	89.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
16	The school has a person on staff who is available to answer parents' questions.	87.6%
13	School personnel encourage me to participate in the decision-making process.	86.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
22	The school provides my child with all the services documented on my child's IEP.	84.8%
11	The principal sets a positive and welcoming tone in the school.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.9%
20	The school gives parents the help they may need to play an active role in their child's education.	80.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	79.2%
10	School personnel seek out parent input.	76.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.3%
18	The school gives me choices with regard to services that address my child's needs.	74.1%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.2%
15	I was given information on parent training about special education.	60.8%

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	59.7%



#### 28-HIGHLANDS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (18 schools represented)	1,801	241	13.4%	206	85.5%
0011	THE KINDERGARTEN LEARNING CENTER	48	*	*	*	*
0015	MEMORIAL ELEMENTARY SCHOOL	114	15	13.2%	14	93.3%
0021	SEBRING MIDDLE SCHOOL	115	32	27.8%	28	87.5%
0031	LAKE COUNTRY ELEMENTARY SCHOOL	96	15	15.6%	15	100.0%
0041	LAKE PLACID MIDDLE SCHOOL	98	*	*	*	*
0051	WOODLAWN ELEMENTARY SCHOOL	118	18	15.3%	16	88.9%
0061	PARK ELEMENTARY SCHOOL	91	18	19.8%	17	94.4%
0071	CRACKER TRAIL ELEM. SCHOOL	76	*	*	*	*
0081	FRED WILD ELEMENTARY SCHOOL	113	18	15.9%	13	72.2%
0091	HILL-GUSTAT MIDDLE SCHOOL	102	13	12.7%	11	84.6%
0101	AVON ELEMENTARY SCHOOL	68	10	14.7%	8	80.0%
0111	AVON PARK MIDDLE SCHOOL	102	*	*	*	*
0211	LAKE PLACID ELEMENTARY SCHOOL	124	12	9.7%	9	<b>75.0</b> %
0221	SEBRING HIGH SCHOOL	173	15	8.7%	12	80.0%
0231	AVON PARK HIGH SCHOOL	170	15	8.8%	13	86.7%
0251	LAKE PLACID HIGH SCHOOL	85	*	*	*	*
0291	SUN 'N LAKE ELEMENTARY SCHOOL	73	17	23.3%	16	94.1%
7023	HIGHLANDS VIRTUAL SCHOOL	3	0	0.0%	-	-
9005	HIGHLANDS COUNTY SCHOOLS JAIL PROGRAM	1	0	0.0%	-	-
9006	HIGHLANDS COUNTY HOSPITAL/HOMEBOUND PROGRAM	22	*	*	*	*
9007	THE ACADEMY AT YOUTH CARE LANE	9	0	0.0%	-	-



28-HIGHLANDS

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	96.3%
16	The school has a person on staff who is available to answer parents' questions.	93.6%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
8	Teachers are available to speak with me.	91.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.7%
19	The school offers parents a variety of ways to communicate with teachers.	90.2%
11	The principal sets a positive and welcoming tone in the school.	89.8%
13	School personnel encourage me to participate in the decision-making process.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.4%
22	The school provides my child with all the services documented on my child's IEP.	89.3%
9	Teachers set appropriate goals for my child.	89.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.4%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
10	School personnel seek out parent input.	85.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.6%
21	The school explains what options parents have if they disagree with a decision of the school.	83.2%
18	The school gives me choices with regard to services that address my child's needs.	81.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.2%
15	I was given information on parent training about special education.	77.8%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.9%



#### 29-HILLSBOROUGH

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (262 schools represented)	30,054	2,487	8.3%	1,992	80.1%
0005	WARREN HOPE DAWSON ELEMENTARY	81	*	*	*	*
0041	ADAMS MIDDLE SCHOOL	143	20	14.0%	19	95.0%
0042	FOREST HILLS ELEMENTARY SCHOOL	96	*	*	*	*
0043	SPOTO HIGH SCHOOL	284	*	*	*	*
0051	SHEEHY ELEMENTARY SCHOOL	30	*	*	*	*
0052	GIUNTA MIDDLE SCHOOL	174	*	*	*	*
0054	CORR ELEMENTARY SCHOOL	131	11	8.4%	8	72.7%
0055	SHIELDS MIDDLE SCHOOL	242	*	*	*	*
0056	DAVIS ELEMENTARY SCHOOL	176	19	10.8%	18	94.7%
0059	FISHHAWK CREEK ELEMENTARY SCHOOL	116	15	12.9%	12	80.0%
0060	MACFARLANE PARK ELEMENTARY MAGNET SCHOOL	22	*	*	*	*
0063	CARVER EXCEPTIONAL CENTER	50	*	*	*	*
0065	COLLINS ELEMENTARY SCHOOL	131	18	13.7%	13	72.2%
0069	TURNER-BARTELS K-8 SCHOOL	199	26	13.1%	20	76.9%
0070	FROST ELEMENTARY SCHOOL	73	*	*	*	*
0072	DOBY ELEMENTARY SCHOOL	109	11	10.1%	9	81.8%
0073	LENNARD HIGH SCHOOL	399	11	2.8%	8	72.7%
0074	SERGEANT PAUL R SMITH MIDDLE SCHOOL	118	11	9.3%	6	54.5%
0081	ALEXANDER ELEMENTARY SCHOOL	81	*	*	*	*
0082	PIERCE MIDDLE SCHOOL	180	*	*	*	*
0084	SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL	119	*	*	*	*
0085	STOWERS ELEMENTARY SCHOOL	123	26	21.1%	20	76.9%
0086	BARRINGTON MIDDLE SCHOOL	187	15	8.0%	13	86.7%
0089	STEINBRENNER HIGH SCHOOL	186	10	5.4%	7	70.0%
0092	BAILEY ELEMENTARY SCHOOL	114	*	*	*	*
0093	STRAWBERRY CREST HIGH SCHOOL	223	23	10.3%	19	82.6%
0100	DEER PARK ELEMENTARY SCHOOL	71	*	*	*	*
0102	HAMMOND ELEMENTARY SCHOOL	117	13	11.1%	13	100.0%
0110	REDDICK ELEMENTARY SCHOOL	114	35	30.7%	33	94.3%
0120	KIMBELL ELEMENTARY SCHOOL	90	*	*	*	*
0121	ANDERSON ELEMENTARY SCHOOL	55	*	*	*	*

<sup>\* -</sup> Data are not reported when the total number of surveys returned is fewer than 10.



29-H	ILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	(262 schools represented)	30,054	2,487	8.3%	1,992	80.1%
0123	PATRICIA SULLIVAN METROPOLITAN MINISTRIES	12	*	*	*	*
0125	THOMPSON ELEMENTARY	117	*	*	*	*
0128	LAMB ELEMENTARY	113	*	*	*	*
0131	ARMWOOD HIGH SCHOOL	337	12	3.6%	11	91.7%
0141	APOLLO BEACH ELEMENTARY SCHOOL	91	*	*	*	*
0151	ALONSO HIGH SCHOOL	303	20	6.6%	14	70.0%
0161	BALLAST POINT ELEMENTARY SCHL	89	19	21.3%	18	94.7%
0191	BAY CREST ELEMENTARY SCHOOL	86	*	*	*	*
0201	BENITO MIDDLE SCHOOL	125	15	12.0%	10	66.7%
0261	BING ELEMENTARY SCHOOL	72	*	*	*	*
0271	ALAFIA ELEMENTARY SCHOOL	73	*	*	*	*
0281	BLAKE HIGH SCHOOL	218	*	*	*	*
0282	JUST ELEMENTARY SCHOOL	46	0	0.0%	-	-
0284	STEWART MIDDLE MAGNET SCHOOL	91	*	*	*	*
0291	BRANDON HIGH SCHOOL	305	20	6.6%	17	85.0%
0311	BOYETTE SPRINGS ELEM. SCHOOL	113	23	20.4%	18	78.3%
0322	MCLANE MIDDLE SCHOOL	107	*	*	*	*
0361	BEVIS ELEMENTARY SCHOOL	99	18	18.2%	15	83.3%
0363	WATERS CAREER CENTER	17	*	*	*	*
0371	SIMMONS CAREER CENTER	28	0	0.0%	-	-
0401	BROOKER ELEMENTARY SCHOOL	150	15	10.0%	10	66.7%
0441	BROWARD ELEMENTARY SCHOOL	66	*	*	*	*
0521	BRYAN ELEMENTARY SCHOOL	107	*	*	*	*
0527	BRYANT ELEMENTARY SCHOOL	72	14	19.4%	11	78.6%
0561	BUCHANAN MIDDLE SCHOOL	147	13	8.8%	11	84.6%
0571	BUCKHORN ELEMENTARY SCHOOL	135	42	31.1%	33	78.6%
0631	BURNETT MIDDLE SCHOOL	184	*	*	*	*
0641	BURNEY ELEMENTARY SCHOOL	82	*	*	*	*
0651	BURNS MIDDLE SCHOOL	168	22	13.1%	14	63.6%
0682	DR CARTER G WOODSON K-8 SCHOOL	187	*	*	*	*
0691	CANNELLA ELEMENTARY SCHOOL	104	11	10.6%	8	72.7%
0701	CARROLLWOOD ELEMENTARY SCHOOL	99	18	18.2%	17	94.4%
0761	CHAMBERLAIN HIGH SCHOOL	313	11	3.5%	8	72.7%
0771	CHIARAMONTE ELEMENTARY SCHOOL	88	*	*	*	*
0772	CHILES ELEMENTARY SCHOOL	73	13	17.8%	11	84.6%
0801	CITRUS PARK ELEMENTARY SCHOOL	156	15	9.6%	13	86.7%



29-H	ILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (262 schools represented)	30,054	2,487	8.3%	1,992	80.1%
0802	CIMINO ELEMENTARY SCHOOL	159	*	*	*	*
0841	CLAIR-MEL ELEMENTARY SCHOOL	66	*	*	*	*
0842	DOWDELL MIDDLE MAGNET SCHOOL	105	*	*	*	*
0851	CLARK ELEMENTARY SCHOOL	84	11	13.1%	9	81.8%
0861	CLAYWELL ELEMENTARY SCHOOL	130	13	10.0%	10	76.9%
0881	CLEVELAND ELEMENTARY SCHOOL	52	*	*	*	*
0921	COLEMAN MIDDLE SCHOOL	100	16	16.0%	15	93.8%
0931	COLSON ELEMENTARY SCHOOL	129	15	11.6%	13	86.7%
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	89	*	*	*	*
1001	CORK ELEMENTARY SCHOOL	84	*	*	*	*
1021	CRESTWOOD ELEMENTARY SCHOOL	114	*	*	*	*
1051	CYPRESS CREEK ELEMENTARY SCHL	163	22	13.5%	19	86.4%
1080	DAVIDSEN MIDDLE SCHOOL	164	11	6.7%	9	81.8%
1081	DESOTO ELEMENTARY SCHOOL	46	*	*	*	*
1101	DICKENSON ELEMENTARY SCHOOL	67	*	*	*	*
1201	DOVER ELEMENTARY SCHOOL	76	*	*	*	*
1202	WILLIS PETERS EXCEPTIONAL CENTER	79	13	16.5%	9	69.2%
1281	DUNBAR ELEMENTARY MAGNET SCHOOL	38	*	*	*	*
1291	DURANT HIGH SCHOOL	354	15	4.2%	13	86.7%
1322	EAST BAY HIGH SCHOOL	300	13	4.3%	10	76.9%
1324	EISENHOWER MIDDLE SCHOOL	237	*	*	*	*
1361	EDISON ELEMENTARY SCHOOL	67	*	*	*	*
1401	EGYPT LAKE ELEMENTARY SCHOOL	64	*	*	*	*
1431	ESSRIG ELEMENTARY SCHOOL	112	13	11.6%	13	100.0%
1441	FARNELL MIDDLE SCHOOL	102	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	91	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	93	*	*	*	*
1482	SLIGH MIDDLE SCHOOL	94	17	18.1%	9	52.9%
1541	FREEDOM HIGH SCHOOL	268	*	*	*	*
1542	FRANKLIN MIDDLE MAGNET SCHOOL	111	19	17.1%	9	47.4%
1551	GAITHER HIGH SCHOOL	278	*	*	*	*
1601	GIBSONTON ELEMENTARY SCHOOL	116	*	*	*	*
1681	GORRIE ELEMENTARY SCHOOL	48	*	*	*	*
1721	GRADY ELEMENTARY SCHOOL	74	18	24.3%	17	94.4%
1761	GRAHAM ELEMENTARY SCHOOL	65	*	*	*	*
1776	BELLAMY ELEMENTARY SCHOOL	97	19	19.6%	16	84.2%



29-H	ILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (262 schools represented)	30,054	2,487	8.3%	1,992	80.1%
1781	GRECO MIDDLE SCHOOL	103	0	0.0%	-	-
1831	HERITAGE ELEMENTARY SCHOOL	79	10	12.7%	9	90.0%
1871	HILL MIDDLE SCHOOL	148	11	7.4%	7	63.6%
1881	HILLSBOROUGH HIGH SCHOOL	219	*	*	*	*
1941	HUNTER'S GREEN ELEMENTARY SCHL	89	19	21.3%	16	84.2%
1951	IPPOLITO ELEMENTARY SCHOOL	113	*	*	*	*
2041	JACKSON ELEMENTARY SCHOOL	74	19	25.7%	18	94.7%
2042	JENNINGS MIDDLE SCHOOL	167	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	87	*	*	*	*
2241	KING HIGH SCHOOL	263	*	*	*	*
2261	KINGSWOOD ELEMENTARY SCHOOL	55	*	*	*	*
2291	KNIGHTS ELEMENTARY SCHOOL	141	*	*	*	*
2321	LAKE MAGDALENE ELEM. SCHOOL	122	18	14.8%	17	94.4%
2361	LANIER ELEMENTARY SCHOOL	59	*	*	*	*
2362	MONROE MIDDLE SCHOOL	88	*	*	*	*
2401	LEE ELEMENTARY MAGNET SCHOOL	35	0	0.0%	-	-
2421	LETO HIGH SCHOOL	271	12	4.4%	9	75.0%
2431	LIMONA ELEMENTARY SCHOOL	60	*	*	*	*
2441	LINCOLN ELEMENTARY MAGNET SCHOOL	62	*	*	*	*
2451	LEWIS ELEMENTARY SCHOOL	137	10	7.3%	7	70.0%
2461	LITHIA SPRINGS ELEM. SCHOOL	76	12	15.8%	11	91.7%
2471	LIBERTY MIDDLE SCHOOL	146	*	*	*	*
2521	LOMAX MAGNET ELEMENTARY SCHOOL	49	*	*	*	*
2531	LOPEZ ELEMENTARY SCHOOL	109	23	21.1%	18	78.3%
2541	LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER	61	*	*	*	*
2551	LOWRY ELEMENTARY SCHOOL	120	14	11.7%	13	92.9%
2561	LUTZ ELEMENTARY SCHOOL	100	21	21.0%	17	81.0%
2601	MABRY ELEMENTARY SCHOOL	94	13	13.8%	12	92.3%
2651	MADISON MIDDLE SCHOOL	101	*	*	*	*
2721	MANGO ELEMENTARY SCHOOL	98	*	*	*	*
2771	MANISCALCO ELEMENTARY SCHOOL	103	12	11.7%	5	41.7%
2801	MANN MIDDLE SCHOOL	145	14	9.7%	12	85.7%
2841	MARSHALL MIDDLE SCHOOL	153	*	*	*	*
2851	MARTINEZ MIDDLE SCHOOL	81	10	12.3%	9	90.0%
2871	MCDONALD ELEMENTARY SCHOOL	90	*	*	*	*
2882	MEMORIAL MIDDLE SCHOOL	106	*	*	*	*



29-H	ILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (262 schools represented)	30,054	2,487	8.3%	1,992	80.1%
2961	MENDENHALL ELEMENTARY SCHOOL	86	*	*	*	*
2972	MENDEZ EXCEPTIONAL CENTER	15	*	*	*	*
3001	FERRELL MIDDLE MAGNET SCHOOL	55	*	*	*	*
3004	MIDDLETON HIGH SCHOOL	217	13	6.0%	11	84.6%
3041	MILES ELEMENTARY SCHOOL	109	*	*	*	*
3061	MINTZ ELEMENTARY SCHOOL	104	*	*	*	*
3081	MITCHELL ELEMENTARY SCHOOL	61	13	21.3%	13	100.0%
3082	MCKITRICK ELEMENTARY SCHOOL	78	12	15.4%	11	91.7%
3101	MORGAN WOODS ELEMENTARY SCHOOL	51	*	*	*	*
3121	MORT ELEMENTARY SCHOOL	115	*	*	*	*
3131	MULRENNAN MIDDLE SCHOOL	174	17	9.8%	12	70.6%
3141	NELSON ELEMENTARY SCHOOL	96	*	*	*	*
3151	NORTHWEST ELEMENTARY SCHOOL	86	14	16.3%	11	78.6%
3161	OAK GROVE ELEMENTARY SCHL	116	16	13.8%	14	87.5%
3171	NEWSOME HIGH SCHOOL	298	*	*	*	*
3181	MULLER ELEMENTARY MAGNET SCHOOL	67	11	16.4%	11	100.0%
3201	OAK PARK ELEMENTARY SCHOOL	73	*	*	*	*
3241	ORANGE GROVE MIDDLE MAGNET SCHOOL	54	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	94	*	*	*	*
3362	PINECREST ELEMENTARY SCHOOL	94	19	20.2%	18	94.7%
3371	RIVERVIEW HIGH SCHOOL	279	*	*	*	*
3381	PIZZO ELEMENTARY SCHOOL	127	18	14.2%	16	88.9%
3411	PLANT HIGH SCHOOL	193	10	5.2%	8	80.0%
3431	PLANT CITY HIGH SCHOOL	387	10	2.6%	9	90.0%
3441	PRIDE ELEMENTARY SCHOOL	88	14	15.9%	9	64.3%
3442	TOMLIN MIDDLE SCHOOL	216	*	*	*	*
3521	POTTER ELEMENTARY SCHOOL	62	*	*	*	*
3561	PROGRESS VILLAGE MIDDLE MAGNET SCHOOL	114	*	*	*	*
3620	RANDALL MIDDLE SCHOOL	146	21	14.4%	17	81.0%
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	46	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	119	*	*	*	*
3681	ROBINSON ELEMENTARY SCHOOL	146	37	25.3%	33	89.2%
3731	ROBINSON HIGH SCHOOL	176	*	*	*	*
3761	ROBLES ELEMENTARY SCHOOL	88	*	*	*	*
3771	RODGERS MIDDLE SCHOOL	114	*	*	*	*
3782	LAVOY EXCEPTIONAL CENTER	73	*	*	*	*



29-H	ILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DISTI	(262 schools represented)	30,054	2,487	8.3%	1,992	80.1%
3784	JEFFERSON HIGH SCHOOL	205	*	*	*	*
3801	ROOSEVELT ELEMENTARY SCHOOL	60	*	*	*	*
3802	ROLAND PARK K-8 MAGNET SCHOOL	77	20	26.0%	18	90.0%
3841	RUSKIN ELEMENTARY SCHOOL	139	*	*	*	*
3851	SCHMIDT ELEMENTARY SCHOOL	96	16	16.7%	15	93.8%
3861	SCHWARZKOPF ELEMENTARY SCHOOL	65	*	*	*	*
3881	SEFFNER ELEMENTARY SCHOOL	106	13	12.3%	12	92.3%
3921	SEMINOLE ELEMENTARY SCHOOL	95	*	*	*	*
3922	SESSUMS ELEMENTARY SCHOOL	149	12	8.1%	7	58.3%
3951	SHAW ELEMENTARY SCHOOL	114	24	21.1%	23	95.8%
3961	SHORE ELEMENTARY MAGNET SCHOOL	47	*	*	*	*
4002	SIMMONS EXCEPTIONAL CENTER	34	*	*	*	*
4141	BLOOMINGDALE HIGH SCHOOL	265	*	*	*	*
4151	SICKLES HIGH SCHOOL	223	17	7.6%	13	76.5%
4154	SOUTH COUNTY CAREER CENTER	59	*	*	*	*
4155	BOWERS-WHITLEY CAREER CENTER	41	*	*	*	*
4161	SPRINGHEAD ELEMENTARY SCHOOL	111	*	*	*	*
4201	SULPHUR SPRINGS K-8 SCHOOL	111	*	*	*	*
4211	SUMMERFIELD ELEMENTARY SCHOOL	136	18	13.2%	12	66.7%
4212	SYMMES ELEMENTARY SCHOOL	95	*	*	*	*
4221	TAMPA BAY TECH HIGH SCHOOL	85	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	148	*	*	*	*
4251	RAMPELLO K-8 MAGNET SCHOOL	82	*	*	*	*
4261	TAMPA PALMS ELEMENTARY SCHOOL	117	16	13.7%	14	87.5%
4281	TEMPLE TERRACE ELEM. SCHOOL	78	*	*	*	*
4321	DOROTHY THOMAS CENTER	59	*	*	*	*
4331	NORTH TAMPA EPIC 3 CENTER	14	0	0.0%	-	-
4332	BRANDON EPIC 3 CENTER	14	*	*	*	*
4361	THONOTOSASSA ELEMENTARY SCHOOL	64	*	*	*	*
4381	TINKER K-8 SCHOOL	58	10	17.2%	7	70.0%
4391	ACTS	1	0	0.0%	-	-
4441	TOWN & COUNTRY ELEMENTARY SCHL	65	*	*	*	*
4442	WEBB MIDDLE SCHOOL	103	*	*	*	*
4481	TRAPNELL ELEMENTARY SCHOOL	88	10	11.4%	9	90.0%
4522	TURKEY CREEK MIDDLE SCHOOL	210	13	6.2%	11	84.6%
4561	TWIN LAKES ELEMENTARY SCHOOL	119	*	*	*	*



29-H	ILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (262 schools represented)	30,054	2,487	8.3%	1,992	80.1%
4562	CAMINITI EXCEPTIONAL CENTER	86	*	*	*	*
4581	VALRICO ELEMENTARY SCHOOL	123	26	21.1%	20	76.9%
4591	WALDEN LAKE ELEMENTARY SCHOOL	102	20	19.6%	18	90.0%
4601	WASHINGTON ELEMENTARY SCHOOL	71	*	*	*	*
4611	WALKER MIDDLE MAGNET SCHOOL	81	10	12.3%	5	50.0%
4651	WESTCHASE ELEMENTARY SCHOOL	91	20	22.0%	12	60.0%
4681	WEST SHORE ELEMENTARY SCHOOL	52	*	*	*	*
4722	WEST TAMPA ELEMENTARY SCHOOL	79	*	*	*	*
4731	WHARTON HIGH SCHOOL	276	66	23.9%	31	47.0%
4741	WILLIAMS MIDDLE MAGNET SCHOOL	42	*	*	*	*
4747	JAMES ELEMENTARY SCHOOL	88	*	*	*	*
4761	WILSON MIDDLE SCHOOL	54	14	25.9%	11	78.6%
4801	WILSON ELEMENTARY SCHOOL	62	*	*	*	*
4841	WIMAUMA ELEMENTARY SCHOOL	109	*	*	*	*
4921	WITTER ELEMENTARY SCHOOL	101	*	*	*	*
4941	WOODBRIDGE ELEMENTARY SCHOOL	88	*	*	*	*
4961	YATES ELEMENTARY SCHOOL	99	*	*	*	*
5041	YOUNG MIDDLE MAGNET SCHOOL	91	*	*	*	*
5042	HILLSBOROUGH GIRLS ACADEMY	4	*	*	*	*
5044	DETENTION CENTER, WEST	13	0	0.0%	-	-
5048	LES PETERS ACADEMY	7	0	0.0%	-	-
5052	AMI KIDS YES	11	0	0.0%	-	-
5054	PACE CENTER FOR GIRLS	13	0	0.0%	-	-
5056	TAMPA RESIDENTIAL FACILITY	18	0	0.0%	-	-
5058	FALKENBURG ROAD JAIL	8	0	0.0%	-	-
5062	COLUMBUS RESIDENTIAL JUVENILE FACILITY	16	0	0.0%	-	-
5071	LAKE ACADEMY	13	0	0.0%	-	-
5371	HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	133	*	*	*	*
6606	TERRACE COMMUNITY MIDDLE SCHOOL	21	*	*	*	*
6608	VILLAGE OF EXCEL. ACAD.	34	*	*	*	*
6609	PEPIN ACADEMIES	789	103	13.1%	96	93.2%
6613	LEARNING GATE COMMUNITY SCHOOL	86	*	*	*	*
6615	RCMA WIMAUMA ACADEMY	11	0	0.0%	-	-
6620	HORIZON CHARTER SCHOOL OF TAMPA	17	*	*	*	*
6621	LEGACY PREPARATORY ACADEMY	12	0	0.0%	-	-
6623	WALTON ACADEMY	9	0	0.0%	-	-



		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (262 schools represented)	30,054	2,487	8.3%	1,992	80.1%
6624	TRINITY SCHOOL FOR CHILDREN	60	*	*	*	*
6625	LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY	60	*	*	*	*
6626	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH	50	*	*	*	*
6634	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	31	*	*	*	*
6637	INDEPENDENCE ACADEMY	67	*	*	*	*
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	123	10	8.1%	9	90.0%
6643	COMMUNITY CHARTER SCHOOL OF EXCELLENCE	32	*	*	*	*
6644	ADVANTAGE ACADEMY OF HILLSBOROUGH	38	*	*	*	*
6646	SEMINOLE HEIGHTS CHARTER HIGH SCHOOL	47	*	*	*	*
6649	VALRICO LAKE ADVANTAGE ACADEMY	71	*	*	*	*
6652	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	33	*	*	*	*
6653	WOODMONT CHARTER SCHOOL	55	*	*	*	*
6655	LUTZ PREPARATORY SCHOOL	76	*	*	*	*
6656	PIVOT CHARTER SCHOOL	33	*	*	*	*
6657	NEW SPRINGS SCHOOLS	26	0	0.0%	-	-
6658	WINTHROP CHARTER SCHOOL	89	*	*	*	*
6659	WEST UNIVERSITY CHARTER HIGH	56	*	*	*	*
6661	BELL CREEK ACADEMY HIGH SCHOOL	28	*	*	*	*
6662	HENDERSON HAMMOCK CHARTER SCHOOL	85	*	*	*	*
6663	CHANNELSIDE ACADEMY MIDDLE SCHOOL	8	0	0.0%	-	-
6667	KIDS COMMUNITY COLLEGE CHARTER SE	32	0	0.0%	-	-
6668	BELL CREEK ACADEMY	28	*	*	*	*
6669	RCMA LEADERSHIP ACADEMY	8	0	0.0%	-	-
6671	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	54	*	*	*	*
7672	FOCUS ACADEMY	108	34	31.5%	29	85.3%
7675	BRIDGEPREP ACADEMY OF TAMPA	34	*	*	*	*
7680	VILLAGE OF EXCELLENCE ACADEMY MIDDLE SCHOOL	16	0	0.0%	-	-
7681	SUNLAKE ACADEMY OF MATH AND SCIENCES	78	10	12.8%	5	50.0%
7791	EXCELSIOR PREP CHARTER SCHOOL	5	0	0.0%	-	-
7803	CREEKSIDE CHARTER ACADEMY	62	*	*	*	*
7805	WATERSET CHARTER SCHOOL	80	0	0.0%	-	-
7806	SOUTHSHORE CHARTER ACADEMY	102	10	9.8%	7	70.0%
7811	AVANT GARDE ACADEMY WESTCHASE	44	*	*	*	*
7812	BRIDGEPREP ACADEMY OF RIVERVIEW	97	*	*	*	*

<sup>\* -</sup> Data are not reported when the total number of surveys returned is fewer than 10.



29-H	ILLSBO	DROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	Έ		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT	(262 schools represented)	30,054	2,487	8.3%	1,992	80.1%
7813	KIDS C	OMMUNITY COLLEGE CHARTER HIGH L	21	*	*	*	*
7814	PLATO	ACADEMY TAMPA CHARTER SCHOOL	5	*	*	*	*
7815	SPORTS (TAMP)	S LEADERSHIP AND MANAGEMENT ACAD A)	72	*	*	*	*
7816	EAST T	AMPA ACADEMY	7	0	0.0%	-	-
7821	KIDS C MIDDL	OMMUNITY COLLEGE SOUTHEAST E	21	*	*	*	*
7822	THE CO	LLABORATORY PREPARATORY ACADEMY	18	0	0.0%	-	-
7826	FLORIE	A CONNECTIONS ACADEMY	107	*	*	*	*



29-HILLSBOROUGH

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	89.1%
11	The principal sets a positive and welcoming tone in the school.	88.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
16	The school has a person on staff who is available to answer parents' questions.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.9%
9	Teachers set appropriate goals for my child.	86.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
19	The school offers parents a variety of ways to communicate with teachers.	85.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.4%
22	The school provides my child with all the services documented on my child's IEP.	84.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.5%
20	The school gives parents the help they may need to play an active role in their child's education.	83.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.5%
10	School personnel seek out parent input.	80.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.7%
18	The school gives me choices with regard to services that address my child's needs.	77.4%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.2%
15	I was given information on parent training about special education.	73.7%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.1%



#### 30-HOLMES

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (6 sch	ools represented)	470	62	13.2%	49	79.0%
0031 POPLAR SPRI	NGS HIGH SCHOOL	37	0	0.0%	-	-
0041 BETHLEHEM H	HIGH SCHOOL	58	19	32.8%	17	89.5%
0061 PONCE DE LE	ON HIGH SCHOOL	49	21	42.9%	15	71.4%
0111 PONCE DE LE	ON ELEM. SCHOOL	65	*	*	*	*
0261 HOLMES COU	NTY HIGH SCHOOL	58	*	*	*	*
0262 BONIFAY K-8	SCHOOL	188	10	5.3%	9	90.0%
0471 GRADUATION	ASSISTANCE PROGRAM	15	*	*	*	*



30-HOLMES

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	91.8%
2	Written information I receive is written in an understandable way.	90.2%
5	My child's IEP tells how progress towards goals will be measured.	90.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.7%
9	Teachers set appropriate goals for my child.	88.7%
22	The school provides my child with all the services documented on my child's IEP.	88.5%
8	Teachers are available to speak with me.	87.1%
16	The school has a person on staff who is available to answer parents' questions.	85.2%
19	The school offers parents a variety of ways to communicate with teachers.	85.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
13	School personnel encourage me to participate in the decision-making process.	83.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.6%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	82.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10	School personnel seek out parent input.	73.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.7%
15	I was given information on parent training about special education.	67.7%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%



#### 31-INDIAN RIVER

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (25 schools represented)	2,636	187	7.1%	141	75.4%
0031	VERO BEACH HIGH SCHOOL	348	17	4.9%	12	70.6%
0033	ALTERNATIVE CTR FOR EDUCATION	14	0	0.0%	-	-
0041	ROSEWOOD MAGNET SCHOOL	77	*	*	*	*
0051	OSCEOLA MAGNET SCHOOL	72	17	23.6%	12	70.6%
0061	BEACHLAND ELEMENTARY SCHOOL	59	12	20.3%	8	66.7%
0081	GIFFORD MIDDLE SCHOOL	122	*	*	*	*
0101	FELLSMERE ELEMENTARY SCHOOL	107	*	*	*	*
0121	PELICAN ISLAND ELEMENTARY SCHOOL	92	*	*	*	*
0131	WABASSO SCHOOL	77	*	*	*	*
0141	CITRUS ELEMENTARY SCHOOL	131	*	*	*	*
0151	DODGERTOWN ELEMENTARY SCHOOL	68	*	*	*	*
0161	VERO BEACH ELEMENTARY SCHOOL	110	*	*	*	*
0171	SEBASTIAN RIVER MIDDLE SCHOOL	114	*	*	*	*
0191	SEBASTIAN ELEMENTARY SCHOOL	62	*	*	*	*
0201	GLENDALE ELEMENTARY SCHOOL	110	*	*	*	*
0221	INDIAN RIVER ACADEMY	60	*	*	*	*
0271	OSLO MIDDLE SCHOOL	146	*	*	*	*
0291	SEBASTIAN RIVER HIGH SCHOOL	272	14	5.1%	10	71.4%
0301	LIBERTY MAGNET SCHOOL	70	*	*	*	*
0341	TREASURE COAST ELEMENTARY SCHOOL	106	*	*	*	*
0371	STORM GROVE MIDDLE SCHOOL	163	14	8.6%	5	35.7%
5001	INDIAN RIVER CHARTER HIGH SCHL	66	*	*	*	*
5002	ST. PETER'S ACADEMY	14	*	*	*	*
5003	NORTH COUNTY CHARTER SCHOOL	41	*	*	*	*
5005	SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	42	0	0.0%	-	-
5006	IMAGINE AT SOUTH VERO	89	13	14.6%	11	84.6%
7001	INDIAN RIVER VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-
7006	INDIAN RIVER VIRTUAL COURSE OFFERINGS		*	*	*	*
9002	EXCEPTIONAL STUDENT EDUCATION	3	0	0.0%	-	-



