

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 02-BAKER

School: 0022-PREK/KINDERGARTEN CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's evaluation report was written using words I understand.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.3%

SUMMARY

	School	District	State
ESE Membership:	47	48	25,007
Number of Completed Surveys:	12	13	4,789
Response Rate:	25.5%	27.1%	19.2%
Number At or Above Standard:	9	10	3,875
Percent At or Above Standard:	75.0%	76.9%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 05-BREVARD

School: 1021-PRE-K ESE SERVICES

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	93.3%
4	My child's evaluation report was written using words I understand.	90.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
1	I am part of the IEP/IFSP decision-making process.	87.1%
8	People from preschool special ed. ... are available to speak with me.	87.1%
9	People from preschool special ed. ... treat me as an equal team member.	87.1%
12	People from preschool special ed. ... value my ideas.	87.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.9%
2	My recommendations are included on the IEP/IFSP.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
ESE Membership:	221	871	25,007
Number of Completed Surveys:	31	143	4,789
Response Rate:	14.0%	16.4%	19.2%
Number At or Above Standard:	24	116	3,875
Percent At or Above Standard:	77.4%	81.1%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 05-BREVARD

School: 1151-RALPH M WILLIAMS JUNIOR
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	55.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	44.4%

SUMMARY

	School	District	State
ESE Membership:	24	871	25,007
Number of Completed Surveys:	10	143	4,789
Response Rate:	41.7%	16.4%	19.2%
Number At or Above Standard:	9	116	3,875
Percent At or Above Standard:	90.0%	81.1%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 06-BROWARD

School: 0201-BENNETT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%

SUMMARY

	School	District	State
ESE Membership:	56	3,351	25,007
Number of Completed Surveys:	14	573	4,789
Response Rate:	25.0%	17.1%	19.2%
Number At or Above Standard:	13	471	3,875
Percent At or Above Standard:	92.9%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 06-BROWARD

School: 0841-MCNAB ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
1	I am part of the IEP/IFSP decision-making process.	77.8%
2	My recommendations are included on the IEP/IFSP.	77.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
11	People from preschool special ed. ... respect my culture.	77.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	77.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	77.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	77.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
12	People from preschool special ed. ... value my ideas.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	22	3,351	25,007
Number of Completed Surveys:	10	573	4,789
Response Rate:	45.5%	17.1%	19.2%
Number At or Above Standard:	7	471	3,875
Percent At or Above Standard:	70.0%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 06-BROWARD

School: 0991-WINGATE OAKS CENTER

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
4	My child's evaluation report was written using words I understand.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
12	People from preschool special ed. ... value my ideas.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.7%
1	I am part of the IEP/IFSP decision-making process.	78.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	78.6%

SUMMARY

	School	District	State
ESE Membership:	73	3,351	25,007
Number of Completed Surveys:	14	573	4,789
Response Rate:	19.2%	17.1%	19.2%
Number At or Above Standard:	12	471	3,875
Percent At or Above Standard:	85.7%	82.2%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 06-BROWARD

School: 1811-SHERIDAN HILLS ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

SUMMARY

	School	District	State
ESE Membership:	43	3,351	25,007
Number of Completed Surveys:	11	573	4,789
Response Rate:	25.6%	17.1%	19.2%
Number At or Above Standard:	11	471	3,875
Percent At or Above Standard:	100.0%	82.2%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 06-BROWARD

School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
4	My child's evaluation report was written using words I understand.	88.9%
1	I am part of the IEP/IFSP decision-making process.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%

SUMMARY

	School	District	State
ESE Membership:	58	3,351	25,007
Number of Completed Surveys:	10	573	4,789
Response Rate:	17.2%	17.1%	19.2%
Number At or Above Standard:	9	471	3,875
Percent At or Above Standard:	90.0%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 06-BROWARD

School: 2631-FOREST HILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	60.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	55.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	44.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	44.4%

SUMMARY

	School	District	State
ESE Membership:	60	3,351	25,007
Number of Completed Surveys:	10	573	4,789
Response Rate:	16.7%	17.1%	19.2%
Number At or Above Standard:	8	471	3,875
Percent At or Above Standard:	80.0%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 06-BROWARD

School: 2741-MAPLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%

SUMMARY

	School	District	State
ESE Membership:	66	3,351	25,007
Number of Completed Surveys:	11	573	4,789
Response Rate:	16.7%	17.1%	19.2%
Number At or Above Standard:	10	471	3,875
Percent At or Above Standard:	90.9%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 06-BROWARD

School: 2851-GRIFFIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	46.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

SUMMARY

	School	District	State
ESE Membership:	46	3,351	25,007
Number of Completed Surveys:	13	573	4,789
Response Rate:	28.3%	17.1%	19.2%
Number At or Above Standard:	10	471	3,875
Percent At or Above Standard:	76.9%	82.2%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.4%
4	My child's evaluation report was written using words I understand.	89.5%
8	People from preschool special ed. ... are available to speak with me.	89.5%
11	People from preschool special ed. ... respect my culture.	89.5%
12	People from preschool special ed. ... value my ideas.	89.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.5%
1	I am part of the IEP/IFSP decision-making process.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
2	My recommendations are included on the IEP/IFSP.	88.2%
9	People from preschool special ed. ... treat me as an equal team member.	84.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.7%

SUMMARY

	School	District	State
ESE Membership:	64	3,351	25,007
Number of Completed Surveys:	19	573	4,789
Response Rate:	29.7%	17.1%	19.2%
Number At or Above Standard:	16	471	3,875
Percent At or Above Standard:	84.2%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 06-BROWARD

School: 3591-LAKESIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.7%

SUMMARY

	School	District	State
ESE Membership:	32	3,351	25,007
Number of Completed Surveys:	13	573	4,789
Response Rate:	40.6%	17.1%	19.2%
Number At or Above Standard:	13	471	3,875
Percent At or Above Standard:	100.0%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 06-BROWARD

School: 3661-SUNSET LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
2	My recommendations are included on the IEP/IFSP.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	38	3,351	25,007
Number of Completed Surveys:	11	573	4,789
Response Rate:	28.9%	17.1%	19.2%
Number At or Above Standard:	9	471	3,875
Percent At or Above Standard:	81.8%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 06-BROWARD

School: 5501-ARC BROWARD, INC.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	87.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
4	My child's evaluation report was written using words I understand.	87.5%
8	People from preschool special ed. ... are available to speak with me.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
11	People from preschool special ed. ... respect my culture.	87.5%
12	People from preschool special ed. ... value my ideas.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
1	I am part of the IEP/IFSP decision-making process.	86.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	68.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	68.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	56.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	53.3%

SUMMARY

	School	District	State
ESE Membership:	55	3,351	25,007
Number of Completed Surveys:	16	573	4,789
Response Rate:	29.1%	17.1%	19.2%
Number At or Above Standard:	11	471	3,875
Percent At or Above Standard:	68.8%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 06-BROWARD

School: 5521-BAUDHUIN ORAL SCHOOL-NOVA UNI.

Item No.	Item	Percent Agree
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
1	I am part of the IEP/IFSP decision-making process.	91.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.2%
8	People from preschool special ed. ... are available to speak with me.	91.2%
9	People from preschool special ed. ... treat me as an equal team member.	91.2%
11	People from preschool special ed. ... respect my culture.	91.2%
12	People from preschool special ed. ... value my ideas.	91.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.2%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	79.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	79.4%

SUMMARY

	School	District	State
ESE Membership:	144	3,351	25,007
Number of Completed Surveys:	34	573	4,789
Response Rate:	23.6%	17.1%	19.2%
Number At or Above Standard:	28	471	3,875
Percent At or Above Standard:	82.4%	82.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	88.2%
1	I am part of the IEP/IFSP decision-making process.	82.4%
2	My recommendations are included on the IEP/IFSP.	82.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	82.4%
4	My child's evaluation report was written using words I understand.	82.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.4%
8	People from preschool special ed. ... are available to speak with me.	82.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	82.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	82.4%
12	People from preschool special ed. ... value my ideas.	81.3%
9	People from preschool special ed. ... treat me as an equal team member.	76.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.6%

SUMMARY

	School	District	State
ESE Membership:	37	40	25,007
Number of Completed Surveys:	17	19	4,789
Response Rate:	45.9%	47.5%	19.2%
Number At or Above Standard:	13	15	3,875
Percent At or Above Standard:	76.5%	78.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 09-CITRUS

School: 0032-INVERNESS PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	83.3%
2	My recommendations are included on the IEP/IFSP.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
11	People from preschool special ed. ... respect my culture.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

SUMMARY

	School	District	State
ESE Membership:	14	125	25,007
Number of Completed Surveys:	12	51	4,789
Response Rate:	85.7%	40.8%	19.2%
Number At or Above Standard:	9	40	3,875
Percent At or Above Standard:	75.0%	78.4%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 10-CLAY

School: 0241-W E CHERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.8%
2	My recommendations are included on the IEP/IFSP.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
4	My child's evaluation report was written using words I understand.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
11	People from preschool special ed. ... respect my culture.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
12	People from preschool special ed. ... value my ideas.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%

SUMMARY

	School	District	State
ESE Membership:	36	410	25,007
Number of Completed Surveys:	16	194	4,789
Response Rate:	44.4%	47.3%	19.2%
Number At or Above Standard:	14	157	3,875
Percent At or Above Standard:	87.5%	80.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 10-CLAY

School: 0261-DOCTORS INLET ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%

SUMMARY

	School	District	State
ESE Membership:	19	410	25,007
Number of Completed Surveys:	12	194	4,789
Response Rate:	63.2%	47.3%	19.2%
Number At or Above Standard:	11	157	3,875
Percent At or Above Standard:	91.7%	80.9%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.3%
2	My recommendations are included on the IEP/IFSP.	93.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
4	My child's evaluation report was written using words I understand.	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
11	People from preschool special ed. ... respect my culture.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.3%

SUMMARY

	School	District	State
ESE Membership:	16	410	25,007
Number of Completed Surveys:	15	194	4,789
Response Rate:	93.8%	47.3%	19.2%
Number At or Above Standard:	12	157	3,875
Percent At or Above Standard:	80.0%	80.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 10-CLAY

School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	64.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	61.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%

SUMMARY

	School	District	State
ESE Membership:	20	410	25,007
Number of Completed Surveys:	14	194	4,789
Response Rate:	70.0%	47.3%	19.2%
Number At or Above Standard:	12	157	3,875
Percent At or Above Standard:	85.7%	80.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 10-CLAY

School: 0471-ROBERT M. PATERSON ELEMENTARY

Item No.	Item	Percent Agree
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
4	My child's evaluation report was written using words I understand.	78.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	64.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	53.8%

SUMMARY

	School	District	State
ESE Membership:	21	410	25,007
Number of Completed Surveys:	14	194	4,789
Response Rate:	66.7%	47.3%	19.2%
Number At or Above Standard:	11	157	3,875
Percent At or Above Standard:	78.6%	80.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
11	People from preschool special ed. ... respect my culture.	90.9%
2	My recommendations are included on the IEP/IFSP.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
ESE Membership:	30	410	25,007
Number of Completed Surveys:	12	194	4,789
Response Rate:	40.0%	47.3%	19.2%
Number At or Above Standard:	10	157	3,875
Percent At or Above Standard:	83.3%	80.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 10-CLAY

School: 0521-FLEMING ISLAND ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.4%
4	My child's evaluation report was written using words I understand.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
8	People from preschool special ed. ... are available to speak with me.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.3%
11	People from preschool special ed. ... respect my culture.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
9	People from preschool special ed. ... treat me as an equal team member.	88.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	77.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	56.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	53.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	37.5%