31-INDIAN RIVER

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
8	Teachers are available to speak with me.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.3%
19	The school offers parents a variety of ways to communicate with teachers.	86.5%
22	The school provides my child with all the services documented on my child's IEP.	86.1%
16	The school has a person on staff who is available to answer parents' questions.	85.9%
11	The principal sets a positive and welcoming tone in the school.	85.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
9	Teachers set appropriate goals for my child.	84.9%
13	School personnel encourage me to participate in the decision-making process.	84.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	79.5%
10	School personnel seek out parent input.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	75.7%
18	The school gives me choices with regard to services that address my child's needs.	74.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.8%
21	The school explains what options parents have if they disagree with a decision of the school.	73.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.8%
15	I was given information on parent training about special education.	58.9%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.4%



#### 32-JACKSON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (16 schools represented)	977	93	9.5%	79	84.9%
0021	MARIANNA HIGH SCHOOL	81	*	*	*	*
0031	FRANK M. GOLSON ELEM. SCHOOL	92	*	*	*	*
0041	RIVERSIDE ELEMENTARY SCHOOL	111	11	9.9%	9	81.8%
0061	MARIANNA MIDDLE SCHOOL	69	*	*	*	*
0121	MALONE HIGH SCHOOL	81	10	12.3%	8	80.0%
0141	SNEADS HIGH SCHOOL	37	*	*	*	*
0171	SNEADS ELEMENTARY SCHOOL	93	*	*	*	*
0181	GRAND RIDGE SCHOOL	58	*	*	*	*
0202	HOPE SCHOOL	108	15	13.9%	14	93.3%
0212	JACKSON ALTERNATIVE SCHOOL	50	*	*	*	*
0251	COTTONDALE HIGH SCHOOL	47	*	*	*	*
0271	COTTONDALE ELEMENTARY SCHOOL	75	12	16.0%	8	66.7%
0301	GRACEVILLE ELEMENTARY SCHOOL	43	*	*	*	*
0491	GRACEVILLE HIGH SCHOOL	23	*	*	*	*
7001	JACKSON VIRTUAL INSTRUCTION PROGRAM	3	*	*	*	*
9003	DIST WIDE HOMEBOUND PROGRAM	2	*	*	*	*
9020	THE DOVE(DEVELOP OPPORTUNITIES THRU VOC. ED.)	4	0	0.0%	-	-



32-JACKSON

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	93.5%
13	School personnel encourage me to participate in the decision-making process.	90.3%
9	Teachers set appropriate goals for my child.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
11	The principal sets a positive and welcoming tone in the school.	89.1%
22	The school provides my child with all the services documented on my child's IEP.	89.1%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
8	Teachers are available to speak with me.	87.1%
20	The school gives parents the help they may need to play an active role in their child's education.	87.1%
10	School personnel seek out parent input.	86.0%
19	The school offers parents a variety of ways to communicate with teachers.	86.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.9%
21	The school explains what options parents have if they disagree with a decision of the school.	85.6%
18	The school gives me choices with regard to services that address my child's needs.	83.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.4%
15	I was given information on parent training about special education.	73.9%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.2%



#### 33-JEFFERSON

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (3 schools represented)	108	35	32.4%	27	77.1%
0021 JEFFERSON COUNTY MIDDLE A SOMER: CHARTER	SET 21	*	*	*	*
0024 JEFFERSON COUNTY HIGH A SOMERSE CHARTER	T 14	*	*	*	*
0111 JEFFERSON COUNTY ELEM A SOMERSE CHARTER	T 73	23	31.5%	19	82.6%



33-JEFFERSON

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	88.6%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
16	The school has a person on staff who is available to answer parents' questions.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.3%
10	School personnel seek out parent input.	84.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.9%
13	School personnel encourage me to participate in the decision-making process.	82.9%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	79.4%
21	The school explains what options parents have if they disagree with a decision of the school.	78.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	74.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.5%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
11	The principal sets a positive and welcoming tone in the school.	70.6%
19	The school offers parents a variety of ways to communicate with teachers.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.6%
15	I was given information on parent training about special education.	68.6%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%



#### 34-LAFAYETTE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
DISTRICT	(2 schools represented)	190	61	32.1%	54	88.5%
0021 LAFAY	ETTE HIGH SCHOOL	99	28	28.3%	26	92.9%
0022 LAFAY	ETTE ELEMENTARY SCHOOL	91	33	36.3%	28	84.8%



34-LAFAYETTE

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top timee items and bottom timee items have been mignificed in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	93.4%
19	The school offers parents a variety of ways to communicate with teachers.	91.8%
2	Written information I receive is written in an understandable way.	90.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
11	The principal sets a positive and welcoming tone in the school.	88.5%
18	The school gives me choices with regard to services that address my child's needs.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.3%
5	My child's IEP tells how progress towards goals will be measured.	86.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.9%
13	School personnel encourage me to participate in the decision-making process.	86.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
9	Teachers set appropriate goals for my child.	85.2%
10	School personnel seek out parent input.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	82.0%
15	I was given information on parent training about special education.	79.3%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.5%



#### 35-LAKE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (51 schools represented)	6,608	490	7.4%	396	80.8%
0031	BEVERLY SHORES ELEMENTARY SCHOOL	115	11	9.6%	9	81.8%
0041	CLERMONT ELEMENTARY SCHOOL	68	12	17.6%	8	66.7%
0061	EUSTIS ELEMENTARY SCHOOL	60	*	*	*	*
0067	SAWGRASS BAY ELEMENTARY SCHOOL	205	20	9.8%	16	80.0%
0068	GRASSY LAKE ELEMENTARY SCHOOL	143	10	7.0%	6	60.0%
0069	SORRENTO ELEMENTARY	142	14	9.9%	14	100.0%
0071	EUSTIS HEIGHTS ELEM. SCHOOL	161	*	*	*	*
0800	EAST RIDGE MIDDLE SCHOOL	162	12	7.4%	10	83.3%
0081	EUSTIS HIGH SCHOOL	207	10	4.8%	7	70.0%
0101	FRUITLAND PARK ELEM. SCHOOL	135	*	*	*	*
0113	GRAY MIDDLE SCHOOL	171	17	9.9%	15	88.2%
0119	THE VILLAGES ELEM OF LADY LAKE	138	13	9.4%	12	92.3%
0141	SEMINOLE SPRINGS ELEM. SCHOOL	104	*	*	*	*
0149	ROUND LAKE ELEMENTARY SCHOOL	117	11	9.4%	10	90.9%
0161	LEESBURG HIGH SCHOOL	226	0	0.0%	-	-
0181	MT. DORA HIGH SCHOOL	134	*	*	*	*
0211	TAVARES HIGH SCHOOL	170	11	6.5%	7	63.6%
0213	TAVARES MIDDLE SCHOOL	169	*	*	*	*
0231	UMATILLA HIGH SCHOOL	121	*	*	*	*
0241	TREADWAY ELEMENTARY SCHOOL	130	13	10.0%	6	46.2%
0251	OAK PARK MIDDLE SCHOOL	114	*	*	*	*
0261	MINNEOLA ELEMENTARY CONVERSION CHARTER SCHOOL	143	12	8.4%	11	91.7%
0271	ASTATULA ELEMENTARY SCHOOL	91	10	11.0%	9	90.0%
0281	LOST LAKE ELEMENTARY SCHOOL	131	14	10.7%	12	85.7%
0291	LEESBURG ELEMENTARY SCHOOL	85	25	29.4%	20	80.0%
0351	CARVER MIDDLE SCHOOL	151	*	*	*	*
0382	GROVELAND ELEMENTARY SCHOOL	118	*	*	*	*
0401	CLERMONT MIDDLE SCHOOL	85	*	*	*	*
0411	MT. DORA MIDDLE SCHOOL	122	*	*	*	*
0421	RIMES EARLY LEARN & LITERACY	47	*	*	*	*
0481	WINDY HILL MIDDLE SCHOOL	202	13	6.4%	9	69.2%



35-L	AKE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (51 schools represented)	6,608	490	7.4%	396	80.8%
0521	TRIANGLE ELEMENTARY SCHOOL	109	11	10.1%	10	90.9%
0533	LAKE HILLS SCHOOL	205	36	17.6%	35	97.2%
0536	LAKE ACADEMY EUSTIS	53	*	*	*	*
0541	MASCOTTE ELEMENTARY SCHOOL	91	*	*	*	*
0551	TAVARES ELEMENTARY SCHOOL	141	*	*	*	*
0561	UMATILLA ELEMENTARY SCHOOL	93	*	*	*	*
0571	UMATILLA MIDDLE SCHOOL	130	*	*	*	*
0591	PINE RIDGE ELEMENTARY SCHOOL	110	11	10.0%	10	90.9%
0597	CYPRESS RIDGE ELEM. SCHOOL	74	11	14.9%	11	100.0%
0631	SPRING CREEK CHARTER SCHOOL	104	15	14.4%	12	80.0%
0697	EUSTIS MIDDLE SCHOOL	173	*	*	*	*
0701	SOUTH LAKE HIGH SCHOOL	262	10	3.8%	5	50.0%
0801	EAST RIDGE HIGH SCHOOL	308	21	6.8%	15	71.4%
0901	LAKE MINNEOLA HIGH SCHOOL	275	16	5.8%	16	100.0%
7004	LAKE VIRTUAL FRANCHISE	7	0	0.0%	-	-
7006	LAKE VIRTUAL INSTRUCTION COURSE OFFERINGS		*	*	*	*
9004	NONSCHOOL EXCEPTIONAL ED.	6	*	*	*	*
9010	LAKE ACADEMY LEESBURG	71	*	*	*	*
9013	LAKE COUNTY ACER PROGRAM	2	0	0.0%	-	-
9018	ALEE ACADEMY CHARTER SCHOOL	40	*	*	*	*
9028	ALTOONA SCHOOL	50	*	*	*	*
9031	IMAGINE SCHOOLS AT SOUTH LAKE	91	*	*	*	*
9041	PINECREST LAKES ACADEMY	46	*	*	*	*



35-LAKE

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  The principal sets a positive and welcoming tone in the school.  Teachers are available to speak with me.  The school has a person on staff who is available to answer parents' questions.  I am considered an equal partner with teachers and other professionals in planning my child's program.	nt ee
The principal sets a positive and welcoming tone in the school.  89.8  Teachers are available to speak with me.  16 The school has a person on staff who is available to answer parents' questions.  1 I am considered an equal partner with teachers and other professionals in planning my child's 87.2	1%
8 Teachers are available to speak with me. 89.5 16 The school has a person on staff who is available to answer parents' questions. 88.0 1 I am considered an equal partner with teachers and other professionals in planning my child's 87.2	7%
The school has a person on staff who is available to answer parents' questions.  1 I am considered an equal partner with teachers and other professionals in planning my child's 87.2	3%
I am considered an equal partner with teachers and other professionals in planning my child's 87.2	5%
· · · · · · · · · · · · · · · · · · ·	)%
	2%
School personnel show sensitivity to the needs of students with disabilities and their families. 86.9	)%
9 Teachers set appropriate goals for my child. 86.4	<b>1</b> %
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 86.3	3%
The school offers parents a variety of ways to communicate with teachers. 86.3	<b>.</b> %
School personnel encourage me to participate in the decision-making process. 85.8	3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.1 development.	.%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	3%
The school provides my child with all the services documented on my child's IEP. 84.7	7%
14 I was offered special assistance so that I could participate in the IEP meeting. 83.9	)%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	2%
The school gives parents the help they may need to play an active role in their child's education.	)%
10 School personnel seek out parent input. 80.9	)%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 78.4	<b>1</b> %
The school explains what options parents have if they disagree with a decision of the school. 78.3	3%
3 I was given information about organizations that offer support for parents of students with disabilities.	2%
The school gives me choices with regard to services that address my child's needs. 78.2	2%
15 I was given information on parent training about special education. 69.8	3%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%



#### **36-LEE**

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (98 schools represented)	10,675	660	6.2%	538	81.5%
0081	ALLEN PARK ELEMENTARY SCHOOL	124	17	13.7%	13	76.5%
0091	THE ALVA SCHOOL	128	*	*	*	*
0093	RIVER HALL ELEMENTARY SCHOOL	130	*	*	*	*
0121	BONITA SPRINGS ELEMENTARY SCHOOL	39	*	*	*	*
0131	CAPE ELEMENTARY SCHOOL	77	*	*	*	*
0133	CHALLENGER MIDDLE SCHOOL	139	*	*	*	*
0141	CYPRESS LAKE MIDDLE SCHOOL	102	*	*	*	*
0152	LEE ADOLESCENT MOTHERS PROGRAM	10	*	*	*	*
0161	PAUL LAURENCE DUNBAR MIDDLE SCHOOL	154	*	*	*	*
0162	RAY V. POTTORF ELEMENTARY SCHOOL	99	*	*	*	*
0181	EDGEWOOD ACADEMY	77	*	*	*	*
0191	EDISON PARK CREATIVE AND EXPRESSIVE ARTS	5 23	*	*	*	*
0201	FT. MYERS BEACH ELEM. SCHOOL	11	*	*	*	*
0211	FORT MYERS MIDDLE ACADEMY	86	*	*	*	*
0221	FORT MYERS HIGH SCHOOL	193	10	5.2%	7	70.0%
0231	HARNS MARSH ELEMENTARY SCHOOL	69	*	*	*	*
0241	LEHIGH SENIOR HIGH SCHOOL	258	*	*	*	*
0242	VARSITY LAKES MIDDLE SCHOOL	182	*	*	*	*
0251	FRANKLIN PARK ELEMENTARY SCHOOL	44	*	*	*	*
0261	J. COLIN ENGLISH ELEM. SCHOOL	53	*	*	*	*
0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	72	*	*	*	*
0301	LEHIGH ELEMENTARY SCHOOL	119	10	8.4%	8	80.0%
0311	NORTH FORT MYERS HIGH SCHOOL	167	23	13.8%	18	78.3%
0321	ORANGE RIVER ELEMENTARY SCHOOL	65	*	*	*	*
0331	ORANGEWOOD ELEMENTARY SCHOOL	59	*	*	*	*
0341	PINE ISLAND ELEMENTARY SCHOOL	28	*	*	*	*
0351	LEXINGTON MIDDLE SCHOOL	133	*	*	*	*
0361	THE SANIBEL SCHOOL	20	*	*	*	*
0371	MIRROR LAKES ELEMENTARY SCHOOL	132	*	*	*	*
0381	TICE ELEMENTARY SCHOOL	46	*	*	*	*
0382	OAK HAMMOCK MIDDLE SCHOOL	182	*	*	*	*
0391	TROPIC ISLES ELEMENTARY SCHOOL	132	*	*	*	*



36-LEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (98 schools represented)	10,675	660	6.2%	538	81.5%
0401 VILLAS ELEMENTARY SCHOOL	140	15	10.7%	12	80.0%
0421 HEIGHTS ELEMENTARY SCHOOL	137	*	*	*	*
0431 PINEWOODS ELEMENTARY SCHOOL	88	*	*	*	*
0461 PATRIOT ELEMENTARY SCHOOL	79	10	12.7%	8	80.0%
0471 TREELINE ELEMENTARY SCHOOL	112	*	*	*	*
0491 ISLAND COAST HIGH SCHOOL	215	19	8.8%	17	89.5%
0511 SOUTH FORT MYERS HIGH SCHOOL	240	*	*	*	*
0521 BAYSHORE ELEMENTARY SCHOOL	49	*	*	*	*
0531 CYPRESS LAKE HIGH SCHOOL	218	12	5.5%	10	83.3%
0552 SUCCESS ACADEMY	38	0	0.0%	-	-
0561 TANGLEWOOD ELEMENTARY SCHOOL	51	*	*	*	*
0571 CALOOSA ELEMENTARY SCHOOL	116	16	13.8%	13	81.3%
0572 CALOOSA MIDDLE SCHOOL	128	*	*	*	*
0582 HARNS MARSH MIDDLE SCHOOL	162	*	*	*	*
0591 RIVERDALE HIGH SCHOOL	244	*	*	*	*
0592 JAMES STEPHENS INTERNATIONAL ACADEMY	42	*	*	*	*
0597 TORTUGA PRESERVE ELEMENTARY SCHOOL	113	12	10.6%	9	75.0%
0601 NORTH FORT MYERS ACADEMY FOR THE ARTS	138	*	*	*	*
0611 BONITA SPRINGS MIDDLE CENTER FOR THE ARTS	130	*	*	*	*
0621 CAPE CORAL HIGH SCHOOL	157	*	*	*	*
0631 SAN CARLOS PARK ELEMENTARY SCHOOL	112	*	*	*	*
0641 PELICAN ELEMENTARY SCHOOL	97	10	10.3%	8	80.0%
0651 ROYAL PALM EXCEPTIONAL SCHOOL CENTER	163	13	8.0%	8	61.5%
0653 PACE SCHOOL FOR GIRLS	9	*	*	*	*
0661 SOUTHWEST FLORIDA JUVENILE DETENTION CENTER	15	0	0.0%	-	-
0663 AMIKIDS SOUTHWEST FLORIDA	8	0	0.0%	-	-
0666 PRICE HALFWAY HOUSE	6	0	0.0%	-	-
0667 LEE COUNTY JAIL	8	0	0.0%	-	-
0671 GULF MIDDLE SCHOOL	70	*	*	*	*
0672 GULF ELEMENTARY SCHOOL	122	10	8.2%	9	90.0%
0681 SPRING CREEK ELEMENTARY SCHOOL	82	*	*	*	*
0682 SW FL ADDICTION SERVICES-THE VINCE SMITH CNTR	2	0	0.0%	-	-
0691 LEHIGH ACRES MIDDLE SCHOOL	176	*	*	*	*
0701 BUCKINGHAM EXCEPTIONAL STUDENT CENTER	75	11	14.7%	11	100.0%
0711 SUNSHINE ELEMENTARY SCHOOL	133	*	*	*	*

<sup>\* -</sup> Data are not reported when the total number of surveys returned is fewer than 10.



36-LE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (98 schools represented)	10,675	660	6.2%	538	81.5%
0712	HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL	93	*	*	*	*
0721	MARINER HIGH SCHOOL	198	13	6.6%	10	76.9%
0722	MARINER MIDDLE SCHOOL	138	*	*	*	*
0731	ESTERO HIGH SCHOOL	160	*	*	*	*
0734	RAYMA C. PAGE ELEMENTARY SCHOOL	98	17	17.3%	13	76.5%
0741	THREE OAKS ELEMENTARY SCHOOL	101	10	9.9%	8	80.0%
0745	EAST LEE COUNTY HIGH SCHOOL	237	*	*	*	*
0751	SKYLINE ELEMENTARY SCHOOL	143	11	7.7%	8	72.7%
0761	TRAFALGAR MIDDLE SCHOOL	120	*	*	*	*
0762	TRAFALGAR ELEMENTARY SCHOOL	103	*	*	*	*
0763	MANATEE ELEMENTARY SCHOOL	48	*	*	*	*
0771	DIPLOMAT ELEMENTARY SCHOOL	118	10	8.5%	6	60.0%
0772	DIPLOMAT MIDDLE SCHOOL	108	*	*	*	*
0781	COLONIAL ELEMENTARY SCHOOL	88	0	0.0%	-	-
0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY	64	*	*	*	*
0801	HANCOCK CREEK ELEMENTARY SCHL	88	*	*	*	*
0811	GATEWAY ELEMENTARY SCHOOL	91	*	*	*	*
0821	THREE OAKS MIDDLE SCHOOL	148	*	*	*	*
0831	DUNBAR HIGH SCHOOL	236	10	4.2%	6	60.0%
0841	BONITA SPRINGS HIGH SCHOOL	60	*	*	*	*
0851	VETERANS PARK ACADEMY FOR THE ARTS	268	*	*	*	*
0861	IDA S. BAKER HIGH SCHOOL	244	15	6.1%	11	73.3%
4100	THE ISLAND SCHOOL	7	0	0.0%	-	-
4102	BONITA SPRINGS CHARTER SCHOOL	70	12	17.1%	9	75.0%
4103	GATEWAY CHARTER ELEMENTARY SCHOOL	50	0	0.0%	-	-
4111	CAPE CORAL CHARTER SCHOOL	31	*	*	*	*
4121	GATEWAY CHARTER HIGH SCHOOL	35	0	0.0%	-	-
4141	SIX MILE CHARTER ACADEMY	54	*	*	*	*
4143	OASIS CHARTER ELEMENTARY SCHOOL	33	*	*	*	*
4151	CHRISTA MCAULIFFE CHARTER ELEMENTARY SCHOOL	37	*	*	*	*
4155	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	4	0	0.0%	-	-
4171	OASIS CHARTER MIDDLE SCHOOL	48	*	*	*	*
4181	OASIS CHARTER HIGH SCHOOL	30	*	*	*	*
4212	CITY OF PALMS CHARTER HIGH SCHOOL	25	0	0.0%	-	-



36-LEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (98 schools represented)	10,675	660	6.2%	538	81.5%
4221 ACCELERATION MIDDLE CHARTER SCHOOL	13	0	0.0%	-	-
4223 PALM ACRES CHARTER HIGH SCHOOL	50	*	*	*	*
4231 UNITY CHARTER SCHOOL OF CAPE CORAL	8	0	0.0%	-	-
4242 NORTH NICHOLAS HIGH SCHOOL	50	*	*	*	*
4251 CORONADO HIGH SCHOOL	41	12	29.3%	12	100.0%
4261 GATEWAY CHARTER INTERMEDIATE SCHOOL	48	*	*	*	*
4274 ISLAND PARK HIGH SCHOOL	49	*	*	*	*
4281 OAK CREEK CHARTER SCHOOL OF BONITA SPRINGS	35	*	*	*	*
4302 DONNA J. BEASLEY TECHNICAL ACADEMY	35	0	0.0%	-	-
4303 NORTHERN PALMS CHARTER HIGH SCHOOL	29	0	0.0%	-	-
4304 HARLEM HEIGHTS COMMUNITY CHARTER SCHOOL	5	0	0.0%	-	-
4305 ATHENIAN ACADEMY CHARTER SCHOOL	3	0	0.0%	-	-
7001 LEE VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004 LEE COUNTY VIRTUAL FRANCHISE	14	*	*	*	*
7023 LEE COUNTY VIRTUAL INSTRUCTION PROGRAM	2	0	0.0%	-	-
9450 COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	89	11	12.4%	10	90.9%



36-LEE

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

5 My child's IEP tells how progress towards goals will be measured. 94.2 2 Written information I receive is written in an understandable way. 92.5 8 Teachers are available to speak with me. 92.3 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.0 9 Teachers set appropriate goals for my child. 91.0 11 The principal sets a positive and welcoming tone in the school. 90.4	% % % % %
Teachers are available to speak with me.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Teachers set appropriate goals for my child.  92.3  92.0  9 Teachers set appropriate goals for my child.	% % % %
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.0 9 Teachers set appropriate goals for my child. 91.0	% % %
9 Teachers set appropriate goals for my child. 91.0	% % %
,	% %
11 The principal sets a positive and welcoming tone in the school. 90.4	%
The school has a person on staff who is available to answer parents' questions. 89.9	
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 89.8 development.	%
I am considered an equal partner with teachers and other professionals in planning my child's 89.1 program.	%
School personnel show sensitivity to the needs of students with disabilities and their families. 89.0	%
School personnel encourage me to participate in the decision-making process. 88.5	%
19 The school offers parents a variety of ways to communicate with teachers. 88.0	%
The school provides my child with all the services documented on my child's IEP. 85.7	%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 85.1	%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	%
I was offered special assistance so that I could participate in the IEP meeting. 82.7	%
The school gives parents the help they may need to play an active role in their child's education.	%
10 School personnel seek out parent input. 81.4	%
The school gives me choices with regard to services that address my child's needs. 79.1	%
17 The school communicates regularly with me regarding my child's progress on IEP goals. 78.3	%
21 The school explains what options parents have if they disagree with a decision of the school. 77.2	%
3 I was given information about organizations that offer support for parents of students with 77.1 disabilities.	%
15 I was given information on parent training about special education. 67.6	

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.5%
	3 , , , , , , , , , , , , , , , , , , ,	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.9%



#### 37-LEON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (48 schools represented)	4,409	653	14.8%	481	73.7%
0021	LEON HIGH SCHOOL	156	31	19.9%	20	64.5%
0031	KATE SULLIVAN ELEM. SCHOOL	97	21	21.6%	14	66.7%
0032	ELIZABETH COBB MIDDLE SCHOOL		11		5	45.5%
0041	FRANK HARTSFIELD ELEM. SCHOOL	75	16	21.3%	14	87.5%
0051	JAMES RICKARDS HIGH SCHOOL	162	11	6.8%	9	81.8%
0071	SABAL PALM ELEMENTARY SCHOOL	96	*	*	*	*
0091	RUEDIGER ELEMENTARY SCHOOL	59	*	*	*	*
0092	RAA MIDDLE SCHOOL	137	12	8.8%	9	75.0%
0131	WOODVILLE SCHOOL	86	*	*	*	*
0161	AMOS P. GODBY HIGH SCHOOL	178	10	5.6%	5	50.0%
0171	OAK RIDGE ELEMENTARY SCHOOL	122	*	*	*	*
0191	SECOND CHANCE AT GHAZVINI LEARNING CENTER	20	*	*	*	*
0204	SAIL	71	11	15.5%	10	90.9%
0222	GRIFFIN MIDDLE SCHOOL	110	*	*	*	*
0231	JOHN G RILEY ELEMENTARY SCHOOL	84	*	*	*	*
0291	R. FRANK NIMS MIDDLE SCHOOL	85	*	*	*	*
0311	PINEVIEW ELEMENTARY SCHOOL	67	*	*	*	*
0361	LIVELY TECHNICAL CENTER		*	*	*	*
0381	GILCHRIST ELEMENTARY SCHOOL	91	31	34.1%	24	77.4%
0401	ASTORIA PARK ELEMENTARY SCHOOL	88	*	*	*	*
0411	GRETCHEN EVERHART SCHOOL	131	27	20.6%	24	88.9%
0421	W T MOORE ELEMENTARY SCHOOL	87	17	19.5%	16	94.1%
0431	SEALEY ELEMENTARY SCHOOL	67	17	25.4%	17	100.0%
0441	APALACHEE ELEMENTARY SCHOOL	81	*	*	*	*
0451	FAIRVIEW MIDDLE SCHOOL	102	12	11.8%	7	58.3%
0452	HERITAGE TRAILS COMMUNITY SCHOOL	60	*	*	*	*
0481	KILLEARN LAKES ELEM. SCHOOL	115	35	30.4%	22	62.9%
0491	CHAIRES ELEMENTARY SCHOOL	101	*	*	*	*
0501	SPRINGWOOD ELEMENTARY SCHOOL	132	*	*	*	*
0511	DESOTO TRAIL ELEMENTARY SCHOOL	85	24	28.2%	18	75.0%
0521	BUCK LAKE ELEMENTARY SCHOOL	80	20	25.0%	20	100.0%



37-L	EON	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (48 schools represented)	4,409	653	14.8%	481	73.7%
0531	DEERLAKE MIDDLE SCHOOL	121	19	15.7%	8	42.1%
0561	FORT BRADEN SCHOOL	117	*	*	*	*
1091	LINCOLN HIGH SCHOOL	201	19	9.5%	15	78.9%
1131	HAWKS RISE ELEMENTARY SCHOOL	101	19	18.8%	18	94.7%
1141	LAWTON CHILES HIGH SCHOOL	144	30	20.8%	20	66.7%
1151	SWIFT CREEK MIDDLE SCHOOL	113	30	26.5%	21	70.0%
1161	CANOPY OAKS ELEMENTARY SCHOOL	100	21	21.0%	17	81.0%
1171	ROBERTS ELEMENTARY SCHOOL	145	33	22.8%	25	75.8%
1181	BOND ELEMENTARY SCHOOL	89	*	*	*	*
1201	WILLIAM J MONTFORD III MIDDLE SCHOOL	102	27	26.5%	18	66.7%
1202	J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	112	13	11.6%	9	69.2%
1211	SUCCESS ACADEMY AT GHAZVINI LEARNING CENTER	64	*	*	*	*
1402	THE SCHOOL OF ARTS AND SCIENCE ON THOMASVILLE	44	11	25.0%	7	63.6%
1425	TALLAHASSEE SCHOOL OF MATH & SCIENCE	37	*	*	*	*
1441	GOVERNOR'S CHARTER SCHOOL	47	*	*	*	*
1444	THE SCHOOL OF ARTS & SCIENCE CENTRE	33	*	*	*	*
1502	LEON CO JUVENILE DETENTION CTR	13	0	0.0%	-	-
1507	AMIKIDS		*	*	*	*
1519	LEON COUNTY JAIL	1	0	0.0%	-	-



37-LEON

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top three items and bottom three items have been inglingliced in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.7%
8	Teachers are available to speak with me.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	87.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.9%
16	The school has a person on staff who is available to answer parents' questions.	85.9%
11	The principal sets a positive and welcoming tone in the school.	85.8%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
9	Teachers set appropriate goals for my child.	84.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.4%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%
13	School personnel encourage me to participate in the decision-making process.	79.6%
20	The school gives parents the help they may need to play an active role in their child's education.	79.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
10	School personnel seek out parent input.	72.9%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	71.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
15	I was given information on parent training about special education.	54.9%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%



#### 38-LEVY

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
DISTR	(11 schools represented)	888	119	13.4%	95	79.8%
0021	BRONSON MIDDLE/HIGH SCHOOL	115	20	17.4%	16	80.0%
0041	CEDAR KEY HIGH SCHOOL	37	12	32.4%	5	41.7%
0051	CHIEFLAND MIDDLE HIGH SCHOOL	117	*	*	*	*
0060	WHISPERING WINDS CHARTER SCHOOL	31	*	*	*	*
0062	NATURE COAST MIDDLE SCHOOL	24	*	*	*	*
0091	WILLISTON MIDDLE HIGH SCHOOL	183	*	*	*	*
0092	JOYCE M. BULLOCK ELEM. SCHOOL	78	10	12.8%	9	90.0%
0111	YANKEETOWN SCHOOL	30	*	*	*	*
0231	WILLISTON ELEMENTARY SCHOOL	80	*	*	*	*
0241	CHIEFLAND ELEMENTARY SCHOOL	99	29	29.3%	23	79.3%
1011	BRONSON ELEMENTARY SCHOOL	94	20	21.3%	18	90.0%



38-LEVY

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top timee items and bottom timee items have been mignificed in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.4%
5	My child's IEP tells how progress towards goals will be measured.	89.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
8	Teachers are available to speak with me.	89.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.0%
9	Teachers set appropriate goals for my child.	89.0%
19	The school offers parents a variety of ways to communicate with teachers.	87.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
11	The principal sets a positive and welcoming tone in the school.	84.7%
13	School personnel encourage me to participate in the decision-making process.	84.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.5%
16	The school has a person on staff who is available to answer parents' questions.	84.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.1%
20	The school gives parents the help they may need to play an active role in their child's education.	81.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.7%
10	School personnel seek out parent input.	78.4%
18	The school gives me choices with regard to services that address my child's needs.	78.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	75.4%
15	I was given information on parent training about special education.	69.8%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	45.0%



#### 39-LIBERTY

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (4 schools represented)	242	41	16.9%	38	92.7%
0021 LIBERTY COUNTY HIGH SCHOOL	44	11	25.0%	10	90.9%
0031 W. R. TOLAR K-8 SCHOOL	108	16	14.8%	16	100.0%
0041 HOSFORD ELEM. JR. HIGH SCHOOL	56	13	23.2%	12	92.3%
0051 LIBERTY WILDERNESS CROSSROADS	16	*	*	*	*
0053 APALACHICOLA FOREST YOUTH ACADEMY	18	0	0.0%	-	-



21

18

3

15

disabilities.

### Florida ESE Parent Survey 2018-19 District Report: K-12

39-LIBERTY

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below. Percent Item Agree 8 97.6% Teachers are available to speak with me. 16 The school has a person on staff who is available to answer parents' questions. 97.6% The school offers parents a variety of ways to communicate with teachers. 97.6% 19 13 97.5% School personnel encourage me to participate in the decision-making process. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.1% development. 2 Written information I receive is written in an understandable way. 95.0% 11 The principal sets a positive and welcoming tone in the school. 95.0% 95.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.9% 92.7% 10 School personnel seek out parent input. 92.7% 20 The school gives parents the help they may need to play an active role in their child's education. 22 The school provides my child with all the services documented on my child's IEP. 92.7% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.7% education. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 92.5% 7 General education teachers make accommodations and modifications as indicated on my 90.2% child's IEP. 9 Teachers set appropriate goals for my child. 90.2% I am considered an equal partner with teachers and other professionals in planning my child's 90.0% 1 program. 5 My child's IEP tells how progress towards goals will be measured. 87.8% The school communicates regularly with me regarding my child's progress on IEP goals. 17 87.8%

#### Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

The school explains what options parents have if they disagree with a decision of the school.

I was given information about organizations that offer support for parents of students with

The school gives me choices with regard to services that address my child's needs.

I was given information on parent training about special education.

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

87.8%

87.2%

82.1%

77.5%



#### 40-MADISON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (8 schools represented)	414	141	34.1%	120	85.1%
0011	MADISON COUNTY HIGH SCHOOL	72	28	38.9%	26	92.9%
0041	MADISON COUNTY CENTRAL SCHOOL	191	42	22.0%	33	78.6%
0091	GREENVILLE ELEMENTARY SCHOOL	19	*	*	*	*
0101	LEE ELEMENTARY SCHOOL	33	15	45.5%	13	86.7%
0111	PINETTA ELEMENTARY SCHOOL	39	19	48.7%	15	78.9%
0121	JAMES MADISON PREPARATORY HIGH SCHOOL	14	*	*	*	*
0122	MADISON CREATIVE ARTS ACADEMY INC	29	21	72.4%	20	95.2%
0900	TWIN OAKS ACADEMY	6	0	0.0%	-	-
0925	JOANN BRIDGES ACADEMY	1	0	0.0%	-	-
0950	MADISON COUNTY EXCEL ALTERNATIVE EDUC CENTER	10	*	*	*	*



40-MADISON

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top timee items and bottom timee items have been mignificed in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.1%
16	The school has a person on staff who is available to answer parents' questions.	92.1%
13	School personnel encourage me to participate in the decision-making process.	91.4%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
19	The school offers parents a variety of ways to communicate with teachers.	89.3%
8	Teachers are available to speak with me.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
22	The school provides my child with all the services documented on my child's IEP.	87.8%
11	The principal sets a positive and welcoming tone in the school.	87.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20	The school gives parents the help they may need to play an active role in their child's education.	86.4%
18	The school gives me choices with regard to services that address my child's needs.	86.3%
21	The school explains what options parents have if they disagree with a decision of the school.	85.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.6%
10	School personnel seek out parent input.	83.3%
15	I was given information on parent training about special education.	76.6%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	97.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.5%



#### 41-MANATEE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (63 schools represented)	7,070	681	9.6%	528	77.5%
0031	ANNA MARIA ELEMENTARY SCHOOL	26	*	*	*	*
0051	BALLARD ELEMENTARY SCHOOL	83	*	*	*	*
0061	BAYSHORE ELEMENTARY SCHOOL	105	*	*	*	*
0072	BAYSHORE HIGH SCHOOL	216	73	33.8%	57	78.1%
0151	MANATEE ELEMENTARY SCHOOL	71	*	*	*	*
0181	MANATEE HIGH SCHOOL	313	14	4.5%	10	71.4%
0221	JESSIE P. MILLER ELEM. SCHOOL	141	18	12.8%	15	83.3%
0231	MYAKKA CITY ELEMENTARY SCHOOL	38	*	*	*	*
0261	ONECO ELEMENTARY SCHOOL	128	11	8.6%	3	27.3%
0271	G D ROGERS GARDEN- BULLOCK ELEMENTARY	120	*	*	*	*
0281	PALM VIEW ELEMENTARY SCHOOL	46	*	*	*	*
0291	PALMA SOLA ELEMENTARY SCHOOL	83	*	*	*	*
0301	PALMETTO ELEMENTARY SCHOOL	113	*	*	*	*
0351	PALMETTO HIGH SCHOOL	324	14	4.3%	7	50.0%
0381	ROBERT H. PRINE ELEM. SCHOOL	100	*	*	*	*
0411	BLANCHE H. DAUGHTREY ELEMENTARY	104	*	*	*	*
0421	SAMOSET ELEMENTARY SCHOOL	99	*	*	*	*
0431	SOUTHEAST HIGH SCHOOL	234	*	*	*	*
0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	135	11	8.1%	6	54.5%
0541	BLACKBURN ELEMENTARY SCHOOL	98	*	*	*	*
0571	FRANCES WAKELAND ELEMENTARY SCHOOL	50	*	*	*	*
0581	W. D. SUGG MIDDLE SCHOOL	183	13	7.1%	7	53.8%
0601	H. S. MOODY ELEMENTARY SCHOOL	120	10	8.3%	7	70.0%
0611	MARTHA B. KING MIDDLE SCHOOL	208	40	19.2%	33	82.5%
0621	FLORINE J ABEL ELEMENTARY SCHOOL	113	11	9.7%	9	81.8%
0631	IDA M. STEWART ELEMENTARY SCHL	84	12	14.3%	10	83.3%
0641	WILLIAM H. BASHAW ELEMENTARY	126	11	8.7%	8	72.7%
0651	BRADEN RIVER ELEMENTARY SCHOOL	101	19	18.8%	17	89.5%
0652	BRADEN RIVER MIDDLE SCHOOL	164	*	*	*	*
0671	SEA BREEZE ELEMENTARY SCHOOL	125	*	*	*	*
0681	TARA ELEMENTARY SCHOOL	95	*	*	*	*
0691	LOUISE R. JOHNSON MIDDLE SCHL	25	*	*	*	*



41-MANATEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (63 schools represented)	7,070	681	9.6%	528	77.5%
0701 GENE WITT ELEMENTARY SCHOOL	126	23	18.3%	19	82.6%
0711 CARLOS E. HAILE MIDDLE SCHOOL	159	16	10.1%	10	62.5%
0721 LAKEWOOD RANCH HIGH SCHOOL	202	16	7.9%	10	62.5%
0731 HORIZONS ACADEMY	49	0	0.0%	-	-
0741 MARJORIE G. KINNAN ELEMENTARY SCHOOL	_ 101	*	*	*	*
0752 R. DAN NOLAN MIDDLE SCHOOL	114	14	12.3%	7	50.0%
0761 ELECTA LEE MAGNET MIDDLE	211	14	6.6%	6	42.9%
0762 BRADEN RIVER HIGH SCHOOL	223	33	14.8%	29	87.9%
0771 GILBERT W MCNEAL ELEM SCHOOL	94	12	12.8%	12	100.0%
0781 FREEDOM ELEMENTARY SCHOOL	131	10	7.6%	10	100.0%
0791 VIRGIL MILLS ELEMENTARY SCHOOL	190	15	7.9%	15	100.0%
0801 ROBERT WILLIS ELEMENTARY SCHOOL	90	13	14.4%	8	61.5%
0811 ANNIE LUCY WILLIAMS ELEMENTARY SCHOO	)L 99	12	12.1%	9	75.0%
0821 B.D. GULLETT ELEMENTARY SCHOOL	135	12	8.9%	11	91.7%
0842 BUFFALO CREEK MIDDLE SCHOOL	195	14	7.2%	8	<b>57.1%</b>
2003 EASTER SEALS	31	0	0.0%	-	-
2004 PACE CENTER FOR GIRLS	5	0	0.0%	-	-
2007 JUST FOR GIRLS MIDDLE SCHOOL	8	0	0.0%	-	-
2011 ACCESS TO EDUCATION	50	*	*	*	*
2019 JUST FOR GIRLS ELEMENTARY SCHOOL	11	*	*	*	*
2051 JUVENILE DETENTION CENTER	22	0	0.0%	-	-
2056 PALMSHORES BEHAVIOR HEALTH CENTER	51	*	*	*	*
2063 PALMETTO YOUTH ACADEMY	8	0	0.0%	-	-
2068 THE PORT ACADEMY	1	0	0.0%	-	-
2081 AMIKIDS MANATEE	4	*	*	*	*
2083 SABLE	9	0	0.0%	-	-
2101 MANATEE SCHL OF ARTS/SCIENCES	22	*	*	*	*
2102 TEAM SUCCESS A SCHOOL OF EXCELLENCE	52	*	*	*	*
2104 MANATEE SCHOOL FOR THE ARTS	158	13	8.2%	9	69.2%
2120 ROWLETT MIDDLE ACADEMY	41	*	*	*	*
2121 MANATEE CHARTER SCHOOL	46	*	*	*	*
2122 OASIS MIDDLE SCHOOL	20	10	50.0%	10	100.0%
2123 IMAGINE CHARTER SCHOOL AT NORTH MANATEE	69	*	*	*	*
2124 IMAGINE CHARTER AT LAKEWOOD RANCH	59	*	*	*	*
2131 PALMETTO CHARTER SCHOOL	58	11	19.0%	10	90.9%



41-MANATE	E	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
DISTRICT	(63 schools represented)	7,070	681	9.6%	528	77.5%
2141 STATE ( SCHOO	COLLEGE OF FLORIDA COLLEGIATE L	13	*	*	*	*
2161 VISIBLE	MEN ACADEMY	15	*	*	*	*
	M MONROE ROWLETT ACADEMY OMMUNIC	129	19	14.7%	18	94.7%
2173 LINCOL	N MEMORIAL ACADEMY	94	*	*	*	*
7001 MANAT	EE VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-
7004 MANAT	EE VIRTUAL SCHOOL ( VIRTUAL HISE)	3	0	0.0%	-	-



41-MANATEE

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top timee items and bottom timee items have been mignificed in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.5%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
8	Teachers are available to speak with me.	89.5%
16	The school has a person on staff who is available to answer parents' questions.	88.6%
11	The principal sets a positive and welcoming tone in the school.	88.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.8%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
9	Teachers set appropriate goals for my child.	84.9%
13	School personnel encourage me to participate in the decision-making process.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
22	The school provides my child with all the services documented on my child's IEP.	83.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	79.7%
10	School personnel seek out parent input.	79.5%
20	The school gives parents the help they may need to play an active role in their child's education.	79.3%
18	The school gives me choices with regard to services that address my child's needs.	76.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	75.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.1%
15	I was given information on parent training about special education.	67.5%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.1%



#### 42-MARION

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (55 schools represented)	6,246	1,036	16.6%	885	85.4%
0051	HOWARD MIDDLE SCHOOL	115	34	29.6%	33	97.1%
0071	ANTHONY ELEMENTARY SCHOOL	63	18	28.6%	16	88.9%
0091	BELLEVIEW ELEMENTARY SCHOOL	120	12	10.0%	10	83.3%
0101	BELLEVIEW-SANTOS ELEM. SCHOOL	69	*	*	*	*
0162	REDDICK-COLLIER ELEM. SCHOOL	63	13	20.6%	9	69.2%
0172	DUNNELLON MIDDLE SCHOOL	77	15	19.5%	13	86.7%
0181	EAST MARION ELEMENTARY SCHOOL	98	*	*	*	*
0191	EIGHTH STREET ELEMENTARY SCHL	45	*	*	*	*
0211	FESSENDEN ELEMENTARY SCHOOL	50	*	*	*	*
0221	FT. KING MIDDLE SCHOOL	186	*	*	*	*
0251	WARD-HIGHLANDS ELEMENTARY SCHL	165	24	14.5%	17	70.8%
0281	LAKE WEIR MIDDLE SCHOOL	163	29	17.8%	23	79.3%
0291	MADISON ST ACAD OF VISUAL PERF	25	*	*	*	*
0311	DR N H JONES ELEMENTARY SCHOOL	30	*	*	*	*
0331	NORTH MARION HIGH SCHOOL	215	25	11.6%	23	92.0%
0341	OAKCREST ELEMENTARY SCHOOL	93	*	*	*	*
0351	FOREST HIGH SCHOOL	273	35	12.8%	30	85.7%
0361	OSCEOLA MIDDLE SCHOOL	105	40	38.1%	31	77.5%
0381	SPARR ELEMENTARY SCHOOL	52	11	21.2%	11	100.0%
0391	SOUTH OCALA ELEMENTARY SCHOOL	97	21	21.6%	20	95.2%
0401	STANTON-WEIRSDALE ELEMENTARY	84	*	*	*	*
0431	WYOMINA PARK ELEMENTARY SCHOOL	72	18	25.0%	17	94.4%
0461	VANGUARD HIGH SCHOOL	183	33	18.0%	28	84.8%
0471	HILLCREST	193	24	12.4%	22	91.7%
0491	NORTH MARION MIDDLE SCHOOL	134	38	28.4%	30	78.9%
0501	LAKE WEIR HIGH SCHOOL	248	10	4.0%	8	80.0%
0521	DUNNELLON HIGH SCHOOL	183	29	15.8%	22	75.9%
0531	FT. MCCOY SCHOOL	170	14	8.2%	10	71.4%
0541	OCALA SPRINGS ELEMENTARY SCHOOL	96	12	12.5%	12	100.0%
0551	SHADY HILL ELEMENTARY SCHOOL	79	23	29.1%	20	87.0%
0561	EMERALD SHORES ELEMENTARY SCHL	96	16	16.7%	13	81.3%
0571	SUNRISE ELEMENTARY SCHOOL	88	12	13.6%	7	58.3%



42-M	ARION	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (55 schools represented)	6,246	1,036	16.6%	885	85.4%
0581	EVERGREEN ELEMENTARY SCHOOL	60	*	*	*	*
0591	HARBOUR VIEW ELEMENTARY SCHOOL	148	24	16.2%	23	95.8%
0611	MAPLEWOOD ELEMENTARY SCHOOL	178	44	24.7%	41	93.2%
0621	ROMEO ELEMENTARY SCHOOL	94	18	19.1%	16	88.9%
0631	BELLEVIEW MIDDLE SCHOOL	172	69	40.1%	69	100.0%
0641	DUNNELLON ELEMENTARY SCHOOL	64	17	26.6%	16	94.1%
0651	COLLEGE PARK ELEMENTARY SCHOOL	109	16	14.7%	16	100.0%
0661	BELLEVIEW HIGH SCHOOL	226	70	31.0%	57	81.4%
0671	GREENWAY ELEMENTARY SCHOOL	106	17	16.0%	15	88.2%
0681	SADDLEWOOD ELEMENTARY SCHOOL	115	20	17.4%	18	90.0%
0691	LIBERTY MIDDLE SCHOOL	176	23	13.1%	16	69.6%
0701	WEST PORT HIGH SCHOOL	291	37	12.7%	28	75.7%
0711	HAMMETT BOWEN JR. ELEMENTARY SCHOOL	116	*	*	*	*
0721	HORIZON ACADEMY AT MARION OAKS	117	11	9.4%	10	90.9%
0731	MARION OAKS ELEMENTARY SCHOOL	175	35	20.0%	30	85.7%
0741	LEGACY ELEMENTARY SCHOOL	108	18	16.7%	15	83.3%
9346	STUDENT SERVICES/ESE		*	*	*	*
9401	MARION TECHNICAL INSTITUTE	29	13	44.8%	13	100.0%
9618	SILVER RIVER MENTORING AND INSTRUCTION	3	0	0.0%	-	-
9670	MARION CHARTER SCHOOL	37	*	*	*	*
9680	MCINTOSH AREA SCHOOL	6	*	*	*	*
9690	FRANCIS MARION MILITARY ACADEMY	24	*	*	*	*
9695	OCALI CHARTER MIDDLE SCHOOL	17	*	*	*	*
9721	MARION YOUTH ACADEMY	17	0	0.0%	-	-
9722	MARION REG. JUVENILE DET. CTR	11	0	0.0%	-	-
9731	NEW LEAF CENTER	102	*	*	*	*
9734	PACE CENTER FOR GIRLS, INC.	12	0	0.0%	-	-
9737	MCSO ADULTS	3	0	0.0%	-	-



42-MARION

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.9%
8	Teachers are available to speak with me.	93.0%
2	Written information I receive is written in an understandable way.	92.9%
9	Teachers set appropriate goals for my child.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
13	School personnel encourage me to participate in the decision-making process.	91.1%
16	The school has a person on staff who is available to answer parents' questions.	91.0%
11	The principal sets a positive and welcoming tone in the school.	90.6%
22	The school provides my child with all the services documented on my child's IEP.	90.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10	School personnel seek out parent input.	88.0%
20	The school gives parents the help they may need to play an active role in their child's education.	87.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	84.8%
18	The school gives me choices with regard to services that address my child's needs.	84.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.7%
15	I was given information on parent training about special education.	79.7%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%



#### 43-MARTIN

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (28 schools represented)	2,825	594	21.0%	525	88.4%
0021	STUART MIDDLE SCHOOL	141	14	9.9%	11	78.6%
0025	SEA WIND ELEMENTARY SCHOOL	109	43	39.4%	37	86.0%
0031	MARTIN COUNTY HIGH SCHOOL	294	30	10.2%	27	90.0%
0051	J. D. PARKER SCHOOL OF TECHNOLOGY	100	11	11.0%	10	90.9%
0061	PALM CITY ELEMENTARY SCHOOL	87	10	11.5%	10	100.0%
0070	RIVERBEND ACADEMY	138	*	*	*	*
0071	ESE HOMEBOUND	8	*	*	*	*
0073	SPECTRUM JUNIOR/SENIOR HIGH SCHOOL	30	*	*	*	*
0080	PROJECT SEARCH	11	*	*	*	*
0081	MURRAY MIDDLE SCHOOL	90	*	*	*	*
0101	PORT SALERNO ELEMENTARY SCHOOL	140	49	35.0%	48	98.0%
0111	HOBE SOUND ELEMENTARY SCHOOL	91	24	26.4%	21	87.5%
0131	WARFIELD ELEMENTARY SCHOOL	113	40	35.4%	38	95.0%
0211	JENSEN BEACH ELEMENTARY SCHOOL	133	49	36.8%	43	87.8%
0221	INDIANTOWN MIDDLE SCHOOL	110	19	17.3%	19	100.0%
0241	SOUTH FORK HIGH SCHOOL	219	24	11.0%	21	87.5%
0291	PINEWOOD ELEMENTARY SCHOOL	98	12	12.2%	10	83.3%
0294	WILLOUGHBY LEARNING CENTER	44	0	0.0%	-	-
0301	CRYSTAL LAKE ELEMENTARY SCHOOL	94	15	16.0%	11	73.3%
0321	HIDDEN OAKS MIDDLE SCHOOL	131	27	20.6%	20	74.1%
0331	BESSEY CREEK ELEMENTARY SCHOOL	121	28	23.1%	23	82.1%
0341	FELIX A WILLIAMS ELEM SCHOOL	95	11	11.6%	9	81.8%
0351	JENSEN BEACH HIGH SCHOOL	176	64	36.4%	53	82.8%
0361	DR. DAVID L. ANDERSON MIDDLE SCHOOL	110	57	51.8%	57	100.0%
0371	CITRUS GROVE ELEMENTARY	88	12	13.6%	11	91.7%
0400	CLARK ADVANCED LEARNING CENTER	14	*	*	*	*
0410	THE HOPE CHARTER CENTER FOR AUTISM	25	*	*	*	*
0417	THE HOPE ACADEMY FOR AUTISM	9	*	*	*	*
9063	MARTIN COUNTY JAIL		*	*	*	*
9073	MARTIN COUNTY GIRLS ACADEMY	6	0	0.0%	-	-



program.

education.

child's IEP.

education.

12

23

13 20

14

### Florida ESE Parent Survey 2018-19 District Report: K-12

43-MARTIN

#### Percent of Parents That Agreed With Each Indicator Item

**Item** Agree 5 My child's IEP tells how progress towards goals will be measured. 94.2% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.1% 8 Teachers are available to speak with me. 93.9% 93.8% 16 The school has a person on staff who is available to answer parents' questions. 2 Written information I receive is written in an understandable way. 93.1% 22 The school provides my child with all the services documented on my child's IEP. 93.0% 9 Teachers set appropriate goals for my child. 92.7% 92.4% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 19 The school offers parents a variety of ways to communicate with teachers. 91.8% 11 The principal sets a positive and welcoming tone in the school. 91.8% 1 I am considered an equal partner with teachers and other professionals in planning my child's 91.3%

School personnel show sensitivity to the needs of students with disabilities and their families.

Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's

General education teachers make accommodations and modifications as indicated on my

The school gives parents the help they may need to play an active role in their child's

Your district's top three items and bottom three items have been highlighted in the table below.

#### 10 School personnel seek out parent input. 87.2% 85.9%

The school gives me choices with regard to services that address my child's needs. 18

I was offered special assistance so that I could participate in the IEP meeting.

School personnel encourage me to participate in the decision-making process.

85.2% 17 The school communicates regularly with me regarding my child's progress on IEP goals.

21 The school explains what options parents have if they disagree with a decision of the school.

3 I was given information about organizations that offer support for parents of students with disabilities.

15 I was given information on parent training about special education.

#### Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.5%

Percent

91.0%

90.8%

90.7%

90.7%

88.3%

87.8%

84.6%

81.3%

74.6%



#### 44-MONROE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (15 schools represented)	1,381	157	11.4%	134	85.4%
0041	CORAL SHORES HIGH SCHOOL	102	*	*	*	*
0101	KEY WEST HIGH SCHOOL	188	15	8.0%	12	80.0%
0106	KEYS CENTER	7	0	0.0%	-	-
0111	HORACE O'BRYANT SCHOOL	201	*	*	*	*
0112	LOWER KEYS ACADEMIC CONNECTIONS EXCELLENCE	6	0	0.0%	-	-
0113	UPPER KEYS ACADEMIC CONNECTIONS EXCELLENCE	2	0	0.0%	-	-
0131	MARATHON SCHOOL	111	13	11.7%	10	76.9%
0161	POINCIANA ELEMENTARY SCHOOL	98	22	22.4%	19	86.4%
0201	SUGARLOAF SCHOOL	112	15	13.4%	9	60.0%
0251	STANLEY SWITLIK ELEM. SCHOOL	90	*	*	*	*
0291	KEY LARGO SCHOOL	123	13	10.6%	11	84.6%
0311	GERALD ADAMS ELEMENTARY SCHOOL	133	21	15.8%	20	95.2%
0321	PLANTATION KEY SCHOOL	77	*	*	*	*
0341	SIGSBEE CHARTER SCHOOL	53	16	30.2%	16	100.0%
0351	MAY SANDS MONTESSORI SCHOOL	10	*	*	*	*
0371	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	32	*	*	*	*
0381	OCEAN STUDIES CHARTER	11	*	*	*	*
0382	KEY WEST COLLEGIATE SCHOOL	12	*	*	*	*
0391	BIG PINE ACADEMY	13	0	0.0%	-	-



44-MONROE

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
8	Teachers are available to speak with me.	94.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.4%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.3%
13	School personnel encourage me to participate in the decision-making process.	89.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.9%
11	The principal sets a positive and welcoming tone in the school.	86.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20	The school gives parents the help they may need to play an active role in their child's education.	85.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.7%
10	School personnel seek out parent input.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	81.5%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
15	I was given information on parent training about special education.	79.5%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	79.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%



#### 45-NASSAU

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (16 schools represented)	1,781	127	7.1%	113	89.0%
0031	FERNANDINA BEACH MIDDLE SCHOOL	87	*	*	*	*
0071	SOUTHSIDE ELEMENTARY SCHOOL	92	*	*	*	*
0081	EMMA LOVE HARDEE ELEMENTARY	99	*	*	*	*
0102	YULEE ELEMENTARY SCHOOL	117	*	*	*	*
0121	CALLAHAN ELEMENTARY SCHOOL	93	*	*	*	*
0131	CALLAHAN MIDDLE SCHOOL	112	*	*	*	*
0151	HILLIARD MIDDLE-SENIOR HIGH	94	*	*	*	*
0181	BRYCEVILLE ELEMENTARY SCHOOL	34	*	*	*	*
0191	WEST NASSAU COUNTY HIGH SCHOOL	119	*	*	*	*
0221	YULEE MIDDLE SCHOOL	160	*	*	*	*
0231	YULEE HIGH SCHOOL	168	10	6.0%	9	90.0%
0241	HILLIARD ELEMENTARY SCHOOL	101	14	13.9%	13	92.9%
0242	WILDLIGHT ELEMENTARY	146	21	14.4%	19	90.5%
0261	CALLAHAN INTERMEDIATE SCHOOL	102	*	*	*	*
0271	YULEE PRIMARY SCHOOL	130	19	14.6%	16	84.2%
0291	FERNANDINA BEACH HIGH SCHOOL	124	*	*	*	*
7001	NASSAU VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-
7004	NASSAU VIRTUAL FRANCHISE	2	0	0.0%	-	-



45-NASSAU

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.1%
8	Teachers are available to speak with me.	92.1%
16	The school has a person on staff who is available to answer parents' questions.	91.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.2%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
9	Teachers set appropriate goals for my child.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
18	The school gives me choices with regard to services that address my child's needs.	84.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.5%
10	School personnel seek out parent input.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.0%
15	I was given information on parent training about special education.	72.4%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.0%



#### 46-OKALOOSA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (39 schools represented)	4,748	382	8.0%	281	73.6%
0031	ANNETTE P. EDWINS ELEM. SCHOOL	117	18	15.4%	16	88.9%
0041	BAKER SCHOOL	232	16	6.9%	13	81.3%
0051	BOB SIKES ELEMENTARY SCHOOL	94	*	*	*	*
0082	CLIFFORD MEIGS MIDDLE SCHOOL	101	12	11.9%	8	66.7%
0092	SHOAL RIVER MIDDLE SCHOOL	131	*	*	*	*
0121	C. W. RUCKEL MIDDLE SCHOOL	135	*	*	*	*
0131	DESTIN ELEMENTARY SCHOOL	80	*	*	*	*
0151	LULA J. EDGE ELEMENTARY SCHOOL	90	16	17.8%	15	93.8%
0161	EGLIN ELEMENTARY SCHOOL	54	*	*	*	*
0201	LAUREL HILL SCHOOL	67	*	*	*	*
0211	NICEVILLE SENIOR HIGH SCHOOL	172	11	6.4%	7	63.6%
0222	NORTHWOOD ELEMENTARY SCHOOL	176	19	10.8%	8	42.1%
0241	SILVER SANDS-EXCEP. CHILDREN	144	17	11.8%	15	88.2%
0251	RIVERSIDE ELEMENTARY SCHOOL	143	*	*	*	*
0271	W. C. PRYOR MIDDLE SCHOOL	143	*	*	*	*
0281	WRIGHT ELEMENTARY SCHOOL	89	*	*	*	*
0431	SHALIMAR ELEMENTARY SCHOOL	91	*	*	*	*
0541	ELLIOTT POINT ELEMENTARY SCHL	104	10	9.6%	8	80.0%
0561	MARY ESTHER ELEMENTARY SCHOOL	91	*	*	*	*
0571	JAMES E PLEW ELEMENTARY SCHL	99	12	12.1%	5	41.7%
0581	CHOCTAWHATCHEE SENIOR HIGH SCHOOL	196	*	*	*	*
0601	CRESTVIEW HIGH SCHOOL	276	15	5.4%	8	53.3%
0621	KENWOOD ELEMENTARY SCHOOL	131	13	9.9%	11	84.6%
0631	FLOROSA ELEMENTARY SCHOOL	83	10	12.0%	7	70.0%
0641	FT. WALTON BEACH HIGH SCHOOL	202	*	*	*	*
0651	MAX BRUNER JUNIOR MIDDLE SCHL	172	12	7.0%	9	<b>75.0</b> %
0671	ADDIE R. LEWIS SCHOOL	190	23	12.1%	13	56.5%
0681	LONGWOOD ELEMENTARY SCHOOL	79	12	15.2%	11	91.7%
0701	OKALOOSA TECH COLLEGE AND CHOICE HIGH SCHOOL	31	0	0.0%	-	-
0721	OKALOOSA STEMM CENTER	1	0	0.0%	-	-
0731	WALKER ELEMENTARY SCHOOL	162	12	7.4%	10	83.3%



46-0	DKALOOSA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	ГЕ	375,860	39,573	10.5%	32,078	81.1%
DIST	TRICT (39 schools represented)	4,748	382	8.0%	281	73.6%
0741	BLUEWATER ELEMENTARY SCHOOL	97	16	16.5%	11	68.8%
0751	ANTIOCH ELEMENTARY SCHOOL	144	10	6.9%	6	60.0%
0761	DAVIDSON MIDDLE SCHOOL	209	14	6.7%	9	64.3%
0771	DESTIN MIDDLE SCHOOL	88	*	*	*	*
0791	EMERALD COAST CAREER INSTITUTE N	15	*	*	*	*
0801	RICHBOURG SCHOOL	83	*	*	*	*
0811	SOUTHSIDE PRIMARY SCHOOL	12	*	*	*	*
7001	OKALOOSA VIRTUAL INSTRUCTION PROGRAM	5	0	0.0%	-	-
7023	OKALOOSA ONLINE NON FRANCHISED	23	*	*	*	*
9800	OKALOOSA ACADEMY	62	0	0.0%	-	-
9805	COLLEGIATE HIGH AT NORTHWEST FLORIDA STATE	7	0	0.0%	-	-
9807	LIZA JACKSON PREPARATORY SCHOOL	79	*	*	*	*
9811	CRESTVIEW YOUTH ACADEMY	14	0	0.0%	-	-
9812	OKALOOSA YOUTH ACADEMY	15	0	0.0%	-	-
9813	OKALOOSA REGIONAL DETENTION	3	0	0.0%	-	-
9815	AMI KIDS EMERALD COAST	9	*	*	*	*
9818	NORTHWEST FLORIDA BALLET ACADEMIE	6	0	0.0%	-	-
9819	ADJUDICATED YOUTH FACILITY	1	0	0.0%	-	-



46-OKALOOSA

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	89.8%
5	My child's IEP tells how progress towards goals will be measured.	86.6%
8	Teachers are available to speak with me.	86.5%
16	The school has a person on staff who is available to answer parents' questions.	85.6%
11	The principal sets a positive and welcoming tone in the school.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.5%
9	Teachers set appropriate goals for my child.	83.9%
19	The school offers parents a variety of ways to communicate with teachers.	83.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.6%
22	The school provides my child with all the services documented on my child's IEP.	83.2%
13	School personnel encourage me to participate in the decision-making process.	83.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
20	The school gives parents the help they may need to play an active role in their child's education.	77.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.4%
10	School personnel seek out parent input.	73.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.3%
18	The school gives me choices with regard to services that address my child's needs.	71.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.3%
15	I was given information on parent training about special education.	56.4%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%



#### 47-OKEECHOBEE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (9 schools represented)	1,354	204	15.1%	178	87.3%
0031	CENTRAL ELEMENTARY SCHOOL	89	*	*	*	*
0101	OKEECHOBEE HIGH SCHOOL	318	38	11.9%	36	94.7%
0112	SOUTH ELEMENTARY SCHOOL	128	25	19.5%	19	76.0%
0113	OKEECHOBEE ACHIEVEMENT ACADEMY	44	12	27.3%	12	100.0%
0121	YEARLING MIDDLE SCHOOL	182	17	9.3%	12	70.6%
0161	NORTH ELEMENTARY SCHOOL	118	18	15.3%	16	88.9%
0171	EVERGLADES ELEMENTARY SCHOOL	141	71	50.4%	68	95.8%
0181	SEMINOLE ELEMENTARY SCHOOL	128	11	8.6%	7	63.6%
0201	OSCEOLA MIDDLE SCHOOL	168	*	*	*	*
7004	OKEECHOBEE VIRTUAL FRANCHISE	2	0	0.0%	-	-
8017	OKEECHOBEE INTENSIVE HALFWAY HOUSE	6	0	0.0%	-	-
9101	TANTIE JUVENILE RESIDENTIAL FACILILTY	26	0	0.0%	-	-
9106	CYPRESS JUVENILE RESIDENTIAL FACILITY	4	0	0.0%	-	-



47-OKEECHOBEE

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  The principal sets a positive and welcoming tone in the school.  Po.6%  The school has a person on staff who is available to answer parents' questions.  Teachers are available to speak with me.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	Item		Percent Agree
The principal sets a positive and welcoming tone in the school.  The school has a person on staff who is available to answer parents' questions.  Teachers are available to speak with me.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 89.2% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 89.2% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Ase deucation.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	93.6%
The school has a person on staff who is available to answer parents' questions.  Teachers are available to speak with me.  I am considered an equal partner with teachers and other professionals in planning my child's 89.7% program.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 89.2% development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 88.6% education.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's 87.1% education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  At 7%  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	5	My child's IEP tells how progress towards goals will be measured.	93.1%
Teachers are available to speak with me.  I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Teachers set appropriate goals for my child.  Reschool offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	11	The principal sets a positive and welcoming tone in the school.	90.6%
I am considered an equal partner with teachers and other professionals in planning my child's program.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	16	The school has a person on staff who is available to answer parents' questions.	90.0%
program.  School personnel show sensitivity to the needs of students with disabilities and their families.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Needland Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	8	Teachers are available to speak with me.	89.7%
The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Section Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Teachers set appropriate goals for my child.  The school offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	1		89.7%
School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Teachers set appropriate goals for my child.  Reachers set appropriate goals for my child.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  83.6%  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  9 Teachers set appropriate goals for my child.  19 The school offers parents a variety of ways to communicate with teachers.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 School personnel seek out parent input.  19 The school gives me choices with regard to services that address my child's needs.  20 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.	22	The school provides my child with all the services documented on my child's IEP.	89.6%
development.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  Negative ducation.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  Teachers set appropriate goals for my child.  Reachers set appropriate goals for my child.  Eschool offers parents a variety of ways to communicate with teachers.  General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	13	School personnel encourage me to participate in the decision-making process.	89.2%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  9 Teachers set appropriate goals for my child.  19 The school offers parents a variety of ways to communicate with teachers.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.	4		89.2%
education.  9 Teachers set appropriate goals for my child.  19 The school offers parents a variety of ways to communicate with teachers.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
The school offers parents a variety of ways to communicate with teachers.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  20 The school gives parents the help they may need to play an active role in their child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.	23		88.6%
General education teachers make accommodations and modifications as indicated on my child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	9	Teachers set appropriate goals for my child.	88.2%
child's IEP.  The school gives parents the help they may need to play an active role in their child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	19	The school offers parents a variety of ways to communicate with teachers.	88.0%
education.  I was offered special assistance so that I could participate in the IEP meeting.  The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	7		87.6%
The school communicates regularly with me regarding my child's progress on IEP goals.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	20		87.1%
School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  3 I was given information about organizations that offer support for parents of students with disabilities.  84.7%  83.5%	14	I was offered special assistance so that I could participate in the IEP meeting.	87.1%
The school gives me choices with regard to services that address my child's needs.  18 The school gives me choices with regard to services that address my child's needs.  21 The school explains what options parents have if they disagree with a decision of the school.  23 I was given information about organizations that offer support for parents of students with disabilities.  23 disabilities.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.1%
The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.  83.5%	10	School personnel seek out parent input.	84.7%
3 I was given information about organizations that offer support for parents of students with disabilities. 83.3%	18	The school gives me choices with regard to services that address my child's needs.	84.0%
disabilities.	21	The school explains what options parents have if they disagree with a decision of the school.	83.5%
15 I was given information on parent training about special education. 75.8%	3		83.3%
	15	I was given information on parent training about special education.	75.8%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	86.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%