SUMMARY

	School	District	State
ESE Membership:	33	410	25,007
Number of Completed Surveys:	18	194	4,789
Response Rate:	54.5%	47.3%	19.2%
Number At or Above Standard:	13	157	3,875
Percent At or Above Standard:	72.2%	80.9%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 10-CLAY

School: 0541-RIDEOUT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

SUMMARY

	School	District	State
ESE Membership:	33	410	25,007
Number of Completed Surveys:	11	194	4,789
Response Rate:	33.3%	47.3%	19.2%
Number At or Above Standard:	8	157	3,875
Percent At or Above Standard:	72.7%	80.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
2	My recommendations are included on the IEP/IFSP.	94.4%
4	My child's evaluation report was written using words I understand.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.7%

SUMMARY

	School	District	State
ESE Membership:	28	410	25,007
Number of Completed Surveys:	18	194	4,789
Response Rate:	64.3%	47.3%	19.2%
Number At or Above Standard:	14	157	3,875
Percent At or Above Standard:	77.8%	80.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	95.0%
4	My child's evaluation report was written using words I understand.	95.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
8	People from preschool special ed. ... are available to speak with me.	95.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.0%
11	People from preschool special ed. ... respect my culture.	95.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.7%
1	I am part of the IEP/IFSP decision-making process.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	89.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.2%

SUMMARY

	School	District	State
ESE Membership:	31	410	25,007
Number of Completed Surveys:	20	194	4,789
Response Rate:	64.5%	47.3%	19.2%
Number At or Above Standard:	18	157	3,875
Percent At or Above Standard:	90.0%	80.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 0271-BENT TREE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%

SUMMARY

	School	District	State
ESE Membership:	24	2,106	25,007
Number of Completed Surveys:	12	504	4,789
Response Rate:	50.0%	23.9%	19.2%
Number At or Above Standard:	10	427	3,875
Percent At or Above Standard:	83.3%	84.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 0681-CAROL CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.8%
2	My recommendations are included on the IEP/IFSP.	95.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.8%
4	My child's evaluation report was written using words I understand.	95.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	95.8%
8	People from preschool special ed. ... are available to speak with me.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
11	People from preschool special ed. ... respect my culture.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	95.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	95.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	95.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.8%

SUMMARY

	School	District	State
ESE Membership:	3	2,106	25,007
Number of Completed Surveys:	24	504	4,789
Response Rate:	800.0%	23.9%	19.2%
Number At or Above Standard:	23	427	3,875
Percent At or Above Standard:	95.8%	84.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 0771-DR. WILLIAM A. CHAPMAN
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	22	2,106	25,007
Number of Completed Surveys:	10	504	4,789
Response Rate:	45.5%	23.9%	19.2%
Number At or Above Standard:	9	427	3,875
Percent At or Above Standard:	90.0%	84.7%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

SUMMARY

	School	District	State
ESE Membership:	23	2,106	25,007
Number of Completed Surveys:	12	504	4,789
Response Rate:	52.2%	23.9%	19.2%
Number At or Above Standard:	9	427	3,875
Percent At or Above Standard:	75.0%	84.7%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%

SUMMARY

	School	District	State
ESE Membership:	31	2,106	25,007
Number of Completed Surveys:	10	504	4,789
Response Rate:	32.3%	23.9%	19.2%
Number At or Above Standard:	9	427	3,875
Percent At or Above Standard:	90.0%	84.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 2901-LEISURE CITY K-8 CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.0%

SUMMARY

	School	District	State
ESE Membership:	9	2,106	25,007
Number of Completed Surveys:	12	504	4,789
Response Rate:	133.3%	23.9%	19.2%
Number At or Above Standard:	12	427	3,875
Percent At or Above Standard:	100.0%	84.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 3701-NORLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	6	2,106	25,007
Number of Completed Surveys:	10	504	4,789
Response Rate:	166.7%	23.9%	19.2%
Number At or Above Standard:	10	427	3,875
Percent At or Above Standard:	100.0%	84.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 4281-PALM SPRINGS NORTH ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
4	My child's evaluation report was written using words I understand.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	16	2,106	25,007
Number of Completed Surveys:	10	504	4,789
Response Rate:	62.5%	23.9%	19.2%
Number At or Above Standard:	8	427	3,875
Percent At or Above Standard:	80.0%	84.7%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.9%
11	People from preschool special ed. ... respect my culture.	96.9%
8	People from preschool special ed. ... are available to speak with me.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.6%
1	I am part of the IEP/IFSP decision-making process.	90.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.3%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.5%
2	My recommendations are included on the IEP/IFSP.	87.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	42	2,106	25,007
Number of Completed Surveys:	32	504	4,789
Response Rate:	76.2%	23.9%	19.2%
Number At or Above Standard:	27	427	3,875
Percent At or Above Standard:	84.4%	84.7%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 13-MIAMI-DADE

School: 9013-PREK INTERVENTION

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.7%
11	People from preschool special ed. ... respect my culture.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
2	My recommendations are included on the IEP/IFSP.	93.5%
4	My child's evaluation report was written using words I understand.	93.5%
8	People from preschool special ed. ... are available to speak with me.	93.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.5%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.1%

SUMMARY

	School	District	State
ESE Membership:	347	2,106	25,007
Number of Completed Surveys:	46	504	4,789
Response Rate:	13.3%	23.9%	19.2%
Number At or Above Standard:	40	427	3,875
Percent At or Above Standard:	87.0%	84.7%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 14-DESOTO

School: 0341-EARLY EDUCATION CENTER

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

SUMMARY

	School	District	State
ESE Membership:	39	59	25,007
Number of Completed Surveys:	13	17	4,789
Response Rate:	33.3%	28.8%	19.2%
Number At or Above Standard:	12	15	3,875
Percent At or Above Standard:	92.3%	88.2%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.7%

SUMMARY

	School	District	State
ESE Membership:	33	66	25,007
Number of Completed Surveys:	13	28	4,789
Response Rate:	39.4%	42.4%	19.2%
Number At or Above Standard:	13	27	3,875
Percent At or Above Standard:	100.0%	96.4%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 16-DUVAL

School: 0261-ESE PRE KINDERGARTEN
DISABILITIES CENTER

Item No.	Item	Percent Agree
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
1	I am part of the IEP/IFSP decision-making process.	94.7%
2	My recommendations are included on the IEP/IFSP.	94.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.7%
4	My child's evaluation report was written using words I understand.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.7%
11	People from preschool special ed. ... respect my culture.	94.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.4%
12	People from preschool special ed. ... value my ideas.	89.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	57.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	55.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	52.9%

SUMMARY

	School	District	State
ESE Membership:	168	1,120	25,007
Number of Completed Surveys:	19	158	4,789
Response Rate:	11.3%	14.1%	19.2%
Number At or Above Standard:	15	117	3,875
Percent At or Above Standard:	78.9%	74.1%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 16-DUVAL

School: 0281-OAK HILL ACADEMY

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
2	My recommendations are included on the IEP/IFSP.	88.9%
1	I am part of the IEP/IFSP decision-making process.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	26	1,120	25,007
Number of Completed Surveys:	10	158	4,789
Response Rate:	38.5%	14.1%	19.2%
Number At or Above Standard:	9	117	3,875
Percent At or Above Standard:	90.0%	74.1%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 16-DUVAL

School: 0931-PINEDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	61.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	61.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	41.7%

SUMMARY

	School	District	State
ESE Membership:	73	1,120	25,007
Number of Completed Surveys:	13	158	4,789
Response Rate:	17.8%	14.1%	19.2%
Number At or Above Standard:	11	117	3,875
Percent At or Above Standard:	84.6%	74.1%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
4	My child's evaluation report was written using words I understand.	93.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
1	I am part of the IEP/IFSP decision-making process.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%

SUMMARY

	School	District	State
ESE Membership:	56	1,120	25,007
Number of Completed Surveys:	15	158	4,789
Response Rate:	26.8%	14.1%	19.2%
Number At or Above Standard:	12	117	3,875
Percent At or Above Standard:	80.0%	74.1%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 16-DUVAL

School: 2631-ABESS PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
11	People from preschool special ed. ... respect my culture.	92.3%
2	My recommendations are included on the IEP/IFSP.	86.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.7%
4	My child's evaluation report was written using words I understand.	86.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.7%
8	People from preschool special ed. ... are available to speak with me.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
1	I am part of the IEP/IFSP decision-making process.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
ESE Membership:	45	1,120	25,007
Number of Completed Surveys:	15	158	4,789
Response Rate:	33.3%	14.1%	19.2%
Number At or Above Standard:	13	117	3,875
Percent At or Above Standard:	86.7%	74.1%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 18-FLAGLER

School: 0022-BUNNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	77.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	60.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	57.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	33.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	33.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	30.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	30.0%

SUMMARY

	School	District	State
ESE Membership:	48	79	25,007
Number of Completed Surveys:	10	22	4,789
Response Rate:	20.8%	27.8%	19.2%
Number At or Above Standard:	5	16	3,875
Percent At or Above Standard:	50.0%	72.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	83.3%
2	My recommendations are included on the IEP/IFSP.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
11	People from preschool special ed. ... respect my culture.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	82.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	79.2%
12	People from preschool special ed. ... value my ideas.	79.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	79.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	79.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.8%

SUMMARY

	School	District	State
ESE Membership:	28	57	25,007
Number of Completed Surveys:	24	42	4,789
Response Rate:	85.7%	73.7%	19.2%
Number At or Above Standard:	19	36	3,875
Percent At or Above Standard:	79.2%	85.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
2	My recommendations are included on the IEP/IFSP.	94.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	94.4%
8	People from preschool special ed. ... are available to speak with me.	94.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	94.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%

SUMMARY

	School	District	State
ESE Membership:	29	57	25,007
Number of Completed Surveys:	18	42	4,789
Response Rate:	62.1%	73.7%	19.2%
Number At or Above Standard:	17	36	3,875
Percent At or Above Standard:	94.4%	85.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 27-HERNANDO

School: 0211-SPRING HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
1	I am part of the IEP/IFSP decision-making process.	88.9%
2	My recommendations are included on the IEP/IFSP.	88.9%
4	My child's evaluation report was written using words I understand.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
11	People from preschool special ed. ... respect my culture.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	35	309	25,007
Number of Completed Surveys:	10	51	4,789
Response Rate:	28.6%	16.5%	19.2%
Number At or Above Standard:	8	37	3,875
Percent At or Above Standard:	80.0%	72.5%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 27-HERNANDO

School: 0252-PINE GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
8	People from preschool special ed. ... are available to speak with me.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%

SUMMARY

	School	District	State
ESE Membership:	41	309	25,007
Number of Completed Surveys:	11	51	4,789
Response Rate:	26.8%	16.5%	19.2%
Number At or Above Standard:	8	37	3,875
Percent At or Above Standard:	72.7%	72.5%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 28-HIGHLANDS

School: 0211-LAKE PLACID ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%

SUMMARY

	School	District	State
ESE Membership:	19	140	25,007
Number of Completed Surveys:	11	42	4,789
Response Rate:	57.9%	30.0%	19.2%
Number At or Above Standard:	10	40	3,875
Percent At or Above Standard:	90.9%	95.2%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 29-HILLSBOROUGH

School: 1941-HUNTER'S GREEN ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%

SUMMARY

	School	District	State
ESE Membership:	23	1,681	25,007
Number of Completed Surveys:	10	262	4,789
Response Rate:	43.5%	15.6%	19.2%
Number At or Above Standard:	8	215	3,875
Percent At or Above Standard:	80.0%	82.1%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 29-HILLSBOROUGH