#### 48-ORANGE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (211 schools represented)	20,518	1,623	7.9%	1,273	78.4%
0011	HOSPITAL HOMEBOUND	105	13	12.4%	13	100.0%
0031	LA AMISTAD	42	*	*	*	*
0032	ESTEEM ACADEMY	32	*	*	*	*
0033	RENAISSANCE CHARTER SCHOOL AT GOLDENROD	99	*	*	*	*
0035	ESE TRANSITION	130	15	11.5%	13	86.7%
0040	PROSPERITAS LEADERSHIP ACADEMY CHARTER	18	0	0.0%	-	-
0041	SIMON YOUTH FOUND ACAD AT OUTLET MKTPLCE	6	0	0.0%	-	-
0042	BETA	2	0	0.0%	-	-
0043	UNIVERSITY BEHAVIORAL CENTER	4	0	0.0%	-	-
0053	PASSPORT CHARTER	25	*	*	*	*
0055	PRINCETON HOUSE CHARTER	131	*	*	*	*
0056	LAKE EOLA CHARTER	7	*	*	*	*
0061	HOPE CHARTER	29	*	*	*	*
0062	NAP FORD COMMUNITY CHARTER	7	0	0.0%	-	-
0072	OAKLAND AVENUE CHARTER	59	*	*	*	*
0074	WORKFORCE ADVANTAGE ACADEMY CHARTER	40	*	*	*	*
0800	LEGENDS ACADEMY CHARTER	26	*	*	*	*
0084	SHEELER HIGH CHARTER	36	0	0.0%	-	-
0085	CHANCERY HIGH CHARTER	52	0	0.0%	-	-
0089	ORLANDO SCIENCE MIDDLE HIGH CHARTER	37	*	*	*	*
0101	AMIKIDS ORLANDO	15	0	0.0%	-	-
0111	BOONE HIGH	274	16	5.8%	11	68.8%
0113	PROJECT COMPASS	8	0	0.0%	-	-
0114	JUVENILE OFFENDERS PROGRAM	2	0	0.0%	-	-
0119	LEGACY HIGH CHARTER	18	*	*	*	*
0120	ALOMA HIGH CHARTER	78	0	0.0%	-	-
0121	EDGEWATER HIGH	188	15	8.0%	12	80.0%
0122	POSITIVE PATHWAYS TRANSITION CENTER	69	*	*	*	*
0128	UNIVERSAL EDUCATION CENTER	3	0	0.0%	-	-
0131	HOWARD MIDDLE	47	*	*	*	*
0133	CORNERSTONE ACADEMY CHARTER	73	12	16.4%	4	33.3%



	RANGE -	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST		20,518	1,623	7.9%	1,273	78.4%
0141	LAKEVILLE ELEMENTARY	64	*	*	*	*
0142	CHEROKEE	22	*	*	*	*
0146	CORNERSTONE CHARTER ACADEMY HIGH SCHOOL	41	*	*	*	*
0149	CENTRAL FLORIDA LEADERSHIP ACADEMY CHARTER	12	*	*	*	*
0151	MEMORIAL MIDDLE	124	*	*	*	*
0152	INNOVATIONS MIDDLE CHARTER	44	*	*	*	*
0155	PINECREST PREPARATORY CHARTER	17	0	0.0%	-	-
0156	CYPRESS SPRINGS ELEMENTARY	99	*	*	*	*
0163	ASPIRE ACADEMY CHARTER	35	*	*	*	*
0172	INNOVATION MONTESSORI OCOEE	27	*	*	*	*
0177	ACCESS CHARTER	141	26	18.4%	24	92.3%
0182	KIDS COMMUNITY COLLEGE CHARTER	13	0	0.0%	-	-
0185	RENAISSANCE CHARTER SCHOOL AT CHICKASAW TRAIL	137	*	*	*	*
0200	ORLANDO SCIENCE ELEMENTARY CHARTER	36	*	*	*	*
0201	HILLCREST ELEMENTARY	19	0	0.0%	-	-
0202	SUNSHINE HIGH CHARTER	44	0	0.0%	-	-
0203	PINECREST CREEK CHARTER	12	0	0.0%	-	-
0204	RENAISSANCE CHARTER SCHOOL AT HUNTERS CREEK	52	*	*	*	*
0206	ORANGE COUNTY PREPARATORY ACADEMY CHARTER	28	*	*	*	*
0212	OAKSHIRE ELEMENTARY	56	*	*	*	*
0213	LAWTON CHILES ELEMENTARY	96	13	13.5%	13	100.0%
0214	ENDEAVOR ELEMENTARY	82	12	14.6%	9	<b>75.0</b> %
0215	THREE POINTS ELEMENTARY	80	*	*	*	*
0216	CITRUS ELEMENTARY	47	*	*	*	*
0217	CAMELOT ELEMENTARY	80	*	*	*	*
0221	LAKE COMO SCHOOL	65	12	18.5%	10	83.3%
0222	AVALON ELEMENTARY	57	*	*	*	*
0231	PINELOCH ELEMENTARY	91	*	*	*	*
0232	WEST CREEK ELEMENTARY	67	13	19.4%	8	61.5%
0235	THORNEBROOKE ELEMENTARY	91	14	15.4%	12	85.7%
0236	EAGLES NEST ELEMENTARY	46	*	*	*	*
0238	PINECREST COLLEGIATE ACADEMY CHARTER	6	*	*	*	*
0241	LAKE GEM ELEMENTARY	74	*	*	*	*
0242	LEGACY MIDDLE	118	0	0.0%	-	-

<sup>\* -</sup> Data are not reported when the total number of surveys returned is fewer than 10.



	RANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (211 schools represented)	20,518	1,623	7.9%	1,273	78.4%
0245	FREEDOM MIDDLE	91	*	*	*	*
0251	PRINCETON ELEMENTARY	43	*	*	*	*
0252	OCOEE HIGH	231	10	4.3%	7	70.0%
0253	WEST OAKS ELEMENTARY	57	0	0.0%	-	-
0259	EAST LAKE ELEMENTARY	76	*	*	*	*
0261	RIVERDALE ELEMENTARY	76	*	*	*	*
0271	ORLO VISTA ELEMENTARY	44	0	0.0%	-	-
0272	INNOVATION MONTESSORI HIGH SCHOOL	2	0	0.0%	-	-
0282	APOPKA MIDDLE	100	*	*	*	*
0301	LAKE GEORGE ELEMENTARY	84	*	*	*	*
0311	KILLARNEY ELEMENTARY	55	*	*	*	*
0321	ANDOVER ELEMENTARY	89	*	*	*	*
0322	WHISPERING OAK ELEMENTARY	70	*	*	*	*
0331	LAUREATE PARK ELEMENTARY	55	*	*	*	*
0342	OCOEE MIDDLE	109	*	*	*	*
0352	LAKEVIEW MIDDLE	99	*	*	*	*
0361	TILDENVILLE ELEMENTARY	42	*	*	*	*
0381	HUNTERS CREEK MIDDLE	70	11	15.7%	6	54.5%
0395	VILLAGE	2	0	0.0%	_	_
0401	PINEWOOD ELEMENTARY	68	*	*	*	*
0421	LOCKHART ELEMENTARY	41	*	*	*	*
0431	UNION PARK ELEMENTARY	52	*	*	*	*
0441	DEVEREUX TREATMENT PROGRAM	17	0	0.0%	-	_
0461	ZELLWOOD ELEMENTARY	72	*	*	*	*
0511	DILLARD STREET ELEMENTARY	66	*	*	*	*
0521	LAKE SILVER ELEMENTARY	110	*	*	*	*
0531	BALDWIN PARK ELEMENTARY	81	22	27.2%	21	95.5%
0541	DREAM LAKE ELEMENTARY	94	*	*	*	*
0551	CONWAY ELEMENTARY	91	*	*	*	*
0561	LAKEMONT ELEMENTARY	59	*	*	*	*
	GLENRIDGE MIDDLE	148	12	8.1%	9	75.0%
	COLLEGE PARK MIDDLE	127	*	*	*	*
	GATEWAY	69	0	0.0%	_	_
	ORLANDO GIFTED ACADEMY	1	*	*	*	*
	AZALEA PARK ELEMENTARY	76	*	*	*	*
	PINE HILLS ELEMENTARY	52	*	*	*	*
0021		32				



	RANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST		20,518	1,623	7.9%	1,273	78.4%
	BLANKNER K-8	94	*	*	*	*
0641		28	*	*	*	*
0651	LAKE WESTON ELEMENTARY	47	*	*	*	*
0661		449	23	5.1%	18	78.3%
0671	EVANS HIGH	260	15	5.8%	8	53.3%
	ENGELWOOD ELEMENTARY	47	*	*	*	*
0691		239	*	*	*	*
0701	CATALINA ELEMENTARY	100	*	*	*	*
0711	CHENEY ELEMENTARY	50	*	*	*	*
0721	LOCKHART MIDDLE	104	*	*	*	*
0731	MAITLAND MIDDLE	73	*	*	*	*
0741	SALLY RIDE ELEMENTARY	76	*	*	*	*
0751	BROOKSHIRE ELEMENTARY	63	11	17.5%	10	90.9%
0771	NORTHLAKE PARK COMMUNITY ELEMENTARY	66	*	*	*	*
0781	DOVER SHORES ELEMENTARY	42	*	*	*	*
0791	MOLLIE RAY ELEMENTARY	45	0	0.0%	-	-
0811	TANGELO PARK ELEMENTARY	37	*	*	*	*
0821	LOVELL ELEMENTARY	51	*	*	*	*
0831	CHICKASAW ELEMENTARY	70	12	17.1%	10	83.3%
0841	SPRING LAKE ELEMENTARY	31	0	0.0%	-	-
0851	LANCASTER ELEMENTARY	72	*	*	*	*
0861	ROLLING HILLS ELEMENTARY	61	11	18.0%	9	81.8%
0871	BONNEVILLE ELEMENTARY	76	16	21.1%	15	93.8%
0881	HIAWASSEE ELEMENTARY	63	*	*	*	*
0891	MCCOY ELEMENTARY	63	*	*	*	*
0901	PERSHING PINE CASTLE ELEMENTARY	67	*	*	*	*
0911	UNION PARK MIDDLE	129	*	*	*	*
0921	ROBINSWOOD MIDDLE	118	*	*	*	*
0931	DR. PHILLIPS HIGH	271	17	6.3%	11	64.7%
0941	PRAIRIE LAKE ELEMENTARY	72	*	*	*	*
0961	PALM LAKE ELEMENTARY	102	12	11.8%	11	91.7%
0971	VENTURA ELEMENTARY	89	*	*	*	*
0981	ARBOR RIDGE K-8	94	12	12.8%	7	58.3%
0991	CLAY SPRINGS ELEMENTARY	72	*	*	*	*
1001	UNIVERSITY HIGH	339	24	7.1%	17	70.8%
1002	ECON RIVER HIGH CHARTER	72	0	0.0%	-	-



48-0	RANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (211 schools represented)	20,518	1,623	7.9%	1,273	78.4%
1003	LUCIOUS AND EMMA NIXON ACADEMY CHARTER	R 5	0	0.0%	-	-
1009	BRIDGEPREP ACADEMY CHARTER	42	*	*	*	*
1010	RENAISSANCE CHARTER AT CROWN POINT	76	10	13.2%	7	70.0%
1011	ROCK SPRINGS ELEMENTARY	126	17	13.5%	9	52.9%
1014	OCPS ACADEMIC CENTER FOR EXCELLENCE	121	*	*	*	*
1021	METROWEST ELEMENTARY	52	*	*	*	*
1031	SOUTHWEST MIDDLE	124	*	*	*	*
1041	MEADOW WOODS ELEMENTARY	81	*	*	*	*
1051	WATERBRIDGE ELEMENTARY	75	10	13.3%	7	70.0%
1061	WINDY RIDGE K-8	104	13	12.5%	11	84.6%
1071	BAY MEADOWS ELEMENTARY	29	0	0.0%	-	-
1081	JOHN YOUNG ELEMENTARY	91	11	12.1%	10	90.9%
1091	WATERFORD ELEMENTARY	51	*	*	*	*
1111	JACKSON MIDDLE	94	*	*	*	*
1121	DISCOVERY MIDDLE	102	*	*	*	*
1133	WESTRIDGE MIDDLE	102	13	12.7%	11	84.6%
1141	LITTLE RIVER ELEMENTARY	34	10	29.4%	10	100.0%
1151	WALKER MIDDLE	111	*	*	*	*
1171	WINEGARD ELEMENTARY	42	*	*	*	*
1181	DOMMERICH ELEMENTARY	33	*	*	*	*
1191	HUNTERS CREEK ELEMENTARY	58	*	*	*	*
1201	WESTPOINTE ELEMENTARY	20	*	*	*	*
1221	LAKE SYBELIA ELEMENTARY	101	12	11.9%	10	83.3%
1231	WINDERMERE ELEMENTARY	60	*	*	*	*
1241	MEADOWBROOK MIDDLE	107	*	*	*	*
1251	RIVERSIDE ELEMENTARY	72	*	*	*	*
1261	SADLER ELEMENTARY	65	*	*	*	*
1271	ROSEMONT ELEMENTARY	49	*	*	*	*
1281	CORNER LAKE MIDDLE	132	*	*	*	*
1282	APOPKA ELEMENTARY	68	*	*	*	*
1291	CHAIN OF LAKES MIDDLE	108	*	*	*	*
1311	JUVENILE DETENTION	18	0	0.0%	-	-
1321	MAXEY ELEMENTARY	31	*	*	*	*
1331	ORANGE CENTER ELEMENTARY	28	11	39.3%	6	54.5%
1341	SOUTHWOOD ELEMENTARY	41	*	*	*	*
1351	HUNGERFORD ELEMENTARY	23	*	*	*	*



48-ORANGE		ESE Membership	•	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
	(211 schools represented)	20,518	1,623	7.9%	1,273	78.4%
	EY ELEMENTARY	37	0	0.0%	-	-
1371 SUNRIS		32	*	*	*	*
1381 MEADOV	W WOODS MIDDLE	152	12	7.9%	12	100.0%
	Y MIDDLE	130	*	*	*	*
	E ELEMENTARY	55	*	*	*	*
1401 ALOMA I	ELEMENTARY	45	*	*	*	*
1411 WINTER	PARK HIGH	273	16	5.9%	12	75.0%
1421 IVEY LA	NE ELEMENTARY	45	*	*	*	*
1431 RIDGEW	OOD PARK ELEMENTARY	41	0	0.0%	-	-
1441 SHENAN	DOAH ELEMENTARY	102	10	9.8%	7	70.0%
1451 COLUME	BIA ELEMENTARY	47	*	*	*	*
1461 HIDDEN	OAKS ELEMENTARY	67	*	*	*	*
1482 INDEPE	NDENCE ELEMENTARY	90	13	14.4%	8	61.5%
1491 PALMET	TO ELEMENTARY	88	*	*	*	*
1492 MILLENN	NIA GARDENS ELEMENTARY	64	*	*	*	*
1501 OAK HIL	L ELEMENTARY	42	0	0.0%	-	-
1511 WEST O	RANGE HIGH	218	13	6.0%	10	76.9%
1521 APOPKA	HIGH	344	13	3.8%	11	84.6%
1531 OCOEE I	ELEMENTARY	78	*	*	*	*
1541 PINAR E	LEMENTARY	54	*	*	*	*
1542 WEKIVA	HIGH	280	22	7.9%	14	63.6%
1551 LIBERTY	MIDDLE	196	13	6.6%	10	76.9%
1553 MILLENN	NIA ELEMENTARY	49	*	*	*	*
1561 MAGNOL	_IA	137	12	8.8%	11	91.7%
1562 WESTBR	OOKE ELEMENTARY	49	*	*	*	*
1571 LAKE WI	HITNEY ELEMENTARY	36	*	*	*	*
1582 MOSS PA	ARK ELEMENTARY	73	10	13.7%	9	90.0%
1591 DR. PHI	LLIPS ELEMENTARY	73	12	16.4%	9	75.0%
1601 DEERWO	OOD ELEMENTARY	69	11	15.9%	10	90.9%
1611 FRANGU	S ELEMENTARY	65	*	*	*	*
1612 CASTLE	CREEK ELEMENTARY	60	*	*	*	*
1621 SHINGL	E CREEK ELEMENTARY	87	*	*	*	*
1631 TIMBER	CREEK HIGH	291	25	8.6%	23	92.0%
1632 OLYMPIA	A HIGH	203	18	8.9%	13	72.2%
1651 CYPRES	S CREEK HIGH	282	24	8.5%	20	83.3%
1662 FREEDO	M HIGH	266	25	9.4%	19	76.0%



48-ORA	ANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	(244 L L L L L L L L L L L L L L L L L L	375,860	39,573	10.5%	32,078	81.1%
DISTRI		20,518	1,623	7.9%	1,273	78.4%
	IEDMONT LAKES MIDDLE	185	*	*	*	*
	OTHA MIDDLE	158	*	*	*	*
	DYSSEY MIDDLE	112	*	*	*	*
	ACE CENTER FOR GIRLS	4	0	0.0%	-	-
	OLF LAKE MIDDLE	124	10	8.1%	9	90.0%
1703 S	OUTH CREEK MIDDLE	117	*	*	*	*
1731 S	AND LAKE ELEMENTARY	58	*	*	*	*
1741 W	YYNDHAM LAKES ELEMENTARY	84	13	15.5%	10	76.9%
1751 W	OLF LAKE ELEMENTARY	109	21	19.3%	17	81.0%
1752 V	ISTA LAKES ELEMENTARY	78	10	12.8%	8	80.0%
1762 B	RIDGEWATER MIDDLE	169	14	8.3%	10	71.4%
1763 A	VALON MIDDLE	94	10	10.6%	7	70.0%
1771 S	TONE LAKES ELEMENTARY	87	10	11.5%	10	100.0%
1776 S	UNSET PARK ELEMENTARY	85	11	12.9%	10	90.9%
1791 K	EENES CROSSING ELEMENTARY	114	11	9.6%	10	90.9%
1801 E	AST RIVER HIGH	278	12	4.3%	9	75.0%
1811 A	CCELERATION EAST	43	*	*	*	*
1821 S	UNRIDGE ELEMENTARY	64	16	25.0%	11	68.8%
1831 S	UN BLAZE ELEMENTARY	88	12	13.6%	11	91.7%
1841 A	CCELERATION WEST	43	*	*	*	*
1851 A	UDUBON PARK SCHOOL	61	*	*	*	*
1852 TI	IMBER SPRINGS MIDDLE	78	*	*	*	*
1861 W	/EDGEFIELD SCHOOL	83	*	*	*	*
1871 IN	NNOVATION MIDDLE	94	*	*	*	*
1908 W	/INDERMERE HIGH SCHOOL	174	*	*	*	*
1911 S	UNRIDGE MIDDLE	157	14	8.9%	10	71.4%
1921 E	AGLE CREEK ELEMENTARY	94	17	18.1%	9	52.9%
1931 L	AKE NONA MIDDLE	109	12	11.0%	8	66.7%
1941 W	/ETHERBEE ELEMENTARY	58	*	*	*	*
1951 LA	AKE NONA HIGH	230	19	8.3%	9	47.4%
1971 F	ORSYTH WOODS ELEMENTARY	76	*	*	*	*
1991 T	IMBER LAKES ELEMENTARY	50	*	*	*	*
5711 JC	ONES HIGH	195	*	*	*	*
	CCLESTON ELEMENTARY	51	*	*	*	*
	ASHINGTON SHORES ELEMENTARY	45	*	*	*	*
	ARVER MIDDLE	106	*	*	*	*
		_00				



48-ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (211 schools represented)	20,518	1,623	7.9%	1,273	78.4%
7001 OCVS VIRTUAL INSTRUCTION PROGRAM	2	0	0.0%	-	-
7004 OCVS VIRTUAL FRANCHISE	6	0	0.0%	-	-
8009 ORANGE YOUTH ACADEMY	23	0	0.0%	-	-



48-ORANGE

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
11	The principal sets a positive and welcoming tone in the school.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.8%
8	Teachers are available to speak with me.	88.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.8%
9	Teachers set appropriate goals for my child.	86.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.3%
22	The school provides my child with all the services documented on my child's IEP.	85.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.7%
13	School personnel encourage me to participate in the decision-making process.	84.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
10	School personnel seek out parent input.	81.1%
20	The school gives parents the help they may need to play an active role in their child's education.	80.8%
21	The school explains what options parents have if they disagree with a decision of the school.	75.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
18	The school gives me choices with regard to services that address my child's needs.	75.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
15	I was given information on parent training about special education.	67.8%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.6%



#### 48D-UCP CHARTER

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (6 schools represented)	522	56	10.7%	47	83.9%
0065 UCP DOWNTOWN CHARTER	83	*	*	*	*
0068 UCP WEST ORANGE CHARTER	90	12	13.3%	11	91.7%
0070 UCP PINE HILLS CHARTER	61	*	*	*	*
0090 UCP EAST CHARTER	109	13	11.9%	8	61.5%
0183 UCP TRANSITIONAL LEARNING ACADEMY HIGH	102	11	10.8%	11	100.0%
0900 UCP OSCEOLA CHARTER SCHOOL	77	*	*	*	*



48D-UCP CHARTER

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top timee items and bottom timee items have been ingringriced in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
11	The principal sets a positive and welcoming tone in the school.	91.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
13	School personnel encourage me to participate in the decision-making process.	91.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
20	The school gives parents the help they may need to play an active role in their child's education.	89.3%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.9%
21	The school explains what options parents have if they disagree with a decision of the school.	83.9%
10	School personnel seek out parent input.	80.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.4%
15	I was given information on parent training about special education.	79.2%
18	The school gives me choices with regard to services that address my child's needs.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.9%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%



#### 49-OSCEOLA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (67 schools represented)	7,431	873	11.7%	752	86.1%
0005	TOHOPEKALIGA	234	14	6.0%	11	78.6%
0011	HARMONY COMMUNITY SCHOOL	107	15	14.0%	11	73.3%
0040	NARCOOSSEE MIDDLE SCHOOL	149	16	10.7%	15	93.8%
0041	DISCOVERY INTERMEDIATE SCHOOL	147	16	10.9%	15	93.8%
0042	KISSIMMEE ELEMENTARY SCHOOL	114	14	12.3%	14	100.0%
0043	NARCOOSSEE ELEMENTARY SCHOOL	138	21	15.2%	20	95.2%
0061	CENTRAL AVENUE ELEMENTARY SCHL	90	15	16.7%	13	86.7%
0071	HIGHLANDS ELEMENTARY SCHOOL	100	21	21.0%	19	90.5%
0081	OSCEOLA HIGH SCHOOL	298	25	8.4%	21	84.0%
0091	DENN JOHN MIDDLE SCHOOL	151	14	9.3%	12	85.7%
0101	THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES	95	18	18.9%	14	77.8%
0111	ST. CLOUD ELEMENTARY SCHOOL	119	19	16.0%	16	84.2%
0149	RENAISSANCE CHARTER SCHOOL AT POINCIAN	A 65	*	*	*	*
0152	FOUR CORNERS UPPER SCHOOL	87	*	*	*	*
0153	FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA	60	10	16.7%	9	90.0%
0155	AVANT GARDE ACADEMY	68	*	*	*	*
0161	AVANT GARDE ACADEMY K8 OSCEOLA	33	*	*	*	*
0162	ST. CLOUD PREPARATORY ACADEMY	42	*	*	*	*
0163	MATER BRIGHTON LAKES	58	*	*	*	*
0171	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	72	*	*	*	*
0181	OSCEOLA SCIENCE CHARTER SCHOOL	24	*	*	*	*
0183	SPORTS LEADERSHIP AND MANAGEMENT ACAD (SLAM)	9	*	*	*	*
0184	BRIDGEPREP ACADEMY OSCEOLA COUNTY	15	*	*	*	*
0185	MATER PALMS ACADEMY	27	*	*	*	*
0191	RENAISSANCE CHARTER SCHOOL AT BOGGY CREEK	37	*	*	*	*
0200	TRADE LOGISTICS AVIATION ACADEMY	7	0	0.0%	-	-
0201	ST. CLOUD HIGH SCHOOL	266	49	18.4%	46	93.9%
0202	MATER ACADEMY AT ST CLOUD	13	*	*	*	*
0251	KISSIMMEE MIDDLE SCHOOL	217	57	26.3%	51	89.5%
0271	MICHIGAN AVENUE ELEMENTARY SCHOOL	140	*	*	*	*



	SCEOLA	ESE Membership		Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (67 schools represented)	7,431	873	11.7%	752	86.1%
0272	ST. CLOUD MIDDLE SCHOOL	222	14	6.3%	9	64.3%
0300	KOA ELEMENTARY SCHOOL	77	*	*	*	*
0301	REEDY CREEK ELEMENTARY SCHOOL	127	13	10.2%	13	100.0%
	WESTSIDE K-8 SCHOOL	146	18	12.3%	13	72.2%
0311	NEPTUNE MIDDLE SCHOOL	167	32	19.2%	30	93.8%
0321	VENTURA ELEMENTARY SCHOOL	113	*	*	*	*
0341	HORIZON MIDDLE SCHOOL	201	13	6.5%	11	84.6%
0401	BOGGY CREEK ELEMENTARY SCHOOL	60	12	20.0%	11	91.7%
0501	HICKORY TREE ELEMENTARY SCHOOL	139	*	*	*	*
0601	GATEWAY HIGH SCHOOL	209	11	5.3%	8	72.7%
0701	MILL CREEK ELEMENTARY SCHOOL	91	16	17.6%	11	68.8%
0711	CELEBRATION SCHOOL	112	*	*	*	*
0801	LAKEVIEW ELEMENTARY SCHOOL	88	11	12.5%	6	54.5%
0811	PLEASANT HILL ELEMENTARY SCHOOL	102	13	12.7%	10	76.9%
0821	PARKWAY MIDDLE SCHOOL	113	47	41.6%	46	97.9%
0831	DEERWOOD ELEMENTARY SCHOOL	91	20	22.0%	19	95.0%
0841	POINCIANA HIGH SCHOOL	270	13	4.8%	11	84.6%
0842	LIBERTY HIGH SCHOOL	294	10	3.4%	5	50.0%
0851	CYPRESS ELEMENTARY SCHOOL	92	16	17.4%	14	87.5%
0853	NEW DIMENSIONS HIGH SCHOOL	16	0	0.0%	-	-
0859	OSCEOLA REGIONAL JUVENILE COMMITMENT FACILITY	18	0	0.0%	-	-
0862	PROFESSIONAL & TECHNICAL HIGH SCHOOL	16	0	0.0%	-	-
0863	FOUR CORNERS CHARTER SCHOOL	48	*	*	*	*
0866	KISSIMMEE CHARTER ACADEMY	49	*	*	*	*
0881	P. M. WELLS CHARTER ACADEMY	36	*	*	*	*
0901	POINCIANA ACADEMY OF FINE ARTS	115	12	10.4%	11	91.7%
0902	CELEBRATION HIGH SCHOOL	240	*	*	*	*
0904	PARTIN SETTLEMENT ELEM. SCHOOL	85	13	15.3%	12	92.3%
0916	CANOE CREEK CHARTER ACADEMY	37	*	*	*	*
0921	OSCEOLA CO SCHOOL FOR THE ARTS	20	*	*	*	*
0922	HARMONY HIGH SCHOOL	211	19	9.0%	16	84.2%
0931	FLORA RIDGE ELEMENTARY SCHOOL	101	*	*	*	*
0932	BELLALAGO CHARTER ACADEMY	130	24	18.5%	23	95.8%
0933	NEPTUNE ELEMENTARY SCHOOL	112	35	31.3%	31	88.6%
0957	CHESTNUT ELEM SCHOOL SCIENCE AND ENGINEERING	85	22	25.9%	15	68.2%



49-OSCEOLA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (67 schools represented)	7,431	873	11.7%	752	86.1%
0958 SUNRISE ELEMENTARY SCHOOL	119	*	*	*	*
0959 MAIN STREET HIGH SCHOOL	52	14	26.9%	13	92.9%
0961 EAST LAKE ELEMENTARY SCHOOL	110	13	11.8%	13	100.0%
0962 NEOCITY ACADEMY	3	*	*	*	*
7001 OSCEOLA VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-
9003 ZENITH ACCELERATED ACADEMY	63	0	0.0%	-	-
9020 OASIS RESIDENTIAL CENTER	1	0	0.0%	-	-
9036 NEW BEGINNINGS EDUCATION CENTER	48	*	*	*	*
9041 HOSPITAL/HOMEBOUND PROGRAM	19	*	*	*	*



49-OSCEOLA

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

	istrict's top timee items and bottom timee items have been migningliced in the table below.	Percent
Item	My shildle IED telle have presente words apple will be recovered	Agree
5	My child's IEP tells how progress towards goals will be measured.	93.6%
2	Written information I receive is written in an understandable way.	93.2%
16	The school has a person on staff who is available to answer parents' questions.	91.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
8	Teachers are available to speak with me.	91.3%
11	The principal sets a positive and welcoming tone in the school.	91.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.2%
13	School personnel encourage me to participate in the decision-making process.	89.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.8%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.3%
10	School personnel seek out parent input.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	86.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.1%
18	The school gives me choices with regard to services that address my child's needs.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	83.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15	I was given information on parent training about special education.	78.6%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.5%



#### 50-PALM BEACH

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (199 schools represented)	28,483	2,418	8.5%	1,961	81.1%
0011	HIDDEN OAKS ELEMENTARY SCHOOL	181	25	13.8%	18	72.0%
0012	HOPE-CENTENNIAL ELEMENTARY SCHOOL	74	*	*	*	*
0021	L C SWAIN MIDDLE SCHOOL	253	*	*	*	*
0031	WATERS EDGE ELEMENTARY SCHOOL	77	17	22.1%	14	82.4%
0051	PINE JOG ELEMENTARY SCHOOL	88	*	*	*	*
0061	EVERGLADES ELEMENTARY	143	23	16.1%	18	78.3%
0071	JUPITER ELEMENTARY SCHOOL	89	*	*	*	*
0081	JUPITER HIGH SCHOOL	368	18	4.9%	14	77.8%
0101	ALLAMANDA ELEMENTARY SCHOOL	214	33	15.4%	28	84.8%
0111	PALM BEACH GARDENS ELEMENTARY	95	16	16.8%	13	81.3%
0121	HOWELL L. WATKINS MIDDLE SCHOOL	208	*	*	*	*
0131	THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	128	11	8.6%	8	72.7%
0141	LAKE PARK ELEMENTARY SCHOOL	48	*	*	*	*
0151	SUNCOAST COMMUNITY HIGH SCHOOL	39	*	*	*	*
0191	WASHINGTON ELEM MAGNET SCHOOL	40	0	0.0%	-	-
0201	JOHN F. KENNEDY MIDDLE SCHOOL	142	*	*	*	*
0211	LINCOLN ELEMENTARY SCHOOL	82	*	*	*	*
0271	NORTHMORE ELEMENTARY SCHOOL	62	*	*	*	*
0281	SUNSET PALMS ELEMENTARY SCHOOL	151	32	21.2%	30	93.8%
0291	NORTHBORO ELEMENTARY SCHOOL	75	*	*	*	*
0311	ROOSEVELT MIDDLE SCHOOL	179	*	*	*	*
0341	ROOSEVELT ELEMENTARY SCHOOL	70	*	*	*	*
0351	WESTWARD ELEMENTARY SCHOOL	104	*	*	*	*
0361	U. B. KINSEY/PALMVIEW ELEM.	70	0	0.0%	-	-
0395	ALEXANDER W DREYFOOS JR SCHOOL	37	*	*	*	*
0421	PALM BEACH PUBLIC SCHOOL	36	*	*	*	*
0481	WEST GATE ELEMENTARY SCHOOL	121	*	*	*	*
0531	BELVEDERE ELEMENTARY SCHOOL	128	*	*	*	*
0541	CONNISTON MIDDLE SCHOOL	256	18	7.0%	14	77.8%
0561	PALMETTO ELEMENTARY SCHOOL	91	12	13.2%	11	91.7%
0572	SOUTH OLIVE ELEMENTARY SCHOOL	88	14	15.9%	9	64.3%