School: 5372-ESE BIRTH THRU AGE 5

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	96.7%
2	My recommendations are included on the IEP/IFSP.	93.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.1%
8	People from preschool special ed. ... are available to speak with me.	93.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.8%

SUMMARY

	School	District	State
ESE Membership:	268	1,681	25,007
Number of Completed Surveys:	30	262	4,789
Response Rate:	11.2%	15.6%	19.2%
Number At or Above Standard:	25	215	3,875
Percent At or Above Standard:	83.3%	82.1%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 30-HOLMES

School: 0262-BONIFAY K-8 SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
9	People from preschool special ed. ... treat me as an equal team member.	70.0%

SUMMARY

	School	District	State
ESE Membership:	24	25	25,007
Number of Completed Surveys:	10	10	4,789
Response Rate:	41.7%	40.0%	19.2%
Number At or Above Standard:	8	8	3,875
Percent At or Above Standard:	80.0%	80.0%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 32-JACKSON

School: 0024-JACKSON COUNTY EARLY
CHILDHOOD CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	97.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	97.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	97.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	97.8%

SUMMARY

	School	District	State
ESE Membership:	57	72	25,007
Number of Completed Surveys:	46	47	4,789
Response Rate:	80.7%	65.3%	19.2%
Number At or Above Standard:	46	47	3,875
Percent At or Above Standard:	100.0%	100.0%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	89.5%
2	My recommendations are included on the IEP/IFSP.	89.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	89.5%
8	People from preschool special ed. ... are available to speak with me.	89.5%
12	People from preschool special ed. ... value my ideas.	89.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	89.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
9	People from preschool special ed. ... treat me as an equal team member.	84.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	82.4%

SUMMARY

	School	District	State
ESE Membership:	41	813	25,007
Number of Completed Surveys:	19	165	4,789
Response Rate:	46.3%	20.3%	19.2%
Number At or Above Standard:	17	150	3,875
Percent At or Above Standard:	89.5%	90.9%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 36-LEE

School: 0641-PELICAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.3%
8	People from preschool special ed. ... are available to speak with me.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
2	My recommendations are included on the IEP/IFSP.	86.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.7%
4	My child's evaluation report was written using words I understand.	86.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.7%
9	People from preschool special ed. ... treat me as an equal team member.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.7%
12	People from preschool special ed. ... value my ideas.	86.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	39	813	25,007
Number of Completed Surveys:	15	165	4,789
Response Rate:	38.5%	20.3%	19.2%
Number At or Above Standard:	13	150	3,875
Percent At or Above Standard:	86.7%	90.9%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 36-LEE

School: 0751-SKYLINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	42	813	25,007
Number of Completed Surveys:	11	165	4,789
Response Rate:	26.2%	20.3%	19.2%
Number At or Above Standard:	11	150	3,875
Percent At or Above Standard:	100.0%	90.9%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 36-LEE

School: 0791-DR CARRIE D ROBINSON LITTLETON
ELEMENTARY

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%

SUMMARY

	School	District	State
ESE Membership:	17	813	25,007
Number of Completed Surveys:	12	165	4,789
Response Rate:	70.6%	20.3%	19.2%
Number At or Above Standard:	11	150	3,875
Percent At or Above Standard:	91.7%	90.9%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%

SUMMARY

	School	District	State
ESE Membership:	24	37	25,007
Number of Completed Surveys:	18	29	4,789
Response Rate:	75.0%	78.4%	19.2%
Number At or Above Standard:	18	28	3,875
Percent At or Above Standard:	100.0%	96.6%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 41-MANATEE

School: 0281-PALM VIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%

SUMMARY

	School	District	State
ESE Membership:	35	548	25,007
Number of Completed Surveys:	10	93	4,789
Response Rate:	28.6%	17.0%	19.2%
Number At or Above Standard:	9	71	3,875
Percent At or Above Standard:	90.0%	76.3%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 42-MARION

School: 0391-SOUTH OCALA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%

SUMMARY

	School	District	State
ESE Membership:	19	364	25,007
Number of Completed Surveys:	10	118	4,789
Response Rate:	52.6%	32.4%	19.2%
Number At or Above Standard:	10	103	3,875
Percent At or Above Standard:	100.0%	87.3%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 42-MARION

School: 0431-WYOMINA PARK ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
4	My child's evaluation report was written using words I understand.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
11	People from preschool special ed. ... respect my culture.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
1	I am part of the IEP/IFSP decision-making process.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	13	364	25,007
Number of Completed Surveys:	12	118	4,789
Response Rate:	92.3%	32.4%	19.2%
Number At or Above Standard:	8	103	3,875
Percent At or Above Standard:	66.7%	87.3%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 42-MARION

School: 0651-COLLEGE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%

SUMMARY

	School	District	State
ESE Membership:	19	364	25,007
Number of Completed Surveys:	14	118	4,789
Response Rate:	73.7%	32.4%	19.2%
Number At or Above Standard:	13	103	3,875
Percent At or Above Standard:	92.9%	87.3%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 42-MARION

School: 9733-ELC PK ESE SERVICES

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.3%

SUMMARY

	School	District	State
ESE Membership:	14	364	25,007
Number of Completed Surveys:	13	118	4,789
Response Rate:	92.9%	32.4%	19.2%
Number At or Above Standard:	13	103	3,875
Percent At or Above Standard:	100.0%	87.3%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 46-OKALOOSA

School: 0721-OKALOOSA STEMM CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
2	My recommendations are included on the IEP/IFSP.	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	72.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	72.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	72.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	63.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	63.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	63.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	63.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	55.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	54.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	54.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	45.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	44.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	33.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	11.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	9.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%

SUMMARY

	School	District	State
ESE Membership:	44	335	25,007
Number of Completed Surveys:	11	38	4,789
Response Rate:	25.0%	11.3%	19.2%
Number At or Above Standard:	6	26	3,875
Percent At or Above Standard:	54.5%	68.4%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 46-OKALOOSA

School: 0811-SOUTHSIDE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	92.9%
4	My child's evaluation report was written using words I understand.	85.7%
8	People from preschool special ed. ... are available to speak with me.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
11	People from preschool special ed. ... respect my culture.	83.3%
2	My recommendations are included on the IEP/IFSP.	78.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	78.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
9	People from preschool special ed. ... treat me as an equal team member.	78.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	78.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	78.6%
12	People from preschool special ed. ... value my ideas.	76.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	71.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%

SUMMARY

	School	District	State
ESE Membership:	151	335	25,007
Number of Completed Surveys:	14	38	4,789
Response Rate:	9.3%	11.3%	19.2%
Number At or Above Standard:	10	26	3,875
Percent At or Above Standard:	71.4%	68.4%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 47-OKEECHOBEE

School: 0113-OKEECHOBEE ACHIEVEMENT
ACADEMY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.8%
4	My child's evaluation report was written using words I understand.	95.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.8%
8	People from preschool special ed. ... are available to speak with me.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	79.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.8%

SUMMARY

	School	District	State
ESE Membership:	35	38	25,007
Number of Completed Surveys:	24	24	4,789
Response Rate:	68.6%	63.2%	19.2%
Number At or Above Standard:	23	23	3,875
Percent At or Above Standard:	95.8%	95.8%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 48-ORANGE

School: 0871-BONNEVILLE ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	27	1,200	25,007
Number of Completed Surveys:	13	227	4,789
Response Rate:	48.1%	18.9%	19.2%
Number At or Above Standard:	11	174	3,875
Percent At or Above Standard:	84.6%	76.7%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 48-ORANGE

School: 1571-LAKE WHITNEY ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
2	My recommendations are included on the IEP/IFSP.	85.7%
4	My child's evaluation report was written using words I understand.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.6%

SUMMARY

	School	District	State
ESE Membership:	39	1,200	25,007
Number of Completed Surveys:	14	227	4,789
Response Rate:	35.9%	18.9%	19.2%
Number At or Above Standard:	13	174	3,875
Percent At or Above Standard:	92.9%	76.7%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.9%

SUMMARY

	School	District	State
ESE Membership:	43	1,200	25,007
Number of Completed Surveys:	12	227	4,789
Response Rate:	27.9%	18.9%	19.2%
Number At or Above Standard:	12	174	3,875
Percent At or Above Standard:	100.0%	76.7%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 48D-UCP CHARTER

School: 0065-UCP DOWNTOWN CHARTER

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%

SUMMARY

	School	District	State
ESE Membership:	63	260	25,007
Number of Completed Surveys:	11	33	4,789
Response Rate:	17.5%	12.7%	19.2%
Number At or Above Standard:	9	24	3,875
Percent At or Above Standard:	81.8%	72.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 48D-UCP CHARTER

School: 0900-UCP OSCEOLA CHARTER SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
4	My child's evaluation report was written using words I understand.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
8	People from preschool special ed. ... are available to speak with me.	72.7%
9	People from preschool special ed. ... treat me as an equal team member.	70.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	63.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	63.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	63.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	63.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	63.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	63.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	63.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	60.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	54.5%

SUMMARY

	School	District	State
ESE Membership:	64	260	25,007
Number of Completed Surveys:	11	33	4,789
Response Rate:	17.2%	12.7%	19.2%
Number At or Above Standard:	6	24	3,875
Percent At or Above Standard:	54.5%	72.7%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 49-OSCEOLA

School: 0061-CENTRAL AVENUE ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	20	369	25,007
Number of Completed Surveys:	14	72	4,789
Response Rate:	70.0%	19.5%	19.2%
Number At or Above Standard:	12	61	3,875
Percent At or Above Standard:	85.7%	84.7%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
4	My child's evaluation report was written using words I understand.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
11	People from preschool special ed. ... respect my culture.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.3%
2	My recommendations are included on the IEP/IFSP.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
1	I am part of the IEP/IFSP decision-making process.	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.3%

SUMMARY

	School	District	State
ESE Membership:	133	1,851	25,007
Number of Completed Surveys:	16	328	4,789
Response Rate:	12.0%	17.7%	19.2%
Number At or Above Standard:	14	265	3,875
Percent At or Above Standard:	87.5%	80.8%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 0931-J. C. MITCHELL ELEMENTARY SCHL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	94.1%
11	People from preschool special ed. ... respect my culture.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
8	People from preschool special ed. ... are available to speak with me.	88.2%
12	People from preschool special ed. ... value my ideas.	88.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.2%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	76.5%
1	I am part of the IEP/IFSP decision-making process.	75.0%
2	My recommendations are included on the IEP/IFSP.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	56.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.3%

SUMMARY

	School	District	State
ESE Membership:	64	1,851	25,007
Number of Completed Surveys:	17	328	4,789
Response Rate:	26.6%	17.7%	19.2%
Number At or Above Standard:	12	265	3,875
Percent At or Above Standard:	70.6%	80.8%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 1541-DWIGHT D. EISENHOWER ELEM.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
2	My recommendations are included on the IEP/IFSP.	96.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
1	I am part of the IEP/IFSP decision-making process.	92.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.0%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	65.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
ESE Membership:	138	1,851	25,007
Number of Completed Surveys:	25	328	4,789
Response Rate:	18.1%	17.7%	19.2%
Number At or Above Standard:	19	265	3,875
Percent At or Above Standard:	76.0%	80.8%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	93.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