50-P/	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (199 schools represented)	28,483	2,418	8.5%	1,961	81.1%
0581	FOREST HILL COMMUNITY HIGH SCH	356	27	7.6%	24	88.9%
0591	MEADOW PARK ELEMENTARY SCHOOL	72	17	23.6%	17	100.0%
0601	BERKSHIRE ELEMENTARY SCHOOL	111	11	9.9%	11	100.0%
0611	PALM SPRINGS MIDDLE SCHOOL	251	14	5.6%	12	85.7%
0621	FOREST HILL ELEMENTARY SCHOOL	155	*	*	*	*
0631	GREENACRES ELEMENTARY SCHOOL	87	13	14.9%	12	92.3%
0651	PALM SPRINGS ELEMENTARY SCHOOL	116	*	*	*	*
0661	MARSH POINTE ELEMENTARY	116	24	20.7%	18	<b>75.0</b> %
0664	ACADEMY FOR POSITIVE LEARNING	8	0	0.0%	-	-
0671	HIGHLAND ELEMENTARY SCHOOL	131	13	9.9%	11	84.6%
0681	NORTH GRADE ELEMENTARY SCHOOL	105	10	9.5%	10	100.0%
0691	LAKE WORTH HIGH SCHOOL	390	*	*	*	*
0741	BARTON ELEMENTARY SCHOOL	96	*	*	*	*
0751	LANTANA ELEMENTARY SCHOOL	152	12	7.9%	9	<b>75.0</b> %
0761	LANTANA MIDDLE SCHOOL	244	21	8.6%	20	95.2%
0771	STARLIGHT COVE ELEMENTARY SCHL	140	12	8.6%	11	91.7%
0781	ROLLING GREEN ELEMENTARY SCHOOL	129	*	*	*	*
0791	POINCIANA STEM ELEMENTARY MAGNET SCHOOL	92	12	13.0%	8	66.7%
0821	GALAXY ELEMENTARY SCHOOL	86	*	*	*	*
0831	FOREST PARK ELEMENTARY SCHOOL	51	*	*	*	*
0842	TURNING POINTS ACADEMY	23	*	*	*	*
0862	ATLANTIC HIGH SCHOOL	241	*	*	*	*
0871	PLUMOSA SCHOOL OF THE ARTS	81	*	*	*	*
0881	S. D. SPADY ELEMENTARY SCHOOL	57	*	*	*	*
0911	PINE GROVE ELEMENTARY SCHOOL	71	0	0.0%	-	-
0931	J. C. MITCHELL ELEMENTARY SCHL	174	29	16.7%	26	89.7%
0951	BOCA RATON ELEMENTARY SCHOOL	48	*	*	*	*
0961	BOCA RATON COMMUNITY HIGH SCHOOL	370	14	3.8%	14	100.0%
1101	PAHOKEE ELEMENTARY SCHOOL	61	*	*	*	*
1232	LAKE SHORE MIDDLE SCHOOL	154	0	0.0%	-	-
1241	GOVE ELEMENTARY SCHOOL	143	11	7.7%	11	100.0%
1251	GLADE VIEW ELEMENTARY SCHOOL	37	*	*	*	*
1321	ROSENWALD ELEMENTARY SCHOOL	35	*	*	*	*
1361	JOHN I. LEONARD HIGH SCHOOL	436	*	*	*	*
1371	PALM BEACH GARDENS HIGH SCHOOL	465	19	4.1%	14	73.7%
1391	WYNNEBROOK ELEMENTARY SCHOOL	144	12	8.3%	11	91.7%



50-P/	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (199 schools represented)	28,483	2,418	8.5%	1,961	81.1%
1401	WEST RIVIERA ELEMENTARY SCHOOL	62	*	*	*	*
1411	GROVE PARK ELEMENTARY SCHOOL	76	*	*	*	*
1421	HAGEN ROAD ELEMENTARY SCHOOL	111	21	18.9%	17	81.0%
1441	MELALEUCA ELEMENTARY SCHOOL	117	10	8.5%	9	90.0%
1451	ADDISON MIZNER ELEMENTARY SCHOOL	109	16	14.7%	9	56.3%
1461	INLET GROVE COMMUNITY HIGH SCHOOL	58	*	*	*	*
1491	BOCA RATON COMMUNITY MIDDLE	255	27	10.6%	18	66.7%
1531	CLIFFORD O TAYLOR/KIRKLANE ELE	157	*	*	*	*
1541	DWIGHT D. EISENHOWER ELEM.	69	*	*	*	*
1581	CONGRESS COMMUNITY MIDDLE SCHL	242	*	*	*	*
1611	SANTALUCES COMMUNITY HIGH	356	19	5.3%	16	84.2%
1651	JERRY THOMAS ELEMENTARY SCHOOL	118	20	16.9%	17	85.0%
1661	VERDE ELEMENTARY SCHOOL	100	22	22.0%	17	77.3%
1671	WELLINGTON ELEMENTARY SCHOOL	161	23	14.3%	17	73.9%
1681	SPANISH RIVER COMM. HIGH SCHL.	229	26	11.4%	20	76.9%
1691	CRESTWOOD COMMUNITY MIDDLE	148	*	*	*	*
1701	WELLINGTON LANDINGS MIDDLE	204	29	14.2%	24	82.8%
1711	SEMINOLE TRAILS ELEM. SCHOOL	212	31	14.6%	28	90.3%
1731	JUPITER MIDDLE SCHOOL	216	11	5.1%	8	72.7%
1741	DEL PRADO ELEMENTARY SCHOOL	100	24	24.0%	21	87.5%
1751	LOGGERS' RUN COMMUNITY MIDDLE SCHOOL	170	18	10.6%	15	83.3%
1761	H. L. JOHNSON ELEMENTARY SCHOOL	101	12	11.9%	9	<b>75.0</b> %
1771	PAHOKEE MIDDLE-SENIOR HIGH	202	*	*	*	*
1781	WHISPERING PINES ELEMENTARY SCHOOL	152	32	21.1%	26	81.3%
1801	ROYAL PALM SCHOOL	232	24	10.3%	21	87.5%
1811	CORAL SUNSET ELEMENTARY SCHOOL	107	11	10.3%	10	90.9%
1821	CHRISTA MCAULIFFE MIDDLE SCHL	233	21	9.0%	17	81.0%
1831	K. E. CUNNINGHAM/CANAL POINT ELEMENTARY	Y 81	*	*	*	*
1851	PALM BEACH LAKES HIGH SCHOOL	413	*	*	*	*
1861	INDIAN PINES ELEMENTARY SCHOOL	92	*	*	*	*
1871	LIBERTY PARK ELEMENTARY SCHOOL	132	*	*	*	*
1891	BANYAN CREEK ELEMENTARY SCHOOL	181	18	9.9%	16	88.9%
1901	LOXAHATCHEE GROVES ELEMENTARY	77	*	*	*	*
1911	CALUSA ELEMENTARY SCHOOL	139	25	18.0%	21	84.0%
1921	WOODLANDS MIDDLE SCHOOL	199	19	9.5%	15	78.9%
1931	LIGHTHOUSE ELEMENTARY SCHOOL	54	*	*	*	*



50-P/	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (199 schools represented)	28,483	2,418	8.5%	1,961	81.1%
1941	CYPRESS TRAILS ELEMENTARY SCHOOL	59	17	28.8%	14	82.4%
1951	MORIKAMI PARK ELEMENTARY SCHOOL	90	20	22.2%	18	90.0%
1961	SANDPIPER SHORES ELEM. SCHOOL	178	21	11.8%	19	90.5%
1971	WATSON B. DUNCAN MIDDLE SCHOOL	298	31	10.4%	27	87.1%
1981	BEAR LAKES MIDDLE SCHOOL	174	*	*	*	*
1991	OMNI MIDDLE SCHOOL	169	19	11.2%	12	63.2%
2001	PARK VISTA COMMUNITY HIGH SCHOOL	403	29	7.2%	21	72.4%
2011	TIMBER TRACE ELEMENTARY SCHOOL	195	36	18.5%	34	94.4%
2031	LIMESTONE CREEK ELEM. SCHOOL	142	23	16.2%	18	78.3%
2041	CARVER MIDDLE SCHOOL	155	*	*	*	*
2051	NEW HORIZONS ELEMENTARY SCHOOL	96	*	*	*	*
2071	CITRUS COVE ELEMENTARY SCHOOL	127	14	11.0%	12	85.7%
2081	HAMMOCK POINTE ELEMENTARY SCHOOL	78	*	*	*	*
2091	JUPITER FARMS ELEMENTARY SCHL	76	*	*	*	*
2101	EGRET LAKE ELEMENTARY SCHOOL	88	10	11.4%	10	100.0%
2121	CRYSTAL LAKES ELEMENTARY SCHL	127	18	14.2%	15	83.3%
2131	LAKE WORTH COMMUNITY MIDDLE	230	*	*	*	*
2141	ACREAGE PINES ELEMENTARY SCHOOL	98	10	10.2%	8	80.0%
2151	OKEEHEELEE MIDDLE SCHOOL	215	*	*	*	*
2161	PANTHER RUN ELEMENTARY SCHOOL	158	29	18.4%	19	65.5%
2181	OLYMPIC HEIGHTS COMMUNITY HIGH	291	32	11.0%	20	62.5%
2191	WELLINGTON HIGH SCHOOL	313	20	6.4%	16	80.0%
2201	WILLIAM T. DWYER HIGH SCHOOL	362	20	5.5%	15	75.0%
2241	MANATEE ELEMENTARY SCHOOL	167	23	13.8%	16	69.6%
2301	GLADES CENTRAL HIGH SCHOOL	202	0	0.0%	-	-
2331	ROYAL PALM BEACH HIGH SCHOOL	382	12	3.1%	8	66.7%
2351	ORCHARD VIEW ELEMENTARY SCHOOL	122	14	11.5%	11	78.6%
2361	BOYNTON BEACH COMMUNITY HIGH	280	*	*	*	*
2371	PIONEER PARK ELEMENTARY SCHOOL	61	*	*	*	*
2401	BELLE GLADE ELEMENTARY SCHOOL	91	*	*	*	*
2411	INDIAN RIDGE SCHOOL	102	12	11.8%	7	58.3%
2421	GOLDEN GROVE ELEMENTARY SCHOOL	120	10	8.3%	8	80.0%
2431	SOUTH GRADE ELEMENTARY SCHOOL	104	*	*	*	*
2451	WESTERN PINES COMMUNITY MIDDLE	189	11	5.8%	7	63.6%
2461	EAGLES LANDING MIDDLE SCHOOL	205	20	9.8%	16	80.0%
2491	DR. MARY MCLEOD BETHUNE ELEM.	88	*	*	*	*



	ALM BEACH	ESE Membership	•	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DISTI	RICT (199 schools represented)	28,483	2,418	8.5%	1,961	81.1%
2511	BAK MIDDLE SCHOOL OF THE ARTS	42	11	26.2%	5	45.5%
2521	ED VENTURE CHARTER SCHOOL	73	*	*	*	*
2531	POTENTIALS CHARTER SCHOOL	28	*	*	*	*
2541	BEACON COVE INTERMEDIATE SCHL	98	18	18.4%	15	83.3%
2551	FRONTIER ELEMENTARY SCHOOL	98	14	14.3%	12	85.7%
2561	BINKS FOREST ELEMENTARY SCHOOL	119	25	21.0%	20	80.0%
2571	HERITAGE ELEMENTARY SCHOOL	90	*	*	*	*
2581	CORAL REEF ELEMENTARY SCHOOL	161	28	17.4%	24	85.7%
2591	PLEASANT CITY ELEMENTARY SCHOOL	49	*	*	*	*
2611	POLO PARK MIDDLE SCHOOL	151	21	13.9%	18	85.7%
2621	INDEPENDENCE MIDDLE SCHOOL	150	13	8.7%	10	76.9%
2631	PALM BEACH CENTRAL HIGH SCHOOL	367	43	11.7%	33	76.7%
2671	FREEDOM SHORES ELEMENTARY SCHOOL	121	12	9.9%	8	66.7%
2691	SUNRISE PARK ELEMENTARY SCHOOL	125	30	24.0%	25	83.3%
2701	JEAGA MIDDLE SCHOOL	198	*	*	*	*
2711	DON ESTRIDGE HIGH TECH MIDDLE	111	17	15.3%	12	70.6%
2721	DISCOVERY KEY ELEMENTARY SCHL	177	13	7.3%	7	53.8%
2731	CROSSPOINTE ELEMENTARY SCHOOL	79	10	12.7%	8	80.0%
2741	ROYAL PALM BEACH ELEMENTARY SCHOOL	120	19	15.8%	18	94.7%
2751	BENOIST FARMS ELEMENTARY SCHL	72	*	*	*	*
2761	CHOLEE LAKE ELEMENTARY SCHOOL	151	10	6.6%	9	90.0%
2781	TRADEWINDS MIDDLE SCHOOL	182	*	*	*	*
2791	THE LEARNING CENTER ELS CENTER OF EXCELLENCE	127	25	19.7%	23	92.0%
2801	PALM BEACH MARITIME ACADEMY	120	*	*	*	*
2811	VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER	124	0	0.0%	-	-
2821	OSCEOLA CREEK MIDDLE SCHOOL	123	*	*	*	*
2861	PIERCE HAMMOCK ELEMENTARY	86	*	*	*	*
2911	WESTERN ACADEMY CHARTER SCHOOL	54	*	*	*	*
2941	PALM BEACH SCHOOL FOR AUTISM	297	43	14.5%	43	100.0%
3002	PALM BEACH COUNTY JAIL	4	0	0.0%	-	-
3006	PALM BEACH REGIONAL DET.CENTER	16	0	0.0%	-	-
3010	PACE CENTER FOR GIRLS	9	0	0.0%	-	-
3024	HIGHRIDGE FAMILY CENTER	10	0	0.0%	-	-
3039	ALTERNATIVE PROGRAM CENTRAL	3	0	0.0%	-	-
3046	SOUTH AREA SECONDARY INTENSIVE TRANSITION	25	0	0.0%	-	-



	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (199 schools represented)	28,483	2,418	8.5%	1,961	81.1%
3083	THE LEARNING ACADEMY ELS CENTER OF EXCELLENCE	109	23	21.1%	21	91.3%
3101	CROSSROADS ACADEMY	23	0	0.0%	-	-
3251	WEST BOCA RATON HIGH SCHOOL	205	*	*	*	*
3261	DIAMOND VIEW ELEMENTARY SCHOOL	174	20	11.5%	18	90.0%
3341	EQUESTRIAN TRAILS ELEMENTARY	121	29	24.0%	25	86.2%
3345	GULFSTREAM L.I.F.E. ACADEMY	71	*	*	*	*
3351	GRASSY WATERS ELEMENTARY	146	12	8.2%	7	58.3%
3354	PALM BEACH JUVENILE CORRECTIONAL FACILITY	21	0	0.0%	-	-
3355	RIVIERA BEACH PREPARATORY & ACHIEVEMENT ACAD	45	0	0.0%	-	-
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	169	30	17.8%	25	83.3%
3371	EMERALD COVE MIDDLE SCHOOL	245	26	10.6%	21	80.8%
3381	IMAGINE SCHOOLS CHANCELLOR CAMPUS	147	*	*	*	*
3382	GLADES ACADEMY, INC	42	0	0.0%	-	-
3385	BRIGHT FUTURES ACADEMY	28	0	0.0%	-	-
3386	TOUSSAINT L'OUVERTURE HIGH	1	0	0.0%	-	-
3391	SEAGULL ACADEMY	40	*	*	*	*
3394	MONTESSORI ACADEMYOF EARLY ENRICHMENT, INC	40	*	*	*	*
3395	SOMERSET ACADEMY JFK CHARTER SCHOOL	72	*	*	*	*
3396	G-STAR SCHOOL OF THE ARTS	97	*	*	*	*
3398	EVERGLADES PREPARATORY ACADEMY	29	0	0.0%	-	-
3400	BELIEVERS ACADEMY	120	*	*	*	*
3401	QUANTUM HIGH SCHOOL	64	*	*	*	*
3413	SOMERSET ACADEMY BOCA EAST	32	*	*	*	*
3421	WORTHINGTON HIGH SCHOOL	36	0	0.0%	-	-
3431	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	98	*	*	*	*
3861	SEMINOLE RIDGE COMMUNITY HIGH SCHOOL	360	24	6.7%	17	70.8%
3924	PALM BEACH MARITIME ACADEMY HIGH SCHOOL	40	0	0.0%	-	-
3941	BEN GAMLA-PALM BEACH	28	*	*	*	*
3961	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	44	*	*	*	*
3971	MAVERICKS HIGH SCHOOL AT PALM SPRINGS	76	*	*	*	*
4000	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	102	*	*	*	*
4001	RENAISSANCE CHARTER SCHOOL AT WELLINGTON	43	*	*	*	*



50-P/	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (199 schools represented)	28,483	2,418	8.5%	1,961	81.1%
4002	RENAISSANCE CHARTER SCHOOL AT SUMMIT	101	*	*	*	*
4012	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	65	*	*	*	*
4013	SOMERSET ACADEMY CANYONS HIGH SCHOOL	58	*	*	*	*
4020	FRANKLIN ACADEMY - BOYNTON BEACH	108	11	10.2%	10	90.9%
4021	FRANKLIN ACADEMY CHARTER C	53	*	*	*	*
4041	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	6	*	*	*	*
4050	RENAISSANCE CHARTER SCHOOL AT CYPRESS	44	*	*	*	*
4051	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	73	*	*	*	*
4061	FRANKLIN ACADEMY CHARTER D	41	*	*	*	*
4080	UNIVERSITY PREPARATORY ACADEMY PALM BEACH	28	0	0.0%	-	-
4081	FLORIDA FUTURES ACADEMY NORTH CAMPUS	27	*	*	*	*
4090	SLAM MIDDLE SCHOOL PALM BEACH	30	*	*	*	*
4091	SOMERSET ACADEMY LAKES	32	*	*	*	*
4100	CONNECTIONS EDUCATION CENTER OF THE PALM BEAC	55	0	0.0%	-	-
4102	BRIDGEPREP ACADEMY OF PALM BEACH	31	*	*	*	*
4103	SLAM BOCA	24	*	*	*	*
7001	PALM BEACH VIRTUAL INSTRUCTION PROGRAM	2	0	0.0%	-	-
7004	PALM BEACH VIRTUAL FRANCHISE	2	0	0.0%	-	-
9034	ESE OTHER TEACHING SERVICES	10	*	*	*	*



50-PALM BEACH

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  5 My child's IEP tells how progress towards goals will be measured.  6 ESE teachers make accommodations and modifications as indicated on my child's IEP.  7 The school has a person on staff who is available to answer parents' questions.  8 School personnel show sensitivity to the needs of students with disabilities and their families.  8 School personnel show sensitivity to the needs of students with disabilities and their families.  8 School personnel show sensitivity to the needs of students with disabilities and their families.  8 The school offers parents a variety of ways to communicate with teachers.  9 Teachers set appropriate goals for my child.  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  1 I am considered an equal partner with teachers and other professionals in planning my child's program.  22 The school provides my child with all the services documented on my child's IEP.  8 School personnel encourage me to participate in the decision-making process.  8 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  9 General education teachers make accommodations and modifications as indicated on my child's IEP.  14 I was offered special assistance so that I could participate in the IEP meeting.  8 School personnel seek out parent input.  10 School personnel seek out parent input.  11 The school gives parents the help they may need to play an active role in their child's education.  12 School personnel seek out parent input.  13 The school gives me choices with regard to services that address my child's progress on IEP goals.  14 The school explains what options parents have if they disagree with a decision of the school.  15 The school explains what options parents have if they disagree with a decision of the school.  16 I was given information about organizations that offer support for p	Item		Percent Agree
The principal sets a positive and welcoming tone in the school.  My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  89.7%  The school has a person on staff who is available to answer parents' questions.  89.7%  School personnel show sensitivity to the needs of students with disabilities and their families.  88.2%  The school offers parents a variety of ways to communicate with teachers.  87.7%  Teachers set appropriate goals for my child.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I am considered an equal partner with teachers and other professionals in planning my child's Program.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  78.5%  The school communicates regularly with me regarding my child's progress on IEP goals.  77.7%  The school explains what options parents have if they disagree with a decision of the school.  77.2%  I was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	92.9%
My child's IEP tells how progress towards goals will be measured.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  89.7%  The school has a person on staff who is available to answer parents' questions.  89.7%  School personnel show sensitivity to the needs of students with disabilities and their families.  88.2%  The school offers parents a variety of ways to communicate with teachers.  87.7%  Teachers set appropriate goals for my child.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's  development.  I am considered an equal partner with teachers and other professionals in planning my child's  program.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's  education.  General education teachers make accommodations and modifications as indicated on my  child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  22 The school gives parents the help they may need to play an active role in their child's  education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  78.5%  The school communicates regularly with me regarding my child's progress on IEP goals.  77.7%  The school explains what options parents have if they disagree with a decision of the school.  77.2%  I was given information about organizations that offer support for parents of students with	8	Teachers are available to speak with me.	91.4%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  16 The school has a person on staff who is available to answer parents' questions.  17 School personnel show sensitivity to the needs of students with disabilities and their families.  18 School personnel show sensitivity to the needs of students with disabilities and their families.  19 The school offers parents a variety of ways to communicate with teachers.  20 Teachers set appropriate goals for my child.  21 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  22 In am considered an equal partner with teachers and other professionals in planning my child's program.  23 Program.  24 The school provides my child with all the services documented on my child's IEP.  25 School personnel encourage me to participate in the decision-making process.  26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  26 General education teachers make accommodations and modifications as indicated on my child's IEP.  27 General education teachers make accommodations and modifications as indicated on my child's IEP.  28 I was offered special assistance so that I could participate in the IEP meeting.  28 School personnel seek out parent input.  29 The school gives parents the help they may need to play an active role in their child's education.  20 School personnel seek out parent input.  30 School personnel seek out parent input.  31 The school gives me choices with regard to services that address my child's needs.  32 The school communicates regularly with me regarding my child's progress on IEP goals.  33 The school explains what options parents have if they disagree with a decision of the school.  34 The school explains what options parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	91.1%
The school has a person on staff who is available to answer parents' questions.  School personnel show sensitivity to the needs of students with disabilities and their families.  19 The school offers parents a variety of ways to communicate with teachers.  10 Teachers set appropriate goals for my child.  11 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  12 I am considered an equal partner with teachers and other professionals in planning my child's program.  13 Expected an equal partner with teachers and other professionals in planning my child's program.  14 School personnel encourage me to participate in the decision-making process.  15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  16 General education teachers make accommodations and modifications as indicated on my child's IEP.  17 I was offered special assistance so that I could participate in the IEP meeting.  18 Expected approaches the help they may need to play an active role in their child's education.  10 School personnel seek out parent input.  11 Expected approaches are choices with regard to services that address my child's needs.  12 The school gives me choices with regard to services that address my child's needs.  13 The school explains what options parents have if they disagree with a decision of the school.  14 I was given information about organizations that offer support for parents of students with disabilities.	5	My child's IEP tells how progress towards goals will be measured.	90.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 19 The school offers parents a variety of ways to communicate with teachers. 19 Teachers set appropriate goals for my child. 20 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 21 I am considered an equal partner with teachers and other professionals in planning my child's program. 22 The school provides my child with all the services documented on my child's IEP. 23 School personnel encourage me to participate in the decision-making process. 24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 25 General education teachers make accommodations and modifications as indicated on my child's IEP. 26 I was offered special assistance so that I could participate in the IEP meeting. 27 The school gives parents the help they may need to play an active role in their child's education. 28 School personnel seek out parent input. 39 School personnel seek out parent input. 30 The school gives me choices with regard to services that address my child's needs. 30 The school communicates regularly with me regarding my child's progress on IEP goals. 30 The school explains what options parents have if they disagree with a decision of the school. 31 I was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
The school offers parents a variety of ways to communicate with teachers.  7.7% Teachers set appropriate goals for my child.  87.7% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	16	The school has a person on staff who is available to answer parents' questions.	89.7%
Teachers set appropriate goals for my child.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	19	The school offers parents a variety of ways to communicate with teachers.	87.7%
development.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school information about organizations that offer support for parents of students with disabilities.	9	Teachers set appropriate goals for my child.	87.7%
program.  The school provides my child with all the services documented on my child's IEP.  School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  Was given information about organizations that offer support for parents of students with disabilities.	4		87.4%
School personnel encourage me to participate in the decision-making process.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	1		87.4%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  We should be a school of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.  The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	87.2%
education.  General education teachers make accommodations and modifications as indicated on my child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	13	School personnel encourage me to participate in the decision-making process.	86.4%
child's IEP.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	23		85.9%
The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	7		85.9%
education.  10 School personnel seek out parent input.  18 The school gives me choices with regard to services that address my child's needs.  19 The school communicates regularly with me regarding my child's progress on IEP goals.  20 The school explains what options parents have if they disagree with a decision of the school.  21 I was given information about organizations that offer support for parents of students with disabilities.  22 disabilities.	14	I was offered special assistance so that I could participate in the IEP meeting.	82.2%
The school gives me choices with regard to services that address my child's needs.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  I was given information about organizations that offer support for parents of students with disabilities.	20		82.1%
The school communicates regularly with me regarding my child's progress on IEP goals. 77.7%  The school explains what options parents have if they disagree with a decision of the school. 77.2%  I was given information about organizations that offer support for parents of students with disabilities. 76.2%	10	School personnel seek out parent input.	80.3%
The school explains what options parents have if they disagree with a decision of the school.  77.2%  I was given information about organizations that offer support for parents of students with disabilities.	18	The school gives me choices with regard to services that address my child's needs.	78.5%
3 I was given information about organizations that offer support for parents of students with 76.2% disabilities.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.7%
disabilities.	21	The school explains what options parents have if they disagree with a decision of the school.	77.2%
15 I was given information on parent training about special education. 76.0%	3		76.2%
	15	I was given information on parent training about special education.	76.0%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.3%



#### 50D-SOUTH TECH

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
DISTRICT	(2 schools represented)	301	93	30.9%	85	91.4%
1571 SOUTH	I TECH ACADEMY	209	69	33.0%	64	92.8%
3441 SOUTH	I TECH PREPARATORY ACADEMY	92	24	26.1%	21	87.5%



50D-SOUTH TECH

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below. Percent Item Agree 23 98.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 2 Written information I receive is written in an understandable way. 97.8% 16 The school has a person on staff who is available to answer parents' questions. 97.8% 9 96.8% Teachers set appropriate goals for my child. 96.7% 11 The principal sets a positive and welcoming tone in the school. 22 The school provides my child with all the services documented on my child's IEP. 96.7% 95.7% 8 Teachers are available to speak with me. 95.6% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 94.6% development. ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.6% 6 I was offered special assistance so that I could participate in the IEP meeting. 94.4% 14 20 The school gives parents the help they may need to play an active role in their child's 94.4% education. The school gives me choices with regard to services that address my child's needs. 93.3% 18 19 The school offers parents a variety of ways to communicate with teachers. 93.3% I am considered an equal partner with teachers and other professionals in planning my child's 92.4% 1 program. 10 School personnel seek out parent input. 92.3% 5 My child's IEP tells how progress towards goals will be measured. 91.4% 21 The school explains what options parents have if they disagree with a decision of the school. 91.4% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 91.1% 13 School personnel encourage me to participate in the decision-making process. 90.2% General education teachers make accommodations and modifications as indicated on my 89.5% child's IEP. 3 I was given information about organizations that offer support for parents of students with 86.8% disabilities. 15 I was given information on parent training about special education. 83.3%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	93.8%



#### 51-PASCO

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (96 schools represented)	11,579	1,510	13.0%	1,176	77.9%
0021	RODNEY B. COX ELEMENTARY SCHL	57	*	*	*	*
0031	PASCO HIGH SCHOOL	246	14	5.7%	11	78.6%
0032	TRINITY ELEMENTARY SCHOOL	81	11	13.6%	10	90.9%
0057	SEVEN SPRINGS MIDDLE SCHOOL	193	28	14.5%	21	75.0%
0059	DENHAM OAKS ELEMENTARY SCHOOL	79	15	19.0%	13	86.7%
0060	CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL	L 107	*	*	*	*
0061	PASCO ELEMENTARY SCHOOL	98	*	*	*	*
0063	WESLEY CHAPEL HIGH SCHOOL	228	29	12.7%	20	69.0%
0065	JAMES M. MARLOWE ELEM. SCHOOL	74	*	*	*	*
0069	CHASCO MIDDLE SCHOOL	126	*	*	*	*
0070	CHASCO ELEMENTARY SCHOOL	153	19	12.4%	18	94.7%
0071	PASCO MIDDLE SCHOOL	138	13	9.4%	11	84.6%
0072	SUNRAY ELEMENTARY SCHOOL	85	*	*	*	*
0073	JAMES W. MITCHELL HIGH SCHOOL	222	29	13.1%	27	93.1%
0074	CENTENNIAL MIDDLE SCHOOL	169	14	8.3%	8	57.1%
0082	OAKSTEAD ELEMENTARY SCHOOL	107	28	26.2%	21	75.0%
0083	GULF HIGHLANDS ELEMENTARY SCHOOL	112	*	*	*	*
0084	DOUBLE BRANCH ELEMENTARY SCHOOL	97	12	12.4%	12	100.0%
0085	TRINITY OAKS ELEMENTARY SCHOOL	104	15	14.4%	11	73.3%
0086	DR. JOHN LONG MIDDLE SCHOOL	191	28	14.7%	12	42.9%
0089	PAUL R. SMITH MIDDLE SCHOOL	188	17	9.0%	12	70.6%
0090	WIREGRASS RANCH HIGH SCHOOL	294	45	15.3%	31	68.9%
0091	WEST ZEPHYRHILLS ELEM. SCHOOL	135	26	19.3%	24	92.3%
0092	NEW RIVER ELEMENTARY SCHOOL	138	17	12.3%	14	82.4%
0093	GULF TRACE ELEMENTARY SCHOOL	123	23	18.7%	18	78.3%
0100	CHARLES S. RUSHE MIDDLE SCHOOL	180	57	31.7%	41	71.9%
0101	SUNLAKE HIGH SCHOOL	187	21	11.2%	10	47.6%
0102	RAYMOND B. STEWART MIDDLE SCHL	197	23	11.7%	19	82.6%
0103	CREWS LAKE MIDDLE SCHOOL.	134	*	*	*	*
0110	VETERANS ELEMENTARY SCHOOL	96	16	16.7%	12	75.0%
0112	WATERGRASS ELEMENTARY SCHOOL	97	12	12.4%	12	100.0%
0113	ANCLOTE HIGH SCHOOL	165	*	*	*	*



51-PASCO	ESE Membership	•	Response Rate	Number At or Above Standard	or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (96 schools represented)	11,579	1,510	13.0%	1,176	77.9%
0114 FIVAY HIGH SCHOOL	260	23	8.8%	16	69.6%
0117 ODESSA ELEMENTARY SCHOOL	97	28	28.9%	17	60.7%
0119 SANDERS MEMORIAL ELEMENTARY SCHOOL	101	21	20.8%	19	90.5%
0120 QUAIL HOLLOW ELEMENTARY SCHOOL	59	*	*	*	*
0121 SHADY HILLS ELEMENTARY SCHOOL	120	18	15.0%	17	94.4%
0122 WIREGRASS ELEMENTARY SCHOOL	84	22	26.2%	17	77.3%
0123 CYPRESS CREEK MIDDLE/HIGH SCHOOL	210	19	9.0%	14	73.7%
0125 BEXLEY ELEMENTARY SCHOOL	107	25	23.4%	23	92.0%
0128 WENDELL KRINN TECHNICAL HIGH SCHOOL	112	19	17.0%	16	84.2%
0131 ZEPHYRHILLS HIGH SCHOOL	251	13	5.2%	9	69.2%
0132 WOODLAND ELEMENTARY SCHOOL	128	12	9.4%	9	75.0%
0201 CONNERTON ELEMENTARY SCHOOL	160	21	13.1%	15	71.4%
0211 MITTYE P. LOCKE ELEM. SCHOOL	102	*	*	*	*
0242 SCHWETTMAN EDUCATION CENTER	28	*	*	*	*
0251 SAN ANTONIO ELEMENTARY SCHOOL	120	20	16.7%	17	85.0%
0261 GULF MIDDLE SCHOOL	226	16	7.1%	11	68.8%
0271 RICHEY ELEMENTARY SCHOOL	179	16	8.9%	13	81.3%
0301 HUDSON ELEMENTARY SCHOOL	69	*	*	*	*
0311 COTEE RIVER ELEMENTARY SCHOOL	174	26	14.9%	21	80.8%
0321 LACOOCHEE ELEMENTARY SCHOOL	46	*	*	*	*
0331 GULF HIGH SCHOOL	315	19	6.0%	12	63.2%
0341 SCHRADER ELEMENTARY SCHOOL	173	18	10.4%	15	83.3%
0342 BAYONET POINT MIDDLE SCHOOL	151	10	6.6%	6	60.0%
0351 FOX HOLLOW ELEMENTARY SCHOOL	73	*	*	*	*
0401 CENTENNIAL ELEMENTARY SCHOOL	125	16	12.8%	10	62.5%
0411 SEVEN SPRINGS ELEMENTARY SCHOOL	99	18	18.2%	15	83.3%
0421 DEER PARK ELEMENTARY SCHOOL	95	14	14.7%	12	85.7%
0451 DR. MARY GIELLA ELEMENTARY SCHOOL	115	14	12.2%	12	85.7%
0461 THOMAS E. WEIGHTMAN MIDDLE SCHOOL	136	19	14.0%	13	68.4%
0471 RIVER RIDGE HIGH SCHOOL	198	15	7.6%	9	60.0%
0472 RIVER RIDGE MIDDLE SCHOOL	207	37	17.9%	31	83.8%
0501 NORTHWEST ELEMENTARY SCHOOL	135	15	11.1%	12	80.0%
0521 HUDSON HIGH SCHOOL	235	14	6.0%	11	78.6%
0701 CYPRESS ELEMENTARY SCHOOL	97	15	15.5%	11	73.3%
0801 LAND O' LAKES HIGH SCHOOL	158	18	11.4%	14	77.8%
0901 ANCLOTE ELEMENTARY SCHOOL	91	12	13.2%	6	50.0%