SUMMARY

	School	District	State
ESE Membership:	62	1,851	25,007
Number of Completed Surveys:	16	328	4,789
Response Rate:	25.8%	17.7%	19.2%
Number At or Above Standard:	15	265	3,875
Percent At or Above Standard:	93.8%	80.8%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.4%
2	My recommendations are included on the IEP/IFSP.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.1%
8	People from preschool special ed. ... are available to speak with me.	88.9%
11	People from preschool special ed. ... respect my culture.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.9%
9	People from preschool special ed. ... treat me as an equal team member.	88.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.2%
1	I am part of the IEP/IFSP decision-making process.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	82.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	61.1%

SUMMARY

	School	District	State
ESE Membership:	98	1,851	25,007
Number of Completed Surveys:	18	328	4,789
Response Rate:	18.4%	17.7%	19.2%
Number At or Above Standard:	15	265	3,875
Percent At or Above Standard:	83.3%	80.8%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	87.5%
4	My child's evaluation report was written using words I understand.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
8	People from preschool special ed. ... are available to speak with me.	86.7%
9	People from preschool special ed. ... treat me as an equal team member.	86.7%
11	People from preschool special ed. ... respect my culture.	86.7%
12	People from preschool special ed. ... value my ideas.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
1	I am part of the IEP/IFSP decision-making process.	81.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	154	1,851	25,007
Number of Completed Surveys:	16	328	4,789
Response Rate:	10.4%	17.7%	19.2%
Number At or Above Standard:	13	265	3,875
Percent At or Above Standard:	81.3%	80.8%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
12	People from preschool special ed. ... value my ideas.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
2	My recommendations are included on the IEP/IFSP.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.2%
8	People from preschool special ed. ... are available to speak with me.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	82.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	76.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	70.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	56.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	56.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	41.2%

SUMMARY

	School	District	State
ESE Membership:	93	1,851	25,007
Number of Completed Surveys:	17	328	4,789
Response Rate:	18.3%	17.7%	19.2%
Number At or Above Standard:	11	265	3,875
Percent At or Above Standard:	64.7%	80.8%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	91.7%
8	People from preschool special ed. ... are available to speak with me.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
1	I am part of the IEP/IFSP decision-making process.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
11	People from preschool special ed. ... respect my culture.	72.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	72.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	72.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	63.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	63.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	63.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	63.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	63.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	63.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	45.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	45.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	27.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	27.3%

SUMMARY

	School	District	State
ESE Membership:	53	1,851	25,007
Number of Completed Surveys:	12	328	4,789
Response Rate:	22.6%	17.7%	19.2%
Number At or Above Standard:	7	265	3,875
Percent At or Above Standard:	58.3%	80.8%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 1901-LOXAHATCHEE GROVES ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.8%

SUMMARY

	School	District	State
ESE Membership:	120	1,851	25,007
Number of Completed Surveys:	16	328	4,789
Response Rate:	13.3%	17.7%	19.2%
Number At or Above Standard:	14	265	3,875
Percent At or Above Standard:	87.5%	80.8%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 2051-NEW HORIZONS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
1	I am part of the IEP/IFSP decision-making process.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%

SUMMARY

	School	District	State
ESE Membership:	36	1,851	25,007
Number of Completed Surveys:	10	328	4,789
Response Rate:	27.8%	17.7%	19.2%
Number At or Above Standard:	9	265	3,875
Percent At or Above Standard:	90.0%	80.8%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 2081-HAMMOCK POINTE ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	63.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	29	1,851	25,007
Number of Completed Surveys:	11	328	4,789
Response Rate:	37.9%	17.7%	19.2%
Number At or Above Standard:	9	265	3,875
Percent At or Above Standard:	81.8%	80.8%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 50-PALM BEACH

School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	40.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	30.0%

SUMMARY

	School	District	State
ESE Membership:	42	1,851	25,007
Number of Completed Surveys:	12	328	4,789
Response Rate:	28.6%	17.7%	19.2%
Number At or Above Standard:	9	265	3,875
Percent At or Above Standard:	75.0%	80.8%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 51-PASCO

School: 0059-DENHAM OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
1	I am part of the IEP/IFSP decision-making process.	95.0%
2	My recommendations are included on the IEP/IFSP.	95.0%
8	People from preschool special ed. ... are available to speak with me.	95.0%
11	People from preschool special ed. ... respect my culture.	95.0%
12	People from preschool special ed. ... value my ideas.	95.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.0%
9	People from preschool special ed. ... treat me as an equal team member.	85.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	73.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	68.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	55.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	52.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	42.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	35.0%

SUMMARY

	School	District	State
ESE Membership:	45	719	25,007
Number of Completed Surveys:	20	149	4,789
Response Rate:	44.4%	20.7%	19.2%
Number At or Above Standard:	14	114	3,875
Percent At or Above Standard:	70.0%	76.5%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 51-PASCO

School: 0060-CHESTER W. TAYLOR, JR.
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
ESE Membership:	43	719	25,007
Number of Completed Surveys:	10	149	4,789
Response Rate:	23.3%	20.7%	19.2%
Number At or Above Standard:	7	114	3,875
Percent At or Above Standard:	70.0%	76.5%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 51-PASCO

School: 0091-WEST ZEPHYRHILLS ELEM. SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	90.0%
1	I am part of the IEP/IFSP decision-making process.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	77.8%
2	My recommendations are included on the IEP/IFSP.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
9	People from preschool special ed. ... treat me as an equal team member.	70.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	70.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	66.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	40.0%

SUMMARY

	School	District	State
ESE Membership:	34	719	25,007
Number of Completed Surveys:	10	149	4,789
Response Rate:	29.4%	20.7%	19.2%
Number At or Above Standard:	7	114	3,875
Percent At or Above Standard:	70.0%	76.5%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 51-PASCO

School: 0211-MITTYE P. LOCKE ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	38	719	25,007
Number of Completed Surveys:	11	149	4,789
Response Rate:	28.9%	20.7%	19.2%
Number At or Above Standard:	10	114	3,875
Percent At or Above Standard:	90.9%	76.5%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 52-PINELLAS