51-P/	ASCO	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (96 schools represented)	11,579	1,510	13.0%	1,176	77.9%
0902	PINE VIEW ELEMENTARY SCHOOL	104	19	18.3%	15	78.9%
0911	GULFSIDE ELEMENTARY SCHOOL	49	*	*	*	*
0921	PINE VIEW MIDDLE SCHOOL	148	19	12.8%	11	57.9%
0931	RIDGEWOOD HIGH SCHOOL		*	*	*	*
0932	CALUSA ELEMENTARY SCHOOL	87	*	*	*	*
0941	MOON LAKE ELEMENTARY SCHOOL	114	*	*	*	*
0951	HUDSON MIDDLE SCHOOL	125	*	*	*	*
0961	LAKE MYRTLE ELEMENTARY SCHOOL	101	19	18.8%	16	84.2%
0991	FRED K. MARCHMAN TECHNICAL COLLEGE	2	0	0.0%	-	-
2061	SAND PINE ELEMENTARY SCHOOL	65	32	49.2%	30	93.8%
2071	WESLEY CHAPEL ELEMENTARY SCHL	104	17	16.3%	15	88.2%
2081	LONGLEAF ELEMENTARY SCHOOL	85	17	20.0%	16	94.1%
2091	SEVEN OAKS ELEMENTARY SCHOOL	102	20	19.6%	16	80.0%
2101	BAYCARE BEHAVIORAL HEALTH	8	*	*	*	*
2102	ACHIEVE CENTER OF PASCO	42	*	*	*	*
4081	CENTRAL PASCO GIRLS ACADEMY	5	0	0.0%	-	-
4301	DAYSPRING ACADEMY	54	10	18.5%	9	90.0%
4302	ACADEMY AT THE FARM	61	19	31.1%	16	84.2%
4307	COUNTRYSIDE MONTESSORI ACADEMY	22	*	*	*	*
4321	ATHENIAN ACADEMY OF TECHNOLOGY AND TH ARTS	E 24	*	*	*	*
4323	IMAGINE SCHOOL AT LAND O' LAKES	53	*	*	*	*
4325	FLORIDA VIRTUAL ACADEMY AT PASCO		*	*	*	*
4326	CLASSICAL PREPARATORY SCHOOL	83	16	19.3%	12	<b>75.0</b> %
4327	LEARNING LODGE ACADEMY	53	*	*	*	*
4328	PEPIN ACADEMIES OF PASCO COUNTY	323	81	25.1%	68	84.0%
4329	PLATO ACADEMY TRINITY CHARTER SCHOOL	18	*	*	*	*
4330	UNION PARK CHARTER ACADEMY	48	*	*	*	*
4331	PASCO MYCROSCHOOL	11	0	0.0%	-	-
5242	PACE CENTER FOR GIRLS	8	0	0.0%	-	-
5881	SHERIFF'S DETENTION CENTER	2	0	0.0%	-	-
7001	PASCO VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	PASCO ESCHOOL-VIRTUAL FRANCHISE	10	*	*	*	*
7023	PASCO VIRTUAL INSTRUCTION (DISTRICT PROVIDED)	3	0	0.0%	-	-
7071	JAMES IRVIN EDUCATION CENTER	18	*	*	*	*
7081	JUVENILE DETENTION CENTER	10	0	0.0%	-	-



51-PASCO

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Written information I receive is written in an understandable way.  My child's IEP tells how progress towards goals will be measured.  Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  I was given information on parent training about special education.	Item		Percent Agree
Teachers are available to speak with me.  11 The principal sets a positive and welcoming tone in the school.  23 ESE teachers make accommodations and modifications as indicated on my child's IEP.  24 The school has a person on staff who is available to answer parents' questions.  25 Teachers set appropriate goals for my child.  26 I am considered an equal partner with teachers and other professionals in planning my child's program.  27 The school provides my child with all the services documented on my child's IEP.  28 School personnel show sensitivity to the needs of students with teachers.  29 School personnel encourage me to participate in the decision-making process.  30 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  31 General education teachers make accommodations and modifications as indicated on my child's IEP.  32 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  33 Overall, I am satisfied with the school's efforts to play an active role in their child's reducation.  34 I was offered special assistance so that I could participate in the IEP meeting.  35 Chool personnel seek out parent input.  36 The school gives parents the help they may need to play an active role in their child's reducation.  36 School personnel seek out parent input.  37 The school communicates regularly with me regarding my child's progress on IEP goals.  38 The school explains what options parents have if they disagree with a decision of the school.  39 The school gives me choices with regard to services that address my child's needs.  30 The school programs what options parents have if they disagree with a decision of the school.  30 The school gives me choices with regard to services that address my child's needs.  30 The school programs what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	91.8%
The principal sets a positive and welcoming tone in the school.  ESE teachers make accommodations and modifications as indicated on my child's IEP.  70% The school has a person on staff who is available to answer parents' questions.  70% Teachers set appropriate goals for my child.  70% Teachers set appropriate goals for my child.  85.9% The school provides my child with all the services documented on my child's IEP.  85.4% The school offers parents a variety of ways to communicate with teachers.  85.3% School personnel show sensitivity to the needs of students with disabilities and their families.  85.1% School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's reducation.  Chool personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  76.6% The school explains what options parents have if they disagree with a decision of the school.  75.5% The school gives me choices with regard to services that address my child's needs.  73.2% The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	90.2%
ESE teachers make accommodations and modifications as indicated on my child's IEP.  The school has a person on staff who is available to answer parents' questions.  Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's reducation.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.	8	Teachers are available to speak with me.	90.1%
The school has a person on staff who is available to answer parents' questions.  Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school provides my child with all the services documented on my child's IEP.  The school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.	11	The principal sets a positive and welcoming tone in the school.	87.4%
Teachers set appropriate goals for my child.  I am considered an equal partner with teachers and other professionals in planning my child's program.  The school provides my child with all the services documented on my child's IEP.  School personnel show sensitivity to the needs of students with teachers.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
I am considered an equal partner with teachers and other professionals in planning my child's program.  1	16	The school has a person on staff who is available to answer parents' questions.	86.5%
program.  22 The school provides my child with all the services documented on my child's IEP.  85.4%  19 The school offers parents a variety of ways to communicate with teachers.  85.3%  12 School personnel show sensitivity to the needs of students with disabilities and their families.  85.1%  13 School personnel encourage me to participate in the decision-making process.  85.0%  4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  20 The school gives parents the help they may need to play an active role in their child's education.  10 School personnel seek out parent input.  79.0%  11 The school communicates regularly with me regarding my child's progress on IEP goals.  75.6%  18 The school gives me choices with regard to services that address my child's needs.  73.2%  1 I was given information about organizations that offer support for parents of students with disabilities.	9	Teachers set appropriate goals for my child.	85.9%
The school offers parents a variety of ways to communicate with teachers.  School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.	1		85.7%
School personnel show sensitivity to the needs of students with disabilities and their families.  School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  Thus given information about organizations that offer support for parents of students with disabilities.	22	The school provides my child with all the services documented on my child's IEP.	85.4%
School personnel encourage me to participate in the decision-making process.  My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.	19	The school offers parents a variety of ways to communicate with teachers.	85.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.  7 General education teachers make accommodations and modifications as indicated on my child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  20 The school gives parents the help they may need to play an active role in their child's education.  10 School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  21 The school explains what options parents have if they disagree with a decision of the school.  22 The school gives me choices with regard to services that address my child's needs.  3 I was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.1%
development.  General education teachers make accommodations and modifications as indicated on my child's IEP.  Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.	13	School personnel encourage me to participate in the decision-making process.	85.0%
child's IEP.  23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.  14 I was offered special assistance so that I could participate in the IEP meeting.  20 The school gives parents the help they may need to play an active role in their child's education.  10 School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  28 79.4% education.  79.0%  The school explains what options parents have if they disagree with a decision of the school.  75.5%  The school gives me choices with regard to services that address my child's needs.  73.2%  I was given information about organizations that offer support for parents of students with disabilities.	4		84.4%
education.  I was offered special assistance so that I could participate in the IEP meeting.  The school gives parents the help they may need to play an active role in their child's education.  School personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.	7		83.5%
The school gives parents the help they may need to play an active role in their child's education.  The school personnel seek out parent input.  The school communicates regularly with me regarding my child's progress on IEP goals.  The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.	23		82.4%
education.  10 School personnel seek out parent input.  17 The school communicates regularly with me regarding my child's progress on IEP goals.  18 The school gives me choices with regard to services that address my child's needs.  19 The school gives me choices with regard to services that address my child's needs.  10 School personnel seek out parent input.  11 The school communicates regularly with me regarding my child's progress on IEP goals.  12 The school explains what options parents have if they disagree with a decision of the school.  13 The school gives me choices with regard to services that address my child's needs.  13 The school gives me choices with regard to services that address my child's needs.  14 The school gives me choices with regard to services that address my child's needs.  15 The school gives me choices with regard to services that address my child's needs.  16 The school gives me choices with regard to services that address my child's needs.  17 The school gives me choices with regard to services that address my child's needs.  18 The school gives me choices with regard to services that address my child's needs.  19 The school gives me choices with regard to services that address my child's needs.  10 The school gives me choices with regard to services that address my child's needs.  10 The school gives me choices with regard to services that address my child's needs.  10 The school gives me choices with regard to services that address my child's needs.	14	I was offered special assistance so that I could participate in the IEP meeting.	81.6%
The school communicates regularly with me regarding my child's progress on IEP goals. 76.6% The school explains what options parents have if they disagree with a decision of the school. 75.5% The school gives me choices with regard to services that address my child's needs. 73.2% I was given information about organizations that offer support for parents of students with disabilities. 67.5%	20		79.4%
The school explains what options parents have if they disagree with a decision of the school.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.  The school gives me choices with regard to services that address my child's needs.	10	School personnel seek out parent input.	79.0%
The school gives me choices with regard to services that address my child's needs.  I was given information about organizations that offer support for parents of students with disabilities.  73.2%	17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.6%
3 I was given information about organizations that offer support for parents of students with disabilities. 67.5%	21	The school explains what options parents have if they disagree with a decision of the school.	75.5%
disabilities.	18	The school gives me choices with regard to services that address my child's needs.	73.2%
15 I was given information on parent training about special education. 60.2%	3		67.5%
	15	I was given information on parent training about special education.	60.2%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.5%



#### 52-PINELLAS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (144 schools represented)	12,712	1,923	15.1%	1,502	78.1%
0051	ANONA ELEMENTARY SCHOOL	89	16	18.0%	12	75.0%
0111	AZALEA ELEMENTARY SCHOOL	104	29	27.9%	24	82.8%
0121	AZALEA MIDDLE SCHOOL	136	*	*	*	*
0131	BARDMOOR ELEMENTARY SCHOOL	88	35	39.8%	29	82.9%
0141	LARGO MIDDLE SCHOOL	74	*	*	*	*
0151	BAUDER ELEMENTARY SCHOOL	65	12	18.5%	9	75.0%
0161	BAY POINT ELEMENTARY SCHOOL	43	*	*	*	*
0171	BAY POINT MIDDLE SCHOOL	150	*	*	*	*
0231	BAY VISTA FUNDAMENTAL ELEM.	50	15	30.0%	14	93.3%
0251	BAYSIDE HIGH SCHOOL	35	0	0.0%	-	-
0271	BEAR CREEK ELEMENTARY SCHOOL	50	10	20.0%	7	70.0%
0321	BELCHER ELEMENTARY SCHOOL	102	22	21.6%	17	77.3%
0371	BELLEAIR ELEMENTARY SCHOOL	86	*	*	*	*
0391	BLANTON ELEMENTARY SCHOOL	77	13	16.9%	9	69.2%
0431	BOCA CIEGA HIGH SCHOOL	154	*	*	*	*
0441	BROOKER CREEK ELEMENTARY SCHL	76	16	21.1%	11	68.8%
0481	CAMPBELL PARK ELEMENTARY SCHOOL	129	*	*	*	*
0521	ESE COUNTYWIDE	185	21	11.4%	18	85.7%
0531	JOSEPH L. CARWISE MIDDLE SCHOOL	146	31	21.2%	22	71.0%
0681	PAUL B. STEPHENS ESE CENTER	189	50	26.5%	44	88.0%
0711	CLEARWATER HIGH SCHOOL	186	*	*	*	*
0731	CLEARWATER FUNDAMENTAL MIDDLE SCHOOL	20	13	65.0%	10	76.9%
0751	COUNTRYSIDE HIGH SCHOOL	201	12	6.0%	10	83.3%
0811	CROSS BAYOU ELEMENTARY SCHOOL	90	19	21.1%	15	78.9%
0851	CURLEW CREEK ELEMENTARY SCHOOL	99	19	19.2%	15	78.9%
0981	DISSTON ACADEMY	24	*	*	*	*
0991	LEILA DAVIS ELEMENTARY SCHOOL	106	22	20.8%	19	86.4%
1031	DIXIE M. HOLLINS HIGH SCHOOL	207	18	8.7%	12	66.7%
1071	DUNEDIN ELEMENTARY SCHOOL	118	11	9.3%	9	81.8%
1081	DUNEDIN HIGH SCHOOL	173	23	13.3%	14	60.9%
1091	DUNEDIN HIGHLAND MIDDLE SCHOOL	143	17	11.9%	12	70.6%
1131	EISENHOWER ELEMENTARY SCHOOL	81	17	21.0%	15	88.2%



	INELLAS	ESE Membership	•	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		375,860	39,573	10.5%	32,078	81.1%
DIST	, ,	12,712	1,923	15.1%	1,502	78.1%
	FAIRMOUNT PARK ELEMENTARY SCHL	93	10	10.8%	8	80.0%
	JOHN M. SEXTON ELEMENTARY SCHL	80	11	13.8%	11	100.0%
	FITZGERALD MIDDLE SCHOOL	123	14	11.4%	8	57.1%
	FOREST LAKES ELEMENTARY SCHOOL	74	16	21.6%	12	75.0%
1341	FRONTIER ELEMENTARY SCHOOL	78	13	16.7%	10	76.9%
1361	FUGUITT ELEMENTARY SCHOOL	143	24	16.8%	21	87.5%
1421	LYNCH ELEMENTARY SCHOOL	87	15	17.2%	12	80.0%
1471	PERKINS ELEMENTARY SCHOOL	81	19	23.5%	18	94.7%
1481	GARRISON-JONES ELEMENTARY SCHL	72	13	18.1%	12	92.3%
1531	GIBBS HIGH SCHOOL	186	17	9.1%	10	58.8%
1691	GULFPORT MONTESSORI ELEM SCHL	79	*	*	*	*
1781	HIGHLAND LAKES ELEMENTARY SCHL	65	*	*	*	*
1801	CALVIN A. HUNSINGER SCHOOL	109	19	17.4%	15	78.9%
1811	HIGH POINT ELEMENTARY SCHOOL	119	14	11.8%	11	78.6%
1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	81	16	19.8%	11	68.8%
1961	LAKEVIEW FUNDAMENTAL ELEM.	31	*	*	*	*
2021	LAKEWOOD ELEMENTARY SCHOOL	52	*	*	*	*
2031	LAKEWOOD HIGH SCHOOL	77	*	*	*	*
2081	LARGO HIGH SCHOOL	163	18	11.0%	10	55.6%
2141	LEALMAN AVENUE ELEMENTARY SCHOOL	35	*	*	*	*
2151	LEALMAN INNOVATION ACADEMY	170	15	8.8%	14	93.3%
2261	MADEIRA BEACH FUNDAMENTAL K-8	110	34	30.9%	31	91.2%
2281	MAXIMO ELEMENTARY SCHOOL	73	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	132	22	16.7%	14	63.6%
2321	MEADOWLAWN MIDDLE SCHOOL	200	13	6.5%	8	61.5%
2371	MELROSE ELEMENTARY SCHOOL	62	*	*	*	*
2381	MIDTOWN ACADEMY	15	*	*	*	*
2431	MILDRED HELMS ELEM. SCHOOL	71	*	*	*	*
2441	CHI CHI RODRIQUEZ ACADEMY	6	*	*	*	*
2531	MOUNT VERNON ELEMENTARY SCHOOL	69	*	*	*	*
2581	NINA HARRIS ESE CENTER	212	36	17.0%	33	91.7%
2641	NORTHEAST HIGH SCHOOL	163	27	16.6%	19	70.4%
2691	NORTH SHORE ELEMENTARY SCHOOL	89	16	18.0%	13	81.3%
2791	NORTHWEST ELEMENTARY SCHOOL	104	19	18.3%	18	94.7%
2821	PINELLAS SECONDARY SCHOOL	35	*	*	*	*
2861	OAK GROVE MIDDLE SCHOOL	144	12	8.3%	9	75.0%



52-P	INELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (144 schools represented)	12,712	1,923	15.1%	1,502	78.1%
2921	OAKHURST ELEMENTARY SCHOOL	107	28	26.2%	21	<b>75.0</b> %
2961	OLDSMAR ELEMENTARY SCHOOL	79	14	17.7%	13	92.9%
3021	ORANGE GROVE ELEMENTARY SCHOOL	62	13	21.0%	13	100.0%
3031	OSCEOLA FUNDAMENTAL HIGH	123	23	18.7%	16	69.6%
3041	OSCEOLA MIDDLE SCHOOL	214	49	22.9%	36	73.5%
3071	OZONA ELEMENTARY SCHOOL	113	23	20.4%	20	87.0%
3131	CURTIS FUNDAMENTAL ELEMENTARY	35	15	42.9%	11	73.3%
3191	PALM HARBOR MIDDLE SCHOOL	117	18	15.4%	13	72.2%
3231	RICHARD L. SANDERS SCHOOL	71	20	28.2%	18	90.0%
3281	PASADENA FUNDAMENTAL ELEM.	33	15	45.5%	13	86.7%
3341	CLEARWATER INTERMEDIATE	66	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	97	11	11.3%	8	72.7%
3371	RICHARD O JACOBSON TECHNICAL HS AT SEMINOLE	19	*	*	*	*
3391	PINELLAS PARK ELEMENTARY SCHL	73	11	15.1%	10	90.9%
3411	PINELLAS PARK MIDDLE SCHOOL	167	13	7.8%	10	76.9%
3421	PINELLAS PARK HIGH SCHOOL	176	15	8.5%	10	66.7%
3431	PLUMB ELEMENTARY SCHOOL	110	24	21.8%	23	95.8%
3461	PONCE DE LEON ELEMENTARY SCHOOL	96	*	*	*	*
3511	RIDGECREST ELEMENTARY SCHOOL	53	10	18.9%	6	60.0%
3731	SAFETY HARBOR ELEMENTARY SCHOOL	87	14	16.1%	11	78.6%
3741	SAFETY HARBOR MIDDLE SCHOOL	135	13	9.6%	10	76.9%
3751	SAWGRASS LAKE ELEMENTARY SCHL	100	18	18.0%	15	83.3%
3761	JAMES B. SANDERLIN PK-8	42	12	28.6%	9	75.0%
3781	ST. PETERSBURG HIGH SCHOOL	106	14	13.2%	10	71.4%
3851	SAN JOSE ELEMENTARY SCHOOL	64	17	26.6%	13	76.5%
3871	SANDY LANE ELEMENTARY SCHOOL	61	*	*	*	*
3911	SEMINOLE ELEMENTARY SCHOOL	113	27	23.9%	22	81.5%
3921	SEMINOLE HIGH SCHOOL	184	18	9.8%	8	44.4%
3931	SEMINOLE MIDDLE SCHOOL	133	13	9.8%	10	76.9%
3961	SEVENTY-FOURTH ST. ELEMENTARY	103	15	14.6%	12	80.0%
4021	SHORE ACRES ELEMENTARY SCHOOL	100	18	18.0%	15	83.3%
4061	JOHN HOPKINS MIDDLE SCHOOL	74	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	81	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	83	31	37.3%	26	83.9%
4331	STARKEY ELEMENTARY SCHOOL	63	38	60.3%	35	92.1%
4351	MARJORIE KINNAN RAWLINGS ELEM	60	*	*	*	*



52-P	INELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (144 schools represented)	12,712	1,923	15.1%	1,502	78.1%
4381	SUNSET HILLS ELEMENTARY SCHOOL	50	12	24.0%	8	66.7%
4491	TARPON SPRINGS ELEMENTARY SCHOOL	94	*	*	*	*
4521	TARPON SPRINGS HIGH SCHOOL	105	*	*	*	*
4581	TARPON SPRINGS MIDDLE SCHOOL	78	11	14.1%	6	54.5%
4591	NEW HEIGHTS ELEMENTARY SCHOOL	105	12	11.4%	9	75.0%
4611	TYRONE MIDDLE SCHOOL	96	11	11.5%	6	54.5%
4631	THURGOOD MARSHALL FUNDAMENTAL	95	20	21.1%	10	50.0%
4661	TARPON SPRINGS FUNDAMENTAL ELE	22	*	*	*	*
4681	PALM HARBOR UNIVERSITY HIGH	112	16	14.3%	11	68.8%
4701	WALSINGHAM ELEMENTARY SCHOOL	70	12	17.1%	11	91.7%
4771	WESTGATE ELEMENTARY SCHOOL	70	16	22.9%	11	68.8%
4931	WOODLAWN ELEMENTARY SCHOOL	65	*	*	*	*
6181	EAST LAKE HIGH SCHOOL	173	26	15.0%	17	65.4%
6251	SOUTHERN OAK ELEMENTARY SCHOOL	55	13	23.6%	12	92.3%
6261	CYPRESS WOODS ELEMENTARY SCHL	96	26	27.1%	17	65.4%
6271	SUTHERLAND ELEMENTARY SCHOOL	51	*	*	*	*
6281	LAKE ST. GEORGE ELEM. SCHOOL	101	17	16.8%	12	70.6%
6311	GULF BEACHES ELEMENTARY MAGNET SCHOOL	. 34	11	32.4%	11	100.0%
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	63	*	*	*	*
6371	PINELLAS GULF COAST ACADEMY	31	*	*	*	*
6391	EAST LAKE MIDDLE SCHOOL ACADEMY ENGINEERING	14	*	*	*	*
7001	PINELLAS VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	PINELLAS VIRTUAL FRANCHISE	8	*	*	*	*
7006	PINELLAS VIRTUAL INSTRUC (COURSE OFFERINGS)	1	0	0.0%	-	-
7023	PINELLAS VIRTUAL K-12		*	*	*	*
7051	PINELLAS TELESCHOOL	5	0	0.0%	-	-
7071	DROPOUT PREVENTION SCHOOL	37	*	*	*	*
7073	EWES-E-NINI-HASSEE	4	0	0.0%	-	-
7081	HOSPITAL/HOMEBOUND	190	24	12.6%	21	87.5%
7131	ACADEMIE DA VINCI CHARTER SCHOOL	22	*	*	*	*
7151	ATHENIAN ACADEMY	29	*	*	*	*
7171	PINELLAS PREPARATORY ACADEMY	37	*	*	*	*
7181	PLATO ACADEMY CLEARWATER	33	*	*	*	*
7191	ST. PETERSBURG COLLEGIATE HIGH	2	0	0.0%	-	-
7201	ALFRED ADLER ELEMENTARY SCHOOL	11	*	*	*	*



52-P	INELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (144 schools represented)	12,712	1,923	15.1%	1,502	78.1%
7271	PINELLAS PRIMARY ACADEMY	33	*	*	*	*
7281	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	18	*	*	*	*
7291	PINELLAS ACADEMY OF MATH AND SCIENCE	41	*	*	*	*
7331	DISCOVERY ACADEMY OF SCIENCE	18	*	*	*	*
7381	PLATO ACADEMY LARGO CHARTER SCHOOL	25	*	*	*	*
7481	PLATO SEMINOLE	25	*	*	*	*
7491	MYCROSCHOOL PINELLAS	19	0	0.0%	-	-
7581	PLATO ACADEMY CHARTER SCHOOL TARPON SPRINGS	26	*	*	*	*
7681	PLATO ACADEMY OF ST.PETERSBURG	34	14	41.2%	13	92.9%
7731	ENTERPRISE CHARTER HIGH SCHOOL	62	*	*	*	*
7781	PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL	33	*	*	*	*
8012	CHARLES BRITT ACADEMY	9	0	0.0%	-	-
8015	EWES-ECKERD YOUTH CHALLENGE	15	0	0.0%	-	-
8028	PACE CENTER FOR GIRLS	6	0	0.0%	-	-
8031	PINELLAS JUVENILE DET CTR	24	0	0.0%	-	-
8034	AMI KIDS CENTER FOR PERSONAL GROWTH	1	0	0.0%	-	-
8060	PINELLAS COUNTY JAIL	5	0	0.0%	-	-



52-PINELLAS

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	90.4%
5	My child's IEP tells how progress towards goals will be measured.	90.2%
11	The principal sets a positive and welcoming tone in the school.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
8	Teachers are available to speak with me.	88.6%
16	The school has a person on staff who is available to answer parents' questions.	88.5%
9	Teachers set appropriate goals for my child.	86.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.0%
22	The school provides my child with all the services documented on my child's IEP.	85.9%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.5%
13	School personnel encourage me to participate in the decision-making process.	85.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.5%
20	The school gives parents the help they may need to play an active role in their child's education.	81.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.5%
10	School personnel seek out parent input.	79.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18	The school gives me choices with regard to services that address my child's needs.	76.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.3%
15	I was given information on parent training about special education.	65.8%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	59.5%



#### 53-POLK

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (124 schools represented)	12,797	935	7.3%	740	79.1%
0031	LAKELAND SENIOR HIGH SCHOOL	197	*	*	*	*
0043	LAWTON CHILES MIDDLE ACADEMY	23	0	0.0%	-	-
0051	SOUTHWEST MIDDLE SCHOOL	189	10	5.3%	10	100.0%
0061	CARLTON PALMORE ELEM. SCHOOL	70	*	*	*	*
0081	CLEVELAND COURT ELEM. SCHOOL	51	*	*	*	*
0091	COMBEE ACADEMY OF DESIGN AND ENGINEERING	92	14	15.2%	12	85.7%
0092	DORIS A. SANDERS LEARNING CTR	112	17	15.2%	14	82.4%
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	71	*	*	*	*
0131	DIXIELAND ELEMENTARY SCHOOL	52	*	*	*	*
0151	PHILIP O'BRIEN ELEMENTARY SCHOOL	99	*	*	*	*
0181	MEDULLA ELEMENTARY SCHOOL	89	*	*	*	*
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	89	*	*	*	*
0201	NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	123	14	11.4%	12	85.7%
0231	SOUTHWEST ELEMENTARY SCHOOL	62	*	*	*	*
0251	LINCOLN AVENUE ACADEMY	27	*	*	*	*
0261	ROCHELLE SCHOOL OF THE ARTS	43	*	*	*	*
0311	DANIEL JENKINS ACADEMY TECH	24	*	*	*	*
0321	SHELLEY S. BOONE MIDDLE SCHOOL	177	*	*	*	*
0331	ALTA VISTA ELEMENTARY SCHOOL	67	*	*	*	*
0341	SANDHILL ELEMENTARY SCHOOL	103	13	12.6%	12	92.3%
0361	EASTSIDE ELEMENTARY SCHOOL	69	*	*	*	*
0391	BETHUNE ACADEMY	20	*	*	*	*
0401	DAVENPORT SCHOOL OF THE ARTS	66	*	*	*	*
0421	DON E WOODS OPPORTUNITY CENTER	3	0	0.0%	-	-
0441	RIDGEVIEW GLOBAL STUDIES ACAD.	130	16	12.3%	13	81.3%
0481	WINTER HAVEN SENIOR HIGH SCHL	218	*	*	*	*
0491	DENISON MIDDLE SCHOOL	115	0	0.0%	-	-
0531	FRANK E. BRIGHAM ACADEMY	19	*	*	*	*
0571	WESTWOOD MIDDLE SCHOOL	113	*	*	*	*
0591	ELBERT ELEMENTARY SCHOOL	110	*	*	*	*
0601	FRED G. GARNER ELEMENTARY SCHL	95	*	*	*	*



53-P	DLK	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (124 schools represented)	12,797	935	7.3%	740	79.1%
0611	INWOOD ELEMENTARY SCHOOL	50	*	*	*	*
0621	LAKE SHIPP ELEMENTARY SCHOOL	35	*	*	*	*
0631	JOHN SNIVELY ELEMENTARY	71	12	16.9%	6	50.0%
0651	LAKE ALFRED ELEMENTARY SCHOOL	67	*	*	*	*
0661	KAREN M. SIEGEL ACADEMY	153	16	10.5%	15	93.8%
0681	WAHNETA ELEMENTARY SCHOOL	48	*	*	*	*
0711	JEWETT MIDDLE ACADEMY MAGNET	23	*	*	*	*
0712	JEWETT SCHOOL OF THE ARTS	30	*	*	*	*
0791	FT. MEADE MIDDLE/SR. HIGH SCHL	113	*	*	*	*
0802	LEWIS ANNA WOODBURY ELEMENTARY SCHOOL	91	*	*	*	*
0811	AUBURNDALE SENIOR HIGH SCHOOL	191	*	*	*	*
0821	JERE L. STAMBAUGH MIDDLE	192	*	*	*	*
0841	LENA VISTA ELEMENTARY SCHOOL	122	10	8.2%	7	70.0%
0851	AUBURNDALE CENTRAL ELEMENTARY	46	*	*	*	*
0861	WALTER CALDWELL ELEM. SCHOOL	72	11	15.3%	8	72.7%
0881	POLK CITY ELEMENTARY SCHOOL	75	*	*	*	*
0901	BARTOW SENIOR HIGH SCHOOL	246	10	4.1%	9	90.0%
0916	DAVENPORT COMMUNITY CAMPUS	2	0	0.0%	-	-
0917	POLK ACCELERATION ACADEMY	6	0	0.0%	-	-
0921	REAL ACADEMY	51	0	0.0%	-	-
0931	BARTOW MIDDLE SCHOOL	177	*	*	*	*
0932	COMPASS MIDDLE CHARTER SCHOOL	34	*	*	*	*
0933	CHAIN OF LAKES ELEMENTARY SCHOOL	172	15	8.7%	14	93.3%
0937	RIDGE COMMUNITY HIGH SCHOOL	273	*	*	*	*
0941	BARTOW ELEMENTARY ACADEMY	24	*	*	*	*
0961	FLORAL AVENUE ELEMENTARY SCHOOL	115	*	*	*	*
0962	JEAN O'DELL LEARNING CENTER	83	15	18.1%	14	93.3%
0971	UNION ACADEMY	8	0	0.0%	-	-
1032	CITRUS RIDGE A CIVICS ACADEMY	257	25	9.7%	15	60.0%
1041	ALTURAS ELEMENTARY SCHOOL	32	*	*	*	*
1051	TENOROC HIGH SCHOOL	179	*	*	*	*
1061	HIGHLAND CITY ELEMENTARY SCHOOL	65	*	*	*	*
1131	MULBERRY SENIOR HIGH SCHOOL	175	*	*	*	*
1141	PURCELL ELEMENTARY SCHOOL	85	*	*	*	*
1151	KINGSFORD ELEMENTARY SCHOOL	72	*	*	*	*
1161	MULBERRY MIDDLE SCHOOL	184	*	*	*	*



53-P	OLK	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (124 schools represented)	12,797	935	7.3%	740	79.1%
1181	KATHLEEN SENIOR HIGH SCHOOL	298	12	4.0%	11	91.7%
1191	KATHLEEN MIDDLE SCHOOL	132	*	*	*	*
1221	KATHLEEN ELEMENTARY SCHOOL	75	*	*	*	*
1231	GRIFFIN ELEMENTARY SCHOOL	49	*	*	*	*
1241	JESSE KEEN ELEMENTARY SCHOOL	80	0	0.0%	-	-
1251	WINSTON ACADEMY OF ENGINEERING	31	*	*	*	*
1271	SLEEPY HILL ELEMENTARY SCHOOL	88	*	*	*	*
1281	HIGHLANDS GROVE ELEMENTARY SCHOOL	113	17	15.0%	16	94.1%
1291	FROSTPROOF ELEMENTARY SCHOOL	46	*	*	*	*
1341	MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS ACAD	110	*	*	*	*
1362	HORIZONS ELEMENTARY SCHOOL	154	20	13.0%	14	70.0%
1371	SPOOK HILL ELEMENTARY SCHOOL	88	*	*	*	*
1381	ROOSEVELT ACADEMY	262	20	7.6%	13	65.0%
1451	EDGAR L. PADGETT ELEMENTARY	86	*	*	*	*
1491	GAUSE ACADEMY OF LEADERSHIP	29	*	*	*	*
1501	CRYSTAL LAKE MIDDLE SCHOOL	167	*	*	*	*
1521	OSCAR J. POPE ELEMENTARY SCHOOL	99	*	*	*	*
1591	MAYNARD A TRAVISS TECHNICAL COLLEGE	45	0	0.0%	-	-
1611	LAUREL ELEMENTARY SCHOOL	121	*	*	*	*
1621	EDWARD W BOK ACADEMY NORTH	12	0	0.0%	-	-
1662	LAKE ALFRED POLYTECH ACADEMY	68	*	*	*	*
1671	MCKEEL ACADEMY OF TECHNOLOGY	67	11	16.4%	10	90.9%
1681	SCOTT LAKE ELEMENTARY SCHOOL	117	11	9.4%	10	90.9%
1682	MCKEEL ELEMENTARY ACADEMY	22	*	*	*	*
1691	RIDGE TECHNICAL COLLEGE	16	*	*	*	*
1692	SOUTH MCKEEL ACADEMY	47	*	*	*	*
1701	EAGLE LAKE ELEMENTARY SCHOOL	70	*	*	*	*
1702	PALMETTO ELEMENTARY SCHOOL	65	*	*	*	*
1711	GARDEN GROVE ELEMENTARY SCHOOL	53	*	*	*	*
1731	PINEWOOD ELEMENTARY SCHOOL	70	*	*	*	*
1751	JAMES E. STEPHENS ELEM. SCHOOL	82	*	*	*	*
1761	LAKE GIBSON MIDDLE SCHOOL	203	13	6.4%	12	92.3%
1762	LAKE GIBSON SENIOR HIGH SCHOOL	206	15	7.3%	12	80.0%
1771	LAKELAND HIGHLANDS MIDDLE SCHL	173	*	*	*	*
1781	DUNDEE ELEMENTARY ACADEMY	51	*	*	*	*
1791	HAINES CITY SENIOR HIGH SCHOOL	233	*	*	*	*



53-P(	-	ESE Membership		Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (124 schools represented)	12,797	935	7.3%	740	79.1%
1801	FROSTPROOF MIDDLE/SENIOR HIGH	176	*	*	*	*
1811	CLARENCE BOSWELL ELEM. SCHOOL	100	*	*	*	*
1821	JAMES W. SIKES ELEMENTARY SCHL	108	*	*	*	*
1831	LAKE MARION CREEK MIDDLE SCHOOL	109	*	*	*	*
1841	R. CLEM CHURCHWELL ELEMENTARY	70	15	21.4%	14	93.3%
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	145	19	13.1%	12	63.2%
1861	ROSABELLE W. BLAKE ACADEMY	45	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	84	*	*	*	*
1891	VALLEYVIEW ELEMENTARY SCHOOL	69	*	*	*	*
1901	SOCRUM ELEMENTARY SCHOOL	86	*	*	*	*
1908	SPESSARD L HOLLAND ELEMENTARY	96	26	27.1%	24	92.3%
1921	BEN HILL GRIFFIN JR ELEMENTARY SCHOOL	83	*	*	*	*
1931	GEORGE W. JENKINS SENIOR HIGH	244	10	4.1%	9	90.0%
1941	LOUGHMAN OAKS ELEMENTARY SCHL	109	16	14.7%	11	68.8%
1951	BERKLEY ELEMENTARY SCHOOL	50	10	20.0%	10	100.0%
1961	DISCOVERY ACADEMY OF LAKE ALFRED	66	*	*	*	*
1971	SLEEPY HILL MIDDLE SCHOOL	161	*	*	*	*
1981	DUNDEE RIDGE MIDDLE ACADEMY	35	*	*	*	*
1991	LAKE REGION HIGH SCHOOL	187	11	5.9%	5	45.5%
2001	BILL DUNCAN OPPORTUNITY CENTER	8	0	0.0%	-	-
7023	POLK FULL TIME ESCHOOL	12	0	0.0%	-	-
8002	POLK PRE-COLLEGIATE ACADEMY	1	*	*	*	*
8003	PS LAKELAND GATEWAY TO COLLEGE CHS	8	0	0.0%	-	-
8004	NEW BEGINNINGS HIGH SCHOOL	110	*	*	*	*
8005	MAGNOLIA MONTESSORI ACADEMY	6	*	*	*	*
8008	LANGUAGE & LITERACY ACADEMY FOR LEARNING	140	26	18.6%	11	42.3%
8121	HARTRIDGE ACADEMY	19	0	0.0%	-	-
8133	CHAIN OF LAKES COLLEGIATE HIGH	1	0	0.0%	-	-
8140	LAKELAND MONTESSORI MIDDLE SCHOOL	3	*	*	*	*
8141	LAKELAND MONTESSORI SCHOOL HOUSE	4	*	*	*	*
8142	BERKLEY ACCELERATED MIDDLE SCHOOL	18	0	0.0%	-	-
8143	VICTORY RIDGE ACADEMY	206	32	15.5%	28	87.5%
8171	CYPRESS JUNCTION MONTESSORI	13	*	*	*	*
8181	DISCOVERY HIGH SCHOOL	48	*	*	*	*
9002	TRANSITION SCHOOL	41	20	48.8%	19	95.0%
9003	HOSPITAL HOMEBOUND	99	11	11.1%	8	72.7%



53-POLK	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (124 schools represented)	12,797	935	7.3%	740	79.1%
9205 RIDGE TEEN PARENT PROGRAM	1	0	0.0%	-	-
9207 POLK HALFWAY HOUSE	10	0	0.0%	-	-
9224 HIGHLANDS YOUTH ACADEMY	14	0	0.0%	-	-
9225 PACE CENTER FOR GIRLS	11	0	0.0%	-	-
9228 POLK COUNTY SHERIFF'S CENTRAL CENTER	10	*	*	*	*
9236 POLK COUNTY SHERIFFS REGIONAL DETENTION	N 14	0	0.0%	-	-
9237 BARTOW YOUTH ACADEMY	12	0	0.0%	-	-



53-POLK

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	91.6%
5	My child's IEP tells how progress towards goals will be measured.	90.2%
8	Teachers are available to speak with me.	89.7%
11	The principal sets a positive and welcoming tone in the school.	88.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.6%
9	Teachers set appropriate goals for my child.	87.2%
16	The school has a person on staff who is available to answer parents' questions.	86.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.6%
22	The school provides my child with all the services documented on my child's IEP.	85.3%
13	School personnel encourage me to participate in the decision-making process.	84.5%
19	The school offers parents a variety of ways to communicate with teachers.	84.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.0%
10	School personnel seek out parent input.	80.9%
20	The school gives parents the help they may need to play an active role in their child's education.	80.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.0%
21	The school explains what options parents have if they disagree with a decision of the school.	76.8%
18	The school gives me choices with regard to services that address my child's needs.	75.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.6%
15	I was given information on parent training about special education.	68.8%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.4%



#### 53D-LAKE WALES

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (6 schools represented)	426	114	26.8%	99	86.8%
1351 POLK AVENUE ELEMENTARY SCHOOL	69	45	65.2%	40	88.9%
1361 HILLCREST ELEMENTARY SCHOOL	50	*	*	*	*
1401 JANIE HOWARD WILSON SCHOOL	68	*	*	*	*
1421 DALE R FAIR BABSON PARK ELEM.	59	30	50.8%	27	90.0%
1601 BOK ACADEMY	41	*	*	*	*
1721 LAKE WALES SENIOR HIGH SCHOOL	139	22	15.8%	18	81.8%



53D-LAKE WALES

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
16	The school has a person on staff who is available to answer parents' questions.	91.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
19	The school offers parents a variety of ways to communicate with teachers.	90.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
2	Written information I receive is written in an understandable way.	90.3%
8	Teachers are available to speak with me.	90.3%
11	The principal sets a positive and welcoming tone in the school.	90.2%
20	The school gives parents the help they may need to play an active role in their child's education.	89.8%
9	Teachers set appropriate goals for my child.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.6%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.8%
10	School personnel seek out parent input.	86.8%
18	The school gives me choices with regard to services that address my child's needs.	85.3%
22	The school provides my child with all the services documented on my child's IEP.	84.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	82.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.1%
15	I was given information on parent training about special education.	73.7%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.2%



#### 54-PUTNAM

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (20 schools represented)	2,095	146	7.0%	116	79.5%
0041	C. L. OVERTURF JR 6TH GRADE CENTER	86	*	*	*	*
0051	THE CHILDREN'S READING CENTER	34	*	*	*	*
0061	PUTNAM ACADEMY OF ARTS AND SCIENCES	17	*	*	*	*
0071	PUTNAM EDGE HIGH SCHOOL	26	*	*	*	*
0091	MELLON ELEMENTARY SCHOOL	67	*	*	*	*
0101	KELLEY SMITH ELEMENTARY SCHOOL	92	*	*	*	*
0112	INTERLACHEN HIGH SCHOOL	141	*	*	*	*
0113	C. H. PRICE MIDDLE SCHOOL	167	*	*	*	*
0121	MELROSE ELEMENTARY SCHOOL	89	*	*	*	*
0125	Q.I. ROBERTS JR SR. HIGH SCHOOL	6	0	0.0%	-	-
0151	JAMES A. LONG ELEMENTARY SCHOOL	87	*	*	*	*
0171	ROBERT H. JENKINS, JR. MIDDLE	145	*	*	*	*
0201	INTERLACHEN ELEMENTARY SCHOOL	156	12	7.7%	8	66.7%
0211	BROWNING-PEARCE ELEM. SCHOOL	144	13	9.0%	11	84.6%
0231	GEORGE C. MILLER JR. MIDDLE SCHOOL	97	*	*	*	*
0251	MIDDLETON-BURNEY ELEMENTARY	169	13	7.7%	10	76.9%
0261	CRESCENT CITY HIGH SCHOOL	75	*	*	*	*
0301	PALATKA HIGH SCHOOL	148	12	8.1%	12	100.0%
0321	ELEANOR H. MILLER SCHOOL	120	20	16.7%	17	85.0%
0341	OCHWILLA ELEMENTARY SCHOOL	87	*	*	*	*
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	140	10	7.1%	9	90.0%
7004	PUTNAM VIRTUAL FRANCHISE	2	0	0.0%	-	-



54-PUTNAM

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item	istrict's top three items and bottom three items have been mightighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	90.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
9	Teachers set appropriate goals for my child.	88.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
8	Teachers are available to speak with me.	87.7%
11	The principal sets a positive and welcoming tone in the school.	87.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
19	The school offers parents a variety of ways to communicate with teachers.	86.9%
22	The school provides my child with all the services documented on my child's IEP.	86.9%
16	The school has a person on staff who is available to answer parents' questions.	86.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.3%
13	School personnel encourage me to participate in the decision-making process.	82.8%
10	School personnel seek out parent input.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.4%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
18	The school gives me choices with regard to services that address my child's needs.	79.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
15	I was given information on parent training about special education.	70.0%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%



55-ST. JOHNS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (42 schools represented)	6,238	750	12.0%	622	82.9%
0012	ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL(SAPMS)	23	*	*	*	*
0021	CROOKSHANK ELEMENTARY SCHOOL	177	13	7.3%	11	84.6%
0032	GAINES ALTERNATIVE AT HAMBLEN	15	*	*	*	*
0033	ST. JOHNS TECHNICAL HIGH SCHOOL	205	15	7.3%	13	86.7%
0061	ST JOHNS CO TRANSITION PROGRAM	79	20	25.3%	18	90.0%
0072	ST. JOHNS COMMUNITY CAMPUS	40	0	0.0%	-	-
0091	KETTERLINUS ELEMENTARY SCHOOL	98	14	14.3%	14	100.0%
0161	R. B. HUNT ELEMENTARY SCHOOL	98	18	18.4%	14	77.8%
0171	R J MURRAY MIDDLE SCHOOL	152	*	*	*	*
0181	ST. AUGUSTINE HIGH SCHOOL	302	16	5.3%	13	81.3%
0201	THE WEBSTER SCHOOL	138	*	*	*	*
0241	JULINGTON CREEK ELEM. SCHOOL	127	28	22.0%	23	82.1%
0251	ALLEN D NEASE SENIOR HIGH SCHOOL	233	24	10.3%	15	62.5%
0261	W. DOUGLAS HARTLEY ELEMENTARY	120	20	16.7%	15	<b>75.0</b> %
0301	SEBASTIAN MIDDLE SCHOOL	155	12	7.7%	8	66.7%
0311	ALICE B. LANDRUM MIDDLE SCHOOL	127	14	11.0%	13	92.9%
0321	SWITZERLAND POINT MIDDLE SCHOOL	192	31	16.1%	25	80.6%
0331	OSCEOLA ELEMENTARY SCHOOL	169	16	9.5%	14	87.5%
0341	MILL CREEK ACADEMY	135	18	13.3%	15	83.3%
0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	166	26	15.7%	21	80.8%
0361	OTIS A. MASON ELEMENTARY SCHOOL	107	15	14.0%	14	93.3%
0371	GAMBLE ROGERS MIDDLE SCHOOL	187	22	11.8%	16	72.7%
0381	CUNNINGHAM CREEK ELEM. SCHOOL	125	26	20.8%	19	73.1%
0391	OCEAN PALMS ELEMENTARY SCHOOL	84	22	26.2%	16	72.7%
0401	PEDRO MENENDEZ HIGH SCHOOL	216	*	*	*	*
0411	BARTRAM TRAIL HIGH SCHOOL	285	17	6.0%	15	88.2%
0421	HASTINGS JUVENILE CORRECTIONAL	47	0	0.0%	-	-
0441	DURBIN CREEK ELEMENTARY SCHOOL	99	14	14.1%	11	78.6%
0442	ST JOHNS COUNTY JUVENILE RESIDENTIAL	15	0	0.0%	-	-
0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	140	34	24.3%	25	73.5%
0461	SOUTH WOODS ELEMENTARY SCHOOL	165	10	6.1%	9	90.0%



55-ST. JOHNS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (42 schools represente	d)	6,238	750	12.0%	622	82.9%
0471 PATRIOT OAKS ACADEMY		151	24	15.9%	22	91.7%
0472 LIBERTY PINES ACADEMY		151	18	11.9%	13	72.2%
0481 PACETTI BAY MIDDLE SCHOO	DL	224	23	10.3%	19	82.6%
0482 WARDS CREEK ELEMENTARY	SCHOOL	102	18	17.6%	16	88.9%
0491 FRUIT COVE MIDDLE SCHOO	L	159	12	7.5%	8	66.7%
0492 PONTE VEDRA HIGH SCHOOL	-	154	14	9.1%	9	64.3%
0493 CREEKSIDE HIGH SCHOOL		233	44	18.9%	41	93.2%
0501 HICKORY CREEK ELEMENTAR	Y SCHOOL	110	21	19.1%	21	100.0%
0502 VALLEY RIDGE ACADEMY		184	15	8.2%	14	93.3%
0511 PALENCIA ELEMENTARY SCH	OOL	136	21	15.4%	19	90.5%
0521 PICOLATA CROSSING ELEME	NTARY SCHOOL	96	*	*	*	*
0531 FREEDOM CROSSING ACADE	MY	113	25	22.1%	22	88.0%
0541 PALM VALLEY ACADEMY		196	32	16.3%	31	96.9%
3525 ST. JOHNS COUNTY JAIL (DJ.	J)	1	0	0.0%	-	-
7004 ST. JOHNS VIRTUAL FRANCH	ISE	5	*	*	*	*
7023 ST. JOHNS VIRTUAL INSTRU	CTIONAL PROGRAM	2	0	0.0%	-	-



55-ST. JOHNS

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	93.9%
8	Teachers are available to speak with me.	92.1%
5	My child's IEP tells how progress towards goals will be measured.	91.1%
16	The school has a person on staff who is available to answer parents' questions.	91.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
11	The principal sets a positive and welcoming tone in the school.	89.9%
9	Teachers set appropriate goals for my child.	89.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.4%
13	School personnel encourage me to participate in the decision-making process.	89.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.8%
19	The school offers parents a variety of ways to communicate with teachers.	86.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.3%
20	The school gives parents the help they may need to play an active role in their child's education.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.9%
10	School personnel seek out parent input.	82.2%
15	I was given information on parent training about special education.	82.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
18	The school gives me choices with regard to services that address my child's needs.	80.9%
21	The school explains what options parents have if they disagree with a decision of the school.	80.5%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.7%



56-ST. LUCIE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (43 schools represented)	5,016	617	12.3%	501	81.2%
0031	WHITE CITY ELEMENTARY SCHOOL	57	*	*	*	*
0040	WEATHERBEE ELEMENTARY SCHOOL	78	30	38.5%	24	80.0%
0041	FAIRLAWN ELEMENTARY SCHOOL	80	*	*	*	*
0051	CREATIVE ARTS ACADEMY OF ST. LUCIE	30	*	*	*	*
0061	LAWNWOOD ELEMENTARY SCHOOL	98	*	*	*	*
0071	ST. LUCIE ELEMENTARY SCHOOL	109	24	22.0%	22	91.7%
0072	DAN MCCARTY MIDDLE SCHOOL	138	16	11.6%	13	81.3%
0081	FRANCES K. SWEET ELEM. SCHOOL	73	14	19.2%	12	85.7%
0091	SAVANNA RIDGE ELEMENTARY SCHL	71	0	0.0%	-	-
0111	CHESTER A. MOORE ELEMENTARY SCHOOL	107	*	*	*	*
0121	LINCOLN PARK ACADEMY	84	10	11.9%	7	70.0%
0131	ST. LUCIE WEST K-8 SCHOOL	170	*	*	*	*
0141	SAMUEL S. GAINES ACADEMY	164	19	11.6%	17	89.5%
0151	ALLAPATTAH FLATS K-8	159	*	*	*	*
0161	FORT PIERCE CENTRAL HIGH SCHOOL	270	23	8.5%	18	78.3%
0162	PERFORMANCE BASED PREPARATORY ACADEMY	14	*	*	*	*
0201	FORT PIERCE WESTWOOD HIGH SCHL	188	24	12.8%	19	79.2%
0205	DALE CASSENS EDUCATION COMPLEX	93	*	*	*	*
0212	ACCELERATION ACADEMY	23	*	*	*	*
0221	MORNINGSIDE ELEMENTARY SCHOOL	74	11	14.9%	10	90.9%
0231	LAKEWOOD PARK ELEM. SCHOOL	91	*	*	*	*
0241	FLORESTA ELEMENTARY SCHOOL	66	38	57.6%	34	89.5%
0251	BAYSHORE ELEMENTARY SCHOOL	88	13	14.8%	9	69.2%
0261	NORTHPORT K-8 SCHOOL	215	29	13.5%	21	72.4%
0271	WINDMILL POINT ELEM SCHOOL	73	16	21.9%	11	68.8%
0281	VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	66	*	*	*	*
0301	PORT ST. LUCIE HIGH SCHOOL	228	13	5.7%	9	69.2%
0311	PARKWAY ELEMENTARY SCHOOL	91	*	*	*	*
0331	SOUTHPORT MIDDLE SCHOOL	131	*	*	*	*
0341	MARIPOSA ELEMENTARY SCHOOL	100	17	17.0%	16	94.1%
0351	OAK HAMMOCK K-8 SCHOOL	197	34	17.3%	28	82.4%



56-S	T. LUCIE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (43 schools represented)	5,016	617	12.3%	501	81.2%
0361	MANATEE ACADEMY K-8	202	44	21.8%	39	88.6%
0371	FOREST GROVE MIDDLE SCHOOL	98	*	*	*	*
0381	RIVERS EDGE ELEMENTARY SCHOOL	70	19	27.1%	16	84.2%
0391	SOUTHERN OAKS MIDDLE SCHOOL	107	11	10.3%	9	81.8%
0401	ST. LUCIE WEST CENTENNIAL HIGH	315	22	7.0%	19	86.4%
0411	TREASURE COAST HIGH SCHOOL	326	20	6.1%	19	95.0%
0421	WEST GATE K-8 SCHOOL	167	31	18.6%	20	64.5%
0703	SOMERSET ACADEMY ST. LUCIE	37	12	32.4%	9	<b>75.0</b> %
0711	RENAISSANCE CHARTER SCHOOL OF ST. LUCIE	80	13	16.3%	9	69.2%
0712	SOMERSET COLLEGE PREPARATORY ACADEMY	48	*	*	*	*
0721	RENAISSANCE CHARTER SCHOOL AT TRADITION	N 101	21	20.8%	14	66.7%
5001	ST. LUCIE DETENTION CENTER	17	0	0.0%	-	-
5003	DATA HOUSE	6	0	0.0%	-	-
5005	ST. LUCIE COUNTY SCHOOL BOARD-JAIL PROGESE	3	*	*	*	*
5011	HOMEBOUND PROGRAM		*	*	*	*
5031	PACE CENTER FOR GIRLS, TREASURE COAST	4	0	0.0%	-	-
7001	ST. LUCIE VIRTUAL INSTRUCTION PROGRAM	7	0	0.0%	-	-
7004	MOSAIC DIGITAL (ST.LUCIE VIRTUAL FRANCHISE)	2	0	0.0%	-	-



56-ST. LUCIE

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top timee items and bottom timee items have been mignificed in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
11	The principal sets a positive and welcoming tone in the school.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
8	Teachers are available to speak with me.	89.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
9	Teachers set appropriate goals for my child.	87.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
22	The school provides my child with all the services documented on my child's IEP.	86.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.3%
13	School personnel encourage me to participate in the decision-making process.	85.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.2%
19	The school offers parents a variety of ways to communicate with teachers.	82.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	79.6%
10	School personnel seek out parent input.	79.2%
21	The school explains what options parents have if they disagree with a decision of the school.	77.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.4%
15	I was given information on parent training about special education.	68.5%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.7%



#### 57-SANTA ROSA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (32 schools represented)	3,787	469	12.4%	376	80.2%
0021	CENTRAL SCHOOL	89	*	*	*	*
0041	BERRYHILL ELEMENTARY SCHOOL	133	16	12.0%	16	100.0%
0051	BAGDAD ELEMENTARY SCHOOL	74	*	*	*	*
0061	CHUMUCKLA ELEMENTARY SCHOOL	48	*	*	*	*
0071	EAST MILTON ELEMENTARY SCHOOL	142	20	14.1%	17	85.0%
0101	GULF BREEZE ELEMENTARY SCHOOL	95	18	18.9%	12	66.7%
0102	GULF BREEZE MIDDLE SCHOOL	83	22	26.5%	20	90.9%
0103	GULF BREEZE HIGH SCHOOL	140	35	25.0%	31	88.6%
0141	JAY HIGH SCHOOL	65	*	*	*	*
0142	JAY ELEMENTARY SCHOOL	63	13	20.6%	10	76.9%
0151	MILTON HIGH SCHOOL	291	*	*	*	*
0152	SANTA ROSA ADULT SCHOOL	36	0	0.0%	-	-
0171	S. S. DIXON PRIMARY SCHOOL	117	19	16.2%	16	84.2%
0182	PACE HIGH SCHOOL	182	15	8.2%	10	66.7%
0191	W. H. RHODES ELEMENTARY SCHOOL	193	23	11.9%	20	87.0%
0231	HOBBS MIDDLE SCHOOL	149	11	7.4%	7	63.6%
0261	MARTIN LUTHER KING MIDDLE SCHOOL	122	*	*	*	*
0271	HOLLEY-NAVARRE INTERMEDIATE	138	15	10.9%	11	73.3%
0272	HOLLEY-NAVARRE MIDDLE SCHOOL	142	10	7.0%	8	80.0%
0281	HOLLEY-NAVARRE PRIMARY	110	15	13.6%	12	80.0%
0301	PEA RIDGE ELEMENTARY SCHOOL	104	13	12.5%	11	84.6%
0302	AVALON MIDDLE SCHOOL	103	11	10.7%	8	72.7%
0311	ORIOLE BEACH ELEMENTARY SCHOOL	116	19	16.4%	14	73.7%
0312	BENNETT C RUSSELL ELEMENTARY SCHOOL	150	15	10.0%	12	80.0%
0331	S. S. DIXON INTERMEDIATE SCHOOL	131	33	25.2%	28	84.8%
0332	THOMAS L SIMS MIDDLE SCHOOL	116	*	*	*	*
0341	WEST NAVARRE PRIMARY SCHOOL	122	24	19.7%	20	83.3%
0342	WEST NAVARRE INTERMEDIATE SCHOOL	129	23	17.8%	16	69.6%
0351	NAVARRE HIGH SCHOOL	216	23	10.6%	15	65.2%
0361	WOODLAWN BEACH MIDDLE SCHOOL	103	12	11.7%	9	75.0%
7001	SANTA ROSA ONLINE VIRTUAL INSTRUCTION PROGRAM	5	*	*	*	*



57-SANTA ROSA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (32 schools represented)	3,787	469	12.4%	376	80.2%
7004 SANTA ROSA VIRTUAL FRANCHISE	4	0	0.0%	-	-
8001 LEARNING ACADEMY OF SANTA ROSA	37	*	*	*	*
9060 BERRYHILL ADMIN. COMPLEX	39	*	*	*	*



57-SANTA ROSA

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	91.4%
5	My child's IEP tells how progress towards goals will be measured.	91.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.0%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	89.8%
11	The principal sets a positive and welcoming tone in the school.	89.4%
16	The school has a person on staff who is available to answer parents' questions.	89.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.8%
19	The school offers parents a variety of ways to communicate with teachers.	86.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13	School personnel encourage me to participate in the decision-making process.	85.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	83.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
18	The school gives me choices with regard to services that address my child's needs.	80.6%
10	School personnel seek out parent input.	79.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.4%
15	I was given information on parent training about special education.	74.3%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.6%



#### 58-SARASOTA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (48 schools represented)	6,542	556	8.5%	463	83.3%
0012	ALTA VISTA ELEMENTARY SCHOOL	114	*	*	*	*
0021	PINE VIEW SCHOOL	1	*	*	*	*
0031	SARASOTA MIDDLE SCHOOL	125	*	*	*	*
0051	SARASOTA HIGH SCHOOL	285	100	35.1%	100	100.0%
0071	BAY HAVEN SCHOOL OF BASICS PLUS	77	*	*	*	*
0074	SARASOTA MILITARY ACADEMY	199	*	*	*	*
0081	SUNCOAST SCHOOL FOR INN.STUD.	58	*	*	*	*
0083	SARASOTA SCHL OF ARTS/SCIENCES	98	0	0.0%	-	-
0084	BOOKER MIDDLE SCHOOL	191	11	5.8%	10	90.9%
0085	BOOKER HIGH SCHOOL	233	*	*	*	*
0090	ISLAND VILLAGE MONTESSORI SCHL	94	10	10.6%	9	90.0%
0100	SARASOTA SUNCOAST ACADEMY	78	*	*	*	*
0101	BRENTWOOD ELEMENTARY SCHOOL	151	13	8.6%	11	84.6%
0102	STUDENT LEADERSHIP ACADEMY	32	0	0.0%	-	-
0103	IMAGINE SCHOOL AT NORTH PORT	116	11	9.5%	9	81.8%
0106	IMAGINE SCHOOL AT PALMER RANCH	71	*	*	*	*
0110	SKY ACADEMY VENICE	18	*	*	*	*
0111	BROOKSIDE MIDDLE SCHOOL	179	*	*	*	*
0113	SARASOTA ACADEMY OF THE ARTS	27	*	*	*	*
0117	SKY ACADEMY ENGLEWOOD	40	*	*	*	*
0119	SARASOTA COUNTY ACCELERATION ACADEMIE	S 21	*	*	*	*
0121	ENGLEWOOD ELEMENTARY SCHOOL	94	*	*	*	*
0131	FRUITVILLE ELEMENTARY SCHOOL	145	15	10.3%	15	100.0%
0141	MCINTOSH MIDDLE SCHOOL	124	*	*	*	*
0171	PHILLIPPI SHORES ELEM. SCHOOL	116	10	8.6%	8	80.0%
0181	RIVERVIEW HIGH SCHOOL	285	16	5.6%	12	75.0%
0191	SOUTHSIDE ELEMENTARY SCHOOL	85	*	*	*	*
0201	TUTTLE ELEMENTARY SCHOOL	129	11	8.5%	11	100.0%
0211	VENICE ELEMENTARY SCHOOL	108	*	*	*	*
0221	VENICE SENIOR HIGH SCHOOL	240	13	5.4%	10	76.9%
0261	GOCIO ELEMENTARY SCHOOL	110	*	*	*	*
0271	GULF GATE ELEMENTARY SCHOOL	143	11	7.7%	7	63.6%



58-S	ARASOTA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (48 schools represented)	6,542	556	8.5%	463	83.3%
0291	WILKINSON ELEMENTARY SCHOOL	125	*	*	*	*
0293	OAK PARK SCHOOL	325	43	13.2%	33	76.7%
0294	TRIAD	20	0	0.0%	-	-
0301	ASHTON ELEMENTARY SCHOOL	144	12	8.3%	8	66.7%
0381	GARDEN ELEMENTARY SCHOOL	108	11	10.2%	9	81.8%
0451	VENICE MIDDLE SCHOOL	117	15	12.8%	12	80.0%
0461	GLENALLEN ELEMENTARY SCHOOL	171	16	9.4%	13	81.3%
0471	LAKEVIEW ELEMENTARY SCHOOL	71	*	*	*	*
0491	TAYLOR RANCH ELEMENTARY SCHOOL	86	11	12.8%	8	72.7%
0501	EMMA E. BOOKER ELEMENTARY SCHOOL	127	10	7.9%	9	90.0%
1211	LAUREL NOKOMIS SCHOOL	194	41	21.1%	34	82.9%
1231	TOLEDO BLADE ELEMENTARY SCHOOL	104	*	*	*	*
1241	ATWATER ELEMENTARY	106	*	*	*	*
1251	NORTH PORT HIGH SCHOOL	333	0	0.0%	-	-
1261	HERON CREEK MIDDLE SCHOOL	156	11	7.1%	9	81.8%
1271	CRANBERRY ELEMENTARY SCHOOL	122	10	8.2%	9	90.0%
1282	TATUM RIDGE ELEMENTARY SCHOOL	117	*	*	*	*
1291	WOODLAND MIDDLE SCHOOL	146	*	*	*	*
1324	THE FLA CENTER FOR CHILD & FAM	1	0	0.0%	-	-
1341	LAMARQUE ELEMENTARY SCHOOL	155	24	15.5%	18	<b>75.0</b> %
1391	SUNCOAST POLYTECHNICAL HIGH SCHOOL	26	*	*	*	*
7001	SARASOTA VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-



58-SARASOTA

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
8	Teachers are available to speak with me.	93.8%
2	Written information I receive is written in an understandable way.	93.6%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
19	The school offers parents a variety of ways to communicate with teachers.	91.1%
11	The principal sets a positive and welcoming tone in the school.	90.9%
9	Teachers set appropriate goals for my child.	90.7%
16	The school has a person on staff who is available to answer parents' questions.	90.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.4%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
13	School personnel encourage me to participate in the decision-making process.	87.1%
20	The school gives parents the help they may need to play an active role in their child's education.	85.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.3%
10	School personnel seek out parent input.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.3%
18	The school gives me choices with regard to services that address my child's needs.	80.9%
21	The school explains what options parents have if they disagree with a decision of the school.	79.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.3%
15	I was given information on parent training about special education.	72.3%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.5%



#### 59-SEMINOLE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (68 schools represented)	9,317	926	9.9%	700	75.6%
0021	HAMILTON ELEMENTARY SCHOOL	166	16	9.6%	13	81.3%
0031	BEAR LAKE ELEMENTARY SCHOOL	148	19	12.8%	14	73.7%
0041	ENGLISH ESTATES ELEM. SCHOOL	74	10	13.5%	10	100.0%
0051	GENEVA ELEMENTARY SCHOOL	107	13	12.1%	12	92.3%
0071	LAKE MARY HIGH SCHOOL	384	20	5.2%	16	80.0%
0081	LAKE MARY ELEMENTARY SCHOOL	151	17	11.3%	15	88.2%
0091	LONGWOOD ELEMENTARY SCHOOL	72	10	13.9%	10	100.0%
0101	MILWEE MIDDLE SCHOOL	228	24	10.5%	21	87.5%
0111	EVANS ELEMENTARY SCHOOL	134	25	18.7%	18	72.0%
0121	LAYER ELEMENTARY SCHOOL	96	12	12.5%	10	83.3%
0131	LAWTON ELEMENTARY SCHOOL	107	19	17.8%	15	78.9%
0141	PINE CREST ELEMENTARY SCHOOL	153	*	*	*	*
0151	SANFORD MIDDLE SCHOOL	217	*	*	*	*
0171	WALKER ELEMENTARY SCHOOL	77	16	20.8%	10	62.5%
0181	SEMINOLE HIGH SCHOOL	403	*	*	*	*
0182	MILLENNIUM MIDDLE SCHOOL	262	*	*	*	*
0201	SOUTH SEMINOLE MIDDLE SCHOOL	178	10	5.6%	4	40.0%
0202	CASSELBERRY ELEMENTARY SCHOOL	104	10	9.6%	10	100.0%
0231	WILSON ELEMENTARY SCHOOL	82	18	22.0%	15	83.3%
0251	CROOMS ACADEMY/INFO TECHNOLOGY	63	13	20.6%	11	84.6%
0271	GOLDSBORO ELEMENTARY MAGNET	110	18	16.4%	14	77.8%
0281	HOPPER CENTER	23	*	*	*	*
0291	JACKSON HEIGHTS MIDDLE SCHOOL	186	*	*	*	*
0301	MIDWAY ELEMENTARY SCHOOL	150	10	6.7%	8	80.0%
0311	ENDEAVOR SCHOOL	33	*	*	*	*
0331	HIGHLANDS ELEMENTARY SCHOOL	90	*	*	*	*
0361	RAINBOW ELEMENTARY SCHOOL	114	15	13.2%	13	86.7%
0391	WINTER SPRINGS ELEMENTARY SCHL	96	*	*	*	*
0401	SPRING LAKE ELEMENTARY SCHOOL	99	*	*	*	*
0421	OVIEDO HIGH SCHOOL	299	34	11.4%	26	76.5%
0431	LYMAN HIGH SCHOOL	353	40	11.3%	30	75.0%
0441	CARILLON ELEMENTARY SCHOOL	149	21	14.1%	17	81.0%