School: 0111-AZALEA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
12	People from preschool special ed. ... value my ideas.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	27	1,109	25,007
Number of Completed Surveys:	11	258	4,789
Response Rate:	40.7%	23.3%	19.2%
Number At or Above Standard:	9	190	3,875
Percent At or Above Standard:	81.8%	73.6%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 52-PINELLAS

School: 0151-BAUDER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	23	1,109	25,007
Number of Completed Surveys:	10	258	4,789
Response Rate:	43.5%	23.3%	19.2%
Number At or Above Standard:	8	190	3,875
Percent At or Above Standard:	80.0%	73.6%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 52-PINELLAS

School: 1481-GARRISON-JONES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	55.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	44.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	40.0%

SUMMARY

	School	District	State
ESE Membership:	18	1,109	25,007
Number of Completed Surveys:	10	258	4,789
Response Rate:	55.6%	23.3%	19.2%
Number At or Above Standard:	7	190	3,875
Percent At or Above Standard:	70.0%	73.6%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 52-PINELLAS

School: 4331-STARKEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
12	People from preschool special ed. ... value my ideas.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	72.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
ESE Membership:	23	1,109	25,007
Number of Completed Surveys:	11	258	4,789
Response Rate:	47.8%	23.3%	19.2%
Number At or Above Standard:	8	190	3,875
Percent At or Above Standard:	72.7%	73.6%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 53-POLK

School: 8031-ACHIEVEMENT ACADEMY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	61.5%

SUMMARY

	School	District	State
ESE Membership:	117	608	25,007
Number of Completed Surveys:	13	80	4,789
Response Rate:	11.1%	13.2%	19.2%
Number At or Above Standard:	11	64	3,875
Percent At or Above Standard:	84.6%	80.0%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 53-POLK

School: 8143-VICTORY RIDGE ACADEMY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%

SUMMARY

	School	District	State
ESE Membership:	50	608	25,007
Number of Completed Surveys:	10	80	4,789
Response Rate:	20.0%	13.2%	19.2%
Number At or Above Standard:	9	64	3,875
Percent At or Above Standard:	90.0%	80.0%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 55-ST. JOHNS

School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
4	My child's evaluation report was written using words I understand.	92.9%
1	I am part of the IEP/IFSP decision-making process.	85.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
8	People from preschool special ed. ... are available to speak with me.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.6%
9	People from preschool special ed. ... treat me as an equal team member.	71.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	71.4%
12	People from preschool special ed. ... value my ideas.	71.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	71.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	64.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	64.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	64.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	64.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	57.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	57.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	42.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	42.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	35.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	35.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	35.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	28.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	28.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	21.4%

SUMMARY

	School	District	State
ESE Membership:	35	303	25,007
Number of Completed Surveys:	14	66	4,789
Response Rate:	40.0%	21.8%	19.2%
Number At or Above Standard:	6	49	3,875
Percent At or Above Standard:	42.9%	74.2%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 56-ST. LUCIE

School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	44.4%

SUMMARY

	School	District	State
ESE Membership:	46	243	25,007
Number of Completed Surveys:	11	34	4,789
Response Rate:	23.9%	14.0%	19.2%
Number At or Above Standard:	10	28	3,875
Percent At or Above Standard:	90.9%	82.4%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 57-SANTA ROSA

School: 0312-BENNETT C RUSSELL ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
ESE Membership:	35	270	25,007
Number of Completed Surveys:	11	81	4,789
Response Rate:	31.4%	30.0%	19.2%
Number At or Above Standard:	10	69	3,875
Percent At or Above Standard:	90.9%	85.2%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 58-SARASOTA

School: 1231-TOLEDO BLADE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%

SUMMARY

	School	District	State
ESE Membership:	29	399	25,007
Number of Completed Surveys:	11	74	4,789
Response Rate:	37.9%	18.5%	19.2%
Number At or Above Standard:	11	60	3,875
Percent At or Above Standard:	100.0%	81.1%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	34	399	25,007
Number of Completed Surveys:	10	74	4,789
Response Rate:	29.4%	18.5%	19.2%
Number At or Above Standard:	9	60	3,875
Percent At or Above Standard:	90.0%	81.1%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 59-SEMINOLE

School: 9228-UCP SEMINOLE CHILD DEVELOPMENT

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
11	People from preschool special ed. ... respect my culture.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	70	465	25,007
Number of Completed Surveys:	10	81	4,789
Response Rate:	14.3%	17.4%	19.2%
Number At or Above Standard:	8	68	3,875
Percent At or Above Standard:	80.0%	84.0%	80.9%

Florida ESE Parent Survey

2018-19 School Report: Preschool

District: 61-SUWANNEE

School: 0011-SUWANNEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.8%
4	My child's evaluation report was written using words I understand.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
11	People from preschool special ed. ... respect my culture.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.2%

SUMMARY

	School	District	State
ESE Membership:	48	53	25,007
Number of Completed Surveys:	24	25	4,789
Response Rate:	50.0%	47.2%	19.2%
Number At or Above Standard:	21	22	3,875
Percent At or Above Standard:	87.5%	88.0%	80.9%

Florida ESE Parent Survey 2018-19 School Report: Preschool

District: 65-WAKULLA

School: 0072-DISTRICT PRE-K PROGRAMS

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	94.1%
2	My recommendations are included on the IEP/IFSP.	94.1%
8	People from preschool special ed. ... are available to speak with me.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
11	People from preschool special ed. ... respect my culture.	94.1%
12	People from preschool special ed. ... value my ideas.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
4	My child's evaluation report was written using words I understand.	88.2%
9	People from preschool special ed. ... treat me as an equal team member.	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	68.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%

SUMMARY

	School	District	State
ESE Membership:	201	253	25,007
Number of Completed Surveys:	17	24	4,789
Response Rate:	8.5%	9.5%	19.2%
Number At or Above Standard:	14	21	3,875
Percent At or Above Standard:	82.4%	87.5%	80.9%