59-S	EMINOLE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (68 schools represented)	9,317	926	9.9%	700	75.6%
0491	LAKE BRANTLEY HIGH SCHOOL	292	23	7.9%	16	69.6%
0501	TEAGUE MIDDLE SCHOOL	183	17	9.3%	11	64.7%
0502	FOREST CITY ELEMENTARY SCHOOL	125	10	8.0%	7	70.0%
0511	RED BUG ELEMENTARY SCHOOL	113	23	20.4%	18	78.3%
0521	IDYLLWILDE ELEMENTARY SCHOOL	135	12	8.9%	12	100.0%
0531	EASTBROOK ELEMENTARY SCHOOL	100	12	12.0%	11	91.7%
0541	TUSKAWILLA MIDDLE SCHOOL	146	12	8.2%	5	41.7%
0551	LAKE HOWELL HIGH SCHOOL	268	23	8.6%	17	73.9%
0561	ALTAMONTE ELEMENTARY SCHOOL	115	12	10.4%	9	<b>75.0</b> %
0571	JOURNEYS ACADEMY	28	0	0.0%	-	-
0581	SABAL POINT ELEMENTARY SCHOOL	118	20	16.9%	14	70.0%
0591	WOODLANDS ELEMENTARY SCHOOL	111	19	17.1%	18	94.7%
0601	LAKE ORIENTA ELEMENTARY SCHOOL	88	*	*	*	*
0611	STERLING PARK ELEMENTARY SCHL	115	22	19.1%	15	68.2%
0621	ROCK LAKE MIDDLE SCHOOL	123	11	8.9%	7	63.6%
0651	WEKIVA ELEMENTARY SCHOOL	109	16	14.7%	13	81.3%
0661	KEETH ELEMENTARY SCHOOL	69	15	21.7%	11	73.3%
0671	GREENWOOD LAKES MIDDLE SCHOOL	206	18	8.7%	15	83.3%
0681	STENSTROM ELEMENTARY SCHOOL	94	16	17.0%	9	56.3%
0691	HEATHROW ELEMENTARY SCHOOL	60	*	*	*	*
0701	PARTIN ELEMENTARY SCHOOL	101	25	24.8%	17	68.0%
0711	INDIAN TRAILS MIDDLE SCHOOL	174	23	13.2%	12	52.2%
0721	CHILES MIDDLE SCHOOL	180	20	11.1%	16	80.0%
0731	MARKHAM WOODS MIDDLE SCHOOL	149	*	*	*	*
0801	BENTLEY ELEMENTARY SCHOOL	166	23	13.9%	17	73.9%
0811	WICKLOW ELEMENTARY SCHOOL	141	14	9.9%	10	71.4%
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	111	20	18.0%	13	65.0%
0911	WINTER SPRINGS HIGH SCHOOL	278	*	*	*	*
0931	HAGERTY HIGH SCHOOL	227	*	*	*	*
7001	SEMINOLE VIRTUAL INSTRUCTION PROGRAM (SVIP)		*	*	*	*
7004	SEMINOLE COUNTY VIRTUAL FRANCHISE (SCV	S) 5	0	0.0%	-	-
9207	HOSPITAL HOMEBOUND PROGRAM	27	*	*	*	*
9215	BOYS TOWN		*	*	*	*
9224	SCPS CONSEQUENCE UNIT	4	0	0.0%	-	-
9225	JOHN POLK ALTERNATIVE SCHOOL	2	*	*	*	*
9228	UCP SEMINOLE CHILD DEVELOPMENT	43	*	*	*	*



59-SEMINOLE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (68 schools represented)	9,317	926	9.9%	700	75.6%
9229 CHOICES IN LEARNING CHARTER	70	11	15.7%	10	90.9%
9233 GALILEO SCHOOL FOR GIFTED LEARNING	93	13	14.0%	11	84.6%
9234 SEMINOLE COUNTY DETENTION CENTER	15	0	0.0%	-	-
9236 SEMINOLE SCIENCE CHARTER SCHOOL	25	*	*	*	*



59-SEMINOLE

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	90.1%
8	Teachers are available to speak with me.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.4%
11	The principal sets a positive and welcoming tone in the school.	86.9%
16	The school has a person on staff who is available to answer parents' questions.	86.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.9%
9	Teachers set appropriate goals for my child.	84.7%
19	The school offers parents a variety of ways to communicate with teachers.	84.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.2%
22	The school provides my child with all the services documented on my child's IEP.	83.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.5%
13	School personnel encourage me to participate in the decision-making process.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.1%
10	School personnel seek out parent input.	75.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.8%
18	The school gives me choices with regard to services that address my child's needs.	72.8%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.4%
15	I was given information on parent training about special education.	61.7%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.2%



#### 60-SUMTER

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E Company	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (9 schools represented)	1,271	189	14.9%	169	89.4%
0031	BUSHNELL ELEMENTARY SCHOOL	149	33	22.1%	27	81.8%
0042	SOUTH SUMTER MIDDLE SCHOOL	155	22	14.2%	17	77.3%
0051	WEBSTER ELEMENTARY SCHOOL	88	24	27.3%	24	100.0%
0102	WILDWOOD ELEMENTARY SCHOOL	164	24	14.6%	24	100.0%
0161	WILDWOOD MIDDLE/HIGH SCHOOL	133	14	10.5%	14	100.0%
0171	SOUTH SUMTER HIGH SCHOOL	171	*	*	*	*
0181	LAKE PANASOFFKEE ELEM. SCHOOL	103	35	34.0%	30	85.7%
2001	VILLAGES CHARTER SCHOOL	259	27	10.4%	25	92.6%
3001	SUMTER PREP ACADEMY	35	*	*	*	*
7006	SUMTER VIRTUAL INSTRUCTION(COURSE OFFERINGS)	14	0	0.0%	-	-



60-SUMTER

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
9	Teachers set appropriate goals for my child.	92.6%
8	Teachers are available to speak with me.	92.1%
11	The principal sets a positive and welcoming tone in the school.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	91.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.8%
13	School personnel encourage me to participate in the decision-making process.	90.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.9%
19	The school offers parents a variety of ways to communicate with teachers.	87.8%
18	The school gives me choices with regard to services that address my child's needs.	87.6%
10	School personnel seek out parent input.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.7%
15	I was given information on parent training about special education.	72.1%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.9%



#### 61-SUWANNEE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (7 schools represented)	822	140	17.0%	136	97.1%
0010	COMMUNITY BASE SERVICE STUDENTS	3	0	0.0%	-	-
0011	SUWANNEE PRIMARY SCHOOL	98	12	12.2%	12	100.0%
0042	SUWANNEE INTERMEDIATE SCHOOL	100	26	26.0%	26	100.0%
0043	SUWANNEE HIGH SCHOOL	127	10	7.9%	10	100.0%
0051	SUWANNEE MIDDLE SCHOOL	144	28	19.4%	28	100.0%
0060	SUWANNEE ELEMENTARY SCHOOL	113	14	12.4%	14	100.0%
0089	BRANFORD ELEMENTARY SCHOOL	104	15	14.4%	15	100.0%
0091	BRANFORD HIGH SCHOOL	122	28	23.0%	24	85.7%
7023	SUWANNEE VIRTUAL SCHOOL	5	0	0.0%	-	-
9003	FLORIDA SHERIFF'S BOYS RANCH	6	0	0.0%	-	-



61-SUWANNEE

#### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below. Percent **Item** Agree 2 Written information I receive is written in an understandable way. 100.0% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 100.0% development. I am considered an equal partner with teachers and other professionals in planning my child's 99.3% program. 9 Teachers set appropriate goals for my child. 99.3% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 23 99.3% education. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 99.3% 13 School personnel encourage me to participate in the decision-making process. 99.3% 99.3% 16 The school has a person on staff who is available to answer parents' questions. 22 The school provides my child with all the services documented on my child's IEP. 99.3% 5 My child's IEP tells how progress towards goals will be measured. 99.3% 20 The school gives parents the help they may need to play an active role in their child's 99.3% education. The principal sets a positive and welcoming tone in the school. 11 98.6% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 98.5% 8 Teachers are available to speak with me. 97.9% 7 General education teachers make accommodations and modifications as indicated on my 97.8% child's IEP. 21 The school explains what options parents have if they disagree with a decision of the school. 97.8% 10 School personnel seek out parent input. 97.1% 19 The school offers parents a variety of ways to communicate with teachers. 97.1% The school gives me choices with regard to services that address my child's needs. 18 96.4% 96.3% 14 I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with 95.7% disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. 95.0% 17 15 I was given information on parent training about special education. 91.9%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.6%



#### 62-TAYLOR

			ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	Έ		375,860	39,573	10.5%	32,078	81.1%
DIST	RICT	(6 schools represented)	444	49	11.0%	41	83.7%
0031	TAYLO	R COUNTY MIDDLE SCHOOL	89	*	*	*	*
0041	TAYLO	R COUNTY ELEMENTARY SCHOOL	148	19	12.8%	16	84.2%
0111	STEIN	HATCHEE SCHOOL	12	*	*	*	*
0141	PERRY	PRIMARY SCHOOL	117	*	*	*	*
0161	TAYLO	R COUNTY HIGH SCHOOL	64	*	*	*	*
8002	TAYLO	R COUNTY ACCELERATED SCHOOL	14	*	*	*	*



62-TAYLOR

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.0%
2	Written information I receive is written in an understandable way.	98.0%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	93.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
8	Teachers are available to speak with me.	89.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.6%
11	The principal sets a positive and welcoming tone in the school.	89.6%
18	The school gives me choices with regard to services that address my child's needs.	89.6%
19	The school offers parents a variety of ways to communicate with teachers.	89.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%
20	The school gives parents the help they may need to play an active role in their child's education.	87.2%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
10	School personnel seek out parent input.	79.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.7%
21	The school explains what options parents have if they disagree with a decision of the school.	73.5%
15	I was given information on parent training about special education.	72.3%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%



#### 63-UNION

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (3 schools represented)	421	45	10.7%	37	82.2%
0021 UNION COUNTY HIGH SCHOOL	92	10	10.9%	7	70.0%
0022 LAKE BUTLER MIDDLE SCHOOL	143	16	11.2%	13	81.3%
0031 LAKE BUTLER ELEMENTARY SCHOOL	173	17	9.8%	15	88.2%
2021 THE OUTPOST	3	0	0.0%	-	-
7021 UNION JUV RESIDENTIAL FACILITY-THREE SPRINGS	10	0	0.0%	-	-



63-UNION

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
9	Teachers set appropriate goals for my child.	88.6%
19	The school offers parents a variety of ways to communicate with teachers.	88.6%
22	The school provides my child with all the services documented on my child's IEP.	88.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8	Teachers are available to speak with me.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
18	The school gives me choices with regard to services that address my child's needs.	84.4%
10	School personnel seek out parent input.	84.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	79.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.4%
21	The school explains what options parents have if they disagree with a decision of the school.	72.5%
15	I was given information on parent training about special education.	59.5%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%



#### 64-VOLUSIA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (74 schools represented)	10,583	667	6.3%	505	75.7%
0621	BLUE LAKE ELEMENTARY SCHOOL	88	0	0.0%	-	-
0734	TOMOKA ELEMENTARY SCHOOL	74	*	*	*	*
0745	CAMPBELL MIDDLE SCHOOL	191	*	*	*	*
0761	PATHWAYS ELEMENTARY SCHOOL	131	11	8.4%	7	63.6%
0821	PINE TRAIL ELEMENTARY SCHOOL	105	*	*	*	*
0949	CHISHOLM ELEMENTARY SCHOOL	68	*	*	*	*
1114	ORMOND BEACH ELEMENTARY SCHOOL	40	*	*	*	*
1237	CORONADO BEACH ELEMENTARY SCHL	21	*	*	*	*
1453	DELAND HIGH SCHOOL	408	18	4.4%	9	50.0%
1491	WOODWARD AVENUE ELEM. SCHOOL	128	*	*	*	*
1531	DELAND MIDDLE SCHOOL	247	*	*	*	*
1551	UNIVERSITY HIGH SCHOOL	430	21	4.9%	13	61.9%
1631	LOUISE S. MCINNIS ELEM. SCHOOL	73	*	*	*	*
1702	DELTONA MIDDLE SCHOOL	246	18	7.3%	14	77.8%
1811	DELTONA LAKES ELEMENTARY SCHL	174	12	6.9%	10	83.3%
1931	ENTERPRISE ELEMENTARY SCHOOL	95	*	*	*	*
2021	OSTEEN ELEMENTARY SCHOOL	83	*	*	*	*
2041	HIGHBANKS LEARNING CENTER	5	0	0.0%	-	-
2451	PALM TERRACE ELEMENTARY SCHOOL	113	*	*	*	*
2721	HOLLY HILL SCHOOL	165	*	*	*	*
2734	CHAMPION ELEMENTARY SCHOOL	144	15	10.4%	11	73.3%
3234	R. J. LONGSTREET ELEM. SCHOOL	64	*	*	*	*
3251	WESTSIDE ELEMENTARY SCHOOL	72	*	*	*	*
3431	SILVER SANDS MIDDLE SCHOOL	193	*	*	*	*
3436	MAINLAND HIGH SCHOOL	332	10	3.0%	7	70.0%
3451	HORIZON ELEMENTARY SCHOOL	137	33	24.1%	26	78.8%
3631	GEORGE W. MARKS ELEM. SCHOOL	113	*	*	*	*
3651	INDIAN RIVER ELEM. SCHOOL	103	28	27.2%	23	82.1%
3697	EDGEWATER PUBLIC SCHOOL	125	*	*	*	*
3839	NEW SMYRNA BEACH HIGH SCHOOL	302	13	4.3%	10	76.9%
3931	NEW SMYRNA BEACH MIDDLE SCHOOL	227	*	*	*	*
4131	ORANGE CITY ELEMENTARY SCHOOL	96	11	11.5%	10	90.9%



64-V	OLUSIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (74 schools represented)	10,583	667	6.3%	505	75.7%
4235	ORMOND BEACH MIDDLE SCHOOL	183	10	5.5%	8	80.0%
4334	ORTONA ELEMENTARY SCHOOL	22	*	*	*	*
4436	SPRUCE CREEK HIGH SCHOOL	303	*	*	*	*
4531	SPRUCE CREEK ELEMENTARY SCHOOL	172	17	9.9%	15	88.2%
4621	SUGAR MILL ELEMENTARY SCHOOL	107	*	*	*	*
4634	OSCEOLA ELEMENTARY SCHOOL	62	*	*	*	*
4831	PIERSON ELEMENTARY SCHOOL	72	*	*	*	*
4934	PORT ORANGE ELEMENTARY SCHOOL	31	*	*	*	*
4941	ATLANTIC HIGH SCHOOL	230	*	*	*	*
4951	SWEETWATER ELEMENTARY SCHOOL	78	16	20.5%	13	81.3%
5037	READ-PATTILLO ELEMENTARY SCHL	83	*	*	*	*
5434	RIVERVIEW LEARNING CENTER	7	0	0.0%	-	-
5836	SEABREEZE HIGH SCHOOL	219	16	7.3%	13	81.3%
6144	TURIE T. SMALL ELEMENTARY SCHL	73	*	*	*	*
6234	SOUTH DAYTONA ELEMENTARY SCHOOL	111	*	*	*	*
6343	SOUTHWESTERN MIDDLE SCHOOL	186	12	6.5%	8	66.7%
6441	EDITH I. STARKE ELEM. SCHOOL	81	12	14.8%	11	91.7%
6633	T. DEWITT TAYLOR MIDDLE-HIGH	202	*	*	*	*
6751	DISCOVERY ELEMENTARY SCHOOL	113	*	*	*	*
6761	DELTONA HIGH SCHOOL	325	18	5.5%	9	50.0%
6781	TIMBERCREST ELEMENTARY SCHOOL	104	13	12.5%	13	100.0%
6791	GALAXY MIDDLE SCHOOL	189	11	5.8%	6	54.5%
6841	SUNRISE ELEMENTARY SCHOOL	110	*	*	*	*
6851	FRIENDSHIP ELEMENTARY SCHOOL	66	*	*	*	*
6871	VOLUSIA PINES ELEMENTARY SCHOOL	108	12	11.1%	10	83.3%
6881	PINE RIDGE HIGH SCHOOL	316	*	*	*	*
6891	THE READING EDGE ACADEMY	38	*	*	*	*
7001	VOLUSIA COUNTY VIRTUAL INSTRUCTION PROGRAM	17	0	0.0%	-	-
7004	VOLUSIA ONLINE LEARNING-FLVS (FRANCHISE	6	*	*	*	*
7621	IVY HAWN CHARTER SCHOOL OF THE ARTS	98	*	*	*	*
7631	BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL	35	*	*	*	*
7741	RIVER SPRINGS MIDDLE SCHOOL	252	11	4.4%	8	72.7%
7751	FOREST LAKE ELEMENTARY SCHOOL	100	*	*	*	*
7761	DEBARY ELEMENTARY SCHOOL	112	13	11.6%	9	69.2%
7771	HERITAGE MIDDLE SCHOOL	234	*	*	*	*



64-V	OLUSIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (74 schools represented)	10,583	667	6.3%	505	75.7%
7781	FREEDOM ELEMENTARY SCHOOL	117	16	13.7%	13	81.3%
7791	CREEKSIDE MIDDLE SCHOOL	161	15	9.3%	11	73.3%
7831	DAVID C. HINSON SR. MIDDLE SCHOOL	176	11	6.3%	9	81.8%
7841	THE CHILES ACADEMY	15	0	0.0%	-	-
7871	SPIRIT ELEMENTARY SCHOOL	138	*	*	*	*
7881	MANATEE COVE ELEMENTARY SCHOOL	121	*	*	*	*
7891	RICHARD MILBURN ACADEMY	73	*	*	*	*
7921	CYPRESS CREEK ELEMENTARY SCHOOL	73	*	*	*	*
7931	PRIDE ELEMENTARY SCHOOL	110	*	*	*	*
7951	SAMSULA ACADEMY	39	*	*	*	*
7981	CITRUS GROVE ELEMENTARY SCHOOL	154	14	9.1%	11	78.6%
8031	AMIKIDS VOLUSIA	10	0	0.0%	-	-
9801	VOLUSIA REGIONAL JUVENILE DET	27	0	0.0%	-	-
9802	HALIFAX BEHAVIORAL SERVICES	23	0	0.0%	-	-
9808	P.A.C.E. CENTER FOR GIRLS	7	0	0.0%	-	-
9817	DAYTONA JUVENILE RESIDENTIAL FACILITY	13	*	*	*	*
9850	HOSPITAL HOMEBOUND	64	0	0.0%	-	-
9870	LEGACY SCHOLARS ACADEMY	17	0	0.0%	-	-
9892	STEWART TREATMENT CENTER	6	0	0.0%	-	-
9894	DEPT. OF CORRECTIONS EDUCATIONAL PROGRAM	1	0	0.0%	-	-



64-VOLUSIA

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top timee items and bottom timee items have been mignificed in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.5%
8	Teachers are available to speak with me.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.6%
11	The principal sets a positive and welcoming tone in the school.	86.1%
22	The school provides my child with all the services documented on my child's IEP.	86.0%
9	Teachers set appropriate goals for my child.	85.9%
16	The school has a person on staff who is available to answer parents' questions.	85.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.7%
19	The school offers parents a variety of ways to communicate with teachers.	83.4%
13	School personnel encourage me to participate in the decision-making process.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
20	The school gives parents the help they may need to play an active role in their child's education.	78.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
10	School personnel seek out parent input.	77.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.6%
21	The school explains what options parents have if they disagree with a decision of the school.	73.0%
18	The school gives me choices with regard to services that address my child's needs.	72.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.9%
15	I was given information on parent training about special education.	60.0%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.6%



#### 65-WAKULLA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (8 schools represented)	775	155	20.0%	138	89.0%
0005	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE	24	0	0.0%	-	-
0011	MEDART ELEMENTARY SCHOOL	70	14	20.0%	14	100.0%
0012	RIVERSPRINGS MIDDLE SCHOOL	93	21	22.6%	16	76.2%
0015	RIVERSINK ELEMENTARY SCHOOL	70	23	32.9%	21	91.3%
0021	WAKULLA INSTITUTE	23	15	65.2%	15	100.0%
0031	CRAWFORDVILLE ELEMENTARY SCHOOL	95	10	10.5%	10	100.0%
0071	WAKULLA HIGH SCHOOL	207	17	8.2%	12	70.6%
0081	WAKULLA MIDDLE SCHOOL	80	32	40.0%	28	87.5%
0091	SHADEVILLE ELEMENTARY SCHOOL	112	23	20.5%	22	95.7%
7001	WAKULLA COUNTY VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-



65-WAKULLA

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.1%
2	Written information I receive is written in an understandable way.	95.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
16	The school has a person on staff who is available to answer parents' questions.	95.5%
8	Teachers are available to speak with me.	94.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.2%
13	School personnel encourage me to participate in the decision-making process.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
9	Teachers set appropriate goals for my child.	93.5%
19	The school offers parents a variety of ways to communicate with teachers.	92.8%
22	The school provides my child with all the services documented on my child's IEP.	92.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.6%
10	School personnel seek out parent input.	91.0%
11	The principal sets a positive and welcoming tone in the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.8%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.0%
21	The school explains what options parents have if they disagree with a decision of the school.	86.2%
18	The school gives me choices with regard to services that address my child's needs.	86.1%
15	I was given information on parent training about special education.	77.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.3%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.9%



#### 66-WALTON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	375,860	39,573	10.5%	32,078	81.1%
DIST	RICT (15 schools represented)	1,053	91	8.6%	74	81.3%
0061	WEST DEFUNIAK ELEMENTARY SCHOOL	87	*	*	*	*
0101	PAXTON SCHOOL	100	11	11.0%	8	72.7%
0141	FREEPORT SENIOR HIGH SCHOOL	39	10	25.6%	6	60.0%
0146	FREEPORT MIDDLE SCHOOL	67	*	*	*	*
0151	VAN R. BUTLER ELEM. SCHOOL	89	13	14.6%	13	100.0%
0152	EMERALD COAST MIDDLE SCHOOL	83	*	*	*	*
0153	SOUTH WALTON HIGH SCHOOL	52	*	*	*	*
0154	BAY ELEMENTARY SCHOOL	44	*	*	*	*
0201	WALTON MIDDLE SCHOOL	93	10	10.8%	9	90.0%
0261	MOSSY HEAD SCHOOL	71	*	*	*	*
0271	WALTON HIGH SCHOOL	69	*	*	*	*
0281	MAUDE SAUNDERS ELEMENTARY SCHOOL	102	*	*	*	*
0282	WALTON INITIATIVE FOR SUCCESS IN EDUCATION	20	0	0.0%	-	-
0291	FREEPORT ELEMENTARY SCHOOL	89	*	*	*	*
1110	SEASIDE NEIGHBORHOOD SCHOOL	14	*	*	*	*
1111	WALTON ACADEMY, INC.	27	0	0.0%	-	-
2021	WALTON LEARNING CENTER	5	0	0.0%	-	-
7004	WALTON VIRTUAL FRANCHISE	1	0	0.0%	-	-
9010	WALTON COUNTY JAIL PROGRAM	1	*	*	*	*



66-WALTON

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	96.7%
8	Teachers are available to speak with me.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.1%
16	The school has a person on staff who is available to answer parents' questions.	90.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.0%
9	Teachers set appropriate goals for my child.	88.8%
10	School personnel seek out parent input.	88.8%
11	The principal sets a positive and welcoming tone in the school.	88.8%
22	The school provides my child with all the services documented on my child's IEP.	87.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
13	School personnel encourage me to participate in the decision-making process.	86.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.5%
18	The school gives me choices with regard to services that address my child's needs.	82.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.7%
21	The school explains what options parents have if they disagree with a decision of the school.	80.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15	I was given information on parent training about special education.	65.5%

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%



#### 67-WASHINGTON

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (7 schools represented)	689	51	7.4%	43	84.3%
0021 CHIPLEY HIGH SCHOOL	84	*	*	*	*
0041 KATE M. SMITH ELEMENTARY SCHOOL	165	16	9.7%	15	93.8%
0051 VERNON HIGH SCHOOL	55	*	*	*	*
0052 VERNON MIDDLE SCHOOL	60	*	*	*	*
0101 ROULHAC MIDDLE SCHOOL	79	*	*	*	*
0123 WASHINGTON ACAD OF VARYING EXCEPTIONALITIES	46	*	*	*	*
0151 VERNON ELEMENTARY SCHOOL	145	15	10.3%	15	100.0%
0152 WASHINGTON INSTITUTE FOR SPECIALIZED EDUC	22	0	0.0%	-	-
6911 OKEECHOBEE YOUTH DEVELOPMENT CENTER	33	0	0.0%	-	-



67-WASHINGTON

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
16	The school has a person on staff who is available to answer parents' questions.	96.1%
2	Written information I receive is written in an understandable way.	96.0%
8	Teachers are available to speak with me.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	92.2%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	89.8%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
9	Teachers set appropriate goals for my child.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.3%
20	The school gives parents the help they may need to play an active role in their child's education.	86.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.0%
18	The school gives me choices with regard to services that address my child's needs.	86.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.0%
10	School personnel seek out parent input.	84.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.0%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.4%
21	The school explains what options parents have if they disagree with a decision of the school.	77.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.3%
15	I was given information on parent training about special education.	60.4%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%



#### 68-DEAF/BLIND

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (5 schools represented)	509	74	14.5%	68	91.9%
0011 DEAF ELEMENTARY SCHOOL (FSDB)	78	15	19.2%	13	86.7%
0012 DEAF MIDDLE SCHOOL (FSDB)	73	17	23.3%	17	100.0%
0013 DEAF HIGH SCHOOL (FSDB)	163	19	11.7%	17	89.5%
0015 BLIND PK-8 SCHOOL (FSDB)	96	*	*	*	*
0016 BLIND HIGH SCHOOL (FSDB)	99	13	13.1%	11	84.6%



68-DEAF/BLIND

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

rour a	istrict's top timee items and bottom timee items have been mignificed in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	97.3%
2	Written information I receive is written in an understandable way.	95.9%
22	The school provides my child with all the services documented on my child's IEP.	95.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
15	I was given information on parent training about special education.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
13	School personnel encourage me to participate in the decision-making process.	94.6%
19	The school offers parents a variety of ways to communicate with teachers.	94.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
16	The school has a person on staff who is available to answer parents' questions.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
9	Teachers set appropriate goals for my child.	93.2%
20	The school gives parents the help they may need to play an active role in their child's education.	93.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.1%
8	Teachers are available to speak with me.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.3%
10	School personnel seek out parent input.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
18	The school gives me choices with regard to services that address my child's needs.	90.4%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	86.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.6%



#### 71-FL VIRTUAL

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (5 schools represented)	319	69	21.6%	65	94.2%
0300 FLVS FULL TIME K-5	85	15	17.6%	14	93.3%
0400 FLVS FULL-TIME 9-12	145	31	21.4%	29	93.5%
0500 FLORIDA VIRTUAL SCHOOL FLEX 6-8		*	*	*	*
0700 FLORIDA VIRTUAL SCHOOL FLEX K-5		*	*	*	*
0801 FLVS FULL TIME 6-8	89	20	22.5%	19	95.0%



71-FL VIRTUAL

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	97.1%
8	Teachers are available to speak with me.	97.1%
19	The school offers parents a variety of ways to communicate with teachers.	97.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.2%
9	Teachers set appropriate goals for my child.	94.2%
22	The school provides my child with all the services documented on my child's IEP.	94.2%
11	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18	The school gives me choices with regard to services that address my child's needs.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
10	School personnel seek out parent input.	92.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
20	The school gives parents the help they may need to play an active role in their child's education.	91.2%
21	The school explains what options parents have if they disagree with a decision of the school.	91.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
15	I was given information on parent training about special education.	80.3%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	96.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.1%



#### 72-FAU LAB SCH

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (2 schools represented)	195	53	27.2%	47	88.7%
0011 A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH	57	28	49.1%	25	89.3%
0020 FAU/SLCSD PALM POINTE RESEARCH SCHOOL	138	25	18.1%	22	88.0%



72-FAU LAB SCH

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	90.6%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
8	Teachers are available to speak with me.	90.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
16	The school has a person on staff who is available to answer parents' questions.	90.6%
9	Teachers set appropriate goals for my child.	90.4%
20	The school gives parents the help they may need to play an active role in their child's education.	90.4%
22	The school provides my child with all the services documented on my child's IEP.	90.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
10	School personnel seek out parent input.	88.7%
13	School personnel encourage me to participate in the decision-making process.	88.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.7%
11	The principal sets a positive and welcoming tone in the school.	86.8%
18	The school gives me choices with regard to services that address my child's needs.	86.8%
19	The school offers parents a variety of ways to communicate with teachers.	86.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.5%
21	The school explains what options parents have if they disagree with a decision of the school.	81.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.4%
15	I was given information on parent training about special education.	80.4%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%



#### 73-FSU LAB SCH

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		375,860	39,573	10.5%	32,078	81.1%
DISTRICT	(2 schools represented)	168	20	11.9%	16	80.0%
0341 FLORI	DA STATE UNIVERSITY SCHOOL	88	12	13.6%	8	66.7%
0351 THE P	EMBROKE PINES FLORIDA	80	*	*	*	*



73-FSU LAB SCH

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below. Percent **Item** Agree 5 My child's IEP tells how progress towards goals will be measured. 100.0% 7 General education teachers make accommodations and modifications as indicated on my 100.0% child's IEP. 2 Written information I receive is written in an understandable way. 95.0% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.0% Teachers are available to speak with me. 95.0% 8 9 95.0% Teachers set appropriate goals for my child. 94.7% 16 The school has a person on staff who is available to answer parents' questions. 90.0% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school offers parents a variety of ways to communicate with teachers. 90.0% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 90.0% education. The principal sets a positive and welcoming tone in the school. 89.5% 11 20 The school gives parents the help they may need to play an active role in their child's 89.5% education. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 88.9% 1 I am considered an equal partner with teachers and other professionals in planning my child's 85.0% program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 4 85.0% development. 22 The school provides my child with all the services documented on my child's IEP. 85.0% 10 School personnel seek out parent input. 84.2% 13 School personnel encourage me to participate in the decision-making process. 80.0% The school gives me choices with regard to services that address my child's needs. 73.7% 18 70.6% 14 I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with 68.4% disabilities. The school explains what options parents have if they disagree with a decision of the school. 68.4% 21 15 I was given information on parent training about special education. 64.7%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%



#### 74-FAMU LAB SCH

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (1 school represented)	31	*	*	*	*
0351 FLORIDA A & M UNIV DEVELOP RESEARCH SCHOOL	31	*	*	*	*



74-FAMU LAB SCH

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below. Percent **Item** Agree 7 88.9% General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 88.9% 9 88.9% Teachers set appropriate goals for my child. 88.9% 11 The principal sets a positive and welcoming tone in the school. 88.9% 14 I was offered special assistance so that I could participate in the IEP meeting. 19 The school offers parents a variety of ways to communicate with teachers. 88.9% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 87.5% development. 5 87.5% My child's IEP tells how progress towards goals will be measured. 2 Written information I receive is written in an understandable way. 77.8% ESE teachers make accommodations and modifications as indicated on my child's IEP. 77.8% 6 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 77.8% education. 1 I am considered an equal partner with teachers and other professionals in planning my child's 66.7% program. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 66.7% 13 School personnel encourage me to participate in the decision-making process. 66.7% 16 66.7% The school has a person on staff who is available to answer parents' questions. 18 The school gives me choices with regard to services that address my child's needs. 66.7% 66.7% 21 The school explains what options parents have if they disagree with a decision of the school. 3 I was given information about organizations that offer support for parents of students with 55.6% disabilities. 55.6% 10 School personnel seek out parent input. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 55.6% 20 The school gives parents the help they may need to play an active role in their child's 55.6% education. The school provides my child with all the services documented on my child's IEP. 55.6% 22 15 I was given information on parent training about special education. 44.4%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%



#### 75-UF LAB SCH

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	375,860	39,573	10.5%	32,078	81.1%
<b>DISTRICT</b> (1 school represented)	81	10	12.3%	8	80.0%
0391 P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL	81	10	12.3%	8	80.0%



75-UF LAB SCH

### **Percent of Parents That Agreed With Each Indicator Item**

Your district's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	I was given information on parent training about special education.	44.4%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%